

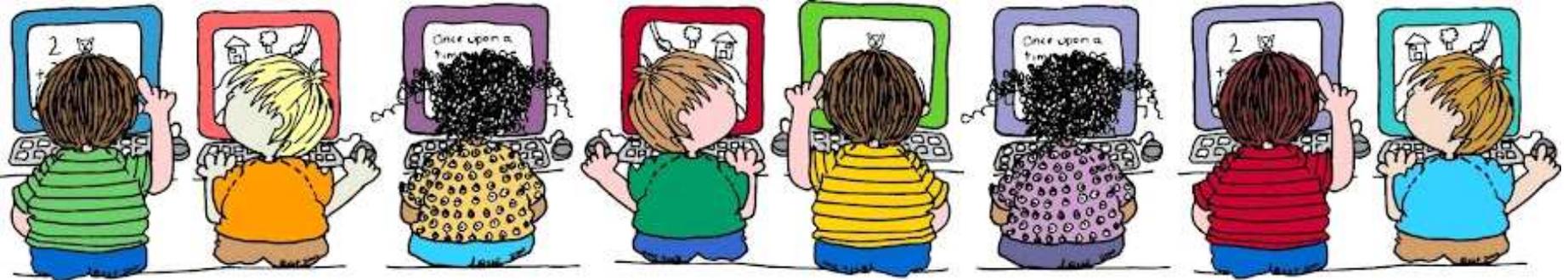
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 9, 2016



School Number 184

BEN MILAM ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

TERRANOVA/SUPERA

- 31. Compliance SCE Compliance for At-Risk Students
- 34. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 38. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 41. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

- 32. Reading TerraNova Reading Subtests
- 36. Reading SUPERA Reading Subtests

- 39. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	32
1	36
2	42
3	35
4	43
5	39
ALL	259

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	6.2	1	5.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	1.2	*	*
Hispanic	228	88.0	9	47.4
White	10	3.9	8	42.1
Multiple	2	0.8	1	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	144	55.6
Economically disadvantaged	236	91.1
Limited English proficient (LEP)	122	47.1
Special education	15	5.8
Talented and Gifted (TAG)	52	20.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	44	4	9.1	0	0.0	2	4.5	38	86.4	0	0.0	0	0.0
	2015	30	1	3.3	0	0.0	0	0.0	28	93.3	1	3.3	0	0.0
	2016	32	2	6.3	0	0.0	2	6.3	24	75.0	4	12.5	0	0.0
KN	2014	40	2	5.0	0	0.0	0	0.0	37	92.5	1	2.5	0	0.0
	2015	37	1	2.7	0	0.0	1	2.7	33	89.2	2	5.4	0	0.0
	2016	32	3	9.4	0	0.0	0	0.0	26	81.3	2	6.3	1	3.1
1	2014	36	1	2.8	0	0.0	0	0.0	31	86.1	1	2.8	3	8.3
	2015	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
	2016	36	4	11.1	0	0.0	1	2.8	31	86.1	0	0.0	0	0.0
2	2014	43	2	4.7	0	0.0	0	0.0	39	90.7	0	0.0	2	4.7
	2015	37	2	5.4	0	0.0	0	0.0	33	89.2	1	2.7	1	2.7
	2016	42	1	2.4	0	0.0	0	0.0	41	97.6	0	0.0	0	0.0
3	2014	43	4	9.3	0	0.0	0	0.0	37	86.0	2	4.7	0	0.0
	2015	38	1	2.6	0	0.0	0	0.0	36	94.7	0	0.0	1	2.6
	2016	35	1	2.9	0	0.0	0	0.0	32	91.4	1	2.9	1	2.9
4	2014	39	3	7.7	0	0.0	0	0.0	35	89.7	1	2.6	0	0.0
	2015	42	3	7.1	0	0.0	0	0.0	36	85.7	3	7.1	0	0.0
	2016	43	1	2.3	0	0.0	0	0.0	41	95.3	1	2.3	0	0.0
5	2014	28	2	7.1	0	0.0	0	0.0	26	92.9	0	0.0	0	0.0
	2015	40	5	12.5	0	0.0	0	0.0	34	85.0	1	2.5	0	0.0
	2016	39	4	10.3	0	0.0	0	0.0	33	84.6	2	5.1	0	0.0
PK-5	2014	273	18	6.6	0	0.0	2	0.7	243	89.0	5	1.8	5	1.8
	2015	266	14	5.3	0	0.0	1	0.4	240	90.2	9	3.4	2	0.8
	2016	259	16	6.2	0	0.0	3	1.2	228	88.0	10	3.9	2	0.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	44	40	90.9	17	38.6	1	2.3	18	40.9	0	0.0	44	100.0	38.6	61.4	2.3
	2015	30	28	93.3	19	63.3	1	3.3	19	63.3	0	0.0	29	96.7	50.0	50.0	3.3
	2016	32	30	93.8	17	53.1	0	0.0	17	53.1	0	0.0	29	90.6	46.9	53.1	9.4
KN	2014	40	33	82.5	20	50.0	0	0.0	20	50.0	1	2.5	5	12.5	57.5	42.5	0.0
	2015	37	33	89.2	14	37.8	2	5.4	15	40.5	2	5.4	4	10.8	40.5	59.5	0.0
	2016	32	28	87.5	16	50.0	2	6.3	17	53.1	4	12.5	8	25.0	46.9	53.1	0.0
1	2014	36	31	86.1	16	44.4	1	2.8	17	47.2	3	8.3	3	8.3	61.1	38.9	2.8
	2015	42	38	90.5	21	50.0	0	0.0	21	50.0	4	9.5	4	9.5	57.1	42.9	2.4
	2016	36	35	97.2	13	36.1	3	8.3	13	36.1	7	19.4	2	5.6	33.3	66.7	0.0
2	2014	43	39	90.7	17	39.5	0	0.0	29	67.4	10	23.3	1	2.3	58.1	41.9	4.7
	2015	37	34	91.9	15	40.5	0	0.0	26	70.3	7	18.9	2	5.4	56.8	43.2	5.4
	2016	42	38	90.5	22	52.4	2	4.8	22	52.4	6	14.3	3	7.1	50.0	50.0	2.4
3	2014	43	38	88.4	25	58.1	1	2.3	32	74.4	12	27.9	2	4.7	53.5	46.5	0.0
	2015	38	35	92.1	15	39.5	2	5.3	28	73.7	10	26.3	2	5.3	52.6	47.4	0.0
	2016	35	31	88.6	16	45.7	3	8.6	24	68.6	11	31.4	1	2.9	57.1	42.9	0.0
4	2014	39	38	97.4	19	48.7	1	2.6	23	59.0	14	35.9	2	5.1	41.0	59.0	0.0
	2015	42	41	97.6	24	57.1	0	0.0	30	71.4	13	31.0	2	4.8	42.9	57.1	0.0
	2016	43	40	93.0	17	39.5	3	7.0	22	51.2	11	25.6	5	11.6	53.5	46.5	0.0
5	2014	28	23	82.1	12	42.9	0	0.0	22	78.6	5	17.9	1	3.6	35.7	64.3	7.1
	2015	40	39	97.5	20	50.0	1	2.5	29	72.5	12	30.0	5	12.5	37.5	62.5	5.0
	2016	39	34	87.2	21	53.8	2	5.1	29	74.4	13	33.3	2	5.1	46.2	53.8	0.0
PK-5	2014	273	242	88.6	126	46.2	4	1.5	161	59.0	45	16.5	58	21.2	49.8	50.2	2.2
	2015	266	248	93.2	128	48.1	6	2.3	168	63.2	48	18.0	48	18.0	48.1	51.9	2.3
	2016	259	236	91.1	122	47.1	15	5.8	144	55.6	52	20.1	50	19.3	47.9	52.1	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	40	13,557	39	97.1	12,997	95.9	2	5.0	18.6	36	11,773	90.8	86.8
	2015	39	13,283	38	96.7	12,675	95.4	2	5.1	19.2	36	11,627	92.7	87.5
	2016	31	12,185	30	97.5	11,638	95.5	9	28.8	19.4	30	10,883	96.0	89.3
1	2014	34	14,264	33	96.9	13,734	96.3	3	8.7	18.0	33	12,511	96.0	87.7
	2015	42	13,984	41	97.5	13,437	96.1	5	12.0	18.1	39	12,405	93.4	88.7
	2016	35	13,397	34	96.9	12,877	96.1	6	16.9	18.1	32	12,066	90.2	90.1
2	2014	42	13,664	41	96.9	13,220	96.8	3	7.1	16.0	40	12,162	94.7	89.0
	2015	37	13,916	36	97.2	13,422	96.4	4	10.8	16.6	36	12,453	96.9	89.5
	2016	43	13,532	43	98.2	13,066	96.6	4	9.2	16.6	41	12,286	94.4	90.8
3	2014	42	13,166	41	96.8	12,770	97.0	2	4.7	16.2	38	11,764	90.1	89.4
	2015	39	13,237	38	97.1	12,793	96.6	3	7.7	16.2	38	11,910	97.4	90.0
	2016	35	13,328	34	97.6	12,911	96.9	2	5.8	15.3	34	12,216	97.9	91.7
4	2014	39	12,546	38	98.2	12,183	97.1	0	0.0	15.0	38	11,321	98.5	90.2
	2015	43	12,745	41	97.1	12,343	96.9	5	11.7	16.2	42	11,520	98.6	90.4
	2016	44	12,688	43	97.7	12,300	96.9	5	11.3	15.8	42	11,676	94.7	92.0
5	2014	27	12,130	27	97.5	11,794	97.2	1	3.7	4.0	26	10,985	95.5	90.6
	2015	39	12,122	39	98.0	11,747	96.9	1	2.5	6.6	37	11,052	94.1	91.2
	2016	40	12,178	39	98.0	11,815	97.0	3	7.6	6.5	37	11,217	93.6	92.1
KN-5	2014	224	79,327	218	97.2	76,697	96.7	11	4.9	14.8	211	70,516	94.1	88.9
	2015	239	79,286	232	97.3	76,417	96.4	20	8.4	15.6	228	70,967	95.5	89.5
	2016	229	77,308	223	97.7	74,608	96.5	29	12.7	15.4	216	70,344	94.4	91.0

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	5.3
Hispanic	9	47.4
White	8	42.1
Multiple	1	5.3
Other	0	0.0

Gender	Number	Percentage
Female	17	89.5
Male	2	10.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	9.3	73.7
2014-15	5.3	88.9
2015-16	6.9	89.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	5.3
1	2	10.5
2	1	5.3
3	1	5.3
4	0	0.0
5	1	5.3
1-3	4	21.1
More than 3	14	73.7
1 - 5	5	26.3
6 - 10	7	36.8
11 - 20	3	15.8
More than 20	3	15.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	80.0	84.2	*	*	80.0		81.8	88.9	85.0	61.7	20
	2015		*	96.0	100.0	*	*	100.0		100.0	92.9	96.3	60.8	27
	2016	*	*	94.1	94.1	*	*	88.9		91.7	100.0	95.0	59.7	20
4	2014	*	*	77.8	76.7	*	81.8	80.0		69.2	83.3	77.4	59.4	31
	2015	*	*	92.0	92.6		92.3	89.5		92.3	88.9	90.3	57.9	31
	2016	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.0	33
5	2014		*	88.0	81.8	*	81.0	84.0		80.0	88.2	85.2	78.5	27
	2015		*	90.6	91.2		88.9	88.9		100.0	87.0	91.9	77.5	37
	2016	*	*	87.1	84.8		78.9	81.5		83.3	89.5	86.5	72.8	37
3-5	2014	*	75.0	82.1	80.3	*	80.0	82.0		76.5	86.4	82.1	66.7	78
	2015	*	88.9	92.7	94.2	*	91.4	92.1		97.5	89.1	92.6	65.7	95
	2016	*	83.3	93.7	92.3	*	85.7	87.8		91.3	95.5	93.3	65.9	90

NUMBER TESTED IN GRADES 3-5													
2014	3	8	67	71	3	35	50			34	44	78	21,304
2015	3	9	82	86	2	35	63			40	55	95	21,526
2016	4	6	79	78	4	28	49			46	44	90	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	3	3	*	*	2		2	1	3	2,649	20
	2015		*	1	0	*	*	0		0	1	1	2,771	27
	2016	*	*	1	1	*	*	1		1	0	1	2,901	20
4	2014	*	*	6	7	*	2	3		4	3	7	2,858	31
	2015	*	*	2	2		1	2		1	2	3	2,928	31
	2016	*	*	0	0	*	0	0		0	0	0	2,439	33
5	2014		*	3	4	*	4	4		2	2	4	1,582	27
	2015		*	3	3		2	3		0	3	3	1,692	37
	2016	*	*	4	5		4	5		3	2	5	2,037	37
3-5	2014	*	2	12	14	*	7	9		8	6	14	7,089	78
	2015	*	1	6	5	*	3	5		1	6	7	7,391	95
	2016	*	1	5	6	*	4	6		4	2	6	7,377	90

NUMBER TESTED IN GRADES 3-5													
2014	3	8	67	71	3	35	50			34	44	78	21,304
2015	3	9	82	86	2	35	63			40	55	95	21,526
2016	4	6	79	78	4	28	49			46	44	90	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	13.3	15.8	*	*	0.0		9.1	22.2	15.0	9.6	20
	2015		*	20.0	24.0	*	*	17.6		30.8	14.3	22.2	13.6	27
	2016	*	*	52.9	52.9	*	*	44.4		50.0	62.5	55.0	15.7	20
4	2014	*	*	11.1	13.3	*	18.2	13.3		7.7	16.7	12.9	12.0	31
	2015	*	*	24.0	29.6		23.1	15.8		53.8	5.6	25.8	12.8	31
	2016	*	*	6.5	3.6	*	12.5	15.4		6.3	11.8	9.1	14.1	33
5	2014		*	8.0	0.0	*	9.5	8.0		10.0	5.9	7.4	11.5	27
	2015		*	18.8	20.6		11.1	11.1		14.3	21.7	18.9	14.9	37
	2016	*	*	16.1	18.2		21.1	14.8		22.2	15.8	18.9	17.3	37
3-5	2014	*	12.5	10.4	9.9	*	11.4	8.0		8.8	13.6	11.5	11.1	78
	2015	*	33.3	20.7	24.4	*	17.1	14.3		32.5	14.5	22.1	13.8	95
	2016	*	50.0	20.3	20.5	*	21.4	20.4		23.9	22.7	23.3	15.7	90

NUMBER TESTED IN GRADE 3-5													
2014	3	8	67	71	3	35	50		34	44	78	21,304	
2015	3	9	82	86	2	35	63		40	55	95	21,526	
2016	4	6	79	78	4	28	49		46	44	90	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	74.2	74.4	70.0
	2015	79.0	74.7	73.6
	2016	82.5	83.3	79.1
4	2014	70.3	66.5	70.2
	2015	71.9	77.2	74.4
	2016	85.2	70.4	70.8
5	2014	66.7	62.0	64.1
	2015	69.7	76.0	72.8
	2016	74.6	70.6	73.6
3-5	2014	70.0	67.0	68.0
	2015	73.1	76.0	73.6
	2016	80.2	73.3	73.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	61.9	31
	2015	*	*	96.0	96.3		92.3	94.7		92.3	100.0	96.8	59.4	31
	2016	*	*	73.2	75.7	*	55.6	60.9		73.9	75.0	74.4	59.4	43

NUMBER TESTED IN GRADE 4													
2014	1	3	27	30	1	11	15		13	18	31	7,022	
2015	3	3	25	27		13	19		13	18	31	6,988	
2016	1	1	41	37	3	18	23		23	20	43	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	0	0	*	0	0		0	0	0	2,675	31
	2015	*	*	1	1		1	1		1	0	1	2,837	31
	2016	*	*	11	9	*	8	9		6	5	11	2,829	43

NUMBER TESTED IN GRADE 4													
2014	1	3	27	30	1	11	15		13	18	31	7,022	
2015	3	3	25	27		13	19		13	18	31	6,988	
2016	1	1	41	37	3	18	23		23	20	43	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	11.1	10.0	*	9.1	6.7		0.0	16.7	9.7	3.7	31
	2015	*	*	4.0	7.4		0.0	0.0		7.7	5.6	6.5	4.2	31
	2016	*	*	12.2	13.5	*	0.0	0.0		17.4	10.0	14.0	3.7	43

NUMBER TESTED IN GRADE 4													
2014	1	3	27	30	1	11	15		13	18	31	7,022	
2015	3	3	25	27		13	19		13	18	31	6,988	
2016	1	1	41	37	3	18	23		23	20	43	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.3	5.4	79.6	72.3
	2015	5.6	4.8	68.8	70.5
	2016	—	4.2	70.2	66.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	80.6	79.5	*	75.0	74.2		86.4	73.7	80.5	59.3	41
	2015		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.2	38
	2016	*	*	87.5	87.5	*	93.8	83.3		85.0	93.3	88.6	66.8	35
4	2014	*	*	71.4	65.8	*	63.2	56.5		75.0	60.9	66.7	59.0	39
	2015	*	*	80.6	78.4		79.2	73.3		88.9	70.8	78.6	61.9	42
	2016	*	*	82.9	86.5	*	77.8	78.3		82.6	85.0	83.7	65.3	43
5	2014		*	92.0	86.4	*	85.7	88.0		100.0	82.4	88.9	81.4	27
	2015		*	94.1	91.4		95.0	89.7		100.0	83.3	89.7	68.5	39
	2016	*	*	84.8	82.9		85.7	79.3		88.9	76.2	82.1	81.3	39
3-5	2014	*	50.0	80.2	75.8	*	75.0	73.4		85.4	71.2	77.6	66.3	107
	2015	*	66.7	91.5	89.6	*	89.8	87.4		96.2	83.3	89.1	65.1	119
	2016	*	83.3	84.9	85.6	*	85.5	80.3		85.2	83.9	84.6	71.0	117

NUMBER TESTED IN GRADES 3-5													
2014	3	8	96	99	4	64	87		48	59	107	35,222	
2015	3	9	106	106	2	59	87		53	66	119	35,738	
2016	4	6	106	104	5	55	76		61	56	117	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	7	8	*	6	8		3	5	8	4,988	41
	2015		*	0	0	*	0	0		0	0	0	4,347	38
	2016	*	*	4	4	*	1	4		3	1	4	4,153	35
4	2014	*	*	10	13	*	7	10		4	9	13	4,803	39
	2015	*	*	7	8		5	8		2	7	9	4,556	42
	2016	*	*	7	5	*	4	5		4	3	7	4,100	43
5	2014		*	2	3	*	3	3		0	3	3	2,088	27
	2015		*	2	3		1	3		0	4	4	3,559	39
	2016	*	*	5	6		3	6		2	5	7	2,135	39
3-5	2014	*	4	19	24	*	16	21		7	17	24	11,879	107
	2015	*	3	9	11	*	6	11		2	11	13	12,462	119
	2016	*	1	16	15	*	8	15		9	9	18	10,388	117

NUMBER TESTED IN GRADES 3-5													
2014	3	8	96	99	4	64	87		48	59	107	35,222	
2015	3	9	106	106	2	59	87		53	66	119	35,738	
2016	4	6	106	104	5	55	76		61	56	117	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	13.9	12.8	*	16.7	12.9		13.6	10.5	12.2	10.4	41
	2015		*	16.7	17.6	*	6.7	3.6		30.0	0.0	15.8	9.3	38
	2016	*	*	34.4	34.4	*	31.3	25.0		40.0	33.3	37.1	12.9	35
4	2014	*	*	11.4	13.2	*	10.5	8.7		18.8	8.7	12.8	14.0	39
	2015	*	*	2.8	2.7		4.2	3.3		5.6	0.0	2.4	10.4	42
	2016	*	*	17.1	18.9	*	5.6	4.3		17.4	20.0	18.6	15.1	43
5	2014		*	12.0	4.5	*	14.3	12.0		10.0	11.8	11.1	15.7	27
	2015		*	8.8	5.7		5.0	3.4		20.0	0.0	7.7	12.3	39
	2016	*	*	12.1	8.6		14.3	10.3		16.7	4.8	10.3	14.3	39
3-5	2014	*	0.0	12.5	11.1	*	14.1	11.4		14.6	10.2	12.1	13.3	107
	2015	*	0.0	9.4	8.5	*	5.1	3.4		18.9	0.0	8.4	10.6	119
	2016	*	16.7	20.8	20.2	*	16.4	13.2		24.6	17.9	21.4	14.1	117

NUMBER TESTED IN GRADE 3-5													
2014	3	8	96	99	4	64	79		48	59	107	35,222	
2015	3	9	106	106	2	59	87		53	66	119	35,738	
2016	4	6	106	104	5	55	76		61	56	117	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	73.5	74.9	80.3	81.6
	2016	75.5	77.3	78.3	78.6
4	2014				
	2015	75.8	60.9	40.2	64.3
	2016	73.1	64.8	52.9	67.4
5	2014				
	2015	58.0	65.3	61.8	62.0
	2016	68.3	60.4	62.0	64.5
3-5	2014				
	2015	69.2	66.8	60.0	69.0
	2016	72.2	67.1	63.5	69.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	64.0	54.5		55.0	56.0		60.0	58.8	59.3	61.3	27
	2015		*	64.7	60.0		60.0	51.7		73.3	54.2	61.5	59.1	39
	2016	*	*	54.5	57.1	*	52.4	48.3		55.6	57.1	56.4	67.8	39

NUMBER TESTED IN GRADE 5													
2014		2	25	22		20	25		10	17	27	9,073	
2015		5	34	35		20	29		15	24	39	9,009	
2016	2	4	33	35	2	21	29		18	21	39	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	9	10		9	11		4	7	11	3511	27
	2015		*	12	14		8	14		4	11	15	3685	39
	2016	*	*	15	15	*	10	15		8	9	17	2988	39

NUMBER TESTED IN GRADE 5													
2014		2	25	22		20	25		10	17	27	9,073	
2015		5	34	35		20	29		15	24	39	9,009	
2016	2	4	33	35	2	21	29		18	21	39	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	4.0	0.0		5.0	4.0		10.0	0.0	3.7	5.3	27
	2015		*	8.8	8.6		5.0	3.4		13.3	4.2	7.7	6.6	39
	2016	*	*	3.0	2.9	*	4.8	3.4		5.6	0.0	2.6	6.9	39

NUMBER TESTED IN GRADE 5													
2014		2	25	22		20	25		10	17	27	9,073	
2015		5	34	35		20	29		15	24	39	9,009	
2016	2	4	33	35	2	21	29		18	21	39	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.1	61.5	59.6	64.8
	2015	63.5	63.3	57.9	66.3
	2016	66.3	60.3	54.5	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			68.2	65.0		68.2	68.2		81.8	54.5	68.2	65.2	22
	2015			72.7	77.8		72.7	72.7		71.4	*	72.7	66.0	11
	2016			60.0	60.0	*	60.0	60.0		62.5	57.1	60.0	66.0	15
4	2014			75.0	75.0	*	75.0	75.0		*	*	75.0	60.8	8
	2015			36.4	30.0		36.4	36.4		*	33.3	36.4	64.2	11
	2016			30.0	33.3		30.0	30.0		42.9	*	30.0	61.2	10
5	2014			*	*		*	*			*	*	83.0	1
	2015			*	*		*	*		*	*	*	83.5	2
	2016			*	*		*	*			*	*	79.2	2
3-5	2014			71.0	69.0	*	71.0	71.0		78.6	64.7	71.0	68.7	31
	2015			58.3	55.0		58.3	58.3		61.5	54.5	58.3	70.1	24
	2016			44.4	46.2	*	44.4	44.4		53.3	33.3	44.4	68.1	27

NUMBER TESTED IN GRADES 3-5													
2014			31	29	1	31	31			14	17	31	14,654
2015			24	20		24	24			13	11	24	14,919
2016			27	26	1	27	27			15	12	27	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			7	7		7	7		2	5	7	2,005	22
	2015			3	2		3	3		2	*	3	1,922	11
	2016			6	6	*	6	6		3	3	6	1,905	15
4	2014			2	2	*	2	2		*	*	2	1,891	8
	2015			7	7		7	7		*	4	7	1,867	11
	2016			7	6		7	7		4	*	7	1,974	10
5	2014			*	*		*	*			*	*	692	1
	2015			*	*		*	*		*	*	*	669	2
	2016			*	*		*	*			*	*	873	2
3-5	2014			9	9	*	9	9		3	6	9	4,588	31
	2015			10	9		10	10		5	5	10	4,458	24
	2016			15	14	*	15	15		7	8	15	4,752	27

NUMBER TESTED IN GRADES 3-5													
2014			31	29	1	31	31			14	17	31	14,654
2015			24	20		24	24			13	11	24	14,919
2016			27	26	1	27	27			15	12	27	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22.7	25.0		22.7	22.7		27.3	18.2	22.7	17.6	22
	2015			9.1	11.1		9.1	9.1		0.0	*	9.1	16.1	11
	2016			20.0	20.0	*	20.0	20.0		25.0	14.3	20.0	21.4	15
4	2014			0.0	0.0	*	0.0	0.0		*	*	0.0	12.5	8
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	11.6	11
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	16.6	10
5	2014			*	*		*	*			*	*	15.8	1
	2015			*	*		*	*		*	*	*	13.9	2
	2016			*	*		*	*			*	*	13.6	2
3-5	2014			16.1	17.2	*	16.1	16.1		21.4	11.8	16.1	15.4	31
	2015			4.2	5.0		4.2	4.2		0.0	9.1	4.2	14.0	24
	2016			11.1	11.5	*	11.1	11.1		13.3	8.3	11.1	17.5	27

NUMBER TESTED IN GRADE 3-5													
2014			31	29	1	31	31			14	17	31	14,654
2015			24	20		24	24			13	11	24	14,919
2016			27	26	1	27	27			15	12	27	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.6	60.9	62.8
	2015	71.2	65.2	61.4
	2016	71.1	54.8	59.2
4	2014	61.3	62.5	66.4
	2015	47.3	54.5	47.2
	2016	51.0	48.9	59.4
5	2014	*	*	*
	2015	*	*	*
	2016	*	*	*
3-5	2014	62.9	61.2	63.8
	2015	57.2	60.6	53.9
	2016	61.7	52.1	58.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	94.1	92.9	93.5	83.2	31
1	2014					
	2015					
	2016	92.3	69.6	77.8	75.8	36
2	2014					
	2015					
	2016	28.6	55.0	41.5	53.4	41
K-2	2014					
	2015					
	2016	66.7	70.2	68.5	70.4	108
# Tested (GR K-2)	2014					
	2015					
	2016	51	57	108	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	82.4	78.6	80.6	59.4	31
1	2014					
	2015					
	2016	46.2	43.5	44.4	52.0	36
2	2014					
	2015					
	2016	42.9	55.0	48.8	56.8	41
K-2	2014					
	2015					
	2016	56.9	56.1	56.5	56.0	108
# Tested (GR K-2)	2014					
	2015					
	2016	51	57	108	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	90.9	91.7	*	*	*		100.0	88.9	93.8	79.4	16
1	2014													
	2015													
	2016		*	77.8	72.7	*				55.6	78.6	69.6	66.3	23
2	2014													
	2015													
	2016		*	50.0	50.0	*		*		40.0	66.7	52.6	60.9	19
K-2	2014													
	2015													
	2016	*	57.1	70.2	69.2	*	*	*		61.5	78.1	70.7	68.4	58
# Tested (GR K-2)	2014													
	2015													
	2016	2	7	47	52	5	2	3		26	32	58	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	6	6	*	*	*		5	5	10	2,353	16
1	2014													
	2015													
	2016		*	4	6	*				1	5	6	1,605	23
2	2014													
	2015													
	2016		*	0	0	*		*		0	0	0	1,345	19
K-2	2014													
	2015													
	2016	*	3	10	12	*	*	*		6	10	16	5,303	58
# Tested (GR K-2)	2014													
	2015													
	2016	2	7	47	52	5	2	3		26	32	58	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	80.8	77.8	*	81.3	82.4		86.7	75.0	80.6	59.5	31
1	2014													
	2015													
	2016		*	41.9	45.7	*	46.2	46.2		33.3	50.0	44.4	52.2	36
2	2014													
	2015													
	2016		*	50.0	50.0	*	47.6	42.9		70.0	28.6	48.8	56.9	41
K-2	2014													
	2015													
	2016	*	42.9	55.7	56.0	42.9	58.0	56.9		66.0	49.2	56.5	56.1	108
# Tested (GR K-2)	2014													
	2015													
	2016	2	7	97	100	7	50	51		47	61	108	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	6	5	*	3	3		5	4	9	2,114	31
1	2014													
	2015													
	2016		*	1	1	*	0	0		1	0	1	1,519	36
2	2014													
	2015													
	2016		*	2	2	*	0	0		1	1	2	2,167	41
K-2	2014													
	2015													
	2016	*	1	9	8	0	3	3		7	5	12	5,800	108
# Tested (GR K-2)	2014													
	2015													
	2016	2	7	97	100	7	50	51		47	61	108	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			93.3	93.3	*	92.9	93.3		87.5	100.0	93.3	87.5	15
1	2014													
	2015													
	2016			92.3	92.3		92.3	92.3		*	100.0	92.3	87.2	13
2	2014													
	2015													
	2016			31.8	35.0	*	33.3	30.0		40.0	25.0	31.8	44.0	22
K-2	2014													
	2015													
	2016			66.0	68.8	*	66.7	66.7		61.9	69.0	66.0	72.7	50
# Tested (GR K-2)	2014													
	2015													
	2016			50	48	2	48	48		21	29	50	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			13	13	*	12	13		6	7	13	3,369	15
1	2014													
	2015													
	2016			7	7		7	7		*	6	7	2,597	13
2	2014													
	2015													
	2016			0	0	*	0	0		0	0	0	334	22
K-2	2014													
	2015													
	2016			20	20	*	19	20		7	13	20	6,300	50
# Tested (GR K-2)	2014													
	2015													
	2016			50	48	2	48	48		21	29	50	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	15	*	*	*	*	7	46.7			*	*		
KN	4			*	*	*	*	*	*	*	*		
1	2					*	*			*	*		
2	2					*	*						
4	2					*	*					*	*
5	21			6	28.6	11	52.4					*	*
ALL	46	*	*	9	19.6	23	50.0	*	*	*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	14	87.5	15	93.8	15	93.8	16	100.0	15	93.8
	Intermediate	2	12.5	1	6.3	1	6.3	0	0.0	1	6.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	0	0.0	1	7.7	2	15.4	2	15.4	2	15.4
	Intermediate	9	69.2	7	53.8	8	61.5	7	53.8	7	53.8
	Advanced	2	15.4	4	30.8	1	7.7	3	23.1	3	23.1
	Advanced High	2	15.4	1	7.7	2	15.4	1	7.7	1	7.7
2 (21)	Beginning	1	4.8	2	9.5	3	14.3	4	19.0	1	4.8
	Intermediate	3	14.3	6	28.6	5	23.8	7	33.3	7	33.3
	Advanced	8	38.1	5	23.8	4	19.0	10	47.6	7	33.3
	Advanced High	9	42.9	8	38.1	9	42.9	0	0.0	6	28.6
3 (16)	Beginning	0	0.0	0	0.0	3	18.8	1	6.3	1	6.3
	Intermediate	3	18.8	3	18.8	1	6.3	4	25.0	2	12.5
	Advanced	1	6.3	4	25.0	5	31.3	5	31.3	5	31.3
	Advanced High	12	75.0	9	56.3	7	43.8	6	37.5	8	50.0
4 (17)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	11.8	2	11.8	7	41.2	2	11.8
	Advanced	3	17.6	5	29.4	6	35.3	6	35.3	6	35.3
	Advanced High	14	82.4	10	58.8	9	52.9	4	23.5	9	52.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 11 (84.6%)	Beginning	2			
	Intermediate	7	0		
	Advanced	3	0	0	
	Advanced High	1	0	0	
19 10 (52.6%)	Beginning	1			
	Intermediate	0	6		
	Advanced	1	4	2	
	Advanced High	0	3	2	
16 11 (68.8%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	2	3	
	Advanced High	0	0	8	
17 15 (88.2%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	5	1	
	Advanced High	0	0	9	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	4.8	4	19.0	2	9.5	1	4.8
	Advanced	7	33.3	7	33.3	6	28.6	8	38.1	8	38.1
	Advanced High	14	66.7	13	61.9	11	52.4	11	52.4	12	57.1
ALL (104)	Beginning	15	14.4	18	17.3	23	22.1	23	22.1	19	18.3
	Intermediate	17	16.3	20	19.2	21	20.2	27	26.0	20	19.2
	Advanced	21	20.2	25	24.0	22	21.2	32	30.8	29	27.9
	Advanced High	51	49.0	41	39.4	38	36.5	22	21.2	36	34.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
21 <hr/> 15 (71.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	5	
	Advanced High	0	0	12	
86 <hr/> 62 (72.1%)	Beginning	4			
	Intermediate	9	9		
	Advanced	4	14	11	
	Advanced High	1	3	31	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

32	94.0	95.5			100.0		85.4	
----	------	------	--	--	-------	--	------	--

KINDERGARTEN READING

17	95.8	97.2			100.0		94.0	
----	------	------	--	--	-------	--	------	--

KINDERGARTEN READING SPANISH

15	94.4	95.7			100.0		94.6	
----	------	------	--	--	-------	--	------	--

GRADE 1 MATHEMATICS

36	84.1	87.8			88.9		82.5	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

23	85.2	90.1			91.3		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

13	89.2	89.2			92.3		91.2	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

44	73.1	81.2	87.1		90.9	97.7	82.9	90.4
----	------	------	------	--	------	------	------	------

GRADE 2 READING

21	62.4	74.9	78.0		71.4	81.0	72.8	88.1
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

23	83.9	83.9	86.1		91.3	100.0	82.0	89.6
----	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS

20	67.6	79.8	85.1		75.0	100.0	51.0	89.6
----	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

15	64.3	74.5	73.3		73.3	86.7	55.3	85.9
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

31	87.3	90.5			100.0		88.8	
----	------	------	--	--	-------	--	------	--

KINDERGARTEN READING

16	96.2	96.6			100.0		89.3	
----	------	------	--	--	-------	--	------	--

KINDERGARTEN READING SPANISH

15	95.9	96.4			100.0		93.4	
----	------	------	--	--	-------	--	------	--

GRADE 1 MATHEMATICS

35	79.6	85.8			91.4		88.0	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

22	78.0	83.5			86.4		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

13	80.2	81.4			84.6		83.7	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

41	73.8	79.8	86.0		80.5	92.7	74.8	92.9
----	------	------	------	--	------	------	------	------

GRADE 2 READING

19	70.5	74.7	81.6		68.4	84.2	68.0	89.8
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

22	87.3	89.1	84.0		95.5	95.5	81.0	93.1
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

20	87.4	89.5	85.7		95.0	90.0	62.5	90.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

15	72.2	76.8	78.9		73.3	80.0	63.5	87.6
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

35	62.4	75.5	79.9		68.6	85.7	51.4	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 MUSIC

35	42.3	70.6	86.5		62.9	97.1	75.5	98.7
----	------	------	------	--	------	------	------	------

GRADE 3 READING

20	75.3	83.5	80.8		80.0	80.0	52.3	86.2
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

15	58.3	75.0	73.3		60.0	86.7	61.0	85.8
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

20	80.0	83.8	85.0		85.0	90.0	58.3	94.1
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE SPANISH

15	69.9	78.0	79.5		86.7	93.3	63.7	93.7
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

20	79.3	86.2	86.9		95.0	100.0	63.8	94.9
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

15	67.2	78.1	77.3		80.0	93.3	68.6	94.6
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

37	69.6	78.3	82.4		81.1	94.6	57.9	89.4
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

9	55.6	63.0	69.9		33.3	77.8	62.7	87.1
---	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

46	44.2	70.6	77.7		60.9	89.1	61.7	88.0
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MUSIC

35	59.1	72.7	89.1		68.6	100.0	68.2	99.0
----	------	------	------	--	------	-------	------	------

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 SCIENCE

20	75.6	82.1	86.1		85.0	95.0	63.4	95.2
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE SPANISH

15	72.1	79.6	83.7		73.3	100.0	64.0	94.5
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

20	87.6	89.1	87.2		90.0	95.0	59.0	95.0
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

15	76.0	81.1	83.9		73.3	100.0	62.3	94.7
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

43	76.2	83.0	78.4		83.7	93.0	65.0	89.8
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

46	81.7	81.7	85.7		89.1	97.8	88.6	98.9
----	------	------	------	--	------	------	------	------

GRADE 4 READING

35	69.4	79.6	81.3		85.7	94.3	64.6	88.6
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

11	60.5	73.6	71.9		81.8	81.8	67.4	87.1
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE

44	67.7	73.8	87.4		68.2	97.7	63.4	95.1
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

2	*	*	*		*	*	67.3	*
---	---	---	---	--	---	---	------	---

GRADE 4 SOCIAL STUDIES

44	51.5	67.7	87.0		45.5	97.7	40.1	95.6
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

2	*	*	*		*	*	46.6	*
---	---	---	---	--	---	---	------	---

GRADE 5 ART

41	62.8	74.6	84.8		70.7	95.1	79.8	98.5
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

38	74.0	77.0	79.8		81.6	86.8	68.1	93.2
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

3	*	*	*		*	*	64.4	*
---	---	---	---	--	---	---	------	---

GRADE 5 MATHEMATICS

40	51.4	72.5	74.3		57.5	77.5	61.1	88.8
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

42	78.2	78.2	89.7		81.0	100.0	91.4	98.9
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 SCIENCE

43	76.9	81.8	90.8		90.7	100.0	62.7	94.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 SOCIAL STUDIES

43	64.0	75.4	90.1		76.7	100.0	47.2	95.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 ART

37	82.1	82.1	89.9		89.2	100.0	85.9	98.9
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

37	65.2	76.8	83.2		75.7	94.6	74.2	94.4
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

2	*	*	*		*	*	75.3	*
---	---	---	---	--	---	---	------	---

GRADE 5 MATHEMATICS

38	68.0	74.7	81.7		65.8	92.1	70.0	92.4
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

38	64.4	76.8	77.0		78.9	86.8	70.8	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

3	*	*	*		*	*	72.9	*
---	---	---	---	--	---	---	------	---

GRADE 5 SCIENCE

41	66.7	66.7	77.6		46.3	87.8	66.3	92.8
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

41	47.2	71.2	78.7		53.7	90.2	53.6	96.0
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

37	67.4	76.2	80.3		70.3	91.9	65.8	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

2	*	*	*		*	*	76.6	*
---	---	---	---	--	---	---	------	---

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SOCIAL STUDIES

39	62.0	71.5	83.7		59.0	94.9	53.6	95.2
----	------	------	------	--	------	------	------	------