

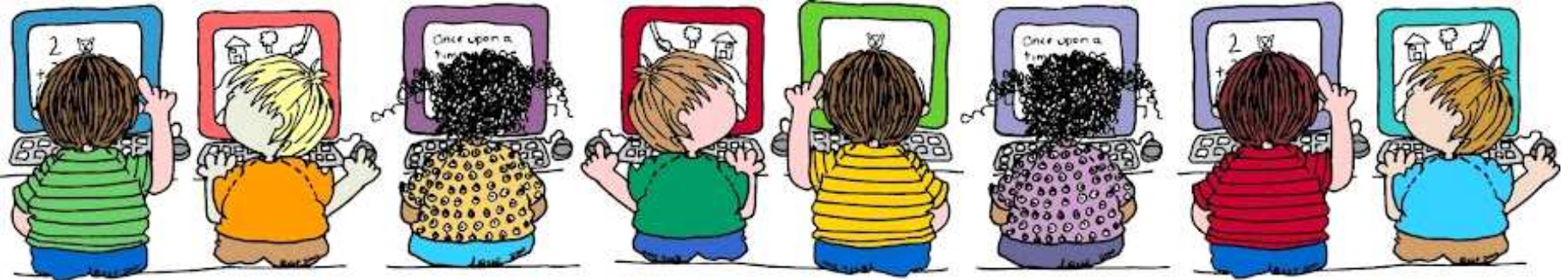
Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 187

NANCY MOSELEY ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	124
1	101
2	126
3	137
4	116
5	126
ALL	791

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	113	14.3	12	25.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	653	82.6	20	42.6
White	21	2.7	12	25.5
Multiple	4	0.5	1	2.1
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	582	73.6
Economically disadvantaged	761	96.2
Limited English proficient (LEP)	483	61.1
Special education	97	12.3
Talented and Gifted (TAG)	140	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	54	12	22.2	0	0.0	0	0.0	42	77.8	0	0.0	0	0.0
	2015	54	9	16.7	0	0.0	0	0.0	44	81.5	1	1.9	0	0.0
	2016	61	7	11.5	0	0.0	0	0.0	54	88.5	0	0.0	0	0.0
KN	2014	122	15	12.3	0	0.0	0	0.0	106	86.9	0	0.0	1	0.8
	2015	99	14	14.1	0	0.0	0	0.0	80	80.8	3	3.0	2	2.0
	2016	124	17	13.7	0	0.0	0	0.0	103	83.1	4	3.2	0	0.0
1	2014	134	20	14.9	0	0.0	0	0.0	110	82.1	4	3.0	0	0.0
	2015	126	15	11.9	0	0.0	0	0.0	108	85.7	2	1.6	1	0.8
	2016	101	14	13.9	0	0.0	0	0.0	82	81.2	3	3.0	2	2.0
2	2014	115	21	18.3	0	0.0	0	0.0	90	78.3	3	2.6	1	0.9
	2015	139	22	15.8	0	0.0	0	0.0	113	81.3	4	2.9	0	0.0
	2016	126	17	13.5	0	0.0	0	0.0	106	84.1	2	1.6	1	0.8
3	2014	121	16	13.2	0	0.0	0	0.0	102	84.3	3	2.5	0	0.0
	2015	114	20	17.5	0	0.0	0	0.0	90	78.9	3	2.6	1	0.9
	2016	137	24	17.5	0	0.0	0	0.0	109	79.6	4	2.9	0	0.0
4	2014	105	14	13.3	0	0.0	0	0.0	87	82.9	3	2.9	1	1.0
	2015	124	18	14.5	0	0.0	0	0.0	102	82.3	4	3.2	0	0.0
	2016	116	16	13.8	0	0.0	0	0.0	95	81.9	4	3.4	1	0.9
5	2014	137	22	16.1	0	0.0	0	0.0	110	80.3	5	3.6	0	0.0
	2015	112	15	13.4	0	0.0	0	0.0	93	83.0	3	2.7	1	0.9
	2016	126	18	14.3	0	0.0	0	0.0	104	82.5	4	3.2	0	0.0
PK-5	2014	788	120	15.2	0	0.0	0	0.0	647	82.1	18	2.3	3	0.4
	2015	768	113	14.7	0	0.0	0	0.0	630	82.0	20	2.6	5	0.7
	2016	791	113	14.3	0	0.0	0	0.0	653	82.6	21	2.7	4	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	54	51	94.4	26	48.1	10	18.5	26	48.1	0	0.0	50	92.6	46.3	53.7	0.0
	2015	54	52	96.3	26	48.1	12	22.2	27	50.0	0	0.0	49	90.7	42.6	57.4	3.7
	2016	61	58	95.1	42	68.9	6	9.8	43	70.5	0	0.0	58	95.1	52.5	47.5	0.0
KN	2014	122	112	91.8	71	58.2	14	11.5	71	58.2	5	4.1	58	47.5	54.1	45.9	2.5
	2015	99	96	97.0	57	57.6	12	12.1	59	59.6	0	0.0	36	36.4	48.5	51.5	1.0
	2016	124	117	94.4	76	61.3	17	13.7	76	61.3	20	16.1	55	44.4	50.0	50.0	3.2
1	2014	134	120	89.6	80	59.7	7	5.2	83	61.9	9	6.7	13	9.7	50.7	49.3	11.2
	2015	126	123	97.6	75	59.5	13	10.3	79	62.7	12	9.5	7	5.6	53.2	46.8	5.6
	2016	101	96	95.0	63	62.4	8	7.9	68	67.3	14	13.9	8	7.9	50.5	49.5	5.9
2	2014	115	110	95.7	61	53.0	10	8.7	94	81.7	12	10.4	8	7.0	53.9	46.1	4.3
	2015	139	135	97.1	80	57.6	7	5.0	118	84.9	15	10.8	11	7.9	46.8	53.2	5.8
	2016	126	124	98.4	78	61.9	13	10.3	83	65.9	22	17.5	9	7.1	49.2	50.8	7.1
3	2014	121	112	92.6	78	64.5	12	9.9	102	84.3	15	12.4	8	6.6	53.7	46.3	7.4
	2015	114	111	97.4	65	57.0	14	12.3	97	85.1	12	10.5	11	9.6	53.5	46.5	5.3
	2016	137	132	96.4	75	54.7	19	13.9	114	83.2	27	19.7	14	10.2	49.6	50.4	2.9
4	2014	105	97	92.4	68	64.8	7	6.7	88	83.8	21	20.0	6	5.7	48.6	51.4	2.9
	2015	124	122	98.4	82	66.1	12	9.7	99	79.8	18	14.5	10	8.1	50.8	49.2	1.6
	2016	116	110	94.8	69	59.5	19	16.4	92	79.3	21	18.1	11	9.5	55.2	44.8	5.2
5	2014	137	123	89.8	85	62.0	15	10.9	118	86.1	19	13.9	14	10.2	54.7	45.3	5.1
	2015	112	110	98.2	71	63.4	8	7.1	99	88.4	21	18.8	16	14.3	46.4	53.6	0.0
	2016	126	124	98.4	80	63.5	15	11.9	106	84.1	36	28.6	13	10.3	50.8	49.2	0.8
PK-5	2014	788	725	92.0	469	59.5	75	9.5	582	73.9	81	10.3	157	19.9	52.3	47.7	5.3
	2015	768	749	97.5	456	59.4	78	10.2	578	75.3	78	10.2	140	18.2	49.3	50.7	3.4
	2016	791	761	96.2	483	61.1	97	12.3	582	73.6	140	17.7	168	21.2	50.9	49.1	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	125	13,557	120	96.3	12,997	95.9	20	16.1	18.6	112	11,773	89.9	86.8
	2015	99	13,283	94	95.6	12,675	95.4	10	10.1	19.2	90	11,627	91.3	87.5
	2016	122	12,185	116	95.5	11,638	95.5	23	18.9	19.4	109	10,883	89.4	89.3
1	2014	131	14,264	127	96.9	13,734	96.3	20	15.3	18.0	119	12,511	91.0	87.7
	2015	126	13,984	121	96.3	13,437	96.1	13	10.3	18.1	114	12,405	90.7	88.7
	2016	98	13,397	94	96.2	12,877	96.1	13	13.2	18.1	91	12,066	92.7	90.1
2	2014	112	13,664	108	96.7	13,220	96.8	11	9.8	16.0	103	12,162	91.9	89.0
	2015	136	13,916	131	97.0	13,422	96.4	16	11.8	16.6	125	12,453	92.2	89.5
	2016	127	13,532	122	96.2	13,066	96.6	13	10.2	16.6	116	12,286	91.5	90.8
3	2014	121	13,166	118	97.4	12,770	97.0	17	14.0	16.2	107	11,764	88.3	89.4
	2015	109	13,237	106	96.7	12,793	96.6	16	14.6	16.2	99	11,910	90.5	90.0
	2016	136	13,328	132	97.1	12,911	96.9	18	13.2	15.3	129	12,216	94.9	91.7
4	2014	105	12,546	102	96.6	12,183	97.1	28	26.5	15.0	91	11,321	86.3	90.2
	2015	120	12,745	117	97.2	12,343	96.9	19	15.9	16.2	108	11,520	90.1	90.4
	2016	118	12,688	114	96.9	12,300	96.9	16	13.6	15.8	111	11,676	94.4	92.0
5	2014	132	12,130	128	97.1	11,794	97.2	3	2.3	4.0	119	10,985	90.1	90.6
	2015	110	12,122	106	96.6	11,747	96.9	4	3.7	6.6	99	11,052	90.3	91.2
	2016	126	12,178	123	97.1	11,815	97.0	11	8.7	6.5	114	11,217	90.3	92.1
KN-5	2014	726	79,327	703	96.8	76,697	96.7	99	13.6	14.8	651	70,516	89.6	88.9
	2015	699	79,286	675	96.6	76,417	96.4	78	11.2	15.6	635	70,967	90.9	89.5
	2016	727	77,308	701	96.5	74,608	96.5	94	12.9	15.4	670	70,344	92.2	91.0

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	25.5
Hispanic	20	42.6
White	12	25.5
Multiple	1	2.1
Other	2	4.3

Gender	Number	Percentage
Female	41	87.2
Male	6	12.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	10.2	95.2
2014-15	4.4	53.5
2015-16	5.5	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.6
1	9	19.1
2	0	0.0
3	8	17.0
4	3	6.4
5	1	2.1
1-3	17	36.2
More than 3	25	53.2
1 - 5	21	44.7
6 - 10	5	10.6
11 - 20	13	27.7
More than 20	3	6.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	73.3	76.0	75.0	*	*	60.0		80.0	66.7	74.4	61.7	43
	2015	*	66.7	69.2	72.2	*	75.0	62.5		66.7	75.0	70.5	60.8	44
	2016	*	55.0	59.5	52.8	*	14.3	45.2		63.0	52.9	57.4	59.7	61
4	2014	*	41.7	54.5	51.7		*	31.8		38.1	62.5	48.6	59.4	37
	2015	*	73.3	77.3	76.3	*	*	50.0		70.8	81.3	75.0	57.9	40
	2016	*	71.4	66.7	75.0	28.6	66.7	51.9		73.1	63.2	68.9	65.0	45
5	2014	*	81.3	74.4	75.0	*	64.3	75.6		77.8	77.3	77.6	78.5	58
	2015	*	90.0	85.2	82.8	*	85.7	80.0		85.0	85.0	85.0	77.5	40
	2016	*	75.0	74.1	75.0	57.1	66.7	69.4		72.4	78.7	75.2	72.8	105
3-5	2014	75.0	67.4	69.8	69.4	*	65.0	60.2		68.3	69.6	68.8	66.7	138
	2015	71.4	75.0	77.3	76.7	66.7	73.7	66.3		73.5	80.4	76.6	65.7	124
	2016	72.7	66.0	69.1	68.6	47.1	61.8	59.7		70.3	67.0	68.7	65.9	211

NUMBER TESTED IN GRADES 3-5													
2014	8	43	86	121	4	20	88			82	56	138	21,304
2015	7	40	75	103	6	19	80			68	56	124	21,526
2016	11	50	149	185	17	76	154			111	100	211	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4	6	10	*	*	10		5	6	11	2,649	43
	2015	*	5	8	10	*	2	12		8	5	13	2,771	44
	2016	*	9	15	25	*	6	23		10	16	26	2,901	61
4	2014	*	7	10	14		*	15		13	6	19	2,858	37
	2015	*	4	5	9	*	*	9		7	3	10	2,928	40
	2016	*	4	9	9	5	2	13		7	7	14	2,439	45
5	2014	*	3	10	13	*	5	10		8	5	13	1,582	58
	2015	*	1	4	5	*	1	6		3	3	6	1,692	40
	2016	*	4	22	24	3	21	26		16	10	26	2,037	105
3-5	2014	2	14	26	37	*	7	35		26	17	43	7,089	138
	2015	2	10	17	24	2	5	27		18	11	29	7,391	124
	2016	3	17	46	58	9	29	62		33	33	66	7,377	211

NUMBER TESTED IN GRADES 3-5													
2014	8	43	86	121	4	20	88		82	56	138	21,304	
2015	7	40	75	103	6	19	80		68	56	124	21,526	
2016	11	50	149	185	17	76	154		111	100	211	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	8.0	2.5	*	*	0.0		4.0	5.6	4.7	9.6	43
	2015	*	0.0	7.7	5.6	*	0.0	0.0		0.0	10.0	4.5	13.6	44
	2016	*	10.0	18.9	11.3	*	0.0	7.1		3.7	23.5	14.8	15.7	61
4	2014	*	8.3	9.1	6.9		*	0.0		9.5	12.5	10.8	12.0	37
	2015	*	6.7	13.6	10.5	*	*	0.0		12.5	6.3	10.0	12.8	40
	2016	*	14.3	7.4	8.3	0.0	0.0	0.0		3.8	15.8	8.9	14.1	45
5	2014	*	6.3	12.8	9.6	*	7.1	4.9		8.3	13.6	10.3	11.5	58
	2015	*	10.0	3.7	6.9	*	0.0	0.0		5.0	5.0	5.0	14.9	40
	2016	*	18.8	11.8	11.5	0.0	6.3	4.7		10.3	14.9	12.4	17.3	105
3-5	2014	12.5	4.7	10.5	6.6	*	5.0	2.3		7.3	10.7	8.7	11.1	138
	2015	0.0	5.0	8.0	7.8	0.0	0.0	0.0		5.9	7.1	6.5	13.8	124
	2016	0.0	14.0	12.8	10.8	5.9	5.3	4.5		7.2	18.0	12.3	15.7	211

NUMBER TESTED IN GRADE 3-5													
2014	8	43	86	121	4	20	88		82	56	138	21,304	
2015	7	40	75	103	6	19	80		68	56	124	21,526	
2016	11	50	149	185	17	76	154		111	100	211	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.6	63.8	58.1
	2015	58.0	54.5	57.4
	2016	62.3	58.4	55.2
4	2014	57.3	54.5	58.4
	2015	62.8	68.3	59.5
	2016	72.7	59.5	59.9
5	2014	67.9	65.2	65.3
	2015	59.5	62.4	64.3
	2016	64.0	64.3	63.4
3-5	2014	63.7	61.9	61.2
	2015	60.0	61.5	60.3
	2016	65.4	61.6	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	35.7	63.6	48.4	*	*	33.3		30.4	81.3	51.3	61.9	39
	2015	*	57.1	70.8	64.9	*	*	42.1		58.3	70.6	63.4	59.4	41
	2016	*	53.3	60.7	60.5	22.2	66.7	42.9		51.9	70.0	59.6	59.4	47

NUMBER TESTED IN GRADE 4													
2014	2	14	22	31	2	4	24		23	16	39	7,022	
2015	3	14	24	37	3	5	19		24	17	41	6,988	
2016	3	15	28	38	9	6	28		27	20	47	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	9	8	16	*	*	16		16	3	19	2,675	39
	2015	*	6	7	13	*	*	11		10	5	15	2,837	41
	2016	*	7	11	15	7	2	16		13	6	19	2,829	47

NUMBER TESTED IN GRADE 4													
2014	2	14	22	31	2	4	24		23	16	39	7,022	
2015	3	14	24	37	3	5	19		24	17	41	6,988	
2016	3	15	28	38	9	6	28		27	20	47	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	4.5	0.0	*	*	0.0		4.3	0.0	2.6	3.7	39
	2015	*	0.0	4.2	2.7	*	*	0.0		0.0	5.9	2.4	4.2	41
	2016	*	6.7	0.0	2.6	0.0	0.0	0.0		0.0	5.0	2.1	3.7	47

NUMBER TESTED IN GRADE 4													
2014	2	14	22	31	2	4	24		23	16	39	7,022	
2015	3	14	24	37	3	5	19		24	17	41	6,988	
2016	3	15	28	38	9	6	28		27	20	47	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.5	3.7	61.3	55.5
	2015	4.3	3.9	58.5	55.6
	2016	—	3.7	60.3	59.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	60.0	57.7	59.8	87.5	50.0	54.6		64.5	52.8	59.1	59.3	115
	2015	*	60.0	77.1	73.9	*	71.9	74.2		75.0	74.0	74.5	65.2	102
	2016	*	52.6	74.8	69.6	66.7	67.6	67.0		77.6	66.2	70.9	66.8	127
4	2014	*	58.3	67.8	67.0	*	69.1	64.0		66.7	64.8	65.7	59.0	102
	2015	*	53.3	69.8	69.2	75.0	64.5	63.7		67.8	69.1	68.4	61.9	114
	2016	*	42.9	83.1	76.3	44.4	83.3	74.7		79.7	72.9	76.6	65.3	107
5	2014	*	81.3	85.7	82.9	*	89.3	85.3		90.9	76.9	84.7	81.4	118
	2015	*	40.0	88.0	83.1	*	85.7	80.9		75.0	89.5	82.9	68.5	105
	2016	*	73.3	81.7	81.6	66.7	80.3	77.2		79.7	83.0	81.3	81.3	112
3-5	2014	77.8	67.4	70.6	70.0	76.9	69.6	68.4		75.0	64.8	70.1	66.3	335
	2015	75.0	52.5	78.2	75.1	60.0	73.8	73.0		72.3	77.8	75.1	65.1	321
	2016	72.7	56.3	79.6	75.6	57.1	76.9	72.6		79.0	73.4	76.0	71.0	346

NUMBER TESTED IN GRADES 3-5													
2014	9	43	282	303	13	217	274		176	159	335	35,222	
2015	8	40	271	281	15	210	274		159	162	321	35,738	
2016	11	48	285	311	21	208	285		176	169	346	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	6	41	43	1	37	44		22	25	47	4,988	115
	2015	*	6	19	23	*	18	23		13	13	26	4,347	102
	2016	*	9	26	35	2	23	35		13	23	37	4,153	127
4	2014	*	5	28	30	*	21	31		16	19	35	4,803	102
	2015	*	7	29	32	2	27	33		19	17	36	4,556	114
	2016	*	8	15	22	5	11	22		12	13	25	4,100	107
5	2014	*	3	14	18	*	8	15		6	12	18	2,088	118
	2015	*	6	11	15	*	10	18		12	6	18	3,559	105
	2016	*	4	17	19	2	14	21		12	9	21	2,135	112
3-5	2014	2	14	83	91	3	66	90		44	56	100	11,879	335
	2015	2	19	59	70	6	55	74		44	36	80	12,462	321
	2016	3	21	58	76	9	48	78		37	45	83	10,388	346

NUMBER TESTED IN GRADES 3-5													
2014	9	43	282	303	13	217	274		176	159	335	35,222	
2015	8	40	271	281	15	210	274		159	162	321	35,738	
2016	11	48	285	311	21	208	285		176	169	346	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	6.7	19.6	18.7	0.0	18.9	15.5		16.1	18.9	17.4	10.4	115
	2015	*	0.0	6.0	3.4	*	6.3	4.5		3.8	6.0	4.9	9.3	102
	2016	*	15.8	19.4	17.4	16.7	15.5	16.0		19.0	19.1	18.9	12.9	127
4	2014	*	0.0	23.0	18.7	*	17.6	15.1		22.9	16.7	19.6	14.0	102
	2015	*	6.7	26.0	25.0	0.0	23.7	19.8		18.6	27.3	22.8	10.4	114
	2016	*	7.1	27.0	23.7	0.0	27.3	21.8		23.7	25.0	24.3	15.1	107
5	2014	*	12.5	14.3	10.5	*	16.0	11.8		16.7	9.6	13.6	15.7	118
	2015	*	20.0	19.6	22.5	*	17.1	13.8		18.8	19.3	19.0	12.3	105
	2016	*	13.3	21.5	21.4	0.0	18.3	15.2		13.6	28.3	20.5	14.3	112
3-5	2014	0.0	7.0	18.8	15.8	0.0	17.5	14.0		18.2	15.1	16.7	13.3	335
	2015	0.0	7.5	17.7	17.4	0.0	16.2	12.8		13.8	17.9	15.9	10.6	321
	2016	27.3	12.5	22.5	20.6	4.8	20.2	17.5		18.8	23.7	21.1	14.1	346

NUMBER TESTED IN GRADE 3-5													
2014	9	43	282	303	13	217	285		176	159	335	35,222	
2015	8	40	271	281	15	210	274		159	162	321	35,738	
2016	11	48	285	311	21	208	285		176	169	346	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	60.9	56.4	59.7	62.1
	2016	68.9	64.1	64.6	65.5
4	2014				
	2015	74.8	59.5	50.5	62.5
	2016	77.7	65.3	54.3	68.4
5	2014				
	2015	71.4	63.6	64.3	61.9
	2016	61.0	65.4	64.8	63.8
3-5	2014				
	2015	69.3	59.8	57.9	62.2
	2016	69.1	64.9	61.5	65.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	80.0	55.0	63.5	*	64.3	55.8		72.2	50.0	63.8	61.3	58
	2015	*	20.0	60.4	57.5	*	55.7	52.2		52.1	58.9	55.8	59.1	104
	2016	*	53.3	68.4	67.3	50.0	68.5	63.8		70.0	64.8	67.5	67.8	114

NUMBER TESTED IN GRADE 5													
2014	3	15	40	52	4	14	43		36	22	58	9,073	
2015	2	10	91	87	3	70	92		48	56	104	9,009	
2016	4	15	95	104	8	73	94		60	54	114	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	3	18	19	*	5	19		10	11	21	3511	58
	2015	*	8	36	37	*	31	44		23	23	46	3685	104
	2016	*	7	30	34	4	23	34		18	19	37	2988	114

NUMBER TESTED IN GRADE 5													
2014	3	15	40	52	4	14	43		36	22	58	9,073	
2015	2	10	91	87	3	70	92		48	56	104	9,009	
2016	4	15	95	104	8	73	94		60	54	114	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	7.5	3.8	*	14.3	4.7		8.3	0.0	5.2	5.3	58
	2015	*	20.0	2.2	4.6	*	0.0	0.0		4.2	5.4	4.8	6.6	104
	2016	*	0.0	9.5	8.7	0.0	12.3	9.6		5.0	11.1	7.9	6.9	114

NUMBER TESTED IN GRADE 5													
2014	3	15	40	52	4	14	43		36	22	58	9,073	
2015	2	10	91	87	3	70	92		48	56	104	9,009	
2016	4	15	95	104	8	73	94		60	54	114	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.6	65.5	58.8	63.3
	2015	67.1	68.8	60.4	60.0
	2016	61.3	71.0	67.7	65.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			49.3	47.1	42.9	49.3	49.3		31.6	68.6	49.3	65.2	73
	2015	*		73.7	69.2	*	71.4	71.9		64.3	80.0	72.4	66.0	58
	2016			67.2	65.1	*	66.7	66.7		59.4	74.3	66.2	66.0	68
4	2014			57.6	57.1	*	56.9	56.9		50.0	63.2	57.6	60.8	66
	2015			58.4	58.2	42.9	57.9	57.9		45.9	70.0	58.4	64.2	77
	2016			73.8	73.7	*	73.0	73.0		65.7	83.3	73.8	61.2	65
5	2014	*		79.7	77.6	*	80.0	80.0		72.4	86.1	80.0	83.0	65
	2015			89.6	91.7	*	89.2	89.4		80.0	97.3	89.6	83.5	67
	2016			53.8	54.5		53.8	53.8	*	*	60.0	53.8	79.2	13
3-5	2014	*		61.6	59.8	27.3	61.6	61.6		49.5	72.5	61.8	68.7	204
	2015	*		73.1	72.6	60.0	72.1	72.4		62.1	82.2	72.8	70.1	202
	2016			69.0	67.9	*	68.3	68.3	*	61.4	76.0	68.5	68.1	146

NUMBER TESTED IN GRADES 3-5													
2014	1		203	189	11	203	203		95	109	204	14,654	
2015	1		201	179	10	197	199		95	107	202	14,919	
2016			145	131	5	142	142	1	70	75	146	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			37	36	4	37	37		26	11	37	2,005	73
	2015	*		15	16	*	16	16		10	6	16	1,922	58
	2016			22	22	*	22	22		13	9	23	1,905	68
4	2014			28	27	*	28	28		14	14	28	1,891	66
	2015			32	28	4	32	32		20	12	32	1,867	77
	2016			17	15	*	17	17		12	5	17	1,974	65
5	2014	*		13	13	*	13	13		8	5	13	692	65
	2015			7	5	*	7	7		6	1	7	669	67
	2016			6	5		6	6	*	*	4	6	873	13
3-5	2014	*		78	76	8	78	78		48	30	78	4,588	204
	2015	*		54	49	4	55	55		36	19	55	4,458	202
	2016			45	42	*	45	45	*	27	18	46	4,752	146

NUMBER TESTED IN GRADES 3-5													
2014	1		203	189	11	203	203		95	109	204	14,654	
2015	1		201	179	10	197	199		95	107	202	14,919	
2016			145	131	5	142	142	1	70	75	146	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13.7	14.7	0.0	13.7	13.7		5.3	22.9	13.7	17.6	73
	2015	*		17.5	15.4	*	16.1	15.8		10.7	23.3	17.2	16.1	58
	2016			17.9	14.3	*	18.2	18.2		21.9	14.3	17.6	21.4	68
4	2014			16.7	17.5	*	16.9	16.9		10.7	21.1	16.7	12.5	66
	2015			9.1	10.4	0.0	9.2	9.2		5.4	12.5	9.1	11.6	77
	2016			23.1	22.8	*	22.2	22.2		17.1	30.0	23.1	16.6	65
5	2014	*		18.8	17.2	*	18.5	18.5		3.4	30.6	18.5	15.8	65
	2015			13.4	15.0	*	13.8	13.6		6.7	18.9	13.4	13.9	67
	2016			0.0	0.0		0.0	0.0	*	*	0.0	0.0	13.6	13
3-5	2014	*		16.3	16.4	0.0	16.3	16.3		6.3	24.8	16.2	15.4	204
	2015	*		12.9	13.4	0.0	12.7	12.6		7.4	17.8	12.9	14.0	202
	2016			18.6	16.8	*	18.3	18.3	*	18.6	18.7	18.5	17.5	146

NUMBER TESTED IN GRADE 3-5													
2014	1		203	189	11	203	203		95	109	204	14,654	
2015	1		201	179	10	197	199		95	107	202	14,919	
2016			145	131	5	142	142	1	70	75	146	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.7	50.0	52.3
	2015	63.2	58.8	58.9
	2016	66.2	60.0	63.8
4	2014	64.7	63.0	57.7
	2015	58.8	58.4	55.9
	2016	66.2	65.2	73.2
5	2014	61.5	66.9	67.8
	2015	58.5	71.0	62.2
	2016	51.5	56.3	47.1
3-5	2014	63.3	59.6	59.0
	2015	60.0	62.7	58.9
	2016	64.9	62.0	66.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			74.2	74.6	*	73.8	73.8		57.1	86.8	74.2	65.6	66
	2015			69.7	69.7	50.0	69.3	69.3		52.8	85.0	69.7	67.9	76
	2016			82.8	85.7	*	82.3	82.3		76.5	90.0	82.8	71.7	64

NUMBER TESTED IN GRADE 4													
2014			66	63	2	65	65		28	38	66	4,841	
2015			76	66	6	75	75		36	40	76	5,247	
2016			64	56	1	62	62		34	30	64	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			17	16	*	17	17		12	5	17	1,667	66
	2015			23	20	3	23	23		17	6	23	1,685	76
	2016			11	8	*	11	11		8	3	11	1,449	64

NUMBER TESTED IN GRADE 4													
2014			66	63	2	65	65		28	38	66	4,841	
2015			76	66	6	75	75		36	40	76	5,247	
2016			64	56	1	62	62		34	30	64	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			10.6	11.1	*	10.8	10.8		7.1	13.2	10.6	10.6	66
	2015			7.9	9.1	0.0	8.0	8.0		2.8	12.5	7.9	7.2	76
	2016			31.3	30.4	*	30.6	30.6		23.5	40.0	31.3	21.9	64

NUMBER TESTED IN GRADE 4													
2014			66	63	2	65	65		28	38	66	4,841	
2015			76	66	6	75	75		36	40	76	5,247	
2016			64	56	1	62	62		34	30	64	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.7	4.6	65.2	70.8
	2015	4.1	3.9	65.1	72.6
	2016	—	4.9	69.8	76.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												23.0	0
	2015												39.4	0
	2016			*			*	*		*		*	33.6	1
4	2014												22.8	0
	2015												25.4	0
	2016			*			*	*		*		*	31.3	1
5	2014			*	*		*	*			*	*	38.8	4
	2015												31.7	0
	2016			*	*		*	*	*	*	*	*	40.2	4
3-5	2014			*	*		*	*			*	*	29.2	4
	2015												31.8	0
	2016			33.3	*		33.3	33.3	*	*	*	33.3	35.7	6

NUMBER TESTED IN GRADES 3-5													
2014			4	4		4	4				4	4	295
2015													362
2016			6	2		6	6	1	3	3	6	6	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												77	0
	2015												66	0
	2016			*			*	*		*		*	71	1
4	2014												61	0
	2015												97	0
	2016			*			*	*		*		*	103	1
5	2014			*	*		*	*			*	*	71	4
	2015												84	0
	2016			*	*		*	*	*	*	*	*	113	4
3-5	2014			*	*		*	*			*	*	209	4
	2015												247	0
	2016			4	*		4	4	*	*	*	4	287	6

NUMBER TESTED IN GRADES 3-5													
2014			4	4			4	4			4	4	295
2015													362
2016			6	2			6	6	1	3	3	6	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												0.0	0
	2015												0.9	0
	2016			*			*	*		*		*	1.9	1
4	2014												1.3	0
	2015												2.3	0
	2016			*			*	*		*		*	2.0	1
5	2014			*	*		*	*			*	*	0.9	4
	2015												0.0	0
	2016			*	*		*	*	*	*	*	*	1.1	4
3-5	2014			*	*		*	*			*	*	0.7	4
	2015												1.1	0
	2016			0.0	*		0.0	0.0	*	*	*	0.0	1.6	6

NUMBER TESTED IN GRADE 3-5													
2014			4	4		4	4				4	4	295
2015													362
2016			6	2		6	6	1	3	3	6	6	446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	43.8	37.3	55.3	49.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	7.9	4
	2016		*	*	*	*		*		*	*	*	8.6	4
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	10.0	4
	2016	*	*	*	*	*		*		*	*	*	12.7	4
5	2014													
	2015	*	*		*	*		*		*	*	*	20.0	4
	2016	*	*	*	*	0.0	*	0.0		*	*	0.0	20.2	6
3-5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	13.7	12
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	14.2	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	5	5	10	12	1	10			8	4	12	917	
2016	2	6	6	13	14	2	12			9	5	14	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	210	4
	2016		*	*	*	*		*		*	*	*	213	4
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	269	4
	2016	*	*	*	*	*		*		*	*	*	289	4
5	2014													
	2015	*	*		*	*		*		*	*	*	312	4
	2016	*	*	*	*	6	*	6		*	*	6	245	6
3-5	2014													
	2015	*	*	*	10	12	*	10		8	*	12	791	12
	2016	*	6	6	13	14	*	12		9	*	14	747	14

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	2	5	5	10	12	1	10			8	4	12		917
2016	2	6	6	13	14	2	12			9	5	14		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	0.0	4
	2016		*	*	*	*		*		*	*	*	0.4	4
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.0	4
	2016	*	*	*	*	*		*		*	*	*	0.6	4
5	2014													
	2015	*	*		*	*		*		*	*	*	0.5	4
	2016	*	*	*	*	0.0	*	0.0		*	*	0.0	0.3	6
3-5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	14

NUMBER TESTED IN GRADE 3-5														
2014														
2015	2	5	5	10	12	1	10			8	4	12	917	
2016	2	6	6	13	14	2	12			9	5	14	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	35.0	36.8	34.3
3-5	2014			
	2015	26.7	30.6	33.7
	2016	39.3	32.1	30.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	11.1	4
	2016		*	*	*	*		*		*	*	*	10.5	4
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	8.3	5
	2016	*	*	*	*	*		*		*	*	*	8.8	4
5	2014													
	2015	*	*		*	*		*		*	*	*	16.6	4
	2016	*	*	*	33.3	28.6	*	28.6		*	*	28.6	26.5	7
3-5	2014													
	2015	*	*	0.0	9.1	7.7	*	9.1		11.1	*	7.7	12.7	13
	2016	*	0.0	33.3	14.3	13.3	*	15.4		22.2	0.0	13.3	15.7	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	5	6	11	13	2	11	0	9	4	13	980		
2016	2	7	6	14	15	2	13	0	9	6	15	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	209	4
	2016		*	*	*	*		*		*	*	*	221	4
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	286	5
	2016	*	*	*	*	*		*		*	*	*	311	4
5	2014													
	2015	*	*		*	*		*		*	*	*	361	4
	2016	*	*	*	4	5	*	5		*	*	5	247	7
3-5	2014													
	2015	*	*	6	10	12	*	10		8	*	12	856	13
	2016	*	7	4	12	13	*	11		7	6	13	779	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	5	6	11	13	2	11			9	4	13	980	
2016	2	7	6	14	15	2	13			9	6	15	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*		*	0.0	4
	2016		*	*	*	*		*		*	*	*	0.4	4
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.0	5
	2016	*	*	*	*	*		*		*	*	*	0.0	4
5	2014													
	2015	*	*		*	*		*		*	*	*	0.2	4
	2016	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.3	7
3-5	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	13
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2014														
2015	2	5	6	11	13	2	11			9	4	13	980	
2016	2	7	6	14	15	2	13			9	6	15	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	48.2	46.4	33.3	33.3
3-5	2014				
	2015	34.9	23.6	25.1	30.0
	2016	36.9	33.5	26.7	33.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	85.9	84.4	85.3	83.2	116
1	2014					
	2015					
	2016	87.3	72.7	82.3	75.8	96
2	2014					
	2015					
	2016	58.5	48.8	55.3	53.4	123
K-2	2014					
	2015					
	2016	75.9	68.9	73.4	70.4	335
# Tested (GR K-2)	2014					
	2015					
	2016	216	119	335	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	54.3	64.4	58.3	59.4	115
1	2014					
	2015					
	2016	68.3	66.7	67.7	52.0	96
2	2014					
	2015					
	2016	54.9	48.8	52.8	56.8	123
K-2	2014					
	2015					
	2016	58.6	59.7	59.0	56.0	334
# Tested (GR K-2)	2014					
	2015					
	2016	215	119	334	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	93.3	74.1	84.1	*	83.3	83.3		75.0	88.5	82.6	79.4	46
1	2014													
	2015													
	2016	*	78.6	62.5	65.9	*	57.1	41.7		61.5	66.7	63.6	66.3	44
2	2014													
	2015													
	2016	*	43.8	35.5	38.8	16.7	*	16.7		28.0	52.0	40.0	60.9	50
K-2	2014													
	2015													
	2016	66.7	71.1	56.1	61.9	21.4	55.6	40.0		53.5	69.6	61.4	68.4	140
# Tested (GR K-2)	2014													
	2015													
	2016	9	45	82	134	14	18	30		71	69	140	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	7	7	14	*	3	3		4	11	15	2,353	46
1	2014													
	2015													
	2016	*	6	4	11	*	0	0		5	6	11	1,605	44
2	2014													
	2015													
	2016	*	0	4	4	0	*	0		1	4	5	1,345	50
K-2	2014													
	2015													
	2016	2	13	15	29	0	3	3		10	21	31	5,303	140
# Tested (GR K-2)	2014													
	2015													
	2016	9	45	82	134	14	18	30		71	69	140	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	66.7	56.8	57.0	54.5	54.3	53.6		55.4	60.3	57.9	59.5	114
1	2014													
	2015													
	2016	*	71.4	68.4	68.1	*	70.7	68.3		63.5	72.7	67.7	52.2	96
2	2014													
	2015													
	2016	*	43.8	54.9	52.1	27.3	57.3	55.0		54.1	51.7	52.9	56.9	121
K-2	2014													
	2015													
	2016	44.4	60.0	59.3	58.4	33.3	60.1	58.5		57.4	60.5	58.9	56.1	331
# Tested (GR K-2)	2014													
	2015													
	2016	9	45	273	317	27	203	212		169	162	331	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	1	9	9	0	6	6		6	5	11	2,114	114
1	2014													
	2015													
	2016	*	4	10	14	*	6	6		6	9	15	1,519	96
2	2014													
	2015													
	2016	*	0	13	12	0	10	9		7	7	14	2,167	121
K-2	2014													
	2015													
	2016	3	5	32	35	0	22	21		19	21	40	5,800	331
# Tested (GR K-2)	2014													
	2015													
	2016	9	45	273	317	27	203	212		169	162	331	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			87.1	87.7	50.0	86.4	86.2		83.8	90.9	87.1	87.5	70
1	2014													
	2015													
	2016			98.1	98.0		98.0	98.0		96.2	100.0	98.1	87.2	52
2	2014													
	2015													
	2016			65.8	66.7	*	66.7	65.7		63.9	67.6	65.8	44.0	73
K-2	2014													
	2015													
	2016			82.1	82.4	46.2	82.0	81.7		79.8	84.4	82.1	72.7	195
# Tested (GR K-2)	2014													
	2015													
	2016			195	187	13	189	186		99	96	195	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			41	37	3	37	36		18	23	41	3,369	70
1	2014													
	2015													
	2016			41	39		40	40		20	21	41	2,597	52
2	2014													
	2015													
	2016			4	4	*	4	3		0	4	4	334	73
K-2	2014													
	2015													
	2016			86	80	3	81	79		38	48	86	6,300	195
# Tested (GR K-2)	2014													
	2015													
	2016			195	187	13	189	186		99	96	195	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	24	8	33.3	8	33.3	*	*			*	*		
KN	30	15	50.0	8	26.7	*	*	*	*	*	*		
1	8	*	*	*	*	*	*			*	*	*	*
2	2	*	*									*	*
3	7	*	*	*	*	*	*			*	*	*	*
4	10	*	*	*	*	*	*			*	*	*	*
5	86	*	*	9	10.5	27	31.4			*	*	45	52.3
ALL	167	35	21.0	31	18.6	37	22.2	*	*	11	6.6	49	29.3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (74)	Beginning	54	73.0	58	78.4	67	90.5	68	91.9	67	90.5
	Intermediate	18	24.3	15	20.3	6	8.1	5	6.8	6	8.1
	Advanced	2	2.7	1	1.4	1	1.4	1	1.4	1	1.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (62)	Beginning	13	21.0	38	61.3	58	93.5	48	77.4	47	75.8
	Intermediate	41	66.1	16	25.8	1	1.6	11	17.7	12	19.4
	Advanced	4	6.5	4	6.5	1	1.6	1	1.6	1	1.6
	Advanced High	4	6.5	4	6.5	2	3.2	2	3.2	2	3.2
2 (78)	Beginning	19	24.4	25	32.1	35	44.9	23	29.5	20	25.6
	Intermediate	18	23.1	31	39.7	30	38.5	39	50.0	41	52.6
	Advanced	28	35.9	18	23.1	12	15.4	12	15.4	15	19.2
	Advanced High	13	16.7	4	5.1	1	1.3	4	5.1	2	2.6
3 (74)	Beginning	2	2.7	3	4.1	10	13.5	17	23.0	7	9.5
	Intermediate	16	21.6	36	48.6	37	50.0	22	29.7	29	39.2
	Advanced	36	48.6	25	33.8	18	24.3	19	25.7	26	35.1
	Advanced High	20	27.0	10	13.5	9	12.2	16	21.6	12	16.2
4 (70)	Beginning	4	5.7	4	5.7	6	8.6	8	11.4	5	7.1
	Intermediate	7	10.0	9	12.9	15	21.4	28	40.0	13	18.6
	Advanced	25	35.7	30	42.9	23	32.9	23	32.9	32	45.7
	Advanced High	34	48.6	27	38.6	26	37.1	11	15.7	20	28.6

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 14 (25.0%)	Beginning	42			
	Intermediate	11	0		
	Advanced	1	0	0	
	Advanced High	0	2	0	
75 40 (53.3%)	Beginning	18			
	Intermediate	26	14		
	Advanced	5	7	3	
	Advanced High	0	2	0	
72 41 (56.9%)	Beginning	6			
	Intermediate	13	15		
	Advanced	1	15	10	
	Advanced High	0	4	8	
66 46 (69.7%)	Beginning	2			
	Intermediate	5	8		
	Advanced	3	19	10	
	Advanced High	0	1	18	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (77)	Beginning	5	6.5	8	10.4	10	13.0	8	10.4	7	9.1
	Intermediate	17	22.1	18	23.4	12	15.6	11	14.3	11	14.3
	Advanced	12	15.6	17	22.1	40	51.9	29	37.7	32	41.6
	Advanced High	43	55.8	34	44.2	15	19.5	29	37.7	27	35.1
ALL (435)	Beginning	97	22.3	136	31.3	186	42.8	172	39.5	153	35.2
	Intermediate	117	26.9	125	28.7	101	23.2	116	26.7	112	25.7
	Advanced	107	24.6	95	21.8	95	21.8	85	19.5	107	24.6
	Advanced High	114	26.2	79	18.2	53	12.2	62	14.3	63	14.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
70 39 (55.7%)	Beginning	4			
	Intermediate	1	9		
	Advanced	0	12	18	
	Advanced High	0	0	26	
342 180 (52.6%)	Beginning	75			
	Intermediate	56	46		
	Advanced	10	53	41	
	Advanced High	0	9	52	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

116	70.1	77.6			73.3		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

47	82.9	88.6			100.0		94.0	
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KINDERGARTEN READING SPANISH

70	87.2	90.2			91.4		94.6	
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GRADE 1 MATHEMATICS

93	83.4	87.2			84.9		82.5	
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GRADE 1 READING

41	72.8	81.9			87.8		83.9	
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GRADE 1 READING SPANISH

52	88.4	88.4			98.1		91.2	
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GRADE 2 MATHEMATICS

124	67.0	77.0	80.0		71.8	87.1	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*		66.7	*
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GRADE 2 READING

48	63.0	75.3	78.7		62.5	87.5	72.8	88.1
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GRADE 2 READING SPANISH

77	79.4	79.4	81.5		76.6	88.3	82.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

115	74.0	80.5			82.6		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

3	*	*			*		90.0	
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KINDERGARTEN READING

47	82.2	84.3			87.2		89.3	
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KINDERGARTEN READING SPANISH

71	87.8	89.2			91.5		93.4	
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GRADE 1 MATHEMATICS

97	80.7	86.5			93.8		88.0	
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GRADE 1 READING

44	72.5	79.4			75.0		75.6	
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GRADE 1 READING SPANISH

53	84.3	85.3			92.5		83.7	
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GRADE 2 MATHEMATICS

123	66.9	74.5	84.7		66.7	96.7	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 2 READING

50	67.3	72.0	83.6		64.0	94.0	68.0	89.8
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GRADE 2 READING SPANISH

75	79.4	82.3	84.4		84.0	97.3	81.0	93.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

63	47.5	67.2	80.7		46.0	95.2	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

69	58.9	70.6	73.2		52.2	76.8	55.3	85.9
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GRADE 3 MATHEMATICS

131	53.4	69.6	73.4		54.2	63.4	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

44	51.0	75.1	88.9		86.4	100.0	75.5	98.7
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GRADE 3 READING

63	52.1	68.0	74.7		54.0	73.0	52.3	86.2
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GRADE 3 READING SPANISH

69	49.9	69.9	73.2		50.7	76.8	61.0	85.8
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GRADE 3 SCIENCE

63	67.0	73.3	75.7		61.9	84.1	58.3	94.1
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GRADE 3 SCIENCE SPANISH

69	60.3	70.9	76.6		55.1	79.7	63.7	93.7
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GRADE 3 SOCIAL STUDIES

63	61.5	74.3	80.9		65.1	98.4	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

68	61.8	74.5	79.0		67.6	89.7	68.6	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

63	60.0	66.7	78.0		49.2	85.7	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

69	70.8	75.7	73.4		69.6	72.5	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

130	60.3	73.5	92.0		67.7	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

63	69.5	77.7	79.8		74.6	93.7	63.4	95.2
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GRADE 3 SCIENCE SPANISH

68	63.9	73.6	78.9		63.2	89.7	64.0	94.5
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GRADE 3 SOCIAL STUDIES

63	61.4	65.9	80.6		49.2	98.4	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

68	62.9	70.7	79.9		54.4	100.0	62.3	94.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

48	53.2	66.6	78.9		43.8	87.5	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

65	68.7	73.9	76.1		67.7	81.5	62.7	87.1
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GRADE 4 MATHEMATICS

112	52.8	75.2	80.9		66.1	87.5	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

113	82.3	82.3	95.4		90.3	100.0	88.6	98.9
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GRADE 4 READING

48	54.3	69.5	79.6		56.3	95.8	64.6	88.6
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GRADE 4 READING SPANISH

65	59.7	73.1	76.1		70.8	81.5	67.4	87.1
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GRADE 4 SCIENCE

112	66.5	72.8	83.2		65.2	98.2	63.4	95.1
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

112	49.4	66.3	84.2		38.4	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

1	*	*	*		*	*	46.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

47	63.2	73.7	79.6		63.8	91.5	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

64	72.0	72.0	77.8		67.2	82.8	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

109	83.6	83.6	95.4		98.2	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

111	71.8	77.7	83.3		75.7	98.2	62.7	94.4
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GRADE 4 SCIENCE SPANISH

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GRADE 4 SOCIAL STUDIES

111	56.5	70.3	84.7		57.7	98.2	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

122	73.8	82.2	91.4		87.7	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

51	70.5	74.0	80.9		66.7	90.2	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

71	66.5	70.5	83.8		56.3	97.2	64.4	91.3
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GRADE 5 MATHEMATICS

122	48.7	71.0	76.8		58.2	74.6	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

52	60.9	74.5	78.3		69.2	88.5	70.8	91.8
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GRADE 5 READING SPANISH

70	57.8	74.7	83.9		70.0	97.1	72.9	91.4
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GRADE 5 SCIENCE

122	69.0	69.0	79.8		56.6	90.2	66.3	92.8
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GRADE 5 SOCIAL STUDIES

51	44.7	69.8	78.0		54.9	92.2	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

71	40.5	67.5	86.6		38.0	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

120	84.4	84.4	92.1		87.5	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

109	62.9	75.3	80.8		76.1	98.2	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

13	50.0	55.9	78.5		30.8	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

118	71.2	77.2	82.3		71.2	96.6	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	44.4	*
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GRADE 5 READING

108	60.7	71.2	80.1		62.0	99.1	65.8	91.8
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GRADE 5 READING SPANISH

14	43.2	62.1	77.5		14.3	92.9	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

118	54.8	66.1	83.2		40.7	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

4	*	*	*		*	*	50.8	*
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