Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org
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August 9, 2016
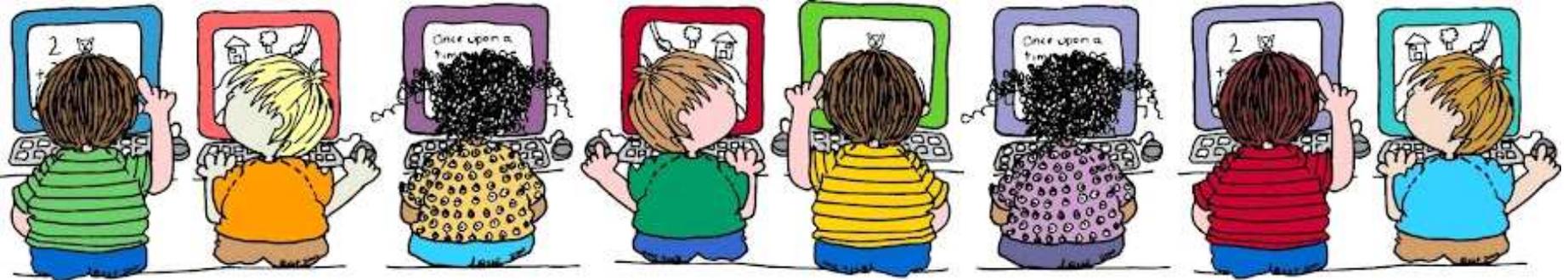
School Number 188

MOUNT AUBURN ELEMENTARY SCHOOL

Dallas
Independent
School
District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	94
KN	73
1	116
2	102
3	126
4	108
5	105
ALL	724

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	3.9	5	10.2
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	674	93.1	12	24.5
White	13	1.8	28	57.1
Multiple	3	0.4	1	2.0
Other* (teachers only)	—	—	3	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	487	67.3
Economically disadvantaged	676	93.4
Limited English proficient (LEP)	399	55.1
Special education	54	7.5
Talented and Gifted (TAG)	84	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	111	4	3.6	2	1.8	0	0.0	104	93.7	1	0.9	0	0.0
	2015	93	3	3.2	0	0.0	1	1.1	87	93.5	2	2.2	0	0.0
	2016	94	6	6.4	0	0.0	1	1.1	87	92.6	0	0.0	0	0.0
KN	2014	122	3	2.5	0	0.0	1	0.8	114	93.4	3	2.5	1	0.8
	2015	107	3	2.8	2	1.9	0	0.0	100	93.5	2	1.9	0	0.0
	2016	73	3	4.1	0	0.0	0	0.0	70	95.9	0	0.0	0	0.0
1	2014	131	5	3.8	0	0.0	0	0.0	124	94.7	2	1.5	0	0.0
	2015	105	2	1.9	0	0.0	1	1.0	100	95.2	2	1.9	0	0.0
	2016	116	6	5.2	2	1.7	0	0.0	103	88.8	4	3.4	1	0.9
2	2014	116	4	3.4	2	1.7	0	0.0	105	90.5	4	3.4	1	0.9
	2015	112	2	1.8	1	0.9	1	0.9	105	93.8	2	1.8	1	0.9
	2016	102	4	3.9	0	0.0	1	1.0	94	92.2	1	1.0	2	2.0
3	2014	122	3	2.5	1	0.8	0	0.0	111	91.0	6	4.9	1	0.8
	2015	116	3	2.6	0	0.0	1	0.9	108	93.1	4	3.4	0	0.0
	2016	126	4	3.2	1	0.8	1	0.8	118	93.7	2	1.6	0	0.0
4	2014													
	2015	114	2	1.8	0	0.0	0	0.0	109	95.6	3	2.6	0	0.0
	2016	108	3	2.8	0	0.0	0	0.0	102	94.4	3	2.8	0	0.0
5	2014													
	2015													
	2016	105	2	1.9	0	0.0	0	0.0	100	95.2	3	2.9	0	0.0
PK-5	2014	602	19	3.2	5	0.8	1	0.2	558	92.7	16	2.7	3	0.5
	2015	647	15	2.3	3	0.5	4	0.6	609	94.1	15	2.3	1	0.2
	2016	724	28	3.9	3	0.4	3	0.4	674	93.1	13	1.8	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2014	111	106	95.5	53	47.7	8	7.2	54	48.6	0	0.0	108	97.3	55.0	45.0	0.9
	2015	93	90	96.8	50	53.8	1	1.1	50	53.8	0	0.0	92	98.9	53.8	46.2	1.1
	2016	94	89	94.7	60	63.8	3	3.2	60	63.8	0	0.0	85	90.4	45.7	54.3	9.6
KN	2014	122	115	94.3	70	57.4	6	4.9	72	59.0	3	2.5	26	21.3	54.1	45.9	0.8
	2015	107	100	93.5	52	48.6	8	7.5	52	48.6	5	4.7	21	19.6	57.9	42.1	2.8
	2016	73	61	83.6	44	60.3	2	2.7	44	60.3	4	5.5	10	13.7	54.8	45.2	1.4
1	2014	131	122	93.1	74	56.5	10	7.6	75	57.3	13	9.9	5	3.8	47.3	52.7	0.0
	2015	105	97	92.4	64	61.0	4	3.8	66	62.9	8	7.6	6	5.7	51.4	48.6	3.8
	2016	116	108	93.1	54	46.6	8	6.9	56	48.3	12	10.3	6	5.2	54.3	45.7	1.7
2	2014	116	109	94.0	55	47.4	7	6.0	93	80.2	10	8.6	2	1.7	36.2	63.8	2.6
	2015	112	108	96.4	72	64.3	12	10.7	96	85.7	17	15.2	4	3.6	48.2	51.8	0.9
	2016	102	98	96.1	55	53.9	9	8.8	61	59.8	15	14.7	7	6.9	49.0	51.0	6.9
3	2014	122	110	90.2	63	51.6	17	13.9	91	74.6	12	9.8	7	5.7	51.6	48.4	2.5
	2015	116	109	94.0	58	50.0	11	9.5	104	89.7	10	8.6	4	3.4	36.2	63.8	5.2
	2016	126	120	95.2	78	61.9	15	11.9	106	84.1	21	16.7	8	6.3	47.6	52.4	6.3
4	2014																
	2015	114	106	93.0	55	48.2	13	11.4	73	64.0	16	14.0	12	10.5	48.2	51.8	0.9
	2016	108	101	93.5	55	50.9	6	5.6	79	73.1	16	14.8	6	5.6	38.0	62.0	0.9
5	2014																
	2015																
	2016	105	99	94.3	53	50.5	11	10.5	81	77.1	16	15.2	6	5.7	50.5	49.5	0.0
PK-5	2014	602	562	93.4	315	52.3	48	8.0	385	64.0	38	6.3	148	24.6	48.8	51.2	1.3
	2015	647	610	94.3	351	54.3	49	7.6	441	68.2	56	8.7	139	21.5	49.0	51.0	2.5
	2016	724	676	93.4	399	55.1	54	7.5	487	67.3	84	11.6	128	17.7	48.3	51.7	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	119	13,557	115	96.1	12,997	95.9	26	21.8	18.6	104	11,773	87.1	86.8
	2015	108	13,283	103	95.6	12,675	95.4	12	11.1	19.2	99	11,627	91.6	87.5
	2016	73	12,185	70	96.0	11,638	95.5	6	8.2	19.4	69	10,883	94.5	89.3
1	2014	131	14,264	127	97.3	13,734	96.3	10	7.6	18.0	125	12,511	95.6	87.7
	2015	107	13,984	104	97.0	13,437	96.1	9	8.4	18.1	100	12,405	93.1	88.7
	2016	115	13,397	111	96.3	12,877	96.1	14	12.2	18.1	108	12,066	93.8	90.1
2	2014	118	13,664	114	96.7	13,220	96.8	12	10.2	16.0	108	12,162	91.6	89.0
	2015	114	13,916	111	97.4	13,422	96.4	9	7.9	16.6	109	12,453	95.8	89.5
	2016	99	13,532	96	96.5	13,066	96.6	20	20.2	16.6	89	12,286	89.7	90.8
3	2014	122	13,166	119	97.3	12,770	97.0	14	11.4	16.2	116	11,764	94.7	89.4
	2015	116	13,237	112	97.2	12,793	96.6	7	6.1	16.2	112	11,910	96.9	90.0
	2016	126	13,328	122	97.1	12,911	96.9	17	13.5	15.3	120	12,216	95.5	91.7
4	2014		12,546			12,183	97.1			15.0		11,321		90.2
	2015	115	12,745	112	97.0	12,343	96.9	10	8.7	16.2	109	11,520	94.5	90.4
	2016	106	12,688	103	97.2	12,300	96.9	12	11.3	15.8	101	11,676	95.4	92.0
5	2014		12,130			11,794	97.2			4.0		10,985		90.6
	2015		12,122			11,747	96.9			6.6		11,052		91.2
	2016	103	12,178	100	97.4	11,815	97.0	3	2.9	6.5	98	11,217	95.2	92.1
KN-5	2014	490	79,327	475	96.9	76,697	96.7	62	12.6	14.8	453	70,516	92.4	88.9
	2015	560	79,286	542	96.8	76,417	96.4	47	8.4	15.6	529	70,967	94.4	89.5
	2016	622	77,308	602	96.8	74,608	96.5	72	11.6	15.4	585	70,344	94.1	91.0

MOUNT AUBURN ELEMENTARY SCHOOL (188)

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	10.2
Hispanic	12	24.5
White	28	57.1
Multiple	1	2.0
Other	3	6.1

Gender	Number	Percentage
Female	42	85.7
Male	7	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.2	55.0
2014-15	6.8	78.4
2015-16	7.3	65.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	12.2
1	8	16.3
2	6	12.2
3	1	2.0
4	2	4.1
5	0	0.0
1-3	15	30.6
More than 3	28	57.1
1 - 5	17	34.7
6 - 10	7	14.3
11 - 20	11	22.4
More than 20	8	16.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	67.6	66.2	*	45.8	58.3		71.1	68.3	69.6	61.7	79
	2015	*	*	57.4	61.7	33.3	46.2	54.4		56.5	60.9	59.4	60.8	69
	2016	*	*	56.5	54.5	*	55.6	47.2		50.0	63.3	57.4	59.7	54
4	2014											59.4	0
	2015	*	*	59.0	57.1	85.7	38.5	34.9		56.4	62.2	59.5	57.9	84
	2016	*	*	63.6	64.1	*	54.5	45.7		44.0	74.5	63.9	65.0	72
5	2014												78.5	0
	2015												77.5	0
	2016	*	*	73.9	73.9	66.7	62.5	60.0		69.4	76.3	73.0	72.8	74
3-5	2014	*	*	67.6	66.2	*	45.8	58.3		71.1	68.3	69.6	66.7	79
	2015	75.0	*	58.3	59.2	61.5	41.0	46.0		56.5	61.5	59.5	65.7	153
	2016	75.0	44.4	65.7	65.5	55.6	58.2	51.5		56.5	72.2	65.5	65.9	200

	NUMBER TESTED IN GRADES 3-5											
2014	5	2	71	71	4	24	48		38	41	79	21,304
2015	8	5	139	130	13	39	100		62	91	153	21,526
2016	8	9	181	177	9	55	132		85	115	200	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	23	24	*	13	20		11	13	24	2,649	79
3	2015	*	*	26	23	4	7	26		10	18	28	2,771	69
3	2016	*	*	20	20	*	4	19		12	11	23	2,901	54
4	2014												2,858	0
4	2015	*	*	32	30	1	16	28		17	17	34	2,928	84
4	2016	*	*	24	23	*	10	25		14	12	26	2,439	72
5	2014												1,582	0
5	2015												1,692	0
5	2016	*	*	18	18	2	9	20		11	9	20	2,037	74
3-5	2014	*	*	23	24	*	13	20		11	13	24	7,089	79
3-5	2015	2	*	58	53	5	23	54		27	35	62	7,391	153
3-5	2016	2	5	62	61	4	23	64		37	32	69	7,377	200

	NUMBER TESTED IN GRADES 3-5												
2014	5	2	71	71	4	24	48		38	41	79	21,304
2015	8	5	139	130	13	39	100		62	91	153	21,526
2016	8	9	181	177	9	55	132		85	115	200	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	2.8	2.8	*	8.3	4.2		2.6	4.9	3.8	9.6	79
	2015	*	*	6.6	8.3	0.0	7.7	5.3		4.3	10.9	8.7	13.6	69
	2016	*	*	15.2	15.9	*	22.2	5.6		8.3	20.0	14.8	15.7	54
4	2014												12.0	0
	2015	*	*	9.0	10.0	0.0	7.7	4.7		10.3	6.7	8.3	12.8	84
	2016	*	*	13.6	9.4	*	18.2	8.7		12.0	12.8	12.5	14.1	72
5	2014												11.5	0
	2015												14.9	0
	2016	*	*	11.6	11.6	0.0	8.3	6.0		13.9	7.9	10.8	17.3	74
3-5	2014	*	*	2.8	2.8	*	8.3	4.2		2.6	4.9	3.8	11.1	79
	2015	0.0	*	7.9	9.2	0.0	7.7	5.0		8.1	8.8	8.5	13.8	153
	2016	12.5	0.0	13.3	11.9	0.0	14.5	6.8		11.8	13.0	12.5	15.7	200

	NUMBER TESTED IN GRADE 3-5											
2014	5	2	71	71	4	24	48		38	41	79	21,304
2015	8	5	139	130	13	39	100		62	91	153	21,526
2016	8	9	181	177	9	55	132		85	115	200	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	65.8	60.6	58.8
	2015	53.4	54.1	55.0
	2016	66.0	60.7	53.1
4	2014			
	2015	49.5	60.4	55.7
	2016	68.3	60.3	59.5
5	2014			
	2015			
	2016	67.4	67.4	62.3
3-5	2014	65.8	60.6	58.8
	2015	51.3	57.6	55.4
	2016	67.4	63.1	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014												61.9	0
	2015	*	*	56.8	54.9	50.0	35.7	37.8		43.9	65.2	55.2	59.4	87
	2016	*	*	50.9	50.0	*	36.4	25.7		36.4	59.0	50.8	59.4	61

					NUMBER TESTED IN GRADE 4								
2014												7,022
2015	4	2	81	71	10	28	45		41	46	87	6,988
2016	3	3	55	54	1	11	35		22	39	61	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014												2,675	0
	2015	*	*	35	32	5	18	28		23	16	39	2,837	87
	2016	*	*	27	27	*	7	26		14	16	30	2,829	61

	NUMBER TESTED IN GRADE 4												
2014												7,022
2015	4	2	81	71	10	28	45		41	46	87	6,988
2016	3	3	55	54	1	11	35		22	39	61	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**												3.7	0
	2015	*	*	1.2	1.4	0.0	0.0	0.0		0.0	2.2	1.1	4.2	87
	2016	*	*	5.5	3.7	*	9.1	2.9		9.1	2.6	4.9	3.7	61

	NUMBER TESTED IN GRADE 4													
2014													7,022
2015	4	2	81	71	10	28	45		41	46	87	6,988
2016	3	3	55	54	1	11	35		22	39	61	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014				
	2015	4.1	3.8	56.2	53.8
	2016	—	3.6	53.0	57.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	61.2	60.2	14.3	48.2	51.9		63.2	60.0	61.6	59.3	112
	2015	*	*	63.7	61.2	50.0	59.3	60.2		66.7	62.0	63.6	65.2	110
	2016	*	*	59.8	61.2	*	58.6	56.7		56.9	64.1	60.9	66.8	115
4	2014												59.0	0
	2015	*	*	56.7	54.3	66.7	38.5	37.7		62.3	50.9	56.4	61.9	110
	2016	*	*	60.4	60.9	*	59.6	52.0		61.5	60.3	60.8	65.3	102
5	2014												81.4	0
	2015												68.5	0
	2016	*	*	71.3	72.3	100.0	59.2	65.3		62.0	81.6	71.7	81.3	99
3-5	2014	*	*	61.2	60.2	14.3	48.2	51.9		63.2	60.0	61.6	66.3	112
	2015	50.0	*	60.2	57.8	60.0	49.1	50.9		64.1	57.0	60.0	65.1	220
	2016	75.0	66.7	63.6	64.7	80.0	59.1	57.9		60.0	67.6	64.2	71.0	316

	NUMBER TESTED IN GRADES 3-5												
2014	5	2	103	103	7	56	167		57	55	112	35,222
2015	8	5	206	192	15	106	167		92	128	220	35,738
2016	8	9	297	289	10	171	247		140	176	316	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	40	41	6	29	39		21	22	43	4,988	112
	2015	*	*	37	38	3	22	39		13	27	40	4,347	110
	2016	*	*	43	40	*	29	42		22	23	45	4,153	115
4	2014							0					4,803	0
	2015	*	*	45	43	3	32	43		20	28	48	4,556	110
	2016	*	*	38	36	*	21	36		15	25	40	4,100	102
5	2014												2,088	0
	2015												3,559	0
	2016	*	*	27	26	0	20	26		19	9	28	2,135	99
3-5	2014	*	*	40	41	6	29	39		21	22	43	11,879	112
	2015	4	*	82	81	6	54	82		33	55	88	12,462	220
	2016	2	3	108	102	2	70	104		56	57	113	10,388	316

				NUMBER TESTED IN GRADES 3-5									
2014	5	2	103	103	7	56	167		57	55	112	35,222
2015	8	5	206	192	15	106	167		92	128	220	35,738
2016	8	9	297	289	10	171	247		140	176	316	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	12.6	11.7	14.3	10.7	8.6		12.3	12.7	12.5	10.4	112
	2015	*	*	2.0	3.1	0.0	3.7	2.0		2.6	4.2	3.6	9.3	110
	2016	*	*	8.4	7.8	*	5.7	5.2		5.9	12.5	9.6	12.9	115
4	2014												14.0	0
	2015	*	*	1.9	2.1	11.1	1.9	2.9		0.0	3.5	1.8	10.4	110
	2016	*	*	8.3	6.5	*	11.5	8.0		7.7	7.9	7.8	15.1	102
5	2014												15.7	0
	2015												12.3	0
	2016	*	*	2.1	2.1	0.0	4.1	2.7		0.0	4.1	2.0	14.3	99
3-5	2014	*	*	12.6	11.7	14.3	10.7	8.6		12.3	12.7	12.5	13.3	112
	2015	12.5	*	1.9	2.6	6.7	2.8	2.4		1.1	3.9	2.7	10.6	220
	2016	12.5	0.0	6.4	5.5	0.0	7.0	5.3		4.3	8.5	6.6	14.1	316

					NUMBER TESTED IN GRADE 3-5								
2014	5	2	103	103	7	56	81		57	55	112	35,222
2015	8	5	206	192	15	106	167		92	128	220	35,738
2016	8	9	297	289	10	171	247		140	176	316	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	61.1	53.0	55.3	55.6
	2016	65.5	57.5	58.0	53.6
4	2014				
	2015	59.3	50.6	38.7	50.0
	2016	68.4	52.9	45.1	54.5
5	2014				
	2015				
	2016	56.6	52.1	55.5	59.4
3-5	2014				
	2015	60.2	51.8	47.0	52.8
	2016	63.6	54.3	53.0	55.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**												61.3	
	2015												59.1	
	2016	*	*	50.0	48.4	*	36.7	37.3		52.0	46.9	49.5	67.8	99

	NUMBER TESTED IN GRADE 5												
2014												9,073
2015												9,009
2016	3	2	94	93	5	49	75		50	49	99	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												3511	
	2015												3685	
	2016	*	*	47	48	*	31	47		24	26	50	2988	99

						NUMBER TESTED IN GRADE 5							
2014													9,073
2015													9,009
2016	3	2	94	93	5	49	75		50	49	99	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**												5.3	
	2015												6.6	
	2016	*	*	1.1	1.1	*	2.0	1.3		0.0	2.0	1.0	6.9	99

						NUMBER TESTED IN GRADE 5							
2014													9,073
2015													9,009
2016	3	2	94	93	5	49	75		50	49	99	9,281

MOUNT AUBURN ELEMENTARY SCHOOL (188)   **25**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015				
	2016	61.1	59.1	58.2	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			64.7	65.6	*	64.7	64.7		52.6	80.0	64.7	65.2	34
	2015			43.9	47.4		43.9	43.9		31.3	52.0	43.9	66.0	41
	2016			54.1	55.9	*	54.1	54.1		40.7	64.7	54.1	66.0	61
4	2014												60.8	0
	2015			44.0	45.8	*	44.0	44.0		38.5	50.0	44.0	64.2	25
	2016			34.4	32.1		34.4	35.5		42.9	27.8	34.4	61.2	32
5	2014												83.0	0
	2015												83.5	0
	2016			53.8	52.0		53.8	53.8		28.6	83.3	53.8	79.2	26
3-5	2014			64.7	65.6	*	64.7	64.7		52.6	80.0	64.7	68.7	34
	2015			43.9	46.8	*	43.9	43.9		34.5	51.4	43.9	70.1	66
	2016			48.7	49.1	*	48.7	49.2		38.2	57.8	48.7	68.1	119

		White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
2014				34	32	2	34	34		19	15	34	14,654	
2015				66	62	1	66	66		29	37	66	14,919	
2016				119	112	1	119	118		55	64	119	14,877	

MOUNT AUBURN ELEMENTARY SCHOOL (188)   27

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12	11	*	12	12		9	3	12	2,005	34
	2015			23	20		23	23		11	12	23	1,922	41
	2016			28	26	*	28	28		16	12	28	1,905	61
4	2014												1,891	0
	2015			14	13	*	14	14		8	6	14	1,867	25
	2016			21	19		21	20		8	13	21	1,974	32
5	2014												692	0
	2015												669	0
	2016			12	12		12	12		10	2	12	873	26
3-5	2014			12	11	*	12	12		9	3	12	4,588	34
	2015			37	33	*	37	37		19	18	37	4,458	66
	2016			61	57	*	61	60		34	27	61	4,752	119

				NUMBER TESTED IN GRADES 3-5										
2014				34	32	2	34	34		19	15	34	14,654	
2015				66	62	1	66	66		29	37	66	14,919	
2016				119	112	1	119	118		55	64	119	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			8.8	9.4	*	8.8	8.8		5.3	13.3	8.8	17.6	34
	2015			7.3	7.9		7.3	7.3		0.0	12.0	7.3	16.1	41
	2016			13.1	13.6	*	13.1	13.1		14.8	11.8	13.1	21.4	61
4	2014												12.5	0
	2015			4.0	4.2	*	4.0	4.0		0.0	8.3	4.0	11.6	25
	2016			6.3	3.6		6.3	6.5		7.1	5.6	6.3	16.6	32
5	2014												15.8	0
	2015												13.9	0
	2016			3.8	4.0		3.8	3.8		0.0	8.3	3.8	13.6	26
3-5	2014			8.8	9.4	*	8.8	8.8		5.3	13.3	8.8	15.4	34
	2015			6.1	6.5	*	6.1	6.1		0.0	10.8	6.1	14.0	66
	2016			9.2	8.9	*	9.2	9.3		9.1	9.4	9.2	17.5	119

	NUMBER TESTED IN GRADE 3-5											
2014			34	32	2	34	34		19	15	34	14,654
2015			66	62	1	66	66		29	37	66	14,919
2016			119	112	1	119	118		55	64	119	14,877

MOUNT AUBURN ELEMENTARY SCHOOL (188)   **29**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	66.2	57.5	58.6
	2015	52.4	45.0	51.4
	2016	58.7	53.5	56.9
4	2014			
	2015	52.4	54.4	50.3
	2016	43.4	50.3	53.7
5	2014			
	2015			
	2016	53.1	54.3	52.3
3-5	2014	66.2	57.5	58.6
	2015	52.4	48.6	50.9
	2016	53.4	52.8	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014												65.6	0
4	**2015**			50.0	52.2	*	50.0	50.0		50.0	50.0	50.0	67.9	24
	2016			57.1	55.3		57.1	56.1		35.3	72.0	57.1	71.7	42

					NUMBER TESTED IN GRADE 4								
2014												4,841
2015			24	23	1	24	24		12	12	24	5,247
2016			42	38		42	41		17	25	42	5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**												1,667	0
	2015			12	11	*	12	12		6	6	12	1,685	24
	2016			18	17		18	18		11	7	18	1,449	42

	NUMBER TESTED IN GRADE 4												
2014												4,841	
2015			24	23	1	24	24		12	12	24	5,247	
2016			42	38		42	41		17	25	42	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													0
	2015			4.2	4.3	*	4.2	4.2		0.0	8.3	4.2	7.2	24
	2016			14.3	13.2		14.3	14.6		0.0	24.0	14.3	21.9	42

					NUMBER TESTED IN GRADE 4								
2014													4,841
2015			24	23	1	24	24		12	12	24	5,247	
2016			42	38		42	41		17	25	42	5,116	

MOUNT AUBURN ELEMENTARY SCHOOL (188)   **33**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2014**				
	2015	4.1	3.1	52.8	62.5
	2016	—	4.2	56.7	66.5

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*			*	*	7.9	1
	2016			16.7	16.7	16.7	*	*		*	*	16.7	8.6	6
4	2014													
	2015			*	*	*	*	*		*	*	*	10.0	5
	2016			*	*	*	*	*		*	*	*	12.7	4
5	2014													
	2015												20.0	0
	2016			*	*	*	*	*		*	*	*	20.2	5
3-5	2014													
	2015			0.0	*	0.0	*	*		*	*	0.0	13.7	6
	2016			20.0	14.3	20.0	12.5	8.3		11.1	33.3	20.0	14.2	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015			6	4	6	4	5		3	3	6	917	
2016			15	14	15	8	12		9	6	15	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**													
	2015			*	*	*		*			*	*	210	1
	2016			5	5	5	*	*		*	*	5	213	6
4	**2014**													
	2015			*	*	*	*	*		*	*	*	269	5
	2016			*	*	*	*	*		*	*	*	289	4
5	**2014**													
	2015												312	0
	2016			*	*	*	*	*		*	*	*	245	5
3-5	**2014**													
	2015			6	*	6	*	*		*	*	6	791	6
	2016			12	12	12	7	11		8	4	12	747	15

	NUMBER TESTED IN GRADES 3-5												
2014													0
2015			6	4	6	4	5		3	3	6	917
2016			15	14	15	8	12		9	6	15	871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*		*	*	0.0	0.0	1
	2016			0.0	0.0	0.0	*	*		*	*	0.0	0.4	6
4	2014													
	2015			*	*	*	*	*		*	*	*	0.0	5
	2016			*	*	*	*	*		*	*	*	0.6	4
5	2014													
	2015												0.5	0
	2016			*	*	*	*	*		*	*	*	0.3	5
3-5	2014													
	2015			0.0	*	0.0	*	*		*	*	0.0	0.2	6
	2016			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	15

							NUMBER TESTED IN GRADE 3-5							
2014														
2015				6	4	6	4	5		3	3	6	917	
2016				15	14	15	8	12		9	6	15	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	27.8	29.6	29.2
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015	38.9	28.7	30.2
	2016	29.8	33.1	38.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*			*	*	11.1	1
	2016			0.0	0.0	0.0	*	*		*	*	0.0	10.5	6
4	2014													
	2015			*	*	*	*	*		*	*	*	8.3	4
	2016			*	*	*	*	*		*	*	*	8.8	4
5	2014													
	2015												16.6	0
	2016			*	*	*	*	*		*	*	*	26.5	5
3-5	2014													
	2015			*	*	*	*	*		*	*	*	12.7	5
	2016			6.7	7.1	6.7	12.5	8.3		0.0	16.7	6.7	15.7	15

	Year				NUMBER TESTED IN GRADES 3-5								
	2014												
	2015	0	0	15	4	5	3	4	0	2	3	5	980
	2016	0	0	15	14	15	8	12	0	9	6	15	924

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*			*	*	209	1
	2016			6	6	6	*	*		*	*	6	221	6
4	2014													
	2015			*	*	*	*	*		*	*	*	286	4
	2016			*	*	*	*	*		*	*	*	311	4
5	2014													
	2015												361	0
	2016			*	*	*	*	*		*	*	*	247	5
3-5	2014													
	2015			*	*	*	*	*		*	*	*	856	5
	2016			14	13	14	7	11		9	5	14	779	15

					NUMBER TESTED IN GRADES 3-5									
2014														
2015				5	4	5	3	4		2	3	5	980	
2016				15	14	15	8	12		9	6	15	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*		*			*	*	0.0	1
	2016			0.0	0.0	0.0	*	*		*	*	0.0	0.4	6
4	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
	2016			*	*	*	*	*		*	*	*	0.0	4
5	2014													
	2015												0.2	0
	2016			*	*	*	*	*		*	*	*	0.3	5
3-5	2014													
	2015			*	*	*	*	*		*	*	*	0.1	5
	2016			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	15

				NUMBER TESTED IN GRADE 3-5									
2014													
2015			5	4	5	3	4		2	3	5	980	
2016			15	14	15	8	12		9	6	15	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	37.5	30.6	31.7	11.1
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015	*	*	*	*
	2016	35.3	32.6	25.3	24.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014						K	2014					
	2015							2015					
	2016	97.7	93.1	95.9	83.2	73		2016	88.6	86.2	87.7	59.4	73
1	2014						1	2014					
	2015							2015					
	2016	85.7	56.9	71.1	75.8	114		2016	51.8	53.4	52.6	52.0	114
2	2014						2	2014					
	2015							2015					
	2016	41.0	61.5	49.0	53.4	100		2016	47.5	66.7	55.0	56.8	100
K-2	2014						K-2	2014					
	2015							2015					
	2016	72.0	66.7	69.7	70.4	287		2016	60.2	65.1	62.4	56.0	287
# Tested (GR K-2)	2014						# Tested (GR K-2)	2014					
	2015							2015					
	2016	161	126	287	38,047			2016	161	126	287	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	90.0	88.0		*	*		85.7	100.0	90.9	79.4	33
1	2014													
	2015													
	2016	*	66.7	55.4	53.3	*	42.9	33.3		51.4	56.3	53.7	66.3	67
2	2014													
	2015													
	2016	*	*	63.6	66.7	*	75.0	64.3		59.1	66.7	63.5	60.9	52
K-2	2014													
	2015													
	2016	*	76.9	66.2	64.7	11.1	63.2	55.6		62.8	67.6	65.1	68.4	152
# Tested (GR K-2)	2014													
	2015													
	2016	4	13	130	133	9	19	27		78	74	152	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	14	12		*	*		9	6	15	2,353	33
1	2014													
	2015													
	2016	*	0	16	13	*	0	0		6	11	17	1,605	67
2	2014													
	2015													
	2016	*	*	6	7	*	0	0		2	5	7	1,345	52
K-2	2014													
	2015													
	2016	*	2	36	32	0	2	2		17	22	39	5,303	152
# Tested (GR K-2)	2014													
	2015													
	2016	4	13	130	133	9	19	27		78	74	152	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	90.0	86.7	*	88.6	88.6		90.0	84.8	87.7	59.5	73
1	2014													
	2015													
	2016	*	50.0	52.9	52.3	42.9	53.7	51.8		49.2	56.6	52.6	52.2	114
2	2014													
	2015													
	2016	*	*	54.9	55.8	14.3	51.9	48.3		57.4	53.8	55.6	56.9	99
K-2	2014													
	2015													
	2016	*	38.5	63.5	61.5	33.3	63.2	60.6		62.8	62.3	62.6	56.1	286
# Tested (GR K-2)	2014													
	2015													
	2016	4	13	263	262	15	152	160		148	138	286	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	19	17	*	8	8		10	10	20	2,114	73
1	2014													
	2015													
	2016	*	0	7	6	0	0	0		2	5	7	1,519	114
2	2014													
	2015													
	2016	*	*	12	14	0	4	4		6	8	14	2,167	99
K-2	2014													
	2015													
	2016	*	1	38	37	0	12	12		18	23	41	5,800	286
# Tested (GR K-2)	2014													
	2015													
	2016	4	13	263	262	15	152	160		148	138	286	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	40
1	2014													
	2015													
	2016			95.7	95.7	*	95.7	95.7		92.3	100.0	95.7	87.2	47
2	2014													
	2015													
	2016			33.3	33.3	*	34.0	34.0		23.1	45.5	33.3	44.0	48
K-2	2014													
	2015													
	2016			74.6	73.8	50.0	75.4	75.4		69.0	81.3	74.8	72.7	135
# Tested (GR K-2)	2014													
	2015													
	2016			134	130	6	134	134		71	64	135	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			33	31	*	33	33		17	16	33	3,369	40
1	2014													
	2015													
	2016			19	20	*	20	20		13	7	20	2,597	47
2	2014													
	2015													
	2016			0	0	*	0	0		0	0	0	334	48
K-2	2014													
	2015													
	2016			52	51	2	53	53		30	23	53	6,300	135
# Tested (GR K-2)	2014													
	2015													
	2016			134	130	6	134	134		71	64	135	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	35	15	42.9	16	45.7	*	*			*	*		
KN	10	*	*	*	*	*	*			*	*		
1	2			*	*	*	*						
2	8	*	*	*	*	*	*			*	*	*	*
3	10	*	*			*	*			*	*	6	60.0
4	6	*	*			*	*					*	*
5	58	*	*	*	*	15	25.9					41	70.7
ALL	131	25	19.1	20	15.3	31	23.7			*	*	50	38.2

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: / 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (44)	Beginning	33	75.0	34	77.3	40	90.9	41	93.2	41	93.2
	Intermediate	9	20.5	8	18.2	2	4.5	1	2.3	1	2.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	4.5	2	4.5	2	4.5	2	4.5	2	4.5
1 (54)	Beginning	13	24.1	15	27.8	23	42.6	23	42.6	23	42.6
	Intermediate	23	42.6	24	44.4	30	55.6	26	48.1	26	48.1
	Advanced	18	33.3	15	27.8	1	1.9	5	9.3	5	9.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (54)	Beginning	2	3.8	4	7.5	11	20.8	16	29.6	9	17.0
	Intermediate	16	30.2	22	41.5	28	52.8	23	42.6	27	50.9
	Advanced	26	49.1	21	39.6	12	22.6	10	18.5	13	24.5
	Advanced High	9	17.0	6	11.3	2	3.8	5	9.3	4	7.5
3 (71)	Beginning	8	11.3	9	12.7	14	19.7	17	23.9	11	15.5
	Intermediate	28	39.4	28	39.4	36	50.7	18	25.4	23	32.4
	Advanced	25	35.2	25	35.2	17	23.9	18	25.4	27	38.0
	Advanced High	10	14.1	9	12.7	4	5.6	18	25.4	10	14.1
4 (53)	Beginning	1	1.9	1	1.9	4	7.5	10	18.9	2	3.8
	Intermediate	5	9.4	11	20.8	21	39.6	24	45.3	24	45.3
	Advanced	12	22.6	24	45.3	20	37.7	13	24.5	18	34.0
	Advanced High	35	66.0	17	32.1	8	15.1	6	11.3	9	17.0

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (% Progressed)	2016 Level	2015 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
52 / 25 (48.1%)	Beginning	22			
	Intermediate	20	5		
	Advanced	4	1	0	
	Advanced High	0	0	0	
49 / 14 (28.6%)	Beginning	7			
	Intermediate	8	18		
	Advanced	0	3	10	
	Advanced High	0	0	3	
71 / 26 (36.6%)	Beginning	11			
	Intermediate	7	16		
	Advanced	0	9	18	
	Advanced High	0	1	9	
49 / 22 (44.9%)	Beginning	0			
	Intermediate	4	19		
	Advanced	1	8	8	
	Advanced High	0	0	9	

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (55)	Beginning	0	0.0	1	1.9	1	1.9	3	5.5	1	1.9
	Intermediate	6	11.1	7	13.0	17	31.5	15	27.3	8	14.8
	Advanced	21	38.9	27	50.0	26	48.1	23	41.8	31	57.4
	Advanced High	27	50.0	19	35.2	10	18.5	14	25.5	14	25.9
ALL (331)	Beginning	57	17.3	64	19.5	93	28.3	110	33.2	87	26.4
	Intermediate	87	26.4	100	30.4	134	40.7	107	32.3	109	33.1
	Advanced	102	31.0	112	34.0	76	23.1	69	20.8	94	28.6
	Advanced High	83	25.2	53	16.1	26	7.9	45	13.6	39	11.9

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
52 25 (48.1%)	Beginning	0			
	Intermediate	1		7	
	Advanced	0	10	20	
	Advanced High	0	0	14	
274 112 (40.9%)	Beginning	41			
	Intermediate	40		65	
	Advanced	5	31	56	
	Advanced High	0	1	35	

☐ Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	
KINDERGARTEN MATHEMATICS								
74	85.2	88.9			98.6		85.4	
KINDERGARTEN MATHEMATICS SPANISH								
1	*	*			*		88.9	
KINDERGARTEN READING								
34	90.7	93.8			97.1		94.0	
KINDERGARTEN READING SPANISH								
41	93.1	94.7			100.0		94.6	
GRADE 1 MATHEMATICS								
114	78.9	83.8			82.5		82.5	
GRADE 1 READING								
67	71.5	81.0			80.6		83.9	
GRADE 1 READING SPANISH								
47	92.0	92.0			100.0		91.2	
GRADE 2 MATHEMATICS								
99	71.3	80.0	81.2		76.8	88.9	82.9	90.4
GRADE 2 MATHEMATICS SPANISH								
GRADE 2 READING								
52	63.3	75.5	70.8		69.2	65.4	72.8	88.1
GRADE 2 READING SPANISH								
47	82.6	82.6	81.0		85.1	87.2	82.0	89.6

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	
KINDERGARTEN MATHEMATICS								
73	88.1	91.1			95.9		88.8	
KINDERGARTEN MATHEMATICS SPANISH								
KINDERGARTEN READING								
33	90.6	91.7			97.0		89.3	
KINDERGARTEN READING SPANISH								
40	92.8	93.6			100.0		93.4	
GRADE 1 MATHEMATICS								
114	70.2	79.2			80.7		88.0	
GRADE 1 READING								
67	66.1	74.6			68.7		75.6	
GRADE 1 READING SPANISH								
47	85.0	85.9			89.4		83.7	
GRADE 2 MATHEMATICS								
99	68.5	75.8	80.9		70.7	92.9	74.8	92.9
GRADE 2 MATHEMATICS SPANISH								
1	*	*	*		*	*	62.5	*
GRADE 2 READING								
52	61.8	67.3	75.3		48.1	80.8	68.0	89.8
GRADE 2 READING SPANISH								
48	79.0	82.0	80.8		83.3	89.6	81.0	93.1

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 3 LANGUAGE ARTS

| 63 | 51.4 | 69.6 | 83.0 | | 52.4 | 95.2 | 51.0 | 89.6 |

GRADE 3 LANGUAGE ARTS SPANISH

| 56 | 55.9 | 68.5 | 77.8 | | 46.4 | 76.8 | 55.3 | 85.9 |

GRADE 3 MATHEMATICS

| 119 | 50.5 | 67.7 | 79.0 | | 42.9 | 84.9 | 51.4 | 86.4 |

GRADE 3 MUSIC

| 119 | 45.1 | 72.1 | 92.9 | | 58.0 | 99.2 | 75.5 | 98.7 |

GRADE 3 READING

| 63 | 52.5 | 68.4 | 84.8 | | 54.0 | 96.8 | 52.3 | 86.2 |

GRADE 3 READING SPANISH

| 56 | 47.6 | 68.6 | 77.8 | | 46.4 | 76.8 | 61.0 | 85.8 |

GRADE 3 SCIENCE

| 63 | 61.4 | 68.7 | 79.9 | | 55.6 | 84.1 | 58.3 | 94.1 |

GRADE 3 SCIENCE SPANISH

| 56 | 50.0 | 63.4 | 76.5 | | 37.5 | 83.9 | 63.7 | 93.7 |

GRADE 3 SOCIAL STUDIES

| 63 | 58.4 | 72.3 | 85.3 | | 60.3 | 98.4 | 63.8 | 94.9 |

GRADE 3 SOCIAL STUDIES SPANISH

| 56 | 51.5 | 67.6 | 77.6 | | 48.2 | 82.1 | 68.6 | 94.6 |

GRADE 4 LANGUAGE ARTS

| 65 | 59.7 | 71.2 | 85.6 | | 55.4 | 100.0 | 57.9 | 89.4 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 3 LANGUAGE ARTS

| 58 | 66.7 | 72.3 | 86.2 | | 60.3 | 96.6 | 62.5 | 90.6 |

GRADE 3 LANGUAGE ARTS SPANISH

| 62 | 57.1 | 64.3 | 72.6 | | 46.8 | 64.5 | 63.5 | 87.6 |

GRADE 3 MATHEMATICS

| | | | | | | | | |

GRADE 3 MUSIC

| 121 | 56.0 | 70.7 | 89.9 | | 61.2 | 95.9 | 68.2 | 99.0 |

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 3 SCIENCE

| 59 | 58.5 | 69.6 | 85.6 | | 57.6 | 98.3 | 63.4 | 95.2 |

GRADE 3 SCIENCE SPANISH

| 62 | 51.1 | 64.2 | 84.8 | | 40.3 | 98.4 | 64.0 | 94.5 |

GRADE 3 SOCIAL STUDIES

| 59 | 60.8 | 65.4 | 87.3 | | 50.8 | 98.3 | 59.0 | 95.0 |

GRADE 3 SOCIAL STUDIES SPANISH

| 62 | 55.0 | 64.4 | 84.5 | | 41.9 | 96.8 | 62.3 | 94.7 |

GRADE 4 LANGUAGE ARTS

| 65 | 58.7 | 70.5 | 84.1 | | 55.4 | 100.0 | 65.0 | 89.8 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

| 40 | 60.3 | 66.9 | 74.2 | | 47.5 | 90.0 | 62.7 | 87.1 |

GRADE 4 MATHEMATICS

| 105 | 45.1 | 71.1 | 77.4 | | 57.1 | 87.6 | 61.7 | 88.0 |

GRADE 4 PHYSICAL EDUCATION

| 105 | 77.7 | 77.7 | 97.3 | | 81.0 | 100.0 | 88.6 | 98.9 |

GRADE 4 READING

| 65 | 62.2 | 74.8 | 85.3 | | 61.5 | 100.0 | 64.6 | 88.6 |

GRADE 4 READING SPANISH

| 40 | 55.4 | 70.3 | 74.2 | | 60.0 | 90.0 | 67.4 | 87.1 |

GRADE 4 SCIENCE

| 65 | 58.4 | 66.3 | 87.2 | | 46.2 | 98.5 | 63.4 | 95.1 |

GRADE 4 SCIENCE SPANISH

| 40 | 61.0 | 68.4 | 85.6 | | 50.0 | 100.0 | 67.3 | 93.6 |

GRADE 4 SOCIAL STUDIES

| 65 | 49.5 | 66.3 | 85.9 | | 36.9 | 100.0 | 40.1 | 95.6 |

GRADE 4 SOCIAL STUDIES SPANISH

| 40 | 46.2 | 65.6 | 85.6 | | 32.5 | 100.0 | 46.6 | 94.7 |

GRADE 5 ART

| 102 | 61.9 | 74.0 | 89.3 | | 71.6 | 100.0 | 79.8 | 98.5 |

GRADE 5 LANGUAGE ARTS

| 75 | 69.8 | 73.3 | 83.2 | | 68.0 | 98.7 | 68.1 | 93.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

| 43 | 66.5 | 66.5 | 73.7 | | 51.2 | 88.4 | 65.4 | 88.9 |

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 PHYSICAL EDUCATION

| 105 | 80.0 | 80.0 | 98.7 | | 90.5 | 100.0 | 91.4 | 98.9 |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 4 SCIENCE

| 65 | 68.7 | 75.3 | 86.2 | | 67.7 | 100.0 | 62.7 | 94.4 |

GRADE 4 SCIENCE SPANISH

| 43 | 56.3 | 61.5 | 80.4 | | 30.2 | 95.3 | 62.5 | 95.1 |

GRADE 4 SOCIAL STUDIES

| 65 | 51.8 | 67.2 | 86.3 | | 44.6 | 100.0 | 47.2 | 95.4 |

GRADE 4 SOCIAL STUDIES SPANISH

| 43 | 47.7 | 64.3 | 74.7 | | 34.9 | 81.4 | 48.5 | 94.3 |

GRADE 5 ART

| 104 | 76.4 | 76.4 | 88.5 | | 81.7 | 99.0 | 85.9 | 98.9 |

GRADE 5 LANGUAGE ARTS

| 79 | 61.4 | 74.3 | 83.5 | | 70.9 | 98.7 | 74.2 | 94.4 |

MOUNT AUBURN ELEMENTARY SCHOOL (188)   **55**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

| 27 | 54.1 | 59.5 | 76.2 | | 37.0 | 88.9 | 64.4 | 91.3 |

GRADE 5 MATHEMATICS

| 102 | 45.8 | 69.3 | 76.5 | | 48.0 | 91.2 | 61.1 | 88.8 |

GRADE 5 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 5 READING

| 75 | 61.6 | 75.0 | 78.2 | | 72.0 | 90.7 | 70.8 | 91.8 |

GRADE 5 READING SPANISH

| 27 | 45.1 | 67.1 | 76.2 | | 44.4 | 88.9 | 72.9 | 91.4 |

GRADE 5 SCIENCE

| 100 | 70.9 | 70.9 | 81.1 | | 64.0 | 99.0 | 66.3 | 92.8 |

GRADE 5 SCIENCE SPANISH

| 2 | * | * | * | | * | * | 66.9 | * |

GRADE 5 SOCIAL STUDIES

| 100 | 40.9 | 67.8 | 78.7 | | 39.0 | 99.0 | 53.6 | 96.0 |

GRADE 5 SOCIAL STUDIES SPANISH

| 2 | * | * | * | | * | * | 47.3 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

| 26 | 64.1 | 68.3 | 78.8 | | 61.5 | 100.0 | 75.3 | 94.1 |

GRADE 5 MATHEMATICS

| 104 | 62.1 | 70.1 | 78.5 | | 54.8 | 99.0 | 70.0 | 92.4 |

GRADE 5 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 44.4 | * |

GRADE 5 READING

| 79 | 61.4 | 71.8 | 78.1 | | 60.8 | 98.7 | 65.8 | 91.8 |

GRADE 5 READING SPANISH

| 26 | 50.2 | 66.8 | 78.8 | | 42.3 | 100.0 | 76.6 | 93.9 |

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

| | | | | | | | | |

GRADE 5 SOCIAL STUDIES

| 104 | 54.0 | 65.5 | 80.4 | | 36.5 | 99.0 | 53.6 | 95.2 |

GRADE 5 SOCIAL STUDIES SPANISH

| 1 | * | * | * | | * | * | 50.8 | * |