

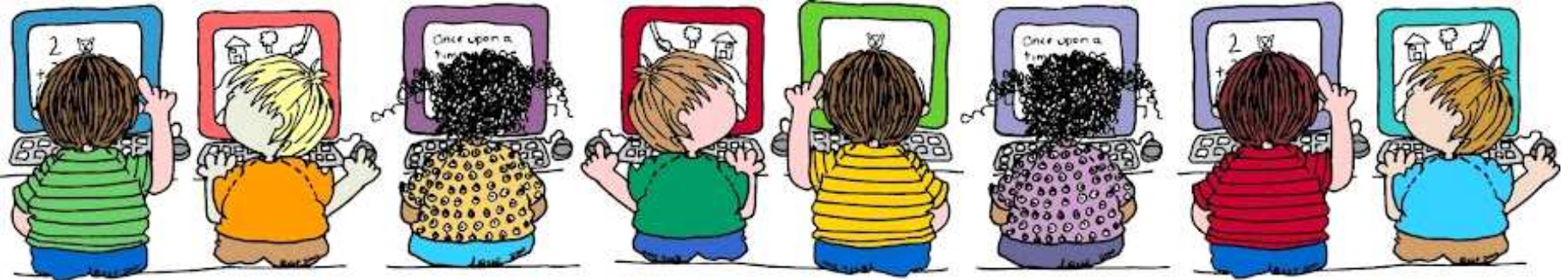
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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School Number 190

**GEORGE PEABODY ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	55
KN	91
1	83
2	95
3	91
4	79
5	70
ALL	564

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.5	4	11.1
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	538	95.4	13	36.1
White	9	1.6	18	50.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	309	54.8
Economically disadvantaged	538	95.4
Limited English proficient (LEP)	258	45.7
Special education	70	12.4
Talented and Gifted (TAG)	50	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	69	0	0.0	0	0.0	0	0.0	68	98.6	1	1.4	0	0.0
	2015	75	2	2.7	0	0.0	0	0.0	71	94.7	2	2.7	0	0.0
	2016	55	1	1.8	0	0.0	0	0.0	51	92.7	3	5.5	0	0.0
KN	2014	88	2	2.3	1	1.1	0	0.0	82	93.2	3	3.4	0	0.0
	2015	74	1	1.4	1	1.4	0	0.0	71	95.9	1	1.4	0	0.0
	2016	91	2	2.2	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
1	2014	102	2	2.0	0	0.0	0	0.0	99	97.1	1	1.0	0	0.0
	2015	92	3	3.3	1	1.1	0	0.0	87	94.6	1	1.1	0	0.0
	2016	83	1	1.2	0	0.0	0	0.0	79	95.2	2	2.4	1	1.2
2	2014	69	0	0.0	0	0.0	0	0.0	67	97.1	2	2.9	0	0.0
	2015	102	3	2.9	0	0.0	0	0.0	99	97.1	0	0.0	0	0.0
	2016	95	3	3.2	1	1.1	0	0.0	91	95.8	0	0.0	0	0.0
3	2014	82	1	1.2	0	0.0	0	0.0	80	97.6	1	1.2	0	0.0
	2015	77	3	3.9	1	1.3	0	0.0	71	92.2	2	2.6	0	0.0
	2016	91	2	2.2	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
4	2014	81	2	2.5	1	1.2	0	0.0	78	96.3	0	0.0	0	0.0
	2015	74	0	0.0	0	0.0	0	0.0	74	100.0	0	0.0	0	0.0
	2016	79	5	6.3	1	1.3	0	0.0	70	88.6	3	3.8	0	0.0
5	2014	69	1	1.4	1	1.4	0	0.0	67	97.1	0	0.0	0	0.0
	2015	83	2	2.4	1	1.2	0	0.0	79	95.2	1	1.2	0	0.0
	2016	70	0	0.0	0	0.0	0	0.0	69	98.6	1	1.4	0	0.0
PK-5	2014	560	8	1.4	3	0.5	0	0.0	541	96.6	8	1.4	0	0.0
	2015	577	14	2.4	4	0.7	0	0.0	552	95.7	7	1.2	0	0.0
	2016	564	14	2.5	2	0.4	0	0.0	538	95.4	9	1.6	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	69	68	98.6	31	44.9	7	10.1	12	17.4	0	0.0	69	100.0	58.0	42.0	0.0
	2015	75	67	89.3	33	44.0	5	6.7	33	44.0	0	0.0	74	98.7	40.0	60.0	0.0
	2016	55	55	100.0	27	49.1	0	0.0	27	49.1	0	0.0	55	100.0	49.1	50.9	0.0
KN	2014	88	81	92.0	38	43.2	7	8.0	18	20.5	0	0.0	18	20.5	51.1	48.9	1.1
	2015	74	66	89.2	32	43.2	7	9.5	17	23.0	2	2.7	16	21.6	55.4	44.6	0.0
	2016	91	84	92.3	42	46.2	8	8.8	43	47.3	3	3.3	18	19.8	48.4	51.6	2.2
1	2014	102	94	92.2	43	42.2	11	10.8	44	43.1	0	0.0	4	3.9	50.0	50.0	7.8
	2015	92	87	94.6	45	48.9	13	14.1	27	29.3	7	7.6	6	6.5	48.9	51.1	4.3
	2016	83	77	92.8	37	44.6	12	14.5	28	33.7	7	8.4	6	7.2	56.6	43.4	7.2
2	2014	69	66	95.7	31	44.9	8	11.6	53	76.8	13	18.8	6	8.7	53.6	46.4	0.0
	2015	102	97	95.1	44	43.1	12	11.8	77	75.5	8	7.8	4	3.9	54.9	45.1	5.9
	2016	95	93	97.9	49	51.6	9	9.5	39	41.1	11	11.6	10	10.5	47.4	52.6	10.5
3	2014	82	74	90.2	34	41.5	10	12.2	64	78.0	10	12.2	2	2.4	51.2	48.8	2.4
	2015	77	70	90.9	31	40.3	8	10.4	61	79.2	10	13.0	8	10.4	48.1	51.9	10.4
	2016	91	86	94.5	40	44.0	15	16.5	67	73.6	13	14.3	6	6.6	51.6	48.4	2.2
4	2014	81	77	95.1	40	49.4	10	12.3	58	71.6	7	8.6	4	4.9	45.7	54.3	1.2
	2015	74	70	94.6	34	45.9	9	12.2	57	77.0	8	10.8	3	4.1	54.1	45.9	1.4
	2016	79	76	96.2	34	43.0	15	19.0	60	75.9	9	11.4	5	6.3	50.6	49.4	1.3
5	2014	69	68	98.6	31	44.9	7	10.1	50	72.5	11	15.9	1	1.4	46.4	53.6	1.4
	2015	83	79	95.2	37	44.6	12	14.5	59	71.1	8	9.6	4	4.8	47.0	53.0	0.0
	2016	70	67	95.7	29	41.4	11	15.7	45	64.3	7	10.0	7	10.0	54.3	45.7	0.0
PK-5	2014	560	528	94.3	248	44.3	60	10.7	299	53.4	41	7.3	104	18.6	50.7	49.3	2.3
	2015	577	536	92.9	256	44.4	66	11.4	331	57.4	43	7.5	115	19.9	49.9	50.1	3.3
	2016	564	538	95.4	258	45.7	70	12.4	309	54.8	50	8.9	107	19.0	51.1	48.9	3.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	86	13,557	83	96.1	12,997	95.9	10	11.6	18.6	78	11,773	90.3	86.8
	2015	78	13,283	75	96.2	12,675	95.4	9	11.6	19.2	68	11,627	87.7	87.5
	2016	90	12,185	87	96.4	11,638	95.5	13	14.4	19.4	84	10,883	93.3	89.3
1	2014	102	14,264	99	96.8	13,734	96.3	14	13.7	18.0	95	12,511	93.0	87.7
	2015	93	13,984	90	96.6	13,437	96.1	10	10.8	18.1	85	12,405	91.7	88.7
	2016	82	13,397	79	96.8	12,877	96.1	11	13.5	18.1	77	12,066	94.5	90.1
2	2014	69	13,664	67	96.3	13,220	96.8	10	14.5	16.0	63	12,162	91.2	89.0
	2015	98	13,916	95	96.6	13,422	96.4	13	13.2	16.6	92	12,453	93.5	89.5
	2016	93	13,532	90	96.8	13,066	96.6	10	10.7	16.6	90	12,286	96.6	90.8
3	2014	85	13,166	82	97.0	12,770	97.0	11	13.0	16.2	76	11,764	89.7	89.4
	2015	75	13,237	73	97.0	12,793	96.6	10	13.3	16.2	71	11,910	94.8	90.0
	2016	89	13,328	87	97.0	12,911	96.9	8	9.0	15.3	84	12,216	94.2	91.7
4	2014	80	12,546	78	98.0	12,183	97.1	9	11.3	15.0	76	11,321	95.3	90.2
	2015	73	12,745	71	97.2	12,343	96.9	7	9.6	16.2	68	11,520	93.5	90.4
	2016	81	12,688	78	96.1	12,300	96.9	10	12.3	15.8	75	11,676	92.6	92.0
5	2014	70	12,130	69	97.9	11,794	97.2	0	0.0	4.0	66	10,985	94.1	90.6
	2015	80	12,122	78	97.2	11,747	96.9	0	0.0	6.6	77	11,052	95.9	91.2
	2016	69	12,178	67	96.9	11,815	97.0	4	5.8	6.5	66	11,217	95.7	92.1
KN-5	2014	492	79,327	477	97.0	76,697	96.7	54	11.0	14.8	454	70,516	92.2	88.9
	2015	497	79,286	481	96.8	76,417	96.4	49	9.9	15.6	461	70,967	92.8	89.5
	2016	504	77,308	487	96.7	74,608	96.5	56	11.1	15.4	476	70,344	94.4	91.0

Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	11.1
Hispanic	13	36.1
White	18	50.0
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.6	81.8
2014-15	5.3	86.1
2015-16	6.0	71.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	8.3
1	2	5.6
2	4	11.1
3	3	8.3
4	0	0.0
5	0	0.0
1-3	9	25.0
More than 3	24	66.7
1 - 5	9	25.0
6 - 10	10	27.8
11 - 20	9	25.0
More than 20	5	13.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	64.4	66.7	*	*	45.2		63.0	65.0	63.8	61.7	47
	2015	*	*	58.5	61.5	*	*	50.0		71.4	48.0	58.7	60.8	46
	2016		*	74.5	76.6	40.0	*	67.7		75.0	75.0	75.0	59.7	52
4	2014		*	80.9	80.0	*	83.3	65.4		79.2	76.9	78.0	59.4	50
	2015			74.5	73.8	28.6	25.0	64.5		70.4	80.0	74.5	57.9	47
	2016	*	*	69.2	73.8	*	71.4	60.0		78.3	66.7	72.3	65.0	47
5	2014		*	96.4	96.5	*	95.5	97.4		93.1	100.0	96.6	78.5	58
	2015	*	*	87.9	87.5	*	90.0	82.2		87.1	87.2	87.1	77.5	70
	2016			87.5	86.4	50.0	83.3	80.0		87.1	87.9	87.5	72.8	64
3-5	2014	*	*	81.8	83.0	75.0	88.9	71.9		78.8	82.7	80.6	66.7	155
	2015	*	*	76.0	76.6	27.3	75.6	67.9		77.2	73.8	75.5	65.7	163
	2016	*	*	78.6	79.7	42.1	83.3	70.3		80.8	77.6	79.1	65.9	163

NUMBER TESTED IN GRADES 3-5													
2014	1	4	148	141	8	36	96		80	75	155	21,304	
2015	3	4	154	145	11	41	106		79	84	163	21,526	
2016	3	5	154	148	19	36	101		78	85	163	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	16	13	*	*	17		10	7	17	2,649	47
	2015	*	*	17	15	*	*	15		6	13	19	2,771	46
	2016		*	13	11	6	*	10		6	7	13	2,901	52
4	2014		*	9	9	*	2	9		5	6	11	2,858	50
	2015			12	11	5	6	11		8	4	12	2,928	47
	2016	*	*	12	11	*	2	12		5	8	13	2,439	47
5	2014		*	2	2	*	1	1		2	0	2	1,582	58
	2015	*	*	8	8	*	3	8		4	5	9	1,692	70
	2016			8	8	3	4	8		4	4	8	2,037	64
3-5	2014	*	*	27	24	2	4	27		17	13	30	7,089	155
	2015	*	*	37	34	8	10	34		18	22	40	7,391	163
	2016	*	*	33	30	11	6	30		15	19	34	7,377	163

NUMBER TESTED IN GRADES 3-5													
2014	1	4	148	141	8	36	96			80	75	155	21,304
2015	3	4	154	145	11	41	106			79	84	163	21,526
2016	3	5	154	148	19	36	101			78	85	163	21,651

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	8.9	7.7	*	*	0.0		11.1	10.0	10.6	9.6	47
	2015	*	*	7.3	5.1	*	*	0.0		0.0	12.0	6.5	13.6	46
	2016		*	15.7	17.0	0.0	*	6.5		12.5	17.9	15.4	15.7	52
4	2014		*	14.9	11.1	*	8.3	3.8		12.5	15.4	14.0	12.0	50
	2015			14.9	11.9	0.0	0.0	3.2		11.1	20.0	14.9	12.8	47
	2016	*	*	7.7	7.1	*	0.0	3.3		8.7	8.3	8.5	14.1	47
5	2014		*	10.7	10.5	*	9.1	7.7		6.9	13.8	10.3	11.5	58
	2015	*	*	16.7	15.6	*	6.7	4.4		16.1	15.4	15.7	14.9	70
	2016			15.6	15.3	16.7	4.2	5.0		6.5	24.2	15.6	17.3	64
3-5	2014	*	*	11.5	9.9	0.0	8.3	4.2		10.0	13.3	11.6	11.1	155
	2015	*	*	13.6	11.7	0.0	4.9	2.8		10.1	15.5	12.9	13.8	163
	2016	*	*	13.6	13.5	5.3	5.6	5.0		9.0	17.6	13.5	15.7	163

NUMBER TESTED IN GRADE 3-5													
2014	1	4	148	141	8	36	96		80	75	155	21,304	
2015	3	4	154	145	11	41	106		79	84	163	21,526	
2016	3	5	154	148	19	36	101		78	85	163	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	65.2	60.2	54.9
	2015	60.1	52.7	58.0
	2016	65.4	70.2	64.7
4	2014	70.4	63.9	62.9
	2015	54.9	70.0	60.9
	2016	69.6	61.3	61.6
5	2014	79.1	70.6	73.3
	2015	64.1	69.2	67.6
	2016	71.6	70.9	69.3
3-5	2014	72.1	65.3	64.4
	2015	60.3	64.8	63.0
	2016	69.0	67.9	65.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	76.6	77.8	*	75.0	57.7		75.0	76.9	76.0	61.9	50
	2015			82.5	85.7	*	*	70.8		73.9	94.1	82.5	59.4	40
	2016	*	*	45.2	48.8	*	14.3	31.3		43.5	50.0	46.9	59.4	49

NUMBER TESTED IN GRADE 4													
2014		2	47	45	2	12	26		24	26	50	7,022	
2015			40	35	5	2	24		23	17	40	6,988	
2016	3	3	42	43	5	7	32		23	26	49	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	11	10	*	3	11		6	6	12	2,675	50
	2015			7	5	*	*	7		6	1	7	2,837	40
	2016	*	*	23	22	*	6	22		13	13	26	2,829	49

NUMBER TESTED IN GRADE 4													
2014		2	47	45	2	12	26		24	26	50	7,022	
2015			40	35	5	2	24		23	17	40	6,988	
2016	3	3	42	43	5	7	32		23	26	49	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	8.5	6.7	*	0.0	0.0		8.3	7.7	8.0	3.7	50
	2015			2.5	0.0	*	*	0.0		4.3	0.0	2.5	4.2	40
	2016	*	*	2.4	2.3	*	0.0	0.0		4.3	0.0	2.0	3.7	49

NUMBER TESTED IN GRADE 4													
2014		2	47	45	2	12	26		24	26	50	7,022	
2015			40	35	5	2	24		23	17	40	6,988	
2016	3	3	42	43	5	7	32		23	26	49	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.3	4.1	70.2	64.0
	2015	4.5	4.0	55.3	65.7
	2016	—	3.5	56.1	54.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	43.6	45.7	*	34.3	31.3		46.3	41.0	43.8	59.3	80
	2015	*	*	67.2	66.2	*	66.7	66.1		66.7	66.7	66.7	65.2	72
	2016		*	81.5	80.3	60.0	82.9	77.6		81.0	82.5	81.7	66.8	82
4	2014		*	81.7	82.6	*	80.0	72.0		79.4	82.5	81.1	59.0	74
	2015			88.7	90.8	57.1	84.4	85.5		81.1	97.1	88.7	61.9	71
	2016	*	*	77.6	76.7	*	80.0	75.5		75.0	82.4	78.8	65.3	66
5	2014		*	98.4	98.5	*	96.7	97.9		96.6	100.0	98.5	81.4	65
	2015	*	*	70.8	70.4	0.0	61.1	58.8		62.9	78.0	71.1	68.5	76
	2016			93.8	93.3	100.0	88.0	90.2		90.6	97.0	93.8	81.3	65
3-5	2014	*	*	72.6	75.0	38.5	69.0	63.4		71.2	73.9	72.6	66.3	219
	2015	*	*	75.7	75.6	31.3	70.5	70.4		70.5	79.8	75.3	65.1	219
	2016	*	*	84.3	83.2	68.2	83.5	80.4		82.1	86.9	84.5	71.0	213

NUMBER TESTED IN GRADES 3-5													
2014	1	4	212	204	13	100	162		104	115	219	35,222	
2015	3	4	210	201	16	95	162		105	114	219	35,738	
2016	3	5	204	196	22	85	148		106	107	213	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	44	38	*	23	44		22	23	45	4,988	80
	2015	*	*	22	22	*	9	19		11	13	24	4,347	72
	2016		*	15	15	4	6	13		8	7	15	4,153	82
4	2014		*	13	12	*	7	14		7	7	14	4,803	74
	2015			8	6	3	5	8		7	1	8	4,556	71
	2016	*	*	13	14	*	5	12		8	6	14	4,100	66
5	2014		*	1	1	*	1	1		1	0	1	2,088	65
	2015	*	*	21	21	6	14	21		13	9	22	3,559	76
	2016			4	4	0	3	4		3	1	4	2,135	65
3-5	2014	*	*	58	51	8	31	59		30	30	60	11,879	219
	2015	*	*	51	49	11	28	48		31	23	54	12,462	219
	2016	*	*	32	33	7	14	29		19	14	33	10,388	213

NUMBER TESTED IN GRADES 3-5													
2014	1	4	212	204	13	100	162		104	115	219	35,222	
2015	3	4	210	201	16	95	162		105	114	219	35,738	
2016	3	5	204	196	22	85	148		106	107	213	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	5.1	4.3	*	0.0	0.0		4.9	7.7	6.3	10.4	80
	2015	*	*	1.5	1.5	*	0.0	0.0		3.0	0.0	1.4	9.3	72
	2016		*	6.2	6.6	0.0	8.6	5.2		2.4	10.0	6.1	12.9	82
4	2014		*	23.9	21.7	*	11.4	8.0		20.6	25.0	23.0	14.0	74
	2015			11.3	9.2	0.0	3.1	1.8		10.8	11.8	11.3	10.4	71
	2016	*	*	15.5	15.0	*	20.0	12.2		15.6	11.8	13.6	15.1	66
5	2014		*	36.5	36.9	*	36.7	29.8		34.5	38.9	36.9	15.7	65
	2015	*	*	11.1	8.5	0.0	2.8	3.9		2.9	17.1	10.5	12.3	76
	2016			16.9	16.7	0.0	4.0	4.9		18.8	15.2	16.9	14.3	65
3-5	2014	*	*	20.8	20.6	0.0	15.0	11.2		18.3	23.5	21.0	13.3	219
	2015	*	*	8.1	6.5	0.0	2.1	1.9		5.7	9.6	7.8	10.6	219
	2016	*	*	12.3	12.2	0.0	10.6	7.4		11.3	12.1	11.7	14.1	213

NUMBER TESTED IN GRADE 3-5													
2014	1	4	212	204	13	100	161		104	115	219	35,222	
2015	3	4	210	201	16	95	162		105	114	219	35,738	
2016	3	5	204	196	22	85	148		106	107	213	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	57.4	51.8	59.3	55.8
	2016	68.7	60.4	66.2	64.0
4	2014				
	2015	79.8	61.0	54.0	63.9
	2016	78.9	63.9	53.0	60.0
5	2014				
	2015	55.9	56.6	60.9	58.8
	2016	69.0	69.5	66.0	66.9
3-5	2014				
	2015	64.2	56.4	58.1	59.5
	2016	72.0	64.3	62.1	63.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	89.1	89.2	*	83.3	85.1		90.0	88.9	89.4	61.3	66
	2015	*	*	76.4	76.1	50.0	66.7	67.3		82.9	70.7	76.3	59.1	76
	2016	*		82.0	82.1	*	66.7	71.1		74.2	87.1	80.6	67.8	62

NUMBER TESTED IN GRADE 5													
2014		1	64	65	4	30	47		30	36	66	9,073	
2015	1	2	72	71	6	36	52		35	41	76	9,009	
2016	1		61	56	5	24	38		31	31	62	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	7	7	*	5	7		3	4	7	3511	66
	2015	*	*	17	17	3	12	17		6	12	18	3685	76
	2016	*		11	10	*	8	11		8	4	12	2988	62

NUMBER TESTED IN GRADE 5													
2014		1	64	65	4	30	47		30	36	66	9,073	
2015	1	2	72	71	6	36	52		35	41	76	9,009	
2016	1		61	56	5	24	38		31	31	62	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	3.1	4.6	*	3.3	4.3		6.7	2.8	4.5	5.3	66
	2015	*	*	9.7	9.9	0.0	2.8	1.9		11.4	9.8	10.5	6.6	76
	2016	*		4.9	5.4	*	0.0	0.0		6.5	3.2	4.8	6.9	62

NUMBER TESTED IN GRADE 5													
2014		1	64	65	4	30	47		30	36	66	9,073	
2015	1	2	72	71	6	36	52		35	41	76	9,009	
2016	1		61	56	5	24	38		31	31	62	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	73.7	72.6	71.7	77.4
	2015	72.4	73.0	71.3	65.8
	2016	72.0	73.4	67.1	69.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			63.6	64.5	*	63.6	63.6		57.1	68.4	63.6	65.2	33
	2015			56.0	56.0	*	60.9	56.0		63.6	50.0	56.0	66.0	25
	2016			65.6	65.5		65.6	65.5		57.9	76.9	65.6	66.0	32
4	2014			70.8	70.8	*	70.8	70.8		62.5	75.0	70.8	60.8	24
	2015			83.3	87.0		83.3	83.3		70.0	92.9	83.3	64.2	24
	2016			63.6	63.2	*	63.6	63.6		60.0	66.7	63.6	61.2	22
5	2014			100.0	100.0		100.0	100.0		*	100.0	100.0	83.0	8
	2015			*	*		*	*		*	*	*	83.5	4
	2016			*			*	*		*		*	79.2	2
3-5	2014			70.8	71.4	*	70.8	70.8		60.9	76.2	70.8	68.7	65
	2015			71.7	73.1	*	74.5	71.7		69.6	73.3	71.7	70.1	53
	2016			64.3	64.6	*	64.3	64.2		58.1	72.0	64.3	68.1	56

NUMBER TESTED IN GRADES 3-5													
2014			65	63	5	65	65		23	42	65	14,654	
2015			53	52	2	51	53		23	30	53	14,919	
2016			56	48	2	56	53		31	25	56	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12	11	*	12	12		6	6	12	2,005	33
	2015			11	11	*	9	11		4	7	11	1,922	25
	2016			11	10		11	10		8	3	11	1,905	32
4	2014			7	7	*	7	7		3	4	7	1,891	24
	2015			4	3		4	4		3	1	4	1,867	24
	2016			8	7	*	8	8		4	4	8	1,974	22
5	2014			0	0		0	0		*	0	0	692	8
	2015			*	*		*	*		*	*	*	669	4
	2016			*			*	*		*		*	873	2
3-5	2014			19	18	*	19	19		9	10	19	4,588	65
	2015			15	14	*	13	15		7	8	15	4,458	53
	2016			20	17	*	20	19		13	7	20	4,752	56

NUMBER TESTED IN GRADES 3-5													
2014			65	63	5	65	65			23	42	65	14,654
2015			53	52	2	51	53			23	30	53	14,919
2016			56	48	2	56	53			31	25	56	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15.2	12.9	*	15.2	15.2		21.4	10.5	15.2	17.6	33
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.1	25
	2016			28.1	31.0		28.1	27.6		26.3	30.8	28.1	21.4	32
4	2014			4.2	4.2	*	4.2	4.2		0.0	6.3	4.2	12.5	24
	2015			4.2	4.3		4.2	4.2		10.0	0.0	4.2	11.6	24
	2016			9.1	10.5	*	9.1	9.1		10.0	8.3	9.1	16.6	22
5	2014			12.5	12.5		12.5	12.5		*	14.3	12.5	15.8	8
	2015			*	*		*	*		*	*	*	13.9	4
	2016			*			*	*		*		*	13.6	2
3-5	2014			10.8	9.5	*	10.8	10.8		13.0	9.5	10.8	15.4	65
	2015			1.9	1.9	*	2.0	1.9		4.3	0.0	1.9	14.0	53
	2016			19.6	22.9	*	19.6	18.9		19.4	20.0	19.6	17.5	56

NUMBER TESTED IN GRADE 3-5													
2014			65	63	5	65	65			23	42	65	14,654
2015			53	52	2	51	53			23	30	53	14,919
2016			56	48	2	56	53			31	25	56	14,877

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	68.7	57.4	60.8
	2015	55.3	52.7	47.3
	2016	71.4	55.9	57.6
4	2014	59.2	57.4	67.7
	2015	63.3	68.3	57.0
	2016	55.0	57.3	64.8
5	2014	58.8	73.7	70.6
	2015	*	*	*
	2016	*	*	*
3-5	2014	63.9	59.4	64.6
	2015	59.9	61.3	52.9
	2016	64.7	56.7	59.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			87.0	87.0	*	87.0	87.0		75.0	93.3	87.0	65.6	23
	2015			73.3	75.9	*	73.3	73.3		69.2	76.5	73.3	67.9	30
	2016			66.7	72.2	*	66.7	66.7		55.6	75.0	66.7	71.7	21

NUMBER TESTED IN GRADE 4													
2014			23	23	1	23	23		8	15	23	4,841	
2015			30	29	1	30	30		13	17	30	5,247	
2016			21	18	1	21	21		9	12	21	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3	3	*	3	3		2	1	3	1,667	23
	2015			8	7	*	8	8		4	4	8	1,685	30
	2016			7	5	*	7	7		4	3	7	1,449	21

NUMBER TESTED IN GRADE 4													
2014			23	23	1	23	23		8	15	23	4,841	
2015			30	29	1	30	30		13	17	30	5,247	
2016			21	18	1	21	21		9	12	21	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4.3	4.3	*	4.3	4.3		0.0	6.7	4.3	4.3	23
	2015			13.3	13.8	*	13.3	13.3		15.4	11.8	13.3	7.2	30
	2016			14.3	16.7	*	14.3	14.3		0.0	25.0	14.3	21.9	21

NUMBER TESTED IN GRADE 4													
2014			23	23	1	23	23		8	15	23	4,841	
2015			30	29	1	30	30		13	17	30	5,247	
2016			21	18	1	21	21		9	12	21	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.8	4.4	67.6	72.1
	2015	5.5	3.2	61.1	73.9
	2016	—	4.1	52.4	70.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												23.0	0
	2015												39.4	0
	2016			*			*	*		*	*	*	33.6	2
4	2014			*	*	*	*	*			*	*	22.8	2
	2015												25.4	0
	2016			*	*		*	*			*	*	31.3	3
5	2014												38.8	0
	2015			*	*		*	*		*		*	31.7	1
	2016			*			*	*		*		*	40.2	2
3-5	2014			*	*	*	*	*			*	*	29.2	2
	2015			*	*		*	*		*		*	31.8	1
	2016			28.6	*		28.6	28.6		*	*	28.6	35.7	7

NUMBER TESTED IN GRADES 3-5													
2014			2	2	1	2	2				2	2	295
2015			1	1		1	1		1			1	362
2016			7	1		7	7		3	4		7	446

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												77	0
	2015												66	0
	2016			*			*	*		*	*	*	71	2
4	2014			*	*	*	*	*			*	*	61	2
	2015												97	0
	2016			*	*		*	*			*	*	103	3
5	2014												71	0
	2015			*	*		*	*		*		*	84	1
	2016			*			*	*		*		*	113	2
3-5	2014			*	*	*	*	*			*	*	209	2
	2015			*	*		*	*		*		*	247	1
	2016			5	*		5	5		*	*	5	287	7

NUMBER TESTED IN GRADES 3-5													
2014			2	2	1	2	2				2	2	295
2015			1	1		1	1			1		1	362
2016			7	1		7	7			3	4	7	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												0.0	0
	2015												0.9	0
	2016			*			*	*		*	*	*	1.9	2
4	2014			*	*	*	*	*			*	*	1.3	2
	2015												2.3	0
	2016			*	*		*	*			*	*	2.0	3
5	2014												0.9	0
	2015			*	*		*	*		*		*	0.0	1
	2016			*			*	*		*		*	1.1	2
3-5	2014			*	*	*	*	*			*	*	0.7	2
	2015			*	*		*	*		*		*	1.1	1
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	7

NUMBER TESTED IN GRADE 3-5													
2014			2	2	1	2	2				2	2	295
2015			1	1		1	1			1		1	362
2016			7	1		7	7			3	4	7	446

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	46.4	49.7	33.8	49.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016			*	*	*	*	*		*	*	*	8.6	4
4	2014													
	2015												10.0	0
	2016		*	*	*	*		*		*	*	*	12.7	4
5	2014													
	2015			*	*	*	*	*		*	*	*	20.0	5
	2016			*	*	*	*	*		*		*	20.2	3
3-5	2014													
	2015			*	*	*	*	*		*	*	*	13.7	5
	2016		*	10.0	11.1	9.1	*	9.1		14.3	*	9.1	14.2	11

NUMBER TESTED IN GRADES 3-5														
2014														
2015			5	5	4	4	5			3	2	5	917	
2016		1	10	9	11	3	11			7	4	11	871	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016			*	*	*	*	*		*	*	*	213	4
4	2014													
	2015												269	0
	2016		*	*	*	*		*		*	*	*	289	4
5	2014													
	2015			*	*	*	*	*		*	*	*	312	5
	2016			*	*	*	*	*		*		*	245	3
3-5	2014													
	2015			*	*	*	*	*		*	*	*	791	5
	2016		*	9	8	10	*	10		6	*	10	747	11

NUMBER TESTED IN GRADES 3-5														
2014														0
2015			5	5	4	4	5			3	2	5		917
2016		1	10	9	11	3	11			7	4	11		871



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016			*	*	*	*	*		*	*	*	0.4	4
4	2014													
	2015												0.0	0
	2016		*	*	*	*		*		*	*	*	0.6	4
5	2014													
	2015			*	*	*	*	*		*	*	*	0.5	5
	2016			*	*	*	*	*		*		*	0.3	3
3-5	2014													
	2015			*	*	*	*	*		*	*	*	0.2	5
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	11

NUMBER TESTED IN GRADE 3-5														
2014														
2015			5	5	4	4	5		3	2	5	917		
2016		1	10	9	11	3	11		7	4	11	871		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015			
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	*	*	*
	2016	36.4	34.1	37.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016			*	*	*	*	*		*	*	*	10.5	4
4	2014													
	2015												8.3	0
	2016		*	*	*	*	*	*		*	*	*	8.8	4
5	2014													
	2015			*	*	*	*	*			*	*	16.6	2
	2016			*	*	*	*	*		*		*	26.5	2
3-5	2014													
	2015			*	*	*	*	*			*	*	12.7	2
	2016		*	11.1	12.5	10.0	*	10.0		14.3	*	10.0	15.7	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	9	2	1	1	2	0	0	2	2	2	980	
2016	0	1	9	8	10	3	10	0	7	3	10	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016			*	*	*	*	*		*	*	*	221	4
4	2014													
	2015												286	0
	2016		*	*	*	*	*	*		*	*	*	311	4
5	2014													
	2015			*	*	*	*	*			*	*	361	2
	2016			*	*	*	*	*		*		*	247	2
3-5	2014													
	2015			*	*	*	*	*			*	*	856	2
	2016		*	8	7	9	*	9		6	*	9	779	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015			2	2	1	1	2				2	2	980	
2016		1	9	8	10	3	10			7	3	10	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016			*	*	*	*	*		*	*	*	0.4	4
4	2014													
	2015												0.0	0
	2016		*	*	*	*	*	*		*	*	*	0.0	4
5	2014													
	2015			*	*	*	*	*			*	*	0.2	2
	2016			*	*	*	*	*		*		*	0.3	2
3-5	2014													
	2015			*	*	*	*	*			*	*	0.1	2
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015			2	2	1	1	2				2	2	980	
2016		1	9	8	10	3	10			7	3	10	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	*	*	*	*
	2016	40.8	37.6	36.2	33.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	86.0	85.4	85.7	83.2	91
1	2014					
	2015					
	2016	59.3	88.5	78.5	75.8	79
2	2014					
	2015					
	2016	21.6	54.5	41.3	53.4	92
K-2	2014					
	2015					
	2016	57.0	75.5	67.9	70.4	262
# Tested (GR K-2)	2014					
	2015					
	2016	107	155	262	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	62.8	62.5	62.6	59.4	91
1	2014					
	2015					
	2016	33.3	73.1	59.5	52.0	79
2	2014					
	2015					
	2016	31.6	61.8	49.5	56.8	93
K-2	2014					
	2015					
	2016	44.4	65.8	57.0	56.0	263
# Tested (GR K-2)	2014					
	2015					
	2016	108	155	263	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	84.0	82.6	83.3	*	*		81.5	88.0	84.6	79.4	52
1	2014													
	2015													
	2016	*	*	76.7	81.0	50.0	*	33.3		78.3	79.2	78.7	66.3	47
2	2014													
	2015													
	2016		*	54.3	54.2	*	*	18.2		43.5	65.4	55.1	60.9	49
K-2	2014													
	2015													
	2016	*	*	71.9	72.1	56.3	38.5	36.4		68.5	77.3	73.0	68.4	148
# Tested (GR K-2)	2014													
	2015													
	2016	2	5	139	136	16	13	22		73	75	148	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	9	8	0	*	*		6	4	10	2,353	52
1	2014													
	2015													
	2016	*	*	7	10	2	*	1		7	3	10	1,605	47
2	2014													
	2015													
	2016		*	10	12	*	*	0		2	10	12	1,345	49
K-2	2014													
	2015													
	2016	*	*	26	30	3	2	2		15	17	32	5,303	148
# Tested (GR K-2)	2014													
	2015													
	2016	2	5	139	136	16	13	22		73	75	148	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	61.8	61.9	37.5	64.3	62.8		61.4	63.8	62.6	59.5	91
1	2014													
	2015													
	2016	*	*	57.3	61.6	33.3	50.0	33.3		59.1	60.0	59.5	52.2	79
2	2014													
	2015													
	2016		*	49.4	49.5	16.7	41.7	32.4		65.1	36.7	50.0	56.9	92
K-2	2014													
	2015													
	2016	*	*	56.1	57.3	30.4	51.6	44.9		61.8	52.7	57.3	56.1	262
# Tested (GR K-2)	2014													
	2015													
	2016	2	5	253	248	23	126	107		131	131	262	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	14	13	1	8	8		9	6	15	2,114	91
1	2014													
	2015													
	2016	*	*	10	11	2	5	2		8	3	11	1,519	79
2	2014													
	2015													
	2016		*	9	8	0	3	1		6	3	9	2,167	92
K-2	2014													
	2015													
	2016	*	*	33	32	3	16	11		23	12	35	5,800	262
# Tested (GR K-2)	2014													
	2015													
	2016	2	5	253	248	23	126	107		131	131	262	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			87.2	86.8	*	86.8	86.8		76.5	95.5	87.2	87.5	39
1	2014													
	2015													
	2016			78.1	77.4	*	78.1	66.7		81.0	72.7	78.1	87.2	32
2	2014													
	2015													
	2016			25.6	25.6	*	25.6	23.1		15.0	34.8	25.6	44.0	43
K-2	2014													
	2015													
	2016			61.4	60.7	57.1	61.1	62.4		56.9	66.1	61.4	72.7	114
# Tested (GR K-2)	2014													
	2015													
	2016			114	112	7	113	85		58	56	114	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			25	24	*	24	24		9	16	25	3,369	39
1	2014													
	2015													
	2016			10	10	*	10	5		6	4	10	2,597	32
2	2014													
	2015													
	2016			0	0	*	0	0		0	0	0	334	43
K-2	2014													
	2015													
	2016			35	34	0	34	29		15	20	35	6,300	114
# Tested (GR K-2)	2014													
	2015													
	2016			114	112	7	113	85		58	56	114	17,430	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	16	*	*	8	50.0	*	*			*	*		
<b>KN</b>	14	*	*	6	42.9	*	*	*	*				
<b>1</b>	8	*	*	*	*	*	*	*	*				
<b>2</b>	8	*	*	*	*	*	*					*	*
<b>3</b>	4			*	*	*	*			*	*		
<b>5</b>	57	*	*	*	*	23	40.4			*	*	24	42.1
<b>ALL</b>	107	13	12.1	24	22.4	32	29.9	*	*	11	10.3	25	23.4

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	15	35.7	26	61.9	38	90.5	38	90.5	35	83.3
	Intermediate	12	28.6	10	23.8	1	2.4	0	0.0	3	7.1
	Advanced	12	28.6	4	9.5	3	7.1	3	7.1	4	9.5
	Advanced High	3	7.1	2	4.8	0	0.0	1	2.4	0	0.0
1 (36)	Beginning	10	27.8	20	55.6	23	63.9	23	63.9	23	63.9
	Intermediate	15	41.7	11	30.6	10	27.8	10	27.8	9	25.0
	Advanced	11	30.6	5	13.9	3	8.3	2	5.6	3	8.3
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.8	1	2.8
2 (46)	Beginning	7	15.2	13	28.3	20	43.5	9	19.6	9	19.6
	Intermediate	23	50.0	18	39.1	19	41.3	24	52.2	24	52.2
	Advanced	16	34.8	15	32.6	6	13.0	11	23.9	11	23.9
	Advanced High	0	0.0	0	0.0	1	2.2	2	4.3	2	4.3
3 (37)	Beginning	1	2.7	1	2.7	2	5.4	5	13.5	1	2.7
	Intermediate	6	16.2	6	16.2	13	35.1	9	24.3	10	27.0
	Advanced	15	40.5	17	45.9	18	48.6	10	27.0	15	40.5
	Advanced High	15	40.5	13	35.1	4	10.8	13	35.1	11	29.7
4 (29)	Beginning	3	10.3	5	17.2	3	10.3	5	17.2	5	17.2
	Intermediate	8	27.6	6	20.7	15	51.7	9	31.0	6	20.7
	Advanced	7	24.1	6	20.7	6	20.7	13	44.8	15	51.7
	Advanced High	11	37.9	12	41.4	5	17.2	2	6.9	3	10.3

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 11 (33.3%)	Beginning	22			
	Intermediate	7	0		
	Advanced	3	0	0	
	Advanced High	0	0	1	
40 20 (50.0%)	Beginning	7			
	Intermediate	8	12		
	Advanced	2	8	1	
	Advanced High	0	2	0	
34 19 (55.9%)	Beginning	0			
	Intermediate	2	7		
	Advanced	0	6	8	
	Advanced High	0	2	9	
28 11 (39.3%)	Beginning	5			
	Intermediate	1	4		
	Advanced	0	7	8	
	Advanced High	0	0	3	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	2	7.1	2	7.1	2	7.1	3	10.7	2	7.1
	Intermediate	3	10.7	3	10.7	4	14.3	2	7.1	3	10.7
	Advanced	5	17.9	12	42.9	10	35.7	13	46.4	10	35.7
	Advanced High	18	64.3	11	39.3	12	42.9	10	35.7	13	46.4
ALL (218)	Beginning	38	17.4	67	30.7	88	40.4	83	38.1	75	34.4
	Intermediate	67	30.7	54	24.8	62	28.4	54	24.8	55	25.2
	Advanced	66	30.3	59	27.1	46	21.1	52	23.9	58	26.6
	Advanced High	47	21.6	38	17.4	22	10.1	29	13.3	30	13.8

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
24 <hr/> 14 (58.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	9	
	Advanced High	0	0	12	
160 <hr/> 76 (47.5%)	Beginning	34			
	Intermediate	20	24		
	Advanced	5	22	26	
	Advanced High	0	4	25	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

93	77.6	83.2			82.8		85.4	
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**KINDERGARTEN READING**

52	84.1	89.4			94.2		94.0	
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**KINDERGARTEN READING SPANISH**

40	86.1	89.3			95.0		94.6	
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**GRADE 1 MATHEMATICS**

75	82.3	86.4			88.0		82.5	
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**GRADE 1 READING**

43	77.8	85.2			81.4		83.9	
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**GRADE 1 READING SPANISH**

32	85.8	85.8			93.8		91.2	
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**GRADE 2 MATHEMATICS**

91	73.7	81.7	80.1		84.6	84.6	82.9	90.4
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**GRADE 2 READING**

48	71.8	81.2	81.8		77.1	95.8	72.8	88.1
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**GRADE 2 READING SPANISH**

43	80.6	80.6	79.3		83.7	86.0	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

50	53.8	71.1	81.2		60.0	96.0	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

33	56.0	68.6	73.4		57.6	78.8	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

91	83.4	87.5			91.2		88.8	
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**KINDERGARTEN READING**

52	82.7	84.7			92.3		89.3	
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**KINDERGARTEN READING SPANISH**

39	92.3	93.2			100.0		93.4	
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**GRADE 1 MATHEMATICS**

77	75.0	82.5			87.0		88.0	
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**GRADE 1 READING**

44	70.0	77.5			77.3		75.6	
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**GRADE 1 READING SPANISH**

33	77.5	78.9			72.7		83.7	
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**GRADE 2 MATHEMATICS**

91	66.7	74.4	81.6		67.0	94.5	74.8	92.9
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**GRADE 2 READING**

47	71.6	75.7	82.2		74.5	100.0	68.0	89.8
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**GRADE 2 READING SPANISH**

44	76.9	80.2	81.3		79.5	93.2	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

52	66.4	72.0	81.4		65.4	96.2	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

34	64.0	70.0	79.8		58.8	85.3	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

84	52.5	69.0	81.3		46.4	90.5	51.4	86.4
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**GRADE 3 MUSIC**

87	42.4	70.7	94.7		64.4	100.0	75.5	98.7
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**GRADE 3 READING**

49	61.7	74.5	81.7		67.3	93.9	52.3	86.2
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**GRADE 3 READING SPANISH**

33	56.4	73.8	73.4		54.5	78.8	61.0	85.8
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**GRADE 3 SCIENCE**

83	68.8	74.7	82.7		72.3	95.2	58.3	94.1
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**GRADE 3 SOCIAL STUDIES**

83	63.3	75.5	82.2		66.3	95.2	63.8	94.9
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**GRADE 4 LANGUAGE ARTS**

48	58.0	70.0	82.3		58.3	100.0	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

26	65.2	71.0	82.5		61.5	96.2	62.7	87.1
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**GRADE 4 MATHEMATICS**

76	45.1	71.1	81.0		46.1	93.4	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

78	84.6	84.6	94.4		94.9	100.0	88.6	98.9
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**GRADE 4 READING**

49	58.1	72.0	79.3		59.2	95.9	64.6	88.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

87	47.2	64.8	93.6		29.9	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

86	66.1	75.2	82.8		73.3	96.5	63.4	95.2
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**GRADE 3 SOCIAL STUDIES**

86	68.9	72.6	82.9		60.5	98.8	59.0	95.0
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**GRADE 4 LANGUAGE ARTS**

46	62.4	73.1	81.4		65.2	95.7	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

25	70.4	70.4	77.0		56.0	88.0	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

68	87.2	87.2	94.3		100.0	100.0	91.4	98.9
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**GRADE 4 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING SPANISH**

26	52.9	68.6	82.5		46.2	96.2	67.4	87.1
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**GRADE 4 SCIENCE**

75	66.1	72.5	82.6		61.3	100.0	63.4	95.1
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**GRADE 4 SOCIAL STUDIES**

75	51.2	67.4	81.6		38.7	100.0	40.1	95.6
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**GRADE 5 ART**

66	62.0	74.1	93.9		72.7	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

64	69.2	72.8	84.0		71.9	96.9	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

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**GRADE 5 MATHEMATICS**

64	55.9	75.0	82.3		79.7	96.9	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

64	65.9	77.8	83.1		82.8	98.4	70.8	91.8
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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

64	81.0	81.0	84.0		87.5	100.0	66.3	92.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

72	65.7	73.0	82.8		61.1	100.0	62.7	94.4
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**GRADE 4 SOCIAL STUDIES**

72	48.9	65.2	84.3		30.6	100.0	47.2	95.4
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**GRADE 5 ART**

63	83.5	83.5	94.5		92.1	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

65	60.9	74.0	86.2		70.8	100.0	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

2	*	*	*		*	*	75.3	*
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**GRADE 5 MATHEMATICS**

65	71.9	77.8	84.4		70.8	96.9	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

65	65.2	74.5	85.9		76.9	100.0	65.8	91.8
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**GRADE 5 READING SPANISH**

2	*	*	*		*	*	76.6	*
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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

64	51.8	73.7	81.3		71.9	98.4	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

65	66.3	74.7	85.7		72.3	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

2	*	*	*		*	*	50.8	*
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