

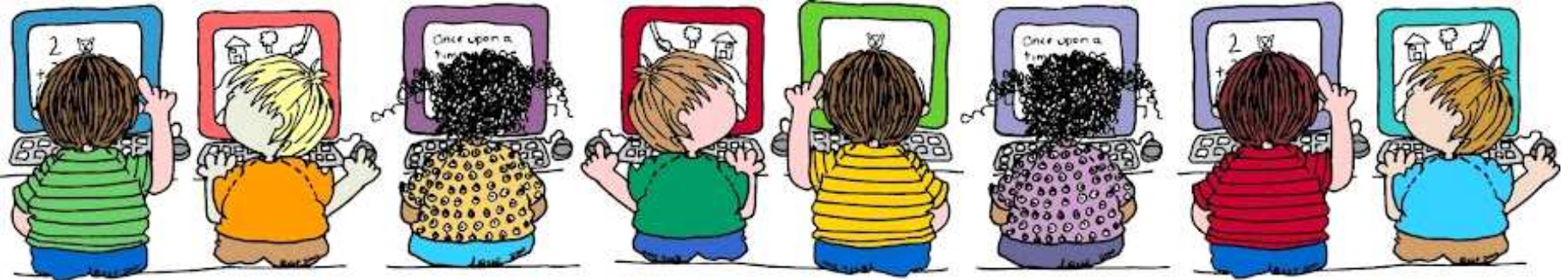
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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August 9, 2016



**School Number 194**

**K.B. POLK ELEMENTARY SCHOOL**

Statistics do not generally include students enrolled in magnet/academy/vanguard

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	37
KN	53
1	64
2	57
3	59
4	67
5	48
ALL	385

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	125	32.5	13	36.1
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.8	*	*
Hispanic	248	64.4	14	38.9
White	6	1.6	8	22.2
Multiple	2	0.5	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	251	65.2
Economically disadvantaged	366	95.1
Limited English proficient (LEP)	194	50.4
Special education	26	6.8
Talented and Gifted (TAG)	41	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	58	15	25.9	0	0.0	0	0.0	43	74.1	0	0.0	0	0.0
	2015	52	13	25.0	0	0.0	0	0.0	39	75.0	0	0.0	0	0.0
	2016	37	8	21.6	0	0.0	0	0.0	29	78.4	0	0.0	0	0.0
KN	2014	67	13	19.4	0	0.0	2	3.0	51	76.1	1	1.5	0	0.0
	2015	59	16	27.1	0	0.0	0	0.0	43	72.9	0	0.0	0	0.0
	2016	53	17	32.1	0	0.0	0	0.0	35	66.0	1	1.9	0	0.0
1	2014	73	23	31.5	0	0.0	2	2.7	44	60.3	3	4.1	1	1.4
	2015	62	15	24.2	0	0.0	2	3.2	44	71.0	1	1.6	0	0.0
	2016	64	22	34.4	0	0.0	0	0.0	41	64.1	1	1.6	0	0.0
2	2014	75	18	24.0	0	0.0	0	0.0	55	73.3	2	2.7	0	0.0
	2015	65	20	30.8	0	0.0	2	3.1	40	61.5	2	3.1	1	1.5
	2016	57	17	29.8	0	0.0	2	3.5	38	66.7	0	0.0	0	0.0
3	2014	56	15	26.8	1	1.8	0	0.0	37	66.1	3	5.4	0	0.0
	2015	79	23	29.1	0	0.0	0	0.0	54	68.4	2	2.5	0	0.0
	2016	59	23	39.0	0	0.0	1	1.7	32	54.2	2	3.4	1	1.7
4	2014	61	26	42.6	0	0.0	0	0.0	35	57.4	0	0.0	0	0.0
	2015	47	16	34.0	1	2.1	0	0.0	30	63.8	0	0.0	0	0.0
	2016	67	23	34.3	0	0.0	0	0.0	42	62.7	2	3.0	0	0.0
5	2014	60	15	25.0	0	0.0	0	0.0	44	73.3	1	1.7	0	0.0
	2015	55	26	47.3	0	0.0	0	0.0	29	52.7	0	0.0	0	0.0
	2016	48	15	31.3	1	2.1	0	0.0	31	64.6	0	0.0	1	2.1
PK-5	2014	450	125	27.8	1	0.2	4	0.9	309	68.7	10	2.2	1	0.2
	2015	419	129	30.8	1	0.2	4	1.0	279	66.6	5	1.2	1	0.2
	2016	385	125	32.5	1	0.3	3	0.8	248	64.4	6	1.6	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	58	54	93.1	31	53.4	0	0.0	31	53.4	0	0.0	56	96.6	48.3	51.7	1.7
	2015	52	46	88.5	32	61.5	1	1.9	32	61.5	0	0.0	52	100.0	59.6	40.4	0.0
	2016	37	36	97.3	19	51.4	0	0.0	19	51.4	0	0.0	37	100.0	37.8	62.2	0.0
KN	2014	67	62	92.5	42	62.7	6	9.0	43	64.2	4	6.0	11	16.4	49.3	50.7	0.0
	2015	59	56	94.9	32	54.2	1	1.7	32	54.2	5	8.5	10	16.9	54.2	45.8	0.0
	2016	53	46	86.8	27	50.9	7	13.2	27	50.9	3	5.7	11	20.8	52.8	47.2	0.0
1	2014	73	64	87.7	34	46.6	1	1.4	35	47.9	10	13.7	9	12.3	45.2	54.8	1.4
	2015	62	57	91.9	37	59.7	3	4.8	39	62.9	9	14.5	3	4.8	45.2	54.8	0.0
	2016	64	59	92.2	31	48.4	1	1.6	30	46.9	8	12.5	7	10.9	46.9	53.1	1.6
2	2014	75	74	98.7	40	53.3	6	8.0	62	82.7	8	10.7	5	6.7	65.3	34.7	1.3
	2015	65	59	90.8	33	50.8	0	0.0	50	76.9	13	20.0	0	0.0	41.5	58.5	1.5
	2016	57	54	94.7	32	56.1	4	7.0	36	63.2	8	14.0	4	7.0	50.9	49.1	3.5
3	2014	56	55	98.2	30	53.6	7	12.5	41	73.2	10	17.9	3	5.4	50.0	50.0	0.0
	2015	79	76	96.2	42	53.2	6	7.6	59	74.7	11	13.9	5	6.3	64.6	35.4	0.0
	2016	59	57	96.6	27	45.8	1	1.7	44	74.6	8	13.6	3	5.1	44.1	55.9	0.0
4	2014	61	56	91.8	24	39.3	4	6.6	50	82.0	7	11.5	3	4.9	49.2	50.8	0.0
	2015	47	44	93.6	27	57.4	7	14.9	42	89.4	6	12.8	5	10.6	53.2	46.8	0.0
	2016	67	66	98.5	32	47.8	6	9.0	51	76.1	7	10.4	2	3.0	61.2	38.8	6.0
5	2014	60	59	98.3	30	50.0	11	18.3	52	86.7	8	13.3	6	10.0	46.7	53.3	1.7
	2015	55	52	94.5	22	40.0	5	9.1	50	90.9	5	9.1	2	3.6	54.5	45.5	3.6
	2016	48	48	100.0	26	54.2	7	14.6	44	91.7	7	14.6	4	8.3	54.2	45.8	6.3
PK-5	2014	450	424	94.2	231	51.3	35	7.8	314	69.8	47	10.4	93	20.7	50.9	49.1	0.9
	2015	419	390	93.1	225	53.7	23	5.5	304	72.6	49	11.7	77	18.4	53.5	46.5	0.7
	2016	385	366	95.1	194	50.4	26	6.8	251	65.2	41	10.6	68	17.7	50.4	49.6	2.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	69	13,557	66	96.6	12,997	95.9	8	11.7	18.6	62	11,773	90.4	86.8
	2015	61	13,283	59	96.4	12,675	95.4	6	9.9	19.2	56	11,627	92.1	87.5
	2016	53	12,185	50	94.0	11,638	95.5	10	18.9	19.4	43	10,883	81.2	89.3
1	2014	73	14,264	70	96.4	13,734	96.3	5	6.8	18.0	68	12,511	93.1	87.7
	2015	64	13,984	62	96.9	13,437	96.1	4	6.3	18.1	60	12,405	94.4	88.7
	2016	62	13,397	59	95.8	12,877	96.1	9	14.6	18.1	57	12,066	92.6	90.1
2	2014	76	13,664	75	97.5	13,220	96.8	4	5.2	16.0	71	12,162	92.8	89.0
	2015	70	13,916	67	96.9	13,422	96.4	2	2.9	16.6	66	12,453	94.8	89.5
	2016	57	13,532	55	97.2	13,066	96.6	3	5.3	16.6	55	12,286	97.1	90.8
3	2014	57	13,166	56	97.6	12,770	97.0	5	8.7	16.2	54	11,764	94.1	89.4
	2015	77	13,237	75	97.5	12,793	96.6	7	9.1	16.2	74	11,910	95.7	90.0
	2016	59	13,328	57	96.3	12,911	96.9	6	10.2	15.3	54	12,216	91.5	91.7
4	2014	65	12,546	63	97.4	12,183	97.1	6	9.3	15.0	59	11,321	91.2	90.2
	2015	49	12,745	48	97.1	12,343	96.9	4	8.1	16.2	46	11,520	93.5	90.4
	2016	65	12,688	63	96.4	12,300	96.9	6	9.2	15.8	59	11,676	90.9	92.0
5	2014	61	12,130	58	96.5	11,794	97.2	0	0.0	4.0	55	10,985	90.9	90.6
	2015	57	12,122	55	96.9	11,747	96.9	2	3.5	6.6	52	11,052	91.7	91.2
	2016	47	12,178	45	96.1	11,815	97.0	2	4.3	6.5	43	11,217	92.2	92.1
KN-5	2014	401	79,327	389	97.0	76,697	96.7	28	7.0	14.8	369	70,516	92.1	88.9
	2015	377	79,286	366	97.0	76,417	96.4	25	6.6	15.6	354	70,967	93.9	89.5
	2016	342	77,308	328	96.0	74,608	96.5	36	10.5	15.4	311	70,344	91.0	91.0

**Teachers: 36**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	36.1
Hispanic	14	38.9
White	8	22.2
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	31	86.1
Male	5	13.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2013-14</b>	5.6	54.3
<b>2014-15</b>	5.9	66.7
<b>2015-16</b>	7.9	56.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	19.4
1	7	19.4
2	6	16.7
3	0	0.0
4	2	5.6
5	0	0.0
1-3	13	36.1
More than 3	16	44.4
1 - 5	15	41.7
6 - 10	4	11.1
11 - 20	6	16.7
More than 20	4	11.1

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	60.0	62.5	66.7	*	*	57.1		69.2	64.3	66.7	61.7	27
	2015	*	59.1	41.7	51.6	*	*	25.0		43.5	75.0	54.3	60.8	35
	2016	*	60.9	42.9	51.9		*	50.0		61.1	50.0	55.9	59.7	34
4	2014	*	36.0	53.8	43.3	*	*	18.5		44.4	42.9	43.6	59.4	39
	2015		25.0	66.7	40.9	*	*	38.9		50.0	27.3	39.1	57.9	23
	2016	*	45.5	33.3	41.9	*		11.1		40.9	50.0	43.8	65.0	32
5	2014	*	57.1	88.9	69.6	*	*	61.1		50.0	83.3	66.7	78.5	24
	2015	*	50.0	37.5	46.9	*	*	42.9		36.8	62.5	48.6	77.5	35
	2016		57.1	85.7	68.2	*	*	73.7		66.7	72.7	69.6	72.8	23
3-5	2014	*	48.1	66.7	58.8	28.6	85.7	40.7		53.5	59.6	56.7	66.7	90
	2015	*	46.9	46.2	47.1	42.9	*	37.1		42.6	56.4	48.4	65.7	93
	2016	*	54.2	52.2	52.5	57.1	62.5	45.8		53.8	56.8	55.1	65.9	89

NUMBER TESTED IN GRADES 3-5													
2014	5	54	30	80	7	7	59		43	47	90	21,304	
2015	2	64	26	85	7	5	62		54	39	93	21,526	
2016	3	59	23	80	7	8	59		52	37	89	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	6	3	9	*	*	6		4	5	9	2,649	27
	2015	*	9	7	15	*	*	12		13	3	16	2,771	35
	2016	*	9	4	13		*	11		7	8	15	2,901	34
4	2014	*	16	6	17	*	*	22		10	12	22	2,858	39
	2015		12	2	13	*	*	11		6	8	14	2,928	23
	2016	*	12	6	18	*		16		13	5	18	2,439	32
5	2014	*	6	1	7	*	*	7		6	2	8	1,582	24
	2015	*	13	5	17	*	*	16		12	6	18	1,692	35
	2016		6	1	7	*	*	5		4	3	7	2,037	23
3-5	2014	*	28	10	33	5	1	35		20	19	39	7,089	90
	2015	*	34	14	45	4	*	39		31	17	48	7,391	93
	2016	*	27	11	38	3	3	32		24	16	40	7,377	89

NUMBER TESTED IN GRADES 3-5													
2014	5	54	30	80	7	7	59		43	47	90	21,304	
2015	2	64	26	85	7	5	62		54	39	93	21,526	
2016	3	59	23	80	7	8	59		52	37	89	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	12.5	7.4	*	*	0.0		15.4	0.0	7.4	9.6	27
	2015	*	4.5	0.0	3.2	*	*	0.0		0.0	8.3	2.9	13.6	35
	2016	*	8.7	0.0	3.7		*	4.5		11.1	0.0	5.9	15.7	34
4	2014	*	0.0	7.7	3.3	*	*	0.0		5.6	0.0	2.6	12.0	39
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	23
	2016	*	4.5	11.1	6.5	*		5.6		9.1	0.0	6.3	14.1	32
5	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.5	24
	2015	*	0.0	0.0	0.0	*	*	0.0		5.3	0.0	2.9	14.9	35
	2016		0.0	0.0	4.5	*	*	0.0		0.0	9.1	4.3	17.3	23
3-5	2014	*	0.0	6.7	3.8	0.0	0.0	0.0		7.0	0.0	3.3	11.1	90
	2015	*	1.6	0.0	1.2	0.0	*	0.0		1.9	2.6	2.2	13.8	93
	2016	*	5.1	4.3	5.0	0.0	0.0	3.4		7.7	2.7	5.6	15.7	89

NUMBER TESTED IN GRADE 3-5													
2014	5	54	30	80	7	7	59		43	47	90	21,304	
2015	2	64	26	85	7	5	62		54	39	93	21,526	
2016	3	59	23	80	7	8	59		52	37	89	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.6	57.4	49.8
	2015	53.3	49.5	54.6
	2016	58.8	58.0	48.2
4	2014	51.0	51.0	49.4
	2015	43.9	53.1	46.7
	2016	53.4	48.6	52.1
5	2014	59.2	57.2	60.0
	2015	56.9	54.4	51.8
	2016	58.7	60.2	56.5
3-5	2014	55.5	54.6	52.3
	2015	52.3	52.3	51.6
	2016	56.9	55.2	51.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	36.0	50.0	41.9	*	*	22.2		47.4	38.1	42.5	61.9	40
	2015		37.5	50.0	45.5	*	*	50.0		41.7	45.5	43.5	59.4	23
	2016	*	31.8	30.0	31.3	*		16.7		36.4	27.3	33.3	59.4	33

NUMBER TESTED IN GRADE 4													
2014	1	25	14	31	2	3	27		19	21	40	7,022	
2015		16	6	22	4	3	18		12	11	23	6,988	
2016	1	22	10	32	4		18		22	11	33	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	16	7	18	*	*	21		10	13	23	2,675	40
	2015		10	3	12	*	*	9		7	6	13	2,837	23
	2016	*	15	7	22	*		15		14	8	22	2,829	33

NUMBER TESTED IN GRADE 4													
2014	1	25	14	31	2	3	27		19	21	40	7,022	
2015		16	6	22	4	3	18		12	11	23	6,988	
2016	1	22	10	32	4		18		22	11	33	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	8.0	0.0	3.2	*	*	0.0		5.3	4.8	5.0	3.7	40
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	23
	2016	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	3.7	33

NUMBER TESTED IN GRADE 4													
2014	1	25	14	31	2	3	27		19	21	40	7,022	
2015		16	6	22	4	3	18		12	11	23	6,988	
2016	1	22	10	32	4		18		22	11	33	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.9	51.7	47.8
	2015	3.8	3.5	52.2	48.1
	2016	—	3.0	46.5	50.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	13.3	28.6	28.3	16.7	31.0	25.0		26.9	28.6	27.8	59.3	54
	2015	*	63.6	58.8	60.6	*	61.0	54.5		57.4	67.9	61.3	65.2	75
	2016	*	69.6	63.3	64.0		57.7	61.9		60.0	71.9	66.7	66.8	57
4	2014	*	28.0	14.3	18.0	*	12.5	8.2		33.3	9.7	21.3	59.0	61
	2015		43.8	11.5	21.4	14.3	4.3	15.8		30.4	15.0	23.3	61.9	43
	2016	*	50.0	32.4	37.5	*	23.1	25.0		42.1	35.0	39.7	65.3	58
5	2014	*	42.9	66.7	61.5	16.7	61.3	56.3		44.0	72.4	59.3	81.4	54
	2015	*	42.3	27.6	36.5	*	13.6	29.2		36.7	34.6	35.7	68.5	56
	2016		78.6	62.1	68.3	*	60.0	70.7		66.7	71.4	68.9	81.3	45
3-5	2014	*	27.8	37.6	36.1	17.6	36.9	29.9		34.6	36.4	35.5	66.3	169
	2015	*	50.0	38.7	43.0	16.7	33.7	35.5		45.0	41.9	43.7	65.1	174
	2016	*	64.4	51.6	55.1	55.6	46.8	52.0		54.0	61.6	57.5	71.0	160

NUMBER TESTED IN GRADES 3-5													
2014	5	54	109	155	17	84	141			81	88	169	35,222
2015	3	64	106	165	12	86	141			100	74	174	35,738
2016	4	59	93	147	9	77	127			87	73	160	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	13	25	38	5	20	30		19	20	39	4,988	54
	2015	*	8	21	28	*	16	25		20	9	29	4,347	75
	2016	*	7	11	18		11	16		10	9	19	4,153	57
4	2014	*	18	30	41	*	21	45		20	28	48	4,803	61
	2015		9	23	33	6	22	32		16	17	33	4,556	43
	2016	*	11	23	35	*	20	33		22	13	35	4,100	58
5	2014	*	8	13	20	5	12	21		14	8	22	2,088	54
	2015	*	15	21	33	*	19	34		19	17	36	3,559	56
	2016		3	11	13	*	10	12		8	6	14	2,135	45
3-5	2014	*	39	68	99	14	53	96		53	56	109	11,879	169
	2015	*	32	65	94	10	57	91		55	43	98	12,462	174
	2016	*	21	45	66	4	41	61		40	28	68	10,388	160

NUMBER TESTED IN GRADES 3-5													
2014	5	54	109	155	17	84	141		81	88	169	35,222	
2015	3	64	106	165	12	86	141		100	74	174	35,738	
2016	4	59	93	147	9	77	127		87	73	160	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	5.7	3.8	0.0	6.9	5.0		3.8	3.6	3.7	10.4	54
	2015	*	0.0	7.8	5.6	*	9.8	5.5		4.3	7.1	5.3	9.3	75
	2016	*	13.0	6.7	6.0		0.0	2.4		16.0	3.1	8.8	12.9	57
4	2014	*	4.0	2.9	4.0	*	0.0	0.0		6.7	0.0	3.3	14.0	61
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.4	43
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.1	58
5	2014	*	0.0	2.6	1.9	0.0	3.2	2.1		0.0	3.4	1.9	15.7	54
	2015	*	0.0	3.4	1.9	*	0.0	0.0		6.7	0.0	3.6	12.3	56
	2016		7.1	0.0	4.9	*	0.0	2.4		4.2	4.8	4.4	14.3	45
3-5	2014	*	1.9	3.7	3.2	0.0	3.6	2.2		3.7	2.3	3.0	13.3	169
	2015	*	0.0	4.7	3.0	0.0	4.7	2.1		4.0	2.7	3.4	10.6	174
	2016	*	6.8	2.2	3.4	0.0	0.0	1.6		5.7	2.7	4.4	14.1	160

NUMBER TESTED IN GRADE 3-5													
2014	5	54	109	155	17	84	137		81	88	169	35,222	
2015	3	64	106	165	12	86	141		100	74	174	35,738	
2016	4	59	93	147	9	77	127		87	73	160	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	60.8	51.3	51.6	50.2
	2016	63.7	58.4	63.7	62.3
4	2014				
	2015	47.3	36.6	25.7	39.1
	2016	60.2	43.1	33.7	51.4
5	2014				
	2015	43.5	44.8	37.8	48.2
	2016	52.2	51.9	50.4	52.2
3-5	2014				
	2015	51.9	45.6	40.8	46.8
	2016	59.2	51.0	49.1	55.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	28.6	77.8	47.8	*	*	33.3		25.0	66.7	45.8	61.3	24
	2015	*	34.6	50.0	37.5		*	29.6		47.4	31.3	40.0	59.1	35
	2016		46.7	100.0	66.7	*	*	61.9		75.0	54.5	65.2	67.8	23

NUMBER TESTED IN GRADE 5													
2014	1	14	9	23	3	2	18		12	12	24	9,073	
2015	1	26	8	32		1	27		19	16	35	9,009	
2016		15	6	21	3	3	21		12	11	23	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	10	2	12	*	*	12		9	4	13	3511	24
	2015	*	17	4	20		*	19		10	11	21	3685	35
	2016		8	0	7	*	*	8		3	5	8	2988	23

NUMBER TESTED IN GRADE 5													
2014	1	14	9	23	3	2	18		12	12	24	9,073	
2015	1	26	8	32		1	27		19	16	35	9,009	
2016		15	6	21	3	3	21		12	11	23	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	24
	2015	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.6	35
	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.9	23

NUMBER TESTED IN GRADE 5													
2014	1	14	9	23	3	2	18		12	12	24	9,073	
2015	1	26	8	32		1	27		19	16	35	9,009	
2016		15	6	21	3	3	21		12	11	23	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	50.0	55.8	55.9	53.3
	2015	50.0	58.6	50.0	52.7
	2016	62.0	61.7	60.1	64.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			59.3	57.7	*	57.7	57.7		38.5	78.6	59.3	65.2	27
	2015	*		60.0	57.5		58.5	57.5		56.0	62.5	58.5	66.0	41
	2016			73.9	73.9		71.4	75.0		85.7	68.8	73.9	66.0	23
4	2014			36.4	30.0	*	36.4	36.4		50.0	20.0	36.4	60.8	22
	2015			33.3	30.0	*	33.3	33.3		15.4	54.5	33.3	64.2	24
	2016	*		48.3	48.3		50.0	50.0		47.1	53.8	50.0	61.2	30
5	2014			90.0	89.7	*	89.7	90.0		76.9	100.0	90.0	83.0	30
	2015			61.9	60.0	*	61.9	61.9		54.5	70.0	61.9	83.5	21
	2016			56.5	55.0	*	56.5	56.5		46.2	70.0	56.5	79.2	23
3-5	2014			64.6	62.7	10.0	63.6	64.1		55.3	73.2	64.6	68.7	79
	2015	*		52.9	51.2	33.3	52.3	51.8		44.9	62.2	52.3	70.1	86
	2016	*		58.7	58.3	*	58.1	58.9		54.1	64.1	59.2	68.1	76

NUMBER TESTED IN GRADES 3-5													
2014			79	75	10	77	78			38	41	79	14,654
2015	1		85	80	6	86	85			49	37	86	14,919
2016	1		75	72	3	74	73			37	39	76	14,877

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11	11	*	11	11		8	3	11	2,005	27
	2015	*		16	17		17	17		11	6	17	1,922	41
	2016			6	6		6	5		1	5	6	1,905	23
4	2014			14	14	*	14	14		6	8	14	1,891	22
	2015			16	14	*	16	16		11	5	16	1,867	24
	2016	*		15	15		15	15		9	6	15	1,974	30
5	2014			3	3	*	3	3		3	0	3	692	30
	2015			8	8	*	8	8		5	3	8	669	21
	2016			10	9	*	10	10		7	3	10	873	23
3-5	2014			28	28	9	28	28		17	11	28	4,588	79
	2015	*		40	39	4	41	41		27	14	41	4,458	86
	2016	*		31	30	*	31	30		17	14	31	4,752	76

NUMBER TESTED IN GRADES 3-5													
2014			79	75	10	77	78			38	41	79	14,654
2015	1		85	80	6	86	85			49	37	86	14,919
2016	1		75	72	3	74	73			37	39	76	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11.1	7.7	*	11.5	11.5		7.7	14.3	11.1	17.6	27
	2015	*		7.5	7.5		7.3	7.5		4.0	12.5	7.3	16.1	41
	2016			8.7	8.7		4.8	5.0		14.3	6.3	8.7	21.4	23
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.5	22
	2015			4.2	5.0	*	4.2	4.2		0.0	9.1	4.2	11.6	24
	2016	*		6.9	3.4		6.7	6.7		5.9	7.7	6.7	16.6	30
5	2014			3.3	3.4	*	3.4	3.3		0.0	5.9	3.3	15.8	30
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	21
	2016			4.3	0.0	*	4.3	4.3		7.7	0.0	4.3	13.6	23
3-5	2014			5.1	4.0	0.0	5.2	5.1		2.6	7.3	5.1	15.4	79
	2015	*		4.7	5.0	0.0	4.7	4.7		2.0	8.1	4.7	14.0	86
	2016	*		6.7	4.2	*	5.4	5.5		8.1	5.1	6.6	17.5	76

NUMBER TESTED IN GRADE 3-5													
2014			79	75	10	77	78		38	41	79	14,654	
2015	1		85	80	6	86	85		49	37	86	14,919	
2016	1		75	72	3	74	73		37	39	76	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	57.4	53.7	54.9
	2015	60.2	55.3	53.0
	2016	66.7	56.8	62.0
4	2014	50.9	46.7	45.2
	2015	49.6	53.0	39.8
	2016	61.3	55.9	57.9
5	2014	57.3	62.1	63.7
	2015	45.7	50.9	49.9
	2016	60.0	51.0	62.4
3-5	2014	55.6	54.9	55.5
	2015	53.7	53.6	48.6
	2016	62.5	54.7	60.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			27.3	30.0	*	27.3	27.3		25.0	30.0	27.3	65.6	22
	2015			33.3	35.0	*	33.3	33.3		23.1	45.5	33.3	67.9	24
	2016	*		60.0	56.7		58.1	58.1		52.9	64.3	58.1	71.7	31

NUMBER TESTED IN GRADE 4													
2014			22	20	4	22	22		12	10	22	4,841	
2015			24	20	3	24	24		13	11	24	5,247	
2016	1		30	30		31	31		17	14	31	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			16	14	*	16	16		9	7	16	1,667	22
	2015			16	13	*	16	16		10	6	16	1,685	24
	2016	*		12	13		13	13		8	5	13	1,449	31

NUMBER TESTED IN GRADE 4													
2014			22	20	4	22	22		12	10	22	4,841	
2015			24	20	3	24	24		13	11	24	5,247	
2016	1		30	30		31	31		17	14	31	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	22
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	24
	2016	*		13.3	10.0		12.9	12.9		5.9	21.4	12.9	21.9	31

NUMBER TESTED IN GRADE 4													
2014			22	20	4	22	22		12	10	22	4,841	
2015			24	20	3	24	24		13	11	24	5,247	
2016	1		30	30		31	31		17	14	31	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	3.8	3.3	52.5	48.6
	2015	3.6	2.5	44.0	47.6
	2016	—	3.8	57.0	68.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			63.3	62.1	*	62.1	63.3		61.5	64.7	63.3	55.6	30
	2015			9.5	10.0	*	9.5	9.5		18.2	0.0	9.5	50.2	21
	2016			60.9	60.0	*	60.9	60.9		46.2	80.0	60.9	61.7	23

NUMBER TESTED IN GRADE 5													
2014			30	29	3	29	30		13	17	30	2,304	
2015			21	20	3	21	21		11	10	21	2,437	
2016			23	20	3	23	23		13	10	23	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			11	11	*	11	11		5	6	11	1022	30
	2015			19	18	*	19	19		9	10	19	1213	21
	2016			9	8	*	9	9		7	2	9	879	23

NUMBER TESTED IN GRADE 5													
2014			30	29	3	29	30		13	17	30	2,304	
2015			21	20	3	21	21		11	10	21	2,437	
2016			23	20	3	23	23		13	10	23	2,293	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	30
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	21
	2016			4.3	5.0	*	4.3	4.3		0.0	10.0	4.3	3.8	23

NUMBER TESTED IN GRADE 5													
2014			30	29	3	29	30		13	17	30	2,304	
2015			21	20	3	21	21		11	10	21	2,437	
2016			23	20	3	23	23		13	10	23	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	65.4	57.0	58.3	59.8
	2015	33.3	41.4	37.3	39.8
	2016	59.8	66.5	60.1	64.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	96.3	64.0	80.8	83.2	52
1	2014					
	2015					
	2016	79.3	64.7	71.4	75.8	63
2	2014					
	2015					
	2016	47.2	55.0	50.0	53.4	56
K-2	2014					
	2015					
	2016	71.7	62.0	67.3	70.4	171
# Tested (GR K-2)	2014					
	2015					
	2016	92	79	171	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	55.6	42.3	49.1	59.4	53
1	2014					
	2015					
	2016	58.6	26.5	41.3	52.0	63
2	2014					
	2015					
	2016	58.3	60.0	58.9	56.8	56
K-2	2014					
	2015					
	2016	57.6	40.0	49.4	56.0	172
# Tested (GR K-2)	2014					
	2015					
	2016	92	80	172	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	70.6	42.9	63.6	*				58.3	69.2	64.0	79.4	25
1	2014													
	2015													
	2016	*	59.1	60.0	54.8		*	*		46.7	66.7	57.6	66.3	33
2	2014													
	2015													
	2016		47.1	77.8	55.6	*	*	62.5		46.7	69.2	57.1	60.9	28
K-2	2014													
	2015													
	2016	*	58.9	61.5	57.5	42.9	50.0	50.0		50.0	68.2	59.3	68.4	86
# Tested (GR K-2)	2014													
	2015													
	2016	2	56	26	80	7	6	10		42	44	86	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	2	0	3	*				3	0	3	2,353	25
1	2014													
	2015													
	2016	*	3	1	3		*	*		1	3	4	1,605	33
2	2014													
	2015													
	2016		1	1	2	*	*	1		1	2	3	1,345	28
K-2	2014													
	2015													
	2016	*	6	2	8	1	1	1		5	5	10	5,303	86
# Tested (GR K-2)	2014													
	2015													
	2016	2	56	26	80	7	6	10		42	44	86	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	35.3	54.3	45.7	28.6	55.6	55.6		53.6	44.0	49.1	59.5	53
1	2014													
	2015													
	2016	*	22.7	52.5	39.7		60.0	58.6		40.0	42.4	41.3	52.2	63
2	2014													
	2015													
	2016		41.2	67.6	59.3	*	62.5	58.3		60.7	57.1	58.9	56.9	56
K-2	2014													
	2015													
	2016	*	32.1	58.0	48.1	40.0	59.6	57.6		51.2	47.7	49.4	56.1	172
# Tested (GR K-2)	2014													
	2015													
	2016	2	56	112	158	10	89	92		86	86	172	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	1	2	0	0	0		2	0	2	2,114	53
1	2014													
	2015													
	2016	*	0	2	2		2	2		1	1	2	1,519	63
2	2014													
	2015													
	2016		2	7	9	*	5	5		7	3	10	2,167	56
K-2	2014													
	2015													
	2016	*	2	10	13	1	7	7		10	4	14	5,800	172
# Tested (GR K-2)	2014													
	2015													
	2016	2	56	112	158	10	89	92		86	86	172	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			96.3	95.7	*	96.3	96.3		93.8	100.0	96.3	87.5	27
1	2014													
	2015													
	2016			86.7	88.9		85.7	85.2		80.0	93.3	86.7	87.2	30
2	2014													
	2015													
	2016			42.9	44.4		42.9	42.9		38.5	46.7	42.9	44.0	28
K-2	2014													
	2015													
	2016			75.3	75.3	*	74.7	74.4		72.7	78.0	75.3	72.7	85
# Tested (GR K-2)	2014													
	2015													
	2016			85	77	3	83	82		44	41	85	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			19	17	*	19	19		11	8	19	3,369	27
1	2014													
	2015													
	2016			9	9		8	8		3	6	9	2,597	30
2	2014													
	2015													
	2016			0	0		0	0		0	0	0	334	28
K-2	2014													
	2015													
	2016			28	26	*	27	27		14	14	28	6,300	85
# Tested (GR K-2)	2014													
	2015													
	2016			85	77	3	83	82		44	41	85	17,430	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	12											12	100.0
<b>KN</b>	4											*	*
<b>1</b>	4											*	*
<b>2</b>	2											*	*
<b>5</b>	26											26	100.0
<b>ALL</b>	48											48	100.0

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	12	44.4	24	88.9	27	100.0	27	100.0	27	100.0
	Intermediate	12	44.4	3	11.1	0	0.0	0	0.0	0	0.0
	Advanced	3	11.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	16	55.2	19	65.5	27	93.1	23	79.3	23	79.3
	Intermediate	11	37.9	8	27.6	2	6.9	4	13.8	4	13.8
	Advanced	2	6.9	2	6.9	0	0.0	2	6.9	2	6.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (31)	Beginning	0	0.0	0	0.0	1	3.2	5	16.1	1	3.2
	Intermediate	8	25.8	13	41.9	13	41.9	13	41.9	12	38.7
	Advanced	10	32.3	10	32.3	9	29.0	9	29.0	11	35.5
	Advanced High	13	41.9	8	25.8	8	25.8	4	12.9	7	22.6
3 (27)	Beginning	1	3.8	2	7.7	6	24.0	4	15.4	2	8.0
	Intermediate	13	50.0	12	46.2	11	44.0	8	30.8	10	40.0
	Advanced	8	30.8	10	38.5	5	20.0	8	30.8	8	32.0
	Advanced High	4	15.4	2	7.7	3	12.0	6	23.1	5	20.0
4 (30)	Beginning	0	0.0	2	6.7	5	16.7	8	26.7	2	6.7
	Intermediate	4	13.3	8	26.7	14	46.7	12	40.0	16	53.3
	Advanced	19	63.3	15	50.0	10	33.3	10	33.3	12	40.0
	Advanced High	7	23.3	5	16.7	1	3.3	0	0.0	0	0.0

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 6 (20.7%)	Beginning	23			
	Intermediate	4	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
30 19 (63.3%)	Beginning	1			
	Intermediate	8	4		
	Advanced	0	4	6	
	Advanced High	0	2	5	
25 13 (52.0%)	Beginning	2			
	Intermediate	2	8		
	Advanced	0	6	2	
	Advanced High	0	0	5	
30 6 (20.0%)	Beginning	2			
	Intermediate	4	12		
	Advanced	0	2	10	
	Advanced High	0	0	0	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	1	3.8	5	19.2	3	11.5	2	7.7	2	7.7
	Intermediate	6	23.1	5	19.2	11	42.3	10	38.5	9	34.6
	Advanced	14	53.8	13	50.0	12	46.2	10	38.5	11	42.3
	Advanced High	5	19.2	3	11.5	0	0.0	4	15.4	4	15.4
ALL (170)	Beginning	30	17.8	52	30.8	69	41.1	69	40.8	57	33.9
	Intermediate	54	32.0	49	29.0	51	30.4	47	27.8	51	30.4
	Advanced	56	33.1	50	29.6	36	21.4	39	23.1	44	26.2
	Advanced High	29	17.2	18	10.7	12	7.1	14	8.3	16	9.5

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
26  9 (34.6%)	Beginning	2			
	Intermediate	2	7		
	Advanced	0	3	8	
	Advanced High	0	0	4	
140  53 (37.9%)	Beginning	30			
	Intermediate	20	31		
	Advanced	2	15	26	
	Advanced High	0	2	14	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

52	74.6	81.0			80.8		85.4	
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**KINDERGARTEN READING**

23	75.6	83.7			78.3		94.0	
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**KINDERGARTEN READING SPANISH**

29	90.6	92.8			100.0		94.6	
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**GRADE 1 MATHEMATICS**

60	79.2	84.0			81.7		82.5	
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**GRADE 1 READING**

31	73.4	82.3			87.1		83.9	
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**GRADE 1 READING SPANISH**

29	87.6	87.6			96.6		91.2	
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**GRADE 2 MATHEMATICS**

54	71.5	80.1	82.6		79.6	92.6	82.9	90.4
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**GRADE 2 READING**

27	76.7	84.4	82.0		88.9	92.6	72.8	88.1
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**GRADE 2 READING SPANISH**

27	85.7	85.7	78.3		88.9	77.8	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

33	48.8	68.0	79.7		51.5	81.8	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

25	63.1	73.6	72.6		56.0	68.0	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

53	68.9	76.7			79.2		88.8	
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**KINDERGARTEN READING**

25	72.0	75.3			72.0		89.3	
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**KINDERGARTEN READING SPANISH**

28	87.5	89.0			96.4		93.4	
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**GRADE 1 MATHEMATICS**

61	65.4	75.9			70.5		88.0	
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**GRADE 1 READING**

31	66.9	75.2			74.2		75.6	
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**GRADE 1 READING SPANISH**

30	85.6	86.5			90.0		83.7	
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**GRADE 2 MATHEMATICS**

56	70.5	77.3	83.3		75.0	100.0	74.8	92.9
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**GRADE 2 READING**

28	72.1	76.1	82.9		75.0	96.4	68.0	89.8
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**GRADE 2 READING SPANISH**

28	80.0	82.9	83.0		78.6	92.9	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

34	69.6	74.6	77.5		67.6	76.5	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

23	68.8	74.0	71.9		73.9	69.6	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

58	49.6	67.1	76.0		39.7	79.3	51.4	86.4
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**GRADE 3 MUSIC**

58	45.5	72.3	96.8		74.1	100.0	75.5	98.7
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**GRADE 3 READING**

33	50.5	67.0	78.5		48.5	78.8	52.3	86.2
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**GRADE 3 READING SPANISH**

25	56.8	74.1	72.6		72.0	68.0	61.0	85.8
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**GRADE 3 SCIENCE**

33	63.9	70.7	83.8		54.5	97.0	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

25	69.0	77.3	73.9		88.0	80.0	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

33	58.9	72.6	82.5		66.7	97.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

25	68.3	78.9	74.4		84.0	80.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

31	56.7	69.1	79.0		51.6	93.5	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

32	58.6	65.5	71.0		40.6	62.5	62.7	87.1
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**GRADE 4 MATHEMATICS**

63	38.6	67.7	78.1		39.7	98.4	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

54	49.7	66.5	98.3		27.8	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

34	71.4	79.0	85.2		79.4	97.1	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

23	68.8	77.1	75.8		69.6	82.6	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

34	69.9	73.5	82.3		61.8	97.1	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

23	76.2	81.2	76.7		87.0	82.6	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

32	55.1	68.0	80.9		50.0	90.6	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

31	67.6	67.6	72.7		61.3	54.8	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

62	91.0	91.0	92.8		95.2	100.0	88.6	98.9
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**GRADE 4 READING**

31	56.5	71.0	81.3		54.8	100.0	64.6	88.6
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**GRADE 4 READING SPANISH**

32	51.9	67.9	71.0		46.9	62.5	67.4	87.1
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**GRADE 4 SCIENCE**

31	70.3	75.9	82.9		74.2	100.0	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

32	64.8	71.5	80.5		59.4	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

31	47.3	64.9	82.6		35.5	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

32	40.6	62.1	81.8		21.9	100.0	46.6	94.7
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**GRADE 5 ART**

47	56.5	70.3	98.1		57.4	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

23	67.1	71.0	83.4		73.9	95.7	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

24	53.9	59.4	71.6		41.7	62.5	64.4	91.3
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**GRADE 5 MATHEMATICS**

46	38.4	65.1	74.2		19.6	91.3	61.1	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

62	85.8	85.8	92.2		95.2	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

32	72.7	78.4	79.8		75.0	96.9	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

31	77.8	80.4	81.7		83.9	93.5	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

32	49.7	65.7	84.4		40.6	100.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

31	47.3	64.1	85.0		35.5	96.8	48.5	94.3
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**GRADE 5 ART**

45	80.6	80.6	98.9		88.9	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

23	61.8	74.6	80.8		73.9	100.0	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

23	62.8	67.2	75.2		52.2	87.0	75.3	94.1
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**GRADE 5 MATHEMATICS**

46	56.2	65.4	76.8		52.2	95.7	70.0	92.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

23	54.2	70.1	79.7		65.2	95.7	70.8	91.8
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**GRADE 5 READING SPANISH**

24	49.2	69.5	71.6		50.0	62.5	72.9	91.4
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**GRADE 5 SCIENCE**

23	70.3	70.3	76.9		52.2	87.0	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

24	73.2	78.3	80.8		75.0	95.8	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

23	43.2	69.0	76.8		47.8	95.7	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

12	34.1	64.0	81.1		16.7	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

23	56.7	68.3	76.9		47.8	91.3	65.8	91.8
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**GRADE 5 READING SPANISH**

23	59.1	72.7	75.2		65.2	87.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

23	60.3	70.3	81.0		52.2	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

23	55.1	66.3	89.3		39.1	100.0	50.8	96.3
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