Data Packet for 2016-17 planning

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August 9, 2016



School Number 197

JOHN H. REAGAN ELEMENTARY SCHOOL



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	50
1	67
2	61
3	58
4	61
5	53
ALL	398

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Doog	Stud	lents	Teachers			
Ethnicity/Race	Number	Percent	Number	Percent		
Black/African American	2	0.5	2	6.5		
American Indian/Alaska Native	1	0.3	*	*		
Asian/Hawaiian/Pacific Islander	0	0.0	*	*		
Hispanic	392	98.5	15	48.4		
White	3	0.8	14	45.2		
Multiple	0	0.0	0	0.0		
Other* (teachers only)	_	_	0	0.0		
Not reported (students only)	0	0.0	_	_		

^{*}For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	313	78.6
Economically disadvantaged	364	91.5
Limited English proficient (LEP)	294	73.9
Special education	29	7.3
Talented and Gifted (TAG)	54	13.6

			African /	American	America	n Indian	As	ian	Hisp	anic	Wh	nite	Multiple	category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2014	85	1	1.2	0	0.0	0	0.0	84	98.8	0	0.0	0	0.0
PK	2015	93	5	5.4	0	0.0	0	0.0	88	94.6	0	0.0	0	0.0
	2016	48	0	0.0	1	2.1	0	0.0	45	93.8	2	4.2	0	0.0
	2014	87	1	1.1	0	0.0	0	0.0	85	97.7	1	1.1	0	0.0
KN	2015	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
	2016	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2014	88	2	2.3	0	0.0	0	0.0	85	96.6	1	1.1	0	0.0
1	2015	91	0	0.0	0	0.0	0	0.0	90	98.9	1	1.1	0	0.0
	2016	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	0	0.0
	2014	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
2	2015	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
	2016	61	0	0.0	0	0.0	0	0.0	60	98.4	1	1.6	0	0.0
	2014	77	1	1.3	0	0.0	0	0.0	76	98.7	0	0.0	0	0.0
3	2015	82	0	0.0	0	0.0	0	0.0	81	98.8	1	1.2	0	0.0
	2016	58	2	3.4	0	0.0	0	0.0	56	96.6	0	0.0	0	0.0
	2014	94	3	3.2	0	0.0	0	0.0	90	95.7	1	1.1	0	0.0
4	2015	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2016	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2014	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
5	2015	91	1	1.1	0	0.0	0	0.0	89	97.8	1	1.1	0	0.0
	2016	53	0	0.0	0	0.0	0	0.0	53	100.0	0	0.0	0	0.0
	2014	596	10	1.7	0	0.0	0	0.0	582	97.7	4	0.7	0	0.0
PK-5	2015	578	8	1.4	0	0.0	0	0.0	567	98.1	3	0.5	0	0.0
	2016	398	2	0.5	1	0.3	0	0.0	392	98.5	3	0.8	0	0.0

			Econor Disadva	mically antaged	LE	₽	Special E	ducation	At I	Rlsk	TA	\G	New (to	District)	Gender		Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2014	85	76	89.4	53	62.4	9	10.6	53	62.4	0	0.0	82	96.5	35.3	64.7	0.0
PK	2015	93	78	83.9	45	48.4	5	5.4	45	48.4	0	0.0	85	91.4	41.9	58.1	6.5
	2016	48	44	91.7	37	77.1	1	2.1	37	77.1	0	0.0	45	93.8	50.0	50.0	4.2
	2014	87	85	97.7	58	66.7	7	8.0	58	66.7	3	3.4	20	23.0	47.1	52.9	0.0
KN	2015	78	70	89.7	50	64.1	6	7.7	50	64.1	5	6.4	12	15.4	38.5	61.5	0.0
	2016	50	34	68.0	36	72.0	5	10.0	36	72.0	2	4.0	9	18.0	44.0	56.0	0.0
	2014	88	80	90.9	67	76.1	6	6.8	67	76.1	3	3.4	6	6.8	45.5	54.5	9.1
1	2015	91	91	100.0	61	67.0	8	8.8	61	67.0	4	4.4	4	4.4	42.9	57.1	7.7
	2016	67	63	94.0	46	68.7	3	4.5	46	68.7	10	14.9	1	1.5	44.8	55.2	4.5
	2014	89	84	94.4	67	75.3	7	7.9	77	86.5	9	10.1	5	5.6	51.7	48.3	5.6
2	2015	79	74	93.7	54	68.4	5	6.3	65	82.3	5	6.3	5	6.3	44.3	55.7	2.5
	2016	61	60	98.4	48	78.7	6	9.8	47	77.0	5	8.2	0	0.0	45.9	54.1	1.6
	2014	77	74	96.1	61	79.2	7	9.1	65	84.4	10	13.0	2	2.6	49.4	50.6	2.6
3	2015	82	78	95.1	58	70.7	8	9.8	73	89.0	6	7.3	5	6.1	53.7	46.3	0.0
	2016	58	54	93.1	38	65.5	4	6.9	46	79.3	10	17.2	0	0.0	41.4	58.6	1.7
	2014	94	86	91.5	71	75.5	10	10.6	82	87.2	17	18.1	5	5.3	53.2	46.8	1.1
4	2015	64	62	96.9	52	81.3	5	7.8	56	87.5	14	21.9	1	1.6	50.0	50.0	0.0
	2016	61	57	93.4	46	75.4	6	9.8	55	90.2	8	13.1	1	1.6	50.8	49.2	0.0
	2014	76	75	98.7	64	84.2	5	6.6	71	93.4	19	25.0	2	2.6	57.9	42.1	6.6
5	2015	91	84	92.3	64	70.3	10	11.0	79	86.8	19	20.9	4	4.4	52.7	47.3	1.1
	2016	53	52	98.1	43	81.1	4	7.5	46	86.8	19	35.8	0	0.0	41.5	58.5	0.0
	2014	596	560	94.0	441	74.0	51	8.6	473	79.4	61	10.2	122	20.5	48.5	51.5	3.5
PK-5	2015	578	537	92.9	384	66.4	47	8.1	429	74.2	53	9.2	116	20.1	46.2	53.8	2.8
	2016	398	364	91.5	294	73.9	29	7.3	313	78.6	54	13.6	56	14.1	45.5	54.5	1.8

			ge Daily pership		Average Da	aily Attendanc	е	Yea	arly Transa	ctions		nuously	Stabili	ty Rate
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2014	84	13,557	81	96.9	12,997	95.9	8	9.6	18.6	78	11,773	93.4	86.8
KN	2015	78	13,283	76	96.4	12,675	95.4	8	10.2	19.2	72	11,627	91.8	87.5
	2016	52	12,185	50	95.7	11,638	95.5	4	7.7	19.4	47	10,883	90.5	89.3
	2014	85	14,264	82	97.3	13,734	96.3	7	8.3	18.0	81	12,511	95.7	87.7
1	2015	91	13,984	88	96.9	13,437	96.1	3	3.3	18.1	87	12,405	95.5	88.7
	2016	68	13,397	67	97.4	12,877	96.1	6	8.8	18.1	65	12,066	95.0	90.1
	2014	88	13,664	86	97.7	13,220	96.8	10	11.4	16.0	83	12,162	94.7	89.0
2	2015	81	13,916	79	97.7	13,422	96.4	2	2.5	16.6	78	12,453	96.7	89.5
	2016	63	13,532	61	96.7	13,066	96.6	6	9.5	16.6	58	12,286	92.2	90.8
	2014	75	13,166	74	98.1	12,770	97.0	4	5.3	16.2	73	11,764	97.4	89.4
3	2015	83	13,237	81	97.4	12,793	96.6	4	4.8	16.2	80	11,910	96.2	90.0
	2016	61	13,328	59	98.1	12,911	96.9	2	3.3	15.3	59	12,216	97.5	91.7
	2014	92	12,546	90	97.8	12,183	97.1	3	3.3	15.0	90	11,321	97.6	90.2
4	2015	64	12,745	63	98.1	12,343	96.9	4	6.3	16.2	61	11,520	95.4	90.4
	2016	63	12,688	62	97.9	12,300	96.9	4	6.3	15.8	60	11,676	94.9	92.0
	2014	77	12,130	76	98.1	11,794	97.2	2	2.6	4.0	75	10,985	97.0	90.6
5	2015	89	12,122	87	97.6	11,747	96.9	0	0.0	6.6	82	11,052	92.3	91.2
	2016	54	12,178	54	98.3	11,815	97.0	1	1.8	6.5	53	11,217	97.3	92.1
	2014	500	79,327	489	97.7	76,697	96.7	34	6.8	14.8	480	70,516	95.9	88.9
KN-5	2015	486	79,286	473	97.3	76,417	96.4	21	4.3	15.6	460	70,967	94.6	89.5
	2016	361	77,308	352	97.4	74,608	96.5	23	6.4	15.4	342	70,344	94.6	91.0

Teachers Teacher Statistics

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.5
Hispanic	15	48.4
White	14	45.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.5	57.1
2014-15	6.9	75.0
2015-16	6.3	65.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	6	19.4
2	1	3.2
3	3	9.7
4	2	6.5
5	1	3.2
1-3	10	32.3
More than 3	20	64.5
1 - 5	13	41.9
6 - 10	7	22.6
11 - 20	5	16.1
More than 20	5	16.1

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	61.1	61.1	*	*	25.0		33.3	69.2	57.9	61.7	19
3	2015	*		58.3	57.9	*	*	55.6		70.6	37.5	60.0	60.8	25
	2016		*	80.0	76.5	*	*	84.6		70.0	90.9	81.0	59.7	21
	2014		*	64.7	56.3		*	45.5		66.7	45.5	55.0	59.4	20
4	2015			72.2	75.0	*	62.5	58.3		57.1	81.8	72.2	57.9	18
	2016			68.4	62.5		*	61.5		72.7	62.5	68.4	65.0	19
	2014		*	73.1	75.5	*	69.8	71.4		58.8	100.0	74.1	78.5	54
5	2015		*	73.4	73.6	*	72.1	70.8		70.5	75.0	72.5	77.5	80
	2016			74.0	72.9	*	70.0	69.8		65.0	80.0	74.0	72.8	50
	2014		33.3	69.0	69.0	*	68.0	61.8		57.1	77.3	66.7	66.7	93
3-5	2015	*	*	70.2	71.0	*	71.2	66.7		69.1	70.9	69.9	65.7	123
	2016		*	74.2	71.6	*	70.8	71.0		68.3	79.6	74.4	65.9	90

		NUMBER TESTED IN GRADES 3-5												
2014		6	87	87	2	50	68		49	44	93	21,304		
2015	1	1	121	107	4	73	102		68	55	123	21,526		
2016		1	89	81	4	48	69		41	49	90	21,651		

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	7	7	*	*	6		4	4	8	2,649	19
3	2015	*		10	8	*	*	8		5	5	10	2,771	25
	2016		*	4	4	*	*	2		3	1	4	2,901	21
	2014		*	6	7		*	6		3	6	9	2,858	20
4	2015			5	4	*	3	5		3	2	5	2,928	18
	2016			6	6		*	5		3	3	6	2,439	19
	2014		*	14	13	*	13	14		14	0	14	1,582	54
5	2015		*	21	19	*	17	21		13	9	22	1,692	80
	2016			13	13	*	12	13		7	6	13	2,037	50
	2014		4	27	27	*	16	26		21	10	31	7,089	93
3-5	2015	*	*	36	31	*	21	34		21	16	37	7,391	123
	2016		*	23	23	*	14	20		13	10	23	7,377	90

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2014		6	87	87	2	50	68		49	44	93	21,304
2015	1	1	121	107	4	73	102		68	55	123	21,526
2016		1	89	81	4	48	69		41	49	90	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	11.1	11.1	*	*	0.0		0.0	15.4	10.5	9.6	19
3	2015	*		4.2	5.3	*	*	0.0		5.9	0.0	4.0	13.6	25
	2016		*	10.0	11.8	*	*	0.0		10.0	9.1	9.5	15.7	21
	2014		*	5.9	6.3		*	0.0		0.0	9.1	5.0	12.0	20
4	2015			22.2	25.0	*	0.0	0.0		0.0	36.4	22.2	12.8	18
	2016			0.0	0.0		*	0.0		0.0	0.0	0.0	14.1	19
	2014		*	9.6	9.4	*	7.0	6.1		2.9	20.0	9.3	11.5	54
5	2015		*	12.7	12.5	*	14.8	12.5		9.1	16.7	12.5	14.9	80
	2016			16.0	14.6	*	12.5	11.6		10.0	20.0	16.0	17.3	50
	2014		0.0	9.2	9.2	*	6.0	4.4		2.0	15.9	8.6	11.1	93
3-5	2015	*	*	12.4	13.1	*	12.3	8.8		7.4	18.2	12.2	13.8	123
	2016		*	11.2	11.1	*	10.4	7.2		7.3	14.3	11.1	15.7	90

					NUMB	ER TESTE	D IN GRA	DE 3-5				
2014		6	87	87	2	50	68		49	44	93	21,304
2015	1	1	121	107	4	73	102		68	55	123	21,526
2016		1	89	81	4	48	69		41	49	90	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		RE	PORTING CATEGORY	
Grade	Year	Understanding Across Genres (GR 3-5) Understanding/Analysis Across Genres (GR 6-8)	Understanding/Analysis of Literary Texts	Understanding/Analysis of Informational Texts
	2014	65.8	59.1	54.3
3	2015	52.0	50.2	61.3
	2016	60.3	68.0	61.3
	2014	59.5	54.7	49.4
4	2015	53.9	68.5	60.8
	2016	71.1	54.4	57.9
	2014	64.6	60.0	63.6
5	2015	63.1	65.1	64.0
	2016	64.8	63.3	63.8
	2014	63.8	58.7	58.6
3-5	2015	59.5	62.6	62.9
	2016	65.1	62.5	62.0

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	77.8	70.6	*	*	58.3		66.7	75.0	71.4	61.9	21
4	2015			68.4	66.7	*	55.6	53.8		55.6	80.0	68.4	59.4	19
	2016			55.6	46.7		*	58.3		45.5	71.4	55.6	59.4	18

				NUME	BER TEST	ED IN GR	ADE 4				
2014	3	18	17	1	4	12		9	12	21	7,022
2015		19	18	1	9	13		9	10	19	6,988
2016		18	15		3	12		11	7	18	6,961

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	4	5	*	*	5		3	3	6	2,675	21
4	2015			6	6	*	4	6		4	2	6	2,837	19
	2016			8	8		*	5		6	2	8	2,829	18

				NUME	BER TEST	ED IN GR	ADE 4				
2014	3	18	17	1	4	12		9	12	21	7,022
2015		19	18	1	9	13		9	10	19	6,988
2016		18	15		3	12		11	7	18	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	21
4	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	19
	2016			0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	18

				NUME	BER TEST	ED IN GR	ADE 4				
2014	3	18	17	1	4	12		9	12	21	7,022
2015		19	18	1	9	13		9	10	19	6,988
2016		18	15		3	12		11	7	18	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING CATEGO	RY	
Grade	Year	Composition ¹ GR 4: Personal Narrative GR 7: Expository	Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
	2014	4.0	4.3	59.8	57.4
4	2015	4.4	4.2	49.1	57.6
	2016		3.7	58.3	54.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	65.3	66.2	*	62.5	60.0		51.4	76.3	64.4	59.3	73
3	2015	*		64.4	63.6	*	63.5	63.6		81.6	47.2	64.9	65.2	74
	2016		*	75.5	75.0	*	84.4	77.5		76.2	76.7	76.5	66.8	51
	2014		*	53.7	52.0	*	57.6	50.7		58.7	43.6	51.8	59.0	85
4	2015			51.7	51.7	*	44.9	45.3		31.0	71.0	51.7	61.9	60
	2016			72.5	70.8		80.6	71.1		76.0	69.2	72.5	65.3	51
	2014		*	74.6	74.6	*	70.7	73.4		67.5	86.2	75.4	81.4	69
5	2015		*	72.8	75.3	*	76.2	68.9		80.0	62.2	72.0	68.5	82
	2016			77.6	76.6	*	76.9	73.8		63.2	86.7	77.6	81.3	49
	2014		33.3	63.8	63.8	16.7	63.3	60.8		59.5	67.0	63.0	66.3	227
3-5	2015	*	*	64.0	64.5	*	62.8	60.6		67.9	59.6	63.9	65.1	216
	2016		*	75.2	74.1	*	80.4	74.0		72.3	77.9	75.5	71.0	151

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2014		6	221	213	6	180	193		121	106	227	35,222
2015	1	1	214	197	5	164	193		112	104	216	35,738
2016		2	149	139	4	107	127		65	86	151	35,762

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	25	24	*	21	24		17	9	26	4,988	73
3	2015	*		26	24	*	19	24		7	19	26	4,347	74
	2016		*	12	11	*	5	9		5	7	12	4,153	51
	2014		*	38	36	*	28	37		19	22	41	4,803	85
4	2015			29	28	*	27	29		20	9	29	4,556	60
	2016			14	14		7	13		6	8	14	4,100	51
	2014		*	17	17	*	17	17		13	4	17	2,088	69
5	2015		*	22	18	*	15	23		9	14	23	3,559	82
	2016			11	11	*	9	11		7	4	11	2,135	49
	2014		4	80	77	5	66	78		49	35	84	11,879	227
3-5	2015	*	*	77	70	*	61	76		36	42	78	12,462	216
	2016		*	37	36	*	21	33		18	19	37	10,388	151

					NUMBE	R TESTE	D IN GRA	DES 3-5				
2014		6	221	213	6	180	193		121	106	227	35,222
2015	1	1	214	197	5	164	193		112	104	216	35,738
2016		2	149	139	4	107	127		65	86	151	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	4.2	4.2	*	3.6	3.3		0.0	7.9	4.1	10.4	73
3	2015	*		2.7	3.0	*	3.8	3.0		5.3	0.0	2.7	9.3	74
	2016		*	14.3	11.4	*	18.8	12.5		9.5	16.7	13.7	12.9	51
	2014		*	15.9	16.0	*	19.7	17.3		21.7	7.7	15.3	14.0	85
4	2015			1.7	1.7	*	0.0	0.0		0.0	3.2	1.7	10.4	60
	2016			9.8	10.4		11.1	11.1		16.0	3.8	9.8	15.1	51
	2014		*	6.0	6.0	*	5.2	4.7		5.0	6.9	5.8	15.7	69
5	2015		*	19.8	20.5	*	23.8	20.3		17.8	21.6	19.5	12.3	82
	2016			8.2	6.4	*	7.7	7.1		10.5	6.7	8.2	14.3	49
	2014		0.0	9.0	8.9	16.7	10.0	9.0		9.9	7.5	8.8	13.3	227
3-5	2015	*	*	8.9	9.1	*	10.4	8.8		8.9	8.7	8.8	10.6	216
	2016		*	10.7	9.4	*	12.1	10.2		12.3	9.3	10.6	14.1	151

					NUMB	ER TESTE	D IN GRA	ADE 3-5				
2014		6	221	213	6	180	199		121	106	227	35,222
2015	1	1	214	197	5	164	193		112	104	216	35,738
2016		2	149	139	4	107	127		65	86	151	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2014				
3	2015	62.3	54.7	46.1	54.7
	2016	66.5	64.3	71.4	60.5
	2014				
4	2015	62.1	54.2	35.4	46.3
	2016	72.4	61.3	47.3	62.4
	2014				
5	2015	61.4	61.5	60.0	62.6
	2016	59.9	60.3	59.7	65.0
	2014				
3-5	2015	61.9	57.1	48.4	55.4
	2016	66.4	62.0	59.5	62.6

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	47.6	49.2	*	46.3	45.0		42.1	55.6	47.7	61.3	65
5	2015		*	59.0	60.0	*	63.1	56.6		64.4	51.3	58.3	59.1	84
	2016			76.0	77.1	*	77.5	72.1		75.0	76.7	76.0	67.8	50

				NUME	BER TEST	ED IN GR	ADE 5				
2014	2	63	63	1	54	60		38	27	65	9,073
2015	1	83	75	4	65	76		45	39	84	9,009
2016		50	48	3	40	43		20	30	50	9,281

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	33	32	*	29	33		22	12	34	3511	65
5	2015		*	34	30	*	24	33		16	19	35	3685	84
	2016			12	11	*	9	12		5	7	12	2988	50

				NUME	BER TEST	ED IN GR	ADE 5				
2014	2	63	63	1	54	60		38	27	65	9,073
2015	1	83	75	4	65	76		45	39	84	9,009
2016		50	48	3	40	43		20	30	50	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	65
5	2015		*	2.4	2.7	*	3.1	2.6		4.4	0.0	2.4	6.6	84
	2016			6.0	4.2	*	5.0	4.7		5.0	6.7	6.0	6.9	50

				NUME	BER TEST	ED IN GR	ADE 5				
2014	2	63	63	1	54	60		38	27	65	9,073
2015	1	83	75	4	65	76		45	39	84	9,009
2016		50	48	3	40	43		20	30	50	9,281

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	1. Matter and Energy	Force, Motion, and Energy	3. Earth and Space	Organisms and Environments
	2014	53.3	55.4	53.5	54.8
5	2015	59.7	59.2	56.9	56.0
	2016	67.3	68.0	64.5	69.9

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014			59.3	59.3	*	58.5	58.5		55.2	64.0	59.3	65.2	54
3	2015			53.8	56.0	*	54.9	54.9		43.5	62.1	53.8	66.0	52
	2016		*	64.7	59.4	*	60.6	59.4		66.7	60.9	62.9	66.0	35
	2014			64.1	62.1	*	63.5	63.5		58.3	71.4	64.1	60.8	64
4	2015			59.5	59.5		61.0	61.0		50.0	70.0	59.5	64.2	42
·	2016			60.5	62.2	*	60.5	60.5		52.9	66.7	60.5	61.2	38
	2014			73.7	76.5		73.7	73.7		62.5	81.8	73.7	83.0	19
5	2015			*	*		*	*			*	*	83.5	1
	2016			*	*		*	*		*	*	*	79.2	2
	2014			63.5	62.8	*	63.0	63.0		57.5	70.3	63.5	68.7	137
3-5	2015			56.8	58.1	*	58.1	58.1		46.7	66.0	56.8	70.1	95
	2016		*	63.5	62.0	*	61.6	61.1		60.0	64.4	62.7	68.1	75

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2014		137	129	2	135	135		73	64	137	14,654
2015		95	93	2	93	93		45	50	95	14,919
2016	1	74	71	3	73	72		30	45	75	14,877

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014			22	22	*	22	22		13	9	22	2,005	54
3	2015			24	22	*	23	23		13	11	24	1,922	52
	2016		*	12	13	*	13	13		4	9	13	1,905	35
	2014			23	22	*	23	23		15	8	23	1,891	64
4	2015			17	17		16	16		11	6	17	1,867	42
	2016			15	14	*	15	15		8	7	15	1,974	38
	2014			5	4		5	5		3	2	5	692	19
5	2015			*	*		*	*			*	*	669	1
	2016			*	*		*	*		*	*	*	873	2
	2014			50	48	*	50	50		31	19	50	4,588	137
3-5	2015			41	39	*	39	39		24	17	41	4,458	95
	2016		*	27	27	*	28	28		12	16	28	4,752	75

				NUMBE	R TESTE	D IN GRAI	DES 3-5				
2014		137	129	2	135	135		73	64	137	14,654
2015		95	93	2	93	93		45	50	95	14,919
2016	1	74	71	3	73	72		30	45	75	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014			7.4	7.4	*	7.5	7.5		3.4	12.0	7.4	17.6	54
3	2015			3.8	4.0	*	3.9	3.9		8.7	0.0	3.8	16.1	52
	2016		*	20.6	15.6	*	21.2	18.8		8.3	26.1	20.0	21.4	35
	2014			10.9	12.1	*	11.1	11.1		11.1	10.7	10.9	12.5	64
4	2015			11.9	11.9		12.2	12.2		13.6	10.0	11.9	11.6	42
	2016			10.5	10.8	*	10.5	10.5		5.9	14.3	10.5	16.6	38
	2014			10.5	11.8		10.5	10.5		0.0	18.2	10.5	15.8	19
5	2015			*	*		*	*			*	*	13.9	1
	2016			*	*		*	*		*	*	*	13.6	2
	2014			9.5	10.1	*	9.6	9.6		6.8	12.5	9.5	15.4	137
3-5	2015			7.4	7.5	*	7.5	7.5		11.1	4.0	7.4	14.0	95
	2016		*	14.9	12.7	*	15.1	13.9		6.7	20.0	14.7	17.5	75

				NUMB	ER TESTE	D IN GRA	DE 3-5				
2014		137	129	2	135	135		73	64	137	14,654
2015		95	93	2	93	93		45	50	95	14,919
2016	1	74	71	3	73	72		30	45	75	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING CATEGORY	
Grade	Year	1. Understanding Across Genres	Understanding/Analysis of Literary Texts	Understanding/Analysis of Informational Texts
	2014	61.7	52.6	54.3
3	2015	64.1	56.1	46.4
	2016	66.7	54.6	60.4
	2014	60.0	59.2	61.0
4	2015	59.3	62.6	55.5
	2016	56.8	60.5	62.7
	2014	54.7	64.3	62.8
5	2015	*	*	*
	2016	*	*	*
	2014	60.0	57.3	58.6
3-5	2015	61.8	59.0	50.4
	2016	61.9	57.9	61.9

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014			67.2	67.2	*	66.7	66.7		66.7	67.9	67.2	65.6	64
4	2015			85.4	87.5		85.0	85.0		85.0	85.7	85.4	67.9	41
	2016			66.7	68.4	*	66.7	66.7		58.8	72.7	66.7	71.7	39

				NUME	BER TEST	ED IN GR	ADE 4				
2014		64	58	1	63	63		36	28	64	4,841
2015		41	40		40	40		20	21	41	5,247
2016		39	38	2	39	39		17	22	39	5,116

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014			21	19	*	21	21		12	9	21	1,667	64
4	2015			6	5		6	6		3	3	6	1,685	41
	2016			13	12	*	13	13		7	6	13	1,449	39

				NUME	BER TEST	ED IN GR	ADE 4				
2014		64	58	1	63	63		36	28	64	4,841
2015		41	40		40	40		20	21	41	5,247
2016		39	38	2	39	39		17	22	39	5,116

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014			3.1	1.7	*	3.2	3.2		2.8	3.6	3.1	3.1	64
4	2015			2.4	2.5		2.5	2.5		5.0	0.0	2.4	7.2	41
	2016			20.5	21.1	*	20.5	20.5		5.9	31.8	20.5	21.9	39

				NUME	BER TEST	ED IN GR	ADE 4				
2014		64	58	1	63	63		36	28	64	4,841
2015		41	40		40	40		20	21	41	5,247
2016		39	38	2	39	39		17	22	39	5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING CATEGO	RY	
Grade	Year	1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
	2014	4.5	4.4	62.0	64.9
4	2015	4.8	4.0	64.8	74.2
	2016	_	4.1	62.4	67.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014			*	*		*	*		*		*	23.0	1
3	2015												39.4	0
	2016			*	*	*	*	*		*	*	*	33.6	5
	2014												22.8	0
4	2015												25.4	0
	2016			0.0	*	*	0.0	0.0		*	*	0.0	31.3	6
	2014			*	*		*	*		*	*	*	38.8	4
5	2015												31.7	0
	2016			*	*		*	*		*	*	*	40.2	3
	2014			*	*		*	*		*	*	*	29.2	5
3-5	2015												31.8	0
	2016			7.1	7.7	*	7.1	7.1		16.7	0.0	7.1	35.7	14

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2014		5	4		5	5		3	2	5	295
2015											362
2016		14	13	3	14	14		6	8	14	446

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014			*	*		*	*		*		*	77	1
3	2015												66	0
	2016			*	*	*	*	*		*	*	*	71	5
	2014												61	0
4	2015												97	0
	2016			6	*	*	6	6		*	*	6	103	6
	2014			*	*		*	*		*	*	*	71	4
5	2015												84	0
	2016			*	*		*	*		*	*	*	113	3
	2014			*	*		*	*		*	*	*	209	5
3-5	2015												247	0
	2016			13	12	*	13	13		5	8	13	287	14

				NUMBE	R TESTE	D IN GRA	DES 3-5				
2014		5	4		5	5		3	2	5	295
2015											362
2016		14	13	3	14	14		6	8	14	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014			*	*		*	*		*		*	0.0	1
3	2015												0.9	0
	2016			*	*	*	*	*		*	*	*	1.9	5
	2014												1.3	0
4	2015												2.3	0
	2016			0.0	*	*	0.0	0.0		*	*	0.0	2.0	6
	2014			*	*		*	*		*	*	*	0.9	4
5	2015												0.0	0
	2016			*	*		*	*		*	*	*	1.1	3
	2014			*	*		*	*		*	*	*	0.7	5
3-5	2015												1.1	0
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	14

				NUMBI	ER TESTE	D IN GRA	DE 3-5				
2014		5	4		5	5		3	2	5	295
2015											362
2016		14	13	3	14	14		6	8	14	446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

			REPORTING	CATEGORY	
Grade	Year	Numerical Representations and Relationships	2.Computations and Algebraic Relationships	Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
	2014				
3	2015				
	2016	*	*	*	*
	2014				
4	2015				
	2016	38.9	21.9	26.7	36.7
	2014				
5	2015				
	2016	*	*	*	*
	2014				
3-5	2015				
	2016	42.3	28.7	25.6	38.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

			TERRA	NOV A/SUPE	RA READING	3
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
	2014					
K	2015					
	2016	88.9	100.0	91.5	83.2	47
	2014					
1	2015					
	2016	86.7	71.4	81.8	75.8	66
	2014					
2	2015					
	2016	34.8	27.3	33.3	53.4	57
	2014					
K-2	2015					
	2016	68.5	67.4	68.2	70.4	170
	2014					
# Tested (GR K-2)	2015					
(ORTEZ)	2016	127	43	170	38,047	

			TERRANO	V A/SUPERA	MATHEMAT	rics
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
	2014					
K	2015					
	2016	54.3	100.0	65.2	59.4	46
	2014					
1	2015					
	2016	57.8	71.4	62.1	52.0	66
	2014					
2	2015					
	2016	45.7	63.6	49.1	56.8	57
	2014					
K-2	2015					
	2016	52.4	76.7	58.6	56.0	169
	2014					
# Tested (GR K-2)	2015					
(3)(1(2)	2016	126	43	169	37,912	

TN Read (1) TerraNova Reading

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014													
К	2015													
	2016			100.0	100.0	*	*	*		*	100.0	100.0	79.4	12
	2014													
1	2015													
	2016			66.7	70.0		*	*		66.7	66.7	66.7	66.3	21
	2014													
2	2015													
	2016			46.2	50.0	*	*	*		*	45.5	46.2	60.9	13
	2014													
K-2	2015													
	2016			69.6	69.2	*	66.7	66.7		73.3	67.7	69.6	68.4	46
	2014													
# Tested (GR K-2)	2015													
(OKKZ)	2016			46	39	2	6	6		15	31	46	20,617	

TN Read (2) TerraNova Reading

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014													
K	2015													
	2016			8	4	*	*	*		*	5	8	2,353	12
	2014													
1	2015													
	2016			3	3		*	*		1	2	3	1,605	21
	2014													
2	2015													
	2016			1	1	*	*	*		*	1	1	1,345	13
	2014													
K-2	2015													
	2016			12	8	*	0	0		4	8	12	5,303	46
	2014													
# Tested (GR K-2)	2015													
(OK K-2)	2016			46	39	2	6	6		15	31	46	20,617	

TN Math (1) TerraNova Mathematics

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014													
K	2015													
	2016			65.2	58.1	*	54.3	54.3		68.4	63.0	65.2	59.5	46
	2014													
1	2015													
	2016			62.1	64.5	*	57.8	57.8		53.6	68.4	62.1	52.2	66
	2014													
2	2015													
	2016			49.1	50.0	*	46.8	45.7		51.9	46.7	49.1	56.9	57
	2014													
K-2	2015													
	2016			58.6	57.7	42.9	52.8	52.4		56.8	60.0	58.6	56.1	169
	2014													
# Tested (GR K-2)	2015													
(01(1(-2)	2016			169	149	7	127	126		74	95	169	37,758	

TN Math (2) TerraNova Mathematics

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014													
К	2015													
	2016			8	5	*	3	3		4	4	8	2,114	46
	2014													
1	2015													
	2016			7	7	*	3	3		5	2	7	1,519	66
	2014													
2	2015													
	2016			7	7	*	5	4		4	3	7	2,167	57
	2014													
K-2	2015													
	2016			22	19	1	11	10		13	9	22	5,800	169
	2014													
# Tested (GR K-2)	2015													
(OR R-Z)	2016			169	149	7	127	126		74	95	169	37,758	

SPR Read (1) SUPERA Reading

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014													
K	2015													
	2016			88.6	84.0	*	88.6	88.6		93.3	85.0	88.6	87.5	35
	2014													
1	2015													
	2016			88.9	88.1	*	88.6	88.6		84.2	92.3	88.9	87.2	45
	2014													
2	2015													
	2016			29.5	29.5	*	30.2	31.0		28.0	31.6	29.5	44.0	44
	2014													
K-2	2015													
	2016			67.7	64.0	*	68.0	68.6		62.7	72.3	67.7	72.7	124
	2014													
# Tested (GR K-2)	2015													
(32)	2016			124	111	5	122	121		59	65	124	17,430	

SPR Read (2) SUPERA Reading

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2014													
K	2015													
	2016			20	11	*	20	20		7	13	20	3,369	35
	2014													
1	2015													
	2016			14	14	*	14	14		8	6	14	2,597	45
	2014													
2	2015													
	2016			1	1	*	1	1		0	1	1	334	44
	2014													
K-2	2015													
	2016			35	26	*	35	35		15	20	35	6,300	124
	2014													
# Tested (GR K-2)	2015													
(3/(1(-2)	2016			124	111	5	122	121		59	65	124	17,430	

IPT IDEA Proficiency Test

PERCENTAGE PROFICIENCY LEVELS

		Level 1	in 2016	Level 2	in 2016	Level 3	in 2016	Level 4	in 2016	Level 5	in 2016	Level 6	in 2016
Grade	Number Tested	Number	Percentage										
PK	34	16	47.1	*	*	*	*	*	*	6	17.6		
KN	16	6	37.5	*	*	*	*			*	*		
1	2	*	*			*	*						
5	42			*	*	21	50.0					20	47.6
ALL	96	25	26.0	10	10.4	31	32.3	*	*	8	8.3	20	20.8

PERFORMANCE IN 2016

Grade Domain: Listening **Speaking** Writing Reading Composite 2015-16 (N Rated) 2016 Level % % Ν % Ν % Ν Ν % **Beginning** 16 41.0 25 64.1 38 97.4 36 92.3 87.2 KN Intermediate 30.8 23.1 1 2.6 7.7 5 12.8 23.1 7.7 0.0 0 Advanced 0.0 0.0 (39)2 2 0 0 0.0 Advanced High 5.1 5.1 0.0 0 0.0 7 15.6 87.5 9 56.3 Beginning 15 33.3 14 24 53.3 1 57.8 42.2 2 12.5 37.8 6 37.5 Intermediate 26 19 17 Advanced 8.9 11.1 0.0 8.9 6.3 (45)0.0 Advanced High 17.8 13.3 0.0 0 0.0 Beginning 4.3 14 30.4 14 30.4 23.9 10 21.7 11 2 19 41.3 15 32.6 20 43.5 27 58.7 25 54.3 Intermediate Advanced 30.4 15.2 10 21.7 15.2 10 21.7 (46)Advanced High 11 23.9 10 21.7 2 4.3 2.2 2.2 0.0 24.3 Beginning 0.0 0 18.9 9 5 13.5 3 27.0 Intermediate 13.5 10 13 35.1 10 27.0 10 27.0 24.3 12 32.4 11 29.7 27.0 13 35.1 Advanced 10 (37)Advanced High 62.2 15 40.5 16.2 8 21.6 9 24.3 Beginning 0.0 0 0.0 19.0 11.9 2 4.9 4 Intermediate 14.3 13 31.7 19 45.2 14 33.3 14 34.1 Advanced 35.7 19 46.3 13 31.0 21 50.0 53.7 (42)50.0 22.0 4.8 7.3 Advanced High

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years			2015	Level	
N (%) Progressed	2016 Level	Beg	Int	Adv	Adv High
	Beginning		-	_	
	Intermediate	-		_	
_	Advanced	-	-	-	-
	Advanced High	-	-	-	-
	Beginning		(9	
16	Intermediate	5		1	
5 (31.3%)	Advanced	0	0	,	I
	Advanced High	0	0	()
	Beginning		(9	
44	Intermediate	24		1	
31 (70.5%)	Advanced	3	3	;	3
	Advanced High	0	0		I
	Beginning		;	5	
37	Intermediate	6		4	
27 (73.0%)	Advanced	4	8		I
	Advanced High	0	1	8	3
	Beginning			2	
40	Intermediate	3		10	
16 (40.0%)	Advanced	0	10	1	2
	Advanced High	0	0	;	3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Liste	ening	Spea	ıking	Wri	ting	Rea	ding	Com	posite
(N Rated)	2016 Level	N	%	N	%	N	%	N	%	N	%
	Beginning	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
5	Intermediate	2	4.9	5	12.2	5	12.2	6	14.3	3	7.3
(42)	Advanced	12	29.3	16	39.0	14	34.1	20	47.6	17	41.5
	Advanced High	26	63.4	19	46.3	21	51.2	15	35.7	20	48.8
	Beginning	26	10.4	55	22.1	82	37.1	86	34.3	61	27.7
ALL	Intermediate	70	28.0	71	28.5	60	27.1	77	30.7	63	28.6
(251)	Advanced	63	25.2	62	24.9	48	21.7	62	24.7	63	28.6
	Advanced High	91	36.4	61	24.5	31	14.0	26	10.4	33	15.0

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years			2015	Level	
N (%) Progressed	2016 Level	Beg	Int	Adv	Adv High
	Beginning		,	1	
39	Intermediate	0		2	
26 (66.7%)	Advanced	0	7	1	0
	Advanced High	0	2	1	7
	Beginning		2	6	
176	Intermediate	38		18	
105 (59.7%)	Advanced	7	28	2	7
	Advanced High	0	3	2	9

Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TEST	S
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		Averages			% Pa		ssing	District %	5 Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KII	NDERGA	RTEN MA	ГНЕМАТ	ICS					
	47	83.1	87.3			87.2		85.4	
KII	NDERGA	RTEN REA	ADING						
	12	94.0	96.0			100.0		94.0	
KII	NDERGA	RTEN REA	ADING SI	PANISH					
	35	85.2	88.6			94.3		94.6	
GR	RADE 1 N	IATHEMA	rics						
	68	77.0	82.3			85.3		82.5	
GR	RADE 1 R	EADING							
	22	68.0	78.6			81.8		83.9	
GR	RADE 1 R	EADING S	PANISH						
	46	88.0	88.0			93.5		91.2	
GR	RADE 2 N	IATHEMA	rics						
	61	68.5	78.1	81.9		75.4	98.4	82.9	90.4
GR	RADE 2 R	EADING							
	16	64.4	76.3	81.1		68.8	100.0	72.8	88.1
GR	RADE 2 R	EADING S	PANISH						
	45	77.3	77.3	79.0		82.2	88.9	82.0	89.6
GR	RADE 3 L	ANGUAGE	ARTS						
	25	46.6	66.6	84.2		40.0	100.0	51.0	89.6
GR	RADE 3 L	ANGUAGE	E ARTS S	SPANISH	l				
	35	56.0	68.5	82.0		54.3	91.4	55.3	85.9

				SE	MESTER	2 TESTS			
		Averages				% Pa	ssing	District %	Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KII	NDERGA	RTEN MA	ГНЕМАТ	ics					
	46	85.2	88.9			95.7		88.8	
KII	NDERGA	RTEN REA	ADING						
	11	94.4	95.1			100.0		89.3	
KII	NDERGA	RTEN REA	ADING SI	PANISH					
	35	88.4	89.8			91.4		93.4	
GF	RADE 1 N	IATHEMA	rics						
	65	76.6	83.6			87.7		88.0	
GF	RADE 1 R	EADING							
	21	71.0	78.2			81.0		75.6	
GF	RADE 1 R	EADING S	PANISH						
	44	74.2	75.8			77.3		83.7	
GF	RADE 2 N	IATHEMA	rics						
	56	62.7	71.3	81.1		62.5	100.0	74.8	92.9
GF	RADE 2 R	EADING							
	13	78.5	81.5	83.3		76.9	100.0	68.0	89.8
GF	RADE 2 R	EADING S	PANISH						
	44	72.8	76.7	81.3		68.2	100.0	81.0	93.1
GF	RADE 3 L	ANGUAGE	ARTS						
	17	67.8	73.2	86.5		64.7	100.0	62.5	90.6
GF	RADE 3 L	ANGUAGE	E ARTS S	SPANISH					
	39	65.0	70.8	81.0		56.4	89.7	63.5	87.6

SEMESTER 1 TESTS	SEN	1ES1	rer 1	TES'	ГS
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				<u> </u>	IVILOTEN					
			Ave	rages		% Pa	ssing	District %	5 Passing	
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	
GF	RADE 3 N	1ATHEMA	rics							
	60	54.2	70.1	82.6		56.7	91.7	51.4	86.4	
GF	RADE 3 N	IUSIC								
	60	41.7	70.4	98.6		60.0	100.0	75.5	98.7	
GF	RADE 3 R	EADING								
	25	55.2	70.1	87.3		60.0	100.0	52.3	86.2	
GF	RADE 3 R	EADING S	PANISH				T.	I		
	35	48.4	69.1	82.0		45.7	91.4	61.0	85.8	
GF	RADE 3 S	CIENCE								
	60	58.4	66.3	86.3		48.3	100.0	58.3	94.1	
GF	RADE 3 S	OCIAL ST	UDIES							
	25	55.4	70.3	92.3		52.0	100.0	63.8	94.9	
GF	RADE 3 S	OCIAL ST	UDIES S	PANISH						
	35	53.9	69.2	86.1		48.6	97.1	68.6	94.6	
GF	RADE 4 L	ANGUAGE	ARTS				T.	I		
	22	54.3	67.3	78.5		45.5	81.8	57.9	89.4	
GF	RADE 4 L	ANGUAGE	E ARTS S	SPANISH	l					
	39	64.4	70.3	81.2		53.8	89.7	62.7	87.1	
GF	RADE 4 N	1ATHEMA	rics				T.	I		
	61	41.0	68.9	80.7		47.5	95.1	61.7	88.0	
GF	RADE 4 P	HYSICAL	EDUCAT	ION						
	61	81.5	81.5	96.0		85.2	100.0	88.6	98.9	

	SEMESTER 2 TESTS										
		Ave	rages		% Pa	ssing	District %	6 Passing			
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course			
GRADE 3 N	/ATHEMA	rics									
GRADE 3 N	NUSIC										
56	65.1	76.7	98.8		80.4	100.0	68.2	99.0			
GRADE 3 F	READING										
GRADE 3 F	READING S	PANISH									
GRADE 3 SCIENCE											
56	56.2	67.9	83.5		48.2	92.9	63.4	95.2			
GRADE 3 S	OCIAL ST	UDIES									
17	65.4	69.4	91.5		58.8	100.0	59.0	95.0			
GRADE 3 S	OCIAL ST	UDIES S	PANISH								
39	56.5	65.7	85.9		38.5	100.0	62.3	94.7			
GRADE 4 L	ANGUAGE	ARTS									
16	64.0	74.3	76.6		62.5	87.5	65.0	89.8			
GRADE 4 L	.ANGUAGE	E ARTS S	SPANISH	l							
42	69.9	69.9	82.5		64.3	97.6	65.4	88.9			
GRADE 4 N	MATHEMA	rics									
GRADE 4 F	PHYSICAL	EDUCAT	ION	<u> </u>							
57	80.2	80.2	99.0		87.7	100.0	91.4	98.9			

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SEN	1ES	-	7	TES"	•
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			Ave	rages		% Pa	ssing	District % Passing	
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GR	ADE 4 R	EADING							
	22	51.1	67.4	83.5		45.5	90.9	64.6	88.6
GR	ADE 4 R	EADING S	PANISH						
	39	58.7	72.5	81.2		69.2	89.7	67.4	87.1
GR	ADE 4 S	CIENCE							
	61	59.7	67.3	82.5		47.5	100.0	63.4	95.1
GR	ADE 4 S	OCIAL ST	UDIES						
	22	46.4	64.2	83.0		31.8	100.0	40.1	95.6
GR	ADE 4 S	OCIAL ST	UDIES S	PANISH					
	39	40.9	62.3	82.8		25.6	100.0	46.6	94.7
GR	ADE 5 A	RT							
	54	64.3	75.6	94.0		79.6	100.0	79.8	98.5
GR	ADE 5 L	ANGUAGE	ARTS						
	54	69.0	72.7	82.6		64.8	92.6	68.1	93.2
GR	ADE 5 N	IATHEMA	ΓICS						
	54	45.4	69.1	82.9		50.0	96.3	61.1	88.8
GR	ADE 5 R	EADING							
	54	59.6	73.6	82.0		66.7	88.9	70.8	91.8
GR	ADE 5 S	CIENCE							
	54	68.5	68.5	84.9		51.9	98.1	66.3	92.8
GR	ADE 5	OCIAL ST	UDIES						
	54	39.1	66.8	83.9		40.7	98.1	53.6	96.0
			-	-		-	-		<u></u>

			SEMESTER 2 TESTS									
			Ave	rages		% Pa	ssing	District % Passing				
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course			
GF	ADE 4 R	EADING										
GF	ADE 4 R	EADING S	PANISH					I	T			
GF	ADE 4 S	CIENCE										
	58	50.9	61.2	84.3		32.8	98.3	62.7	94.4			
GF	ADE 4 S	OCIAL ST	UDIES									
	15	50.4	66.2	81.7		26.7	100.0	47.2	95.4			
GRADE 4 SOCIAL STUDIES SPANISH												
	43	42.2	60.6	82.3		20.9	100.0	48.5	94.3			
GF	RADE 5 A	RT										
	50	88.1	88.1	96.7		96.0	98.0	85.9	98.9			
GF	RADE 5 L	ANGUAGE	ARTS									
	53	62.4	74.9	83.6		75.5	100.0	74.2	94.4			
GF	RADE 5 N	IATHEMAT	rics									
	53	65.2	72.5	84.1		62.3	100.0	70.0	92.4			
GF	RADE 5 R	EADING										
	53	63.1	73.0	83.5		62.3	100.0	65.8	91.8			
GF	RADE 5 S	CIENCE										
GF	RADE 5 S	OCIAL ST	UDIES									
	53	52.7	64.5	84.5		35.8	100.0	53.6	95.2			