

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 2

W.H. ADAMSON HIGH SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	430
10	390
11	305
12	329
ALL	1,454

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	2.9	22	26.5
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	1,391	95.7	19	22.9
White	11	0.8	31	37.3
Multiple	2	0.1	2	2.4
Other* (teachers only)	—	—	9	10.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,016	69.9
Economically disadvantaged	1,363	93.7
Limited English proficient (LEP)	455	31.3
Special education	104	7.2
Talented and Gifted (TAG)	130	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	382	7	1.8	1	0.3	2	0.5	369	96.6	2	0.5	1	0.3
	2015	407	7	1.7	3	0.7	0	0.0	393	96.6	4	1.0	0	0.0
	2016	430	19	4.4	0	0.0	0	0.0	408	94.9	3	0.7	0	0.0
10	2014	384	11	2.9	2	0.5	0	0.0	367	95.6	3	0.8	1	0.3
	2015	343	8	2.3	1	0.3	2	0.6	329	95.9	1	0.3	2	0.6
	2016	390	7	1.8	2	0.5	0	0.0	379	97.2	2	0.5	0	0.0
11	2014	299	14	4.7	3	1.0	0	0.0	279	93.3	1	0.3	2	0.7
	2015	347	9	2.6	2	0.6	0	0.0	332	95.7	3	0.9	1	0.3
	2016	305	6	2.0	1	0.3	3	1.0	292	95.7	2	0.7	1	0.3
12	2014	333	8	2.4	2	0.6	0	0.0	318	95.5	4	1.2	1	0.3
	2015	289	14	4.8	3	1.0	0	0.0	268	92.7	2	0.7	2	0.7
	2016	329	10	3.0	2	0.6	0	0.0	312	94.8	4	1.2	1	0.3
9-12	2014	1,398	40	2.9	8	0.6	2	0.1	1,333	95.4	10	0.7	5	0.4
	2015	1,386	38	2.7	9	0.6	2	0.1	1,322	95.4	10	0.7	5	0.4
	2016	1,454	42	2.9	5	0.3	3	0.2	1,391	95.7	11	0.8	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	382	350	91.6	115	30.1	29	7.6	263	68.8	40	10.5	74	19.4	52.1	47.9	4.5
	2015	407	337	82.8	170	41.8	36	8.8	317	77.9	37	9.1	88	21.6	54.3	45.7	6.9
	2016	430	404	94.0	217	50.5	34	7.9	350	81.4	26	6.0	89	20.7	54.0	46.0	6.5
10	2014	384	364	94.8	107	27.9	27	7.0	298	77.6	34	8.9	10	2.6	55.7	44.3	1.3
	2015	343	318	92.7	80	23.3	22	6.4	244	71.1	43	12.5	13	3.8	51.3	48.7	2.9
	2016	390	360	92.3	104	26.7	27	6.9	292	74.9	35	9.0	11	2.8	52.8	47.2	8.2
11	2014	299	280	93.6	67	22.4	19	6.4	206	68.9	21	7.0	13	4.3	51.2	48.8	0.0
	2015	347	327	94.2	89	25.6	21	6.1	268	77.2	30	8.6	9	2.6	56.2	43.8	0.6
	2016	305	284	93.1	57	18.7	21	6.9	193	63.3	41	13.4	7	2.3	51.1	48.9	1.0
12	2014	333	289	86.8	52	15.6	32	9.6	159	47.7	38	11.4	4	1.2	49.2	50.8	3.0
	2015	289	271	93.8	69	23.9	19	6.6	201	69.6	15	5.2	7	2.4	52.2	47.8	1.7
	2016	329	315	95.7	77	23.4	22	6.7	181	55.0	28	8.5	5	1.5	56.8	43.2	1.5
9-12	2014	1,398	1,283	91.8	341	24.4	107	7.7	926	66.2	133	9.5	101	7.2	52.2	47.8	2.3
	2015	1,386	1,253	90.4	408	29.4	98	7.1	1,030	74.3	125	9.0	117	8.4	53.6	46.4	3.2
	2016	1,454	1,363	93.7	455	31.3	104	7.2	1,016	69.9	130	8.9	112	7.7	53.7	46.3	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	384	10,855	365	94.8	10,244	94.4	68	17.7	25.4	336	9,137	87.4	84.2
	2015	412	11,577	385	93.4	10,921	94.3	60	14.6	24.5	353	9,789	85.6	84.6
	2016	441	11,813	415	94.1	11,053	93.6	53	12.0	26.2	395	9,913	89.6	83.9
10	2014	386	9,895	366	94.8	9,365	94.6	31	8.0	17.5	353	8,683	91.5	87.7
	2015	353	9,928	331	93.7	9,383	94.5	27	7.6	18.1	316	8,616	89.4	86.8
	2016	395	10,202	372	94.1	9,595	94.1	20	5.1	19.4	362	8,845	91.5	86.7
11	2014	303	8,457	285	94.1	8,002	94.6	24	7.9	14.7	275	7,577	90.8	89.6
	2015	355	8,742	331	93.4	8,258	94.5	22	6.2	14.6	315	7,728	88.7	88.4
	2016	308	8,384	290	94.2	7,906	94.3	15	4.9	16.9	282	7,400	91.7	88.3
12	2014	350	8,059	325	92.8	7,576	94.0	4	1.1	6.0	310	7,152	88.5	88.7
	2015	300	8,362	280	93.1	7,893	94.4	22	7.3	14.2	267	7,395	88.9	88.4
	2016	334	8,426	313	93.7	7,965	94.5	2	0.6	10.5	299	7,523	89.5	89.3
9-12	2014	1,424	37,266	1,340	94.2	35,187	94.4	127	8.9	16.7	1,274	32,549	89.5	87.3
	2015	1,421	38,609	1,327	93.4	36,456	94.4	131	9.2	18.4	1,251	33,528	88.0	86.8
	2016	1,478	38,826	1,389	94.0	36,519	94.1	90	6.1	19.0	1,338	33,681	90.5	86.7

Teachers: 83

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	26.5
Hispanic	19	22.9
White	31	37.3
Multiple	2	2.4
Other	9	10.8

Gender	Number	Percentage
Female	34	41.0
Male	49	59.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	78.3
2014-15	8.3	75.0
2015-16	8.7	60.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	12.0
1	12	14.5
2	6	7.2
3	5	6.0
4	4	4.8
5	3	3.6
1-3	23	27.7
More than 3	50	60.2
1 - 5	30	36.1
6 - 10	17	20.5
11 - 20	20	24.1
More than 20	6	7.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	71.4	52.1	52.1	31.0	21.3	39.1		44.5	59.9	52.1	55.6
	2015	*	37.5	55.9	56.7	11.1	32.0	44.7		50.5	61.9	55.9	58.8
	2016	*	61.5	52.7	54.3	*	31.4	43.4		46.6	60.7	53.0	60.1
Tests Taken	2014	2	7	399	363	29	141	289		211	202	413	10,751
	2015	1	8	363	282	18	150	282		198	176	374	10,840
	2016	2	13	366	322	5	194	304		208	173	381	10,278
ENGLISH II	2014	*	50.0	61.5	61.6	22.2	35.1	51.5		51.0	73.9	61.3	60.8
	2015	*	37.5	59.2	60.7	25.0	20.0	46.1		51.2	66.3	58.7	60.5
	2016	*	*	52.4	54.4	22.2	25.5	40.7		47.9	58.4	52.9	59.9
Tests Taken	2014	3	10	351	318	18	94	274		202	165	367	9,187
	2015	2	8	326	303	16	85	243		172	169	341	9,225
	2016	3	3	355	298	9	106	263		190	173	363	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	2	191	174	20	111	176		117	81	198	4,776
	2015	*	5	160	122	16	102	156		98	67	165	4,464
	2016	*	5	173	147	*	133	172		111	68	179	4,102
Tests Taken	2014	2	7	399	363	29	141	289		211	202	413	10,751
	2015	1	8	363	282	18	150	282		198	176	374	10,840
	2016	2	13	366	322	5	194	304		208	173	381	10,278
ENGLISH II	2014	*	5	135	122	14	61	133		99	43	142	3,605
	2015	*	5	133	119	12	68	131		84	57	141	3,643
	2016	*	*	169	136	7	79	156		99	72	171	3,691
Tests Taken	2014	3	10	351	318	18	94	274		202	165	367	9,187
	2015	2	8	326	303	16	85	243		172	169	341	9,225
	2016	3	3	355	298	9	106	263		190	173	363	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	0.0	0.8	0.8	0.0	1.4	0.7		0.5	1.0	0.7	4.0
	2015	*	0.0	1.1	0.7	0.0	0.0	0.4		2.0	1.1	1.6	5.1
	2016	*	7.7	0.8	0.6	*	0.0	0.3		0.5	1.7	1.0	5.4
Tests Taken	2014	2	7	399	363	29	141	289		211	202	413	10,751
	2015	1	8	363	282	18	150	282		198	176	374	10,840
	2016	2	13	366	322	5	194	304		208	173	381	10,278
ENGLISH II	2014	*	0.0	0.3	0.0	0.0	0.0	0.0		0.5	0.0	0.3	3.2
	2015	*	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.6	0.3	2.6
	2016	*	*	0.6	0.7	0.0	0.0	0.0		0.0	1.7	0.8	4.6
Tests Taken	2014	3	10	351	318	18	94	274		202	165	367	9,187
	2015	2	8	326	303	16	85	243		172	169	341	9,225
	2016	3	3	355	298	9	106	263		190	173	363	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	62.4	0.9	1.2	62.0	56.2	4.0	63.2	49.5
2015	60.7	1.5	1.4	60.2	62.5	3.7	63.0	55.8
2016	55.2	1.4	1.3	50.3	61.4	3.5	63.5	60.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	75.1	1.0	1.3	50.7	64.6	4.2	66.3	67.0
2015	72.9	1.3	1.1	62.6	67.2	3.9	63.9	71.1
2016	64.4	1.3	1.3	68.5	57.7	3.6	67.7	56.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	85.7	78.7	79.4	76.0	67.5	74.3		76.2	81.1	78.5	78.0
	2015	*	50.0	79.7	82.7	57.1	74.6	76.2		76.1	82.3	79.0	80.0
	2016	*	100.0	89.2	89.8	71.4	88.5	88.1		90.6	88.3	89.6	82.2
Tests Taken	2014	1	7	263	238	25	80	235		143	132	275	9,525
	2015	1	6	291	237	14	118	235		159	141	300	9,730
	2016	1	9	306	275	7	157	261		171	145	316	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	1	56	49	6	26	52		34	25	59	2,100
	2015	*	3	59	41	6	30	56		38	25	63	1,947
	2016	*	0	33	28	2	18	31		16	17	33	1,690
Tests Taken	2014	1	7	263	238	25	80	235		143	132	275	9,525
	2015	1	6	291	237	14	118	235		159	141	300	9,730
	2016	1	9	306	275	7	157	261		171	145	316	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	0.0	4.9	4.6	4.0	1.3	2.0		4.2	5.3	4.7	9.9
	2015	*	0.0	8.9	9.7	7.1	5.1	4.7		7.5	10.6	9.0	15.4
	2016	*	44.4	19.9	21.5	0.0	13.4	15.7		17.0	24.8	20.6	21.7
Tests Taken	2014	1	7	263	238	25	80	202		143	132	275	9,525
	2015	1	6	291	237	14	118	235		159	141	300	9,730
	2016	1	9	306	275	7	157	261		171	145	316	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	46.2	47.3	53.0	48.5	49.9
2015	56.3	56.6	50.0	47.3	47.1
2016	58.7	67.8	55.1	66.1	58.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	87.5	92.0	92.2	60.9	83.1	88.7		91.1	92.3	91.7	89.8
	2015	*	66.7	88.8	90.5	53.8	79.7	85.7		87.1	90.1	88.5	92.0
	2016	*	100.0	84.2	84.1	62.5	75.7	81.1		84.4	85.4	84.8	89.8
Tests Taken	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415
	2016	1	13	342	308	8	169	280		192	164	356	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	1	26	23	9	14	25		15	13	28	987
	2015	*	2	37	25	6	25	36		23	16	39	751
	2016	*	0	54	49	3	41	53		30	24	54	905
Tests Taken	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415
	2016	1	13	342	308	8	169	280		192	164	356	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	0.0	2.5	2.7	0.0	1.2	0.9		3.0	1.8	2.4	7.5
	2015	*	0.0	3.6	3.4	0.0	1.6	1.2		4.5	3.1	3.8	11.9
	2016	*	15.4	2.6	1.9	0.0	1.8	1.8		3.6	2.4	3.1	14.4
Tests Taken	2014	2	8	324	293	23	83	222		169	169	338	9,672
	2015	2	6	329	263	13	123	251		178	162	340	9,415
	2016	1	13	342	308	8	169	280		192	164	356	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	45.1	57.2	61.0	58.5	50.3
2015	49.0	53.7	52.4	51.3	60.0
2016	56.9	55.4	55.4	51.6	62.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	100.0	95.9	96.1	69.2	86.2	94.2		97.3	94.9	96.2	92.0
	2015	*	80.0	95.5	95.4	81.8	91.5	94.4		95.6	94.6	95.1	92.0
	2016	*	100.0	94.0	94.4	100.0	76.2	90.8		95.4	93.1	94.3	94.7
Tests Taken	2014	2	13	267	257	13	58	190		150	136	286	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237
	2016	1	8	284	270	6	42	184		152	145	297	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	0	11	10	4	8	11		4	7	11	625
	2015	*	2	14	14	2	6	14		8	8	16	663
	2016	*	0	17	15	0	10	17		7	10	17	467
Tests Taken	2014	2	13	267	257	13	58	190		150	136	286	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237
	2016	1	8	284	270	6	42	184		152	145	297	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	15.4	4.1	3.9	0.0	1.7	2.6		6.0	2.9	4.5	10.3
	2015	*	10.0	16.3	15.5	27.3	15.5	13.2		23.9	7.4	16.5	20.5
	2016	*	12.5	17.6	16.3	0.0	4.8	9.2		28.9	6.2	17.8	28.1
Tests Taken	2014	2	13	267	257	13	58	190		150	136	286	7,801
	2015	3	10	312	304	11	71	250		180	148	328	8,237
	2016	1	8	284	270	6	42	184		152	145	297	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	56.7	65.0	64.5	66.8
2015	65.1	65.1	53.5	71.3
2016	64.5	64.8	70.0	69.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			50.0	50.0		48.0	52.2		41.7	53.8	48.0	42.9
	2015			58.8	66.7	*	58.8	58.8		41.7	*	58.8	46.7
	2016	*		83.3	72.7		84.0	84.0		80.0	90.0	84.0	48.0
Tests Taken	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478
	2016	1		24	11		25	25		15	10	25	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			12	11		13	11		7	6	13	269
	2015			7	2	*	7	7		7	*	7	255
	2016	*		4	3		4	4		3	1	4	266
Tests Taken	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478
	2016	1		24	11		25	25		15	10	25	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			4.2	4.5		4.0	4.3		0.0	7.7	4.0	2.3
	2015			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2014			24	22		25	23		12	13	25	471
	2015			17	6	1	17	17		12	5	17	478
	2016	1		24	11		25	25		15	10	25	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	50.0	43.3	39.2	32.0	37.8
2015	58.8	39.2	40.0	36.5	40.5
2016	53.8	54.7	52.6	47.3	38.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			50.0	50.0		48.1	52.0		37.5	63.6	48.1	42.6
	2015			52.9	71.4	*	52.9	52.9		36.4	83.3	52.9	41.1
	2016	*		30.8	27.3		29.6	29.6		18.8	45.5	29.6	32.5
Tests Taken	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418
	2016	1		26	11		27	27		16	11	27	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			13	13		14	12		10	4	14	232
	2015			8	2	*	8	8		7	1	8	246
	2016	*		18	8		19	19		13	6	19	231
Tests Taken	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418
	2016	1		26	11		27	27		16	11	27	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.5
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			26	26		27	25		16	11	27	404
	2015			17	7	1	17	17		11	6	17	418
	2016	1		26	11		27	27		16	11	27	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	36.4	46.5	41.5	33.3	39.4
2015	33.2	37.4	38.8	40.6	37.4
2016	32.3	38.4	40.4	31.3	36.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			71.4	83.3		71.4	71.4		*	*	71.4	47.4
	2015			38.5	41.7		38.5	38.5		37.5	*	38.5	49.1
	2016			47.1	35.7		47.1	47.1		42.9	50.0	47.1	52.3
Tests Taken	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108
	2016			17	14		17	17		7	10	17	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			2	1		2	2		*	*	2	20
	2015			8	7		8	8		5	*	8	55
	2016			9	9		9	9		4	5	9	82
Tests Taken	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108
	2016			17	14		17	17		7	10	17	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.6
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.6
Tests Taken	2014			7	6		7	7		3	4	7	38
	2015			13	12		13	13		8	5	13	108
	2016			17	14		17	17		7	10	17	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	59.5	47.6	47.1	45.5
2015	39.0	39.1	31.5	34.1
2016	45.3	52.9	35.9	44.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
	2016	*	*	11.8	0.0	8.7	11.1	8.7		16.7	0.0	8.7	5.3
Tests Taken	2014												
	2015			13	8	13	6	12		7	6	13	401
	2016	1	5	17	18	23	9	23		12	11	23	493

ENGLISH II	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2
	2016		*	6.7	8.3	5.9	0.0	5.9		0.0	*	5.9	4.8
Tests Taken	2014												
	2015		1	9	10	10	5	10		7	3	10	358
	2016		2	15	12	17	7	17		12	5	17	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			13	8	13	6	12		7	6	13	387
	2016	*	*	15	18	21	8	21		10	11	21	467
Tests Taken	2014												
	2015			13	8	13	6	12		7	6	13	401
	2016	1	5	17	18	23	9	23		12	11	23	493

ENGLISH II	2014												
	2015		*	9	10	10	*	10		7	*	10	343
	2016		*	14	11	16	7	16		12	*	16	337
Tests Taken	2014												
	2015		1	9	10	10	5	10		7	3	10	358
	2016		2	15	12	17	7	17		12	5	17	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015			13	8	13	6	12		7	6	13	401
	2016	1	5	17	18	23	9	23		12	11	23	493

ENGLISH II	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		1	9	10	10	5	10		7	3	10	358
	2016		2	15	12	17	7	17		12	5	17	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	56.4	25.2	28.0	2.4	46.9	30.1
2016	112.3	35.6	41.9	2.6	54.5	28.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	81.7	40.0	48.2	1.7	33.6	34.5
2016	80.4	40.6	37.4	2.2	39.0	35.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	13.3	20.0	12.5	14.3	13.3		0.0	28.6	12.5	15.9
	2016	*	50.0	61.5	53.3	55.0	83.3	55.0		60.0	50.0	55.0	26.3
Tests Taken	2014												
	2015		1	15	10	16	7	15		9	7	16	409
	2016	1	6	13	15	20	6	20		10	10	20	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	13	8	14	6	13		9	5	14	344
	2016	*	3	5	7	9	1	9		4	5	9	389
Tests Taken	2014												
	2015		1	15	10	16	7	15		9	7	16	409
	2016	1	6	13	15	20	6	20		10	10	20	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		1	15	10	16	7	15		9	7	16	409
	2016	1	6	13	15	20	6	20		10	10	20	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	40.6	27.6	25.0	23.1	27.1
2016	42.3	45.4	35.7	40.5	45.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	6.7	10.0	6.3	0.0	6.7		0.0	12.5	6.3	30.7
	2016	*	*	50.0	33.3	45.0	50.0	45.0		63.6	22.2	45.0	31.1
Tests Taken	2014												
	2015		1	15	10	16	7	15		8	8	16	394
	2016	1	5	14	15	20	6	20		11	9	20	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	14	9	15	7	14		8	7	15	273
	2016	*	*	7	10	11	3	11		4	7	11	330
Tests Taken	2014												
	2015		1	15	10	16	7	15		8	8	16	394
	2016	1	5	14	15	20	6	20		11	9	20	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		1	15	10	16	7	15		8	8	16	394
	2016	1	5	14	15	20	6	20		11	9	20	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	26.1	27.8	28.8	24.4	28.4
2016	26.8	39.1	44.5	36.8	41.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			85.7	85.7	85.7	*	85.7		100.0	*	85.7	34.8
	2016		*	50.0	46.2	46.2	37.5	46.2		66.7	*	46.2	32.6
Tests Taken	2014												
	2015			7	7	7	4	7		6	1	7	290
	2016		1	12	13	13	8	13		9	4	13	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			1	1	1	*	1		0	*	1	189
	2016		*	6	7	7	5	7		3	*	7	246
Tests Taken	2014												
	2015			7	7	7	4	7		6	1	7	290
	2016		1	12	13	13	8	13		9	4	13	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			14.3	14.3	14.3	*	14.3		16.7	*	14.3	1.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015			7	7	7	4	7		6	1	7	290
	2016		1	12	13	13	8	13		9	4	13	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	62.4	60.7	45.7	54.5
2016	42.6	50.0	29.2	41.3

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	104	38	36.5	32	30.8	20	19.2					14	13.5
10	40	11	27.5	21	52.5	*	*					*	*
11	42	18	42.9	13	31.0	8	19.0					*	*
12	27	11	40.7	9	33.3	*	*					*	*
ALL	213	78	36.6	75	35.2	36	16.9					24	11.3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (220)	Beginning	11	5.1	17	7.9	17	8.0	18	8.8	8	4.0
	Intermediate	16	7.4	21	9.8	29	13.6	75	36.6	34	17.2
	Advanced	76	35.3	73	34.0	78	36.6	84	41.0	97	49.0
	Advanced High	112	52.1	104	48.4	89	41.8	28	13.7	59	29.8
10 (105)	Beginning	3	2.9	12	11.5	6	5.8	11	10.7	7	6.9
	Intermediate	37	35.6	39	37.5	40	38.5	26	25.2	21	20.6
	Advanced	20	19.2	24	23.1	36	34.6	53	51.5	51	50.0
	Advanced High	44	42.3	29	27.9	22	21.2	13	12.6	23	22.5
11 (53)	Beginning	2	4.1	7	14.3	2	4.1	8	16.3	2	4.4
	Intermediate	11	22.4	9	18.4	10	20.4	9	18.4	7	15.6
	Advanced	10	20.4	11	22.4	10	20.4	26	53.1	20	44.4
	Advanced High	26	53.1	22	44.9	27	55.1	6	12.2	16	35.6
12 (77)	Beginning	4	5.7	7	10.0	1	1.4	10	14.1	4	6.3
	Intermediate	7	10.0	6	8.6	10	14.5	17	23.9	7	10.9
	Advanced	16	22.9	18	25.7	20	29.0	35	49.3	25	39.1
	Advanced High	43	61.4	39	55.7	38	55.1	9	12.7	28	43.8
ALL (455)	Beginning	20	4.6	43	9.8	26	6.0	47	11.0	21	5.1
	Intermediate	71	16.2	75	17.1	89	20.5	127	29.7	69	16.9
	Advanced	122	27.9	126	28.8	144	33.1	198	46.3	193	47.2
	Advanced High	225	51.4	194	44.3	176	40.5	56	13.1	126	30.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
162 69 (42.6%)	Beginning	2			
	Intermediate	1	18		
	Advanced	0	17	73	
	Advanced High	0	0	51	
86 25 (29.1%)	Beginning	4			
	Intermediate	1	18		
	Advanced	0	5	39	
	Advanced High	0	0	19	
40 27 (67.5%)	Beginning	2			
	Intermediate	4	3		
	Advanced	0	10	8	
	Advanced High	0	2	11	
54 31 (57.4%)	Beginning	4			
	Intermediate	2	5		
	Advanced	0	6	14	
	Advanced High	0	2	21	
342 152 (44.4%)	Beginning	12			
	Intermediate	8	44		
	Advanced	0	38	134	
	Advanced High	0	4	102	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	92.4	89.2	304	416	20.4	8	395	25.0	290	416	20.0	3	*	*	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	92.4	89.2	304	429	9.2	8	395	0.0	290	429	9.3	3	*	*	7,264	450	18.2
ACT	English	2013-14	46.5	42.0	155	14	20.6	2	*	*	152	14	20.4				3,326	15	29.3
		2014-15	91.0	86.5	263	13	11.0	12	15	25.0	247	13	10.5	1	*	*	6,938	14	25.1
		2015-16	86.3	84.3	284	12	12.0	5	*	*	273	12	11.7	3	*	*	6,863	14	22.7
	Mathematics	2013-14	46.5	42.0	155	17	11.6	2	*	*	152	17	11.2				3,326	18	21.8
		2014-15	91.0	86.5	263	16	4.9	12	15	0.0	247	16	4.9	1	*	*	6,938	17	14.9
		2015-16	86.3	84.3	284	16	8.1	5	*	*	273	16	7.7	3	*	*	6,863	17	16.0
	Reading	2013-14	46.5	42.0	155	16	10.3	2	*	*	152	16	10.5				3,326	17	17.4
		2014-15	91.0	86.5	263	15	4.9	12	16	16.7	247	15	4.5	1	*	*	6,938	16	14.9
		2015-16	86.3	84.3	284	14	7.0	5	*	*	273	14	6.6	3	*	*	6,863	16	16.9
	Science	2013-14	46.5	42.0	155	17	9.0	2	*	*	152	17	8.6				3,326	18	12.8
		2014-15	91.0	86.5	263	15	4.9	12	16	0.0	247	15	5.3	1	*	*	6,938	17	12.4
		2015-16	86.3	84.3	284	15	4.2	5	*	*	273	15	3.7	3	*	*	6,863	17	12.6
	Composite	2013-14	46.5	42.0	155	16	-	2	*	-	152	16	-				3,326	17	-
		2014-15	91.0	86.5	263	15	-	12	16	-	247	15	-	1	*	-	6,938	16	-
		2015-16	86.3	84.3	284	15	-	5	*	-	273	15	-	3	*	-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	4	*	*	1	*	*	3	*	*	0			0			1,540	462	70.1	
	Mathematics	2013*																			
		2014*																			
		2015	4	*	*	1	*	*	3	*	*	0			0			1,540	456	54.3	
10	Reading & Writing	2013*																			
		2014*																			
		2015	330	396	28.5	4	*	*	322	395	27.3	2	*	*	2	*	*	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	330	411	13.3	4	*	*	322	410	12.7	2	*	*	2	*	*	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	31	458	45.2	1	*	*	29	456	41.4	0			1	*	*	2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	31	473	29.0	1	*	*	29	475	31.0	0			1	*	*	2,313	492	39.5	

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

437	20,370	1.6	2.0	59	13.5	27.0
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Biology

12	860	1.4	2.0	0	0.0	25.8
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Calculus AB

27	1,044	1.6	2.5	5	18.5	43.4
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Calculus BC

4	247	*	3.5	*	*	75.7
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Chemistry

10	567	1.0	1.6	0	0.0	18.0
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English Language & Composition

93	2,947	1.6	1.9	6	6.5	20.5
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English Literature & Composition

64	2,145	1.7	1.8	2	3.1	16.6
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Environmental Science

60	1,028	1.1	1.7	0	0.0	19.3
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Physics 1

16	798	1.0	1.5	0	0.0	13.0
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Spanish Language & Culture

32	864	3.8	3.8	32	100.0	91.6
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United States History

76	2,796	1.4	1.6	7	9.2	17.9
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World History

43	1,127	1.7	1.9	4	9.3	21.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

380	53.5	72.1	78.3	79.4	57.9	82.4	44.7	80.8
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ALGEBRA II

212	54.9	68.6	75.1	76.3	52.4	79.7	52.6	83.2
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ALGEBRA II PRE-AP

102	56.0	73.6	81.5	82.9	70.6	94.1	66.2	90.2
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BIOLOGY

360	50.8	71.6	74.3	74.8	60.3	79.2	65.1	80.9
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BIOLOGY PRE-AP

55	60.0	71.4	83.0	85.0	65.5	100.0	77.1	93.0
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CHEMISTRY

296	49.2	70.7	74.3	75.0	55.1	86.1	48.9	82.9
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CHEMISTRY PRE-AP

75	68.7	78.2	84.1	85.1	86.7	96.0	78.8	95.3
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ECONOMICS

170	60.3	72.9	82.5	84.2	66.5	96.5	71.9	94.7
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ENGLISH I

313	59.5	69.6	79.5	81.3	54.6	88.2	59.7	82.8
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ENGLISH I ESOL BEGINNER

23	37.6	68.8	80.7	82.7	47.8	91.3	54.6	81.0
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ENGLISH I PRE-AP

81	73.8	76.2	82.0	83.0	77.8	93.8	76.8	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

176	49.9	74.1	76.4	76.8	72.7	84.1		
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ALGEBRA II PRE-AP

98	61.5	78.6	80.3	80.7	82.7	85.7		
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

283	50.6	73.1	75.9	76.4	65.7	83.0		
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CHEMISTRY PRE-AP

76	64.2	73.2	84.6	86.6	68.4	97.4		
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ECONOMICS

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ENGLISH I

291	62.1	73.6	77.4	78.1	68.0	86.3		
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ENGLISH I ESOL BEGINNER

28	36.9	70.0	84.0	86.5	53.6	100.0		
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ENGLISH I PRE-AP

80	70.5	73.2	82.4	84.1	70.0	97.5		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

283	52.5	70.3	75.5	76.4	53.7	80.6	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

10	37.0	66.9	82.4	85.2	20.0	100.0	52.2	87.7
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ENGLISH II PRE-AP

92	64.7	74.2	80.4	81.6	71.7	89.1	73.6	94.2
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ENGLISH III

240	56.8	71.2	81.2	83.0	60.4	96.3	64.3	89.0
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ENGLISH IV

254	68.8	74.7	76.8	77.1	74.0	87.0	71.9	89.9
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ENVIRONMENTAL SYSTEMS

244	60.7	72.6	80.0	81.3	68.9	98.4	71.3	93.7
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FRENCH I

63	62.4	74.9	80.8	81.8	73.0	95.2	67.1	90.6
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FRENCH II

84	56.6	69.0	81.3	83.4	50.0	98.8	60.8	91.7
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GEOMETRY

293	43.0	70.0	78.1	79.5	49.8	91.5	58.4	86.8
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GEOMETRY PRE-AP

74	35.8	65.6	79.6	82.1	28.4	98.6	66.9	91.9
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GOVERNMENT

163	61.7	69.7	74.6	75.5	54.6	87.1	63.0	93.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

264	62.7	72.7	74.4	74.8	63.6	70.8		
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ENGLISH II ESOL INTERMEDIATE

12	39.6	68.2	82.9	85.5	33.3	100.0		
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ENGLISH II PRE-AP

88	66.4	74.2	82.3	83.7	63.6	97.7		
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ENGLISH III

218	53.8	68.5	84.6	87.5	45.9	97.2		
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

59	72.4	81.6	79.9	79.7	81.4	86.4		
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FRENCH II

65	68.2	77.3	82.7	83.6	76.9	95.4		
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GEOMETRY

287	58.0	78.3	80.8	81.3	76.7	93.0		
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GEOMETRY PRE-AP

73	51.3	70.8	84.5	87.0	54.8	100.0		
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

29	60.8	77.4	88.4	90.4	96.6	100.0	69.9	97.3
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HS HEALTH EDUCATION

112	72.4	80.3	77.3	76.8	83.0	90.2	80.4	92.9
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PHYSICS

230	49.3	64.7	76.3	78.3	35.7	90.9	49.9	83.0
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PHYSICS PRE-AP

106	67.7	75.8	82.7	83.9	72.6	99.1	69.9	95.9
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PRE-CALCULUS

82	72.2	83.9	82.0	81.6	96.3	97.6	50.3	90.8
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PRE-CALCULUS PRE-AP

95	65.5	81.5	83.5	83.9	81.1	96.8	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

48	58.2	74.4	84.0	85.7	68.8	93.8	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

201	60.9	72.1	80.8	82.3	58.7	92.5	65.7	95.1
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SPANISH I

105	77.1	84.8	78.0	76.8	90.5	81.9	77.6	91.2
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SPANISH II

210	77.7	82.4	84.2	84.5	86.2	94.8	73.1	92.2
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STUDIO ART I

201	65.2	79.1	82.4	82.9	81.1	90.5	73.8	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

16	55.2	77.6	91.8	94.3	81.3	100.0		
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HS HEALTH EDUCATION

89	69.5	78.2	77.8	77.7	77.5	82.0		
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PHYSICS

201	40.6	71.3	76.3	77.2	59.7	91.0		
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PHYSICS PRE-AP

103	63.0	79.5	82.2	82.7	94.2	97.1		
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PRE-CALCULUS

12	85.1	90.5	85.3	84.4	100.0	100.0		
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PRE-CALCULUS PRE-AP

61	72.3	80.7	83.9	84.4	83.6	98.4		
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SPANISH FOR NATIVE SPEAKERS I

44	66.2	77.5	81.6	82.3	79.5	93.2		
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SPANISH FOR NATIVE SPEAKERS II

186	59.3	74.0	80.2	81.3	67.2	91.4		
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SPANISH I

91	79.9	86.6	77.6	76.1	83.5	76.9		
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SPANISH II

149	82.3	88.2	80.3	78.9	91.3	83.9		
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STUDIO ART I

162	73.9	77.7	81.9	82.6	75.3	90.1		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

248	62.8	72.1	76.1	76.7	61.7	83.1	57.5	86.4
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WEB DESIGN

143	63.7	78.2	82.0	82.7	81.1	85.3	64.5	88.6
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WORLD GEOGRAPHY

345	54.0	71.3	76.3	77.2	55.7	91.3	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

67	70.7	78.0	81.5	82.1	79.1	100.0	80.3	96.2
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WORLD HISTORY

263	52.7	68.4	77.1	78.6	40.3	92.0	56.1	90.6
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WORLD HISTORY PRE-AP

95	75.2	82.3	77.9	77.1	92.6	92.6	81.8	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WEB DESIGN

68	56.5	73.9	82.8	84.4	70.6	91.2		
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WORLD GEOGRAPHY

325	62.7	74.5	78.1	78.7	68.0	88.9		
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WORLD GEOGRAPHY PRE-AP

66	73.6	81.1	85.5	86.3	92.4	100.0		
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WORLD HISTORY

250	58.3	70.2	79.3	80.9	51.2	94.0		
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WORLD HISTORY PRE-AP

92	80.9	83.2	79.1	78.4	88.0	89.1		
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