

Data Packet

for 2016-17 planning

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BRYAN ADAMS FEEDER GROUP

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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	576
KN	865
1	932
2	900
3	928
4	804
5	827
6	784
7	642
8	668
9	589
10	466
11	406
12	395
ALL	9,782

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,344	13.7	148	23.7
American Indian/Alaska Native	29	0.3	*	*
Asian/Hawaiian/Pacific Islander	169	1.7	*	*
Hispanic	7,514	76.8	191	30.6
White	641	6.6	263	42.1
Multiple	81	0.8	12	1.9
Other* (teachers only)	—	—	10	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,425	65.7
Economically disadvantaged	8,765	89.6
Limited English proficient (LEP)	4,670	47.7
Special education	797	8.1
Talented and Gifted (TAG)	1,106	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	548	55	10.0	0	0.0	7	1.3	463	84.5	19	3.5	4	0.7
	2015	597	60	10.1	0	0.0	8	1.3	506	84.8	20	3.4	3	0.5
	2016	576	82	14.2	1	0.2	8	1.4	463	80.4	17	3.0	5	0.9
KN	2014	918	142	15.5	3	0.3	7	0.8	652	71.0	101	11.0	12	1.3
	2015	941	143	15.2	2	0.2	15	1.6	690	73.3	82	8.7	9	1.0
	2016	865	122	14.1	0	0.0	13	1.5	626	72.4	88	10.2	16	1.8
1	2014	992	142	14.3	4	0.4	10	1.0	737	74.3	93	9.4	5	0.5
	2015	937	142	15.2	4	0.4	9	1.0	679	72.5	91	9.7	12	1.3
	2016	932	126	13.5	2	0.2	14	1.5	700	75.1	81	8.7	9	1.0
2	2014	868	142	16.4	0	0.0	19	2.2	636	73.3	65	7.5	5	0.6
	2015	955	132	13.8	4	0.4	9	0.9	734	76.9	73	7.6	2	0.2
	2016	900	140	15.6	5	0.6	8	0.9	651	72.3	83	9.2	13	1.4
3	2014	911	126	13.8	2	0.2	15	1.6	674	74.0	87	9.5	7	0.8
	2015	848	129	15.2	1	0.1	16	1.9	627	73.9	65	7.7	9	1.1
	2016	928	129	13.9	3	0.3	10	1.1	715	77.0	63	6.8	7	0.8
4	2014	826	121	14.6	2	0.2	16	1.9	610	73.8	68	8.2	8	1.0
	2015	839	105	12.5	3	0.4	16	1.9	632	75.3	73	8.7	8	1.0
	2016	804	124	15.4	1	0.1	14	1.7	604	75.1	52	6.5	8	1.0
5	2014	767	105	13.7	1	0.1	13	1.7	587	76.5	55	7.2	4	0.5
	2015	802	95	11.8	1	0.1	13	1.6	621	77.4	60	7.5	10	1.2
	2016	827	100	12.1	2	0.2	14	1.7	631	76.3	72	8.7	8	1.0
PK-5	2014	5,830	833	14.3	12	0.2	87	1.5	4,359	74.8	488	8.4	45	0.8
	2015	5,919	806	13.6	15	0.3	86	1.5	4,489	75.8	464	7.8	53	0.9
	2016	5,832	823	14.1	14	0.2	81	1.4	4,390	75.3	456	7.8	66	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	686	113	16.5	0	0.0	6	0.9	539	78.6	25	3.6	3	0.4
	2015	689	96	13.9	2	0.3	14	2.0	549	79.7	23	3.3	3	0.4
	2016	784	88	11.2	4	0.5	12	1.5	642	81.9	35	4.5	3	0.4
7	2014	696	119	17.1	2	0.3	17	2.4	522	75.0	34	4.9	2	0.3
	2015	670	98	14.6	0	0.0	5	0.7	538	80.3	25	3.7	4	0.6
	2016	642	87	13.6	2	0.3	12	1.9	514	80.1	25	3.9	1	0.2
8	2014	655	112	17.1	2	0.3	15	2.3	499	76.2	24	3.7	2	0.3
	2015	663	99	14.9	2	0.3	16	2.4	512	77.2	31	4.7	2	0.3
	2016	668	103	15.4	0	0.0	8	1.2	527	78.9	26	3.9	4	0.6
6-8	2014	2,037	344	16.9	4	0.2	38	1.9	1,560	76.6	83	4.1	7	0.3
	2015	2,022	293	14.5	4	0.2	35	1.7	1,599	79.1	79	3.9	9	0.4
	2016	2,094	278	13.3	6	0.3	32	1.5	1,683	80.4	86	4.1	8	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	559	74	13.2	1	0.2	9	1.6	441	78.9	32	5.7	2	0.4
	2015	608	102	16.8	3	0.5	19	3.1	459	75.5	25	4.1	0	0.0
	2016	589	87	14.8	3	0.5	19	3.2	443	75.2	36	6.1	1	0.2
10	2014	432	65	15.0	2	0.5	11	2.5	338	78.2	14	3.2	1	0.2
	2015	473	62	13.1	2	0.4	9	1.9	375	79.3	23	4.9	2	0.4
	2016	466	68	14.6	3	0.6	18	3.9	356	76.4	19	4.1	2	0.4
11	2014	393	74	18.8	1	0.3	8	2.0	292	74.3	18	4.6	0	0.0
	2015	393	47	12.0	3	0.8	11	2.8	312	79.4	17	4.3	2	0.5
	2016	406	44	10.8	1	0.2	8	2.0	328	80.8	22	5.4	3	0.7
12	2014	380	53	13.9	1	0.3	13	3.4	285	75.0	22	5.8	1	0.3
	2015	390	69	17.7	1	0.3	7	1.8	294	75.4	19	4.9	0	0.0
	2016	395	44	11.1	2	0.5	11	2.8	314	79.5	22	5.6	1	0.3
9-12	2014	1,764	266	15.1	5	0.3	41	2.3	1,356	76.9	86	4.9	4	0.2
	2015	1,864	280	15.0	9	0.5	46	2.5	1,440	77.3	84	4.5	4	0.2
	2016	1,856	243	13.1	9	0.5	56	3.0	1,441	77.6	99	5.3	7	0.4
ALL	2014	9,631	1,443	15.0	21	0.2	166	1.7	7,275	75.5	657	6.8	56	0.6
	2015	9,805	1,379	14.1	28	0.3	167	1.7	7,528	76.8	627	6.4	66	0.7
	2016	9,782	1,344	13.7	29	0.3	169	1.7	7,514	76.8	641	6.6	81	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	548	523	95.4	324	59.1	19	3.5	308	56.2	0	0.0	539	98.4	53.6	46.4	0.4
	2015	597	536	89.8	361	60.5	24	4.0	363	60.8	0	0.0	578	96.8	48.9	51.1	1.8
	2016	576	556	96.5	346	60.1	17	3.0	354	61.5	0	0.0	561	97.4	49.0	51.0	2.6
KN	2014	918	759	82.7	420	45.8	51	5.6	429	46.7	35	3.8	409	44.6	49.5	50.5	1.5
	2015	941	815	86.6	427	45.4	43	4.6	422	44.8	38	4.0	397	42.2	53.3	46.7	0.9
	2016	865	664	76.8	425	49.1	55	6.4	440	50.9	68	7.9	295	34.1	50.3	49.7	1.4
1	2014	992	869	87.6	487	49.1	73	7.4	508	51.2	110	11.1	104	10.5	52.3	47.7	3.2
	2015	937	824	87.9	435	46.4	64	6.8	463	49.4	72	7.7	108	11.5	51.4	48.6	4.5
	2016	932	807	86.6	444	47.6	58	6.2	459	49.2	91	9.8	89	9.5	55.6	44.4	4.2
2	2014	868	753	86.8	430	49.5	64	7.4	606	69.8	118	13.6	82	9.4	51.6	48.4	2.9
	2015	955	854	89.4	484	50.7	74	7.7	672	70.4	129	13.5	90	9.4	50.8	49.2	2.7
	2016	900	795	88.3	428	47.6	72	8.0	462	51.3	110	12.2	83	9.2	51.8	48.2	3.0
3	2014	911	804	88.3	483	53.0	71	7.8	670	73.5	137	15.0	74	8.1	51.0	49.0	1.8
	2015	848	764	90.1	413	48.7	63	7.4	620	73.1	125	14.7	81	9.6	50.7	49.3	2.1
	2016	928	849	91.5	471	50.8	84	9.1	650	70.0	138	14.9	70	7.5	50.9	49.1	2.0
4	2014	826	731	88.5	433	52.4	74	9.0	617	74.7	125	15.1	80	9.7	50.6	49.4	0.4
	2015	839	780	93.0	445	53.0	66	7.9	606	72.2	143	17.0	58	6.9	51.8	48.2	1.4
	2016	804	724	90.0	401	49.9	66	8.2	548	68.2	126	15.7	73	9.1	51.4	48.6	0.7
5	2014	767	672	87.6	417	54.4	66	8.6	579	75.5	145	18.9	65	8.5	49.2	50.8	1.8
	2015	802	721	89.9	426	53.1	64	8.0	607	75.7	132	16.5	69	8.6	50.6	49.4	1.5
	2016	827	765	92.5	444	53.7	66	8.0	635	76.8	152	18.4	72	8.7	51.1	48.9	1.8
PK-5	2014	5,830	5,111	87.7	2,994	51.4	418	7.2	3,717	63.8	670	11.5	1,353	23.2	51.0	49.0	1.8
	2015	5,919	5,294	89.4	2,991	50.5	398	6.7	3,753	63.4	639	10.8	1,381	23.3	51.2	48.8	2.2
	2016	5,832	5,160	88.5	2,959	50.7	418	7.2	3,548	60.8	685	11.7	1,243	21.3	51.6	48.4	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	686	618	90.1	365	53.2	62	9.0	504	73.5	80	11.7	63	9.2	53.8	46.2	1.5
	2015	689	648	94.0	404	58.6	63	9.1	547	79.4	89	12.9	57	8.3	51.5	48.5	2.9
	2016	784	732	93.4	456	58.2	69	8.8	623	79.5	112	14.3	68	8.7	53.4	46.6	2.0
7	2014	696	627	90.1	304	43.7	71	10.2	527	75.7	56	8.0	70	10.1	53.6	46.4	1.3
	2015	670	622	92.8	310	46.3	55	8.2	493	73.6	62	9.3	69	10.3	54.2	45.8	2.1
	2016	642	599	93.3	376	58.6	60	9.3	514	80.1	78	12.1	58	9.0	50.8	49.2	1.6
8	2014	655	571	87.2	221	33.7	54	8.2	434	66.3	59	9.0	54	8.2	52.7	47.3	1.1
	2015	663	617	93.1	278	41.9	68	10.3	522	78.7	62	9.4	71	10.7	53.1	46.9	1.4
	2016	668	620	92.8	264	39.5	62	9.3	499	74.7	62	9.3	76	11.4	53.3	46.7	1.5
6-8	2014	2,037	1,816	89.2	890	43.7	187	9.2	1,465	71.9	195	9.6	187	9.2	53.4	46.6	1.3
	2015	2,022	1,887	93.3	992	49.1	186	9.2	1,562	77.3	213	10.5	197	9.7	52.9	47.1	2.1
	2016	2,094	1,951	93.2	1,096	52.3	191	9.1	1,636	78.1	252	12.0	202	9.6	52.6	47.4	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	559	479	85.7	183	32.7	59	10.6	383	68.5	48	8.6	85	15.2	53.7	46.3	6.4
	2015	608	529	87.0	221	36.3	64	10.5	465	76.5	48	7.9	79	13.0	56.7	43.3	7.9
	2016	589	523	88.8	261	44.3	59	10.0	455	77.2	48	8.1	102	17.3	54.5	45.5	5.1
10	2014	432	378	87.5	127	29.4	45	10.4	316	73.1	27	6.3	30	6.9	52.5	47.5	3.9
	2015	473	409	86.5	114	24.1	44	9.3	317	67.0	50	10.6	37	7.8	51.4	48.6	4.2
	2016	466	418	89.7	155	33.3	46	9.9	320	68.7	45	9.7	27	5.8	55.8	44.2	1.5
11	2014	393	337	85.8	100	25.4	31	7.9	302	76.8	30	7.6	28	7.1	47.8	52.2	0.8
	2015	393	353	89.8	102	26.0	39	9.9	298	75.8	27	6.9	21	5.3	51.9	48.1	1.0
	2016	406	360	88.7	91	22.4	30	7.4	224	55.2	53	13.1	23	5.7	51.5	48.5	0.0
12	2014	380	317	83.4	58	15.3	37	9.7	196	51.6	42	11.1	12	3.2	52.6	47.4	1.8
	2015	390	335	85.9	77	19.7	43	11.0	293	75.1	30	7.7	11	2.8	47.4	52.6	3.1
	2016	395	353	89.4	108	27.3	53	13.4	242	61.3	23	5.8	10	2.5	52.2	47.8	5.1
9-12	2014	1,764	1,511	85.7	468	26.5	172	9.8	1,197	67.9	147	8.3	155	8.8	51.9	48.1	3.6
	2015	1,864	1,626	87.2	514	27.6	190	10.2	1,373	73.7	155	8.3	148	7.9	52.4	47.6	4.5
	2016	1,856	1,654	89.1	615	33.1	188	10.1	1,241	66.9	169	9.1	162	8.7	53.7	46.3	3.1
ALL	2014	9,631	8,438	87.6	4,352	45.2	777	8.1	6,379	66.2	1,012	10.5	1,695	17.6	51.7	48.3	2.0
	2015	9,805	8,807	89.8	4,497	45.9	774	7.9	6,688	68.2	1,007	10.3	1,726	17.6	51.8	48.2	2.6
	2016	9,782	8,765	89.6	4,670	47.7	797	8.1	6,425	65.7	1,106	11.3	1,607	16.4	52.2	47.8	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	913	13,557	876	95.9	12,997	95.9	144	15.8	18.6	811	11,773	88.8	86.8
	2015	953	13,283	912	95.7	12,675	95.4	155	16.3	19.2	843	11,627	88.4	87.5
	2016	864	12,185	827	95.7	11,638	95.5	139	16.1	19.4	789	10,883	91.3	89.3
1	2014	985	14,264	950	96.4	13,734	96.3	172	17.5	18.0	877	12,511	89.1	87.7
	2015	953	13,984	915	96.0	13,437	96.1	186	19.5	18.1	839	12,405	88.0	88.7
	2016	948	13,397	913	96.3	12,877	96.1	140	14.8	18.1	860	12,066	90.7	90.1
2	2014	877	13,664	849	96.8	13,220	96.8	125	14.3	16.0	788	12,162	89.9	89.0
	2015	956	13,916	924	96.7	13,422	96.4	126	13.2	16.6	864	12,453	90.3	89.5
	2016	896	13,532	866	96.7	13,066	96.6	139	15.5	16.6	821	12,286	91.7	90.8
3	2014	906	13,166	879	97.0	12,770	97.0	125	13.8	16.2	830	11,764	91.6	89.4
	2015	854	13,237	826	96.7	12,793	96.6	128	15.0	16.2	781	11,910	91.4	90.0
	2016	930	13,328	901	96.9	12,911	96.9	126	13.6	15.3	859	12,216	92.4	91.7
4	2014	830	12,546	807	97.2	12,183	97.1	101	12.2	15.0	765	11,321	92.2	90.2
	2015	856	12,745	831	97.0	12,343	96.9	100	11.7	16.2	790	11,520	92.3	90.4
	2016	797	12,688	773	97.0	12,300	96.9	108	13.5	15.8	741	11,676	93.0	92.0
5	2014	766	12,130	745	97.3	11,794	97.2	28	3.7	4.0	697	10,985	91.0	90.6
	2015	808	12,122	784	97.1	11,747	96.9	48	5.9	6.6	737	11,052	91.2	91.2
	2016	826	12,178	803	97.2	11,815	97.0	39	4.7	6.5	766	11,217	92.7	92.1
KN-5	2014	5,276	79,327	5,105	96.8	76,697	96.7	695	13.2	14.8	4,768	70,516	90.4	88.9
	2015	5,380	79,286	5,192	96.5	76,417	96.4	743	13.8	15.6	4,854	70,967	90.2	89.5
	2016	5,261	77,308	5,084	96.6	74,608	96.5	691	13.1	15.4	4,836	70,344	91.9	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	692	10,824	671	96.9	10,429	96.4	115	16.6	17.6	614	9,598	88.7	88.7
	2015	700	10,896	676	96.5	10,493	96.3	107	15.3	19.6	635	9,647	90.7	88.5
	2016	781	10,522	761	97.5	10,172	96.7	112	14.3	17.1	723	9,599	92.6	91.2
7	2014	692	11,172	664	96.0	10,706	95.8	108	15.6	19.0	613	9,899	88.6	88.6
	2015	666	10,670	639	96.1	10,206	95.6	112	16.8	22.7	596	9,349	89.5	87.6
	2016	649	10,436	627	96.7	9,999	95.8	88	13.6	20.0	599	9,389	92.3	90.0
8	2014	652	10,418	624	95.8	9,939	95.4	29	4.5	8.1	582	9,146	89.3	87.8
	2015	670	10,940	638	95.3	10,445	95.5	60	9.0	14.2	581	9,604	86.8	87.8
	2016	658	10,378	633	96.2	9,894	95.3	58	8.8	13.0	597	9,208	90.7	88.7
6-8	2014	2,036	32,415	1,959	96.2	31,074	95.9	252	12.4	15.0	1,809	28,643	88.9	88.4
	2015	2,036	32,507	1,953	96.0	31,144	95.8	279	13.7	18.8	1,812	28,600	89.0	88.0
	2016	2,088	31,336	2,021	96.8	30,065	95.9	258	12.4	16.7	1,919	28,196	91.9	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	573	10,855	542	94.6	10,244	94.4	159	27.8	25.4	472	9,137	82.4	84.2
	2015	620	11,577	587	94.7	10,921	94.3	132	21.3	24.5	538	9,789	86.8	84.6
	2016	605	11,813	576	95.2	11,053	93.6	124	20.5	26.2	514	9,913	85.0	83.9
10	2014	439	9,895	417	95.0	9,365	94.6	78	17.8	17.5	377	8,683	85.9	87.7
	2015	495	9,928	471	95.1	9,383	94.5	49	9.9	18.1	442	8,616	89.2	86.8
	2016	485	10,202	463	95.4	9,595	94.1	45	9.3	19.4	434	8,845	89.5	86.7
11	2014	408	8,457	387	94.8	8,002	94.6	47	11.5	14.7	369	7,577	90.4	89.6
	2015	404	8,742	382	94.6	8,258	94.5	42	10.4	14.6	355	7,728	87.9	88.4
	2016	416	8,384	400	96.2	7,906	94.3	42	10.1	16.9	388	7,400	93.2	88.3
12	2014	392	8,059	372	94.9	7,576	94.0	9	2.3	6.0	361	7,152	92.1	88.7
	2015	395	8,362	373	94.5	7,893	94.4	28	7.1	14.2	356	7,395	90.2	88.4
	2016	391	8,426	375	96.1	7,965	94.5	8	2.0	10.5	367	7,523	93.9	89.3
9-12	2014	1,811	37,266	1,717	94.8	35,187	94.4	293	16.2	16.7	1,579	32,549	87.2	87.3
	2015	1,914	38,609	1,813	94.7	36,456	94.4	251	13.1	18.4	1,691	33,528	88.3	86.8
	2016	1,897	38,826	1,814	95.7	36,519	94.1	219	11.5	19.0	1,703	33,681	89.8	86.7

Teachers: 624

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	148	23.7
Hispanic	191	30.6
White	263	42.1
Multiple	12	1.9
Other	10	1.6

Gender	Number	Percentage
Female	466	74.7
Male	158	25.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	71.3
2014-15	6.7	72.9
2015-16	6.9	67.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	64	10.3
1	78	12.5
2	55	8.8
3	32	5.1
4	20	3.2
5	23	3.7
1-3	165	26.4
More than 3	395	63.3
1 - 5	208	33.3
6 - 10	112	17.9
11 - 20	153	24.5
More than 20	87	13.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	90.6	56.0	68.9	67.3	44.4	61.8	52.6		68.8	70.8	69.7	61.7	479
	2015	82.3	58.9	77.5	71.9	53.3	69.4	61.2	*	70.0	75.9	72.8	60.8	467
	2016	87.7	58.5	71.3	67.5	33.3	49.3	57.9		65.1	75.5	70.3	59.7	482
4	2014	84.8	55.3	67.0	62.1	46.4	61.0	48.9		67.5	65.1	66.3	59.4	480
	2015	82.6	53.6	61.7	58.6	29.4	51.1	39.9		61.5	63.1	62.3	57.9	464
	2016	81.3	57.0	73.6	69.4	40.0	74.5	54.2		66.5	75.6	70.9	65.0	470
5	2014	92.7	78.1	78.6	77.5	45.8	75.7	69.9		80.3	80.2	80.2	78.5	470
	2015	93.4	72.9	84.7	81.9	35.5	75.7	74.7		83.5	84.4	83.9	77.5	473
	2016	85.5	67.8	76.0	74.5	51.4	69.3	64.5		72.6	78.9	75.6	72.8	495
3-5	2014	89.3	62.3	71.8	69.0	45.6	67.9	57.6		72.1	71.9	72.0	66.7	1,429
	2015	85.9	61.5	74.9	70.6	38.9	65.9	59.5	*	71.7	74.6	73.1	65.7	1,404
	2016	85.1	60.6	73.7	70.6	42.4	66.4	59.5		68.2	76.6	72.3	65.9	1,447

NUMBER TESTED IN GRADES 3-5													
2014	206	326	837	1,165	79	324	828			717	712	1,429	21,304
2015	192	317	816	1,063	95	267	783	1		742	662	1,404	21,526
2016	174	322	882	1,169	92	298	793			740	706	1,447	21,651

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	75.0	57.4	61.6	60.8	33.3	53.6	54.1	*	54.8	68.3	61.1	63.1	645
	2015	57.1	55.7	60.1	58.4	34.6	54.8	51.3	*	58.3	60.1	59.2	59.8	647
	2016	65.6	50.0	53.3	52.8	29.2	46.0	44.5		49.5	58.4	53.7	53.8	741
7	2014	76.0	53.7	58.4	57.2	13.6	44.1	47.5		54.5	62.1	58.2	60.5	629
	2015	62.5	58.0	55.0	55.6	8.7	39.8	44.6	*	50.6	62.4	55.9	58.4	633
	2016	75.0	66.2	59.1	60.7	57.1	55.1	54.5		56.8	64.1	60.5	57.6	595
8	2014	91.3	83.3	86.3	85.1	66.7	70.6	78.5		84.0	86.7	85.3	81.5	618
	2015	79.2	72.1	80.2	80.0	*	69.3	74.5		77.0	80.7	78.8	78.0	613
	2016	90.9	86.7	82.1	84.2	50.0	75.9	77.9	*	77.6	88.5	82.8	79.7	622
6-8	2014	80.6	65.1	68.5	67.6	34.5	54.4	59.0	*	64.1	72.3	68.0	68.2	1,892
	2015	66.7	61.8	64.8	64.4	22.2	54.0	56.7	*	61.5	67.6	64.4	65.5	1,893
	2016	75.6	68.6	64.1	65.0	42.0	57.0	57.7	*	60.7	69.6	65.0	63.7	1,958

NUMBER TESTED IN GRADES 6-8													
2014	72	298	1,476	1,646	58	836	1,391	1	986	906	1,892	30,015	
2015	69	262	1,516	1,623	54	928	1,469	2	983	910	1,893	30,042	
2016	78	242	1,592	1,689	50	1,072	1,509	1	1,008	950	1,958	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	8	51	80	129	15	29	120		79	66	145	2,649	479
	2015	11	51	57	94	14	19	99	*	74	53	127	2,771	467
	2016	7	49	82	124	20	34	104		81	61	143	2,901	482
4	2014	10	51	91	145	15	39	141		75	87	162	2,858	480
	2015	12	45	103	155	24	44	146		95	80	175	2,928	464
	2016	9	49	75	115	15	24	103		82	55	137	2,439	470
5	2014	4	21	65	87	13	36	90		46	47	93	1,582	470
	2015	4	26	45	64	20	28	72		41	35	76	1,692	473
	2016	10	29	75	105	18	42	114		72	49	121	2,037	495
3-5	2014	22	123	236	361	43	104	351		200	200	400	7,089	1,429
	2015	27	122	205	313	58	91	317	*	210	168	378	7,391	1,404
	2016	26	127	232	344	53	100	321		235	165	401	7,377	1,447

NUMBER TESTED IN GRADES 3-5													
2014	206	326	837	1,165	79	324	828		717	712	1,429	21,304	
2015	192	317	816	1,063	95	267	783	1	742	662	1,404	21,526	
2016	174	322	882	1,169	92	298	793		740	706	1,447	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	6	43	196	222	14	162	228	*	156	95	251	3,679	645
	2015	9	39	207	235	17	173	251	*	135	129	264	4,035	647
	2016	11	39	286	302	17	232	323		196	147	343	4,526	741
7	2014	6	44	204	232	19	160	254		147	116	263	4,075	629
	2015	9	37	230	237	21	177	263	*	171	108	279	4,092	633
	2016	6	25	197	206	6	160	214		127	108	235	4,078	595
8	2014	2	17	65	80	5	59	88		51	40	91	1,797	618
	2015	5	24	96	105	*	77	122		72	58	130	2,236	613
	2016	2	12	89	83	6	69	101	*	73	34	107	1,983	622
6-8	2014	14	104	465	534	38	381	570	*	354	251	605	9,551	1,892
	2015	23	100	533	577	42	427	636	*	378	295	673	10,363	1,893
	2016	19	76	572	591	29	461	638	*	396	289	685	10,587	1,958

NUMBER TESTED IN GRADES 6-8													
2014	72	298	1,476	1,646	58	836	1,391	1	986	906	1,892	30,015	
2015	69	262	1,516	1,623	54	928	1,469	2	983	910	1,893	30,042	
2016	78	242	1,592	1,689	50	1,072	1,509	1	1,008	950	1,958	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	31.8	12.1	8.9	10.1	0.0	3.9	3.2		13.8	14.6	14.2	9.6	479
	2015	37.1	12.1	20.9	17.0	13.3	9.7	7.5	*	21.9	19.5	20.8	13.6	467
	2016	43.9	11.0	20.6	18.8	16.7	7.5	6.9		21.1	21.7	21.4	15.7	482
4	2014	36.4	13.2	13.0	13.1	7.1	11.0	5.1		14.3	19.3	16.9	12.0	480
	2015	31.9	10.3	10.8	11.0	2.9	7.8	4.1		12.1	16.1	14.0	12.8	464
	2016	31.3	12.3	13.0	11.2	12.0	6.4	3.1		15.5	13.3	14.5	14.1	470
5	2014	32.7	6.3	9.9	10.6	0.0	8.1	5.0		11.2	13.1	12.1	11.5	470
	2015	45.9	13.5	17.7	17.5	3.2	15.7	7.4		20.2	22.7	21.4	14.9	473
	2016	33.3	11.1	15.7	15.1	5.4	10.9	6.9		16.0	18.5	17.2	17.3	495
3-5	2014	33.5	10.7	10.6	11.2	2.5	8.0	4.5		13.1	15.7	14.4	11.1	1,429
	2015	38.0	12.0	16.4	15.1	6.3	11.6	6.4	*	18.1	19.5	18.7	13.8	1,404
	2016	36.2	11.5	16.4	15.1	10.9	8.7	5.8		17.4	18.0	17.7	15.7	1,447

NUMBER TESTED IN GRADE 3-5													
2014	206	326	837	1,165	79	324	828		717	712	1,429	21,304	
2015	192	317	816	1,063	95	267	783	1	742	662	1,404	21,526	
2016	174	322	882	1,169	92	298	793		740	706	1,447	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	8.3	5.0	3.3	3.9	0.0	2.3	1.6	*	3.8	4.3	4.0	7.1	645
	2015	14.3	6.8	6.4	6.4	3.8	4.7	3.9	*	5.6	8.0	6.8	9.8	647
	2016	28.1	6.4	7.5	8.0	4.2	5.6	4.5		7.7	9.9	8.8	10.6	741
7	2014	20.0	4.2	3.7	4.1	0.0	0.7	1.9		4.6	4.6	4.6	10.0	629
	2015	16.7	4.5	7.6	7.5	0.0	3.1	2.7	*	6.6	9.1	7.7	9.3	633
	2016	20.8	8.1	8.1	8.2	14.3	6.7	6.4		5.4	12.6	9.1	11.9	595
8	2014	21.7	5.9	10.5	10.4	0.0	2.0	3.2		10.4	10.7	10.5	13.1	618
	2015	37.5	7.0	7.6	8.6	*	2.8	3.5		7.0	10.7	8.8	14.0	613
	2016	13.6	4.4	8.2	7.6	0.0	3.8	2.8	*	5.8	10.1	7.9	10.8	622
6-8	2014	16.7	5.0	5.8	6.1	0.0	1.7	2.2	*	6.2	6.5	6.3	10.1	1,892
	2015	23.2	6.1	7.2	7.5	1.9	3.7	3.4	*	6.4	9.2	7.8	11.0	1,893
	2016	21.8	6.2	7.9	7.9	6.0	5.5	4.6	*	6.4	10.8	8.6	11.1	1,958

NUMBER TESTED IN GRADE 6-8													
2014	72	298	1,476	1,646	58	836	1,391	1	986	906	1,892	30,015	
2015	69	262	1,516	1,623	54	928	1,469	2	983	910	1,893	30,042	
2016	78	242	1,592	1,689	50	1,072	1,509	1	1,008	950	1,958	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	68.6	64.4	59.8
	2015	65.7	62.3	65.0
	2016	66.9	65.8	59.9
4	2014	63.1	62.1	61.4
	2015	55.5	64.2	57.4
	2016	70.6	63.1	61.5
5	2014	68.0	64.1	67.2
	2015	69.5	71.5	68.3
	2016	68.3	68.4	65.6
3-5	2014	66.6	63.5	62.8
	2015	63.6	66.0	63.6
	2016	68.6	65.8	62.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	57.8	56.1	57.9
	2015	54.6	59.6	57.0
	2016	62.4	58.3	55.8
7	2014	58.7	55.0	52.4
	2015	55.2	55.0	58.7
	2016	61.4	60.9	62.2
8	2014	68.0	64.6	62.4
	2015	67.6	61.0	65.6
	2016	67.6	69.6	61.2
6-8	2014	61.4	58.5	57.6
	2015	59.0	58.5	60.3
	2016	63.7	62.7	59.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	72.0	42.3	53.6	52.5	16.1	27.6	39.2	*	48.6	56.4	52.3	55.6
	2015	60.9	54.3	56.1	57.0	8.0	33.3	43.7		52.7	58.9	55.6	58.8
	2016	79.3	53.8	59.0	62.3	15.4	37.2	48.1		50.9	67.9	58.9	60.1
Tests Taken	2014	25	78	474	427	31	203	423	2	311	280	591	10,751
	2015	23	81	415	437	25	204	403		294	246	540	10,840
	2016	29	80	398	408	13	231	401		279	246	525	10,278
ENGLISH II	2014	64.3	45.9	52.6	51.4	18.8	24.1	41.4	*	51.4	53.0	52.1	60.8
	2015	78.3	56.1	60.2	59.1	12.5	20.8	44.3		57.9	62.0	60.0	60.5
	2016	66.7	58.1	60.9	60.2	21.4	32.5	46.1	*	54.0	67.2	59.9	59.9
Tests Taken	2014	14	61	331	325	16	116	314	4	222	200	422	9,187
	2015	23	57	405	396	32	130	345		252	245	497	9,225
	2016	18	62	353	379	14	151	310	1	252	204	456	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	7	45	220	203	26	147	257	*	160	122	282	4,776
	2015	9	37	182	188	23	136	227		139	101	240	4,464
	2016	6	37	163	154	11	145	208		137	79	216	4,102
Tests Taken	2014	25	78	474	427	31	203	423	2	311	280	591	10,751
	2015	23	81	415	437	25	204	403		294	246	540	10,840
	2016	29	80	398	408	13	231	401		279	246	525	10,278
ENGLISH II	2014	5	33	157	158	13	88	184	*	108	94	202	3,605
	2015	5	25	161	162	28	103	192		106	93	199	3,643
	2016	6	26	138	151	11	102	167	*	116	67	183	3,691
Tests Taken	2014	14	61	331	325	16	116	314	4	222	200	422	9,187
	2015	23	57	405	396	32	130	345		252	245	497	9,225
	2016	18	62	353	379	14	151	310	1	252	204	456	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	4.0	0.0	0.8	0.5	0.0	0.0	0.0	*	0.3	1.4	0.8	4.0
	2015	8.7	2.5	2.9	3.0	0.0	0.5	0.5		2.0	4.9	3.3	5.1
	2016	13.8	0.0	3.3	2.7	0.0	0.4	0.7		2.2	4.5	3.2	5.4
Tests Taken	2014	25	78	474	427	31	203	423	2	311	280	591	10,751
	2015	23	81	415	437	25	204	403		294	246	540	10,840
	2016	29	80	398	408	13	231	401		279	246	525	10,278
ENGLISH II	2014	7.1	0.0	0.0	0.0	0.0	0.0	0.0	*	0.5	0.0	0.2	3.2
	2015	8.7	0.0	1.5	2.0	0.0	0.0	0.3		0.8	2.4	1.6	2.6
	2016	5.6	1.6	3.4	2.9	0.0	0.0	0.3	*	3.2	3.4	3.3	4.6
Tests Taken	2014	14	61	331	325	16	116	314	4	222	200	422	9,187
	2015	23	57	405	396	32	130	345		252	245	497	9,225
	2016	18	62	353	379	14	151	310	1	252	204	456	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	60.2	1.0	1.2	55.6	57.1	4.0	65.9	51.6
2015	59.8	1.3	1.2	59.2	62.3	4.2	62.3	58.7
2016	57.2	1.5	1.3	50.7	62.6	3.8	63.3	63.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	72.0	1.1	1.2	50.3	63.8	4.0	63.2	65.5
2015	72.4	1.3	1.3	61.3	66.9	4.5	60.8	65.4
2016	63.4	1.4	1.4	70.8	57.5	4.1	69.1	58.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	81.3	62.4	72.4	67.5	42.9	72.9	57.3		67.1	75.1	71.2	61.9	476
	2015	77.1	56.0	62.1	60.7	20.9	53.4	42.4		56.3	70.2	62.8	59.4	470
	2016	75.0	61.2	66.7	65.5	32.4	63.3	48.2		62.5	72.4	67.2	59.4	461

NUMBER TESTED IN GRADE 4													
2014	64	117	272	379	28	96	274		231	245	476	7,022	
2015	70	100	272	377	43	88	250		252	218	470	6,988	
2016	48	116	273	368	34	79	218		240	221	461	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	68.0	50.5	53.8	53.3	25.0	38.2	43.1		43.1	64.5	53.7	54.6	630
	2015	66.7	50.0	57.8	58.3	6.5	43.3	45.9	*	46.6	69.5	57.0	57.4	642
	2016	73.9	49.3	49.5	50.0	29.2	43.5	43.4		42.3	57.9	50.3	53.7	606

NUMBER TESTED IN GRADE 7													
2014	25	97	489	542	20	283	483		320	310	630	10,339	
2015	24	92	516	540	31	298	481	1	350	292	642	9,866	
2016	23	75	489	532	24	359	477		300	304	606	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	12	44	75	123	16	26	117		76	61	137	2,675	476
	2015	16	44	103	148	34	41	144		110	65	175	2,837	470
	2016	12	45	91	127	23	29	113		90	61	151	2,829	461

NUMBER TESTED IN GRADE 4													
2014	64	117	272	379	28	96	274		231	245	476	7,022	
2015	70	100	272	377	43	88	250		252	218	470	6,988	
2016	48	116	273	368	34	79	218		240	221	461	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	8	48	226	253	15	175	275		182	110	292	4,690	630
	2015	8	46	218	225	29	169	260	*	187	89	276	4,203	642
	2016	6	38	247	266	17	203	270		173	128	301	4,489	606

NUMBER TESTED IN GRADE 7													
2014	25	97	489	542	20	283	483		320	310	630	10,339	
2015	24	92	516	540	31	298	481	1	350	292	642	9,866	
2016	23	75	489	532	24	359	477		300	304	606	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	17.2	6.0	5.1	4.5	7.1	4.2	1.8		4.3	10.6	7.6	3.7	476
	2015	17.1	3.0	4.0	4.0	2.3	0.0	0.0		4.8	7.3	6.0	4.2	470
	2016	31.3	6.0	9.9	9.2	8.8	8.9	4.1		10.4	13.6	11.9	3.7	461

NUMBER TESTED IN GRADE 4													
2014	64	117	272	379	28	96	274		231	245	476	7,022	
2015	70	100	272	377	43	88	250		252	218	470	6,988	
2016	48	116	273	368	34	79	218		240	221	461	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	8.0	0.0	0.6	0.6	0.0	0.0	0.0		0.3	1.3	0.8	3.0	630
	2015	4.2	1.1	1.9	2.0	0.0	0.3	0.2	*	1.4	2.7	2.0	4.8	642
	2016	8.7	1.3	1.6	1.7	0.0	1.7	1.3		1.7	3.0	2.3	3.0	606

NUMBER TESTED IN GRADE 7													
2014	25	97	489	542	20	283	483		320	310	630	10,339	
2015	24	92	516	540	31	298	481	1	350	292	642	9,866	
2016	23	75	489	532	24	359	477		300	304	606	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.5	4.2	67.6	61.5
	2015	4.3	3.9	60.9	58.1
	2016	—	3.8	62.3	64.6
7	2014	3.8	4.4	60.0	54.2
	2015	3.8	4.0	60.5	59.8
	2016	3.6	—	64.0	61.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	81.6	53.4	70.6	69.0	21.2	73.0	65.0		68.3	71.0	69.7	59.3	860
	2015	82.3	54.0	76.5	73.5	57.1	75.1	69.6	*	73.9	73.3	73.6	65.2	810
	2016	79.7	64.4	73.4	72.1	32.5	71.7	68.5		72.8	73.0	72.8	66.8	887
4	2014	84.6	48.7	62.0	59.2	52.4	62.1	54.3		64.9	59.2	62.1	59.0	780
	2015	84.5	57.9	70.4	69.3	21.1	72.3	62.9		69.4	70.0	69.7	61.9	806
	2016	82.0	54.4	78.5	74.7	44.1	79.2	71.0		75.8	74.9	75.4	65.3	759
5	2014	92.6	77.9	86.6	84.8	46.2	85.5	82.7		85.7	86.0	85.9	81.4	707
	2015	91.4	57.8	77.1	73.9	48.6	74.4	69.2		76.3	75.3	75.8	68.5	753
	2016	89.9	83.1	89.9	88.9	59.5	89.1	86.1		87.6	89.8	88.7	81.3	793
3-5	2014	85.4	58.9	72.7	70.5	40.6	73.4	66.9		72.3	71.7	72.0	66.3	2,347
	2015	85.9	56.3	74.6	72.2	42.7	73.9	67.2	*	73.1	72.8	73.0	65.1	2,369
	2016	84.3	66.0	80.3	78.4	45.0	79.8	75.4		78.6	79.0	78.8	71.0	2,439

NUMBER TESTED IN GRADES 3-5													
2014	206	326	1,767	2,034	101	1,235	1,739			1,166	1,181	2,347	35,222
2015	191	309	1,799	1,975	117	1,225	1,739	1		1,191	1,178	2,369	35,738
2016	178	321	1,871	2,117	111	1,270	1,752			1,232	1,206	2,439	35,762

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	69.6	53.0	62.4	61.5	28.6	57.4	54.1		58.0	64.3	60.9	64.3	627
	2015	75.0	49.4	62.0	60.4	34.6	59.7	54.5	*	62.2	59.6	60.9	62.6	634
	2016	83.9	46.8	58.4	57.3	36.4	55.4	50.4		60.8	55.8	58.4	61.2	721
7	2014	50.0	41.1	49.9	47.8	22.7	45.6	39.5		51.4	46.3	48.9	55.1	607
	2015	58.8	32.4	46.1	44.8	12.5	37.2	37.2	*	44.5	45.0	44.7	46.2	483
	2016	61.1	51.5	51.6	52.3	46.2	51.4	48.5		53.0	50.8	51.9	45.9	489
8	2014	73.3	63.4	79.1	78.0	61.5	76.2	71.5		75.4	77.2	76.3	73.2	489
	2015	52.2	46.5	65.8	61.9	*	57.9	57.1		58.0	67.4	62.7	66.9	622
	2016	100.0	78.2	83.3	83.0	70.0	82.6	80.2	*	78.9	87.9	83.3	74.7	610
6-8	2014	62.5	52.4	62.7	61.4	33.9	57.6	53.9		60.5	61.6	61.1	63.3	1,723
	2015	61.7	43.3	58.9	56.7	24.1	53.0	50.5	*	55.4	58.8	57.0	59.8	1,739
	2016	83.6	60.0	64.7	64.3	46.7	62.2	59.4	*	64.7	65.3	65.0	62.0	1,820

NUMBER TESTED IN GRADES 6-8													
2014	64	288	1,336	1,503	56	766	1,387			892	831	1,723	27,304
2015	60	247	1,390	1,506	54	861	1,387	2		899	840	1,739	26,894
2016	73	230	1,475	1,598	45	996	1,423	1		939	881	1,820	25,971

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	16	54	188	235	26	122	219		139	122	261	4,988	860
	2015	11	57	141	174	18	99	180	*	106	108	214	4,347	810
	2016	12	42	183	214	27	130	198		121	119	241	4,153	887
4	2014	10	59	221	272	20	151	263		135	161	296	4,803	780
	2015	11	40	182	214	30	118	216		125	119	244	4,556	806
	2016	9	52	123	166	19	79	148		93	94	187	4,100	759
5	2014	4	21	73	93	14	56	93		49	51	100	2,088	707
	2015	5	38	134	162	19	103	174		89	93	182	3,559	753
	2016	7	15	62	77	15	47	85		50	40	90	2,135	793
3-5	2014	30	134	482	600	60	329	575		323	334	657	11,879	2,347
	2015	27	135	457	550	67	320	570	*	320	320	640	12,462	2,369
	2016	28	109	368	457	61	256	431		264	253	518	10,388	2,439

NUMBER TESTED IN GRADES 3-5													
2014	206	326	1,767	2,034	101	1,235	1,739			1,166	1,181	2,347	35,222
2015	191	309	1,799	1,975	117	1,225	1,739	1		1,191	1,178	2,369	35,738
2016	178	321	1,871	2,117	111	1,270	1,752			1,232	1,206	2,439	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	7	47	186	212	15	141	221		140	105	245	3,478	627
	2015	5	44	194	222	17	149	230	*	119	129	248	3,682	634
	2016	5	41	247	271	14	184	280		147	153	300	3,706	721
7	2014	13	56	234	274	17	143	279		151	159	310	4,536	607
	2015	7	50	209	224	21	150	246	*	151	116	267	3,835	483
	2016	7	32	192	210	7	141	208		118	117	235	3,769	489
8	2014	4	34	78	94	5	41	105		61	55	116	2,001	489
	2015	11	46	168	206	*	106	210		131	101	232	3,282	622
	2016	0	19	81	89	3	51	90	*	66	36	102	2,391	610
6-8	2014	24	137	498	580	37	325	605		352	319	671	10,015	1,723
	2015	23	140	571	652	41	405	686	*	401	346	747	10,799	1,739
	2016	12	92	520	570	24	376	578	*	331	306	637	9,866	1,820

NUMBER TESTED IN GRADES 6-8													
2014	64	288	1,336	1,503	56	766	1,387			892	831	1,723	27,304
2015	60	247	1,390	1,506	54	861	1,387	2		899	840	1,739	26,894
2016	73	230	1,475	1,598	45	996	1,423	1		939	881	1,820	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	21.8	7.8	10.8	10.6	0.0	10.6	8.0		12.8	10.7	11.7	10.4	860
	2015	32.3	9.7	9.8	9.9	9.5	8.8	6.9	*	15.0	8.2	11.6	9.3	810
	2016	28.8	5.1	16.0	14.1	2.5	13.9	11.1		16.9	14.3	15.6	12.9	887
4	2014	33.8	13.0	12.2	12.1	9.5	11.3	8.5		16.1	13.4	14.7	14.0	780
	2015	31.0	13.7	14.0	14.2	2.6	13.6	10.0		15.6	15.9	15.8	10.4	806
	2016	26.0	9.6	17.7	16.3	8.8	18.2	13.9		19.5	16.0	17.8	15.1	759
5	2014	33.3	11.6	18.1	18.7	3.8	18.4	14.9		19.3	18.9	19.1	15.7	707
	2015	31.0	12.2	11.0	11.4	5.4	9.5	6.9		13.8	12.5	13.1	12.3	753
	2016	30.4	12.4	18.0	17.4	10.8	16.5	12.6		18.4	18.4	18.4	14.3	793
3-5	2014	28.6	10.7	13.5	13.5	5.0	13.3	10.3		15.8	14.1	15.0	13.3	2,347
	2015	31.4	11.7	11.6	11.9	6.0	10.7	7.9	*	14.9	12.1	13.5	10.6	2,369
	2016	28.7	8.7	17.2	15.9	7.2	16.1	12.4		18.2	16.2	17.2	14.1	2,439

NUMBER TESTED IN GRADE 3-5													
2014	206	326	1,767	2,034	101	1,235	1,739		1,166	1,181	2,347	35,222	
2015	191	309	1,799	1,975	117	1,225	1,739	1	1,191	1,178	2,369	35,738	
2016	178	321	1,871	2,117	111	1,270	1,752		1,232	1,206	2,439	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	8.7	1.0	6.3	5.5	4.8	5.4	4.4		4.2	7.1	5.6	9.6	627
	2015	15.0	1.1	5.5	4.5	7.7	4.3	3.6	*	5.4	5.0	5.2	6.3	634
	2016	12.9	3.9	4.4	4.4	9.1	2.9	2.1		6.7	3.2	5.0	8.5	721
7	2014	11.5	3.2	4.3	4.0	0.0	3.4	2.6		4.5	4.4	4.4	6.7	607
	2015	0.0	0.0	0.3	0.2	0.0	0.0	0.0	*	0.4	0.0	0.2	0.9	483
	2016	0.0	6.1	1.8	2.0	0.0	1.7	2.0		2.4	2.1	2.2	2.0	489
8	2014	0.0	0.0	0.8	0.7	0.0	0.0	0.0		0.0	1.2	0.6	1.0	489
	2015	0.0	0.0	1.2	1.1	*	1.2	0.6		1.3	1.0	1.1	3.7	622
	2016	4.2	0.0	5.0	3.8	10.0	4.8	3.1	*	3.8	4.7	4.3	5.1	610
6-8	2014	7.8	1.4	4.0	3.6	1.8	3.5	2.5		3.1	4.5	3.8	6.2	1,723
	2015	5.0	0.4	2.5	2.1	3.7	2.2	1.5	*	2.4	2.3	2.4	3.9	1,739
	2016	6.8	3.0	3.9	3.6	6.7	3.1	2.4	*	4.6	3.4	4.0	5.5	1,820

NUMBER TESTED IN GRADE 6-8													
2014	64	288	1,336	1,503	56	766	1,311			892	831	1,723	27,304
2015	60	247	1,390	1,506	54	861	1,387	2		899	840	1,739	26,894
2016	73	230	1,475	1,598	45	996	1,423	1		939	881	1,820	25,971

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	66.1	61.2	61.6	60.7
	2016	67.9	63.1	66.8	64.9
4	2014				
	2015	71.7	60.7	49.5	60.2
	2016	76.5	63.6	50.6	64.4
5	2014				
	2015	60.4	60.7	61.4	59.7
	2016	70.1	67.4	65.3	67.2
3-5	2014				
	2015	66.2	60.9	57.4	60.2
	2016	71.3	64.7	61.3	65.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	39.7	44.4	39.2	46.3
	2016	41.5	47.4	38.9	45.8
7	2014				
	2015	38.3	43.4	32.5	29.7
	2016	42.8	51.2	37.5	35.9
8	2014				
	2015	52.5	52.2	43.8	48.5
	2016	61.6	63.3	52.1	58.3
6-8	2014				
	2015	43.9	46.9	39.0	42.5
	2016	48.6	53.7	42.9	47.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	91.7	67.2	73.8	75.3	31.6	59.7	64.0		72.1	76.3	74.1	78.0
	2015	79.2	67.5	80.6	78.6	17.4	74.3	72.8	*	75.4	80.7	77.9	80.0
	2016	78.9	70.7	83.2	83.0	50.0	78.9	78.7		77.5	85.1	81.4	82.2
Tests Taken	2014	24	67	400	368	19	129	378		265	241	506	9,525
	2015	24	83	413	458	23	179	378	1	289	244	533	9,730
	2016	19	75	364	399	6	190	348		231	241	472	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	2	22	105	91	13	52	116		74	57	131	2,100
	2015	5	27	80	98	19	46	103	*	71	47	118	1,947
	2016	4	22	61	68	3	40	74		52	36	88	1,690
Tests Taken	2014	24	67	400	368	19	129	378		265	241	506	9,525
	2015	24	83	413	458	23	179	378	1	289	244	533	9,730
	2016	19	75	364	399	6	190	348		231	241	472	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	12.5	3.0	7.0	6.8	0.0	1.6	1.2		7.9	6.6	7.3	9.9
	2015	16.7	7.2	8.7	8.5	0.0	4.5	3.7	*	5.9	11.9	8.6	15.4
	2016	5.3	6.7	14.6	13.8	0.0	11.6	8.9		13.9	13.7	13.8	21.7
Tests Taken	2014	24	67	400	368	19	129	322		265	241	506	9,525
	2015	24	83	413	458	23	179	378	1	289	244	533	9,730
	2016	19	75	364	399	6	190	348		231	241	472	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	47.0	46.9	51.6	50.7	47.6
2015	52.1	57.2	50.2	48.9	46.2
2016	50.3	58.1	51.4	64.0	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	84.6	61.3	61.5	61.3	34.5	59.3	54.3		64.7	63.7	64.2	61.3	528
	2015	91.4	47.3	67.5	62.7	26.7	58.9	53.7		69.8	64.6	67.3	59.1	501
	2016	85.3	58.6	74.9	72.4	50.0	70.4	65.6		74.3	72.8	73.5	67.8	616

NUMBER TESTED IN GRADE 5													
2014	52	93	371	445	29	209	361		258	270	528	9,073	
2015	58	91	332	381	30	151	315		255	246	501	9,009	
2016	68	87	439	532	30	260	433		311	305	616	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	72.7	51.5	64.3	60.9	29.4	42.6	46.9		64.6	60.8	62.8	61.9	596
	2015	75.0	45.9	60.4	59.0	*	46.0	47.7		57.5	60.5	59.0	64.3	698
	2016	70.4	60.3	68.8	68.0	57.1	64.0	59.2		65.5	70.2	67.7	67.1	595

NUMBER TESTED IN GRADE 8													
2014	22	101	460	493	17	183	388		308	288	596	9,466	
2015	28	98	551	612	5	263	509		351	347	698	11,875	
2016	27	78	474	506	7	286	441		310	285	595	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	8	36	143	172	19	85	165		91	98	189	3511	528
	2015	5	48	108	142	22	62	146		77	87	164	3685	501
	2016	10	36	110	147	15	77	149		80	83	163	2988	616

NUMBER TESTED IN GRADE 5													
2014	52	93	371	445	29	209	361		258	270	528	9,073	
2015	58	91	332	381	30	151	315		255	246	501	9,009	
2016	68	87	439	532	30	260	433		311	305	616	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	6	49	164	193	12	105	206		109	113	222	3605	596
	2015	7	53	218	251	*	142	266		149	137	286	4238	698
	2016	8	31	148	162	3	103	180		107	85	192	3181	595

NUMBER TESTED IN GRADE 8													
2014	22	101	460	493	17	183	388		308	288	596	9,466	
2015	28	98	551	612	5	263	509		351	347	698	11,875	
2016	27	78	474	506	7	286	441		310	285	595	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	21.2	2.2	5.4	5.8	3.4	5.7	3.9		7.4	5.9	6.6	5.3	528
	2015	27.6	5.5	5.7	6.0	3.3	4.6	2.9		9.8	8.5	9.2	6.6	501
	2016	16.2	6.9	5.5	5.8	6.7	4.2	3.0		10.0	3.9	7.0	6.9	616

NUMBER TESTED IN GRADE 5													
2014	52	93	371	445	29	209	361		258	270	528	9,073	
2015	58	91	332	381	30	151	315		255	246	501	9,009	
2016	68	87	439	532	30	260	433		311	305	616	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	9.1	2.0	8.5	7.3	0.0	2.2	1.5		9.1	5.9	7.6	11.3	596
	2015	14.3	4.1	5.4	5.6	*	4.9	4.1		6.6	4.6	5.6	11.6	698
	2016	11.1	1.3	4.9	4.3	14.3	4.9	3.4		4.5	5.3	4.9	8.5	595

NUMBER TESTED IN GRADE 8													
2014	22	101	460	493	17	183	388		308	288	596	9,466	
2015	28	98	551	612	5	263	509		351	347	698	11,875	
2016	27	78	474	506	7	286	441		310	285	595	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	65.0	67.5	61.3	67.1
	2015	68.9	67.5	63.1	67.3
	2016	68.5	67.5	67.0	67.8
8	2014	57.9	59.1	54.6	68.0
	2015	60.1	59.9	58.8	60.8
	2016	61.7	54.9	59.3	62.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	91.7	92.2	90.2	91.4	70.4	80.8	86.0		86.4	94.4	90.3	89.8
	2015	84.2	93.4	95.3	94.3	70.8	92.7	92.4		94.0	94.6	94.3	92.0
	2016	96.4	89.2	92.9	93.6	66.7	88.7	91.5		91.4	93.8	92.5	89.8
Tests Taken	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415
	2016	28	74	353	388	9	177	341		243	225	468	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	2	5	37	29	8	25	43		33	13	46	987
	2015	3	5	18	24	7	12	27		16	12	28	751
	2016	1	8	25	25	3	20	29		21	14	35	905
Tests Taken	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415
	2016	28	74	353	388	9	177	341		243	225	468	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	8.3	4.7	5.8	6.3	0.0	3.8	2.3		6.2	5.6	5.9	7.5
	2015	31.6	7.9	11.9	10.5	0.0	7.3	5.3		10.8	13.6	12.1	11.9
	2016	42.9	6.8	13.0	10.8	11.1	5.1	5.9		16.0	11.6	13.9	14.4
Tests Taken	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415
	2016	28	74	353	388	9	177	341		243	225	468	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	53.5	57.0	62.0	63.1	53.3
2015	59.2	65.0	59.8	55.2	65.4
2016	63.8	62.1	63.8	58.4	67.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	72.7	41.6	50.1	48.4	23.5	30.4	34.2		50.0	49.8	49.9	53.5	597
	2015	66.7	34.5	39.5	40.5	*	26.7	30.9		41.7	38.9	40.3	53.7	588
	2016	73.9	71.4	60.1	62.2	33.3	50.6	53.2		61.4	63.5	62.4	56.3	585

NUMBER TESTED IN GRADE 8													
2014	22	101	461	494	17	184	389		308	289	597	9,464	
2015	21	84	466	513	5	232	457		300	288	588	9,815	
2016	23	84	464	500	6	257	425		308	277	585	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	6	59	230	255	13	128	256		154	145	299	4402	597
	2015	7	55	282	305	*	170	316		175	176	351	4546	588
	2016	6	24	185	189	4	127	199		119	101	220	4056	585

NUMBER TESTED IN GRADE8													
2014	22	101	461	494	17	184	389		308	289	597	9,464	
2015	21	84	466	513	5	232	457		300	288	588	9,815	
2016	23	84	464	500	6	257	425		308	277	585	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	13.6	1.0	4.8	4.3	0.0	2.2	1.5		5.8	3.5	4.7	7.3	597
	2015	9.5	1.2	1.9	1.9	*	0.4	0.7		2.3	1.7	2.0	5.9	588
	2016	4.3	3.6	6.9	6.2	0.0	5.1	3.3		7.8	5.1	6.5	9.5	585

NUMBER TESTED IN GRADE 8													
2014	22	101	461	494	17	184	389		308	289	597	9,464	
2015	21	84	466	513	5	232	457		300	288	588	9,815	
2016	23	84	464	500	6	257	425		308	277	585	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	53.5	44.5	47.4	55.7
	2015	47.8	45.5	50.3	38.3
	2016	56.2	60.8	53.1	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	87.5	84.3	90.6	87.8	52.9	83.3	86.1	*	87.9	89.3	88.6	92.0
	2015	100.0	86.7	94.9	93.3	82.4	89.4	92.1		96.9	90.4	93.8	92.0
	2016	100.0	97.6	96.4	97.0	90.9	90.4	94.5		96.5	97.0	96.8	94.7
Tests Taken	2014	16	70	267	262	17	78	274	1	173	187	360	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237
	2016	23	41	329	335	11	83	218		201	200	401	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	2	11	25	32	8	13	38	*	21	20	41	625
	2015	0	6	15	21	3	9	22		6	17	23	663
	2016	0	1	12	10	1	8	12		7	6	13	467
Tests Taken	2014	16	70	267	262	17	78	274	1	173	187	360	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237
	2016	23	41	329	335	11	83	218		201	200	401	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	31.3	11.4	6.4	8.4	5.9	3.8	6.2	*	9.8	7.5	8.6	10.3
	2015	46.2	17.8	17.5	17.5	0.0	8.2	11.8		28.0	7.9	18.4	20.5
	2016	60.9	26.8	30.4	29.6	18.2	16.9	19.7		42.8	20.0	31.4	28.1
Tests Taken	2014	16	70	267	262	17	78	274	1	173	187	360	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237
	2016	23	41	329	335	11	83	218		201	200	401	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	56.2	63.6	59.9	62.3
2015	66.4	62.7	52.2	69.9
2016	70.9	72.9	73.3	73.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		70.4	70.5	33.3	70.1	70.3		64.2	75.8	70.3	65.2	400
	2015	*		67.2	68.3	26.7	67.2	67.1		62.2	71.2	67.0	66.0	355
	2016	*		73.1	72.7	27.3	73.2	73.7		67.6	79.2	73.0	66.0	408
4	2014			56.9	56.4	35.7	56.6	56.7		51.2	62.4	56.7	60.8	321
	2015	*		71.3	71.3	16.7	71.3	70.9		63.7	78.3	71.3	64.2	352
	2016	*		67.3	67.6	0.0	67.3	67.6		67.3	67.9	67.7	61.2	303
5	2014			82.7	82.6	*	83.1	83.1		81.0	84.3	82.8	83.0	261
	2015			85.2	84.7	66.7	84.8	84.8		80.7	88.5	84.9	83.5	305
	2016	*		84.2	84.1	33.3	83.9	84.2		75.9	91.6	84.2	79.2	311
3-5	2014	*		69.2	68.9	37.5	69.1	69.2		64.0	74.0	69.1	68.7	982
	2015	*		74.1	74.3	39.4	74.0	73.8		68.2	78.9	73.9	70.1	1,012
	2016	83.3		74.8	74.6	17.9	74.7	75.1		69.9	79.8	74.9	68.1	1,022

NUMBER TESTED IN GRADES 3-5													
2014	2		978	920	24	975	972		478	504	982	14,654	
2015	4		1,007	947	33	993	997		472	540	1,012	14,919	
2016	6		1,015	961	28	1,000	986		508	514	1,022	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		118	112	4	118	116		69	50	119	2,005	400
	2015	*		116	104	11	113	114		62	55	117	1,922	355
	2016	*		109	105	8	106	101		70	40	110	1,905	408
4	2014			138	133	9	139	139		80	59	139	1,891	321
	2015	*		100	95	5	99	101		61	40	101	1,867	352
	2016	*		98	93	11	98	97		48	50	98	1,974	303
5	2014			45	41	*	44	44		23	22	45	692	261
	2015			45	44	4	46	46		27	19	46	669	305
	2016	*		49	46	4	49	48		35	14	49	873	311
3-5	2014	*		301	286	15	301	299		172	131	303	4,588	982
	2015	*		261	243	20	258	261		150	114	264	4,458	1,012
	2016	1		256	244	23	253	246		153	104	257	4,752	1,022

NUMBER TESTED IN GRADES 3-5													
2014	2		978	920	24	975	972		478	504	982	14,654	
2015	4		1,007	947	33	993	997		472	540	1,012	14,919	
2016	6		1,015	961	28	1,000	986		508	514	1,022	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		22.1	22.6	0.0	21.8	21.5		15.0	28.5	22.0	17.6	400
	2015	*		14.1	14.3	13.3	14.2	14.1		14.6	13.6	14.1	16.1	355
	2016	*		26.7	26.6	0.0	26.8	27.1		24.1	29.7	26.7	21.4	408
4	2014			10.6	10.2	0.0	10.6	10.6		10.4	10.8	10.6	12.5	321
	2015	*		16.9	17.2	0.0	16.8	16.7		11.9	21.2	16.8	11.6	352
	2016	*		17.3	18.1	0.0	17.0	17.1		11.6	22.4	17.2	16.6	303
5	2014			14.2	14.9	*	14.2	14.2		9.9	17.9	14.2	15.8	261
	2015			11.8	11.1	8.3	11.9	11.6		8.6	14.5	11.8	13.9	305
	2016	*		16.1	16.9	0.0	15.7	15.5		10.3	21.1	16.1	13.6	311
3-5	2014	*		16.3	16.5	0.0	16.1	15.9		12.1	20.0	16.2	15.4	982
	2015	*		14.4	14.4	9.1	14.4	14.2		11.9	16.5	14.3	14.0	1,012
	2016	16.7		20.7	21.1	0.0	20.5	20.5		16.5	24.7	20.6	17.5	1,022

NUMBER TESTED IN GRADE 3-5													
2014	2		978	920	24	975	972		478	504	982	14,654	
2015	4		1,007	947	33	993	997		472	540	1,012	14,919	
2016	6		1,015	961	28	1,000	986		508	514	1,022	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	66.8	60.7	61.3
	2015	62.1	59.3	58.3
	2016	70.2	62.8	65.6
4	2014	61.8	55.6	58.9
	2015	63.9	65.0	60.7
	2016	62.4	63.4	68.0
5	2014	59.5	66.4	65.9
	2015	58.0	70.1	60.8
	2016	67.7	66.6	69.8
3-5	2014	63.2	60.6	61.7
	2015	61.5	64.5	59.9
	2016	67.1	64.1	67.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			68.0	67.4	21.4	67.7	67.8		55.8	80.4	67.8	65.6	323
	2015	*		73.7	74.5	16.7	73.6	73.2		66.1	80.5	73.6	67.9	356
	2016	*		78.7	79.6	33.3	79.0	79.0		75.6	82.0	78.9	71.7	318

NUMBER TESTED IN GRADE 4													
2014			322	307	14	322	323		165	158	323	4,841	
2015	3		353	333	6	349	351		171	185	356	5,247	
2016	3		314	299	12	315	314		156	161	318	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			103	100	11	104	104		73	31	104	1,667	323
	2015	*		93	85	5	92	94		58	36	94	1,685	356
	2016	*		67	61	8	66	66		38	29	67	1,449	318

NUMBER TESTED IN GRADE 4													
2014			322	307	14	322	323		165	158	323	4,841	
2015	3		353	333	6	349	351		171	185	356	5,247	
2016	3		314	299	12	315	314		156	161	318	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4.3	4.2	0.0	4.3	4.3		2.4	6.3	4.3	4.3	323
	2015	*		7.9	8.1	0.0	7.7	7.4		2.3	13.0	7.9	7.2	356
	2016	*		22.9	24.1	0.0	23.2	23.2		18.6	27.3	23.3	21.9	318

NUMBER TESTED IN GRADE 4													
2014			322	307	14	322	323		165	158	323	4,841	
2015	3		353	333	6	349	351		171	185	356	5,247	
2016	3		314	299	12	315	314		156	161	318	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.6	4.1	63.9	65.3
	2015	4.4	3.5	64.5	73.6
	2016	—	4.4	68.6	74.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			33.3	36.4		33.3	33.3		*	37.5	33.3	23.0	12
	2015			*	*		*	*		*	*	*	39.4	4
	2016			*	*	*	*	*		*		*	33.6	3
4	2014			16.7	16.7		15.4	15.4		12.5	*	15.4	22.8	13
	2015												25.4	0
	2016	*		30.0	*	*	36.4	36.4		*	50.0	36.4	31.3	11
5	2014			53.8	50.0		58.3	58.3		62.5	*	53.8	38.8	13
	2015			*	*		*	*		*	*	*	31.7	3
	2016			16.7	*		16.7	16.7		*	*	16.7	40.2	6
3-5	2014			35.1	32.3		35.1	35.1		35.0	33.3	34.2	29.2	38
	2015			57.1	*		57.1	57.1		*	*	57.1	31.8	7
	2016	*		27.8	14.3	*	31.6	31.6		27.3	33.3	30.0	35.7	20

NUMBER TESTED IN GRADES 3-5													
2014			37	31		37	37		20	18	38	295	
2015			7	4		7	7		4	3	7	362	
2016	1		18	7	2	19	19		11	9	20	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			8	7		8	8		*	5	8	77	12
	2015			*	*		*	*		*	*	*	66	4
	2016			*	*	*	*	*		*		*	71	3
4	2014			10	10		11	11		7	*	11	61	13
	2015												97	0
	2016	*		7	*	*	7	7		*	3	7	103	11
5	2014			6	4		5	5		3	*	6	71	13
	2015			*	*		*	*		*	*	*	84	3
	2016			5	*		5	5		*	*	5	113	6
3-5	2014			24	21		24	24		13	12	25	209	38
	2015			3	*		3	3		*	*	3	247	7
	2016	*		13	6	*	13	13		8	6	14	287	20

NUMBER TESTED IN GRADES 3-5													
2014			37	31		37	37		20	18	38	295	
2015			7	4		7	7		4	3	7	362	
2016	1		18	7	2	19	19		11	9	20	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
	2015			*	*		*	*		*	*	*	0.9	4
	2016			*	*	*	*	*		*		*	1.9	3
4	2014			8.3	8.3		7.7	7.7		0.0	*	7.7	1.3	13
	2015												2.3	0
	2016	*		0.0	*	*	0.0	0.0		*	0.0	0.0	2.0	11
5	2014			7.7	12.5		8.3	8.3		12.5	*	7.7	0.9	13
	2015			*	*		*	*		*	*	*	0.0	3
	2016			0.0	*		0.0	0.0		*	*	0.0	1.1	6
3-5	2014			5.4	6.5		5.4	5.4		5.0	5.6	5.3	0.7	38
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	7
	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	20

NUMBER TESTED IN GRADE 3-5													
2014			37	31		37	37		20	18	38	295	
2015			7	4		7	7		4	3	7	362	
2016	1		18	7	2	19	19		11	9	20	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	53.0	42.0	31.5	47.3
5	2014				
	2015				
	2016	43.8	38.2	43.1	44.4
3-5	2014				
	2015				
	2016	48.1	40.1	37.3	44.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			53.8	52.8	*	53.6	53.3		47.9	58.8	53.6	55.6	196
	2015			51.0	50.2	30.0	50.6	50.4		50.4	51.1	50.8	50.2	260
	2016			58.9	59.9	*	58.0	58.4		64.8	52.8	58.9	61.7	180

NUMBER TESTED IN GRADE 5													
2014			195	178	3	196	195		94	102	196	2,304	
2015			259	247	10	259	258		125	135	260	2,437	
2016			180	162	4	176	178		91	89	180	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			90	84	*	91	91		49	42	91	1022	196
	2015			127	123	7	128	128		62	66	128	1213	260
	2016			74	65	*	74	74		32	42	74	879	180

NUMBER TESTED IN GRADE 5													
2014			195	178	3	196	195		94	102	196	2,304	
2015			259	247	10	259	258		125	135	260	2,437	
2016			180	162	4	176	178		91	89	180	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			1.5	1.7	*	1.5	1.5		1.1	2.0	1.5	2.9	196
	2015			4.2	4.5	0.0	4.2	3.9		4.8	3.7	4.2	3.1	260
	2016			2.2	2.5	*	2.3	2.2		3.3	1.1	2.2	3.8	180

NUMBER TESTED IN GRADE 5													
2014			195	178	3	196	195		94	102	196	2,304	
2015			259	247	10	259	258		125	135	260	2,437	
2016			180	162	4	176	178		91	89	180	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	56.8	58.8	56.5	62.5
	2015	60.3	57.7	57.2	57.9
	2016	64.0	62.8	54.0	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	0.0		0.0	0.0		0.0	*	0.0	35.8	9
	2015				*		*	*		*	*	*	25.6	5
	2016												35.8	0
4	2014	*	*	*	37.5		37.5	37.5		*	*	37.5	25.4	8
	2015		*	*	*		25.0	33.3		*	*	25.0	20.3	8
	2016												25.7	0
5	2014	*	*	*	42.9		37.5	37.5		*	33.3	37.5	39.7	8
	2015			*	57.1		57.1	66.7		*	*	57.1	22.4	7
	2016			*			*				*	*	27.3	1
3-5	2014	*	*	12.5	25.0		24.0	24.0		36.4	14.3	24.0	34.8	25
	2015		*	28.6	33.3		40.0	50.0		22.2	54.5	40.0	23.5	20
	2016			*			*				*	*	32.1	1

NUMBER TESTED IN GRADES 3-5													
2014	2	2	8	24		25	25		11	14	25	454	
2015		2	7	15		20	16		9	11	20	247	
2016			1			1				1	1	265	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	40.0	31.3	*	33.3	25.0	*	36.4	28.6	33.3	29.0	18
	2015	*	*	12.5	*		7.7	10.0		11.1	*	7.7	16.2	13
	2016	*		25.0	*		23.5	20.0		36.4	0.0	23.5	20.0	17
7	2014			29.2	30.0		28.0	28.0		28.6	27.3	28.0	24.8	25
	2015			8.3	12.5		7.7	7.7		0.0	16.7	7.7	12.8	13
	2016	*	*	15.4	10.0		11.8	13.3		22.2	0.0	11.8	16.2	17
8	2014	*		25.0	26.7		23.5	23.5		12.5	33.3	23.5	33.2	17
	2015	*	*	21.4	33.3		17.6	18.8		0.0	30.0	17.6	22.0	17
	2016			35.3	*		35.3	37.5		45.5	16.7	35.3	30.7	17
6-8	2014	*	*	31.4	29.4	*	28.3	25.9	*	27.3	29.6	28.3	29.1	60
	2015	*	*	14.7	21.1		11.6	12.8		4.3	20.0	11.6	17.3	43
	2016	*	*	26.1	11.8		23.5	23.9		35.5	5.0	23.5	22.7	51

NUMBER TESTED IN GRADES 6-8													
2014	2	1	51	51	1	60	58	1	33	27	60	722	
2015	2	2	34	19		43	39		23	20	43	734	
2016	2	1	46	17		51	46		31	20	51	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	9		9	9		6	*	9	199	9
	2015				*		*	*		*	*	*	96	5
	2016												104	0
4	2014	*	*	*	5		5	5		*	*	5	53	8
	2015		*	*	*		6	4		*	*	6	55	8
	2016												52	0
5	2014	*	*	*	4		5	5		*	4	5	44	8
	2015			*	3		3	2		*	*	3	38	7
	2016			*			*				*	*	24	1
3-5	2014	*	*	7	18		19	19		7	12	19	296	25
	2015		*	5	10		12	8		7	5	12	189	20
	2016			*			*				*	*	180	1

NUMBER TESTED IN GRADES 3-5													
2014	2	2	8	24		25	25		11	14	25	454	
2015		2	7	15		20	16		9	11	20	247	
2016			1			1				1	1	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	9	11	*	12	12	*	7	5	12	171	18
	2015	*	*	7	*		12	9		8	*	12	171	13
	2016	*		12	*		13	12		7	6	13	196	17
7	2014			17	14		18	18		10	8	18	176	25
	2015			11	7		12	12		7	5	12	212	13
	2016	*	*	11	9		15	13		7	8	15	202	17
8	2014	*		9	11		13	13		7	6	13	165	17
	2015	*	*	11	4		14	13		7	7	14	224	17
	2016			11	*		11	10		6	5	11	194	17
6-8	2014	*	*	35	36	*	43	43	*	24	19	43	512	60
	2015	*	*	29	15		38	34		22	16	38	607	43
	2016	*	*	34	15		39	35		20	19	39	592	51

NUMBER TESTED IN GRADES 6-8													
2014	2	1	51	51	1	60	58	1	33	27	60	722	
2015	2	2	34	19		43	39		23	20	43	734	
2016	2	1	46	17		51	46		31	20	51	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	0.0		0.0	0.0		0.0	*	0.0	2.3	9
	2015				*		*	*		*	*	*	0.0	5
	2016												1.9	0
4	2014	*	*	*	0.0		0.0	0.0		*	*	0.0	0.0	8
	2015		*	*	*		12.5	16.7		*	*	12.5	1.4	8
	2016												0.0	0
5	2014	*	*	*	0.0		0.0	0.0		*	0.0	0.0	0.0	8
	2015			*	0.0		0.0	0.0		*	*	0.0	0.0	7
	2016			*			*				*	*	0.0	1
3-5	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	25
	2015		*	0.0	6.7		5.0	6.3		0.0	9.1	5.0	0.4	20
	2016			*			*				*	*	1.1	1

NUMBER TESTED IN GRADE 3-5													
2014	2	2	8	24		25	25		11	14	25	454	
2015		2	7	15		20	16		9	11	20	247	
2016			1			1				1	1	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	*	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	3.3	18
	2015	*	*	0.0	*		0.0	0.0		0.0	*	0.0	1.0	13
	2016	*		0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	17
7	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	25
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	13
	2016	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	17
8	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	17
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.0	17
6-8	2014	*	*	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.2	60
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	43
	2016	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	51

NUMBER TESTED IN GRADE 6-8													
2014	2	1	51	51	1	60	58	1	33	27	60	722	
2015	2	2	34	19		43	39		23	20	43	734	
2016	2	1	46	17		51	46		31	20	51	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016				
4	2014				
	2015				
	2016				
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	25.6	33.5	32.4	30.0
7	2014				
	2015				
	2016	24.2	31.8	21.0	24.8
8	2014				
	2015				
	2016	45.9	53.7	40.9	41.2
6-8	2014				
	2015				
	2016	31.9	39.7	31.4	32.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	52.4	45.0		50.0	50.0		55.2	42.1	50.0	42.9
	2015	*	*	35.5	60.0		33.3	35.1		37.5	26.7	33.3	46.7
	2016	*		17.6	25.0		15.8	15.8		22.7	6.3	15.8	48.0
Tests Taken	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478
	2016	1		34	8		38	38		22	16	38	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	20	22		24	23		13	11	24	269
	2015	*	*	20	4		26	24		15	11	26	255
	2016	*		28	6		32	32		17	15	32	266
Tests Taken	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478
	2016	1		34	8		38	38		22	16	38	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015	*	*	6.5	10.0		5.1	5.4		8.3	0.0	5.1	2.7
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478
	2016	1		34	8		38	38		22	16	38	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	47.7	37.2	41.3	34.6	40.5
2015	38.8	37.4	36.6	28.5	33.0
2016	28.9	32.7	25.2	34.7	36.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	*	*		33.3	33.3		*	*	33.3	16.1	6
	2015			*	*		*	*		*	*	*	23.7	5
	2016												6.7	

NUMBER TESTED IN GRADE 5													
2014	1	1	1	5		6	6		2	4	6	56	
2015			3	4		5	4		3	2	5	38	
2016												30	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		7.7	6.7		5.6	5.6		14.3	0.0	5.6	17.0	18
	2015	*	*	7.1	0.0		5.9	6.3		0.0	10.0	5.9	10.0	17
	2016			22.6	33.3		21.9	22.6		31.3	12.5	21.9	14.4	32

NUMBER TESTED IN GRADE 8													
2014	1		13	15		18	18		7	11	18	277	
2015	1	1	14	6		17	16		7	10	17	291	
2016			31	12		32	31		16	16	32	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	*	*		4	4		*	*	4	47	6
	2015			*	*		*	*		*	*	*	29	5
	2016												28	

NUMBER TESTED IN GRADE 5													
2014	1	1	1	5		6	6		2	4	6	56	
2015			3	4		5	4		3	2	5	38	
2016												30	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		12	14		17	17		6	11	17	230	18
	2015	*	*	13	6		16	15		7	9	16	262	17
	2016			24	8		25	24		11	14	25	250	32

NUMBER TESTED IN GRADE 8													
2014	1		13	15		18	18		7	11	18	277	
2015	1	1	14	6		17	16		7	10	17	291	
2016			31	12		32	31		16	16	32	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	*	*		0.0	0.0		*	*	0.0	0.0	6
	2015			*	*		*	*		*	*	*	0.0	5
	2016												0.0	

NUMBER TESTED IN GRADE 5													
2014	1	1	1	5		6	6		2	4	6	56	
2015			3	4		5	4		3	2	5	38	
2016												30	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	32

NUMBER TESTED IN GRADE 8													
2014	1		13	15		18	18		7	11	18	277	
2015	1	1	14	6		17	16		7	10	17	291	
2016			31	12		32	31		16	16	32	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	41.7	43.3	43.1	47.6
	2015	*	*	*	*
	2016				
8	2014	24.6	29.2	34.9	32.9
	2015	26.5	23.5	29.4	30.7
	2016	42.2	46.9	44.6	42.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			56.3	60.0		58.8	58.8		55.6	62.5	58.8	42.6
	2015		*	66.7	70.0		62.5	62.5		70.0	50.0	62.5	41.1
	2016	*		32.0	38.5		28.1	28.1		22.7	40.0	28.1	32.5
Tests Taken	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418
	2016	1		25	13		32	32		22	10	32	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			7	6		7	7		4	3	7	232
	2015		*	4	3		6	6		3	3	6	246
	2016	*		17	8		23	23		17	6	23	231
Tests Taken	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418
	2016	1		25	13		32	32		22	10	32	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418
	2016	1		25	13		32	32		22	10	32	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	32.1	28.3	37.6	43.9	44.9
2015	36.4	34.1	38.1	40.3	43.2
2016	26.4	36.6	34.1	29.0	37.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.0	18
	2015	*	*	6.7	14.3		5.6	5.9		0.0	10.0	5.6	8.4	18
	2016			25.9	22.2		25.9	26.9		30.8	21.4	25.9	12.0	27

NUMBER TESTED IN GRADE 8													
2014	1		13	15		18	18		7	11	18	272	
2015	1	1	15	7		18	17		8	10	18	287	
2016			27	9		27	26		13	14	27	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		13	15		18	18		7	11	18	242	18
	2015	*	*	14	6		17	16		8	9	17	263	18
	2016			20	7		20	19		9	11	20	250	27

NUMBER TESTED IN GRADE8													
2014	1		13	15		18	18		7	11	18	272	
2015	1	1	15	7		18	17		8	10	18	287	
2016			27	9		27	26		13	14	27	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	27

NUMBER TESTED IN GRADE 8													
2014	1		13	15		18	18		7	11	18	272	
2015	1	1	15	7		18	17		8	10	18	287	
2016			27	9		27	26		13	14	27	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	31.7	30.6	31.0	27.1
	2015	29.2	29.2	26.9	29.9
	2016	42.0	41.4	41.0	36.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014				*		*	*		*		*	47.4
	2015			54.5	54.5	*	54.5	54.5		*	57.1	54.5	49.1
	2016		*	18.2	25.0		18.8	18.8		30.0	0.0	18.8	52.3
Tests Taken	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108
	2016		1	11	12		16	16		10	6	16	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014				*		*	*		*		*	20
	2015			5	5	*	5	5		*	3	5	55
	2016		*	9	9		13	13		7	6	13	82
Tests Taken	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108
	2016		1	11	12		16	16		10	6	16	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014				*		*	*		*		*	2.6
	2015			0.0	0.0	*	0.0	0.0		*	0.0	0.0	0.0
	2016		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.6
Tests Taken	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108
	2016		1	11	12		16	16		10	6	16	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	*	*	*	*
2015	52.1	52.3	38.2	51.1
2016	41.9	52.6	28.1	35.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	14.3	*	*	14.3		*	*	14.3	7.9	7
	2016	*	*	12.5	8.3	7.1	*	11.1		10.0	*	7.1	8.6	14
4	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.0	17
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7	12
5	2014													
	2015	*	*	26.7	27.8	9.1	22.2	27.8		7.7	66.7	26.3	20.0	19
	2016	*	0.0	*	16.7	14.3	*	7.7		20.0	*	14.3	20.2	14
3-5	2014													
	2015	*	8.3	15.4	16.7	3.3	13.3	15.4		3.3	38.5	14.0	13.7	43
	2016	*	0.0	10.0	8.8	7.5	11.1	5.9		10.3	0.0	7.5	14.2	40

NUMBER TESTED IN GRADES 3-5														
2014														
2015	4	12	26	36	30	15	39			30	13	43	917	
2016	4	15	20	34	40	9	34			29	11	40	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	12.5	18.8	15.0	9.1	11.1		6.3	*	14.3	4.3	21
	2016	*	0.0	7.7	5.4	5.1	10.0	5.3		3.4	10.0	5.1	6.4	39
7	2014													
	2015		*	5.0	5.6	4.8	0.0	5.6		11.1	0.0	4.8	4.8	21
	2016		0.0	13.6	12.5	6.9	12.5	7.7		5.3	18.2	10.0	3.9	30
8	2014													
	2015	*	25.0	25.0	21.4	25.9	21.7	20.8		17.9	46.7	25.9	18.4	54
	2016	*	12.5	31.8	22.9	18.4	18.8	22.2		19.2	28.6	22.5	17.8	40
6-8	2014													
	2015	33.3	21.1	16.2	17.1	18.9	12.5	15.5		14.1	28.1	18.8	9.4	96
	2016	*	6.1	17.1	13.5	10.4	13.5	12.0		9.5	20.0	12.8	9.8	109

NUMBER TESTED IN GRADES 6-8														
2014														
2015	6	19	68	76	95	48	84			64	32	96	1,683	
2016	5	33	70	96	106	52	100			74	35	109	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	6	*	*	6		*	*	6	210	7
	2016	*	*	7	11	13	*	8		9	*	13	213	14
4	2014													
	2015	*	8	7	11	14	*	14		13	*	17	269	17
	2016		*	7	10	12	*	12		9	*	12	289	12
5	2014													
	2015	*	*	11	13	10	7	13		12	2	14	312	19
	2016	*	7	*	10	12	*	12		8	*	12	245	14
3-5	2014													
	2015	*	11	22	30	29	13	33		29	8	37	791	43
	2016	*	15	18	31	37	8	32		26	11	37	747	40

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	4	12	26	36	30	15	39			30	13	43		917
2016	4	15	20	34	40	9	34			29	11	40		871

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	14	13	17	10	16		15	*	18	495	21
	2016	*	10	24	35	37	18	36		28	9	37	479	39
7	2014													
	2015		*	19	17	20	14	17		8	12	20	550	21
	2016		7	19	21	27	14	24		18	9	27	441	30
8	2014													
	2015	*	12	24	33	40	18	38		32	8	40	480	54
	2016	*	14	15	27	31	13	28		21	10	31	448	40
6-8	2014													
	2015	4	15	57	63	77	42	71		55	23	78	1,525	96
	2016	*	31	58	83	95	45	88		67	28	95	1,368	109

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	6	19	68	76	95	48	84			64	32	96		1,683
2016	5	33	70	96	106	52	100			74	35	109		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	*	0.0	*	*	0.0		*	*	0.0	0.0	7
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	14
4	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	17
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.6	12
5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	19
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.3	14
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	43
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	40

NUMBER TESTED IN GRADE 3-5														
2014														
2015	4	12	26	36	30	15	39			30	13	43	917	
2016	4	15	20	34	40	9	34			29	11	40	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	6.3	6.3	5.0	0.0	0.0		0.0	*	4.8	0.4	21
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	39
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
	2016		0.0	4.5	4.2	0.0	0.0	0.0		0.0	9.1	3.3	0.2	30
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	54
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	40
6-8	2014													
	2015	0.0	0.0	1.5	1.3	1.1	0.0	0.0		0.0	3.1	1.0	0.1	96
	2016	*	0.0	1.4	1.0	0.0	0.0	0.0		0.0	2.9	0.9	0.2	109

NUMBER TESTED IN GRADE 6-8														
2014														
2015	6	19	68	76	95	48	84			64	32	96	1,683	
2016	5	33	70	96	106	52	100			74	35	109	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	40.5	34.1	30.4
	2016	36.9	32.5	33.5
4	2014			
	2015	24.1	29.4	32.7
	2016	29.2	26.4	32.3
5	2014			
	2015	46.8	39.3	42.4
	2016	43.6	36.8	38.2
3-5	2014			
	2015	36.8	34.6	36.6
	2016	36.9	32.2	34.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	36.2	42.1	36.0
	2016	32.1	36.7	30.3
7	2014			
	2015	41.0	32.9	32.3
	2016	37.7	36.5	33.2
8	2014			
	2015	44.8	37.9	42.5
	2016	44.8	37.8	43.3
6-8	2014			
	2015	42.1	37.7	38.8
	2016	38.3	37.1	35.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	12.5	9.1	5.9	16.7	8.3		7.7	*	5.9	3.5
	2016	*	0.0	5.0	3.6	6.1	0.0	6.3		7.7	0.0	6.1	5.3
Tests Taken	2014												
	2015		9	8	11	17	6	12		13	4	17	401
	2016	2	9	20	28	33	17	32		26	7	33	493

ENGLISH II	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8
Tests Taken	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358
	2016		7	11	16	19	8	17		14	5	19	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		9	7	10	16	5	11		12	*	16	387
	2016	*	9	19	27	31	17	30		24	7	31	467
Tests Taken	2014												
	2015		9	8	11	17	6	12		13	4	17	401
	2016	2	9	20	28	33	17	32		26	7	33	493

ENGLISH II	2014												
	2015	*	*	7	13	15	*	14		10	*	15	343
	2016		7	11	16	19	8	17		14	*	19	337
Tests Taken	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358
	2016		7	11	16	19	8	17		14	5	19	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		9	8	11	17	6	12		13	4	17	401
	2016	2	9	20	28	33	17	32		26	7	33	493

ENGLISH II	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358
	2016		7	11	16	19	8	17		14	5	19	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	78.4	32.1	38.5	2.8	50.3	29.4
2016	77.3	37.2	40.2	2.6	54.5	32.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	70.0	42.4	31.5	1.9	35.2	31.5
2016	101.8	49.3	39.7	2.5	43.1	33.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	*	*	*		*	*	*	10.1	5
	2016	*	*		*	*		*		*		*	6.1	3

NUMBER TESTED IN GRADE 4														
2014														
2015		4	1	5	5	1	4		4	1	5	227		
2016	1	2		3	3		3		3		3	278		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	14.3	15.4	13.3	11.1	15.4		0.0	25.0	13.3	4.3	15
	2016		0.0	8.3	6.3	0.0	0.0	0.0		0.0	16.7	5.3	4.2	19

NUMBER TESTED IN GRADE 7														
2014														
2015		1	14	13	15	9	13		7	8	15	559		
2016		7	12	16	18	9	16		13	6	19	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	*	*	*		*	*	*	204	5
	2016	*	*		*	*		*		*		*	261	3

NUMBER TESTED IN GRADE 4														
2014														
2015		4	1	5	5	1	4			4	1	5	227	
2016	1	2		3	3		3			3		3	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	12	11	13	8	11		7	6	13	535	15
	2016		7	11	15	18	9	16		13	5	18	385	19

NUMBER TESTED IN GRADE 7

NUMBER TESTED IN GRADE 7														
2014														
2015		1	14	13	15	9	13			7	8	15	559	
2016		7	12	16	18	9	16			13	6	19	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	*	*	*		*	*	*	0.4	5
	2016	*	*		*	*		*		*		*	0.4	3

NUMBER TESTED IN GRADE 4														
2014														
2015		4	1	5	5	1	4			4	1	5	227	
2016	1	2		3	3		3			3		3	278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	15
	2016		0.0	8.3	6.3	0.0	0.0	0.0		0.0	16.7	5.3	0.2	19

NUMBER TESTED IN GRADE 7														
2014														
2015		1	14	13	15	9	13			7	8	15	559	
2016		7	12	16	18	9	16			13	6	19	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	3.1	41.7	40.8
	2016	—	2.4	34.8	39.9
4	2014				
	2015	*	—	*	*
	2016	—	*	*	*

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	0.0	0.0	12.5	*	11.1		16.7	*	10.0	11.1	10
	2016	*	*	0.0	9.1	7.1	*	11.1		10.0	*	7.1	10.5	14
4	2014													
	2015	*	0.0	12.5	7.7	6.3	*	6.3		7.1	*	5.3	8.3	19
	2016		*	11.1	9.1	7.7	*	7.1		10.0	*	7.1	8.8	14
5	2014													
	2015	*	*	31.6	27.3	7.1	23.1	27.3		7.7	50.0	26.1	16.6	23
	2016	*	12.5	11.1	23.5	20.0	12.5	16.7		16.7	25.0	20.0	26.5	20
3-5	2014													
	2015	16.7	0.0	21.2	16.3	7.9	19.0	17.0		9.1	26.3	15.4	12.7	52
	2016	*	12.5	7.7	15.4	12.8	12.5	12.2		12.5	12.5	12.5	15.7	48

NUMBER TESTED IN GRADES 3-5														
2014														
2015	6	12	26	43	38	21	47	0	33	19	52	980		
2016	5	16	26	39	47	16	41	0	32	16	48	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	6.7	13.3	10.5	0.0	5.9		12.5	*	15.0	12.2	20
	2016	*	0.0	3.6	2.6	2.5	5.0	2.6		0.0	10.0	2.4	14.9	41
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	19
	2016		0.0	5.0	4.3	3.6	6.3	3.8		5.3	0.0	3.6	6.7	28
8	2014													
	2015	*	6.3	15.6	12.2	11.3	17.4	10.6		10.5	13.3	11.3	7.9	53
	2016	*	6.7	12.5	8.6	7.5	11.8	8.1		7.4	14.3	9.8	14.8	41
6-8	2014													
	2015	*	10.5	9.2	9.7	8.8	8.5	7.5		9.5	10.3	9.8	8.8	92
	2016	*	3.1	6.9	5.2	4.6	7.5	4.9		3.9	9.1	5.5	12.4	110

NUMBER TESTED IN GRADES 6-8														
2014														
2015	5	19	72	72	91	47	80	0	63	29	92	1,665		
2016	5	32	72	96	108	53	102	0	77	33	110	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	6	8	7	*	8		5	*	9	209	10
	2016	*	*	8	10	13	*	8		9	*	13	221	14
4	2014													
	2015	*	8	7	12	15	*	15		13	*	18	286	19
	2016		*	8	10	12	*	13		9	*	13	311	14
5	2014													
	2015	*	*	13	16	13	10	16		12	5	17	361	23
	2016	*	7	8	13	16	7	15		10	6	16	247	20
3-5	2014													
	2015	5	12	26	36	35	17	39		30	14	44	856	52
	2016	*	14	24	33	41	14	36		28	14	42	779	48

NUMBER TESTED IN GRADES 3-5														
2014														
2015	6	12	33	43	38	21	47			33	19	52	980	
2016	5	16	26	39	47	16	41			32	16	48	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	14	13	17	11	16		14	*	17	453	20
	2016	*	10	27	37	39	19	38		31	9	40	423	41
7	2014													
	2015		*	18	16	19	13	16		9	10	19	539	19
	2016		7	19	22	27	15	25		18	9	27	420	28
8	2014													
	2015	*	15	27	36	47	19	42		34	13	47	526	53
	2016	*	14	21	32	37	15	34		25	12	37	448	41
6-8	2014													
	2015	*	17	59	65	83	43	74		57	26	83	1,518	92
	2016	*	31	67	91	103	49	97		74	30	104	1,291	110

NUMBER TESTED IN GRADES 6-8														
2014														
2015	5	19	65	72	91	47	80			63	29	92	1,665	
2016	5	32	72	96	108	53	102			77	33	110	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	14
4	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	19
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	14
5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	23
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	20
3-5	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	52
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	48

NUMBER TESTED IN GRADE 3-5														
2014														
2015	6	12	33	43	38	21	47			33	19	52	980	
2016	5	16	26	39	47	16	41			32	16	48	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	53
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	92
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	110

NUMBER TESTED IN GRADE 6-8														
2014														
2015	5	19	65	72	91	47	80			63	29	92	1,665	
2016	5	32	72	96	108	53	102			77	33	110	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	39.2	29.4	22.0	25.0
	2016	47.0	26.2	35.0	32.1
4	2014				
	2015	33.8	30.9	24.6	33.7
	2016	36.9	33.5	21.0	37.1
5	2014				
	2015	30.4	36.8	32.6	35.5
	2016	38.1	37.3	36.7	44.2
3-5	2014				
	2015	33.3	33.2	27.6	32.8
	2016	40.4	32.9	31.6	38.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	26.1	26.0	24.4	20.0
	2016	25.8	25.4	22.6	23.2
7	2014				
	2015	24.0	24.5	23.7	21.6
	2016	16.7	25.0	28.1	17.9
8	2014				
	2015	31.3	30.4	31.4	36.1
	2016	34.6	36.9	32.6	37.9
6-8	2014				
	2015	28.7	28.2	28.3	29.6
	2016	26.8	29.6	27.7	27.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	15.9
	2016	*	37.5	20.0	22.2	25.0	17.6	22.6		16.7	50.0	25.0	26.3
Tests Taken	2014												
	2015		9	10	13	19	7	14		15	4	19	409
	2016	2	8	20	27	32	17	31		24	8	32	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		9	10	13	19	7	14		15	*	19	344
	2016	*	5	16	21	24	14	24		20	4	24	389
Tests Taken	2014												
	2015		9	10	13	19	7	14		15	4	19	409
	2016	2	8	20	27	32	17	31		24	8	32	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		9	10	13	19	7	14		15	4	19	409
	2016	2	8	20	27	32	17	31		24	8	32	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	29.6	27.2	24.6	19.5	26.3
2016	31.0	34.9	32.8	33.2	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	20.0	21.1	8.3	22.2	21.1		7.7	42.9	20.0	15.0	20
	2016	*	12.5	14.3	26.7	21.1	*	18.8		23.1	16.7	21.1	21.6	19

NUMBER TESTED IN GRADE 5														
2014														
2015	1	4	15	19	12	9	19			13	7	20	406	
2016	3	8	7	15	19	4	16			13	6	19	315	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	6.3	3.1	5.0	5.8	0.0	2.2		8.1	0.0	5.8	7.9	52
	2016	*	7.1	4.2	2.8	2.6	0.0	2.7		4.0	6.7	5.0	11.1	40

NUMBER TESTED IN GRADE 8														
2014														
2015	3	16	32	40	52	23	46		37	15	52	569		
2016	2	14	24	36	39	17	37		25	15	40	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	12	15	11	7	15		12	4	16	345	20
	2016	*	7	6	11	15	*	13		10	5	15	247	19

NUMBER TESTED IN GRADE 5														
2014														
2015	1	4	15	19	12	9	19			13	7	20	406	
2016	3	8	7	15	19	4	16			13	6	19	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	15	31	38	49	23	45		34	15	49	524	52
	2016	*	13	23	35	38	17	36		24	14	38	464	40

NUMBER TESTED IN GRADE 8														
2014														
2015	3	16	32	40	52	23	46			37	15	52	569	
2016	2	14	24	36	39	17	37			25	15	40	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	20
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	19

NUMBER TESTED IN GRADE 5														
2014														
2015	1	4	15	19	12	9	19			13	7	20	406	
2016	3	8	7	15	19	4	16			13	6	19	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	52
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40

NUMBER TESTED IN GRADE 8														
2014														
2015	3	16	32	40	52	23	46			37	15	52	569	
2016	2	14	24	36	39	17	37			25	15	40	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	48.1	55.0	41.7	42.5
	2016	54.6	53.2	47.8	46.2
8	2014				
	2015	29.7	33.2	38.3	36.7
	2016	35.7	36.0	37.7	38.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		33.3	18.2	21.4	25.0	12.5	13.3		18.8	*	25.0	30.7
	2016	*	62.5	25.0	35.7	34.4	17.6	34.4		32.0	42.9	34.4	31.1
Tests Taken	2014												
	2015		9	11	14	20	8	15		16	4	20	394
	2016	2	8	20	28	32	17	32		25	7	32	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		6	9	11	15	7	13		13	*	15	273
	2016	*	3	15	18	21	14	21		17	4	21	330
Tests Taken	2014												
	2015		9	11	14	20	8	15		16	4	20	394
	2016	2	8	20	28	32	17	32		25	7	32	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		9	11	14	20	8	15		16	4	20	394
	2016	2	8	20	28	32	17	32		25	7	32	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	25.9	32.3	35.0	26.8	32.7
2016	30.4	34.9	40.0	33.5	40.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	12.5	0.0	5.1	5.9	0.0	2.2		8.1	0.0	5.9	6.1	51
	2016	*	7.1	12.5	5.6	7.7	5.9	8.1		4.0	20.0	10.0	7.4	40

NUMBER TESTED IN GRADE 8														
2014														
2015	4	16	31	39	51	22	45		37	14	51	573		
2016	2	14	24	36	39	17	37		25	15	40	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	14	31	37	48	22	44		34	14	48	538	51
	2016	*	13	21	34	36	16	34		24	12	36	490	40

NUMBER TESTED IN GRADE8														
2014														
2015	4	16	31	39	51	22	45		37	14	51	573		
2016	2	14	24	36	39	17	37		25	15	40	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	51
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	40

NUMBER TESTED IN GRADE 8														
2014														
2015	4	16	31	39	51	22	45			37	14	51	573	
2016	2	14	24	36	39	17	37			25	15	40	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	30.4	32.2	32.0	35.3
	2016	36.1	39.8	35.4	27.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	55.6	57.1	50.0	61.1	66.7	55.6		55.6	60.0	57.9	34.8
	2016	*	*	30.8	15.4	29.4	18.2	29.4		38.5	*	29.4	32.6
Tests Taken	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290
	2016	1	3	13	13	17	11	17		13	4	17	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	4	3	8	7	2	8		4	4	8	189
	2016	*	*	9	11	12	9	12		8	*	12	246
Tests Taken	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290
	2016	1	3	13	13	17	11	17		13	4	17	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	0.0	14.3	6.3	5.6	16.7	5.6		11.1	0.0	5.3	1.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290
	2016	1	3	13	13	17	11	17		13	4	17	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	46.0	53.5	39.5	43.4
2016	42.4	46.1	30.0	41.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	87.9	85.2	86.5	83.2	784
1	2014					
	2015					
	2016	79.6	71.4	75.1	75.8	852
2	2014					
	2015					
	2016	51.2	72.1	62.2	53.4	773
K-2	2014					
	2015					
	2016	73.2	76.0	74.7	70.4	2,409
# Tested (GR K-2)	2014					
	2015					
	2016	1,125	1,284	2,409	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	57.6	67.6	62.7	59.4	750
1	2014					
	2015					
	2016	47.0	61.0	54.7	52.0	849
2	2014					
	2015					
	2016	56.5	67.8	62.4	56.8	789
K-2	2014					
	2015					
	2016	53.6	65.2	59.7	56.0	2,388
# Tested (GR K-2)	2014					
	2015					
	2016	1,137	1,251	2,388	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	88.6	84.9	79.5	81.8	47.1	65.7	71.4		77.3	89.5	83.6	79.4	439
1	2014													
	2015													
	2016	82.1	54.3	68.0	64.1	26.5	57.8	50.0		60.1	74.6	66.3	66.3	504
2	2014													
	2015													
	2016	86.1	53.0	74.2	66.6	40.9	62.2	55.4		64.5	77.3	70.3	60.9	472
K-2	2014													
	2015													
	2016	85.8	63.5	73.3	70.1	36.8	61.5	57.4		66.4	80.7	73.0	68.4	1,415
# Tested (GR K-2)	2014													
	2015													
	2016	225	378	735	1,114	95	117	197		758	657	1,415	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	45	33	73	102	0	4	7		61	99	160	2,353	439
1	2014													
	2015													
	2016	29	15	75	90	1	7	8		66	59	125	1,605	504
2	2014													
	2015													
	2016	39	18	46	70	1	3	4		42	67	109	1,345	472
K-2	2014													
	2015													
	2016	113	66	194	262	2	14	19		169	225	394	5,303	1,415
# Tested (GR K-2)	2014													
	2015													
	2016	225	378	735	1,114	95	117	197		758	657	1,415	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	82.5	55.7	60.5	58.4	42.9	57.5	57.6		59.9	65.4	62.7	59.5	748
1	2014													
	2015													
	2016	75.3	42.9	54.8	52.7	32.5	48.9	47.1		55.1	54.3	54.7	52.2	846
2	2014													
	2015													
	2016	80.8	47.0	63.2	60.7	32.7	59.1	56.5		62.8	61.9	62.4	56.9	789
K-2	2014													
	2015													
	2016	79.7	48.3	59.3	57.1	35.0	55.1	53.7		59.1	60.5	59.8	56.1	2,383
# Tested (GR K-2)	2014													
	2015													
	2016	231	373	1,700	1,984	123	1,077	1,132		1,253	1,130	2,383	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	31	16	85	93	0	52	54		55	86	141	2,114	748
1	2014													
	2015													
	2016	27	7	78	80	2	43	39		70	45	115	1,519	846
2	2014													
	2015													
	2016	35	18	126	146	5	70	74		96	88	184	2,167	789
K-2	2014													
	2015													
	2016	93	41	289	319	7	165	167		221	219	440	5,800	2,383
# Tested (GR K-2)	2014													
	2015													
	2016	231	373	1,700	1,984	123	1,077	1,132		1,253	1,130	2,383	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		90.6	89.9	63.6	90.4	90.4		89.6	90.7	90.1	87.5	345
1	2014													
	2015													
	2016	83.3		88.0	87.9	37.5	87.3	86.6		89.2	86.4	87.9	87.2	348
2	2014													
	2015													
	2016			49.5	49.3	15.4	49.8	50.2		45.3	53.6	49.5	44.0	301
K-2	2014													
	2015													
	2016	72.7		77.1	75.8	37.5	76.6	76.5		76.4	77.7	77.1	72.7	994
# Tested (GR K-2)	2014													
	2015													
	2016	11		981	892	32	953	928		509	485	994	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		214	176	4	206	206		98	118	216	3,369	345
1	2014													
	2015													
	2016	1		144	135	1	136	126		72	73	145	2,597	348
2	2014													
	2015													
	2016			16	14	1	16	16		7	9	16	334	301
K-2	2014													
	2015													
	2016	3		374	325	6	358	348		177	200	377	6,300	994
# Tested (GR K-2)	2014													
	2015													
	2016	11		981	892	32	953	928		509	485	994	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	178	57	32.0	50	28.1	33	18.5	*	*	37	20.8		
KN	198	70	35.4	62	31.3	33	16.7	22	11.1	9	4.5	*	*
1	75	12	16.0	15	20.0	31	41.3	11	14.7	*	*	*	*
2	99	10	10.1	31	31.3	48	48.5			*	*	8	8.1
3	52	8	15.4	10	19.2	23	44.2			6	11.5	*	*
4	45	8	17.8	*	*	18	40.0			*	*	13	28.9
5	481	14	2.9	21	4.4	209	43.5			7	1.5	230	47.8
6	192	47	24.5	95	49.5	46	24.0			*	*	*	*
7	135	44	32.6	65	48.1	21	15.6			*	*	*	*
8	105	29	27.6	45	42.9	25	23.8			*	*	*	*
9	155	88	56.8	46	29.7	16	10.3					*	*
10	74	26	35.1	26	35.1	22	29.7						
11	52	16	30.8	15	28.8	16	30.8					*	*
12	57	10	17.5	22	38.6	21	36.8					*	*
ALL	1,898	439	23.1	508	26.8	562	29.6	34	1.8	72	3.8	283	14.9

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (416)	Beginning	245	58.9	277	66.6	295	79.5	331	79.6	278	74.9
	Intermediate	104	25.0	83	20.0	56	15.1	57	13.7	65	17.5
	Advanced	45	10.8	34	8.2	8	2.2	15	3.6	16	4.3
	Advanced High	22	5.3	22	5.3	12	3.2	13	3.1	12	3.2
1 (433)	Beginning	73	16.9	124	28.6	258	59.7	223	51.6	201	46.6
	Intermediate	155	35.8	147	33.9	120	27.8	123	28.5	143	33.2
	Advanced	111	25.6	106	24.5	40	9.3	57	13.2	63	14.6
	Advanced High	94	21.7	56	12.9	14	3.2	29	6.7	24	5.6
2 (422)	Beginning	42	10.0	76	18.1	138	33.0	92	22.0	64	15.4
	Intermediate	142	33.8	168	40.0	173	41.4	207	49.4	204	49.2
	Advanced	155	36.9	120	28.6	77	18.4	77	18.4	117	28.2
	Advanced High	81	19.3	56	13.3	30	7.2	43	10.3	30	7.2
3 (461)	Beginning	21	4.6	29	6.3	73	15.9	71	15.6	45	9.9
	Intermediate	92	20.0	137	29.7	183	39.8	133	29.2	142	31.3
	Advanced	199	43.3	184	39.9	136	29.6	140	30.8	163	35.9
	Advanced High	148	32.2	111	24.1	68	14.8	111	24.4	104	22.9
4 (395)	Beginning	8	2.0	15	3.8	28	7.1	41	10.4	18	4.6
	Intermediate	40	10.1	85	21.5	116	29.4	122	31.0	98	25.0
	Advanced	154	39.0	144	36.5	145	36.8	157	39.9	174	44.4
	Advanced High	193	48.9	151	38.2	105	26.6	73	18.6	102	26.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
406 195 (48.0%)	Beginning	189			
	Intermediate	120	17		
	Advanced	46	6	5	
	Advanced High	12	5	6	
396 258 (65.2%)	Beginning	54			
	Intermediate	138	62		
	Advanced	31	59	22	
	Advanced High	8	3	19	
438 213 (48.6%)	Beginning	42			
	Intermediate	23	112		
	Advanced	2	86	71	
	Advanced High	0	5	97	
383 195 (50.9%)	Beginning	15			
	Intermediate	23	72		
	Advanced	7	63	101	
	Advanced High	0	8	94	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (439)	Beginning	7	1.6	11	2.5	24	5.5	26	6.0	13	3.0
	Intermediate	59	13.5	68	15.5	104	23.7	88	20.3	74	17.1
	Advanced	148	33.8	176	40.2	165	37.7	145	33.5	160	37.0
	Advanced High	224	51.1	183	41.8	145	33.1	174	40.2	185	42.8
6 (445)	Beginning	9	2.0	11	2.5	20	4.5	40	9.0	13	3.0
	Intermediate	39	8.8	50	11.3	116	26.2	130	29.4	95	21.6
	Advanced	104	23.5	144	32.5	149	33.7	194	43.9	184	41.9
	Advanced High	291	65.7	238	53.7	157	35.5	78	17.6	147	33.5
7 (372)	Beginning	3	0.8	4	1.1	9	2.4	16	4.3	5	1.4
	Intermediate	59	15.9	62	16.8	65	17.6	86	23.2	45	12.2
	Advanced	136	36.8	141	38.1	143	38.8	169	45.6	171	46.5
	Advanced High	172	46.5	163	44.1	152	41.2	100	27.0	147	39.9
8 (301)	Beginning	5	1.7	7	2.3	13	4.4	15	5.0	7	2.4
	Intermediate	26	8.7	31	10.3	62	21.0	71	23.7	43	14.6
	Advanced	55	18.3	73	24.3	98	33.2	149	49.7	120	40.7
	Advanced High	214	71.3	189	63.0	122	41.4	65	21.7	125	42.4
9 (258)	Beginning	19	7.4	23	8.9	22	8.6	37	14.6	20	7.9
	Intermediate	19	7.4	24	9.3	31	12.1	64	25.2	32	12.7
	Advanced	38	14.8	27	10.5	99	38.7	115	45.3	105	41.7
	Advanced High	181	70.4	183	71.2	104	40.6	38	15.0	95	37.7

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
420 257 (61.2%)	Beginning	8			
	Intermediate	21	51		
	Advanced	5	49	104	
	Advanced High	0	6	176	
419 210 (50.1%)	Beginning	8			
	Intermediate	18	72		
	Advanced	2	46	129	
	Advanced High	0	6	138	
345 204 (59.1%)	Beginning	2			
	Intermediate	9	31		
	Advanced	1	53	108	
	Advanced High	0	6	135	
275 154 (56.0%)	Beginning	2			
	Intermediate	8	33		
	Advanced	0	25	86	
	Advanced High	0	4	117	
197 113 (57.4%)	Beginning	1			
	Intermediate	7	14		
	Advanced	2	19	69	
	Advanced High	0	1	84	

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (155)	Beginning	2	1.3	2	1.3	4	2.6	15	10.1	2	1.4
	Intermediate	12	7.8	13	8.4	24	15.6	33	22.3	20	13.6
	Advanced	29	18.8	33	21.4	52	33.8	69	46.6	60	40.8
	Advanced High	111	72.1	106	68.8	74	48.1	31	20.9	65	44.2
11 (93)	Beginning	1	1.1	1	1.1	2	2.2	7	7.7	3	3.3
	Intermediate	10	10.8	13	14.0	16	17.2	15	16.5	12	13.2
	Advanced	28	30.1	22	23.7	36	38.7	48	52.7	33	36.3
	Advanced High	54	58.1	57	61.3	39	41.9	21	23.1	43	47.3
12 (97)	Beginning	1	1.0	1	1.0	2	2.1	4	4.2	1	1.1
	Intermediate	17	17.7	16	16.7	18	18.8	17	17.7	7	7.4
	Advanced	52	54.2	48	50.0	48	50.0	47	49.0	54	56.8
	Advanced High	26	27.1	31	32.3	28	29.2	28	29.2	33	34.7
ALL (4,287)	Beginning	436	10.2	581	13.6	888	21.1	918	21.6	670	16.0
	Intermediate	774	18.1	897	21.0	1,084	25.7	1,146	27.0	980	23.4
	Advanced	1,254	29.3	1,252	29.3	1,196	28.4	1,382	32.5	1,420	34.0
	Advanced High	1,811	42.4	1,546	36.2	1,050	24.9	804	18.9	1,112	26.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
138 76 (55.1%)	Beginning	2			
	Intermediate	5	14		
	Advanced	0	12	46	
	Advanced High	0	2	57	
85 50 (58.8%)	Beginning	2			
	Intermediate	3	9		
	Advanced	1	5	24	
	Advanced High	0	0	41	
85 35 (41.2%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	7	43	
	Advanced High	0	0	28	
3,588 1,960 (54.6%)	Beginning	327			
	Intermediate	375	493		
	Advanced	97	430	808	
	Advanced High	20	46	992	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

447	39.3	63.6	71.9	73.3	27.5	63.8	44.7	80.8
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ALGEBRA II

295	45.7	62.1	77.0	79.6	27.5	90.8	52.6	83.2
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ALGEBRA II PRE-AP

94	45.8	67.5	75.6	77.0	45.7	81.9	66.2	90.2
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BIOLOGY

439	54.6	73.8	72.3	72.0	67.9	75.4	65.1	80.9
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BIOLOGY PRE-AP

131	69.7	78.4	61.4	58.4	87.0	74.8	77.1	93.0
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CHEMISTRY

347	50.3	71.3	79.1	80.5	55.9	91.9	48.9	82.9
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CHEMISTRY PRE-AP

118	71.3	80.0	82.5	83.0	85.6	97.5	78.8	95.3
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ECONOMICS

157	76.2	83.8	90.0	91.1	86.6	99.4	71.9	94.7
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ENGLISH I

391	63.5	72.6	79.8	81.1	66.5	90.3	59.7	82.8
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ENGLISH I ESOL BEGINNER

25	36.8	68.4	86.4	89.5	44.0	100.0	54.6	81.0
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ENGLISH I ESOL INTERMEDIATE

2	*	*	*	*	*	*	49.7	*
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

194	41.7	69.8	80.6	82.4	47.9	93.3	67.5	85.6
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ALGEBRA II PRE-AP

92	46.9	70.5	76.3	77.3	55.4	78.3	75.9	91.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

306	50.3	72.9	81.3	82.7	63.7	91.8	61.3	83.9
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CHEMISTRY PRE-AP

114	69.7	77.3	85.3	86.7	82.5	97.4	68.5	94.6
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ECONOMICS

20	81.7	87.5	88.5	88.7	90.0	100.0	49.1	83.2
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ENGLISH I

358	67.0	77.0	79.7	80.1	76.5	88.8	70.6	81.0
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ENGLISH I ESOL BEGINNER

42	36.1	69.5	82.0	84.2	33.3	90.5	52.3	89.1
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ENGLISH I ESOL INTERMEDIATE

3	*	*	*	*	*	*	58.3	*
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

126	73.7	76.1	86.7	88.6	79.4	100.0	76.8	93.7
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ENGLISH II

373	55.7	72.3	78.2	79.2	68.1	84.5	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

23	43.1	70.1	79.1	80.7	52.2	82.6	52.2	87.7
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ENGLISH II PRE-AP

116	66.6	75.5	82.2	83.3	76.7	91.4	73.6	94.2
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ENGLISH III

284	58.8	72.6	83.6	85.6	63.4	95.1	64.3	89.0
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ENGLISH IV

260	64.4	71.1	81.4	83.2	60.8	94.2	71.9	89.9
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ENVIRONMENTAL SYSTEMS

63	63.1	74.2	84.4	86.2	69.8	98.4	71.3	93.7
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FRENCH I

138	68.7	79.2	82.1	82.6	75.4	85.5	67.1	90.6
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FRENCH II

56	62.2	73.0	79.1	80.2	62.5	91.1	60.8	91.7
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GEOMETRY

384	38.7	67.7	75.9	77.3	41.4	90.6	58.4	86.8
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GEOMETRY PRE-AP

112	47.7	72.0	78.2	79.4	60.7	91.1	66.9	91.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

126	72.0	74.5	84.5	86.3	69.0	96.0	78.2	93.7
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ENGLISH II

335	64.5	74.0	78.9	79.8	70.7	86.3	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

21	41.2	69.0	73.4	74.1	33.3	81.0	52.5	89.4
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ENGLISH II PRE-AP

111	66.1	73.9	83.1	84.7	68.5	94.6	74.2	94.7
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ENGLISH III

251	59.5	72.4	80.8	82.2	61.0	93.2	57.2	86.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*	58.5	*
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FRENCH I

132	68.6	79.1	82.1	82.7	79.5	90.2	71.7	86.5
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FRENCH II

48	70.7	79.1	77.8	77.5	79.2	83.3	70.5	93.1
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GEOMETRY

339	41.7	69.8	78.3	79.8	46.9	90.9	61.1	86.1
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GEOMETRY PRE-AP

109	51.4	70.9	78.0	79.3	54.1	92.7	71.8	90.7
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

120	59.5	68.0	83.2	85.9	47.5	98.3	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

75	63.2	78.8	86.1	87.4	89.3	93.3	69.9	97.3
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HS HEALTH EDUCATION

177	67.7	77.0	89.5	91.7	76.8	100.0	80.4	92.9
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IPC

17	50.3	65.3	76.8	78.8	41.2	82.4	61.3	89.9
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MATH MODELS W/APPLICATIONS

50	38.6	64.6	78.0	80.4	24.0	82.0	46.4	85.2
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PHYSICS

308	53.7	67.7	77.1	78.7	50.3	86.7	49.9	83.0
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PHYSICS PRE-AP

121	69.4	77.0	79.9	80.3	79.3	86.8	69.9	95.9
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PRE-CALCULUS

82	39.9	65.3	75.7	77.6	28.0	90.2	50.3	90.8
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PRE-CALCULUS PRE-AP

168	40.4	68.1	80.6	82.8	41.7	94.0	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

224	58.2	74.4	84.0	85.6	68.8	93.8	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

40	67.5	76.8	85.8	87.3	80.0	97.5	65.7	95.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

24	61.4	71.1	82.4	84.3	54.2	95.8	34.8	71.6
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HS BAND: LISTENING AND MUSIC ELEMENTS

30	64.1	82.1	91.7	93.4	100.0	96.7	79.0	98.0
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HS HEALTH EDUCATION

169	65.6	75.5	83.7	85.1	71.6	97.0	82.9	94.9
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IPC

30	51.9	66.5	79.3	81.6	36.7	86.7	68.6	87.4
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MATH MODELS W/APPLICATIONS

35	35.9	66.9	77.2	79.0	25.7	80.0	56.2	83.8
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PHYSICS

227	43.8	72.8	79.2	80.3	65.6	93.0	58.7	86.0
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PHYSICS PRE-AP

118	55.0	75.0	85.5	87.4	74.6	99.2	63.4	93.8
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PRE-CALCULUS

20	49.1	67.5	75.7	77.1	30.0	85.0	55.7	83.8
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PRE-CALCULUS PRE-AP

108	58.2	70.9	79.8	81.3	57.4	85.2	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

207	69.2	79.5	84.7	85.7	85.5	94.7	76.8	90.9
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SPANISH FOR NATIVE SPEAKERS II

33	66.5	78.6	86.1	87.4	87.9	97.0	74.1	93.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

423	68.4	78.9	80.8	81.0	71.4	86.5	77.6	91.2
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SPANISH II

358	74.3	79.7	80.6	80.8	76.0	89.9	73.1	92.2
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STUDIO ART I

295	70.5	82.3	86.7	87.5	93.6	97.3	73.8	94.2
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U.S. HISTORY

337	63.3	72.5	73.7	73.9	63.2	71.2	57.5	86.4
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WORLD GEOGRAPHY

439	55.0	71.9	77.4	78.4	59.2	87.5	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

110	71.1	78.3	84.4	85.5	81.8	100.0	80.3	96.2
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WORLD HISTORY

373	59.3	72.9	80.7	82.1	66.8	91.4	56.1	90.6
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ALGEBRA I PRE-AP

105	50.2	68.2	78.9	80.1	42.9	97.1	62.2	95.5
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ASTRONOMY 8

105	50.5	67.0	81.8	83.5	38.1	99.0	51.5	91.9
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MATHEMATICS 6

610	39.8	71.3	76.9	77.6	57.0	87.0	57.4	87.3
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MATHEMATICS 6 PRE-AP

136	51.6	73.6	86.1	87.5	66.9	95.6	70.3	95.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

385	72.4	81.6	79.7	79.4	72.2	88.3	79.0	89.6
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SPANISH II

283	79.7	86.4	81.6	80.8	83.7	87.3	80.0	91.4
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STUDIO ART I

247	78.5	81.6	86.9	87.8	88.3	97.2	80.7	94.0
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U.S. HISTORY

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WORLD GEOGRAPHY

394	59.1	72.1	77.7	78.7	65.5	91.4	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

106	67.7	76.9	84.4	85.7	78.3	99.0	82.5	95.4
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WORLD HISTORY

345	62.5	73.2	80.4	81.7	64.9	92.5	58.7	88.2
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ALGEBRA I PRE-AP

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ASTRONOMY 8

103	49.5	65.6	80.9	82.6	38.8	96.1	47.8	95.9
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

523	46.0	71.1	77.0	77.7	58.3	87.8	54.6	87.8
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MATHEMATICS 7 PRE-AP

90	67.9	73.3	81.8	82.8	67.8	96.7	70.3	95.9
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MATHEMATICS 8

514	56.6	75.0	77.1	77.3	68.9	85.0	57.0	86.2
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MS ART 2 FOUNDATIONS

43	68.7	75.3	84.4	85.4	72.1	97.7	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

73	51.8	72.2	86.7	88.3	52.1	90.4	63.4	96.9
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MS HEALTH EDUCATION 6

76	53.6	71.6	80.7	81.7	55.3	90.8	61.9	94.9
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MS HEALTH EDUCATION 7

43	62.7	75.1	81.1	81.8	67.4	88.4	75.7	89.8
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MS HEALTH EDUCATION 8

42	59.4	72.9	82.5	83.6	69.0	90.5	77.6	94.4
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PHYSICAL EDUCATION 6

480	65.5	77.0	94.0	95.9	73.5	99.2	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

357	81.2	82.3	92.8	94.0	90.8	98.9	90.0	98.9
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READING LANGUAGE ARTS 6

569	58.9	72.6	77.5	78.0	61.0	93.0	61.9	91.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

90	60.0	70.0	84.0	85.6	57.8	96.7	61.8	95.8
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MATHEMATICS 8

538	52.3	73.5	76.7	77.1	64.1	86.4	51.8	86.6
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MS ART 2 FOUNDATIONS

51	79.7	84.0	88.3	88.8	94.1	100.0	87.5	96.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

71	48.7	70.4	87.2	89.1	54.9	94.4	62.7	98.4
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MS HEALTH EDUCATION 6

84	60.4	73.6	85.5	86.9	66.7	98.8	66.2	95.7
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MS HEALTH EDUCATION 7

48	60.8	73.2	85.2	86.5	64.6	97.9	76.5	88.4
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MS HEALTH EDUCATION 8

42	64.4	76.3	89.0	90.4	73.8	100.0	76.1	93.4
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PHYSICAL EDUCATION 6

482	77.9	79.3	93.0	94.5	84.4	97.9	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

340	83.3	84.3	94.5	95.7	94.7	99.7	91.7	97.7
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READING LANGUAGE ARTS 6

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

156	69.6	77.2	88.2	89.4	78.2	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

469	56.0	71.9	77.5	78.2	61.0	93.0	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

131	72.5	78.3	84.7	85.4	86.3	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

470	57.9	73.1	75.5	75.8	66.6	84.0	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

136	77.3	79.4	80.3	80.4	88.2	83.8	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

13	34.3	64.2	84.5	86.7	23.1	100.0	43.9	91.1
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RLA 6 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	53.0	*
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RLA 7 ESL INTERMEDIATE YEAR 2

13	42.7	68.7	83.3	84.9	38.5	92.3	52.5	91.5
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RLA 8 ESL BEGINNER YEAR 1

12	44.4	72.2	82.1	83.2	41.7	91.7	43.5	94.6
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RLA 8 ESL INTERMEDIATE YEAR 2

8	53.6	73.2	81.9	82.8	75.0	100.0	50.8	90.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

464	70.7	75.6	76.4	76.5	74.1	86.2	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

140	71.5	78.1	80.9	81.2	85.0	91.4	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

15	48.8	73.5	89.6	91.4	66.7	100.0	51.1	93.3
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RLA 8 ESL INTERMEDIATE YEAR 2

7	65.4	81.1	83.0	83.2	85.7	100.0	59.8	94.5
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

631	50.3	68.3	80.3	81.6	45.3	91.1	59.6	89.5
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SCIENCE 6 PRE-AP

118	66.6	74.9	83.0	83.9	72.0	95.8	75.9	96.2
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SCIENCE 7

502	53.6	65.2	77.7	79.1	35.3	90.6	52.7	88.9
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SCIENCE 7 PRE-AP

113	67.6	78.8	86.4	87.2	86.7	100.0	81.6	97.4
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SCIENCE 8

511	56.5	69.6	76.3	77.0	50.5	85.5	60.7	90.0
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SOCIAL STUDIES 6

644	53.6	67.6	81.3	82.8	43.2	95.5	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

99	69.3	78.6	83.1	83.6	78.8	96.0	80.7	97.2
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TECHNOLOGY APPLICATIONS

246	50.7	70.4	83.1	84.5	54.9	89.0	58.2	93.3
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TEXAS STUDIES 7

459	54.8	69.9	78.5	79.5	54.7	92.2	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

155	70.8	75.0	83.4	84.3	67.7	97.4	79.3	97.7
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U.S. STUDIES 8 PRE-AP

89	67.6	76.9	84.2	85.0	83.1	96.6	75.8	98.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6

637	47.3	66.4	79.2	80.6	40.0	89.7	52.4	87.1
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SCIENCE 6 PRE-AP

120	68.9	78.8	83.2	83.7	79.2	94.2	83.4	95.3
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SCIENCE 7

491	60.9	73.9	79.2	79.7	71.1	90.6	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

661	53.9	69.3	80.3	81.5	50.5	91.3	61.8	89.5
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SOCIAL STUDIES 6 PRE-AP

97	73.3	78.9	84.5	85.1	78.4	92.8	82.9	96.5
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TECHNOLOGY APPLICATIONS

237	50.1	69.4	84.5	86.1	54.0	95.3	57.4	93.1
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TEXAS STUDIES 7

453	54.9	74.0	80.6	81.3	66.0	93.8	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

151	73.2	78.8	84.2	84.8	79.5	98.7	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

528	52.2	72.4	77.0	77.5	60.0	86.4	53.0	89.4
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KINDERGARTEN MATHEMATICS

852	77.8	83.3			83.7		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

430	86.3	90.8			94.7		94.0	
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KINDERGARTEN READING SPANISH

421	86.4	89.6			94.3		94.6	
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GRADE 1 MATHEMATICS

922	79.1	83.9			83.7		82.5	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		83.3	
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GRADE 1 READING

513	73.0	82.0			85.2		83.9	
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GRADE 1 READING SPANISH

411	87.3	87.3			91.5		91.2	
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GRADE 2 MATHEMATICS

873	75.5	82.9	81.4		85.9	92.0	82.9	90.4
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GRADE 2 READING

484	72.6	81.7	81.7		77.7	92.1	72.8	88.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

845	80.8	85.6			90.2		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		90.0	
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KINDERGARTEN READING

432	84.5	86.3			90.3		89.3	
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KINDERGARTEN READING SPANISH

411	89.1	90.4			94.9		93.4	
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GRADE 1 MATHEMATICS

918	80.1	86.1			91.4		88.0	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

499	72.6	79.4			75.8		75.6	
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GRADE 1 READING SPANISH

419	83.9	84.9			85.9		83.7	
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GRADE 2 MATHEMATICS

884	75.2	80.9	83.5		81.2	94.5	74.8	92.9
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GRADE 2 READING

490	75.9	79.4	82.5		74.3	92.0	68.0	89.8
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

388	83.1	83.1	80.9		84.0	91.2	82.0	89.6
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GRADE 3 LANGUAGE ARTS

479	57.3	73.3	82.0		61.0	90.2	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

415	61.7	72.6	79.6		57.8	88.0	55.3	85.9
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GRADE 3 MATHEMATICS

887	56.0	71.3	79.4		55.7	85.7	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

5	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

834	52.5	75.9	90.8		78.2	98.8	75.5	98.7
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GRADE 3 READING

482	59.0	72.7	79.4		60.4	88.0	52.3	86.2
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GRADE 3 READING SPANISH

410	56.0	73.6	79.9		63.9	88.3	61.0	85.8
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GRADE 3 SCIENCE

481	66.9	73.2	84.6		63.6	95.6	58.3	94.1
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GRADE 3 SCIENCE SPANISH

408	62.1	72.3	82.2		63.7	95.1	63.7	93.7
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GRADE 3 SOCIAL STUDIES

474	67.6	78.4	84.5		75.1	94.7	63.8	94.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

392	81.9	84.5	83.4		86.2	94.1	81.0	93.1
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GRADE 3 LANGUAGE ARTS

482	71.7	76.4	81.0		69.9	89.8	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

411	71.0	75.8	80.1		73.5	89.1	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

809	61.5	74.3	92.6		69.0	99.4	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

497	70.8	78.6	83.6		76.9	95.2	63.4	95.2
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GRADE 3 SCIENCE SPANISH

396	67.1	75.9	82.1		67.7	93.9	64.0	94.5
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GRADE 3 SOCIAL STUDIES

484	76.6	79.4	83.9		75.2	94.2	59.0	95.0
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES SPANISH

413	64.3	76.2	83.2		71.2	93.7	68.6	94.6
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GRADE 4 LANGUAGE ARTS

457	63.7	74.1	81.7		65.6	94.7	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

308	68.3	73.6	77.7		66.9	88.6	62.7	87.1
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GRADE 4 MATHEMATICS

757	54.8	76.2	79.5		69.2	87.8	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*		51.4	*
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GRADE 4 PHYSICAL EDUCATION

761	83.0	83.0	95.0		87.0	99.2	88.6	98.9
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GRADE 4 READING

456	65.6	77.0	81.2		71.9	92.5	64.6	88.6
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GRADE 4 READING SPANISH

306	62.6	75.1	78.6		70.9	89.9	67.4	87.1
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GRADE 4 SCIENCE

471	72.7	77.9	83.5		74.5	96.2	63.4	95.1
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GRADE 4 SCIENCE SPANISH

292	73.2	78.3	79.8		79.8	95.5	67.3	93.6
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GRADE 4 SOCIAL STUDIES

430	55.8	70.5	84.9		50.9	98.1	40.1	95.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES SPANISH

409	74.4	79.8	83.5		78.2	94.9	62.3	94.7
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GRADE 4 LANGUAGE ARTS

459	69.5	78.2	81.4		74.9	94.8	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

321	75.6	75.6	79.0		74.8	89.7	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

723	83.3	83.3	95.2		90.5	99.7	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

481	71.1	77.2	84.1		70.7	97.1	62.7	94.4
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GRADE 4 SCIENCE SPANISH

296	72.2	75.4	81.2		70.3	98.6	62.5	95.1
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GRADE 4 SOCIAL STUDIES

452	60.3	72.9	84.4		58.8	97.6	47.2	95.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES SPANISH

336	49.3	67.6	82.9		41.4	98.2	46.6	94.7
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GRADE 5 ART

766	67.4	77.8	89.6		80.8	96.5	79.8	98.5
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GRADE 5 LANGUAGE ARTS

534	70.4	73.9	82.7		68.0	96.6	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

274	73.1	76.3	79.1		74.1	86.9	64.4	91.3
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GRADE 5 MATHEMATICS

809	55.2	74.7	80.0		68.9	93.2	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	48.8	*
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GRADE 5 READING

533	64.0	76.5	81.2		73.4	95.3	70.8	91.8
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GRADE 5 READING SPANISH

277	63.3	78.0	79.2		76.5	87.4	72.9	91.4
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GRADE 5 SCIENCE

624	78.9	78.9	83.8		78.0	96.8	66.3	92.8
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GRADE 5 SCIENCE SPANISH

184	67.3	73.5	73.8		63.0	85.3	66.9	92.4
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GRADE 5 SOCIAL STUDIES

522	47.2	71.2	86.6		55.0	98.7	53.6	96.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES SPANISH

327	53.1	68.0	83.5		48.3	97.2	48.5	94.3
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GRADE 5 ART

711	82.9	82.9	89.9		89.3	97.5	85.9	98.9
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GRADE 5 LANGUAGE ARTS

489	63.5	75.7	83.8		74.2	97.5	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

315	75.7	78.6	79.7		79.4	93.0	75.3	94.1
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GRADE 5 MATHEMATICS

800	73.1	78.7	79.7		76.9	94.1	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

5	*	*	*		*	*	44.4	*
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GRADE 5 READING

494	63.6	73.4	81.2		69.0	96.8	65.8	91.8
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GRADE 5 READING SPANISH

307	70.5	80.3	79.7		84.4	92.8	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

513	62.9	72.2	85.0		57.9	97.5	53.6	95.2
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES SPANISH

287	42.6	68.7	76.5		46.0	85.7	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES SPANISH

292	56.9	67.7	76.9		47.3	89.4	50.8	96.3
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