

Data Packet

for 2016-17 planning

Evaluation & Assessment
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August 16, 2016



MOISES E. MOLINA FEEDER GROUP

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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	321
KN	451
1	462
2	519
3	508
4	457
5	500
6	437
7	403
8	445
9	594
10	578
11	419
12	425
ALL	6,519

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	309	4.7	89	21.9
American Indian/Alaska Native	7	0.1	*	*
Asian/Hawaiian/Pacific Islander	14	0.2	*	*
Hispanic	6,127	94.0	169	41.6
White	47	0.7	128	31.5
Multiple	14	0.2	8	2.0
Other* (teachers only)	—	—	12	3.0
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,522	69.4
Economically disadvantaged	6,228	95.5
Limited English proficient (LEP)	3,008	46.1
Special education	532	8.2
Talented and Gifted (TAG)	689	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	314	11	3.5	0	0.0	1	0.3	299	95.2	2	0.6	0	0.0
	2015	342	21	6.1	1	0.3	0	0.0	317	92.7	3	0.9	0	0.0
	2016	321	17	5.3	0	0.0	0	0.0	299	93.1	4	1.2	1	0.3
KN	2014	475	34	7.2	0	0.0	1	0.2	433	91.2	5	1.1	2	0.4
	2015	445	23	5.2	0	0.0	0	0.0	416	93.5	6	1.3	0	0.0
	2016	451	43	9.5	2	0.4	2	0.4	399	88.5	4	0.9	1	0.2
1	2014	539	34	6.3	0	0.0	1	0.2	499	92.6	5	0.9	0	0.0
	2015	510	34	6.7	1	0.2	2	0.4	466	91.4	6	1.2	1	0.2
	2016	462	23	5.0	0	0.0	0	0.0	433	93.7	5	1.1	1	0.2
2	2014	490	23	4.7	3	0.6	1	0.2	456	93.1	7	1.4	0	0.0
	2015	542	32	5.9	2	0.4	1	0.2	502	92.6	4	0.7	1	0.2
	2016	519	32	6.2	0	0.0	3	0.6	478	92.1	5	1.0	1	0.2
3	2014	557	33	5.9	0	0.0	0	0.0	517	92.8	6	1.1	1	0.2
	2015	477	24	5.0	2	0.4	2	0.4	445	93.3	4	0.8	0	0.0
	2016	508	33	6.5	1	0.2	1	0.2	469	92.3	3	0.6	1	0.2
4	2014	511	31	6.1	0	0.0	1	0.2	477	93.3	2	0.4	0	0.0
	2015	523	32	6.1	0	0.0	1	0.2	482	92.2	6	1.1	2	0.4
	2016	457	25	5.5	1	0.2	0	0.0	426	93.2	5	1.1	0	0.0
5	2014	479	30	6.3	0	0.0	0	0.0	444	92.7	3	0.6	2	0.4
	2015	486	21	4.3	0	0.0	1	0.2	462	95.1	2	0.4	0	0.0
	2016	500	28	5.6	0	0.0	1	0.2	466	93.2	3	0.6	2	0.4
PK-5	2014	3,365	196	5.8	3	0.1	5	0.1	3,125	92.9	30	0.9	5	0.1
	2015	3,325	187	5.6	6	0.2	7	0.2	3,090	92.9	31	0.9	4	0.1
	2016	3,218	201	6.2	4	0.1	7	0.2	2,970	92.3	29	0.9	7	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	444	20	4.5	0	0.0	3	0.7	417	93.9	4	0.9	0	0.0
	2015	401	25	6.2	0	0.0	0	0.0	371	92.5	3	0.7	2	0.5
	2016	437	11	2.5	0	0.0	1	0.2	425	97.3	0	0.0	0	0.0
7	2014	479	27	5.6	1	0.2	2	0.4	448	93.5	1	0.2	0	0.0
	2015	451	19	4.2	0	0.0	3	0.7	424	94.0	4	0.9	1	0.2
	2016	403	21	5.2	0	0.0	0	0.0	375	93.1	4	1.0	3	0.7
8	2014	467	15	3.2	1	0.2	1	0.2	447	95.7	3	0.6	0	0.0
	2015	461	27	5.9	1	0.2	0	0.0	433	93.9	0	0.0	0	0.0
	2016	445	12	2.7	0	0.0	3	0.7	428	96.2	2	0.4	0	0.0
6-8	2014	1,390	62	4.5	2	0.1	6	0.4	1,312	94.4	8	0.6	0	0.0
	2015	1,313	71	5.4	1	0.1	3	0.2	1,228	93.5	7	0.5	3	0.2
	2016	1,285	44	3.4	0	0.0	4	0.3	1,228	95.6	6	0.5	3	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	538	13	2.4	0	0.0	1	0.2	515	95.7	7	1.3	2	0.4
	2015	643	23	3.6	2	0.3	2	0.3	609	94.7	6	0.9	1	0.2
	2016	594	19	3.2	0	0.0	1	0.2	569	95.8	3	0.5	2	0.3
10	2014	470	15	3.2	1	0.2	1	0.2	450	95.7	2	0.4	1	0.2
	2015	502	15	3.0	0	0.0	1	0.2	479	95.4	6	1.2	1	0.2
	2016	578	20	3.5	2	0.3	1	0.2	552	95.5	2	0.3	1	0.2
11	2014	479	11	2.3	0	0.0	1	0.2	458	95.6	4	0.8	4	0.8
	2015	417	14	3.4	1	0.2	1	0.2	399	95.7	2	0.5	0	0.0
	2016	419	9	2.1	0	0.0	1	0.2	402	95.9	5	1.2	1	0.2
12	2014	493	12	2.4	5	1.0	1	0.2	470	95.3	2	0.4	3	0.6
	2015	462	14	3.0	0	0.0	2	0.4	440	95.2	4	0.9	1	0.2
	2016	425	16	3.8	1	0.2	0	0.0	406	95.5	2	0.5	0	0.0
9-12	2014	1,980	51	2.6	6	0.3	4	0.2	1,893	95.6	15	0.8	10	0.5
	2015	2,024	66	3.3	3	0.1	6	0.3	1,927	95.2	18	0.9	3	0.1
	2016	2,016	64	3.2	3	0.1	3	0.1	1,929	95.7	12	0.6	4	0.2
ALL	2014	6,735	309	4.6	11	0.2	15	0.2	6,330	94.0	53	0.8	15	0.2
	2015	6,662	324	4.9	10	0.2	16	0.2	6,245	93.7	56	0.8	10	0.2
	2016	6,519	309	4.7	7	0.1	14	0.2	6,127	94.0	47	0.7	14	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	314	294	93.6	197	62.7	20	6.4	191	60.8	0	0.0	303	96.5	44.9	55.1	0.0
	2015	342	309	90.4	209	61.1	27	7.9	218	63.7	0	0.0	327	95.6	53.5	46.5	0.9
	2016	321	308	96.0	210	65.4	21	6.5	219	68.2	0	0.0	309	96.3	49.5	50.5	0.6
KN	2014	475	442	93.1	260	54.7	29	6.1	273	57.5	20	4.2	168	35.4	52.6	47.4	0.8
	2015	445	422	94.8	221	49.7	28	6.3	218	49.0	18	4.0	138	31.0	46.7	53.3	0.2
	2016	451	391	86.7	252	55.9	31	6.9	267	59.2	23	5.1	117	25.9	53.9	46.1	0.9
1	2014	539	513	95.2	300	55.7	39	7.2	315	58.4	38	7.1	31	5.8	56.2	43.8	6.3
	2015	510	488	95.7	277	54.3	34	6.7	295	57.8	33	6.5	39	7.6	52.2	47.8	4.9
	2016	462	442	95.7	237	51.3	40	8.7	229	49.6	46	10.0	43	9.3	45.5	54.5	3.9
2	2014	490	460	93.9	287	58.6	45	9.2	392	80.0	40	8.2	28	5.7	55.3	44.7	2.9
	2015	542	523	96.5	299	55.2	51	9.4	423	78.0	46	8.5	39	7.2	58.3	41.7	3.0
	2016	519	497	95.8	290	55.9	44	8.5	321	61.8	44	8.5	34	6.6	51.3	48.7	5.8
3	2014	557	530	95.2	336	60.3	44	7.9	453	81.3	61	11.0	38	6.8	49.2	50.8	3.9
	2015	477	448	93.9	281	58.9	46	9.6	399	83.6	41	8.6	32	6.7	54.9	45.1	5.0
	2016	508	493	97.0	288	56.7	34	6.7	399	78.5	57	11.2	34	6.7	56.1	43.9	3.5
4	2014	511	483	94.5	317	62.0	39	7.6	422	82.6	73	14.3	30	5.9	53.2	46.8	0.8
	2015	523	504	96.4	314	60.0	51	9.8	410	78.4	71	13.6	37	7.1	51.8	48.2	2.3
	2016	457	435	95.2	272	59.5	47	10.3	363	79.4	59	12.9	24	5.3	56.7	43.3	3.1
5	2014	479	451	94.2	260	54.3	37	7.7	378	78.9	68	14.2	20	4.2	51.8	48.2	1.9
	2015	486	465	95.7	294	60.5	42	8.6	403	82.9	85	17.5	28	5.8	53.9	46.1	1.0
	2016	500	487	97.4	312	62.4	56	11.2	427	85.4	75	15.0	25	5.0	52.2	47.8	1.2
PK-5	2014	3,365	3,173	94.3	1,957	58.2	253	7.5	2,424	72.0	300	8.9	618	18.4	52.3	47.7	2.6
	2015	3,325	3,159	95.0	1,895	57.0	279	8.4	2,366	71.2	294	8.8	640	19.2	53.2	46.8	2.6
	2016	3,218	3,053	94.9	1,861	57.8	273	8.5	2,225	69.1	304	9.4	586	18.2	52.3	47.7	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	444	421	94.8	251	56.5	33	7.4	357	80.4	60	13.5	19	4.3	52.7	47.3	0.7
	2015	401	376	93.8	228	56.9	28	7.0	323	80.5	41	10.2	12	3.0	50.6	49.4	0.2
	2016	437	429	98.2	271	62.0	34	7.8	370	84.7	47	10.8	27	6.2	53.8	46.2	1.1
7	2014	479	448	93.5	196	40.9	29	6.1	352	73.5	60	12.5	20	4.2	49.7	50.3	1.5
	2015	451	425	94.2	226	50.1	32	7.1	339	75.2	58	12.9	20	4.4	51.9	48.1	0.9
	2016	403	391	97.0	180	44.7	34	8.4	298	73.9	36	8.9	29	7.2	50.4	49.6	0.7
8	2014	467	439	94.0	119	25.5	27	5.8	292	62.5	68	14.6	27	5.8	48.6	51.4	0.0
	2015	461	436	94.6	162	35.1	24	5.2	340	73.8	65	14.1	19	4.1	48.2	51.8	0.2
	2016	445	434	97.5	157	35.3	30	6.7	327	73.5	61	13.7	25	5.6	51.0	49.0	1.8
6-8	2014	1,390	1,308	94.1	566	40.7	89	6.4	1,001	72.0	188	13.5	66	4.7	50.3	49.7	0.7
	2015	1,313	1,237	94.2	616	46.9	84	6.4	1,002	76.3	164	12.5	51	3.9	50.2	49.8	0.5
	2016	1,285	1,254	97.6	608	47.3	98	7.6	995	77.4	144	11.2	81	6.3	51.8	48.2	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	538	485	90.1	169	31.4	46	8.6	380	70.6	64	11.9	58	10.8	45.7	54.3	1.9
	2015	643	592	92.1	172	26.7	50	7.8	454	70.6	58	9.0	75	11.7	47.9	52.1	5.9
	2016	594	565	95.1	238	40.1	39	6.6	443	74.6	71	12.0	91	15.3	51.5	48.5	4.5
10	2014	470	421	89.6	94	20.0	41	8.7	346	73.6	59	12.6	16	3.4	52.3	47.7	0.6
	2015	502	466	92.8	136	27.1	42	8.4	374	74.5	57	11.4	10	2.0	49.2	50.8	6.8
	2016	578	550	95.2	130	22.5	43	7.4	369	63.8	59	10.2	20	3.5	45.5	54.5	3.3
11	2014	479	436	91.0	88	18.4	31	6.5	336	70.1	52	10.9	16	3.3	43.6	56.4	0.4
	2015	417	387	92.8	71	17.0	27	6.5	309	74.1	64	15.3	12	2.9	49.9	50.1	0.5
	2016	419	398	95.0	113	27.0	31	7.4	262	62.5	54	12.9	18	4.3	47.7	52.3	0.0
12	2014	493	447	90.7	33	6.7	37	7.5	234	47.5	31	6.3	10	2.0	48.3	51.7	3.9
	2015	462	424	91.8	77	16.7	46	10.0	338	73.2	47	10.2	8	1.7	44.6	55.4	3.7
	2016	425	408	96.0	58	13.6	48	11.3	228	53.6	57	13.4	3	0.7	49.9	50.1	5.2
9-12	2014	1,980	1,789	90.4	384	19.4	155	7.8	1,296	65.5	206	10.4	100	5.1	47.4	52.6	1.7
	2015	2,024	1,869	92.3	456	22.5	165	8.2	1,475	72.9	226	11.2	105	5.2	47.9	52.1	4.5
	2016	2,016	1,921	95.3	539	26.7	161	8.0	1,302	64.6	241	12.0	132	6.5	48.7	51.3	3.4
ALL	2014	6,735	6,270	93.1	2,907	43.2	497	7.4	4,721	70.1	694	10.3	784	11.6	50.4	49.6	1.9
	2015	6,662	6,265	94.0	2,967	44.5	528	7.9	4,843	72.7	684	10.3	796	11.9	51.0	49.0	2.7
	2016	6,519	6,228	95.5	3,008	46.1	532	8.2	4,522	69.4	689	10.6	799	12.3	51.1	48.9	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	482	13,557	463	96.1	12,997	95.9	61	12.7	18.6	437	11,773	90.6	86.8
	2015	445	13,283	421	94.7	12,675	95.4	80	18.0	19.2	391	11,627	87.9	87.5
	2016	445	12,185	424	95.2	11,638	95.5	64	14.4	19.4	398	10,883	89.5	89.3
1	2014	542	14,264	522	96.3	13,734	96.3	58	10.7	18.0	494	12,511	91.1	87.7
	2015	507	13,984	487	96.0	13,437	96.1	66	13.0	18.1	464	12,405	91.5	88.7
	2016	462	13,397	441	95.5	12,877	96.1	74	16.0	18.1	414	12,066	89.7	90.1
2	2014	488	13,664	472	96.6	13,220	96.8	63	12.9	16.0	451	12,162	92.4	89.0
	2015	532	13,916	512	96.2	13,422	96.4	65	12.2	16.6	488	12,453	91.7	89.5
	2016	516	13,532	497	96.3	13,066	96.6	55	10.7	16.6	481	12,286	93.3	90.8
3	2014	557	13,166	542	97.2	12,770	97.0	70	12.6	16.2	515	11,764	92.4	89.4
	2015	479	13,237	463	96.7	12,793	96.6	51	10.6	16.2	439	11,910	91.7	90.0
	2016	509	13,328	492	96.7	12,911	96.9	55	10.8	15.3	473	12,216	92.9	91.7
4	2014	508	12,546	493	97.0	12,183	97.1	40	7.9	15.0	478	11,321	94.2	90.2
	2015	530	12,745	513	96.8	12,343	96.9	67	12.7	16.2	483	11,520	91.2	90.4
	2016	463	12,688	448	96.9	12,300	96.9	47	10.2	15.8	436	11,676	94.2	92.0
5	2014	478	12,130	466	97.5	11,794	97.2	16	3.3	4.0	449	10,985	94.0	90.6
	2015	482	12,122	467	96.9	11,747	96.9	10	2.1	6.6	453	11,052	94.0	91.2
	2016	501	12,178	488	97.3	11,815	97.0	17	3.4	6.5	478	11,217	95.4	92.1
KN-5	2014	3,055	79,327	2,957	96.8	76,697	96.7	308	10.1	14.8	2,824	70,516	92.4	88.9
	2015	2,975	79,286	2,862	96.2	76,417	96.4	339	11.4	15.6	2,718	70,967	91.4	89.5
	2016	2,895	77,308	2,790	96.4	74,608	96.5	312	10.8	15.4	2,680	70,344	92.6	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	438	10,824	424	96.8	10,429	96.4	46	10.5	17.6	409	9,598	93.4	88.7
	2015	408	10,896	394	96.6	10,493	96.3	37	9.1	19.6	380	9,647	93.2	88.5
	2016	437	10,522	419	95.9	10,172	96.7	51	11.7	17.1	404	9,599	92.5	91.2
7	2014	479	11,172	462	96.4	10,706	95.8	46	9.6	19.0	452	9,899	94.4	88.6
	2015	452	10,670	432	95.5	10,206	95.6	69	15.3	22.7	396	9,349	87.5	87.6
	2016	402	10,436	385	95.8	9,999	95.8	81	20.2	20.0	370	9,389	92.1	90.0
8	2014	462	10,418	445	96.3	9,939	95.4	12	2.6	8.1	437	9,146	94.6	87.8
	2015	466	10,940	444	95.3	10,445	95.5	44	9.4	14.2	422	9,604	90.6	87.8
	2016	445	10,378	420	94.4	9,894	95.3	40	9.0	13.0	388	9,208	87.2	88.7
6-8	2014	1,379	32,415	1,330	96.5	31,074	95.9	104	7.5	15.0	1,298	28,643	94.2	88.4
	2015	1,326	32,507	1,270	95.8	31,144	95.8	150	11.3	18.8	1,198	28,600	90.3	88.0
	2016	1,283	31,336	1,224	95.3	30,065	95.9	172	13.4	16.7	1,162	28,196	90.5	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	548	10,855	523	95.4	10,244	94.4	52	9.5	25.4	501	9,137	91.4	84.2
	2015	650	11,577	621	95.7	10,921	94.3	81	12.5	24.5	596	9,789	91.8	84.6
	2016	600	11,813	574	95.6	11,053	93.6	80	13.3	26.2	552	9,913	92.0	83.9
10	2014	476	9,895	455	95.5	9,365	94.6	37	7.8	17.5	440	8,683	92.3	87.7
	2015	518	9,928	495	95.4	9,383	94.5	37	7.1	18.1	468	8,616	90.3	86.8
	2016	596	10,202	570	95.7	9,595	94.1	46	7.7	19.4	558	8,845	93.7	86.7
11	2014	488	8,457	464	95.1	8,002	94.6	28	5.7	14.7	455	7,577	93.3	89.6
	2015	430	8,742	409	95.2	8,258	94.5	30	7.0	14.6	399	7,728	92.9	88.4
	2016	422	8,384	404	95.8	7,906	94.3	29	6.9	16.9	402	7,400	95.3	88.3
12	2014	497	8,059	472	94.8	7,576	94.0	7	1.4	6.0	475	7,152	95.5	88.7
	2015	477	8,362	451	94.6	7,893	94.4	23	4.8	14.2	438	7,395	91.9	88.4
	2016	430	8,426	412	95.7	7,965	94.5	10	2.3	10.5	406	7,523	94.4	89.3
9-12	2014	2,009	37,266	1,914	95.2	35,187	94.4	124	6.2	16.7	1,871	32,549	93.1	87.3
	2015	2,074	38,609	1,976	95.3	36,456	94.4	171	8.2	18.4	1,901	33,528	91.7	86.8
	2016	2,048	38,826	1,960	95.7	36,519	94.1	165	8.1	19.0	1,918	33,681	93.6	86.7

Teachers: 406

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	89	21.9
Hispanic	169	41.6
White	128	31.5
Multiple	8	2.0
Other	12	3.0

Gender	Number	Percentage
Female	291	71.7
Male	115	28.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.6	77.5
2014-15	7.0	74.9
2015-16	6.3	63.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	72	17.7
1	58	14.3
2	42	10.3
3	20	4.9
4	8	2.0
5	11	2.7
1-3	120	29.6
More than 3	214	52.7
1 - 5	139	34.2
6 - 10	68	16.7
11 - 20	85	20.9
More than 20	42	10.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	51.4	65.1	63.2	60.0	57.1	50.9		64.4	61.9	63.2	61.7	269
	2015	*	39.1	58.3	55.8	18.2	51.1	45.7		55.9	58.8	57.2	60.8	229
	2016	*	51.5	62.4	60.8	35.7	64.0	52.1	*	56.6	68.1	61.8	59.7	259
4	2014	*	17.9	63.6	56.6	0.0	63.3	41.6		54.6	62.6	58.2	59.4	237
	2015	*	45.5	57.3	56.5	20.0	47.5	35.6		51.4	59.6	55.0	57.9	258
	2016	57.1	62.5	73.7	70.0	66.7	80.4	60.4		71.7	72.3	71.9	65.0	221
5	2014	*	63.0	81.5	79.3	57.1	84.3	73.8		79.6	80.0	79.8	78.5	292
	2015	*	84.2	78.9	78.6	25.0	75.9	71.5		76.7	81.9	79.2	77.5	245
	2016	*	69.6	76.3	73.5	64.3	71.4	66.9		72.2	77.7	74.8	72.8	238
3-5	2014	60.0	44.4	70.8	67.1	41.9	71.9	57.3		66.7	68.9	67.8	66.7	798
	2015	54.5	53.3	65.2	63.9	20.6	60.7	51.8		61.0	67.2	63.8	65.7	732
	2016	63.6	60.0	70.6	67.8	52.9	71.9	59.9	*	66.4	72.7	69.2	65.9	718

NUMBER TESTED IN GRADES 3-5													
2014	10	90	695	723	31	224	522		412	386	798	21,304	
2015	11	75	640	628	63	183	483		400	332	732	21,526	
2016	11	80	622	637	34	171	471	1	396	322	718	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	44.4	64.1	63.7	50.0	57.6	56.2		59.9	67.3	63.5	63.1	422
	2015	*	66.7	58.2	58.4	*	53.7	50.2		54.0	64.4	59.3	59.8	378
	2016		55.6	44.5	45.5	0.0	39.9	38.3		36.4	54.5	44.9	53.8	408
7	2014	*	60.0	57.9	58.3	25.0	44.7	47.2		58.5	58.1	58.3	60.5	458
	2015	*	44.4	54.0	54.2	44.4	40.5	42.2		56.9	51.2	54.1	58.4	427
	2016	*	37.5	57.2	56.5	*	46.7	46.4		51.1	61.1	56.2	57.6	363
8	2014	*	100.0	85.5	86.0	81.8	63.2	78.6		83.9	88.0	86.0	81.5	451
	2015		76.9	78.9	78.4	*	63.4	72.2		79.6	78.0	78.8	78.0	448
	2016	*	54.5	78.5	78.9	29.4	67.4	71.4		74.7	81.9	78.2	79.7	436
6-8	2014	85.7	64.3	69.4	69.7	55.2	54.2	59.6		67.3	71.4	69.3	68.2	1,331
	2015	85.7	64.7	64.2	64.1	52.9	51.5	55.2		64.1	64.9	64.5	65.5	1,253
	2016	83.3	47.2	60.5	60.8	16.7	49.7	52.0		54.4	66.5	60.3	63.7	1,207

NUMBER TESTED IN GRADES 6-8													
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	
2016	6	36	1,158	1,106	30	595	923		616	591	1,207	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	17	80	92	6	24	82		48	51	99	2,649	269
	2015	*	14	83	84	18	22	88		56	42	98	2,771	229
	2016	*	16	83	91	9	18	78	*	62	37	99	2,901	259
4	2014	*	23	75	92	9	22	87		59	40	99	2,858	237
	2015	*	18	93	97	20	31	96		70	46	116	2,928	258
	2016	3	9	50	57	2	10	55		36	26	62	2,439	221
5	2014	*	10	48	54	3	17	54		30	29	59	1,582	292
	2015	*	3	47	46	12	19	49		30	21	51	1,692	245
	2016	*	7	50	57	5	20	56		35	25	60	2,037	238
3-5	2014	4	50	203	238	18	63	223		137	120	257	7,089	798
	2015	5	35	223	227	50	72	233		156	109	265	7,391	732
	2016	4	32	183	205	16	48	189	*	133	88	221	7,377	718

NUMBER TESTED IN GRADES 3-5													
2014	10	90	695	723	31	224	522			412	386	798	21,304
2015	11	75	640	628	63	183	483			400	332	732	21,526
2016	11	80	622	637	34	171	471	1		396	322	718	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	10	142	145	5	101	146		87	67	154	3,679	422
	2015	*	8	146	147	*	100	150		86	68	154	4,035	378
	2016		4	221	206	11	155	211		138	87	225	4,526	408
7	2014	*	10	181	173	6	105	179		95	96	191	4,075	458
	2015	*	10	184	181	5	125	181		94	102	196	4,092	427
	2016	*	10	146	143	*	88	141		87	72	159	4,078	363
8	2014	*	0	63	61	2	42	60		35	28	63	1,797	451
	2015		6	89	89	*	56	92		45	50	95	2,236	448
	2016	*	5	90	84	12	56	91		56	39	95	1,983	436
6-8	2014	1	20	386	379	13	248	385		217	191	408	9,551	1,331
	2015	1	24	419	417	8	281	423		225	220	445	10,363	1,253
	2016	1	19	457	433	25	299	443		281	198	479	10,587	1,207

NUMBER TESTED IN GRADES 6-8													
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	
2016	6	36	1,158	1,106	30	595	923		616	591	1,207	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	2.9	6.6	5.6	0.0	3.6	1.8		5.9	6.0	5.9	9.6	269
	2015	*	4.3	10.6	8.4	0.0	13.3	4.9		10.2	9.8	10.0	13.6	229
	2016	*	3.0	14.5	12.5	0.0	22.0	8.6	*	14.0	12.1	13.1	15.7	259
4	2014	*	0.0	12.1	10.8	0.0	10.0	4.7		10.8	11.2	11.0	12.0	237
	2015	*	3.0	7.3	6.7	8.0	0.0	0.0		4.2	9.6	6.6	12.8	258
	2016	14.3	4.2	12.1	9.5	16.7	19.6	7.9		10.2	12.8	11.3	14.1	221
5	2014	*	7.4	9.6	8.8	0.0	10.2	5.8		9.5	9.0	9.2	11.5	292
	2015	*	0.0	12.6	12.1	0.0	12.7	5.8		10.9	12.1	11.4	14.9	245
	2016	*	4.3	13.7	12.1	28.6	12.9	5.9		13.5	11.6	12.6	17.3	238
3-5	2014	0.0	3.3	9.4	8.3	0.0	8.5	4.2		8.7	8.5	8.6	11.1	798
	2015	9.1	2.7	10.2	9.1	3.2	8.7	3.7		8.3	10.5	9.3	13.8	732
	2016	9.1	3.8	13.5	11.5	14.7	17.5	7.4	*	12.6	12.1	12.4	15.7	718

NUMBER TESTED IN GRADE 3-5													
2014	10	90	695	723	31	224	522		412	386	798	21,304	
2015	11	75	640	628	63	183	483		400	332	732	21,526	
2016	11	80	622	637	34	171	471	1	396	322	718	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	3.8	3.5	0.0	2.1	1.5		3.7	3.4	3.6	7.1	422
	2015	*	4.2	5.7	5.7	*	3.2	3.3		4.8	6.3	5.6	9.8	378
	2016		11.1	3.3	3.7	0.0	2.7	2.3		4.6	2.1	3.4	10.6	408
7	2014	*	0.0	5.3	4.8	0.0	1.6	2.1		5.7	4.4	5.0	10.0	458
	2015	*	5.6	5.5	5.6	0.0	2.4	1.9		6.4	4.3	5.4	9.3	427
	2016	*	12.5	7.3	7.9	*	3.0	3.4		5.1	10.8	8.0	11.9	363
8	2014	*	0.0	12.4	11.9	0.0	0.0	2.1		9.7	14.1	12.0	13.1	451
	2015		3.8	8.3	7.5	*	0.7	3.0		7.2	9.3	8.3	14.0	448
	2016	*	9.1	4.3	4.3	5.9	1.7	1.3		3.2	5.6	4.4	10.8	436
6-8	2014	0.0	0.0	7.3	6.9	0.0	1.5	1.9		6.3	7.5	6.9	10.1	1,331
	2015	0.0	4.4	6.6	6.3	0.0	2.2	2.8		6.2	6.7	6.5	11.0	1,253
	2016	16.7	11.1	4.8	5.2	3.3	2.5	2.3		4.2	6.1	5.1	11.1	1,207

NUMBER TESTED IN GRADE 6-8													
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	
2015	7	68	1,170	1,160	17	579	945		626	627	1,253	30,042	
2016	6	36	1,158	1,106	30	595	923		616	591	1,207	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.9	59.2	52.9
	2015	58.6	54.0	57.0
	2016	57.1	61.5	53.9
4	2014	58.0	57.9	55.6
	2015	50.7	59.4	51.5
	2016	71.6	64.3	59.9
5	2014	66.4	64.0	66.6
	2015	66.3	67.7	64.9
	2016	66.5	66.3	65.6
3-5	2014	61.7	60.6	58.7
	2015	58.4	60.5	57.7
	2016	64.7	63.9	59.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	59.2	56.1	58.2
	2015	56.0	61.8	56.8
	2016	58.4	53.3	48.3
7	2014	61.1	54.6	52.6
	2015	52.6	55.3	57.4
	2016	59.3	58.4	59.1
8	2014	67.1	65.8	61.8
	2015	67.3	60.3	64.9
	2016	64.3	66.4	57.6
6-8	2014	62.6	58.9	57.5
	2015	58.9	59.1	59.9
	2016	60.8	59.5	54.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	57.1	61.5	67.4	67.3	12.5	40.3	56.6		62.9	70.7	67.2	55.6
	2015	*	58.8	63.3	64.0	0.0	27.2	49.2		53.4	71.2	62.9	58.8
	2016	*	46.2	68.5	71.7	*	46.5	57.1		63.8	72.4	68.1	60.1
Tests Taken	2014	7	13	567	514	16	191	431		267	324	591	10,751
	2015	1	17	556	480	17	151	390		268	309	577	10,840
	2016	2	13	518	438	2	215	387		268	268	536	10,278
ENGLISH II	2014	*	58.3	57.5	58.9	16.7	22.9	44.8		51.9	63.9	57.6	60.8
	2015	*	80.0	61.5	62.0	11.1	33.3	51.0		55.7	67.5	62.0	60.5
	2016	*	50.0	63.4	63.6	25.0	32.7	47.5		56.5	68.4	62.9	59.9
Tests Taken	2014	3	12	433	382	18	83	328		235	216	451	9,187
	2015	5	10	457	418	9	141	347		219	255	474	9,225
	2016	1	16	517	473	12	113	339		248	288	536	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	3	5	185	168	14	114	187		99	95	194	4,776
	2015	*	7	204	173	17	110	198		125	89	214	4,464
	2016	*	7	163	124	*	115	166		97	74	171	4,102
Tests Taken	2014	7	13	567	514	16	191	431		267	324	591	10,751
	2015	1	17	556	480	17	151	390		268	309	577	10,840
	2016	2	13	518	438	2	215	387		268	268	536	10,278
ENGLISH II	2014	*	5	184	157	15	64	181		113	78	191	3,605
	2015	*	2	176	159	8	94	170		97	83	180	3,643
	2016	*	8	189	172	9	76	178		108	91	199	3,691
Tests Taken	2014	3	12	433	382	18	83	328		235	216	451	9,187
	2015	5	10	457	418	9	141	347		219	255	474	9,225
	2016	1	16	517	473	12	113	339		248	288	536	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	0.0	0.0	1.8	1.8	0.0	0.0	0.0		0.4	2.8	1.7	4.0
	2015	*	11.8	3.1	2.9	0.0	0.7	0.0		1.5	4.9	3.3	5.1
	2016	*	0.0	2.7	2.7	*	1.4	1.0		1.9	3.7	2.8	5.4
Tests Taken	2014	7	13	567	514	16	191	431		267	324	591	10,751
	2015	1	17	556	480	17	151	390		268	309	577	10,840
	2016	2	13	518	438	2	215	387		268	268	536	10,278
ENGLISH II	2014	*	0.0	0.7	0.5	0.0	0.0	0.3		0.0	1.4	0.7	3.2
	2015	*	0.0	0.7	0.7	0.0	0.7	0.3		0.0	1.2	0.6	2.6
	2016	*	0.0	3.1	3.0	0.0	0.0	0.0		1.6	4.2	3.0	4.6
Tests Taken	2014	3	12	433	382	18	83	328		235	216	451	9,187
	2015	5	10	457	418	9	141	347		219	255	474	9,225
	2016	1	16	517	473	12	113	339		248	288	536	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	63.7	1.4	1.6	62.6	59.1	4.2	66.5	55.4
2015	61.4	1.6	1.5	64.3	65.0	4.2	64.5	58.3
2016	59.5	1.6	1.4	52.5	63.5	4.0	65.5	65.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	73.8	1.0	1.3	51.3	64.7	4.4	64.8	67.4
2015	76.3	1.4	1.3	65.8	69.8	4.2	61.5	68.0
2016	64.5	1.6	1.4	71.8	60.3	4.2	70.6	60.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	25.0	62.6	55.4	20.0	57.7	42.9		49.6	68.0	58.0	61.9	226
	2015	*	36.4	57.0	55.0	23.1	47.3	39.0		49.6	57.5	53.1	59.4	254
	2016	57.1	45.8	63.2	60.2	8.3	68.6	46.8		59.8	62.8	61.1	59.4	221

NUMBER TESTED IN GRADE 4													
2014	2	28	195	202	10	52	140		123	103	226	7,022	
2015	5	33	214	220	26	55	146		141	113	254	6,988	
2016	7	24	190	191	12	51	141		127	94	221	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	56.0	53.1	52.7	22.2	37.2	40.8		47.4	59.3	53.4	54.6	461
	2015	*	44.4	64.1	63.7	50.0	51.7	53.4		56.3	71.6	63.8	57.4	423
	2016	*	47.4	55.3	56.3	*	40.1	43.3		46.5	63.5	55.3	53.7	376

NUMBER TESTED IN GRADE 7													
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	
2016	3	19	349	339	2	167	268		185	189	376	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	21	73	90	8	22	80		62	33	95	2,675	226
	2015	*	21	92	99	20	29	89		71	48	119	2,837	254
	2016	3	13	70	76	11	16	75		51	35	86	2,829	221

NUMBER TESTED IN GRADE 4													
2014	2	28	195	202	10	52	140		123	103	226	7,022	
2015	5	33	214	220	26	55	146		141	113	254	6,988	
2016	7	24	190	191	12	51	141		127	94	221	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	11	203	198	7	120	202		121	94	215	4,690	461
	2015	*	10	142	142	4	100	144		94	59	153	4,203	423
	2016	*	10	156	148	*	100	152		99	69	168	4,489	376

NUMBER TESTED IN GRADE 7													
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	
2016	3	19	349	339	2	167	268		185	189	376	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	2.6	2.5	0.0	3.8	1.4		2.4	1.9	2.2	3.7	226
	2015	*	0.0	0.9	0.9	0.0	1.8	0.7		0.7	0.9	0.8	4.2	254
	2016	0.0	4.2	7.9	6.3	0.0	3.9	2.1		7.1	7.4	7.2	3.7	221

NUMBER TESTED IN GRADE 4													
2014	2	28	195	202	10	52	140		123	103	226	7,022	
2015	5	33	214	220	26	55	146		141	113	254	6,988	
2016	7	24	190	191	12	51	141		127	94	221	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	1.8	1.9	0.0	0.0	0.6		1.3	2.2	1.7	3.0	461
	2015	*	0.0	2.3	2.3	0.0	0.5	0.3		0.9	3.4	2.1	4.8	423
	2016	*	5.3	4.3	4.1	*	3.6	2.6		1.6	6.9	4.5	3.0	376

NUMBER TESTED IN GRADE 7													
2014	1	25	433	419	9	191	341		230	231	461	10,339	
2015	4	18	396	391	8	207	309		215	208	423	9,866	
2016	3	19	349	339	2	167	268		185	189	376	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	3.9	62.5	53.6
	2015	3.7	3.6	58.3	54.6
	2016	—	3.7	58.1	61.0
7	2014	3.8	4.3	60.0	56.6
	2015	4.0	4.0	60.7	63.7
	2016	3.9	—	64.4	62.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	16.7	45.7	57.1	55.5	57.1	52.6	50.0		55.6	56.0	55.8	59.3	541
	2015	*	47.8	69.6	68.6	37.9	70.6	66.1		68.7	69.6	69.1	65.2	456
	2016	*	39.4	68.9	66.2	47.4	72.7	63.7	*	68.5	65.6	67.2	66.8	485
4	2014	*	28.6	63.5	60.1	28.6	61.0	55.1		59.1	64.0	61.4	59.0	472
	2015	50.0	42.4	62.5	61.4	26.7	61.0	55.1		57.5	63.9	60.6	61.9	503
	2016	57.1	62.5	73.1	71.8	54.5	74.3	67.6		72.8	71.6	72.2	65.3	418
5	2014	*	77.8	87.0	86.6	73.3	85.5	83.7		85.3	87.4	86.4	81.4	455
	2015	*	73.7	72.5	72.6	20.0	68.6	67.9		71.6	73.6	72.5	68.5	455
	2016	*	73.9	86.0	85.0	58.3	84.3	82.9		82.0	88.0	84.9	81.3	458
3-5	2014	36.4	50.0	68.5	66.5	54.0	65.4	62.1		66.0	68.2	67.1	66.3	1,468
	2015	66.7	52.0	68.1	67.4	29.1	66.6	63.0		65.8	68.7	67.2	65.1	1,414
	2016	53.8	56.3	76.0	74.3	53.7	77.3	71.5	*	74.1	75.4	74.7	71.0	1,361

NUMBER TESTED IN GRADES 3-5													
2014	11	90	1,363	1,369	50	889	1,162			745	723	1,468	35,222
2015	12	75	1,319	1,281	79	859	1,162			746	668	1,414	35,738
2016	13	80	1,261	1,254	54	807	1,110	1		731	630	1,361	35,762

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	44.4	76.7	75.6	55.6	77.3	70.3		72.4	78.7	75.5	64.3	412
	2015	*	50.0	68.2	66.9	*	66.7	62.0		66.1	67.7	66.9	62.6	372
	2016		44.4	50.6	50.9	30.0	50.2	46.5		47.6	54.1	50.6	61.2	397
7	2014	*	36.0	56.0	54.9	22.2	45.4	44.9		55.1	55.4	55.2	55.1	451
	2015	*	23.1	46.0	45.2	16.7	43.6	40.7		43.5	46.5	45.1	46.2	253
	2016	*	20.0	38.0	36.1	*	34.7	31.8		32.0	42.0	37.3	45.9	212
8	2014	*	91.7	86.6	86.5	100.0	80.8	83.1		83.4	90.1	86.9	73.2	350
	2015	*	39.3	73.9	72.3	66.7	69.7	64.6		71.7	72.8	72.2	66.9	508
	2016	*	37.5	67.4	65.8	43.8	65.1	61.8		62.3	70.1	66.1	74.7	437
6-8	2014	83.3	50.9	72.0	71.5	60.7	66.6	64.7		69.0	73.5	71.2	63.3	1,213
	2015	57.1	40.0	65.8	64.6	42.9	62.1	57.9		63.7	65.1	64.4	59.8	1,133
	2016	*	32.5	55.2	54.2	37.0	52.6	49.5		50.8	58.1	54.4	62.0	1,046

NUMBER TESTED IN GRADES 6-8													
2014	6	55	1,146	1,140	28	518	889		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	
2016	5	40	996	971	27	542	837		535	511	1,046	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	5	19	214	229	9	154	218		118	121	239	4,988	541
	2015	*	12	129	127	18	79	131		78	63	141	4,347	456
	2016	*	20	139	151	10	75	141	*	85	74	159	4,153	485
4	2014	*	20	161	174	10	115	172		101	81	182	4,803	472
	2015	3	19	173	176	22	117	176		108	90	198	4,556	503
	2016	3	9	104	107	5	63	109		62	54	116	4,100	418
5	2014	*	6	55	56	4	39	60		34	28	62	2,088	455
	2015	*	5	119	115	16	91	123		69	56	125	3,559	455
	2016	*	6	60	64	10	45	66		42	27	69	2,135	458
3-5	2014	7	45	430	459	23	308	450		253	230	483	11,879	1,468
	2015	4	36	421	418	56	287	430		255	209	464	12,462	1,414
	2016	6	35	303	322	25	183	316	*	189	155	344	10,388	1,361

NUMBER TESTED IN GRADES 3-5													
2014	11	90	1,363	1,369	50	889	1,162			745	723	1,468	35,222
2015	12	75	1,319	1,281	79	859	1,162			746	668	1,414	35,738
2016	13	80	1,261	1,254	54	807	1,110	1		731	630	1,361	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	10	90	95	4	52	97		58	43	101	3,478	412
	2015	*	12	109	116	*	70	112		63	60	123	3,682	372
	2016		5	191	183	7	124	177		111	85	196	3,706	397
7	2014	*	16	186	184	7	101	183		102	100	202	4,536	451
	2015	*	10	127	125	5	75	128		70	69	139	3,835	253
	2016	*	12	119	124	*	66	120		68	65	133	3,769	212
8	2014	*	1	45	46	0	20	44		28	18	46	2,001	350
	2015	*	17	124	132	2	60	134		73	68	141	3,282	508
	2016	*	10	136	138	9	67	126		84	64	148	2,391	437
6-8	2014	1	27	321	325	11	173	324		188	161	349	10,015	1,213
	2015	3	39	360	373	8	205	374		206	197	403	10,799	1,133
	2016	*	27	446	445	17	257	423		263	214	477	9,866	1,046

NUMBER TESTED IN GRADES 6-8													
2014	6	55	1,146	1,140	28	518	889		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	
2016	5	40	996	971	27	542	837		535	511	1,046	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0.0	2.9	7.6	7.4	4.8	6.2	5.7		6.8	7.6	7.2	10.4	541
	2015	*	0.0	8.9	7.9	3.4	8.6	7.0		10.4	6.3	8.6	9.3	456
	2016	*	0.0	12.5	11.6	5.3	13.1	10.1	*	12.2	11.2	11.8	12.9	485
4	2014	*	3.6	13.4	12.6	0.0	13.6	11.0		13.0	12.4	12.7	14.0	472
	2015	16.7	3.0	9.3	9.2	6.7	9.3	7.4		9.8	8.0	8.9	10.4	503
	2016	0.0	4.2	14.5	12.4	0.0	15.1	11.6		16.2	10.5	13.6	15.1	418
5	2014	*	14.8	17.0	16.7	6.7	18.2	13.6		18.1	15.2	16.7	15.7	455
	2015	*	5.3	13.4	13.1	0.0	12.4	9.9		13.2	13.2	13.2	12.3	455
	2016	*	0.0	15.4	14.5	12.5	14.6	10.9		13.3	15.6	14.4	14.3	458
3-5	2014	0.0	6.7	12.4	11.9	4.0	12.3	9.9		12.3	11.5	11.9	13.3	1,468
	2015	8.3	2.7	10.5	10.1	3.8	10.1	8.1		11.1	9.1	10.2	10.6	1,414
	2016	0.0	1.3	14.1	12.8	7.4	14.3	10.8	*	13.8	12.5	13.2	14.1	1,361

NUMBER TESTED IN GRADE 3-5													
2014	11	90	1,363	1,369	50	889	1,187			745	723	1,468	35,222
2015	12	75	1,319	1,281	79	859	1,162			746	668	1,414	35,738
2016	13	80	1,261	1,254	54	807	1,110	1		731	630	1,361	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	5.6	15.0	14.6	0.0	12.2	9.2		15.2	13.4	14.3	9.6	412
	2015	*	4.2	10.8	10.3	*	10.0	8.1		9.1	11.3	10.2	6.3	372
	2016		0.0	2.3	2.4	0.0	1.6	1.2		2.4	2.2	2.3	8.5	397
7	2014	*	0.0	6.1	5.4	0.0	0.5	1.8		7.0	4.5	5.8	6.7	451
	2015	*	0.0	0.4	0.4	0.0	0.8	0.5		0.8	0.0	0.4	0.9	253
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.0	212
8	2014	*	0.0	1.5	1.5	0.0	0.0	0.4		1.8	1.1	1.4	1.0	350
	2015	*	0.0	5.7	5.7	0.0	3.5	2.1		6.2	4.8	5.5	3.7	508
	2016	*	0.0	3.6	3.2	0.0	2.1	1.2		3.1	3.7	3.4	5.1	437
6-8	2014	0.0	1.8	7.8	7.4	0.0	5.6	4.0		8.4	6.4	7.4	6.2	1,213
	2015	0.0	1.5	6.2	6.1	0.0	5.4	3.7		6.0	5.8	5.9	3.9	1,133
	2016	*	0.0	2.4	2.3	0.0	1.5	1.0		2.2	2.3	2.3	5.5	1,046

NUMBER TESTED IN GRADE 6-8													
2014	6	55	1,146	1,140	28	518	919		606	607	1,213	27,304	
2015	7	65	1,054	1,054	14	541	889		568	565	1,133	26,894	
2016	5	40	996	971	27	542	837		535	511	1,046	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	64.0	57.7	58.6	56.8
	2016	64.9	60.0	63.2	59.4
4	2014				
	2015	66.7	53.9	43.2	53.9
	2016	75.1	62.6	46.7	60.1
5	2014				
	2015	61.9	59.8	60.8	58.1
	2016	65.1	62.9	63.8	64.3
3-5	2014				
	2015	64.3	57.1	53.8	56.2
	2016	68.1	61.8	58.3	61.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	47.1	48.3	42.5	51.8
	2016	37.5	43.0	35.6	41.1
7	2014				
	2015	39.6	41.5	35.5	32.5
	2016	41.2	42.2	34.6	30.5
8	2014				
	2015	64.7	56.2	50.1	54.5
	2016	58.9	54.7	47.7	57.1
6-8	2014				
	2015	53.3	50.4	44.4	48.7
	2016	47.2	47.7	40.5	45.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	100.0	71.4	86.4	86.2	60.0	72.4	79.2		86.0	86.1	86.1	78.0
	2015		73.7	86.6	87.7	68.8	76.9	80.5		84.3	87.5	86.1	80.0
	2016	*	86.7	94.7	94.9	*	95.1	92.3		94.6	94.5	94.6	82.2
Tests Taken	2014	7	14	487	450	20	134	380		229	280	509	9,525
	2015		19	530	470	16	147	380		255	297	552	9,730
	2016	2	15	532	491	2	183	376		278	274	552	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	0	4	66	62	8	37	69		32	39	71	2,100
	2015		5	71	58	5	34	74		40	37	77	1,947
	2016	*	2	28	25	*	9	29		15	15	30	1,690
Tests Taken	2014	7	14	487	450	20	134	380		229	280	509	9,525
	2015		19	530	470	16	147	380		255	297	552	9,730
	2016	2	15	532	491	2	183	376		278	274	552	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	0.0	0.0	10.3	10.9	0.0	2.2	2.7		11.4	8.6	9.8	9.9
	2015		15.8	14.7	14.9	0.0	6.1	5.0		13.7	15.8	14.9	15.4
	2016	*	13.3	28.8	27.3	*	19.7	19.4		28.4	28.1	28.3	21.7
Tests Taken	2014	7	14	487	450	20	134	331		229	280	509	9,525
	2015		19	530	470	16	147	380		255	297	552	9,730
	2016	2	15	532	491	2	183	376		278	274	552	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	50.8	56.8	57.2	54.3	51.6
2015	61.2	64.2	56.7	46.3	52.6
2016	65.0	70.5	59.5	71.3	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	48.1	68.7	66.6	41.7	69.6	60.9		69.4	65.1	67.3	61.3	339
	2015	*	47.4	62.1	60.5	11.8	48.6	53.2		66.5	54.5	60.9	59.1	304
	2016	*	68.2	79.3	76.5	64.3	77.9	71.7		76.2	79.6	77.8	67.8	243

NUMBER TESTED IN GRADE 5													
2014	3	27	307	305	12	158	256		170	169	339	9,073	
2015	2	19	282	271	17	138	231		161	143	304	9,009	
2016	2	22	217	217	14	77	173		130	113	243	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	92.3	69.7	69.8	66.7	39.0	54.3		69.8	71.2	70.5	61.9	438
	2015		26.7	61.7	59.7	*	43.9	46.2		64.6	55.7	60.1	64.3	551
	2016	*	40.0	59.7	59.0	33.3	50.7	52.1		54.5	63.8	59.1	67.1	379

NUMBER TESTED IN GRADE 8													
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	
2016	3	15	360	354	15	148	265		191	188	379	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	14	96	102	7	48	100		52	59	111	3511	339
	2015	*	10	107	107	15	71	108		54	65	119	3685	304
	2016	*	7	45	51	5	17	49		31	23	54	2988	243

NUMBER TESTED IN GRADE 5													
2014	3	27	307	305	12	158	256		170	169	339	9,073	
2015	2	19	282	271	17	138	231		161	143	304	9,009	
2016	2	22	217	217	14	77	173		130	113	243	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1	128	125	4	64	123		64	65	129	3605	438
	2015		22	198	207	*	105	199		96	124	220	4238	551
	2016	*	9	145	145	10	73	127		87	68	155	3181	379

NUMBER TESTED IN GRADE 8													
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	
2016	3	15	360	354	15	148	265		191	188	379	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	6.5	6.2	0.0	6.3	4.3		7.6	4.1	5.9	5.3	339
	2015	*	0.0	7.1	6.3	0.0	7.2	4.3		8.1	4.9	6.6	6.6	304
	2016	*	9.1	6.5	6.0	14.3	3.9	3.5		10.8	1.8	6.6	6.9	243

NUMBER TESTED IN GRADE 5													
2014	3	27	307	305	12	158	256		170	169	339	9,073	
2015	2	19	282	271	17	138	231		161	143	304	9,009	
2016	2	22	217	217	14	77	173		130	113	243	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	7.7	12.6	12.3	8.3	2.9	3.7		13.2	11.5	12.3	11.3	438
	2015		0.0	5.8	5.8	*	2.1	1.6		7.0	3.9	5.4	11.6	551
	2016	*	6.7	3.6	3.7	6.7	2.0	1.5		5.8	1.6	3.7	8.5	379

NUMBER TESTED IN GRADE 8													
2014	2	13	422	414	12	105	269		212	226	438	9,466	
2015		30	517	514	5	187	370		271	280	551	11,875	
2016	3	15	360	354	15	148	265		191	188	379	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.0	64.3	63.3	66.3
	2015	64.1	64.5	58.6	61.4
	2016	70.7	67.7	68.4	67.6
8	2014	64.3	63.6	57.6	71.0
	2015	60.4	60.7	58.4	60.6
	2016	59.2	52.2	58.4	57.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	85.7	100.0	93.4	93.2	68.8	82.4	90.5		92.2	94.5	93.5	89.8
	2015	*	81.3	92.4	91.7	81.3	78.9	88.4		91.1	93.0	92.1	92.0
	2016	*	78.6	89.2	88.9	66.7	83.5	85.3		88.1	89.8	89.0	89.8
Tests Taken	2014	7	12	470	427	16	131	336		218	275	493	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415
	2016	2	14	498	443	9	194	367		261	256	517	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	1	0	31	29	5	23	32		17	15	32	987
	2015	*	3	41	39	3	28	43		23	21	44	751
	2016	*	3	54	49	3	32	54		31	26	57	905
Tests Taken	2014	7	12	470	427	16	131	336		218	275	493	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415
	2016	2	14	498	443	9	194	367		261	256	517	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0.0	8.3	3.4	3.5	0.0	1.5	0.6		4.1	2.9	3.4	7.5
	2015	*	0.0	4.6	4.0	6.3	2.3	1.1		3.9	5.0	4.5	11.9
	2016	*	0.0	3.6	3.2	0.0	2.6	1.6		5.0	2.3	3.7	14.4
Tests Taken	2014	7	12	470	427	16	131	336		218	275	493	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415
	2016	2	14	498	443	9	194	367		261	256	517	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	52.8	60.9	65.6	63.1	53.0
2015	55.4	56.5	54.0	53.2	58.7
2016	59.4	58.8	58.4	52.9	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	69.2	58.9	58.1	58.3	29.5	40.7		64.8	54.0	59.2	53.5	439
	2015		48.1	56.7	55.9	*	30.6	45.3		60.6	52.0	56.3	53.7	437
	2016	*	16.7	41.5	40.6	21.4	23.8	26.6		43.8	37.6	40.8	56.3	412

NUMBER TESTED IN GRADE 8													
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	
2016	2	12	395	387	14	147	282		210	202	412	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	4	174	174	5	74	160		75	104	179	4402	439
	2015		14	177	179	*	100	175		85	106	191	4546	437
	2016	*	10	231	230	11	112	207		118	126	244	4056	412

NUMBER TESTED IN GRADE8													
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	
2016	2	12	395	387	14	147	282		210	202	412	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	4.7	4.8	0.0	0.0	0.7		4.7	4.4	4.6	7.3	439
	2015		0.0	2.7	2.7	*	1.4	0.9		3.7	1.4	2.5	5.9	437
	2016	*	0.0	2.8	2.8	7.1	0.0	0.7		3.3	2.0	2.7	9.5	412

NUMBER TESTED IN GRADE 8													
2014	2	13	423	415	12	105	270		213	226	439	9,464	
2015		27	409	406	5	144	320		216	221	437	9,815	
2016	2	12	395	387	14	147	282		210	202	412	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	56.4	46.6	54.1	56.8
	2015	53.6	53.5	57.7	39.4
	2016	46.7	46.5	41.0	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	80.0	89.3	89.0	20.0	71.6	85.9		90.9	87.7	89.0	92.0
	2015	*	90.9	92.3	92.0	71.4	84.8	90.1		92.7	92.1	92.4	92.0
	2016	*	95.2	93.6	94.3	87.5	85.9	90.1		95.8	91.8	93.6	94.7
Tests Taken	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237
	2016	5	21	862	789	16	191	543		402	489	891	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	2	46	43	8	21	44		17	32	49	625
	2015	*	1	32	31	4	10	32		16	17	33	663
	2016	*	1	55	45	2	27	54		17	40	57	467
Tests Taken	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237
	2016	5	21	862	789	16	191	543		402	489	891	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	10.0	6.1	5.4	0.0	0.0	3.2		11.8	1.9	6.0	10.3
	2015	*	18.2	16.3	16.2	21.4	9.1	10.5		22.5	9.8	16.2	20.5
	2016	*	19.0	22.3	22.2	18.8	7.9	10.3		27.9	17.8	22.3	28.1
Tests Taken	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237
	2016	5	21	862	789	16	191	543		402	489	891	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	51.6	62.3	60.0	61.5
2015	66.0	60.4	56.9	66.8
2016	66.3	66.8	68.9	70.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		61.2	61.1	25.0	60.7	60.7		53.8	67.8	61.2	65.2	278
	2015			62.2	62.2	25.0	62.7	62.4		61.9	62.9	62.3	66.0	231
	2016			71.4	71.7	28.6	71.2	71.2		66.4	77.7	71.4	66.0	234
4	2014			52.7	53.2	*	52.5	52.5		45.5	60.0	52.7	60.8	241
	2015	*		65.2	65.0	*	65.0	64.8		57.9	71.1	65.1	64.2	249
	2016			57.0	55.8	25.0	57.8	57.2		55.1	59.4	57.2	61.2	208
5	2014			79.8	79.0	42.9	79.6	79.6		72.9	87.2	79.8	83.0	163
	2015			77.8	77.9	*	78.2	77.8		75.0	81.2	77.8	83.5	221
	2016	*		84.1	85.4	44.4	84.2	84.1		77.2	91.3	84.3	79.2	229
3-5	2014	*		62.6	62.6	35.3	62.3	62.3		55.6	69.5	62.6	68.7	682
	2015	*		68.2	68.2	31.3	68.4	68.1		65.0	71.6	68.2	70.1	701
	2016	*		71.2	71.3	33.3	71.6	71.3		66.5	76.8	71.4	68.1	671

NUMBER TESTED IN GRADES 3-5													
2014	1		680	658	17	677	677		338	344	682	14,654	
2015	1		698	664	16	694	697		360	341	701	14,919	
2016	2		667	628	24	665	668		352	319	671	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		107	105	6	108	108		61	47	108	2,005	278
	2015			87	82	6	85	86		48	39	87	1,922	231
	2016			67	62	5	67	67		44	23	67	1,905	234
4	2014			114	108	*	114	114		66	48	114	1,891	241
	2015	*		86	82	*	86	87		48	39	87	1,867	249
	2016			89	87	6	86	89		48	41	89	1,974	208
5	2014			33	33	4	33	33		23	10	33	692	163
	2015			49	47	*	48	49		30	19	49	669	221
	2016	*		36	31	5	36	36		26	10	36	873	229
3-5	2014	*		254	246	11	255	255		150	105	255	4,588	682
	2015	*		222	211	11	219	222		126	97	223	4,458	701
	2016	*		192	180	16	189	192		118	74	192	4,752	671

NUMBER TESTED IN GRADES 3-5													
2014	1		680	658	17	677	677		338	344	682	14,654	
2015	1		698	664	16	694	697		360	341	701	14,919	
2016	2		667	628	24	665	668		352	319	671	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		15.9	16.3	0.0	15.3	15.3		15.2	16.4	15.8	17.6	278
	2015			16.1	15.7	12.5	16.2	16.2		17.5	14.3	16.0	16.1	231
	2016			19.7	19.2	0.0	19.7	19.7		17.6	22.3	19.7	21.4	234
4	2014			14.5	14.3	*	14.6	14.6		16.5	12.5	14.5	12.5	241
	2015	*		13.8	13.7	*	13.4	13.4		11.4	15.6	13.7	11.6	249
	2016			14.5	14.2	12.5	14.7	14.4		12.1	16.8	14.4	16.6	208
5	2014			11.7	11.5	14.3	11.7	11.7		11.8	11.5	11.7	15.8	163
	2015			10.9	10.3	*	10.9	10.9		11.7	9.9	10.9	13.9	221
	2016	*		14.6	15.1	0.0	14.0	14.1		12.3	16.5	14.4	13.6	229
3-5	2014	*		14.4	14.4	5.9	14.2	14.2		14.8	14.0	14.4	15.4	682
	2015	*		13.6	13.3	6.3	13.5	13.5		13.6	13.5	13.6	14.0	701
	2016	*		16.3	16.2	4.2	16.2	16.2		14.2	18.5	16.2	17.5	671

NUMBER TESTED IN GRADE 3-5													
2014	1		680	658	17	677	677		338	344	682	14,654	
2015	1		698	664	16	694	697		360	341	701	14,919	
2016	2		667	628	24	665	668		352	319	671	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.9	54.0	58.0
	2015	60.8	57.1	55.4
	2016	67.8	58.2	64.7
4	2014	60.7	56.3	59.6
	2015	59.8	62.6	58.3
	2016	56.5	59.9	64.1
5	2014	56.7	65.1	64.9
	2015	53.6	67.0	57.2
	2016	69.4	65.9	67.0
3-5	2014	60.6	57.5	60.2
	2015	58.1	62.2	57.0
	2016	64.9	61.4	65.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			62.8	63.3	*	62.6	62.6		53.2	72.4	62.8	65.6	247
	2015	*		68.3	68.9	50.0	67.5	67.5		58.0	76.3	67.7	67.9	254
	2016			69.5	68.0	25.0	70.0	70.0		63.1	77.0	69.7	71.7	211

NUMBER TESTED IN GRADE 4													
2014			247	237	2	246	246		124	123	247	4,841	
2015	1		252	238	6	252	252		119	135	254	5,247	
2016			210	200	8	207	210		111	100	211	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			92	87	*	92	92		58	34	92	1,667	247
	2015	*		80	74	3	82	82		50	32	82	1,685	254
	2016			64	64	6	62	63		41	23	64	1,449	211

NUMBER TESTED IN GRADE 4													
2014			247	237	2	246	246		124	123	247	4,841	
2015	1		252	238	6	252	252		119	135	254	5,247	
2016			210	200	8	207	210		111	100	211	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4.9	4.6	*	4.9	4.9		4.8	4.9	4.9	4.9	247
	2015	*		5.6	5.5	0.0	5.6	5.6		5.9	5.2	5.5	7.2	254
	2016			21.4	21.0	0.0	21.3	21.4		16.2	27.0	21.3	21.9	211

NUMBER TESTED IN GRADE 4													
2014			247	237	2	246	246		124	123	247	4,841	
2015	1		252	238	6	252	252		119	135	254	5,247	
2016			210	200	8	207	210		111	100	211	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.1	3.8	64.6	63.2
	2015	4.1	3.3	63.4	69.1
	2016	—	4.2	66.3	70.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	23.0	2
	2015			*	*		*	*		*		*	39.4	3
	2016			*	*		*	*		*	*	*	33.6	4
4	2014			*	*		*	*		*		*	22.8	3
	2015			*	*		*	*		*	*	*	25.4	5
	2016			33.3	*	*	33.3	33.3		*	*	33.3	31.3	6
5	2014			*	*		*	*			*	*	38.8	1
	2015			12.5	*		12.5	12.5		*	*	12.5	31.7	8
	2016			58.3	*		58.3	58.3		57.1	*	58.3	40.2	12
3-5	2014			33.3	*		33.3	33.3		*	*	33.3	29.2	6
	2015			31.3	22.2		31.3	31.3		27.3	*	31.3	31.8	16
	2016			54.5	*	*	54.5	54.5		50.0	60.0	54.5	35.7	22

NUMBER TESTED IN GRADES 3-5													
2014			6	5		6	6			3	3	6	295
2015			16	9		16	16			11	5	16	362
2016			22	5	1	22	22			12	10	22	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	77	2
	2015			*	*		*	*		*		*	66	3
	2016			*	*		*	*		*	*	*	71	4
4	2014			*	*		*	*		*		*	61	3
	2015			*	*		*	*		*	*	*	97	5
	2016			4	*	*	4	4		*	*	4	103	6
5	2014			*	*		*	*			*	*	71	1
	2015			7	*		7	7		*	*	7	84	8
	2016			5	*		5	5		3	*	5	113	12
3-5	2014			4	*		4	4		*	*	4	209	6
	2015			11	7		11	11		8	*	11	247	16
	2016			10	*	*	10	10		6	4	10	287	22

NUMBER TESTED IN GRADES 3-5													
2014			6	5		6	6			3	3	6	295
2015			16	9		16	16			11	5	16	362
2016			22	5	1	22	22			12	10	22	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	0.0	2
	2015			*	*		*	*		*		*	0.9	3
	2016			*	*		*	*		*	*	*	1.9	4
4	2014			*	*		*	*		*		*	1.3	3
	2015			*	*		*	*		*	*	*	2.3	5
	2016			0.0	*	*	0.0	0.0		*	*	0.0	2.0	6
5	2014			*	*		*	*			*	*	0.9	1
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			8.3	*		8.3	8.3		0.0	*	8.3	1.1	12
3-5	2014			0.0	*		0.0	0.0		*	*	0.0	0.7	6
	2015			6.3	0.0		6.3	6.3		0.0	*	6.3	1.1	16
	2016			4.5	*	*	4.5	4.5		0.0	10.0	4.5	1.6	22

NUMBER TESTED IN GRADE 3-5													
2014			6	5		6	6		3	3	6	295	
2015			16	9		16	16		11	5	16	362	
2016			22	5	1	22	22		12	10	22	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	54.2	39.6	36.7	36.7
5	2014				
	2015				
	2016	45.8	47.9	50.0	52.8
3-5	2014				
	2015				
	2016	51.1	48.8	46.4	48.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			57.0	57.1	*	55.5	55.5		61.3	51.9	57.0	55.6	114
	2015			44.7	45.2	*	44.7	44.7		46.0	43.2	44.7	50.2	161
	2016	*		66.8	68.3	0.0	66.5	66.4		65.1	68.1	66.7	61.7	222

NUMBER TESTED IN GRADE 5													
2014			114	112	2	110	110		62	52	114	2,304	
2015			161	155	3	161	161		87	74	161	2,437	
2016	1		220	205	9	221	220		109	113	222	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			49	48	*	49	49		24	25	49	1022	114
	2015			89	85	*	89	89		47	42	89	1213	161
	2016	*		73	65	9	74	74		38	36	74	879	222

NUMBER TESTED IN GRADE 5													
2014			114	112	2	110	110		62	52	114	2,304	
2015			161	155	3	161	161		87	74	161	2,437	
2016	1		220	205	9	221	220		109	113	222	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			1.8	1.8	*	1.8	1.8		1.6	1.9	1.8	2.9	114
	2015			3.1	3.2	*	3.1	3.1		4.6	1.4	3.1	3.1	161
	2016	*		4.5	4.4	0.0	4.1	4.1		6.4	2.7	4.5	3.8	222

NUMBER TESTED IN GRADE 5													
2014			114	112	2	110	110		62	52	114	2,304	
2015			161	155	3	161	161		87	74	161	2,437	
2016	1		220	205	9	221	220		109	113	222	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.0	61.5	58.4	62.0
	2015	56.4	61.1	53.0	57.5
	2016	67.8	68.2	58.5	66.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	35.8	1
	2015			*			*	*			*	*	25.6	1
	2016			*	*		*	*		*	*	*	35.8	2
4	2014			*	*		*	*		*		*	25.4	3
	2015												20.3	0
	2016			*	*		*	*		*	*	*	25.7	2
5	2014												39.7	0
	2015			*	*		*	*		*	*	*	22.4	3
	2016												27.3	0
3-5	2014			*	*		*	*		*	*	*	34.8	4
	2015			*	*		*	*		*	*	*	23.5	4
	2016			*	*		*	*		*	*	*	32.1	4

NUMBER TESTED IN GRADES 3-5													
2014			4	4		4	4		3	1	4	4	454
2015			4	3		4	4		2	2	4	4	247
2016			4	3		4	4		2	2	4	4	265

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			60.0	60.0		60.0	66.7		*	*	60.0	29.0	10
	2015			*	*		*	*			*	*	16.2	4
	2016			20.0	*	*	20.0	20.0		*	16.7	20.0	20.0	10
7	2014			*	*		*	*		*	*	*	24.8	5
	2015		*	33.3	33.3		28.6	33.3		*	*	28.6	12.8	7
	2016			0.0			0.0	*		*	*	0.0	16.2	7
8	2014			*	*		*	*		*	*	*	33.2	4
	2015			37.5	*		37.5	37.5		*	*	37.5	22.0	8
	2016			33.3	*		33.3	36.4		0.0	*	33.3	30.7	12
6-8	2014			47.4	44.4		47.4	50.0		55.6	40.0	47.4	29.1	19
	2015		*	33.3	33.3		31.6	33.3		*	35.7	31.6	17.3	19
	2016			20.7	37.5	*	20.7	23.1		7.7	31.3	20.7	22.7	29

NUMBER TESTED IN GRADES 6-8													
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	
2016			29	8	1	29	26		13	16	29	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	199	1
	2015			*			*	*			*	*	96	1
	2016			*	*		*	*		*	*	*	104	2
4	2014			*	*		*	*		*		*	53	3
	2015												55	0
	2016			*	*		*	*		*	*	*	52	2
5	2014												44	0
	2015			*	*		*	*		*	*	*	38	3
	2016												24	0
3-5	2014			*	*		*	*		*	*	*	296	4
	2015			*	*		*	*		*	*	*	189	4
	2016			*	*		*	*		*	*	*	180	4

NUMBER TESTED IN GRADES 3-5													
2014			4	4		4	4		3	1	4	454	
2015			4	3		4	4		2	2	4	247	
2016			4	3		4	4		2	2	4	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			4	4		4	3		*	*	4	171	10
	2015			*	*		*	*			*	*	171	4
	2016			8	*	*	8	8		*	5	8	196	10
7	2014			*	*		*	*		*	*	*	176	5
	2015		*	4	4		5	4		*	*	5	212	7
	2016			7			7	*		*	*	7	202	7
8	2014			*	*		*	*		*	*	*	165	4
	2015			5	*		5	5		*	*	5	224	8
	2016			8	*		8	7		7	*	8	194	12
6-8	2014			10	10		10	9		4	6	10	512	19
	2015		*	12	8		13	12		*	9	13	607	19
	2016			23	5	*	23	20		12	11	23	592	29

NUMBER TESTED IN GRADES 6-8													
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	
2016			29	8	1	29	26		13	16	29	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	2.3	1
	2015			*			*	*			*	*	0.0	1
	2016			*	*		*	*		*	*	*	1.9	2
4	2014			*	*		*	*		*		*	0.0	3
	2015												1.4	0
	2016			*	*		*	*		*	*	*	0.0	2
5	2014												0.0	0
	2015			*	*		*	*		*	*	*	0.0	3
	2016												0.0	0
3-5	2014			*	*		*	*		*	*	*	1.5	4
	2015			*	*		*	*		*	*	*	0.4	4
	2016			*	*		*	*		*	*	*	1.1	4

NUMBER TESTED IN GRADE 3-5													
2014			4	4		4	4		3	1	4	454	
2015			4	3		4	4		2	2	4	247	
2016			4	3		4	4		2	2	4	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
	2015			*	*		*	*			*	*	1.0	4
	2016			0.0	*	*	0.0	0.0		*	0.0	0.0	0.4	10
7	2014			*	*		*	*		*	*	*	0.0	5
	2015		*	0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2016			0.0			0.0	*		*	*	0.0	0.4	7
8	2014			*	*		*	*		*	*	*	0.4	4
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.0	12
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	19
	2015		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	19
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.3	29

NUMBER TESTED IN GRADE 6-8													
2014			19	18		19	18		9	10	19	722	
2015		1	18	12		19	18		5	14	19	734	
2016			29	8	1	29	26		13	16	29	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016				
3-5	2014				
	2015				
	2016	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	36.4	39.5	28.8	26.0
7	2014				
	2015				
	2016	23.8	32.9	31.3	17.5
8	2014				
	2015				
	2016	56.7	47.3	40.8	40.7
6-8	2014				
	2015				
	2016	41.8	41.1	34.4	30.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			54.8	59.3		54.8	54.8		55.6	53.8	54.8	42.9
	2015			68.8	*		70.6	70.6		57.1	80.0	70.6	46.7
	2016			41.9	*		43.8	43.8		31.3	56.3	43.8	48.0
Tests Taken	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478
	2016			31	5		32	32		16	16	32	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			14	11		14	14		8	6	14	269
	2015			5	*		5	5		3	2	5	255
	2016			18	*		18	18		11	7	18	266
Tests Taken	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478
	2016			31	5		32	32		16	16	32	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			12.9	14.8		12.9	12.9		5.6	23.1	12.9	2.3
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	2.7
	2016			0.0	*		3.1	3.1		0.0	6.3	3.1	4.1
Tests Taken	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478
	2016			31	5		32	32		16	16	32	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	52.0	46.0	41.7	38.4	43.0
2015	53.7	43.6	36.9	32.4	47.1
2016	44.6	39.6	36.6	40.6	41.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												16.1	
	2015			*	*		*	*		*	*	*	23.7	2
	2016												6.7	

NUMBER TESTED IN GRADE 5														
2014														56
2015			2	2			2	2		1	1	2		38
2016														30

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10.0	11.1		10.0	11.1		*	0.0	10.0	17.0	10
	2015			0.0	*		0.0	0.0		*	*	0.0	10.0	8
	2016			23.1	*		23.1	25.0		0.0	50.0	23.1	14.4	13

NUMBER TESTED IN GRADE 8													
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	
2016			13	4		13	12		7	6	13	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												47	
	2015			*	*		*	*		*	*	*	29	2
	2016												28	

NUMBER TESTED IN GRADE 5														
2014														56
2015			2	2			2	2		1	1	2		38
2016														30

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			9	8		9	8		*	6	9	230	10
	2015			8	*		8	8		*	*	8	262	8
	2016			10	*		10	9		7	3	10	250	13

NUMBER TESTED IN GRADE 8													
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	
2016			13	4		13	12		7	6	13	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												0.0	
	2015			*	*		*	*		*	*	*	0.0	2
	2016												0.0	

NUMBER TESTED IN GRADE 5														
2014														56
2015			2	2			2	2		1	1	2		38
2016														30

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	13

NUMBER TESTED IN GRADE 8													
2014			10	9		10	9		4	6	10	277	
2015			8	3		8	8		3	5	8	291	
2016			13	4		13	12		7	6	13	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016				
8	2014	31.4	37.5	35.7	30.7
	2015	25.9	29.2	36.6	36.6
	2016	42.9	50.0	46.7	44.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			58.1	63.0		58.1	58.1		50.0	69.2	58.1	42.6
	2015			81.3	*		76.5	76.5		85.7	70.0	76.5	41.1
	2016			34.5	*		34.5	34.5		26.7	42.9	34.5	32.5
Tests Taken	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418
	2016			29	4		29	29		15	14	29	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			13	10		13	13		9	4	13	232
	2015			3	*		4	4		1	3	4	246
	2016			19	*		19	19		11	8	19	231
Tests Taken	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418
	2016			29	4		29	29		15	14	29	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			3.2	3.7		3.2	3.2		5.6	0.0	3.2	0.2
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.5
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418
	2016			29	4		29	29		15	14	29	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	41.3	43.7	47.4	40.2	45.2
2015	41.2	41.7	51.2	46.5	35.3
2016	27.9	36.4	40.7	41.1	33.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	10
	2015			12.5	*		12.5	12.5		*	*	12.5	8.4	8
	2016			7.7	*		7.7	8.3		0.0	16.7	7.7	12.0	13

NUMBER TESTED IN GRADE 8													
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	
2016			13	4		13	12		7	6	13	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	9		10	9		*	6	10	242	10
	2015			7	*		7	7		*	*	7	263	8
	2016			12	*		12	11		7	5	12	250	13

NUMBER TESTED IN GRADE8													
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	
2016			13	4		13	12		7	6	13	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	10
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	13

NUMBER TESTED IN GRADE 8													
2014			10	9		10	9		4	6	10	272	
2015			8	3		8	8		3	5	8	287	
2016			13	4		13	12		7	6	13	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	33.0	34.2	24.2	28.8
	2015	29.4	29.2	32.3	18.8
	2016	34.2	37.8	32.7	36.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	7.9	3
	2016			0.0	0.0	0.0	*	0.0		*	*	0.0	8.6	8
4	2014													
	2015			18.2	20.0	18.2	16.7	18.2		14.3	*	18.2	10.0	11
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	16
5	2014													
	2015			12.5	16.7	12.5	*	12.5		*	*	12.5	20.0	8
	2016		*	31.8	29.2	28.0	36.4	28.0		20.0	40.0	28.0	20.2	25
3-5	2014													
	2015			18.2	21.1	18.2	10.0	18.2		21.4	12.5	18.2	13.7	22
	2016		*	15.2	15.2	14.3	16.0	14.9		8.8	26.7	14.3	14.2	49

NUMBER TESTED IN GRADES 3-5														
2014														
2015			22	19	22	10	22			14	8	22	917	
2016		3	46	46	49	25	47			34	15	49	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	23
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	20
7	2014													
	2015		*	11.8	11.8	11.1	14.3	11.8		14.3	*	11.1	4.8	18
	2016	*	*	5.0	4.5	4.3	7.7	4.5		0.0	12.5	4.3	3.9	23
8	2014													
	2015		*	6.7	12.5	12.5	10.0	12.5		12.5	11.1	11.8	18.4	17
	2016		*	37.5	37.5	33.3	42.9	33.3		37.5	*	33.3	17.8	9
6-8	2014													
	2015		*	5.6	7.3	7.0	7.9	7.3		8.3	4.5	6.9	9.4	58
	2016	*	*	8.5	8.2	7.8	13.3	7.8		8.3	6.3	7.7	9.8	52

NUMBER TESTED IN GRADES 6-8														
2014														
2015		4	54	55	57	38	55			36	22	58	1,683	
2016	1	4	47	49	51	30	51			36	16	52	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	210	3
	2016			8	7	8	*	6		*	*	8	213	8
4	2014													
	2015			9	8	9	5	9		6	*	9	269	11
	2016			16	15	16	10	16		14	*	16	289	16
5	2014													
	2015			7	5	7	*	7		*	*	7	312	8
	2016		*	15	17	18	7	18		12	6	18	245	25
3-5	2014													
	2015			18	15	18	9	18		11	7	18	791	22
	2016		*	39	39	42	21	40		31	11	42	747	49

NUMBER TESTED IN GRADES 3-5														
2014														0
2015			22	19	22	10	22			14	8	22		917
2016		3	46	46	49	25	47			34	15	49		871

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	22	22	23	14	22		14	9	23	495	23
	2016		*	19	19	19	10	20		13	7	20	479	20
7	2014													
	2015		*	15	15	16	12	15		12	*	16	550	18
	2016	*	*	19	21	22	12	21		15	7	22	441	23
8	2014													
	2015		*	14	14	14	9	14		7	8	15	480	17
	2016		*	5	5	6	4	6		5	*	6	448	9
6-8	2014													
	2015		*	51	51	53	35	51		33	21	54	1,525	58
	2016	*	*	43	45	47	26	47		33	15	48	1,368	52

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		4	54	55	57	38	55			36	22	58		1,683
2016	1	4	47	49	51	30	51			36	16	52		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	0.0	3
	2016			0.0	0.0	0.0	*	0.0		*	*	0.0	0.4	8
4	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.6	16
5	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.5	8
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	25
3-5	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	49

NUMBER TESTED IN GRADE 3-5														
2014														
2015			22	19	22	10	22			14	8	22	917	
2016		3	46	46	49	25	47			34	15	49	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	23
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	23
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	9
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	58
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	52

NUMBER TESTED IN GRADE 6-8														
2014														
2015		4	54	55	57	38	55			36	22	58	1,683	
2016	1	4	47	49	51	30	51			36	16	52	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	31.3	23.6	26.6
4	2014			
	2015	41.8	32.8	41.5
	2016	26.3	32.3	28.9
5	2014			
	2015	43.8	42.8	48.5
	2016	50.0	42.1	47.1
3-5	2014			
	2015	42.9	36.3	42.9
	2016	39.2	35.9	37.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	35.2	40.0	37.7
	2016	30.0	34.3	29.4
7	2014			
	2015	48.9	40.5	31.9
	2016	38.7	33.7	31.1
8	2014			
	2015	34.7	31.0	36.5
	2016	41.1	42.4	46.1
6-8	2014			
	2015	39.3	37.5	35.5
	2016	35.8	35.4	33.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5
	2016		*	17.4	14.3	16.7	15.4	16.7		14.3	20.0	16.7	5.3
Tests Taken	2014												
	2015		5	16	13	20	9	21		16	5	21	401
	2016		1	23	21	24	13	24		14	10	24	493

ENGLISH II	2014												
	2015	*	*	0.0	4.2	3.8	0.0	0.0		5.6	0.0	3.8	4.2
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358
	2016		4	16	18	20	10	19		12	8	20	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	16	13	20	9	21		16	*	21	387
	2016		*	19	18	20	11	20		12	8	20	467
Tests Taken	2014												
	2015		5	16	13	20	9	21		16	5	21	401
	2016		1	23	21	24	13	24		14	10	24	493

ENGLISH II	2014												
	2015	*	*	21	23	25	10	24		17	8	25	343
	2016		*	16	18	20	10	19		12	8	20	337
Tests Taken	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358
	2016		4	16	18	20	10	19		12	8	20	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		5	16	13	20	9	21		16	5	21	401
	2016		1	23	21	24	13	24		14	10	24	493

ENGLISH II	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358
	2016		4	16	18	20	10	19		12	8	20	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	55.6	23.8	32.9	2.5	42.0	34.6
2016	104.9	37.9	39.4	2.5	54.5	38.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	105.8	43.0	40.6	3.0	43.7	41.3
2016	58.3	43.2	36.8	2.2	40.5	43.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.1	9
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.1	10

NUMBER TESTED IN GRADE 4														
2014														
2015			9	8	9	5	9			6	3	9	227	
2016			10	9	10	7	10			9	1	10	278	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	5.6	5.6	5.3	6.7	5.6		0.0	*	5.3	4.3	19
	2016	*	*	9.1	8.0	8.0	6.3	8.3		0.0	22.2	7.7	4.2	26

NUMBER TESTED IN GRADE 7														
2014														
2015		1	18	18	19	15	18		14	5	19	559		
2016	1	3	22	25	25	16	24		17	9	26	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			9	8	9	*	9		6	*	9	204	9
	2016			10	9	10	7	10		9	*	10	261	10

NUMBER TESTED IN GRADE 4														
2014														
2015			9	8	9	5	9			6	3	9	227	
2016			10	9	10	7	10			9	1	10	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	17	17	18	14	17		14	*	18	535	19
	2016	*	*	20	23	23	15	22		17	7	24	385	26

NUMBER TESTED IN GRADE 7														
2014														
2015		1	18	18	19	15	18			14	5	19	559	
2016	1	3	22	25	25	16	24			17	9	26	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	9
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	10

NUMBER TESTED IN GRADE 4														
2014														
2015			9	8	9	5	9			6	3	9	227	
2016			10	9	10	7	10			9	1	10	278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	19
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	26

NUMBER TESTED IN GRADE 7														
2014														
2015		1	18	18	19	15	18			14	5	19	559	
2016	1	3	22	25	25	16	24			17	9	26	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.9	38.8	38.4
	2016	—	2.3	30.2	42.5
4	2014				
	2015	2.6	—	34.6	36.3
	2016	—	1.6	23.3	26.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	11.1	4
	2016			10.0	11.1	10.0	0.0	12.5		16.7	*	10.0	10.5	10
4	2014													
	2015			9.1	10.0	9.1	14.3	9.1		12.5	*	9.1	8.3	11
	2016			5.6	5.9	5.6	9.1	5.6		6.7	*	5.6	8.8	18
5	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	16.6	7
	2016		*	14.3	13.6	12.5	9.1	12.5		18.8	0.0	12.5	26.5	24
3-5	2014													
	2015			4.5	5.0	4.5	9.1	4.5		6.7	0.0	4.5	12.7	22
	2016		*	10.2	10.4	9.6	7.1	10.0		13.5	0.0	9.6	15.7	52

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	49	20	22	11	22	0	15	7	22	980		
2016	0	3	49	48	52	28	50	0	37	15	52	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	13.0	13.0	12.5	13.3	13.0		21.4	0.0	12.5	12.2	24
	2016		*	10.0	10.0	10.0	11.1	9.5		15.4	0.0	9.5	14.9	21
7	2014													
	2015		*	10.5	10.5	10.0	13.3	11.1		12.5	*	10.0	6.7	20
	2016	*	*	9.5	8.7	8.3	7.1	8.7		13.3	0.0	8.3	6.7	24
8	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	7.9	17
	2016		*	40.0	40.0	36.4	37.5	36.4		30.0	*	36.4	14.8	11
6-8	2014													
	2015		*	10.5	10.3	10.0	12.5	10.5		15.8	0.0	9.8	8.8	61
	2016	*	*	15.7	15.1	14.5	16.1	14.5		18.4	5.6	14.3	12.4	56

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	4	51	58	60	40	57	0	38	23	61	1,665		
2016	1	4	51	53	55	31	55	0	38	18	56	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	209	4
	2016			9	8	9	6	7		5	*	9	221	10
4	2014													
	2015			10	9	10	6	10		7	*	10	286	11
	2016			17	16	17	10	17		14	*	17	311	18
5	2014													
	2015			7	6	7	*	7		*	*	7	361	7
	2016		*	18	19	21	10	21		13	8	21	247	24
3-5	2014													
	2015			21	19	21	10	21		14	7	21	856	22
	2016		*	44	43	47	26	45		32	15	47	779	52

NUMBER TESTED IN GRADES 3-5														
2014														
2015			22	20	22	11	22			15	7	22	980	
2016		3	49	48	52	28	50			37	15	52	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	20	20	21	13	20		11	10	21	453	24
	2016		*	18	18	18	8	19		11	8	19	423	21
7	2014													
	2015		*	17	17	18	13	16		14	*	18	539	20
	2016	*	*	19	21	22	13	21		13	9	22	420	24
8	2014													
	2015		*	14	15	15	9	15		7	9	16	526	17
	2016		*	6	6	7	5	7		7	*	7	448	11
6-8	2014													
	2015		*	51	52	54	35	51		32	23	55	1,518	61
	2016	*	*	43	45	47	26	47		31	17	48	1,291	56

NUMBER TESTED IN GRADES 6-8														
2014														
2015		4	57	58	60	40	57			38	23	61	1,665	
2016	1	4	51	53	55	31	55			38	18	56	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	0.0	4
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	10
4	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
5	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.2	7
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	24
3-5	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	22
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	52

NUMBER TESTED IN GRADE 3-5														
2014														
2015			22	20	22	11	22			15	7	22	980	
2016		3	49	48	52	28	50			37	15	52	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	61
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	56

NUMBER TESTED IN GRADE 6-8														
2014														
2015		4	57	58	60	40	57			38	23	61	1,665	
2016	1	4	51	53	55	31	55			38	18	56	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	39.2	36.7	33.0	28.3
4	2014				
	2015	40.9	33.0	24.8	38.2
	2016	39.8	32.3	22.2	35.6
5	2014				
	2015	32.1	28.0	32.1	19.0
	2016	31.8	36.6	33.3	29.2
3-5	2014				
	2015	37.5	31.4	27.2	27.4
	2016	36.0	35.1	29.4	31.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	27.7	25.4	25.0	26.7
	2016	25.5	22.4	25.0	21.9
7	2014				
	2015	29.4	30.5	32.5	20.6
	2016	22.2	26.7	28.9	18.5
8	2014				
	2015	34.1	30.7	25.6	30.7
	2016	43.6	34.7	35.5	38.4
6-8	2014				
	2015	30.1	28.6	27.6	25.8
	2016	27.7	26.6	28.7	23.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	7.7	8.3	5.9	12.5	5.6		7.1	*	5.6	15.9
	2016		*	41.7	40.9	42.3	28.6	44.0		46.7	36.4	42.3	26.3
Tests Taken	2014												
	2015		5	13	12	17	8	18		14	4	18	409
	2016		2	24	22	26	14	25		15	11	26	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	12	11	16	7	17		13	*	17	344
	2016		*	14	13	15	10	14		8	7	15	389
Tests Taken	2014												
	2015		5	13	12	17	8	18		14	4	18	409
	2016		2	24	22	26	14	25		15	11	26	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		5	13	12	17	8	18		14	4	18	409
	2016		2	24	22	26	14	25		15	11	26	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	31.3	26.4	25.6	22.8	28.4
2016	43.4	47.8	35.4	39.5	43.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			14.3	0.0	14.3	*	14.3		*	*	14.3	15.0	7
	2016		*	21.7	20.0	19.2	36.4	19.2		18.8	20.0	19.2	21.6	26

NUMBER TESTED IN GRADE 5														
2014														
2015			7	6	7	2	7		3	4	7	406		
2016		3	23	25	26	11	26		16	10	26	315		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	7.9	17
	2016		*	14.3	12.5	12.5	14.3	12.5		14.3	*	12.5	11.1	8

NUMBER TESTED IN GRADE 8														
2014														
2015		2	15	16	16	10	16		8	9	17	569		
2016		1	7	8	8	7	8		7	1	8	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			6	6	6	*	6		*	*	6	345	7
	2016		*	18	20	21	7	21		13	8	21	247	26

NUMBER TESTED IN GRADE 5														
2014														
2015			7	6	7	2	7		3	4	7	406		
2016		3	23	25	26	11	26		16	10	26	315		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	14	15	15	9	15		7	9	16	524	17
	2016		*	6	7	7	6	7		6	*	7	464	8

NUMBER TESTED IN GRADE 8														
2014														
2015		2	15	16	16	10	16			8	9	17	569	
2016		1	7	8	8	7	8			7	1	8	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.5	7
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26

NUMBER TESTED IN GRADE 5														
2014														
2015			7	6	7	2	7			3	4	7	406	
2016		3	23	25	26	11	26			16	10	26	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8														
2014														
2015		2	15	16	16	10	16		8	9	17	569		
2016		1	7	8	8	7	8		7	1	8	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	51.8	54.3	57.1	36.7
	2016	52.9	60.0	54.2	42.3
8	2014				
	2015	28.2	32.4	34.9	34.5
	2016	40.2	45.8	42.9	35.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	21.4	15.4	10.5	11.1	15.0		12.5	*	15.0	30.7
	2016		*	31.3	25.0	29.4	44.4	29.4		22.2	37.5	29.4	31.1
Tests Taken	2014												
	2015		6	14	13	19	9	20		16	4	20	394
	2016		1	16	16	17	9	17		9	8	17	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		6	11	11	17	8	17		14	*	17	273
	2016		*	11	12	12	5	12		7	5	12	330
Tests Taken	2014												
	2015		6	14	13	19	9	20		16	4	20	394
	2016		1	16	16	17	9	17		9	8	17	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		6	14	13	19	9	20		16	4	20	394
	2016		1	16	16	17	9	17		9	8	17	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	27.3	33.6	29.5	35.5	24.5
2016	31.6	39.0	37.6	29.4	33.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	6.7	6.3	6.3	10.0	6.3		12.5	0.0	5.9	6.1	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.4	9

NUMBER TESTED IN GRADE 8														
2014														
2015		2	15	16	16	10	16		8	9	17	573		
2016		1	8	9	9	8	9		8	1	9	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	14	15	15	9	15		7	9	16	538	17
	2016		*	8	9	9	8	9		8	*	9	490	9

NUMBER TESTED IN GRADE8														
2014														
2015		2	15	16	16	10	16			8	9	17	573	
2016		1	8	9	9	8	9			8	1	9	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	9

NUMBER TESTED IN GRADE 8														
2014														
2015		2	15	16	16	10	16			8	9	17	573	
2016		1	8	9	9	8	9			8	1	9	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	25.3	40.2	25.0	31.6
	2016	23.9	38.0	23.1	31.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	45.5	50.0	50.0	37.5	46.2		66.7	*	50.0	34.8
	2016		*	27.3	29.2	28.0	30.0	31.8		35.7	18.2	28.0	32.6
Tests Taken	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290
	2016		3	22	24	25	10	22		14	11	25	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	6	6	7	5	7		3	*	7	189
	2016		*	16	17	18	7	15		9	9	18	246
Tests Taken	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290
	2016		3	22	24	25	10	22		14	11	25	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290
	2016		3	22	24	25	10	22		14	11	25	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	43.8	50.6	34.3	37.5
2016	37.6	45.3	33.6	41.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.9	81.7	83.0	83.2	441
1	2014					
	2015					
	2016	80.4	69.1	74.9	75.8	450
2	2014					
	2015					
	2016	43.3	63.5	51.0	53.4	506
K-2	2014					
	2015					
	2016	67.1	71.1	68.8	70.4	1,397
# Tested (GR K-2)	2014					
	2015					
	2016	805	592	1,397	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	62.5	60.6	61.7	59.4	439
1	2014					
	2015					
	2016	47.4	52.3	49.8	52.0	452
2	2014					
	2015					
	2016	44.9	56.3	49.1	56.8	515
K-2	2014					
	2015					
	2016	51.2	56.1	53.3	56.0	1,406
# Tested (GR K-2)	2014					
	2015					
	2016	814	592	1,406	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	68.3	81.0	76.5	80.0	69.2	68.4		74.4	85.4	79.3	79.4	217
1	2014													
	2015													
	2016	*	52.4	65.0	61.9	28.6	52.9	43.8		62.7	64.8	63.9	66.3	227
2	2014													
	2015													
	2016	*	62.5	61.1	61.2	11.1	45.5	54.5		57.6	64.8	61.2	60.9	250
K-2	2014													
	2015													
	2016	76.9	62.8	68.2	65.9	33.3	55.3	55.9		64.9	70.5	67.7	68.4	694
# Tested (GR K-2)	2014													
	2015													
	2016	13	94	579	625	42	76	136		348	346	694	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	12	68	66	1	5	9		40	45	85	2,353	217
1	2014													
	2015													
	2016	*	3	44	43	0	3	5		18	30	48	1,605	227
2	2014													
	2015													
	2016	*	3	33	36	0	6	10		17	21	38	1,345	250
K-2	2014													
	2015													
	2016	6	18	145	145	1	14	24		75	96	171	5,303	694
# Tested (GR K-2)	2014													
	2015													
	2016	13	94	579	625	42	76	136		348	346	694	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	41.5	63.9	59.1	42.1	62.6	62.4		54.9	69.3	61.6	59.5	438
1	2014													
	2015													
	2016	*	42.9	50.5	49.3	32.1	47.7	47.6		49.3	50.4	49.9	52.2	449
2	2014													
	2015													
	2016	*	53.1	50.3	51.0	8.0	47.3	46.5		50.8	49.6	50.2	56.9	504
K-2	2014													
	2015													
	2016	40.0	45.7	54.5	52.8	26.4	52.4	51.9		51.7	55.6	53.7	56.1	1,391
# Tested (GR K-2)	2014													
	2015													
	2016	15	94	1,273	1,291	72	762	799		690	701	1,391	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	4	62	54	5	37	39		34	36	70	2,114	438
1	2014													
	2015													
	2016	*	0	45	39	2	24	23		21	24	45	1,519	449
2	2014													
	2015													
	2016	*	1	50	50	0	27	29		23	29	52	2,167	504
K-2	2014													
	2015													
	2016	3	5	157	143	7	88	91		78	89	167	5,800	1,391
# Tested (GR K-2)	2014													
	2015													
	2016	15	94	1,273	1,291	72	762	799		690	701	1,391	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			87.0	85.4	55.6	86.5	86.5		84.2	89.1	86.6	87.5	224
1	2014													
	2015													
	2016			86.1	86.3	78.6	85.8	86.4		83.8	87.9	86.1	87.2	223
2	2014													
	2015													
	2016	*		41.3	41.3	0.0	40.8	40.3		30.5	52.0	41.0	44.0	256
K-2	2014													
	2015													
	2016	*		70.1	69.0	53.3	69.8	69.4		63.7	75.8	69.8	72.7	703
# Tested (GR K-2)	2014													
	2015													
	2016	2		700	672	30	692	669		344	359	703	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			141	125	2	141	141		64	77	141	3,369	224
1	2014													
	2015													
	2016			106	106	5	105	95		39	67	106	2,597	223
2	2014													
	2015													
	2016	*		10	10	0	10	10		2	8	10	334	256
K-2	2014													
	2015													
	2016	*		257	241	7	256	246		105	152	257	6,300	703
# Tested (GR K-2)	2014													
	2015													
	2016	2		700	672	30	692	669		344	359	703	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			*	*		*	*			*	*	47.6	1
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	15.7	3
2	2014													
	2015													
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	22.2	11
K-2	2014													
	2015													
	2016			13.3	13.3		13.3	13.3		0.0	25.0	13.3	22.7	15
# Tested (GR K-2)	2014													
	2015													
	2016			15	15		15	15		7	8	15	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			*	*		*	*			*	*	8	1
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	4	3
2	2014													
	2015													
	2016			0	0		0	0		0	*	0	7	11
K-2	2014													
	2015													
	2016			1	1		1	1		0	1	1	19	15
# Tested (GR K-2)	2014													
	2015													
	2016			15	15		15	15		7	8	15	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	138	53	38.4	44	31.9	19	13.8			22	15.9		
KN	95	28	29.5	35	36.8	19	20.0	8	8.4	*	*	*	*
1	34	6	17.6	6	17.6	14	41.2	*	*	*	*	*	*
2	19	*	*	*	*	9	47.4			*	*	*	*
3	24	*	*	*	*	8	33.3			*	*	6	25.0
4	14	*	*	*	*	*	*					*	*
5	303	14	4.6	21	6.9	145	47.9			*	*	120	39.6
6	130	28	21.5	84	64.6	16	12.3					*	*
7	65	20	30.8	32	49.2	10	15.4			*	*	*	*
8	62	21	33.9	27	43.5	11	17.7					*	*
9	115	45	39.1	41	35.7	24	20.9					*	*
10	65	11	16.9	26	40.0	23	35.4					*	*
11	39	10	25.6	13	33.3	15	38.5					*	*
12	19	*	*	9	47.4	7	36.8						
ALL	1,122	250	22.3	347	30.9	324	28.9	11	1.0	38	3.4	152	13.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (248)	Beginning	179	72.2	190	76.6	226	91.1	229	92.3	223	89.9
	Intermediate	53	21.4	41	16.5	14	5.6	9	3.6	15	6.0
	Advanced	14	5.6	17	6.9	8	3.2	10	4.0	10	4.0
	Advanced High	2	0.8	0	0.0	0	0.0	0	0.0	0	0.0
1 (234)	Beginning	94	40.3	126	54.1	160	68.4	161	68.8	154	66.4
	Intermediate	102	43.8	83	35.6	67	28.6	56	23.9	64	27.6
	Advanced	33	14.2	19	8.2	4	1.7	14	6.0	11	4.7
	Advanced High	4	1.7	5	2.1	3	1.3	3	1.3	3	1.3
2 (284)	Beginning	19	6.7	50	17.6	117	41.2	75	26.6	55	19.5
	Intermediate	104	36.6	92	32.4	94	33.1	132	46.8	131	46.5
	Advanced	94	33.1	98	34.5	55	19.4	53	18.8	71	25.2
	Advanced High	67	23.6	44	15.5	18	6.3	22	7.8	25	8.9
3 (287)	Beginning	16	5.6	23	8.0	45	15.7	45	15.7	28	9.8
	Intermediate	79	27.5	80	27.9	127	44.3	69	24.0	83	28.9
	Advanced	115	40.1	130	45.3	94	32.8	107	37.3	122	42.5
	Advanced High	77	26.8	54	18.8	21	7.3	66	23.0	54	18.8
4 (268)	Beginning	18	6.7	20	7.5	34	12.7	32	12.0	24	9.0
	Intermediate	48	18.0	68	25.5	77	28.8	73	27.3	60	22.6
	Advanced	87	32.6	83	31.1	87	32.6	110	41.2	109	41.0
	Advanced High	114	42.7	96	36.0	69	25.8	52	19.5	73	27.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
222 68 (30.6%)	Beginning	145			
	Intermediate	56	7		
	Advanced	6	3	2	
	Advanced High	0	0	3	
275 191 (69.5%)	Beginning	50			
	Intermediate	105	24		
	Advanced	24	37	10	
	Advanced High	2	17	6	
277 152 (54.9%)	Beginning	24			
	Intermediate	23	58		
	Advanced	2	76	43	
	Advanced High	0	7	44	
260 123 (47.3%)	Beginning	19			
	Intermediate	11	49		
	Advanced	0	39	69	
	Advanced High	0	4	69	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (309)	Beginning	15	4.9	18	5.8	25	8.1	17	5.5	14	4.5
	Intermediate	45	14.6	68	22.0	85	27.5	62	20.1	51	16.5
	Advanced	105	34.0	104	33.7	103	33.3	127	41.1	128	41.4
	Advanced High	144	46.6	119	38.5	96	31.1	103	33.3	116	37.5
6 (271)	Beginning	1	0.4	3	1.1	6	2.2	16	5.9	2	0.7
	Intermediate	67	24.8	60	22.2	82	30.4	92	33.9	61	22.6
	Advanced	111	41.1	122	45.2	106	39.3	133	49.1	137	50.7
	Advanced High	91	33.7	85	31.5	76	28.1	30	11.1	70	25.9
7 (185)	Beginning	2	1.1	7	3.8	14	7.7	11	6.0	4	2.2
	Intermediate	27	14.7	29	15.8	41	22.4	44	23.9	28	15.4
	Advanced	54	29.3	54	29.3	60	32.8	95	51.6	89	48.9
	Advanced High	101	54.9	94	51.1	68	37.2	34	18.5	61	33.5
8 (180)	Beginning	7	3.9	10	5.6	7	3.9	10	5.6	4	2.2
	Intermediate	24	13.4	33	18.4	51	28.5	67	37.4	41	23.0
	Advanced	83	46.4	84	46.9	76	42.5	89	49.7	98	55.1
	Advanced High	65	36.3	52	29.1	45	25.1	13	7.3	35	19.7
9 (244)	Beginning	11	4.5	15	6.2	5	2.1	26	10.8	14	5.8
	Intermediate	42	17.3	63	25.9	48	19.8	74	30.7	52	21.7
	Advanced	79	32.5	66	27.2	91	37.4	102	42.3	92	38.3
	Advanced High	111	45.7	99	40.7	99	40.7	39	16.2	82	34.2

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
296 179 (60.5%)	Beginning	4			
	Intermediate	10	40		
	Advanced	2	51	73	
	Advanced High	0	2	114	
262 100 (38.2%)	Beginning	2			
	Intermediate	5	50		
	Advanced	0	25	110	
	Advanced High	0	3	67	
167 80 (47.9%)	Beginning	0			
	Intermediate	1	25		
	Advanced	1	20	62	
	Advanced High	0	7	51	
157 49 (31.2%)	Beginning	2			
	Intermediate	1	31		
	Advanced	0	16	75	
	Advanced High	0	0	32	
194 85 (43.8%)	Beginning	2			
	Intermediate	3	33		
	Advanced	1	12	74	
	Advanced High	0	3	66	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 <hr/> (130)	Beginning	0	0.0	0	0.0	0	0.0	10	7.8	0	0.0
	Intermediate	9	6.9	11	8.5	14	10.8	38	29.5	14	10.9
	Advanced	18	13.8	30	23.1	43	33.1	60	46.5	61	47.3
	Advanced High	103	79.2	89	68.5	73	56.2	21	16.3	54	41.9
11 <hr/> (111)	Beginning	1	0.9	1	0.9	0	0.0	5	4.5	0	0.0
	Intermediate	8	7.2	10	9.0	10	9.0	14	12.6	12	10.8
	Advanced	21	18.9	27	24.3	36	32.4	57	51.4	35	31.5
	Advanced High	81	73.0	73	65.8	65	58.6	35	31.5	64	57.7
12 <hr/> (59)	Beginning	0	0.0	0	0.0	0	0.0	2	3.4	0	0.0
	Intermediate	1	1.7	1	1.7	2	3.5	8	13.6	2	3.5
	Advanced	5	8.5	9	15.3	15	26.3	35	59.3	14	24.6
	Advanced High	53	89.8	49	83.1	40	70.2	14	23.7	41	71.9
ALL <hr/> (2,810)	Beginning	363	12.9	463	16.5	639	22.8	639	22.8	522	18.7
	Intermediate	609	21.7	639	22.8	712	25.4	738	26.3	614	22.0
	Advanced	819	29.2	843	30.1	778	27.8	992	35.4	977	35.0
	Advanced High	1,013	36.1	859	30.6	673	24.0	432	15.4	678	24.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
123 <hr/> 65 (52.8%)	Beginning	0			
	Intermediate	5	8		
	Advanced	0	9	50	
	Advanced High	0	3	48	
106 <hr/> 70 (66.0%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	4	28	
	Advanced High	0	1	63	
54 <hr/> 42 (77.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	4	10	
	Advanced High	0	1	37	
2,393 <hr/> 1,204 (50.3%)	Beginning	248			
	Intermediate	222	335		
	Advanced	36	296	606	
	Advanced High	2	48	600	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

457	57.2	74.3	77.5	78.1	70.9	85.6	44.7	80.8
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ALGEBRA II

305	70.3	79.3	79.3	79.2	77.0	90.5	52.6	83.2
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ALGEBRA II PRE-AP

152	60.0	76.0	81.8	82.8	70.4	90.8	66.2	90.2
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BIOLOGY

418	52.5	72.6	78.6	79.7	62.2	93.5	65.1	80.9
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BIOLOGY PRE-AP

130	59.0	70.7	85.1	87.6	60.0	97.7	77.1	93.0
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CHEMISTRY

387	44.4	67.9	72.9	73.8	41.1	82.4	48.9	82.9
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CHEMISTRY PRE-AP

188	80.1	86.1	85.3	85.1	98.4	98.4	78.8	95.3
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ECONOMICS

161	73.6	82.0	91.2	92.9	94.4	100.0	71.9	94.7
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ENGLISH I

401	61.0	70.7	75.2	76.0	59.6	81.3	59.7	82.8
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ENGLISH I ESOL BEGINNER

29	45.0	72.5	76.9	77.6	51.7	96.6	54.6	81.0
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ENGLISH I PRE-AP

122	71.2	73.8	77.4	78.0	73.0	81.1	76.8	93.7
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

281	61.2	79.9	81.5	81.7	86.1	93.2	67.5	85.6
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ALGEBRA II PRE-AP

149	65.8	81.0	86.3	87.3	91.9	99.3	75.9	91.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

357	50.8	73.2	76.6	77.2	68.1	87.4	61.3	83.9
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CHEMISTRY PRE-AP

183	81.2	85.9	84.4	84.2	96.2	97.8	68.5	94.6
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ECONOMICS

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ENGLISH I

388	66.0	76.3	78.0	78.3	76.0	86.1	70.6	81.0
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ENGLISH I ESOL BEGINNER

36	41.6	72.2	78.9	80.1	55.6	100.0	52.3	89.1
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ENGLISH I PRE-AP

118	75.9	78.1	75.8	75.3	83.9	83.9	78.2	93.7
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

430	57.2	73.2	78.4	79.3	70.9	85.8	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

11	46.9	72.1	86.6	89.2	63.6	100.0	52.2	87.7
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ENGLISH II PRE-AP

128	68.4	76.9	77.8	77.9	78.9	92.2	73.6	94.2
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ENGLISH III

319	57.0	71.3	80.7	82.4	59.6	94.0	64.3	89.0
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ENGLISH IV

246	66.8	73.1	78.9	80.0	67.9	90.2	71.9	89.9
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ENVIRONMENTAL SYSTEMS

96	62.6	73.9	81.6	83.0	65.6	97.9	71.3	93.7
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GEOMETRY

394	69.6	84.0	81.2	80.7	92.9	93.1	58.4	86.8
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GEOMETRY PRE-AP

159	68.8	83.3	85.1	85.4	91.8	97.5	66.9	91.9
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GOVERNMENT

189	66.2	73.3	77.2	77.9	66.7	99.5	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

30	49.1	70.7	86.3	89.1	60.0	93.3	69.9	97.3
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HS HEALTH EDUCATION

154	73.3	80.9	83.1	83.5	85.7	100.0	80.4	92.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

399	63.6	73.4	79.1	80.1	64.9	88.0	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

12	48.2	72.7	81.8	83.4	58.3	100.0	52.5	89.4
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ENGLISH II PRE-AP

123	71.2	77.8	77.0	76.8	78.0	79.7	74.2	94.7
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ENGLISH III

304	56.2	70.1	77.3	78.6	50.3	84.9	57.2	86.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

366	71.0	85.0	83.2	82.9	92.6	95.4	61.1	86.1
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GEOMETRY PRE-AP

152	70.2	82.1	81.6	81.5	88.8	86.8	71.8	90.7
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

21	51.4	75.7	85.3	87.0	90.5	100.0	79.0	98.0
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HS HEALTH EDUCATION

140	70.5	79.0	83.3	84.1	85.0	99.3	82.9	94.9
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

446	55.8	69.2	77.9	79.4	50.2	86.8	49.9	83.0
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PRE-CALCULUS

155	63.8	79.1	79.3	79.3	87.7	92.3	50.3	90.8
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PRE-CALCULUS PRE-AP

84	59.5	78.3	83.4	84.3	90.5	100.0	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

148	48.3	68.3	82.4	84.0	42.6	88.5	63.6	90.0
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SPANISH I

316	81.2	87.4	84.1	83.5	88.3	97.5	77.6	91.2
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SPANISH II

284	77.2	82.0	86.5	87.2	82.7	98.2	73.1	92.2
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STUDIO ART I

267	58.1	74.9	86.0	87.9	73.8	98.1	73.8	94.2
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U.S. HISTORY

688	60.0	70.0	79.6	81.3	54.1	92.9	57.5	86.4
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ALGEBRA I PRE-AP

137	60.6	74.8	78.7	79.1	75.9	86.1	62.2	95.5
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ASTRONOMY 8

108	46.0	64.0	77.6	79.1	28.7	82.4	51.5	91.9
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MATHEMATICS 6

309	35.6	69.3	72.6	73.0	47.9	79.6	57.4	87.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

405	41.3	71.6	79.0	80.3	60.0	89.1	58.7	86.0
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PRE-CALCULUS

31	64.6	77.4	81.1	81.8	87.1	93.5	55.7	83.8
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PRE-CALCULUS PRE-AP

53	64.8	75.5	83.8	85.3	75.5	98.1	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

141	55.9	70.6	79.1	80.0	53.2	85.8	76.8	90.9
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SPANISH I

295	85.5	90.4	84.7	83.6	89.5	93.2	79.0	89.6
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SPANISH II

251	81.9	87.9	86.1	85.8	90.4	97.6	80.0	91.4
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STUDIO ART I

227	75.5	79.0	86.3	87.6	90.3	96.0	80.7	94.0
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U.S. HISTORY

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ALGEBRA I PRE-AP

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ASTRONOMY 8

106	54.0	68.6	77.3	78.2	43.4	79.2	47.8	95.9
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MATHEMATICS 6

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

108	45.4	70.2	76.0	76.6	51.9	75.0	70.3	95.9
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MATHEMATICS 7

226	44.2	70.1	77.8	78.7	50.4	83.2	54.6	87.8
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MATHEMATICS 7 PRE-AP

156	69.1	74.2	83.1	84.0	66.0	89.7	70.3	95.9
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MATHEMATICS 8

288	48.9	70.5	76.3	76.9	52.1	86.1	57.0	86.2
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MS ART 2 FOUNDATIONS

71	69.1	75.6	76.9	77.1	71.8	100.0	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

29	48.7	70.4	77.0	77.7	55.2	75.9	63.4	96.9
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MS HEALTH EDUCATION 6

47	57.5	74.0	75.6	75.8	68.1	78.7	61.9	94.9
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MS HEALTH EDUCATION 7

92	70.8	80.6	80.2	80.1	83.7	92.4	75.7	89.8
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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

225	64.3	76.2	90.8	92.5	75.1	98.2	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

136	81.0	82.2	88.2	88.9	93.4	96.3	90.0	98.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

153	55.7	66.8	81.2	82.8	47.1	88.2	61.8	95.8
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MATHEMATICS 8

268	39.9	66.6	77.2	78.4	37.7	87.7	51.8	86.6
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MS ART 2 FOUNDATIONS

74	73.7	79.3	78.7	78.7	85.1	94.6	87.5	96.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

28	52.5	72.6	90.4	92.3	71.4	100.0	62.7	98.4
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MS HEALTH EDUCATION 6

34	62.5	75.0	79.4	79.9	73.5	97.1	66.2	95.7
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MS HEALTH EDUCATION 7

3	*	*	*	*	*	*	76.5	*
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MS HEALTH EDUCATION 8

47	63.8	75.9	79.1	79.4	74.5	93.6	76.1	93.4
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PHYSICAL EDUCATION 6

256	77.1	78.5	90.7	92.0	85.9	97.7	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

146	82.1	83.2	89.9	90.7	93.8	97.9	91.7	97.7
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

347	57.8	71.9	79.5	80.3	62.8	91.9	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

57	69.1	76.8	82.5	83.2	75.4	94.7	79.7	98.2
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READING LANGUAGE ARTS 7

292	58.1	73.3	78.7	79.3	68.8	88.0	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

85	69.4	75.9	82.4	83.1	77.6	95.3	80.4	98.2
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READING LANGUAGE ARTS 8

292	54.4	70.9	78.4	79.2	61.0	89.0	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

117	72.3	74.8	82.5	83.3	72.6	98.3	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.9	*
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RLA 6 ESL INTERMEDIATE YEAR 2

8	69.9	82.6	86.8	87.2	75.0	100.0	56.0	94.8
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RLA 7 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	53.0	*
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RLA 7 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	52.5	*
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RLA 8 ESL BEGINNER YEAR 1

7	48.1	74.1	82.7	83.7	71.4	100.0	43.5	94.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

279	67.1	72.6	81.8	82.8	64.5	93.5	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

117	65.5	73.5	84.5	85.7	70.1	98.3	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

8	56.7	77.6	85.5	86.4	75.0	100.0	51.1	93.3
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	50.8	*
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SCIENCE 6

320	58.0	73.2	78.2	78.8	60.9	86.3	59.6	89.5
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SCIENCE 6 PRE-AP

100	70.5	77.9	84.7	85.4	80.0	99.0	75.9	96.2
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SCIENCE 7

309	58.8	69.1	81.8	83.2	49.8	93.9	52.7	88.9
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SCIENCE 7 PRE-AP

74	63.6	76.3	84.4	85.4	78.4	94.6	81.6	97.4
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SCIENCE 8

317	61.1	72.9	81.5	82.5	59.9	94.3	60.7	90.0
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SOCIAL STUDIES 6

371	56.2	69.5	79.1	80.1	52.3	88.7	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

49	59.9	72.1	85.3	86.8	53.1	95.9	80.7	97.2
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TECHNOLOGY APPLICATIONS

50	45.8	67.5	76.1	77.1	50.0	80.0	58.2	93.3
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TEXAS STUDIES 7

298	66.4	77.6	86.7	87.7	74.8	99.0	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

86	80.6	83.3	91.3	92.2	89.5	100.0	79.3	97.7
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

6	65.6	81.2	88.7	89.5	83.3	100.0	59.8	94.5
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SCIENCE 6

300	50.7	68.5	76.4	77.3	49.0	76.0	52.4	87.1
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SCIENCE 6 PRE-AP

100	70.7	80.0	85.3	85.9	80.0	97.0	83.4	95.3
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SCIENCE 7

298	65.8	77.2	82.0	82.5	76.8	88.9	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

354	58.0	72.0	79.5	80.3	62.4	89.8	61.8	89.5
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SOCIAL STUDIES 6 PRE-AP

49	66.2	73.3	88.8	90.5	69.4	98.0	82.9	96.5
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TECHNOLOGY APPLICATIONS

42	49.1	68.9	72.4	72.8	45.2	73.8	57.4	93.1
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TEXAS STUDIES 7

288	63.8	79.1	85.9	86.7	84.4	99.3	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

84	75.3	80.5	91.7	93.0	89.3	100.0	80.9	98.0
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

123	63.7	74.1	86.9	88.3	69.9	95.9	75.8	98.3
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UNITED STATES STUDIES 8

296	49.1	70.6	77.2	77.9	51.7	88.2	53.0	89.4
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KINDERGARTEN MATHEMATICS

431	81.1	85.8			90.5		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

211	87.0	91.3			95.7		94.0	
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KINDERGARTEN READING SPANISH

221	87.2	90.1			95.5		94.6	
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GRADE 1 MATHEMATICS

444	79.7	84.4			81.3		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

229	72.2	81.5			83.4		83.9	
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GRADE 1 READING SPANISH

216	89.2	89.2			93.1		91.2	
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GRADE 2 MATHEMATICS

482	74.8	82.4	80.9		82.6	89.6	82.9	90.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

436	81.0	85.8			89.7		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

215	83.5	85.4			90.7		89.3	
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KINDERGARTEN READING SPANISH

224	90.5	91.6			95.5		93.4	
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GRADE 1 MATHEMATICS

444	77.6	84.4			87.8		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

222	71.9	79.0			75.7		75.6	
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GRADE 1 READING SPANISH

223	87.8	88.5			92.8		83.7	
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GRADE 2 MATHEMATICS

493	71.2	77.8	81.3		75.3	91.7	74.8	92.9
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*		66.7	*
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GRADE 2 READING

232	72.4	81.6	80.1		78.9	85.8	72.8	88.1
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GRADE 2 READING SPANISH

252	78.8	78.8	78.2		77.8	84.5	82.0	89.6
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GRADE 3 LANGUAGE ARTS

261	50.8	69.3	81.6		51.7	92.7	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

228	61.5	72.5	78.2		62.3	86.4	55.3	85.9
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GRADE 3 MATHEMATICS

483	54.8	70.5	79.2		52.2	89.0	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

496	52.9	76.1	89.5		76.0	99.6	75.5	98.7
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GRADE 3 READING

259	54.6	69.7	79.2		54.1	88.0	52.3	86.2
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GRADE 3 READING SPANISH

230	60.4	76.2	78.2		67.4	86.5	61.0	85.8
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GRADE 3 SCIENCE

243	65.2	71.7	83.8		59.3	98.4	58.3	94.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 2 READING

240	75.4	78.9	81.6		74.6	90.0	68.0	89.8
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GRADE 2 READING SPANISH

254	76.6	79.9	80.2		74.8	89.4	81.0	93.1
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GRADE 3 LANGUAGE ARTS

254	67.2	72.7	82.2		61.8	93.7	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

235	71.0	75.9	77.9		70.2	86.4	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

488	61.5	74.3	91.0		71.1	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

232	65.2	74.5	84.9		65.9	99.6	63.4	95.2
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE SPANISH

246	67.1	76.0	81.3		71.5	95.9	63.7	93.7
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GRADE 3 SOCIAL STUDIES

235	63.2	75.5	82.7		68.1	95.3	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

254	66.4	77.6	83.0		79.9	97.6	68.6	94.6
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GRADE 4 LANGUAGE ARTS

228	61.5	72.5	78.7		63.2	89.5	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

216	66.4	72.0	76.8		65.3	88.0	62.7	87.1
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GRADE 4 MATHEMATICS

438	53.8	75.7	79.7		66.4	87.0	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

5	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

447	87.1	87.1	93.8		94.6	99.1	88.6	98.9
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GRADE 4 READING

231	62.6	75.0	78.8		71.4	90.5	64.6	88.6
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GRADE 4 READING SPANISH

213	60.9	74.0	76.9		70.0	87.8	67.4	87.1
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GRADE 4 SCIENCE

202	70.2	75.8	80.8		67.8	95.5	63.4	95.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE SPANISH

258	66.4	75.4	82.1		70.2	97.7	64.0	94.5
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GRADE 3 SOCIAL STUDIES

234	72.4	75.7	84.6		70.9	99.6	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

255	70.0	76.3	83.0		67.8	94.5	62.3	94.7
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GRADE 4 LANGUAGE ARTS

223	65.4	75.3	80.6		68.6	93.7	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

215	70.6	70.6	76.3		61.9	86.0	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

438	87.2	87.2	95.1		97.5	99.5	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

206	67.1	74.0	82.4		65.0	98.1	62.7	94.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE SPANISH

242	72.3	77.5	80.0		74.4	95.5	67.3	93.6
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GRADE 4 SOCIAL STUDIES

201	50.1	66.7	80.6		40.3	95.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

241	52.1	69.4	82.3		46.9	96.3	46.6	94.7
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GRADE 5 ART

483	64.2	75.6	92.1		76.0	99.6	79.8	98.5
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GRADE 5 LANGUAGE ARTS

248	70.9	74.3	84.5		70.2	95.6	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

229	69.5	73.0	79.4		63.3	93.0	64.4	91.3
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GRADE 5 MATHEMATICS

468	54.1	74.0	79.4		66.9	90.4	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

5	*	*	*		*	*	48.8	*
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GRADE 5 READING

253	62.7	75.7	83.4		73.1	96.0	70.8	91.8
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GRADE 5 READING SPANISH

222	62.2	77.3	79.2		76.1	92.8	72.9	91.4
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GRADE 5 SCIENCE

240	75.0	75.0	80.9		69.6	94.6	66.3	92.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE SPANISH

232	71.4	74.8	82.2		68.5	97.4	62.5	95.1
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GRADE 4 SOCIAL STUDIES

197	52.6	67.7	82.7		46.2	96.4	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

241	56.2	70.1	82.0		52.7	95.9	48.5	94.3
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GRADE 5 ART

474	80.7	80.7	91.6		87.1	99.8	85.9	98.9
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GRADE 5 LANGUAGE ARTS

242	62.2	74.8	87.2		70.7	99.2	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

235	76.3	79.1	80.5		79.6	90.6	75.3	94.1
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GRADE 5 MATHEMATICS

467	73.3	78.9	81.9		75.4	95.1	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

12	54.9	67.8	72.0		33.3	75.0	44.4	88.0
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GRADE 5 READING

249	61.6	71.9	82.8		62.7	97.2	65.8	91.8
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GRADE 5 READING SPANISH

228	70.7	80.5	80.5		79.4	90.4	76.6	93.9
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GRADE 5 SCIENCE

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

237	70.0	75.7	80.3		67.9	90.7	66.9	92.4
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GRADE 5 SOCIAL STUDIES

217	42.8	68.8	83.1		44.2	99.1	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

259	41.7	68.2	81.1		43.2	98.1	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

227	57.1	67.8	85.1		49.3	99.6	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

250	57.2	67.9	82.7		46.8	94.0	50.8	96.3
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