

Data Packet

for 2016-17 planning

Evaluation & Assessment
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August 16, 2016



THOMAS JEFFERSON FEEDER GROUP

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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	665
KN	748
1	840
2	804
3	815
4	807
5	780
6	511
7	529
8	462
9	557
10	456
11	295
12	331
ALL	8,600

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	447	5.2	103	17.8
American Indian/Alaska Native	21	0.2	*	*
Asian/Hawaiian/Pacific Islander	14	0.2	*	*
Hispanic	7,997	93.0	233	40.2
White	96	1.1	199	34.4
Multiple	25	0.3	15	2.6
Other* (teachers only)	—	—	29	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	7,079	82.3
Economically disadvantaged	8,119	94.4
Limited English proficient (LEP)	6,185	71.9
Special education	676	7.9
Talented and Gifted (TAG)	1,034	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	707	29	4.1	3	0.4	0	0.0	671	94.9	4	0.6	0	0.0
	2015	644	35	5.4	1	0.2	0	0.0	604	93.8	4	0.6	0	0.0
	2016	665	22	3.3	2	0.3	3	0.5	631	94.9	6	0.9	1	0.2
KN	2014	865	42	4.9	3	0.3	3	0.3	804	92.9	12	1.4	1	0.1
	2015	836	54	6.5	5	0.6	1	0.1	768	91.9	5	0.6	3	0.4
	2016	748	42	5.6	1	0.1	0	0.0	692	92.5	10	1.3	3	0.4
1	2014	932	49	5.3	3	0.3	2	0.2	857	92.0	17	1.8	4	0.4
	2015	874	43	4.9	2	0.2	3	0.3	813	93.0	10	1.1	3	0.3
	2016	840	61	7.3	5	0.6	0	0.0	766	91.2	5	0.6	3	0.4
2	2014	857	42	4.9	2	0.2	2	0.2	794	92.6	17	2.0	0	0.0
	2015	876	45	5.1	2	0.2	2	0.2	808	92.2	15	1.7	4	0.5
	2016	804	40	5.0	1	0.1	3	0.4	748	93.0	9	1.1	3	0.4
3	2014	831	31	3.7	3	0.4	0	0.0	783	94.2	14	1.7	0	0.0
	2015	838	49	5.8	2	0.2	2	0.2	771	92.0	11	1.3	2	0.2
	2016	815	43	5.3	2	0.2	1	0.1	754	92.5	12	1.5	3	0.4
4	2014	828	58	7.0	1	0.1	2	0.2	745	90.0	19	2.3	3	0.4
	2015	834	43	5.2	2	0.2	2	0.2	768	92.1	17	2.0	2	0.2
	2016	807	58	7.2	3	0.4	1	0.1	730	90.5	14	1.7	1	0.1
5	2014	834	31	3.7	1	0.1	1	0.1	783	93.9	15	1.8	3	0.4
	2015	793	67	8.4	1	0.1	2	0.3	706	89.0	14	1.8	3	0.4
	2016	780	37	4.7	3	0.4	1	0.1	726	93.1	11	1.4	2	0.3
PK-5	2014	5,854	282	4.8	16	0.3	10	0.2	5,437	92.9	98	1.7	11	0.2
	2015	5,695	336	5.9	15	0.3	12	0.2	5,238	92.0	76	1.3	17	0.3
	2016	5,459	303	5.6	17	0.3	9	0.2	5,047	92.5	67	1.2	16	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	499	23	4.6	3	0.6	0	0.0	467	93.6	4	0.8	2	0.4
	2015	549	23	4.2	1	0.2	1	0.2	518	94.4	3	0.5	2	0.4
	2016	511	41	8.0	0	0.0	0	0.0	466	91.2	3	0.6	1	0.2
7	2014	502	26	5.2	1	0.2	0	0.0	473	94.2	2	0.4	0	0.0
	2015	471	13	2.8	2	0.4	0	0.0	451	95.8	3	0.6	2	0.4
	2016	529	21	4.0	1	0.2	1	0.2	494	93.4	10	1.9	2	0.4
8	2014	505	18	3.6	1	0.2	0	0.0	481	95.2	3	0.6	2	0.4
	2015	487	25	5.1	1	0.2	0	0.0	457	93.8	3	0.6	1	0.2
	2016	462	9	1.9	1	0.2	0	0.0	446	96.5	4	0.9	2	0.4
6-8	2014	1,506	67	4.4	5	0.3	0	0.0	1,421	94.4	9	0.6	4	0.3
	2015	1,507	61	4.0	4	0.3	1	0.1	1,426	94.6	9	0.6	5	0.3
	2016	1,502	71	4.7	2	0.1	1	0.1	1,406	93.6	17	1.1	5	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	477	21	4.4	0	0.0	6	1.3	449	94.1	1	0.2	0	0.0
	2015	580	17	2.9	0	0.0	0	0.0	559	96.4	4	0.7	0	0.0
	2016	557	22	3.9	2	0.4	0	0.0	529	95.0	3	0.5	1	0.2
10	2014	425	21	4.9	1	0.2	0	0.0	399	93.9	2	0.5	2	0.5
	2015	407	25	6.1	0	0.0	5	1.2	375	92.1	2	0.5	0	0.0
	2016	456	14	3.1	0	0.0	2	0.4	436	95.6	4	0.9	0	0.0
11	2014	287	9	3.1	1	0.3	3	1.0	272	94.8	2	0.7	0	0.0
	2015	357	19	5.3	1	0.3	1	0.3	332	93.0	1	0.3	3	0.8
	2016	295	14	4.7	0	0.0	2	0.7	276	93.6	2	0.7	1	0.3
12	2014	288	19	6.6	0	0.0	2	0.7	260	90.3	6	2.1	1	0.3
	2015	308	17	5.5	1	0.3	2	0.6	285	92.5	2	0.6	0	0.0
	2016	331	23	6.9	0	0.0	0	0.0	303	91.5	3	0.9	2	0.6
9-12	2014	1,477	70	4.7	2	0.1	11	0.7	1,380	93.4	11	0.7	3	0.2
	2015	1,652	78	4.7	2	0.1	8	0.5	1,551	93.9	9	0.5	3	0.2
	2016	1,639	73	4.5	2	0.1	4	0.2	1,544	94.2	12	0.7	4	0.2
ALL	2014	8,837	419	4.7	23	0.3	21	0.2	8,238	93.2	118	1.3	18	0.2
	2015	8,854	475	5.4	21	0.2	21	0.2	8,215	92.8	94	1.1	25	0.3
	2016	8,600	447	5.2	21	0.2	14	0.2	7,997	93.0	96	1.1	25	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	707	661	93.5	566	80.1	31	4.4	572	80.9	0	0.0	696	98.4	52.9	47.1	0.4
	2015	644	585	90.8	514	79.8	25	3.9	520	80.7	0	0.0	637	98.9	50.6	49.4	0.2
	2016	665	653	98.2	565	85.0	22	3.3	567	85.3	0	0.0	656	98.6	49.5	50.5	0.0
KN	2014	865	825	95.4	651	75.3	60	6.9	666	77.0	20	2.3	355	41.0	55.0	45.0	1.4
	2015	836	773	92.5	631	75.5	59	7.1	641	76.7	43	5.1	222	26.6	56.7	43.3	0.8
	2016	748	676	90.4	566	75.7	65	8.7	574	76.7	44	5.9	188	25.1	52.4	47.6	1.1
1	2014	932	878	94.2	704	75.5	52	5.6	714	76.6	79	8.5	90	9.7	50.5	49.5	5.2
	2015	874	831	95.1	643	73.6	59	6.8	662	75.7	81	9.3	80	9.2	55.1	44.9	4.0
	2016	840	801	95.4	634	75.5	71	8.5	645	76.8	101	12.0	68	8.1	55.5	44.5	4.3
2	2014	857	812	94.7	627	73.2	79	9.2	745	86.9	85	9.9	52	6.1	55.1	44.9	3.7
	2015	876	826	94.3	650	74.2	54	6.2	750	85.6	103	11.8	60	6.8	49.8	50.2	3.4
	2016	804	772	96.0	595	74.0	62	7.7	617	76.7	118	14.7	73	9.1	56.8	43.2	2.4
3	2014	831	786	94.6	630	75.8	61	7.3	730	87.8	105	12.6	62	7.5	52.9	47.1	2.9
	2015	838	794	94.7	603	72.0	78	9.3	711	84.8	128	15.3	71	8.5	55.0	45.0	3.6
	2016	815	787	96.6	611	75.0	54	6.6	699	85.8	118	14.5	52	6.4	51.2	48.8	1.7
4	2014	828	771	93.1	597	72.1	62	7.5	696	84.1	153	18.5	47	5.7	49.9	50.1	0.8
	2015	834	782	93.8	620	74.3	63	7.6	715	85.7	163	19.5	65	7.8	51.6	48.4	1.9
	2016	807	777	96.3	584	72.4	79	9.8	669	82.9	149	18.5	62	7.7	54.2	45.8	1.1
5	2014	834	776	93.0	610	73.1	83	10.0	712	85.4	163	19.5	59	7.1	50.8	49.2	1.7
	2015	793	750	94.6	572	72.1	68	8.6	676	85.2	179	22.6	38	4.8	51.7	48.3	1.9
	2016	780	755	96.8	578	74.1	64	8.2	690	88.5	175	22.4	41	5.3	50.4	49.6	2.2
PK-5	2014	5,854	5,509	94.1	4,385	74.9	428	7.3	4,835	82.6	605	10.3	1,361	23.2	52.4	47.6	2.4
	2015	5,695	5,341	93.8	4,233	74.3	406	7.1	4,675	82.1	697	12.2	1,173	20.6	53.0	47.0	2.4
	2016	5,459	5,221	95.6	4,133	75.7	417	7.6	4,461	81.7	705	12.9	1,140	20.9	53.0	47.0	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	499	465	93.2	386	77.4	47	9.4	448	89.8	58	11.6	40	8.0	51.1	48.9	2.6
	2015	549	527	96.0	426	77.6	50	9.1	498	90.7	70	12.8	48	8.7	49.2	50.8	1.8
	2016	511	498	97.5	390	76.3	47	9.2	464	90.8	69	13.5	39	7.6	52.3	47.7	2.0
7	2014	502	469	93.4	301	60.0	40	8.0	393	78.3	65	12.9	46	9.2	51.4	48.6	2.4
	2015	471	438	93.0	373	79.2	43	9.1	425	90.2	42	8.9	36	7.6	50.7	49.3	2.3
	2016	529	512	96.8	384	72.6	52	9.8	460	87.0	48	9.1	44	8.3	49.5	50.5	1.5
8	2014	505	463	91.7	323	64.0	41	8.1	412	81.6	69	13.7	46	9.1	50.1	49.9	1.0
	2015	487	455	93.4	287	58.9	43	8.8	391	80.3	54	11.1	37	7.6	50.3	49.7	0.4
	2016	462	443	95.9	361	78.1	44	9.5	404	87.4	38	8.2	42	9.1	49.4	50.6	0.9
6-8	2014	1,506	1,397	92.8	1,010	67.1	128	8.5	1,253	83.2	192	12.7	132	8.8	50.9	49.1	2.0
	2015	1,507	1,420	94.2	1,086	72.1	136	9.0	1,314	87.2	166	11.0	121	8.0	50.0	50.0	1.5
	2016	1,502	1,453	96.7	1,135	75.6	143	9.5	1,328	88.4	155	10.3	125	8.3	50.4	49.6	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	477	440	92.2	258	54.1	32	6.7	376	78.8	55	11.5	86	18.0	56.4	43.6	8.0
	2015	580	473	81.6	409	70.5	31	5.3	505	87.1	50	8.6	98	16.9	53.3	46.7	7.1
	2016	557	480	86.2	364	65.4	39	7.0	476	85.5	42	7.5	84	15.1	52.4	47.6	12.0
10	2014	425	384	90.4	164	38.6	32	7.5	343	80.7	53	12.5	19	4.5	51.8	48.2	9.2
	2015	407	371	91.2	197	48.4	32	7.9	319	78.4	47	11.5	29	7.1	54.3	45.7	4.9
	2016	456	407	89.3	293	64.3	21	4.6	389	85.3	53	11.6	16	3.5	52.9	47.1	9.6
11	2014	287	269	93.7	97	33.8	15	5.2	215	74.9	39	13.6	17	5.9	49.5	50.5	1.4
	2015	357	313	87.7	129	36.1	24	6.7	277	77.6	47	13.2	18	5.0	49.9	50.1	0.8
	2016	295	264	89.5	144	48.8	22	7.5	211	71.5	40	13.6	10	3.4	52.2	47.8	6.4
12	2014	288	272	94.4	63	21.9	40	13.9	164	56.9	39	13.5	10	3.5	52.4	47.6	4.2
	2015	308	289	93.8	102	33.1	35	11.4	234	76.0	36	11.7	7	2.3	49.0	51.0	6.5
	2016	331	294	88.8	116	35.0	34	10.3	214	64.7	39	11.8	5	1.5	50.8	49.2	6.9
9-12	2014	1,477	1,365	92.4	582	39.4	119	8.1	1,098	74.3	186	12.6	132	8.9	52.9	47.1	6.3
	2015	1,652	1,446	87.5	837	50.7	122	7.4	1,335	80.8	180	10.9	152	9.2	52.0	48.0	5.1
	2016	1,639	1,445	88.2	917	55.9	116	7.1	1,290	78.7	174	10.6	115	7.0	52.2	47.8	9.3
ALL	2014	8,837	8,271	93.6	5,977	67.6	675	7.6	7,186	81.3	983	11.1	1,625	18.4	52.3	47.7	3.0
	2015	8,854	8,207	92.7	6,156	69.5	664	7.5	7,324	82.7	1,043	11.8	1,446	16.3	52.3	47.7	2.7
	2016	8,600	8,119	94.4	6,185	71.9	676	7.9	7,079	82.3	1,034	12.0	1,380	16.0	52.4	47.6	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	870	13,557	836	96.1	12,997	95.9	162	18.6	18.6	757	11,773	87.0	86.8
	2015	848	13,283	809	95.4	12,675	95.4	113	13.3	19.2	744	11,627	87.7	87.5
	2016	754	12,185	721	95.7	11,638	95.5	105	13.9	19.4	679	10,883	90.1	89.3
1	2014	946	14,264	913	96.6	13,734	96.3	160	16.9	18.0	837	12,511	88.5	87.7
	2015	881	13,984	849	96.3	13,437	96.1	152	17.2	18.1	786	12,405	89.2	88.7
	2016	850	13,397	820	96.4	12,877	96.1	115	13.5	18.1	784	12,066	92.2	90.1
2	2014	869	13,664	844	97.1	13,220	96.8	119	13.7	16.0	785	12,162	90.3	89.0
	2015	889	13,916	860	96.7	13,422	96.4	108	12.1	16.6	810	12,453	91.1	89.5
	2016	805	13,532	779	96.8	13,066	96.6	94	11.7	16.6	740	12,286	92.0	90.8
3	2014	835	13,166	810	97.1	12,770	97.0	150	18.0	16.2	747	11,764	89.5	89.4
	2015	838	13,237	811	96.8	12,793	96.6	120	14.3	16.2	762	11,910	91.0	90.0
	2016	828	13,328	804	97.1	12,911	96.9	93	11.2	15.3	769	12,216	92.9	91.7
4	2014	839	12,546	815	97.2	12,183	97.1	112	13.3	15.0	759	11,321	90.5	90.2
	2015	834	12,745	809	97.1	12,343	96.9	111	13.3	16.2	771	11,520	92.5	90.4
	2016	809	12,688	785	97.1	12,300	96.9	86	10.6	15.8	748	11,676	92.5	92.0
5	2014	835	12,130	813	97.4	11,794	97.2	24	2.9	4.0	773	10,985	92.6	90.6
	2015	803	12,122	780	97.2	11,747	96.9	29	3.6	6.6	743	11,052	92.6	91.2
	2016	782	12,178	760	97.3	11,815	97.0	27	3.5	6.5	733	11,217	93.8	92.1
KN-5	2014	5,195	79,327	5,033	96.9	76,697	96.7	727	14.0	14.8	4,658	70,516	89.7	88.9
	2015	5,093	79,286	4,919	96.6	76,417	96.4	633	12.4	15.6	4,616	70,967	90.6	89.5
	2016	4,827	77,308	4,669	96.7	74,608	96.5	520	10.8	15.4	4,453	70,344	92.3	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	506	10,824	485	95.7	10,429	96.4	87	17.2	17.6	440	9,598	87.0	88.7
	2015	545	10,896	527	96.6	10,493	96.3	103	18.9	19.6	483	9,647	88.6	88.5
	2016	509	10,522	489	96.1	10,172	96.7	97	19.1	17.1	452	9,599	88.8	91.2
7	2014	506	11,172	482	95.4	10,706	95.8	126	24.9	19.0	435	9,899	86.0	88.6
	2015	475	10,670	454	95.5	10,206	95.6	90	18.9	22.7	412	9,349	86.7	87.6
	2016	523	10,436	502	96.0	9,999	95.8	110	21.0	20.0	468	9,389	89.5	90.0
8	2014	501	10,418	474	94.6	9,939	95.4	20	4.0	8.1	438	9,146	87.4	87.8
	2015	489	10,940	470	96.1	10,445	95.5	56	11.4	14.2	431	9,604	88.1	87.8
	2016	455	10,378	434	95.4	9,894	95.3	36	7.9	13.0	407	9,208	89.5	88.7
6-8	2014	1,513	32,415	1,441	95.3	31,074	95.9	233	15.4	15.0	1,313	28,643	86.8	88.4
	2015	1,509	32,507	1,451	96.1	31,144	95.8	249	16.5	18.8	1,326	28,600	87.8	88.0
	2016	1,487	31,336	1,425	95.8	30,065	95.9	243	16.3	16.7	1,327	28,196	89.3	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	467	10,855	440	94.3	10,244	94.4	133	28.5	25.4	376	9,137	80.5	84.2
	2015	596	11,577	556	93.3	10,921	94.3	147	24.7	24.5	482	9,789	80.9	84.6
	2016	570	11,813	527	92.4	11,053	93.6	153	26.8	26.2	458	9,913	80.3	83.9
10	2014	443	9,895	413	93.4	9,365	94.6	58	13.1	17.5	380	8,683	85.8	87.7
	2015	428	9,928	399	93.1	9,383	94.5	67	15.6	18.1	358	8,616	83.6	86.8
	2016	466	10,202	432	92.8	9,595	94.1	69	14.8	19.4	398	8,845	85.4	86.7
11	2014	292	8,457	270	92.5	8,002	94.6	40	13.7	14.7	247	7,577	84.5	89.6
	2015	366	8,742	339	92.6	8,258	94.5	50	13.6	14.6	312	7,728	85.2	88.4
	2016	316	8,384	288	91.2	7,906	94.3	41	13.0	16.9	261	7,400	82.7	88.3
12	2014	302	8,059	274	90.7	7,576	94.0	7	2.3	6.0	246	7,152	81.3	88.7
	2015	313	8,362	288	92.1	7,893	94.4	23	7.3	14.2	265	7,395	84.6	88.4
	2016	334	8,426	312	93.5	7,965	94.5	16	4.8	10.5	303	7,523	90.7	89.3
9-12	2014	1,504	37,266	1,398	92.9	35,187	94.4	238	15.8	16.7	1,249	32,549	83.0	87.3
	2015	1,704	38,609	1,583	92.9	36,456	94.4	287	16.8	18.4	1,417	33,528	83.2	86.8
	2016	1,686	38,826	1,559	92.5	36,519	94.1	279	16.5	19.0	1,420	33,681	84.2	86.7

Teachers: 579

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	103	17.8
Hispanic	233	40.2
White	199	34.4
Multiple	15	2.6
Other	29	5.0

Gender	Number	Percentage
Female	412	71.2
Male	167	28.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.7	67.5
2014-15	6.4	70.1
2015-16	6.4	66.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	70	12.1
1	80	13.8
2	81	14.0
3	46	7.9
4	28	4.8
5	25	4.3
1-3	207	35.8
More than 3	302	52.2
1 - 5	260	44.9
6 - 10	86	14.9
11 - 20	99	17.1
More than 20	64	11.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	90.9	53.1	61.4	61.3	25.0	60.0	51.1		65.8	57.7	62.1	61.7	211
	2015	100.0	59.6	67.1	66.0	31.6	42.9	56.6		64.8	70.2	67.2	60.8	229
	2016	66.7	57.5	59.6	56.9	45.5	55.1	53.5		55.6	63.0	59.3	59.7	216
4	2014	90.0	58.3	70.4	68.1	50.0	73.5	56.9		67.9	72.5	70.2	59.4	289
	2015	87.5	53.8	65.4	64.3	31.8	62.5	49.4		67.6	62.8	65.3	57.9	265
	2016	100.0	60.8	70.5	65.5	23.5	56.3	49.5		67.5	72.9	70.0	65.0	210
5	2014	91.7	76.7	81.7	80.6	53.8	77.2	73.9	*	81.0	82.0	81.4	78.5	280
	2015	93.3	72.9	83.7	81.2	60.9	87.2	74.0		78.4	86.4	82.3	77.5	288
	2016	90.0	66.7	83.7	80.9	50.0	84.6	77.6		78.3	85.5	81.8	72.8	269
3-5	2014	90.7	61.8	72.3	70.8	43.2	73.1	61.9	*	72.1	72.0	72.1	66.7	780
	2015	92.5	63.4	72.4	71.1	42.2	71.0	60.8		70.7	73.7	72.1	65.7	782
	2016	86.7	61.3	72.7	69.3	39.6	71.9	63.5		68.1	74.6	71.2	65.9	695

NUMBER TESTED IN GRADES 3-5													
2014	43	110	617	671	37	219	486	1	401	379	780	21,304	
2015	40	145	583	662	64	186	462		409	373	782	21,526	
2016	30	124	528	589	48	185	422		360	335	695	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	57.9	51.8	53.2	29.4	48.1	48.9		46.8	57.9	52.4	63.1	468
	2015	*	45.0	48.1	48.7	*	43.4	43.9	*	45.3	50.8	48.2	59.8	488
	2016	*	42.4	43.3	43.7	18.2	39.9	40.3		42.6	44.5	43.5	53.8	471
7	2014	*	54.5	51.5	51.7	17.6	36.4	41.2		49.6	54.3	51.9	60.5	478
	2015	*	61.5	46.2	49.5	42.9	41.6	42.6		40.6	53.0	46.8	58.4	436
	2016	*	45.0	45.6	46.6	6.7	40.6	41.2	*	39.1	51.6	45.5	57.6	494
8	2014	*	78.6	72.9	73.6	33.3	63.5	68.2		72.9	73.9	73.4	81.5	481
	2015	*	84.2	73.4	75.8	50.0	61.8	67.6		72.6	75.0	73.9	78.0	459
	2016	*	100.0	73.7	78.5	41.7	69.6	73.0		65.2	83.3	74.4	79.7	422
6-8	2014	83.3	61.8	58.9	59.7	26.1	49.6	52.8		56.4	62.2	59.3	68.2	1,427
	2015	*	63.5	55.8	57.9	47.1	47.6	50.7	*	52.8	59.5	56.3	65.5	1,383
	2016	60.0	50.0	53.7	54.9	21.1	49.5	50.5	*	48.2	59.0	53.6	63.7	1,387

NUMBER TESTED IN GRADES 6-8													
2014	6	55	1,358	1,291	46	968	1,177		721	706	1,427	30,015	
2015	5	52	1,318	1,224	17	1,008	1,200	2	676	707	1,383	30,042	
2016	10	60	1,312	1,236	38	1,065	1,219	3	689	698	1,387	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	1	15	64	74	9	14	64		39	41	80	2,649	211
	2015	0	19	56	64	13	16	56		44	31	75	2,771	229
	2016	3	17	65	75	6	22	59		48	40	88	2,901	216
4	2014	2	20	64	74	6	22	72		45	41	86	2,858	289
	2015	2	18	71	80	15	27	79		44	48	92	2,928	265
	2016	0	20	43	60	13	14	52		37	26	63	2,439	210
5	2014	1	7	43	48	6	23	49	*	28	24	52	1,582	280
	2015	1	16	34	47	9	11	46		32	19	51	1,692	288
	2016	1	11	36	46	10	16	43		30	19	49	2,037	269
3-5	2014	4	42	171	196	21	59	185	*	112	106	218	7,089	780
	2015	3	53	161	191	37	54	181		120	98	218	7,391	782
	2016	4	48	144	181	29	52	154		115	85	200	7,377	695

NUMBER TESTED IN GRADES 3-5													
2014	43	110	617	671	37	219	486	1	401	379	780	21,304	
2015	40	145	583	662	64	186	462		409	373	782	21,526	
2016	30	124	528	589	48	185	422		360	335	695	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	8	213	202	12	192	215		125	98	223	3,679	468
	2015	*	11	241	223	*	218	245	*	128	125	253	4,035	488
	2016	*	19	246	242	9	221	255		140	126	266	4,526	471
7	2014	*	10	220	201	14	182	217		124	106	230	4,075	478
	2015	*	5	225	194	4	208	229		130	102	232	4,092	436
	2016	*	11	254	237	14	215	250	*	145	124	269	4,078	494
8	2014	*	3	125	117	8	114	123		65	63	128	1,797	481
	2015	*	3	116	98	4	102	118		61	59	120	2,236	459
	2016	*	0	108	78	7	102	99		72	36	108	1,983	422
6-8	2014	1	21	558	520	34	488	555		314	267	581	9,551	1,427
	2015	*	19	582	515	9	528	592	*	319	286	605	10,363	1,383
	2016	4	30	608	557	30	538	604	*	357	286	643	10,587	1,387

NUMBER TESTED IN GRADES 6-8													
2014	6	55	1,358	1,291	46	968	1,177			721	706	1,427	30,015
2015	5	52	1,318	1,224	17	1,008	1,200	2		676	707	1,383	30,042
2016	10	60	1,312	1,236	38	1,065	1,219	3		689	698	1,387	29,167

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	18.2	3.1	7.8	7.9	0.0	2.9	1.5		9.6	6.2	8.1	9.6	211
	2015	33.3	8.5	16.5	14.4	0.0	14.3	7.8		16.0	15.4	15.7	13.6	229
	2016	33.3	7.5	14.9	11.5	0.0	8.2	7.1		12.0	15.7	13.9	15.7	216
4	2014	55.0	4.2	15.7	12.9	0.0	20.5	11.4		15.7	17.4	16.6	12.0	289
	2015	31.3	23.1	17.1	17.9	0.0	16.7	9.0		19.9	18.6	19.2	12.8	265
	2016	72.7	7.8	19.2	15.5	0.0	21.9	9.7		21.1	16.7	19.0	14.1	210
5	2014	58.3	3.3	13.2	12.9	0.0	10.9	6.4	*	15.6	12.8	14.3	11.5	280
	2015	73.3	13.6	17.3	16.4	0.0	14.0	7.3		15.5	23.6	19.4	14.9	288
	2016	40.0	15.2	21.3	19.9	5.0	16.3	9.9		20.3	22.9	21.6	17.3	269
3-5	2014	46.5	3.6	12.6	11.5	0.0	13.2	6.8	*	14.0	12.9	13.5	11.1	780
	2015	47.5	14.5	17.0	16.3	0.0	15.1	8.0		17.1	19.6	18.3	13.8	782
	2016	50.0	9.7	18.8	16.1	2.1	15.1	9.0		18.1	18.8	18.4	15.7	695

NUMBER TESTED IN GRADE 3-5													
2014	43	110	617	671	37	219	486	1	401	379	780	21,304	
2015	40	145	583	662	64	186	462		409	373	782	21,526	
2016	30	124	528	589	48	185	422		360	335	695	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	10.5	2.7	3.0	0.0	1.6	1.4		3.4	2.6	3.0	7.1	468
	2015	*	0.0	3.9	3.7	*	3.1	2.7	*	3.4	3.9	3.7	9.8	488
	2016	*	0.0	5.1	4.4	0.0	4.3	3.7		4.5	4.8	4.7	10.6	471
7	2014	*	4.5	4.2	4.6	0.0	1.0	1.4		4.5	4.3	4.4	10.0	478
	2015	*	0.0	2.4	2.6	0.0	1.1	1.0		2.3	2.8	2.5	9.3	436
	2016	*	5.0	5.6	6.1	0.0	3.0	3.3	*	4.6	6.3	5.5	11.9	494
8	2014	*	7.1	6.5	6.8	0.0	3.2	3.1		4.6	8.3	6.4	13.1	481
	2015	*	21.1	8.7	8.6	0.0	2.2	2.5		8.5	10.2	9.4	14.0	459
	2016	*	14.3	5.8	5.8	0.0	3.0	2.7		2.9	8.8	5.9	10.8	422
6-8	2014	0.0	7.3	4.5	4.8	0.0	2.0	2.0		4.2	5.1	4.6	10.1	1,427
	2015	*	7.7	5.0	5.0	0.0	2.2	2.1	*	4.7	5.7	5.2	11.0	1,383
	2016	0.0	3.3	5.5	5.4	0.0	3.5	3.3	*	4.1	6.6	5.3	11.1	1,387

NUMBER TESTED IN GRADE 6-8													
2014	6	55	1,358	1,291	46	968	1,177		721	706	1,427	30,015	
2015	5	52	1,318	1,224	17	1,008	1,200	2	676	707	1,383	30,042	
2016	10	60	1,312	1,236	38	1,065	1,219	3	689	698	1,387	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.9	60.2	53.4
	2015	62.9	57.5	61.5
	2016	58.3	61.4	53.8
4	2014	66.1	63.8	63.0
	2015	56.4	65.5	60.4
	2016	71.7	62.4	63.6
5	2014	70.3	66.2	67.6
	2015	68.6	70.1	67.7
	2016	71.5	69.1	70.1
3-5	2014	66.7	63.7	62.1
	2015	62.8	64.9	63.4
	2016	67.4	64.7	63.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	53.5	52.0	52.0
	2015	49.4	54.5	52.1
	2016	55.4	55.1	50.1
7	2014	58.8	51.5	49.7
	2015	49.2	51.4	53.3
	2016	53.4	53.3	54.8
8	2014	60.9	59.6	58.6
	2015	65.1	58.6	63.2
	2016	61.6	64.5	56.5
6-8	2014	57.8	54.4	53.4
	2015	54.5	54.9	56.2
	2016	56.6	57.3	53.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		40.0	51.6	50.7	17.6	34.9	39.4		45.2	56.5	50.6	55.6
	2015	*	37.5	43.2	47.6	*	31.3	36.3		35.9	50.7	43.1	58.8
	2016	*	62.5	50.6	57.3	44.4	35.8	42.8		41.1	61.0	50.9	60.1
Tests Taken	2014		20	426	402	17	235	353		239	214	453	10,751
	2015	4	16	532	443	2	386	480		284	268	552	10,840
	2016	3	16	421	363	9	279	362		224	218	442	10,278
ENGLISH II	2014	*	60.0	46.9	48.2	25.0	21.8	35.4		42.6	52.9	47.7	60.8
	2015	*	55.6	50.4	51.0	8.3	33.7	38.4	*	46.9	53.8	50.0	60.5
	2016	*	26.7	42.0	45.0	*	28.3	31.5		35.3	48.3	41.4	59.9
Tests Taken	2014	1	15	369	334	12	147	305		195	191	386	9,187
	2015	3	18	353	347	12	184	294	1	209	173	382	9,225
	2016	3	15	424	380	5	297	368		235	207	442	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		12	206	198	14	153	214		131	93	224	4,776
	2015	*	10	302	232	*	265	306		182	132	314	4,464
	2016	*	6	208	155	5	179	207		132	85	217	4,102
Tests Taken	2014		20	426	402	17	235	353		239	214	453	10,751
	2015	4	16	532	443	2	386	480		284	268	552	10,840
	2016	3	16	421	363	9	279	362		224	218	442	10,278
ENGLISH II	2014	*	6	196	173	9	115	197		112	90	202	3,605
	2015	*	8	175	170	11	122	181	*	111	80	191	3,643
	2016	*	11	246	209	*	213	252		152	107	259	3,691
Tests Taken	2014	1	15	369	334	12	147	305		195	191	386	9,187
	2015	3	18	353	347	12	184	294	1	209	173	382	9,225
	2016	3	15	424	380	5	297	368		235	207	442	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		0.0	0.2	0.2	0.0	0.0	0.0		0.0	0.5	0.2	4.0
	2015	*	0.0	0.4	0.5	*	0.0	0.0		0.0	0.7	0.4	5.1
	2016	*	12.5	2.1	3.0	0.0	0.7	1.1		0.9	4.1	2.5	5.4
Tests Taken	2014		20	426	402	17	235	353		239	214	453	10,751
	2015	4	16	532	443	2	386	480		284	268	552	10,840
	2016	3	16	421	363	9	279	362		224	218	442	10,278
ENGLISH II	2014	*	0.0	0.8	0.6	0.0	0.7	0.3		0.5	1.0	0.8	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.6
	2016	*	0.0	0.5	0.3	*	0.3	0.0		0.4	0.5	0.5	4.6
Tests Taken	2014	1	15	369	334	12	147	305		195	191	386	9,187
	2015	3	18	353	347	12	184	294	1	209	173	382	9,225
	2016	3	15	424	380	5	297	368		235	207	442	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	59.5	1.2	1.3	54.7	55.8	4.0	62.9	50.5
2015	54.2	1.1	1.1	55.0	55.9	3.6	58.2	49.8
2016	53.2	1.3	1.2	44.6	56.9	3.8	57.5	58.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	70.5	0.9	1.1	47.7	61.7	4.1	61.3	63.8
2015	69.6	1.2	1.0	61.5	62.7	3.8	60.8	63.3
2016	57.6	1.2	1.1	62.8	52.5	3.5	63.2	52.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	90.0	54.2	74.0	69.7	38.5	73.5	58.2		68.3	75.8	72.2	61.9	288
	2015	70.6	62.5	60.8	59.6	11.5	54.8	44.7		55.0	69.5	62.0	59.4	271
	2016	100.0	52.9	58.4	53.4	11.1	52.8	37.7		59.1	59.2	59.2	59.4	213

NUMBER TESTED IN GRADE 4													
2014	20	48	215	231	13	83	165		139	149	288	7,022	
2015	17	40	209	230	26	73	159		140	131	271	6,988	
2016	11	51	149	178	18	36	106		115	98	213	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	42.9	44.2	44.5	21.4	28.3	33.1		38.3	50.0	44.1	54.6	476
	2015	*	61.5	42.7	45.5	42.9	38.2	39.2		32.9	54.1	43.5	57.4	437
	2016	33.3	40.0	42.3	43.2	0.0	35.9	36.9	*	36.8	47.1	42.1	53.7	489

NUMBER TESTED IN GRADE 7													
2014	1	21	453	418	14	286	366		240	236	476	10,339	
2015	2	13	419	387	7	356	401		219	218	437	9,866	
2016	6	20	461	440	13	357	423	3	234	255	489	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	2	22	56	70	8	22	69		44	36	80	2,675	288
	2015	5	15	82	93	23	33	88		63	40	103	2,837	271
	2016	0	24	62	83	16	17	66		47	40	87	2,829	213

NUMBER TESTED IN GRADE 4													
2014	20	48	215	231	13	83	165		139	149	288	7,022	
2015	17	40	209	230	26	73	159		140	131	271	6,988	
2016	11	51	149	178	18	36	106		115	98	213	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	12	253	232	11	205	245		148	118	266	4,690	476
	2015	*	5	240	211	4	220	244		147	100	247	4,203	437
	2016	4	12	266	250	13	229	267	*	148	135	283	4,489	489

NUMBER TESTED IN GRADE 7													
2014	1	21	453	418	14	286	366		240	236	476	10,339	
2015	2	13	419	387	7	356	401		219	218	437	9,866	
2016	6	20	461	440	13	357	423	3	234	255	489	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	10.0	8.3	3.3	4.3	7.7	2.4	1.2		2.2	6.7	4.5	3.7	288
	2015	11.8	5.0	4.8	4.8	0.0	4.1	1.9		2.1	8.4	5.2	4.2	271
	2016	27.3	5.9	10.7	8.4	0.0	5.6	2.8		8.7	12.2	10.3	3.7	213

NUMBER TESTED IN GRADE 4													
2014	20	48	215	231	13	83	165		139	149	288	7,022	
2015	17	40	209	230	26	73	159		140	131	271	6,988	
2016	11	51	149	178	18	36	106		115	98	213	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	1.3	1.2	0.0	0.0	0.0		1.3	1.3	1.3	3.0	476
	2015	*	0.0	1.4	1.6	0.0	0.6	0.5		0.0	2.8	1.4	4.8	437
	2016	0.0	5.0	1.1	1.1	0.0	0.6	0.9	*	0.4	2.0	1.2	3.0	489

NUMBER TESTED IN GRADE 7													
2014	1	21	453	418	14	286	366		240	236	476	10,339	
2015	2	13	419	387	7	356	401		219	218	437	9,866	
2016	6	20	461	440	13	357	423	3	234	255	489	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.4	4.2	67.2	60.6
	2015	4.3	3.8	60.5	58.4
	2016	—	3.5	61.7	61.0
7	2014	3.5	4.0	56.0	51.3
	2015	3.6	3.8	55.2	54.9
	2016	3.7	—	58.8	56.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	58.3	18.8	58.4	57.2	33.3	58.2	55.4		58.8	54.8	56.9	59.3	773
	2015	100.0	63.8	67.2	67.9	54.5	65.7	65.1	*	68.0	66.9	67.5	65.2	773
	2016	77.8	67.5	72.6	73.3	28.6	71.3	70.8	*	69.6	74.9	72.2	66.8	705
4	2014	85.0	49.0	68.3	67.3	42.3	66.0	63.1		70.9	64.6	67.7	59.0	778
	2015	68.8	57.5	64.2	64.0	37.5	64.9	61.2	*	64.0	63.7	63.8	61.9	774
	2016	91.7	58.8	62.6	62.6	31.4	62.1	58.7	*	63.6	61.8	62.8	65.3	669
5	2014	91.7	63.3	82.3	81.5	52.2	80.9	79.7	*	81.1	82.4	81.7	81.4	756
	2015	93.3	65.0	72.0	71.8	36.7	69.7	68.0		70.6	73.6	72.0	68.5	744
	2016	100.0	75.8	79.1	79.6	38.5	78.7	77.3	*	77.7	80.8	79.3	81.3	651
3-5	2014	79.5	44.1	69.6	68.4	42.9	68.3	66.0	*	69.9	67.5	68.7	66.3	2,307
	2015	85.4	62.6	67.7	67.9	43.2	66.7	64.7	*	67.5	68.0	67.7	65.1	2,291
	2016	90.3	66.1	71.5	71.9	32.9	70.7	69.1	*	69.9	72.8	71.4	71.0	2,025

NUMBER TESTED IN GRADES 3-5													
2014	44	111	2,140	2,113	70	1,717	1,952	1	1,163	1,144	2,307	35,222	
2015	41	147	2,087	2,106	95	1,678	1,952	2	1,194	1,097	2,291	35,738	
2016	31	124	1,853	1,844	82	1,504	1,733	5	1,038	987	2,025	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	50.0	65.0	64.1	16.7	65.0	62.4		64.5	63.8	64.2	64.3	441
	2015	*	42.1	58.3	57.4	*	56.5	55.1	*	58.6	57.1	57.8	62.6	462
	2016	*	45.5	71.6	69.1	27.3	71.2	67.3		69.4	69.6	69.5	61.2	449
7	2014	*	40.9	47.2	46.5	13.3	35.5	36.3		46.1	47.7	46.9	55.1	452
	2015	*	58.3	52.3	53.8	14.3	51.8	51.2		55.6	50.6	53.1	46.2	318
	2016	*	26.3	44.1	42.5	7.1	42.0	40.1	*	41.5	44.4	42.9	45.9	396
8	2014	*	61.5	68.0	69.1	66.7	69.0	66.2		66.3	69.4	67.9	73.2	361
	2015	*	66.7	63.1	62.7	28.6	57.9	59.2		58.7	67.5	63.2	66.9	418
	2016	*	71.4	64.7	65.3	33.3	61.6	62.8	*	60.3	69.4	65.1	74.7	372
6-8	2014	66.7	49.1	59.4	59.4	28.9	57.2	55.1		58.3	59.7	59.0	63.3	1,254
	2015	*	55.1	58.4	58.3	25.0	55.6	55.3	*	57.8	59.0	58.4	59.8	1,198
	2016	40.0	42.4	60.5	59.3	21.6	59.0	57.2	*	57.6	61.4	59.5	62.0	1,217

NUMBER TESTED IN GRADES 6-8													
2014	6	55	1,186	1,137	45	850	1,068		631	623	1,254	27,304	
2015	5	49	1,137	1,090	16	889	1,068	2	588	610	1,198	26,894	
2016	10	59	1,144	1,134	37	924	1,095	3	611	606	1,217	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	5	26	302	314	14	243	303		168	165	333	4,988	773
	2015	0	17	233	228	15	194	232	*	132	119	251	4,347	773
	2016	2	13	178	168	15	153	177	*	108	88	196	4,153	705
4	2014	3	25	223	226	15	192	240		112	139	251	4,803	778
	2015	5	17	255	255	20	201	256	*	143	137	280	4,556	774
	2016	1	21	225	228	24	184	229	*	133	116	249	4,100	669
5	2014	1	11	126	127	11	109	134	*	70	68	138	2,088	756
	2015	1	21	186	194	19	164	201		113	95	208	3,559	744
	2016	0	8	126	123	16	103	130	*	71	64	135	2,135	651
3-5	2014	9	62	651	667	40	544	677	*	350	372	722	11,879	2,307
	2015	6	55	674	677	54	559	689	*	388	351	739	12,462	2,291
	2016	3	42	529	519	55	440	536	*	312	268	580	10,388	2,025

NUMBER TESTED IN GRADES 3-5													
2014	44	111	2,140	2,113	70	1,717	1,952	1	1,163	1,144	2,307	35,222	
2015	41	147	2,087	2,106	95	1,678	1,952	2	1,194	1,097	2,291	35,738	
2016	31	124	1,853	1,844	82	1,504	1,733	5	1,038	987	2,025	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	10	145	147	15	120	148		78	80	158	3,478	441
	2015	*	11	183	180	*	156	185	*	92	103	195	3,682	462
	2016	*	18	117	131	8	100	134		71	66	137	3,706	449
7	2014	*	13	226	213	13	167	219		124	116	240	4,536	452
	2015	*	5	144	132	6	124	148		71	78	149	3,835	318
	2016	*	14	208	211	13	170	211	*	117	109	226	3,769	396
8	2014	*	5	110	102	4	77	107		61	55	116	2,001	361
	2015	*	6	146	142	5	115	144		85	69	154	3,282	418
	2016	*	2	127	119	8	109	124	*	71	59	130	2,391	372
6-8	2014	2	28	481	462	32	364	474		263	251	514	10,015	1,254
	2015	*	22	473	454	12	395	477	*	248	250	498	10,799	1,198
	2016	6	34	452	461	29	379	469	*	259	234	493	9,866	1,217

NUMBER TESTED IN GRADES 6-8													
2014	6	55	1,186	1,137	45	850	1,068			631	623	1,254	27,304
2015	5	49	1,137	1,090	16	889	1,068	2		588	610	1,198	26,894
2016	10	59	1,144	1,134	37	924	1,095	3		611	606	1,217	25,971

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0.0	0.0	8.8	8.3	0.0	8.6	7.7		9.1	7.7	8.4	10.4	773
	2015	20.0	0.0	9.3	9.0	9.1	8.7	7.7	*	9.9	8.1	9.1	9.3	773
	2016	22.2	10.0	12.2	12.4	0.0	11.4	10.7	*	13.0	11.1	12.1	12.9	705
4	2014	65.0	8.2	17.8	17.3	3.8	17.0	14.9		21.0	16.3	18.6	14.0	778
	2015	18.8	5.0	11.4	10.9	0.0	11.7	10.2	*	12.1	10.6	11.4	10.4	774
	2016	66.7	11.8	13.0	12.6	5.7	11.3	10.3	*	14.5	12.8	13.8	15.1	669
5	2014	33.3	13.3	15.5	15.3	13.0	15.4	14.1	*	15.4	16.3	15.9	15.7	756
	2015	53.3	11.7	14.5	14.1	0.0	13.1	11.6		15.6	14.4	15.1	12.3	744
	2016	30.0	18.2	9.5	9.3	7.7	7.4	6.5	*	10.1	10.8	10.4	14.3	651
3-5	2014	38.6	7.2	14.0	13.5	5.7	13.6	12.2	*	15.0	13.5	14.3	13.3	2,307
	2015	31.7	6.1	11.6	11.3	3.2	11.1	9.8	*	12.5	11.0	11.8	10.6	2,291
	2016	41.9	12.9	11.5	11.4	4.9	10.1	9.2	*	12.6	11.6	12.1	14.1	2,025

NUMBER TESTED IN GRADE 3-5													
2014	44	111	2,140	2,113	70	1,717	1,989	1	1,163	1,144	2,307	35,222	
2015	41	147	2,087	2,106	95	1,678	1,952	2	1,194	1,097	2,291	35,738	
2016	31	124	1,853	1,844	82	1,504	1,733	5	1,038	987	2,025	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	5.0	7.5	7.3	0.0	6.1	5.3		8.2	6.3	7.3	9.6	441
	2015	*	0.0	2.7	2.6	*	2.2	1.9	*	2.3	2.9	2.6	6.3	462
	2016	*	6.1	7.5	6.8	0.0	7.2	6.3		8.6	6.0	7.3	8.5	449
7	2014	*	4.5	2.6	2.3	0.0	0.0	0.3		3.5	1.8	2.7	6.7	452
	2015	*	0.0	0.7	0.7	0.0	0.4	0.3		0.6	0.6	0.6	0.9	318
	2016	*	0.0	0.8	0.8	0.0	1.0	0.9	*	1.0	0.5	0.8	2.0	396
8	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	361
	2015	*	0.0	1.8	1.6	0.0	1.5	0.6		0.5	2.8	1.7	3.7	418
	2016	*	0.0	1.4	0.9	0.0	1.4	1.5	*	0.0	2.6	1.3	5.1	372
6-8	2014	0.0	3.6	3.5	3.4	0.0	2.5	2.1		4.1	2.9	3.5	6.2	1,254
	2015	*	0.0	1.8	1.7	0.0	1.5	1.0	*	1.2	2.3	1.8	3.9	1,198
	2016	0.0	3.4	3.4	3.1	0.0	3.5	3.1	*	3.6	3.1	3.4	5.5	1,217

NUMBER TESTED IN GRADE 6-8													
2014	6	55	1,186	1,137	45	850	1,055		631	623	1,254	27,304	
2015	5	49	1,137	1,090	16	889	1,068	2	588	610	1,198	26,894	
2016	10	59	1,144	1,134	37	924	1,095	3	611	606	1,217	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	61.9	56.8	58.8	56.6
	2016	66.2	61.3	66.6	61.6
4	2014				
	2015	68.5	56.8	44.9	56.6
	2016	70.1	57.5	45.9	59.0
5	2014				
	2015	59.7	60.1	61.3	59.9
	2016	62.5	61.2	62.2	60.9
3-5	2014				
	2015	63.4	57.9	54.9	57.7
	2016	66.3	60.0	58.3	60.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	42.2	41.7	34.6	42.4
	2016	47.3	50.1	43.9	49.7
7	2014				
	2015	40.2	43.6	36.7	35.6
	2016	39.1	46.5	34.8	36.8
8	2014				
	2015	54.4	50.5	43.9	49.7
	2016	57.9	56.3	44.4	51.3
6-8	2014				
	2015	46.0	45.2	38.4	43.1
	2016	47.9	50.8	41.1	46.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		58.8	75.4	75.9	50.0	72.9	69.9		73.3	76.0	74.6	78.0
	2015	*	73.3	65.0	69.2	*	59.3	60.1		60.3	70.0	65.1	80.0
	2016	*	84.6	70.1	73.3	42.9	66.5	66.7		68.0	72.7	70.4	82.2
Tests Taken	2014		17	378	357	16	192	439		206	196	402	9,525
	2015	3	15	506	416	3	351	439		262	263	525	9,730
	2016	2	13	388	337	7	278	345		200	205	405	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		7	93	86	8	52	92		55	47	102	2,100
	2015	*	4	177	128	*	143	175		104	79	183	1,947
	2016	*	2	116	90	4	93	115		64	56	120	1,690
Tests Taken	2014		17	378	357	16	192	439		206	196	402	9,525
	2015	3	15	506	416	3	351	439		262	263	525	9,730
	2016	2	13	388	337	7	278	345		200	205	405	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		11.8	4.8	5.6	0.0	2.1	2.0		4.9	5.6	5.2	9.9
	2015	*	13.3	6.3	7.0	*	3.4	3.0		6.1	6.8	6.5	15.4
	2016	*	0.0	8.0	7.7	14.3	6.1	4.6		6.0	9.3	7.7	21.7
Tests Taken	2014		17	378	357	16	192	306		206	196	402	9,525
	2015	3	15	506	416	3	351	439		262	263	525	9,730
	2016	2	13	388	337	7	278	345		200	205	405	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	44.8	44.9	49.9	47.8	49.9
2015	49.5	52.3	46.7	41.2	42.4
2016	45.7	53.1	45.3	53.1	48.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	84.6	58.6	65.6	64.8	35.3	62.1	60.9	*	66.4	65.0	65.7	61.3	607
	2015	86.7	54.2	62.7	61.7	40.0	60.4	56.6		65.6	59.3	62.6	59.1	631
	2016	88.9	58.8	69.8	69.7	33.3	67.1	66.2	*	73.4	65.7	69.4	67.8	553

NUMBER TESTED IN GRADE 5													
2014	13	29	561	551	17	425	511	1	298	309	607	9,073	
2015	15	59	552	579	25	427	516		326	305	631	9,009	
2016	9	34	504	509	24	383	473	2	267	286	553	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	50.0	51.3	51.8	9.1	41.3	41.7		57.2	45.6	51.4	61.9	457
	2015	*	63.2	49.5	50.1	12.5	33.2	38.3		48.6	51.7	50.2	64.3	454
	2016	*	75.0	60.6	61.2	25.0	55.8	56.9	*	56.6	65.4	61.3	67.1	400

NUMBER TESTED IN GRADE 8													
2014	2	16	437	396	11	286	362		229	228	457	9,466	
2015	3	19	430	411	8	256	347		222	232	454	11,875	
2016	1	8	388	369	12	308	355	1	189	211	400	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	2	12	193	194	11	161	200	*	100	108	208	3511	607
	2015	2	27	206	222	15	169	224		112	124	236	3685	631
	2016	1	14	152	154	16	126	160	*	71	98	169	2988	553

NUMBER TESTED IN GRADE 5													
2014	13	29	561	551	17	425	511	1	298	309	607	9,073	
2015	15	59	552	579	25	427	516		326	305	631	9,009	
2016	9	34	504	509	24	383	473	2	267	286	553	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	8	213	191	10	168	211		98	124	222	3605	457
	2015	*	7	217	205	7	171	214		114	112	226	4238	454
	2016	*	2	153	143	9	136	153	*	82	73	155	3181	400

NUMBER TESTED IN GRADE 8													
2014	2	16	437	396	11	286	362		229	228	457	9,466	
2015	3	19	430	411	8	256	347		222	232	454	11,875	
2016	1	8	388	369	12	308	355	1	189	211	400	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	15.4	0.0	3.2	3.3	0.0	2.8	2.3	*	3.7	2.9	3.3	5.3	607
	2015	46.7	11.9	7.8	7.8	0.0	6.3	5.2		8.3	10.2	9.2	6.6	631
	2016	11.1	5.9	4.2	3.5	4.2	3.7	3.2	*	5.2	3.5	4.3	6.9	553

NUMBER TESTED IN GRADE 5													
2014	13	29	561	551	17	425	511	1	298	309	607	9,073	
2015	15	59	552	579	25	427	516		326	305	631	9,009	
2016	9	34	504	509	24	383	473	2	267	286	553	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	6.3	5.5	5.8	0.0	3.1	3.3		6.1	5.3	5.7	11.3	457
	2015	*	5.3	6.0	5.6	0.0	2.7	2.0		8.1	4.3	6.2	11.6	454
	2016	*	25.0	5.2	6.0	8.3	3.6	4.2	*	3.2	8.1	5.8	8.5	400

NUMBER TESTED IN GRADE 8													
2014	2	16	437	396	11	286	362		229	228	457	9,466	
2015	3	19	430	411	8	256	347		222	232	454	11,875	
2016	1	8	388	369	12	308	355	1	189	211	400	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.4	65.3	63.6	64.7
	2015	65.1	68.0	61.5	62.5
	2016	64.5	66.5	64.3	67.1
8	2014	54.0	53.8	53.3	62.0
	2015	58.5	56.6	56.2	57.4
	2016	61.4	54.1	55.4	59.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		83.3	82.2	83.3	83.3	77.7	78.4		82.4	82.2	82.3	89.8
	2015	*	66.7	77.4	82.6	*	71.7	74.2		74.0	80.2	77.0	92.0
	2016	*	93.3	79.8	82.8	*	71.0	75.2		76.2	84.0	80.0	89.8
Tests Taken	2014		18	377	354	18	184	301		210	191	401	9,672
	2015	3	15	508	419	3	367	454		269	257	526	9,415
	2016	2	15	381	337	4	241	323		206	194	400	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		3	67	59	3	41	65		37	34	71	987
	2015	*	5	115	73	*	104	117		70	51	121	751
	2016	*	1	77	58	*	70	80		49	31	80	905
Tests Taken	2014		18	377	354	18	184	301		210	191	401	9,672
	2015	3	15	508	419	3	367	454		269	257	526	9,415
	2016	2	15	381	337	4	241	323		206	194	400	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		5.6	2.4	2.8	0.0	0.0	0.3		3.8	1.0	2.5	7.5
	2015	*	0.0	2.4	2.6	*	1.9	2.0		2.2	2.3	2.3	11.9
	2016	*	0.0	5.2	5.3	*	1.7	1.9		7.8	2.6	5.3	14.4
Tests Taken	2014		18	377	354	18	184	301		210	191	401	9,672
	2015	3	15	508	419	3	367	454		269	257	526	9,415
	2016	2	15	381	337	4	241	323		206	194	400	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	43.5	52.2	58.2	55.2	48.8
2015	48.8	50.6	47.2	46.8	51.7
2016	55.2	53.5	54.3	50.5	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	37.5	42.7	42.6	9.1	31.7	32.3		49.3	36.2	42.8	53.5	458
	2015	*	55.6	36.6	38.1	12.5	22.0	25.4		40.0	35.0	37.5	53.7	424
	2016	*	57.1	42.7	42.1	8.3	36.4	37.2		38.7	47.0	43.1	56.3	383

NUMBER TESTED IN GRADE 8													
2014	2	16	438	397	11	287	362		229	229	458	9,464	
2015	2	18	402	386	8	236	327		210	214	424	9,815	
2016	2	7	372	347	12	297	336		181	202	383	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	10	251	228	10	196	245		116	146	262	4402	458
	2015	*	8	255	239	7	184	244		126	139	265	4546	424
	2016	*	3	213	201	11	189	211		111	107	218	4056	383

NUMBER TESTED IN GRADE8													
2014	2	16	438	397	11	287	362		229	229	458	9,464	
2015	2	18	402	386	8	236	327		210	214	424	9,815	
2016	2	7	372	347	12	297	336		181	202	383	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	6.3	2.7	3.3	0.0	1.0	0.6		3.5	2.2	2.8	7.3	458
	2015	*	0.0	2.0	2.1	0.0	0.4	0.3		2.9	0.9	1.9	5.9	424
	2016	*	0.0	3.8	3.7	0.0	1.7	2.1		4.4	3.0	3.7	9.5	383

NUMBER TESTED IN GRADE 8													
2014	2	16	438	397	11	287	362		229	229	458	9,464	
2015	2	18	402	386	8	236	327		210	214	424	9,815	
2016	2	7	372	347	12	297	336		181	202	383	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	50.6	41.6	43.9	54.1
	2015	48.8	44.4	49.5	36.3
	2016	47.7	48.1	43.6	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	100.0	93.4	94.1	*	86.5	92.1		93.2	93.5	93.3	92.0
	2015	*	88.2	87.4	87.8	42.9	76.9	84.5		88.5	86.6	87.5	92.0
	2016	*	84.6	93.7	93.6	*	88.7	90.7	*	95.9	90.6	93.4	94.7
Tests Taken	2014	2	9	271	255	3	89	216		147	138	285	7,801
	2015	2	17	317	295	7	117	264		165	172	337	8,237
	2016	1	13	270	266	5	141	205	1	148	139	287	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	0	18	15	*	12	17		10	9	19	625
	2015	*	2	40	36	4	27	41		19	23	42	663
	2016	*	2	17	17	*	16	19	*	6	13	19	467
Tests Taken	2014	2	9	271	255	3	89	216		147	138	285	7,801
	2015	2	17	317	295	7	117	264		165	172	337	8,237
	2016	1	13	270	266	5	141	205	1	148	139	287	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	11.1	4.8	4.7	*	1.1	1.9		6.8	2.9	4.9	10.3
	2015	*	17.6	15.5	15.9	14.3	6.8	12.1		24.8	7.0	15.7	20.5
	2016	*	23.1	17.8	18.4	*	7.1	11.7	*	25.0	10.1	17.8	28.1
Tests Taken	2014	2	9	271	255	3	89	216		147	138	285	7,801
	2015	2	17	317	295	7	117	264		165	172	337	8,237
	2016	1	13	270	266	5	141	205	1	148	139	287	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	53.9	64.6	63.9	64.1
2015	61.0	62.4	52.8	64.7
2016	64.7	67.2	66.1	68.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70.1	70.6	16.7	70.1	69.9		64.3	76.3	70.1	65.2	592
	2015	*		66.8	67.8	30.0	66.4	66.3	*	60.3	74.5	66.8	66.0	570
	2016			64.6	65.3	33.3	64.4	64.3	*	54.4	74.7	64.4	66.0	495
4	2014			63.1	62.5	18.8	62.7	62.8		62.7	63.3	63.0	60.8	500
	2015			65.7	67.1	21.4	66.0	65.9	*	59.3	72.5	65.7	64.2	540
	2016	*		57.2	57.4	0.0	57.7	57.7	*	52.9	63.1	57.5	61.2	480
5	2014			89.3	88.9	33.3	89.2	89.2		86.7	91.7	89.3	83.0	497
	2015			86.6	86.9	60.0	86.5	86.7		86.5	86.7	86.6	83.5	478
	2016			79.3	81.5	50.0	79.2	79.3	*	74.6	83.7	79.4	79.2	412
3-5	2014			73.9	73.7	21.6	73.7	73.7		70.4	77.3	73.9	68.7	1,589
	2015	*		72.4	73.4	36.7	72.3	72.3	*	67.7	77.5	72.4	70.1	1,588
	2016	*		66.4	67.3	19.5	66.4	66.5	*	59.4	73.9	66.5	68.1	1,387

NUMBER TESTED IN GRADES 3-5													
2014			1,587	1,492	37	1,560	1,564			787	802	1,589	14,654
2015	1		1,584	1,485	49	1,569	1,570	2		827	761	1,588	14,919
2016	1		1,382	1,282	41	1,374	1,368	5		710	677	1,387	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			177	166	10	173	174		109	68	177	2,005	592
	2015	*		188	172	14	189	189	*	122	67	189	1,922	570
	2016			175	158	6	175	173	*	114	62	176	1,905	495
4	2014			184	176	13	184	184		93	92	185	1,891	500
	2015			185	164	11	181	183	*	112	73	185	1,867	540
	2016	*		204	191	22	201	200	*	124	80	204	1,974	480
5	2014			53	51	6	53	53		31	22	53	692	497
	2015			64	59	6	64	63		33	31	64	669	478
	2016			85	70	5	85	85	*	50	35	85	873	412
3-5	2014			414	393	29	410	411		233	182	415	4,588	1,589
	2015	*		437	395	31	434	435	*	267	171	438	4,458	1,588
	2016	*		464	419	33	461	458	*	288	177	465	4,752	1,387

NUMBER TESTED IN GRADES 3-5														
2014			1,587	1,492	37	1,560	1,564		787	802	1,589	14,654		
2015	1		1,584	1,485	49	1,569	1,570	2	827	761	1,588	14,919		
2016	1		1,382	1,282	41	1,374	1,368	5	710	677	1,387	14,877		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			21.5	21.5	0.0	21.3	21.3		17.4	25.8	21.5	17.6	592
	2015	*		15.9	17.0	0.0	16.0	16.0	*	14.7	17.5	16.0	16.1	570
	2016			19.2	20.0	0.0	19.1	19.0	*	15.6	22.9	19.2	21.4	495
4	2014			12.6	12.8	6.3	12.6	12.6		12.9	12.4	12.6	12.5	500
	2015			10.9	10.8	0.0	11.1	11.0	*	8.4	14.0	11.1	11.6	540
	2016	*		13.6	14.1	0.0	13.7	13.7	*	11.4	16.1	13.5	16.6	480
5	2014			19.3	19.6	0.0	19.2	19.1		14.6	23.5	19.3	15.8	497
	2015			11.7	11.7	0.0	11.6	11.6		9.4	14.2	11.7	13.9	478
	2016			14.1	14.0	0.0	14.2	14.1	*	12.7	15.3	14.1	13.6	412
3-5	2014			18.0	18.2	2.7	17.9	17.8		15.1	20.8	18.0	15.4	1,589
	2015	*		12.9	13.3	0.0	13.0	13.0	*	11.0	15.2	13.0	14.0	1,588
	2016	*		15.8	16.1	0.0	15.8	15.7	*	13.2	18.3	15.7	17.5	1,387

NUMBER TESTED IN GRADE 3-5													
2014			1,587	1,492	37	1,560	1,564		787	802	1,589	14,654	
2015	1		1,584	1,485	49	1,569	1,570	2	827	761	1,588	14,919	
2016	1		1,382	1,282	41	1,374	1,368	5	710	677	1,387	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.0	59.4	60.6
	2015	64.1	59.6	56.7
	2016	66.8	58.2	61.8
4	2014	63.1	58.6	60.7
	2015	59.3	63.0	57.5
	2016	57.5	59.3	62.6
5	2014	62.3	70.6	69.7
	2015	57.2	70.3	60.5
	2016	66.5	64.6	65.1
3-5	2014	65.4	62.6	63.5
	2015	60.4	64.0	58.1
	2016	63.5	60.5	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			70.2	71.2	21.1	70.1	70.1		68.3	72.2	70.2	65.6	504
	2015			66.4	67.7	26.7	66.5	66.4	*	61.0	72.2	66.5	67.9	543
	2016	*		69.9	70.5	14.3	69.8	70.1	*	60.5	81.5	69.9	71.7	479

NUMBER TESTED IN GRADE 4													
2014			504	475	19	498	499		252	252	504	4,841	
2015			542	502	15	535	539	1	277	266	543	5,247	
2016	1		475	447	21	473	471	1	263	216	479	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			150	137	15	149	149		80	70	150	1,667	504
	2015			182	162	11	179	181	*	108	74	182	1,685	543
	2016	*		143	132	18	143	141	*	104	40	144	1,449	479

NUMBER TESTED IN GRADE 4													
2014			504	475	19	498	499		252	252	504	4,841	
2015			542	502	15	535	539	1	277	266	543	5,247	
2016	1		475	447	21	473	471	1	263	216	479	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6.2	6.3	0.0	6.2	6.2		4.0	8.3	6.2	6.2	504
	2015			8.9	9.2	0.0	9.2	9.1	*	5.8	12.4	9.0	7.2	543
	2016	*		23.6	23.7	0.0	23.7	23.8	*	16.7	31.9	23.6	21.9	479

NUMBER TESTED IN GRADE 4													
2014			504	475	19	498	499		252	252	504	4,841	
2015			542	502	15	535	539	1	277	266	543	5,247	
2016	1		475	447	21	473	471	1	263	216	479	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.5	4.0	65.5	67.5
	2015	4.5	3.6	60.5	69.3
	2016	—	4.5	62.9	69.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			8.7	11.1		8.7	9.1		12.5	6.7	8.7	23.0	23
	2015			30.8	*	*	30.8	30.8		20.0	*	30.8	39.4	13
	2016			37.5	*		37.5	37.5		*	*	37.5	33.6	8
4	2014			*	*		*	*		*	*	*	22.8	3
	2015			17.2	14.3	*	14.8	17.9		33.3	0.0	17.2	25.4	29
	2016			20.0	*		20.0	20.0		*	*	20.0	31.3	10
5	2014			37.5	42.9		42.9	42.9		42.9	*	37.5	38.8	8
	2015			10.0	*		10.0	10.0		*	12.5	10.0	31.7	10
	2016			29.6	38.5	*	26.9	29.6		43.8	9.1	29.6	40.2	27
3-5	2014			18.2	22.2		18.8	19.4		31.3	5.6	17.6	29.2	34
	2015			19.2	12.5	*	18.0	19.6		25.9	12.0	19.2	31.8	52
	2016			28.9	33.3	*	27.3	28.9		32.0	25.0	28.9	35.7	45

NUMBER TESTED IN GRADES 3-5													
2014			33	27		32	31			16	18	34	295
2015			52	24	3	50	51			27	25	52	362
2016			45	18	2	44	45			25	20	45	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			21	16		21	20		7	14	21	77	23
	2015			9	*	*	9	9		8	*	9	66	13
	2016			5	*		5	5		*	*	5	71	8
4	2014			*	*		*	*		*	*	*	61	3
	2015			24	12	*	23	23		10	14	24	97	29
	2016			8	*		8	8		*	*	8	103	10
5	2014			5	4		4	4		4	*	5	71	8
	2015			9	*		9	9		*	7	9	84	10
	2016			19	8	*	19	19		9	10	19	113	27
3-5	2014			27	21		26	25		11	17	28	209	34
	2015			42	21	*	41	41		20	22	42	247	52
	2016			32	12	*	32	32		17	15	32	287	45

NUMBER TESTED IN GRADES 3-5													
2014			33	27		32	31			16	18	34	295
2015			52	24	3	50	51			27	25	52	362
2016			45	18	2	44	45			25	20	45	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	23
	2015			0.0	*	*	0.0	0.0		0.0	*	0.0	0.9	13
	2016			0.0	*		0.0	0.0		*	*	0.0	1.9	8
4	2014			*	*		*	*		*	*	*	1.3	3
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3	29
	2016			0.0	*		0.0	0.0		*	*	0.0	2.0	10
5	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	8
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.0	10
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	27
3-5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.7	34
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	52
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	45

NUMBER TESTED IN GRADE 3-5													
2014			33	27		32	31		16	18	34	295	
2015			52	24	3	50	51		27	25	52	362	
2016			45	18	2	44	45		25	20	45	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	58.3	36.1	38.8	25.0
4	2014				
	2015				
	2016	53.3	39.4	28.0	44.0
5	2014				
	2015				
	2016	38.0	40.9	47.8	36.4
3-5	2014				
	2015				
	2016	45.0	39.7	41.8	36.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			57.7	57.4	16.7	57.5	58.1		55.3	60.0	57.7	55.6	156
	2015			51.2	52.6	14.3	51.2	51.2		58.1	44.4	51.2	50.2	125
	2016			60.7	64.7	16.7	60.3	60.7		60.7	60.7	60.7	61.7	122

NUMBER TESTED IN GRADE 5													
2014			156	141	6	153	155		76	80	156	2,304	
2015			125	116	7	125	125		62	63	125	2,437	
2016			122	102	6	121	122		61	61	122	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			66	60	5	65	65		34	32	66	1022	156
	2015			61	55	6	61	61		26	35	61	1213	125
	2016			48	36	5	48	48		24	24	48	879	122

NUMBER TESTED IN GRADE 5													
2014			156	141	6	153	155		76	80	156	2,304	
2015			125	116	7	125	125		62	63	125	2,437	
2016			122	102	6	121	122		61	61	122	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			1.9	2.1	0.0	2.0	1.9		2.6	1.3	1.9	2.9	156
	2015			0.8	0.0	0.0	0.8	0.8		0.0	1.6	0.8	3.1	125
	2016			4.1	4.9	0.0	4.1	4.1		4.9	3.3	4.1	3.8	122

NUMBER TESTED IN GRADE 5													
2014			156	141	6	153	155		76	80	156	2,304	
2015			125	116	7	125	125		62	63	125	2,437	
2016			122	102	6	121	122		61	61	122	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	62.3	62.2	58.1	60.5
	2015	55.8	59.2	55.0	57.9
	2016	61.9	65.3	57.4	67.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	35.8	5
	2015			12.5	*		12.5	12.5		*	*	12.5	25.6	8
	2016												35.8	0
4	2014			37.5	33.3		37.5	37.5		*	*	37.5	25.4	8
	2015			*	*		*	*		*	*	*	20.3	3
	2016			*	*		*	*		*		*	25.7	3
5	2014			42.9	46.2	*	42.9	42.9		*	44.4	42.9	39.7	14
	2015			*			*	*			*	*	22.4	1
	2016												27.3	0
3-5	2014			37.0	38.1	*	37.0	37.0		40.0	35.3	37.0	34.8	27
	2015			8.3	*		8.3	8.3		*	0.0	8.3	23.5	12
	2016			*	*		*	*		*		*	32.1	3

NUMBER TESTED IN GRADES 3-5													
2014			27	21	1	27	27			10	17	27	454
2015			12	4		12	12			5	7	12	247
2016			3	1		3	3			3		3	265

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			25.0	29.2		25.0	25.0		29.4	18.2	25.0	29.0	28
	2015			7.7	0.0		7.7	8.0		0.0	13.3	7.7	16.2	26
	2016			21.1	*		21.1	14.3		27.3	12.5	21.1	20.0	19
7	2014			13.8	19.0		13.8	14.8		7.1	20.0	13.8	24.8	29
	2015			31.4	42.1		31.4	28.1		14.3	57.1	31.4	12.8	35
	2016			3.4	10.0	*	3.4	4.3		0.0	5.9	3.4	16.2	29
8	2014			20.8	22.7		20.8	18.2		25.0	16.7	20.8	33.2	24
	2015			21.2	22.2		21.2	21.2		28.6	15.8	21.2	22.0	33
	2016			20.6	20.0		20.6	25.9		18.2	25.0	20.6	30.7	34
6-8	2014			19.8	23.9		19.8	19.5		20.9	18.4	19.8	29.1	81
	2015			21.3	24.5		21.3	20.0		15.2	27.1	21.3	17.3	94
	2016			14.6	17.4	*	14.6	15.6		15.6	13.5	14.6	22.7	82

NUMBER TESTED IN GRADES 6-8													
2014			81	67		81	77		43	38	81	722	
2015			94	49		94	90		46	48	94	734	
2016			82	23	1	82	64		45	37	82	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	199	5
	2015			7	*		7	7		*	*	7	96	8
	2016												104	0
4	2014			5	4		5	5		*	*	5	53	8
	2015			*	*		*	*		*	*	*	55	3
	2016			*	*		*	*		*		*	52	3
5	2014			8	7	*	8	8		*	5	8	44	14
	2015			*			*	*			*	*	38	1
	2016												24	0
3-5	2014			17	13	*	17	17		6	11	17	296	27
	2015			11	*		11	11		*	7	11	189	12
	2016			*	*		*	*		*		*	180	3

NUMBER TESTED IN GRADES 3-5													
2014			27	21	1	27	27			10	17	27	454
2015			12	4		12	12			5	7	12	247
2016			3	1		3	3			3		3	265

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			21	17		21	21		12	9	21	171	28
	2015			24	12		24	23		11	13	24	171	26
	2016			15	*		15	12		8	7	15	196	19
7	2014			25	17		25	23		13	12	25	176	29
	2015			24	11		24	23		18	6	24	212	35
	2016			28	9	*	28	22		12	16	28	202	29
8	2014			19	17		19	18		9	10	19	165	24
	2015			26	14		26	26		10	16	26	224	33
	2016			27	8		27	20		18	9	27	194	34
6-8	2014			65	51		65	62		34	31	65	512	81
	2015			74	37		74	72		39	35	74	607	94
	2016			70	19	*	70	54		38	32	70	592	82

NUMBER TESTED IN GRADES 6-8													
2014			81	67		81	77		43	38	81	722	
2015			94	49		94	90		46	48	94	734	
2016			82	23	1	82	64		45	37	82	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	2.3	5
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	8
	2016												1.9	0
4	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2015			*	*		*	*		*	*	*	1.4	3
	2016			*	*		*	*		*		*	0.0	3
5	2014			0.0	0.0	*	0.0	0.0		*	0.0	0.0	0.0	14
	2015			*			*	*			*	*	0.0	1
	2016												0.0	0
3-5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	27
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.4	12
	2016			*	*		*	*		*		*	1.1	3

NUMBER TESTED IN GRADE 3-5													
2014			27	21	1	27	27			10	17	27	454
2015			12	4		12	12			5	7	12	247
2016			3	1		3	3			3		3	265

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			3.6	4.2		3.6	3.6		0.0	9.1	3.6	3.3	28
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	26
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	19
7	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	29
	2015			2.9	5.3		2.9	3.1		0.0	7.1	2.9	0.4	35
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	29
8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	24
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	33
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	34
6-8	2014			1.2	1.5		1.2	1.3		0.0	2.6	1.2	1.2	81
	2015			1.1	2.0		1.1	1.1		0.0	2.1	1.1	0.4	94
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.3	82

NUMBER TESTED IN GRADE 6-8													
2014			81	67		81	77		43	38	81	722	
2015			94	49		94	90		46	48	94	734	
2016			82	23	1	82	64		45	37	82	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016				
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016				
3-5	2014				
	2015				
	2016	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	25.9	29.2	27.0	28.4
7	2014				
	2015				
	2016	24.9	30.5	25.0	18.8
8	2014				
	2015				
	2016	32.9	38.9	30.6	39.9
6-8	2014				
	2015				
	2016	28.5	33.7	27.8	29.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			8.3	9.1		8.3	8.3		*	12.5	8.3	16.1	12
	2015			*			*	*			*	*	23.7	1
	2016			*	*		*	*			*	*	6.7	1

NUMBER TESTED IN GRADE 5													
2014			12	11		12	12		4	8	12	56	
2015			1			1	1			1	1	38	
2016			1	1		1	1			1	1	30	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			8.3	9.1		8.3	8.7		8.3	8.3	8.3	17.0	24
	2015			9.1	11.1		9.1	9.1		0.0	15.8	9.1	10.0	33
	2016			11.8	8.3		11.8	14.8		13.6	8.3	11.8	14.4	34

NUMBER TESTED IN GRADE 8													
2014			24	22		24	23		12	12	24	277	
2015			33	18		33	33		14	19	33	291	
2016			34	12		34	27		22	12	34	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			11	10		11	11		*	7	11	47	12
	2015			*			*	*			*	*	29	1
	2016			*	*		*	*			*	*	28	1

NUMBER TESTED IN GRADE 5													
2014			12	11		12	12		4	8	12	56	
2015			1			1	1			1	1	38	
2016			1	1		1	1			1	1	30	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			22	20		22	21		11	11	22	230	24
	2015			30	16		30	30		14	16	30	262	33
	2016			30	11		30	23		19	11	30	250	34

NUMBER TESTED IN GRADE 8													
2014			24	22		24	23		12	12	24	277	
2015			33	18		33	33		14	19	33	291	
2016			34	12		34	27		22	12	34	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
	2015			*			*	*			*	*	0.0	1
	2016			*	*		*	*			*	*	0.0	1

NUMBER TESTED IN GRADE 5													
2014			12	11		12	12			4	8	12	56
2015			1			1	1				1	1	38
2016			1	1		1	1				1	1	30

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	24
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	33
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	34

NUMBER TESTED IN GRADE 8													
2014			24	22		24	23		12	12	24	277	
2015			33	18		33	33		14	19	33	291	
2016			34	12		34	27		22	12	34	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	39.6	37.5	41.0	37.5
	2015	*	*	*	*
	2016	*	*	*	*
8	2014	27.1	26.4	36.0	32.4
	2015	32.7	34.6	30.3	37.0
	2016	32.6	31.1	32.4	36.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			4.2	4.5		4.2	4.3		8.3	0.0	4.2	11.0	24
	2015			9.1	11.1		9.1	9.1		0.0	15.8	9.1	8.4	33
	2016			8.8	0.0		8.8	11.1		13.6	0.0	8.8	12.0	34

NUMBER TESTED IN GRADE 8													
2014			24	22		24	23		12	12	24	272	
2015			33	18		33	33		14	19	33	287	
2016			34	12		34	27		22	12	34	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			23	21		23	22		11	12	23	242	24
	2015			30	16		30	30		14	16	30	263	33
	2016			31	12		31	24		19	12	31	250	34

NUMBER TESTED IN GRADE8													
2014			24	22		24	23		12	12	24	272	
2015			33	18		33	33		14	19	33	287	
2016			34	12		34	27		22	12	34	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	24
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	33
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	34

NUMBER TESTED IN GRADE 8													
2014			24	22		24	23		12	12	24	272	
2015			33	18		33	33		14	19	33	287	
2016			34	12		34	27		22	12	34	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	29.0	30.6	30.6	24.5
	2015	28.3	36.6	32.8	24.2
	2016	32.5	34.3	34.6	26.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			*	*		*	*		*		*	47.4
	2015												49.1
	2016			55.6	55.6		55.6	55.6		66.7	*	55.6	52.3
Tests Taken	2014			1	1		1	1		1		1	38
	2015												108
	2016			9	9		9	9		6	3	9	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			*	*		*	*		*		*	20
	2015												55
	2016			4	4		4	4		2	*	4	82
Tests Taken	2014			1	1		1	1		1		1	38
	2015												108
	2016			9	9		9	9		6	3	9	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014			*	*		*	*		*		*	2.6
	2015												0.0
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	0.6
Tests Taken	2014			1	1		1	1		1		1	38
	2015												108
	2016			9	9		9	9		6	3	9	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	*	*	*	*
2015				
2016	47.4	45.4	46.7	46.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	7.7	7.1	6.3	0.0	8.3		8.3	*	6.3	7.9	16
	2016	*	*	17.6	21.1	21.1	18.2	20.0		18.2	25.0	21.1	8.6	19
4	2014													
	2015	*	*	7.1	5.9	5.6	0.0	6.7		7.7	*	5.6	10.0	18
	2016		*	14.3	11.1	11.1	16.7	11.1		*	*	11.1	12.7	9
5	2014													
	2015		16.7	26.7	26.3	22.2	37.5	25.0		40.0	9.1	23.8	20.0	21
	2016	*	*	66.7	60.0	63.6	66.7	63.6		55.6	*	63.6	20.2	11
3-5	2014													
	2015	*	11.1	14.3	14.0	11.5	11.5	14.9		17.1	5.0	12.7	13.7	55
	2016	*	*	30.3	28.9	30.8	30.4	31.4		32.0	28.6	30.8	14.2	39

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	9	42	50	52	26	47			35	20	55	917	
2016	2	3	33	38	39	23	35			25	14	39	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	5.6	3.0	5.9	3.7	5.4		3.6	10.0	5.3	4.3	38
	2016		*	15.8	13.6	13.6	17.6	13.6		7.7	22.2	13.6	6.4	22
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	29
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	18
8	2014													
	2015		*	16.7	15.4	18.5	5.9	15.4		17.6	20.0	18.5	18.4	27
	2016	*		23.8	22.7	22.7	17.6	23.8		23.5	*	22.7	17.8	22
6-8	2014													
	2015		*	6.8	5.8	8.0	3.0	6.5		6.2	10.3	7.4	9.4	94
	2016	*	*	14.5	12.9	12.9	12.8	13.1		11.1	17.6	12.9	9.8	62

NUMBER TESTED IN GRADES 6-8														
2014														
2015		5	88	86	88	66	92			65	29	94	1,683	
2016	3	4	55	62	62	47	61			45	17	62	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	12	13	15	9	11		11	*	15	210	16
	2016	*	*	14	15	15	9	12		9	6	15	213	19
4	2014													
	2015	*	*	13	16	17	9	14		12	*	17	269	18
	2016		*	6	8	8	5	8		*	*	8	289	9
5	2014													
	2015		5	11	14	14	5	15		6	10	16	312	21
	2016	*	*	3	4	4	2	4		4	*	4	245	11
3-5	2014													
	2015	*	8	36	43	46	23	40		29	19	48	791	55
	2016	*	*	23	27	27	16	24		17	10	27	747	39

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	2	9	42	50	52	26	47			35	20	55	917	
2016	2	3	33	38	39	23	35			25	14	39	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	34	32	32	26	35		27	9	36	495	38
	2016		*	16	19	19	14	19		12	7	19	479	22
7	2014													
	2015		*	28	27	27	22	29		20	9	29	550	29
	2016	*	*	15	18	18	13	18		15	*	18	441	18
8	2014													
	2015		*	20	22	22	16	22		14	8	22	480	27
	2016	*		16	17	17	14	16		13	*	17	448	22
6-8	2014													
	2015		*	82	81	81	64	86		61	26	87	1,525	94
	2016	*	*	47	54	54	41	53		40	14	54	1,368	62

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		5	88	86	88	66	92			65	29	94		1,683
2016	3	4	55	62	62	47	61			45	17	62		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	19
4	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
	2016		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.6	9
5	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	21
	2016	*	*	11.1	10.0	9.1	0.0	9.1		11.1	*	9.1	0.3	11
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	55
	2016	*	*	3.0	2.6	2.6	0.0	2.9		4.0	0.0	2.6	0.5	39

NUMBER TESTED IN GRADE 3-5														
2014														
2015	2	9	42	50	52	26	47			35	20	55	917	
2016	2	3	33	38	39	23	35			25	14	39	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	38
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	18
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	22
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	94
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	62

NUMBER TESTED IN GRADE 6-8														
2014														
2015		5	88	86	88	66	92			65	29	94	1,683	
2016	3	4	55	62	62	47	61			45	17	62	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	29.2	23.6	27.7
	2016	41.2	31.3	40.1
4	2014			
	2015	34.4	37.0	32.3
	2016	32.2	40.7	33.3
5	2014			
	2015	42.9	40.4	48.7
	2016	68.2	59.3	56.7
3-5	2014			
	2015	36.1	34.4	37.2
	2016	46.8	41.4	43.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	36.1	35.7	28.7
	2016	42.7	36.8	34.1
7	2014			
	2015	28.3	28.4	30.5
	2016	33.3	39.2	29.5
8	2014			
	2015	39.6	33.8	38.0
	2016	46.4	38.2	36.4
6-8	2014			
	2015	34.7	32.9	31.9
	2016	41.3	38.0	33.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	4.2	4.3	3.8	4.8	3.8		5.6	0.0	3.8	3.5
	2016		*	0.0	0.0	4.0	0.0	4.0		0.0	11.1	4.0	5.3
Tests Taken	2014												
	2015		2	24	23	26	21	26		18	8	26	401
	2016		4	20	23	25	15	25		16	9	25	493

ENGLISH II	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.2
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8
Tests Taken	2014												
	2015		3	11	13	13	7	13		9	5	14	358
	2016	1		13	12	14	12	13		9	5	14	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	23	22	25	20	25		17	8	25	387
	2016		*	20	23	24	15	24		16	8	24	467
Tests Taken	2014												
	2015		2	24	23	26	21	26		18	8	26	401
	2016		4	20	23	25	15	25		16	9	25	493

ENGLISH II	2014												
	2015		*	11	13	13	7	13		9	*	14	343
	2016	*		13	12	14	12	13		9	*	14	337
Tests Taken	2014												
	2015		3	11	13	13	7	13		9	5	14	358
	2016	1		13	12	14	12	13		9	5	14	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		2	24	23	26	21	26		18	8	26	401
	2016		4	20	23	25	15	25		16	9	25	493

ENGLISH II	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		3	11	13	13	7	13		9	5	14	358
	2016	1		13	12	14	12	13		9	5	14	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	56.4	25.9	28.0	1.6	29.4	29.4
2016	80.0	32.4	37.5	2.4	43.6	27.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	76.2	37.7	37.7	2.6	23.4	37.7
2016	63.1	35.7	32.5	2.1	38.3	31.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	10.0	8.3	7.7	0.0	9.1		10.0	*	7.7	10.1	13
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	6.1	8

NUMBER TESTED IN GRADE 4														
2014														
2015	1	2	10	12	13	7	11			10	3	13	227	
2016		1	6	8	8	5	8			4	4	8	278	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	3.7	3.8	3.6	0.0	3.6		4.8	0.0	3.6	4.3	28
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.2	20

NUMBER TESTED IN GRADE 7														
2014														
2015		1	27	26	28	22	28		21	7	28	559		
2016	1	1	18	20	20	14	20		16	4	20	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	9	11	12	7	10		9	*	12	204	13
	2016		*	6	8	8	*	8		*	*	8	261	8

NUMBER TESTED IN GRADE 4														
2014														
2015	1	2	10	12	13	7	11		10	3	13	227		
2016		1	6	8	8	5	8		4	4	8	278		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	26	25	27	22	27		20	7	27	535	28
	2016	*	*	18	20	20	14	20		16	*	20	385	20

NUMBER TESTED IN GRADE 7														
2014														
2015		1	27	26	28	22	28		21	7	28	559		
2016	1	1	18	20	20	14	20		16	4	20	402		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	13
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.4	8

NUMBER TESTED IN GRADE 4														
2014														
2015	1	2	10	12	13	7	11		10	3	13	227		
2016		1	6	8	8	5	8		4	4	8	278		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	20

NUMBER TESTED IN GRADE 7														
2014														
2015		1	27	26	28	22	28			21	7	28	559	
2016	1	1	18	20	20	14	20			16	4	20	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.3	33.9	31.0
	2016	—	1.3	32.7	30.6
4	2014				
	2015	1.4	—	33.3	31.6
	2016	—	2.5	47.9	33.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	11.1	16.7	14.3	7.1	11.8		11.8	*	14.3	11.1	21
	2016	*	*	33.3	35.3	35.3	40.0	35.7		30.0	42.9	35.3	10.5	17
4	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.3	20
	2016		*	18.2	16.7	15.4	20.0	15.4		25.0	*	15.4	8.8	13
5	2014													
	2015		*	12.0	14.3	11.5	17.6	10.7		20.0	6.3	12.9	16.6	31
	2016		*	45.5	45.5	50.0	37.5	50.0		55.6	*	50.0	26.5	12
3-5	2014													
	2015	*	12.5	8.5	10.9	9.0	9.3	7.9		11.1	7.4	9.7	12.7	72
	2016	*	*	32.4	32.5	33.3	32.1	33.3		37.0	26.7	33.3	15.7	42

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	8	37	64	67	43	63	0	45	27	72	980		
2016	1	3	37	40	42	28	39	0	27	15	42	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	11.4	12.5	12.1	15.4	11.1		14.8	10.0	13.5	12.2	37
	2016		*	15.8	13.6	13.6	17.6	13.6		7.7	22.2	13.6	14.9	22
7	2014													
	2015		*	3.6	3.7	3.7	4.5	3.4		5.0	0.0	3.4	6.7	29
	2016	*	*	6.7	5.6	5.6	7.1	5.6		0.0	*	5.6	6.7	18
8	2014													
	2015		*	12.5	11.5	11.1	11.8	11.5		6.3	18.2	11.1	7.9	27
	2016	*		14.3	13.6	13.6	11.8	14.3		17.6	*	13.6	14.8	22
6-8	2014													
	2015		*	9.2	9.4	9.2	10.8	8.8		9.5	10.0	9.7	8.8	93
	2016	*	*	12.7	11.3	11.3	12.5	11.5		8.9	17.6	11.3	12.4	62

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	5	55	85	87	65	91	0	63	30	93	1,665		
2016	3	4	55	62	62	48	61	0	45	17	62	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	16	15	18	13	15		15	*	18	209	21
	2016	*	*	10	11	11	6	9		7	4	11	221	17
4	2014													
	2015	*	*	16	18	20	12	18		13	7	20	286	20
	2016		*	9	10	11	8	11		6	*	11	311	13
5	2014													
	2015		*	22	24	23	14	25		12	15	27	361	31
	2016		*	6	6	6	5	6		4	*	6	247	12
3-5	2014													
	2015	*	7	54	57	61	39	58		40	25	65	856	72
	2016	*	*	25	27	28	19	26		17	11	28	779	42

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	8	59	64	67	43	63			45	27	72	980	
2016	1	3	37	40	42	28	39			27	15	42	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	31	28	29	22	32		23	9	32	453	37
	2016		*	16	19	19	14	19		12	7	19	423	22
7	2014													
	2015		*	27	26	26	21	28		19	9	28	539	29
	2016	*	*	14	17	17	13	17		15	*	17	420	18
8	2014													
	2015		*	21	23	24	15	23		15	9	24	526	27
	2016	*		18	19	19	15	18		14	*	19	448	22
6-8	2014													
	2015		*	79	77	79	58	83		57	27	84	1,518	93
	2016	*	*	48	55	55	42	54		41	14	55	1,291	62

NUMBER TESTED IN GRADES 6-8														
2014														
2015		5	87	85	87	65	91			63	30	93	1,665	
2016	3	4	55	62	62	48	61			45	17	62	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	21
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	17
4	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	31
	2016		*	9.1	9.1	8.3	0.0	8.3		11.1	*	8.3	0.3	12
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	72
	2016	*	*	2.7	2.5	2.4	0.0	2.6		3.7	0.0	2.4	0.2	42

NUMBER TESTED IN GRADE 3-5														
2014														
2015	2	8	59	64	67	43	63			45	27	72	980	
2016	1	3	37	40	42	28	39			27	15	42	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	37
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
7	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	18
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	93
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	62

NUMBER TESTED IN GRADE 6-8														
2014														
2015		5	87	85	87	65	91			63	30	93	1,665	
2016	3	4	55	62	62	48	61			45	17	62	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	41.7	33.1	27.1	25.4
	2016	50.5	41.2	38.2	40.2
4	2014				
	2015	32.9	25.9	17.3	29.0
	2016	51.3	39.9	25.1	44.6
5	2014				
	2015	28.2	31.9	33.6	40.9
	2016	43.8	48.3	50.0	48.6
3-5	2014				
	2015	33.4	30.6	27.2	33.1
	2016	48.8	42.8	37.5	44.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	22.6	27.0	27.0	25.1
	2016	25.3	26.4	21.6	27.3
7	2014				
	2015	19.9	26.4	26.3	19.5
	2016	21.0	26.4	28.5	22.8
8	2014				
	2015	27.4	31.6	25.7	30.5
	2016	33.6	35.5	30.5	36.4
6-8	2014				
	2015	23.2	28.2	26.4	24.9
	2016	27.0	29.6	26.7	29.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	0.0	4.8	0.0	4.8		0.0	14.3	4.8	15.9
	2016		*	18.2	16.0	15.4	11.8	15.4		11.1	25.0	15.4	26.3
Tests Taken	2014												
	2015		1	20	18	21	18	21		14	7	21	409
	2016		4	22	25	26	17	26		18	8	26	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	20	18	20	18	20		14	6	20	344
	2016		*	18	21	22	15	22		16	6	22	389
Tests Taken	2014												
	2015		1	20	18	21	18	21		14	7	21	409
	2016		4	22	25	26	17	26		18	8	26	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		1	20	18	21	18	21		14	7	21	409
	2016		4	22	25	26	17	26		18	8	26	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	29.2	24.6	26.0	27.1	23.3
2016	33.6	36.2	22.8	34.3	37.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		0.0	9.1	7.7	8.3	14.3	7.7		7.1	6.7	6.9	15.0	29
	2016	*	*	60.0	66.7	69.2	57.1	69.2		72.7	*	69.2	21.6	13

NUMBER TESTED IN GRADE 5														
2014														
2015		6	22	26	24	14	26			14	15	29	406	
2016	1	2	10	12	13	7	13			11	2	13	315	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	4.3	4.0	3.8	5.9	4.0		6.7	0.0	3.8	7.9	26
	2016	*		5.0	4.8	4.8	6.3	5.0		6.3	*	4.8	11.1	21

NUMBER TESTED IN GRADE 8														
2014														
2015		3	23	25	26	17	25		15	11	26	569		
2016	1		20	21	21	16	20		16	5	21	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		6	20	24	22	12	24		13	14	27	345	29
	2016	*	*	4	4	4	3	4		3	*	4	247	13

NUMBER TESTED IN GRADE 5														
2014														
2015		6	22	26	24	14	26		14	15	29	406		
2016	1	2	10	12	13	7	13		11	2	13	315		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	22	24	25	16	24		14	11	25	524	26
	2016	*		19	20	20	15	19		15	*	20	464	21

NUMBER TESTED IN GRADE 8														
2014														
2015		3	23	25	26	17	25		15	11	26	569		
2016	1		20	21	21	16	20		16	5	21	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	29
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13

NUMBER TESTED IN GRADE 5														
2014														
2015		6	22	26	24	14	26		14	15	29	406		
2016	1	2	10	12	13	7	13		11	2	13	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	21

NUMBER TESTED IN GRADE 8														
2014														
2015		3	23	25	26	17	25			15	11	26	569	
2016	1		20	21	21	16	20			16	5	21	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	48.3	52.1	45.7	39.7
	2016	57.7	67.7	63.5	63.2
8	2014				
	2015	26.6	24.7	33.0	36.8
	2016	28.2	32.9	41.2	38.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	35.0	35.3	38.1	38.9	40.0		42.9	28.6	38.1	30.7
	2016		*	27.3	24.0	23.1	23.5	23.1		22.2	25.0	23.1	31.1
Tests Taken	2014												
	2015		1	20	17	21	18	20		14	7	21	394
	2016		4	22	25	26	17	26		18	8	26	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	13	11	13	11	12		8	5	13	273
	2016		*	16	19	20	13	20		14	6	20	330
Tests Taken	2014												
	2015		1	20	17	21	18	20		14	7	21	394
	2016		4	22	25	26	17	26		18	8	26	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		1	20	17	21	18	20		14	7	21	394
	2016		4	22	25	26	17	26		18	8	26	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	27.3	31.6	36.2	33.8	29.0
2016	33.2	35.0	28.1	33.2	30.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	8.7	8.0	7.7	11.8	8.0		13.3	0.0	7.7	6.1	26
	2016	*		10.0	9.5	9.5	0.0	10.0		12.5	*	9.5	7.4	21

NUMBER TESTED IN GRADE 8														
2014														
2015		3	23	25	26	17	25		15	11	26	573		
2016	1		20	21	21	16	20		16	5	21	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	21	23	24	15	23		13	11	24	538	26
	2016	*		18	19	19	16	18		14	*	19	490	21

NUMBER TESTED IN GRADE8														
2014														
2015		3	23	25	26	17	25		15	11	26	573		
2016	1		20	21	21	16	20		16	5	21	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	21

NUMBER TESTED IN GRADE 8														
2014														
2015		3	23	25	26	17	25			15	11	26	573	
2016	1		20	21	21	16	20			16	5	21	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	29.0	33.0	25.3	26.0
	2016	29.5	36.5	25.8	27.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	33.3	10.0	28.6	37.5	30.8		16.7	*	28.6	34.8
	2016	*	*	28.6	22.2	20.0	*	22.2		25.0	*	20.0	32.6
Tests Taken	2014												
	2015		1	12	10	14	8	13		12	2	14	290
	2016	1	2	7	9	10	5	9		8	2	10	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	8	9	10	5	9		10	*	10	189
	2016	*	*	5	7	8	*	7		6	*	8	246
Tests Taken	2014												
	2015		1	12	10	14	8	13		12	2	14	290
	2016	1	2	7	9	10	5	9		8	2	10	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		1	12	10	14	8	13		12	2	14	290
	2016	1	2	7	9	10	5	9		8	2	10	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	35.7	38.1	30.7	34.4
2016	42.0	42.5	29.0	36.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	84.6	78.2	83.2	83.2	761
1	2014					
	2015					
	2016	83.3	65.0	79.2	75.8	816
2	2014					
	2015					
	2016	45.6	68.9	50.9	53.4	784
K-2	2014					
	2015					
	2016	71.2	70.5	71.1	70.4	2,361
# Tested (GR K-2)	2014					
	2015					
	2016	1,836	525	2,361	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	59.4	63.9	60.4	59.4	728
1	2014					
	2015					
	2016	55.9	50.8	54.8	52.0	800
2	2014					
	2015					
	2016	57.4	67.4	59.7	56.8	784
K-2	2014					
	2015					
	2016	57.5	60.6	58.2	56.0	2,312
# Tested (GR K-2)	2014					
	2015					
	2016	1,789	523	2,312	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	83.3	76.7	67.9	69.3	41.9	58.2	56.5		68.6	71.7	70.0	79.4	210
1	2014													
	2015													
	2016	*	60.0	58.1	56.8	40.0	43.8	40.9		51.2	67.7	58.3	66.3	216
2	2014													
	2015													
	2016	66.7	48.6	64.5	62.4	30.8	40.7	39.6		55.6	71.4	62.6	60.9	222
K-2	2014													
	2015													
	2016	66.7	62.2	63.6	62.6	37.8	50.0	46.8		58.4	70.3	63.6	68.4	648
# Tested (GR K-2)	2014													
	2015													
	2016	18	135	483	583	82	114	154		365	283	648	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	3	9	37	39	7	8	11		25	24	49	2,353	210
1	2014													
	2015													
	2016	*	7	25	28	4	4	4		12	22	34	1,605	216
2	2014													
	2015													
	2016	2	6	26	31	0	2	2		11	24	35	1,345	222
K-2	2014													
	2015													
	2016	5	22	88	98	11	14	17		48	70	118	5,303	648
# Tested (GR K-2)	2014													
	2015													
	2016	18	135	483	583	82	114	154		365	283	648	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	87.5	46.5	61.1	59.3	38.6	59.8	59.4		60.1	60.8	60.4	59.5	728
1	2014													
	2015													
	2016	*	34.5	56.8	54.9	23.1	56.6	56.2	*	52.6	57.9	55.0	52.2	796
2	2014													
	2015													
	2016	77.8	54.1	60.1	59.7	38.1	59.1	57.9	*	60.3	59.8	60.1	56.9	774
K-2	2014													
	2015													
	2016	70.0	43.7	59.3	57.9	33.6	58.5	57.8	*	57.6	59.5	58.4	56.1	2,298
# Tested (GR K-2)	2014													
	2015													
	2016	20	135	2,123	2,164	125	1,738	1,775	2	1,244	1,054	2,298	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	3	2	131	120	4	102	104		72	65	137	2,114	728
1	2014													
	2015													
	2016	*	5	81	83	2	72	72	*	50	37	87	1,519	796
2	2014													
	2015													
	2016	2	5	116	117	3	78	79	*	74	50	124	2,167	774
K-2	2014													
	2015													
	2016	5	12	328	320	9	252	255	*	196	152	348	5,800	2,298
# Tested (GR K-2)	2014													
	2015													
	2016	20	135	2,123	2,164	125	1,738	1,775	2	1,244	1,054	2,298	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		88.1	87.5	62.5	87.8	87.8		86.4	89.9	88.2	87.5	551
1	2014													
	2015													
	2016			86.9	87.3	42.9	86.5	86.4	*	82.1	92.0	86.7	87.2	600
2	2014													
	2015													
	2016			46.2	46.1	16.7	46.2	46.2	*	41.7	52.0	46.3	44.0	562
K-2	2014													
	2015													
	2016	*		73.9	73.5	39.6	73.5	73.5	*	69.5	78.9	73.9	72.7	1,713
# Tested (GR K-2)	2014													
	2015													
	2016	2		1,702	1,640	48	1,684	1,682	2	911	802	1,713	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		353	328	7	340	340		162	192	354	3,369	551
1	2014													
	2015													
	2016			261	259	2	256	256	*	114	148	262	2,597	600
2	2014													
	2015													
	2016			37	36	1	37	37	*	17	20	37	334	562
K-2	2014													
	2015													
	2016	*		651	623	10	633	633	*	293	360	653	6,300	1,713
# Tested (GR K-2)	2014													
	2015													
	2016	2		1,702	1,640	48	1,684	1,682	2	911	802	1,713	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	15.7	4
2	2014													
	2015													
	2016			30.0	33.3	*	30.0	30.0		*	*	30.0	22.2	10
K-2	2014													
	2015													
	2016			21.4	23.1	*	21.4	21.4		12.5	33.3	21.4	22.7	14
# Tested (GR K-2)	2014													
	2015													
	2016			14	13	1	14	14		8	6	14	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	4	4
2	2014													
	2015													
	2016			0	0	*	0	0		*	*	0	7	10
K-2	2014													
	2015													
	2016			0	0	*	0	0		0	0	0	19	14
# Tested (GR K-2)	2014													
	2015													
	2016			14	13	1	14	14		8	6	14	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	397	154	38.8	125	31.5	71	17.9	*	*	42	10.6		
KN	256	96	37.5	73	28.5	49	19.1	24	9.4	13	5.1	*	*
1	90	20	22.2	21	23.3	26	28.9	13	14.4	6	6.7	*	*
2	93	16	17.2	14	15.1	43	46.2			9	9.7	11	11.8
3	87	12	13.8	15	17.2	28	32.2			9	10.3	23	26.4
4	65	10	15.4	*	*	27	41.5			10	15.4	13	20.0
5	584	30	5.1	61	10.4	273	46.7			*	*	216	37.0
6	256	72	28.1	128	50.0	43	16.8			6	2.3	7	2.7
7	165	65	39.4	72	43.6	18	10.9			*	*	7	4.2
8	151	59	39.1	68	45.0	20	13.2					*	*
9	213	104	48.8	52	24.4	41	19.2					16	7.5
10	104	22	21.2	42	40.4	32	30.8					8	7.7
11	38	7	18.4	18	47.4	10	26.3					*	*
12	51	*	*	17	33.3	23	45.1					10	19.6
ALL	2,558	674	26.3	713	27.9	704	27.5	42	1.6	102	4.0	323	12.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (523)	Beginning	263	50.3	349	67.0	491	94.2	481	92.0	450	86.7
	Intermediate	178	34.0	115	22.1	22	4.2	28	5.4	59	11.4
	Advanced	55	10.5	41	7.9	5	1.0	11	2.1	9	1.7
	Advanced High	27	5.2	16	3.1	3	0.6	3	0.6	1	0.2
1 (607)	Beginning	141	23.2	245	40.4	365	60.6	351	58.2	315	52.3
	Intermediate	303	49.9	226	37.2	176	29.2	182	30.2	207	34.4
	Advanced	141	23.2	118	19.4	46	7.6	60	10.0	71	11.8
	Advanced High	22	3.6	18	3.0	15	2.5	10	1.7	9	1.5
2 (593)	Beginning	73	12.3	126	21.2	176	29.8	164	27.9	116	19.8
	Intermediate	211	35.6	237	40.0	270	45.7	289	49.2	289	49.2
	Advanced	200	33.7	155	26.1	100	16.9	94	16.0	141	24.0
	Advanced High	109	18.4	75	12.6	45	7.6	40	6.8	41	7.0
3 (614)	Beginning	29	4.8	62	10.1	132	21.8	137	22.6	87	14.5
	Intermediate	139	22.8	190	31.1	254	42.0	202	33.4	214	35.8
	Advanced	226	37.0	224	36.7	145	24.0	174	28.8	207	34.6
	Advanced High	216	35.4	135	22.1	74	12.2	92	15.2	90	15.1
4 (574)	Beginning	39	6.8	59	10.3	83	14.5	108	18.9	56	9.8
	Intermediate	117	20.4	145	25.3	212	37.1	205	36.0	199	35.0
	Advanced	219	38.2	240	41.9	197	34.5	193	33.9	236	41.5
	Advanced High	198	34.6	129	22.5	79	13.8	64	11.2	78	13.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
566 257 (45.4%)	Beginning	287			
	Intermediate	184	16		
	Advanced	60	4	6	
	Advanced High	6	0	3	
562 318 (56.6%)	Beginning	98			
	Intermediate	185	101		
	Advanced	34	59	45	
	Advanced High	0	18	22	
576 274 (47.6%)	Beginning	75			
	Intermediate	63	145		
	Advanced	5	117	82	
	Advanced High	0	11	78	
545 211 (38.7%)	Beginning	41			
	Intermediate	48	146		
	Advanced	2	83	147	
	Advanced High	0	6	72	

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (575)	Beginning	23	4.0	40	7.0	41	7.2	52	9.1	32	5.7
	Intermediate	53	9.3	75	13.1	163	28.7	134	23.5	113	20.0
	Advanced	223	39.1	238	41.7	217	38.3	223	39.1	230	40.7
	Advanced High	271	47.5	218	38.2	146	25.7	162	28.4	190	33.6
6 (386)	Beginning	15	3.9	15	3.9	20	5.3	33	8.6	19	5.0
	Intermediate	55	14.4	66	17.3	102	26.8	155	40.4	90	23.8
	Advanced	130	34.0	131	34.4	144	37.9	153	39.8	175	46.3
	Advanced High	182	47.6	169	44.4	114	30.0	43	11.2	94	24.9
7 (381)	Beginning	24	6.4	30	8.0	33	8.8	37	9.8	17	4.6
	Intermediate	98	26.1	100	26.7	121	32.4	114	30.2	92	24.7
	Advanced	138	36.8	157	41.9	151	40.4	162	42.9	184	49.5
	Advanced High	115	30.7	88	23.5	69	18.4	65	17.2	79	21.2
8 (352)	Beginning	8	2.3	9	2.6	24	6.9	40	11.5	14	4.1
	Intermediate	31	8.9	44	12.6	70	20.1	94	26.9	72	20.9
	Advanced	78	22.3	104	29.8	145	41.5	145	41.5	155	44.9
	Advanced High	232	66.5	192	55.0	110	31.5	70	20.1	104	30.1
9 (359)	Beginning	36	10.3	45	12.8	34	9.7	69	19.5	36	10.5
	Intermediate	68	19.4	71	20.2	84	24.1	122	34.6	88	25.7
	Advanced	129	36.8	123	35.0	137	39.3	136	38.5	153	44.6
	Advanced High	118	33.6	112	31.9	94	26.9	26	7.4	66	19.2

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
549 315 (57.4%)	Beginning	22			
	Intermediate	25	85		
	Advanced	2	99	127	
	Advanced High	0	8	181	
353 144 (40.8%)	Beginning	7			
	Intermediate	8	75		
	Advanced	1	42	127	
	Advanced High	0	4	89	
343 126 (36.7%)	Beginning	12			
	Intermediate	8	73		
	Advanced	1	41	132	
	Advanced High	0	1	75	
316 157 (49.7%)	Beginning	7			
	Intermediate	8	54		
	Advanced	1	47	98	
	Advanced High	0	1	100	
274 105 (38.3%)	Beginning	11			
	Intermediate	13	47		
	Advanced	4	27	111	
	Advanced High	0	1	60	

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
10 (287)	Beginning	3	1.1	6	2.1	6	2.1	35	12.3	6	2.2
	Intermediate	37	13.1	39	13.8	48	17.1	86	30.2	47	16.9
	Advanced	89	31.4	89	31.6	115	40.9	117	41.1	137	49.3
	Advanced High	154	54.4	148	52.5	112	39.9	47	16.5	88	31.7
11 (143)	Beginning	0	0.0	1	0.7	0	0.0	5	3.6	0	0.0
	Intermediate	16	11.2	22	15.4	30	21.0	36	25.7	21	15.0
	Advanced	39	27.3	33	23.1	58	40.6	64	45.7	64	45.7
	Advanced High	88	61.5	87	60.8	55	38.5	35	25.0	55	39.3
12 (100)	Beginning	1	1.0	2	2.0	1	1.0	5	5.2	1	1.1
	Intermediate	13	13.3	21	21.4	27	27.6	31	32.0	19	20.0
	Advanced	32	32.7	28	28.6	43	43.9	45	46.4	47	49.5
	Advanced High	52	53.1	47	48.0	27	27.6	16	16.5	28	29.5
ALL (5,494)	Beginning	655	12.0	989	18.1	1,406	25.9	1,517	27.9	1,149	21.3
	Intermediate	1,319	24.2	1,351	24.8	1,579	29.1	1,678	30.8	1,510	28.0
	Advanced	1,699	31.1	1,681	30.8	1,503	27.7	1,577	29.0	1,809	33.6
	Advanced High	1,784	32.7	1,434	26.3	943	17.4	673	12.4	923	17.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
270 132 (48.9%)	Beginning	6			
	Intermediate	16	29		
	Advanced	3	28	103	
	Advanced High	0	1	84	
133 69 (51.9%)	Beginning	0			
	Intermediate	4	17		
	Advanced	1	15	47	
	Advanced High	0	0	49	
92 35 (38.0%)	Beginning	1			
	Intermediate	2	16		
	Advanced	0	5	40	
	Advanced High	0	0	28	
4,581 2,143 (46.8%)	Beginning	569			
	Intermediate	564	804		
	Advanced	114	567	1,065	
	Advanced High	6	51	841	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

418	42.5	65.5	74.2	75.8	34.9	78.2	44.7	80.8
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ALGEBRA II

260	44.1	61.0	74.5	76.8	20.0	87.7	52.6	83.2
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ALGEBRA II PRE-AP

77	39.3	63.6	81.3	84.4	22.1	97.4	66.2	90.2
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ASTRONOMY

63	60.3	77.1	83.9	85.1	74.6	98.4	52.7	92.2
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BIOLOGY

429	53.2	73.0	76.9	77.6	60.6	88.6	65.1	80.9
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BIOLOGY PRE-AP

54	68.4	77.4	89.5	91.6	83.3	100.0	77.1	93.0
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CHEMISTRY

392	38.9	64.8	77.5	79.8	27.3	87.8	48.9	82.9
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CHEMISTRY PRE-AP

74	51.0	65.8	84.2	87.4	40.5	95.9	78.8	95.3
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ECONOMICS

105	57.0	70.7	84.2	86.6	52.4	99.0	71.9	94.7
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ENGLISH I

384	60.9	70.7	77.0	78.1	60.7	87.0	59.7	82.8
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ENGLISH I ESOL BEGINNER

45	33.5	66.8	61.0	60.0	33.3	71.1	54.6	81.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

147	40.0	68.9	75.6	76.7	45.6	80.3	67.5	85.6
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ALGEBRA II PRE-AP

76	44.9	69.4	76.8	78.1	51.3	80.3	75.9	91.1
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ASTRONOMY

17	53.1	68.0	81.6	84.0	47.1	100.0	55.8	71.4
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

344	45.2	70.1	78.1	79.5	52.6	85.8	61.3	83.9
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CHEMISTRY PRE-AP

73	55.5	66.7	82.7	85.5	38.4	94.5	68.5	94.6
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ECONOMICS

6	46.7	63.6	84.3	88.0	50.0	100.0	49.1	83.2
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ENGLISH I

318	65.8	76.2	79.4	80.0	74.5	88.7	70.6	81.0
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ENGLISH I ESOL BEGINNER

51	33.9	68.5	79.1	80.9	35.3	100.0	52.3	89.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

19	35.5	62.8	79.7	82.7	15.8	100.0	49.7	84.2
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ENGLISH I PRE-AP

73	75.8	78.0	78.0	78.0	82.2	94.5	76.8	93.7
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ENGLISH II

296	54.1	71.3	80.0	81.6	60.5	91.6	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

54	40.9	68.9	77.2	78.7	40.7	87.0	52.2	87.7
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ENGLISH II PRE-AP

110	64.5	74.1	78.2	78.9	71.8	96.4	73.6	94.2
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ENGLISH III

249	52.5	68.3	77.8	79.5	47.4	89.2	64.3	89.0
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ENGLISH IV

240	64.7	71.4	79.1	80.4	60.4	87.1	71.9	89.9
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ENVIRONMENTAL SYSTEMS

219	67.0	77.0	75.8	75.6	78.1	80.8	71.3	93.7
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GEOMETRY

390	50.3	73.8	78.7	79.5	64.6	91.3	58.4	86.8
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GEOMETRY PRE-AP

60	62.3	79.8	87.3	88.6	88.3	100.0	66.9	91.9
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GOVERNMENT

120	64.7	72.1	79.2	80.4	64.2	94.2	63.0	93.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

17	38.2	64.3	75.5	77.5	11.8	88.2	58.3	89.4
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ENGLISH I PRE-AP

79	74.4	76.8	84.7	86.2	75.9	97.5	78.2	93.7
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ENGLISH II

265	61.0	71.5	79.3	80.7	61.5	87.5	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

45	41.7	69.3	75.9	77.1	51.1	88.9	52.5	89.4
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ENGLISH II PRE-AP

105	66.7	74.4	75.4	75.6	73.3	93.3	74.2	94.7
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ENGLISH III

195	52.6	67.6	76.9	78.5	47.2	83.6	57.2	86.6
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ENGLISH IV

4	*	*	*	*	*	*	50.8	*
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ENVIRONMENTAL SYSTEMS

7	52.2	67.4	71.1	71.8	28.6	85.7	58.5	88.9
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GEOMETRY

355	54.2	76.3	80.7	81.5	75.5	90.7	61.1	86.1
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GEOMETRY PRE-AP

61	72.7	83.6	88.7	89.6	90.2	100.0	71.8	90.7
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GOVERNMENT

3	*	*	*	*	*	*	34.8	*
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

31	52.3	72.5	93.3	97.0	67.7	100.0	69.9	97.3
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HS HEALTH EDUCATION

316	72.9	80.7	83.2	83.7	82.3	96.2	80.4	92.9
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MATH MODELS W/APPLICATIONS

92	44.0	67.7	70.4	70.8	41.3	66.3	46.4	85.2
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PHYSICS

265	48.3	64.0	79.6	82.4	33.2	96.2	49.9	83.0
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PHYSICS PRE-AP

83	71.0	78.3	83.7	84.7	83.1	100.0	69.9	95.9
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PRE-CALCULUS

104	47.4	69.7	77.0	78.3	47.1	92.3	50.3	90.8
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PRE-CALCULUS PRE-AP

35	42.4	69.2	77.4	78.9	42.9	91.4	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

347	55.1	72.5	78.6	79.4	62.2	88.2	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

59	66.8	76.3	83.1	84.3	78.0	93.2	65.7	95.1
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SPANISH I

336	80.0	86.7	81.5	80.6	92.0	86.6	77.6	91.2
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SPANISH II

237	78.9	83.3	82.0	81.7	88.2	89.5	73.1	92.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

7	53.1	76.5	95.0	98.3	71.4	100.0	79.0	98.0
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HS HEALTH EDUCATION

258	72.2	80.2	81.9	82.2	81.8	95.0	82.9	94.9
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MATH MODELS W/APPLICATIONS

64	36.6	67.2	73.4	74.5	34.4	78.1	56.2	83.8
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PHYSICS

199	44.8	73.3	80.3	81.5	64.3	96.0	58.7	86.0
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PHYSICS PRE-AP

79	67.3	81.9	81.7	81.6	94.9	97.5	63.4	93.8
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PRE-CALCULUS

39	48.9	67.4	73.4	74.4	43.6	53.8	55.7	83.8
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PRE-CALCULUS PRE-AP

23	45.8	62.2	77.5	80.2	21.7	91.3	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

325	64.0	76.0	81.0	81.7	69.5	91.3	76.8	90.9
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SPANISH FOR NATIVE SPEAKERS II

52	66.3	78.5	80.6	81.0	80.8	90.4	74.1	93.1
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SPANISH I

278	88.0	92.0	84.2	82.9	93.5	87.8	79.0	89.6
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SPANISH II

176	85.0	90.0	85.6	84.8	92.0	92.6	80.0	91.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

311	50.6	70.4	84.9	87.4	55.3	94.9	73.8	94.2
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U.S. HISTORY

245	57.2	67.9	80.4	82.6	44.5	95.5	57.5	86.4
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WORLD GEOGRAPHY

368	53.8	71.1	75.7	76.5	53.5	82.1	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

48	75.0	81.3	83.0	83.3	87.5	91.7	80.3	96.2
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WORLD HISTORY

358	56.1	70.8	79.7	81.2	52.5	93.0	56.1	90.6
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WORLD HISTORY PRE-AP

77	63.9	74.2	81.2	82.4	75.3	96.1	81.8	96.7
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ALGEBRA I PRE-AP

89	50.8	68.6	81.1	82.5	42.7	98.9	62.2	95.5
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ASTRONOMY 8

26	64.4	76.3	80.5	81.0	80.8	92.3	51.5	91.9
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MATHEMATICS 6

387	54.1	78.1	78.9	79.0	78.6	90.7	57.4	87.3
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MATHEMATICS 6 PRE-AP

63	56.5	76.3	84.5	85.4	73.0	98.4	70.3	95.9
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MATHEMATICS 7

417	42.8	69.4	78.3	79.2	46.8	88.5	54.6	87.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

250	64.0	69.1	85.0	87.8	52.4	92.8	80.7	94.0
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U.S. HISTORY

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WORLD GEOGRAPHY

336	58.9	71.9	76.7	77.5	62.2	80.1	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

50	75.3	82.4	83.8	84.0	96.0	94.0	82.5	95.4
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WORLD HISTORY

307	58.9	70.6	79.9	81.5	57.0	85.0	58.7	88.2
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WORLD HISTORY PRE-AP

75	76.3	79.1	80.0	80.2	86.7	84.0	74.1	95.1
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ALGEBRA I PRE-AP

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ASTRONOMY 8

25	57.3	70.9	82.8	84.1	56.0	92.0	47.8	95.9
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

66	68.8	74.0	88.2	89.8	75.8	98.5	70.3	95.9
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MATHEMATICS 8

343	45.9	68.8	78.3	79.4	46.6	89.2	57.0	86.2
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MS ART 2 FOUNDATIONS

42	76.4	81.4	92.9	94.1	95.2	100.0	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

69	50.2	71.3	93.4	95.9	49.3	100.0	63.4	96.9
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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

289	66.7	77.8	94.2	96.1	77.5	100.0	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

277	79.9	81.2	92.5	93.8	84.8	99.3	90.0	98.9
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READING LANGUAGE ARTS 6

389	58.8	72.5	79.3	80.1	63.2	92.8	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

67	67.9	75.9	84.0	84.8	76.1	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

367	51.6	69.1	78.5	79.6	50.4	88.3	61.6	88.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

68	55.1	66.3	87.2	89.5	51.5	100.0	61.8	95.8
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MATHEMATICS 8

334	40.8	67.1	77.4	78.5	36.2	86.5	51.8	86.6
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MS ART 2 FOUNDATIONS

78	74.9	80.2	89.1	90.1	93.6	98.7	87.5	96.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

66	49.5	70.9	92.0	94.4	51.5	98.5	62.7	98.4
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MS HEALTH EDUCATION 7

78	61.5	73.8	90.0	91.8	66.7	97.4	76.5	88.4
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MS HEALTH EDUCATION 8

62	53.8	69.2	86.8	88.8	56.5	98.4	76.1	93.4
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PHYSICAL EDUCATION 6

300	80.2	81.5	93.4	94.8	92.0	99.0	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

151	84.4	85.4	90.6	91.1	94.0	97.3	91.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

101	63.9	71.5	85.6	87.2	61.4	98.0	80.4	98.2
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READING LANGUAGE ARTS 8

319	52.2	69.5	77.9	78.9	55.2	88.1	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

95	70.2	73.0	87.0	88.6	67.4	98.9	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

12	39.6	67.0	75.7	76.6	33.3	91.7	43.9	91.1
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

10	45.6	68.6	78.5	79.6	50.0	90.0	53.0	93.0
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RLA 7 ESL INTERMEDIATE YEAR 2

13	38.7	66.6	74.5	75.3	38.5	92.3	52.5	91.5
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RLA 8 ESL BEGINNER YEAR 1

10	38.5	69.3	81.0	82.3	40.0	100.0	43.5	94.6
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RLA 8 ESL INTERMEDIATE YEAR 2

17	46.9	69.3	75.7	76.4	47.1	64.7	50.8	90.2
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SCIENCE 6

401	51.1	68.8	78.3	79.4	47.4	88.3	59.6	89.5
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SCIENCE 6 PRE-AP

58	66.5	74.9	86.8	88.1	70.7	98.3	75.9	96.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

301	63.7	69.8	80.7	81.9	57.5	91.4	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

88	69.4	76.5	90.5	92.1	81.8	98.9	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

15	45.0	71.6	60.3	59.1	53.3	73.3	51.1	93.3
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RLA 8 ESL INTERMEDIATE YEAR 2

17	43.5	69.2	78.4	79.4	41.2	76.5	59.8	94.5
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SCIENCE 6

400	45.6	65.3	76.3	77.5	34.0	84.7	52.4	87.1
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SCIENCE 6 PRE-AP

58	67.2	77.6	85.5	86.3	81.0	91.4	83.4	95.3
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

442	58.7	69.0	80.9	82.2	49.1	93.7	52.7	88.9
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SCIENCE 7 PRE-AP

40	65.8	77.7	89.1	90.3	85.0	97.5	81.6	97.4
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SCIENCE 8

406	56.0	69.3	80.1	81.3	53.4	88.7	60.7	90.0
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SOCIAL STUDIES 6

461	55.2	68.7	79.1	80.3	47.5	96.5	55.5	92.0
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TECHNOLOGY APPLICATIONS

126	48.9	69.4	83.7	85.3	47.6	93.7	58.2	93.3
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TEXAS STUDIES 7

350	52.5	68.4	79.0	80.2	47.7	94.9	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

111	70.1	74.4	85.2	86.4	68.5	100.0	79.3	97.7
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U.S. STUDIES 8 PRE-AP

105	55.6	68.3	88.5	90.8	45.7	99.0	75.8	98.3
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UNITED STATES STUDIES 8

325	44.9	68.2	80.6	82.0	38.2	95.1	53.0	89.4
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KINDERGARTEN MATHEMATICS

735	79.0	84.3			85.9		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

437	63.9	76.0	81.5	82.1	72.8	91.7	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

460	52.5	68.4	78.8	79.9	50.2	91.0	61.8	89.5
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TECHNOLOGY APPLICATIONS

109	47.9	68.1	81.6	83.1	41.3	89.9	57.4	93.1
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TEXAS STUDIES 7

344	55.4	74.3	78.9	79.5	57.8	90.7	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

130	76.2	81.2	89.0	89.9	79.2	100.0	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

723	81.6	86.2			90.0		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

180	82.3	88.2			91.1		94.0	
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KINDERGARTEN READING SPANISH

555	88.9	91.5			96.0		94.6	
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GRADE 1 MATHEMATICS

815	82.9	86.8			87.5		82.5	
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GRADE 1 MATHEMATICS SPANISH

3	*	*			*		83.3	
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GRADE 1 READING

213	71.3	80.9			83.1		83.9	
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GRADE 1 READING SPANISH

607	87.6	87.6			91.4		91.2	
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GRADE 2 MATHEMATICS

777	77.8	84.5	81.5		86.5	92.3	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	66.7	*
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GRADE 2 READING

214	71.3	80.8	80.3		76.6	93.0	72.8	88.1
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GRADE 2 READING SPANISH

565	83.2	83.2	78.9		85.8	89.4	82.0	89.6
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GRADE 3 LANGUAGE ARTS

239	50.2	68.9	79.5		49.0	93.3	51.0	89.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

170	81.0	83.2			85.9		89.3	
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KINDERGARTEN READING SPANISH

548	90.2	91.3			95.8		93.4	
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GRADE 1 MATHEMATICS

801	82.0	87.4			91.1		88.0	
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GRADE 1 MATHEMATICS SPANISH

6	62.7	76.7			66.7		79.5	
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GRADE 1 READING

204	69.7	77.3			73.5		75.6	
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GRADE 1 READING SPANISH

601	83.5	84.5			82.9		83.7	
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GRADE 2 MATHEMATICS

779	76.2	81.7	82.3		81.6	93.8	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 2 READING

218	74.7	78.3	80.7		75.2	90.8	68.0	89.8
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GRADE 2 READING SPANISH

565	82.6	85.0	80.7		84.8	94.2	81.0	93.1
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GRADE 3 LANGUAGE ARTS

241	66.0	71.7	80.3		58.1	92.1	62.5	90.6
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

563	59.0	70.7	77.2		53.8	82.8	55.3	85.9
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GRADE 3 MATHEMATICS

791	58.0	72.6	78.4		61.6	86.3	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

10	48.8	72.0	73.8		70.0	80.0	52.1	63.0
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GRADE 3 MUSIC

799	51.4	75.3	92.6		75.1	98.9	75.5	98.7
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GRADE 3 READING

251	53.7	69.1	78.7		53.8	92.0	52.3	86.2
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GRADE 3 READING SPANISH

551	54.0	72.4	77.0		60.1	82.6	61.0	85.8
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GRADE 3 SCIENCE

628	66.3	72.7	79.7		60.5	93.9	58.3	94.1
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GRADE 3 SCIENCE SPANISH

173	61.7	71.9	77.1		62.4	83.8	63.7	93.7
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GRADE 3 SOCIAL STUDIES

342	58.3	72.2	82.1		61.7	96.2	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

459	62.6	75.1	79.6		70.4	87.6	68.6	94.6
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GRADE 4 LANGUAGE ARTS

243	61.1	72.2	81.1		59.7	93.8	57.9	89.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

545	66.5	72.1	78.3		62.0	87.0	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

770	60.8	73.9	93.1		68.3	99.5	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

532	68.4	76.9	83.6		72.4	97.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

255	64.9	74.3	77.6		68.2	89.8	64.0	94.5
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GRADE 3 SOCIAL STUDIES

337	69.7	73.2	81.6		65.0	97.6	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

449	72.6	78.4	81.6		74.8	93.1	62.3	94.7
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GRADE 4 LANGUAGE ARTS

244	64.0	74.3	80.8		63.5	92.2	65.0	89.8
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

534	64.2	70.2	77.8		58.8	91.4	62.7	87.1
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GRADE 4 MATHEMATICS

766	55.6	76.7	79.7		70.1	94.0	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

13	40.1	70.6	71.5		53.8	76.9	51.4	74.3
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GRADE 4 PHYSICAL EDUCATION

775	82.2	82.2	93.6		88.3	99.2	88.6	98.9
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GRADE 4 READING

243	65.2	76.8	80.5		68.7	94.7	64.6	88.6
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GRADE 4 READING SPANISH

534	62.7	75.1	77.8		69.5	91.4	67.4	87.1
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GRADE 4 SCIENCE

619	71.4	76.8	81.6		70.0	96.9	63.4	95.1
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GRADE 4 SCIENCE SPANISH

159	69.9	75.6	82.2		70.4	97.5	67.3	93.6
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GRADE 4 SOCIAL STUDIES

381	56.0	70.7	82.6		49.6	97.6	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

397	52.9	69.9	82.8		51.1	99.5	46.6	94.7
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GRADE 5 ART

761	68.6	78.6	92.5		83.2	99.1	79.8	98.5
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

538	70.7	70.7	78.3		64.1	88.7	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

753	82.6	82.6	93.2		92.3	99.1	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

546	70.2	76.5	82.4		68.9	96.7	62.7	94.4
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GRADE 4 SCIENCE SPANISH

235	68.9	72.5	79.9		64.7	94.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

421	53.4	68.2	82.4		47.3	97.1	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

359	56.2	70.2	83.7		50.4	98.1	48.5	94.3
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GRADE 5 ART

749	81.0	81.0	93.1		86.5	99.1	85.9	98.9
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

298	73.4	76.5	83.5		74.2	96.3	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

457	69.9	73.4	79.1		64.3	91.0	64.4	91.3
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GRADE 5 MATHEMATICS

740	52.6	73.2	79.6		61.6	95.8	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

15	40.0	70.5	69.7		60.0	86.7	48.8	75.6
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GRADE 5 READING

295	64.6	76.9	81.9		78.3	94.9	70.8	91.8
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GRADE 5 READING SPANISH

459	61.8	77.1	78.9		75.8	90.6	72.9	91.4
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GRADE 5 SCIENCE

617	74.6	74.6	81.5		67.9	96.4	66.3	92.8
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GRADE 5 SCIENCE SPANISH

113	74.7	79.5	79.7		78.8	94.7	66.9	92.4
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GRADE 5 SOCIAL STUDIES

387	48.6	72.0	84.8		58.4	98.2	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

355	42.5	68.6	82.6		41.4	94.6	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

304	64.3	76.2	82.7		73.0	95.1	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

454	74.1	77.1	81.2		76.0	94.9	75.3	94.1
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GRADE 5 MATHEMATICS

730	69.5	75.9	80.0		69.5	94.9	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

23	48.2	63.0	76.9		34.8	95.7	44.4	88.0
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GRADE 5 READING

297	64.0	73.7	81.1		70.4	95.6	65.8	91.8
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GRADE 5 READING SPANISH

460	68.6	79.1	81.2		80.4	94.6	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

396	64.7	73.5	85.9		62.6	97.7	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

362	54.2	65.6	83.5		38.1	98.1	50.8	96.3
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