

Data Packet

for 2016-17 planning

Evaluation & Assessment
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2. Contents Table of Contents

STUDENTS AND STAFF

- 7. Summary Summary of Student and Teacher Statistics
- 11. Enroll (2) Enrollment Statistics by Select Student Group
- 17. Teachers Teacher Statistics

STAAR (English)

- 18. Reading (3-8) STAAR 3-8 Reading in English
- 30. Writing (3-8) STAAR 3-8 Writing in English
- 45. Math (EOC) STAAR EOC Mathematics
- 56. Science (EOC) ... STAAR EOC Science
- 64. SS (EOC) STAAR EOC Social Studies

STAAR (Spanish)

- 68. Reading (3-8) STAAR 3-8 Reading in Spanish
- 76. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR L

- 84. Math (3-8) STAAR L 3-8 Mathematics
- 96. Science (3-8) STAAR L 3-8 Science
- 107. SS (3-8) STAAR L 3-8 Social Studies

STAAR A

- 115. Reading (3-8) STAAR A 3-8 Reading
- 127. Writing (3-8) STAAR A 3-8 Writing
- 142. Math (EOC) STAAR A EOC Mathematics
- 153. Science (EOC) ... STAAR A EOC Science

TERRANOVA/SUPERA

- 161. ComplianceSCE Compliance for At-Risk Students
- 164. Math (TN) TerraNova Mathematics Subtests
- 168. Math (SUP) SUPERA Mathematics Subtests

ENGLISH PROFICIENCY

- 170. IPT IDEA Proficiency Test

4. Notes Notes and Data Descriptions

- 8. Enroll (1) Enrollment Statistics by Ethnicity
- 14. Attendance Student Attendance Statistics

- 26. ELA (EOC) STAAR EOC ELA
- 37. Math (3-8) STAAR 3-8 Mathematics in English
- 49. Science (3-8) STAAR 3-8 Science in English
- 60. SS (3-8) STAAR 3-8 Social Studies in English

- 72. Writing (3-8) STAAR 3-8 Writing in Spanish
- 80. Science (3-8) STAAR 3-8 Science in Spanish

- 92. Math (EOC) STAAR L EOC Mathematics
- 103. Science (EOC) ... STAAR L EOC Science
- 111. SS (EOC) STAAR L EOC Social Studies

- 123. ELA (EOC) STAAR A EOC ELA
- 134. Math (3-8) STAAR A 3-8 Mathematics
- 146. Science (3-8) STAAR A 3-8 Science
- 157. SS (3-8) STAAR A 3-8 Social Studies

- 162. Reading (TN) TerraNova Reading Subtests
- 166. Reading (SUP) ... SUPERA Reading Subtests

- 171. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

174. ACP Assessments of Course Performance

STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	536
KN	645
1	756
2	749
3	742
4	742
5	706
6	650
7	702
8	683
9	461
10	405
11	289
12	265
ALL	8,331

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,863	22.4	257	48.0
American Indian/Alaska Native	11	0.1	*	*
Asian/Hawaiian/Pacific Islander	20	0.2	*	*
Hispanic	6,328	76.0	133	24.9
White	94	1.1	115	21.5
Multiple	13	0.2	17	3.2
Other* (teachers only)	—	—	13	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,756	69.1
Economically disadvantaged	7,615	91.4
Limited English proficient (LEP)	3,867	46.4
Special education	626	7.5
Talented and Gifted (TAG)	753	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	593	75	12.6	1	0.2	1	0.2	514	86.7	2	0.3	0	0.0
	2015	591	84	14.2	1	0.2	1	0.2	496	83.9	8	1.4	1	0.2
	2016	536	72	13.4	0	0.0	1	0.2	456	85.1	4	0.7	3	0.6
KN	2014	749	136	18.2	2	0.3	3	0.4	594	79.3	11	1.5	3	0.4
	2015	763	115	15.1	0	0.0	1	0.1	642	84.1	3	0.4	2	0.3
	2016	645	102	15.8	0	0.0	1	0.2	525	81.4	17	2.6	0	0.0
1	2014	784	122	15.6	1	0.1	2	0.3	650	82.9	9	1.1	0	0.0
	2015	745	141	18.9	3	0.4	1	0.1	587	78.8	12	1.6	1	0.1
	2016	756	117	15.5	1	0.1	1	0.1	627	82.9	8	1.1	2	0.3
2	2014	767	136	17.7	0	0.0	4	0.5	615	80.2	10	1.3	2	0.3
	2015	794	135	17.0	1	0.1	3	0.4	649	81.7	5	0.6	1	0.1
	2016	749	143	19.1	1	0.1	2	0.3	592	79.0	10	1.3	1	0.1
3	2014	738	130	17.6	3	0.4	3	0.4	599	81.2	1	0.1	2	0.3
	2015	745	144	19.3	1	0.1	4	0.5	586	78.7	9	1.2	1	0.1
	2016	742	129	17.4	1	0.1	2	0.3	606	81.7	4	0.5	0	0.0
4	2014	737	115	15.6	1	0.1	3	0.4	607	82.4	8	1.1	3	0.4
	2015	725	122	16.8	2	0.3	1	0.1	595	82.1	3	0.4	2	0.3
	2016	742	138	18.6	0	0.0	5	0.7	590	79.5	9	1.2	0	0.0
5	2014	692	118	17.1	2	0.3	4	0.6	561	81.1	5	0.7	1	0.1
	2015	713	114	16.0	0	0.0	3	0.4	587	82.3	6	0.8	3	0.4
	2016	706	129	18.3	1	0.1	1	0.1	570	80.7	4	0.6	1	0.1
PK-5	2014	5,060	832	16.4	10	0.2	20	0.4	4,140	81.8	46	0.9	11	0.2
	2015	5,076	855	16.8	8	0.2	14	0.3	4,142	81.6	46	0.9	11	0.2
	2016	4,876	830	17.0	4	0.1	13	0.3	3,966	81.3	56	1.1	7	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	719	210	29.2	1	0.1	1	0.1	501	69.7	4	0.6	2	0.3
	2015	699	198	28.3	1	0.1	1	0.1	493	70.5	5	0.7	1	0.1
	2016	650	188	28.9	0	0.0	1	0.2	451	69.4	9	1.4	1	0.2
7	2014	708	207	29.2	0	0.0	0	0.0	496	70.1	5	0.7	0	0.0
	2015	736	214	29.1	2	0.3	0	0.0	514	69.8	6	0.8	0	0.0
	2016	702	202	28.8	1	0.1	1	0.1	488	69.5	9	1.3	1	0.1
8	2014	707	193	27.3	1	0.1	1	0.1	503	71.1	6	0.8	2	0.3
	2015	685	200	29.2	0	0.0	0	0.0	478	69.8	7	1.0	0	0.0
	2016	683	205	30.0	3	0.4	1	0.1	464	67.9	9	1.3	1	0.1
6-8	2014	2,134	610	28.6	2	0.1	2	0.1	1,500	70.3	15	0.7	4	0.2
	2015	2,120	612	28.9	3	0.1	1	0.0	1,485	70.0	18	0.8	1	0.0
	2016	2,035	595	29.2	4	0.2	3	0.1	1,403	68.9	27	1.3	3	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	394	128	32.5	1	0.3	0	0.0	261	66.2	3	0.8	0	0.0
	2015	452	104	23.0	2	0.4	1	0.2	338	74.8	5	1.1	1	0.2
	2016	461	136	29.5	0	0.0	2	0.4	320	69.4	3	0.7	0	0.0
10	2014	368	133	36.1	0	0.0	1	0.3	231	62.8	2	0.5	1	0.3
	2015	350	122	34.9	0	0.0	0	0.0	223	63.7	4	1.1	0	0.0
	2016	405	104	25.7	3	0.7	1	0.2	291	71.9	4	1.0	1	0.2
11	2014	298	135	45.3	3	1.0	0	0.0	158	53.0	1	0.3	1	0.3
	2015	285	93	32.6	0	0.0	2	0.7	187	65.6	2	0.7	1	0.4
	2016	289	107	37.0	0	0.0	0	0.0	179	61.9	2	0.7	0	0.0
12	2014	226	96	42.5	1	0.4	0	0.0	128	56.6	1	0.4	0	0.0
	2015	287	131	45.6	3	1.0	0	0.0	152	53.0	0	0.0	1	0.3
	2016	265	91	34.3	0	0.0	1	0.4	169	63.8	2	0.8	2	0.8
9-12	2014	1,286	492	38.3	5	0.4	1	0.1	778	60.5	7	0.5	2	0.2
	2015	1,374	450	32.8	5	0.4	3	0.2	900	65.5	11	0.8	3	0.2
	2016	1,420	438	30.8	3	0.2	4	0.3	959	67.5	11	0.8	3	0.2
ALL	2014	8,480	1,934	22.8	17	0.2	23	0.3	6,418	75.7	68	0.8	17	0.2
	2015	8,570	1,917	22.4	16	0.2	18	0.2	6,527	76.2	75	0.9	15	0.2
	2016	8,331	1,863	22.4	11	0.1	20	0.2	6,328	76.0	94	1.1	13	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	593	563	94.9	312	52.6	24	4.0	319	53.8	0	0.0	571	96.3	50.4	49.6	1.2
	2015	591	549	92.9	318	53.8	22	3.7	321	54.3	0	0.0	580	98.1	50.8	49.2	0.7
	2016	536	518	96.6	319	59.5	15	2.8	297	55.4	0	0.0	511	95.3	50.6	49.4	4.1
KN	2014	749	704	94.0	347	46.3	25	3.3	381	50.9	12	1.6	249	33.2	51.8	48.2	0.5
	2015	763	698	91.5	369	48.4	39	5.1	369	48.4	25	3.3	220	28.8	50.5	49.5	0.7
	2016	645	542	84.0	329	51.0	53	8.2	338	52.4	33	5.1	145	22.5	53.5	46.5	1.4
1	2014	784	746	95.2	418	53.3	26	3.3	429	54.7	73	9.3	84	10.7	51.1	48.9	2.7
	2015	745	713	95.7	346	46.4	29	3.9	363	48.7	48	6.4	77	10.3	53.3	46.7	2.1
	2016	756	686	90.7	368	48.7	36	4.8	379	50.1	88	11.6	75	9.9	52.8	47.2	3.3
2	2014	767	718	93.6	408	53.2	40	5.2	612	79.8	93	12.1	50	6.5	48.8	51.2	2.5
	2015	794	758	95.5	414	52.1	32	4.0	596	75.1	96	12.1	75	9.4	51.3	48.7	2.5
	2016	749	709	94.7	375	50.1	42	5.6	404	53.9	86	11.5	74	9.9	52.5	47.5	4.0
3	2014	738	698	94.6	427	57.9	41	5.6	598	81.0	74	10.0	51	6.9	50.4	49.6	2.4
	2015	745	708	95.0	391	52.5	51	6.8	608	81.6	100	13.4	60	8.1	49.8	50.2	2.4
	2016	742	709	95.6	384	51.8	45	6.1	546	73.6	98	13.2	53	7.1	51.3	48.7	1.3
4	2014	737	700	95.0	403	54.7	59	8.0	576	78.2	94	12.8	42	5.7	51.6	48.4	1.8
	2015	725	692	95.4	423	58.3	40	5.5	561	77.4	86	11.9	60	8.3	49.2	50.8	1.4
	2016	742	702	94.6	400	53.9	57	7.7	563	75.9	120	16.2	62	8.4	47.6	52.4	1.3
5	2014	692	654	94.5	392	56.6	61	8.8	564	81.5	96	13.9	49	7.1	54.0	46.0	1.3
	2015	713	677	95.0	400	56.1	48	6.7	575	80.6	96	13.5	48	6.7	49.8	50.2	1.7
	2016	706	669	94.8	404	57.2	55	7.8	584	82.7	97	13.7	50	7.1	52.0	48.0	0.7
PK-5	2014	5,060	4,783	94.5	2,707	53.5	276	5.5	3,479	68.8	442	8.7	1,096	21.7	51.1	48.9	1.8
	2015	5,076	4,795	94.5	2,661	52.4	261	5.1	3,393	66.8	451	8.9	1,120	22.1	50.7	49.3	1.7
	2016	4,876	4,535	93.0	2,579	52.9	303	6.2	3,111	63.8	522	10.7	970	19.9	51.5	48.5	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	719	682	94.9	318	44.2	61	8.5	545	75.8	75	10.4	61	8.5	53.8	46.2	1.7
	2015	699	648	92.7	318	45.5	67	9.6	525	75.1	69	9.9	64	9.2	55.4	44.6	3.9
	2016	650	596	91.7	314	48.3	63	9.7	542	83.4	47	7.2	69	10.6	50.9	49.1	2.3
7	2014	708	659	93.1	263	37.1	72	10.2	534	75.4	46	6.5	65	9.2	52.8	47.2	1.7
	2015	736	673	91.4	323	43.9	75	10.2	572	77.7	55	7.5	75	10.2	53.9	46.1	3.8
	2016	702	634	90.3	310	44.2	62	8.8	544	77.5	53	7.5	80	11.4	54.3	45.7	2.7
8	2014	707	648	91.7	210	29.7	77	10.9	525	74.3	53	7.5	69	9.8	50.4	49.6	2.4
	2015	685	621	90.7	240	35.0	61	8.9	533	77.8	55	8.0	57	8.3	51.5	48.5	1.5
	2016	683	618	90.5	287	42.0	64	9.4	556	81.4	37	5.4	51	7.5	52.7	47.3	1.2
6-8	2014	2,134	1,989	93.2	791	37.1	210	9.8	1,604	75.2	174	8.2	195	9.1	52.3	47.7	1.9
	2015	2,120	1,942	91.6	881	41.6	203	9.6	1,630	76.9	179	8.4	196	9.2	53.6	46.4	3.1
	2016	2,035	1,848	90.8	911	44.8	189	9.3	1,642	80.7	137	6.7	200	9.8	52.7	47.3	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	394	353	89.6	117	29.7	38	9.6	304	77.2	33	8.4	63	16.0	53.3	46.7	8.9
	2015	452	409	90.5	160	35.4	40	8.8	383	84.7	27	6.0	71	15.7	46.7	53.3	2.9
	2016	461	394	85.5	177	38.4	41	8.9	362	78.5	23	5.0	61	13.2	55.5	44.5	5.4
10	2014	368	320	87.0	82	22.3	31	8.4	289	78.5	35	9.5	28	7.6	52.7	47.3	6.0
	2015	350	317	90.6	93	26.6	31	8.9	266	76.0	33	9.4	25	7.1	51.4	48.6	4.0
	2016	405	354	87.4	110	27.2	40	9.9	302	74.6	21	5.2	32	7.9	44.9	55.1	3.5
11	2014	298	243	81.5	26	8.7	27	9.1	200	67.1	21	7.0	23	7.7	46.0	54.0	0.7
	2015	285	250	87.7	61	21.4	25	8.8	233	81.8	26	9.1	18	6.3	51.2	48.8	0.7
	2016	289	247	85.5	40	13.8	27	9.3	183	63.3	32	11.1	20	6.9	46.7	53.3	0.3
12	2014	226	195	86.3	22	9.7	33	14.6	111	49.1	18	8.0	6	2.7	49.6	50.4	2.7
	2015	287	247	86.1	27	9.4	24	8.4	203	70.7	15	5.2	11	3.8	46.0	54.0	0.7
	2016	265	237	89.4	50	18.9	26	9.8	156	58.9	18	6.8	8	3.0	47.2	52.8	2.3
9-12	2014	1,286	1,111	86.4	247	19.2	129	10.0	904	70.3	107	8.3	120	9.3	50.8	49.2	5.1
	2015	1,374	1,223	89.0	341	24.8	120	8.7	1,085	79.0	101	7.4	125	9.1	48.7	51.3	2.3
	2016	1,420	1,232	86.8	377	26.5	134	9.4	1,003	70.6	94	6.6	121	8.5	49.2	50.8	3.2
ALL	2014	8,480	7,883	93.0	3,745	44.2	615	7.3	5,987	70.6	723	8.5	1,411	16.6	51.4	48.6	2.3
	2015	8,570	7,960	92.9	3,883	45.3	584	6.8	6,108	71.3	731	8.5	1,441	16.8	51.1	48.9	2.1
	2016	8,331	7,615	91.4	3,867	46.4	626	7.5	5,756	69.1	753	9.0	1,291	15.5	51.4	48.6	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	735	13,557	704	95.8	12,997	95.9	144	19.6	18.6	640	11,773	87.1	86.8
	2015	760	13,283	726	95.5	12,675	95.4	134	17.6	19.2	680	11,627	89.5	87.5
	2016	644	12,185	615	95.6	11,638	95.5	100	15.5	19.4	587	10,883	91.2	89.3
1	2014	795	14,264	766	96.4	13,734	96.3	102	12.8	18.0	713	12,511	89.7	87.7
	2015	741	13,984	712	96.0	13,437	96.1	124	16.7	18.1	661	12,405	89.2	88.7
	2016	754	13,397	726	96.2	12,877	96.1	107	14.2	18.1	688	12,066	91.2	90.1
2	2014	764	13,664	738	96.5	13,220	96.8	99	13.0	16.0	688	12,162	90.1	89.0
	2015	789	13,916	761	96.5	13,422	96.4	128	16.2	16.6	717	12,453	90.9	89.5
	2016	745	13,532	720	96.6	13,066	96.6	88	11.8	16.6	683	12,286	91.7	90.8
3	2014	735	13,166	713	96.9	12,770	97.0	103	14.0	16.2	673	11,764	91.5	89.4
	2015	743	13,237	717	96.5	12,793	96.6	89	12.0	16.2	682	11,910	91.8	90.0
	2016	749	13,328	725	96.8	12,911	96.9	102	13.6	15.3	693	12,216	92.6	91.7
4	2014	738	12,546	717	97.1	12,183	97.1	86	11.6	15.0	683	11,321	92.5	90.2
	2015	718	12,745	695	96.8	12,343	96.9	116	16.2	16.2	652	11,520	90.8	90.4
	2016	744	12,688	720	96.8	12,300	96.9	91	12.2	15.8	687	11,676	92.3	92.0
5	2014	698	12,130	678	97.1	11,794	97.2	19	2.7	4.0	642	10,985	92.0	90.6
	2015	711	12,122	692	97.3	11,747	96.9	41	5.8	6.6	659	11,052	92.7	91.2
	2016	703	12,178	682	97.0	11,815	97.0	43	6.1	6.5	658	11,217	93.6	92.1
KN-5	2014	4,465	79,327	4,316	96.7	76,697	96.7	553	12.4	14.8	4,039	70,516	90.5	88.9
	2015	4,463	79,286	4,303	96.4	76,417	96.4	632	14.2	15.6	4,051	70,967	90.8	89.5
	2016	4,339	77,308	4,188	96.5	74,608	96.5	531	12.2	15.4	3,996	70,344	92.1	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	729	10,824	703	96.4	10,429	96.4	116	15.9	17.6	645	9,598	88.5	88.7
	2015	705	10,896	681	96.6	10,493	96.3	118	16.7	19.6	625	9,647	88.6	88.5
	2016	649	10,522	631	97.2	10,172	96.7	105	16.2	17.1	588	9,599	90.5	91.2
7	2014	727	11,172	698	96.0	10,706	95.8	138	19.0	19.0	622	9,899	85.6	88.6
	2015	735	10,670	705	95.9	10,206	95.6	168	22.8	22.7	642	9,349	87.3	87.6
	2016	690	10,436	663	96.1	9,999	95.8	131	19.0	20.0	609	9,389	88.3	90.0
8	2014	707	10,418	675	95.5	9,939	95.4	53	7.5	8.1	621	9,146	87.9	87.8
	2015	687	10,940	661	96.2	10,445	95.5	49	7.1	14.2	604	9,604	87.9	87.8
	2016	671	10,378	645	96.2	9,894	95.3	62	9.2	13.0	592	9,208	88.3	88.7
6-8	2014	2,162	32,415	2,075	96.0	31,074	95.9	307	14.2	15.0	1,888	28,643	87.3	88.4
	2015	2,128	32,507	2,048	96.2	31,144	95.8	335	15.7	18.8	1,871	28,600	87.9	88.0
	2016	2,010	31,336	1,940	96.5	30,065	95.9	298	14.8	16.7	1,789	28,196	89.0	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	400	10,855	376	94.2	10,244	94.4	99	24.8	25.4	330	9,137	82.6	84.2
	2015	459	11,577	441	96.0	10,921	94.3	113	24.6	24.5	382	9,789	83.2	84.6
	2016	468	11,813	434	92.8	11,053	93.6	118	25.2	26.2	377	9,913	80.6	83.9
10	2014	384	9,895	362	94.1	9,365	94.6	82	21.3	17.5	326	8,683	84.8	87.7
	2015	360	9,928	345	95.6	9,383	94.5	58	16.1	18.1	309	8,616	85.7	86.8
	2016	408	10,202	378	92.6	9,595	94.1	79	19.3	19.4	338	8,845	82.8	86.7
11	2014	297	8,457	282	94.7	8,002	94.6	38	12.8	14.7	268	7,577	90.2	89.6
	2015	305	8,742	288	94.4	8,258	94.5	47	15.4	14.6	254	7,728	83.3	88.4
	2016	298	8,384	275	92.5	7,906	94.3	51	17.1	16.9	250	7,400	84.0	88.3
12	2014	237	8,059	223	94.3	7,576	94.0	6	2.5	6.0	209	7,152	88.2	88.7
	2015	303	8,362	290	95.8	7,893	94.4	26	8.6	14.2	272	7,395	89.9	88.4
	2016	272	8,426	257	94.5	7,965	94.5	11	4.0	10.5	248	7,523	91.1	89.3
9-12	2014	1,318	37,266	1,243	94.3	35,187	94.4	225	17.1	16.7	1,133	32,549	86.0	87.3
	2015	1,427	38,609	1,363	95.5	36,456	94.4	244	17.1	18.4	1,217	33,528	85.3	86.8
	2016	1,446	38,826	1,345	93.0	36,519	94.1	259	17.9	19.0	1,213	33,681	83.9	86.7

Teachers: 535

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	257	48.0
Hispanic	133	24.9
White	115	21.5
Multiple	17	3.2
Other	13	2.4

Gender	Number	Percentage
Female	389	72.7
Male	146	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.0	73.9
2014-15	7.1	61.0
2015-16	6.8	68.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	56	10.5
1	79	14.8
2	43	8.0
3	29	5.4
4	14	2.6
5	17	3.2
1-3	151	28.2
More than 3	328	61.3
1 - 5	182	34.0
6 - 10	97	18.1
11 - 20	121	22.6
More than 20	79	14.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	54.0	66.5	62.0	40.0	59.1	50.0		63.2	61.6	62.4	61.7	367
	2015	83.3	49.3	69.1	61.1	16.0	52.5	51.8	*	61.3	62.1	61.7	60.8	368
	2016	*	44.8	69.7	61.7	5.9	47.4	50.8	*	57.8	66.1	61.9	59.7	373
4	2014	*	58.7	60.6	59.1	16.7	54.7	47.3		50.8	69.1	59.6	59.4	463
	2015	*	49.1	63.9	59.2	40.0	56.1	43.2		57.8	61.0	59.3	57.9	364
	2016	71.4	54.0	67.4	61.5	14.3	64.2	47.2	*	56.4	70.7	63.6	65.0	409
5	2014	*	74.1	82.9	79.6	64.3	76.4	76.1		77.0	85.0	80.7	78.5	436
	2015	*	66.1	75.0	71.6	20.0	69.4	65.6		69.6	77.2	73.4	77.5	459
	2016	*	57.4	73.0	68.9	33.3	69.8	60.6		66.8	70.6	68.5	72.8	425
3-5	2014	80.0	61.9	70.1	67.1	38.3	64.8	58.8		63.5	72.3	67.7	66.7	1,266
	2015	92.3	54.3	70.0	64.7	24.6	63.1	55.2	*	63.3	67.7	65.5	65.7	1,191
	2016	80.0	52.0	70.1	64.1	20.0	64.7	53.6	*	60.7	69.2	64.8	65.9	1,207

NUMBER TESTED IN GRADES 3-5													
2014	10	341	889	1,154	47	381	867		660	606	1,266	21,304	
2015	13	361	801	1,028	65	282	791	1	605	586	1,191	21,526	
2016	15	373	807	1,079	65	272	754	2	634	572	1,207	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	44.9	65.5	59.7	33.3	60.8	52.4		55.9	63.2	59.4	63.1	662
	2015	*	51.8	62.8	61.0	12.5	55.6	53.2		57.7	61.8	59.6	59.8	663
	2016	28.6	29.8	49.7	45.1	24.0	44.4	38.4		39.0	49.0	43.9	53.8	610
7	2014	*	36.7	50.6	46.0	10.5	35.6	36.8		44.2	49.7	46.8	60.5	660
	2015	*	48.7	54.8	54.2	12.5	45.6	47.1		46.9	60.1	53.1	58.4	688
	2016	75.0	44.3	55.9	52.9	21.9	49.7	43.8		49.0	57.7	53.1	57.6	669
8	2014	66.7	72.0	81.5	78.8	50.0	68.4	73.2		76.7	80.9	78.8	81.5	655
	2015	83.3	67.9	78.0	74.8	24.1	63.8	69.7		73.9	76.5	75.2	78.0	656
	2016	50.0	75.0	81.2	79.6	37.0	75.7	75.0		72.2	85.8	78.8	79.7	651
6-8	2014	57.1	50.9	65.8	61.6	33.3	53.8	53.9		58.7	64.7	61.6	68.2	1,977
	2015	64.3	56.0	65.0	63.1	16.5	54.2	56.4		59.0	66.2	62.4	65.5	2,007
	2016	52.2	50.8	62.2	59.4	27.4	56.0	52.6		53.6	64.5	58.9	63.7	1,930

NUMBER TESTED IN GRADES 6-8													
2014	14	542	1,412	1,812	54	784	1,505		1,019	958	1,977	30,015	
2015	14	584	1,403	1,731	85	840	1,568		1,062	945	2,007	30,042	
2016	23	549	1,347	1,720	84	880	1,556		1,003	926	1,930	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	57	78	127	9	27	115		70	68	138	2,649	367
	2015	1	69	68	121	21	19	119	*	72	69	141	2,771	368
	2016	*	69	73	128	16	20	98	*	81	61	142	2,901	373
4	2014	*	45	134	171	15	68	164		118	69	187	2,858	463
	2015	*	59	87	126	12	36	121		81	67	148	2,928	364
	2016	2	58	88	142	18	34	131	*	89	60	149	2,439	409
5	2014	*	28	54	82	5	39	78		53	31	84	1,582	436
	2015	*	37	85	116	16	49	114		69	53	122	1,692	459
	2016	*	52	80	117	18	42	121		79	55	134	2,037	425
3-5	2014	2	130	266	380	29	134	357		241	168	409	7,089	1,266
	2015	1	165	240	363	49	104	354	*	222	189	411	7,391	1,191
	2016	3	179	241	387	52	96	350	*	249	176	425	7,377	1,207

NUMBER TESTED IN GRADES 3-5													
2014	10	341	889	1,154	47	381	867			660	606	1,266	21,304
2015	13	361	801	1,028	65	282	791	1		605	586	1,191	21,526
2016	15	373	807	1,079	65	272	754	2		634	572	1,207	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	103	161	252	6	124	242		153	116	269	3,679	662
	2015	*	94	172	223	21	136	232		153	115	268	4,035	663
	2016	5	118	218	300	19	168	315		189	153	342	4,526	610
7	2014	*	114	235	315	17	177	321		191	160	351	4,075	660
	2015	*	102	218	273	28	166	297		195	128	323	4,092	688
	2016	2	103	208	280	25	152	292		183	131	314	4,078	669
8	2014	2	49	87	128	13	61	131		77	62	139	1,797	655
	2015	1	61	101	142	22	83	155		87	76	163	2,236	656
	2016	4	49	83	118	17	67	131		93	45	138	1,983	651
6-8	2014	6	266	483	695	36	362	694		421	338	759	9,551	1,977
	2015	5	257	491	638	71	385	684		435	319	754	10,363	2,007
	2016	11	270	509	698	61	387	738		465	329	794	10,587	1,930

NUMBER TESTED IN GRADES 6-8													
2014	14	542	1,412	1,812	54	784	1,505		1,019	958	1,977	30,015	
2015	14	584	1,403	1,731	85	840	1,568		1,062	945	2,007	30,042	
2016	23	549	1,347	1,720	84	880	1,556		1,003	926	1,930	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4.8	7.7	7.5	0.0	7.6	2.6		6.8	9.0	7.9	9.6	367
	2015	0.0	7.4	11.8	10.0	0.0	10.0	3.6	*	8.1	12.1	10.1	13.6	368
	2016	*	10.4	19.1	16.8	0.0	10.5	6.0	*	15.6	17.2	16.4	15.7	373
4	2014	*	10.1	12.4	11.5	0.0	8.7	5.5		11.3	12.6	11.9	12.0	463
	2015	*	6.0	12.4	10.4	0.0	9.8	3.8		10.9	11.6	11.3	12.8	364
	2016	0.0	7.9	11.1	9.2	0.0	10.5	5.6	*	8.8	11.7	10.3	14.1	409
5	2014	*	6.5	7.9	7.5	7.1	3.0	2.8		6.5	9.2	7.8	11.5	436
	2015	*	11.9	12.1	10.8	0.0	7.5	4.2		11.9	12.5	12.2	14.9	459
	2016	*	9.0	16.6	14.6	7.4	12.9	7.5		13.4	17.1	15.1	17.3	425
3-5	2014	20.0	7.0	9.6	8.9	2.1	6.0	3.7		8.3	10.4	9.3	11.1	1,266
	2015	23.1	8.3	12.1	10.4	0.0	8.5	3.9	*	10.4	12.1	11.3	13.8	1,191
	2016	26.7	9.1	15.5	13.4	3.1	11.8	6.5	*	12.6	15.2	13.8	15.7	1,207

NUMBER TESTED IN GRADE 3-5													
2014	10	341	889	1,154	47	381	867		660	606	1,266	21,304	
2015	13	361	801	1,028	65	282	791	1	605	586	1,191	21,526	
2016	15	373	807	1,079	65	272	754	2	634	572	1,207	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	2.1	3.9	3.4	11.1	3.5	2.2		2.0	4.8	3.3	7.1	662
	2015	*	3.6	5.0	4.5	0.0	2.6	1.8		6.4	2.7	4.7	9.8	663
	2016	14.3	2.4	5.5	4.9	0.0	3.6	2.2		5.2	4.7	4.9	10.6	610
7	2014	*	2.8	3.8	3.3	0.0	0.7	0.6		3.2	3.8	3.5	10.0	660
	2015	*	3.5	5.2	5.2	0.0	4.9	3.9		3.5	6.2	4.8	9.3	688
	2016	12.5	5.9	7.4	6.9	0.0	5.0	4.4		7.2	6.8	7.0	11.9	669
8	2014	16.7	2.9	7.0	6.1	0.0	1.0	2.5		5.8	6.5	6.1	13.1	655
	2015	0.0	4.7	9.4	7.3	0.0	2.6	2.5		6.3	9.9	8.1	14.0	656
	2016	12.5	3.6	7.7	6.4	0.0	5.8	3.8		6.3	6.6	6.5	10.8	651
6-8	2014	7.1	2.6	4.9	4.2	1.9	1.9	1.7		3.6	5.0	4.3	10.1	1,977
	2015	7.1	3.9	6.5	5.7	0.0	3.5	2.8		5.4	6.3	5.8	11.0	2,007
	2016	13.0	4.0	6.9	6.1	0.0	4.8	3.5		6.3	6.0	6.2	11.1	1,930

NUMBER TESTED IN GRADE 6-8													
2014	14	542	1,412	1,812	54	784	1,505		1,019	958	1,977	30,015	
2015	14	584	1,403	1,731	85	840	1,568		1,062	945	2,007	30,042	
2016	23	549	1,347	1,720	84	880	1,556		1,003	926	1,930	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.5	60.2	54.9
	2015	58.0	55.2	58.2
	2016	62.7	61.9	56.3
4	2014	59.7	56.9	56.5
	2015	54.6	61.4	54.7
	2016	67.2	58.8	56.4
5	2014	67.7	62.8	65.6
	2015	62.6	64.9	62.8
	2016	66.1	65.5	63.1
3-5	2014	63.6	59.9	59.2
	2015	58.7	60.9	58.9
	2016	65.4	62.1	58.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	56.6	55.3	56.8
	2015	54.0	58.9	56.0
	2016	55.6	54.0	49.2
7	2014	53.8	50.5	48.8
	2015	51.3	55.0	57.3
	2016	57.4	57.4	57.7
8	2014	64.5	61.3	59.6
	2015	67.3	58.6	63.7
	2016	64.5	66.3	59.0
6-8	2014	58.3	55.7	55.0
	2015	57.4	57.5	58.9
	2016	59.2	59.3	55.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	49.6	44.1	46.7	23.5	22.9	35.9		37.3	56.3	46.1	55.6
	2015	*	47.1	46.1	45.8	9.7	22.1	36.0		42.9	49.6	46.3	58.8
	2016	*	48.0	50.0	50.0	17.6	36.6	39.9		43.5	57.4	49.7	60.1
Tests Taken	2014	3	119	236	300	17	96	276		193	167	360	10,751
	2015	5	121	347	395	31	154	378		231	248	479	10,840
	2016	2	123	306	360	17	134	348		237	195	433	10,278
ENGLISH II	2014	*	45.2	48.5	47.7	12.0	20.5	36.1		40.6	56.5	48.1	60.8
	2015	*	45.3	53.1	51.1	14.3	29.6	38.6	*	46.1	56.1	51.1	60.5
	2016	*	46.5	47.7	46.8	5.6	17.8	36.2	*	45.8	48.6	47.3	59.9
Tests Taken	2014	2	124	231	287	25	78	274		192	168	360	9,187
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225
	2016	4	99	277	340	18	101	298	1	177	208	385	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	60	132	160	13	74	177		121	73	194	4,776
	2015	*	64	187	214	28	120	242		132	125	257	4,464
	2016	*	64	153	180	14	85	209		134	83	218	4,102
Tests Taken	2014	3	119	236	300	17	96	276		193	167	360	10,751
	2015	5	121	347	395	31	154	378		231	248	479	10,840
	2016	2	123	306	360	17	134	348		237	195	433	10,278
ENGLISH II	2014	*	68	119	150	22	62	175		114	73	187	3,605
	2015	*	64	98	139	12	57	153	*	90	72	162	3,643
	2016	*	53	145	181	17	83	190	*	96	107	203	3,691
Tests Taken	2014	2	124	231	287	25	78	274		192	168	360	9,187
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225
	2016	4	99	277	340	18	101	298	1	177	208	385	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	0.8	0.8	0.7	0.0	0.0	0.4		0.5	1.2	0.8	4.0
	2015	*	1.7	0.9	1.3	0.0	0.0	0.3		0.9	1.6	1.3	5.1
	2016	*	1.6	0.7	1.4	0.0	0.0	0.6		1.3	1.0	1.2	5.4
Tests Taken	2014	3	119	236	300	17	96	276		193	167	360	10,751
	2015	5	121	347	395	31	154	378		231	248	479	10,840
	2016	2	123	306	360	17	134	348		237	195	433	10,278
ENGLISH II	2014	*	0.0	0.4	0.0	0.0	0.0	0.0		0.5	0.6	0.6	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.6
	2016	*	0.0	0.7	0.6	0.0	0.0	0.3	*	0.6	0.5	0.5	4.6
Tests Taken	2014	2	124	231	287	25	78	274		192	168	360	9,187
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225
	2016	4	99	277	340	18	101	298	1	177	208	385	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	64.1	1.0	1.2	56.7	56.7	3.8	64.3	48.9
2015	57.6	1.2	1.1	60.0	59.8	3.8	63.8	55.5
2016	56.8	1.0	1.0	50.6	59.4	3.4	64.2	63.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	70.5	0.8	0.9	47.4	59.1	4.3	63.7	66.4
2015	73.4	1.2	1.1	63.2	70.4	3.9	61.3	66.5
2016	64.0	1.1	1.0	67.3	59.3	3.7	69.4	55.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	62.0	62.1	61.2	5.6	53.3	49.2		52.1	72.7	61.9	61.9	462
	2015	*	59.3	62.4	60.7	22.7	47.9	44.9		55.5	68.5	61.6	59.4	359
	2016	57.1	48.4	58.3	54.5	4.5	54.6	38.0	*	46.8	64.1	55.6	59.4	412

NUMBER TESTED IN GRADE 4													
2014	5	108	340	418	18	150	311		242	220	462	7,022	
2015	3	118	234	305	22	73	207		191	168	359	6,988	
2016	7	128	271	369	22	97	250	1	203	209	412	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	40.8	47.2	44.4	12.5	34.5	35.3		38.6	53.3	45.7	54.6	656
	2015	*	52.8	57.4	57.3	10.0	50.3	50.7		46.9	66.7	56.0	57.4	687
	2016	66.7	43.0	52.9	49.7	9.1	45.2	40.7		42.4	59.7	50.3	53.7	666

NUMBER TESTED IN GRADE 7													
2014	3	174	479	583	16	275	507		339	317	656	10,339	
2015	5	199	481	597	30	304	560		369	318	687	9,866	
2016	9	186	467	590	33	299	516		361	305	666	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	41	129	162	17	70	158		116	60	176	2,675	462
	2015	*	48	88	120	17	38	114		85	53	138	2,837	359
	2016	3	66	113	168	21	44	155	*	108	75	183	2,829	412

NUMBER TESTED IN GRADE 4													
2014	5	108	340	418	18	150	311		242	220	462	7,022	
2015	3	118	234	305	22	73	207		191	168	359	6,988	
2016	7	128	271	369	22	97	250	1	203	209	412	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	103	253	324	14	180	328		208	148	356	4,690	656
	2015	*	94	205	255	27	151	276		196	106	302	4,203	687
	2016	3	106	220	297	30	164	306		208	123	331	4,489	666

NUMBER TESTED IN GRADE 7													
2014	3	174	479	583	16	275	507		339	317	656	10,339	
2015	5	199	481	597	30	304	560		369	318	687	9,866	
2016	9	186	467	590	33	299	516		361	305	666	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.9	2.9	1.9	0.0	0.7	0.3		1.2	3.6	2.4	3.7	462
	2015	*	1.7	1.7	2.6	0.0	4.1	1.4		1.6	3.6	2.5	4.2	359
	2016	0.0	4.7	10.3	7.6	0.0	10.3	4.4	*	6.9	10.0	8.5	3.7	412

NUMBER TESTED IN GRADE 4													
2014	5	108	340	418	18	150	311		242	220	462	7,022	
2015	3	118	234	305	22	73	207		191	168	359	6,988	
2016	7	128	271	369	22	97	250	1	203	209	412	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.6	0.2	0.3	0.0	0.0	0.0		0.0	0.6	0.3	3.0	656
	2015	*	0.5	1.2	1.2	0.0	1.0	0.7		0.8	1.3	1.0	4.8	687
	2016	0.0	3.2	3.0	3.1	0.0	2.0	1.4		3.0	3.0	3.0	3.0	666

NUMBER TESTED IN GRADE 7													
2014	3	174	479	583	16	275	507		339	317	656	10,339	
2015	5	199	481	597	30	304	560		369	318	687	9,866	
2016	9	186	467	590	33	299	516		361	305	666	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.0	3.8	62.9	56.3
	2015	4.0	3.8	59.1	58.1
	2016	—	3.6	56.8	60.5
7	2014	3.8	4.3	56.0	49.3
	2015	3.6	3.7	59.3	61.6
	2016	3.7	—	63.7	60.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	44.8	68.4	65.4	40.0	69.4	61.6		61.1	68.0	64.6	59.3	711
	2015	66.7	45.3	63.1	60.2	14.7	64.4	56.2	*	56.0	63.3	59.7	65.2	724
	2016	*	52.0	76.0	71.4	29.6	74.9	69.9	*	70.5	73.1	71.8	66.8	721
4	2014	66.7	35.8	61.4	57.7	16.0	64.9	51.9		53.9	61.0	57.4	59.0	702
	2015	*	37.6	66.9	62.9	29.0	67.4	57.7		58.3	65.4	61.9	61.9	698
	2016	77.8	44.4	67.2	63.5	11.1	68.7	57.9	*	60.7	65.9	63.4	65.3	708
5	2014	*	75.9	80.9	80.0	63.2	77.9	77.0		79.8	80.1	79.9	81.4	638
	2015	*	37.0	68.5	63.3	16.0	68.8	58.5		60.5	65.6	63.1	68.5	678
	2016	*	63.9	83.7	80.4	37.1	83.0	77.3		79.8	80.2	80.0	81.3	676
3-5	2014	72.7	51.8	69.9	67.3	37.7	70.6	63.3		64.7	69.2	66.9	66.3	2,051
	2015	58.8	40.3	66.2	62.1	20.0	66.9	57.4	*	58.2	64.8	61.5	65.1	2,100
	2016	82.4	53.3	75.5	71.6	27.0	75.6	68.5	*	70.5	72.8	71.6	71.0	2,105

NUMBER TESTED IN GRADES 3-5													
2014	11	342	1,672	1,898	69	1,156	1,685		1,054	997	2,051	35,222	
2015	17	362	1,705	1,893	90	1,181	1,685	1	1,039	1,061	2,100	35,738	
2016	17	375	1,701	1,928	89	1,147	1,626	4	1,053	1,051	2,105	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	41.6	68.5	59.7	20.0	67.9	56.0		59.9	60.8	60.4	64.3	641
	2015	*	33.0	68.1	60.5	25.0	65.1	53.6		57.6	57.4	57.5	62.6	661
	2016	33.3	26.0	65.1	54.6	19.2	63.4	50.4		52.1	55.4	53.7	61.2	601
7	2014	*	23.6	43.2	37.1	12.5	29.6	26.5		37.2	38.1	37.6	55.1	643
	2015	*	35.0	45.3	42.8	10.3	41.8	36.6		40.5	43.8	42.1	46.2	637
	2016	62.5	31.9	45.0	41.5	16.7	44.2	34.4		42.2	39.9	41.2	45.9	605
8	2014	*	38.9	66.8	60.5	28.6	61.4	53.9		63.3	55.8	59.6	73.2	544
	2015	85.7	44.0	63.3	58.8	10.3	53.3	51.5		57.2	58.9	58.1	66.9	677
	2016	37.5	67.0	66.5	65.8	25.9	63.0	62.3		63.7	69.0	66.3	74.7	668
6-8	2014	41.7	34.5	59.0	52.2	21.3	52.7	45.1		52.9	51.3	52.1	63.3	1,828
	2015	53.8	37.3	59.2	54.2	14.6	53.8	47.3		52.0	53.6	52.7	59.8	1,975
	2016	45.5	42.6	59.2	54.5	20.5	57.1	49.5		52.9	55.6	54.2	62.0	1,874

NUMBER TESTED IN GRADES 6-8													
2014	12	507	1,299	1,675	47	727	1,556		938	890	1,828	27,304	
2015	13	582	1,375	1,709	82	833	1,556		1,047	928	1,975	26,894	
2016	22	545	1,297	1,684	83	840	1,511		974	900	1,874	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	69	182	231	15	124	219		138	114	252	4,988	711
	2015	3	75	211	256	29	136	259	*	158	134	292	4,347	724
	2016	*	61	141	190	19	95	162	*	107	96	203	4,153	721
4	2014	2	70	223	271	21	135	262		165	134	299	4,803	702
	2015	*	73	190	234	22	135	230		145	121	266	4,556	698
	2016	2	70	186	235	24	119	224	*	133	126	259	4,100	708
5	2014	*	26	99	118	7	81	121		69	59	128	2,088	638
	2015	*	68	176	227	21	120	228		131	119	250	3,559	678
	2016	*	44	89	122	22	66	126		71	64	135	2,135	676
3-5	2014	3	165	504	620	43	340	602		372	307	679	11,879	2,051
	2015	7	216	577	717	72	391	717	*	434	374	808	12,462	2,100
	2016	3	175	416	547	65	280	512	*	311	286	597	10,388	2,105

NUMBER TESTED IN GRADES 3-5													
2014	11	342	1,672	1,898	69	1,156	1,685		1,054	997	2,051	35,222	
2015	17	362	1,705	1,893	90	1,181	1,685	1	1,039	1,061	2,100	35,738	
2016	17	375	1,701	1,928	89	1,147	1,626	4	1,053	1,051	2,105	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	108	141	245	8	95	215		133	121	254	3,478	641
	2015	*	130	147	225	18	107	229		154	127	281	3,682	661
	2016	4	125	148	247	21	107	249		146	132	278	3,706	601
7	2014	*	136	262	359	14	183	361		208	193	401	4,536	643
	2015	*	128	238	313	26	164	325		201	168	369	3,835	637
	2016	3	124	226	314	25	149	314		189	167	356	3,769	605
8	2014	*	88	130	196	15	66	203		101	119	220	2,001	544
	2015	1	107	176	244	26	114	266		148	136	284	3,282	677
	2016	5	64	155	206	20	104	200		124	101	225	2,391	668
6-8	2014	7	332	533	800	37	344	779		442	433	875	10,015	1,828
	2015	6	365	561	782	70	385	820		503	431	934	10,799	1,975
	2016	12	313	529	767	66	360	763		459	400	859	9,866	1,874

NUMBER TESTED IN GRADES 6-8													
2014	12	507	1,299	1,675	47	727	1,556		938	890	1,828	27,304	
2015	13	582	1,375	1,709	82	833	1,556		1,047	928	1,975	26,894	
2016	22	545	1,297	1,684	83	840	1,511		974	900	1,874	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	5.6	16.1	14.4	0.0	15.6	11.9		11.5	18.0	14.8	10.4	711
	2015	0.0	2.9	7.7	7.2	2.9	7.9	5.2	*	7.2	6.3	6.8	9.3	724
	2016	*	4.7	20.1	17.3	0.0	20.3	15.2	*	18.2	16.5	17.3	12.9	721
4	2014	16.7	4.6	15.6	13.9	0.0	18.2	13.0		16.5	11.6	14.1	14.0	702
	2015	*	1.7	11.1	10.0	0.0	10.9	8.3		7.8	11.7	9.7	10.4	698
	2016	11.1	6.3	16.0	14.2	0.0	16.3	11.8	*	14.5	14.1	14.3	15.1	708
5	2014	*	8.3	13.1	12.2	10.5	14.5	11.0		12.9	12.5	12.7	15.7	638
	2015	*	0.0	11.8	10.3	0.0	13.0	9.3		9.3	10.7	10.0	12.3	678
	2016	*	4.1	14.1	13.0	0.0	13.4	9.5		9.1	16.0	12.4	14.3	676
3-5	2014	18.2	6.1	15.0	13.5	2.9	16.1	12.0		13.7	14.1	13.9	13.3	2,051
	2015	5.9	1.7	10.2	9.1	1.1	10.6	7.5	*	8.1	9.5	8.8	10.6	2,100
	2016	17.6	5.1	16.8	14.9	0.0	16.7	12.2	*	14.0	15.5	14.7	14.1	2,105

NUMBER TESTED IN GRADE 3-5													
2014	11	342	1,672	1,898	69	1,156	1,642			1,054	997	2,051	35,222
2015	17	362	1,705	1,893	90	1,181	1,685	1		1,039	1,061	2,100	35,738
2016	17	375	1,701	1,928	89	1,147	1,626	4		1,053	1,051	2,105	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	1.6	8.3	5.9	0.0	6.4	4.3		6.6	5.8	6.2	9.6	641
	2015	*	1.0	2.4	2.1	0.0	2.3	1.4		1.7	2.3	2.0	6.3	661
	2016	0.0	0.6	7.3	5.5	0.0	6.5	4.0		6.6	4.1	5.3	8.5	601
7	2014	*	0.0	0.7	0.5	0.0	0.0	0.0		0.3	0.6	0.5	6.7	643
	2015	*	1.5	0.0	0.4	0.0	0.0	0.0		0.3	0.7	0.5	0.9	637
	2016	12.5	1.1	1.9	1.9	0.0	1.9	1.0		1.5	2.2	1.8	2.0	605
8	2014	*	0.0	0.3	0.2	0.0	0.0	0.0		0.0	0.4	0.2	1.0	544
	2015	0.0	0.5	1.9	1.5	0.0	0.8	0.5		1.2	1.8	1.5	3.7	677
	2016	0.0	1.5	1.7	1.7	0.0	1.8	1.1		1.5	1.8	1.6	5.1	668
6-8	2014	0.0	0.6	3.2	2.4	0.0	2.6	1.5		2.5	2.4	2.4	6.2	1,828
	2015	0.0	1.0	1.5	1.3	0.0	1.1	0.6		1.1	1.6	1.3	3.9	1,975
	2016	4.5	1.1	3.6	3.0	0.0	3.5	2.1		3.1	2.7	2.9	5.5	1,874

NUMBER TESTED IN GRADE 6-8													
2014	12	507	1,299	1,675	47	727	1,420		938	890	1,828	27,304	
2015	13	582	1,375	1,709	82	833	1,556		1,047	928	1,975	26,894	
2016	22	545	1,297	1,684	83	840	1,511		974	900	1,874	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.5	53.1	53.5	52.5
	2016	67.5	63.0	68.6	63.9
4	2014				
	2015	66.5	54.2	45.0	53.2
	2016	70.0	57.3	45.6	59.5
5	2014				
	2015	55.6	54.8	55.5	56.5
	2016	63.4	61.6	63.2	63.0
3-5	2014				
	2015	60.2	54.0	51.3	54.0
	2016	67.0	60.6	59.1	62.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	42.9	41.5	36.7	41.8
	2016	42.0	44.0	36.4	39.5
7	2014				
	2015	35.9	42.3	30.4	31.0
	2016	40.2	47.8	33.5	32.7
8	2014				
	2015	51.0	49.8	39.9	48.1
	2016	57.9	54.7	45.4	54.2
6-8	2014				
	2015	43.4	44.6	35.8	40.4
	2016	47.1	49.1	38.7	42.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	67.7	80.6	77.9	38.9	69.6	69.9		72.9	79.6	76.0	78.0
	2015	*	65.8	71.9	68.4	20.0	62.3	65.7	*	69.4	71.2	70.4	80.0
	2016	*	73.8	83.6	79.9	40.0	84.5	76.8		80.0	81.6	80.7	82.2
Tests Taken	2014	5	130	248	326	18	79	289		203	181	384	9,525
	2015	4	76	274	291	20	114	289	1	160	198	358	9,730
	2016	2	122	274	354	20	116	315		220	179	399	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	42	48	72	11	24	81		55	37	92	2,100
	2015	*	26	77	92	16	43	99	*	49	57	106	1,947
	2016	*	32	45	71	12	18	73		44	33	77	1,690
Tests Taken	2014	5	130	248	326	18	79	289		203	181	384	9,525
	2015	4	76	274	291	20	114	289	1	160	198	358	9,730
	2016	2	122	274	354	20	116	315		220	179	399	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	0.0	1.6	1.5	0.0	1.3	0.4		1.5	1.1	1.3	9.9
	2015	*	1.3	4.7	3.1	0.0	4.4	2.4	*	5.0	3.5	4.2	15.4
	2016	*	12.3	14.2	12.4	5.0	12.1	10.2		13.2	14.0	13.5	21.7
Tests Taken	2014	5	130	248	326	18	79	269		203	181	384	9,525
	2015	4	76	274	291	20	114	289	1	160	198	358	9,730
	2016	2	122	274	354	20	116	315		220	179	399	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	44.4	47.2	51.4	48.1	45.7
2015	49.9	50.5	49.2	45.0	41.8
2016	53.4	58.3	51.8	59.4	55.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	59.5	61.6	60.2	28.0	57.1	54.1		63.1	58.9	61.2	61.3	546
	2015	*	38.5	55.3	51.7	4.5	52.8	44.3		51.5	52.3	51.9	59.1	543
	2016	*	56.7	71.2	66.9	33.3	66.3	60.9		67.3	68.0	67.6	67.8	491

NUMBER TESTED IN GRADE 5													
2014	5	111	422	507	25	266	434		293	253	546	9,073	
2015	5	109	423	489	22	252	415		262	281	543	9,009	
2016	4	120	364	438	30	205	371		263	228	491	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	32.0	49.0	44.1	13.8	32.0	33.3		49.4	39.7	44.5	61.9	640
	2015	83.3	41.1	54.8	50.9	6.9	40.2	42.6		50.5	51.6	51.0	64.3	653
	2016	37.5	49.5	64.8	59.7	21.4	58.8	54.2		58.4	61.4	59.9	67.1	628

NUMBER TESTED IN GRADE 8													
2014	5	172	459	562	29	178	469		320	320	640	9,466	
2015	6	192	454	564	29	224	507		331	322	653	11,875	
2016	8	192	423	568	28	262	506		320	308	628	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	45	162	202	18	114	199		108	104	212	3511	546
	2015	*	67	189	236	21	119	231		127	134	261	3685	543
	2016	*	52	105	145	20	69	145		86	73	159	2988	491

NUMBER TESTED IN GRADE 5													
2014	5	111	422	507	25	266	434		293	253	546	9,073	
2015	5	109	423	489	22	252	415		262	281	543	9,009	
2016	4	120	364	438	30	205	371		263	228	491	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	117	234	314	25	121	313		162	193	355	3605	640
	2015	1	113	205	277	27	134	291		164	156	320	4238	653
	2016	5	97	149	229	22	108	232		133	119	252	3181	628

NUMBER TESTED IN GRADE 8													
2014	5	172	459	562	29	178	469		320	320	640	9,466	
2015	6	192	454	564	29	224	507		331	322	653	11,875	
2016	8	192	423	568	28	262	506		320	308	628	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	1.8	4.0	3.4	0.0	3.0	2.3		4.4	2.4	3.5	5.3	546
	2015	*	2.8	4.7	4.3	0.0	4.4	2.7		5.7	2.8	4.2	6.6	543
	2016	*	4.2	9.3	8.4	0.0	7.3	4.9		8.7	7.9	8.4	6.9	491

NUMBER TESTED IN GRADE 5													
2014	5	111	422	507	25	266	434		293	253	546	9,073	
2015	5	109	423	489	22	252	415		262	281	543	9,009	
2016	4	120	364	438	30	205	371		263	228	491	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1.7	3.1	2.7	0.0	0.6	0.9		3.8	1.6	2.7	11.3	640
	2015	0.0	2.6	3.3	3.2	0.0	0.4	1.2		3.3	2.8	3.1	11.6	653
	2016	25.0	2.6	4.7	4.0	0.0	4.2	2.8		5.0	3.9	4.5	8.5	628

NUMBER TESTED IN GRADE 8													
2014	5	172	459	562	29	178	469		320	320	640	9,466	
2015	6	192	454	564	29	224	507		331	322	653	11,875	
2016	8	192	423	568	28	262	506		320	308	628	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.6	63.4	60.6	62.5
	2015	60.6	60.9	56.0	58.3
	2016	66.4	67.1	65.3	65.2
8	2014	51.0	50.7	46.8	61.2
	2015	55.2	57.4	54.8	56.0
	2016	60.2	52.5	56.0	57.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	94.1	91.3	91.1	68.4	82.9	89.8		91.2	92.4	91.8	89.8
	2015	*	90.0	92.7	91.8	77.8	90.6	91.0		91.4	93.0	92.2	92.0
	2016	*	83.2	91.9	89.1	55.0	95.3	86.9		89.8	88.6	89.3	89.8
Tests Taken	2014	5	118	219	292	19	76	256		171	172	343	9,672
	2015	5	90	287	318	18	117	312		174	213	387	9,415
	2016	2	125	272	349	20	107	314		216	184	400	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	7	19	26	6	13	26		15	13	28	987
	2015	*	9	21	26	4	11	28		15	15	30	751
	2016	*	21	22	38	9	5	41		22	21	43	905
Tests Taken	2014	5	118	219	292	19	76	256		171	172	343	9,672
	2015	5	90	287	318	18	117	312		174	213	387	9,415
	2016	2	125	272	349	20	107	314		216	184	400	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	1.7	4.6	4.1	0.0	0.0	2.0		3.5	3.5	3.5	7.5
	2015	*	4.4	5.6	5.7	0.0	0.9	1.9		8.6	3.3	5.7	11.9
	2016	*	6.4	8.8	6.3	0.0	3.7	4.8		8.3	8.7	8.5	14.4
Tests Taken	2014	5	118	219	292	19	76	256		171	172	343	9,672
	2015	5	90	287	318	18	117	312		174	213	387	9,415
	2016	2	125	272	349	20	107	314		216	184	400	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	52.9	60.5	64.2	61.9	51.8
2015	55.8	60.8	56.9	50.7	58.2
2016	60.1	61.5	58.8	58.3	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	21.4	47.7	41.1	18.5	36.2	32.7		45.2	35.8	40.5	53.5	639
	2015	83.3	28.1	57.8	49.6	3.4	35.7	39.9		52.9	45.8	49.4	53.7	652
	2016	50.0	36.6	60.0	52.6	14.8	51.2	46.3		53.6	51.3	52.5	56.3	627

NUMBER TESTED IN GRADE 8													
2014	5	173	457	562	27	177	468		321	318	639	9,464	
2015	6	192	453	563	29	224	506		331	321	652	9,815	
2016	8	194	420	567	27	260	505		319	308	627	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	136	239	331	22	113	315		176	204	380	4402	639
	2015	1	138	191	284	28	144	304		156	174	330	4546	652
	2016	4	123	168	269	23	127	271		148	150	298	4056	627

NUMBER TESTED IN GRADE8													
2014	5	173	457	562	27	177	468		321	318	639	9,464	
2015	6	192	453	563	29	224	506		331	321	652	9,815	
2016	8	194	420	567	27	260	505		319	308	627	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.6	1.8	1.8	0.0	0.0	0.0		2.5	0.6	1.6	7.3	639
	2015	0.0	0.5	2.9	2.3	0.0	1.3	0.8		3.3	0.9	2.1	5.9	652
	2016	25.0	2.1	9.3	7.1	0.0	8.5	5.1		8.8	5.5	7.2	9.5	627

NUMBER TESTED IN GRADE 8													
2014	5	173	457	562	27	177	468		321	318	639	9,464	
2015	6	192	453	563	29	224	506		331	321	652	9,815	
2016	8	194	420	567	27	260	505		319	308	627	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	48.6	39.6	44.7	51.0
	2015	52.4	48.5	54.1	40.1
	2016	50.8	53.9	51.1	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		92.4	95.8	93.6	50.0	88.9	92.3		93.1	95.5	94.4	92.0
	2015	*	89.7	93.1	92.0	68.4	87.5	90.3		92.3	91.9	92.1	92.0
	2016	*	89.7	94.9	93.7	73.3	86.2	90.6		93.1	93.2	93.1	94.7
Tests Taken	2014		132	166	219	12	27	207		145	156	301	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237
	2016	2	97	177	252	15	29	181		131	146	277	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		10	7	14	6	3	16		10	7	17	625
	2015	*	10	13	20	6	7	23		12	11	23	663
	2016	*	10	9	16	4	4	17		9	10	19	467
Tests Taken	2014		132	166	219	12	27	207		145	156	301	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237
	2016	2	97	177	252	15	29	181		131	146	277	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		11.4	15.7	13.2	0.0	14.8	11.1		19.3	9.0	14.0	10.3
	2015	*	9.3	14.4	13.2	10.5	8.9	8.4		18.1	7.4	13.1	20.5
	2016	*	15.5	30.5	25.0	6.7	10.3	13.8		28.2	21.9	24.9	28.1
Tests Taken	2014		132	166	219	12	27	207		145	156	301	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237
	2016	2	97	177	252	15	29	181		131	146	277	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	59.8	69.9	66.0	69.9
2015	63.3	60.1	55.6	67.7
2016	66.9	71.4	67.6	71.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	61.7	62.5	11.1	61.5	61.5	*	50.9	71.5	61.5	65.2	361
	2015	*		68.5	68.1	33.3	68.1	68.0		62.6	73.9	68.4	66.0	358
	2016			66.0	66.2	18.2	65.8	65.8	*	59.4	72.5	66.0	66.0	353
4	2014	*		71.3	71.6	14.3	71.7	71.7		66.7	76.0	71.4	60.8	241
	2015		*	63.0	63.4	9.1	62.4	62.4		49.7	74.3	62.9	64.2	342
	2016	*		66.0	66.8	16.7	65.8	66.4	*	58.1	72.7	66.2	61.2	308
5	2014			77.2	77.7	*	77.2	77.1		74.1	80.8	77.2	83.0	215
	2015	*		86.9	86.9	*	86.7	86.8		83.6	90.2	87.0	83.5	238
	2016			82.8	82.5	12.5	82.6	82.6		72.6	91.6	82.8	79.2	267
3-5	2014	*	*	68.6	69.1	11.1	68.7	68.6	*	62.0	75.1	68.5	68.7	817
	2015	*	*	71.2	71.1	24.0	70.7	70.7		63.5	78.1	71.1	70.1	938
	2016	*		70.8	71.1	16.0	70.7	70.9	*	62.8	78.1	70.9	68.1	928

NUMBER TESTED IN GRADES 3-5													
2014	1	1	815	776	18	808	807	1	411	406	817	14,654	
2015	4	1	933	879	25	916	919		449	489	938	14,919	
2016	2		926	854	25	901	901	2	435	493	928	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	138	131	8	137	137	*	86	53	139	2,005	361
	2015	*		112	106	6	110	111		65	48	113	1,922	358
	2016			120	112	9	118	118	*	71	49	120	1,905	353
4	2014	*		69	64	6	67	67		40	29	69	1,891	241
	2015		*	126	119	10	127	127		80	47	127	1,867	342
	2016	*		104	92	5	100	98	*	57	47	104	1,974	308
5	2014			49	45	*	49	49		30	19	49	692	215
	2015	*		31	29	*	31	31		19	12	31	669	238
	2016			46	43	7	46	46		34	12	46	873	267
3-5	2014	*	*	256	240	16	253	253	*	156	101	257	4,588	817
	2015	*	*	269	254	19	268	269		164	107	271	4,458	938
	2016	*		270	247	21	264	262	*	162	108	270	4,752	928

NUMBER TESTED IN GRADES 3-5													
2014	1	1	815	776	18	808	807	1	411	406	817	14,654	
2015	4	1	933	879	25	916	919		449	489	938	14,919	
2016	2		926	854	25	901	901	2	435	493	928	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	21.4	21.8	0.0	21.3	21.3	*	16.0	26.3	21.3	17.6	361
	2015	*		17.5	17.8	11.1	17.1	17.0		13.2	21.2	17.3	16.1	358
	2016			25.8	24.8	9.1	25.2	24.9	*	24.0	27.5	25.8	21.4	353
4	2014	*		15.0	15.1	0.0	14.8	14.8		10.0	20.7	15.4	12.5	241
	2015		*	14.4	14.2	0.0	13.9	13.9		4.4	23.0	14.3	11.6	342
	2016	*		19.6	20.2	0.0	19.5	19.2	*	14.7	23.3	19.5	16.6	308
5	2014			15.8	14.4	*	15.8	15.9		15.5	16.2	15.8	15.8	215
	2015	*		18.6	19.8	*	18.9	18.8		16.4	21.3	18.9	13.9	238
	2016			15.4	14.6	0.0	14.8	14.8		4.8	24.5	15.4	13.6	267
3-5	2014	*	*	18.0	17.9	0.0	17.9	18.0	*	14.1	22.2	18.1	15.4	817
	2015	*	*	16.6	17.0	4.0	16.4	16.3		10.9	21.9	16.6	14.0	938
	2016	*		20.7	20.4	4.0	20.3	20.1	*	15.6	25.2	20.7	17.5	928

NUMBER TESTED IN GRADE 3-5													
2014	1	1	815	776	18	808	807	1	411	406	817	14,654	
2015	4	1	933	879	25	916	919		449	489	938	14,919	
2016	2		926	854	25	901	901	2	435	493	928	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.4	56.0	57.6
	2015	65.8	59.4	58.0
	2016	66.8	60.0	64.3
4	2014	66.6	62.6	64.4
	2015	59.1	61.5	56.4
	2016	61.0	62.9	67.5
5	2014	58.1	64.6	64.6
	2015	60.3	72.9	63.5
	2016	68.4	66.6	67.3
3-5	2014	62.5	60.2	61.4
	2015	61.9	63.6	58.8
	2016	65.3	62.9	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		69.1	69.7	0.0	69.2	69.2		59.2	79.0	69.3	65.6	244
	2015		*	64.4	63.9	9.1	63.8	63.8		48.8	77.4	64.2	67.9	352
	2016	*		72.8	75.3	*	73.3	73.6	*	67.4	77.5	73.0	71.7	304

NUMBER TESTED IN GRADE 4													
2014	1		243	228	9	240	240		120	124	244	4,841	
2015		1	351	335	11	348	348		162	190	352	5,247	
2016	2		302	275	5	288	288	1	135	169	304	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		75	69	9	74	74		49	26	75	1,667	244
	2015		*	125	121	10	126	126		83	43	126	1,685	352
	2016	*		82	68	*	77	76	*	44	38	82	1,449	304

NUMBER TESTED IN GRADE 4													
2014	1		243	228	9	240	240		120	124	244	4,841	
2015		1	351	335	11	348	348		162	190	352	5,247	
2016	2		302	275	5	288	288	1	135	169	304	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		9.9	10.1	0.0	10.0	10.0		5.0	15.3	10.2	10.2	244
	2015		*	9.4	9.3	0.0	9.2	9.2		4.9	13.2	9.4	7.2	352
	2016	*		27.8	28.4	*	27.4	27.8	*	23.0	32.0	28.0	21.9	304

NUMBER TESTED IN GRADE 4													
2014	1		243	228	9	240	240		120	124	244	4,841	
2015		1	351	335	11	348	348		162	190	352	5,247	
2016	2		302	275	5	288	288	1	135	169	304	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.5	4.2	67.8	67.4
	2015	4.5	3.3	64.2	68.9
	2016	—	4.4	67.5	72.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15.4	16.7		16.7	16.7	*	25.0	*	15.4	23.0	13
	2015			*			*	*		*	*	*	39.4	3
	2016			*			*	*		*	*	*	33.6	4
4	2014			*	*		*	*		*	*	*	22.8	3
	2015			28.6	*		28.6	28.6		*	*	28.6	25.4	7
	2016			25.0	*		25.0	28.6		*	*	25.0	31.3	8
5	2014			43.8	46.7		43.8	42.9		25.0	62.5	43.8	38.8	16
	2015			40.0	*		44.4	44.4		50.0	*	40.0	31.7	10
	2016			60.0	*		60.0	60.0		55.6	66.7	60.0	40.2	15
3-5	2014			34.4	36.7		35.5	34.5	*	29.4	40.0	34.4	29.2	32
	2015			30.0	*		31.6	31.6		33.3	25.0	30.0	31.8	20
	2016			40.7	*		40.7	42.3		40.0	41.7	40.7	35.7	27

NUMBER TESTED IN GRADES 3-5													
2014			32	30		31	29	1	17	15	32	295	
2015			20	5		19	19		12	8	20	362	
2016			27	3		27	26		15	12	27	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11	10		10	10	*	6	*	11	77	13
	2015			*			*	*		*	*	*	66	3
	2016			*			*	*		*	*	*	71	4
4	2014			*	*		*	*		*	*	*	61	3
	2015			5	*		5	5		*	*	5	97	7
	2016			6	*		6	5		*	*	6	103	8
5	2014			9	8		9	8		6	3	9	71	16
	2015			6	*		5	5		3	*	6	84	10
	2016			6	*		6	6		4	2	6	113	15
3-5	2014			21	19		20	19	*	12	9	21	209	32
	2015			14	*		13	13		8	6	14	247	20
	2016			16	*		16	15		9	7	16	287	27

NUMBER TESTED IN GRADES 3-5													
2014			32	30			31	29	1	17	15	32	295
2015			20	5			19	19		12	8	20	362
2016			27	3			27	26		15	12	27	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0	*	0.0	*	0.0	0.0	13
	2015			*			*	*		*	*	*	0.9	3
	2016			*			*	*		*	*	*	1.9	4
4	2014			*	*		*	*		*	*	*	1.3	3
	2015			0.0	*		0.0	0.0		*	*	0.0	2.3	7
	2016			12.5	*		12.5	14.3		*	*	12.5	2.0	8
5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	16
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	10
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	1.1	15
3-5	2014			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	0.7	32
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	1.1	20
	2016			3.7	*		3.7	3.8		0.0	8.3	3.7	1.6	27

NUMBER TESTED IN GRADE 3-5													
2014			32	30		31	29	1	17	15	32	295	
2015			20	5		19	19		12	8	20	362	
2016			27	3		27	26		15	12	27	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	51.0	46.1	36.7	52.5
5	2014				
	2015				
	2016	45.8	48.9	56.7	54.4
3-5	2014				
	2015				
	2016	48.3	44.7	47.9	49.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			56.9	54.6	*	56.9	56.5		66.7	45.3	56.9	55.6	116
	2015			59.3	60.9	*	59.9	60.1		56.6	62.3	59.3	50.2	145
	2016			73.1	73.7	33.3	72.8	72.8		69.5	76.5	73.1	61.7	197

NUMBER TESTED IN GRADE 5													
2014			116	108	4	116	115		63	53	116	2,304	
2015			145	133	3	142	143		76	69	145	2,437	
2016			197	179	6	195	195		95	102	197	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			50	49	*	50	50		21	29	50	1022	116
	2015			59	52	*	57	57		33	26	59	1213	145
	2016			53	47	4	53	53		29	24	53	879	197

NUMBER TESTED IN GRADE 5													
2014			116	108	4	116	115		63	53	116	2,304	
2015			145	133	3	142	143		76	69	145	2,437	
2016			197	179	6	195	195		95	102	197	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			6.0	4.6	*	6.0	6.1		7.9	3.8	6.0	2.9	116
	2015			6.2	6.8	*	6.3	6.3		6.6	5.8	6.2	3.1	145
	2016			6.1	6.7	0.0	5.6	5.6		4.2	7.8	6.1	3.8	197

NUMBER TESTED IN GRADE 5													
2014			116	108	4	116	115		63	53	116	2,304	
2015			145	133	3	142	143		76	69	145	2,437	
2016			197	179	6	195	195		95	102	197	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.8	64.3	63.6	62.9
	2015	60.5	61.4	60.2	63.6
	2016	69.0	71.6	63.0	70.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	35.8	5
	2015												25.6	0
	2016												35.8	0
5	2014			*	*		*	*		*		*	39.7	1
	2015												22.4	0
	2016												27.3	0
3-5	2014			33.3	33.3		33.3	33.3		*	*	33.3	34.8	6
	2015												23.5	0
	2016												32.1	0

NUMBER TESTED IN GRADES 3-5													
2014			6	6		6	6		4	2	6		454
2015													247
2016													265

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			39.1	44.4		39.1	39.1		50.0	22.2	39.1	29.0	23
	2015												16.2	0
	2016	*		11.1	*		20.0	22.2		33.3	*	20.0	20.0	10
7	2014			6.7	0.0		6.7	6.7		10.0	*	6.7	24.8	15
	2015			*		*	*			*		*	12.8	1
	2016			9.1	11.1	*	9.1	9.1		*	16.7	9.1	16.2	11
8	2014	*		78.6	85.7		80.0	85.7		62.5	100.0	80.0	33.2	15
	2015			0.0	*		0.0	0.0		*	*	0.0	22.0	6
	2016			33.3	*		33.3	33.3		33.3	*	33.3	30.7	12
6-8	2014	*		40.4	47.6		41.5	42.3		40.6	42.9	41.5	29.1	53
	2015			0.0	*	*	0.0	0.0		*	*	0.0	17.3	7
	2016	*		18.8	17.6	*	21.2	21.9		25.0	15.4	21.2	22.7	33

NUMBER TESTED IN GRADES 6-8													
2014	1		52	42		53	52		32	21	53	722	
2015			7	2	1	7	6		5	2	7	734	
2016	1		32	17	1	33	32		20	13	33	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	199	5
	2015												96	0
	2016												104	0
5	2014			*	*		*	*		*		*	44	1
	2015												38	0
	2016												24	0
3-5	2014			4	4		4	4		*	*	4	296	6
	2015												189	0
	2016												180	0

NUMBER TESTED IN GRADES 3-5													
2014			6	6		6	6		4	2	6		454
2015													247
2016													265

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			14	10		14	14		7	7	14	171	23
	2015												171	0
	2016	*		8	*		8	7		4	*	8	196	10
7	2014			14	10		14	14		9	*	14	176	15
	2015			*		*	*			*		*	212	1
	2016			10	8	*	10	10		*	5	10	202	11
8	2014	*		3	2		3	2		3	0	3	165	15
	2015			6	*		6	6		*	*	6	224	6
	2016			8	*		8	8		6	*	8	194	12
6-8	2014	*		31	22		31	30		19	12	31	512	53
	2015			7	*	*	7	6		*	*	7	607	7
	2016	*		26	14	*	26	25		15	11	26	592	33

NUMBER TESTED IN GRADES 6-8													
2014	1		52	42		53	52		32	21	53	722	
2015			7	2	1	7	6		5	2	7	734	
2016	1		32	17	1	33	32		20	13	33	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	2.3	5
	2015												0.0	0
	2016												1.9	0
5	2014			*	*		*	*		*		*	0.0	1
	2015												0.0	0
	2016												0.0	0
3-5	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.5	6
	2015												0.4	0
	2016												1.1	0

NUMBER TESTED IN GRADE 3-5													
2014			6	6		6	6		4	2	6		454
2015													247
2016													265

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	23
	2015												1.0	0
	2016	*		0.0	*		0.0	0.0		0.0	*	0.0	0.4	10
7	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15
	2015			*		*	*			*		*	0.4	1
	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	0.4	11
8	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	15
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.0	12
6-8	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	53
	2015			0.0	*	*	0.0	0.0		*	*	0.0	0.4	7
	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.3	33

NUMBER TESTED IN GRADE 6-8													
2014	1		52	42		53	52		32	21	53	722	
2015			7	2	1	7	6		5	2	7	734	
2016	1		32	17	1	33	32		20	13	33	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016				
5	2014				
	2015				
	2016				
3-5	2014				
	2015				
	2016				

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	26.4	32.5	20.0	25.0
7	2014				
	2015				
	2016	23.2	27.3	27.3	14.1
8	2014				
	2015				
	2016	50.0	41.7	35.4	48.1
6-8	2014				
	2015				
	2016	33.9	34.1	28.0	29.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			14.3	12.1		14.3	14.3		14.3	14.3	14.3	42.9
	2015			38.5	50.0		40.7	42.3		26.7	58.3	40.7	46.7
	2016			45.8	14.3		48.0	48.0		46.7	50.0	48.0	48.0
Tests Taken	2014			35	33		35	35		21	14	35	471
	2015			26	6		27	26		15	12	27	478
	2016			24	7		25	25		15	10	25	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			30	29		30	30		18	12	30	269
	2015			16	3		16	15		11	5	16	255
	2016			13	6		13	13		8	5	13	266
Tests Taken	2014			35	33		35	35		21	14	35	471
	2015			26	6		27	26		15	12	27	478
	2016			24	7		25	25		15	10	25	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2014			35	33		35	35		21	14	35	471
	2015			26	6		27	26		15	12	27	478
	2016			24	7		25	25		15	10	25	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	37.9	30.5	28.0	23.7	25.1
2015	53.2	34.0	34.8	31.5	45.3
2016	36.4	31.7	34.3	42.2	47.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*		*	16.1	1
	2015												23.7	
	2016												6.7	

NUMBER TESTED IN GRADE 5													
2014			1	1		1	1		1		1		56
2015													38
2016													30

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		35.7	38.5		33.3	35.7		25.0	42.9	33.3	17.0	15
	2015			0.0	*		0.0	0.0		*	*	0.0	10.0	6
	2016			22.2	*		22.2	22.2		33.3	*	22.2	14.4	9

NUMBER TESTED IN GRADE 8													
2014	1		14	13		15	14		8	7	15	277	
2015			6	2		6	6		4	2	6	291	
2016			9	2		9	9		6	3	9	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*		*	47	1
	2015												29	
	2016												28	

NUMBER TESTED IN GRADE 5													
2014			1	1		1	1		1		1		56
2015													38
2016													30

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		9	8		10	9		6	4	10	230	15
	2015			6	*		6	6		*	*	6	262	6
	2016			7	*		7	7		4	*	7	250	9

NUMBER TESTED IN GRADE 8													
2014	1		14	13		15	14		8	7	15	277	
2015			6	2		6	6		4	2	6	291	
2016			9	2		9	9		6	3	9	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*		*	0.0	1
	2015												0.0	
	2016												0.0	

NUMBER TESTED IN GRADE 5													
2014			1	1		1	1		1		1		56
2015													38
2016													30

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	15
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.3	9

NUMBER TESTED IN GRADE 8													
2014	1		14	13		15	14		8	7	15	277	
2015			6	2		6	6		4	2	6	291	
2016			9	2		9	9		6	3	9	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015				
	2016				
8	2014	53.3	45.6	47.1	39.5
	2015	25.0	27.8	31.0	25.0
	2016	42.1	48.1	48.4	42.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			30.3	29.0		30.3	30.3		16.7	46.7	30.3	42.6
	2015		*	40.0	33.3		44.4	46.2		56.3	27.3	44.4	41.1
	2016			40.0	33.3		38.5	38.5		37.5	40.0	38.5	32.5
Tests Taken	2014			33	31		33	33		18	15	33	404
	2015		1	25	6		27	26		16	11	27	418
	2016			25	6		26	26		16	10	26	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			23	22		23	23		15	8	23	232
	2015		*	15	4		15	14		7	8	15	246
	2016			15	4		16	16		10	6	16	231
Tests Taken	2014			33	31		33	33		18	15	33	404
	2015		1	25	6		27	26		16	11	27	418
	2016			25	6		26	26		16	10	26	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			33	31		33	33		18	15	33	404
	2015		1	25	6		27	26		16	11	27	418
	2016			25	6		26	26		16	10	26	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	31.7	33.6	34.8	32.2	34.4
2015	41.4	44.8	39.6	29.3	38.4
2016	28.3	33.6	36.5	36.7	36.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.0	15
	2015			0.0	*		0.0	0.0		*	*	0.0	8.4	6
	2016			22.2	*		22.2	22.2		33.3	*	22.2	12.0	9

NUMBER TESTED IN GRADE 8													
2014	1		14	13		15	14		8	7	15	272	
2015			6	2		6	6		4	2	6	287	
2016			9	2		9	9		6	3	9	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		14	13		15	14		8	7	15	242	15
	2015			6	*		6	6		*	*	6	263	6
	2016			7	*		7	7		4	*	7	250	9

NUMBER TESTED IN GRADE8													
2014	1		14	13		15	14		8	7	15	272	
2015			6	2		6	6		4	2	6	287	
2016			9	2		9	9		6	3	9	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	15
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.4	9

NUMBER TESTED IN GRADE 8													
2014	1		14	13		15	14		8	7	15	272	
2015			6	2		6	6		4	2	6	287	
2016			9	2		9	9		6	3	9	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	41.7	38.3	40.0	23.3
	2015	20.8	25.0	31.9	27.1
	2016	38.9	48.1	32.4	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												47.4
	2015			50.0	*		50.0	50.0		*	*	50.0	49.1
	2016			66.7	55.6		66.7	66.7		*	70.0	66.7	52.3
Tests Taken	2014												38
	2015			6	3		6	6		3	3	6	108
	2016			15	9		15	15		5	10	15	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												20
	2015			3	*		3	3		*	*	3	55
	2016			5	4		5	5		*	3	5	82
Tests Taken	2014												38
	2015			6	3		6	6		3	3	6	108
	2016			15	9		15	15		5	10	15	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												2.6
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	0.6
Tests Taken	2014												38
	2015			6	3		6	6		3	3	6	108
	2016			15	9		15	15		5	10	15	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	35.6	44.4	40.0	34.4
2016	44.0	48.9	34.7	45.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	5
	2016		*	*	*	*		*		*	*	*	8.6	3
4	2014													
	2015		*	*	0.0	*		0.0		*	*	0.0	10.0	6
	2016		*	*	12.5	11.1	*	11.1		*	*	11.1	12.7	9
5	2014													
	2015	*	*	27.3	26.7	25.0	25.0	21.4		30.8	*	25.0	20.0	16
	2016		*	*	16.7	28.6		28.6		*	*	28.6	20.2	7
3-5	2014													
	2015	*	11.1	17.6	16.7	16.7	22.2	12.5		21.1	0.0	14.8	13.7	27
	2016		18.2	12.5	11.8	15.8	*	17.6		22.2	10.0	15.8	14.2	19

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	9	17	24	24	9	24			19	8	27	917	
2016		11	8	17	19	4	17			9	10	19	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	10.5	8.0	7.1	20.0	8.0		8.7	*	7.1	4.3	28
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	23
7	2014													
	2015	*	0.0	8.3	7.1	6.5	6.7	3.6		4.2	14.3	6.5	4.8	31
	2016	*	12.5	9.1	6.3	10.0	14.3	10.0		7.7	14.3	10.0	3.9	20
8	2014													
	2015		0.0	19.0	16.0	14.8	12.5	16.0		14.3	16.7	14.8	18.4	27
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.8	27
6-8	2014													
	2015	*	0.0	12.5	10.3	9.3	12.1	9.0		8.8	11.1	9.3	9.4	86
	2016	*	3.3	2.7	1.6	2.9	4.0	2.9		2.1	4.5	2.9	9.8	70

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	20	64	78	86	33	78			68	18	86	1,683	
2016	3	30	37	63	70	25	69			48	22	70	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	210	5
	2016		*	*	*	*		*		*	*	*	213	3
4	2014													
	2015		*	*	6	*		6		*	*	6	269	6
	2016		*	*	7	8	*	8		*	*	8	289	9
5	2014													
	2015	*	*	8	11	12	6	11		9	*	12	312	16
	2016		*	*	5	5		5		*	*	5	245	7
3-5	2014													
	2015	*	8	14	20	20	7	21		15	8	23	791	27
	2016		9	7	15	16	*	14		7	9	16	747	19

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	9	17	24	24	9	24			19	8	27		917
2016		11	8	17	19	4	17			9	10	19		871

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	8	17	23	26	8	23		21	*	26	495	28
	2016	*	11	11	22	23	9	23		17	6	23	479	23
7	2014													
	2015	*	6	22	26	29	14	27		23	6	29	550	31
	2016	*	7	10	15	18	6	18		12	6	18	441	20
8	2014													
	2015		6	17	21	23	7	21		18	5	23	480	27
	2016	*	11	15	25	27	9	26		18	9	27	448	27
6-8	2014													
	2015	*	20	56	70	78	29	71		62	16	78	1,525	86
	2016	*	29	36	62	68	24	67		47	21	68	1,368	70

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	2	20	64	78	86	33	78			68	18	86		1,683
2016	3	30	37	63	70	25	69			48	22	70		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
	2016		*	*	*	*		*		*	*	*	0.4	3
4	2014													
	2015		*	*	0.0	*		0.0		*	*	0.0	0.0	6
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.6	9
5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	16
	2016		*	*	0.0	0.0		0.0		*	*	0.0	0.3	7
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	27
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	19

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	9	17	24	24	9	24			19	8	27	917	
2016		11	8	17	19	4	17			9	10	19	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	28
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	23
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	27
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	86
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	70

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	20	64	78	86	33	78			68	18	86	1,683	
2016	3	30	37	63	70	25	69			48	22	70	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	33.3	27.8	30.2
	2016	35.6	39.5	33.3
5	2014			
	2015	50.6	42.1	51.5
	2016	48.6	46.6	47.9
3-5	2014			
	2015	42.3	35.4	40.5
	2016	42.6	42.9	41.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	31.8	35.4	30.6
	2016	34.8	31.1	31.4
7	2014			
	2015	34.8	30.1	28.5
	2016	29.0	28.6	30.5
8	2014			
	2015	35.2	32.5	33.7
	2016	28.9	27.4	29.1
6-8	2014			
	2015	34.0	32.6	30.8
	2016	30.9	29.0	30.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
	2016		16.7	0.0	7.7	6.7	*	7.1		10.0	*	6.7	5.3
Tests Taken	2014												
	2015		7	9	11	16	6	15		10	6	16	401
	2016		6	9	13	15	5	14		10	5	15	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.2
	2016		*	16.7	12.5	0.0	*	10.0		16.7	*	10.0	4.8
Tests Taken	2014												
	2015		11	2	10	13	1	12		8	5	13	358
	2016		4	6	8	8	2	10		6	4	10	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		7	9	11	16	6	15		10	6	16	387
	2016		5	9	12	14	*	13		9	*	14	467
Tests Taken	2014												
	2015		7	9	11	16	6	15		10	6	16	401
	2016		6	9	13	15	5	14		10	5	15	493

ENGLISH II	2014												
	2015		11	*	10	13	*	12		8	*	13	343
	2016		*	5	7	8	*	9		5	*	9	337
Tests Taken	2014												
	2015		11	2	10	13	1	12		8	5	13	358
	2016		4	6	8	8	2	10		6	4	10	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		7	9	11	16	6	15		10	6	16	401
	2016		6	9	13	15	5	14		10	5	15	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		11	2	10	13	1	12		8	5	13	358
	2016		4	6	8	8	2	10		6	4	10	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	51.0	26.1	27.3	2.4	37.5	26.7
2016	58.9	23.6	30.3	2.4	41.2	33.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	59.0	32.9	39.2	2.5	32.9	40.6
2016	53.3	40.0	41.8	2.2	36.4	39.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	*		*		*	*	*	10.1	3
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	6.1	9

NUMBER TESTED IN GRADE 4														
2014														
2015		1	2	3	2		3		2	1	3		227	
2016		5	4	8	9	4	9		5	4	9		278	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	31
	2016	*	33.3	0.0	6.3	5.3	0.0	10.0		0.0	25.0	10.0	4.2	20

NUMBER TESTED IN GRADE 7														
2014														
2015	1	6	24	28	31	15	28		24	7	31	559		
2016	1	6	13	16	19	8	20		12	8	20	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	*		*		*	*	*	204	3
	2016		*	*	8	9	*	9		*	*	9	261	9

NUMBER TESTED IN GRADE 4														
2014														
2015		1	2	3	2		3		2	1	3		227	
2016		5	4	8	9	4	9		5	4	9		278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	6	24	28	31	15	28		24	7	31	535	31
	2016	*	4	13	15	18	8	18		12	6	18	385	20

NUMBER TESTED IN GRADE 7														
2014														
2015	1	6	24	28	31	15	28			24	7	31	559	
2016	1	6	13	16	19	8	20			12	8	20	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	*		*		*	*	*	0.4	3
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.4	9

NUMBER TESTED IN GRADE 4														
2014														
2015		1	2	3	2		3		2	1	3		227	
2016		5	4	8	9	4	9		5	4	9		278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	31
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20

NUMBER TESTED IN GRADE 7														
2014														
2015	1	6	24	28	31	15	28			24	7	31	559	
2016	1	6	13	16	19	8	20			12	8	20	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.4	31.3	31.6
	2016	—	2.5	37.3	38.8
4	2014				
	2015	*	—	*	*
	2016	—	2.3	27.8	30.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	5
	2016		*	*	*	*		*		*	*	*	10.5	3
4	2014													
	2015		*	*	0.0	*		0.0		*	*	0.0	8.3	6
	2016		*	*	25.0	22.2	*	22.2		*	*	22.2	8.8	9
5	2014													
	2015	*	*	27.3	21.4	20.0	25.0	23.1		23.1	*	20.0	16.6	15
	2016		*	*	0.0	14.3		14.3		*	*	14.3	26.5	7
3-5	2014													
	2015	*	0.0	17.6	13.0	13.0	22.2	13.0		15.8	0.0	11.5	12.7	26
	2016		18.2	37.5	23.5	26.3	*	17.6		33.3	20.0	26.3	15.7	19

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	8	8	23	23	9	23	0	19	7	26	980		
2016	0	11	8	17	19	4	17	0	9	10	19	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	11.1	8.0	7.1	0.0	4.0		4.5	16.7	7.1	12.2	28
	2016	*	0.0	9.1	4.5	4.3	11.1	4.3		5.9	0.0	4.3	14.9	23
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	32
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	22
8	2014													
	2015		0.0	5.0	4.0	3.7	12.5	4.0		0.0	16.7	3.7	7.9	27
	2016	*	9.1	6.7	8.0	7.4	0.0	7.4		11.1	0.0	7.4	14.8	27
6-8	2014													
	2015	*	0.0	4.8	3.8	3.4	3.1	2.6		1.5	10.5	3.4	8.8	87
	2016	*	3.2	5.3	4.6	4.2	4.2	4.2		6.1	0.0	4.2	12.4	72

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	22	38	79	87	32	78	0	68	19	87	1,665		
2016	3	31	38	65	72	24	72	0	49	23	72	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	209	5
	2016		*	*	*	*		*		*	*	*	221	3
4	2014													
	2015		*	*	6	*		6		*	*	6	286	6
	2016		*	*	6	7	*	7		*	*	7	311	9
5	2014													
	2015	*	*	8	11	12	6	10		10	*	12	361	15
	2016		*	*	6	6		6		*	*	6	247	7
3-5	2014													
	2015	*	8	14	20	20	7	20		16	7	23	856	26
	2016		9	5	13	14	*	14		6	8	14	779	19

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	8	17	23	23	9	23			19	7	26	980	
2016		11	8	17	19	4	17			9	10	19	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	9	16	23	26	9	24		21	5	26	453	28
	2016	*	11	10	21	22	8	22		16	6	22	423	23
7	2014													
	2015	*	6	24	29	32	15	28		25	7	32	539	32
	2016	*	9	12	18	22	7	22		14	8	22	420	22
8	2014													
	2015		7	19	24	26	7	24		21	5	26	526	27
	2016	*	10	14	23	25	8	25		16	9	25	448	27
6-8	2014													
	2015	*	22	59	76	84	31	76		67	17	84	1,518	87
	2016	*	30	36	62	69	23	69		46	23	69	1,291	72

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	22	62	79	87	32	78			68	19	87	1,665	
2016	3	31	38	65	72	24	72			49	23	72	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
	2016		*	*	*	*		*		*	*	*	0.4	3
4	2014													
	2015		*	*	0.0	*		0.0		*	*	0.0	0.0	6
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	9
5	2014													
	2015	*	*	9.1	7.1	6.7	0.0	7.7		7.7	*	6.7	0.2	15
	2016		*	*	0.0	0.0		0.0		*	*	0.0	0.3	7
3-5	2014													
	2015	*	0.0	5.9	4.3	4.3	0.0	4.3		5.3	0.0	3.8	0.1	26
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	19

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	8	17	23	23	9	23			19	7	26	980	
2016		11	8	17	19	4	17			9	10	19	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	87
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	72

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	22	62	79	87	32	78			68	19	87	1,665	
2016	3	31	38	65	72	24	72			49	23	72	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	31.9	28.1	17.8	43.3
	2016	38.9	41.0	20.0	40.0
5	2014				
	2015	34.2	36.4	38.9	34.4
	2016	28.6	35.7	39.3	40.5
3-5	2014				
	2015	34.1	32.4	31.2	35.0
	2016	37.3	38.1	32.9	40.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	25.0	19.1	19.2	22.5
	2016	23.9	23.0	20.7	23.9
7	2014				
	2015	21.2	21.6	25.6	26.4
	2016	19.7	22.0	23.0	22.2
8	2014				
	2015	26.7	25.9	23.1	32.1
	2016	30.4	31.6	29.8	28.8
6-8	2014				
	2015	24.1	22.1	22.8	26.9
	2016	25.0	26.0	24.8	25.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	22.2	27.3	21.4	16.7	21.4		12.5	33.3	21.4	15.9
	2016		0.0	14.3	10.0	7.7	*	9.1		11.1	*	7.7	26.3
Tests Taken	2014												
	2015		5	9	11	14	6	14		8	6	14	409
	2016		6	7	10	13	5	11		9	4	13	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	7	8	11	5	11		7	4	11	344
	2016		6	6	9	12	*	10		8	*	12	389
Tests Taken	2014												
	2015		5	9	11	14	6	14		8	6	14	409
	2016		6	7	10	13	5	11		9	4	13	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2
Tests Taken	2014												
	2015		5	9	11	14	6	14		8	6	14	409
	2016		6	7	10	13	5	11		9	4	13	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	31.3	26.2	31.0	28.6	29.4
2016	28.0	26.3	23.1	26.6	24.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	18.2	14.3	13.3	12.5	15.4		15.4	*	13.3	15.0	15
	2016		16.7	*	14.3	12.5		14.3		*	*	12.5	21.6	8

NUMBER TESTED IN GRADE 5														
2014														
2015	1	3	11	14	15	8	13		13	2	15	406		
2016		6	2	7	8		7		3	5	8	315		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	5.0	4.2	3.8	12.5	4.2		0.0	*	3.8	7.9	26
	2016	*	0.0	7.1	4.3	4.0	0.0	4.0		5.9	0.0	4.0	11.1	25

NUMBER TESTED IN GRADE 8														
2014														
2015		6	20	24	26	8	24		21	5	26	569		
2016	1	10	14	23	25	7	25		17	8	25	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	9	12	13	7	11		11	*	13	345	15
	2016		5	*	6	7		6		*	*	7	247	8

NUMBER TESTED IN GRADE 5														
2014														
2015	1	3	11	14	15	8	13			13	2	15	406	
2016		6	2	7	8		7			3	5	8	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		6	19	23	25	7	23		21	*	25	524	26
	2016	*	10	13	22	24	7	24		16	8	24	464	25

NUMBER TESTED IN GRADE 8														
2014														
2015		6	20	24	26	8	24		21	5	26	569		
2016	1	10	14	23	25	7	25		17	8	25	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	15
	2016		0.0	*	0.0	0.0		0.0		*	*	0.0	0.0	8

NUMBER TESTED IN GRADE 5														
2014														
2015	1	3	11	14	15	8	13		13	2	15	406		
2016		6	2	7	8		7		3	5	8	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	25

NUMBER TESTED IN GRADE 8														
2014														
2015		6	20	24	26	8	24		21	5	26	569		
2016	1	10	14	23	25	7	25		17	8	25	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	55.0	59.3	45.0	41.9
	2016	50.0	55.0	51.0	52.7
8	2014				
	2015	27.7	24.7	30.2	33.8
	2016	27.1	24.0	33.1	33.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		14.3	11.1	16.7	12.5	0.0	12.5		0.0	33.3	12.5	30.7
	2016		*	25.0	30.0	30.8	16.7	27.3		44.4	*	30.8	31.1
Tests Taken	2014												
	2015		7	9	12	16	6	16		10	6	16	394
	2016		5	8	10	13	6	11		9	4	13	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		6	8	10	14	6	14		10	4	14	273
	2016		*	6	7	9	5	8		5	*	9	330
Tests Taken	2014												
	2015		7	9	12	16	6	16		10	6	16	394
	2016		5	8	10	13	6	11		9	4	13	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		7	9	12	16	6	16		10	6	16	394
	2016		5	8	10	13	6	11		9	4	13	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	29.0	27.8	26.9	29.0	30.1
2016	22.4	40.6	40.0	30.1	29.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	5.0	4.2	3.8	12.5	4.2		0.0	*	3.8	6.1	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	27

NUMBER TESTED IN GRADE 8														
2014														
2015		6	20	24	26	8	24		21	5	26	573		
2016	1	10	16	25	27	9	26		18	9	27	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		6	19	23	25	7	23		21	*	25	538	26
	2016	*	10	16	25	27	9	26		18	9	27	490	27

NUMBER TESTED IN GRADE8														
2014														
2015		6	20	24	26	8	24		21	5	26	573		
2016	1	10	16	25	27	9	26		18	9	27	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	26
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	27

NUMBER TESTED IN GRADE 8														
2014														
2015		6	20	24	26	8	24			21	5	26	573	
2016	1	10	16	25	27	9	26			18	9	27	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	30.2	36.9	26.9	22.6
	2016	20.9	33.3	30.6	20.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.5	75.2	79.5	83.2	635
1	2014					
	2015					
	2016	77.7	68.7	73.3	75.8	741
2	2014					
	2015					
	2016	37.5	68.1	51.4	53.4	726
K-2	2014					
	2015					
	2016	65.0	70.5	67.6	70.4	2,102
# Tested (GR K-2)	2014					
	2015					
	2016	1,107	995	2,102	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	47.7	57.6	52.4	59.4	635
1	2014					
	2015					
	2016	42.5	54.6	48.5	52.0	745
2	2014					
	2015					
	2016	51.3	69.8	59.7	56.8	724
K-2	2014					
	2015					
	2016	47.2	60.5	53.5	56.0	2,104
# Tested (GR K-2)	2014					
	2015					
	2016	1,106	998	2,104	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	91.7	65.7	74.6	70.3	43.2	60.7	64.9		70.1	75.4	72.5	79.4	316
1	2014													
	2015													
	2016	50.0	59.6	62.7	60.8	31.6	25.8	30.4	*	60.5	63.2	61.7	66.3	376
2	2014													
	2015													
	2016	83.3	55.0	68.3	63.8	17.4	47.8	39.2		61.4	66.9	63.9	60.9	360
K-2	2014													
	2015													
	2016	79.2	59.7	68.0	64.6	32.9	43.9	43.3	*	63.7	68.1	65.7	68.4	1,052
# Tested (GR K-2)	2014													
	2015													
	2016	24	340	682	932	79	82	134	1	576	476	1,052	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	9	22	61	69	1	4	4		51	41	92	2,353	316
1	2014													
	2015													
	2016	1	14	48	58	0	1	2	*	29	34	63	1,605	376
2	2014													
	2015													
	2016	0	14	47	58	1	1	3		26	37	63	1,345	360
K-2	2014													
	2015													
	2016	10	50	156	185	2	6	9	*	106	112	218	5,303	1,052
# Tested (GR K-2)	2014													
	2015													
	2016	24	340	682	932	79	82	134	1	576	476	1,052	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	73.3	43.7	53.6	50.4	14.3	47.2	47.6	*	52.1	52.7	52.4	59.5	634
1	2014													
	2015													
	2016	62.5	48.2	48.5	49.6	20.8	42.5	42.6	*	48.1	49.1	48.6	52.2	739
2	2014													
	2015													
	2016	66.7	60.8	58.9	58.7	11.5	52.5	51.0		59.3	59.9	59.6	56.9	720
K-2	2014													
	2015													
	2016	68.8	51.6	53.5	53.1	15.2	47.4	47.1	*	53.1	53.9	53.5	56.1	2,093
# Tested (GR K-2)	2014													
	2015													
	2016	32	345	1,709	1,886	92	1,050	1,095	3	1,103	990	2,093	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	1	7	65	56	2	26	25	*	40	33	73	2,114	634
1	2014													
	2015													
	2016	1	9	60	66	0	26	26	*	37	33	70	1,519	739
2	2014													
	2015													
	2016	0	26	91	108	0	43	44		62	57	119	2,167	720
K-2	2014													
	2015													
	2016	2	42	216	230	2	95	95	*	139	123	262	5,800	2,093
# Tested (GR K-2)	2014													
	2015													
	2016	32	345	1,709	1,886	92	1,050	1,095	3	1,103	990	2,093	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		86.4	86.2	*	85.9	85.8	*	82.1	91.1	86.5	87.5	319
1	2014													
	2015													
	2016	*		85.4	85.8	*	84.2	84.3	*	80.0	90.6	85.2	87.2	365
2	2014													
	2015													
	2016	*		39.1	37.9	*	37.6	37.3		28.5	50.0	39.1	44.0	366
K-2	2014													
	2015													
	2016	71.4		69.6	68.3	21.4	68.2	68.0	*	62.7	76.6	69.5	72.7	1,050
# Tested (GR K-2)	2014													
	2015													
	2016	7		1,042	962	14	981	973	2	533	517	1,050	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		182	153	*	165	164	*	83	100	183	3,369	319
1	2014													
	2015													
	2016	*		137	130	*	123	123	*	54	83	137	2,597	365
2	2014													
	2015													
	2016	*		15	13	*	11	11		4	11	15	334	366
K-2	2014													
	2015													
	2016	1		334	296	1	299	298	*	141	194	335	6,300	1,050
# Tested (GR K-2)	2014													
	2015													
	2016	7		1,042	962	14	981	973	2	533	517	1,050	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			*	*		*	*		*		*	47.6	1
1	2014													
	2015													
	2016			33.3	*		33.3	33.3		*	*	33.3	15.7	6
2	2014													
	2015													
	2016			*	*		*	*		*	*	*	22.2	4
K-2	2014													
	2015													
	2016			54.5	57.1		54.5	54.5		*	66.7	54.5	22.7	11
# Tested (GR K-2)	2014													
	2015													
	2016			11	7		11	11		5	6	11	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			*	*		*	*		*		*	8	1
1	2014													
	2015													
	2016			0	*		0	0		*	*	0	4	6
2	2014													
	2015													
	2016			*	*		*	*		*	*	*	7	4
K-2	2014													
	2015													
	2016			2	2		2	2		*	1	2	19	11
# Tested (GR K-2)	2014													
	2015													
	2016			11	7		11	11		5	6	11	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	273	79	28.9	83	30.4	65	23.8			46	16.8		
KN	156	33	21.2	34	21.8	40	25.6	30	19.2	16	10.3	*	*
1	85	9	10.6	15	17.6	22	25.9	16	18.8	12	14.1	11	12.9
2	58	8	13.8	6	10.3	22	37.9			6	10.3	16	27.6
3	32	*	*			14	43.8			6	18.8	7	21.9
4	47	8	17.0	*	*	14	29.8			7	14.9	17	36.2
5	425	18	4.2	21	4.9	196	46.1			12	2.8	178	41.9
6	173	60	34.7	83	48.0	23	13.3			*	*	*	*
7	102	43	42.2	37	36.3	15	14.7			*	*	6	5.9
8	76	22	28.9	44	57.9	*	*			*	*	*	*
9	64	27	42.2	24	37.5	11	17.2					*	*
10	50	14	28.0	21	42.0	13	26.0					*	*
11	27	6	22.2	12	44.4	*	*					*	*
12	13	*	*	*	*	*	*					*	*
ALL	1,583	337	21.3	385	24.3	450	28.4	46	2.9	113	7.1	252	15.9

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (324)	Beginning	193	59.6	207	63.9	269	83.0	267	82.9	264	82.0
	Intermediate	82	25.3	73	22.5	35	10.8	34	10.6	36	11.2
	Advanced	37	11.4	34	10.5	16	4.9	17	5.3	18	5.6
	Advanced High	12	3.7	10	3.1	4	1.2	4	1.2	4	1.2
1 (358)	Beginning	40	11.2	79	22.1	202	56.4	146	41.1	140	39.4
	Intermediate	128	35.8	130	36.3	112	31.3	124	34.9	142	40.0
	Advanced	151	42.2	118	33.0	43	12.0	65	18.3	64	18.0
	Advanced High	39	10.9	31	8.7	1	0.3	20	5.6	9	2.5
2 (372)	Beginning	33	8.9	56	15.1	122	33.1	100	27.0	72	19.5
	Intermediate	102	27.6	136	36.8	153	41.5	188	50.7	180	48.8
	Advanced	130	35.1	110	29.7	72	19.5	64	17.3	93	25.2
	Advanced High	105	28.4	68	18.4	22	6.0	19	5.1	24	6.5
3 (383)	Beginning	46	12.0	65	17.0	102	26.6	67	17.6	52	13.6
	Intermediate	114	29.8	125	32.6	149	38.9	137	36.0	140	36.7
	Advanced	137	35.8	113	29.5	84	21.9	90	23.6	111	29.1
	Advanced High	86	22.5	80	20.9	48	12.5	87	22.8	78	20.5
4 (391)	Beginning	13	3.3	17	4.4	49	12.6	48	12.3	31	7.9
	Intermediate	101	25.9	112	28.7	139	35.6	116	29.7	114	29.2
	Advanced	138	35.4	143	36.7	141	36.2	148	37.9	159	40.8
	Advanced High	138	35.4	118	30.3	61	15.6	79	20.2	86	22.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
335	Beginning	125			
179 (53.4%)	Intermediate	114	23		
	Advanced	45	11	8	
	Advanced High	1	5	3	
351	Beginning	65			
176 (50.1%)	Intermediate	92	82		
	Advanced	20	41	28	
	Advanced High	0	11	12	
369	Beginning	45			
169 (45.8%)	Intermediate	34	104		
	Advanced	4	55	51	
	Advanced High	0	9	67	
376	Beginning	25			
165 (43.9%)	Intermediate	23	86		
	Advanced	4	53	100	
	Advanced High	0	3	82	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (402)	Beginning	6	1.5	10	2.5	27	6.7	38	9.5	17	4.3
	Intermediate	21	5.2	31	7.7	109	27.2	85	21.1	75	18.8
	Advanced	107	26.6	130	32.4	122	30.4	153	38.1	146	36.5
	Advanced High	268	66.7	230	57.4	143	35.7	126	31.3	162	40.5
6 (313)	Beginning	10	3.2	12	3.9	15	4.8	22	7.3	6	2.0
	Intermediate	30	9.6	44	14.1	64	20.6	81	26.9	44	14.7
	Advanced	107	34.4	106	34.1	116	37.3	160	53.2	149	49.8
	Advanced High	164	52.7	149	47.9	116	37.3	38	12.6	100	33.4
7 (312)	Beginning	15	4.8	13	4.2	12	3.8	23	7.4	12	3.8
	Intermediate	45	14.4	44	14.1	64	20.5	67	21.5	43	13.8
	Advanced	138	44.2	159	51.0	119	38.1	155	49.7	160	51.3
	Advanced High	114	36.5	96	30.8	117	37.5	67	21.5	97	31.1
8 (283)	Beginning	7	2.5	11	3.9	4	1.4	24	8.6	6	2.2
	Intermediate	39	13.9	49	17.5	58	20.7	89	31.8	59	21.3
	Advanced	94	33.6	105	37.5	104	37.1	112	40.0	121	43.7
	Advanced High	140	50.0	115	41.1	114	40.7	55	19.6	91	32.9
9 (181)	Beginning	10	5.6	14	7.9	13	7.3	17	9.7	9	5.2
	Intermediate	26	14.6	26	14.6	47	26.4	43	24.4	38	22.0
	Advanced	70	39.3	68	38.2	65	36.5	79	44.9	77	44.5
	Advanced High	72	40.4	70	39.3	53	29.8	37	21.0	49	28.3

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
385 255 (66.2%)	Beginning	11			
	Intermediate	16	55		
	Advanced	2	76	64	
	Advanced High	0	3	158	
291 146 (50.2%)	Beginning	5			
	Intermediate	8	33		
	Advanced	1	38	107	
	Advanced High	0	6	93	
289 148 (51.2%)	Beginning	5			
	Intermediate	5	30		
	Advanced	0	48	106	
	Advanced High	0	2	93	
256 121 (47.3%)	Beginning	3			
	Intermediate	4	46		
	Advanced	2	27	86	
	Advanced High	0	2	86	
149 64 (43.0%)	Beginning	2			
	Intermediate	4	26		
	Advanced	0	14	57	
	Advanced High	0	0	46	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (109)	Beginning	1	0.9	8	7.4	3	2.8	7	6.5	6	5.7
	Intermediate	20	18.5	15	13.9	23	21.3	31	29.0	11	10.4
	Advanced	42	38.9	45	41.7	46	42.6	60	56.1	70	66.0
	Advanced High	45	41.7	40	37.0	36	33.3	9	8.4	19	17.9
11 (43)	Beginning	0	0.0	0	0.0	0	0.0	1	2.4	0	0.0
	Intermediate	5	11.6	9	20.9	6	14.0	11	26.8	5	12.2
	Advanced	16	37.2	14	32.6	22	51.2	21	51.2	23	56.1
	Advanced High	22	51.2	20	46.5	15	34.9	8	19.5	13	31.7
12 (46)	Beginning	0	0.0	1	2.2	0	0.0	2	4.3	1	2.2
	Intermediate	6	13.0	5	10.9	4	8.7	3	6.5	2	4.3
	Advanced	20	43.5	23	50.0	21	45.7	27	58.7	19	41.3
	Advanced High	20	43.5	17	37.0	21	45.7	14	30.4	24	52.2
ALL (3,517)	Beginning	374	10.7	493	14.1	818	23.4	762	21.9	616	17.7
	Intermediate	719	20.5	799	22.8	963	27.5	1,009	29.0	889	25.6
	Advanced	1,187	33.9	1,168	33.3	971	27.7	1,151	33.0	1,210	34.9
	Advanced High	1,225	35.0	1,044	29.8	751	21.4	563	16.2	756	21.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
102 30 (29.4%)	Beginning	6			
	Intermediate	1	9		
	Advanced	0	10	57	
	Advanced High	0	1	18	
40 20 (50.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	6	16	
	Advanced High	0	0	13	
44 25 (56.8%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	3	16	
	Advanced High	0	0	22	
2,988 1,498 (50.1%)	Beginning	294			
	Intermediate	302	500		
	Advanced	78	382	696	
	Advanced High	1	42	693	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

421	47.6	68.6	75.5	76.7	47.0	84.6	44.7	80.8
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ALGEBRA II

202	56.7	69.8	78.2	79.7	55.0	93.6	52.6	83.2
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ALGEBRA II PRE-AP

53	43.4	66.0	81.2	83.9	41.5	92.5	66.2	90.2
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BIOLOGY

385	56.6	74.9	75.9	76.0	74.0	86.5	65.1	80.9
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BIOLOGY PRE-AP

42	69.7	78.3	79.7	80.0	81.0	88.1	77.1	93.0
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CHEMISTRY

346	47.1	69.5	75.0	75.9	52.9	81.5	48.9	82.9
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CHEMISTRY PRE-AP

64	71.7	80.2	89.1	90.6	85.9	98.4	78.8	95.3
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ECONOMICS

127	62.4	74.4	82.6	84.0	73.2	95.3	71.9	94.7
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ENGLISH I

356	63.8	72.8	78.4	79.4	65.4	89.6	59.7	82.8
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ENGLISH I ESOL BEGINNER

17	61.5	80.8	78.7	78.3	82.4	94.1	54.6	81.0
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ENGLISH I ESOL INTERMEDIATE

13	46.4	69.1	83.6	86.2	38.5	100.0	49.7	84.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

152	57.6	78.1	75.9	75.5	81.6	86.2	67.5	85.6
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ALGEBRA II PRE-AP

52	49.9	72.1	81.4	83.1	61.5	98.1	75.9	91.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

304	56.3	76.2	78.1	78.5	81.9	87.5	61.3	83.9
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CHEMISTRY PRE-AP

64	73.6	80.2	88.4	89.9	93.8	100.0	68.5	94.6
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ECONOMICS

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ENGLISH I

325	68.7	78.2	79.8	80.0	79.4	87.7	70.6	81.0
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ENGLISH I ESOL BEGINNER

18	38.1	70.5	80.9	82.7	72.2	88.9	52.3	89.1
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ENGLISH I ESOL INTERMEDIATE

13	52.5	72.6	84.0	86.0	53.8	100.0	58.3	89.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

56	68.1	71.0	78.4	79.8	64.3	89.3	76.8	93.7
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ENGLISH II

300	55.9	72.4	75.6	76.1	66.7	84.0	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

20	61.6	79.8	87.0	88.2	85.0	100.0	52.2	87.7
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ENGLISH II PRE-AP

65	59.8	70.6	84.7	87.2	53.8	98.5	73.6	94.2
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ENGLISH III

240	60.2	73.4	77.4	78.1	69.2	92.9	64.3	89.0
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ENGLISH IV

200	70.7	76.3	81.9	82.9	81.0	97.0	71.9	89.9
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FRENCH I

93	62.6	75.1	83.1	84.5	72.0	96.8	67.1	90.6
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FRENCH II

90	53.6	66.9	81.4	84.0	46.7	95.6	60.8	91.7
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GEOMETRY

340	46.6	71.9	76.4	77.2	59.7	87.1	58.4	86.8
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GEOMETRY PRE-AP

25	59.9	78.5	85.4	86.6	92.0	96.0	66.9	91.9
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GOVERNMENT

98	75.3	80.5	85.9	86.8	89.8	96.9	63.0	93.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

51	70.6	73.3	81.0	82.3	66.7	90.2	78.2	93.7
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ENGLISH II

296	65.0	74.4	74.6	74.6	70.9	78.4	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

17	60.1	79.0	84.5	85.5	76.5	100.0	52.5	89.4
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ENGLISH II PRE-AP

63	63.1	71.6	82.7	84.6	65.1	96.8	74.2	94.7
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ENGLISH III

191	55.6	69.7	82.8	85.1	47.6	100.0	57.2	86.6
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ENGLISH IV

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FRENCH I

83	68.4	78.9	81.9	82.4	88.0	91.6	71.7	86.5
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FRENCH II

74	66.5	76.1	82.5	83.7	70.3	95.9	70.5	93.1
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GEOMETRY

308	43.3	70.7	77.4	78.6	45.1	87.7	61.1	86.1
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GEOMETRY PRE-AP

26	63.0	77.8	81.4	82.0	96.2	88.5	71.8	90.7
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GOVERNMENT

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

52	47.8	69.9	81.1	83.1	50.0	92.3	69.9	97.3
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HS HEALTH EDUCATION

120	72.0	80.0	89.9	91.6	83.3	97.5	80.4	92.9
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MATH MODELS W/APPLICATIONS

74	48.4	70.3	77.4	78.7	54.1	81.1	46.4	85.2
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PHYSICS

252	46.1	62.4	74.5	76.6	21.4	75.0	49.9	83.0
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PHYSICS PRE-AP

67	68.5	76.4	80.1	80.7	80.6	94.0	69.9	95.9
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PRE-CALCULUS

164	54.1	73.5	79.5	80.6	66.5	84.8	50.3	90.8
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PRE-CALCULUS PRE-AP

59	48.9	72.6	81.1	82.7	67.8	94.9	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

48	59.7	75.3	79.6	80.4	66.7	93.8	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

49	68.2	77.3	84.1	85.4	77.6	98.0	65.7	95.1
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SPANISH I

275	73.4	82.3	89.1	90.4	81.5	97.5	77.6	91.2
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SPANISH II

178	72.1	78.0	84.8	86.0	73.6	96.6	73.1	92.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

44	47.9	74.0	76.6	77.0	70.5	81.8	79.0	98.0
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HS HEALTH EDUCATION

122	72.8	80.6	89.1	90.5	83.6	95.8	82.9	94.9
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MATH MODELS W/APPLICATIONS

59	45.2	71.7	70.7	70.5	67.8	66.1	56.2	83.8
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PHYSICS

200	38.0	70.0	75.9	76.9	57.5	87.0	58.7	86.0
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PHYSICS PRE-AP

64	53.3	74.1	80.1	81.1	78.1	92.2	63.4	93.8
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PRE-CALCULUS

9	31.0	55.9	73.6	76.7	11.1	88.9	55.7	83.8
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PRE-CALCULUS PRE-AP

45	50.6	65.6	81.0	83.7	40.0	95.6	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

47	67.2	78.1	82.5	83.3	76.6	89.4	76.8	90.9
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SPANISH FOR NATIVE SPEAKERS II

43	63.2	76.5	83.9	85.2	74.4	90.7	74.1	93.1
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SPANISH I

259	77.6	85.1	86.6	86.9	78.4	94.2	79.0	89.6
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SPANISH II

146	73.2	82.2	81.8	81.8	76.7	90.4	80.0	91.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

258	54.4	72.7	84.1	86.1	66.7	95.7	73.8	94.2
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U.S. HISTORY

273	67.5	75.6	75.5	75.4	74.0	82.8	57.5	86.4
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WEB DESIGN

77	45.6	67.3	83.6	86.4	33.8	94.8	64.5	88.6
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WORLD HISTORY

670	57.6	71.7	78.0	79.1	58.5	92.8	56.1	90.6
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WORLD HISTORY PRE-AP

60	71.5	79.6	83.6	84.3	91.7	100.0	81.8	96.7
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ALGEBRA I PRE-AP

19	45.3	65.1	79.8	81.5	31.6	100.0	62.2	95.5
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MATHEMATICS 6

508	38.0	70.5	76.5	77.2	50.6	92.5	57.4	87.3
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MATHEMATICS 6 PRE-AP

95	47.5	71.4	85.7	87.3	54.7	100.0	70.3	95.9
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MATHEMATICS 7

587	44.5	70.3	75.5	76.0	52.1	86.9	54.6	87.8
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MATHEMATICS 7 PRE-AP

50	60.2	66.8	85.9	88.1	46.0	98.0	70.3	95.9
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MATHEMATICS 8

591	49.8	71.0	76.1	76.7	54.0	87.1	57.0	86.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

212	82.8	85.2	87.5	87.9	95.3	98.1	80.7	94.0
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U.S. HISTORY

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WEB DESIGN

39	40.5	64.3	77.6	79.9	15.4	89.7	50.5	90.7
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WORLD HISTORY

606	59.5	71.0	78.9	80.3	55.1	90.1	58.7	88.2
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WORLD HISTORY PRE-AP

62	69.6	73.2	85.5	87.7	66.1	98.4	74.1	95.1
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

50	51.4	63.6	83.6	85.9	28.0	100.0	61.8	95.8
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MATHEMATICS 8

606	44.5	69.2	76.5	77.3	49.0	85.3	51.8	86.6
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 2 FOUNDATIONS

95	77.1	81.9	86.7	87.2	96.8	97.9	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

47	52.7	72.7	88.4	90.1	61.7	95.7	63.4	96.9
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MS HEALTH EDUCATION 7

160	61.2	74.2	80.0	80.6	70.6	86.3	75.7	89.8
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MS HEALTH EDUCATION 8

126	62.2	74.8	82.7	83.5	77.8	91.3	77.6	94.4
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PHYSICAL EDUCATION 6

583	62.7	75.1	91.7	93.5	70.5	99.7	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

593	78.7	80.0	89.1	90.2	86.0	99.7	90.0	98.9
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READING LANGUAGE ARTS 6

539	57.2	71.5	77.8	78.5	57.3	91.5	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

55	69.9	77.4	85.6	86.5	83.6	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

567	59.0	73.9	77.4	77.8	68.4	87.8	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

59	69.1	75.6	81.0	81.6	74.6	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

533	59.4	74.1	79.9	80.5	70.9	92.9	65.8	87.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 2 FOUNDATIONS

104	79.4	83.7	88.7	89.3	93.3	100.0	87.5	96.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

27	54.9	74.0	83.9	84.9	77.8	96.3	62.7	98.4
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MS HEALTH EDUCATION 7

161	64.4	75.7	78.2	78.5	77.6	75.8	76.5	88.4
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MS HEALTH EDUCATION 8

132	60.4	73.6	79.3	79.9	72.0	81.8	76.1	93.4
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PHYSICAL EDUCATION 6

560	73.9	75.6	91.9	93.7	77.3	99.6	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

569	81.2	82.4	86.8	87.3	91.2	99.8	91.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

541	66.1	71.8	79.4	80.3	61.9	91.3	64.6	87.8
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

60	79.6	81.4	84.5	84.8	91.7	100.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	43.9	*
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RLA 6 ESL INTERMEDIATE YEAR 2

15	29.4	59.3	73.9	75.6	6.7	93.3	56.0	94.8
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RLA 7 ESL BEGINNER YEAR 1

21	53.5	73.2	77.5	78.0	61.9	90.5	53.0	93.0
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RLA 7 ESL INTERMEDIATE YEAR 2

7	36.9	65.6	68.3	68.6	28.6	85.7	52.5	91.5
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

13	47.6	69.8	80.5	81.6	53.8	100.0	50.8	90.2
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SCIENCE 6

535	54.8	71.2	75.2	75.7	56.1	85.8	59.6	89.5
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SCIENCE 6 PRE-AP

64	65.5	74.1	81.8	82.6	73.4	100.0	75.9	96.2
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SCIENCE 7

649	62.1	71.6	77.4	78.0	56.9	86.6	52.7	88.9
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SCIENCE 8

612	62.3	73.7	79.5	80.2	65.5	90.8	60.7	90.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

58	73.0	79.2	86.7	87.5	91.4	100.0	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

8	53.1	75.8	86.5	87.7	62.5	100.0	51.1	93.3
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RLA 8 ESL INTERMEDIATE YEAR 2

12	58.6	77.4	87.5	88.6	83.3	100.0	59.8	94.5
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SCIENCE 6

532	50.0	68.1	73.3	73.9	45.9	74.1	52.4	87.1
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SCIENCE 6 PRE-AP

70	67.9	78.1	85.7	86.5	85.7	98.6	83.4	95.3
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SCIENCE 7

656	64.5	76.3	79.0	79.2	74.5	86.7	74.0	88.5
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SCIENCE 8

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

602	57.6	70.4	78.3	79.2	53.3	90.7	55.5	92.0
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TECHNOLOGY APPLICATIONS

357	47.3	68.4	79.1	80.2	45.9	88.5	58.2	93.3
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TEXAS STUDIES 7

643	53.1	68.7	76.7	77.6	50.7	85.8	53.4	89.0
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UNITED STATES STUDIES 8

607	53.6	73.2	79.1	79.7	60.0	90.8	53.0	89.4
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KINDERGARTEN MATHEMATICS

623	77.0	82.8			84.3		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

2	*	*			*		88.9	
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KINDERGARTEN READING

310	83.9	89.3			93.5		94.0	
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KINDERGARTEN READING SPANISH

317	85.5	88.9			93.4		94.6	
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GRADE 1 MATHEMATICS

728	78.0	83.1			81.6		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

367	71.9	81.3			83.1		83.9	
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

597	58.7	72.5	79.5	80.3	61.6	90.8	61.8	89.5
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TECHNOLOGY APPLICATIONS

353	51.4	70.2	77.5	78.3	56.4	85.8	57.4	93.1
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TEXAS STUDIES 7

653	54.4	73.7	78.2	78.7	65.5	89.3	63.4	90.1
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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

629	78.3	83.7			87.1		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

3	*	*			*		90.0	
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KINDERGARTEN READING

306	83.0	85.0			86.9		89.3	
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KINDERGARTEN READING SPANISH

321	86.2	87.8			90.7		93.4	
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GRADE 1 MATHEMATICS

735	76.6	83.7			88.8		88.0	
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GRADE 1 MATHEMATICS SPANISH

4	*	*			*		79.5	
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GRADE 1 READING

374	69.6	77.2			74.1		75.6	
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

361	85.4	85.4			88.9		91.2	
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GRADE 2 MATHEMATICS

718	75.9	83.2	80.5		85.0	90.3	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
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GRADE 2 READING

353	69.3	79.5	80.7		75.4	89.5	72.8	88.1
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GRADE 2 READING SPANISH

363	82.2	82.2	80.0		83.5	92.3	82.0	89.6
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GRADE 3 LANGUAGE ARTS

371	51.8	69.9	80.3		50.7	93.3	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

356	61.2	72.3	80.9		57.9	91.0	55.3	85.9
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GRADE 3 MATHEMATICS

730	56.6	71.7	79.6		54.5	88.8	51.4	86.4
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GRADE 3 MUSIC

727	50.3	74.8	93.0		74.6	99.6	75.5	98.7
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GRADE 3 READING

375	54.6	69.8	77.6		50.9	84.8	52.3	86.2
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GRADE 3 READING SPANISH

356	56.2	73.7	80.4		61.0	90.4	61.0	85.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

358	80.7	81.9			82.1		83.7	
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GRADE 2 MATHEMATICS

702	73.2	79.4	83.2		78.8	94.6	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

4	*	*	*		*	*	62.5	*
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GRADE 2 READING

360	73.6	77.4	81.5		71.4	89.7	68.0	89.8
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GRADE 2 READING SPANISH

362	79.9	82.8	82.3		80.9	93.1	81.0	93.1
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GRADE 3 LANGUAGE ARTS

375	69.6	74.6	82.1		65.9	94.4	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

348	66.8	72.3	78.6		64.1	84.2	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

703	59.0	72.7	91.7		67.9	99.6	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE

379	61.9	69.1	82.8		53.8	96.8	58.3	94.1
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GRADE 3 SCIENCE SPANISH

351	70.7	78.6	82.7		74.1	93.4	63.7	93.7
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GRADE 3 SOCIAL STUDIES

373	61.4	74.2	83.1		66.2	97.6	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

354	63.4	75.6	81.8		69.2	94.1	68.6	94.6
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GRADE 4 LANGUAGE ARTS

417	59.3	70.9	77.3		57.1	83.2	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

305	68.0	73.3	78.4		69.8	88.2	62.7	87.1
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GRADE 4 MATHEMATICS

717	49.6	73.5	79.1		56.8	85.1	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

6	39.9	70.4	64.0		33.3	50.0	51.4	74.3
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GRADE 4 PHYSICAL EDUCATION

728	83.5	83.5	95.0		87.9	99.7	88.6	98.9
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GRADE 4 READING

416	60.9	73.9	78.4		64.9	86.1	64.6	88.6
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GRADE 4 READING SPANISH

308	60.5	73.7	78.5		68.5	89.3	67.4	87.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE

377	63.0	72.9	83.4		63.9	96.6	63.4	95.2
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GRADE 3 SCIENCE SPANISH

348	69.4	77.6	83.7		71.0	92.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

377	68.7	72.4	84.6		62.6	97.3	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

346	67.8	74.6	83.7		67.1	91.6	62.3	94.7
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GRADE 4 LANGUAGE ARTS

414	64.4	74.6	78.0		68.1	87.7	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

305	76.0	76.0	79.9		72.8	92.1	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

708	85.9	85.9	95.4		97.0	99.6	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

446	67.2	73.4	84.1		67.0	97.1	63.4	95.1
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GRADE 4 SCIENCE SPANISH

276	70.8	76.3	81.8		72.1	97.5	67.3	93.6
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GRADE 4 SOCIAL STUDIES

439	48.9	65.9	83.5		38.5	97.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

284	49.0	67.4	82.8		43.0	98.2	46.6	94.7
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GRADE 5 ART

692	66.3	77.0	92.5		79.0	99.3	79.8	98.5
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GRADE 5 LANGUAGE ARTS

411	70.7	74.2	82.4		68.6	94.6	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

279	66.5	70.5	79.9		61.3	92.1	64.4	91.3
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GRADE 5 MATHEMATICS

687	50.0	71.7	80.1		55.3	89.5	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*			*		48.8	*
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GRADE 5 READING

436	61.1	74.6	79.2		68.8	92.4	70.8	91.8
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GRADE 5 READING SPANISH

254	61.4	76.9	80.7		75.6	92.9	72.9	91.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

467	67.0	73.9	82.5		62.1	93.4	62.7	94.4
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GRADE 4 SCIENCE SPANISH

252	70.6	74.1	82.7		66.3	94.8	62.5	95.1
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GRADE 4 SOCIAL STUDIES

454	51.9	67.2	81.4		45.6	91.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

265	57.5	71.1	81.6		52.8	95.8	48.5	94.3
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GRADE 5 ART

670	81.7	81.7	94.3		87.5	99.9	85.9	98.9
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GRADE 5 LANGUAGE ARTS

394	63.9	75.9	82.8		72.8	94.4	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

290	73.7	76.8	82.7		73.1	93.8	75.3	94.1
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GRADE 5 MATHEMATICS

669	70.6	76.8	82.4		71.4	92.4	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

11	59.1	70.8	81.3		63.6	100.0	44.4	88.0
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GRADE 5 READING

419	60.8	71.3	79.6		62.8	92.4	65.8	91.8
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GRADE 5 READING SPANISH

268	66.8	77.8	82.6		75.0	93.3	76.6	93.9
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

502	73.3	73.3	81.6		64.9	90.6	66.3	92.8
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GRADE 5 SCIENCE SPANISH

190	70.1	75.7	82.9		69.5	91.1	66.9	92.4
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GRADE 5 SOCIAL STUDIES

408	46.5	70.8	82.9		56.1	95.8	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

284	41.8	68.2	83.9		43.3	96.5	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

393	61.6	71.2	83.8		57.3	92.9	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

290	58.8	69.1	86.0		49.3	98.6	50.8	96.3
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