

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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W.W. SAMUELL FEEDER GROUP

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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	699
KN	830
1	901
2	881
3	867
4	812
5	786
6	612
7	610
8	637
9	561
10	434
11	336
12	345
ALL	9,311

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,936	20.8	230	36.7
American Indian/Alaska Native	40	0.4	*	*
Asian/Hawaiian/Pacific Islander	6	0.1	*	*
Hispanic	7,166	77.0	196	31.3
White	135	1.4	174	27.8
Multiple	25	0.3	9	1.4
Other* (teachers only)	—	—	18	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,651	71.4
Economically disadvantaged	8,951	96.1
Limited English proficient (LEP)	4,947	53.1
Special education	836	9.0
Talented and Gifted (TAG)	908	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	791	161	20.4	3	0.4	1	0.1	613	77.5	12	1.5	1	0.1
	2015	732	155	21.2	2	0.3	1	0.1	560	76.5	12	1.6	2	0.3
	2016	699	142	20.3	1	0.1	0	0.0	539	77.1	15	2.1	2	0.3
KN	2014	916	200	21.8	13	1.4	0	0.0	682	74.5	17	1.9	4	0.4
	2015	947	200	21.1	6	0.6	0	0.0	716	75.6	23	2.4	2	0.2
	2016	830	167	20.1	5	0.6	1	0.1	638	76.9	16	1.9	3	0.4
1	2014	879	179	20.4	3	0.3	1	0.1	677	77.0	16	1.8	3	0.3
	2015	906	171	18.9	10	1.1	0	0.0	701	77.4	21	2.3	3	0.3
	2016	901	173	19.2	6	0.7	0	0.0	693	76.9	24	2.7	4	0.4
2	2014	901	195	21.6	3	0.3	0	0.0	685	76.0	15	1.7	2	0.2
	2015	889	188	21.1	6	0.7	0	0.0	680	76.5	15	1.7	0	0.0
	2016	881	169	19.2	7	0.8	1	0.1	685	77.8	17	1.9	2	0.2
3	2014	832	207	24.9	2	0.2	1	0.1	617	74.2	2	0.2	3	0.4
	2015	870	185	21.3	3	0.3	0	0.0	663	76.2	17	2.0	1	0.1
	2016	867	186	21.5	4	0.5	1	0.1	662	76.4	13	1.5	1	0.1
4	2014	797	176	22.1	4	0.5	0	0.0	610	76.5	4	0.5	3	0.4
	2015	802	191	23.8	2	0.2	1	0.1	602	75.1	3	0.4	3	0.4
	2016	812	160	19.7	3	0.4	0	0.0	633	78.0	15	1.8	0	0.0
5	2014	815	179	22.0	2	0.2	1	0.1	622	76.3	7	0.9	3	0.4
	2015	772	158	20.5	6	0.8	0	0.0	603	78.1	2	0.3	3	0.4
	2016	786	162	20.6	2	0.3	0	0.0	610	77.6	7	0.9	5	0.6
PK-5	2014	5,931	1,297	21.9	30	0.5	4	0.1	4,506	76.0	73	1.2	19	0.3
	2015	5,918	1,248	21.1	35	0.6	2	0.0	4,525	76.5	93	1.6	14	0.2
	2016	5,776	1,159	20.1	28	0.5	3	0.1	4,460	77.2	107	1.9	17	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	612	126	20.6	1	0.2	0	0.0	478	78.1	6	1.0	1	0.2
	2015	663	155	23.4	2	0.3	1	0.2	494	74.5	9	1.4	1	0.2
	2016	612	149	24.3	4	0.7	0	0.0	453	74.0	3	0.5	3	0.5
7	2014	649	163	25.1	2	0.3	0	0.0	478	73.7	5	0.8	1	0.2
	2015	638	129	20.2	3	0.5	0	0.0	497	77.9	8	1.3	1	0.2
	2016	610	128	21.0	2	0.3	1	0.2	471	77.2	6	1.0	1	0.2
8	2014	562	130	23.1	0	0.0	0	0.0	424	75.4	7	1.2	0	0.0
	2015	591	128	21.7	2	0.3	0	0.0	457	77.3	4	0.7	0	0.0
	2016	637	135	21.2	1	0.2	0	0.0	491	77.1	7	1.1	3	0.5
6-8	2014	1,823	419	23.0	3	0.2	0	0.0	1,380	75.7	18	1.0	2	0.1
	2015	1,892	412	21.8	7	0.4	1	0.1	1,448	76.5	21	1.1	2	0.1
	2016	1,859	412	22.2	7	0.4	1	0.1	1,415	76.1	16	0.9	7	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	428	106	24.8	1	0.2	1	0.2	314	73.4	4	0.9	2	0.5
	2015	484	102	21.1	1	0.2	0	0.0	374	77.3	6	1.2	1	0.2
	2016	561	113	20.1	2	0.4	1	0.2	443	79.0	2	0.4	0	0.0
10	2014	424	94	22.2	1	0.2	0	0.0	324	76.4	5	1.2	0	0.0
	2015	392	99	25.3	1	0.3	0	0.0	289	73.7	2	0.5	1	0.3
	2016	434	91	21.0	1	0.2	0	0.0	335	77.2	7	1.6	0	0.0
11	2014	330	67	20.3	1	0.3	0	0.0	259	78.5	3	0.9	0	0.0
	2015	367	75	20.4	1	0.3	0	0.0	290	79.0	1	0.3	0	0.0
	2016	336	80	23.8	1	0.3	1	0.3	252	75.0	1	0.3	1	0.3
12	2014	399	98	24.6	2	0.5	0	0.0	294	73.7	4	1.0	1	0.3
	2015	329	72	21.9	1	0.3	0	0.0	253	76.9	2	0.6	1	0.3
	2016	345	81	23.5	1	0.3	0	0.0	261	75.7	2	0.6	0	0.0
9-12	2014	1,581	365	23.1	5	0.3	1	0.1	1,191	75.3	16	1.0	3	0.2
	2015	1,572	348	22.1	4	0.3	0	0.0	1,206	76.7	11	0.7	3	0.2
	2016	1,676	365	21.8	5	0.3	2	0.1	1,291	77.0	12	0.7	1	0.1
ALL	2014	9,335	2,081	22.3	38	0.4	5	0.1	7,077	75.8	107	1.1	24	0.3
	2015	9,382	2,008	21.4	46	0.5	3	0.0	7,179	76.5	125	1.3	19	0.2
	2016	9,311	1,936	20.8	40	0.4	6	0.1	7,166	77.0	135	1.4	25	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	791	755	95.4	456	57.6	36	4.6	420	53.1	0	0.0	770	97.3	50.9	49.1	0.8
	2015	732	682	93.2	431	58.9	21	2.9	412	56.3	0	0.0	722	98.6	48.2	51.8	0.4
	2016	699	685	98.0	414	59.2	18	2.6	421	60.2	0	0.0	692	99.0	50.2	49.8	0.9
KN	2014	916	881	96.2	495	54.0	30	3.3	508	55.5	28	3.1	330	36.0	50.8	49.2	1.1
	2015	947	899	94.9	508	53.6	48	5.1	484	51.1	29	3.1	291	30.7	51.6	48.4	1.4
	2016	830	750	90.4	458	55.2	51	6.1	449	54.1	57	6.9	252	30.4	49.4	50.6	0.6
1	2014	879	846	96.2	478	54.4	52	5.9	496	56.4	68	7.7	77	8.8	49.9	50.1	1.8
	2015	906	884	97.6	510	56.3	33	3.6	524	57.8	94	10.4	98	10.8	51.3	48.7	2.4
	2016	901	851	94.5	492	54.6	59	6.5	478	53.1	98	10.9	64	7.1	51.8	48.2	1.7
2	2014	901	855	94.9	532	59.0	54	6.0	708	78.6	106	11.8	71	7.9	53.1	46.9	2.2
	2015	889	867	97.5	486	54.7	60	6.7	697	78.4	93	10.5	72	8.1	50.4	49.6	2.6
	2016	881	850	96.5	509	57.8	50	5.7	533	60.5	125	14.2	79	9.0	52.3	47.7	1.6
3	2014	832	795	95.6	462	55.5	71	8.5	680	81.7	81	9.7	85	10.2	52.3	47.7	2.8
	2015	870	847	97.4	502	57.7	56	6.4	711	81.7	119	13.7	82	9.4	53.2	46.8	1.4
	2016	867	831	95.8	488	56.3	80	9.2	655	75.5	112	12.9	68	7.8	51.2	48.8	2.0
4	2014	797	761	95.5	453	56.8	77	9.7	654	82.1	96	12.0	79	9.9	51.6	48.4	1.4
	2015	802	787	98.1	448	55.9	77	9.6	655	81.7	90	11.2	72	9.0	53.9	46.1	0.9
	2016	812	784	96.6	480	59.1	72	8.9	630	77.6	130	16.0	55	6.8	53.6	46.4	1.5
5	2014	815	780	95.7	485	59.5	84	10.3	682	83.7	115	14.1	60	7.4	52.9	47.1	1.0
	2015	772	754	97.7	445	57.6	74	9.6	653	84.6	112	14.5	53	6.9	51.2	48.8	2.5
	2016	786	761	96.8	445	56.6	82	10.4	671	85.4	101	12.8	65	8.3	55.7	44.3	1.7
PK-5	2014	5,931	5,673	95.6	3,361	56.7	404	6.8	4,148	69.9	494	8.3	1,472	24.8	51.6	48.4	1.6
	2015	5,918	5,720	96.7	3,330	56.3	369	6.2	4,136	69.9	537	9.1	1,390	23.5	51.5	48.5	1.7
	2016	5,776	5,512	95.4	3,286	56.9	412	7.1	3,837	66.4	623	10.8	1,275	22.1	52.0	48.0	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	612	574	93.8	319	52.1	75	12.3	499	81.5	57	9.3	45	7.4	52.0	48.0	2.0
	2015	663	646	97.4	389	58.7	81	12.2	578	87.2	68	10.3	60	9.0	51.7	48.3	3.3
	2016	612	591	96.6	347	56.7	72	11.8	526	85.9	57	9.3	53	8.7	50.8	49.2	1.8
7	2014	649	611	94.1	274	42.2	76	11.7	481	74.1	63	9.7	46	7.1	52.1	47.9	0.9
	2015	638	612	95.9	342	53.6	75	11.8	523	82.0	52	8.2	69	10.8	52.4	47.6	2.5
	2016	610	592	97.0	339	55.6	72	11.8	509	83.4	48	7.9	34	5.6	51.8	48.2	1.1
8	2014	562	530	94.3	218	38.8	56	10.0	415	73.8	60	10.7	42	7.5	56.8	43.2	0.4
	2015	591	579	98.0	260	44.0	60	10.2	462	78.2	74	12.5	35	5.9	51.3	48.7	1.2
	2016	637	609	95.6	324	50.9	85	13.3	519	81.5	46	7.2	56	8.8	51.8	48.2	1.4
6-8	2014	1,823	1,715	94.1	811	44.5	207	11.4	1,395	76.5	180	9.9	133	7.3	53.5	46.5	1.1
	2015	1,892	1,837	97.1	991	52.4	216	11.4	1,563	82.6	194	10.3	164	8.7	51.8	48.2	2.4
	2016	1,859	1,792	96.4	1,010	54.3	229	12.3	1,554	83.6	151	8.1	143	7.7	51.5	48.5	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	428	384	89.7	161	37.6	63	14.7	334	78.0	29	6.8	55	12.9	53.3	46.7	5.1
	2015	484	464	95.9	222	45.9	49	10.1	396	81.8	46	9.5	67	13.8	52.9	47.1	3.3
	2016	561	554	98.8	276	49.2	61	10.9	459	81.8	44	7.8	83	14.8	50.1	49.9	4.6
10	2014	424	380	89.6	153	36.1	47	11.1	352	83.0	22	5.2	21	5.0	56.6	43.4	2.4
	2015	392	378	96.4	141	36.0	55	14.0	311	79.3	33	8.4	27	6.9	52.0	48.0	3.8
	2016	434	427	98.4	165	38.0	37	8.5	312	71.9	47	10.8	23	5.3	51.4	48.6	1.4
11	2014	330	286	86.7	89	27.0	40	12.1	269	81.5	31	9.4	7	2.1	54.8	45.2	0.6
	2015	367	361	98.4	129	35.1	43	11.7	310	84.5	27	7.4	15	4.1	57.8	42.2	0.5
	2016	336	327	97.3	103	30.7	45	13.4	240	71.4	29	8.6	16	4.8	52.1	47.9	2.1
12	2014	399	349	87.5	90	22.6	59	14.8	258	64.7	17	4.3	6	1.5	47.9	52.1	10.0
	2015	329	312	94.8	89	27.1	50	15.2	256	77.8	29	8.8	11	3.3	51.7	48.3	3.6
	2016	345	339	98.3	107	31.0	52	15.1	249	72.2	14	4.1	5	1.4	54.5	45.5	4.1
9-12	2014	1,581	1,399	88.5	493	31.2	209	13.2	1,213	76.7	99	6.3	89	5.6	53.1	46.9	4.7
	2015	1,572	1,515	96.4	581	37.0	197	12.5	1,273	81.0	135	8.6	120	7.6	53.6	46.4	2.9
	2016	1,676	1,647	98.3	651	38.8	195	11.6	1,260	75.2	134	8.0	127	7.6	51.7	48.3	3.2
ALL	2014	9,335	8,787	94.1	4,665	50.0	820	8.8	6,756	72.4	773	8.3	1,694	18.1	52.2	47.8	2.0
	2015	9,382	9,072	96.7	4,902	52.2	782	8.3	6,972	74.3	866	9.2	1,674	17.8	51.9	48.1	2.0
	2016	9,311	8,951	96.1	4,947	53.1	836	9.0	6,651	71.4	908	9.8	1,545	16.6	51.9	48.1	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	894	13,557	854	95.6	12,997	95.9	168	18.8	18.6	775	11,773	86.7	86.8
	2015	945	13,283	898	95.1	12,675	95.4	173	18.3	19.2	827	11,627	87.5	87.5
	2016	809	12,185	770	95.2	11,638	95.5	165	20.4	19.4	714	10,883	88.2	89.3
1	2014	869	14,264	834	96.1	13,734	96.3	154	17.7	18.0	757	12,511	87.1	87.7
	2015	917	13,984	879	95.9	13,437	96.1	158	17.2	18.1	813	12,405	88.7	88.7
	2016	899	13,397	864	96.1	12,877	96.1	146	16.2	18.1	816	12,066	90.7	90.1
2	2014	900	13,664	869	96.6	13,220	96.8	151	16.8	16.0	793	12,162	88.1	89.0
	2015	891	13,916	859	96.4	13,422	96.4	138	15.5	16.6	798	12,453	89.5	89.5
	2016	871	13,532	842	96.6	13,066	96.6	153	17.6	16.6	790	12,286	90.7	90.8
3	2014	833	13,166	806	96.8	12,770	97.0	131	15.7	16.2	742	11,764	89.0	89.4
	2015	872	13,237	843	96.6	12,793	96.6	150	17.2	16.2	774	11,910	88.7	90.0
	2016	844	13,328	818	97.0	12,911	96.9	135	16.0	15.3	777	12,216	92.1	91.7
4	2014	791	12,546	767	97.0	12,183	97.1	122	15.4	15.0	700	11,321	88.5	90.2
	2015	807	12,745	780	96.6	12,343	96.9	122	15.1	16.2	739	11,520	91.6	90.4
	2016	804	12,688	778	96.9	12,300	96.9	122	15.2	15.8	739	11,676	92.0	92.0
5	2014	809	12,130	785	97.0	11,794	97.2	25	3.1	4.0	732	10,985	90.5	90.6
	2015	774	12,122	749	96.8	11,747	96.9	41	5.3	6.6	705	11,052	91.1	91.2
	2016	778	12,178	753	96.8	11,815	97.0	35	4.5	6.5	703	11,217	90.4	92.1
KN-5	2014	5,095	79,327	4,915	96.5	76,697	96.7	751	14.7	14.8	4,499	70,516	88.3	88.9
	2015	5,206	79,286	5,008	96.2	76,417	96.4	782	15.0	15.6	4,656	70,967	89.4	89.5
	2016	5,005	77,308	4,826	96.4	74,608	96.5	756	15.1	15.4	4,539	70,344	90.7	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	609	10,824	586	96.3	10,429	96.4	101	16.6	17.6	542	9,598	89.0	88.7
	2015	675	10,896	647	95.8	10,493	96.3	107	15.9	19.6	592	9,647	87.7	88.5
	2016	596	10,522	573	96.1	10,172	96.7	90	15.1	17.1	534	9,599	89.6	91.2
7	2014	646	11,172	619	95.8	10,706	95.8	114	17.6	19.0	565	9,899	87.4	88.6
	2015	628	10,670	600	95.6	10,206	95.6	140	22.3	22.7	550	9,349	87.6	87.6
	2016	621	10,436	592	95.4	9,999	95.8	84	13.5	20.0	555	9,389	89.4	90.0
8	2014	563	10,418	539	95.9	9,939	95.4	30	5.3	8.1	505	9,146	89.7	87.8
	2015	614	10,940	584	95.0	10,445	95.5	80	13.0	14.2	533	9,604	86.8	87.8
	2016	628	10,378	596	95.0	9,894	95.3	49	7.8	13.0	551	9,208	87.8	88.7
6-8	2014	1,818	32,415	1,745	96.0	31,074	95.9	245	13.5	15.0	1,612	28,643	88.7	88.4
	2015	1,917	32,507	1,831	95.5	31,144	95.8	327	17.1	18.8	1,675	28,600	87.4	88.0
	2016	1,844	31,336	1,761	95.5	30,065	95.9	223	12.1	16.7	1,640	28,196	88.9	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	435	10,855	400	92.1	10,244	94.4	86	19.8	25.4	344	9,137	79.1	84.2
	2015	488	11,577	452	92.8	10,921	94.3	124	25.4	24.5	406	9,789	83.3	84.6
	2016	573	11,813	528	92.2	11,053	93.6	128	22.4	26.2	474	9,913	82.8	83.9
10	2014	444	9,895	407	91.5	9,365	94.6	61	13.7	17.5	358	8,683	80.5	87.7
	2015	398	9,928	367	92.1	9,383	94.5	83	20.8	18.1	321	8,616	80.6	86.8
	2016	433	10,202	400	92.4	9,595	94.1	84	19.4	19.4	363	8,845	83.9	86.7
11	2014	339	8,457	316	93.3	8,002	94.6	39	11.5	14.7	288	7,577	84.9	89.6
	2015	380	8,742	345	91.0	8,258	94.5	51	13.4	14.6	306	7,728	80.6	88.4
	2016	361	8,384	326	90.2	7,906	94.3	56	15.5	16.9	283	7,400	78.3	88.3
12	2014	396	8,059	367	92.8	7,576	94.0	12	3.0	6.0	339	7,152	85.7	88.7
	2015	339	8,362	313	92.3	7,893	94.4	27	8.0	14.2	281	7,395	82.8	88.4
	2016	359	8,426	330	91.9	7,965	94.5	15	4.2	10.5	295	7,523	82.2	89.3
9-12	2014	1,614	37,266	1,490	92.3	35,187	94.4	198	12.3	16.7	1,329	32,549	82.3	87.3
	2015	1,605	38,609	1,478	92.1	36,456	94.4	285	17.8	18.4	1,314	33,528	81.9	86.8
	2016	1,726	38,826	1,584	91.8	36,519	94.1	283	16.4	19.0	1,415	33,681	82.0	86.7

Teachers: 627

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	230	36.7
Hispanic	196	31.3
White	174	27.8
Multiple	9	1.4
Other	18	2.9

Gender	Number	Percentage
Female	436	69.5
Male	191	30.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.7	65.3
2014-15	6.6	70.3
2015-16	6.4	67.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	72	11.5
1	89	14.2
2	63	10.0
3	32	5.1
4	21	3.3
5	19	3.0
1-3	184	29.3
More than 3	371	59.2
1 - 5	224	35.7
6 - 10	116	18.5
11 - 20	151	24.1
More than 20	64	10.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	40.4	53.9	45.2	7.7	36.1	35.9	*	40.8	54.2	47.1	61.7	359
	2015	81.8	47.6	57.7	55.0	30.0	23.1	41.3		47.7	60.9	54.0	60.8	378
	2016	62.5	41.5	54.9	48.1	22.2	21.2	36.6		44.1	54.0	49.0	59.7	355
4	2014	*	33.1	61.5	48.9	33.3	56.9	39.6		46.6	53.0	49.6	59.4	359
	2015	*	37.2	48.4	42.3	5.9	41.5	27.4		39.3	48.5	43.4	57.9	369
	2016	63.6	51.9	65.7	60.3	22.2	60.0	40.9		57.7	64.2	60.5	65.0	352
5	2014	*	62.3	75.0	68.9	37.5	76.9	60.9	*	69.0	70.3	69.6	78.5	359
	2015	*	57.3	70.4	63.6	9.1	63.5	55.4		64.0	66.3	65.0	77.5	366
	2016	71.4	46.8	71.0	60.5	41.7	65.8	51.1	*	56.0	69.2	61.7	72.8	363
3-5	2014	63.6	44.9	64.0	54.3	25.6	61.5	45.7	*	51.6	59.5	55.4	66.7	1,077
	2015	66.7	46.8	59.3	53.7	12.2	47.6	41.7		50.2	58.7	54.1	65.7	1,113
	2016	65.4	46.4	64.2	56.3	28.2	55.2	43.9	*	52.9	62.1	57.1	65.9	1,070

NUMBER TESTED IN GRADES 3-5													
2014	11	488	558	973	39	179	733	2	556	521	1,077	21,304	
2015	15	483	599	953	49	189	755		602	511	1,113	21,526	
2016	26	435	598	956	39	174	661	2	575	494	1,070	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	83.3	47.9	58.7	56.8	20.0	52.8	49.4		53.4	60.7	56.9	63.1	541
	2015	66.7	44.0	49.3	48.2	50.0	48.5	44.1		45.9	51.4	48.6	59.8	603
	2016	*	34.6	44.6	41.5	33.3	41.8	36.5		40.8	43.0	41.9	53.8	544
7	2014	*	45.5	55.6	52.9	22.2	36.8	39.0		46.7	59.4	53.0	60.5	579
	2015	37.5	46.5	55.3	53.7	*	45.3	47.4		48.8	58.1	53.3	58.4	568
	2016	83.3	48.1	47.2	47.9	*	39.0	39.8	*	39.3	56.4	47.9	57.6	547
8	2014	*	73.7	78.6	78.5	57.1	64.8	71.2	*	76.0	80.0	77.8	81.5	517
	2015	*	71.7	77.0	76.7	28.6	66.9	70.0		75.9	75.8	75.9	78.0	547
	2016	*	73.1	80.2	79.9	50.0	74.9	75.1		75.9	81.8	78.6	79.7	562
6-8	2014	84.6	55.5	63.9	62.3	30.8	50.6	52.5	*	58.7	65.9	62.1	68.2	1,637
	2015	55.6	53.7	60.2	59.3	46.2	52.3	52.9		56.4	61.4	58.8	65.5	1,718
	2016	69.2	50.6	57.9	56.2	44.0	51.7	50.3	*	52.5	60.3	56.4	63.7	1,653

NUMBER TESTED IN GRADES 6-8													
2014	13	344	1,273	1,502	26	745	1,224	1	857	780	1,637	30,015	
2015	18	348	1,341	1,529	26	932	1,415		874	844	1,718	30,042	
2016	13	342	1,284	1,496	25	929	1,377	1	823	829	1,653	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	109	77	183	12	23	157	*	113	77	190	2,649	359
	2015	2	88	83	144	7	30	141		104	70	174	2,771	378
	2016	3	93	83	166	14	26	123		100	81	181	2,901	355
4	2014	*	103	75	162	12	28	142		102	79	181	2,858	359
	2015	*	108	98	180	16	38	180		125	84	209	2,928	369
	2016	4	65	70	126	7	26	114		80	58	139	2,439	352
5	2014	*	57	49	100	5	18	99	*	54	55	109	1,582	359
	2015	*	61	63	117	20	31	119		71	57	128	1,692	366
	2016	2	75	61	126	7	26	134	*	91	48	139	2,037	363
3-5	2014	4	269	201	445	29	69	398	*	269	211	480	7,089	1,077
	2015	5	257	244	441	43	99	440		300	211	511	7,391	1,113
	2016	9	233	214	418	28	78	371	*	271	187	459	7,377	1,070

NUMBER TESTED IN GRADES 3-5													
2014	11	488	558	973	39	179	733	2	556	521	1,077	21,304	
2015	15	483	599	953	49	189	755		602	511	1,113	21,526	
2016	26	435	598	956	39	174	661	2	575	494	1,070	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	1	50	180	216	8	141	223		130	103	233	3,679	541
	2015	2	75	232	279	7	190	297		166	144	310	4,035	603
	2016	*	85	225	292	8	184	296		157	159	316	4,526	544
7	2014	*	73	195	248	7	158	253		155	117	272	4,075	579
	2015	5	54	204	226	*	174	242		148	117	265	4,092	568
	2016	1	56	226	265	*	189	275	*	165	120	285	4,078	547
8	2014	*	30	85	102	3	69	106	*	69	46	115	1,797	517
	2015	*	32	98	117	5	81	127		67	65	132	2,236	547
	2016	*	28	89	98	4	76	113		69	50	120	1,983	562
6-8	2014	2	153	460	566	18	368	582	*	354	266	620	9,551	1,637
	2015	8	161	534	622	14	445	666		381	326	707	10,363	1,718
	2016	4	169	540	655	14	449	684	*	391	329	721	10,587	1,653

NUMBER TESTED IN GRADES 6-8													
2014	13	344	1,273	1,502	26	745	1,224	1	857	780	1,637	30,015	
2015	18	348	1,341	1,529	26	932	1,415		874	844	1,718	30,042	
2016	13	342	1,284	1,496	25	929	1,377	1	823	829	1,653	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	3.8	4.8	4.5	0.0	0.0	1.6	*	5.2	3.6	4.5	9.6	359
	2015	0.0	3.0	12.8	9.1	0.0	5.1	2.1		9.0	7.8	8.5	13.6	378
	2016	12.5	2.5	13.0	7.2	5.6	6.1	4.1		5.6	11.4	8.5	15.7	355
4	2014	*	2.6	8.2	5.7	5.6	6.2	2.1		6.8	4.8	5.8	12.0	359
	2015	*	2.9	7.4	5.4	0.0	3.1	1.2		3.9	7.4	5.4	12.8	369
	2016	27.3	3.7	9.8	7.3	0.0	4.6	2.6		5.8	10.5	8.0	14.1	352
5	2014	*	2.6	10.2	6.2	0.0	6.4	2.0	*	4.6	8.6	6.7	11.5	359
	2015	*	6.3	9.4	8.1	0.0	4.7	2.6		10.7	4.7	7.9	14.9	366
	2016	0.0	5.7	13.3	10.7	8.3	11.8	4.7	*	8.7	12.8	10.5	17.3	363
3-5	2014	9.1	3.1	7.9	5.4	2.6	5.0	1.9	*	5.6	5.8	5.7	11.1	1,077
	2015	0.0	3.9	9.8	7.6	0.0	4.2	2.0		7.8	6.7	7.3	13.8	1,113
	2016	15.4	3.9	12.0	8.4	5.1	8.0	3.9	*	6.8	11.5	9.0	15.7	1,070

NUMBER TESTED IN GRADE 3-5													
2014	11	488	558	973	39	179	733	2	556	521	1,077	21,304	
2015	15	483	599	953	49	189	755		602	511	1,113	21,526	
2016	26	435	598	956	39	174	661	2	575	494	1,070	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0.0	3.1	3.4	3.4	0.0	1.3	0.9		3.2	3.4	3.3	7.1	541
	2015	0.0	5.2	6.6	5.9	7.1	6.2	4.7		4.2	8.4	6.3	9.8	603
	2016	*	3.1	3.4	3.4	0.0	2.5	1.9		3.4	3.6	3.5	10.6	544
7	2014	*	2.2	5.9	4.9	0.0	1.2	1.7		4.5	5.9	5.2	10.0	579
	2015	0.0	8.9	5.0	5.9	*	4.1	3.3		3.8	7.5	5.6	9.3	568
	2016	16.7	4.6	7.0	6.5	*	4.8	3.5	*	3.7	9.5	6.6	11.9	547
8	2014	*	1.8	6.3	5.7	0.0	1.0	0.5	*	4.2	6.5	5.2	13.1	517
	2015	*	8.0	10.5	9.8	0.0	3.3	3.5		10.1	10.0	10.1	14.0	547
	2016	*	6.7	6.7	7.0	0.0	5.0	4.4		4.2	9.1	6.6	10.8	562
6-8	2014	7.7	2.3	5.2	4.7	0.0	1.2	1.1	*	4.0	5.3	4.6	10.1	1,637
	2015	5.6	7.2	7.3	7.2	3.8	4.7	3.9		5.9	8.6	7.3	11.0	1,718
	2016	15.4	4.7	5.8	5.6	4.0	4.1	3.3	*	3.8	7.4	5.6	11.1	1,653

NUMBER TESTED IN GRADE 6-8													
2014	13	344	1,273	1,502	26	745	1,224	1	857	780	1,637	30,015	
2015	18	348	1,341	1,529	26	932	1,415		874	844	1,718	30,042	
2016	13	342	1,284	1,496	25	929	1,377	1	823	829	1,653	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	55.2	52.2	47.1
	2015	54.5	49.7	54.4
	2016	55.9	54.5	49.9
4	2014	55.1	52.2	49.8
	2015	44.8	53.0	46.7
	2016	65.5	57.5	56.0
5	2014	63.9	58.6	62.8
	2015	59.3	61.9	57.7
	2016	60.7	62.0	58.7
3-5	2014	58.1	54.3	53.2
	2015	52.9	54.8	52.9
	2016	60.7	58.0	54.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	57.5	53.5	54.9
	2015	53.1	55.5	52.2
	2016	56.2	53.0	48.5
7	2014	56.2	52.1	49.9
	2015	53.1	54.9	58.0
	2016	56.6	55.9	55.9
8	2014	63.8	61.7	59.0
	2015	68.4	60.1	64.4
	2016	63.5	66.3	59.8
6-8	2014	59.0	55.6	54.4
	2015	58.0	56.8	58.0
	2016	58.8	58.5	54.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	35.3	38.9	39.3	2.9	19.9	29.1		31.8	46.4	38.6	55.6
	2015	*	59.3	53.1	56.2	31.3	38.9	47.4		50.8	58.5	54.4	58.8
	2016	*	59.1	49.7	52.4	*	35.1	43.6		45.2	57.5	51.7	60.1
Tests Taken	2014	2	102	339	394	35	166	361		239	207	446	10,751
	2015	4	86	352	379	16	180	367		236	207	443	10,840
	2016	2	93	382	429	4	222	397		230	252	482	10,278
ENGLISH II	2014	50.0	33.7	52.0	48.5	0.0	26.8	39.3		40.8	57.2	47.9	60.8
	2015	*	45.2	51.7	50.7	0.0	32.2	40.7		48.0	53.2	50.6	60.5
	2016	*	63.7	45.7	48.5	22.2	23.3	35.4		44.5	54.0	49.1	59.9
Tests Taken	2014	6	83	294	334	16	123	318		218	166	384	9,187
	2015	2	73	261	302	11	121	273		171	173	344	9,225
	2016	3	80	324	363	9	146	308		209	200	409	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	66	207	239	34	133	256		163	111	274	4,776
	2015	*	35	165	166	11	110	193		116	86	202	4,464
	2016	*	38	192	204	*	144	224		126	107	233	4,102
Tests Taken	2014	2	102	339	394	35	166	361		239	207	446	10,751
	2015	4	86	352	379	16	180	367		236	207	443	10,840
	2016	2	93	382	429	4	222	397		230	252	482	10,278
ENGLISH II	2014	3	55	141	172	16	90	193		129	71	200	3,605
	2015	*	40	126	149	11	82	162		89	81	170	3,643
	2016	*	29	176	187	7	112	199		116	92	208	3,691
Tests Taken	2014	6	83	294	334	16	123	318		218	166	384	9,187
	2015	2	73	261	302	11	121	273		171	173	344	9,225
	2016	3	80	324	363	9	146	308		209	200	409	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	0.0	0.3	0.3	0.0	0.0	0.0		0.4	0.5	0.4	4.0
	2015	*	0.0	0.6	0.5	0.0	0.0	0.3		0.0	1.0	0.5	5.1
	2016	*	2.2	1.0	1.4	*	0.0	0.8		0.0	2.8	1.5	5.4
Tests Taken	2014	2	102	339	394	35	166	361		239	207	446	10,751
	2015	4	86	352	379	16	180	367		236	207	443	10,840
	2016	2	93	382	429	4	222	397		230	252	482	10,278
ENGLISH II	2014	0.0	0.0	0.3	0.3	0.0	0.0	0.3		0.0	0.6	0.3	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
	2016	*	1.3	1.5	1.7	0.0	0.0	0.0		0.5	2.5	1.5	4.6
Tests Taken	2014	6	83	294	334	16	123	318		218	166	384	9,187
	2015	2	73	261	302	11	121	273		171	173	344	9,225
	2016	3	80	324	363	9	146	308		209	200	409	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	61.9	0.9	1.1	51.5	54.9	3.7	61.9	48.6
2015	59.6	1.2	1.1	61.8	62.2	3.8	63.5	56.6
2016	55.5	1.3	1.2	48.3	59.0	3.5	62.8	62.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	73.7	0.9	1.1	49.3	60.1	4.1	59.4	62.8
2015	73.4	1.3	1.1	62.5	65.5	3.8	61.7	66.0
2016	62.6	1.3	1.3	66.9	56.7	3.8	65.9	57.2

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	39.0	56.1	47.4	9.5	52.6	37.4		43.5	53.3	48.2	61.9	353
	2015	*	41.6	49.0	43.6	3.8	42.2	31.6		33.6	60.6	45.4	59.4	379
	2016	63.6	51.5	57.9	54.7	18.2	44.6	39.5		52.5	59.3	55.7	59.4	343

NUMBER TESTED IN GRADE 4													
2014	4	154	189	310	21	57	230		186	167	353	7,022	
2015	2	178	194	321	26	64	256		214	165	379	6,988	
2016	11	134	195	307	11	56	185		181	162	343	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	42.9	41.1	40.9	12.5	18.3	25.1		31.5	51.4	41.4	54.6	577
	2015	25.0	42.9	54.3	52.4	28.6	42.8	44.9		43.2	60.6	51.7	57.4	571
	2016	83.3	41.0	46.5	45.6	*	39.9	38.1	*	39.0	52.7	45.9	53.7	547

NUMBER TESTED IN GRADE 7													
2014	3	133	438	526	8	251	415		289	288	577	10,339	
2015	8	105	455	490	7	318	465		292	279	571	9,866	
2016	6	105	430	509	5	313	457	1	272	275	547	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	94	83	163	19	27	144		105	78	183	2,675	353
	2015	*	104	99	181	25	37	175		142	65	207	2,837	379
	2016	4	65	82	139	9	31	112		86	66	152	2,829	343

NUMBER TESTED IN GRADE 4													
2014	4	154	189	310	21	57	230		186	167	353	7,022	
2015	2	178	194	321	26	64	256		214	165	379	6,988	
2016	11	134	195	307	11	56	185		181	162	343	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	76	258	311	7	205	311		198	140	338	4,690	577
	2015	6	60	208	233	5	182	256		166	110	276	4,203	571
	2016	1	62	230	277	*	188	283	*	166	130	296	4,489	547

NUMBER TESTED IN GRADE 7													
2014	3	133	438	526	8	251	415		289	288	577	10,339	
2015	8	105	455	490	7	318	465		292	279	571	9,866	
2016	6	105	430	509	5	313	457	1	272	275	547	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.6	2.1	1.6	0.0	1.8	0.4		1.1	1.8	1.4	3.7	353
	2015	*	0.0	2.6	1.6	0.0	0.0	0.0		1.4	1.2	1.3	4.2	379
	2016	18.2	2.2	11.3	8.5	0.0	8.9	3.8		6.6	9.9	8.2	3.7	343

NUMBER TESTED IN GRADE 4													
2014	4	154	189	310	21	57	230		186	167	353	7,022	
2015	2	178	194	321	26	64	256		214	165	379	6,988	
2016	11	134	195	307	11	56	185		181	162	343	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.2	0.2	0.0	0.0	0.0		0.3	0.0	0.2	3.0	577
	2015	0.0	1.9	2.0	2.2	0.0	0.6	0.6		1.0	2.9	1.9	4.8	571
	2016	0.0	1.0	2.6	2.4	*	1.9	1.5	*	0.4	4.0	2.2	3.0	547

NUMBER TESTED IN GRADE 7													
2014	3	133	438	526	8	251	415		289	288	577	10,339	
2015	8	105	455	490	7	318	465		292	279	571	9,866	
2016	6	105	430	509	5	313	457	1	272	275	547	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.5	57.7	50.3
	2015	3.7	3.3	50.5	49.2
	2016	—	3.5	57.0	59.5
7	2014	3.4	4.1	57.8	50.0
	2015	3.7	3.8	57.1	59.9
	2016	3.8	—	61.3	58.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	40.4	60.1	55.2	31.6	64.6	53.2	*	53.9	57.3	55.6	59.3	770
	2015	68.8	56.0	69.4	67.1	30.8	69.3	64.2		68.3	64.4	66.4	65.2	819
	2016	54.5	41.4	71.4	65.0	43.5	70.3	64.1		65.6	64.3	64.9	66.8	793
4	2014	*	30.3	60.0	54.9	28.6	60.9	51.5	*	53.9	53.4	53.7	59.0	738
	2015	*	39.5	54.9	52.2	19.4	55.0	46.1		49.1	54.2	51.5	61.9	740
	2016	73.3	50.7	70.9	67.3	41.2	71.2	63.7		69.1	65.5	67.3	65.3	740
5	2014	*	67.5	80.2	77.9	31.6	82.5	75.4	*	76.7	78.4	77.5	81.4	748
	2015	*	36.4	67.6	61.2	15.4	68.4	58.0		57.5	64.5	61.0	68.5	706
	2016	87.5	56.4	80.2	75.9	50.0	81.2	73.2	*	73.6	78.0	75.7	81.3	719
3-5	2014	72.7	45.7	66.8	62.6	30.3	69.5	60.1	*	61.6	62.9	62.2	66.3	2,256
	2015	66.7	44.3	64.2	60.4	20.0	64.4	56.4		58.6	61.2	59.9	65.1	2,265
	2016	70.6	49.2	74.0	69.2	45.2	74.1	67.1	*	69.4	68.9	69.1	71.0	2,252

NUMBER TESTED IN GRADES 3-5													
2014	11	492	1,730	2,090	66	1,332	1,889	3	1,153	1,103	2,256	35,222	
2015	21	483	1,739	2,044	70	1,320	1,889		1,177	1,088	2,265	35,738	
2016	34	433	1,768	2,083	62	1,327	1,818	2	1,179	1,071	2,252	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	83.3	51.0	60.1	58.9	25.0	59.0	52.0		57.1	60.0	58.5	64.3	533
	2015	57.1	43.0	59.3	56.2	31.3	61.2	53.6		52.9	58.6	55.7	62.6	589
	2016	*	27.9	54.5	47.1	50.0	51.6	43.0		48.6	47.1	47.8	61.2	533
7	2014	*	31.3	51.8	46.9	11.1	35.1	34.0		45.5	48.4	46.9	55.1	567
	2015	50.0	36.8	45.3	43.2	50.0	40.6	39.2		46.0	40.5	43.5	46.2	405
	2016	*	43.4	47.7	47.5	22.2	42.3	41.3	*	47.1	46.9	47.0	45.9	436
8	2014	*	48.4	73.7	68.7	66.7	67.7	63.8	*	65.8	69.8	67.7	73.2	371
	2015	50.0	43.6	69.6	65.3	0.0	66.4	60.2		57.0	71.2	64.2	66.9	544
	2016	*	60.9	77.0	73.4	50.0	73.5	70.8		71.6	77.4	74.2	74.7	496
6-8	2014	83.3	42.2	60.2	56.7	29.6	52.8	48.8	*	55.0	57.8	56.4	63.3	1,471
	2015	52.6	41.6	59.4	56.3	28.6	57.6	52.1		52.4	58.6	55.5	59.8	1,538
	2016	77.8	42.2	60.4	55.9	41.4	56.1	51.7	*	56.3	56.9	56.5	62.0	1,465

NUMBER TESTED IN GRADES 6-8													
2014	12	325	1,127	1,343	27	691	1,306	1	758	713	1,471	27,304	
2015	19	332	1,176	1,374	28	852	1,306		782	756	1,538	26,894	
2016	9	320	1,122	1,352	29	813	1,249	1	743	721	1,465	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	109	230	325	13	154	302	*	181	161	342	4,988	770
	2015	5	74	193	241	9	146	241		136	139	275	4,347	819
	2016	5	92	177	258	13	137	223		137	141	278	4,153	793
4	2014	*	108	229	304	20	172	297	*	172	170	342	4,803	738
	2015	*	104	252	318	25	191	329		202	157	359	4,556	740
	2016	4	67	170	224	10	128	209		121	120	242	4,100	740
5	2014	*	50	115	153	13	80	157	*	90	78	168	2,088	748
	2015	*	91	178	251	22	133	254		149	126	275	3,559	706
	2016	1	61	112	159	11	79	167	*	103	72	175	2,135	719
3-5	2014	3	267	574	782	46	406	756	*	443	409	852	11,879	2,256
	2015	7	269	623	810	56	470	824		487	422	909	12,462	2,265
	2016	10	220	459	641	34	344	599	*	361	333	695	10,388	2,252

NUMBER TESTED IN GRADES 3-5													
2014	11	492	1,730	2,090	66	1,332	1,889	3	1,153	1,103	2,256	35,222	
2015	21	483	1,739	2,044	70	1,320	1,889		1,177	1,088	2,265	35,738	
2016	34	433	1,768	2,083	62	1,327	1,818	2	1,179	1,071	2,252	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	1	48	170	202	9	118	208		117	104	221	3,478	533
	2015	3	77	180	234	11	137	240		140	121	261	3,682	589
	2016	*	93	180	263	6	148	260		132	146	278	3,706	533
7	2014	*	92	206	274	8	155	266		156	145	301	4,536	567
	2015	3	55	169	192	3	130	209		116	113	229	3,835	405
	2016	*	56	173	214	7	138	222	*	119	112	231	3,769	436
8	2014	*	48	72	105	2	53	112	*	68	52	120	2,001	371
	2015	3	62	129	174	6	94	177		116	79	195	3,282	544
	2016	*	36	91	119	4	71	121		74	53	128	2,391	496
6-8	2014	2	188	448	581	19	326	586	*	341	301	642	10,015	1,471
	2015	9	194	478	600	20	361	626		372	313	685	10,799	1,538
	2016	2	185	444	596	17	357	603	*	325	311	637	9,866	1,465

NUMBER TESTED IN GRADES 6-8													
2014	12	325	1,127	1,343	27	691	1,306	1	758	713	1,471	27,304	
2015	19	332	1,176	1,374	28	852	1,306		782	756	1,538	26,894	
2016	9	320	1,122	1,352	29	813	1,249	1	743	721	1,465	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	1.6	13.5	10.9	10.5	15.9	11.0	*	8.7	13.0	10.8	10.4	770
	2015	0.0	1.8	9.8	7.9	0.0	9.3	7.0		8.6	7.2	7.9	9.3	819
	2016	9.1	2.5	15.5	12.5	0.0	13.6	11.3		13.8	11.9	12.9	12.9	793
4	2014	*	5.8	14.2	12.9	3.6	14.5	10.6	*	13.9	10.7	12.3	14.0	738
	2015	*	0.0	8.2	7.1	3.2	8.7	6.1		6.8	5.8	6.4	10.4	740
	2016	20.0	5.1	18.2	16.2	5.9	18.2	14.3		16.9	14.7	15.8	15.1	740
5	2014	*	5.2	18.6	15.2	10.5	17.7	13.0	*	15.0	16.1	15.5	15.7	748
	2015	*	5.6	11.6	11.0	0.0	11.9	8.9		12.3	8.2	10.2	12.3	706
	2016	12.5	1.4	13.1	10.9	0.0	12.6	8.7	*	10.3	11.6	10.8	14.3	719
3-5	2014	0.0	4.1	15.4	13.0	7.6	16.1	11.5	*	12.5	13.2	12.9	13.3	2,256
	2015	0.0	2.3	9.9	8.6	1.4	9.9	7.3		9.1	7.1	8.1	10.6	2,265
	2016	14.7	3.0	15.6	13.2	1.6	14.8	11.3	*	13.7	12.7	13.2	14.1	2,252

NUMBER TESTED IN GRADE 3-5													
2014	11	492	1,730	2,090	66	1,332	1,897	3	1,153	1,103	2,256	35,222	
2015	21	483	1,739	2,044	70	1,320	1,889		1,177	1,088	2,265	35,738	
2016	34	433	1,768	2,083	62	1,327	1,818	2	1,179	1,071	2,252	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0.0	3.1	4.7	4.5	0.0	4.5	3.2		2.9	5.8	4.3	9.6	533
	2015	14.3	1.5	1.4	0.9	0.0	1.4	1.0		1.7	1.4	1.5	6.3	589
	2016	*	1.6	2.8	2.6	0.0	2.9	2.0		3.5	1.4	2.4	8.5	533
7	2014	*	0.7	2.3	1.9	0.0	0.0	0.2		2.1	1.8	1.9	6.7	567
	2015	0.0	1.1	0.6	0.9	0.0	0.5	0.3		0.5	1.1	0.7	0.9	405
	2016	*	0.0	2.1	1.7	0.0	0.8	0.8	*	0.4	2.8	1.6	2.0	436
8	2014	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.0	371
	2015	0.0	0.9	2.8	2.4	0.0	1.8	1.3		2.2	2.6	2.4	3.7	544
	2016	*	1.1	1.5	1.3	0.0	0.7	0.5		1.5	1.3	1.4	5.1	496
6-8	2014	0.0	1.2	2.7	2.4	0.0	1.9	1.3	*	1.8	2.8	2.3	6.2	1,471
	2015	5.3	1.2	1.7	1.5	0.0	1.3	0.9		1.5	1.7	1.6	3.9	1,538
	2016	0.0	0.9	2.1	1.9	0.0	1.6	1.1	*	1.9	1.8	1.8	5.5	1,465

NUMBER TESTED IN GRADE 6-8													
2014	12	325	1,127	1,343	27	691	1,145	1	758	713	1,471	27,304	
2015	19	332	1,176	1,374	28	852	1,306		782	756	1,538	26,894	
2016	9	320	1,122	1,352	29	813	1,249	1	743	721	1,465	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.2	56.4	56.2	58.1
	2016	64.5	57.5	62.5	61.1
4	2014				
	2015	63.4	50.0	38.3	47.8
	2016	73.1	60.9	47.5	59.2
5	2014				
	2015	55.3	54.2	53.2	52.0
	2016	62.0	58.7	60.0	58.9
3-5	2014				
	2015	60.4	53.6	49.4	52.8
	2016	66.5	59.0	56.7	59.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	38.6	41.5	36.5	40.9
	2016	37.4	42.9	33.7	38.5
7	2014				
	2015	36.5	44.1	32.7	27.8
	2016	43.5	48.0	37.7	36.9
8	2014				
	2015	54.7	53.5	44.6	46.6
	2016	62.3	59.5	47.1	55.8
6-8	2014				
	2015	43.8	46.5	38.4	39.5
	2016	47.6	50.0	39.4	43.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	65.7	82.5	79.4	42.9	74.4	72.4		78.8	78.4	78.6	78.0
	2015	*	73.3	87.5	85.4	40.0	81.5	81.0		81.3	88.1	84.7	80.0
	2016	*	80.2	88.6	87.4	*	85.3	84.6		84.9	88.7	87.0	82.2
Tests Taken	2014	3	105	348	407	21	129	336		241	218	459	9,525
	2015	3	86	361	403	10	162	336		224	226	450	9,730
	2016	3	96	404	460	2	252	416		232	274	506	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	36	61	84	12	33	87		51	47	98	2,100
	2015	*	23	45	59	6	30	64		42	27	69	1,947
	2016	*	19	46	58	*	37	64		35	31	66	1,690
Tests Taken	2014	3	105	348	407	21	129	336		241	218	459	9,525
	2015	3	86	361	403	10	162	336		224	226	450	9,730
	2016	3	96	404	460	2	252	416		232	274	506	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	4.8	5.2	5.2	0.0	1.6	1.9		5.8	4.1	5.0	9.9
	2015	*	11.6	18.8	17.1	0.0	14.8	12.5		13.8	20.8	17.3	15.4
	2016	*	19.8	25.0	23.5	*	21.4	18.3		19.4	27.4	23.7	21.7
Tests Taken	2014	3	105	348	407	21	129	315		241	218	459	9,525
	2015	3	86	361	403	10	162	336		224	226	450	9,730
	2016	3	96	404	460	2	252	416		232	274	506	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	48.8	48.1	52.5	48.7	49.0
2015	62.1	64.6	57.5	52.5	55.7
2016	60.2	65.5	58.3	65.5	57.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	45.8	57.9	54.9	21.4	56.4	49.5	*	54.7	55.3	55.0	61.3	615
	2015	*	34.7	55.9	50.6	4.3	54.2	43.1		51.9	47.6	49.8	59.1	522
	2016	50.0	34.5	62.6	54.0	41.7	61.4	48.7		53.4	55.9	54.6	67.8	491

NUMBER TESTED IN GRADE 5													
2014	4	153	451	567	14	330	507	1	322	293	615	9,073	
2015	2	144	367	468	23	238	422		268	254	522	9,009	
2016	6	139	340	439	12	207	398		264	227	491	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	55.4	71.1	67.6	28.6	62.8	59.6	*	69.7	65.5	67.8	61.9	500
	2015	*	61.7	69.7	68.0	28.6	57.8	60.2	*	69.6	66.5	68.0	64.3	688
	2016	85.7	59.3	69.6	68.6	55.6	64.2	63.2	*	65.8	69.9	67.9	67.1	557

NUMBER TESTED IN GRADE 8													
2014	4	112	384	448	7	183	354	1	277	223	500	9,466	
2015	5	133	547	641	7	306	507	1	342	346	688	11,875	
2016	7	108	438	497	9	299	451	1	275	282	557	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	83	190	256	11	144	256	*	146	131	277	3511	615
	2015	*	94	162	231	22	109	240		129	133	262	3685	522
	2016	3	91	127	202	7	80	204		123	100	223	2988	491

NUMBER TESTED IN GRADE 5													
2014	4	153	451	567	14	330	507	1	322	293	615	9,073	
2015	2	144	367	468	23	238	422		268	254	522	9,009	
2016	6	139	340	439	12	207	398		264	227	491	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	50	111	145	5	68	143	*	84	77	161	3605	500
	2015	*	51	166	205	5	129	202	*	104	116	220	4238	688
	2016	1	44	133	156	4	107	166	*	94	85	179	3181	557

NUMBER TESTED IN GRADE 8													
2014	4	112	384	448	7	183	354	1	277	223	500	9,466	
2015	5	133	547	641	7	306	507	1	342	346	688	11,875	
2016	7	108	438	497	9	299	451	1	275	282	557	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	3.3	6.4	5.5	0.0	5.2	3.7	*	4.0	7.2	5.5	5.3	615
	2015	*	0.0	4.1	3.2	0.0	1.7	1.2		3.7	2.0	2.9	6.6	522
	2016	0.0	0.7	7.4	5.9	0.0	8.7	4.8		4.9	6.2	5.5	6.9	491

NUMBER TESTED IN GRADE 5													
2014	4	153	451	567	14	330	507	1	322	293	615	9,073	
2015	2	144	367	468	23	238	422		268	254	522	9,009	
2016	6	139	340	439	12	207	398		264	227	491	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	3.6	11.7	10.5	0.0	4.9	3.1	*	11.9	7.6	10.0	11.3	500
	2015	*	3.0	10.6	9.2	0.0	4.2	4.9	*	10.8	7.5	9.2	11.6	688
	2016	42.9	3.7	5.9	5.6	11.1	3.3	2.9	*	4.7	7.1	5.9	8.5	557

NUMBER TESTED IN GRADE 8													
2014	4	112	384	448	7	183	354	1	277	223	500	9,466	
2015	5	133	547	641	7	306	507	1	342	346	688	11,875	
2016	7	108	438	497	9	299	451	1	275	282	557	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.0	60.9	61.4	60.2
	2015	60.0	59.7	54.0	55.6
	2016	60.2	61.9	58.3	59.6
8	2014	64.8	57.4	57.1	68.2
	2015	67.5	62.1	62.8	62.5
	2016	63.9	54.4	58.7	62.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	86.5	89.5	90.1	57.9	87.8	86.6		90.4	87.5	88.9	89.8
	2015	*	92.5	95.6	95.1	100.0	96.1	93.9		94.4	95.7	95.0	92.0
	2016	*	91.0	91.0	93.1	*	87.3	89.1		88.8	92.8	90.9	89.8
Tests Taken	2014	3	89	276	324	19	123	283		187	184	371	9,672
	2015	3	80	316	350	10	152	328		213	186	399	9,415
	2016	1	89	379	421	3	220	393		224	250	474	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	12	29	32	8	15	38		18	23	41	987
	2015	*	6	14	17	0	6	20		12	8	20	751
	2016	*	8	34	29	*	28	43		25	18	43	905
Tests Taken	2014	3	89	276	324	19	123	283		187	184	371	9,672
	2015	3	80	316	350	10	152	328		213	186	399	9,415
	2016	1	89	379	421	3	220	393		224	250	474	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	2.2	5.4	5.2	0.0	2.4	2.5		5.9	3.8	4.9	7.5
	2015	*	10.0	12.0	12.6	0.0	6.6	5.8		12.7	10.2	11.5	11.9
	2016	*	10.1	15.3	14.5	*	6.8	7.4		13.8	15.2	14.6	14.4
Tests Taken	2014	3	89	276	324	19	123	283		187	184	371	9,672
	2015	3	80	316	350	10	152	328		213	186	399	9,415
	2016	1	89	379	421	3	220	393		224	250	474	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	50.6	62.8	66.3	59.6	50.5
2015	64.0	65.3	59.9	60.3	62.5
2016	66.9	64.2	62.2	57.6	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	41.1	49.2	47.8	25.0	35.5	37.3	*	50.2	43.9	47.4	53.5	500
	2015	*	38.7	45.5	44.8	16.7	31.7	34.5	*	45.5	42.2	43.9	53.7	529
	2016	*	48.5	50.3	50.6	22.2	43.9	42.6		50.4	50.0	50.2	56.3	546

NUMBER TESTED IN GRADE 8													
2014	4	112	384	448	8	183	354	1	277	223	500	9,464	
2015	4	111	411	487	6	230	406	1	266	263	529	9,815	
2016	5	103	435	484	9	287	439		274	272	546	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	66	195	234	6	118	222	*	138	125	263	4402	500
	2015	*	68	224	269	5	157	266	*	145	152	297	4546	529
	2016	*	53	216	239	7	161	252		136	136	272	4056	546

NUMBER TESTED IN GRADE8													
2014	4	112	384	448	8	183	354	1	277	223	500	9,464	
2015	4	111	411	487	6	230	406	1	266	263	529	9,815	
2016	5	103	435	484	9	287	439		274	272	546	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	2.7	3.1	3.1	0.0	1.1	0.8	*	4.7	1.3	3.2	7.3	500
	2015	*	0.9	1.5	1.0	0.0	0.4	0.2	*	1.5	1.1	1.3	5.9	529
	2016	*	5.8	6.4	6.6	0.0	3.5	2.5		6.9	5.5	6.2	9.5	546

NUMBER TESTED IN GRADE 8													
2014	4	112	384	448	8	183	354	1	277	223	500	9,464	
2015	4	111	411	487	6	230	406	1	266	263	529	9,815	
2016	5	103	435	484	9	287	439		274	272	546	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	52.2	41.3	46.7	56.7
	2015	48.2	47.9	53.1	38.4
	2016	49.5	56.9	47.0	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	82.7	88.9	88.9	40.0	75.7	84.9		88.3	87.5	87.9	92.0
	2015	*	94.4	91.4	92.2	78.6	84.5	91.0		93.6	90.2	92.1	92.0
	2016	*	97.1	95.6	95.1	63.6	91.1	94.3		97.9	93.5	95.7	94.7
Tests Taken	2014	3	52	252	262	20	74	245		163	144	307	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237
	2016	1	70	225	267	11	79	209		144	155	299	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	9	28	29	12	18	37		19	18	37	625
	2015	*	4	22	23	3	15	25		12	14	26	663
	2016	*	2	10	13	4	7	12		3	10	13	467
Tests Taken	2014	3	52	252	262	20	74	245		163	144	307	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237
	2016	1	70	225	267	11	79	209		144	155	299	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	0.0	5.2	4.6	0.0	1.4	2.0		6.7	1.4	4.2	10.3
	2015	*	8.3	15.3	12.9	7.1	6.2	8.6		16.6	9.8	13.6	20.5
	2016	*	18.6	24.4	22.5	9.1	7.6	12.9		27.1	18.7	22.7	28.1
Tests Taken	2014	3	52	252	262	20	74	245		163	144	307	7,801
	2015	1	72	255	294	14	97	279		187	143	330	8,237
	2016	1	70	225	267	11	79	209		144	155	299	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	50.1	61.8	58.8	60.4
2015	65.2	60.7	54.4	64.9
2016	67.6	69.5	72.0	70.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			61.2	60.8	37.5	60.6	60.5		56.8	65.6	61.3	65.2	421
	2015	*		67.4	67.0	*	66.7	66.7		61.9	72.7	67.0	66.0	455
	2016	*	*	64.8	65.1	8.3	63.8	63.6		59.8	68.8	64.3	66.0	460
4	2014			58.6	59.8	20.0	58.2	58.6	*	53.3	63.3	58.5	60.8	383
	2015	*		62.6	63.3	27.3	62.5	62.2		56.7	69.1	62.8	64.2	382
	2016	*		63.7	64.0	18.2	63.8	63.4		58.2	69.6	63.7	61.2	402
5	2014			78.5	78.2	46.2	78.7	78.4		73.4	84.8	78.6	83.0	392
	2015			81.5	81.5	50.0	81.1	81.3		73.6	87.9	81.3	83.5	353
	2016	*		77.0	77.2	54.5	76.5	76.6	*	72.5	82.4	76.9	79.2	368
3-5	2014			66.1	66.2	35.5	65.8	65.8	*	61.6	70.6	66.1	68.7	1,196
	2015	50.0		70.1	70.2	35.0	69.7	69.7		63.4	76.4	69.9	70.1	1,190
	2016	44.4	*	68.1	68.4	26.5	67.6	67.4	*	63.1	73.0	67.9	68.1	1,230

NUMBER TESTED IN GRADES 3-5													
2014			1,193	1,132	31	1,174	1,180	1	604	592	1,196	14,654	
2015	6		1,179	1,116	20	1,170	1,173		596	594	1,190	14,919	
2016	9	1	1,213	1,157	34	1,200	1,203	1	626	601	1,230	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			163	157	5	161	162		89	74	163	2,005	421
	2015	*		146	139	*	150	149		91	59	150	1,922	455
	2016	*	*	160	151	11	162	163		92	72	164	1,905	460
4	2014			158	145	8	159	158	*	86	73	159	1,891	383
	2015	*		142	132	8	139	141		84	58	142	1,867	382
	2016	*		143	136	9	143	145		87	59	146	1,974	402
5	2014			84	81	7	82	84		57	27	84	692	392
	2015			65	62	3	66	66		43	23	66	669	353
	2016	*		84	79	5	84	84	*	52	31	85	873	368
3-5	2014			405	383	20	402	404	*	232	174	406	4,588	1,196
	2015	3		353	333	13	355	356		218	140	358	4,458	1,190
	2016	5	*	387	366	25	389	392	*	231	162	395	4,752	1,230

NUMBER TESTED IN GRADES 3-5													
2014			1,193	1,132	31	1,174	1,180	1	604	592	1,196	14,654	
2015	6		1,179	1,116	20	1,170	1,173		596	594	1,190	14,919	
2016	9	1	1,213	1,157	34	1,200	1,203	1	626	601	1,230	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15.7	15.8	0.0	14.9	14.9		11.7	20.0	15.9	17.6	421
	2015	*		17.6	18.1	*	16.9	17.0		13.0	22.7	17.6	16.1	455
	2016	*	*	18.9	18.2	0.0	18.1	18.3		17.0	20.3	18.7	21.4	460
4	2014			9.2	9.7	0.0	9.2	9.2	*	9.2	9.0	9.1	12.5	383
	2015	*		12.1	12.8	0.0	12.1	12.1		10.3	14.4	12.3	11.6	382
	2016	*		20.3	20.1	0.0	20.0	19.7		15.9	24.7	20.1	16.6	402
5	2014			14.1	14.3	0.0	14.0	13.9		13.1	15.2	14.0	15.8	392
	2015			12.8	13.1	0.0	12.6	12.8		10.4	14.7	12.7	13.9	353
	2016	*		15.3	15.6	9.1	14.8	14.8	*	15.9	15.3	15.5	13.6	368
3-5	2014			13.1	13.3	0.0	12.8	12.7	*	11.4	14.9	13.1	15.4	1,196
	2015	16.7		14.4	14.9	5.0	14.1	14.2		11.4	17.5	14.5	14.0	1,190
	2016	11.1	*	18.3	18.1	2.9	17.8	17.7	*	16.3	20.3	18.2	17.5	1,230

NUMBER TESTED IN GRADE 3-5													
2014			1,193	1,132	31	1,174	1,180	1	604	592	1,196	14,654	
2015	6		1,179	1,116	20	1,170	1,173		596	594	1,190	14,919	
2016	9	1	1,213	1,157	34	1,200	1,203	1	626	601	1,230	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.7	55.3	56.7
	2015	62.7	60.3	56.6
	2016	65.8	56.8	61.6
4	2014	61.5	56.1	58.0
	2015	61.3	60.2	55.8
	2016	62.0	63.0	66.7
5	2014	57.8	65.6	65.0
	2015	56.9	67.9	60.2
	2016	68.0	65.7	65.4
3-5	2014	60.0	58.9	59.8
	2015	60.6	62.5	57.4
	2016	65.2	61.5	64.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			64.1	65.0	30.0	63.7	64.1	*	53.7	73.6	63.9	65.6	391
	2015	*		70.9	71.3	27.3	70.2	70.4		66.3	75.4	70.8	67.9	383
	2016	*		78.0	78.1	15.4	77.5	77.4		72.4	83.7	77.7	71.7	417

NUMBER TESTED IN GRADE 4													
2014			390	369	10	388	390	1	190	201	391	4,841	
2015	1		381	362	11	373	375		196	187	383	5,247	
2016	5		409	393	13	409	411		221	196	417	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			140	129	7	141	140	*	88	53	141	1,667	391
	2015	*		111	104	8	111	111		66	46	112	1,685	383
	2016	*		90	86	11	92	93		61	32	93	1,449	417

NUMBER TESTED IN GRADE 4													
2014			390	369	10	388	390	1	190	201	391	4,841	
2015	1		381	362	11	373	375		196	187	383	5,247	
2016	5		409	393	13	409	411		221	196	417	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6.9	7.3	0.0	7.0	6.9	*	6.3	7.5	6.9	6.9	391
	2015	*		9.2	9.7	0.0	8.8	8.8		6.6	11.8	9.1	7.2	383
	2016	*		22.0	21.9	0.0	22.2	21.9		16.3	28.6	22.1	21.9	417

NUMBER TESTED IN GRADE 4													
2014			390	369	10	388	390	1	190	201	391	4,841	
2015	1		381	362	11	373	375		196	187	383	5,247	
2016	5		409	393	13	409	411		221	196	417	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.6	4.0	62.9	62.9
	2015	4.6	3.6	61.0	70.1
	2016	—	4.4	66.5	73.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	23.0	2
	2015			*	*		*	*		*	*	*	39.4	5
	2016			25.0	*	*	25.0	25.0		*	*	25.0	33.6	8
4	2014			*	*		*	*		*	*	*	22.8	2
	2015			10.0	*	*	10.0	10.0		16.7	*	10.0	25.4	10
	2016			20.0	*		20.0	20.0		*	*	20.0	31.3	10
5	2014			*	*		*	*		*	*	*	38.8	3
	2015			20.0	16.7		20.0	22.2		33.3	*	20.0	31.7	10
	2016			44.4	*	*	44.4	44.4	*	37.5	*	44.4	40.2	9
3-5	2014			57.1	66.7		57.1	57.1		*	*	57.1	29.2	7
	2015			24.0	15.4	*	24.0	25.0		40.0	0.0	24.0	31.8	25
	2016			29.6	7.7	*	29.6	29.6	*	37.5	18.2	29.6	35.7	27

NUMBER TESTED IN GRADES 3-5													
2014			7	6		7	7		5	2	7	295	
2015			25	13	1	25	24		15	10	25	362	
2016			27	13	2	27	27	1	16	11	27	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	77	2
	2015			*	*		*	*		*	*	*	66	5
	2016			6	*	*	6	6		*	*	6	71	8
4	2014			*	*		*	*		*	*	*	61	2
	2015			9	*	*	9	9		5	*	9	97	10
	2016			8	*		8	8		*	*	8	103	10
5	2014			*	*		*	*		*	*	*	71	3
	2015			8	5		8	7		4	*	8	84	10
	2016			5	*	*	5	5	*	5	*	5	113	9
3-5	2014			3	2		3	3		*	*	3	209	7
	2015			19	11	*	19	18		9	10	19	247	25
	2016			19	12	*	19	19	*	10	9	19	287	27

NUMBER TESTED IN GRADES 3-5													
2014			7	6		7	7		5	2	7	295	
2015			25	13	1	25	24		15	10	25	362	
2016			27	13	2	27	27	1	16	11	27	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	0.0	2
	2015			*	*		*	*		*	*	*	0.9	5
	2016			0.0	*	*	0.0	0.0		*	*	0.0	1.9	8
4	2014			*	*		*	*		*	*	*	1.3	2
	2015			0.0	*	*	0.0	0.0		0.0	*	0.0	2.3	10
	2016			0.0	*		0.0	0.0		*	*	0.0	2.0	10
5	2014			*	*		*	*		*	*	*	0.9	3
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2016			0.0	*	*	0.0	0.0	*	0.0	*	0.0	1.1	9
3-5	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.7	7
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	25
	2016			0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.6	27

NUMBER TESTED IN GRADE 3-5													
2014			7	6		7	7		5	2	7	295	
2015			25	13	1	25	24		15	10	25	362	
2016			27	13	2	27	27	1	16	11	27	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	42.7	38.9	46.3	45.8
4	2014				
	2015				
	2016	40.0	36.9	26.7	40.0
5	2014				
	2015				
	2016	43.1	41.2	51.9	46.3
3-5	2014				
	2015				
	2016	41.8	38.9	40.9	43.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		56.9	56.9	16.7	56.9	56.2		56.1	56.9	56.5	55.6	131
	2015			36.2	35.6	16.7	36.4	36.0		39.1	33.0	35.9	50.2	198
	2016	*		55.6	55.3	18.2	55.1	55.1		57.7	52.9	55.6	61.7	234

NUMBER TESTED IN GRADE 5													
2014	1		130	123	6	130	130		66	65	131	2,304	
2015			196	188	6	195	197		92	106	198	2,437	
2016	1		232	217	11	225	227		130	104	234	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		56	53	5	56	57		29	28	57	1022	131
	2015			125	121	5	124	126		56	71	127	1213	198
	2016	*		103	97	9	101	102		55	49	104	879	234

NUMBER TESTED IN GRADE 5													
2014	1		130	123	6	130	130		66	65	131	2,304	
2015			196	188	6	195	197		92	106	198	2,437	
2016	1		232	217	11	225	227		130	104	234	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		4.6	4.9	0.0	4.6	4.6		4.5	4.6	4.6	2.9	131
	2015			2.0	2.1	0.0	2.1	2.0		4.3	0.0	2.0	3.1	198
	2016	*		2.2	2.3	0.0	1.8	1.8		3.8	0.0	2.1	3.8	234

NUMBER TESTED IN GRADE 5													
2014	1		130	123	6	130	130		66	65	131	2,304	
2015			196	188	6	195	197		92	106	198	2,437	
2016	1		232	217	11	225	227		130	104	234	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.4	64.4	58.7	60.0
	2015	49.6	53.9	51.6	54.7
	2016	62.6	62.6	55.0	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		*	*	0.0	35.8	6
	2015			12.5	16.7		12.5	12.5		*	*	12.5	25.6	8
	2016			*	*		*	*		*	*	*	35.8	5
4	2014			*	*		*	*		*	*	*	25.4	2
	2015			*	*		*	*			*	*	20.3	2
	2016												25.7	0
5	2014			*	*		*	*		*	*	*	39.7	2
	2015												22.4	0
	2016			*	*		*	*		*	*	*	27.3	2
3-5	2014			10.0	11.1		10.0	10.0		*	0.0	10.0	34.8	10
	2015			20.0	25.0		20.0	20.0		*	*	20.0	23.5	10
	2016			28.6	*		28.6	28.6		*	*	28.6	32.1	7

NUMBER TESTED IN GRADES 3-5													
2014			10	9		10	10		3	7	10	454	
2015			10	8		10	10		5	5	10	247	
2016			7	5		7	7		3	4	7	265	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			20.0	20.0		20.0	20.0		28.6	*	20.0	29.0	10
	2015			6.7	16.7		6.7	6.7		11.1	0.0	6.7	16.2	15
	2016			30.8	*		30.8	30.8		12.5	*	30.8	20.0	13
7	2014			41.7	45.5		41.7	41.7		50.0	33.3	41.7	24.8	12
	2015			11.8	11.1		11.8	13.3		10.0	14.3	11.8	12.8	17
	2016			16.7	11.1	*	16.7	17.6		0.0	33.3	16.7	16.2	18
8	2014			30.8	22.2		30.8	36.4		37.5	*	30.8	33.2	13
	2015			57.1	75.0		57.1	61.5		*	55.6	57.1	22.0	14
	2016			25.0	57.1		25.0	27.8		18.2	33.3	25.0	30.7	20
6-8	2014			31.4	30.0		31.4	33.3		38.1	21.4	31.4	29.1	35
	2015			23.9	34.8		23.9	25.6		20.8	27.3	23.9	17.3	46
	2016			23.5	26.3	*	23.5	25.0		10.7	39.1	23.5	22.7	51

NUMBER TESTED IN GRADES 6-8													
2014			35	30		35	33		21	14	35	722	
2015			46	23		46	43		24	22	46	734	
2016			51	19	1	51	48		28	23	51	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6	6		6	6		*	*	6	199	6
	2015			7	5		7	7		*	*	7	96	8
	2016			*	*		*	*		*	*	*	104	5
4	2014			*	*		*	*		*	*	*	53	2
	2015			*	*		*	*			*	*	55	2
	2016												52	0
5	2014			*	*		*	*		*	*	*	44	2
	2015												38	0
	2016			*	*		*	*		*	*	*	24	2
3-5	2014			9	8		9	9		*	7	9	296	10
	2015			8	6		8	8		*	*	8	189	10
	2016			5	*		5	5		*	*	5	180	7

NUMBER TESTED IN GRADES 3-5													
2014			10	9		10	10		3	7	10	454	
2015			10	8		10	10		5	5	10	247	
2016			7	5		7	7		3	4	7	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			8	8		8	8		5	*	8	171	10
	2015			14	5		14	14		8	6	14	171	15
	2016			9	*		9	9		7	*	9	196	13
7	2014			7	6		7	7		3	4	7	176	12
	2015			15	8		15	13		9	6	15	212	17
	2016			15	8	*	15	14		9	6	15	202	18
8	2014			9	7		9	7		5	*	9	165	13
	2015			6	2		6	5		*	4	6	224	14
	2016			15	3		15	13		9	6	15	194	20
6-8	2014			24	21		24	22		13	11	24	512	35
	2015			35	15		35	32		19	16	35	607	46
	2016			39	14	*	39	36		25	14	39	592	51

NUMBER TESTED IN GRADES 6-8													
2014			35	30		35	33		21	14	35	722	
2015			46	23		46	43		24	22	46	734	
2016			51	19	1	51	48		28	23	51	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3	6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2016			*	*		*	*		*	*	*	1.9	5
4	2014			*	*		*	*		*	*	*	0.0	2
	2015			*	*		*	*			*	*	1.4	2
	2016												0.0	0
5	2014			*	*		*	*		*	*	*	0.0	2
	2015												0.0	0
	2016			*	*		*	*		*	*	*	0.0	2
3-5	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	1.5	10
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.4	10
	2016			0.0	*		0.0	0.0		*	*	0.0	1.1	7

NUMBER TESTED IN GRADE 3-5													
2014			10	9		10	10		3	7	10	454	
2015			10	8		10	10		5	5	10	247	
2016			7	5		7	7		3	4	7	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	3.3	10
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	15
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.4	13
7	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	12
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	17
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	18
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	14
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	20
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	35
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	46
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.3	51

NUMBER TESTED IN GRADE 6-8													
2014			35	30		35	33		21	14	35	722	
2015			46	23		46	43		24	22	46	734	
2016			51	19	1	51	48		28	23	51	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016				
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	48.2	39.3	40.2	35.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	28.6	26.5	29.8	27.7
7	2014				
	2015				
	2016	23.5	31.4	32.3	26.5
8	2014				
	2015				
	2016	50.0	37.3	33.3	39.4
6-8	2014				
	2015				
	2016	35.2	32.5	32.0	31.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			30.4	28.6		30.4	30.4		27.3	33.3	30.4	42.9
	2015			63.0	73.3		63.0	63.0		75.0	45.5	63.0	46.7
	2016			66.7	*		66.7	66.7		70.0	62.5	66.7	48.0
Tests Taken	2014			23	21		23	23		11	12	23	471
	2015			27	15		27	27		16	11	27	478
	2016			18	3		18	18		10	8	18	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			16	15		16	16		8	8	16	269
	2015			10	4		10	10		4	6	10	255
	2016			6	*		6	6		3	3	6	266
Tests Taken	2014			23	21		23	23		11	12	23	471
	2015			27	15		27	27		16	11	27	478
	2016			18	3		18	18		10	8	18	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015			3.7	6.7		3.7	3.7		6.3	0.0	3.7	2.7
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2014			23	21		23	23		11	12	23	471
	2015			27	15		27	27		16	11	27	478
	2016			18	3		18	18		10	8	18	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	39.7	35.1	32.2	31.7	35.3
2015	56.9	48.5	43.2	38.5	43.6
2016	42.4	48.6	38.1	44.9	46.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			23.1	11.1		23.1	27.3		12.5	*	23.1	17.0	13
	2015			25.0	33.3		25.0	27.3		*	14.3	25.0	10.0	12
	2016			0.0	*		0.0	0.0		0.0	*	0.0	14.4	11

NUMBER TESTED IN GRADE 8													
2014			13	9		13	11		8	5	13	277	
2015			12	6		12	11		5	7	12	291	
2016			11	3		11	9		7	4	11	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	8		10	8		7	*	10	230	13
	2015			9	4		9	8		*	6	9	262	12
	2016			11	*		11	9		7	*	11	250	11

NUMBER TESTED IN GRADE 8													
2014			13	9		13	11		8	5	13	277	
2015			12	6		12	11		5	7	12	291	
2016			11	3		11	9		7	4	11	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.3	11

NUMBER TESTED IN GRADE 8													
2014			13	9		13	11		8	5	13	277	
2015			12	6		12	11		5	7	12	291	
2016			11	3		11	9		7	4	11	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	36.3	46.2	45.1	36.3
	2015	45.2	40.3	44.0	41.1
	2016	26.0	34.1	30.5	24.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			23.1	11.1		23.1	27.3		12.5	*	23.1	11.0	13
	2015			8.3	16.7		8.3	9.1		*	0.0	8.3	8.4	12
	2016			0.0	*		0.0	0.0		0.0	*	0.0	12.0	11

NUMBER TESTED IN GRADE 8													
2014			13	9		13	11		8	5	13	272	
2015			12	6		12	11		5	7	12	287	
2016			11	3		11	9		7	4	11	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			10	8		10	8		7	*	10	242	13
	2015			11	5		11	10		*	7	11	263	12
	2016			11	*		11	9		7	*	11	250	11

NUMBER TESTED IN GRADE8													
2014			13	9		13	11		8	5	13	272	
2015			12	6		12	11		5	7	12	287	
2016			11	3		11	9		7	4	11	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.4	11

NUMBER TESTED IN GRADE 8													
2014			13	9		13	11		8	5	13	272	
2015			12	6		12	11		5	7	12	287	
2016			11	3		11	9		7	4	11	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	30.4	29.5	40.4	28.8
	2015	32.1	38.9	26.4	25.0
	2016	24.5	24.2	32.6	29.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	12
	2016		0.0	10.0	5.0	4.8	*	7.7		0.0	14.3	4.8	8.6	21
4	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.0	18
	2016		8.3	6.7	7.7	7.4	0.0	7.7		0.0	14.3	7.4	12.7	27
5	2014													
	2015		27.3	13.3	20.8	15.0	0.0	18.2		15.0	33.3	19.2	20.0	26
	2016		16.7	6.3	7.7	11.5	0.0	11.1		15.8	0.0	10.7	20.2	28
3-5	2014													
	2015	*	13.0	6.3	10.0	6.4	0.0	8.9		7.7	11.8	8.9	13.7	56
	2016		8.6	7.3	6.9	8.1	5.3	9.1		6.5	10.0	7.9	14.2	76

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	23	32	50	47	17	45			39	17	56	917	
2016		35	41	72	74	19	66			46	30	76	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	7.7	0.0	2.7	2.4	0.0	0.0		0.0	6.7	2.3	4.3	43
	2016	*	0.0	4.0	0.0	2.3	0.0	2.5		0.0	7.7	2.3	6.4	43
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	49
	2016	*	0.0	3.4	2.4	2.2	0.0	2.4		2.9	0.0	2.2	3.9	45
8	2014													
	2015		21.1	20.7	21.7	20.8	22.2	20.5		18.8	25.0	20.8	18.4	48
	2016	*	12.0	25.0	17.4	18.2	21.1	18.9		20.6	14.3	18.2	17.8	55
6-8	2014													
	2015	*	9.3	7.2	8.7	7.9	7.0	7.2		6.4	10.9	7.9	9.4	140
	2016	*	5.4	11.0	7.0	8.4	6.6	9.0		8.1	9.1	8.4	9.8	143

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	54	83	126	139	57	125			94	46	140	1,683	
2016	5	56	82	128	143	61	134			99	44	143	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	8	10	12	*	9		6	6	12	210	12
	2016		11	9	19	20	*	12		14	6	20	213	21
4	2014													
	2015	*	8	9	16	15	*	14		13	*	18	269	18
	2016		11	14	24	25	6	24		13	12	25	289	27
5	2014													
	2015		8	13	19	17	7	18		17	4	21	312	26
	2016		10	15	24	23	8	24		16	9	25	245	28
3-5	2014													
	2015	*	20	30	45	44	17	41		36	15	51	791	56
	2016		32	38	67	68	18	60		43	27	70	747	76

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	23	32	50	47	17	45			39	17	56	917	
2016		35	41	72	74	19	66			46	30	76	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	12	27	36	41	19	36		28	14	42	495	43
	2016	*	17	24	40	42	16	39		30	12	42	479	43
7	2014													
	2015		22	27	43	49	20	45		34	15	49	550	49
	2016	*	14	28	41	44	26	40		34	10	44	441	45
8	2014													
	2015		15	23	36	38	14	35		26	12	38	480	48
	2016	*	22	21	38	45	15	43		27	18	45	448	55
6-8	2014													
	2015	*	49	77	115	128	53	116		88	41	129	1,525	140
	2016	*	53	73	119	131	57	122		91	40	131	1,368	143

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	3	54	83	126	139	57	125			94	46	140	1,683	
2016	5	56	82	128	143	61	134			99	44	143	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	21
4	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	18
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	27
5	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	26
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	28
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	56
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	76

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	23	32	50	47	17	45			39	17	56	917	
2016		35	41	72	74	19	66			46	30	76	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	43
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	43
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	49
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	45
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	55
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	140
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	143

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	54	83	126	139	57	125			94	46	140	1,683	
2016	5	56	82	128	143	61	134			99	44	143	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	23.6	27.8	24.5
	2016	36.5	25.4	27.1
4	2014			
	2015	32.2	31.8	25.3
	2016	27.8	35.8	28.7
5	2014			
	2015	45.4	38.5	45.2
	2016	35.4	41.2	37.2
3-5	2014			
	2015	36.5	34.0	34.4
	2016	33.0	34.9	31.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	32.6	37.1	35.5
	2016	40.0	33.4	32.0
7	2014			
	2015	29.0	33.5	28.8
	2016	31.8	30.6	30.6
8	2014			
	2015	44.4	37.4	40.8
	2016	47.5	36.9	39.6
6-8	2014			
	2015	35.4	36.0	35.0
	2016	40.3	33.9	34.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
	2016		0.0	7.1	2.6	4.9	0.0	5.0		0.0	15.4	4.8	5.3
Tests Taken	2014												
	2015		10	14	23	23	10	21		16	8	24	401
	2016		13	28	38	41	19	40		29	13	42	493

ENGLISH II	2014												
	2015		0.0	5.9	4.5	4.0	0.0	3.8		0.0	11.1	3.8	4.2
	2016		0.0	10.0	5.6	5.9	0.0	0.0		7.1	*	5.3	4.8
Tests Taken	2014												
	2015		9	17	22	25	15	26		17	9	26	358
	2016		9	10	18	17	7	15		14	5	19	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		10	14	23	23	10	21		16	8	24	387
	2016		13	26	37	39	19	38		29	11	40	467
Tests Taken	2014												
	2015		10	14	23	23	10	21		16	8	24	401
	2016		13	28	38	41	19	40		29	13	42	493

ENGLISH II	2014												
	2015		9	16	21	24	15	25		17	8	25	343
	2016		9	9	17	16	7	15		13	*	18	337
Tests Taken	2014												
	2015		9	17	22	25	15	26		17	9	26	358
	2016		9	10	18	17	7	15		14	5	19	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		10	14	23	23	10	21		16	8	24	401
	2016		13	28	38	41	19	40		29	13	42	493

ENGLISH II	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		9	17	22	25	15	26		17	9	26	358
	2016		9	10	18	17	7	15		14	5	19	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	52.8	26.1	31.4	2.1	44.7	31.8
2016	73.4	31.6	38.7	2.5	53.7	31.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	77.6	37.8	42.0	2.4	35.7	36.4
2016	71.1	52.2	45.5	2.6	42.1	38.3

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	0.0	*	*		*	*	0.0	10.1	6
	2016		0.0	8.3	4.5	4.5	*	4.8		0.0	9.1	4.5	6.1	22

NUMBER TESTED IN GRADE 4														
2014														
2015		2	4	5	6	2	4		4	2	6	227		
2016		10	12	22	22	4	21		11	11	22	278		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	10.5	0.0	4.7	4.2	0.0	4.4		5.9	0.0	4.2	4.3	48
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	46

NUMBER TESTED IN GRADE 7														
2014														
2015	1	19	28	43	48	21	45		34	14	48	559		
2016	2	14	30	43	46	27	42		36	10	46	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	6	*	*		*	*	6	204	6
	2016		10	11	21	21	*	20		11	10	21	261	22

NUMBER TESTED IN GRADE 4														
2014														
2015		2	4	5	6	2	4			4	2	6	227	
2016		10	12	22	22	4	21			11	11	22	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	17	28	41	46	21	43		32	14	46	535	48
	2016	*	14	30	43	46	27	42		36	10	46	385	46

NUMBER TESTED IN GRADE 7														
2014														
2015	1	19	28	43	48	21	45			34	14	48	559	
2016	2	14	30	43	46	27	42			36	10	46	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	*	0.0	*	*		*	*	0.0	0.4	6
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	22

NUMBER TESTED IN GRADE 4														
2014														
2015		2	4	5	6	2	4		4	2	6	227		
2016		10	12	22	22	4	21		11	11	22	278		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	48
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	46

NUMBER TESTED IN GRADE 7														
2014														
2015	1	19	28	43	48	21	45			34	14	48	559	
2016	2	14	30	43	46	27	42			36	10	46	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.8	34.6	33.9
	2016	—	2.3	37.6	36.8
4	2014				
	2015	2.2	—	25.9	30.7
	2016	—	2.5	40.9	31.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	25.0	10.0	16.7	*	11.1		33.3	0.0	16.7	11.1	12
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	27
4	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.3	14
	2016	*	0.0	15.8	6.7	10.0	8.3	10.0		6.7	12.5	9.7	8.8	31
5	2014													
	2015		9.1	23.5	19.2	22.7	33.3	16.7		18.2	16.7	17.9	16.6	28
	2016		15.4	10.5	6.7	13.8	16.7	12.9		13.6	10.0	12.5	26.5	32
3-5	2014													
	2015	*	4.8	18.8	12.2	15.6	21.1	11.1		15.8	6.3	13.0	12.7	54
	2016	*	5.7	9.3	4.7	8.1	8.8	8.8		7.1	8.8	7.8	15.7	90

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	21	54	49	45	19	45	0	38	16	54	980		
2016	1	35	54	85	86	34	80	0	56	34	90	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	25.0	7.4	11.4	15.0	5.0	11.4		14.3	15.4	14.6	12.2	41
	2016	*	16.7	16.7	17.1	16.3	20.0	15.4		19.4	8.3	16.3	14.9	43
7	2014													
	2015		9.5	0.0	4.8	4.2	0.0	4.5		3.0	6.7	4.2	6.7	48
	2016	*	0.0	17.9	9.8	11.4	16.0	12.2		9.1	18.2	11.4	6.7	44
8	2014													
	2015		10.5	7.4	8.9	8.7	5.6	7.1		6.7	12.5	8.7	7.9	46
	2016	*	15.4	10.0	10.4	12.3	4.8	12.7		5.7	21.7	12.1	14.8	58
6-8	2014													
	2015	*	13.5	4.9	8.2	9.0	3.4	7.4		7.7	11.4	8.9	8.8	135
	2016	*	12.1	14.6	12.3	13.2	13.1	13.3		11.1	17.4	13.1	12.4	145

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	52	82	122	134	58	121	0	91	44	135	1,665		
2016	5	58	82	130	144	61	135	0	99	46	145	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	6	9	10	*	8		4	6	10	209	12
	2016		11	16	25	27	10	19		19	8	27	221	27
4	2014													
	2015	*	6	7	13	11	*	12		10	*	14	286	14
	2016	*	11	16	28	27	11	27		14	14	28	311	31
5	2014													
	2015		10	13	21	17	6	20		18	5	23	361	28
	2016		11	17	28	25	10	27		19	9	28	247	32
3-5	2014													
	2015	*	20	26	43	38	15	40		32	15	47	856	54
	2016	*	33	49	81	79	31	73		52	31	83	779	90

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	21	32	49	45	19	45			38	16	54	980	
2016	1	35	54	85	86	34	80			56	34	90	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	9	25	31	34	19	31		24	11	35	453	41
	2016	*	15	20	34	36	12	33		25	11	36	423	43
7	2014													
	2015		19	27	40	46	20	42		32	14	46	539	48
	2016	*	14	23	37	39	21	36		30	9	39	420	44
8	2014													
	2015		17	25	41	42	17	39		28	14	42	526	46
	2016	*	22	27	43	50	20	48		33	18	51	448	58
6-8	2014													
	2015	*	45	77	112	122	56	112		84	39	123	1,518	135
	2016	*	51	70	114	125	53	117		88	38	126	1,291	145

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	52	81	122	134	58	121			91	44	135	1,665	
2016	5	58	82	130	144	61	135			99	46	145	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	27
4	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	14
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31
5	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	32
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	54
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	90

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	21	32	49	45	19	45			38	16	54	980	
2016	1	35	54	85	86	34	80			56	34	90	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	43
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	44
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	58
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	135
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	145

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	52	81	122	134	58	121			91	44	135	1,665	
2016	5	58	82	130	144	61	135			99	46	145	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	38.2	35.2	25.8	25.0
	2016	34.6	26.7	25.6	25.3
4	2014				
	2015	34.5	25.0	16.7	32.9
	2016	40.1	31.9	23.7	31.0
5	2014				
	2015	30.4	37.1	38.1	31.0
	2016	32.8	34.9	33.6	33.3
3-5	2014				
	2015	33.2	33.5	29.8	30.1
	2016	35.8	31.4	27.8	30.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	26.7	25.4	24.4	23.4
	2016	28.7	30.2	28.8	25.8
7	2014				
	2015	20.4	28.0	27.3	21.5
	2016	29.5	28.6	28.4	21.5
8	2014				
	2015	38.7	33.3	27.9	25.8
	2016	35.9	34.2	30.3	34.5
6-8	2014				
	2015	28.5	29.0	26.6	23.6
	2016	31.8	31.3	29.3	28.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		18.2	57.1	41.7	40.0	50.0	40.9		29.4	62.5	40.0	15.9
	2016		33.3	60.0	50.0	48.8	55.6	52.6		46.4	53.8	48.8	26.3
Tests Taken	2014												
	2015		11	14	24	25	10	22		17	8	25	409
	2016		15	25	36	41	18	38		28	13	41	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		9	6	14	15	5	13		12	3	15	344
	2016		10	10	18	21	8	18		15	6	21	389
Tests Taken	2014												
	2015		11	14	24	25	10	22		17	8	25	409
	2016		15	25	36	41	18	38		28	13	41	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		11	14	24	25	10	22		17	8	25	409
	2016		15	25	36	41	18	38		28	13	41	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	44.5	41.3	32.3	31.2	32.4
2016	40.1	46.1	35.4	42.8	35.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		18.2	21.4	21.7	21.1	16.7	19.0		20.0	*	20.0	15.0	25
	2016	*	7.1	23.5	13.8	13.8	22.2	13.3		16.7	12.5	15.6	21.6	32

NUMBER TESTED IN GRADE 5														
2014														
2015		11	14	23	19	6	21			20	5	25	406	
2016	1	14	17	29	29	9	30			24	8	32	315	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		15.8	11.5	13.6	13.3	16.7	12.2		17.2	6.3	13.3	7.9	45
	2016	*	11.5	7.4	9.8	9.1	0.0	9.6		9.1	9.1	9.1	11.1	55

NUMBER TESTED IN GRADE 8														
2014														
2015		19	26	44	45	18	41		29	16	45	569		
2016	2	26	27	51	55	18	52		33	22	55	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		9	11	18	15	5	17		16	*	20	345	25
	2016	*	13	13	25	25	7	26		20	7	27	247	32

NUMBER TESTED IN GRADE 5														
2014														
2015		11	14	23	19	6	21			20	5	25	406	
2016	1	14	17	29	29	9	30			24	8	32	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		16	23	38	39	15	36		24	15	39	524	45
	2016	*	23	25	46	50	18	47		30	20	50	464	55

NUMBER TESTED IN GRADE 8														
2014														
2015		19	26	44	45	18	41			29	16	45	569	
2016	2	26	27	51	55	18	52			33	22	55	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	25
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32

NUMBER TESTED IN GRADE 5														
2014														
2015		11	14	23	19	6	21			20	5	25	406	
2016	1	14	17	29	29	9	30			24	8	32	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	45
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	55

NUMBER TESTED IN GRADE 8														
2014														
2015		19	26	44	45	18	41			29	16	45	569	
2016	2	26	27	51	55	18	52			33	22	55	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	55.5	52.0	51.3	45.7
	2016	45.7	49.4	43.0	39.3
8	2014				
	2015	38.6	36.7	39.7	39.4
	2016	38.3	34.5	40.3	41.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		33.3	7.7	21.7	20.0	0.0	13.6		17.6	25.0	20.0	30.7
	2016		33.3	69.2	56.8	57.1	61.1	59.0		55.2	61.5	57.1	31.1
Tests Taken	2014												
	2015		12	13	23	25	10	22		17	8	25	394
	2016		15	26	37	42	18	39		29	13	42	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		8	12	18	20	10	19		14	6	20	273
	2016		10	8	16	18	7	16		13	5	18	330
Tests Taken	2014												
	2015		12	13	23	25	10	22		17	8	25	394
	2016		15	26	37	42	18	39		29	13	42	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		12	13	23	25	10	22		17	8	25	394
	2016		15	26	37	42	18	39		29	13	42	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	25.1	37.5	38.4	32.4	30.5
2016	33.3	46.1	47.6	33.5	37.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		5.3	14.8	11.1	10.9	22.2	9.5		13.3	6.3	10.9	6.1	46
	2016	*	3.8	3.6	3.9	3.6	0.0	3.8		3.1	4.3	3.6	7.4	55

NUMBER TESTED IN GRADE 8														
2014														
2015		19	27	45	46	18	42		30	16	46	573		
2016	1	26	28	51	55	19	53		32	23	55	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		18	23	40	41	14	38		26	15	41	538	46
	2016	*	25	27	49	53	19	51		31	22	53	490	55

NUMBER TESTED IN GRADE8														
2014														
2015		19	27	45	46	18	42			30	16	46	573	
2016	1	26	28	51	55	19	53			32	23	55	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	55

NUMBER TESTED IN GRADE 8														
2014														
2015		19	27	45	46	18	42			30	16	46	573	
2016	1	26	28	51	55	19	53			32	23	55	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	33.7	37.9	35.9	32.3
	2016	29.7	35.6	32.3	33.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	35.3	27.3	27.3	30.0	27.3		30.8	30.0	30.4	34.8
	2016		33.3	58.3	52.9	47.6	45.5	42.1		57.1	28.6	47.6	32.6
Tests Taken	2014												
	2015		5	17	22	22	10	22		13	10	23	290
	2016		9	12	17	21	11	19		14	7	21	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	11	16	16	7	16		9	7	16	189
	2016		6	5	8	11	6	11		6	5	11	246
Tests Taken	2014												
	2015		5	17	22	22	10	22		13	10	23	290
	2016		9	12	17	21	11	19		14	7	21	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		5	17	22	22	10	22		13	10	23	290
	2016		9	12	17	21	11	19		14	7	21	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	37.4	38.8	35.7	36.1
2016	45.6	38.1	41.4	39.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.4	79.4	81.6	83.2	801
1	2014					
	2015					
	2016	82.8	74.0	78.8	75.8	876
2	2014					
	2015					
	2016	45.9	62.3	52.4	53.4	850
K-2	2014					
	2015					
	2016	69.7	72.2	70.8	70.4	2,527
# Tested (GR K-2)	2014					
	2015					
	2016	1,429	1,098	2,527	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	48.6	61.6	54.4	59.4	801
1	2014					
	2015					
	2016	45.5	57.3	50.9	52.0	878
2	2014					
	2015					
	2016	52.6	62.2	56.4	56.8	848
K-2	2014					
	2015					
	2016	49.0	60.2	53.9	56.0	2,527
# Tested (GR K-2)	2014					
	2015					
	2016	1,434	1,093	2,527	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	82.4	73.3	78.5	77.1	60.0	75.0	71.0		73.1	80.3	76.8	79.4	349
1	2014													
	2015													
	2016	73.7	62.3	74.3	68.9	38.5	67.6	59.3		62.1	76.6	69.3	66.3	411
2	2014													
	2015													
	2016	46.7	57.3	64.1	60.4	30.0	57.1	50.0		55.6	67.1	60.7	60.9	377
K-2	2014													
	2015													
	2016	68.6	64.2	72.2	68.5	41.0	65.6	58.0		63.0	74.9	68.8	68.4	1,137
# Tested (GR K-2)	2014													
	2015													
	2016	51	469	597	1,050	61	96	150		584	553	1,137	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	10	52	67	119	5	8	11		54	77	131	2,353	349
1	2014													
	2015													
	2016	5	16	46	59	4	5	5		29	39	68	1,605	411
2	2014													
	2015													
	2016	4	23	36	60	0	3	8		26	37	63	1,345	377
K-2	2014													
	2015													
	2016	19	91	149	238	9	16	24		109	153	262	5,303	1,137
# Tested (GR K-2)	2014													
	2015													
	2016	51	469	597	1,050	61	96	150		584	553	1,137	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	72.2	49.7	55.3	55.3	45.8	50.1	48.7		50.4	58.5	54.5	59.5	796
1	2014													
	2015													
	2016	47.8	45.1	52.9	50.7	17.1	46.2	45.9		49.9	52.5	51.1	52.2	874
2	2014													
	2015													
	2016	66.7	51.6	57.4	56.5	34.3	53.4	52.7		57.8	55.0	56.4	56.9	845
K-2	2014													
	2015													
	2016	60.7	48.7	55.2	54.1	30.0	49.9	49.2		52.7	55.3	54.0	56.1	2,515
# Tested (GR K-2)	2014													
	2015													
	2016	56	472	1,958	2,353	100	1,428	1,422		1,274	1,241	2,515	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	5	17	116	126	3	70	66		57	81	138	2,114	796
1	2014													
	2015													
	2016	3	10	69	77	3	44	41		41	42	83	1,519	874
2	2014													
	2015													
	2016	1	14	88	99	0	48	49		61	42	103	2,167	845
K-2	2014													
	2015													
	2016	9	41	273	302	6	162	156		159	165	324	5,800	2,515
# Tested (GR K-2)	2014													
	2015													
	2016	56	472	1,958	2,353	100	1,428	1,422		1,274	1,241	2,515	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	85.9	85.5	60.0	84.8	84.4		82.2	88.4	85.4	87.5	452
1	2014													
	2015													
	2016	*		87.3	87.1	62.5	87.1	86.2		84.4	90.1	87.1	87.2	465
2	2014													
	2015													
	2016	*		46.0	45.9	13.3	45.1	45.4		40.5	50.6	45.7	44.0	473
K-2	2014													
	2015													
	2016	66.7	*	72.8	72.1	43.9	71.9	71.1		69.0	75.9	72.4	72.7	1,390
# Tested (GR K-2)	2014													
	2015													
	2016	9	1	1,370	1,314	41	1,339	1,279		694	696	1,390	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	258	232	3	243	226		115	144	259	3,369	452
1	2014													
	2015													
	2016	*		224	221	2	217	198		105	121	226	2,597	465
2	2014													
	2015													
	2016	*		22	21	0	21	21		4	18	22	334	473
K-2	2014													
	2015													
	2016	2	*	504	474	5	481	445		224	283	507	6,300	1,390
# Tested (GR K-2)	2014													
	2015													
	2016	9	1	1,370	1,314	41	1,339	1,279		694	696	1,390	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			*	*		*	*		*	*	*	47.6	5
1	2014													
	2015													
	2016			*	*	*	*	*		*		*	15.7	4
2	2014													
	2015													
	2016			*	*		*	*		*	*	*	22.2	3
K-2	2014													
	2015													
	2016			25.0	22.2	*	25.0	25.0		30.0	*	25.0	22.7	12
# Tested (GR K-2)	2014													
	2015													
	2016			12	9	1	12	12		10	2	12	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			*	*		*	*		*	*	*	8	5
1	2014													
	2015													
	2016			*	*	*	*	*		*		*	4	4
2	2014													
	2015													
	2016			*	*		*	*		*	*	*	7	3
K-2	2014													
	2015													
	2016			2	2	*	2	2		2	*	2	19	12
# Tested (GR K-2)	2014													
	2015													
	2016			12	9	1	12	12		10	2	12	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	361	122	33.8	95	26.3	75	20.8			69	19.1		
KN	307	81	26.4	83	27.0	76	24.8	36	11.7	17	5.5	14	4.6
1	55	9	16.4	12	21.8	16	29.1	*	*	8	14.5	*	*
2	69	13	18.8	*	*	35	50.7			6	8.7	11	15.9
3	49	6	12.2	7	14.3	15	30.6			*	*	17	34.7
4	26	*	*	*	*	8	30.8			*	*	8	30.8
5	390	7	1.8	23	5.9	195	50.0			*	*	164	42.1
6	179	41	22.9	97	54.2	38	21.2			*	*	*	*
7	171	22	12.9	107	62.6	40	23.4					*	*
8	121	24	19.8	58	47.9	33	27.3			*	*	*	*
9	158	50	31.6	56	35.4	43	27.2					9	5.7
10	77	20	26.0	27	35.1	25	32.5					*	*
11	57	*	*	25	43.9	24	42.1					*	*
12	37	*	*	16	43.2	14	37.8					*	*
ALL	2,057	405	19.7	611	29.7	637	31.0	41	2.0	114	5.5	249	12.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (444)	Beginning	201	45.3	266	59.9	386	86.9	380	86.0	358	81.0
	Intermediate	150	33.8	102	23.0	23	5.2	23	5.2	46	10.4
	Advanced	65	14.6	56	12.6	29	6.5	34	7.7	33	7.5
	Advanced High	28	6.3	20	4.5	6	1.4	5	1.1	5	1.1
1 (481)	Beginning	79	16.4	119	24.8	268	55.7	243	50.8	230	48.3
	Intermediate	189	39.3	202	42.2	142	29.5	134	28.0	143	30.0
	Advanced	126	26.2	104	21.7	52	10.8	67	14.0	74	15.5
	Advanced High	87	18.1	54	11.3	19	4.0	34	7.1	29	6.1
2 (502)	Beginning	98	19.7	133	26.7	177	35.6	140	28.0	105	21.2
	Intermediate	177	35.5	173	34.7	238	47.9	244	48.8	263	53.1
	Advanced	156	31.3	140	28.1	61	12.3	87	17.4	101	20.4
	Advanced High	67	13.5	52	10.4	21	4.2	29	5.8	26	5.3
3 (483)	Beginning	34	7.1	76	15.8	101	21.0	100	20.8	75	15.7
	Intermediate	132	27.4	158	32.8	213	44.3	170	35.3	174	36.3
	Advanced	221	45.9	187	38.9	125	26.0	138	28.7	170	35.5
	Advanced High	94	19.5	60	12.5	42	8.7	73	15.2	60	12.5
4 (468)	Beginning	17	3.7	21	4.5	54	11.7	58	12.4	31	6.8
	Intermediate	85	18.3	118	25.5	144	31.2	160	34.3	131	28.6
	Advanced	152	32.8	159	34.4	163	35.4	177	37.9	199	43.4
	Advanced High	210	45.3	164	35.5	100	21.7	72	15.4	97	21.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
461 201 (43.6%)	Beginning	220			
	Intermediate	114	27		
	Advanced	52	7	13	
	Advanced High	13	2	13	
462 221 (47.8%)	Beginning	89			
	Intermediate	133	118		
	Advanced	29	34	34	
	Advanced High	5	10	10	
463 186 (40.2%)	Beginning	67			
	Intermediate	29	139		
	Advanced	4	93	71	
	Advanced High	0	2	58	
447 232 (51.9%)	Beginning	27			
	Intermediate	33	97		
	Advanced	7	96	91	
	Advanced High	0	5	91	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (441)	Beginning	9	2.0	30	6.8	44	10.0	34	7.7	15	3.4
	Intermediate	97	22.0	100	22.7	141	32.0	114	26.0	115	26.2
	Advanced	127	28.9	157	35.6	150	34.0	173	39.4	176	40.1
	Advanced High	207	47.0	154	34.9	106	24.0	118	26.9	133	30.3
6 (333)	Beginning	6	1.8	7	2.1	31	9.5	40	12.0	14	4.3
	Intermediate	22	6.7	27	8.3	60	18.5	110	33.0	59	18.2
	Advanced	71	21.8	75	23.0	110	33.8	143	42.9	164	50.5
	Advanced High	227	69.6	217	66.6	124	38.2	40	12.0	88	27.1
7 (329)	Beginning	2	0.6	10	3.1	13	4.1	22	6.7	6	1.9
	Intermediate	67	20.8	60	18.6	132	41.6	101	30.7	83	26.2
	Advanced	163	50.6	170	52.8	98	30.9	146	44.4	158	49.8
	Advanced High	90	28.0	82	25.5	74	23.3	60	18.2	70	22.1
8 (315)	Beginning	2	0.6	2	0.6	13	4.2	23	7.4	9	3.0
	Intermediate	11	3.5	20	6.4	120	39.1	100	32.2	75	24.6
	Advanced	128	41.2	135	43.4	97	31.6	129	41.5	139	45.6
	Advanced High	170	54.7	154	49.5	77	25.1	59	19.0	82	26.9
9 (265)	Beginning	17	6.5	17	6.5	22	8.4	34	13.1	16	6.3
	Intermediate	33	12.6	42	16.0	66	25.2	76	29.3	54	21.1
	Advanced	101	38.5	101	38.5	114	43.5	118	45.6	130	50.8
	Advanced High	111	42.4	102	38.9	60	22.9	31	12.0	56	21.9

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
423 248 (58.6%)	Beginning	9			
	Intermediate	27	84		
	Advanced	4	86	82	
	Advanced High	0	13	118	
307 124 (40.4%)	Beginning	10			
	Intermediate	4	48		
	Advanced	4	31	125	
	Advanced High	1	2	82	
299 109 (36.5%)	Beginning	6			
	Intermediate	7	68		
	Advanced	0	38	116	
	Advanced High	0	5	59	
283 112 (39.6%)	Beginning	7			
	Intermediate	5	62		
	Advanced	0	30	102	
	Advanced High	0	2	75	
205 85 (41.5%)	Beginning	1			
	Intermediate	7	36		
	Advanced	1	30	83	
	Advanced High	0	3	44	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (158)	Beginning	2	1.3	2	1.3	2	1.3	8	5.3	1	0.7
	Intermediate	12	7.6	12	7.6	24	15.3	46	30.7	18	12.0
	Advanced	47	29.7	55	34.8	66	42.0	69	46.0	79	52.7
	Advanced High	97	61.4	89	56.3	65	41.4	27	18.0	52	34.7
11 (104)	Beginning	2	2.0	1	1.0	1	1.0	8	8.2	0	0.0
	Intermediate	10	9.9	14	13.9	21	20.8	23	23.5	16	16.8
	Advanced	35	34.7	36	35.6	36	35.6	59	60.2	44	46.3
	Advanced High	54	53.5	50	49.5	43	42.6	8	8.2	35	36.8
12 (103)	Beginning	2	2.0	3	3.0	3	3.0	4	4.2	1	1.1
	Intermediate	17	16.8	20	19.8	21	21.0	18	18.8	13	13.8
	Advanced	34	33.7	31	30.7	37	37.0	53	55.2	42	44.7
	Advanced High	48	47.5	47	46.5	39	39.0	21	21.9	38	40.4
ALL (4,426)	Beginning	471	10.7	687	15.7	1,115	25.5	1,094	25.0	861	19.9
	Intermediate	1,002	22.8	1,048	23.9	1,345	30.7	1,319	30.1	1,190	27.5
	Advanced	1,426	32.5	1,406	32.1	1,138	26.0	1,393	31.8	1,509	34.8
	Advanced High	1,490	33.9	1,245	28.4	776	17.7	577	13.2	771	17.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
138 75 (54.3%)	Beginning	1			
	Intermediate	5	12		
	Advanced	7	14	50	
	Advanced High	0	0	49	
91 41 (45.1%)	Beginning	0			
	Intermediate	2	13		
	Advanced	0	7	37	
	Advanced High	0	3	29	
93 45 (48.4%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	7	34	
	Advanced High	0	0	38	
3,673 1,679 (45.7%)	Beginning	439			
	Intermediate	366	717		
	Advanced	108	473	838	
	Advanced High	19	47	666	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

447	50.3	70.2	79.4	81.1	51.0	89.0	44.7	80.8
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ALGEBRA II

145	62.5	73.8	77.3	77.9	70.3	91.7	52.6	83.2
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ALGEBRA II PRE-AP

154	54.5	72.7	82.0	83.6	63.6	92.2	66.2	90.2
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BIOLOGY

383	64.0	79.2	78.1	77.8	81.5	84.6	65.1	80.9
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BIOLOGY PRE-AP

159	71.0	79.3	83.2	83.9	81.1	100.0	77.1	93.0
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CHEMISTRY

280	46.6	69.2	75.4	76.5	46.4	75.0	48.9	82.9
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CHEMISTRY PRE-AP

150	64.6	75.3	86.0	87.9	64.7	95.3	78.8	95.3
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ECONOMICS

116	63.9	75.4	82.1	83.3	77.6	94.0	71.9	94.7
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ENGLISH I

330	57.5	68.1	76.9	78.4	49.7	87.0	59.7	82.8
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ENGLISH I ESOL BEGINNER

10	34.9	67.4	83.3	86.1	40.0	100.0	54.6	81.0
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ENGLISH I ESOL INTERMEDIATE

12	49.5	70.9	82.0	84.0	58.3	91.7	49.7	84.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

65	49.7	74.0	79.9	80.9	75.4	95.4	67.5	85.6
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ALGEBRA II PRE-AP

151	58.6	77.0	84.7	86.1	74.8	97.4	75.9	91.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

255	59.3	77.8	79.1	79.4	78.8	89.8	61.3	83.9
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CHEMISTRY PRE-AP

153	68.0	76.0	87.2	89.1	77.8	96.1	68.5	94.6
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ECONOMICS

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ENGLISH I

300	59.5	71.7	77.0	77.9	63.0	84.7	70.6	81.0
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ENGLISH I ESOL BEGINNER

29	31.2	67.3	76.9	78.6	34.5	86.2	52.3	89.1
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ENGLISH I ESOL INTERMEDIATE

10	56.6	74.9	82.2	83.5	70.0	90.0	58.3	89.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

172	68.5	71.4	81.7	83.5	64.0	94.8	76.8	93.7
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ENGLISH II

232	50.0	68.7	77.0	78.5	47.4	84.5	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

22	35.9	66.2	77.5	79.5	36.4	95.5	52.2	87.7
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ENGLISH II PRE-AP

178	58.8	69.9	81.9	84.0	51.7	91.0	73.6	94.2
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ENGLISH III

219	52.0	68.0	72.0	72.7	47.0	65.3	64.3	89.0
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ENGLISH IV

217	64.1	70.9	79.2	80.7	61.8	87.6	71.9	89.9
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ENVIRONMENTAL SYSTEMS

103	57.5	70.3	73.0	73.4	59.2	81.6	71.3	93.7
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GEOMETRY

328	41.6	69.3	77.0	78.3	46.0	86.9	58.4	86.8
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GEOMETRY PRE-AP

226	42.4	69.1	81.1	83.2	42.9	91.6	66.9	91.9
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GOVERNMENT

91	71.6	77.5	79.9	80.3	76.9	91.2	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

13	47.7	69.8	94.7	99.1	61.5	100.0	69.9	97.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

163	68.5	71.4	81.0	82.7	59.5	95.1	78.2	93.7
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ENGLISH II

215	59.0	70.0	78.9	80.5	55.3	86.5	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

21	37.6	67.1	81.3	83.8	23.8	100.0	52.5	89.4
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ENGLISH II PRE-AP

175	64.7	72.8	83.5	85.4	61.1	92.6	74.2	94.7
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ENGLISH III

166	52.9	67.9	74.2	75.3	40.4	75.6	57.2	86.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

290	49.8	74.0	79.0	79.9	63.4	87.9	61.1	86.1
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GEOMETRY PRE-AP

221	60.2	76.1	82.9	84.1	75.6	93.6	71.8	90.7
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GOVERNMENT

2	*	*	*	*	*	*	34.8	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

18	39.3	69.6	95.2	99.7	44.4	100.0	79.0	98.0
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

90	73.9	81.3	84.9	85.5	90.0	94.4	80.4	92.9
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MATH MODELS W/APPLICATIONS

39	52.9	72.8	77.9	78.8	66.7	92.3	46.4	85.2
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PHYSICS

237	59.8	71.9	77.8	78.8	59.9	84.0	49.9	83.0
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PHYSICS PRE-AP

51	69.6	77.2	80.6	81.2	78.4	100.0	69.9	95.9
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PRE-CALCULUS

94	42.5	66.8	78.1	80.1	35.1	89.4	50.3	90.8
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PRE-CALCULUS PRE-AP

74	36.2	65.8	79.5	81.9	25.7	91.9	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

113	61.3	76.3	88.4	90.5	84.1	97.3	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

140	63.9	74.2	88.4	90.9	69.3	98.6	65.7	95.1
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SPANISH I

422	77.7	85.1	87.7	88.2	85.3	97.2	77.6	91.2
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SPANISH II

160	69.2	75.7	82.3	83.5	71.3	97.5	73.1	92.2
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STUDIO ART I

361	57.4	74.4	86.0	88.0	70.1	95.6	73.8	94.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

85	78.5	84.6	87.3	87.7	95.3	96.5	82.9	94.9
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MATH MODELS W/APPLICATIONS

32	52.6	75.5	79.0	79.7	78.1	90.6	56.2	83.8
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PHYSICS

173	54.3	77.9	80.3	80.7	78.0	91.9	58.7	86.0
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PHYSICS PRE-AP

47	72.2	84.5	84.2	84.2	97.9	97.9	63.4	93.8
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PRE-CALCULUS

14	60.5	74.8	84.3	86.0	78.6	92.9	55.7	83.8
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PRE-CALCULUS PRE-AP

40	49.6	64.8	81.4	84.3	47.5	95.0	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

112	70.9	80.6	90.0	91.6	89.3	100.0	76.8	90.9
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SPANISH FOR NATIVE SPEAKERS II

124	59.7	74.3	85.9	88.0	71.8	100.0	74.1	93.1
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SPANISH I

393	85.5	90.4	87.8	87.4	90.3	96.9	79.0	89.6
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SPANISH II

140	78.6	85.7	84.9	84.9	87.1	95.7	80.0	91.4
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STUDIO ART I

307	72.1	76.1	82.7	83.9	74.9	91.5	80.7	94.0
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

200	58.3	68.7	79.4	81.2	50.0	92.0	57.5	86.4
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WORLD GEOGRAPHY

368	53.0	70.6	78.6	80.0	54.6	92.9	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

160	66.3	74.7	83.5	85.0	73.1	100.0	80.3	96.2
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WORLD HISTORY

267	63.5	75.7	79.2	79.9	67.4	94.4	56.1	90.6
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WORLD HISTORY PRE-AP

130	71.8	79.8	82.1	82.4	87.7	93.8	81.8	96.7
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ALGEBRA I PRE-AP

132	57.3	72.7	81.4	82.3	67.4	94.7	62.2	95.5
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MATHEMATICS 6

411	35.7	69.4	77.0	77.9	46.7	89.1	57.4	87.3
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MATHEMATICS 6 PRE-AP

122	47.5	71.4	82.8	84.1	55.7	98.4	70.3	95.9
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MATHEMATICS 7

467	47.8	72.1	76.9	77.5	60.4	93.4	54.6	87.8
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MATHEMATICS 7 PRE-AP

97	70.8	75.7	83.6	84.4	79.4	99.0	70.3	95.9
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MATHEMATICS 8

416	49.8	71.0	76.5	77.1	53.1	86.5	57.0	86.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

337	56.1	70.0	79.9	81.7	53.7	95.3	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

161	61.7	72.7	81.6	83.1	65.2	96.9	82.5	95.4
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WORLD HISTORY

254	74.2	81.6	79.6	79.3	84.3	92.5	58.7	88.2
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WORLD HISTORY PRE-AP

126	83.9	85.8	85.0	84.9	96.0	98.4	74.1	95.1
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

94	67.9	75.9	81.5	82.1	70.2	94.7	61.8	95.8
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MATHEMATICS 8

408	46.0	70.0	75.7	76.3	54.2	85.8	51.8	86.6
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 2 FOUNDATIONS

64	69.5	75.9	83.8	84.7	85.9	98.4	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

88	52.1	72.4	86.3	87.8	55.7	95.5	63.4	96.9
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MS HEALTH EDUCATION 6

77	55.3	72.6	84.5	85.9	64.9	96.1	61.9	94.9
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MS HEALTH EDUCATION 7

112	62.1	74.8	82.5	83.4	72.3	96.4	75.7	89.8
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MS HEALTH EDUCATION 8

88	65.9	77.2	83.6	84.3	84.1	97.7	77.6	94.4
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PHYSICAL EDUCATION 6

449	64.9	76.6	90.5	92.0	75.5	99.3	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

413	84.5	85.5	93.7	94.7	96.6	98.5	90.0	98.9
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PHYSICS 8

129	50.6	67.1	78.9	80.2	38.8	94.6	59.3	98.2
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READING LANGUAGE ARTS 6

424	55.1	70.1	81.7	83.0	51.4	95.5	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

108	61.4	71.0	86.6	88.3	55.6	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

455	54.2	70.8	78.4	79.2	57.6	89.0	61.6	88.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART 2 FOUNDATIONS

30	74.4	79.8	81.9	82.2	93.3	90.0	87.5	96.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

86	50.4	71.4	84.0	85.4	59.3	91.9	62.7	98.4
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MS HEALTH EDUCATION 6

74	63.5	75.7	83.9	84.9	70.3	95.9	66.2	95.7
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MS HEALTH EDUCATION 7

101	65.7	76.6	82.8	83.5	79.2	95.0	76.5	88.4
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MS HEALTH EDUCATION 8

109	66.5	77.7	83.5	84.2	82.6	95.4	76.1	93.4
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PHYSICAL EDUCATION 6

446	74.7	76.3	88.7	90.1	80.0	96.9	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

411	85.2	86.1	93.8	94.6	96.4	97.1	91.7	97.7
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PHYSICS 8

126	39.6	68.7	79.5	80.7	46.8	96.0	59.9	98.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

95	67.0	73.9	85.3	86.6	67.4	97.9	80.4	98.2
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READING LANGUAGE ARTS 8

419	57.7	73.0	77.0	77.5	65.2	90.9	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

114	74.3	76.6	83.1	83.8	78.1	97.4	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

6	28.5	61.0	79.0	81.0	0.0	100.0	43.9	91.1
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RLA 6 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

8	30.5	59.9	77.9	79.9	12.5	100.0	53.0	93.0
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RLA 7 ESL INTERMEDIATE YEAR 2

12	50.0	72.7	81.3	82.3	83.3	100.0	52.5	91.5
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RLA 8 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

12	49.7	71.0	82.5	83.8	41.7	100.0	50.8	90.2
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SCIENCE 6

402	52.1	69.4	79.9	81.1	49.5	92.0	59.6	89.5
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SCIENCE 6 PRE-AP

132	59.5	69.7	84.8	86.4	52.3	100.0	75.9	96.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

397	68.1	73.4	77.5	77.9	65.0	88.2	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

120	70.1	77.0	84.8	85.7	84.2	99.2	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

7	39.8	68.9	77.3	78.2	57.1	100.0	51.1	93.3
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RLA 8 ESL INTERMEDIATE YEAR 2

9	44.1	69.5	79.4	80.6	33.3	100.0	59.8	94.5
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SCIENCE 6

405	47.2	66.3	76.4	77.6	37.8	86.7	52.4	87.1
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SCIENCE 6 PRE-AP

133	58.8	71.9	80.1	81.1	60.9	94.7	83.4	95.3
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

443	59.6	69.7	79.2	80.3	52.6	89.4	52.7	88.9
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SCIENCE 7 PRE-AP

134	72.6	82.1	83.4	83.6	88.8	98.5	81.6	97.4
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SCIENCE 8

419	68.8	78.3	80.0	80.2	77.8	96.2	60.7	90.0
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SOCIAL STUDIES 6

478	52.9	67.1	79.9	81.4	44.4	94.8	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

55	55.3	68.8	84.3	86.0	49.1	98.2	80.7	97.2
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TECHNOLOGY APPLICATIONS

201	54.8	72.9	82.8	83.9	62.7	95.5	58.2	93.3
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TEXAS STUDIES 7

493	46.7	64.5	78.9	80.5	34.5	94.3	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

79	63.9	69.1	84.0	85.6	53.2	98.7	79.3	97.7
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U.S. STUDIES 8 PRE-AP

140	63.8	74.1	86.9	88.4	66.4	100.0	75.8	98.3
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UNITED STATES STUDIES 8

413	46.4	69.1	79.6	80.8	40.2	95.4	53.0	89.4
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KINDERGARTEN MATHEMATICS

783	74.5	80.9			80.8		85.4	
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

408	62.2	74.8	79.5	80.0	67.6	90.9	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

482	50.3	66.8	78.8	80.1	42.9	89.4	61.8	89.5
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SOCIAL STUDIES 6 PRE-AP

57	65.2	72.5	82.6	83.8	56.1	91.2	82.9	96.5
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TECHNOLOGY APPLICATIONS

200	56.4	73.3	79.4	80.1	66.0	92.5	57.4	93.1
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TEXAS STUDIES 7

455	43.7	67.5	80.9	82.4	39.6	98.0	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

79	57.9	66.7	84.6	86.6	39.2	97.5	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

783	80.0	85.0			88.3		88.8	
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

345	84.2	89.5			92.8		94.0	
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KINDERGARTEN READING SPANISH

441	84.8	88.3			93.4		94.6	
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GRADE 1 MATHEMATICS

874	78.8	83.7			83.1		82.5	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		83.3	
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GRADE 1 READING

415	71.9	81.3			83.4		83.9	
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GRADE 1 READING SPANISH

462	87.4	87.4			92.2		91.2	
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GRADE 2 MATHEMATICS

844	76.7	83.7	81.8		84.0	91.6	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

379	67.0	78.0	80.3		68.3	89.2	72.8	88.1
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GRADE 2 READING SPANISH

463	82.8	82.8	81.1		85.7	92.7	82.0	89.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		90.0	
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KINDERGARTEN READING

343	83.6	85.6			88.3		89.3	
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KINDERGARTEN READING SPANISH

459	86.2	87.8			90.8		93.4	
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GRADE 1 MATHEMATICS

868	79.7	85.8			90.0		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

401	70.9	78.2			76.3		75.6	
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GRADE 1 READING SPANISH

470	83.3	84.4			84.3		83.7	
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GRADE 2 MATHEMATICS

846	73.3	79.4	82.9		78.5	93.3	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

3	*	*	*		*	*	62.5	*
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GRADE 2 READING

379	71.6	75.6	80.6		68.9	89.7	68.0	89.8
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GRADE 2 READING SPANISH

473	82.3	84.8	82.8		85.6	94.5	81.0	93.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

351	43.3	64.5	80.3		39.3	90.9	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

455	59.8	71.3	78.3		55.4	86.8	55.3	85.9
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GRADE 3 MATHEMATICS

802	52.3	68.9	78.7		49.4	87.4	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

809	47.1	73.1	92.7		63.2	98.9	75.5	98.7
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GRADE 3 READING

353	46.7	64.5	76.8		36.8	89.5	52.3	86.2
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GRADE 3 READING SPANISH

453	55.1	73.0	78.2		62.7	86.5	61.0	85.8
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GRADE 3 SCIENCE

428	60.0	67.6	81.1		47.7	94.9	58.3	94.1
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GRADE 3 SCIENCE SPANISH

377	61.9	72.1	83.8		59.7	98.7	63.7	93.7
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GRADE 3 SOCIAL STUDIES

360	53.2	68.8	82.6		51.9	95.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

445	63.2	75.5	83.2		69.0	98.7	68.6	94.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

370	60.1	66.8	79.4		52.2	90.8	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

457	67.3	72.7	80.4		66.3	94.1	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

818	57.1	71.4	92.3		57.3	99.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

422	60.3	71.0	80.4		55.0	95.3	63.4	95.2
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GRADE 3 SCIENCE SPANISH

405	65.9	75.1	84.9		65.7	97.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

366	60.8	65.4	80.4		45.6	91.8	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

457	66.0	73.1	83.6		61.5	97.2	62.3	94.7
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

342	54.6	67.6	80.0		50.6	94.7	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

428	67.3	72.7	76.6		64.7	80.6	62.7	87.1
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GRADE 4 MATHEMATICS

766	51.4	74.4	79.1		61.0	86.6	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

5	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

777	79.5	79.5	93.4		81.5	99.1	88.6	98.9
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GRADE 4 READING

357	56.1	70.8	78.9		57.7	91.3	64.6	88.6
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GRADE 4 READING SPANISH

415	62.0	74.6	76.6		69.2	80.0	67.4	87.1
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GRADE 4 SCIENCE

457	60.4	67.9	85.3		51.0	98.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

312	71.8	77.1	83.9		71.2	95.5	67.3	93.6
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GRADE 4 SOCIAL STUDIES

341	43.2	62.1	84.0		22.0	96.5	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

429	50.5	68.4	80.3		45.0	95.3	46.6	94.7
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

365	59.0	70.7	79.0		57.8	92.3	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

415	74.5	74.5	78.1		70.8	85.5	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

764	80.1	80.1	92.1		86.8	99.3	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

477	61.6	69.7	83.9		50.5	96.9	62.7	94.4
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GRADE 4 SCIENCE SPANISH

304	72.0	75.3	83.6		68.1	97.7	62.5	95.1
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GRADE 4 SOCIAL STUDIES

371	48.9	65.1	82.7		38.8	96.2	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

413	57.1	70.8	80.9		56.2	95.2	48.5	94.3
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

744	61.8	74.0	90.7		67.3	99.1	79.8	98.5
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GRADE 5 LANGUAGE ARTS

363	64.1	68.3	79.4		54.0	90.4	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

380	68.2	71.9	78.7		64.2	91.6	64.4	91.3
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GRADE 5 MATHEMATICS

741	48.4	70.8	78.1		53.6	87.9	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

6	40.6	70.8	61.0		50.0	83.3	48.8	75.6
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GRADE 5 READING

371	56.8	71.8	78.5		59.6	90.3	70.8	91.8
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GRADE 5 READING SPANISH

376	59.3	75.6	78.4		70.2	91.5	72.9	91.4
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GRADE 5 SCIENCE

510	66.4	66.4	79.9		50.6	93.3	66.3	92.8
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GRADE 5 SCIENCE SPANISH

231	66.0	72.4	79.8		60.6	93.9	66.9	92.4
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GRADE 5 SOCIAL STUDIES

389	43.4	69.1	81.5		46.5	97.9	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

355	43.0	68.9	81.1		42.5	96.1	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

730	77.3	77.3	90.7		76.6	98.8	85.9	98.9
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GRADE 5 LANGUAGE ARTS

372	58.3	72.2	78.8		64.5	91.9	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

379	74.6	77.6	81.3		75.5	94.7	75.3	94.1
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GRADE 5 MATHEMATICS

744	64.8	72.2	79.5		59.7	90.7	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	44.4	*
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GRADE 5 READING

381	57.3	68.8	78.0		55.9	91.1	65.8	91.8
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GRADE 5 READING SPANISH

370	67.5	78.3	81.3		74.9	94.9	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

390	56.9	67.7	81.2		44.9	94.6	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

354	60.8	70.6	82.0		52.3	96.6	50.8	96.3
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