

Data Packet

for 2016-17 planning

Evaluation & Assessment
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August 16, 2016



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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	655
KN	945
1	1,033
2	1,020
3	1,011
4	1,007
5	937
6	768
7	804
8	757
9	589
10	421
11	291
12	285
ALL	10,523

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,269	21.6	285	43.1
American Indian/Alaska Native	18	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.0	*	*
Hispanic	7,998	76.0	188	28.4
White	190	1.8	144	21.8
Multiple	42	0.4	17	2.6
Other* (teachers only)	—	—	27	4.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	7,404	70.4
Economically disadvantaged	9,916	94.2
Limited English proficient (LEP)	5,516	52.4
Special education	890	8.5
Talented and Gifted (TAG)	1,233	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	666	132	19.8	1	0.2	0	0.0	518	77.8	14	2.1	0	0.0
	2015	696	141	20.3	2	0.3	0	0.0	543	78.0	9	1.3	1	0.1
	2016	655	140	21.4	2	0.3	1	0.2	504	76.9	7	1.1	1	0.2
KN	2014	1,053	241	22.9	5	0.5	0	0.0	781	74.2	21	2.0	4	0.4
	2015	989	221	22.3	2	0.2	0	0.0	738	74.6	21	2.1	5	0.5
	2016	945	218	23.1	1	0.1	1	0.1	697	73.8	23	2.4	5	0.5
1	2014	1,072	258	24.1	6	0.6	0	0.0	775	72.3	25	2.3	7	0.7
	2015	1,048	243	23.2	6	0.6	0	0.0	770	73.5	21	2.0	7	0.7
	2016	1,033	229	22.2	1	0.1	0	0.0	775	75.0	24	2.3	3	0.3
2	2014	1,067	264	24.7	3	0.3	0	0.0	777	72.8	17	1.6	5	0.5
	2015	1,047	253	24.2	4	0.4	0	0.0	762	72.8	21	2.0	6	0.6
	2016	1,020	228	22.4	2	0.2	0	0.0	763	74.8	21	2.1	5	0.5
3	2014	977	220	22.5	5	0.5	0	0.0	721	73.8	26	2.7	4	0.4
	2015	1,032	252	24.4	2	0.2	0	0.0	757	73.4	15	1.5	6	0.6
	2016	1,011	218	21.6	4	0.4	0	0.0	769	76.1	16	1.6	4	0.4
4	2014	933	214	22.9	1	0.1	0	0.0	698	74.8	14	1.5	6	0.6
	2015	965	222	23.0	3	0.3	0	0.0	712	73.8	24	2.5	3	0.3
	2016	1,007	231	22.9	1	0.1	0	0.0	756	75.1	15	1.5	4	0.4
5	2014	960	208	21.7	2	0.2	0	0.0	734	76.5	14	1.5	2	0.2
	2015	924	212	22.9	0	0.0	0	0.0	693	75.0	14	1.5	5	0.5
	2016	937	208	22.2	4	0.4	0	0.0	703	75.0	19	2.0	2	0.2
PK-5	2014	6,728	1,537	22.8	23	0.3	0	0.0	5,004	74.4	131	1.9	28	0.4
	2015	6,701	1,544	23.0	19	0.3	0	0.0	4,975	74.2	125	1.9	33	0.5
	2016	6,608	1,472	22.3	15	0.2	2	0.0	4,967	75.2	125	1.9	24	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	798	185	23.2	0	0.0	0	0.0	599	75.1	10	1.3	4	0.5
	2015	814	174	21.4	1	0.1	0	0.0	624	76.7	13	1.6	2	0.2
	2016	768	170	22.1	0	0.0	0	0.0	582	75.8	11	1.4	5	0.7
7	2014	807	170	21.1	1	0.1	0	0.0	621	77.0	9	1.1	6	0.7
	2015	788	169	21.4	0	0.0	1	0.1	603	76.5	10	1.3	5	0.6
	2016	804	164	20.4	1	0.1	0	0.0	622	77.4	14	1.7	3	0.4
8	2014	721	164	22.7	2	0.3	0	0.0	542	75.2	11	1.5	2	0.3
	2015	787	164	20.8	1	0.1	0	0.0	608	77.3	9	1.1	5	0.6
	2016	757	157	20.7	0	0.0	0	0.0	585	77.3	11	1.5	4	0.5
6-8	2014	2,326	519	22.3	3	0.1	0	0.0	1,762	75.8	30	1.3	12	0.5
	2015	2,389	507	21.2	2	0.1	1	0.0	1,835	76.8	32	1.3	12	0.5
	2016	2,329	491	21.1	1	0.0	0	0.0	1,789	76.8	36	1.5	12	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	454	109	24.0	1	0.2	0	0.0	331	72.9	12	2.6	1	0.2
	2015	549	121	22.0	1	0.2	0	0.0	419	76.3	7	1.3	1	0.2
	2016	589	115	19.5	1	0.2	0	0.0	460	78.1	11	1.9	2	0.3
10	2014	341	65	19.1	1	0.3	0	0.0	267	78.3	7	2.1	1	0.3
	2015	364	78	21.4	0	0.0	0	0.0	277	76.1	9	2.5	0	0.0
	2016	421	80	19.0	0	0.0	0	0.0	333	79.1	7	1.7	1	0.2
11	2014	250	54	21.6	0	0.0	0	0.0	192	76.8	3	1.2	1	0.4
	2015	286	53	18.5	1	0.3	0	0.0	225	78.7	4	1.4	3	1.0
	2016	291	62	21.3	0	0.0	0	0.0	224	77.0	5	1.7	0	0.0
12	2014	260	51	19.6	3	1.2	1	0.4	201	77.3	4	1.5	0	0.0
	2015	245	56	22.9	0	0.0	1	0.4	185	75.5	3	1.2	0	0.0
	2016	285	49	17.2	1	0.4	1	0.4	225	78.9	6	2.1	3	1.1
9-12	2014	1,305	279	21.4	5	0.4	1	0.1	991	75.9	26	2.0	3	0.2
	2015	1,444	308	21.3	2	0.1	1	0.1	1,106	76.6	23	1.6	4	0.3
	2016	1,586	306	19.3	2	0.1	1	0.1	1,242	78.3	29	1.8	6	0.4
ALL	2014	10,359	2,335	22.5	31	0.3	1	0.0	7,757	74.9	187	1.8	43	0.4
	2015	10,534	2,359	22.4	23	0.2	2	0.0	7,916	75.1	180	1.7	49	0.5
	2016	10,523	2,269	21.6	18	0.2	3	0.0	7,998	76.0	190	1.8	42	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	666	640	96.1	393	59.0	39	5.9	354	53.2	0	0.0	649	97.4	52.0	48.0	0.2
	2015	696	658	94.5	395	56.8	31	4.5	374	53.7	0	0.0	683	98.1	50.0	50.0	0.7
	2016	655	642	98.0	376	57.4	36	5.5	365	55.7	0	0.0	631	96.3	48.9	51.1	1.2
KN	2014	1,053	998	94.8	552	52.4	49	4.7	539	51.2	56	5.3	416	39.5	50.3	49.7	0.6
	2015	989	922	93.2	521	52.7	49	5.0	488	49.3	53	5.4	337	34.1	49.9	50.1	0.5
	2016	945	828	87.6	509	53.9	61	6.5	491	52.0	70	7.4	274	29.0	52.6	47.4	0.5
1	2014	1,072	1,014	94.6	560	52.2	43	4.0	581	54.2	118	11.0	114	10.6	52.7	47.3	2.6
	2015	1,048	1,022	97.5	548	52.3	51	4.9	534	51.0	131	12.5	73	7.0	50.1	49.9	2.1
	2016	1,033	974	94.3	559	54.1	70	6.8	537	52.0	126	12.2	99	9.6	50.2	49.8	3.0
2	2014	1,067	1,023	95.9	545	51.1	60	5.6	784	73.5	127	11.9	86	8.1	51.2	48.8	1.8
	2015	1,047	1,015	96.9	549	52.4	54	5.2	795	75.9	153	14.6	84	8.0	52.6	47.4	3.6
	2016	1,020	991	97.2	543	53.2	69	6.8	539	52.8	154	15.1	78	7.6	51.1	48.9	3.2
3	2014	977	931	95.3	521	53.3	58	5.9	760	77.8	152	15.6	78	8.0	51.3	48.7	2.1
	2015	1,032	1,004	97.3	538	52.1	67	6.5	848	82.2	145	14.1	81	7.8	51.5	48.5	2.2
	2016	1,011	982	97.1	551	54.5	70	6.9	768	76.0	168	16.6	68	6.7	52.5	47.5	1.6
4	2014	933	877	94.0	500	53.6	78	8.4	742	79.5	145	15.5	77	8.3	51.8	48.2	1.7
	2015	965	938	97.2	521	54.0	72	7.5	739	76.6	166	17.2	54	5.6	48.2	51.8	0.9
	2016	1,007	973	96.6	541	53.7	83	8.2	766	76.1	161	16.0	78	7.7	51.9	48.1	1.0
5	2014	960	910	94.8	549	57.2	98	10.2	811	84.5	150	15.6	78	8.1	50.5	49.5	1.6
	2015	924	893	96.6	501	54.2	87	9.4	781	84.5	165	17.9	65	7.0	52.9	47.1	1.0
	2016	937	911	97.2	497	53.0	71	7.6	777	82.9	203	21.7	70	7.5	49.2	50.8	1.0
PK-5	2014	6,728	6,393	95.0	3,620	53.8	425	6.3	4,571	67.9	748	11.1	1,498	22.3	51.4	48.6	1.6
	2015	6,701	6,452	96.3	3,573	53.3	411	6.1	4,559	68.0	813	12.1	1,377	20.5	50.8	49.2	1.7
	2016	6,608	6,301	95.4	3,576	54.1	460	7.0	4,243	64.2	882	13.3	1,298	19.6	51.0	49.0	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	798	755	94.6	403	50.5	96	12.0	620	77.7	108	13.5	62	7.8	51.6	48.4	2.5
	2015	814	790	97.1	481	59.1	93	11.4	698	85.7	106	13.0	48	5.9	51.2	48.8	1.1
	2016	768	746	97.1	426	55.5	74	9.6	650	84.6	100	13.0	60	7.8	53.0	47.0	1.7
7	2014	807	760	94.2	353	43.7	85	10.5	628	77.8	72	8.9	63	7.8	52.4	47.6	1.6
	2015	788	756	95.9	418	53.0	97	12.3	648	82.2	68	8.6	54	6.9	51.4	48.6	1.1
	2016	804	779	96.9	472	58.7	90	11.2	681	84.7	86	10.7	51	6.3	50.2	49.8	2.5
8	2014	721	680	94.3	244	33.8	85	11.8	543	75.3	67	9.3	51	7.1	55.6	44.4	2.9
	2015	787	753	95.7	361	45.9	80	10.2	632	80.3	73	9.3	54	6.9	50.7	49.3	2.0
	2016	757	740	97.8	400	52.8	92	12.2	623	82.3	64	8.5	37	4.9	50.6	49.4	2.1
6-8	2014	2,326	2,195	94.4	1,000	43.0	266	11.4	1,791	77.0	247	10.6	176	7.6	53.1	46.9	2.3
	2015	2,389	2,299	96.2	1,260	52.7	270	11.3	1,978	82.8	247	10.3	156	6.5	51.1	48.9	1.4
	2016	2,329	2,265	97.3	1,298	55.7	256	11.0	1,954	83.9	250	10.7	148	6.4	51.3	48.7	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	454	421	92.7	167	36.8	59	13.0	358	78.9	3	0.7	54	11.9	55.1	44.9	5.7
	2015	549	487	88.7	226	41.2	60	10.9	456	83.1	24	4.4	66	12.0	59.4	40.6	8.7
	2016	589	500	84.9	290	49.2	65	11.0	493	83.7	32	5.4	65	11.0	55.3	44.7	8.1
10	2014	341	311	91.2	105	30.8	29	8.5	296	86.8	15	4.4	20	5.9	51.6	48.4	5.0
	2015	364	328	90.1	127	34.9	43	11.8	297	81.6	18	4.9	21	5.8	53.3	46.7	8.2
	2016	421	357	84.8	172	40.9	57	13.5	337	80.0	29	6.9	24	5.7	58.9	41.1	5.7
11	2014	250	219	87.6	65	26.0	29	11.6	187	74.8	10	4.0	15	6.0	55.2	44.8	2.0
	2015	286	260	90.9	88	30.8	24	8.4	243	85.0	20	7.0	13	4.5	48.6	51.4	2.8
	2016	291	245	84.2	96	33.0	26	8.9	204	70.1	19	6.5	21	7.2	51.9	48.1	0.7
12	2014	260	232	89.2	48	18.5	39	15.0	163	62.7	15	5.8	5	1.9	48.1	51.9	6.2
	2015	245	210	85.7	58	23.7	35	14.3	186	75.9	12	4.9	11	4.5	53.9	46.1	4.9
	2016	285	248	87.0	84	29.5	26	9.1	173	60.7	21	7.4	6	2.1	49.5	50.5	2.5
9-12	2014	1,305	1,183	90.7	385	29.5	156	12.0	1,004	76.9	43	3.3	94	7.2	52.8	47.2	4.9
	2015	1,444	1,285	89.0	499	34.6	162	11.2	1,182	81.9	74	5.1	111	7.7	54.8	45.2	6.8
	2016	1,586	1,350	85.1	642	40.5	174	11.0	1,207	76.1	101	6.4	116	7.3	54.6	45.4	5.1
ALL	2014	10,359	9,771	94.3	5,005	48.3	847	8.2	7,366	71.1	1,038	10.0	1,768	17.1	51.9	48.1	2.2
	2015	10,534	10,036	95.3	5,332	50.6	843	8.0	7,719	73.3	1,134	10.8	1,644	15.6	51.4	48.6	2.3
	2016	10,523	9,916	94.2	5,516	52.4	890	8.5	7,404	70.4	1,233	11.7	1,562	14.8	51.6	48.4	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	1,037	13,557	994	95.8	12,997	95.9	205	19.8	18.6	901	11,773	86.9	86.8
	2015	987	13,283	944	95.7	12,675	95.4	178	18.0	19.2	867	11,627	87.9	87.5
	2016	938	12,185	895	95.4	11,638	95.5	186	19.8	19.4	833	10,883	88.8	89.3
1	2014	1,058	14,264	1,016	96.0	13,734	96.3	208	19.7	18.0	918	12,511	86.8	87.7
	2015	1,041	13,984	1,004	96.4	13,437	96.1	154	14.8	18.1	936	12,405	89.9	88.7
	2016	1,021	13,397	984	96.4	12,877	96.1	190	18.6	18.1	918	12,066	89.9	90.1
2	2014	1,060	13,664	1,026	96.8	13,220	96.8	184	17.4	16.0	946	12,162	89.2	89.0
	2015	1,046	13,916	1,010	96.6	13,422	96.4	175	16.7	16.6	927	12,453	88.6	89.5
	2016	1,015	13,532	979	96.5	13,066	96.6	175	17.2	16.6	923	12,286	90.9	90.8
3	2014	969	13,166	942	97.2	12,770	97.0	162	16.7	16.2	857	11,764	88.4	89.4
	2015	1,030	13,237	999	96.9	12,793	96.6	141	13.7	16.2	947	11,910	91.9	90.0
	2016	1,019	13,328	989	97.0	12,911	96.9	149	14.6	15.3	936	12,216	91.8	91.7
4	2014	920	12,546	896	97.4	12,183	97.1	148	16.1	15.0	826	11,321	89.8	90.2
	2015	962	12,745	935	97.1	12,343	96.9	151	15.7	16.2	872	11,520	90.6	90.4
	2016	1,002	12,688	974	97.2	12,300	96.9	178	17.8	15.8	939	11,676	93.7	92.0
5	2014	944	12,130	918	97.2	11,794	97.2	38	4.0	4.0	841	10,985	89.1	90.6
	2015	919	12,122	893	97.2	11,747	96.9	57	6.2	6.6	851	11,052	92.6	91.2
	2016	942	12,178	916	97.3	11,815	97.0	59	6.3	6.5	859	11,217	91.2	92.1
KN-5	2014	5,988	79,327	5,791	96.7	76,697	96.7	945	15.8	14.8	5,289	70,516	88.3	88.9
	2015	5,986	79,286	5,785	96.6	76,417	96.4	856	14.3	15.6	5,400	70,967	90.2	89.5
	2016	5,937	77,308	5,738	96.7	74,608	96.5	937	15.8	15.4	5,408	70,344	91.1	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	804	10,824	778	96.8	10,429	96.4	133	16.5	17.6	713	9,598	88.7	88.7
	2015	830	10,896	801	96.5	10,493	96.3	142	17.1	19.6	730	9,647	88.0	88.5
	2016	753	10,522	723	96.1	10,172	96.7	104	13.8	17.1	664	9,599	88.2	91.2
7	2014	791	11,172	758	95.8	10,706	95.8	147	18.6	19.0	697	9,899	88.1	88.6
	2015	792	10,670	761	96.0	10,206	95.6	150	18.9	22.7	702	9,349	88.6	87.6
	2016	799	10,436	765	95.7	9,999	95.8	139	17.4	20.0	707	9,389	88.5	90.0
8	2014	708	10,418	674	95.2	9,939	95.4	43	6.1	8.1	608	9,146	85.9	87.8
	2015	793	10,940	761	96.0	10,445	95.5	91	11.5	14.2	702	9,604	88.5	87.8
	2016	758	10,378	722	95.2	9,894	95.3	39	5.1	13.0	675	9,208	89.0	88.7
6-8	2014	2,303	32,415	2,210	96.0	31,074	95.9	323	14.0	15.0	2,018	28,643	87.6	88.4
	2015	2,415	32,507	2,323	96.2	31,144	95.8	383	15.9	18.8	2,134	28,600	88.4	88.0
	2016	2,310	31,336	2,209	95.7	30,065	95.9	282	12.2	16.7	2,046	28,196	88.6	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	463	10,855	427	92.3	10,244	94.4	166	35.9	25.4	353	9,137	76.3	84.2
	2015	563	11,577	509	90.4	10,921	94.3	154	27.3	24.5	419	9,789	74.4	84.6
	2016	630	11,813	556	88.2	11,053	93.6	205	32.5	26.2	445	9,913	70.6	83.9
10	2014	353	9,895	327	92.8	9,365	94.6	63	17.9	17.5	283	8,683	80.2	87.7
	2015	377	9,928	343	90.8	9,383	94.5	86	22.8	18.1	294	8,616	77.9	86.8
	2016	444	10,202	400	90.1	9,595	94.1	87	19.6	19.4	336	8,845	75.6	86.7
11	2014	259	8,457	243	93.9	8,002	94.6	40	15.5	14.7	221	7,577	85.4	89.6
	2015	290	8,742	272	93.8	8,258	94.5	48	16.5	14.6	252	7,728	86.9	88.4
	2016	292	8,384	270	92.4	7,906	94.3	46	15.8	16.9	244	7,400	83.6	88.3
12	2014	271	8,059	257	94.7	7,576	94.0	7	2.6	6.0	241	7,152	89.0	88.7
	2015	252	8,362	238	94.5	7,893	94.4	24	9.5	14.2	226	7,395	89.6	88.4
	2016	286	8,426	264	92.6	7,965	94.5	6	2.1	10.5	252	7,523	88.2	89.3
9-12	2014	1,345	37,266	1,254	93.2	35,187	94.4	276	20.5	16.7	1,098	32,549	81.6	87.3
	2015	1,483	38,609	1,362	91.9	36,456	94.4	312	21.0	18.4	1,191	33,528	80.3	86.8
	2016	1,652	38,826	1,490	90.2	36,519	94.1	344	20.8	19.0	1,277	33,681	77.3	86.7

Teachers: 661

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	285	43.1
Hispanic	188	28.4
White	144	21.8
Multiple	17	2.6
Other	27	4.1

Gender	Number	Percentage
Female	490	74.1
Male	171	25.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.9	71.3
2014-15	6.7	70.0
2015-16	7.0	69.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	91	13.8
1	87	13.2
2	64	9.7
3	40	6.1
4	25	3.8
5	19	2.9
1-3	191	28.9
More than 3	379	57.3
1 - 5	235	35.6
6 - 10	102	15.4
11 - 20	163	24.7
More than 20	70	10.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	58.3	51.5	74.1	64.0	47.6	65.7	48.8		61.3	65.7	63.3	61.7	460
	2015	81.8	58.4	65.8	61.5	50.0	64.7	49.7		55.8	69.8	62.3	60.8	483
	2016	53.3	52.7	64.6	57.7	23.8	57.4	45.3		56.2	62.2	59.2	59.7	483
4	2014	64.3	40.8	63.7	54.2	38.5	64.3	41.8		50.7	59.1	54.8	59.4	526
	2015	71.4	45.2	67.5	57.6	50.0	65.7	42.4		55.4	61.5	58.4	57.9	471
	2016	69.2	55.0	71.7	64.6	34.6	65.0	44.0		61.4	67.8	64.4	65.0	494
5	2014	90.9	62.6	77.2	73.1	33.3	78.9	68.3		70.9	74.5	72.6	78.5	595
	2015	83.3	68.5	84.9	79.5	52.9	85.9	74.8		76.7	83.0	79.7	77.5	556
	2016	87.5	58.1	79.0	73.1	42.9	75.4	66.4		70.0	76.2	73.0	72.8	647
3-5	2014	67.3	51.4	72.0	64.3	39.7	72.8	55.0		61.5	66.8	63.9	66.7	1,581
	2015	77.3	57.1	74.4	66.8	51.1	78.7	58.4		63.4	71.9	67.5	65.7	1,510
	2016	70.5	55.2	73.1	66.0	35.4	70.7	55.0		63.4	69.4	66.3	65.9	1,624

NUMBER TESTED IN GRADES 3-5													
2014	49	597	921	1,456	68	379	1,071			841	740	1,581	21,304
2015	44	611	837	1,333	47	296	1,004			790	720	1,510	21,526
2016	44	610	954	1,468	82	369	1,041			846	778	1,624	21,651

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	60.0	48.3	65.6	62.3	14.8	59.6	55.3	*	57.1	66.7	61.7	63.1	721
	2015	70.0	52.8	57.6	57.6	25.0	56.1	52.2		53.1	60.8	57.0	59.8	741
	2016	28.6	40.7	50.5	48.4	17.4	47.6	42.1		43.6	54.0	48.6	53.8	704
7	2014	60.0	46.9	57.3	54.9	31.3	43.3	45.5		56.8	53.4	55.1	60.5	731
	2015	54.5	51.1	58.2	57.5	12.5	52.6	50.3		52.6	61.0	56.8	58.4	704
	2016	50.0	50.7	59.5	58.2	5.3	56.2	53.0		49.3	66.5	57.9	57.6	739
8	2014	70.0	77.9	80.6	81.4	47.1	66.4	74.5		77.5	83.2	80.1	81.5	647
	2015	100.0	70.1	75.6	75.2	62.5	66.5	69.3		78.8	70.4	74.6	78.0	728
	2016	90.0	77.6	83.3	83.4	57.1	79.2	79.2		79.9	85.0	82.4	79.7	693
6-8	2014	63.3	56.9	67.3	65.8	28.3	55.5	57.6	*	63.6	66.8	65.1	68.2	2,099
	2015	70.4	57.9	63.9	63.4	27.5	58.0	57.2		61.6	64.1	62.8	65.5	2,173
	2016	59.3	55.8	64.3	63.1	27.1	60.4	57.6		57.1	68.6	62.8	63.7	2,136

NUMBER TESTED IN GRADES 6-8													
2014	30	425	1,627	1,874	60	913	1,604	1	1,103	996	2,099	30,015	
2015	27	418	1,710	1,989	40	1,163	1,802		1,082	1,091	2,173	30,042	
2016	27	421	1,675	1,975	96	1,228	1,788		1,080	1,054	2,136	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	10	100	58	157	11	12	132		99	70	169	2,649	460
	2015	2	96	80	162	7	12	160		114	68	182	2,771	483
	2016	7	95	93	182	16	26	151		106	91	197	2,901	483
4	2014	5	119	111	215	16	45	203		134	104	238	2,858	526
	2015	6	109	80	180	8	24	151		107	89	196	2,928	471
	2016	4	98	73	157	17	21	150		102	74	176	2,439	494
5	2014	1	71	89	148	14	46	147		91	72	163	1,582	595
	2015	2	57	54	100	8	27	107		68	45	113	1,692	556
	2016	2	80	91	160	20	61	167		102	73	175	2,037	647
3-5	2014	16	290	258	520	41	103	482		324	246	570	7,089	1,581
	2015	10	262	214	442	23	63	418		289	202	491	7,391	1,510
	2016	13	273	257	499	53	108	468		310	238	548	7,377	1,624

NUMBER TESTED IN GRADES 3-5													
2014	49	597	921	1,456	68	379	1,071		841	740	1,581	21,304	
2015	44	611	837	1,333	47	296	1,004		790	720	1,510	21,526	
2016	44	610	954	1,468	82	369	1,041		846	778	1,624	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	4	78	191	248	23	151	250	*	160	116	276	3,679	721
	2015	3	68	247	288	12	198	305		173	146	319	4,035	741
	2016	5	86	271	336	19	211	348		207	155	362	4,526	704
7	2014	4	76	244	282	11	181	307		162	166	328	4,075	731
	2015	5	67	230	275	14	179	288		166	138	304	4,092	704
	2016	5	70	236	286	36	197	295		187	124	311	4,078	739
8	2014	3	29	97	110	9	74	123		80	49	129	1,797	647
	2015	0	41	141	164	3	112	179		77	108	185	2,236	728
	2016	1	30	91	106	15	78	116		69	52	122	1,983	693
6-8	2014	11	183	532	640	43	406	680	*	402	331	733	9,551	2,099
	2015	8	176	618	727	29	489	772		416	392	808	10,363	2,173
	2016	11	186	598	728	70	486	759		463	331	795	10,587	2,136

NUMBER TESTED IN GRADES 6-8													
2014	30	425	1,627	1,874	60	913	1,604	1	1,103	996	2,099	30,015	
2015	27	418	1,710	1,989	40	1,163	1,802		1,082	1,091	2,173	30,042	
2016	27	421	1,675	1,975	96	1,228	1,788		1,080	1,054	2,136	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	8.3	3.9	7.1	5.5	0.0	2.9	2.3		5.1	6.4	5.7	9.6	460
	2015	27.3	8.2	12.8	10.7	7.1	8.8	2.8		7.4	14.7	10.8	13.6	483
	2016	13.3	6.5	13.7	9.3	4.8	8.2	3.6		7.4	13.7	10.6	15.7	483
4	2014	28.6	3.5	12.1	9.0	3.8	9.5	4.0		7.7	10.6	9.1	12.0	526
	2015	14.3	3.5	13.0	9.4	0.0	7.1	3.1		8.3	10.0	9.1	12.8	471
	2016	0.0	8.7	15.9	12.2	0.0	10.0	3.7		9.5	15.2	12.1	14.1	494
5	2014	9.1	6.3	6.1	6.5	4.8	3.2	3.2		4.8	7.8	6.2	11.5	595
	2015	25.0	5.5	13.4	10.9	5.9	11.5	6.4		10.3	12.1	11.2	14.9	556
	2016	37.5	8.4	15.5	14.1	0.0	11.7	7.8		12.1	16.3	14.1	17.3	647
3-5	2014	14.3	4.5	8.4	7.0	2.9	5.3	3.3		5.8	8.4	7.0	11.1	1,581
	2015	20.5	5.9	13.1	10.4	4.3	10.1	4.4		8.7	12.2	10.4	13.8	1,510
	2016	18.2	7.9	15.1	12.1	1.2	10.8	5.7		9.9	15.2	12.4	15.7	1,624

NUMBER TESTED IN GRADE 3-5													
2014	49	597	921	1,456	68	379	1,071			841	740	1,581	21,304
2015	44	611	837	1,333	47	296	1,004			790	720	1,510	21,526
2016	44	610	954	1,468	82	369	1,041			846	778	1,624	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	10.0	0.7	3.6	3.0	0.0	2.4	2.3	*	2.4	3.7	3.1	7.1	721
	2015	10.0	1.4	5.5	5.0	0.0	4.2	3.1		5.1	4.3	4.7	9.8	741
	2016	0.0	2.1	5.7	4.9	4.3	4.0	2.8		4.1	5.9	5.0	10.6	704
7	2014	0.0	2.1	6.0	5.4	0.0	0.3	0.5		7.2	2.8	5.1	10.0	731
	2015	18.2	3.6	4.0	4.3	0.0	2.9	2.6		5.4	4.0	4.7	9.3	704
	2016	10.0	4.2	8.4	7.9	0.0	6.2	5.1		6.2	9.2	7.7	11.9	739
8	2014	10.0	6.1	8.2	8.1	0.0	0.9	1.7		5.1	11.0	7.7	13.1	647
	2015	0.0	3.6	10.0	8.8	12.5	3.3	3.9		8.3	9.0	8.7	14.0	728
	2016	20.0	6.7	7.0	7.2	0.0	3.7	4.3		4.7	9.8	7.2	10.8	693
6-8	2014	6.7	2.8	5.8	5.4	0.0	1.3	1.5	*	4.9	5.5	5.2	10.1	2,099
	2015	11.1	2.9	6.5	6.0	2.5	3.5	3.2		6.3	5.8	6.0	11.0	2,173
	2016	11.1	4.3	7.0	6.7	1.0	4.7	4.1		5.0	8.3	6.6	11.1	2,136

NUMBER TESTED IN GRADE 6-8													
2014	30	425	1,627	1,874	60	913	1,604	1	1,103	996	2,099	30,015	
2015	27	418	1,710	1,989	40	1,163	1,802		1,082	1,091	2,173	30,042	
2016	27	421	1,675	1,975	96	1,228	1,788		1,080	1,054	2,136	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.8	59.8	53.3
	2015	59.0	54.8	57.9
	2016	60.5	59.4	52.8
4	2014	59.1	55.2	55.5
	2015	51.5	61.0	54.9
	2016	67.6	59.4	57.2
5	2014	65.1	60.1	62.3
	2015	65.1	67.3	64.6
	2016	66.2	65.0	64.3
3-5	2014	62.4	58.4	57.4
	2015	58.9	61.3	59.4
	2016	64.9	61.6	58.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	58.7	55.2	56.6
	2015	53.9	59.4	55.1
	2016	58.8	55.8	52.8
7	2014	58.0	53.8	51.9
	2015	54.7	55.4	58.7
	2016	61.3	59.3	60.2
8	2014	65.9	61.2	60.4
	2015	67.7	58.9	63.8
	2016	65.7	69.0	60.3
6-8	2014	60.7	56.6	56.1
	2015	58.8	57.9	59.2
	2016	61.9	61.3	57.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	33.3	38.1	44.0	42.9	8.7	18.4	33.2		37.3	48.3	42.3	55.6
	2015	100.0	47.2	48.1	49.8	25.0	37.8	38.8		43.4	55.4	48.4	58.8
	2016	83.3	40.0	45.5	45.5	28.6	34.4	34.8		42.2	47.6	44.7	60.1
Tests Taken	2014	12	84	293	329	23	125	301		212	178	390	10,751
	2015	6	108	478	532	20	230	466		346	249	595	10,840
	2016	6	95	389	431	7	247	405		263	231	494	10,278
ENGLISH II	2014	50.0	40.0	54.3	52.7	0.0	28.9	46.9		43.9	58.8	51.4	60.8
	2015	42.9	37.5	50.7	46.3	40.0	37.5	39.5		46.4	48.9	47.6	60.5
	2016	*	38.3	37.4	39.7	*	22.4	27.9		33.2	43.9	37.7	59.9
Tests Taken	2014	10	60	243	262	13	76	275		155	160	315	9,187
	2015	7	80	280	324	15	136	306		194	174	368	9,225
	2016	5	60	305	330	3	156	297		214	157	371	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	8	52	164	188	21	102	201		133	92	225	4,776
	2015	0	57	248	267	15	143	285		196	111	307	4,464
	2016	1	57	212	235	5	162	264		152	121	273	4,102
Tests Taken	2014	12	84	293	329	23	125	301		212	178	390	10,751
	2015	6	108	478	532	20	230	466		346	249	595	10,840
	2016	6	95	389	431	7	247	405		263	231	494	10,278
ENGLISH II	2014	5	36	111	124	13	54	146		87	66	153	3,605
	2015	4	50	138	174	9	85	185		104	89	193	3,643
	2016	*	37	191	199	*	121	214		143	88	231	3,691
Tests Taken	2014	10	60	243	262	13	76	275		155	160	315	9,187
	2015	7	80	280	324	15	136	306		194	174	368	9,225
	2016	5	60	305	330	3	156	297		214	157	371	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.0
	2015	16.7	0.0	1.0	1.1	0.0	0.0	0.2		1.2	0.8	1.0	5.1
	2016	0.0	2.1	1.0	1.2	0.0	0.8	0.7		0.4	2.2	1.2	5.4
Tests Taken	2014	12	84	293	329	23	125	301		212	178	390	10,751
	2015	6	108	478	532	20	230	466		346	249	595	10,840
	2016	6	95	389	431	7	247	405		263	231	494	10,278
ENGLISH II	2014	0.0	1.7	0.0	0.0	0.0	0.0	0.4		0.0	0.6	0.3	3.2
	2015	0.0	0.0	0.4	0.0	6.7	0.7	0.3		0.5	0.0	0.3	2.6
	2016	*	0.0	0.3	0.0	*	0.0	0.0		0.0	0.6	0.3	4.6
Tests Taken	2014	10	60	243	262	13	76	275		155	160	315	9,187
	2015	7	80	280	324	15	136	306		194	174	368	9,225
	2016	5	60	305	330	3	156	297		214	157	371	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	58.5	1.0	1.1	52.4	52.1	3.7	63.4	46.0
2015	58.2	1.2	1.1	58.1	59.6	3.7	62.5	53.1
2016	55.4	1.1	1.0	46.9	56.4	3.2	62.7	60.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	70.3	1.0	1.2	46.7	59.2	4.1	61.8	62.6
2015	69.5	1.2	1.0	61.7	64.6	3.7	59.8	62.2
2016	59.2	1.0	1.0	66.1	52.6	3.4	64.6	54.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	71.4	53.2	67.2	61.0	25.0	65.6	49.1		54.9	68.2	61.3	61.9	496
	2015	76.2	53.0	63.0	60.8	35.0	66.2	45.9		52.9	66.1	59.4	59.4	475
	2016	61.5	57.2	66.9	61.6	28.0	64.4	40.4		55.7	69.5	61.9	59.4	475

NUMBER TESTED IN GRADE 4													
2014	14	203	274	441	24	96	320		257	239	496	7,022	
2015	21	202	246	424	20	68	268		242	233	475	6,988	
2016	13	215	242	425	25	45	250		262	213	475	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	40.0	42.0	51.7	51.0	25.0	34.3	39.0		47.2	52.0	49.5	54.6	733
	2015	45.5	41.7	55.3	53.3	26.7	47.1	45.7		43.4	62.2	52.8	57.4	702
	2016	45.5	43.2	50.8	50.4	5.0	45.5	43.1		37.3	61.7	49.6	53.7	744

NUMBER TESTED IN GRADE 7													
2014	10	143	573	626	16	321	561		375	358	733	10,339	
2015	11	139	546	646	15	376	578		350	352	702	9,866	
2016	11	139	590	688	40	455	634		367	376	744	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	4	95	90	172	18	33	163		116	76	192	2,675	496
	2015	5	95	91	166	13	23	145		114	79	193	2,837	475
	2016	5	92	80	163	18	16	149		116	65	181	2,829	475

NUMBER TESTED IN GRADE 4													
2014	14	203	274	441	24	96	320		257	239	496	7,022	
2015	21	202	246	424	20	68	268		242	233	475	6,988	
2016	13	215	242	425	25	45	250		262	213	475	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	6	83	277	307	12	211	342		198	172	370	4,690	733
	2015	6	81	244	302	11	199	314		198	133	331	4,203	702
	2016	6	79	290	341	38	248	361		230	144	375	4,489	744

NUMBER TESTED IN GRADE 7													
2014	10	143	573	626	16	321	561		375	358	733	10,339	
2015	11	139	546	646	15	376	578		350	352	702	9,866	
2016	11	139	590	688	40	455	634		367	376	744	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	14.3	1.0	1.5	1.4	0.0	0.0	0.0		1.6	1.7	1.6	3.7	496
	2015	4.8	2.0	3.3	2.8	0.0	1.5	0.7		1.2	4.3	2.7	4.2	475
	2016	0.0	13.5	12.0	12.0	0.0	8.9	3.2		8.0	17.4	12.2	3.7	475

NUMBER TESTED IN GRADE 4													
2014	14	203	274	441	24	96	320		257	239	496	7,022	
2015	21	202	246	424	20	68	268		242	233	475	6,988	
2016	13	215	242	425	25	45	250		262	213	475	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.3	0.3	0.3	3.0	733
	2015	0.0	2.9	1.8	2.2	0.0	1.3	1.2		0.9	3.1	2.0	4.8	702
	2016	9.1	1.4	2.0	2.0	0.0	1.1	0.8		0.8	3.2	2.0	3.0	744

NUMBER TESTED IN GRADE 7													
2014	10	143	573	626	16	321	561		375	358	733	10,339	
2015	11	139	546	646	15	376	578		350	352	702	9,866	
2016	11	139	590	688	40	455	634		367	376	744	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.0	3.7	63.1	57.2
	2015	4.0	3.8	59.0	57.8
	2016	—	3.8	56.9	64.8
7	2014	3.8	4.5	57.2	51.2
	2015	3.7	4.0	59.9	59.0
	2016	3.7	—	63.9	60.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	72.0	39.2	64.6	59.5	43.8	62.0	55.1		59.5	59.0	59.3	59.3	928
	2015	69.2	57.1	75.8	71.2	47.4	75.0	67.7		71.0	71.2	71.1	65.2	972
	2016	66.7	55.5	74.2	70.6	40.6	72.8	67.8		70.9	69.4	70.1	66.8	967
4	2014	66.7	38.3	68.2	61.8	36.4	70.5	56.3		62.5	60.1	61.4	59.0	880
	2015	86.4	42.5	74.1	67.8	67.9	71.7	61.8		69.2	66.2	67.7	61.9	909
	2016	57.1	50.2	72.2	66.9	37.8	73.8	62.4		67.0	66.5	66.8	65.3	963
5	2014	83.3	71.8	82.1	80.7	52.9	82.7	78.5		81.9	78.1	80.0	81.4	885
	2015	83.3	51.7	78.2	72.9	50.0	77.6	68.3		70.3	75.2	72.6	68.5	848
	2016	94.1	69.8	86.6	83.5	64.9	85.5	80.5		83.7	82.5	83.1	81.3	882
3-5	2014	73.1	49.2	71.7	67.1	44.4	71.8	63.6		67.8	65.7	66.8	66.3	2,693
	2015	80.9	50.7	76.0	70.6	56.3	74.7	66.0		70.2	70.7	70.4	65.1	2,729
	2016	73.9	58.1	77.4	73.4	48.1	77.1	70.2		73.4	72.7	73.0	71.0	2,812

NUMBER TESTED IN GRADES 3-5													
2014	52	593	2,029	2,508	99	1,477	2,209		1,377	1,316	2,693	35,222	
2015	47	609	2,050	2,495	71	1,496	2,209		1,375	1,354	2,729	35,738	
2016	46	611	2,133	2,609	106	1,539	2,201		1,428	1,382	2,812	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	40.0	47.0	68.8	63.9	30.3	64.7	58.3	*	60.1	67.7	63.8	64.3	718
	2015	60.0	62.8	70.7	69.7	68.8	71.2	65.8		69.2	68.6	68.9	62.6	733
	2016	85.7	50.3	74.1	70.1	27.3	74.8	65.1		69.4	69.0	69.2	61.2	685
7	2014	40.0	34.3	54.6	50.7	23.1	44.5	40.9		51.5	48.7	50.1	55.1	716
	2015	30.0	31.5	59.2	53.2	29.4	56.0	48.9		53.4	53.0	53.2	46.2	639
	2016	66.7	54.2	68.2	64.9	43.2	67.4	62.3		66.1	64.7	65.4	45.9	639
8	2014	75.0	62.5	77.3	76.3	56.3	72.0	70.2		75.7	72.3	74.2	73.2	577
	2015	85.7	46.3	64.2	60.5	33.3	59.0	55.5		60.1	61.8	60.9	66.9	660
	2016	90.0	82.9	90.1	88.9	71.4	90.1	87.2		86.0	91.3	88.7	74.7	700
6-8	2014	50.0	47.2	66.1	63.0	35.5	59.3	55.7	*	61.9	62.0	61.9	63.3	2,011
	2015	55.6	47.4	65.0	61.5	45.2	62.9	57.2		61.3	61.5	61.4	59.8	2,032
	2016	79.3	62.4	77.8	75.0	50.0	77.4	71.6		73.9	75.6	74.8	62.0	2,024

NUMBER TESTED IN GRADES 6-8													
2014	28	411	1,556	1,786	62	885	1,723	1	1,059	952	2,011	27,304	
2015	27	409	1,578	1,875	42	1,106	1,723		1,022	1,010	2,032	26,894	
2016	29	418	1,566	1,896	94	1,152	1,717		1,030	993	2,024	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	7	124	244	360	18	188	323		194	184	378	4,988	928
	2015	4	99	174	254	10	129	258		144	137	281	4,347	972
	2016	5	89	192	264	19	146	240		146	142	289	4,153	967
4	2014	5	124	209	306	21	140	306		169	171	340	4,803	880
	2015	3	115	176	271	9	141	265		134	160	294	4,556	909
	2016	6	109	201	295	23	136	274		164	156	320	4,100	963
5	2014	2	53	122	158	16	88	162		81	96	177	2,088	885
	2015	2	86	142	209	12	108	227		132	100	232	3,559	848
	2016	1	58	89	136	13	70	142		70	79	149	2,135	882
3-5	2014	14	301	575	824	55	416	791		444	451	895	11,879	2,693
	2015	9	300	492	734	31	378	750		410	397	807	12,462	2,729
	2016	12	256	482	695	55	352	656		380	377	758	10,388	2,812

NUMBER TESTED IN GRADES 3-5													
2014	52	593	2,029	2,508	99	1,477	2,209		1,377	1,316	2,693	35,222	
2015	47	609	2,050	2,495	71	1,496	2,209		1,375	1,354	2,729	35,738	
2016	46	611	2,133	2,609	106	1,539	2,201		1,428	1,382	2,812	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	6	80	172	237	23	130	232	*	148	112	260	3,478	718
	2015	4	54	168	206	5	127	215		113	115	228	3,682	733
	2016	1	73	136	192	16	97	203		109	102	211	3,706	685
7	2014	6	92	254	301	10	172	324		178	179	357	4,536	716
	2015	7	89	203	276	12	153	278		150	149	299	3,835	639
	2016	4	60	157	209	21	125	210		112	109	221	3,769	639
8	2014	2	45	101	123	7	58	137		78	71	149	2,001	577
	2015	1	72	182	239	6	130	245		133	125	258	3,282	660
	2016	1	24	54	73	10	38	74		48	31	79	2,391	700
6-8	2014	14	217	527	661	40	360	693	*	404	362	766	10,015	2,011
	2015	12	215	553	721	23	410	738		396	389	785	10,799	2,032
	2016	6	157	347	474	47	260	487		269	242	511	9,866	2,024

NUMBER TESTED IN GRADES 6-8													
2014	28	411	1,556	1,786	62	885	1,723	1	1,059	952	2,011	27,304	
2015	27	409	1,578	1,875	42	1,106	1,723		1,022	1,010	2,032	26,894	
2016	29	418	1,566	1,896	94	1,152	1,717		1,030	993	2,024	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	8.0	4.4	12.8	11.0	6.3	11.9	8.8		10.4	11.4	10.9	10.4	928
	2015	7.7	3.0	12.7	10.4	5.3	13.0	8.9		11.1	9.5	10.3	9.3	972
	2016	13.3	5.0	17.2	14.4	3.1	18.4	14.4		14.7	14.2	14.5	12.9	967
4	2014	13.3	4.5	21.9	18.0	9.1	21.5	15.0		17.5	17.7	17.6	14.0	880
	2015	27.3	5.0	16.5	14.6	3.6	15.2	11.2		12.9	15.6	14.3	10.4	909
	2016	21.4	3.7	20.4	16.4	5.4	20.0	14.7		16.3	16.7	16.5	15.1	963
5	2014	8.3	5.9	14.2	12.0	2.9	12.4	9.4		12.5	12.3	12.4	15.7	885
	2015	25.0	7.9	19.0	17.3	12.5	17.0	12.4		16.0	17.3	16.6	12.3	848
	2016	35.3	9.9	20.9	19.5	5.4	18.4	13.6		18.2	19.7	18.9	14.3	882
3-5	2014	9.6	4.9	16.2	13.6	6.1	15.2	11.0		13.4	13.8	13.6	13.3	2,693
	2015	21.3	5.1	16.0	13.9	7.0	15.0	10.8		13.2	14.0	13.6	10.6	2,729
	2016	23.9	6.1	19.5	16.7	4.7	19.0	14.2		16.3	16.9	16.6	14.1	2,812

NUMBER TESTED IN GRADE 3-5													
2014	52	593	2,029	2,508	99	1,477	2,174		1,377	1,316	2,693	35,222	
2015	47	609	2,050	2,495	71	1,496	2,209		1,375	1,354	2,729	35,738	
2016	46	611	2,133	2,609	106	1,539	2,201		1,428	1,382	2,812	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	10.0	2.0	6.3	5.8	0.0	3.5	2.9	*	5.4	5.5	5.4	9.6	718
	2015	0.0	1.4	4.5	4.1	6.3	4.1	3.2		3.8	3.8	3.8	6.3	733
	2016	14.3	3.4	7.6	6.9	4.5	6.8	4.8		7.9	5.5	6.7	8.5	685
7	2014	0.0	0.0	4.3	3.6	0.0	1.9	1.1		3.8	2.9	3.4	6.7	716
	2015	0.0	0.0	1.6	1.4	0.0	0.6	0.6		2.2	0.3	1.3	0.9	639
	2016	0.0	3.8	7.5	6.6	2.7	7.8	5.7		8.5	4.9	6.7	2.0	639
8	2014	0.0	0.0	1.1	1.0	0.0	0.0	0.0		1.2	0.4	0.9	1.0	577
	2015	0.0	0.0	2.6	2.0	0.0	1.9	1.5		2.1	1.8	2.0	3.7	660
	2016	10.0	4.3	9.3	8.6	0.0	8.9	7.1		7.0	9.9	8.4	5.1	700
6-8	2014	3.6	0.7	4.1	3.6	0.0	2.1	1.4	*	3.6	3.2	3.4	6.2	2,011
	2015	0.0	0.5	3.0	2.6	2.4	2.4	1.8		2.7	2.1	2.4	3.9	2,032
	2016	6.9	3.8	8.2	7.4	2.1	7.8	5.9		7.8	6.8	7.3	5.5	2,024

NUMBER TESTED IN GRADE 6-8													
2014	28	411	1,556	1,786	62	885	1,563	1	1,059	952	2,011	27,304	
2015	27	409	1,578	1,875	42	1,106	1,723		1,022	1,010	2,032	26,894	
2016	29	418	1,566	1,896	94	1,152	1,717		1,030	993	2,024	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	65.4	58.3	59.8	58.5
	2016	67.7	61.3	65.2	60.0
4	2014				
	2015	72.0	58.2	46.9	58.5
	2016	73.5	60.5	46.8	61.1
5	2014				
	2015	61.0	60.5	62.7	60.1
	2016	66.0	65.0	64.5	65.6
3-5	2014				
	2015	66.2	59.0	56.4	59.0
	2016	69.2	62.2	58.7	62.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	45.5	47.0	42.8	43.4
	2016	48.7	49.3	43.2	48.4
7	2014				
	2015	42.3	46.2	37.2	33.0
	2016	53.1	55.2	46.3	44.3
8	2014				
	2015	54.9	50.5	43.1	51.0
	2016	66.7	65.8	57.4	63.7
6-8	2014				
	2015	47.5	47.9	41.1	42.6
	2016	56.3	56.9	49.1	52.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	66.7	80.2	80.2	79.5	31.8	69.4	73.5		73.0	87.3	79.7	78.0
	2015	*	75.9	83.7	83.4	*	80.6	78.5	*	80.8	84.5	82.5	80.0
	2016	*	80.6	84.6	83.9	*	82.0	81.0		81.5	86.4	83.9	82.2
Tests Taken	2014	12	91	318	366	22	111	368		226	197	423	9,525
	2015	2	79	399	446	4	155	368	1	255	226	481	9,730
	2016	5	93	364	429	3	228	368		238	228	466	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	4	18	63	75	15	34	81		61	25	86	2,100
	2015	*	19	65	74	*	30	79	*	49	35	84	1,947
	2016	*	18	56	69	*	41	70		44	31	75	1,690
Tests Taken	2014	12	91	318	366	22	111	368		226	197	423	9,525
	2015	2	79	399	446	4	155	368	1	255	226	481	9,730
	2016	5	93	364	429	3	228	368		238	228	466	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	0.0	0.0	9.1	7.7	0.0	2.7	2.0		5.8	8.1	6.9	9.9
	2015	*	6.3	12.8	11.9	*	7.7	5.7	*	12.2	11.5	11.9	15.4
	2016	*	12.9	25.0	23.1	*	21.1	15.5		21.8	23.2	22.5	21.7
Tests Taken	2014	12	91	318	366	22	111	306		226	197	423	9,525
	2015	2	79	399	446	4	155	368	1	255	226	481	9,730
	2016	5	93	364	429	3	228	368		238	228	466	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	52.1	49.6	53.6	48.6	51.4
2015	57.8	57.8	54.7	49.9	48.2
2016	55.7	62.6	56.2	65.0	59.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	90.9	41.6	53.9	51.2	23.7	52.0	45.2		55.0	47.2	51.2	61.3	690
	2015	75.0	43.6	66.9	60.5	37.5	63.5	53.7		61.0	60.4	60.7	59.1	672
	2016	93.8	57.1	74.0	70.4	42.5	70.6	64.8		72.1	68.3	70.2	67.8	715

NUMBER TESTED IN GRADE 5													
2014	11	185	490	641	38	319	557		351	339	690	9,073	
2015	12	179	475	598	16	312	542		346	326	672	9,009	
2016	16	189	504	658	40	323	566		362	353	715	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	66.7	46.6	54.3	53.8	19.0	36.3	41.2		55.7	49.5	52.9	61.9	639
	2015	87.5	47.6	63.5	60.8	44.4	53.3	52.4		65.0	56.5	60.7	64.3	755
	2016	77.8	61.8	75.4	72.7	25.7	72.9	68.7		70.0	75.9	72.9	67.1	664

NUMBER TESTED IN GRADE 8													
2014	9	131	495	539	21	212	476		350	289	639	9,466	
2015	8	145	595	694	9	334	592		369	386	755	11,875	
2016	9	131	520	622	35	365	540		340	324	664	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	1	108	226	313	29	153	305		158	179	337	3511	690
	2015	3	101	157	236	10	114	251		135	129	264	3685	672
	2016	1	81	131	195	23	95	199		101	112	213	2988	715

NUMBER TESTED IN GRADE 5													
2014	11	185	490	641	38	319	557		351	339	690	9,073	
2015	12	179	475	598	16	312	542		346	326	672	9,009	
2016	16	189	504	658	40	323	566		362	353	715	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	3	70	226	249	17	135	280		155	146	301	3605	639
	2015	1	76	217	272	5	156	282		129	168	297	4238	755
	2016	2	50	128	170	26	99	169		102	78	180	3181	664

NUMBER TESTED IN GRADE 8													
2014	9	131	495	539	21	212	476		350	289	639	9,466	
2015	8	145	595	694	9	334	592		369	386	755	11,875	
2016	9	131	520	622	35	365	540		340	324	664	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	9.1	1.1	3.5	2.8	0.0	2.5	1.6		4.6	1.2	2.9	5.3	690
	2015	33.3	2.2	8.4	6.7	12.5	4.5	3.5		7.5	6.7	7.1	6.6	672
	2016	6.3	4.8	7.7	7.4	0.0	7.4	4.9		7.2	7.1	7.1	6.9	715

NUMBER TESTED IN GRADE 5													
2014	11	185	490	641	38	319	557		351	339	690	9,073	
2015	12	179	475	598	16	312	542		346	326	672	9,009	
2016	16	189	504	658	40	323	566		362	353	715	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0.0	2.3	6.3	5.9	0.0	1.4	1.3		6.0	4.5	5.3	11.3	639
	2015	25.0	1.4	9.9	8.8	11.1	4.2	3.0		10.0	6.7	8.3	11.6	755
	2016	0.0	4.6	11.3	10.6	0.0	10.1	7.0		8.2	12.0	10.1	8.5	664

NUMBER TESTED IN GRADE 8													
2014	9	131	495	539	21	212	476		350	289	639	9,466	
2015	8	145	595	694	9	334	592		369	386	755	11,875	
2016	9	131	520	622	35	365	540		340	324	664	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	59.0	61.6	56.5	57.2
	2015	65.6	66.4	58.2	61.5
	2016	65.9	66.7	66.6	68.1
8	2014	54.3	55.4	51.2	65.1
	2015	62.7	61.6	60.7	61.2
	2016	68.0	57.6	63.8	64.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	72.7	85.9	89.5	87.7	63.6	83.2	85.4		85.2	92.0	88.2	89.8
	2015	*	89.9	93.5	93.0	*	89.6	91.8	*	93.2	92.0	92.7	92.0
	2016	*	80.9	88.4	86.5	*	83.9	84.3		86.5	87.7	87.1	89.8
Tests Taken	2014	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415
	2016	5	89	345	399	3	205	351		237	204	441	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	3	12	29	39	8	17	42		31	13	44	987
	2015	*	7	21	25	*	14	27	*	15	14	29	751
	2016	*	17	40	54	*	33	55		32	25	57	905
Tests Taken	2014	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415
	2016	5	89	345	399	3	205	351		237	204	441	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0.0	0.0	2.9	2.5	0.0	1.0	0.3		3.3	0.6	2.2	7.5
	2015	*	4.3	7.4	7.3	*	3.0	4.3	*	9.5	3.4	6.8	11.9
	2016	*	4.5	5.8	5.3	*	3.4	2.3		7.6	3.4	5.7	14.4
Tests Taken	2014	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415
	2016	5	89	345	399	3	205	351		237	204	441	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	46.1	54.3	61.3	56.3	49.4
2015	60.0	60.7	54.7	55.3	62.4
2016	59.4	55.5	57.4	51.8	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	55.6	50.8	45.1	46.5	22.7	25.8	33.6		48.6	43.4	46.3	53.5	640
	2015	83.3	39.0	51.6	49.0	33.3	39.9	40.5		55.0	43.6	49.3	53.7	704
	2016	63.6	48.2	60.5	57.9	9.1	54.4	52.8		59.9	56.4	58.1	56.3	669

NUMBER TESTED IN GRADE 8													
2014	9	132	495	540	22	213	476		352	288	640	9,464	
2015	6	136	556	647	9	316	560		353	351	704	9,815	
2016	11	137	517	627	33	349	538		334	335	669	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	4	65	272	289	17	158	316		181	163	344	4402	640
	2015	1	83	269	330	6	190	333		159	198	357	4546	704
	2016	4	71	204	264	30	159	254		134	146	280	4056	669

NUMBER TESTED IN GRADE8													
2014	9	132	495	540	22	213	476		352	288	640	9,464	
2015	6	136	556	647	9	316	560		353	351	704	9,815	
2016	11	137	517	627	33	349	538		334	335	669	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	11.1	3.0	3.2	3.7	0.0	0.0	0.2		2.3	4.5	3.3	7.3	640
	2015	0.0	1.5	4.0	3.4	11.1	1.3	1.3		4.8	2.0	3.4	5.9	704
	2016	0.0	2.2	6.6	5.4	0.0	4.3	3.3		4.2	6.9	5.5	9.5	669

NUMBER TESTED IN GRADE 8													
2014	9	132	495	540	22	213	476		352	288	640	9,464	
2015	6	136	556	647	9	316	560		353	351	704	9,815	
2016	11	137	517	627	33	349	538		334	335	669	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	51.8	42.4	48.9	52.0
	2015	53.7	46.2	55.1	41.6
	2016	53.5	53.1	53.0	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	91.7	96.8	95.5	88.9	98.2	94.3		97.7	93.5	95.8	92.0
	2015	*	98.1	97.2	97.6	*	94.7	97.1		97.0	97.9	97.5	92.0
	2016	*	91.1	95.6	94.4	75.0	92.2	92.6		93.5	95.4	94.4	94.7
Tests Taken	2014	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237
	2016	4	45	183	213	8	77	163		124	108	232	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	4	6	9	2	1	10		3	7	10	625
	2015	*	1	6	6	*	4	7		4	3	7	663
	2016	*	4	8	12	2	6	12		8	5	13	467
Tests Taken	2014	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237
	2016	4	45	183	213	8	77	163		124	108	232	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	14.6	14.4	13.6	5.6	3.6	7.5		16.9	11.1	14.3	10.3
	2015	*	17.3	22.9	23.4	*	7.9	18.8		24.6	21.0	22.7	20.5
	2016	*	11.1	16.9	14.6	25.0	9.1	11.7		25.0	5.6	15.9	28.1
Tests Taken	2014	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237
	2016	4	45	183	213	8	77	163		124	108	232	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	63.0	67.0	65.2	70.8
2015	72.1	62.8	65.6	69.7
2016	62.5	63.8	63.9	68.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		65.8	66.2	50.0	65.3	65.6		58.4	73.1	66.0	65.2	486
	2015	*		70.2	71.2	*	69.6	70.0		64.2	75.6	70.1	66.0	501
	2016	*		69.6	69.9	38.5	69.6	69.7		69.4	70.2	69.6	66.0	494
4	2014	*		59.8	59.9	14.3	59.3	59.4		52.7	67.2	59.7	60.8	365
	2015	*		67.9	68.4	50.0	68.1	67.9		59.5	75.1	68.2	64.2	449
	2016	*		67.3	67.3	53.8	66.7	66.7		65.0	69.4	67.2	61.2	479
5	2014	*		82.4	82.1	54.5	82.7	82.5		75.2	88.2	82.5	83.0	303
	2015			82.6	84.6	75.0	82.4	82.4		78.0	87.7	82.6	83.5	310
	2016	*		75.2	77.0	*	75.4	75.7	*	74.0	76.3	75.5	79.2	257
3-5	2014	*		68.2	68.3	37.8	68.0	68.1		60.5	75.7	68.4	68.7	1,154
	2015	*		72.5	73.5	64.5	72.2	72.3		66.4	78.1	72.5	70.1	1,260
	2016	*		69.9	70.4	43.3	69.7	69.8	*	68.5	71.4	69.9	68.1	1,230

NUMBER TESTED IN GRADES 3-5													
2014	3		1,146	1,093	37	1,136	1,141		554	600	1,154	14,654	
2015	3		1,253	1,181	31	1,242	1,243		607	653	1,260	14,919	
2016	3		1,221	1,157	30	1,208	1,199	1	609	619	1,230	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		165	159	6	165	164		97	68	165	2,005	486
	2015	*		148	135	*	150	148		87	63	150	1,922	501
	2016	*		149	142	8	148	145		82	67	150	1,905	494
4	2014	*		146	137	12	147	147		89	58	147	1,891	365
	2015	*		143	133	7	141	142		81	62	143	1,867	449
	2016	*		156	146	6	156	156		83	74	157	1,974	479
5	2014	*		53	50	5	52	53		33	20	53	692	303
	2015			54	45	3	54	54		36	18	54	669	310
	2016	*		63	55	*	62	61	*	27	36	63	873	257
3-5	2014	*		364	346	23	364	364		219	146	365	4,588	1,154
	2015	*		345	313	11	345	344		204	143	347	4,458	1,260
	2016	*		368	343	17	366	362	*	192	177	370	4,752	1,230

NUMBER TESTED IN GRADES 3-5													
2014	3		1,146	1,093	37	1,136	1,141		554	600	1,154	14,654	
2015	3		1,253	1,181	31	1,242	1,243		607	653	1,260	14,919	
2016	3		1,221	1,157	30	1,208	1,199	1	609	619	1,230	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		17.6	17.8	0.0	17.5	17.4		15.9	19.8	17.9	17.6	486
	2015	*		22.3	22.4	*	21.5	21.5		18.9	25.2	22.2	16.1	501
	2016	*		25.7	25.3	7.7	25.7	25.9		24.6	27.1	25.7	21.4	494
4	2014	*		11.8	12.3	0.0	11.6	11.6		9.0	14.7	11.8	12.5	365
	2015	*		11.7	12.4	0.0	11.8	12.0		10.0	13.7	12.0	11.6	449
	2016	*		21.4	21.5	15.4	20.9	20.7		18.6	24.4	21.5	16.6	479
5	2014	*		20.3	20.0	0.0	20.3	20.2		15.8	23.5	20.1	15.8	303
	2015			11.0	11.3	8.3	10.8	10.7		7.3	15.1	11.0	13.9	310
	2016	*		8.7	9.6	*	8.3	8.0	*	6.7	10.5	8.9	13.6	257
3-5	2014	*		16.5	16.7	0.0	16.4	16.3		13.5	19.3	16.6	15.4	1,154
	2015	*		15.7	16.1	6.5	15.4	15.4		12.9	18.5	15.8	14.0	1,260
	2016	*		20.5	20.6	10.0	20.2	20.1	*	19.2	22.0	20.6	17.5	1,230

NUMBER TESTED IN GRADE 3-5													
2014	3		1,146	1,093	37	1,136	1,141		554	600	1,154	14,654	
2015	3		1,253	1,181	31	1,242	1,243		607	653	1,260	14,919	
2016	3		1,221	1,157	30	1,208	1,199	1	609	619	1,230	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	66.8	56.5	58.5
	2015	64.6	60.7	60.2
	2016	68.8	59.6	67.4
4	2014	62.3	58.0	59.8
	2015	62.3	62.8	58.7
	2016	61.7	63.8	68.5
5	2014	61.7	67.7	66.4
	2015	54.4	68.3	60.4
	2016	64.6	62.8	65.5
3-5	2014	64.0	59.9	61.0
	2015	61.3	63.3	59.7
	2016	65.1	61.9	67.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		66.4	66.5	16.7	66.5	66.2		55.2	78.5	66.6	65.6	398
	2015	*		72.6	73.0	35.7	72.4	72.3		64.5	79.4	72.7	67.9	455
	2016	*		78.2	78.8	41.7	77.9	77.8		74.3	81.9	78.1	71.7	489

NUMBER TESTED IN GRADE 4													
2014	1		396	373	18	391	393		203	195	398	4,841	
2015	1		452	426	14	446	448		203	252	455	5,247	
2016	1		487	458	12	480	481		241	248	489	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		133	125	15	131	133		91	42	133	1,667	398
	2015	*		124	115	9	123	124		72	52	124	1,685	455
	2016	*		106	97	7	106	107		62	45	107	1,449	489

NUMBER TESTED IN GRADE 4													
2014	1		396	373	18	391	393		203	195	398	4,841	
2015	1		452	426	14	446	448		203	252	455	5,247	
2016	1		487	458	12	480	481		241	248	489	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		8.3	8.3	0.0	8.2	8.1		4.9	11.8	8.3	8.3	398
	2015	*		10.6	11.5	0.0	10.8	10.7		2.5	17.9	11.0	7.2	455
	2016	*		26.1	26.2	25.0	25.4	25.2		21.6	30.6	26.2	21.9	489

NUMBER TESTED IN GRADE 4													
2014	1		396	373	18	391	393		203	195	398	4,841	
2015	1		452	426	14	446	448		203	252	455	5,247	
2016	1		487	458	12	480	481		241	248	489	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.6	4.2	63.7	67.1
	2015	4.5	3.7	64.1	71.2
	2016	—	4.4	69.1	75.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12.5	12.5		12.5	12.5		*	*	12.5	23.0	8
	2015			50.0	*		50.0	50.0		*	*	50.0	39.4	6
	2016			66.7	*		66.7	66.7		*	*	66.7	33.6	6
4	2014			33.3	*	*	33.3	33.3		*	*	33.3	22.8	6
	2015			37.5	*		37.5	37.5		*	*	37.5	25.4	8
	2016			14.3	*		16.7	*		*	*	14.3	31.3	7
5	2014			9.1	9.1		9.1	9.1		*	11.1	9.1	38.8	11
	2015			*			*	*		*	*	0.0	31.7	6
	2016			26.7	*		28.6	28.6	*	33.3	16.7	26.7	40.2	15
3-5	2014			16.0	16.7	*	16.0	16.0		22.2	12.5	16.0	29.2	25
	2015			31.6	*		31.6	31.6		21.4	50.0	30.0	31.8	20
	2016			32.1	37.5		34.6	36.0	*	40.0	23.1	32.1	35.7	28

NUMBER TESTED IN GRADES 3-5													
2014			25	24	2	25	25		9	16	25	295	
2015			19	5		19	19		14	6	20	362	
2016			28	8		26	25	1	15	13	28	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			7	7		7	7		*	*	7	77	8
	2015			3	*		3	3		*	*	3	66	6
	2016			2	*		2	2		*	*	2	71	6
4	2014			4	*	*	4	4		*	*	4	61	6
	2015			5	*		5	5		*	*	5	97	8
	2016			6	*		5	*		*	*	6	103	7
5	2014			10	10		10	10		*	8	10	71	11
	2015			*			*	*		*	*	6	84	6
	2016			11	*		10	10	*	6	5	11	113	15
3-5	2014			21	20	*	21	21		7	14	21	209	25
	2015			13	*		13	13		11	3	14	247	20
	2016			19	5		17	16	*	9	10	19	287	28

NUMBER TESTED IN GRADES 3-5													
2014			25	24	2	25	25		9	16	25	295	
2015			19	5		19	19		14	6	20	362	
2016			28	8		26	25	1	15	13	28	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2015			0.0	*		0.0	0.0		*	*	0.0	0.9	6
	2016			16.7	*		16.7	16.7		*	*	16.7	1.9	6
4	2014			0.0	*	*	0.0	0.0		*	*	0.0	1.3	6
	2015			0.0	*		0.0	0.0		*	*	0.0	2.3	8
	2016			0.0	*		0.0	*		*	*	0.0	2.0	7
5	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	11
	2015			*			*	*		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0	*	0.0	0.0	0.0	1.1	15
3-5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.7	25
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	1.1	20
	2016			3.6	0.0		3.8	4.0	*	6.7	0.0	3.6	1.6	28

NUMBER TESTED IN GRADE 3-5													
2014			25	24	2	25	25		9	16	25	295	
2015			19	5		19	19		14	6	20	362	
2016			28	8		26	25	1	15	13	28	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	68.1	63.0	73.3	47.2
4	2014				
	2015				
	2016	36.9	36.6	21.0	48.6
5	2014				
	2015				
	2016	39.2	35.6	46.7	47.8
3-5	2014				
	2015				
	2016	44.8	41.7	46.0	47.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		65.7	64.3	*	66.0	65.7		68.4	63.7	65.9	55.6	211
	2015			64.9	66.5	27.3	64.3	64.3		58.9	72.0	64.6	50.2	189
	2016	*		66.1	70.0	*	66.1	66.7		68.8	64.8	66.5	61.7	185

NUMBER TESTED IN GRADE 5													
2014	1		210	196	3	209	210		98	113	211	2,304	
2015			188	179	11	185	185		107	82	189	2,437	
2016	1		183	170	1	180	180		80	105	185	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		72	70	*	71	72		31	41	72	1022	211
	2015			66	60	8	66	66		44	23	67	1213	189
	2016	*		62	51	*	61	60		25	37	62	879	185

NUMBER TESTED IN GRADE 5													
2014	1		210	196	3	209	210		98	113	211	2,304	
2015			188	179	11	185	185		107	82	189	2,437	
2016	1		183	170	1	180	180		80	105	185	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		4.3	4.6	*	4.3	4.3		3.1	5.3	4.3	2.9	211
	2015			4.8	5.0	0.0	4.9	4.9		3.7	6.1	4.8	3.1	189
	2016	*		2.7	2.9	*	2.8	2.8		3.8	1.9	2.7	3.8	185

NUMBER TESTED IN GRADE 5													
2014	1		210	196	3	209	210		98	113	211	2,304	
2015			188	179	11	185	185		107	82	189	2,437	
2016	1		183	170	1	180	180		80	105	185	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.0	67.2	59.9	63.7
	2015	63.0	66.1	61.0	63.1
	2016	69.2	67.7	57.8	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			25.0	25.0		25.0	25.0		*	*	25.0	35.8	8
	2015			16.7	16.7		16.7	16.7		*	*	16.7	25.6	6
	2016		*	*	*		*	*		*	*	*	35.8	3
4	2014			*			*	*			*	*	25.4	1
	2015			*			*	*		*	*	*	20.3	3
	2016			*			*	*		*	*	*	25.7	2
5	2014												39.7	0
	2015			*			*	*		*		*	22.4	1
	2016												27.3	0
3-5	2014			33.3	25.0		33.3	33.3		*	*	33.3	34.8	9
	2015			10.0	16.7		10.0	10.0		*	0.0	10.0	23.5	10
	2016		*	*	*		*	*		*	*	*	32.1	5

NUMBER TESTED IN GRADES 3-5													
2014			9	8			9	9		5	4	9	454
2015			10	6			10	10		4	6	10	247
2016		1	4	3			5	5		3	2	5	265

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			25.0	16.7		25.0	25.0		*	*	25.0	29.0	8
	2015			10.0	*		10.0	11.1		*	0.0	10.0	16.2	10
	2016			6.7	*		6.7	6.7		0.0	14.3	6.7	20.0	15
7	2014			20.0	22.2		20.0	22.2		*	14.3	20.0	24.8	10
	2015			12.5	*		12.5	12.5		*	*	12.5	12.8	8
	2016			50.0	50.0		50.0	46.2		62.5	37.5	50.0	16.2	16
8	2014			50.0	50.0		50.0	50.0		*	66.7	50.0	33.2	8
	2015			26.7	14.3		26.7	15.4		14.3	37.5	26.7	22.0	15
	2016			23.5	0.0		23.5	25.0		18.2	33.3	23.5	30.7	17
6-8	2014			30.8	30.4		30.8	32.0		30.0	31.3	30.8	29.1	26
	2015			18.2	10.0		18.2	13.3		12.5	23.5	18.2	17.3	33
	2016			27.1	26.3		27.1	25.0		25.9	28.6	27.1	22.7	48

NUMBER TESTED IN GRADES 6-8													
2014			26	23		26	25		10	16	26	722	
2015			33	10		33	30		16	17	33	734	
2016			48	19		48	44		27	21	48	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6	6		6	6		*	*	6	199	8
	2015			5	5		5	5		*	*	5	96	6
	2016		*	*	*		*	*		*	*	*	104	3
4	2014			*			*	*			*	*	53	1
	2015			*			*	*		*	*	*	55	3
	2016			*			*	*		*	*	*	52	2
5	2014												44	0
	2015			*			*	*		*		*	38	1
	2016												24	0
3-5	2014			6	6		6	6		*	*	6	296	9
	2015			9	5		9	9		*	6	9	189	10
	2016		*	*	*		*	*		*	*	*	180	5

NUMBER TESTED IN GRADES 3-5													
2014			9	8		9	9		5	4	9	454	
2015			10	6		10	10		4	6	10	247	
2016		1	4	3		5	5		3	2	5	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			6	5		6	6		*	*	6	171	8
	2015			9	*		9	8		*	6	9	171	10
	2016			14	*		14	14		8	6	14	196	15
7	2014			8	7		8	7		*	6	8	176	10
	2015			7	*		7	7		*	*	7	212	8
	2016			8	4		8	7		3	5	8	202	16
8	2014			4	4		4	4		*	2	4	165	8
	2015			11	6		11	11		6	5	11	224	15
	2016			13	6		13	12		9	4	13	194	17
6-8	2014			18	16		18	17		7	11	18	512	26
	2015			27	9		27	26		14	13	27	607	33
	2016			35	14		35	33		20	15	35	592	48

NUMBER TESTED IN GRADES 6-8													
2014			26	23		26	25		10	16	26	722	
2015			33	10		33	30		16	17	33	734	
2016			48	19		48	44		27	21	48	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3	8
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2016		*	*	*		*	*		*	*	*	1.9	3
4	2014			*			*	*			*	*	0.0	1
	2015			*			*	*		*	*	*	1.4	3
	2016			*			*	*		*	*	*	0.0	2
5	2014												0.0	0
	2015			*			*	*		*		*	0.0	1
	2016												0.0	0
3-5	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.5	9
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	10
	2016		*	*	*		*	*		*	*	*	1.1	5

NUMBER TESTED IN GRADE 3-5													
2014			9	8		9	9		5	4	9	454	
2015			10	6		10	10		4	6	10	247	
2016		1	4	3		5	5		3	2	5	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	8
	2015			0.0	*		0.0	0.0		*	0.0	0.0	1.0	10
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	15
7	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	8
	2016			6.3	12.5		6.3	7.7		12.5	0.0	6.3	0.4	16
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	8
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	15
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	26
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	33
	2016			2.1	5.3		2.1	2.3		3.7	0.0	2.1	0.3	48

NUMBER TESTED IN GRADE 6-8													
2014			26	23		26	25		10	16	26	722	
2015			33	10		33	30		16	17	33	734	
2016			48	19		48	44		27	21	48	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016				
3-5	2014				
	2015				
	2016	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	20.0	22.7	26.7	25.3
7	2014				
	2015				
	2016	35.4	51.3	39.5	34.7
8	2014				
	2015				
	2016	37.6	42.2	30.0	41.2
6-8	2014				
	2015				
	2016	31.4	39.1	32.1	34.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			38.9	25.0		38.9	38.9		57.1	27.3	38.9	42.9
	2015			59.3	66.7		57.1	59.3		64.7	45.5	57.1	46.7
	2016		*	75.0	62.5		71.0	71.0		73.3	68.8	71.0	48.0
Tests Taken	2014			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478
	2016		3	28	8		31	31		15	16	31	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			11	9		11	11		3	8	11	269
	2015			11	2		12	11		6	6	12	255
	2016		*	7	3		9	9		4	5	9	266
Tests Taken	2014			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478
	2016		3	28	8		31	31		15	16	31	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7
	2016		*	10.7	0.0		9.7	9.7		13.3	6.3	9.7	4.1
Tests Taken	2014			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478
	2016		3	28	8		31	31		15	16	31	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	47.2	33.3	37.4	27.8	35.8
2015	42.9	40.2	35.0	30.4	45.2
2016	46.3	51.9	49.1	60.1	44.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			11.1	11.1		11.1	11.1		*	0.0	11.1	17.0	9
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.0	14
	2016			23.5	*		23.5	25.0		18.2	33.3	23.5	14.4	17

NUMBER TESTED IN GRADE 8													
2014			9	9		9	9		3	6	9	277	
2015			14	7		14	13		7	7	14	291	
2016			17	5		17	16		11	6	17	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			8	8		8	8		*	6	8	230	9
	2015			14	7		14	13		7	7	14	262	14
	2016			13	*		13	12		9	4	13	250	17

NUMBER TESTED IN GRADE 8													
2014			9	9		9	9		3	6	9	277	
2015			14	7		14	13		7	7	14	291	
2016			17	5		17	16		11	6	17	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	9
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	14
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	17

NUMBER TESTED IN GRADE 8													
2014			9	9		9	9		3	6	9	277	
2015			14	7		14	13		7	7	14	291	
2016			17	5		17	16		11	6	17	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	34.9	46.3	46.8	44.4
	2015	27.6	26.2	31.1	32.1
	2016	40.3	36.3	42.9	34.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			44.4	41.7		44.4	44.4		71.4	27.3	44.4	42.6
	2015			51.9	57.1		53.6	51.9		55.6	50.0	53.6	41.1
	2016		*	34.5	27.3		30.3	30.3		20.0	38.9	30.3	32.5
Tests Taken	2014			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418
	2016		4	29	11		33	33		15	18	33	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			10	7		10	10		2	8	10	232
	2015			13	3		13	13		8	5	13	246
	2016		*	19	8		23	23		12	11	23	231
Tests Taken	2014			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418
	2016		4	29	11		33	33		15	18	33	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	2016		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418
	2016		4	29	11		33	33		15	18	33	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	25.8	38.9	44.4	35.9	31.3
2015	33.1	39.3	42.1	38.3	29.2
2016	28.7	35.5	37.0	30.0	38.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	8
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.4	14
	2016			6.7	*		6.7	7.1		11.1	0.0	6.7	12.0	15

NUMBER TESTED IN GRADE 8													
2014			8	8		8	8		2	6	8	272	
2015			14	7		14	13		7	7	14	287	
2016			15	4		15	14		9	6	15	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			8	8		8	8		*	6	8	242	8
	2015			14	7		14	13		7	7	14	263	14
	2016			14	*		14	13		8	6	14	250	15

NUMBER TESTED IN GRADE8													
2014			8	8		8	8		2	6	8	272	
2015			14	7		14	13		7	7	14	287	
2016			15	4		15	14		9	6	15	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	8
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	14
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	15

NUMBER TESTED IN GRADE 8													
2014			8	8		8	8		2	6	8	272	
2015			14	7		14	13		7	7	14	287	
2016			15	4		15	14		9	6	15	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	26.3	27.1	39.6	28.1
	2015	29.6	40.5	32.7	26.8
	2016	32.0	29.4	33.9	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	12.5	4.8	8.6	8.8	0.0	6.3		7.7	8.3	7.9	7.9	38
	2016		10.0	*	7.7	8.3	*	0.0		8.3	*	7.1	8.6	14
4	2014													
	2015	*	5.3	0.0	2.8	2.9	0.0	3.2		4.2	0.0	2.6	10.0	39
	2016	*	30.8	7.1	17.9	17.9	*	15.4		10.0	33.3	17.2	12.7	29
5	2014													
	2015	*	22.2	14.3	16.0	18.9	6.7	20.8		20.6	17.4	19.3	20.0	57
	2016	*	26.7	37.5	34.8	33.3	*	33.3		31.3	33.3	32.0	20.2	25
3-5	2014													
	2015	*	14.5	7.6	9.9	11.6	3.1	12.1		11.9	10.0	11.2	13.7	134
	2016	*	23.7	16.0	21.9	21.9	18.2	20.3		16.7	30.0	20.6	14.2	68

NUMBER TESTED IN GRADES 3-5														
2014														
2015	5	62	66	121	121	32	116			84	50	134	917	
2016	4	38	25	64	64	11	59			48	20	68	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	2.8	1.6	1.6	3.2	1.7		2.4	0.0	1.6	4.3	62
	2016	*	5.9	13.6	10.0	10.0	12.5	10.0		15.4	0.0	9.8	6.4	41
7	2014													
	2015		3.0	2.3	0.0	1.4	0.0	0.0		4.1	0.0	2.6	4.8	76
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	36
8	2014													
	2015	*	42.3	13.3	27.8	27.1	25.0	27.5		32.5	15.8	27.1	18.4	59
	2016		18.8	12.5	10.9	14.6	16.0	14.6		16.7	11.1	14.6	17.8	48
6-8	2014													
	2015	*	14.5	5.5	8.7	9.2	7.3	8.4		12.2	4.5	9.6	9.4	197
	2016	*	8.9	9.2	7.4	8.9	10.7	8.9		11.4	4.3	8.8	9.8	125

NUMBER TESTED IN GRADES 6-8														
2014														
2015	4	83	109	184	195	82	179			131	66	197	1,683	
2016	4	45	76	122	124	56	123			79	46	125	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	14	20	32	31	8	30		24	11	35	210	38
	2016		9	*	12	11	*	9		11	*	13	213	14
4	2014													
	2015	*	18	17	35	33	9	30		23	15	38	269	39
	2016	*	9	13	23	23	*	22		18	6	24	289	29
5	2014													
	2015	*	21	24	42	43	14	42		27	19	46	312	57
	2016	*	11	5	15	16	*	16		11	6	17	245	25
3-5	2014													
	2015	*	53	61	109	107	31	102		74	45	119	791	134
	2016	*	29	21	50	50	9	47		40	14	54	747	68

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	5	62	66	121	121	32	116			84	50	134	917	
2016	4	38	25	64	64	11	59			48	20	68	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	24	35	60	61	30	58		41	20	61	495	62
	2016	*	16	19	36	36	14	36		22	15	37	479	41
7	2014													
	2015		32	42	69	73	31	69		47	27	74	550	76
	2016	*	12	22	36	36	15	35		23	13	36	441	36
8	2014													
	2015	*	15	26	39	43	15	37		27	16	43	480	59
	2016		13	28	41	41	21	41		25	16	41	448	48
6-8	2014													
	2015	*	71	103	168	177	76	164		115	63	178	1,525	197
	2016	*	41	69	113	113	50	112		70	44	114	1,368	125

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	4	83	109	184	195	82	179			131	66	197	1,683	
2016	4	45	76	122	124	56	123			79	46	125	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	38
	2016		10.0	*	7.7	8.3	*	0.0		8.3	*	7.1	0.4	14
4	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	39
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.6	29
5	2014													
	2015	*	0.0	3.6	0.0	1.9	0.0	1.9		2.9	0.0	1.8	0.5	57
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.3	25
3-5	2014													
	2015	*	0.0	1.5	0.0	0.8	0.0	0.9		1.2	0.0	0.7	0.2	134
	2016	*	2.6	0.0	1.6	1.6	0.0	0.0		2.1	0.0	1.5	0.5	68

NUMBER TESTED IN GRADE 3-5														
2014														
2015	5	62	66	121	121	32	116			84	50	134	917	
2016	4	38	25	64	64	11	59			48	20	68	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	62
	2016	*	0.0	4.5	2.5	2.5	6.3	2.5		3.8	0.0	2.4	0.2	41
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	76
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	36
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	59
	2016		6.3	0.0	2.2	2.1	0.0	2.1		3.3	0.0	2.1	0.2	48
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	197
	2016	*	2.2	1.3	1.6	1.6	1.8	1.6		2.5	0.0	1.6	0.2	125

NUMBER TESTED IN GRADE 6-8														
2014														
2015	4	83	109	184	195	82	179			131	66	197	1,683	
2016	4	45	76	122	124	56	123			79	46	125	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	37.3	29.4	33.7
	2016	44.0	31.3	37.1
4	2014			
	2015	29.5	34.3	29.0
	2016	42.4	41.0	37.3
5	2014			
	2015	47.4	40.1	44.2
	2016	45.2	45.5	45.6
3-5	2014			
	2015	39.3	35.4	36.8
	2016	43.8	40.7	40.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	36.3	35.1	34.1
	2016	40.5	40.7	34.4
7	2014			
	2015	30.7	31.0	29.2
	2016	44.2	30.6	33.3
8	2014			
	2015	44.2	37.8	40.8
	2016	39.4	32.6	37.7
6-8	2014			
	2015	36.5	34.3	34.3
	2016	41.1	34.7	35.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	4.0	10.5	7.1	6.7	10.0	2.7		9.7	0.0	6.5	3.5
	2016	*	0.0	7.7	5.6	5.1	6.3	5.1		7.1	0.0	5.1	5.3
Tests Taken	2014												
	2015	2	25	19	42	45	10	37		31	15	46	401
	2016	1	12	26	36	39	16	39		28	11	39	493

ENGLISH II	2014												
	2015	*	0.0	4.8	3.6	3.6	6.7	3.8		5.0	0.0	3.4	4.2
	2016	*	5.6	12.5	5.7	8.1	10.0	3.2		8.0	7.7	7.9	4.8
Tests Taken	2014												
	2015	1	7	21	28	28	15	26		20	9	29	358
	2016	4	18	16	35	37	10	31		25	13	38	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	24	17	39	42	9	36		28	15	43	387
	2016	*	12	24	34	37	15	37		26	11	37	467
Tests Taken	2014												
	2015	2	25	19	42	45	10	37		31	15	46	401
	2016	1	12	26	36	39	16	39		28	11	39	493

ENGLISH II	2014												
	2015	*	7	20	27	27	14	25		19	9	28	343
	2016	*	17	14	33	34	9	30		23	12	35	337
Tests Taken	2014												
	2015	1	7	21	28	28	15	26		20	9	29	358
	2016	4	18	16	35	37	10	31		25	13	38	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	2	25	19	42	45	10	37		31	15	46	401
	2016	1	12	26	36	39	16	39		28	11	39	493

ENGLISH II	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	7	21	28	28	15	26		20	9	29	358
	2016	4	18	16	35	37	10	31		25	13	38	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	96.4	35.0	36.8	2.5	46.2	30.8
2016	70.9	30.3	37.1	2.3	50.1	32.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	89.1	46.4	40.8	2.5	42.6	34.8
2016	93.9	46.9	45.5	2.5	43.5	44.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	15.8	7.1	11.8	12.9	0.0	8.3		13.6	7.7	11.4	10.1	35
	2016	*	23.1	23.5	23.3	20.0	12.5	20.0		20.0	25.0	21.9	6.1	32

NUMBER TESTED IN GRADE 4														
2014														
2015	2	19	14	34	31	7	24			22	13	35	227	
2016	2	13	17	30	30	8	30			20	12	32	278	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		6.5	4.7	3.0	4.2	3.2	3.0		6.3	3.8	5.4	4.3	74
	2016	*	0.0	9.5	5.7	5.7	6.7	5.9		4.8	7.1	5.7	4.2	35

NUMBER TESTED IN GRADE 7														
2014														
2015		31	43	67	72	31	67		48	26	74	559		
2016	1	13	21	35	35	15	34		21	14	35	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	16	13	30	27	7	22		19	12	31	204	35
	2016	*	10	13	23	24	7	24		16	9	25	261	32

NUMBER TESTED IN GRADE 4														
2014														
2015	2	19	14	34	31	7	24		22	13	35	227		
2016	2	13	17	30	30	8	30		20	12	32	278		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		29	41	65	69	30	65		45	25	70	535	74
	2016	*	13	19	33	33	14	32		20	13	33	385	35

NUMBER TESTED IN GRADE 7														
2014														
2015		31	43	67	72	31	67			48	26	74	559	
2016	1	13	21	35	35	15	34			21	14	35	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	5.3	0.0	2.9	3.2	0.0	0.0		4.5	0.0	2.9	0.4	35
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	32

NUMBER TESTED IN GRADE 4														
2014														
2015	2	19	14	34	31	7	24			22	13	35	227	
2016	2	13	17	30	30	8	30			20	12	32	278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	74
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	35

NUMBER TESTED IN GRADE 7														
2014														
2015		31	43	67	72	31	67		48	26	74	559		
2016	1	13	21	35	35	15	34		21	14	35	402		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.6	31.7	36.3
	2016	—	2.6	41.1	43.4
4	2014				
	2015	2.6	—	34.6	39.4
	2016	—	2.5	35.4	37.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	6.3	9.5	5.9	8.8	25.0	6.3		8.0	7.7	7.9	11.1	38
	2016		18.2	*	28.6	28.6	*	16.7		20.0	*	23.5	10.5	17
4	2014													
	2015	*	10.5	5.3	10.5	11.1	0.0	9.1		12.0	6.3	9.8	8.3	41
	2016	*	8.3	11.8	6.9	10.0	25.0	6.9		10.0	9.1	9.7	8.8	31
5	2014													
	2015	*	22.2	25.0	23.2	19.3	18.2	21.1		34.2	8.7	24.6	16.6	61
	2016	*	28.6	27.3	32.0	30.8	14.3	30.8		38.9	11.1	29.6	26.5	27
3-5	2014													
	2015	*	14.5	15.3	14.8	14.2	14.6	13.9		20.5	7.7	15.7	12.7	140
	2016	*	18.9	18.2	20.6	21.4	22.2	17.9		22.6	13.6	20.0	15.7	75

NUMBER TESTED IN GRADES 3-5														
2014														
2015	5	62	33	128	127	41	122	0	88	52	140	980		
2016	4	37	33	68	70	18	67	0	53	22	75	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	12.0	13.5	12.5	12.5	16.1	13.3		14.3	9.1	12.5	12.2	64
	2016	*	17.6	36.4	30.0	27.5	31.3	30.0		26.9	33.3	29.3	14.9	41
7	2014													
	2015		6.1	9.5	5.9	8.2	10.0	5.9		12.2	0.0	8.0	6.7	75
	2016	*	16.7	5.0	8.8	8.8	0.0	9.1		9.5	7.7	8.8	6.7	34
8	2014													
	2015	*	8.3	3.3	5.8	5.3	4.8	4.0		7.7	0.0	5.3	7.9	57
	2016		31.3	34.4	30.4	33.3	40.0	33.3		40.0	22.2	33.3	14.8	48
6-8	2014													
	2015	*	8.5	9.2	8.2	8.8	11.0	7.9		11.5	3.0	8.7	8.8	196
	2016	*	22.2	27.0	24.2	24.6	27.3	25.6		27.3	21.7	25.2	12.4	123

NUMBER TESTED IN GRADES 6-8														
2014														
2015	4	82	74	184	194	82	178	0	130	66	196	1,665		
2016	4	45	74	120	122	55	121	0	77	46	123	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	15	19	32	31	6	30		23	12	35	209	38
	2016		9	*	10	10	*	10		12	*	13	221	17
4	2014													
	2015	*	17	18	34	32	11	30		22	15	37	286	41
	2016	*	11	15	27	27	6	27		18	10	28	311	31
5	2014													
	2015	*	21	24	43	46	18	45		25	21	46	361	61
	2016	*	10	8	17	18	6	18		11	8	19	247	27
3-5	2014													
	2015	*	53	61	109	109	35	105		70	48	118	856	140
	2016	*	30	27	54	55	14	55		41	19	60	779	75

NUMBER TESTED IN GRADES 3-5														
2014														
2015	5	62	72	128	127	41	122			88	52	140	980	
2016	4	37	33	68	70	18	67			53	22	75	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	22	32	56	56	26	52		36	20	56	453	64
	2016	*	14	14	28	29	11	28		19	10	29	423	41
7	2014													
	2015		31	38	64	67	27	64		43	26	69	539	75
	2016	*	10	19	31	31	14	30		19	12	31	420	34
8	2014													
	2015	*	22	29	49	54	20	48		36	18	54	526	57
	2016		11	21	32	32	15	32		18	14	32	448	48
6-8	2014													
	2015	*	75	99	169	177	73	164		115	64	179	1,518	196
	2016	*	35	54	91	92	40	90		56	36	92	1,291	123

NUMBER TESTED IN GRADES 6-8														
2014														
2015	4	82	109	184	194	82	178			130	66	196	1,665	
2016	4	45	74	120	122	55	121			77	46	123	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	38
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	17
4	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31
5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	61
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	27
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	140
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	75

NUMBER TESTED IN GRADE 3-5														
2014														
2015	5	62	72	128	127	41	122			88	52	140	980	
2016	4	37	33	68	70	18	67			53	22	75	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	64
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	75
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	57
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	196
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	123

NUMBER TESTED IN GRADE 6-8														
2014														
2015	4	82	109	184	194	82	178			130	66	196	1,665	
2016	4	45	74	120	122	55	121			77	46	123	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	35.3	30.4	30.8	31.6
	2016	45.1	35.6	36.5	41.2
4	2014				
	2015	41.5	29.1	27.0	36.6
	2016	39.8	34.7	28.6	42.6
5	2014				
	2015	32.8	34.0	33.7	35.8
	2016	43.5	42.4	34.6	36.4
3-5	2014				
	2015	36.0	31.6	31.0	34.9
	2016	42.3	37.7	32.5	40.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	26.1	26.6	25.8	21.7
	2016	30.3	30.0	28.7	26.6
7	2014				
	2015	24.7	27.1	25.8	23.1
	2016	24.5	27.2	27.0	20.9
8	2014				
	2015	33.3	31.2	27.8	29.8
	2016	41.7	45.2	34.2	39.1
6-8	2014				
	2015	27.7	28.1	26.4	24.6
	2016	33.1	35.1	30.4	29.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	12.5	35.0	23.3	22.2	25.0	18.9		23.5	25.0	23.9	15.9
	2016	*	40.0	38.5	49.0	46.2	47.6	45.3		51.3	31.3	45.5	26.3
Tests Taken	2014												
	2015	2	24	20	43	45	12	37		34	12	46	409
	2016	5	10	39	51	39	21	53		39	16	55	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	21	13	33	35	9	30		26	9	35	344
	2016	*	6	24	26	21	11	29		19	11	30	389
Tests Taken	2014												
	2015	2	24	20	43	45	12	37		34	12	46	409
	2016	5	10	39	51	39	21	53		39	16	55	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015	2	24	20	43	45	12	37		34	12	46	409
	2016	5	10	39	51	39	21	53		39	16	55	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	38.3	33.5	27.5	27.8	30.0
2016	38.2	42.7	37.0	40.7	42.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	14.8	22.2	18.0	19.2	25.0	19.2		28.6	4.8	19.6	15.0	56
	2016		0.0	33.3	12.5	11.8	*	12.5		16.7	0.0	11.1	21.6	18

NUMBER TESTED IN GRADE 5														
2014														
2015	2	27	27	50	52	16	52			35	21	56	406	
2016		12	6	16	17	3	16			12	6	18	315	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	12.5	13.3	9.6	12.5	14.3	12.0		18.4	0.0	12.3	7.9	57
	2016		7.7	13.3	9.5	11.6	17.4	11.6		16.0	5.6	11.6	11.1	43

NUMBER TESTED IN GRADE 8														
2014														
2015	2	24	30	52	56	21	50		38	19	57	569		
2016		13	30	42	43	23	43		25	18	43	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	23	21	41	42	12	42		25	20	45	345	56
	2016		12	4	14	15	*	14		10	6	16	247	18

NUMBER TESTED IN GRADE 5														
2014														
2015	2	27	27	50	52	16	52			35	21	56	406	
2016		12	6	16	17	3	16			12	6	18	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	21	26	47	49	18	44		31	19	50	524	57
	2016		12	26	38	38	19	38		21	17	38	464	43

NUMBER TESTED IN GRADE 8														
2014														
2015	2	24	30	52	56	21	50			38	19	57	569	
2016		13	30	42	43	23	43			25	18	43	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	0.0	3.7	0.0	1.9	0.0	1.9		2.9	0.0	1.8	0.5	56
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18

NUMBER TESTED IN GRADE 5														
2014														
2015	2	27	27	50	52	16	52			35	21	56	406	
2016		12	6	16	17	3	16			12	6	18	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	57
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	43

NUMBER TESTED IN GRADE 8														
2014														
2015	2	24	30	52	56	21	50			38	19	57	569	
2016		13	30	42	43	23	43			25	18	43	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	54.2	56.4	50.9	43.5
	2016	53.5	52.8	50.5	41.7
8	2014				
	2015	34.6	35.7	35.0	41.2
	2016	35.0	32.6	41.5	40.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	39.1	31.6	34.1	36.4	30.8	30.6		40.6	25.0	36.4	30.7
	2016	*	50.0	44.4	50.0	41.5	52.4	46.2		55.3	31.3	48.1	31.1
Tests Taken	2014												
	2015	2	23	19	41	44	13	36		32	12	44	394
	2016	5	12	36	50	41	21	52		38	16	54	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	14	13	27	28	9	25		19	9	28	273
	2016	*	6	20	25	24	10	28		17	11	28	330
Tests Taken	2014												
	2015	2	23	19	41	44	13	36		32	12	44	394
	2016	5	12	36	50	41	21	52		38	16	54	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	2	23	19	41	44	13	36		32	12	44	394
	2016	5	12	36	50	41	21	52		38	16	54	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	32.4	35.1	37.7	38.2	31.6
2016	34.7	41.4	43.3	36.2	39.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	3.2	1.9	1.8	0.0	2.0		2.6	0.0	1.8	6.1	57
	2016		7.1	0.0	2.3	2.2	0.0	2.2		3.7	0.0	2.2	7.4	45

NUMBER TESTED IN GRADE 8														
2014														
2015	2	23	31	52	56	22	50		39	18	57	573		
2016		14	31	43	45	24	45		27	18	45	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	23	30	51	55	22	49		38	18	56	538	57
	2016		13	31	42	44	24	44		26	18	44	490	45

NUMBER TESTED IN GRADE8														
2014														
2015	2	23	31	52	56	22	50		39	18	57	573		
2016		14	31	43	45	24	45		27	18	45	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	57
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	45

NUMBER TESTED IN GRADE 8														
2014														
2015	2	23	31	52	56	22	50			39	18	57	573	
2016		14	31	43	45	24	45			27	18	45	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	30.4	37.9	32.0	27.6
	2016	30.9	34.4	29.1	30.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	58.3	64.3	68.8	*	68.8		69.2	*	68.8	34.8
	2016		*	31.3	35.0	41.2	27.3	35.0		43.8	*	38.1	32.6
Tests Taken	2014												
	2015	1	3	12	14	16	5	16		13	3	16	290
	2016		5	16	20	17	11	20		16	5	21	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	5	5	5	*	5		4	*	5	189
	2016		*	11	13	10	8	13		9	*	13	246
Tests Taken	2014												
	2015	1	3	12	14	16	5	16		13	3	16	290
	2016		5	16	20	17	11	20		16	5	21	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	*	8.3	0.0	6.3	*	6.3		7.7	*	6.3	1.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	1	3	12	14	16	5	16		13	3	16	290
	2016		5	16	20	17	11	20		16	5	21	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	45.0	52.6	36.9	53.1
2016	38.9	50.4	34.3	43.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.8	83.3	83.5	83.2	941
1	2014					
	2015					
	2016	87.5	68.1	77.9	75.8	969
2	2014					
	2015					
	2016	47.7	58.1	52.6	53.4	1,000
K-2	2014					
	2015					
	2016	72.4	69.5	71.0	70.4	2,910
# Tested (GR K-2)	2014					
	2015					
	2016	1,518	1,392	2,910	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	62.2	68.9	65.4	59.4	920
1	2014					
	2015					
	2016	63.1	54.8	59.1	52.0	1,010
2	2014					
	2015					
	2016	58.7	56.3	57.6	56.8	999
K-2	2014					
	2015					
	2016	61.3	59.8	60.6	56.0	2,929
# Tested (GR K-2)	2014					
	2015					
	2016	1,530	1,399	2,929	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	79.5	75.0	75.9	66.7	50.0	50.0		77.1	79.7	78.3	79.4	461
1	2014													
	2015													
	2016	54.5	63.0	61.5	61.9	28.6	52.6	48.3		57.0	66.9	62.0	66.3	481
2	2014													
	2015													
	2016	66.7	49.8	60.2	55.3	26.3	48.1	32.1		46.6	65.5	55.7	60.9	483
K-2	2014													
	2015													
	2016	73.8	63.8	65.4	63.9	37.1	50.4	43.5		60.2	70.4	65.1	68.4	1,425
# Tested (GR K-2)	2014													
	2015													
	2016	61	650	694	1,320	97	115	168		742	683	1,425	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	11	68	92	139	9	15	15		79	94	173	2,353	461
1	2014													
	2015													
	2016	9	35	51	92	2	2	3		41	56	97	1,605	481
2	2014													
	2015													
	2016	5	18	49	69	1	2	3		29	44	73	1,345	483
K-2	2014													
	2015													
	2016	25	121	192	300	12	19	21		149	194	343	5,303	1,425
# Tested (GR K-2)	2014													
	2015													
	2016	61	650	694	1,320	97	115	168		742	683	1,425	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	77.3	57.4	67.5	64.0	60.5	63.9	62.3		62.3	69.0	65.5	59.5	918
1	2014													
	2015													
	2016	48.0	42.7	64.3	59.6	31.3	64.9	63.5		58.6	60.0	59.3	52.2	1,007
2	2014													
	2015													
	2016	55.0	44.8	61.6	57.5	28.8	61.4	58.8		57.7	57.5	57.6	56.9	993
K-2	2014													
	2015													
	2016	59.7	48.2	64.3	60.2	38.4	63.4	61.5		59.5	61.9	60.7	56.1	2,918
# Tested (GR K-2)	2014													
	2015													
	2016	67	650	2,179	2,718	138	1,571	1,519		1,496	1,422	2,918	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	7	31	160	170	9	103	92		96	105	201	2,114	918
1	2014													
	2015													
	2016	5	22	108	129	3	64	61		68	68	136	1,519	1,007
2	2014													
	2015													
	2016	6	23	147	169	4	103	94		88	88	176	2,167	993
K-2	2014													
	2015													
	2016	18	76	415	468	16	270	247		252	261	513	5,800	2,918
# Tested (GR K-2)	2014													
	2015													
	2016	67	650	2,179	2,718	138	1,571	1,519		1,496	1,422	2,918	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		88.5	88.4	57.1	88.2	87.9		85.4	91.8	88.5	87.5	480
1	2014													
	2015													
	2016	*		93.6	94.0	61.5	93.5	92.8		92.1	95.1	93.6	87.2	488
2	2014													
	2015													
	2016	*		49.7	50.1	28.6	49.8	49.6		41.2	58.1	49.7	44.0	517
K-2	2014													
	2015													
	2016	*		76.7	76.3	48.8	76.5	76.0		72.4	81.1	76.7	72.7	1,485
# Tested (GR K-2)	2014													
	2015													
	2016	5		1,478	1,394	41	1,451	1,350		746	739	1,485	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		318	278	5	309	291		144	177	321	3,369	480
1	2014													
	2015													
	2016	*		280	270	2	274	244		127	154	281	2,597	488
2	2014													
	2015													
	2016	*		35	35	0	35	32		12	23	35	334	517
K-2	2014													
	2015													
	2016	*		633	583	7	618	567		283	354	637	6,300	1,485
# Tested (GR K-2)	2014													
	2015													
	2016	5		1,478	1,394	41	1,451	1,350		746	739	1,485	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			*	*		*	*			*	*	47.6	2
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	15.7	3
2	2014													
	2015													
	2016			50.0	50.0		50.0	50.0		*	*	50.0	22.2	6
K-2	2014													
	2015													
	2016			36.4	44.4		36.4	36.4		*	42.9	36.4	22.7	11
# Tested (GR K-2)	2014													
	2015													
	2016			11	9		11	11		4	7	11	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			*	*		*	*			*	*	8	2
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	4	3
2	2014													
	2015													
	2016			3	3		3	3		*	*	3	7	6
K-2	2014													
	2015													
	2016			4	4		4	4		*	3	4	19	11
# Tested (GR K-2)	2014													
	2015													
	2016			11	9		11	11		4	7	11	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	219	85	38.8	61	27.9	35	16.0			38	17.4		
KN	184	68	37.0	67	36.4	25	13.6	13	7.1	10	5.4	*	*
1	60	10	16.7	15	25.0	21	35.0	*	*	7	11.7	*	*
2	48	9	18.8	*	*	27	56.3			*	*	7	14.6
3	33	6	18.2	*	*	14	42.4			*	*	*	*
4	50	9	18.0	*	*	30	60.0			*	*	7	14.0
5	526	16	3.0	41	7.8	253	48.1			*	*	212	40.3
6	238	64	26.9	113	47.5	54	22.7			*	*	*	*
7	188	51	27.1	93	49.5	40	21.3			*	*	*	*
8	127	45	35.4	62	48.8	19	15.0			*	*		
9	152	61	40.1	51	33.6	36	23.7					*	*
10	79	16	20.3	40	50.6	21	26.6					*	*
11	43	6	14.0	20	46.5	15	34.9					*	*
12	28	*	*	7	25.0	18	64.3						
ALL	1,977	451	22.8	578	29.2	608	30.8	16	0.8	75	3.8	249	12.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (497)	Beginning	211	42.5	268	53.9	438	88.1	424	85.3	369	74.2
	Intermediate	125	25.2	118	23.7	46	9.3	50	10.1	109	21.9
	Advanced	96	19.3	71	14.3	8	1.6	15	3.0	14	2.8
	Advanced High	65	13.1	40	8.0	5	1.0	8	1.6	5	1.0
1 (549)	Beginning	89	16.2	170	31.0	313	61.9	253	46.1	214	42.3
	Intermediate	232	42.3	200	36.4	138	27.3	145	26.4	158	31.2
	Advanced	128	23.3	97	17.7	44	8.7	98	17.9	114	22.5
	Advanced High	100	18.2	82	14.9	11	2.2	53	9.7	20	4.0
2 (538)	Beginning	113	21.2	137	25.8	219	41.2	146	27.3	113	21.4
	Intermediate	162	30.5	196	36.9	212	39.9	250	46.7	268	50.8
	Advanced	180	33.8	143	26.9	80	15.1	103	19.3	124	23.5
	Advanced High	77	14.5	55	10.4	20	3.8	36	6.7	23	4.4
3 (550)	Beginning	43	7.9	57	10.5	122	22.4	102	18.5	58	10.6
	Intermediate	113	20.7	164	30.1	228	41.8	160	29.1	192	35.2
	Advanced	208	38.2	189	34.7	137	25.1	168	30.5	199	36.5
	Advanced High	181	33.2	135	24.8	58	10.6	120	21.8	96	17.6
4 (539)	Beginning	23	4.3	32	6.0	79	14.9	60	11.3	31	5.9
	Intermediate	62	11.7	103	19.5	165	31.2	178	33.4	152	29.0
	Advanced	206	38.9	196	37.1	166	31.4	197	37.0	228	43.5
	Advanced High	239	45.1	198	37.4	119	22.5	98	18.4	113	21.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
480 266 (55.4%)	Beginning	197			
	Intermediate	145	12		
	Advanced	83	21	5	
	Advanced High	10	3	4	
510 271 (53.1%)	Beginning	103			
	Intermediate	156	104		
	Advanced	44	48	32	
	Advanced High	5	9	9	
525 252 (48.0%)	Beginning	48			
	Intermediate	50	137		
	Advanced	7	100	88	
	Advanced High	0	9	86	
507 228 (45.0%)	Beginning	26			
	Intermediate	32	116		
	Advanced	5	82	137	
	Advanced High	0	1	108	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (506)	Beginning	16	3.2	23	4.6	41	8.2	38	7.5	27	5.4
	Intermediate	35	6.9	54	10.7	100	19.9	85	16.8	68	13.6
	Advanced	135	26.8	144	28.6	204	40.6	201	39.8	202	40.3
	Advanced High	318	63.1	282	56.1	158	31.4	181	35.8	204	40.7
6 (411)	Beginning	17	4.3	18	4.6	22	5.6	41	10.1	14	3.6
	Intermediate	54	13.8	58	14.8	67	17.1	126	31.0	74	19.2
	Advanced	133	34.0	160	40.9	202	51.7	173	42.6	202	52.3
	Advanced High	187	47.8	155	39.6	100	25.6	66	16.3	96	24.9
7 (471)	Beginning	4	1.0	7	1.7	7	1.7	24	5.2	5	1.2
	Intermediate	43	10.3	47	11.2	76	18.3	149	32.5	59	14.7
	Advanced	84	20.1	107	25.6	181	43.5	182	39.7	189	47.0
	Advanced High	286	68.6	257	61.5	152	36.5	103	22.5	149	37.1
8 (397)	Beginning	7	2.0	12	3.4	13	3.6	19	4.9	7	2.0
	Intermediate	37	10.3	32	9.0	53	14.8	86	22.0	45	12.8
	Advanced	76	21.2	97	27.2	145	40.5	205	52.4	156	44.4
	Advanced High	238	66.5	216	60.5	147	41.1	81	20.7	143	40.7
9 (285)	Beginning	31	11.3	34	12.4	29	10.9	36	14.6	14	6.1
	Intermediate	40	14.5	37	13.5	81	30.5	80	32.5	56	24.3
	Advanced	131	47.6	133	48.4	120	45.1	104	42.3	125	54.3
	Advanced High	73	26.5	71	25.8	36	13.5	26	10.6	35	15.2

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
480 290 (60.4%)	Beginning	18			
	Intermediate	8	58		
	Advanced	2	81	114	
	Advanced High	0	6	193	
373 136 (36.5%)	Beginning	9			
	Intermediate	6	65		
	Advanced	1	35	163	
	Advanced High	0	1	93	
385 210 (54.5%)	Beginning	0			
	Intermediate	5	51		
	Advanced	0	61	124	
	Advanced High	0	5	139	
335 175 (52.2%)	Beginning	3			
	Intermediate	5	34		
	Advanced	0	29	123	
	Advanced High	0	2	139	
189 47 (24.9%)	Beginning	2			
	Intermediate	2	39		
	Advanced	0	14	101	
	Advanced High	0	0	31	

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
10 (169)	Beginning	8	4.8	11	6.5	11	6.6	12	9.2	6	4.7
	Intermediate	60	35.7	61	36.3	61	36.7	31	23.8	18	14.1
	Advanced	52	31.0	50	29.8	44	26.5	70	53.8	77	60.2
	Advanced High	48	28.6	46	27.4	50	30.1	17	13.1	27	21.1
11 (94)	Beginning	1	1.1	3	3.3	1	1.1	1	1.3	1	1.3
	Intermediate	8	8.7	8	8.7	14	15.6	19	24.1	6	8.0
	Advanced	24	26.1	26	28.3	32	35.6	37	46.8	31	41.3
	Advanced High	59	64.1	55	59.8	43	47.8	22	27.8	37	49.3
12 (82)	Beginning	0	0.0	1	1.2	4	4.9	2	2.8	0	0.0
	Intermediate	2	2.4	2	2.4	14	17.3	17	23.9	10	14.1
	Advanced	14	17.1	16	19.5	32	39.5	44	62.0	35	49.3
	Advanced High	66	80.5	63	76.8	31	38.3	8	11.3	26	36.6
ALL (5,088)	Beginning	563	11.4	773	15.7	1,299	26.6	1,158	23.4	859	18.1
	Intermediate	973	19.7	1,080	21.9	1,255	25.7	1,376	27.8	1,215	25.6
	Advanced	1,467	29.7	1,429	28.9	1,395	28.6	1,597	32.3	1,696	35.8
	Advanced High	1,937	39.2	1,655	33.5	930	19.1	819	16.5	974	20.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
106 41 (38.7%)	Beginning	5			
	Intermediate	3	10		
	Advanced	3	11	50	
	Advanced High	0	2	22	
62 40 (64.5%)	Beginning	1			
	Intermediate	0	6		
	Advanced	1	8	15	
	Advanced High	0	1	30	
60 23 (38.3%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	4	28	
	Advanced High	0	0	19	
4,015 1,979 (49.3%)	Beginning	415			
	Intermediate	412	641		
	Advanced	146	494	980	
	Advanced High	15	39	873	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

491	49.6	69.8	75.8	76.8	50.5	80.4	44.7	80.8
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ALGEBRA II

304	65.2	75.7	81.1	82.0	72.7	87.8	52.6	83.2
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ALGEBRA II PRE-AP

41	58.2	74.9	80.2	81.2	75.6	87.8	66.2	90.2
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BIOLOGY

407	51.1	71.8	76.4	77.2	57.2	82.6	65.1	80.9
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BIOLOGY PRE-AP

115	66.2	75.8	83.1	84.4	79.1	94.8	77.1	93.0
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CHEMISTRY

328	55.3	74.2	74.1	74.1	65.2	77.1	48.9	82.9
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CHEMISTRY PRE-AP

87	70.2	79.2	82.7	83.4	75.9	90.8	78.8	95.3
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ECONOMICS

105	63.2	74.9	78.1	78.6	68.6	95.2	71.9	94.7
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ENGLISH I

347	57.8	68.3	76.0	77.4	49.3	85.9	59.7	82.8
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ENGLISH I ESOL BEGINNER

37	42.9	71.4	63.8	62.5	45.9	64.9	54.6	81.0
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ENGLISH I ESOL INTERMEDIATE

5	*	*	*	*	*	*	49.7	*
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

177	62.7	80.7	83.9	84.4	88.1	94.9	67.5	85.6
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ALGEBRA II PRE-AP

38	61.7	78.7	86.2	87.5	92.1	97.4	75.9	91.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

263	43.0	68.9	80.7	82.8	47.1	94.3	61.3	83.9
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CHEMISTRY PRE-AP

76	56.8	67.6	85.8	89.0	40.8	97.4	68.5	94.6
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ECONOMICS

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ENGLISH I

302	55.3	68.8	81.2	83.4	49.7	90.1	70.6	81.0
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ENGLISH I ESOL BEGINNER

24	38.9	70.9	77.8	79.0	50.0	91.7	52.3	89.1
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ENGLISH I ESOL INTERMEDIATE

6	51.9	72.3	83.5	85.5	50.0	100.0	58.3	89.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

144	65.3	68.4	79.6	81.5	55.6	92.4	76.8	93.7
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ENGLISH II

297	52.9	70.6	74.9	75.6	55.6	79.8	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

22	43.2	70.1	79.3	80.9	54.5	90.9	52.2	87.7
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ENGLISH II PRE-AP

55	59.4	70.3	80.9	82.8	50.9	92.7	73.6	94.2
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ENGLISH III

239	57.1	71.4	79.1	80.5	62.8	90.8	64.3	89.0
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ENGLISH IV

217	67.9	73.9	81.5	82.8	69.1	96.8	71.9	89.9
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ENVIRONMENTAL SYSTEMS

225	70.4	79.4	83.2	83.9	84.9	97.3	71.3	93.7
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FRENCH I

195	35.2	56.8	83.0	87.6	6.7	97.9	67.1	90.6
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GEOMETRY

339	36.4	66.5	73.1	74.3	30.4	78.8	58.4	86.8
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GEOMETRY PRE-AP

61	36.9	66.2	81.6	84.4	34.4	100.0	66.9	91.9
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GOVERNMENT

95	72.6	78.3	80.8	81.2	89.5	93.7	63.0	93.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

144	64.5	67.7	78.5	80.4	47.2	88.2	78.2	93.7
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ENGLISH II

253	58.6	69.7	76.5	77.7	51.4	83.0	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

17	47.9	72.6	80.2	81.6	64.7	94.1	52.5	89.4
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ENGLISH II PRE-AP

81	59.8	69.1	81.2	83.3	44.4	93.8	74.2	94.7
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ENGLISH III

212	55.6	69.7	79.2	80.9	50.5	92.0	57.2	86.6
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ENGLISH IV

1	*	*	*	*	*	*	50.8	*
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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	58.5	*
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FRENCH I

146	28.7	52.5	75.2	79.2	2.1	92.5	71.7	86.5
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GEOMETRY

295	41.1	69.5	77.2	78.5	46.1	83.1	61.1	86.1
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GEOMETRY PRE-AP

59	50.3	70.2	85.1	87.8	44.1	93.2	71.8	90.7
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GOVERNMENT

1	*	*	*	*	*	*	34.8	*
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

4	*	*	*	*	*	*	69.9	*
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HS HEALTH EDUCATION

130	66.2	75.8	76.0	76.0	75.4	73.8	80.4	92.9
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MATH MODELS W/APPLICATIONS

91	44.2	67.8	73.9	74.9	42.9	82.4	46.4	85.2
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PHYSICS

257	59.9	72.0	82.7	84.5	64.6	94.2	49.9	83.0
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PHYSICS PRE-AP

39	71.9	78.9	88.2	89.8	92.3	97.4	69.9	95.9
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PRE-CALCULUS

56	55.4	74.2	83.4	85.0	87.5	91.1	50.3	90.8
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PRE-CALCULUS PRE-AP

43	36.7	66.1	85.3	88.8	34.9	95.3	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS II

64	59.5	71.1	85.8	88.4	50.0	95.3	65.7	95.1
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SPANISH I

215	75.5	83.7	80.7	80.4	84.2	91.2	77.6	91.2
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SPANISH II

257	75.4	80.6	84.9	85.6	82.9	98.4	73.1	92.2
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STUDIO ART I

237	50.8	70.5	77.3	78.4	49.4	81.0	73.8	94.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

1	*	*	*	*	*	*	79.0	*
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HS HEALTH EDUCATION

150	64.8	74.9	87.0	89.2	70.0	95.3	82.9	94.9
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MATH MODELS W/APPLICATIONS

71	41.2	69.6	81.3	83.3	50.7	91.5	56.2	83.8
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PHYSICS

211	47.3	74.5	80.4	81.5	72.0	92.9	58.7	86.0
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PHYSICS PRE-AP

43	55.8	75.5	88.0	90.3	81.4	100.0	63.4	93.8
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PRE-CALCULUS

5	*	*	*	*	*	*	55.7	*
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PRE-CALCULUS PRE-AP

15	52.4	66.8	85.6	88.9	40.0	100.0	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS II

50	50.5	68.4	82.8	85.4	34.0	100.0	74.1	93.1
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SPANISH I

199	84.1	89.4	83.2	82.4	88.9	91.5	79.0	89.6
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SPANISH II

182	79.3	86.2	85.5	85.4	85.2	97.3	80.0	91.4
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STUDIO ART I

185	72.5	76.4	79.1	79.5	76.2	82.2	80.7	94.0
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

252	61.9	71.4	76.8	77.7	60.3	82.5	57.5	86.4
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WORLD GEOGRAPHY

401	59.1	74.4	76.9	77.3	65.8	86.0	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

101	69.7	77.3	83.9	85.0	73.3	95.0	80.3	96.2
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WORLD HISTORY

313	73.6	82.4	79.1	78.6	86.6	86.3	56.1	90.6
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WORLD HISTORY PRE-AP

79	81.8	87.0	88.4	88.6	98.7	97.5	81.8	96.7
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ALGEBRA I PRE-AP

70	65.4	77.9	82.2	82.6	85.7	100.0	62.2	95.5
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ASTRONOMY 8

27	62.7	75.1	80.6	81.3	77.8	100.0	51.5	91.9
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MATHEMATICS 6

606	52.5	77.4	76.6	76.5	81.0	83.2	57.4	87.3
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MATHEMATICS 6 PRE-AP

60	59.4	77.8	80.7	81.0	85.0	96.7	70.3	95.9
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MATHEMATICS 7

609	56.5	76.7	76.7	76.7	75.0	82.6	54.6	87.8
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MATHEMATICS 7 PRE-AP

86	76.4	80.3	85.5	86.1	86.0	98.8	70.3	95.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

381	59.6	72.4	78.9	80.0	61.9	88.5	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

98	71.8	79.9	83.4	84.0	78.6	98.0	82.5	95.4
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WORLD HISTORY

263	72.8	80.6	80.0	79.9	82.5	89.7	58.7	88.2
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WORLD HISTORY PRE-AP

73	82.6	84.7	88.0	88.5	94.5	100.0	74.1	95.1
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ALGEBRA I PRE-AP

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ASTRONOMY 8

27	66.3	77.0	82.0	82.6	92.6	96.3	47.8	95.9
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

84	68.6	76.4	86.7	87.8	77.4	100.0	61.8	95.8
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

600	66.7	80.8	79.1	78.9	81.0	91.8	57.0	86.2
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MS ART 2 FOUNDATIONS

84	68.5	75.1	87.2	88.5	72.6	100.0	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

91	51.8	72.2	88.0	89.8	58.2	93.4	63.4	96.9
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MS HEALTH EDUCATION 6

11	56.0	73.0	90.2	92.1	63.6	100.0	61.9	94.9
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MS HEALTH EDUCATION 7

166	66.4	77.6	80.9	81.3	83.1	94.6	75.7	89.8
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MS HEALTH EDUCATION 8

76	65.4	77.0	82.4	83.0	80.3	93.4	77.6	94.4
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PHYSICAL EDUCATION 6

589	61.1	74.1	92.1	94.1	69.6	99.3	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

508	81.8	82.9	94.7	96.0	93.7	99.8	90.0	98.9
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PHYSICS 8

24	51.0	67.4	78.5	79.7	37.5	100.0	59.3	98.2
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READING LANGUAGE ARTS 6

594	60.6	73.8	78.7	79.2	65.3	93.4	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

61	66.9	75.2	81.4	82.1	72.1	98.4	79.7	98.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

583	64.5	80.3	80.9	81.0	85.1	94.8	51.8	86.6
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MS ART 2 FOUNDATIONS

73	81.7	85.6	90.4	90.9	95.9	100.0	87.5	96.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

79	55.8	74.5	92.4	94.3	69.6	100.0	62.7	98.4
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MS HEALTH EDUCATION 6

16	65.4	76.9	84.1	84.8	87.5	100.0	66.2	95.7
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MS HEALTH EDUCATION 7

171	67.8	78.0	79.8	80.0	78.9	83.6	76.5	88.4
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MS HEALTH EDUCATION 8

83	66.9	77.9	83.4	84.0	83.1	98.8	76.1	93.4
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PHYSICAL EDUCATION 6

577	75.3	76.9	91.6	93.2	81.6	99.5	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

446	81.3	82.5	95.2	96.6	93.7	99.8	91.7	97.7
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PHYSICS 8

23	36.1	67.0	78.1	79.3	26.1	100.0	59.9	98.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

587	58.6	73.6	78.9	79.4	67.5	93.9	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

100	69.9	76.2	85.8	86.9	82.0	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

566	62.0	75.7	77.3	77.5	78.4	93.5	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

96	77.2	79.3	85.3	86.0	82.3	99.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

9	43.1	68.9	70.7	70.9	55.6	88.9	43.9	91.1
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RLA 6 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

9	53.8	73.3	79.6	80.2	55.6	88.9	53.0	93.0
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RLA 7 ESL INTERMEDIATE YEAR 2

9	70.9	84.1	82.9	82.8	100.0	100.0	52.5	91.5
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RLA 8 ESL BEGINNER YEAR 1

8	56.9	78.5	81.4	81.7	87.5	100.0	43.5	94.6
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RLA 8 ESL INTERMEDIATE YEAR 2

9	48.7	70.4	82.0	83.3	55.6	100.0	50.8	90.2
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SCIENCE 6

567	67.4	79.2	80.2	80.4	76.9	92.4	59.6	89.5
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

536	72.7	77.3	79.9	80.1	75.9	93.4	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

94	71.3	77.9	88.5	89.7	88.3	100.0	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

13	37.9	67.9	76.5	77.5	30.8	100.0	51.1	93.3
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RLA 8 ESL INTERMEDIATE YEAR 2

9	60.2	78.3	80.3	80.6	77.8	88.9	59.8	94.5
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SCIENCE 6

576	61.5	75.4	79.5	79.9	68.1	89.0	52.4	87.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

97	82.1	86.6	88.9	89.1	95.9	99.0	75.9	96.2
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SCIENCE 7

624	74.7	81.1	80.5	80.4	81.3	93.1	52.7	88.9
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SCIENCE 7 PRE-AP

74	71.7	81.6	88.1	88.9	86.5	100.0	81.6	97.4
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SCIENCE 8

626	68.7	78.1	79.4	79.5	75.1	91.9	60.7	90.0
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SOCIAL STUDIES 6

654	60.8	72.6	81.0	81.9	60.6	94.2	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

19	69.9	79.0	87.0	87.9	84.2	100.0	80.7	97.2
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TECHNOLOGY APPLICATIONS

146	42.6	65.6	79.3	80.9	30.8	92.5	58.2	93.3
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TEXAS STUDIES 7

546	54.5	69.7	76.6	77.3	53.1	90.5	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

152	72.1	76.1	83.1	83.8	77.6	98.7	79.3	97.7
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U.S. STUDIES 8 PRE-AP

124	65.5	75.3	85.1	86.2	71.0	100.0	75.8	98.3
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UNITED STATES STUDIES 8

553	51.9	72.2	77.0	77.6	57.3	94.8	53.0	89.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

101	78.6	85.4	87.2	87.4	91.1	100.0	83.4	95.3
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SCIENCE 7

656	73.8	82.5	82.2	82.1	86.3	89.8	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

666	65.0	76.7	79.2	79.4	73.4	87.8	61.8	89.5
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SOCIAL STUDIES 6 PRE-AP

20	79.3	83.6	89.9	90.6	90.0	100.0	82.9	96.5
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TECHNOLOGY APPLICATIONS

139	42.7	64.9	85.5	87.8	31.7	97.1	57.4	93.1
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TEXAS STUDIES 7

546	52.9	72.8	79.1	79.8	59.5	92.2	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

147	70.0	76.3	83.9	84.7	74.1	98.6	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

915	82.4	86.8			89.6		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

436	86.2	90.8			95.4		94.0	
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KINDERGARTEN READING SPANISH

479	90.8	92.9			96.0		94.6	
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GRADE 1 MATHEMATICS

976	81.6	85.8			85.5		82.5	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		83.3	
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GRADE 1 READING

457	72.9	81.9			85.8		83.9	
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GRADE 1 READING SPANISH

525	89.0	89.0			94.7		91.2	
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GRADE 2 MATHEMATICS

983	74.3	82.0	81.5		81.9	89.5	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*		66.7	*
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GRADE 2 READING

462	65.4	76.9	79.5		66.0	87.0	72.8	88.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

916	81.9	86.4			90.1		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

3	*	*			*		90.0	
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KINDERGARTEN READING

437	85.7	87.4			89.9		89.3	
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KINDERGARTEN READING SPANISH

482	90.6	91.7			94.2		93.4	
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GRADE 1 MATHEMATICS

991	79.4	85.6			90.2		88.0	
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GRADE 1 MATHEMATICS SPANISH

5	*	*			*		79.5	
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GRADE 1 READING

462	69.7	77.3			70.1		75.6	
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GRADE 1 READING SPANISH

531	83.7	84.7			85.7		83.7	
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GRADE 2 MATHEMATICS

987	70.5	77.3	82.4		72.5	94.4	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

5	*	*	*		*	*	62.5	*
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GRADE 2 READING

470	68.7	73.2	80.2		64.3	92.3	68.0	89.8
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

520	83.0	83.0	81.0		84.8	89.4	82.0	89.6
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GRADE 3 LANGUAGE ARTS

479	50.1	68.8	80.2		48.9	88.1	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

510	64.7	74.8	79.5		62.9	89.6	55.3	85.9
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GRADE 3 MATHEMATICS

981	56.0	71.3	78.0		56.9	84.6	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

5	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

904	51.0	75.1	91.6		75.4	98.7	75.5	98.7
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GRADE 3 READING

497	53.1	68.8	76.7		50.9	84.1	52.3	86.2
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GRADE 3 READING SPANISH

494	54.9	72.9	79.2		62.3	89.3	61.0	85.8
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GRADE 3 SCIENCE

610	65.4	71.9	80.3		59.5	92.8	58.3	94.1
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GRADE 3 SCIENCE SPANISH

382	65.2	74.5	85.0		68.1	96.1	63.7	93.7
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GRADE 3 SOCIAL STUDIES

536	60.4	73.6	82.9		65.9	95.0	63.8	94.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

517	80.7	83.4	82.8		82.2	94.2	81.0	93.1
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GRADE 3 LANGUAGE ARTS

469	68.7	73.9	80.8		66.5	90.4	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

516	71.7	76.4	81.0		71.5	91.9	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

962	62.3	74.9	92.5		73.2	98.9	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

641	64.5	74.0	82.6		67.2	95.2	63.4	95.2
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GRADE 3 SCIENCE SPANISH

343	66.3	75.3	85.5		71.4	97.7	64.0	94.5
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GRADE 3 SOCIAL STUDIES

510	64.3	68.5	84.2		54.9	95.9	59.0	95.0
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES SPANISH

456	63.5	75.7	84.7		70.6	97.8	68.6	94.6
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GRADE 4 LANGUAGE ARTS

489	59.8	71.3	78.2		60.9	89.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

492	68.2	73.5	79.8		68.9	87.8	62.7	87.1
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GRADE 4 MATHEMATICS

977	54.0	75.8	79.0		66.0	89.0	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

984	82.6	82.6	94.7		89.2	98.7	88.6	98.9
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GRADE 4 READING

502	58.7	72.5	77.9		61.6	85.5	64.6	88.6
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GRADE 4 READING SPANISH

479	64.4	76.2	79.7		75.4	87.9	67.4	87.1
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GRADE 4 SCIENCE

788	68.1	74.2	83.3		65.9	97.2	63.4	95.1
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GRADE 4 SCIENCE SPANISH

192	72.7	77.9	88.2		78.1	99.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

598	48.0	65.3	81.0		34.1	97.0	40.1	95.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES SPANISH

474	67.7	74.5	85.9		63.1	99.8	62.3	94.7
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GRADE 4 LANGUAGE ARTS

485	66.0	75.7	77.3		69.3	90.1	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

492	74.4	74.4	80.2		70.1	92.1	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

983	82.8	82.8	94.2		93.2	97.9	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

785	68.9	75.4	82.7		69.3	96.3	62.7	94.4
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GRADE 4 SCIENCE SPANISH

193	72.1	75.4	86.4		69.4	97.4	62.5	95.1
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GRADE 4 SOCIAL STUDIES

598	53.6	68.4	80.8		47.3	95.8	47.2	95.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES SPANISH

380	53.2	70.1	85.5		52.6	98.7	46.6	94.7
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GRADE 5 ART

898	69.5	79.2	89.7		83.3	99.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

580	70.1	73.6	80.7		68.3	92.1	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

310	67.4	71.2	80.3		62.9	95.5	64.4	91.3
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GRADE 5 MATHEMATICS

883	52.7	73.2	79.1		63.1	86.1	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

5	*	*	*		*	*	48.8	*
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GRADE 5 READING

575	62.2	75.4	78.8		72.0	91.5	70.8	91.8
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GRADE 5 READING SPANISH

315	59.7	75.8	80.2		74.9	95.6	72.9	91.4
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GRADE 5 SCIENCE

698	76.7	76.7	81.0		73.9	93.7	66.3	92.8
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GRADE 5 SCIENCE SPANISH

190	69.0	74.9	81.7		67.4	92.1	66.9	92.4
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GRADE 5 SOCIAL STUDIES

644	48.8	72.1	83.7		58.7	98.3	53.6	96.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES SPANISH

379	55.9	69.9	83.4		52.5	98.9	48.5	94.3
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GRADE 5 ART

869	83.1	83.1	89.6		87.0	98.5	85.9	98.9
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GRADE 5 LANGUAGE ARTS

643	63.9	75.9	80.7		77.1	96.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

252	72.4	75.6	80.2		72.2	97.6	75.3	94.1
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GRADE 5 MATHEMATICS

876	71.5	77.5	81.7		71.0	94.3	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

11	51.5	65.4	80.6		27.3	100.0	44.4	88.0
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GRADE 5 READING

631	62.1	72.3	79.4		66.9	94.8	65.8	91.8
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GRADE 5 READING SPANISH

256	65.7	77.2	80.2		73.4	97.3	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

708	60.0	70.0	83.4		51.1	97.5	53.6	95.2
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES SPANISH

247	45.3	70.2	85.6		53.4	98.8	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES SPANISH

177	63.3	72.5	82.6		55.9	98.3	50.8	96.3
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