

Data Packet

for 2016-17 planning

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August 16, 2016



SUNSET FEEDER GROUP

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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	450
KN	576
1	654
2	684
3	687
4	588
5	589
6	566
7	599
8	523
9	552
10	533
11	449
12	429
ALL	7,879

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	245	3.1	97	19.5
American Indian/Alaska Native	16	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	0.1	*	*
Hispanic	7,347	93.2	180	36.2
White	242	3.1	185	37.2
Multiple	19	0.2	8	1.6
Other* (teachers only)	—	—	27	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,003	63.5
Economically disadvantaged	7,119	90.4
Limited English proficient (LEP)	3,434	43.6
Special education	530	6.7
Talented and Gifted (TAG)	1,161	14.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	542	10	1.8	1	0.2	0	0.0	520	95.9	10	1.8	1	0.2
	2015	494	18	3.6	1	0.2	3	0.6	457	92.5	14	2.8	1	0.2
	2016	450	8	1.8	0	0.0	0	0.0	431	95.8	10	2.2	1	0.2
KN	2014	679	12	1.8	2	0.3	1	0.1	634	93.4	30	4.4	0	0.0
	2015	632	12	1.9	1	0.2	0	0.0	572	90.5	44	7.0	3	0.5
	2016	576	19	3.3	1	0.2	0	0.0	515	89.4	40	6.9	1	0.2
1	2014	723	10	1.4	3	0.4	3	0.4	678	93.8	29	4.0	0	0.0
	2015	695	15	2.2	2	0.3	0	0.0	657	94.5	21	3.0	0	0.0
	2016	654	7	1.1	0	0.0	0	0.0	604	92.4	42	6.4	1	0.2
2	2014	608	5	0.8	2	0.3	0	0.0	573	94.2	27	4.4	1	0.2
	2015	703	10	1.4	1	0.1	4	0.6	659	93.7	28	4.0	1	0.1
	2016	684	14	2.0	2	0.3	0	0.0	648	94.7	18	2.6	2	0.3
3	2014	640	8	1.3	0	0.0	0	0.0	597	93.3	33	5.2	1	0.2
	2015	609	7	1.1	2	0.3	0	0.0	568	93.3	31	5.1	1	0.2
	2016	687	17	2.5	0	0.0	3	0.4	638	92.9	28	4.1	1	0.1
4	2014	607	8	1.3	2	0.3	2	0.3	577	95.1	15	2.5	2	0.3
	2015	603	9	1.5	0	0.0	0	0.0	565	93.7	27	4.5	1	0.2
	2016	588	10	1.7	2	0.3	0	0.0	549	93.4	25	4.3	2	0.3
5	2014	584	9	1.5	2	0.3	1	0.2	557	95.4	15	2.6	0	0.0
	2015	584	10	1.7	2	0.3	1	0.2	553	94.7	15	2.6	2	0.3
	2016	589	6	1.0	0	0.0	0	0.0	554	94.1	28	4.8	0	0.0
PK-5	2014	4,383	62	1.4	12	0.3	7	0.2	4,136	94.4	159	3.6	5	0.1
	2015	4,320	81	1.9	9	0.2	8	0.2	4,031	93.3	180	4.2	9	0.2
	2016	4,228	81	1.9	5	0.1	3	0.1	3,939	93.2	191	4.5	8	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	533	45	8.4	2	0.4	1	0.2	474	88.9	11	2.1	0	0.0
	2015	616	47	7.6	2	0.3	2	0.3	550	89.3	13	2.1	1	0.2
	2016	566	40	7.1	1	0.2	2	0.4	508	89.8	11	1.9	4	0.7
7	2014	585	70	12.0	1	0.2	2	0.3	494	84.4	16	2.7	2	0.3
	2015	520	45	8.7	1	0.2	1	0.2	460	88.5	12	2.3	1	0.2
	2016	599	50	8.3	2	0.3	2	0.3	532	88.8	11	1.8	1	0.2
8	2014	534	49	9.2	2	0.4	1	0.2	470	88.0	10	1.9	2	0.4
	2015	608	70	11.5	1	0.2	1	0.2	518	85.2	15	2.5	3	0.5
	2016	523	47	9.0	1	0.2	1	0.2	459	87.8	14	2.7	1	0.2
6-8	2014	1,652	164	9.9	5	0.3	4	0.2	1,438	87.0	37	2.2	4	0.2
	2015	1,744	162	9.3	4	0.2	4	0.2	1,528	87.6	40	2.3	5	0.3
	2016	1,688	137	8.1	4	0.2	5	0.3	1,499	88.8	36	2.1	6	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	607	7	1.2	0	0.0	0	0.0	596	98.2	4	0.7	0	0.0
	2015	579	6	1.0	2	0.3	0	0.0	564	97.4	6	1.0	1	0.2
	2016	552	9	1.6	3	0.5	0	0.0	534	96.7	5	0.9	1	0.2
10	2014	501	3	0.6	3	0.6	0	0.0	487	97.2	7	1.4	1	0.2
	2015	560	7	1.3	1	0.2	0	0.0	547	97.7	5	0.9	0	0.0
	2016	533	8	1.5	1	0.2	0	0.0	520	97.6	2	0.4	2	0.4
11	2014	467	11	2.4	3	0.6	0	0.0	444	95.1	8	1.7	0	0.0
	2015	431	4	0.9	2	0.5	0	0.0	421	97.7	3	0.7	1	0.2
	2016	449	7	1.6	1	0.2	0	0.0	435	96.9	5	1.1	1	0.2
12	2014	510	8	1.6	0	0.0	1	0.2	494	96.9	7	1.4	0	0.0
	2015	452	11	2.4	3	0.7	0	0.0	432	95.6	6	1.3	0	0.0
	2016	429	3	0.7	2	0.5	0	0.0	420	97.9	3	0.7	1	0.2
9-12	2014	2,085	29	1.4	6	0.3	1	0.0	2,021	96.9	26	1.2	1	0.0
	2015	2,022	28	1.4	8	0.4	0	0.0	1,964	97.1	20	1.0	2	0.1
	2016	1,963	27	1.4	7	0.4	0	0.0	1,909	97.2	15	0.8	5	0.3
ALL	2014	8,120	255	3.1	23	0.3	12	0.1	7,595	93.5	222	2.7	10	0.1
	2015	8,086	271	3.4	21	0.3	12	0.1	7,523	93.0	240	3.0	16	0.2
	2016	7,879	245	3.1	16	0.2	8	0.1	7,347	93.2	242	3.1	19	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	542	509	93.9	302	55.7	35	6.5	286	52.8	0	0.0	521	96.1	54.1	45.9	0.6
	2015	494	452	91.5	264	53.4	38	7.7	266	53.8	0	0.0	476	96.4	52.6	47.4	0.4
	2016	450	439	97.6	258	57.3	23	5.1	258	57.3	0	0.0	423	94.0	49.6	50.4	2.7
KN	2014	679	593	87.3	323	47.6	38	5.6	306	45.1	24	3.5	162	23.9	51.3	48.7	1.2
	2015	632	531	84.0	323	51.1	27	4.3	315	49.8	28	4.4	147	23.3	53.5	46.5	1.1
	2016	576	458	79.5	287	49.8	38	6.6	297	51.6	19	3.3	132	22.9	50.7	49.3	1.9
1	2014	723	647	89.5	359	49.7	43	5.9	365	50.5	47	6.5	40	5.5	52.4	47.6	5.3
	2015	695	624	89.8	344	49.5	45	6.5	346	49.8	66	9.5	40	5.8	49.5	50.5	5.8
	2016	654	576	88.1	339	51.8	39	6.0	353	54.0	65	9.9	46	7.0	54.3	45.7	6.3
2	2014	608	555	91.3	325	53.5	41	6.7	459	75.5	63	10.4	32	5.3	51.2	48.8	3.3
	2015	703	634	90.2	347	49.4	43	6.1	518	73.7	71	10.1	34	4.8	53.2	46.8	4.3
	2016	684	627	91.7	348	50.9	41	6.0	361	52.8	102	14.9	37	5.4	48.2	51.8	3.9
3	2014	640	575	89.8	353	55.2	38	5.9	491	76.7	92	14.4	25	3.9	51.1	48.9	2.5
	2015	609	554	91.0	326	53.5	38	6.2	469	77.0	86	14.1	39	6.4	52.1	47.9	4.6
	2016	687	631	91.8	348	50.7	53	7.7	506	73.7	94	13.7	24	3.5	53.0	47.0	3.2
4	2014	607	539	88.8	352	58.0	56	9.2	466	76.8	100	16.5	27	4.4	49.3	50.7	1.0
	2015	603	531	88.1	330	54.7	40	6.6	452	75.0	104	17.2	35	5.8	50.2	49.8	1.2
	2016	588	550	93.5	310	52.7	45	7.7	424	72.1	98	16.7	32	5.4	51.4	48.6	1.9
5	2014	584	527	90.2	321	55.0	38	6.5	471	80.7	78	13.4	28	4.8	47.9	52.1	2.7
	2015	584	530	90.8	335	57.4	50	8.6	470	80.5	107	18.3	23	3.9	50.3	49.7	1.5
	2016	589	536	91.0	325	55.2	43	7.3	456	77.4	124	21.1	24	4.1	50.4	49.6	1.0
PK-5	2014	4,383	3,945	90.0	2,335	53.3	289	6.6	2,844	64.9	404	9.2	835	19.1	51.0	49.0	2.4
	2015	4,320	3,856	89.3	2,269	52.5	281	6.5	2,836	65.6	462	10.7	794	18.4	51.6	48.4	2.8
	2016	4,228	3,817	90.3	2,215	52.4	282	6.7	2,655	62.8	502	11.9	718	17.0	51.2	48.8	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	533	450	84.4	223	41.8	32	6.0	323	60.6	146	27.4	29	5.4	42.4	57.6	2.8
	2015	616	537	87.2	293	47.6	26	4.2	420	68.2	146	23.7	32	5.2	47.1	52.9	2.4
	2016	566	491	86.7	304	53.7	37	6.5	414	73.1	156	27.6	30	5.3	46.3	53.7	3.0
7	2014	585	487	83.2	163	27.9	23	3.9	291	49.7	155	26.5	32	5.5	41.9	58.1	0.5
	2015	520	428	82.3	213	41.0	23	4.4	311	59.8	126	24.2	24	4.6	40.2	59.8	0.6
	2016	599	523	87.3	254	42.4	25	4.2	386	64.4	145	24.2	17	2.8	46.9	53.1	0.3
8	2014	534	474	88.8	74	13.9	30	5.6	214	40.1	120	22.5	20	3.7	44.0	56.0	1.1
	2015	608	504	82.9	157	25.8	27	4.4	303	49.8	158	26.0	27	4.4	43.1	56.9	0.3
	2016	523	441	84.3	179	34.2	17	3.3	294	56.2	129	24.7	14	2.7	40.3	59.7	0.0
6-8	2014	1,652	1,411	85.4	460	27.8	85	5.1	828	50.1	421	25.5	81	4.9	42.7	57.3	1.5
	2015	1,744	1,469	84.2	663	38.0	76	4.4	1,034	59.3	430	24.7	83	4.8	43.6	56.4	1.1
	2016	1,688	1,455	86.2	737	43.7	79	4.7	1,094	64.8	430	25.5	61	3.6	44.7	55.3	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	607	520	85.7	141	23.2	50	8.2	398	65.6	67	11.0	56	9.2	53.2	46.8	3.6
	2015	579	534	92.2	177	30.6	49	8.5	427	73.7	66	11.4	62	10.7	52.0	48.0	6.7
	2016	552	538	97.5	241	43.7	47	8.5	420	76.1	51	9.2	29	5.3	49.1	50.9	6.5
10	2014	501	430	85.8	93	18.6	36	7.2	359	71.7	57	11.4	14	2.8	51.1	48.9	2.4
	2015	560	506	90.4	118	21.1	46	8.2	364	65.0	76	13.6	30	5.4	51.1	48.9	5.5
	2016	533	502	94.2	117	22.0	43	8.1	369	69.2	76	14.3	19	3.6	52.9	47.1	6.6
11	2014	467	395	84.6	91	19.5	34	7.3	308	66.0	65	13.9	12	2.6	51.2	48.8	2.4
	2015	431	385	89.3	67	15.5	35	8.1	309	71.7	56	13.0	10	2.3	48.5	51.5	1.2
	2016	449	413	92.0	63	14.0	37	8.2	234	52.1	63	14.0	10	2.2	49.4	50.6	1.3
12	2014	510	417	81.8	73	14.3	46	9.0	251	49.2	49	9.6	10	2.0	47.5	52.5	2.0
	2015	452	392	86.7	85	18.8	43	9.5	314	69.5	53	11.7	5	1.1	50.4	49.6	3.8
	2016	429	394	91.8	61	14.2	42	9.8	231	53.8	39	9.1	8	1.9	49.9	50.1	3.5
9-12	2014	2,085	1,762	84.5	398	19.1	166	8.0	1,316	63.1	238	11.4	92	4.4	50.8	49.2	2.6
	2015	2,022	1,817	89.9	447	22.1	173	8.6	1,414	69.9	251	12.4	107	5.3	50.6	49.4	4.5
	2016	1,963	1,847	94.1	482	24.6	169	8.6	1,254	63.9	229	11.7	66	3.4	50.4	49.6	4.7
ALL	2014	8,120	7,118	87.7	3,193	39.3	540	6.7	4,988	61.4	1,063	13.1	1,008	12.4	49.3	50.7	2.3
	2015	8,086	7,142	88.3	3,379	41.8	530	6.6	5,284	65.3	1,143	14.1	984	12.2	49.7	50.3	2.9
	2016	7,879	7,119	90.4	3,434	43.6	530	6.7	5,003	63.5	1,161	14.7	845	10.7	49.6	50.4	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	672	13,557	645	96.0	12,997	95.9	52	7.7	18.6	626	11,773	93.2	86.8
	2015	632	13,283	605	95.8	12,675	95.4	62	9.8	19.2	589	11,627	93.3	87.5
	2016	573	12,185	551	96.2	11,638	95.5	54	9.4	19.4	545	10,883	95.2	89.3
1	2014	716	14,264	692	96.6	13,734	96.3	65	9.1	18.0	677	12,511	94.6	87.7
	2015	698	13,984	674	96.5	13,437	96.1	57	8.2	18.1	660	12,405	94.5	88.7
	2016	655	13,397	632	96.6	12,877	96.1	61	9.3	18.1	613	12,066	93.6	90.1
2	2014	607	13,664	588	96.8	13,220	96.8	45	7.4	16.0	568	12,162	93.6	89.0
	2015	701	13,916	678	96.7	13,422	96.4	49	7.0	16.6	667	12,453	95.1	89.5
	2016	681	13,532	661	96.9	13,066	96.6	54	7.9	16.6	649	12,286	95.2	90.8
3	2014	644	13,166	626	97.2	12,770	97.0	44	6.8	16.2	611	11,764	94.8	89.4
	2015	602	13,237	584	97.1	12,793	96.6	55	9.1	16.2	573	11,910	95.2	90.0
	2016	679	13,328	659	97.0	12,911	96.9	53	7.8	15.3	650	12,216	95.7	91.7
4	2014	604	12,546	588	97.2	12,183	97.1	38	6.3	15.0	575	11,321	95.2	90.2
	2015	602	12,745	585	97.1	12,343	96.9	38	6.3	16.2	575	11,520	95.5	90.4
	2016	586	12,688	568	96.9	12,300	96.9	44	7.5	15.8	556	11,676	94.9	92.0
5	2014	587	12,130	572	97.4	11,794	97.2	7	1.2	4.0	558	10,985	95.0	90.6
	2015	585	12,122	568	97.1	11,747	96.9	7	1.2	6.6	560	11,052	95.8	91.2
	2016	587	12,178	570	97.1	11,815	97.0	16	2.7	6.5	569	11,217	96.9	92.1
KN-5	2014	3,831	79,327	3,711	96.9	76,697	96.7	251	6.6	14.8	3,615	70,516	94.4	88.9
	2015	3,819	79,286	3,694	96.7	76,417	96.4	268	7.0	15.6	3,624	70,967	94.9	89.5
	2016	3,761	77,308	3,640	96.8	74,608	96.5	282	7.5	15.4	3,582	70,344	95.2	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	532	10,824	519	97.6	10,429	96.4	33	6.2	17.6	519	9,598	97.6	88.7
	2015	615	10,896	597	97.0	10,493	96.3	33	5.4	19.6	592	9,647	96.2	88.5
	2016	562	10,522	549	97.7	10,172	96.7	30	5.3	17.1	552	9,599	98.3	91.2
7	2014	583	11,172	568	97.6	10,706	95.8	27	4.6	19.0	567	9,899	97.3	88.6
	2015	524	10,670	511	97.6	10,206	95.6	23	4.4	22.7	505	9,349	96.4	87.6
	2016	599	10,436	584	97.5	9,999	95.8	25	4.2	20.0	588	9,389	98.2	90.0
8	2014	529	10,418	516	97.5	9,939	95.4	7	1.3	8.1	517	9,146	97.7	87.8
	2015	604	10,940	585	96.9	10,445	95.5	11	1.8	14.2	582	9,604	96.4	87.8
	2016	520	10,378	508	97.7	9,894	95.3	9	1.7	13.0	511	9,208	98.3	88.7
6-8	2014	1,644	32,415	1,604	97.5	31,074	95.9	67	4.1	15.0	1,603	28,643	97.5	88.4
	2015	1,743	32,507	1,693	97.2	31,144	95.8	67	3.8	18.8	1,679	28,600	96.3	88.0
	2016	1,680	31,336	1,640	97.6	30,065	95.9	64	3.8	16.7	1,651	28,196	98.3	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	608	10,855	573	94.2	10,244	94.4	87	14.3	25.4	538	9,137	88.4	84.2
	2015	590	11,577	553	93.7	10,921	94.3	91	15.4	24.5	504	9,789	85.4	84.6
	2016	563	11,813	525	93.3	11,053	93.6	95	16.9	26.2	493	9,913	87.6	83.9
10	2014	514	9,895	484	94.2	9,365	94.6	40	7.8	17.5	466	8,683	90.7	87.7
	2015	573	9,928	536	93.6	9,383	94.5	68	11.9	18.1	505	8,616	88.2	86.8
	2016	540	10,202	498	92.2	9,595	94.1	60	11.1	19.4	473	8,845	87.6	86.7
11	2014	476	8,457	447	93.9	8,002	94.6	37	7.8	14.7	427	7,577	89.7	89.6
	2015	442	8,742	413	93.4	8,258	94.5	41	9.3	14.6	393	7,728	88.9	88.4
	2016	457	8,384	430	94.0	7,906	94.3	38	8.3	16.9	420	7,400	91.9	88.3
12	2014	514	8,059	481	93.7	7,576	94.0	5	1.0	6.0	463	7,152	90.1	88.7
	2015	461	8,362	432	93.7	7,893	94.4	19	4.1	14.2	420	7,395	91.2	88.4
	2016	431	8,426	404	93.8	7,965	94.5	17	3.9	10.5	397	7,523	92.2	89.3
9-12	2014	2,112	37,266	1,985	94.0	35,187	94.4	169	8.0	16.7	1,894	32,549	89.7	87.3
	2015	2,065	38,609	1,933	93.6	36,456	94.4	219	10.6	18.4	1,822	33,528	88.2	86.8
	2016	1,991	38,826	1,857	93.3	36,519	94.1	210	10.5	19.0	1,783	33,681	89.6	86.7

Teachers: 497

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	97	19.5
Hispanic	180	36.2
White	185	37.2
Multiple	8	1.6
Other	27	5.4

Gender	Number	Percentage
Female	361	72.6
Male	136	27.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.3	77.1
2014-15	6.7	72.4
2015-16	6.9	74.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	45	9.1
1	65	13.1
2	36	7.2
3	31	6.2
4	14	2.8
5	18	3.6
1-3	132	26.6
More than 3	320	64.4
1 - 5	164	33.0
6 - 10	108	21.7
11 - 20	109	21.9
More than 20	71	14.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	88.2	62.5	73.4	73.2	53.8	63.5	58.1	*	72.9	76.9	74.8	61.7	322
	2015	83.9	83.3	60.5	64.1	27.8	38.1	43.8		67.1	58.6	63.0	60.8	316
	2016	88.9	37.5	66.5	65.3	25.8	57.5	53.0		63.7	71.2	67.2	59.7	363
4	2014	92.9	33.3	66.0	64.8	37.5	60.3	46.3		65.3	68.3	66.8	59.4	292
	2015	88.9	55.6	64.6	65.1	24.1	47.1	48.9		60.5	72.6	66.6	57.9	335
	2016	80.0	77.8	66.4	66.9	33.3	46.8	43.4	*	67.1	68.9	67.9	65.0	318
5	2014	92.3	66.7	86.2	85.3	84.6	86.1	81.3	*	85.0	87.2	86.0	78.5	372
	2015	93.3	80.0	80.8	81.6	45.5	79.2	73.8		77.5	86.1	81.6	77.5	343
	2016	92.6	83.3	80.8	79.9	35.7	67.7	72.5		80.8	82.8	81.8	72.8	357
3-5	2014	90.2	53.8	76.2	75.4	54.0	73.9	64.9	*	75.3	78.1	76.7	66.7	986
	2015	87.7	72.0	69.0	70.6	33.8	61.1	57.0		68.6	72.8	70.6	65.7	994
	2016	87.3	58.1	71.5	70.8	31.3	60.2	58.0	*	70.4	74.7	72.4	65.9	1,038

NUMBER TESTED IN GRADES 3-5													
2014	61	26	887	806	50	230	596	2	506	480	986	21,304	
2015	73	25	885	803	80	216	591		509	485	994	21,526	
2016	79	31	919	869	83	186	588	1	537	501	1,038	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	100.0	88.9	83.6	82.2	42.9	82.0	76.0		80.7	87.3	84.5	63.1	522
	2015	84.6	93.6	72.7	73.8	8.7	69.4	64.8	*	70.8	78.1	74.7	59.8	612
	2016	90.9	80.0	66.7	66.7	17.1	64.7	59.9		68.4	68.6	68.6	53.8	566
7	2014	93.8	98.6	85.0	85.8	52.9	71.8	75.9		85.5	88.2	87.0	60.5	579
	2015	100.0	95.6	81.8	82.1	25.0	75.7	73.5		78.8	86.6	83.5	58.4	522
	2016	90.0	86.0	75.8	75.8	23.1	67.2	66.5	*	71.2	82.5	77.2	57.6	596
8	2014	90.0	98.0	91.6	92.4	40.9	66.7	80.3		89.6	94.3	92.2	81.5	527
	2015	86.7	94.4	89.2	91.0	35.7	78.3	81.5	*	85.9	92.8	89.8	78.0	610
	2016	92.9	97.9	92.8	92.3	36.8	88.8	88.5		90.0	95.5	93.3	79.7	523
6-8	2014	94.7	95.8	86.7	86.9	45.0	76.0	77.1		85.3	89.8	87.9	68.2	1,628
	2015	90.0	94.5	81.1	82.1	24.0	73.6	72.4	*	78.2	86.0	82.6	65.5	1,744
	2016	91.4	88.4	77.9	77.7	23.8	71.4	69.9	*	75.5	82.4	79.3	63.7	1,685

NUMBER TESTED IN GRADES 6-8													
2014	38	165	1,413	1,375	60	445	811		695	933	1,628	30,015	
2015	40	163	1,527	1,461	75	655	1,028	2	758	986	1,744	30,042	
2016	35	138	1,495	1,459	80	734	1,088	1	755	930	1,685	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	4	3	74	70	6	19	75	*	45	36	81	2,649	322
	2015	5	1	109	93	13	26	99		54	63	117	2,771	316
	2016	3	10	106	104	23	17	94		70	49	119	2,901	363
4	2014	1	6	89	82	15	25	86		51	46	97	2,858	292
	2015	3	4	105	91	22	36	95		66	46	112	2,928	335
	2016	5	2	94	91	16	25	90	*	55	47	102	2,439	318
5	2014	1	3	48	46	2	16	48	*	29	23	52	1,582	372
	2015	1	2	60	52	18	22	60		40	23	63	1,692	343
	2016	2	1	62	59	18	32	63		34	31	65	2,037	357
3-5	2014	6	12	211	198	23	60	209	*	125	105	230	7,089	986
	2015	9	7	274	236	53	84	254		160	132	292	7,391	994
	2016	10	13	262	254	57	74	247	*	159	127	286	7,377	1,038

NUMBER TESTED IN GRADES 3-5													
2014	61	26	887	806	50	230	596	2	506	480	986	21,304	
2015	73	25	885	803	80	216	591		509	485	994	21,526	
2016	79	31	919	869	83	186	588	1	537	501	1,038	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0	5	76	78	12	39	76		43	38	81	3,679	522
	2015	2	3	149	139	21	88	146	*	84	71	155	4,035	612
	2016	1	8	169	164	29	107	165		83	95	178	4,526	566
7	2014	1	1	73	66	8	44	70		35	40	75	4,075	579
	2015	0	2	84	77	18	51	82		44	42	86	4,092	522
	2016	1	7	128	127	20	83	128	*	81	55	136	4,078	596
8	2014	1	1	39	36	13	24	40		24	17	41	1,797	527
	2015	2	4	56	45	18	34	56	*	37	25	62	2,236	610
	2016	1	1	33	34	12	20	34		21	14	35	1,983	523
6-8	2014	2	7	188	180	33	107	186		102	95	197	9,551	1,628
	2015	4	9	289	261	57	173	284	*	165	138	303	10,363	1,744
	2016	3	16	330	325	61	210	327	*	185	164	349	10,587	1,685

NUMBER TESTED IN GRADES 6-8													
2014	38	165	1,413	1,375	60	445	811		695	933	1,628	30,015	
2015	40	163	1,527	1,461	75	655	1,028	2	758	986	1,744	30,042	
2016	35	138	1,495	1,459	80	734	1,088	1	755	930	1,685	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	41.2	12.5	9.0	8.8	0.0	1.9	2.2	*	8.4	16.7	12.4	9.6	322
	2015	35.5	33.3	14.9	14.3	5.6	4.8	2.3		15.2	19.1	17.1	13.6	316
	2016	48.1	6.3	18.7	18.3	6.5	10.0	8.0		18.1	22.9	20.4	15.7	363
4	2014	35.7	0.0	11.5	9.9	4.2	6.3	4.4		10.9	15.2	13.0	12.0	292
	2015	40.7	11.1	13.5	14.6	0.0	4.4	2.7		11.4	20.2	15.8	12.8	335
	2016	28.0	22.2	13.9	13.1	4.2	4.3	3.1	*	13.2	17.2	15.1	14.1	318
5	2014	23.1	0.0	9.8	9.3	7.7	10.4	5.4	*	9.3	11.2	10.2	11.5	372
	2015	33.3	0.0	14.7	13.1	6.1	8.5	5.2		12.9	18.2	15.5	14.9	343
	2016	40.7	0.0	19.5	19.0	3.6	10.1	8.7		16.4	25.6	21.0	17.3	357
3-5	2014	36.1	3.8	10.0	9.3	4.0	7.4	4.2	*	9.5	14.2	11.8	11.1	986
	2015	37.0	12.0	14.4	13.9	3.8	6.5	3.6		13.2	19.2	16.1	13.8	994
	2016	39.2	9.7	17.5	16.9	4.8	8.6	7.0	*	16.0	22.2	19.0	15.7	1,038

NUMBER TESTED IN GRADE 3-5													
2014	61	26	887	806	50	230	596	2	506	480	986	21,304	
2015	73	25	885	803	80	216	591		509	485	994	21,526	
2016	79	31	919	869	83	186	588	1	537	501	1,038	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	50.0	17.8	10.6	10.8	4.8	6.5	5.4		7.2	15.7	12.1	7.1	522
	2015	7.7	19.1	11.0	11.5	0.0	6.6	5.1	*	12.5	10.8	11.6	9.8	612
	2016	63.6	12.5	11.0	11.8	2.9	9.9	8.0		9.5	14.5	12.2	10.6	566
7	2014	62.5	41.4	19.9	21.3	5.9	7.7	7.2		19.5	27.2	24.0	10.0	579
	2015	58.3	31.1	13.9	14.4	0.0	8.6	6.5		13.0	18.5	16.3	9.3	522
	2016	30.0	30.0	17.4	17.7	3.8	10.7	9.4	*	14.6	22.9	19.0	11.9	596
8	2014	50.0	42.0	22.1	24.7	0.0	1.4	5.4		22.9	26.7	25.0	13.1	527
	2015	66.7	29.6	23.7	23.4	7.1	9.6	6.6	*	22.9	27.3	25.4	14.0	610
	2016	42.9	33.3	19.0	18.6	0.0	14.6	11.5		14.2	25.3	20.8	10.8	523
6-8	2014	55.3	35.2	17.6	19.1	3.3	6.1	6.0		16.7	23.4	20.5	10.1	1,628
	2015	45.0	27.0	16.2	16.4	2.7	7.9	5.9	*	16.2	19.1	17.8	11.0	1,744
	2016	45.7	26.1	15.7	16.0	2.5	11.3	9.5	*	12.7	21.0	17.3	11.1	1,685

NUMBER TESTED IN GRADE 6-8													
2014	38	165	1,413	1,375	60	445	811		695	933	1,628	30,015	
2015	40	163	1,527	1,461	75	655	1,028	2	758	986	1,744	30,042	
2016	35	138	1,495	1,459	80	734	1,088	1	755	930	1,685	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.4	65.8	61.7
	2015	59.5	56.7	61.5
	2016	63.4	64.2	59.5
4	2014	63.7	61.0	61.3
	2015	57.9	65.4	60.0
	2016	69.1	61.6	59.6
5	2014	70.5	65.9	68.6
	2015	65.2	69.0	66.4
	2016	71.5	70.6	69.2
3-5	2014	68.5	64.4	64.2
	2015	60.9	63.9	62.7
	2016	68.0	65.6	62.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	67.0	67.1	70.2
	2015	64.3	68.4	63.5
	2016	68.0	65.1	61.6
7	2014	73.7	69.2	68.7
	2015	66.2	66.7	70.7
	2016	70.2	68.2	69.7
8	2014	74.2	72.2	70.4
	2015	78.6	69.0	75.5
	2016	77.4	76.5	68.1
6-8	2014	71.7	69.5	69.8
	2015	69.9	68.1	69.9
	2016	71.7	69.7	66.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	50.0	42.9	62.0	61.2	20.8	29.4	47.7		56.8	67.3	61.7	55.6
	2015	50.0	*	54.5	56.3	8.9	30.7	41.7		45.8	63.0	54.3	58.8
	2016	*	62.5	56.5	59.0	8.8	42.4	44.5	*	48.0	64.9	56.8	60.1
Tests Taken	2014	6	7	645	549	48	170	438		352	306	658	10,751
	2015	6	3	532	451	45	163	391		275	270	545	10,840
	2016	3	8	499	458	34	229	384	1	246	268	514	10,278
ENGLISH II	2014	*	*	67.2	65.6	26.1	38.7	55.7		60.9	72.8	66.9	60.8
	2015	*	71.4	60.5	61.0	13.5	30.1	45.3		56.9	64.3	60.5	60.5
	2016	*	66.7	60.0	62.1	12.9	26.5	45.9		50.8	69.6	60.2	59.9
Tests Taken	2014	5	4	476	393	23	93	345		243	246	489	9,187
	2015	4	7	539	469	37	113	349		281	269	550	9,225
	2016	4	6	482	427	31	113	327		248	247	495	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	3	4	245	213	38	120	229		152	100	252	4,776
	2015	3	*	242	197	41	113	228		149	100	249	4,464
	2016	*	3	217	188	31	132	213	*	128	94	222	4,102
Tests Taken	2014	6	7	645	549	48	170	438		352	306	658	10,751
	2015	6	3	532	451	45	163	391		275	270	545	10,840
	2016	3	8	499	458	34	229	384	1	246	268	514	10,278
ENGLISH II	2014	*	*	156	135	17	57	153		95	67	162	3,605
	2015	*	2	213	183	32	79	191		121	96	217	3,643
	2016	*	2	193	162	27	83	177		122	75	197	3,691
Tests Taken	2014	5	4	476	393	23	93	345		243	246	489	9,187
	2015	4	7	539	469	37	113	349		281	269	550	9,225
	2016	4	6	482	427	31	113	327		248	247	495	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	33.3	0.0	3.1	3.3	0.0	0.6	0.5		2.0	4.9	3.3	4.0
	2015	0.0	*	1.9	2.2	0.0	0.0	0.3		1.5	2.2	1.8	5.1
	2016	*	0.0	2.2	2.0	0.0	0.4	0.5	*	0.4	3.7	2.1	5.4
Tests Taken	2014	6	7	645	549	48	170	438		352	306	658	10,751
	2015	6	3	532	451	45	163	391		275	270	545	10,840
	2016	3	8	499	458	34	229	384	1	246	268	514	10,278
ENGLISH II	2014	*	*	1.3	1.8	0.0	1.1	0.3		1.2	1.6	1.4	3.2
	2015	*	0.0	1.1	1.3	0.0	0.0	0.0		0.4	1.9	1.1	2.6
	2016	*	0.0	1.9	2.1	0.0	0.0	0.0		0.4	3.2	1.8	4.6
Tests Taken	2014	5	4	476	393	23	93	345		243	246	489	9,187
	2015	4	7	539	469	37	113	349		281	269	550	9,225
	2016	4	6	482	427	31	113	327		248	247	495	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	63.0	1.5	1.4	57.2	59.6	4.4	64.1	52.8
2015	62.9	1.3	1.2	62.6	63.2	4.0	65.6	59.8
2016	57.2	1.4	1.2	50.0	62.0	3.7	65.4	64.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	75.1	1.2	1.4	52.0	65.0	4.4	66.7	68.6
2015	73.5	1.3	1.2	64.3	68.4	4.1	64.0	69.8
2016	65.4	1.4	1.3	68.0	59.7	3.9	69.6	61.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	100.0	44.4	66.9	66.7	40.9	60.0	53.8		62.8	73.2	67.9	61.9	287
	2015	85.2	44.4	61.1	62.3	11.1	37.5	47.3	*	53.7	71.0	62.5	59.4	331
	2016	70.8	75.0	53.3	55.0	22.2	27.5	30.5	*	53.8	57.2	55.5	59.4	321

NUMBER TESTED IN GRADE 4													
2014	14	9	257	228	22	60	156		145	142	287	7,022	
2015	27	9	293	257	27	64	182	1	162	169	331	6,988	
2016	24	8	285	278	27	51	164	1	169	152	321	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	87.5	95.7	80.3	81.2	43.8	63.5	68.6		72.9	89.3	82.5	54.6	578
	2015	100.0	100.0	79.5	80.6	20.8	77.7	72.7		73.2	87.6	81.8	57.4	523
	2016	80.0	96.0	71.6	73.0	15.4	61.8	61.1	*	65.4	81.6	74.0	53.7	596

NUMBER TESTED IN GRADE 7													
2014	16	70	487	463	16	156	290		240	338	578	10,339	
2015	12	45	463	432	24	211	311		209	314	523	9,866	
2016	10	50	529	525	26	254	383	1	280	316	596	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0	5	85	76	13	24	72		54	38	92	2,675	287
	2015	4	5	114	97	24	40	96	*	75	49	124	2,837	331
	2016	7	2	133	125	21	37	114	*	78	65	143	2,829	321

NUMBER TESTED IN GRADE 4													
2014	14	9	257	228	22	60	156		145	142	287	7,022	
2015	27	9	293	257	27	64	182	1	162	169	331	6,988	
2016	24	8	285	278	27	51	164	1	169	152	321	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	2	3	96	87	9	57	91		65	36	101	4,690	578
	2015	0	0	95	84	19	47	85		56	39	95	4,203	523
	2016	2	2	150	142	22	97	149	*	97	58	155	4,489	596

NUMBER TESTED IN GRADE 7													
2014	16	70	487	463	16	156	290		240	338	578	10,339	
2015	12	45	463	432	24	211	311		209	314	523	9,866	
2016	10	50	529	525	26	254	383	1	280	316	596	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0.0	0.0	4.3	2.6	0.0	1.7	0.6		2.8	4.9	3.8	3.7	287
	2015	7.4	11.1	2.7	2.7	0.0	0.0	0.0	*	1.9	4.7	3.3	4.2	331
	2016	25.0	0.0	7.4	7.9	0.0	2.0	1.8	*	6.5	10.5	8.4	3.7	321

NUMBER TESTED IN GRADE 4													
2014	14	9	257	228	22	60	156		145	142	287	7,022	
2015	27	9	293	257	27	64	182	1	162	169	331	6,988	
2016	24	8	285	278	27	51	164	1	169	152	321	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	12.5	14.3	7.4	6.5	0.0	4.5	2.8		4.2	11.5	8.5	3.0	578
	2015	41.7	22.2	5.6	6.5	0.0	2.8	1.9		5.3	9.6	7.8	4.8	523
	2016	20.0	28.0	11.3	12.2	0.0	5.9	5.5	*	8.6	16.8	12.9	3.0	596

NUMBER TESTED IN GRADE 7													
2014	16	70	487	463	16	156	290		240	338	578	10,339	
2015	12	45	463	432	24	211	311		209	314	523	9,866	
2016	10	50	529	525	26	254	383	1	280	316	596	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.3	4.1	64.8	58.1
	2015	4.2	3.9	59.2	57.4
	2016	—	3.5	57.8	58.5
7	2014	4.5	5.1	73.5	68.8
	2015	4.4	4.6	70.1	74.4
	2016	4.6	—	72.4	73.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	88.2	75.0	61.2	63.2	30.0	62.0	55.5	*	61.6	64.2	62.9	59.3	598
	2015	83.9	66.7	70.8	71.9	42.3	72.0	66.8		71.9	70.9	71.5	65.2	578
	2016	92.9	37.5	70.0	68.8	33.3	71.6	66.0		69.7	70.7	70.2	66.8	664
4	2014	85.7	66.7	62.0	61.5	26.3	61.9	54.7		61.2	64.6	63.0	59.0	583
	2015	88.9	44.4	67.6	68.3	32.3	63.6	61.2	*	64.6	71.7	68.2	61.9	594
	2016	69.2	66.7	69.1	68.0	39.4	66.2	60.9	*	68.9	69.3	69.1	65.3	563
5	2014	85.7	77.8	84.1	83.9	57.9	84.2	81.0	*	82.8	85.3	84.2	81.4	568
	2015	92.9	40.0	70.4	71.5	42.9	70.3	64.8		66.9	74.6	70.8	68.5	568
	2016	92.6	83.3	88.8	90.0	60.6	87.6	85.9	*	87.1	90.7	88.9	81.3	577
3-5	2014	87.1	73.1	69.0	69.3	35.1	69.1	63.8	*	68.1	71.4	69.8	66.3	1,749
	2015	87.5	48.0	69.6	70.6	39.4	68.6	64.3	*	67.9	72.4	70.1	65.1	1,740
	2016	85.2	54.8	75.8	75.2	43.5	75.3	71.1	*	74.8	76.9	75.8	71.0	1,804

NUMBER TESTED IN GRADES 3-5													
2014	62	26	1,649	1,521	77	973	1,335	2	854	895	1,749	35,222	
2015	72	25	1,632	1,519	99	954	1,335	1	884	856	1,740	35,738	
2016	81	31	1,683	1,607	108	933	1,330	2	928	876	1,804	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	100.0	95.6	84.6	84.1	52.4	85.6	79.0		81.6	89.2	86.0	64.3	520
	2015	91.7	87.2	74.6	76.3	16.0	72.6	68.0	*	74.0	78.0	76.1	62.6	612
	2016	90.9	82.5	78.4	78.4	42.9	80.0	72.8		76.9	81.1	79.2	61.2	557
7	2014	93.8	91.4	83.5	83.3	52.9	73.0	73.2		86.5	83.4	84.7	55.1	575
	2015	*	83.3	74.3	74.6	21.7	70.2	69.7		76.0	74.2	75.0	46.2	340
	2016	*	82.1	63.4	64.0	36.0	59.4	58.8	*	57.7	71.9	65.0	45.9	374
8	2014	*	96.3	93.3	93.8	52.2	81.8	88.6		93.7	93.6	93.6	73.2	361
	2015	100.0	94.3	88.8	91.0	34.5	81.7	83.2	*	86.4	92.3	89.8	66.9	579
	2016	90.9	100.0	94.7	94.9	61.9	94.3	93.0		94.8	95.5	95.2	74.7	561
6-8	2014	97.0	93.7	86.4	86.4	52.5	80.6	79.1		86.6	87.9	87.4	63.3	1,456
	2015	96.8	90.1	79.7	81.4	24.7	74.7	73.4	*	78.9	82.8	81.1	59.8	1,531
	2016	88.9	89.7	80.6	80.8	45.7	78.6	74.9	*	78.3	84.5	81.6	62.0	1,492

NUMBER TESTED IN GRADES 6-8													
2014	33	142	1,273	1,220	61	433	971		619	837	1,456	27,304	
2015	31	141	1,347	1,293	77	609	971	2	677	854	1,531	26,894	
2016	27	116	1,333	1,313	81	667	1,019	1	690	802	1,492	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	4	2	215	193	14	122	200	*	117	105	222	4,988	598
	2015	5	2	157	144	15	84	145		85	80	165	4,347	578
	2016	2	10	185	185	28	94	165		107	91	198	4,153	664
4	2014	2	3	210	195	28	130	201		109	107	216	4,803	583
	2015	3	5	180	160	21	118	172	*	105	84	189	4,556	594
	2016	8	3	162	164	20	97	156	*	90	84	174	4,100	563
5	2014	2	2	86	79	8	49	86	*	46	44	90	2,088	568
	2015	1	6	159	143	24	98	160		94	72	166	3,559	568
	2016	2	1	61	50	13	39	63	*	37	27	64	2,135	577
3-5	2014	8	7	511	467	50	301	487	*	272	256	528	11,879	1,749
	2015	9	13	496	447	60	300	477	*	284	236	520	12,462	1,740
	2016	12	14	408	399	61	230	384	*	234	202	436	10,388	1,804

NUMBER TESTED IN GRADES 3-5													
2014	62	26	1,649	1,521	77	973	1,335	2	854	895	1,749	35,222	
2015	72	25	1,632	1,519	99	954	1,335	1	884	856	1,740	35,738	
2016	81	31	1,683	1,607	108	933	1,330	2	928	876	1,804	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0	2	71	69	10	31	66		41	32	73	3,478	520
	2015	1	6	139	126	21	79	133	*	75	71	146	3,682	612
	2016	1	7	108	106	20	59	110		60	56	116	3,706	557
7	2014	1	6	80	77	8	41	77		32	56	88	4,536	575
	2015	*	4	80	72	18	42	71		35	50	85	3,835	340
	2016	*	5	124	121	16	73	124	*	77	54	131	3,769	374
8	2014	*	1	22	20	11	12	21		10	13	23	2,001	361
	2015	0	4	55	43	19	33	54	*	33	26	59	3,282	579
	2016	1	0	26	25	8	11	22		13	14	27	2,391	561
6-8	2014	1	9	173	166	29	84	164		83	101	184	10,015	1,456
	2015	1	14	274	241	58	154	258	*	143	147	290	10,799	1,531
	2016	3	12	258	252	44	143	256	*	150	124	274	9,866	1,492

NUMBER TESTED IN GRADES 6-8													
2014	33	142	1,273	1,220	61	433	971		619	837	1,456	27,304	
2015	31	141	1,347	1,293	77	609	971	2	677	854	1,531	26,894	
2016	27	116	1,333	1,313	81	667	1,019	1	690	802	1,492	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	11.8	0.0	7.2	7.1	0.0	6.5	4.9	*	6.9	7.8	7.4	10.4	598
	2015	25.8	0.0	8.2	7.4	3.8	8.7	6.4		9.6	8.4	9.0	9.3	578
	2016	42.9	0.0	10.4	10.3	0.0	9.7	7.0		12.5	10.6	11.6	12.9	664
4	2014	35.7	11.1	12.1	11.9	0.0	10.0	7.9		12.5	12.9	12.7	14.0	583
	2015	22.2	0.0	8.6	9.1	3.2	7.1	5.4	*	10.4	8.1	9.3	10.4	594
	2016	19.2	0.0	12.6	11.9	0.0	11.8	9.3	*	13.1	12.0	12.6	15.1	563
5	2014	21.4	11.1	17.2	17.9	5.3	17.0	13.0	*	16.8	17.7	17.3	15.7	568
	2015	21.4	0.0	12.3	12.2	2.4	12.7	9.7		9.9	14.4	12.1	12.3	568
	2016	22.2	0.0	15.3	14.9	3.0	14.6	10.5	*	15.7	15.1	15.4	14.3	577
3-5	2014	19.4	7.7	12.1	12.2	1.3	11.1	8.6	*	11.8	12.8	12.3	13.3	1,749
	2015	23.6	0.0	9.7	9.5	3.0	9.5	7.2	*	10.0	10.3	10.1	10.6	1,740
	2016	28.4	0.0	12.7	12.3	0.9	12.0	8.9	*	13.7	12.6	13.1	14.1	1,804

NUMBER TESTED IN GRADE 3-5													
2014	62	26	1,649	1,521	77	973	1,346	2	854	895	1,749	35,222	
2015	72	25	1,632	1,519	99	954	1,335	1	884	856	1,740	35,738	
2016	81	31	1,683	1,607	108	933	1,330	2	928	876	1,804	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	41.7	20.0	17.1	17.2	4.8	16.7	11.7		16.1	19.2	17.9	9.6	520
	2015	0.0	4.3	10.6	10.2	0.0	8.3	5.8	*	12.1	8.0	10.0	6.3	612
	2016	63.6	10.0	11.6	12.4	2.9	13.2	9.6		13.5	12.1	12.7	8.5	557
7	2014	18.8	12.9	15.9	14.8	5.9	7.2	4.9		16.0	15.1	15.5	6.7	575
	2015	*	0.0	1.9	1.8	0.0	1.4	0.9		2.1	1.5	1.8	0.9	340
	2016	*	7.1	1.5	1.8	0.0	0.6	0.7	*	0.5	3.1	1.9	2.0	374
8	2014	*	3.7	7.0	6.8	4.3	1.5	1.6		8.2	5.4	6.6	1.0	361
	2015	6.3	7.1	6.3	6.7	3.4	6.7	4.0	*	7.4	5.6	6.4	3.7	579
	2016	9.1	12.5	10.7	11.1	0.0	7.8	5.4		10.9	10.9	10.9	5.1	561
6-8	2014	24.2	13.4	14.1	13.5	4.9	11.1	6.9		14.1	14.2	14.1	6.2	1,456
	2015	3.2	5.0	7.1	7.0	1.3	6.2	4.0	*	8.3	5.6	6.8	3.9	1,531
	2016	29.6	10.3	8.7	9.2	1.2	8.2	5.7	*	9.1	9.5	9.3	5.5	1,492

NUMBER TESTED IN GRADE 6-8													
2014	33	142	1,273	1,220	61	433	786		619	837	1,456	27,304	
2015	31	141	1,347	1,293	77	609	971	2	677	854	1,531	26,894	
2016	27	116	1,333	1,313	81	667	1,019	1	690	802	1,492	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	64.6	58.0	60.5	58.4
	2016	66.0	60.9	65.1	60.4
4	2014				
	2015	68.9	56.9	45.4	55.3
	2016	72.3	60.9	47.6	59.3
5	2014				
	2015	58.7	58.3	60.8	56.1
	2016	68.1	66.3	66.7	67.3
3-5	2014				
	2015	64.2	57.8	55.5	56.6
	2016	68.6	62.6	60.1	62.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	48.8	53.1	46.4	53.4
	2016	54.4	57.3	51.6	55.9
7	2014				
	2015	49.4	53.1	43.1	47.7
	2016	45.7	53.0	43.8	45.4
8	2014				
	2015	69.6	64.8	56.9	62.8
	2016	72.7	71.4	62.7	65.8
6-8	2014				
	2015	56.8	57.5	49.7	55.7
	2016	59.1	61.5	53.8	57.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	77.8	96.6	80.7	82.3	34.1	60.3	69.3		80.0	82.8	81.4	78.0
	2015	90.0	100.0	90.4	90.9	51.2	83.9	85.4		87.1	93.8	90.8	80.0
	2016	100.0	96.7	94.8	94.9	68.8	94.2	92.3	*	91.5	97.6	95.0	82.2
Tests Taken	2014	9	29	632	570	44	131	378		345	331	676	9,525
	2015	10	25	602	548	41	161	378		287	353	640	9,730
	2016	10	30	556	531	32	241	390	1	259	340	599	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	2	1	122	101	29	52	116		69	57	126	2,100
	2015	1	0	58	50	20	26	55		37	22	59	1,947
	2016	0	1	29	27	10	14	30	*	22	8	30	1,690
Tests Taken	2014	9	29	632	570	44	131	378		345	331	676	9,525
	2015	10	25	602	548	41	161	378		287	353	640	9,730
	2016	10	30	556	531	32	241	390	1	259	340	599	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	33.3	37.9	12.7	14.6	0.0	3.8	3.2		14.5	13.9	14.2	9.9
	2015	50.0	40.0	24.4	24.8	2.4	11.8	7.4		21.3	28.9	25.5	15.4
	2016	70.0	60.0	35.8	36.5	3.1	31.1	24.9	*	36.7	38.5	37.7	21.7
Tests Taken	2014	9	29	632	570	44	131	378		345	331	676	9,525
	2015	10	25	602	548	41	161	378		287	353	640	9,730
	2016	10	30	556	531	32	241	390	1	259	340	599	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	51.6	53.0	58.1	53.4	53.4
2015	65.9	68.1	59.8	60.1	59.6
2016	69.1	77.6	65.6	73.5	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	85.7	66.7	72.5	72.4	33.3	67.7	66.5	*	73.8	72.2	73.0	61.3	444
	2015	86.7	50.0	66.4	65.8	36.8	65.4	59.8		67.6	66.5	67.1	59.1	492
	2016	88.9	83.3	78.3	79.1	28.6	74.1	73.3	*	77.0	80.8	78.9	67.8	550

NUMBER TESTED IN GRADE 5													
2014	14	9	418	373	21	186	328	1	221	223	444	9,073	
2015	15	10	461	430	38	254	378		250	242	492	9,009	
2016	27	6	516	479	35	290	419	2	274	276	550	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	90.0	92.0	77.2	78.7	22.7	31.8	53.5		78.5	79.5	79.1	61.9	521
	2015	91.7	84.9	76.1	77.4	23.3	60.5	57.9	*	78.7	77.2	77.8	64.3	734
	2016	87.5	91.8	85.0	85.7	15.8	82.2	77.8		85.4	86.2	85.9	67.1	580

NUMBER TESTED IN GRADE 8													
2014	10	50	456	441	22	66	198		228	293	521	9,466	
2015	24	93	612	603	30	185	342	1	296	438	734	11,875	
2016	8	49	515	502	19	197	320		247	333	580	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	2	3	115	103	14	60	110	*	58	62	120	3511	444
	2015	2	5	155	147	24	88	152		81	81	162	3685	492
	2016	3	1	112	100	25	75	112	*	63	53	116	2988	550

NUMBER TESTED IN GRADE 5													
2014	14	9	418	373	21	186	328	1	221	223	444	9,073	
2015	15	10	461	430	38	254	378		250	242	492	9,009	
2016	27	6	516	479	35	290	419	2	274	276	550	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	1	4	104	94	17	45	92		49	60	109	3605	521
	2015	2	14	146	136	23	73	144	*	63	100	163	4238	734
	2016	1	4	77	72	16	35	71		36	46	82	3181	580

NUMBER TESTED IN GRADE 8													
2014	10	50	456	441	22	66	198		228	293	521	9,466	
2015	24	93	612	603	30	185	342	1	296	438	734	11,875	
2016	8	49	515	502	19	197	320		247	333	580	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	7.1	11.1	3.3	3.8	4.8	3.2	2.1	*	4.1	3.6	3.8	5.3	444
	2015	53.3	0.0	7.6	8.1	5.3	6.3	5.0		9.2	9.5	9.3	6.6	492
	2016	25.9	0.0	7.6	7.5	2.9	7.9	6.0	*	8.8	8.0	8.4	6.9	550

NUMBER TESTED IN GRADE 5													
2014	14	9	418	373	21	186	328	1	221	223	444	9,073	
2015	15	10	461	430	38	254	378		250	242	492	9,009	
2016	27	6	516	479	35	290	419	2	274	276	550	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	40.0	28.0	20.0	21.8	0.0	0.0	2.5		28.9	15.7	21.5	11.3	521
	2015	45.8	17.2	18.1	18.1	3.3	10.8	7.3	*	22.3	16.7	18.9	11.6	734
	2016	37.5	8.2	18.1	16.5	0.0	11.7	8.4		21.5	14.4	17.4	8.5	580

NUMBER TESTED IN GRADE 8													
2014	10	50	456	441	22	66	198		228	293	521	9,466	
2015	24	93	612	603	30	185	342	1	296	438	734	11,875	
2016	8	49	515	502	19	197	320		247	333	580	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	68.0	68.4	66.7	68.1
	2015	66.1	67.0	64.7	63.6
	2016	68.7	71.2	69.4	71.0
8	2014	71.7	68.4	62.9	74.0
	2015	75.1	69.5	67.2	69.9
	2016	75.0	65.4	66.7	71.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	100.0	92.0	92.3	54.8	82.2	88.1		91.2	92.4	91.8	89.8
	2015	*	*	91.8	91.8	60.5	84.4	88.3		89.1	94.5	91.8	92.0
	2016	*	66.7	93.9	93.6	67.9	92.1	91.3	*	89.3	97.2	93.4	89.8
Tests Taken	2014	4	7	573	483	42	129	369		306	278	584	9,672
	2015	4	4	501	437	38	135	359		256	255	511	9,415
	2016	2	9	459	437	28	202	343	1	224	249	473	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	0	46	37	19	23	44		27	21	48	987
	2015	*	*	41	36	15	21	42		28	14	42	751
	2016	*	3	28	28	9	16	30	*	24	7	31	905
Tests Taken	2014	4	7	573	483	42	129	369		306	278	584	9,672
	2015	4	4	501	437	38	135	359		256	255	511	9,415
	2016	2	9	459	437	28	202	343	1	224	249	473	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	0.0	4.5	5.0	0.0	0.8	1.1		5.2	3.6	4.5	7.5
	2015	*	*	9.4	10.3	2.6	1.5	1.9		10.9	8.2	9.6	11.9
	2016	*	11.1	12.9	12.6	0.0	5.9	5.0	*	15.2	11.6	13.3	14.4
Tests Taken	2014	4	7	573	483	42	129	369		306	278	584	9,672
	2015	4	4	501	437	38	135	359		256	255	511	9,415
	2016	2	9	459	437	28	202	343	1	224	249	473	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	50.2	56.3	64.7	60.0	52.2
2015	59.2	62.2	58.7	56.0	60.2
2016	66.2	63.6	62.2	59.1	65.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	90.0	86.0	74.9	75.6	13.6	32.8	53.8		76.9	76.2	76.5	53.5	523
	2015	92.9	90.1	71.3	74.2	17.2	49.3	53.2	*	75.8	73.2	74.3	53.7	599
	2016	100.0	93.6	81.6	82.3	35.3	76.3	73.1		82.5	83.8	83.3	56.3	514

NUMBER TESTED IN GRADE 8													
2014	10	50	458	443	22	67	199		229	294	523	9,464	
2015	14	71	509	496	29	150	295	1	252	347	599	9,815	
2016	13	47	451	435	17	173	286		206	308	514	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	1	7	115	108	19	45	92		53	70	123	4402	523
	2015	1	7	146	128	24	76	138	*	61	93	154	4546	599
	2016	0	3	83	77	11	41	77		36	50	86	4056	514

NUMBER TESTED IN GRADE8													
2014	10	50	458	443	22	67	199		229	294	523	9,464	
2015	14	71	509	496	29	150	295	1	252	347	599	9,815	
2016	13	47	451	435	17	173	286		206	308	514	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	50.0	30.0	15.7	17.4	9.1	0.0	3.5		24.5	13.3	18.2	7.3	523
	2015	28.6	18.3	14.7	14.9	6.9	4.7	3.1	*	19.4	12.7	15.5	5.9	599
	2016	53.8	40.4	18.2	19.5	0.0	19.7	14.0		19.4	22.4	21.2	9.5	514

NUMBER TESTED IN GRADE 8													
2014	10	50	458	443	22	67	199		229	294	523	9,464	
2015	14	71	509	496	29	150	295	1	252	347	599	9,815	
2016	13	47	451	435	17	173	286		206	308	514	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	67.0	54.9	62.3	67.9
	2015	63.6	61.9	68.2	54.4
	2016	64.0	71.3	63.8	75.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	100.0	87.8	87.4	50.0	72.3	84.7		88.5	87.2	87.8	92.0
	2015	*	*	90.6	91.5	68.2	73.2	87.2		93.7	87.8	90.7	92.0
	2016	*	100.0	94.3	94.4	68.2	71.7	88.9		96.9	91.7	94.3	94.7
Tests Taken	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237
	2016	5	6	442	394	22	60	235		225	228	453	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	0	53	47	11	23	45		26	29	55	625
	2015	*	*	41	33	7	19	42		14	28	42	663
	2016	*	0	25	22	7	17	26		7	19	26	467
Tests Taken	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237
	2016	5	6	442	394	22	60	235		225	228	453	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	10.0	3.5	3.5	0.0	1.2	2.0		6.2	1.3	3.8	10.3
	2015	*	*	13.5	13.2	0.0	4.2	8.2		18.0	9.6	13.7	20.5
	2016	*	0.0	24.2	23.9	13.6	5.0	8.9		32.9	15.4	24.1	28.1
Tests Taken	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237
	2016	5	6	442	394	22	60	235		225	228	453	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	49.2	62.6	59.5	63.2
2015	62.2	61.5	52.4	67.1
2016	67.1	69.4	67.4	72.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70.0	70.4	*	69.8	69.8		62.1	78.0	70.0	65.2	303
	2015			67.0	67.2	25.0	67.3	66.9		64.3	69.9	67.0	66.0	276
	2016	*		60.2	60.9	27.3	59.7	58.7		53.0	68.5	60.3	66.0	310
4	2014			70.1	70.4	22.2	70.1	70.1		65.9	73.6	70.1	60.8	288
	2015			71.5	73.5	*	71.5	71.3	*	62.9	80.2	71.5	64.2	263
	2016	*		61.2	60.8	20.0	60.4	60.6		56.6	65.4	61.0	61.2	259
5	2014	*		83.0	82.5	0.0	83.1	83.1		73.4	89.3	83.1	83.0	201
	2015			84.8	84.5	42.9	84.5	84.6		79.4	89.4	84.8	83.5	230
	2016			83.9	85.6	0.0	83.7	83.7	*	78.8	89.2	83.9	79.2	224
3-5	2014	*		73.3	73.4	20.0	73.4	73.3		65.9	79.6	73.4	68.7	792
	2015			73.9	74.5	27.8	73.9	73.7	*	68.1	79.6	73.9	70.1	769
	2016	*		67.3	67.7	18.5	66.8	66.5	*	61.3	73.4	67.2	68.1	793

NUMBER TESTED IN GRADES 3-5													
2014	1		791	744	20	777	780		361	431	792	14,654	
2015			769	726	18	758	764	1	382	387	769	14,919	
2016	2		791	747	27	776	768	1	406	387	793	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			91	86	*	90	90		58	33	91	2,005	303
	2015			91	86	6	89	91		51	40	91	1,922	276
	2016	*		123	115	8	121	121		77	46	123	1,905	310
4	2014			86	80	7	83	84		44	42	86	1,891	288
	2015			75	65	*	74	75	*	49	26	75	1,867	263
	2016	*		100	96	8	101	100		56	45	101	1,974	259
5	2014	*		34	32	6	34	34		21	13	34	692	201
	2015			35	34	4	35	35		22	13	35	669	230
	2016			36	30	6	36	36	*	24	12	36	873	224
3-5	2014	*		211	198	16	207	208		123	88	211	4,588	792
	2015			201	185	13	198	201	*	122	79	201	4,458	769
	2016	*		259	241	22	258	257	*	157	103	260	4,752	793

NUMBER TESTED IN GRADES 3-5													
2014	1		791	744	20	777	780		361	431	792	14,654	
2015			769	726	18	758	764	1	382	387	769	14,919	
2016	2		791	747	27	776	768	1	406	387	793	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			23.8	23.4	*	23.5	23.5		16.3	31.3	23.8	17.6	303
	2015			17.8	17.2	0.0	17.6	17.5		12.6	23.3	17.8	16.1	276
	2016	*		19.1	19.4	0.0	17.7	17.1		17.7	20.5	19.0	21.4	310
4	2014			15.6	15.6	0.0	14.4	14.9		12.4	18.2	15.6	12.5	288
	2015			12.2	11.8	*	12.3	12.3	*	9.8	14.5	12.2	11.6	263
	2016	*		16.7	16.3	10.0	16.1	16.1		11.6	21.5	16.6	16.6	259
5	2014	*		12.5	12.6	0.0	12.9	12.9		12.7	13.1	12.9	15.8	201
	2015			20.0	21.0	0.0	19.5	19.3		14.0	25.2	20.0	13.9	230
	2016			16.5	16.3	0.0	15.8	15.8	*	15.9	17.1	16.5	13.6	224
3-5	2014	*		18.0	17.9	0.0	17.5	17.7		14.1	21.3	18.1	15.4	792
	2015			16.5	16.5	0.0	16.4	16.2	*	12.0	20.9	16.5	14.0	769
	2016	*		17.6	17.5	3.7	16.6	16.4	*	15.3	19.9	17.5	17.5	793

NUMBER TESTED IN GRADE 3-5													
2014	1		791	744	20	777	780		361	431	792	14,654	
2015			769	726	18	758	764	1	382	387	769	14,919	
2016	2		791	747	27	776	768	1	406	387	793	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	66.3	59.9	62.3
	2015	65.6	60.0	58.0
	2016	61.8	55.4	61.5
4	2014	66.6	62.7	64.3
	2015	61.7	64.3	60.4
	2016	59.3	61.1	67.3
5	2014	61.7	66.3	66.7
	2015	59.7	72.9	63.8
	2016	69.2	67.9	69.0
3-5	2014	65.2	62.5	64.2
	2015	62.5	65.3	60.6
	2016	63.1	60.8	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			69.3	68.8	37.5	68.9	68.9		55.0	81.1	69.3	65.6	290
	2015			70.5	71.2	*	70.2	70.3		60.6	80.9	70.5	67.9	268
	2016	*		64.9	65.0	12.5	64.5	64.1		57.7	70.8	64.4	71.7	253

NUMBER TESTED IN GRADE 4													
2014			290	272	8	280	283		131	159	290	4,841	
2015			268	250	5	265	266		137	131	268	5,247	
2016	2		251	240	8	248	248		123	130	253	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			89	85	5	87	88		59	30	89	1,667	290
	2015			79	72	*	79	79		54	25	79	1,685	268
	2016	*		88	84	7	88	89		52	38	90	1,449	253

NUMBER TESTED IN GRADE 4													
2014			290	272	8	280	283		131	159	290	4,841	
2015			268	250	5	265	266		137	131	268	5,247	
2016	2		251	240	8	248	248		123	130	253	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4.5	4.4	0.0	3.9	3.9		1.5	6.9	4.5	4.5	290
	2015			6.3	6.0	*	6.4	6.4		5.8	6.9	6.3	7.2	268
	2016	*		15.5	15.8	0.0	15.3	15.3		8.9	21.5	15.4	21.9	253

NUMBER TESTED IN GRADE 4													
2014			290	272	8	280	283		131	159	290	4,841	
2015			268	250	5	265	266		137	131	268	5,247	
2016	2		251	240	8	248	248		123	130	253	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.7	4.1	65.9	67.4
	2015	4.5	3.2	63.8	71.6
	2016	—	4.2	60.5	68.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	23.0	2
	2015			47.1	66.7		47.1	47.1		42.9	50.0	47.1	39.4	17
	2016			11.1	*		11.1	11.1		*	*	11.1	33.6	9
4	2014			*	*	*	*	*			*	*	22.8	3
	2015			*			*	*		*	*	*	25.4	3
	2016			27.3	*	*	27.3	27.3		*	16.7	27.3	31.3	11
5	2014	*		*	*		*	*		*	*	*	38.8	5
	2015			*	*		*	*		*	*	*	31.7	4
	2016			*	*		*	*		*	*	*	40.2	5
3-5	2014	*		55.6	55.6	*	60.0	60.0		*	*	60.0	29.2	10
	2015			45.8	61.5		45.8	45.8		30.0	57.1	45.8	31.8	24
	2016			20.0	28.6	*	20.8	20.8		23.1	16.7	20.0	35.7	25

NUMBER TESTED IN GRADES 3-5													
2014	1		9	9	1	10	10		5	5	10	295	
2015			24	13		24	24		10	14	24	362	
2016			25	7	1	24	24		13	12	25	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	77	2
	2015			9	4		9	9		4	5	9	66	17
	2016			8	*		8	8		*	*	8	71	9
4	2014			*	*	*	*	*			*	*	61	3
	2015			*			*	*		*	*	*	97	3
	2016			8	*	*	8	8		*	5	8	103	11
5	2014	*		*	*		*	*		*	*	*	71	5
	2015			*	*		*	*		*	*	*	84	4
	2016			*	*		*	*		*	*	*	113	5
3-5	2014	*		4	4	*	4	4		*	*	4	209	10
	2015			13	5		13	13		7	6	13	247	24
	2016			20	5	*	19	19		10	10	20	287	25

NUMBER TESTED IN GRADES 3-5													
2014	1		9	9	1	10	10		5	5	10	295	
2015			24	13		24	24		10	14	24	362	
2016			25	7	1	24	24		13	12	25	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*		*	0.0	2
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	17
	2016			0.0	*		0.0	0.0		*	*	0.0	1.9	9
4	2014			*	*	*	*	*			*	*	1.3	3
	2015			*			*	*		*	*	*	2.3	3
	2016			0.0	*	*	0.0	0.0		*	0.0	0.0	2.0	11
5	2014	*		*	*		*	*		*	*	*	0.9	5
	2015			*	*		*	*		*	*	*	0.0	4
	2016			*	*		*	*		*	*	*	1.1	5
3-5	2014	*		0.0	0.0	*	0.0	0.0		*	*	0.0	0.7	10
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	24
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	25

NUMBER TESTED IN GRADE 3-5													
2014	1		9	9	1	10	10		5	5	10	295	
2015			24	13		24	24		10	14	24	362	
2016			25	7	1	24	24		13	12	25	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	45.4	35.8	36.7	38.9
4	2014				
	2015				
	2016	49.2	36.9	28.5	40.0
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	41.0	36.5	36.7	41.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		56.9	57.5	*	57.3	57.3		52.7	60.5	57.3	55.6	131
	2015			43.4	44.0	*	42.5	42.7		42.1	44.4	43.4	50.2	83
	2016			53.1	60.9		54.8	53.1		52.6	53.8	53.1	61.7	32

NUMBER TESTED IN GRADE 5													
2014	1		130	120	4	131	131		55	76	131	2,304	
2015			83	75	4	80	82		38	45	83	2,437	
2016			32	23		31	32		19	13	32	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		56	51	*	56	56		26	30	56	1022	131
	2015			47	42	*	46	47		22	25	47	1213	83
	2016			15	9		14	15		9	6	15	879	32

NUMBER TESTED IN GRADE 5													
2014	1		130	120	4	131	131		55	76	131	2,304	
2015			83	75	4	80	82		38	45	83	2,437	
2016			32	23		31	32		19	13	32	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		3.1	3.3	*	3.1	3.1		1.8	3.9	3.1	2.9	131
	2015			1.2	1.3	*	1.3	1.2		2.6	0.0	1.2	3.1	83
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	32

NUMBER TESTED IN GRADE 5													
2014	1		130	120	4	131	131		55	76	131	2,304	
2015			83	75	4	80	82		38	45	83	2,437	
2016			32	23		31	32		19	13	32	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.4	61.1	59.2	60.9
	2015	51.1	56.4	58.7	55.4
	2016	59.0	59.7	53.1	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			17.9	18.5		17.9	17.9		16.7	18.8	17.9	35.8	28
	2015												25.6	0
	2016												35.8	0
4	2014												25.4	0
	2015												20.3	0
	2016			*	*		*	*		*	*	*	25.7	3
3-5	2014			17.9	18.5		17.9	17.9		16.7	18.8	17.9	34.8	28
	2015												23.5	0
	2016			*	*		*	*		*	*	*	32.1	3

NUMBER TESTED IN GRADES 3-5													
2014			28	27		28	28		12	16	28	454	
2015												247	
2016			3	3		3	3		1	2	3	265	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	29.0	3
	2015	*		*	*		*	*			*	*	16.2	3
	2016			25.0	*		25.0	*		*	*	25.0	20.0	8
7	2014			*	*		*	*		*		*	24.8	4
	2015			0.0	*		0.0	0.0		*	*	0.0	12.8	6
	2016	*		*	*		66.7	*		*	*	66.7	16.2	6
8	2014			*	*		*	*		*	*	*	33.2	4
	2015	*		25.0	*		22.2	28.6		25.0	*	22.2	22.0	9
	2016			83.3	*		83.3	*		*	*	83.3	30.7	6
6-8	2014			27.3	27.3		27.3	27.3		28.6	*	27.3	29.1	11
	2015	*		12.5	22.2		16.7	18.8		18.2	14.3	16.7	17.3	18
	2016	*		52.6	*		55.0	64.3		33.3	72.7	55.0	22.7	20

NUMBER TESTED IN GRADES 6-8													
2014			11	11		11	11			7	4	11	722
2015	2		16	9		18	16			11	7	18	734
2016	1		19	5		20	14			9	11	20	766

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			23	22		23	23		10	13	23	199	28
	2015												96	0
	2016												104	0
4	2014												53	0
	2015												55	0
	2016			*	*		*	*		*	*	*	52	3
3-5	2014			23	22		23	23		10	13	23	296	28
	2015												189	0
	2016			*	*		*	*		*	*	*	180	3

NUMBER TESTED IN GRADES 3-5													
2014			28	27		28	28		12	16	28	454	
2015												247	
2016			3	3		3	3		1	2	3	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	171	3
	2015	*		*	*		*	*			*	*	171	3
	2016			6	*		6	*		*	*	6	196	8
7	2014			*	*		*	*		*		*	176	4
	2015			6	*		6	6		*	*	6	212	6
	2016	*		*	*		2	*		*	*	2	202	6
8	2014			*	*		*	*		*	*	*	165	4
	2015	*		6	*		7	5		6	*	7	224	9
	2016			1	*		1	*		*	*	1	194	6
6-8	2014			8	8		8	8		5	*	8	512	11
	2015	*		14	7		15	13		9	6	15	607	18
	2016	*		9	*		9	5		6	3	9	592	20

NUMBER TESTED IN GRADES 6-8													
2014			11	11		11	11		7	4	11	722	
2015	2		16	9		18	16		11	7	18	734	
2016	1		19	5		20	14		9	11	20	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	28
	2015												0.0	0
	2016												1.9	0
4	2014												0.0	0
	2015												1.4	0
	2016			*	*		*	*		*	*	*	0.0	3
3-5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	28
	2015												0.4	0
	2016			*	*		*	*		*	*	*	1.1	3

NUMBER TESTED IN GRADE 3-5													
2014			28	27		28	28		12	16	28	454	
2015												247	
2016			3	3		3	3		1	2	3	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	3.3	3
	2015	*		*	*		*	*			*	*	1.0	3
	2016			0.0	*		0.0	*		*	*	0.0	0.4	8
7	2014			*	*		*	*		*		*	0.0	4
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6
	2016	*		*	*		0.0	*		*	*	0.0	0.4	6
8	2014			*	*		*	*		*	*	*	0.4	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9
	2016			0.0	*		0.0	*		*	*	0.0	0.0	6
6-8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	1.2	11
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
	2016	*		0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	20

NUMBER TESTED IN GRADE 6-8													
2014			11	11		11	11			7	4	11	722
2015	2		16	9		18	16			11	7	18	734
2016	1		19	5		20	14			9	11	20	766

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016				
4	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	22.3	34.4	31.3	31.3
7	2014				
	2015				
	2016	40.7	50.8	37.5	42.6
8	2014				
	2015				
	2016	46.7	63.6	59.2	46.3
6-8	2014				
	2015				
	2016	35.2	48.1	41.5	39.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			38.5	45.5		38.5	41.7		44.4	*	38.5	42.9
	2015			88.0	80.0		88.5	88.5		81.3	100.0	88.5	46.7
	2016			76.9	*		78.6	78.6		81.8	*	78.6	48.0
Tests Taken	2014			13	11		13	12		9	4	13	471
	2015			25	10		26	26		16	10	26	478
	2016			13	3		14	14		11	3	14	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			8	6		8	7		5	*	8	269
	2015			3	2		3	3		3	0	3	255
	2016			3	*		3	3		2	*	3	266
Tests Taken	2014			13	11		13	12		9	4	13	471
	2015			25	10		26	26		16	10	26	478
	2016			13	3		14	14		11	3	14	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3
	2015			8.0	0.0		7.7	7.7		0.0	20.0	7.7	2.7
	2016			7.7	*		7.1	7.1		9.1	*	7.1	4.1
Tests Taken	2014			13	11		13	12		9	4	13	471
	2015			25	10		26	26		16	10	26	478
	2016			13	3		14	14		11	3	14	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	37.5	26.3	27.2	27.7	31.6
2015	79.3	47.1	52.8	53.1	56.0
2016	64.9	55.4	41.3	54.5	50.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	17.0	4
	2015	*		25.0	*		22.2	28.6		25.0	*	22.2	10.0	9
	2016			16.7	*		16.7	*		*	*	16.7	14.4	6

NUMBER TESTED IN GRADE 8													
2014			4	3		4	4		2	2	4	277	
2015	1		8	4		9	7		8	1	9	291	
2016			6	3		6	4		4	2	6	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	230	4
	2015	*		6	*		7	5		6	*	7	262	9
	2016			5	*		5	*		*	*	5	250	6

NUMBER TESTED IN GRADE 8													
2014			4	3		4	4		2	2	4	277	
2015	1		8	4		9	7		8	1	9	291	
2016			6	3		6	4		4	2	6	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	0.0	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9
	2016			16.7	*		16.7	*		*	*	16.7	0.3	6

NUMBER TESTED IN GRADE 8													
2014			4	3		4	4		2	2	4	277	
2015	1		8	4		9	7		8	1	9	291	
2016			6	3		6	4		4	2	6	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	*	*	*	*
	2015	31.0	38.0	28.6	37.3
	2016	47.6	47.2	53.6	40.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			41.7	45.5		41.7	41.7		50.0	*	41.7	42.6
	2015	*		66.7	70.0		65.4	65.4		50.0	90.0	65.4	41.1
	2016			75.0	50.0		71.4	71.4		68.8	*	71.4	32.5
Tests Taken	2014			12	11		12	12		8	4	12	404
	2015	1		24	10		26	26		16	10	26	418
	2016			20	6		21	21		16	5	21	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			7	6		7	7		4	*	7	232
	2015	*		8	3		9	9		8	1	9	246
	2016			5	3		6	6		5	*	6	231
Tests Taken	2014			12	11		12	12		8	4	12	404
	2015	1		24	10		26	26		16	10	26	418
	2016			20	6		21	21		16	5	21	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.2
	2015	*		4.2	0.0		3.8	3.8		0.0	10.0	3.8	0.5
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014			12	11		12	12		8	4	12	404
	2015	1		24	10		26	26		16	10	26	418
	2016			20	6		21	21		16	5	21	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	28.8	35.6	47.5	31.1	31.1
2015	37.4	45.1	47.3	43.7	41.6
2016	45.5	45.5	41.0	35.1	42.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	11.0	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	8.4	9
	2016			50.0	*		50.0	*		*	*	50.0	12.0	6

NUMBER TESTED IN GRADE 8													
2014			4	3		4	4		2	2	4	272	
2015	1		8	4		9	7		8	1	9	287	
2016			6	3		6	4		4	2	6	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	242	4
	2015	*		8	*		9	7		8	*	9	263	9
	2016			3	*		3	*		*	*	3	250	6

NUMBER TESTED IN GRADE8													
2014			4	3		4	4		2	2	4	272	
2015	1		8	4		9	7		8	1	9	287	
2016			6	3		6	4		4	2	6	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	0.4	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9
	2016			0.0	*		0.0	*		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 8													
2014			4	3		4	4		2	2	4	272	
2015	1		8	4		9	7		8	1	9	287	
2016			6	3		6	4		4	2	6	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	*	*	*	*
	2015	27.2	28.7	30.6	27.8
	2016	45.8	66.7	41.7	43.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	7.9	4
	2016			*	*	*	*	*		*	*	*	8.6	4
4	2014													
	2015			*	*	*	*	*		*	*	*	10.0	2
	2016		*	*	*	*		*		*	*	*	12.7	4
5	2014													
	2015			12.5	12.5	0.0	*	12.5		0.0	*	12.5	20.0	8
	2016			33.3	*	33.3	*	33.3		*	*	33.3	20.2	6
3-5	2014													
	2015			7.1	7.1	0.0	12.5	7.1		0.0	*	7.1	13.7	14
	2016		*	15.4	18.2	14.3	*	14.3		12.5	16.7	14.3	14.2	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015			14	14	11	8	14			9	5	14	917	
2016		1	13	11	14	4	14			8	6	14	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	210	4
	2016			*	*	*	*	*		*	*	*	213	4
4	2014													
	2015			*	*	*	*	*		*	*	*	269	2
	2016		*	*	*	*		*		*	*	*	289	4
5	2014													
	2015			7	7	7	*	7		6	*	7	312	8
	2016			4	*	4	*	4		*	*	4	245	6
3-5	2014													
	2015			13	13	11	7	13		9	*	13	791	14
	2016		*	11	9	12	*	12		7	5	12	747	14

NUMBER TESTED IN GRADES 3-5														
2014														0
2015			14	14	11	8	14			9	5	14		917
2016		1	13	11	14	4	14			8	6	14		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
	2016			*	*	*	*	*		*	*	*	0.4	4
4	2014													
	2015			*	*	*	*	*		*	*	*	0.0	2
	2016		*	*	*	*		*		*	*	*	0.6	4
5	2014													
	2015			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	8
	2016			0.0	*	0.0	*	0.0		*	*	0.0	0.3	6
3-5	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	14
	2016		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	14

NUMBER TESTED IN GRADE 3-5														
2014														
2015			14	14	11	8	14			9	5	14	917	
2016		1	13	11	14	4	14			8	6	14	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	41.3	36.8	40.4
	2016	41.7	39.5	40.2
3-5	2014			
	2015	41.0	33.8	39.6
	2016	37.1	33.6	38.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			*	*	*	*	*		*	*	*	3.5
	2016			0.0	0.0	0.0	*	0.0		*	*	0.0	5.3
Tests Taken	2014												
	2015			3	2	3	1	3		2	1	3	401
	2016			6	6	6	5	6		5	1	6	493

ENGLISH II	2014												
	2015	*	*	*	*	*	*	*		*	*	*	4.2
	2016			12.5	14.3	12.5	*	12.5		0.0	*	12.5	4.8
Tests Taken	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358
	2016			8	7	8	3	8		7	1	8	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			*	*	*	*	*		*	*	*	387
	2016			6	6	6	*	6		*	*	6	467
Tests Taken	2014												
	2015			3	2	3	1	3		2	1	3	401
	2016			6	6	6	5	6		5	1	6	493

ENGLISH II	2014												
	2015	*	*	*	*	*	*	*		*	*	*	343
	2016			7	6	7	*	7		7	*	7	337
Tests Taken	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358
	2016			8	7	8	3	8		7	1	8	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			*	*	*	*	*		*	*	*	0.0
	2016			0.0	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2014												
	2015			3	2	3	1	3		2	1	3	401
	2016			6	6	6	5	6		5	1	6	493

ENGLISH II	2014												
	2015	*	*	*	*	*	*	*		*	*	*	0.0
	2016			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358
	2016			8	7	8	3	8		7	1	8	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	*	*	*	*	*	*
2016	41.7	18.2	31.8	1.7	36.4	31.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	*	*	*	*	*	*
2016	127.1	50.0	50.0	3.3	51.1	53.4

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	11.1	4
	2016			*	*	*	*	*		*	*	*	10.5	4
4	2014													
	2015			*	*	*	*	*		*	*	*	8.3	3
	2016		*	*	*	*	*	*		*	*	*	8.8	4
5	2014													
	2015			16.7	16.7	*	*	16.7		*	*	16.7	16.6	6
	2016			14.3	*	14.3	*	14.3		*	*	14.3	26.5	7
3-5	2014													
	2015			15.4	15.4	0.0	14.3	15.4		0.0	33.3	15.4	12.7	13
	2016		*	14.3	16.7	13.3	0.0	13.3		10.0	*	13.3	15.7	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	14	13	10	7	13	0	7	6	13	980		
2016	0	1	14	12	15	6	15	0	10	5	15	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	209	4
	2016			*	*	*	*	*		*	*	*	221	4
4	2014													
	2015			*	*	*	*	*		*	*	*	286	3
	2016		*	*	*	*	*	*		*	*	*	311	4
5	2014													
	2015			5	5	*	*	5		*	*	5	361	6
	2016			6	*	6	*	6		*	*	6	247	7
3-5	2014													
	2015			11	11	10	6	11		7	4	11	856	13
	2016		*	12	10	13	6	13		9	*	13	779	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015			13	13	10	7	13			7	6	13	980	
2016		1	14	12	15	6	15			10	5	15	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
	2016			*	*	*	*	*		*	*	*	0.4	4
4	2014													
	2015			*	*	*	*	*		*	*	*	0.0	3
	2016		*	*	*	*	*	*		*	*	*	0.0	4
5	2014													
	2015			0.0	0.0	*	*	0.0		*	*	0.0	0.2	6
	2016			0.0	*	0.0	*	0.0		*	*	0.0	0.3	7
3-5	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	13
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2014														
2015			13	13	10	7	13			7	6	13	980	
2016		1	14	12	15	6	15			10	5	15	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	39.6	31.2	33.3	33.3
	2016	26.8	34.5	32.1	31.0
3-5	2014				
	2015	41.3	30.7	30.0	35.4
	2016	36.4	35.6	34.1	34.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015			*	*	*	*	*		*	*	*	15.9
	2016			22.2	25.0	22.2	16.7	22.2		16.7	*	22.2	26.3
Tests Taken	2014												
	2015			2	2	2	1	2		1	1	2	409
	2016			9	8	9	6	9		6	3	9	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015			*	*	*	*	*		*	*	*	344
	2016			7	6	7	5	7		5	*	7	389
Tests Taken	2014												
	2015			2	2	2	1	2		1	1	2	409
	2016			9	8	9	6	9		6	3	9	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015			*	*	*	*	*		*	*	*	0.0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2
Tests Taken	2014												
	2015			2	2	2	1	2		1	1	2	409
	2016			9	8	9	6	9		6	3	9	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	*	*	*	*	*
2016	34.3	37.0	24.6	32.3	24.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015			*	*	*	*	*		*	*	*	30.7
	2016			25.0	27.3	25.0	14.3	25.0		25.0	*	25.0	31.1
Tests Taken	2014												
	2015			3	3	3	1	3		2	1	3	394
	2016			12	11	12	7	12		8	4	12	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015			*	*	*	*	*		*	*	*	273
	2016			9	8	9	6	9		6	*	9	330
Tests Taken	2014												
	2015			3	3	3	1	3		2	1	3	394
	2016			12	11	12	7	12		8	4	12	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015			*	*	*	*	*		*	*	*	0.0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015			3	3	3	1	3		2	1	3	394
	2016			12	11	12	7	12		8	4	12	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	*	*	*	*	*
2016	30.3	44.7	31.7	31.1	25.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			*	*	*	*	*		*	*	*	34.8
	2016		*	44.4	27.3	33.3	28.6	33.3		57.1	*	33.3	32.6
Tests Taken	2014												
	2015			5	5	5	2	4		4	1	5	290
	2016		3	9	11	12	7	12		7	5	12	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			*	*	*	*	*		*	*	*	189
	2016		*	5	8	8	5	8		3	*	8	246
Tests Taken	2014												
	2015			5	5	5	2	4		4	1	5	290
	2016		3	9	11	12	7	12		7	5	12	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			*	*	*	*	*		*	*	*	1.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015			5	5	5	2	4		4	1	5	290
	2016		3	9	11	12	7	12		7	5	12	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	*	*	*	*
2016	42.8	48.6	36.7	37.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	86.1	86.5	86.3	83.2	562
1	2014					
	2015					
	2016	80.2	75.6	78.1	75.8	643
2	2014					
	2015					
	2016	45.9	69.0	56.8	53.4	685
K-2	2014					
	2015					
	2016	69.4	76.6	72.8	70.4	1,890
# Tested (GR K-2)	2014					
	2015					
	2016	998	892	1,890	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	62.0	71.9	66.8	59.4	561
1	2014					
	2015					
	2016	46.2	62.4	53.7	52.0	641
2	2014					
	2015					
	2016	59.3	67.2	63.0	56.8	684
K-2	2014					
	2015					
	2016	55.5	67.0	61.0	56.0	1,886
# Tested (GR K-2)	2014					
	2015					
	2016	994	892	1,886	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	94.7	94.1	84.4	84.8	75.0	71.4	81.8		84.1	87.8	86.0	79.4	293
1	2014													
	2015													
	2016	95.0	100.0	67.7	68.2	50.0	48.1	58.5		70.1	74.0	71.8	66.3	333
2	2014													
	2015													
	2016	88.2	57.1	64.8	63.5	29.2	36.8	39.1		58.4	72.8	65.7	60.9	362
K-2	2014													
	2015													
	2016	93.7	81.6	71.3	70.7	48.3	46.8	52.8		70.0	77.8	73.8	68.4	988
# Tested (GR K-2)	2014													
	2015													
	2016	95	38	849	781	60	79	144		510	478	988	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	27	5	83	71	1	3	6		51	64	115	2,353	293
1	2014													
	2015													
	2016	17	2	60	56	3	6	7		47	33	80	1,605	333
2	2014													
	2015													
	2016	7	5	54	55	2	1	2		27	41	68	1,345	362
K-2	2014													
	2015													
	2016	51	12	197	182	6	10	15		125	138	263	5,303	988
# Tested (GR K-2)	2014													
	2015													
	2016	95	38	849	781	60	79	144		510	478	988	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	84.6	76.5	65.2	65.1	26.3	62.0	62.0		62.1	71.7	66.8	59.5	561
1	2014													
	2015													
	2016	97.6	57.1	50.4	50.9	21.2	45.9	46.1		53.9	53.2	53.6	52.2	640
2	2014													
	2015													
	2016	77.8	50.0	62.9	62.1	28.6	62.1	59.5	*	66.5	60.1	63.1	56.9	681
K-2	2014													
	2015													
	2016	88.8	63.2	59.3	59.0	25.3	56.5	55.6	*	60.6	61.4	61.0	56.1	1,882
# Tested (GR K-2)	2014													
	2015													
	2016	98	38	1,739	1,631	87	956	990	1	960	922	1,882	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	19	1	87	75	1	53	53		48	60	108	2,114	561
1	2014													
	2015													
	2016	22	1	53	44	3	24	26		47	29	76	1,519	640
2	2014													
	2015													
	2016	11	2	125	113	3	50	49	*	70	69	139	2,167	681
K-2	2014													
	2015													
	2016	52	4	265	232	7	127	128	*	165	158	323	5,800	1,882
# Tested (GR K-2)	2014													
	2015													
	2016	98	38	1,739	1,631	87	956	990	1	960	922	1,882	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		86.9	87.1	*	86.5	86.5		81.4	92.2	86.6	87.5	269
1	2014													
	2015													
	2016	*		84.8	85.3	53.8	84.7	84.1		81.0	89.1	84.8	87.2	310
2	2014													
	2015													
	2016	*		46.9	46.5	0.0	46.5	47.4	*	40.4	52.3	46.7	44.0	323
K-2	2014													
	2015													
	2016	*		71.8	71.5	37.0	71.8	72.2	*	67.6	75.9	71.7	72.7	902
# Tested (GR K-2)	2014													
	2015													
	2016	3		898	857	27	885	854	1	454	448	902	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		146	133	*	144	144		63	84	147	3,369	269
1	2014													
	2015													
	2016	*		121	121	1	121	116		53	69	122	2,597	310
2	2014													
	2015													
	2016	*		18	15	0	17	17	*	5	13	18	334	323
K-2	2014													
	2015													
	2016	*		285	269	2	282	277	*	121	166	287	6,300	902
# Tested (GR K-2)	2014													
	2015													
	2016	3		898	857	27	885	854	1	454	448	902	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	186	56	30.1	78	41.9	32	17.2			20	10.8		
KN	251	95	37.8	86	34.3	58	23.1	10	4.0	*	*		
1	206	46	22.3	65	31.6	64	31.1	16	7.8	6	2.9	9	4.4
2	148	15	10.1	50	33.8	67	45.3			8	5.4	8	5.4
3	139	14	10.1	38	27.3	60	43.2			10	7.2	17	12.2
4	128	6	4.7	28	21.9	74	57.8			8	6.3	12	9.4
5	454	17	3.7	41	9.0	261	57.5			13	2.9	122	26.9
6	84	8	9.5	38	45.2	32	38.1			*	*	*	*
7	43	7	16.3	25	58.1	10	23.3			*	*		
8	20	*	*	6	30.0	7	35.0					*	*
9	68	25	36.8	29	42.6	12	17.6					*	*
10	44	15	34.1	18	40.9	9	20.5					*	*
11	34	6	17.6	14	41.2	8	23.5					6	17.6
12	19	*	*	10	52.6	*	*					*	*
ALL	1,824	319	17.5	526	28.8	696	38.2	26	1.4	72	3.9	185	10.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (281)	Beginning	108	38.4	166	59.1	204	93.2	227	87.0	184	84.0
	Intermediate	93	33.1	70	24.9	9	4.1	15	5.7	20	9.1
	Advanced	57	20.3	38	13.5	6	2.7	14	5.4	14	6.4
	Advanced High	23	8.2	7	2.5	0	0.0	5	1.9	1	0.5
1 (334)	Beginning	99	29.6	134	40.1	270	80.8	198	59.5	195	58.6
	Intermediate	120	35.9	119	35.6	45	13.5	98	29.4	109	32.7
	Advanced	71	21.3	54	16.2	15	4.5	31	9.3	23	6.9
	Advanced High	44	13.2	27	8.1	4	1.2	6	1.8	6	1.8
2 (344)	Beginning	29	8.5	46	13.5	90	26.5	76	22.1	57	16.8
	Intermediate	126	37.1	139	40.9	160	47.1	166	48.3	155	45.6
	Advanced	135	39.7	113	33.2	63	18.5	66	19.2	99	29.1
	Advanced High	50	14.7	42	12.4	27	7.9	36	10.5	29	8.5
3 (344)	Beginning	17	5.0	20	5.8	61	17.9	65	19.1	40	11.8
	Intermediate	75	21.9	107	31.2	137	40.3	108	31.7	116	34.1
	Advanced	150	43.7	130	37.9	102	30.0	93	27.3	109	32.1
	Advanced High	101	29.4	86	25.1	40	11.8	75	22.0	75	22.1
4 (301)	Beginning	13	4.3	21	7.0	38	12.8	34	11.3	23	7.7
	Intermediate	62	20.7	70	23.4	104	34.9	100	33.3	87	29.2
	Advanced	114	38.1	107	35.8	96	32.2	112	37.3	122	40.9
	Advanced High	110	36.8	101	33.8	60	20.1	54	18.0	66	22.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
320 103 (32.2%)	Beginning	184			
	Intermediate	75	32		
	Advanced	16	6	1	
	Advanced High	2	2	2	
328 189 (57.6%)	Beginning	52			
	Intermediate	86	63		
	Advanced	33	41	24	
	Advanced High	1	15	13	
331 175 (52.9%)	Beginning	35			
	Intermediate	36	79		
	Advanced	5	59	42	
	Advanced High	1	10	64	
286 135 (47.2%)	Beginning	19			
	Intermediate	22	62		
	Advanced	0	48	70	
	Advanced High	0	4	61	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (328)	Beginning	11	3.4	14	4.3	17	5.2	20	6.1	12	3.7
	Intermediate	21	6.4	25	7.6	89	27.2	39	11.9	38	11.6
	Advanced	85	25.9	118	36.0	117	35.8	143	43.7	143	43.7
	Advanced High	211	64.3	171	52.1	104	31.8	125	38.2	134	41.0
6 (302)	Beginning	4	1.3	5	1.7	6	2.0	7	2.3	3	1.0
	Intermediate	13	4.3	18	6.0	51	16.9	58	19.3	31	10.3
	Advanced	81	26.8	97	32.1	105	34.8	152	50.5	120	39.9
	Advanced High	204	67.5	182	60.3	140	46.4	84	27.9	147	48.8
7 (253)	Beginning	1	0.4	1	0.4	1	0.4	1	0.4	0	0.0
	Intermediate	20	7.9	25	9.9	49	19.4	23	9.1	13	5.1
	Advanced	77	30.4	99	39.1	112	44.3	116	45.8	109	43.1
	Advanced High	155	61.3	128	50.6	91	36.0	113	44.7	131	51.8
8 (176)	Beginning	1	0.6	1	0.6	1	0.6	0	0.0	0	0.0
	Intermediate	11	6.3	14	8.0	21	11.9	14	8.0	7	4.0
	Advanced	60	34.1	78	44.3	79	44.9	68	38.6	59	33.5
	Advanced High	104	59.1	83	47.2	75	42.6	94	53.4	110	62.5
9 (243)	Beginning	27	11.3	30	12.6	21	8.9	15	6.2	9	3.8
	Intermediate	51	21.4	55	23.1	71	30.0	69	28.6	60	25.5
	Advanced	68	28.6	66	27.7	63	26.6	120	49.8	103	43.8
	Advanced High	92	38.7	87	36.6	82	34.6	37	15.4	63	26.8

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
317 201 (63.4%)	Beginning	8			
	Intermediate	8	26		
	Advanced	0	60	82	
	Advanced High	0	8	125	
293 159 (54.3%)	Beginning	2			
	Intermediate	1	28		
	Advanced	0	12	104	
	Advanced High	0	1	145	
248 162 (65.3%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	31	74	
	Advanced High	0	1	129	
173 120 (69.4%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	11	47	
	Advanced High	0	2	107	
213 74 (34.7%)	Beginning	7			
	Intermediate	8	45		
	Advanced	0	7	87	
	Advanced High	0	2	57	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 <hr/> (117)	Beginning	3	2.7	5	4.5	4	3.6	10	8.7	2	1.8
	Intermediate	16	14.3	24	21.4	27	24.1	44	38.3	22	20.0
	Advanced	56	50.0	51	45.5	46	41.1	50	43.5	67	60.9
	Advanced High	37	33.0	32	28.6	35	31.3	11	9.6	19	17.3
11 <hr/> (60)	Beginning	1	1.7	1	1.7	0	0.0	2	3.3	0	0.0
	Intermediate	4	6.9	7	12.1	9	15.5	25	41.7	8	13.8
	Advanced	22	37.9	22	37.9	24	41.4	28	46.7	32	55.2
	Advanced High	31	53.4	28	48.3	25	43.1	5	8.3	18	31.0
12 <hr/> (55)	Beginning	0	0.0	0	0.0	0	0.0	2	3.6	0	0.0
	Intermediate	3	5.8	5	9.6	6	11.5	9	16.4	4	7.7
	Advanced	7	13.5	10	19.2	16	30.8	31	56.4	21	40.4
	Advanced High	42	80.8	37	71.2	30	57.7	13	23.6	27	51.9
ALL <hr/> (3,138)	Beginning	314	10.1	444	14.2	713	23.4	657	21.1	525	17.3
	Intermediate	615	19.7	678	21.8	778	25.5	768	24.7	670	22.0
	Advanced	983	31.5	983	31.5	844	27.7	1,024	33.0	1,021	33.6
	Advanced High	1,204	38.6	1,011	32.4	713	23.4	658	21.2	826	27.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
102 <hr/> 31 (30.4%)	Beginning	0			
	Intermediate	3	17		
	Advanced	0	12	54	
	Advanced High	0	0	16	
53 <hr/> 25 (47.2%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	8	21	
	Advanced High	0	1	15	
48 <hr/> 31 (64.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	7	14	
	Advanced High	0	0	24	
2,715 <hr/> 1,406 (51.8%)	Beginning	309			
	Intermediate	242	380		
	Advanced	54	302	620	
	Advanced High	4	46	758	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

476	68.3	81.0	84.2	84.7	84.2	96.0	44.7	80.8
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ALGEBRA II

239	56.9	69.9	80.0	81.7	57.7	91.6	52.6	83.2
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ALGEBRA II PRE-AP

160	60.3	76.2	81.9	82.9	79.4	93.1	66.2	90.2
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ASTRONOMY

131	41.1	66.0	82.7	85.6	34.4	100.0	52.7	92.2
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BIOLOGY

435	59.4	76.6	76.6	76.6	76.1	82.8	65.1	80.9
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BIOLOGY PRE-AP

85	75.2	82.3	83.3	83.5	95.3	95.3	77.1	93.0
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CHEMISTRY

306	46.6	69.2	76.0	77.2	45.4	83.7	48.9	82.9
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CHEMISTRY PRE-AP

181	62.4	73.8	84.1	85.9	66.3	96.1	78.8	95.3
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ECONOMICS

51	57.8	71.3	83.1	85.1	62.7	98.0	71.9	94.7
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ENGLISH I

440	64.3	73.2	80.2	81.5	68.0	91.1	59.7	82.8
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ENGLISH I ESOL BEGINNER

10	42.0	71.0	77.2	78.3	60.0	90.0	54.6	81.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

197	46.7	72.4	81.3	82.8	61.9	91.9	67.5	85.6
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ALGEBRA II PRE-AP

148	61.2	78.5	83.0	83.8	87.8	92.6	75.9	91.1
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ASTRONOMY

7	43.3	61.4	82.1	85.8	28.6	100.0	55.8	71.4
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

261	50.6	73.1	78.2	79.1	67.4	87.3	61.3	83.9
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CHEMISTRY PRE-AP

181	70.1	77.6	86.9	88.6	82.3	98.9	68.5	94.6
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ECONOMICS

4	*	*	*	*	*	*	49.1	*
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ENGLISH I

387	65.6	76.0	77.6	77.8	71.3	81.3	70.6	81.0
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ENGLISH I ESOL BEGINNER

11	38.4	70.7	77.0	78.1	54.5	90.9	52.3	89.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

11	41.3	66.1	68.1	68.4	45.5	72.7	49.7	84.2
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ENGLISH I PRE-AP

65	71.6	74.2	83.1	84.7	70.8	98.5	76.8	93.7
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ENGLISH II

359	58.7	74.2	78.7	79.5	72.7	90.0	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

11	50.9	74.1	76.5	76.9	72.7	72.7	52.2	87.7
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ENGLISH II PRE-AP

122	63.0	72.9	85.5	87.7	67.2	99.2	73.6	94.2
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ENGLISH III

349	60.8	73.9	77.7	78.4	71.3	92.3	64.3	89.0
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ENGLISH IV

290	71.9	77.2	84.1	85.3	81.0	95.9	71.9	89.9
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ENVIRONMENTAL SYSTEMS

100	55.8	69.1	80.6	82.7	48.0	94.0	71.3	93.7
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GEOMETRY

414	50.6	74.0	80.8	82.1	72.0	92.8	58.4	86.8
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GEOMETRY PRE-AP

87	47.0	71.6	83.3	85.4	60.9	96.6	66.9	91.9
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GOVERNMENT

236	66.3	73.4	84.1	85.9	68.2	98.7	63.0	93.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

9	34.6	62.3	78.2	81.1	22.2	88.9	58.3	89.4
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ENGLISH I PRE-AP

70	70.4	73.1	79.4	80.5	70.0	88.6	78.2	93.7
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ENGLISH II

337	66.5	75.5	80.9	81.8	74.2	93.5	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

12	51.1	74.3	84.0	85.7	75.0	91.7	52.5	89.4
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ENGLISH II PRE-AP

119	66.7	74.4	88.1	90.5	70.6	98.3	74.2	94.7
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ENGLISH III

311	62.8	74.7	78.7	79.4	70.7	90.0	57.2	86.6
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ENGLISH IV

9	54.8	76.2	74.2	73.8	77.8	77.8	50.8	66.7
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ENVIRONMENTAL SYSTEMS

63	55.4	69.6	78.9	80.6	49.2	95.2	58.5	88.9
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GEOMETRY

359	49.6	73.9	80.7	81.9	65.7	95.5	61.1	86.1
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GEOMETRY PRE-AP

107	62.1	77.3	82.9	84.0	80.4	96.2	71.8	90.7
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GOVERNMENT

2	*	*	*	*	*	*	34.8	*
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

52	68.3	81.7	89.7	91.1	94.2	98.1	69.9	97.3
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HS HEALTH EDUCATION

159	72.8	80.6	82.8	83.2	83.0	95.0	80.4	92.9
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MATH MODELS W/APPLICATIONS

72	45.4	68.5	80.4	82.5	45.8	94.4	46.4	85.2
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PHYSICS

384	61.2	72.9	79.6	80.7	66.7	92.7	49.9	83.0
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PHYSICS PRE-AP

20	61.3	70.9	86.9	89.7	60.0	100.0	69.9	95.9
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PRE-CALCULUS

161	54.8	73.9	81.4	82.7	71.4	95.7	50.3	90.8
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PRE-CALCULUS PRE-AP

140	60.1	78.6	86.2	87.5	85.7	100.0	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

190	57.7	74.1	80.5	81.6	72.6	91.1	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

165	64.8	74.9	81.2	82.1	72.7	95.2	65.7	95.1
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SPANISH I

412	75.4	83.6	82.8	82.6	86.9	92.5	77.6	91.2
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SPANISH II

386	81.7	85.5	82.4	81.9	89.1	92.5	73.1	92.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

38	70.7	85.3	91.2	92.2	100.0	100.0	79.0	98.0
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HS HEALTH EDUCATION

147	76.0	82.9	82.3	82.2	93.9	96.6	82.9	94.9
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MATH MODELS W/APPLICATIONS

61	39.9	68.9	79.9	81.8	44.3	95.1	56.2	83.8
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PHYSICS

322	41.1	71.5	79.0	80.3	61.8	92.8	58.7	86.0
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PHYSICS PRE-AP

21	45.8	69.9	84.7	87.3	47.6	100.0	63.4	93.8
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PRE-CALCULUS

21	57.5	72.9	84.2	86.2	66.7	95.2	55.7	83.8
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PRE-CALCULUS PRE-AP

101	65.0	75.6	88.8	91.1	76.2	100.0	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

172	70.1	80.1	80.3	80.3	88.4	90.7	76.8	90.9
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SPANISH FOR NATIVE SPEAKERS II

153	63.1	76.4	78.9	79.2	82.4	85.0	74.1	93.1
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SPANISH I

390	80.7	87.1	83.7	83.1	86.7	95.9	79.0	89.6
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SPANISH II

349	81.7	87.8	82.4	81.4	90.8	85.1	80.0	91.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

292	61.1	76.6	87.4	89.2	82.5	99.0	73.8	94.2
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U.S. HISTORY

386	54.7	66.1	78.0	80.1	40.9	85.2	57.5	86.4
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WORLD GEOGRAPHY

416	54.1	71.3	74.6	75.1	55.5	85.3	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

106	69.2	76.9	82.3	83.3	76.4	97.2	80.3	96.2
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WORLD HISTORY

374	62.2	74.8	84.0	85.6	66.0	97.9	56.1	90.6
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WORLD HISTORY PRE-AP

128	73.9	81.3	84.4	84.9	87.5	99.2	81.8	96.7
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ALGEBRA I PRE-AP

172	68.6	80.0	84.8	85.4	86.0	97.7	62.2	95.5
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MATHEMATICS 6

307	47.7	75.1	77.2	77.5	72.6	87.0	57.4	87.3
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MATHEMATICS 6 PRE-AP

257	59.9	78.1	86.5	87.5	86.8	100.0	70.3	95.9
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MATHEMATICS 7

384	51.4	74.0	77.4	77.8	71.9	83.6	54.6	87.8
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MATHEMATICS 7 PRE-AP

222	79.0	82.5	85.0	85.3	91.9	97.3	70.3	95.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

259	76.8	80.1	83.7	84.3	89.6	95.7	80.7	94.0
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U.S. HISTORY

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WORLD GEOGRAPHY

376	56.9	70.6	73.4	73.8	55.1	75.0	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

102	66.2	75.9	78.2	78.6	81.4	83.3	82.5	95.4
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WORLD HISTORY

346	59.7	71.2	79.9	81.5	55.8	91.9	58.7	88.2
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WORLD HISTORY PRE-AP

118	68.6	72.3	84.7	86.8	70.3	96.6	74.1	95.1
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

216	69.4	77.0	87.7	88.9	80.6	98.6	61.8	95.8
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

351	67.4	81.2	76.9	76.4	86.9	83.8	57.0	86.2
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MS ART 2 FOUNDATIONS

39	83.4	86.9	94.2	95.0	100.0	100.0	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

43	73.5	84.7	90.9	91.6	93.0	100.0	63.4	96.9
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MS HEALTH EDUCATION 6

70	71.9	82.8	90.6	91.4	92.9	100.0	61.9	94.9
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MS HEALTH EDUCATION 7

25	77.8	85.2	90.1	90.7	88.0	96.0	75.7	89.8
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MS HEALTH EDUCATION 8

20	73.4	82.3	89.6	90.4	95.0	100.0	77.6	94.4
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PHYSICAL EDUCATION 6

208	74.3	82.8	93.9	95.1	89.9	99.5	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

193	83.9	84.9	94.0	95.1	93.8	99.0	90.0	98.9
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PHYSICS 8

125	59.6	73.1	85.2	86.5	60.0	100.0	59.3	98.2
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READING LANGUAGE ARTS 6

353	64.3	76.2	79.5	79.9	74.2	89.0	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

187	69.5	77.1	88.5	89.7	80.2	98.4	79.7	98.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

347	63.4	79.7	78.5	78.3	83.6	86.2	51.8	86.6
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MS ART 2 FOUNDATIONS

40	85.2	88.3	95.3	96.1	100.0	100.0	87.5	96.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

41	69.7	82.5	96.2	97.8	92.7	100.0	62.7	98.4
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MS HEALTH EDUCATION 6

73	78.3	85.6	87.3	87.5	94.5	97.3	66.2	95.7
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MS HEALTH EDUCATION 7

24	76.8	84.1	82.0	81.8	87.5	83.3	76.5	88.4
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MS HEALTH EDUCATION 8

22	72.1	81.4	83.8	84.0	95.5	95.5	76.1	93.4
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PHYSICAL EDUCATION 6

210	79.1	80.4	95.1	96.7	86.2	99.5	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

154	84.3	85.2	96.1	97.3	96.8	100.0	91.7	97.7
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PHYSICS 8

125	48.6	73.4	84.1	85.3	71.2	96.8	59.9	98.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

274	58.7	73.6	76.0	76.3	70.1	85.0	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

326	70.9	77.1	83.9	84.7	83.1	97.5	80.4	98.2
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READING LANGUAGE ARTS 8

205	61.2	75.2	76.8	77.0	78.0	84.9	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

315	75.9	78.1	84.3	84.9	83.2	98.1	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	43.9	*
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	53.0	*
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RLA 7 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	52.5	*
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RLA 8 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	50.8	*
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SCIENCE 6

311	58.5	73.5	78.5	79.0	64.0	88.4	59.6	89.5
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

199	70.3	75.3	74.9	74.9	73.9	77.4	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

315	70.8	77.6	84.0	84.7	82.9	94.6	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	51.1	*
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RLA 8 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	59.8	*
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SCIENCE 6

304	55.8	71.8	76.2	76.7	59.5	80.9	52.4	87.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

252	70.0	77.5	85.2	86.0	81.3	98.8	75.9	96.2
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SCIENCE 7

388	61.2	70.9	76.9	77.6	54.9	85.1	52.7	88.9
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SCIENCE 7 PRE-AP

221	68.1	79.2	82.8	83.3	85.5	96.8	81.6	97.4
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SCIENCE 8

398	71.0	79.8	81.7	82.0	80.7	92.0	60.7	90.0
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SOCIAL STUDIES 6

361	58.8	71.2	78.9	79.8	58.2	87.0	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

202	67.4	77.3	85.3	86.2	80.2	97.5	80.7	97.2
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TECHNOLOGY APPLICATIONS

193	57.3	74.4	83.7	84.8	72.0	89.6	58.2	93.3
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TEXAS STUDIES 7

287	61.4	74.2	80.5	81.2	70.0	90.6	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

319	76.6	80.0	86.5	87.2	83.4	98.4	79.3	97.7
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U.S. STUDIES 8 PRE-AP

285	68.1	77.2	85.0	85.9	80.4	97.2	75.8	98.3
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UNITED STATES STUDIES 8

238	55.1	74.1	78.4	78.8	69.7	87.8	53.0	89.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

253	71.8	80.8	83.3	83.6	88.1	95.3	83.4	95.3
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SCIENCE 7

381	66.2	77.4	76.7	76.6	81.4	86.9	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

354	54.7	69.8	78.5	79.5	54.5	85.0	61.8	89.5
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SOCIAL STUDIES 6 PRE-AP

204	69.0	75.5	84.4	85.4	75.0	96.6	82.9	96.5
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TECHNOLOGY APPLICATIONS

201	59.1	75.0	83.7	84.7	76.6	92.0	57.4	93.1
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TEXAS STUDIES 7

278	59.4	76.6	82.6	83.2	75.9	89.9	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

316	73.7	79.2	87.7	88.7	79.4	97.5	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

563	81.4	86.0			89.2		85.4	
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KINDERGARTEN READING

275	87.6	91.8			96.7		94.0	
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KINDERGARTEN READING SPANISH

287	86.5	89.6			95.5		94.6	
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GRADE 1 MATHEMATICS

648	81.1	85.4			87.2		82.5	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		83.3	
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GRADE 1 READING

319	75.3	83.5			86.5		83.9	
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GRADE 1 READING SPANISH

330	88.2	88.2			93.9		91.2	
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GRADE 2 MATHEMATICS

672	77.2	84.1	83.6		86.0	91.7	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
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GRADE 2 READING

356	73.3	82.2	81.2		78.1	90.7	72.8	88.1
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GRADE 2 READING SPANISH

317	81.8	81.8	77.4		83.9	85.5	82.0	89.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

559	82.4	86.8			91.4		88.8	
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KINDERGARTEN READING

290	86.2	87.8			93.8		89.3	
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KINDERGARTEN READING SPANISH

268	88.6	89.9			93.7		93.4	
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GRADE 1 MATHEMATICS

640	76.1	83.3			88.1		88.0	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		79.5	
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GRADE 1 READING

327	71.0	78.2			76.5		75.6	
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GRADE 1 READING SPANISH

315	82.6	83.7			84.4		83.7	
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GRADE 2 MATHEMATICS

677	73.1	79.3	83.7		78.0	93.4	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*			*		62.5	*
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GRADE 2 READING

357	73.8	77.5	82.1		71.4	91.3	68.0	89.8
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GRADE 2 READING SPANISH

321	81.9	84.5	83.4		86.6	94.1	81.0	93.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

352	56.6	72.9	82.4		61.9	93.5	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

303	57.9	69.9	75.7		53.5	79.5	55.3	85.9
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GRADE 3 MATHEMATICS

654	57.3	72.1	79.6		59.2	88.5	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*		52.1	*
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GRADE 3 MUSIC

659	57.1	78.2	95.8		81.5	99.7	75.5	98.7
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GRADE 3 READING

351	60.9	73.9	81.2		68.4	90.6	52.3	86.2
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GRADE 3 READING SPANISH

303	51.1	70.7	75.7		54.1	79.5	61.0	85.8
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GRADE 3 SCIENCE

453	74.2	79.1	82.5		76.8	96.7	58.3	94.1
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GRADE 3 SCIENCE SPANISH

201	66.9	75.7	82.3		70.1	93.5	63.7	93.7
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GRADE 3 SOCIAL STUDIES

382	68.0	78.7	84.1		76.2	97.6	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

273	64.5	76.3	82.2		73.3	94.9	68.6	94.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

360	71.0	75.8	82.8		71.7	92.5	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

310	63.4	69.5	76.8		57.7	82.6	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

655	62.6	75.1	96.0		68.5	99.8	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

466	74.5	81.4	83.4		82.0	98.1	63.4	95.2
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GRADE 3 SCIENCE SPANISH

203	62.3	72.4	81.8		61.6	92.1	64.0	94.5
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GRADE 3 SOCIAL STUDIES

394	74.8	77.8	84.1		73.6	96.7	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

276	67.3	74.2	81.4		67.0	93.1	62.3	94.7
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

315	57.3	69.5	82.2		53.0	93.7	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

254	65.4	71.2	80.0		65.0	89.0	62.7	87.1
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GRADE 4 MATHEMATICS

571	53.5	75.5	81.2		66.9	93.0	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

540	85.3	85.3	95.2		91.9	99.8	88.6	98.9
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GRADE 4 READING

316	63.3	75.5	80.7		67.4	90.2	64.6	88.6
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GRADE 4 READING SPANISH

256	59.6	73.0	79.9		64.5	89.1	67.4	87.1
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GRADE 4 SCIENCE

490	74.8	79.5	83.2		77.8	95.5	63.4	95.1
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GRADE 4 SCIENCE SPANISH

82	67.2	73.4	86.6		61.0	98.8	67.3	93.6
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GRADE 4 SOCIAL STUDIES

381	57.5	71.6	84.9		53.8	99.7	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

191	53.7	70.5	83.4		51.3	96.9	46.6	94.7
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

316	63.6	74.0	83.6		65.5	93.4	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

258	70.3	70.3	79.0		59.3	89.1	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

517	83.7	83.7	94.8		93.6	99.4	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

472	71.1	77.2	83.9		69.9	97.2	62.7	94.4
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GRADE 4 SCIENCE SPANISH

103	65.6	69.6	83.5		54.4	97.1	62.5	95.1
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GRADE 4 SOCIAL STUDIES

381	56.9	70.6	84.9		54.6	97.4	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

194	57.3	70.9	83.1		56.2	97.9	48.5	94.3
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

554	68.8	78.7	94.0		83.8	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

353	73.1	76.3	83.9		78.2	95.2	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

214	73.2	76.4	82.6		77.1	98.1	64.4	91.3
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GRADE 5 MATHEMATICS

568	54.6	74.3	81.4		69.5	93.5	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
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GRADE 5 READING

352	67.0	78.5	84.4		79.5	94.9	70.8	91.8
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GRADE 5 READING SPANISH

215	65.8	79.5	82.7		82.8	98.1	72.9	91.4
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GRADE 5 SCIENCE

542	82.9	82.9	84.9		88.0	98.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

25	71.3	76.8	84.4		72.0	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

396	53.6	74.7	85.1		70.2	98.2	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

171	44.7	69.9	87.5		49.1	98.2	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

556	81.2	81.2	94.7		88.7	99.8	85.9	98.9
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GRADE 5 LANGUAGE ARTS

357	65.3	76.8	85.9		77.6	98.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

221	75.4	78.3	84.2		77.8	98.2	75.3	94.1
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GRADE 5 MATHEMATICS

574	76.0	81.0	83.9		83.1	96.9	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	44.4	*
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GRADE 5 READING

357	65.5	74.8	83.6		74.2	96.4	65.8	91.8
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GRADE 5 READING SPANISH

221	71.1	80.7	84.2		83.7	98.2	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

400	70.1	77.6	86.1		74.3	98.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

178	63.6	72.7	86.7		62.9	98.9	50.8	96.3
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