

Data Packet

for 2016-17 planning

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WOODROW WILSON FEEDER GROUP

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	301
KN	533
1	589
2	586
3	596
4	447
5	403
6	476
7	411
8	395
9	503
10	454
11	351
12	379
ALL	6,424

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	418	6.5	57	13.7
American Indian/Alaska Native	25	0.4	*	*
Asian/Hawaiian/Pacific Islander	103	1.6	*	*
Hispanic	3,808	59.3	89	21.4
White	1,961	30.5	235	56.6
Multiple	103	1.6	10	2.4
Other* (teachers only)	—	—	24	5.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,849	44.3
Economically disadvantaged	3,765	58.6
Limited English proficient (LEP)	1,692	26.3
Special education	573	8.9
Talented and Gifted (TAG)	1,016	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	227	11	4.8	4	1.8	3	1.3	204	89.9	5	2.2	0	0.0
	2015	252	12	4.8	0	0.0	3	1.2	218	86.5	19	7.5	0	0.0
	2016	301	22	7.3	0	0.0	4	1.3	254	84.4	19	6.3	2	0.7
KN	2014	555	25	4.5	2	0.4	11	2.0	258	46.5	253	45.6	6	1.1
	2015	556	23	4.1	7	1.3	15	2.7	278	50.0	219	39.4	13	2.3
	2016	533	31	5.8	0	0.0	14	2.6	237	44.5	240	45.0	11	2.1
1	2014	550	29	5.3	1	0.2	11	2.0	295	53.6	209	38.0	5	0.9
	2015	583	33	5.7	3	0.5	8	1.4	269	46.1	258	44.3	12	2.1
	2016	589	33	5.6	8	1.4	14	2.4	288	48.9	229	38.9	16	2.7
2	2014	508	28	5.5	3	0.6	9	1.8	254	50.0	208	40.9	5	1.0
	2015	565	27	4.8	1	0.2	11	1.9	306	54.2	215	38.1	5	0.9
	2016	586	38	6.5	2	0.3	13	2.2	268	45.7	249	42.5	16	2.7
3	2014	470	23	4.9	1	0.2	11	2.3	259	55.1	170	36.2	6	1.3
	2015	500	26	5.2	1	0.2	11	2.2	264	52.8	193	38.6	4	0.8
	2016	596	33	5.5	1	0.2	13	2.2	323	54.2	219	36.7	7	1.2
4	2014	443	25	5.6	0	0.0	3	0.7	260	58.7	146	33.0	8	1.8
	2015	421	23	5.5	1	0.2	5	1.2	247	58.7	139	33.0	5	1.2
	2016	447	19	4.3	3	0.7	7	1.6	243	54.4	168	37.6	5	1.1
5	2014	430	12	2.8	2	0.5	14	3.3	271	63.0	119	27.7	12	2.8
	2015	430	23	5.3	0	0.0	5	1.2	256	59.5	136	31.6	9	2.1
	2016	403	23	5.7	0	0.0	5	1.2	231	57.3	138	34.2	5	1.2
PK-5	2014	3,183	153	4.8	13	0.4	62	1.9	1,801	56.6	1,110	34.9	42	1.3
	2015	3,307	167	5.0	13	0.4	58	1.8	1,838	55.6	1,179	35.7	48	1.5
	2016	3,455	199	5.8	14	0.4	70	2.0	1,844	53.4	1,262	36.5	62	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	397	22	5.5	9	2.3	5	1.3	267	67.3	89	22.4	5	1.3
	2015	458	24	5.2	0	0.0	9	2.0	322	70.3	95	20.7	8	1.7
	2016	476	31	6.5	0	0.0	4	0.8	323	67.9	110	23.1	7	1.5
7	2014	429	26	6.1	0	0.0	3	0.7	299	69.7	96	22.4	5	1.2
	2015	383	19	5.0	8	2.1	4	1.0	260	67.9	87	22.7	5	1.3
	2016	411	23	5.6	0	0.0	8	1.9	284	69.1	88	21.4	8	1.9
8	2014	413	26	6.3	1	0.2	3	0.7	298	72.2	80	19.4	5	1.2
	2015	453	27	6.0	0	0.0	2	0.4	324	71.5	94	20.8	6	1.3
	2016	395	24	6.1	6	1.5	3	0.8	264	66.8	93	23.5	5	1.3
6-8	2014	1,239	74	6.0	10	0.8	11	0.9	864	69.7	265	21.4	15	1.2
	2015	1,294	70	5.4	8	0.6	15	1.2	906	70.0	276	21.3	19	1.5
	2016	1,282	78	6.1	6	0.5	15	1.2	871	67.9	291	22.7	20	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	445	44	9.9	1	0.2	5	1.1	302	67.9	90	20.2	3	0.7
	2015	492	36	7.3	2	0.4	3	0.6	334	67.9	110	22.4	7	1.4
	2016	503	37	7.4	0	0.0	3	0.6	323	64.2	128	25.4	12	2.4
10	2014	449	44	9.8	1	0.2	7	1.6	309	68.8	84	18.7	3	0.7
	2015	433	40	9.2	1	0.2	3	0.7	295	68.1	92	21.2	2	0.5
	2016	454	36	7.9	3	0.7	2	0.4	296	65.2	112	24.7	5	1.1
11	2014	366	38	10.4	3	0.8	6	1.6	224	61.2	92	25.1	2	0.5
	2015	385	35	9.1	1	0.3	11	2.9	256	66.5	79	20.5	2	0.5
	2016	351	28	8.0	1	0.3	3	0.9	225	64.1	92	26.2	2	0.6
12	2014	335	44	13.1	5	1.5	5	1.5	213	63.6	67	20.0	1	0.3
	2015	343	38	11.1	3	0.9	3	0.9	211	61.5	86	25.1	2	0.6
	2016	379	40	10.6	1	0.3	10	2.6	249	65.7	76	20.1	2	0.5
9-12	2014	1,595	170	10.7	10	0.6	23	1.4	1,048	65.7	333	20.9	9	0.6
	2015	1,653	149	9.0	7	0.4	20	1.2	1,096	66.3	367	22.2	13	0.8
	2016	1,687	141	8.4	5	0.3	18	1.1	1,093	64.8	408	24.2	21	1.2
ALL	2014	6,017	397	6.6	33	0.5	96	1.6	3,713	61.7	1,708	28.4	66	1.1
	2015	6,254	386	6.2	28	0.4	93	1.5	3,840	61.4	1,822	29.1	80	1.3
	2016	6,424	418	6.5	25	0.4	103	1.6	3,808	59.3	1,961	30.5	103	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	227	205	90.3	110	48.5	20	8.8	124	54.6	0	0.0	213	93.8	54.2	45.8	1.8
	2015	252	234	92.9	111	44.0	16	6.3	111	44.0	0	0.0	240	95.2	50.0	50.0	1.2
	2016	301	270	89.7	168	55.8	26	8.6	170	56.5	0	0.0	251	83.4	46.5	53.5	14.3
KN	2014	555	255	45.9	124	22.3	45	8.1	135	24.3	12	2.2	349	62.9	50.6	49.4	1.6
	2015	556	263	47.3	116	20.9	32	5.8	123	22.1	27	4.9	346	62.2	49.6	50.4	2.7
	2016	533	199	37.3	111	20.8	29	5.4	123	23.1	39	7.3	343	64.4	53.8	46.2	2.1
1	2014	550	277	50.4	138	25.1	38	6.9	159	28.9	39	7.1	46	8.4	49.8	50.2	1.5
	2015	583	284	48.7	128	22.0	39	6.7	142	24.4	65	11.1	72	12.3	49.9	50.1	2.9
	2016	589	270	45.8	124	21.1	39	6.6	141	23.9	97	16.5	69	11.7	48.9	51.1	1.5
2	2014	508	250	49.2	116	22.8	39	7.7	232	45.7	61	12.0	39	7.7	47.6	52.4	2.2
	2015	565	307	54.3	152	26.9	48	8.5	272	48.1	108	19.1	41	7.3	50.8	49.2	1.9
	2016	586	294	50.2	123	21.0	52	8.9	147	25.1	111	18.9	53	9.0	49.1	50.9	1.9
3	2014	470	262	55.7	133	28.3	45	9.6	221	47.0	74	15.7	32	6.8	49.6	50.4	0.9
	2015	500	264	52.8	119	23.8	42	8.4	244	48.8	92	18.4	26	5.2	46.4	53.6	2.0
	2016	596	331	55.5	162	27.2	57	9.6	280	47.0	129	21.6	55	9.2	49.7	50.3	1.8
4	2014	443	259	58.5	145	32.7	58	13.1	216	48.8	66	14.9	41	9.3	52.4	47.6	0.7
	2015	421	249	59.1	115	27.3	44	10.5	181	43.0	80	19.0	42	10.0	48.9	51.1	1.0
	2016	447	253	56.6	115	25.7	32	7.2	186	41.6	97	21.7	37	8.3	46.3	53.7	0.9
5	2014	430	247	57.4	149	34.7	46	10.7	233	54.2	59	13.7	28	6.5	51.9	48.1	1.4
	2015	430	258	60.0	150	34.9	50	11.6	221	51.4	74	17.2	35	8.1	51.9	48.1	1.4
	2016	403	244	60.5	110	27.3	36	8.9	192	47.6	87	21.6	21	5.2	49.1	50.9	0.0
PK-5	2014	3,183	1,755	55.1	915	28.7	291	9.1	1,320	41.5	311	9.8	748	23.5	50.5	49.5	1.4
	2015	3,307	1,859	56.2	891	26.9	271	8.2	1,294	39.1	446	13.5	802	24.3	49.6	50.4	2.0
	2016	3,455	1,861	53.9	913	26.4	271	7.8	1,239	35.9	560	16.2	829	24.0	49.3	50.7	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	397	265	66.8	149	37.5	47	11.8	236	59.4	63	15.9	29	7.3	49.6	50.4	1.0
	2015	458	316	69.0	174	38.0	51	11.1	273	59.6	59	12.9	20	4.4	49.3	50.7	1.7
	2016	476	325	68.3	190	39.9	70	14.7	293	61.6	77	16.2	26	5.5	55.5	44.5	2.1
7	2014	429	292	68.1	136	31.7	47	11.0	261	60.8	68	15.9	25	5.8	53.6	46.4	0.0
	2015	383	262	68.4	147	38.4	42	11.0	230	60.1	44	11.5	23	6.0	49.1	50.9	2.6
	2016	411	278	67.6	148	36.0	40	9.7	257	62.5	45	10.9	11	2.7	48.4	51.6	0.5
8	2014	413	277	67.1	116	28.1	39	9.4	242	58.6	57	13.8	23	5.6	48.4	51.6	2.4
	2015	453	331	73.1	157	34.7	51	11.3	297	65.6	55	12.1	24	5.3	51.4	48.6	5.1
	2016	395	264	66.8	148	37.5	38	9.6	246	62.3	44	11.1	23	5.8	50.4	49.6	3.5
6-8	2014	1,239	834	67.3	401	32.4	133	10.7	739	59.6	188	15.2	77	6.2	50.6	49.4	1.1
	2015	1,294	909	70.2	478	36.9	144	11.1	800	61.8	158	12.2	67	5.2	50.0	50.0	3.2
	2016	1,282	867	67.6	486	37.9	148	11.5	796	62.1	166	12.9	60	4.7	51.6	48.4	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	445	280	62.9	77	17.3	38	8.5	231	51.9	46	10.3	56	12.6	52.4	47.6	6.7
	2015	492	319	64.8	130	26.4	47	9.6	285	57.9	80	16.3	74	15.0	49.4	50.6	3.3
	2016	503	322	64.0	133	26.4	62	12.3	273	54.3	84	16.7	68	13.5	51.5	48.5	5.2
10	2014	449	261	58.1	76	16.9	35	7.8	240	53.5	61	13.6	30	6.7	50.3	49.7	3.6
	2015	433	283	65.4	80	18.5	41	9.5	241	55.7	72	16.6	25	5.8	53.8	46.2	7.6
	2016	454	274	60.4	77	17.0	36	7.9	226	49.8	79	17.4	31	6.8	48.2	51.8	4.4
11	2014	366	196	53.6	49	13.4	28	7.7	193	52.7	52	14.2	29	7.9	51.6	48.4	2.7
	2015	385	223	57.9	49	12.7	19	4.9	203	52.7	56	14.5	25	6.5	47.0	53.0	1.8
	2016	351	211	60.1	36	10.3	28	8.0	146	41.6	63	17.9	19	5.4	49.9	50.1	0.9
12	2014	335	197	58.8	37	11.0	29	8.7	166	49.6	46	13.7	14	4.2	46.0	54.0	0.6
	2015	343	192	56.0	42	12.2	33	9.6	176	51.3	58	16.9	11	3.2	52.2	47.8	0.9
	2016	379	230	60.7	47	12.4	28	7.4	169	44.6	64	16.9	8	2.1	49.3	50.7	0.8
9-12	2014	1,595	934	58.6	239	15.0	130	8.2	830	52.0	205	12.9	129	8.1	50.3	49.7	3.6
	2015	1,653	1,017	61.5	301	18.2	140	8.5	905	54.7	266	16.1	135	8.2	50.6	49.4	3.6
	2016	1,687	1,037	61.5	293	17.4	154	9.1	814	48.3	290	17.2	126	7.5	49.8	50.2	3.1
ALL	2014	6,017	3,523	58.6	1,555	25.8	554	9.2	2,889	48.0	704	11.7	954	15.9	50.5	49.5	1.9
	2015	6,254	3,785	60.5	1,670	26.7	555	8.9	2,999	48.0	870	13.9	1,004	16.1	50.0	50.0	2.7
	2016	6,424	3,765	58.6	1,692	26.3	573	8.9	2,849	44.3	1,016	15.8	1,015	15.8	49.9	50.1	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	556	13,557	537	96.5	12,997	95.9	65	11.7	18.6	514	11,773	92.4	86.8
	2015	558	13,283	537	96.2	12,675	95.4	53	9.5	19.2	524	11,627	93.8	87.5
	2016	527	12,185	509	96.6	11,638	95.5	41	7.8	19.4	509	10,883	96.6	89.3
1	2014	549	14,264	532	97.0	13,734	96.3	38	6.9	18.0	518	12,511	94.4	87.7
	2015	591	13,984	572	96.8	13,437	96.1	49	8.3	18.1	560	12,405	94.8	88.7
	2016	596	13,397	576	96.7	12,877	96.1	39	6.5	18.1	567	12,066	95.2	90.1
2	2014	513	13,664	497	97.0	13,220	96.8	46	9.0	16.0	479	12,162	93.4	89.0
	2015	567	13,916	549	97.0	13,422	96.4	38	6.7	16.6	539	12,453	95.1	89.5
	2016	581	13,532	564	97.0	13,066	96.6	46	7.9	16.6	557	12,286	95.8	90.8
3	2014	473	13,166	461	97.4	12,770	97.0	42	8.9	16.2	447	11,764	94.4	89.4
	2015	500	13,237	485	97.1	12,793	96.6	33	6.6	16.2	476	11,910	95.3	90.0
	2016	595	13,328	578	97.0	12,911	96.9	51	8.6	15.3	573	12,216	96.3	91.7
4	2014	438	12,546	424	96.9	12,183	97.1	28	6.4	15.0	410	11,321	93.6	90.2
	2015	423	12,745	411	97.0	12,343	96.9	32	7.6	16.2	399	11,520	94.3	90.4
	2016	447	12,688	434	97.1	12,300	96.9	28	6.3	15.8	432	11,676	96.7	92.0
5	2014	428	12,130	416	97.1	11,794	97.2	8	1.9	4.0	405	10,985	94.6	90.6
	2015	432	12,122	419	96.9	11,747	96.9	12	2.8	6.6	407	11,052	94.3	91.2
	2016	401	12,178	391	97.4	11,815	97.0	7	1.7	6.5	385	11,217	96.0	92.1
KN-5	2014	2,957	79,327	2,867	97.0	76,697	96.7	227	7.7	14.8	2,773	70,516	93.8	88.9
	2015	3,070	79,286	2,973	96.8	76,417	96.4	217	7.1	15.6	2,905	70,967	94.6	89.5
	2016	3,147	77,308	3,051	96.9	74,608	96.5	212	6.7	15.4	3,023	70,344	96.1	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	397	10,824	379	95.7	10,429	96.4	30	7.6	17.6	363	9,598	91.5	88.7
	2015	462	10,896	445	96.2	10,493	96.3	44	9.5	19.6	427	9,647	92.4	88.5
	2016	472	10,522	457	96.9	10,172	96.7	33	7.0	17.1	457	9,599	96.8	91.2
7	2014	436	11,172	415	95.3	10,706	95.8	38	8.7	19.0	393	9,899	90.2	88.6
	2015	383	10,670	368	96.1	10,206	95.6	51	13.3	22.7	356	9,349	93.0	87.6
	2016	412	10,436	395	95.9	9,999	95.8	32	7.8	20.0	389	9,389	94.5	90.0
8	2014	418	10,418	397	95.1	9,939	95.4	8	1.9	8.1	373	9,146	89.3	87.8
	2015	450	10,940	434	96.3	10,445	95.5	18	4.0	14.2	424	9,604	94.1	87.8
	2016	388	10,378	372	95.9	9,894	95.3	16	4.1	13.0	363	9,208	93.6	88.7
6-8	2014	1,250	32,415	1,192	95.3	31,074	95.9	76	6.1	15.0	1,129	28,643	90.3	88.4
	2015	1,296	32,507	1,246	96.2	31,144	95.8	113	8.7	18.8	1,207	28,600	93.2	88.0
	2016	1,272	31,336	1,225	96.3	30,065	95.9	81	6.4	16.7	1,209	28,196	95.1	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	459	10,855	437	95.1	10,244	94.4	53	11.5	25.4	416	9,137	90.6	84.2
	2015	493	11,577	471	95.5	10,921	94.3	61	12.4	24.5	454	9,789	92.0	84.6
	2016	512	11,813	484	94.6	11,053	93.6	46	9.0	26.2	461	9,913	90.0	83.9
10	2014	457	9,895	435	95.1	9,365	94.6	46	10.1	17.5	415	8,683	90.7	87.7
	2015	444	9,928	424	95.5	9,383	94.5	35	7.9	18.1	408	8,616	91.9	86.8
	2016	455	10,202	435	95.6	9,595	94.1	31	6.8	19.4	429	8,845	94.3	86.7
11	2014	372	8,457	349	93.9	8,002	94.6	25	6.7	14.7	336	7,577	90.3	89.6
	2015	394	8,742	376	95.3	8,258	94.5	17	4.3	14.6	376	7,728	95.4	88.4
	2016	359	8,384	341	94.8	7,906	94.3	29	8.1	16.9	337	7,400	93.8	88.3
12	2014	335	8,059	312	93.1	7,576	94.0	4	1.2	6.0	291	7,152	86.8	88.7
	2015	351	8,362	331	94.4	7,893	94.4	25	7.1	14.2	313	7,395	89.3	88.4
	2016	376	8,426	358	95.2	7,965	94.5	4	1.1	10.5	352	7,523	93.7	89.3
9-12	2014	1,624	37,266	1,533	94.4	35,187	94.4	128	7.9	16.7	1,458	32,549	89.8	87.3
	2015	1,682	38,609	1,602	95.2	36,456	94.4	138	8.2	18.4	1,551	33,528	92.2	86.8
	2016	1,702	38,826	1,618	95.1	36,519	94.1	110	6.5	19.0	1,579	33,681	92.8	86.7

Teachers: 415

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	57	13.7
Hispanic	89	21.4
White	235	56.6
Multiple	10	2.4
Other	24	5.8

Gender	Number	Percentage
Female	317	76.4
Male	98	23.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.9	64.6
2014-15	7.1	81.6
2015-16	6.8	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	49	11.8
1	39	9.4
2	40	9.6
3	32	7.7
4	20	4.8
5	23	5.5
1-3	111	26.7
More than 3	255	61.4
1 - 5	154	37.1
6 - 10	61	14.7
11 - 20	91	21.9
More than 20	60	14.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	97.0	75.0	75.0	74.8	84.2	55.6	64.6		86.5	85.8	86.1	61.7	361
	2015	96.8	60.0	74.5	71.2	70.8	62.1	62.3		84.0	86.5	85.4	60.8	396
	2016	96.7	58.6	70.4	65.0	75.0	59.0	59.6		80.7	85.8	83.3	59.7	450
4	2014	95.8	68.2	65.3	64.9	53.3	52.1	54.6		76.1	81.7	78.8	59.4	344
	2015	95.0	76.2	69.9	68.5	81.0	42.5	47.0		80.1	82.1	81.2	57.9	335
	2016	94.6	72.2	71.4	66.7	62.5	60.0	51.0		79.1	87.0	83.4	65.0	356
5	2014	99.2	91.7	76.6	76.9	77.8	66.7	71.0		85.5	86.6	86.0	78.5	351
	2015	98.5	90.9	77.4	77.3	42.9	66.3	70.4		85.6	88.1	86.8	77.5	356
	2016	99.3	57.1	78.6	75.8	68.4	64.7	60.7		86.8	86.6	86.7	72.8	316
3-5	2014	97.2	75.9	72.5	72.2	73.1	59.2	64.0		82.6	84.8	83.7	66.7	1,056
	2015	96.7	75.0	74.1	72.7	65.2	59.5	61.5		83.4	85.6	84.5	65.7	1,087
	2016	96.7	61.8	73.2	69.0	69.5	61.1	57.4		82.0	86.4	84.3	65.9	1,122

NUMBER TESTED IN GRADES 3-5													
2014	428	54	523	492	52	191	405		530	526	1,056	21,304	
2015	461	68	514	480	66	158	390		517	570	1,087	21,526	
2016	519	68	488	465	59	108	350		533	589	1,122	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	93.0	57.9	69.1	65.6	45.5	60.9	58.3		70.9	77.7	74.3	63.1	370
	2015	97.9	60.0	57.7	54.9	31.3	40.6	47.5		64.0	69.8	67.0	59.8	439
	2016	96.3	68.0	50.8	53.5	15.2	41.4	42.0		62.8	65.2	63.9	53.8	440
7	2014	95.7	68.2	64.0	62.1	59.1	44.2	57.3		70.2	74.5	72.1	60.5	402
	2015	93.7	66.7	59.3	58.8	50.0	45.9	47.7		64.4	72.2	68.4	58.4	354
	2016	98.8	38.9	57.4	54.5	32.0	44.0	46.7		66.1	66.5	66.3	57.6	395
8	2014	97.6	80.8	78.8	77.3	56.3	61.9	71.7		81.6	84.9	83.3	81.5	395
	2015	100.0	60.9	76.4	76.0	45.5	62.2	70.5		77.4	84.7	81.0	78.0	426
	2016	100.0	81.8	77.2	78.2	33.3	71.2	73.7		81.3	85.6	83.4	79.7	374
6-8	2014	95.4	70.1	70.7	68.6	53.3	55.5	62.4		74.1	79.2	76.6	68.2	1,167
	2015	97.4	62.1	64.8	63.6	40.0	49.2	56.1		68.9	75.6	72.3	65.5	1,219
	2016	98.2	64.6	61.0	61.3	24.7	51.3	53.5		69.4	72.1	70.7	63.7	1,209

NUMBER TESTED IN GRADES 6-8													
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	
2016	285	65	818	788	73	454	727		618	591	1,209	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	5	5	39	39	3	16	40		23	27	50	2,649	361
	2015	6	10	42	44	7	11	52		29	29	58	2,771	396
	2016	7	12	56	57	6	16	57		42	33	75	2,901	450
4	2014	6	7	59	59	7	34	59		43	30	73	2,858	344
	2015	7	5	49	46	4	23	53		31	32	63	2,928	335
	2016	9	5	44	51	6	14	50		34	25	59	2,439	356
5	2014	1	1	46	39	4	28	47		26	23	49	1,582	351
	2015	2	2	42	41	12	30	45		26	21	47	1,692	356
	2016	1	9	31	36	6	12	42		20	22	42	2,037	316
3-5	2014	12	13	144	137	14	78	146		92	80	172	7,089	1,056
	2015	15	17	133	131	23	64	150		86	82	168	7,391	1,087
	2016	17	26	131	144	18	42	149		96	80	176	7,377	1,122

NUMBER TESTED IN GRADES 3-5													
2014	428	54	523	492	52	191	405		530	526	1,056	21,304	
2015	461	68	514	480	66	158	390		517	570	1,087	21,526	
2016	519	68	488	465	59	108	350		533	589	1,122	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	6	8	76	78	12	54	88		53	42	95	3,679	370
	2015	2	8	131	129	22	98	134		77	68	145	4,035	439
	2016	4	8	145	132	28	102	149		90	69	159	4,526	440
7	2014	4	7	100	91	9	72	99		65	47	112	4,075	402
	2015	5	5	99	93	8	72	103		62	50	112	4,092	354
	2016	1	11	118	121	17	79	129		64	69	133	4,078	395
8	2014	2	5	59	58	7	43	62		35	31	66	1,797	395
	2015	0	9	72	69	12	54	79		49	32	81	2,236	426
	2016	0	4	56	52	10	40	60		35	27	62	1,983	374
6-8	2014	12	20	235	227	28	169	249		153	120	273	9,551	1,167
	2015	7	22	302	291	42	224	316		188	150	338	10,363	1,219
	2016	5	23	319	305	55	221	338		189	165	354	10,587	1,209

NUMBER TESTED IN GRADES 6-8													
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	
2016	285	65	818	788	73	454	727		618	591	1,209	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	53.0	15.0	15.4	13.5	15.8	8.3	6.2		29.2	38.9	34.3	9.6	361
	2015	56.6	20.0	17.6	13.1	20.8	3.4	4.3		34.8	40.0	37.6	13.6	396
	2016	60.6	13.8	24.9	20.9	41.7	10.3	8.5		38.5	47.4	43.1	15.7	450
4	2014	43.0	9.1	11.8	13.7	20.0	8.5	6.2		26.1	25.0	25.6	12.0	344
	2015	61.2	14.3	18.4	16.4	19.0	5.0	6.0		34.6	37.4	36.1	12.8	335
	2016	50.3	11.1	18.2	13.1	18.8	20.0	7.8		32.5	35.2	34.0	14.1	356
5	2014	60.2	25.0	14.7	12.4	0.0	7.1	5.6		30.2	33.7	31.9	11.5	351
	2015	60.9	18.2	16.1	14.9	9.5	7.9	9.2		36.7	31.8	34.3	14.9	356
	2016	62.6	14.3	22.1	19.5	10.5	8.8	5.6		38.2	42.7	40.5	17.3	316
3-5	2014	51.6	14.8	14.0	13.2	11.5	7.9	5.9		28.5	32.9	30.7	11.1	1,056
	2015	59.2	17.6	17.3	14.8	16.7	6.3	6.7		35.4	36.7	36.1	13.8	1,087
	2016	57.8	13.2	21.9	17.8	25.4	13.0	7.4		36.6	42.1	39.5	15.7	1,122

NUMBER TESTED IN GRADE 3-5													
2014	428	54	523	492	52	191	405		530	526	1,056	21,304	
2015	461	68	514	480	66	158	390		517	570	1,087	21,526	
2016	519	68	488	465	59	108	350		533	589	1,122	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	43.0	5.3	4.5	4.0	4.5	1.4	0.9		11.0	17.0	14.1	7.1	370
	2015	55.3	5.0	9.4	6.6	0.0	4.2	3.5		18.7	20.0	19.4	9.8	439
	2016	51.9	12.0	7.5	7.7	3.0	3.4	3.5		21.5	16.7	19.3	10.6	440
7	2014	41.5	9.1	7.2	5.8	0.0	2.3	2.2		14.2	17.4	15.7	10.0	402
	2015	51.9	6.7	6.6	5.8	0.0	0.8	0.5		14.9	20.0	17.5	9.3	354
	2016	44.7	0.0	8.7	7.5	4.0	2.1	2.5		18.5	14.6	16.5	11.9	395
8	2014	50.6	3.8	9.0	9.8	0.0	1.8	2.3		18.4	18.0	18.2	13.1	395
	2015	46.2	8.7	7.5	8.0	4.5	2.8	1.9		15.7	17.7	16.7	14.0	426
	2016	46.7	4.5	6.5	5.5	0.0	1.4	2.2		14.4	20.3	17.4	10.8	374
6-8	2014	44.9	6.0	7.0	6.6	1.7	1.8	1.8		14.6	17.5	16.0	10.1	1,167
	2015	51.1	6.9	7.9	6.9	1.4	2.7	2.1		16.5	19.2	17.9	11.0	1,219
	2016	48.1	6.2	7.6	7.0	2.7	2.4	2.8		18.4	17.1	17.8	11.1	1,209

NUMBER TESTED IN GRADE 6-8													
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	
2016	285	65	818	788	73	454	727		618	591	1,209	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	81.1	74.6	71.6
	2015	75.4	71.1	73.3
	2016	78.4	74.9	71.4
4	2014	72.2	68.8	68.6
	2015	68.4	74.3	71.4
	2016	80.0	71.1	72.1
5	2014	75.5	71.4	74.2
	2015	73.8	74.6	73.8
	2016	78.8	76.2	75.6
3-5	2014	76.4	71.6	71.5
	2015	72.7	73.2	72.9
	2016	79.0	74.1	72.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	65.2	65.0	66.0
	2015	60.5	65.8	62.7
	2016	66.0	63.4	61.3
7	2014	68.3	62.2	61.1
	2015	63.3	63.3	66.0
	2016	63.9	64.3	65.3
8	2014	71.5	66.4	63.5
	2015	70.6	64.0	66.8
	2016	69.1	72.3	63.1
6-8	2014	68.4	64.5	63.5
	2015	64.9	64.5	65.1
	2016	66.3	66.5	63.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	92.1	56.5	61.5	59.7	12.5	37.1	43.9		64.0	70.4	67.0	55.6
	2015	98.2	69.4	67.0	65.9	29.0	42.1	57.3		72.6	77.6	75.2	58.8
	2016	97.7	67.7	73.5	73.5	60.0	54.9	64.1		77.3	84.3	80.8	60.1
Tests Taken	2014	89	46	325	295	32	97	253		247	223	470	10,751
	2015	111	36	318	270	31	121	262		234	241	475	10,840
	2016	131	31	275	260	15	113	223		229	223	452	10,278
ENGLISH II	2014	98.8	67.4	66.2	63.4	29.2	31.3	53.4		67.1	79.6	73.2	60.8
	2015	93.1	51.4	70.1	69.3	28.6	52.9	56.4		71.7	75.8	73.7	60.5
	2016	95.4	84.4	66.9	69.2	61.1	36.0	55.8		69.8	81.1	75.8	59.9
Tests Taken	2014	86	43	293	238	24	64	219		222	211	433	9,187
	2015	87	35	281	244	21	85	220		212	198	410	9,225
	2016	108	32	284	237	18	75	206		205	228	433	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	7	20	125	119	28	61	142		89	66	155	4,776
	2015	2	11	105	92	22	70	112		64	54	118	4,464
	2016	3	10	73	69	6	51	80		52	35	87	4,102
Tests Taken	2014	89	46	325	295	32	97	253		247	223	470	10,751
	2015	111	36	318	270	31	121	262		234	241	475	10,840
	2016	131	31	275	260	15	113	223		229	223	452	10,278
ENGLISH II	2014	1	14	99	87	17	44	102		73	43	116	3,605
	2015	6	17	84	75	15	40	96		60	48	108	3,643
	2016	5	5	94	73	7	48	91		62	43	105	3,691
Tests Taken	2014	86	43	293	238	24	64	219		222	211	433	9,187
	2015	87	35	281	244	21	85	220		212	198	410	9,225
	2016	108	32	284	237	18	75	206		205	228	433	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	28.1	6.5	3.4	2.7	0.0	0.0	1.6		4.9	12.6	8.5	4.0
	2015	36.9	8.3	5.7	5.2	0.0	0.8	0.8		10.7	17.0	13.9	5.1
	2016	35.9	16.1	6.2	8.1	0.0	1.8	2.2		9.6	24.2	16.8	5.4
Tests Taken	2014	89	46	325	295	32	97	253		247	223	470	10,751
	2015	111	36	318	270	31	121	262		234	241	475	10,840
	2016	131	31	275	260	15	113	223		229	223	452	10,278
ENGLISH II	2014	22.1	4.7	1.4	2.1	0.0	0.0	0.5		4.5	8.1	6.2	3.2
	2015	17.2	0.0	2.8	1.6	0.0	0.0	0.0		2.8	9.1	5.9	2.6
	2016	25.9	9.4	5.3	5.1	0.0	1.3	1.0		8.3	13.2	10.9	4.6
Tests Taken	2014	86	43	293	238	24	64	219		222	211	433	9,187
	2015	87	35	281	244	21	85	220		212	198	410	9,225
	2016	108	32	284	237	18	75	206		205	228	433	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	69.1	1.4	1.5	62.7	67.7	4.3	72.8	59.7
2015	70.1	1.7	1.6	70.2	73.0	4.7	72.9	67.3
2016	70.5	1.7	1.7	63.2	73.9	4.6	76.1	74.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	79.4	1.3	1.6	58.2	71.8	4.9	71.2	71.8
2015	78.3	1.5	1.4	70.5	75.5	4.7	69.2	72.9
2016	73.2	1.6	1.6	77.2	69.4	4.7	78.6	65.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	95.7	59.1	57.7	55.7	33.3	40.6	46.5		70.1	78.7	74.2	61.9	341
	2015	92.8	76.2	63.9	63.3	65.2	40.5	45.1		73.2	81.2	77.5	59.4	338
	2016	91.7	50.0	65.2	60.7	50.0	52.2	40.0		74.7	81.7	78.5	59.4	344

NUMBER TESTED IN GRADE 4													
2014	140	22	168	167	15	69	129		177	164	341	7,022	
2015	139	21	166	147	23	42	102		157	181	338	6,988	
2016	168	18	141	140	16	23	90		158	186	344	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	92.6	65.2	57.9	58.7	50.0	37.8	48.1		57.8	78.0	67.1	54.6	404
	2015	97.5	57.1	62.1	60.6	43.8	54.9	53.8		63.8	77.7	70.8	57.4	353
	2016	97.6	38.9	55.7	52.6	27.6	38.9	44.5		60.0	68.4	64.5	53.7	397

NUMBER TESTED IN GRADE 7													
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	
2016	83	18	280	268	29	144	245		190	206	397	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	6	9	71	74	10	41	69		53	35	88	2,675	341
	2015	10	5	60	54	8	25	56		42	34	76	2,837	338
	2016	14	9	49	55	8	11	54		40	34	74	2,829	344

NUMBER TESTED IN GRADE 4													
2014	140	22	168	167	15	69	129		177	164	341	7,022	
2015	139	21	166	147	23	42	102		157	181	338	6,988	
2016	168	18	141	140	16	23	90		158	186	344	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	7	8	117	100	11	79	122		92	41	133	4,690	404
	2015	2	6	92	89	9	60	91		63	40	103	4,203	353
	2016	2	11	124	127	21	88	136		76	65	141	4,489	397

NUMBER TESTED IN GRADE 7													
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	
2016	83	18	280	268	29	144	245		190	206	397	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	18.6	9.1	6.0	4.2	6.7	0.0	0.8		6.8	15.9	11.1	3.7	341
	2015	30.9	0.0	6.0	7.5	4.3	0.0	2.0		12.7	19.9	16.6	4.2	338
	2016	47.0	5.6	16.3	10.7	12.5	13.0	6.7		29.1	34.4	32.0	3.7	344

NUMBER TESTED IN GRADE 4													
2014	140	22	168	167	15	69	129		177	164	341	7,022	
2015	139	21	166	147	23	42	102		157	181	338	6,988	
2016	168	18	141	140	16	23	90		158	186	344	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	17.9	4.3	1.1	1.2	0.0	0.0	0.0		2.8	8.6	5.4	3.0	404
	2015	25.3	7.1	3.3	2.2	0.0	0.0	1.0		4.0	14.0	9.1	4.8	353
	2016	22.9	0.0	6.8	4.5	0.0	1.4	1.6		7.9	12.1	10.1	3.0	397

NUMBER TESTED IN GRADE 7													
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	
2016	83	18	280	268	29	144	245		190	206	397	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.5	4.3	71.6	65.7
	2015	4.9	4.4	70.2	68.8
	2016	—	4.4	72.7	72.4
7	2014	4.2	4.8	69.3	59.6
	2015	4.1	4.2	68.1	68.5
	2016	4.1	—	69.7	68.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	93.5	65.0	62.9	61.7	48.1	53.1	52.4		74.7	75.5	75.1	59.3	454
	2015	95.2	72.0	71.4	67.3	83.3	66.3	63.1		82.9	81.3	82.0	65.2	472
	2016	94.9	55.2	67.5	65.8	76.9	61.8	60.2		76.9	79.9	78.5	66.8	557
4	2014	93.7	60.9	59.6	60.6	44.4	46.5	49.7		71.3	73.7	72.5	59.0	403
	2015	94.2	76.2	63.9	62.2	72.0	49.5	47.9		76.7	75.1	75.9	61.9	402
	2016	94.0	72.2	66.4	64.4	70.6	63.0	55.7		81.2	76.2	78.5	65.3	432
5	2014	98.3	75.0	80.7	80.1	76.9	74.5	76.1		87.0	85.7	86.4	81.4	404
	2015	95.4	68.2	70.3	70.3	39.1	63.2	62.7		78.7	80.0	79.3	68.5	397
	2016	97.1	70.0	81.5	79.6	85.0	73.0	72.5		82.2	91.8	87.1	81.3	381
3-5	2014	94.9	65.5	68.0	67.2	57.7	58.4	59.9		77.6	78.2	77.9	66.3	1,261
	2015	95.0	72.1	68.6	66.7	65.3	59.9	58.5		79.5	78.9	79.2	65.1	1,271
	2016	95.2	64.2	71.2	69.5	77.8	65.3	62.4		79.7	82.0	80.9	71.0	1,370

NUMBER TESTED IN GRADES 3-5													
2014	428	55	725	677	71	394	574		642	619	1,261	35,222	
2015	459	68	700	654	72	344	574		611	660	1,271	35,738	
2016	521	67	735	702	63	352	591		655	715	1,370	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	94.2	47.4	68.2	65.8	70.0	65.4	59.7		71.8	77.2	74.5	64.3	365
	2015	95.7	47.6	61.6	58.5	34.4	55.2	51.2		70.7	66.2	68.4	62.6	437
	2016	97.2	74.1	63.2	65.2	27.8	59.5	56.7		73.8	71.6	72.8	61.2	437
7	2014	91.5	81.8	68.1	70.5	70.4	56.2	61.8		75.2	74.3	74.8	55.1	397
	2015	94.4	64.3	61.9	61.3	56.3	53.8	57.7		63.2	67.9	65.5	46.2	223
	2016	95.5	55.0	60.8	58.4	48.0	54.2	54.7		63.8	62.8	63.3	45.9	275
8	2014	97.1	87.0	83.3	84.3	87.5	79.4	80.2		89.2	82.2	85.5	73.2	296
	2015	92.2	77.3	76.7	75.7	51.9	70.8	71.1		75.5	85.7	80.7	66.9	466
	2016	98.9	80.0	77.5	78.1	47.6	76.9	73.2		82.4	83.1	82.7	74.7	376
6-8	2014	93.5	73.4	72.9	73.4	74.6	66.3	67.1		77.7	77.7	77.7	63.3	1,058
	2015	94.0	63.2	67.7	66.0	45.3	60.9	60.9		71.1	74.6	72.9	59.8	1,126
	2016	97.7	70.1	67.3	67.3	39.0	63.5	61.5		74.5	73.1	73.8	62.0	1,088

NUMBER TESTED IN GRADES 6-8													
2014	214	64	749	676	63	356	709		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	
2016	216	67	771	755	82	422	696		560	528	1,088	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	11	7	92	93	14	60	98		57	56	113	4,988	454
	2015	9	7	69	74	4	35	79		37	48	85	4,347	472
	2016	11	13	96	91	6	55	98		63	57	120	4,153	557
4	2014	9	9	92	86	10	69	94		60	51	111	4,803	403
	2015	8	5	83	79	7	54	87		45	52	97	4,556	402
	2016	10	5	77	80	5	40	77		37	56	93	4,100	432
5	2014	2	3	48	43	6	35	51		27	28	55	2,088	404
	2015	6	7	68	65	14	49	72		43	39	82	3,559	397
	2016	4	6	39	43	3	27	47		33	16	49	2,135	381
3-5	2014	22	19	232	222	30	164	243		144	135	279	11,879	1,261
	2015	23	19	220	218	25	138	238		125	139	264	12,462	1,271
	2016	25	24	212	214	14	122	222		133	129	262	10,388	1,370

NUMBER TESTED IN GRADES 3-5													
2014	428	55	725	677	71	394	574		642	619	1,261	35,222	
2015	459	68	700	654	72	344	574		611	660	1,271	35,738	
2016	521	67	735	702	63	352	591		655	715	1,370	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	5	10	77	76	6	46	83		51	42	93	3,478	365
	2015	4	11	118	118	21	73	123		63	75	138	3,682	437
	2016	3	7	107	100	26	68	110		63	56	119	3,706	437
7	2014	8	4	87	70	8	53	87		54	46	100	4,536	397
	2015	1	5	69	67	7	48	69		42	35	77	3,835	223
	2016	1	9	87	94	13	55	97		46	55	101	3,769	275
8	2014	1	3	39	34	2	21	41		15	28	43	2,001	296
	2015	8	5	77	74	13	49	85		56	34	90	3,282	466
	2016	1	4	58	53	11	31	61		34	31	65	2,391	376
6-8	2014	14	17	203	180	16	120	211		120	116	236	10,015	1,058
	2015	13	21	264	259	41	170	277		161	144	305	10,799	1,126
	2016	5	20	252	247	50	154	268		143	142	285	9,866	1,088

NUMBER TESTED IN GRADES 6-8													
2014	214	64	749	676	63	356	709		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	
2016	216	67	771	755	82	422	696		560	528	1,088	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	47.0	20.0	12.1	12.8	11.1	11.7	9.2		29.3	25.3	27.3	10.4	454
	2015	41.3	12.0	8.3	7.5	20.8	3.8	1.9		24.5	22.3	23.3	9.3	472
	2016	41.6	10.3	13.6	10.9	34.6	6.9	8.1		24.9	26.4	25.7	12.9	557
4	2014	49.3	4.3	12.7	10.6	11.1	4.7	5.3		29.2	21.1	25.3	14.0	403
	2015	48.9	14.3	10.9	8.1	8.0	4.7	4.8		27.5	23.4	25.4	10.4	402
	2016	44.6	5.6	14.0	10.2	17.6	9.3	6.9		31.0	23.4	26.9	15.1	432
5	2014	49.2	0.0	11.6	9.7	3.8	8.8	6.6		26.0	21.4	23.8	15.7	404
	2015	42.0	4.5	14.4	12.8	4.3	10.5	7.3		26.2	19.5	22.9	12.3	397
	2016	57.6	15.0	11.4	8.5	10.0	9.0	5.3		32.4	27.6	29.9	14.3	381
3-5	2014	48.4	9.1	12.1	11.1	8.5	8.4	7.1		28.2	22.8	25.5	13.3	1,261
	2015	43.8	10.3	11.1	9.5	11.1	6.7	4.5		26.0	21.8	23.8	10.6	1,271
	2016	46.8	10.4	13.1	10.0	22.2	8.2	6.9		28.9	25.7	27.2	14.1	1,370

NUMBER TESTED IN GRADE 3-5													
2014	428	55	725	677	71	394	606		642	619	1,261	35,222	
2015	459	68	700	654	72	344	574		611	660	1,271	35,738	
2016	521	67	735	702	63	352	591		655	715	1,370	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	41.9	5.3	8.3	7.7	0.0	4.5	2.9		17.1	16.8	17.0	9.6	365
	2015	24.5	0.0	3.9	2.5	3.1	0.6	0.4		10.7	6.3	8.5	6.3	437
	2016	35.5	3.7	4.8	4.2	2.8	3.6	2.8		13.8	11.2	12.6	8.5	437
7	2014	30.9	4.5	4.4	3.8	0.0	1.7	0.9		11.9	10.1	11.1	6.7	397
	2015	5.6	0.0	0.0	0.0	6.3	0.0	0.0		0.0	0.9	0.4	0.9	223
	2016	13.6	0.0	5.4	4.9	0.0	1.7	1.9		6.3	5.4	5.8	2.0	275
8	2014	0.0	0.0	0.4	0.9	6.3	0.0	0.0		0.7	0.6	0.7	1.0	296
	2015	11.7	4.5	2.1	2.0	0.0	0.6	0.3		4.8	5.5	5.2	3.7	466
	2016	23.0	0.0	3.1	2.5	0.0	2.2	1.8		9.8	5.5	7.7	5.1	376
6-8	2014	30.4	3.1	4.4	4.1	1.6	2.2	1.2		10.8	9.6	10.2	6.2	1,058
	2015	16.7	1.8	2.3	1.7	2.7	0.5	0.3		6.1	4.9	5.5	3.9	1,126
	2016	28.2	1.5	4.4	3.8	1.2	2.6	2.2		10.7	7.6	9.2	5.5	1,088

NUMBER TESTED IN GRADE 6-8													
2014	214	64	749	676	63	356	641		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	
2016	216	67	771	755	82	422	696		560	528	1,088	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	72.9	69.6	67.3	68.8
	2016	73.8	68.7	69.9	68.4
4	2014				
	2015	75.6	65.0	55.1	65.2
	2016	77.2	67.5	57.6	67.5
5	2014				
	2015	65.0	65.8	65.3	68.9
	2016	71.3	67.7	68.7	72.2
3-5	2014				
	2015	71.3	66.9	62.8	67.7
	2016	74.1	68.0	65.7	69.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	45.0	49.4	41.4	51.1
	2016	51.8	53.4	47.8	54.7
7	2014				
	2015	45.8	45.8	37.3	36.1
	2016	52.5	52.9	46.0	43.4
8	2014				
	2015	62.8	58.3	52.3	60.0
	2016	66.4	62.8	53.3	62.6
6-8	2014				
	2015	52.6	52.4	45.1	51.8
	2016	57.0	56.6	49.2	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	98.8	76.2	87.0	83.1	42.1	79.2	78.5		89.6	86.5	88.1	78.0
	2015	100.0	83.3	91.1	89.8	53.8	83.8	86.9		92.7	93.2	92.9	80.0
	2016	98.2	82.8	88.5	87.5	69.2	83.8	84.7		88.9	93.0	91.0	82.2
Tests Taken	2014	86	42	293	266	38	77	222		222	207	429	9,525
	2015	107	30	281	256	26	99	222		219	206	425	9,730
	2016	112	29	253	248	13	111	215		198	213	411	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	1	10	38	45	22	16	47		23	28	51	2,100
	2015	0	5	25	26	12	16	29		16	14	30	1,947
	2016	2	5	29	31	4	18	33		22	15	37	1,690
Tests Taken	2014	86	42	293	266	38	77	222		222	207	429	9,525
	2015	107	30	281	256	26	99	222		219	206	425	9,730
	2016	112	29	253	248	13	111	215		198	213	411	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	44.2	14.3	15.4	14.7	0.0	6.5	5.5		21.6	21.3	21.4	9.9
	2015	48.6	6.7	18.1	19.9	3.8	12.1	9.9		25.1	25.2	25.2	15.4
	2016	63.4	17.2	22.9	23.4	0.0	15.3	14.9		34.8	36.2	35.5	21.7
Tests Taken	2014	86	42	293	266	38	77	219		222	207	429	9,525
	2015	107	30	281	256	26	99	222		219	206	425	9,730
	2016	112	29	253	248	13	111	215		198	213	411	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	55.0	57.5	63.8	59.5	62.1
2015	65.4	65.7	64.8	58.3	60.4
2016	63.6	72.0	66.3	71.9	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	96.6	66.7	57.3	57.7	42.3	42.0	45.9		74.7	69.1	72.0	61.3	371
	2015	96.2	72.7	58.5	57.3	27.3	43.8	48.1		72.3	76.4	74.3	59.1	362
	2016	97.0	64.7	59.4	57.6	64.3	43.1	43.2		79.6	72.6	76.0	67.8	325

NUMBER TESTED IN GRADE 5													
2014	119	12	213	182	26	100	181		190	181	371	9,073	
2015	132	22	193	185	22	96	160		184	178	362	9,009	
2016	132	17	165	165	14	58	125		157	168	325	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	95.0	52.0	59.9	58.1	52.6	33.3	46.5		73.8	61.7	67.5	61.9	388
	2015	93.8	52.0	60.3	61.1	34.6	47.7	47.9		70.4	70.9	70.7	64.3	549
	2016	94.6	42.1	60.5	60.1	29.4	55.6	52.3	*	67.3	69.5	68.4	67.1	373

NUMBER TESTED IN GRADE 8													
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	
2016	92	19	248	243	17	135	222	1	196	177	373	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	4	4	91	77	15	58	98		48	56	104	3511	371
	2015	5	6	80	79	16	54	83		51	42	93	3685	362
	2016	4	6	67	70	5	33	71		32	46	78	2988	325

NUMBER TESTED IN GRADE 5													
2014	119	12	213	182	26	100	181		190	181	371	9,073	
2015	132	22	193	185	22	96	160		184	178	362	9,009	
2016	132	17	165	165	14	58	125		157	168	325	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	4	12	110	96	9	72	115		49	77	126	3605	388
	2015	10	12	139	126	17	80	148		81	80	161	4238	549
	2016	5	11	98	97	12	60	106	*	64	54	118	3181	373

NUMBER TESTED IN GRADE 8													
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	
2016	92	19	248	243	17	135	222	1	196	177	373	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	36.1	8.3	5.2	4.4	0.0	2.0	2.2		18.9	13.8	16.4	5.3	371
	2015	38.6	0.0	7.8	5.4	9.1	2.1	2.5		22.8	14.6	18.8	6.6	362
	2016	34.1	0.0	8.5	3.6	14.3	3.4	1.6		21.7	16.1	18.8	6.9	325

NUMBER TESTED IN GRADE 5													
2014	119	12	213	182	26	100	181		190	181	371	9,073	
2015	132	22	193	185	22	96	160		184	178	362	9,009	
2016	132	17	165	165	14	58	125		157	168	325	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	51.2	4.0	8.8	10.5	5.3	1.9	2.3		23.5	13.9	18.6	11.3	388
	2015	34.2	4.0	8.0	8.3	3.8	3.9	2.1		18.6	13.1	15.8	11.6	549
	2016	31.5	0.0	4.4	3.7	5.9	2.2	1.8	*	14.8	7.3	11.3	8.5	373

NUMBER TESTED IN GRADE 8													
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	
2016	92	19	248	243	17	135	222	1	196	177	373	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	66.8	69.1	66.6	72.3
	2015	75.2	70.3	66.0	72.5
	2016	71.6	71.5	72.7	74.9
8	2014	64.7	62.0	60.3	70.6
	2015	70.6	63.7	65.1	66.8
	2016	65.1	55.4	60.7	64.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	100.0	88.6	92.6	90.7	59.4	84.8	87.7		94.8	92.1	93.5	89.8
	2015	99.1	91.9	96.9	96.2	85.7	92.2	95.5		95.5	98.7	97.1	92.0
	2016	100.0	86.2	89.5	88.4	62.5	83.7	85.2		91.0	94.4	92.7	89.8
Tests Taken	2014	92	44	299	269	32	79	220		232	214	446	9,672
	2015	114	37	292	260	28	103	243		223	231	454	9,415
	2016	127	29	267	258	16	104	210		222	215	437	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0	5	22	25	13	12	27		12	17	29	987
	2015	1	3	9	10	4	8	11		10	3	13	751
	2016	0	4	28	30	6	17	31		20	12	32	905
Tests Taken	2014	92	44	299	269	32	79	220		232	214	446	9,672
	2015	114	37	292	260	28	103	243		223	231	454	9,415
	2016	127	29	267	258	16	104	210		222	215	437	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	41.3	9.1	8.4	8.9	6.3	0.0	4.1		16.4	15.0	15.7	7.5
	2015	50.0	13.5	12.7	11.2	7.1	3.9	5.8		27.4	17.3	22.2	11.9
	2016	65.4	31.0	14.2	18.2	6.3	5.8	6.2		31.1	32.1	31.6	14.4
Tests Taken	2014	92	44	299	269	32	79	220		232	214	446	9,672
	2015	114	37	292	260	28	103	243		223	231	454	9,415
	2016	127	29	267	258	16	104	210		222	215	437	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	61.4	65.1	70.8	68.6	56.1
2015	68.8	71.3	66.7	60.1	71.4
2016	70.1	68.8	69.5	67.8	72.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	91.3	56.0	50.6	48.5	37.5	23.4	36.3		61.1	60.0	60.5	53.5	385
	2015	91.4	59.1	47.4	47.5	25.0	31.9	37.9		62.1	54.3	58.3	53.7	422
	2016	91.1	45.0	48.4	47.6	26.7	40.9	39.7	*	60.3	58.7	59.5	56.3	368

NUMBER TESTED IN GRADE 8													
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	
2016	90	20	244	233	15	137	224	1	184	184	368	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	7	11	134	117	10	82	135		72	80	152	4402	385
	2015	8	9	159	148	15	96	164		81	95	176	4546	422
	2016	8	11	126	122	11	81	135	*	73	76	149	4056	368

NUMBER TESTED IN GRADE8													
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	
2016	90	20	244	233	15	137	224	1	184	184	368	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	40.0	4.0	4.4	6.2	6.3	0.0	0.9		19.5	6.0	12.5	7.3	385
	2015	19.4	4.5	2.6	2.1	5.0	1.4	1.1		7.5	5.3	6.4	5.9	422
	2016	36.7	5.0	3.3	4.3	0.0	0.7	1.3	*	13.0	12.5	12.8	9.5	368

NUMBER TESTED IN GRADE 8													
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	
2016	90	20	244	233	15	137	224	1	184	184	368	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	58.2	49.2	55.8	60.7
	2015	55.8	52.2	60.3	46.7
	2016	56.0	58.8	53.7	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	97.7	91.4	91.7	89.0	70.0	79.1	86.9		95.0	91.8	93.4	92.0
	2015	97.6	97.2	95.9	95.4	57.1	94.7	94.5		95.3	97.6	96.5	92.0
	2016	97.8	96.6	98.7	99.0	100.0	100.0	97.3		98.9	97.6	98.3	94.7
Tests Taken	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237
	2016	90	29	227	204	15	34	147		186	169	355	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	2	3	18	19	6	9	22		9	14	23	625
	2015	2	1	11	10	9	3	12		9	5	14	663
	2016	2	1	3	2	0	0	4		2	4	6	467
Tests Taken	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237
	2016	90	29	227	204	15	34	147		186	169	355	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	43.2	22.9	15.1	12.1	5.0	4.7	11.3		33.5	11.1	22.6	10.3
	2015	47.0	13.9	21.1	20.2	9.5	12.3	15.1		33.0	20.1	26.3	20.5
	2016	56.7	24.1	21.1	23.0	20.0	8.8	11.6		38.2	23.1	31.0	28.1
Tests Taken	2014	88	35	218	173	20	43	168		179	171	350	7,801
	2015	83	36	270	218	21	57	218		191	209	400	8,237
	2016	90	29	227	204	15	34	147		186	169	355	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	62.5	69.2	67.2	72.7
2015	70.2	70.9	56.4	73.1
2016	69.4	75.7	70.2	76.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			58.1	57.5	42.9	58.1	58.1		44.4	76.9	58.1	65.2	93
	2015			60.5	62.2		61.2	60.5		55.3	64.6	60.5	66.0	86
	2016	*		51.4	51.4	*	50.9	50.9		38.6	63.6	50.9	66.0	112
4	2014			49.2	52.8	*	49.2	49.2		46.7	51.6	49.2	60.8	61
	2015			50.0	50.0	16.7	50.7	50.7		36.8	65.6	50.0	64.2	70
	2016			50.0	50.0		50.0	50.0		51.4	48.8	50.0	61.2	78
5	2014			69.1	70.2	*	69.1	69.1		67.9	70.4	69.1	83.0	55
	2015			76.5	75.0	*	76.5	75.5		69.2	84.0	76.5	83.5	51
	2016			67.1	66.7	*	66.7	66.7		51.4	81.6	67.1	79.2	73
3-5	2014			58.4	59.4	52.9	58.4	58.4		50.9	67.0	58.4	68.7	209
	2015			60.9	60.9	22.2	61.5	60.8		52.0	69.5	60.9	70.1	207
	2016	*		55.3	55.1	50.0	55.0	55.0		45.7	64.0	55.1	68.1	263

NUMBER TESTED IN GRADES 3-5													
2014			209	187	17	209	209		112	97	209	14,654	
2015			207	192	9	205	204		102	105	207	14,919	
2016	1		262	243	6	260	258		127	136	263	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			39	37	4	39	39		30	9	39	2,005	93
	2015			34	31		33	34		17	17	34	1,922	86
	2016	*		54	51	*	55	55		35	20	55	1,905	112
4	2014			31	25	*	31	31		16	15	31	1,891	61
	2015			35	33	5	34	34		24	11	35	1,867	70
	2016			39	36		38	37		17	22	39	1,974	78
5	2014			17	14	*	17	17		9	8	17	692	55
	2015			12	11	*	12	12		8	4	12	669	51
	2016			24	22	*	24	24		17	7	24	873	73
3-5	2014			87	76	8	87	87		55	32	87	4,588	209
	2015			81	75	7	79	80		49	32	81	4,458	207
	2016	*		117	109	3	117	116		69	49	118	4,752	263

NUMBER TESTED IN GRADES 3-5													
2014			209	187	17	209	209		112	97	209	14,654	
2015			207	192	9	205	204		102	105	207	14,919	
2016	1		262	243	6	260	258		127	136	263	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			16.1	13.8	0.0	16.1	16.1		13.0	20.5	16.1	17.6	93
	2015			12.8	13.4		12.9	12.8		5.3	18.8	12.8	16.1	86
	2016	*		14.4	13.3	*	14.3	14.3		10.5	18.2	14.3	21.4	112
4	2014			9.8	11.3	*	9.8	9.8		6.7	12.9	9.8	12.5	61
	2015			5.7	3.0	0.0	5.8	5.8		2.6	9.4	5.7	11.6	70
	2016			11.5	11.1		10.5	9.5		14.3	9.3	11.5	16.6	78
5	2014			12.7	10.6	*	12.7	12.7		7.1	18.5	12.7	15.8	55
	2015			7.8	9.1	*	7.8	8.2		11.5	4.0	7.8	13.9	51
	2016			11.0	9.1	*	9.7	9.7		5.7	15.8	11.0	13.6	73
3-5	2014			13.4	12.3	0.0	13.4	13.4		9.8	17.5	13.4	15.4	209
	2015			9.2	8.9	0.0	9.3	9.3		5.9	12.4	9.2	14.0	207
	2016	*		12.6	11.5	16.7	11.9	11.6		10.2	14.7	12.5	17.5	263

NUMBER TESTED IN GRADE 3-5													
2014			209	187	17	209	209		112	97	209	14,654	
2015			207	192	9	205	204		102	105	207	14,919	
2016	1		262	243	6	260	258		127	136	263	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.2	54.1	58.1
	2015	60.7	53.7	54.5
	2016	59.2	53.7	56.6
4	2014	60.5	54.6	55.3
	2015	55.0	56.0	50.5
	2016	53.1	56.2	58.9
5	2014	55.3	59.9	60.7
	2015	52.2	64.8	55.7
	2016	63.2	60.4	61.3
3-5	2014	59.9	55.8	58.0
	2015	56.7	57.2	53.5
	2016	58.5	56.3	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			51.6	51.8	*	51.6	50.8		50.0	53.1	51.6	65.6	64
	2015			56.5	56.9	28.6	57.4	57.4		44.7	71.0	56.5	67.9	69
	2016			59.6	59.0		59.8	58.8		51.3	66.0	59.6	71.7	89

NUMBER TESTED IN GRADE 4													
2014			64	56	5	64	63		32	32	64	4,841	
2015			69	65	7	68	68		38	31	69	5,247	
2016			89	83		87	85		39	50	89	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			31	27	*	31	31		16	15	31	1,667	64
	2015			30	28	5	29	29		21	9	30	1,685	69
	2016			36	34		35	35		19	17	36	1,449	89

NUMBER TESTED IN GRADE 4													
2014			64	56	5	64	63		32	32	64	4,841	
2015			69	65	7	68	68		38	31	69	5,247	
2016			89	83		87	85		39	50	89	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3.1	3.6	*	3.1	3.2		3.1	3.1	3.1	3.1	64
	2015			8.7	7.7	0.0	8.8	8.8		2.6	16.1	8.7	7.2	69
	2016			19.1	18.1		18.4	17.6		10.3	26.0	19.1	21.9	89

NUMBER TESTED IN GRADE 4													
2014			64	56	5	64	63		32	32	64	4,841	
2015			69	65	7	68	68		38	31	69	5,247	
2016			89	83		87	85		39	50	89	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.0	3.9	59.0	59.6
	2015	4.1	3.5	57.8	64.7
	2016	—	4.4	59.9	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	23.0	2
	2015												39.4	0
	2016			*			*	*		*	*	*	33.6	3
4	2014												22.8	0
	2015			*						*		*	25.4	1
	2016			*			*	*		*	*	*	31.3	3
5	2014			*	*		*	*		*	*	*	38.8	5
	2015			28.6	*		28.6	28.6		*	*	28.6	31.7	7
	2016			*	*		*	*			*	*	40.2	4
3-5	2014			42.9	*		42.9	42.9		*	*	42.9	29.2	7
	2015			25.0	*		28.6	28.6		*	*	25.0	31.8	8
	2016			60.0	*		60.0	60.0		*	62.5	60.0	35.7	10

NUMBER TESTED IN GRADES 3-5													
2014			7	2		7	7		3	4	7	295	
2015			8	3		7	7		4	4	8	362	
2016			10	1		10	10		2	8	10	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	77	2
	2015												66	0
	2016			*			*	*		*	*	*	71	3
4	2014												61	0
	2015			*						*		*	97	1
	2016			*			*	*		*	*	*	103	3
5	2014			*	*		*	*		*	*	*	71	5
	2015			5	*		5	5		*	*	5	84	7
	2016			*	*		*	*			*	*	113	4
3-5	2014			4	*		4	4		*	*	4	209	7
	2015			6	*		5	5		*	*	6	247	8
	2016			4	*		4	4		*	3	4	287	10

NUMBER TESTED IN GRADES 3-5													
2014			7	2		7	7			3	4	7	295
2015			8	3		7	7			4	4	8	362
2016			10	1		10	10			2	8	10	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	0.0	2
	2015												0.9	0
	2016			*			*	*		*	*	*	1.9	3
4	2014												1.3	0
	2015			*						*		*	2.3	1
	2016			*			*	*		*	*	*	2.0	3
5	2014			*	*		*	*		*	*	*	0.9	5
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	7
	2016			*	*		*	*			*	*	1.1	4
3-5	2014			0.0	*		0.0	0.0		*	*	0.0	0.7	7
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	8
	2016			0.0	*		0.0	0.0		*	0.0	0.0	1.6	10

NUMBER TESTED IN GRADE 3-5													
2014			7	2		7	7		3	4	7	295	
2015			8	3		7	7		4	4	8	362	
2016			10	1		10	10		2	8	10	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	49.2	53.3	47.2	55.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			46.5	45.9	*	46.5	46.5		44.0	50.0	46.5	55.6	43
	2015			34.1	32.4	*	34.1	35.7		30.4	38.1	34.1	50.2	44
	2016	*		60.8	59.5	*	58.3	58.3		45.5	75.0	63.0	61.7	54

NUMBER TESTED IN GRADE 5													
2014			43	37	5	43	43		25	18	43	2,304	
2015			44	37	3	44	42		23	21	44	2,437	
2016	3		51	42	4	48	48		22	32	54	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			23	20	*	23	23		14	9	23	1022	43
	2015			29	25	*	29	27		16	13	29	1213	44
	2016	*		20	17	*	20	20		12	8	20	879	54

NUMBER TESTED IN GRADE 5													
2014			43	37	5	43	43		25	18	43	2,304	
2015			44	37	3	44	42		23	21	44	2,437	
2016	3		51	42	4	48	48		22	32	54	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	43
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	44
	2016	*		2.0	2.4	*	0.0	0.0		4.5	3.1	3.7	3.8	54

NUMBER TESTED IN GRADE 5													
2014			43	37	5	43	43		25	18	43	2,304	
2015			44	37	3	44	42		23	21	44	2,437	
2016	3		51	42	4	48	48		22	32	54	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	56.7	52.3	52.7	57.1
	2015	45.2	53.0	46.8	52.6
	2016	67.1	65.2	56.2	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												35.8	0
	2015			50.0	44.4		50.0	50.0		*	71.4	50.0	25.6	10
	2016	*		*	*		*	*		*	*	*	35.8	4
4	2014			*	*		*	*			*	*	25.4	2
	2015												20.3	0
	2016												25.7	0
5	2014												39.7	0
	2015												22.4	0
	2016			*			*	*		*		*	27.3	1
3-5	2014			*	*		*	*			*	*	34.8	2
	2015			50.0	44.4		50.0	50.0		*	71.4	50.0	23.5	10
	2016	*		*	*		*	*		*	*	*	32.1	5

NUMBER TESTED IN GRADES 3-5													
2014			2	2		2	2				2	2	454
2015			10	9		10	10			3	7	10	247
2016	1		4	3		5	5			3	2	5	265

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	29.0	4
	2015			*	*		*	*			*	*	16.2	2
	2016			33.3	*		33.3	33.3		*	*	33.3	20.0	6
7	2014			30.0	25.0		30.0	30.0		*	50.0	30.0	24.8	10
	2015			*	*		*	*			*	*	12.8	4
	2016			*	*		*	*		*	*	*	16.2	4
8	2014			0.0	*		0.0	*		*	*	0.0	33.2	6
	2015			*	*		*	*		*		*	22.0	1
	2016			14.3	*		14.3	14.3		*	*	14.3	30.7	7
6-8	2014			21.1	17.6		20.0	22.2		0.0	44.4	20.0	29.1	20
	2015			14.3	*		14.3	14.3		*	16.7	14.3	17.3	7
	2016			23.5	*		23.5	23.5		0.0	44.4	23.5	22.7	17

NUMBER TESTED IN GRADES 6-8													
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	
2016			17	4		17	17		8	9	17	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												199	0
	2015			5	5		5	5		*	2	5	96	10
	2016	*		*	*		*	*		*	*	*	104	4
4	2014			*	*		*	*			*	*	53	2
	2015												55	0
	2016												52	0
5	2014												44	0
	2015												38	0
	2016			*			*	*		*		*	24	1
3-5	2014			*	*		*	*			*	*	296	2
	2015			5	5		5	5		*	2	5	189	10
	2016	*		*	*		*	*		*	*	*	180	5

NUMBER TESTED IN GRADES 3-5													
2014			2	2		2	2				2	2	454
2015			10	9		10	10			3	7	10	247
2016	1		4	3		5	5			3	2	5	265

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	171	4
	2015			*	*		*	*			*	*	171	2
	2016			4	*		4	4		*	*	4	196	6
7	2014			7	6		7	7		*	3	7	176	10
	2015			*	*		*	*			*	*	212	4
	2016			*	*		*	*		*	*	*	202	4
8	2014			6	*		6	*		*	*	6	165	6
	2015			*	*		*	*		*		*	224	1
	2016			6	*		6	6		*	*	6	194	7
6-8	2014			15	14		16	14		11	5	16	512	20
	2015			6	*		6	6		*	5	6	607	7
	2016			13	*		13	13		8	5	13	592	17

NUMBER TESTED IN GRADES 6-8													
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	
2016			17	4		17	17		8	9	17	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												2.3	0
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2016	*		*	*		*	*		*	*	*	1.9	4
4	2014			*	*		*	*			*	*	0.0	2
	2015												1.4	0
	2016												0.0	0
5	2014												0.0	0
	2015												0.0	0
	2016			*			*	*		*		*	0.0	1
3-5	2014			*	*		*	*			*	*	1.5	2
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	10
	2016	*		*	*		*	*		*	*	*	1.1	5

NUMBER TESTED IN GRADE 3-5													
2014			2	2		2	2				2	2	454
2015			10	9		10	10			3	7	10	247
2016	1		4	3		5	5			3	2	5	265

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	3.3	4
	2015			*	*		*	*			*	*	1.0	2
	2016			0.0	*		0.0	0.0		*	*	0.0	0.4	6
7	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2015			*	*		*	*			*	*	0.4	4
	2016			*	*		*	*		*	*	*	0.4	4
8	2014			0.0	*		0.0	*		*	*	0.0	0.4	6
	2015			*	*		*	*		*		*	0.0	1
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0	7
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	20
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.4	7
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.3	17

NUMBER TESTED IN GRADE 6-8													
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	
2016			17	4		17	17		8	9	17	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016				
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	32.1	40.8	22.9	33.3
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	40.0	29.2	30.0	27.0
6-8	2014				
	2015				
	2016	35.7	34.4	27.8	29.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	17.0	6
	2015			*			*	*		*		*	10.0	2
	2016			12.5	*		12.5	12.5		*	*	12.5	14.4	8

NUMBER TESTED IN GRADE 8													
2014			6	4		6	3		4	2	6	277	
2015			2			2	2		2		2	291	
2016			8	2		8	8		3	5	8	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			6	*		6	*		*	*	6	230	6
	2015			*			*	*		*		*	262	2
	2016			7	*		7	7		*	*	7	250	8

NUMBER TESTED IN GRADE 8													
2014			6	4		6	3		4	2	6	277	
2015			2			2	2		2		2	291	
2016			8	2		8	8		3	5	8	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	*		0.0	*		*	*	0.0	0.0	6
	2015			*			*	*		*		*	0.0	2
	2016			0.0	*		0.0	0.0		*	*	0.0	0.3	8

NUMBER TESTED IN GRADE 8													
2014			6	4		6	3		4	2	6	277	
2015			2			2	2		2		2	291	
2016			8	2		8	8		3	5	8	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	11.9	29.2	40.5	35.7
	2015	*	*	*	*
	2016	27.7	29.2	36.6	43.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*					*	*			*	*	47.4
	2015			28.6	33.3		28.6	28.6		*	*	28.6	49.1
	2016			66.7			66.7	66.7		*	*	66.7	52.3
Tests Taken	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108
	2016			6			6	6		2	4	6	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*					*	*			*	*	20
	2015			5	4		5	5		*	*	5	55
	2016			2			2	2		*	*	2	82
Tests Taken	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108
	2016			6			6	6		2	4	6	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*					*	*			*	*	2.6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2016			16.7			16.7	16.7		*	*	16.7	0.6
Tests Taken	2014	1					1	1			1	1	38
	2015			7	6		7	7		3	4	7	108
	2016			6			6	6		2	4	6	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	*	*	*	*
2015	43.8	35.7	24.3	33.9
2016	58.3	58.3	51.7	47.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	28.6	0.0	25.0	*	25.0		33.3	*	25.0	7.9	12
	2016	*	*	6.3	9.5	13.0	*	10.5		0.0	25.0	12.5	8.6	24
4	2014													
	2015	*	*	0.0	11.1	7.7	*	12.5		16.7	0.0	7.7	10.0	13
	2016	*	*	28.6	*	40.0	*	25.0		33.3	*	40.0	12.7	10
5	2014													
	2015	*	*	26.7	28.6	23.8	33.3	27.8		22.2	*	23.8	20.0	21
	2016		*	12.5	22.2	22.2	*	22.2		*	*	22.2	20.2	9
3-5	2014													
	2015	22.2	16.7	19.4	16.1	19.6	21.4	23.7		24.2	7.7	19.6	13.7	46
	2016	*	33.3	12.9	11.4	21.4	11.1	16.7		13.0	30.0	20.9	14.2	43

NUMBER TESTED IN GRADES 3-5														
2014														
2015	9	6	31	31	46	14	38			33	13	46	917	
2016	4	6	31	35	42	9	36			23	20	43	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	5.9	0.0	0.0		8.3	*	5.9	4.3	17
	2016	*	*	9.5	8.0	7.4	10.0	7.4		10.5	0.0	7.4	6.4	27
7	2014													
	2015	*	*	23.8	23.8	21.4	30.0	23.1		20.0	23.1	21.4	4.8	28
	2016	*	*	0.0	0.0	13.3	*	8.3		20.0	*	13.3	3.9	15
8	2014													
	2015	*	*	13.0	8.3	14.3	7.7	14.8		19.0	0.0	14.3	18.4	28
	2016	*	*	23.5	23.5	19.0	33.3	21.1		18.2	20.0	19.0	17.8	21
6-8	2014													
	2015	*	0.0	14.5	12.5	15.1	13.8	14.9		16.7	12.0	15.1	9.4	73
	2016	*	0.0	13.3	11.8	12.7	16.7	12.1		15.0	8.7	12.7	9.8	63

NUMBER TESTED IN GRADES 6-8														
2014														
2015	5	10	55	56	73	29	67		48	25	73	1,683		
2016	5	11	45	51	63	24	58		40	23	63	1,516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	5	8	9	*	9		6	*	9	210	12
	2016	*	*	15	19	20	*	17		12	9	21	213	24
4	2014													
	2015	*	*	9	8	12	*	7		5	7	12	269	13
	2016	*	*	5	*	6	*	6		4	*	6	289	10
5	2014													
	2015	*	*	11	10	16	6	13		14	*	16	312	21
	2016		*	7	7	7	*	7		*	*	7	245	9
3-5	2014													
	2015	7	5	25	26	37	11	29		25	12	37	791	46
	2016	*	4	27	31	33	8	30		20	14	34	747	43

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	9	6	31	31	46	14	38			33	13	46		917
2016	4	6	31	35	42	9	36			23	20	43		871

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	11	11	16	6	14		11	*	16	495	17
	2016	*	*	19	23	25	9	25		17	8	25	479	27
7	2014													
	2015	*	*	16	16	22	7	20		12	10	22	550	28
	2016	*	*	7	9	13	*	11		8	*	13	441	15
8	2014													
	2015	*	*	20	22	24	12	23		17	7	24	480	28
	2016	*	*	13	13	17	6	15		9	8	17	448	21
6-8	2014													
	2015	*	10	47	49	62	25	57		40	22	62	1,525	73
	2016	*	11	39	45	55	20	51		34	21	55	1,368	63

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	5	10	55	56	73	29	67			48	25	73		1,683
2016	5	11	45	51	63	24	58			40	23	63		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	24
4	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	13
	2016	*	*	14.3	*	10.0	*	0.0		16.7	*	10.0	0.6	10
5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	21
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.3	9
3-5	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	46
	2016	*	0.0	3.2	0.0	2.4	0.0	0.0		4.3	0.0	2.3	0.5	43

NUMBER TESTED IN GRADE 3-5														
2014														
2015	9	6	31	31	46	14	38			33	13	46	917	
2016	4	6	31	35	42	9	36			23	20	43	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	17
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	27
7	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	15
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	21
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	73
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	63

NUMBER TESTED IN GRADE 6-8														
2014														
2015	5	10	55	56	73	29	67		48	25	73	1,683		
2016	5	11	45	51	63	24	58		40	23	63	1,516		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	37.5	36.6	39.6
	2016	38.2	32.4	36.5
4	2014			
	2015	40.8	38.9	30.3
	2016	42.0	50.6	46.9
5	2014			
	2015	46.7	38.3	46.5
	2016	38.9	39.8	41.8
3-5	2014			
	2015	42.6	38.0	40.1
	2016	39.2	38.2	40.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	41.8	38.2	34.0
	2016	41.1	38.7	37.0
7	2014			
	2015	41.8	41.5	32.7
	2016	38.0	31.7	36.8
8	2014			
	2015	42.9	35.9	35.5
	2016	45.2	40.7	39.5
6-8	2014			
	2015	42.2	38.6	34.1
	2016	41.7	37.7	37.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
	2016	*	*	3.3	3.1	2.9	6.7	3.1		4.3	0.0	2.9	5.3
Tests Taken	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
	2016	2	3	30	32	35	15	32		23	12	35	493

ENGLISH II	2014												
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	4.2
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.8
Tests Taken	2014												
	2015	1	3	2	6	7		7		5	3	8	358
	2016	2	1	12	12	15	4	12		7	8	15	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	12	9	14	*	13		7	7	14	387
	2016	*	*	29	31	34	14	31		22	12	34	467
Tests Taken	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
	2016	2	3	30	32	35	15	32		23	12	35	493

ENGLISH II	2014												
	2015	*	*	*	6	7		7		*	*	8	343
	2016	*	*	12	12	15	*	12		7	8	15	337
Tests Taken	2014												
	2015	1	3	2	6	7		7		5	3	8	358
	2016	2	1	12	12	15	4	12		7	8	15	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	1	12	9	14	4	13		7	7	14	401
	2016	2	3	30	32	35	15	32		23	12	35	493

ENGLISH II	2014												
	2015	*	*	*	0.0	0.0		0.0		*	*	0.0	0.0
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	3	2	6	7		7		5	3	8	358
	2016	2	1	12	12	15	4	12		7	8	15	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	47.6	22.1	34.4	2.2	39.6	40.3
2016	59.5	31.7	34.0	2.3	42.1	30.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	60.4	42.0	39.8	2.0	21.6	31.8
2016	55.6	38.8	36.4	2.1	32.7	40.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	0.0	12.5	10.0	*	16.7		*	0.0	10.0	10.1	10
	2016	*	*	12.5	0.0	10.0	*	0.0		14.3	*	10.0	6.1	10

NUMBER TESTED IN GRADE 4														
2014														
2015	1	3	6	8	10	2	6		4	6	10	227		
2016	1	1	8	7	10	1	8		7	3	10	278		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	*	19.0	19.0	14.3	20.0	11.5		20.0	7.7	14.3	4.3	28
	2016	*	*	*	0.0	16.7	*	11.1		25.0	*	16.7	4.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015	3	4	21	21	28	10	26		15	13	28	559		
2016	2	4	4	6	12	3	9		8	4	12	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	6	7	9	*	5		*	6	9	204	10
	2016	*	*	7	7	9	*	8		6	*	9	261	10

NUMBER TESTED IN GRADE 4														
2014														
2015	1	3	6	8	10	2	6		4	6	10	227		
2016	1	1	8	7	10	1	8		7	3	10	278		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	*	17	17	24	8	23		12	12	24	535	28
	2016	*	*	*	6	10	*	8		6	*	10	385	12

NUMBER TESTED IN GRADE 7														
2014														
2015	3	4	21	21	28	10	26			15	13	28	559	
2016	2	4	4	6	12	3	9			8	4	12	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	0.4	10
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	10

NUMBER TESTED IN GRADE 4														
2014														
2015	1	3	6	8	10	2	6		4	6	10	227		
2016	1	1	8	7	10	1	8		7	3	10	278		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015	3	4	21	21	28	10	26			15	13	28	559	
2016	2	4	4	6	12	3	9			8	4	12	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.6	35.3	42.6
	2016	—	2.1	33.3	40.2
4	2014				
	2015	2.2	—	46.7	30.5
	2016	—	2.5	38.3	25.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	14.3	0.0	8.3	*	8.3		11.1	*	8.3	11.1	12
	2016	*	*	0.0	5.0	8.7	*	10.5		8.3	9.1	8.7	10.5	23
4	2014													
	2015	*	*	10.0	8.3	7.1	0.0	0.0		*	11.1	7.1	8.3	14
	2016	*	*	14.3	*	11.1	*	0.0		16.7	*	11.1	8.8	9
5	2014													
	2015	66.7	*	40.0	42.9	45.5	33.3	47.4		47.4	*	45.5	16.6	22
	2016		*	50.0	50.0	50.0	*	50.0		33.3	66.7	50.0	26.5	12
3-5	2014													
	2015	40.0	0.0	25.0	20.6	25.0	18.8	25.0		30.3	13.3	25.0	12.7	48
	2016	*	28.6	18.8	18.9	20.5	10.0	21.1		16.7	25.0	20.5	15.7	44

NUMBER TESTED IN GRADES 3-5														
2014														
2015	10	6	32	34	48	16	40	0	33	15	48	980		
2016	3	7	32	37	44	10	38	0	24	20	44	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	36.4	27.3	43.8	33.3	42.9		50.0	33.3	43.8	12.2	16
	2016	*	*	25.0	38.1	36.0	10.0	36.0		38.9	28.6	36.0	14.9	25
7	2014													
	2015	*	*	31.6	35.0	26.9	50.0	25.0		30.8	23.1	26.9	6.7	26
	2016	*	*	*	*	20.0	*	12.5		28.6	*	20.0	6.7	10
8	2014													
	2015		*	31.6	26.3	30.4	33.3	28.6		41.2	0.0	30.4	7.9	23
	2016	*	*	46.2	53.8	50.0	55.6	52.9		54.5	42.9	50.0	14.8	18
6-8	2014													
	2015	*	0.0	32.7	30.0	32.3	39.1	30.5		40.0	20.0	32.3	8.8	65
	2016	100.0	28.6	28.9	38.5	37.7	26.1	38.0		41.7	29.4	37.7	12.4	53

NUMBER TESTED IN GRADES 6-8														
2014														
2015	4	9	38	50	65	23	59	0	40	25	65	1,665		
2016	6	7	38	39	53	23	50	0	36	17	53	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	6	8	11	*	11		8	*	11	209	12
	2016	*	*	15	19	21	*	17		11	10	21	221	23
4	2014													
	2015	*	*	9	11	13	6	9		*	8	13	286	14
	2016	*	*	6	*	8	*	7		5	*	8	311	9
5	2014													
	2015	2	*	9	8	12	6	10		10	*	12	361	22
	2016		*	5	6	6	*	6		4	2	6	247	12
3-5	2014													
	2015	6	6	24	27	36	13	30		23	13	36	856	48
	2016	*	5	26	30	35	9	30		20	15	35	779	44

NUMBER TESTED IN GRADES 3-5														
2014														
2015	10	6	32	34	48	16	40			33	15	48	980	
2016	3	7	32	37	44	10	38			24	20	44	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	7	8	9	4	8		5	4	9	453	16
	2016	*	*	15	13	16	9	16		11	5	16	423	25
7	2014													
	2015	*	*	13	13	19	4	18		9	10	19	539	26
	2016	*	*	*	*	8	*	7		5	*	8	420	10
8	2014													
	2015		*	13	14	16	6	15		10	6	16	526	23
	2016	*	*	7	6	9	4	8		5	4	9	448	18
6-8	2014													
	2015	*	9	33	35	44	14	41		24	20	44	1,518	65
	2016	0	5	27	24	33	17	31		21	12	33	1,291	53

NUMBER TESTED IN GRADES 6-8														
2014														
2015	4	9	49	50	65	23	59			40	25	65	1,665	
2016	6	7	38	39	53	23	50			36	17	53	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	23
4	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	0.0	14
	2016	*	*	0.0	*	0.0	*	0.0		0.0	*	0.0	0.0	9
5	2014													
	2015	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	22
	2016		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.3	12
3-5	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	48
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	44

NUMBER TESTED IN GRADE 3-5														
2014														
2015	10	6	32	34	48	16	40			33	15	48	980	
2016	3	7	32	37	44	10	38			24	20	44	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	25
7	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
	2016	*	*	*	*	0.0	*	0.0		0.0	*	0.0	0.0	10
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	18
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	53

NUMBER TESTED IN GRADE 6-8														
2014														
2015	4	9	49	50	65	23	59			40	25	65	1,665	
2016	6	7	38	39	53	23	50			36	17	53	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	39.6	28.7	26.7	30.6
	2016	40.6	30.2	30.4	27.5
4	2014				
	2015	42.3	31.3	23.8	45.7
	2016	45.4	36.8	25.9	40.0
5	2014				
	2015	35.2	42.6	36.7	46.2
	2016	40.6	47.9	41.7	51.4
3-5	2014				
	2015	38.4	35.8	30.5	42.2
	2016	41.6	36.4	32.6	36.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	34.4	31.3	32.8	29.4
	2016	36.3	31.8	37.5	29.2
7	2014				
	2015	27.8	31.3	38.2	31.2
	2016	30.0	29.5	35.6	27.8
8	2014				
	2015	30.4	34.6	33.5	35.3
	2016	34.4	50.0	40.0	51.2
6-8	2014				
	2015	30.3	32.5	35.2	32.2
	2016	34.5	37.5	38.0	36.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	21.4	30.0	18.8	33.3	20.0		0.0	42.9	18.8	15.9
	2016	*	*	28.6	26.7	30.3	35.7	31.3		35.0	23.1	30.3	26.3
Tests Taken	2014												
	2015	1	1	14	10	16	6	15		9	7	16	409
	2016	1	4	28	30	33	14	32		20	13	33	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	11	7	13	4	12		9	4	13	344
	2016	*	*	20	22	23	9	22		13	10	23	389
Tests Taken	2014												
	2015	1	1	14	10	16	6	15		9	7	16	409
	2016	1	4	28	30	33	14	32		20	13	33	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015	1	1	14	10	16	6	15		9	7	16	409
	2016	1	4	28	30	33	14	32		20	13	33	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	34.4	30.2	32.5	26.3	23.6
2016	33.6	35.9	32.7	35.3	32.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	28.6	30.8	40.0	22.2	35.3		47.1	*	40.0	15.0	20
	2016	*	*	30.0	40.0	38.5	*	40.0		36.4	*	43.8	21.6	16

NUMBER TESTED IN GRADE 5														
2014														
2015	5	1	14	13	20	9	17			17	3	20	406	
2016	1	5	10	15	13	4	15			11	5	16	315	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	13.6	12.5	11.1	16.7	12.0		15.0	0.0	11.1	7.9	27
	2016	*	*	28.6	35.7	31.6	37.5	33.3		40.0	22.2	31.6	11.1	19

NUMBER TESTED IN GRADE 8														
2014														
2015		4	22	24	27	12	25		20	7	27	569		
2016	2	3	14	14	19	8	18		10	9	19	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	10	9	12	7	11		9	*	12	345	20
	2016	*	*	7	9	8	*	9		7	*	9	247	16

NUMBER TESTED IN GRADE 5														
2014														
2015	5	1	14	13	20	9	17			17	3	20	406	
2016	1	5	10	15	13	4	15			11	5	16	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	19	21	24	10	22		17	7	24	524	27
	2016	*	*	10	9	13	5	12		6	7	13	464	19

NUMBER TESTED IN GRADE 8														
2014														
2015		4	22	24	27	12	25		20	7	27	569		
2016	2	3	14	14	19	8	18		10	9	19	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	20
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16

NUMBER TESTED IN GRADE 5														
2014														
2015	5	1	14	13	20	9	17			17	3	20	406	
2016	1	5	10	15	13	4	15			11	5	16	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19

NUMBER TESTED IN GRADE 8														
2014														
2015		4	22	24	27	12	25		20	7	27	569		
2016	2	3	14	14	19	8	18		10	9	19	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	56.9	63.0	58.8	54.6
	2016	64.8	66.9	59.4	50.9
8	2014				
	2015	37.8	33.6	31.0	33.3
	2016	39.8	39.9	45.5	47.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	50.0	50.0	50.0	*	46.7		62.5	37.5	50.0	30.7
	2016	*	*	24.1	19.4	26.5	16.7	24.2		28.6	23.1	26.5	31.1
Tests Taken	2014												
	2015	1	1	14	10	16	5	15		8	8	16	394
	2016	1	4	29	31	34	12	33		21	13	34	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	7	5	8	*	8		3	5	8	273
	2016	*	*	22	25	25	10	25		15	10	25	330
Tests Taken	2014												
	2015	1	1	14	10	16	5	15		8	8	16	394
	2016	1	4	29	31	34	12	33		21	13	34	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	1	14	10	16	5	15		8	8	16	394
	2016	1	4	29	31	34	12	33		21	13	34	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	30.7	38.6	38.1	32.4	31.8
2016	29.9	34.2	30.3	25.9	34.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	4.2	0.0	6.7	0.0	3.6		8.7	0.0	6.7	6.1	30
	2016	*	*	20.0	20.0	15.8	25.0	17.6		20.0	11.1	15.8	7.4	19

NUMBER TESTED IN GRADE 8														
2014														
2015	1	4	24	25	30	13	28			23	7	30	573	
2016	1	3	15	15	19	8	17			10	9	19	529	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	23	25	28	13	27		21	7	28	538	30
	2016	*	*	12	12	16	6	14		8	8	16	490	19

NUMBER TESTED IN GRADE8														
2014														
2015	1	4	24	25	30	13	28			23	7	30	573	
2016	1	3	15	15	19	8	17			10	9	19	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	19

NUMBER TESTED IN GRADE 8														
2014														
2015	1	4	24	25	30	13	28			23	7	30	573	
2016	1	3	15	15	19	8	17			10	9	19	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	32.5	35.8	32.2	27.9
	2016	32.9	43.0	36.8	36.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	16.7	14.3	14.3	*	14.3		*	*	14.3	34.8
	2016	*	*	50.0	36.4	33.3	*	38.5		50.0	*	33.3	32.6
Tests Taken	2014												
	2015		1	6	7	7	3	7		4	3	7	290
	2016	4	5	6	11	15	2	13		10	5	15	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	5	6	6	*	6		*	*	6	189
	2016	*	*	3	7	10	*	8		5	*	10	246
Tests Taken	2014												
	2015		1	6	7	7	3	7		4	3	7	290
	2016	4	5	6	11	15	2	13		10	5	15	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.0
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		1	6	7	7	3	7		4	3	7	290
	2016	4	5	6	11	15	2	13		10	5	15	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	36.7	38.1	30.0	34.8
2016	41.6	45.0	32.7	32.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	86.5	93.6	92.1	83.2	517
1	2014					
	2015					
	2016	74.1	86.4	83.4	75.8	586
2	2014					
	2015					
	2016	39.3	86.2	74.4	53.4	579
K-2	2014					
	2015					
	2016	64.8	88.6	83.0	70.4	1,682
# Tested (GR K-2)	2014					
	2015					
	2016	395	1,287	1,682	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	67.6	88.2	83.8	59.4	517
1	2014					
	2015					
	2016	48.6	80.5	72.9	52.0	584
2	2014					
	2015					
	2016	49.0	84.8	75.8	56.8	579
K-2	2014					
	2015					
	2016	54.1	84.4	77.3	56.0	1,680
# Tested (GR K-2)	2014					
	2015					
	2016	394	1,286	1,680	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	98.3	71.9	85.6	80.0	68.2	76.2	74.2		89.7	94.8	92.0	79.4	425
1	2014													
	2015													
	2016	94.2	73.3	67.8	61.6	57.1	39.1	42.1		80.5	83.9	82.3	66.3	468
2	2014													
	2015													
	2016	95.9	73.0	69.5	68.1	48.5	52.9	61.9		82.5	86.3	84.4	60.9	468
K-2	2014													
	2015													
	2016	96.1	72.7	73.6	68.9	56.6	55.7	58.6		84.3	87.9	86.0	68.4	1,361
# Tested (GR K-2)	2014													
	2015													
	2016	700	99	470	469	83	61	111		686	675	1,361	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	192	13	67	52	9	5	9		151	141	292	2,353	425
1	2014													
	2015													
	2016	153	7	59	41	7	2	4		102	135	237	1,605	468
2	2014													
	2015													
	2016	166	10	38	44	8	0	4		89	139	228	1,345	468
K-2	2014													
	2015													
	2016	511	30	164	137	24	7	17		342	415	757	5,303	1,361
# Tested (GR K-2)	2014													
	2015													
	2016	700	99	470	469	83	61	111		686	675	1,361	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	94.5	62.5	74.0	71.0	61.5	67.0	67.3		84.9	82.3	83.7	59.5	516
1	2014													
	2015													
	2016	91.7	48.4	60.2	55.3	54.5	48.4	48.9		72.8	73.3	73.1	52.2	583
2	2014													
	2015													
	2016	95.2	59.5	58.4	57.8	45.2	48.8	49.3		76.9	75.1	76.0	56.9	578
K-2	2014													
	2015													
	2016	93.8	57.0	63.6	60.2	52.5	53.9	54.2		78.2	76.5	77.3	56.1	1,677
# Tested (GR K-2)	2014													
	2015													
	2016	714	100	769	737	101	343	391		843	834	1,677	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	145	6	64	44	6	16	18		128	99	227	2,114	516
1	2014													
	2015													
	2016	142	2	52	37	8	8	10		102	110	212	1,519	583
2	2014													
	2015													
	2016	168	6	44	45	5	11	14		112	120	232	2,167	578
K-2	2014													
	2015													
	2016	455	14	160	126	19	35	42		342	329	671	5,800	1,677
# Tested (GR K-2)	2014													
	2015													
	2016	714	100	769	737	101	343	391		843	834	1,677	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0		91.8	91.0	*	91.3	91.3		89.6	95.5	92.4	87.5	92
1	2014													
	2015													
	2016	*	*	87.3	88.1	*	86.1	86.1		87.9	88.3	88.1	87.2	118
2	2014													
	2015													
	2016	*		31.2	29.5	33.3	30.5	30.1		25.9	38.6	32.4	44.0	111
K-2	2014													
	2015													
	2016	100.0	*	68.4	66.3	55.6	67.1	67.3		67.5	72.7	70.1	72.7	321
# Tested (GR K-2)	2014													
	2015													
	2016	14	1	304	273	18	286	284		160	161	321	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	5		56	45	*	50	49		33	28	61	3,369	92
1	2014													
	2015													
	2016	*	*	49	45	*	41	41		27	30	57	2,597	118
2	2014													
	2015													
	2016	*		3	1	0	2	2		1	2	3	334	111
K-2	2014													
	2015													
	2016	10	*	108	91	3	93	92		61	60	121	6,300	321
# Tested (GR K-2)	2014													
	2015													
	2016	14	1	304	273	18	286	284		160	161	321	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	177	75	42.4	64	36.2	21	11.9	*	*	15	8.5		
KN	210	75	35.7	56	26.7	55	26.2	18	8.6	*	*	*	*
1	113	29	25.7	28	24.8	33	29.2	17	15.0	*	*	*	*
2	100	9	9.0	32	32.0	54	54.0			*	*	*	*
3	65	14	21.5	10	15.4	24	36.9			*	*	12	18.5
4	14	*	*			10	71.4					*	*
5	117	*	*	*	*	39	33.3			*	*	68	58.1
6	83	25	30.1	40	48.2	11	13.3			*	*	6	7.2
7	36	9	25.0	15	41.7	10	27.8					*	*
8	38	18	47.4	17	44.7	*	*			*	*	*	*
9	44	13	29.5	16	36.4	12	27.3					*	*
10	42	10	23.8	24	57.1	7	16.7					*	*
11	13	*	*	6	46.2	*	*					*	*
12	21	*	*	11	52.4	6	28.6					*	*
ALL	1,075	287	26.7	323	30.0	286	26.6	37	3.4	38	3.5	104	9.7

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (110)	Beginning	53	48.2	61	55.5	82	74.5	82	74.5	81	73.6
	Intermediate	32	29.1	26	23.6	12	10.9	12	10.9	11	10.0
	Advanced	9	8.2	10	9.1	10	9.1	12	10.9	12	10.9
	Advanced High	16	14.5	13	11.8	6	5.5	4	3.6	6	5.5
1 (123)	Beginning	22	17.9	27	22.0	58	47.2	51	41.5	47	38.2
	Intermediate	38	30.9	49	39.8	51	41.5	42	34.1	49	39.8
	Advanced	42	34.1	36	29.3	8	6.5	18	14.6	18	14.6
	Advanced High	21	17.1	11	8.9	6	4.9	12	9.8	9	7.3
2 (121)	Beginning	5	4.2	9	7.5	38	31.7	41	33.9	24	20.0
	Intermediate	34	28.3	49	40.8	54	45.0	48	39.7	62	51.7
	Advanced	57	47.5	48	40.0	25	20.8	22	18.2	26	21.7
	Advanced High	24	20.0	14	11.7	3	2.5	10	8.3	8	6.7
3 (151)	Beginning	11	7.3	14	9.3	28	18.7	33	21.9	23	15.3
	Intermediate	43	28.7	53	35.3	66	44.0	46	30.5	49	32.7
	Advanced	72	48.0	60	40.0	48	32.0	39	25.8	55	36.7
	Advanced High	24	16.0	23	15.3	8	5.3	33	21.9	23	15.3
4 (111)	Beginning	2	1.8	2	1.8	11	9.9	14	12.6	3	2.7
	Intermediate	9	8.1	20	18.0	38	34.2	45	40.5	44	39.6
	Advanced	34	30.6	55	49.5	42	37.8	33	29.7	40	36.0
	Advanced High	66	59.5	34	30.6	20	18.0	19	17.1	24	21.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
112 60 (53.6%)	Beginning	43			
	Intermediate	36	8		
	Advanced	11	5	1	
	Advanced High	4	3	1	
111 32 (28.8%)	Beginning	21			
	Intermediate	15	43		
	Advanced	3	8	15	
	Advanced High	0	2	4	
145 51 (35.2%)	Beginning	21			
	Intermediate	12	37		
	Advanced	0	17	36	
	Advanced High	0	1	21	
106 52 (49.1%)	Beginning	0			
	Intermediate	10	33		
	Advanced	1	17	21	
	Advanced High	0	1	23	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (111)	Beginning	3	2.7	5	4.5	6	5.5	6	5.4	4	3.6
	Intermediate	10	9.1	13	11.8	32	29.1	26	23.4	16	14.5
	Advanced	33	30.0	52	47.3	44	40.0	49	44.1	54	49.1
	Advanced High	64	58.2	40	36.4	28	25.5	30	27.0	36	32.7
6 (184)	Beginning	22	12.0	23	12.5	23	12.5	19	10.5	7	3.9
	Intermediate	50	27.2	57	31.0	56	30.4	66	36.5	51	28.2
	Advanced	71	38.6	64	34.8	65	35.3	68	37.6	83	45.9
	Advanced High	41	22.3	40	21.7	40	21.7	28	15.5	40	22.1
7 (149)	Beginning	11	7.4	10	6.7	10	6.7	8	5.6	5	3.5
	Intermediate	39	26.2	39	26.2	54	36.2	41	28.5	32	22.2
	Advanced	59	39.6	62	41.6	61	40.9	76	52.8	79	54.9
	Advanced High	40	26.8	38	25.5	24	16.1	19	13.2	28	19.4
8 (145)	Beginning	7	4.9	10	6.9	13	9.0	13	9.0	6	4.2
	Intermediate	52	36.1	58	40.3	52	36.1	48	33.3	40	28.0
	Advanced	59	41.0	55	38.2	60	41.7	61	42.4	74	51.7
	Advanced High	26	18.1	21	14.6	19	13.2	22	15.3	23	16.1
9 (137)	Beginning	4	2.9	8	5.9	7	5.2	9	6.8	3	2.3
	Intermediate	33	24.3	34	25.0	42	31.1	40	30.3	33	25.2
	Advanced	58	42.6	59	43.4	51	37.8	55	41.7	63	48.1
	Advanced High	41	30.1	35	25.7	35	25.9	28	21.2	32	24.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
104 58 (55.8%)	Beginning	1			
	Intermediate	3	12		
	Advanced	0	20	33	
	Advanced High	0	0	35	
178 54 (30.3%)	Beginning	5			
	Intermediate	4	47		
	Advanced	1	9	72	
	Advanced High	0	1	39	
137 54 (39.4%)	Beginning	2			
	Intermediate	2	30		
	Advanced	0	25	51	
	Advanced High	0	1	26	
138 41 (29.7%)	Beginning	4			
	Intermediate	5	34		
	Advanced	0	14	59	
	Advanced High	0	0	22	
122 43 (35.2%)	Beginning	1			
	Intermediate	2	29		
	Advanced	0	12	49	
	Advanced High	0	0	29	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (79)	Beginning	3	3.8	4	5.1	3	3.8	4	5.1	1	1.3
	Intermediate	16	20.3	12	15.2	24	30.8	26	33.3	19	24.4
	Advanced	24	30.4	30	38.0	31	39.7	34	43.6	39	50.0
	Advanced High	36	45.6	33	41.8	20	25.6	14	17.9	19	24.4
11 (39)	Beginning	0	0.0	1	2.6	0	0.0	0	0.0	0	0.0
	Intermediate	4	10.3	3	7.7	12	31.6	2	5.3	3	7.9
	Advanced	19	48.7	19	48.7	14	36.8	23	60.5	18	47.4
	Advanced High	16	41.0	16	41.0	12	31.6	13	34.2	17	44.7
12 (42)	Beginning	1	2.4	1	2.4	1	2.4	2	4.8	1	2.4
	Intermediate	5	11.9	8	19.0	12	28.6	8	19.0	5	11.9
	Advanced	15	35.7	15	35.7	12	28.6	20	47.6	17	40.5
	Advanced High	21	50.0	18	42.9	17	40.5	12	28.6	19	45.2
ALL (1,502)	Beginning	144	9.6	175	11.7	280	18.7	282	19.0	205	13.8
	Intermediate	365	24.4	421	28.1	505	33.8	450	30.3	414	28.0
	Advanced	552	36.9	565	37.7	471	31.5	510	34.3	578	39.0
	Advanced High	436	29.1	336	22.4	238	15.9	244	16.4	284	19.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
68 36 (52.9%)	Beginning	0			
	Intermediate	6	10		
	Advanced	0	13	22	
	Advanced High	0	1	16	
35 17 (48.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	1	15	
	Advanced High	0	0	15	
40 24 (60.0%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	5	11	
	Advanced High	0	0	18	
1,298 523 (40.3%)	Beginning	100			
	Intermediate	97	290		
	Advanced	17	146	385	
	Advanced High	4	10	249	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

344	57.5	74.5	77.0	77.4	69.2	76.3	44.7	80.8
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ALGEBRA II

205	58.7	71.2	78.0	79.2	54.1	86.8	52.6	83.2
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ALGEBRA II PRE-AP

200	63.9	78.4	83.2	84.0	82.0	96.0	66.2	90.2
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ASTRONOMY

147	57.3	75.3	81.6	82.8	71.4	90.5	52.7	92.2
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BIOLOGY

225	48.9	70.5	75.5	76.3	51.6	93.3	65.1	80.9
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BIOLOGY PRE-AP

252	75.4	82.4	83.4	83.6	88.9	95.2	77.1	93.0
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CHEMISTRY

200	62.4	78.3	79.4	79.5	80.0	86.0	48.9	82.9
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CHEMISTRY PRE-AP

256	74.6	82.3	82.6	82.7	86.3	92.6	78.8	95.3
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ECONOMICS

52	61.7	73.9	78.3	79.0	67.3	98.1	71.9	94.7
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ENGLISH I

239	60.3	70.2	73.4	73.9	59.0	74.1	59.7	82.8
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ENGLISH I ESOL BEGINNER

8	51.8	75.9	64.6	62.6	87.5	75.0	54.6	81.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

133	50.0	74.1	77.2	77.8	68.4	85.6	67.5	85.6
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ALGEBRA II PRE-AP

200	67.0	81.7	85.0	85.6	92.0	96.0	75.9	91.1
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ASTRONOMY

29	66.7	77.3	83.1	84.1	72.4	86.2	55.8	71.4
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

182	54.8	75.4	80.3	81.2	76.9	86.8	61.3	83.9
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CHEMISTRY PRE-AP

250	67.8	75.9	84.0	85.4	72.8	94.4	68.5	94.6
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ECONOMICS

9	60.9	73.3	78.1	79.0	55.6	88.9	49.1	83.2
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ENGLISH I

218	65.8	76.1	75.6	75.5	72.0	79.4	70.6	81.0
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ENGLISH I ESOL BEGINNER

6	41.0	71.9	79.8	81.2	66.7	100.0	52.3	89.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

2	*	*	*	*	*	*	49.7	*
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ENGLISH I PRE-AP

230	77.4	79.5	83.6	84.3	83.5	93.5	76.8	93.7
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ENGLISH II

188	57.9	73.7	75.6	75.9	70.7	88.8	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

12	49.8	73.6	83.0	84.7	66.7	100.0	52.2	87.7
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ENGLISH II PRE-AP

253	67.6	76.3	82.2	83.3	73.9	94.5	73.6	94.2
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ENGLISH III

184	58.7	72.5	78.8	79.9	65.8	91.3	64.3	89.0
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ENGLISH IV

180	67.6	73.7	75.3	75.5	67.8	89.4	71.9	89.9
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ENVIRONMENTAL SYSTEMS

82	58.1	70.8	86.1	88.8	57.3	100.0	71.3	93.7
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FRENCH I

52	70.2	80.1	82.7	83.1	88.5	94.2	67.1	90.6
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FRENCH II

140	54.7	67.6	83.0	84.8	43.6	96.4	60.8	91.7
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GEOMETRY

254	54.9	76.3	76.7	76.8	73.6	80.7	58.4	86.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*	58.3	*
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ENGLISH I PRE-AP

231	80.6	82.4	82.8	82.8	90.9	93.5	78.2	93.7
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ENGLISH II

165	63.4	73.2	79.3	80.3	65.5	89.1	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

12	48.4	72.9	82.8	84.5	66.7	100.0	52.5	89.4
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ENGLISH II PRE-AP

247	72.6	78.9	84.1	85.0	81.8	93.9	74.2	94.7
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ENGLISH III

168	57.8	71.2	77.3	78.4	62.5	83.3	57.2	86.6
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ENGLISH IV

4	*	*	*	*	*	*	50.8	*
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ENVIRONMENTAL SYSTEMS

9	60.4	73.0	89.3	92.2	77.8	100.0	58.5	88.9
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FRENCH I

46	73.7	82.4	79.5	79.0	87.0	91.3	71.7	86.5
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FRENCH II

131	54.0	67.2	81.3	82.8	39.7	90.1	70.5	93.1
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GEOMETRY

237	50.7	74.5	78.6	79.3	70.5	89.5	61.1	86.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

206	58.9	78.0	84.4	85.6	80.6	93.7	66.9	91.9
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GOVERNMENT

106	67.9	74.6	78.3	79.0	71.7	98.1	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

74	62.9	78.6	94.5	97.3	83.8	100.0	69.9	97.3
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HS HEALTH EDUCATION

180	71.7	79.8	82.6	83.0	81.7	88.9	80.4	92.9
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MATH MODELS W/APPLICATIONS

46	46.8	69.3	77.2	78.6	54.3	100.0	46.4	85.2
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PHYSICS

185	48.1	63.8	76.6	78.8	30.8	80.8	49.9	83.0
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PHYSICS PRE-AP

167	62.1	71.5	83.5	85.6	55.1	96.4	69.9	95.9
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PRE-CALCULUS

120	55.6	74.4	81.0	82.2	72.5	90.0	50.3	90.8
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PRE-CALCULUS PRE-AP

82	57.5	77.2	82.6	83.6	82.9	93.9	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

51	56.7	73.5	82.3	83.8	70.6	86.3	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

181	52.9	66.3	80.5	82.2	44.2	89.5	65.7	95.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

204	65.3	79.2	87.3	88.8	83.3	98.0	71.8	90.7
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GOVERNMENT

1	*	*	*	*	*	*	34.8	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

56	58.2	79.1	91.4	93.6	80.4	98.2	79.0	98.0
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HS HEALTH EDUCATION

142	74.3	81.7	86.1	86.8	81.0	95.8	82.9	94.9
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MATH MODELS W/APPLICATIONS

41	49.7	74.0	78.8	79.6	78.0	95.1	56.2	83.8
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PHYSICS

155	33.8	68.0	71.9	72.5	32.9	68.4	58.7	86.0
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PHYSICS PRE-AP

157	49.0	71.7	81.1	82.7	59.9	92.4	63.4	93.8
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PRE-CALCULUS

17	66.0	78.3	84.3	85.4	82.4	88.2	55.7	83.8
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PRE-CALCULUS PRE-AP

47	63.1	74.3	82.4	83.8	66.0	91.5	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

48	61.7	74.4	84.5	86.3	64.6	85.4	76.8	90.9
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SPANISH FOR NATIVE SPEAKERS II

165	55.2	71.4	80.5	81.5	53.3	86.6	74.1	93.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

160	70.7	80.5	82.4	82.7	80.0	93.8	77.6	91.2
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SPANISH II

379	61.3	69.4	81.0	82.7	52.8	88.1	73.1	92.2
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STUDIO ART I

285	63.7	78.2	88.4	90.2	82.8	98.9	73.8	94.2
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U.S. HISTORY

175	66.0	74.5	77.1	77.5	72.6	82.3	57.5	86.4
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WORLD GEOGRAPHY

230	55.9	72.4	78.6	79.6	61.7	85.2	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

143	71.3	78.5	88.5	90.2	82.5	99.3	80.3	96.2
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WORLD HISTORY

154	51.0	67.4	80.6	83.0	39.6	96.2	56.1	90.6
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WORLD HISTORY PRE-AP

116	64.4	74.6	82.7	84.1	72.4	95.7	81.8	96.7
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ALGEBRA I PRE-AP

108	65.0	77.7	85.8	86.7	88.0	97.2	62.2	95.5
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ASTRONOMY 8

124	59.1	72.7	87.7	89.4	64.5	99.2	51.5	91.9
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MATHEMATICS 6

266	42.7	72.7	80.7	81.6	63.9	95.1	57.4	87.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

141	68.4	78.9	83.1	83.8	69.5	92.1	79.0	89.6
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SPANISH II

340	62.7	75.1	81.9	82.9	60.9	89.1	80.0	91.4
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STUDIO ART I

239	74.9	78.5	87.0	88.5	82.4	97.1	80.7	94.0
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U.S. HISTORY

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WORLD GEOGRAPHY

198	56.3	70.2	75.9	77.0	54.5	76.8	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

130	70.8	79.1	84.1	85.0	87.7	93.8	82.5	95.4
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WORLD HISTORY

145	49.8	64.1	79.9	82.7	33.1	92.4	58.7	88.2
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WORLD HISTORY PRE-AP

114	63.8	68.0	79.5	81.6	50.0	87.7	74.1	95.1
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ALGEBRA I PRE-AP

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ASTRONOMY 8

125	55.9	69.9	87.4	89.4	52.0	100.0	47.8	95.9
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MATHEMATICS 6

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

163	58.3	77.3	90.2	91.6	83.4	100.0	70.3	95.9
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MATHEMATICS 7

272	51.2	73.9	82.2	83.1	68.0	92.6	54.6	87.8
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MATHEMATICS 7 PRE-AP

121	80.3	83.6	82.4	82.2	90.1	86.8	70.3	95.9
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MATHEMATICS 8

261	57.8	75.6	80.7	81.3	73.6	91.6	57.0	86.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

73	74.7	85.4	91.7	92.4	94.5	97.3	63.4	96.9
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MS HEALTH EDUCATION 7

77	70.8	80.5	85.9	86.5	87.0	97.4	75.7	89.8
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MS HEALTH EDUCATION 8

62	69.4	79.6	85.8	86.4	83.9	96.8	77.6	94.4
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PHYSICAL EDUCATION 6

304	71.0	80.7	93.1	94.5	86.2	100.0	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

288	84.8	85.7	96.9	98.2	91.0	99.3	90.0	98.9
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READING LANGUAGE ARTS 6

259	57.9	71.9	78.9	79.7	58.7	87.6	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

168	71.3	78.4	90.9	92.2	81.0	99.4	79.7	98.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

118	67.3	75.5	80.0	80.5	75.4	83.1	61.8	95.8
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MATHEMATICS 8

256	47.2	70.7	80.5	81.6	55.9	89.5	51.8	86.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

74	69.5	82.4	89.0	89.7	93.2	100.0	62.7	98.4
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MS HEALTH EDUCATION 7

72	69.8	79.4	85.2	85.8	86.1	95.8	76.5	88.4
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MS HEALTH EDUCATION 8

63	67.5	78.4	81.8	82.1	77.8	84.1	76.1	93.4
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PHYSICAL EDUCATION 6

300	82.7	83.8	93.3	94.4	94.3	99.7	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

291	82.9	84.0	96.6	98.0	90.7	99.7	91.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

226	54.1	70.7	76.5	77.2	56.2	84.5	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

169	74.5	79.9	87.7	88.6	87.0	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

221	57.1	72.6	74.2	74.4	62.9	67.9	65.8	87.9
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SCIENCE 6

430	77.0	85.3	83.6	83.4	90.7	91.4	59.6	89.5
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SCIENCE 7

262	65.0	73.7	82.3	83.2	63.0	88.2	52.7	88.9
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SCIENCE 7 PRE-AP

132	69.4	80.0	89.6	90.7	87.9	98.5	81.6	97.4
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SCIENCE 8

247	58.1	70.8	78.8	79.7	57.1	85.8	60.7	90.0
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SOCIAL STUDIES 6

430	64.2	75.0	81.5	82.3	69.5	91.2	55.5	92.0
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TECHNOLOGY APPLICATIONS

194	58.9	75.3	83.9	84.9	72.7	97.9	58.2	93.3
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TEXAS STUDIES 7

267	61.7	74.5	77.4	77.7	73.0	82.4	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

128	81.6	84.2	89.8	90.4	89.8	100.0	79.3	97.7
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

219	62.9	69.1	74.5	75.1	54.3	73.5	64.6	87.8
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SCIENCE 6

425	80.4	87.5	82.7	82.1	93.6	88.7	52.4	87.1
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SCIENCE 7

256	67.9	78.6	81.3	81.6	80.1	87.1	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

422	63.9	75.9	81.4	82.0	68.5	87.0	61.8	89.5
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TECHNOLOGY APPLICATIONS

201	59.0	74.9	82.6	83.4	72.6	92.0	57.4	93.1
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TEXAS STUDIES 7

251	58.7	76.2	76.5	76.5	73.7	76.5	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

130	79.3	83.7	89.5	90.1	94.6	100.0	80.9	98.0
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

145	69.2	78.0	89.7	91.0	84.1	99.3	75.8	98.3
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UNITED STATES STUDIES 8

224	46.4	69.1	76.3	77.1	44.6	79.5	53.0	89.4
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KINDERGARTEN MATHEMATICS

526	88.1	91.0			95.1		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

418	92.4	94.9			98.8		94.0	
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KINDERGARTEN READING SPANISH

109	89.8	92.1			99.1		94.6	
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GRADE 1 MATHEMATICS

596	83.8	87.5			88.4		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

477	81.9	87.9			91.6		83.9	
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GRADE 1 READING SPANISH

118	89.3	89.3			92.4		91.2	
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GRADE 2 MATHEMATICS

573	80.1	86.1	87.4		89.4	96.7	82.9	90.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

529	87.6	90.7			96.0		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		90.0	
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KINDERGARTEN READING

424	91.8	92.8			95.8		89.3	
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KINDERGARTEN READING SPANISH

107	90.7	91.8			97.2		93.4	
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GRADE 1 MATHEMATICS

575	80.7	86.6			89.9		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

461	80.4	85.3			87.9		75.6	
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GRADE 1 READING SPANISH

115	85.7	86.6			88.7		83.7	
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GRADE 2 MATHEMATICS

577	77.7	82.9	87.1		83.7	96.9	74.8	92.9
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

458	80.3	86.9	87.4		88.6	94.5	72.8	88.1
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GRADE 2 READING SPANISH

115	80.4	80.4	80.8		81.7	86.1	82.0	89.6
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GRADE 3 LANGUAGE ARTS

479	66.1	78.8	88.2		74.9	97.9	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

106	55.5	68.2	77.5		46.2	79.2	55.3	85.9
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GRADE 3 MATHEMATICS

582	60.3	74.1	85.3		64.4	93.6	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

577	61.8	80.6	94.1		85.4	99.3	75.5	98.7
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GRADE 3 READING

478	67.7	78.5	86.5		76.6	97.5	52.3	86.2
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GRADE 3 READING SPANISH

106	54.0	72.4	77.5		59.4	79.2	61.0	85.8
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GRADE 3 SCIENCE

464	74.7	79.5	87.1		76.7	96.1	58.3	94.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 2 READING

465	82.4	84.9	87.3		85.6	95.1	68.0	89.8
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GRADE 2 READING SPANISH

115	79.7	82.6	83.5		84.3	94.8	81.0	93.1
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GRADE 3 LANGUAGE ARTS

472	79.1	82.5	88.3		82.4	97.9	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

112	58.9	65.7	76.1		50.9	77.7	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

569	70.0	80.0	94.7		85.6	99.1	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

460	74.7	81.5	88.4		81.3	98.7	63.4	95.2
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE SPANISH

120	62.3	72.4	82.6		57.5	92.5	63.7	93.7
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GRADE 3 SOCIAL STUDIES

464	71.0	80.7	88.2		80.4	98.3	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

120	61.6	74.4	83.2		67.5	90.8	68.6	94.6
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GRADE 4 LANGUAGE ARTS

350	70.7	79.1	88.0		77.1	97.7	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

87	62.6	68.8	77.3		48.3	92.0	62.7	87.1
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GRADE 4 MATHEMATICS

436	57.7	77.8	83.6		72.7	93.3	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

438	86.8	86.8	97.5		93.8	99.8	88.6	98.9
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GRADE 4 READING

350	74.3	82.9	87.7		83.1	99.4	64.6	88.6
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GRADE 4 READING SPANISH

87	57.2	71.5	77.3		60.9	92.0	67.4	87.1
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GRADE 4 SCIENCE

350	79.3	83.2	89.2		81.4	99.4	63.4	95.1
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE SPANISH

125	60.2	70.9	85.7		58.4	99.2	64.0	94.5
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GRADE 3 SOCIAL STUDIES

461	78.2	80.8	88.0		81.1	98.5	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

124	64.2	71.8	85.4		57.3	96.8	62.3	94.7
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GRADE 4 LANGUAGE ARTS

349	74.4	81.7	85.7		80.5	96.3	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

90	66.7	66.7	76.5		55.6	92.2	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

436	81.6	81.6	98.1		89.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

348	82.1	85.9	88.3		85.6	98.0	62.7	94.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE SPANISH

87	62.6	69.7	85.2		54.0	98.9	67.3	93.6
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GRADE 4 SOCIAL STUDIES

350	63.7	75.8	88.0		68.9	99.1	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

87	47.8	66.7	85.8		39.1	98.9	46.6	94.7
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GRADE 5 ART

390	74.3	82.5	93.3		89.5	99.2	79.8	98.5
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GRADE 5 LANGUAGE ARTS

320	80.4	82.7	86.5		84.4	95.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

73	63.9	68.2	77.1		53.4	89.0	64.4	91.3
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GRADE 5 MATHEMATICS

389	58.0	76.2	83.3		71.5	96.1	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	48.8	*
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GRADE 5 READING

318	73.9	83.0	84.4		87.4	94.7	70.8	91.8
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GRADE 5 READING SPANISH

75	56.9	74.1	76.3		66.7	88.0	72.9	91.4
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GRADE 5 SCIENCE

336	79.9	79.9	85.5		80.4	99.4	66.3	92.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE SPANISH

91	62.4	66.8	82.7		42.9	97.8	62.5	95.1
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GRADE 4 SOCIAL STUDIES

345	66.9	77.4	87.0		74.5	98.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

87	50.2	66.0	78.5		42.5	89.7	48.5	94.3
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GRADE 5 ART

387	86.5	86.5	94.0		94.1	99.7	85.9	98.9
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GRADE 5 LANGUAGE ARTS

320	71.6	81.0	87.4		84.4	98.4	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

71	72.7	75.9	81.5		76.1	97.2	75.3	94.1
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GRADE 5 MATHEMATICS

390	75.6	80.8	84.5		79.5	97.4	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	44.4	*
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GRADE 5 READING

321	71.9	79.4	85.8		82.6	99.1	65.8	91.8
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GRADE 5 READING SPANISH

73	66.2	77.5	81.7		74.0	97.3	76.6	93.9
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GRADE 5 SCIENCE

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

56	70.1	75.8	87.1		67.9	94.6	66.9	92.4
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GRADE 5 SOCIAL STUDIES

337	54.8	75.3	85.8		70.3	99.4	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

56	55.6	75.8	83.7		78.6	98.2	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

340	70.9	78.2	86.2		71.2	99.4	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

54	72.9	79.7	88.2		79.6	100.0	50.8	96.3
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