

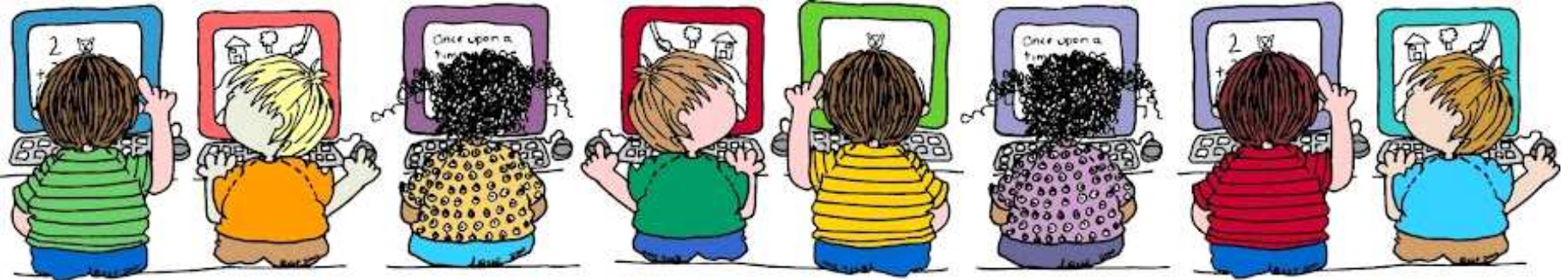
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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August 16, 2016



# DAVID W. CARTER FEEDER GROUP

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## **STATISTICS FOR FEEDER PATTERNS**

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	276
KN	455
1	472
2	532
3	525
4	558
5	473
6	194
7	240
8	284
9	290
10	266
11	192
12	204
ALL	4,961

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,152	63.5	243	68.3
American Indian/Alaska Native	21	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.0	*	*
Hispanic	1,728	34.8	52	14.6
White	42	0.8	43	12.1
Multiple	15	0.3	14	3.9
Other* (teachers only)	—	—	4	1.1
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,815	56.7
Economically disadvantaged	4,457	89.8
Limited English proficient (LEP)	1,138	22.9
Special education	437	8.8
Talented and Gifted (TAG)	453	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	274	132	48.2	0	0.0	0	0.0	141	51.5	1	0.4	0	0.0
	2015	277	132	47.7	2	0.7	0	0.0	141	50.9	2	0.7	0	0.0
	2016	276	135	48.9	0	0.0	0	0.0	137	49.6	3	1.1	1	0.4
KN	2014	508	309	60.8	5	1.0	0	0.0	188	37.0	2	0.4	4	0.8
	2015	466	284	60.9	1	0.2	1	0.2	175	37.6	3	0.6	2	0.4
	2016	455	269	59.1	3	0.7	1	0.2	174	38.2	5	1.1	2	0.4
1	2014	589	366	62.1	3	0.5	0	0.0	205	34.8	9	1.5	6	1.0
	2015	538	345	64.1	4	0.7	0	0.0	183	34.0	2	0.4	4	0.7
	2016	472	290	61.4	3	0.6	0	0.0	175	37.1	3	0.6	1	0.2
2	2014	575	378	65.7	4	0.7	0	0.0	184	32.0	7	1.2	2	0.3
	2015	555	353	63.6	2	0.4	0	0.0	187	33.7	10	1.8	2	0.4
	2016	532	335	63.0	3	0.6	0	0.0	188	35.3	4	0.8	2	0.4
3	2014	557	370	66.4	2	0.4	0	0.0	175	31.4	4	0.7	6	1.1
	2015	552	359	65.0	3	0.5	1	0.2	182	33.0	4	0.7	3	0.5
	2016	525	330	62.9	1	0.2	0	0.0	183	34.9	8	1.5	3	0.6
4	2014	532	357	67.1	1	0.2	0	0.0	170	32.0	2	0.4	2	0.4
	2015	485	325	67.0	3	0.6	0	0.0	151	31.1	3	0.6	3	0.6
	2016	558	364	65.2	3	0.5	0	0.0	185	33.2	4	0.7	2	0.4
5	2014	481	303	63.0	1	0.2	0	0.0	170	35.3	0	0.0	6	1.2
	2015	505	336	66.5	0	0.0	0	0.0	166	32.9	2	0.4	1	0.2
	2016	473	310	65.5	3	0.6	0	0.0	152	32.1	6	1.3	2	0.4
PK-5	2014	3,516	2,215	63.0	16	0.5	0	0.0	1,233	35.1	25	0.7	26	0.7
	2015	3,378	2,134	63.2	15	0.4	2	0.1	1,185	35.1	26	0.8	15	0.4
	2016	3,291	2,033	61.8	16	0.5	1	0.0	1,194	36.3	33	1.0	13	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	320	193	60.3	1	0.3	0	0.0	123	38.4	2	0.6	1	0.3
	2015	249	136	54.6	2	0.8	0	0.0	107	43.0	3	1.2	0	0.0
	2016	194	120	61.9	0	0.0	0	0.0	71	36.6	2	1.0	1	0.5
7	2014	333	203	61.0	2	0.6	0	0.0	126	37.8	2	0.6	0	0.0
	2015	295	180	61.0	1	0.3	0	0.0	113	38.3	1	0.3	0	0.0
	2016	240	134	55.8	1	0.4	0	0.0	105	43.8	0	0.0	0	0.0
8	2014	312	204	65.4	2	0.6	0	0.0	105	33.7	0	0.0	1	0.3
	2015	286	170	59.4	0	0.0	0	0.0	114	39.9	2	0.7	0	0.0
	2016	284	171	60.2	1	0.4	0	0.0	109	38.4	2	0.7	1	0.4
6-8	2014	965	600	62.2	5	0.5	0	0.0	354	36.7	4	0.4	2	0.2
	2015	830	486	58.6	3	0.4	0	0.0	334	40.2	6	0.7	0	0.0
	2016	718	425	59.2	2	0.3	0	0.0	285	39.7	4	0.6	2	0.3



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	279	201	72.0	0	0.0	1	0.4	77	27.6	0	0.0	0	0.0
	2015	308	233	75.6	1	0.3	0	0.0	73	23.7	1	0.3	0	0.0
	2016	290	204	70.3	1	0.3	0	0.0	83	28.6	2	0.7	0	0.0
10	2014	273	202	74.0	1	0.4	1	0.4	69	25.3	0	0.0	0	0.0
	2015	260	188	72.3	0	0.0	0	0.0	70	26.9	1	0.4	1	0.4
	2016	266	200	75.2	0	0.0	0	0.0	63	23.7	3	1.1	0	0.0
11	2014	186	144	77.4	1	0.5	0	0.0	40	21.5	1	0.5	0	0.0
	2015	229	165	72.1	1	0.4	1	0.4	62	27.1	0	0.0	0	0.0
	2016	192	135	70.3	1	0.5	0	0.0	56	29.2	0	0.0	0	0.0
12	2014	227	182	80.2	0	0.0	1	0.4	41	18.1	2	0.9	0	0.0
	2015	190	149	78.4	1	0.5	0	0.0	39	20.5	1	0.5	0	0.0
	2016	204	155	76.0	1	0.5	1	0.5	47	23.0	0	0.0	0	0.0
9-12	2014	965	729	75.5	2	0.2	3	0.3	227	23.5	3	0.3	0	0.0
	2015	987	735	74.5	3	0.3	1	0.1	244	24.7	3	0.3	1	0.1
	2016	952	694	72.9	3	0.3	1	0.1	249	26.2	5	0.5	0	0.0
ALL	2014	5,446	3,544	65.1	23	0.4	3	0.1	1,814	33.3	32	0.6	28	0.5
	2015	5,195	3,355	64.6	21	0.4	3	0.1	1,763	33.9	35	0.7	16	0.3
	2016	4,961	3,152	63.5	21	0.4	2	0.0	1,728	34.8	42	0.8	15	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	274	259	94.5	100	36.5	13	4.7	108	39.4	0	0.0	267	97.4	54.0	46.0	0.0
	2015	277	268	96.8	108	39.0	12	4.3	112	40.4	0	0.0	272	98.2	54.5	45.5	0.7
	2016	276	267	96.7	95	34.4	5	1.8	104	37.7	0	0.0	273	98.9	52.9	47.1	0.0
KN	2014	508	473	93.1	126	24.8	14	2.8	158	31.1	14	2.8	252	49.6	54.5	45.5	0.4
	2015	466	422	90.6	112	24.0	27	5.8	126	27.0	13	2.8	209	44.8	54.9	45.1	0.4
	2016	455	376	82.6	126	27.7	26	5.7	154	33.8	19	4.2	183	40.2	56.3	43.7	1.3
1	2014	589	544	92.4	132	22.4	37	6.3	175	29.7	46	7.8	94	16.0	55.2	44.8	3.1
	2015	538	505	93.9	117	21.7	23	4.3	138	25.7	34	6.3	84	15.6	53.3	46.7	2.4
	2016	472	418	88.6	106	22.5	42	8.9	131	27.8	45	9.5	71	15.0	53.8	46.2	2.1
2	2014	575	537	93.4	127	22.1	39	6.8	344	59.8	52	9.0	78	13.6	53.2	46.8	3.8
	2015	555	517	93.2	131	23.6	45	8.1	378	68.1	49	8.8	75	13.5	54.4	45.6	1.8
	2016	532	502	94.4	124	23.3	29	5.5	163	30.6	59	11.1	71	13.3	54.9	45.1	2.8
3	2014	557	504	90.5	127	22.8	42	7.5	331	59.4	63	11.3	74	13.3	52.8	47.2	2.5
	2015	552	514	93.1	130	23.6	41	7.4	383	69.4	57	10.3	71	12.9	55.1	44.9	1.4
	2016	525	495	94.3	125	23.8	45	8.6	342	65.1	66	12.6	64	12.2	53.3	46.7	1.7
4	2014	532	481	90.4	123	23.1	42	7.9	338	63.5	49	9.2	73	13.7	50.9	49.1	1.5
	2015	485	447	92.2	112	23.1	44	9.1	338	69.7	63	13.0	64	13.2	55.1	44.9	1.0
	2016	558	523	93.7	136	24.4	61	10.9	384	68.8	80	14.3	54	9.7	53.6	46.4	1.6
5	2014	481	440	91.5	130	27.0	51	10.6	339	70.5	69	14.3	56	11.6	53.4	46.6	0.8
	2015	505	458	90.7	115	22.8	48	9.5	394	78.0	53	10.5	60	11.9	52.9	47.1	1.2
	2016	473	434	91.8	104	22.0	52	11.0	341	72.1	84	17.8	58	12.3	54.8	45.2	1.3
PK-5	2014	3,516	3,238	92.1	865	24.6	238	6.8	1,793	51.0	293	8.3	894	25.4	53.4	46.6	1.9
	2015	3,378	3,131	92.7	825	24.4	240	7.1	1,869	55.3	269	8.0	835	24.7	54.3	45.7	1.4
	2016	3,291	3,015	91.6	816	24.8	260	7.9	1,619	49.2	353	10.7	774	23.5	54.3	45.7	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	320	287	89.7	81	25.3	26	8.1	212	66.3	41	12.8	28	8.8	56.3	43.8	2.8
	2015	249	234	94.0	82	32.9	18	7.2	182	73.1	11	4.4	22	8.8	59.0	41.0	3.6
	2016	194	177	91.2	45	23.2	17	8.8	128	66.0	25	12.9	24	12.4	54.6	45.4	1.5
7	2014	333	295	88.6	69	20.7	29	8.7	224	67.3	39	11.7	43	12.9	52.0	48.0	1.8
	2015	295	252	85.4	76	25.8	23	7.8	204	69.2	0	0.0	28	9.5	55.3	44.7	2.7
	2016	240	215	89.6	79	32.9	20	8.3	181	75.4	8	3.3	23	9.6	57.5	42.5	1.3
8	2014	312	257	82.4	56	17.9	25	8.0	209	67.0	30	9.6	37	11.9	50.6	49.4	0.6
	2015	286	244	85.3	67	23.4	16	5.6	206	72.0	16	5.6	26	9.1	51.4	48.6	0.7
	2016	284	253	89.1	68	23.9	23	8.1	200	70.4	19	6.7	30	10.6	51.4	48.6	0.0
6-8	2014	965	839	86.9	206	21.3	80	8.3	645	66.8	110	11.4	108	11.2	53.0	47.0	1.8
	2015	830	730	88.0	225	27.1	57	6.9	592	71.3	27	3.3	76	9.2	55.1	44.9	2.3
	2016	718	645	89.8	192	26.7	60	8.4	509	70.9	52	7.2	77	10.7	54.3	45.7	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	279	235	84.2	28	10.0	35	12.5	202	72.4	11	3.9	43	15.4	48.4	51.6	5.0
	2015	308	260	84.4	43	14.0	42	13.6	240	77.9	11	3.6	52	16.9	57.1	42.9	5.2
	2016	290	266	91.7	56	19.3	37	12.8	233	80.3	13	4.5	43	14.8	53.4	46.6	4.1
10	2014	273	218	79.9	30	11.0	38	13.9	205	75.1	11	4.0	34	12.5	54.2	45.8	5.9
	2015	260	220	84.6	31	11.9	32	12.3	204	78.5	9	3.5	23	8.8	49.6	50.4	7.7
	2016	266	214	80.5	40	15.0	33	12.4	186	69.9	14	5.3	26	9.8	53.4	46.6	4.1
11	2014	186	145	78.0	12	6.5	28	15.1	141	75.8	18	9.7	16	8.6	51.1	48.9	1.6
	2015	229	190	83.0	17	7.4	33	14.4	184	80.3	7	3.1	32	14.0	52.4	47.6	0.4
	2016	192	159	82.8	20	10.4	15	7.8	149	77.6	12	6.3	16	8.3	46.4	53.6	0.0
12	2014	227	168	74.0	8	3.5	27	11.9	105	46.3	12	5.3	9	4.0	52.9	47.1	1.3
	2015	190	155	81.6	14	7.4	35	18.4	142	74.7	18	9.5	11	5.8	53.2	46.8	3.2
	2016	204	158	77.5	14	6.9	32	15.7	119	58.3	9	4.4	9	4.4	48.0	52.0	3.9
9-12	2014	965	766	79.4	78	8.1	128	13.3	653	67.7	52	5.4	102	10.6	51.6	48.4	3.7
	2015	987	825	83.6	105	10.6	142	14.4	770	78.0	45	4.6	118	12.0	53.3	46.7	4.4
	2016	952	797	83.7	130	13.7	117	12.3	687	72.2	48	5.0	94	9.9	50.8	49.2	3.3
ALL	2014	5,446	4,843	88.9	1,149	21.1	446	8.2	3,091	56.8	455	8.4	1,104	20.3	53.0	47.0	2.2
	2015	5,195	4,686	90.2	1,155	22.2	439	8.5	3,231	62.2	341	6.6	1,029	19.8	54.2	45.8	2.1
	2016	4,961	4,457	89.8	1,138	22.9	437	8.8	2,815	56.7	453	9.1	945	19.0	53.6	46.4	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	498	13,557	474	95.2	12,997	95.9	165	33.2	18.6	385	11,773	77.4	86.8
	2015	469	13,283	444	94.7	12,675	95.4	140	29.8	19.2	381	11,627	81.2	87.5
	2016	446	12,185	424	95.2	11,638	95.5	164	36.8	19.4	374	10,883	83.8	89.3
1	2014	582	14,264	554	95.2	13,734	96.3	170	29.2	18.0	464	12,511	79.7	87.7
	2015	539	13,984	514	95.3	13,437	96.1	172	31.9	18.1	446	12,405	82.8	88.7
	2016	465	13,397	443	95.2	12,877	96.1	148	31.8	18.1	391	12,066	84.0	90.1
2	2014	577	13,664	555	96.1	13,220	96.8	129	22.3	16.0	482	12,162	83.5	89.0
	2015	567	13,916	542	95.6	13,422	96.4	132	23.3	16.6	472	12,453	83.3	89.5
	2016	532	13,532	510	95.8	13,066	96.6	151	28.4	16.6	461	12,286	86.6	90.8
3	2014	554	13,166	533	96.3	12,770	97.0	146	26.4	16.2	457	11,764	82.6	89.4
	2015	554	13,237	533	96.2	12,793	96.6	135	24.4	16.2	467	11,910	84.3	90.0
	2016	520	13,328	499	96.0	12,911	96.9	144	27.7	15.3	453	12,216	87.1	91.7
4	2014	535	12,546	518	96.8	12,183	97.1	144	26.9	15.0	455	11,321	85.1	90.2
	2015	502	12,745	483	96.1	12,343	96.9	121	24.1	16.2	425	11,520	84.6	90.4
	2016	552	12,688	533	96.5	12,300	96.9	128	23.2	15.8	496	11,676	89.8	92.0
5	2014	484	12,130	469	96.9	11,794	97.2	28	5.8	4.0	421	10,985	87.0	90.6
	2015	509	12,122	489	96.1	11,747	96.9	45	8.8	6.6	445	11,052	87.5	91.2
	2016	469	12,178	453	96.7	11,815	97.0	34	7.3	6.5	418	11,217	89.2	92.1
KN-5	2014	3,229	79,327	3,102	96.1	76,697	96.7	782	24.2	14.8	2,664	70,516	82.5	88.9
	2015	3,140	79,286	3,004	95.7	76,417	96.4	745	23.7	15.6	2,636	70,967	84.0	89.5
	2016	2,985	77,308	2,864	95.9	74,608	96.5	769	25.8	15.4	2,593	70,344	86.9	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	324	10,824	308	95.2	10,429	96.4	76	23.5	17.6	278	9,598	85.9	88.7
	2015	261	10,896	250	95.7	10,493	96.3	60	23.0	19.6	220	9,647	84.3	88.5
	2016	186	10,522	178	95.8	10,172	96.7	66	35.4	17.1	154	9,599	82.7	91.2
7	2014	326	11,172	310	94.8	10,706	95.8	71	21.8	19.0	281	9,899	86.1	88.6
	2015	291	10,670	276	94.9	10,206	95.6	62	21.3	22.7	252	9,349	86.6	87.6
	2016	241	10,436	229	95.1	9,999	95.8	61	25.3	20.0	207	9,389	86.0	90.0
8	2014	303	10,418	289	95.1	9,939	95.4	22	7.3	8.1	259	9,146	85.4	87.8
	2015	289	10,940	276	95.6	10,445	95.5	29	10.0	14.2	258	9,604	89.3	87.8
	2016	285	10,378	271	94.9	9,894	95.3	23	8.1	13.0	251	9,208	88.1	88.7
6-8	2014	953	32,415	906	95.0	31,074	95.9	169	17.7	15.0	818	28,643	85.8	88.4
	2015	841	32,507	802	95.4	31,144	95.8	151	18.0	18.8	730	28,600	86.8	88.0
	2016	712	31,336	678	95.2	30,065	95.9	150	21.1	16.7	612	28,196	86.0	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	275	10,855	258	93.8	10,244	94.4	115	41.8	25.4	208	9,137	75.5	84.2
	2015	323	11,577	294	91.3	10,921	94.3	96	29.8	24.5	243	9,789	75.3	84.6
	2016	295	11,813	279	94.6	11,053	93.6	97	32.9	26.2	247	9,913	83.7	83.9
10	2014	276	9,895	257	93.2	9,365	94.6	87	31.6	17.5	218	8,683	79.1	87.7
	2015	270	9,928	248	91.7	9,383	94.5	89	32.9	18.1	208	8,616	76.9	86.8
	2016	262	10,202	250	95.3	9,595	94.1	71	27.1	19.4	228	8,845	87.0	86.7
11	2014	192	8,457	181	94.2	8,002	94.6	42	21.9	14.7	165	7,577	86.0	89.6
	2015	233	8,742	218	93.7	8,258	94.5	42	18.0	14.6	197	7,728	84.6	88.4
	2016	196	8,384	188	95.8	7,906	94.3	37	18.9	16.9	179	7,400	91.2	88.3
12	2014	230	8,059	216	94.0	7,576	94.0	9	3.9	6.0	199	7,152	86.7	88.7
	2015	209	8,362	195	93.3	7,893	94.4	22	10.5	14.2	176	7,395	84.3	88.4
	2016	217	8,426	210	96.4	7,965	94.5	5	2.3	10.5	207	7,523	95.2	89.3
9-12	2014	973	37,266	912	93.8	35,187	94.4	253	26.0	16.7	790	32,549	81.2	87.3
	2015	1,034	38,609	955	92.3	36,456	94.4	249	24.1	18.4	824	33,528	79.7	86.8
	2016	971	38,826	926	95.5	36,519	94.1	210	21.6	19.0	861	33,681	88.7	86.7

Teachers: 356

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	243	68.3
Hispanic	52	14.6
White	43	12.1
Multiple	14	3.9
Other	4	1.1

Gender	Number	Percentage
Female	242	68.0
Male	114	32.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	7.7	75.1
2014-15	7.2	68.9
2015-16	7.0	63.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	28	7.9
1	38	10.7
2	21	5.9
3	16	4.5
4	8	2.2
5	10	2.8
1-3	75	21.1
More than 3	253	71.1
1 - 5	93	26.1
6 - 10	59	16.6
11 - 20	105	29.5
More than 20	71	19.9



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	49.3	58.7	49.3	9.1	50.0	29.0		46.5	55.0	50.6	61.7	419
	2015	*	46.9	60.3	50.0	7.7	48.1	35.0		47.8	51.6	49.5	60.8	422
	2016	*	51.0	50.0	51.5	38.5	33.3	41.6		48.2	52.7	50.4	59.7	379
4	2014	*	41.2	54.1	42.4	9.1	61.9	28.0		41.0	46.5	43.7	59.4	407
	2015	*	41.1	58.7	45.8	8.3	61.5	25.7		41.0	47.9	44.3	57.9	357
	2016	*	55.8	63.2	57.9	30.0	57.1	38.5		57.3	57.3	57.3	65.0	398
5	2014		66.3	76.6	67.1	43.8	69.2	56.3		65.4	71.6	68.3	78.5	360
	2015	*	69.0	72.6	67.8	38.9	76.0	62.5		67.2	72.8	69.9	77.5	395
	2016	*	65.0	70.2	64.8	15.4	84.6	55.0	*	62.2	69.7	65.7	72.8	350
3-5	2014	*	51.3	64.2	52.3	23.7	62.5	38.1		50.6	56.9	53.6	66.7	1,186
	2015	77.8	52.4	64.6	54.7	20.9	61.5	42.4		52.1	57.8	54.8	65.7	1,174
	2016	50.0	57.0	61.2	57.9	27.8	60.5	45.0	*	55.8	59.5	57.6	65.9	1,127

NUMBER TESTED IN GRADES 3-5													
2014	5	961	201	1,059	38	80	670		613	573	1,186	21,304	
2015	9	958	192	951	43	65	772		622	552	1,174	21,526	
2016	10	921	183	991	36	43	691	1	584	543	1,127	21,651	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	48.0	57.8	51.5	0.0	49.4	41.0		49.4	55.8	52.3	63.1	298
	2015	*	54.7	61.8	57.3	0.0	58.0	45.6		54.1	62.5	57.5	59.8	252
	2016	*	53.8	52.5	52.7		47.5	40.0		51.7	55.7	53.6	53.8	168
7	2014	*	57.5	58.1	57.1	0.0	44.6	43.9		52.5	64.4	58.3	60.5	309
	2015	*	52.2	51.3	52.5	4.2	44.0	38.8		43.6	62.3	51.9	58.4	293
	2016	*	55.7	44.8	49.7		42.1	43.6		46.0	58.3	51.4	57.6	220
8	2014		77.5	75.7	78.3	20.0	60.3	68.1		71.4	81.9	76.9	81.5	307
	2015	*	77.1	75.9	75.7	20.0	65.6	69.9		72.6	81.4	76.9	78.0	286
	2016	*	74.2	79.8	74.7	*	69.8	67.8		70.5	82.3	76.3	79.7	262
6-8	2014	*	61.4	63.5	62.2	10.3	51.0	51.3		57.4	68.0	62.6	68.2	914
	2015		66.7	61.6	63.0	61.8	7.0	55.5	51.6		56.2	69.5	62.2	831
	2016		66.7	62.8	60.2	60.4	*	53.1	52.2		56.8	67.9	62.0	650

NUMBER TESTED IN GRADES 6-8													
2014	2	549	351	785	29	200	610		467	447	914	30,015	
2015	6	485	335	702	57	220	597		457	374	831	30,042	
2016	6	387	254	568	1	179	462		345	305	650	29,167	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	174	26	191	10	10	157		116	91	207	2,649	419
	2015	*	179	29	174	12	14	171		120	93	213	2,771	422
	2016	*	153	29	161	8	6	129		100	88	188	2,901	379
4	2014	*	201	28	209	10	8	157		121	108	229	2,858	407
	2015	*	178	19	155	11	5	168		111	88	199	2,928	357
	2016	*	144	25	147	7	9	147		88	82	170	2,439	398
5	2014		93	18	105	9	12	101		66	48	114	1,582	360
	2015	*	99	20	102	11	6	106		67	52	119	1,692	395
	2016	*	99	17	109	11	2	104	*	70	50	120	2,037	350
3-5	2014	*	468	72	505	29	30	415		303	247	550	7,089	1,186
	2015	2	456	68	431	34	25	445		298	233	531	7,391	1,174
	2016	5	396	71	417	26	17	380	*	258	220	478	7,377	1,127

NUMBER TESTED IN GRADES 3-5													
2014	5	961	201	1,059	38	80	670		613	573	1,186	21,304	
2015	9	958	192	951	43	65	772		622	552	1,174	21,526	
2016	10	921	183	991	36	43	691	1	584	543	1,127	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	93	49	129	7	39	115		81	61	142	3,679	298
	2015	*	62	42	96	18	34	99		68	39	107	4,035	252
	2016	*	49	28	71		21	66		43	35	78	4,526	168
7	2014	*	76	52	112	7	36	115		76	53	129	4,075	309
	2015	*	85	55	115	23	42	128		92	49	141	4,092	293
	2016	*	54	53	97		44	97		67	40	107	4,078	220
8	2014		43	27	56	12	23	67		42	29	71	1,797	307
	2015	*	39	27	57	12	22	62		40	26	66	2,236	286
	2016	*	41	20	57	*	19	58		39	23	62	1,983	262
6-8	2014	*	212	128	297	26	98	297		199	143	342	9,551	914
	2015	2	186	124	268	53	98	289		200	114	314	10,363	831
	2016	2	144	101	225	*	84	221		149	98	247	10,587	650

NUMBER TESTED IN GRADES 6-8													
2014	2	549	351	785	29	200	610		467	447	914	30,015	
2015	6	485	335	702	57	220	597		457	374	831	30,042	
2016	6	387	254	568	1	179	462		345	305	650	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4.7	6.3	4.0	0.0	0.0	1.4		5.1	5.4	5.3	9.6	419
	2015	*	5.3	8.2	5.5	0.0	3.7	1.5		5.2	6.8	5.9	13.6	422
	2016	*	11.2	5.2	9.9	0.0	11.1	2.3		10.9	9.1	10.0	15.7	379
4	2014	*	4.7	9.8	5.5	0.0	4.8	1.8		5.9	5.0	5.4	12.0	407
	2015	*	5.0	13.0	6.3	0.0	7.7	1.3		5.3	7.7	6.4	12.8	357
	2016	*	7.7	10.3	8.6	10.0	9.5	2.5		9.2	7.3	8.3	14.1	398
5	2014		8.3	6.5	6.0	0.0	7.7	2.6		7.3	8.3	7.8	11.5	360
	2015	*	4.4	5.5	4.7	0.0	4.0	1.8		4.9	4.7	4.8	14.9	395
	2016	*	10.2	14.0	10.3	0.0	7.7	3.0	*	9.7	12.1	10.9	17.3	350
3-5	2014	*	5.7	7.5	5.1	0.0	5.0	1.9		6.0	6.1	6.1	11.1	1,186
	2015	11.1	4.9	8.3	5.5	0.0	4.6	1.6		5.1	6.3	5.7	13.8	1,174
	2016	0.0	9.7	9.8	9.6	2.8	9.3	2.6	*	9.9	9.4	9.7	15.7	1,127

NUMBER TESTED IN GRADE 3-5													
2014	5	961	201	1,059	38	80	670		613	573	1,186	21,304	
2015	9	958	192	951	43	65	772		622	552	1,174	21,526	
2016	10	921	183	991	36	43	691	1	584	543	1,127	21,651	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	2.8	6.0	3.8	0.0	2.6	1.0		0.6	8.0	4.0	7.1	298
	2015	*	8.8	2.7	6.2	0.0	1.2	1.1		7.4	3.8	6.0	9.8	252
	2016	*	4.7	11.9	7.3		12.5	5.5		7.9	6.3	7.1	10.6	168
7	2014	*	3.9	10.5	6.5	0.0	1.5	1.0		5.0	8.7	6.8	10.0	309
	2015	*	3.4	7.1	5.0	0.0	2.7	1.4		2.5	7.7	4.8	9.3	293
	2016	*	9.0	5.2	7.3		3.9	4.7		4.8	10.4	7.3	11.9	220
8	2014		11.5	11.7	10.9	0.0	3.4	6.7		9.5	13.1	11.4	13.1	307
	2015	*	8.2	9.8	9.4	0.0	4.7	2.4		8.2	10.0	9.1	14.0	286
	2016	*	8.2	11.1	8.9	*	4.8	3.9		5.3	13.8	9.5	10.8	262
6-8	2014	*	6.2	9.4	7.0	0.0	2.5	3.0		4.9	10.1	7.4	10.1	914
	2015		16.7	6.6	6.6	0.0	2.7	1.7		5.9	7.5	6.6	11.0	831
	2016		16.7	7.5	9.1	7.9	*	6.1	4.5		5.8	10.8	8.2	11.1

NUMBER TESTED IN GRADE 6-8													
2014	2	549	351	785	29	200	610		467	447	914	30,015	
2015	6	485	335	702	57	220	597		457	374	831	30,042	
2016	6	387	254	568	1	179	462		345	305	650	29,167	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.6	53.7	50.1
	2015	53.6	48.7	51.8
	2016	57.5	55.8	48.6
4	2014	52.9	51.7	48.0
	2015	46.4	53.6	48.6
	2016	64.3	57.1	53.0
5	2014	64.1	57.4	62.6
	2015	59.3	60.8	59.4
	2016	64.5	63.7	59.5
3-5	2014	58.3	54.1	53.2
	2015	53.3	54.3	53.4
	2016	62.1	58.7	53.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	53.8	52.2	52.1
	2015	53.3	57.8	54.1
	2016	57.3	58.1	52.9
7	2014	59.7	55.4	52.9
	2015	52.1	54.0	54.1
	2016	58.1	56.0	55.9
8	2014	66.2	61.9	60.6
	2015	67.5	60.6	65.7
	2016	66.0	66.0	58.5
6-8	2014	60.0	56.6	55.3
	2015	57.8	57.4	58.1
	2016	61.1	60.6	56.2



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2014</b>		47.6	46.2	47.6	13.6	22.6	37.9		38.1	56.1	47.4	55.6
	<b>2015</b>	*	50.3	44.1	49.2	9.1	33.3	37.0		43.6	54.5	48.7	58.8
	<b>2016</b>	*	52.5	38.3	46.3	28.6	25.0	39.4		41.4	55.5	48.3	60.1
Tests Taken	<b>2014</b>		208	78	246	22	31	211		139	148	287	10,751
	<b>2015</b>	1	191	68	197	11	45	200		140	121	261	10,840
	<b>2016</b>	1	177	81	216	7	56	208		133	128	261	10,278
<b>ENGLISH II</b>	<b>2014</b>	*	45.3	30.4	42.9	21.4	7.1	28.7		33.9	48.6	40.7	60.8
	<b>2015</b>		49.5	46.3	50.0	25.0	29.6	40.5		41.7	55.0	48.6	60.5
	<b>2016</b>	*	44.0	43.9	45.7	0.0	38.2	34.5		38.6	50.4	44.2	59.9
Tests Taken	<b>2014</b>	1	159	69	177	14	28	174		124	107	231	9,187
	<b>2015</b>		184	67	198	12	27	190		120	131	251	9,225
	<b>2016</b>	1	184	57	184	8	34	168		127	115	242	9,196

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		109	42	129	19	24	131		86	65	151	4,776
	2015	*	95	38	100	10	30	126		79	55	134	4,464
	2016	*	84	50	116	5	42	126		78	57	135	4,102
Tests Taken	2014		208	78	246	22	31	211		139	148	287	10,751
	2015	1	191	68	197	11	45	200		140	121	261	10,840
	2016	1	177	81	216	7	56	208		133	128	261	10,278
ENGLISH II	2014	*	87	48	101	11	26	124		82	55	137	3,605
	2015		93	36	99	9	19	113		70	59	129	3,643
	2016	*	103	32	100	8	21	110		78	57	135	3,691
Tests Taken	2014	1	159	69	177	14	28	174		124	107	231	9,187
	2015		184	67	198	12	27	190		120	131	251	9,225
	2016	1	184	57	184	8	34	168		127	115	242	9,196

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		0.5	1.3	0.4	0.0	0.0	0.0		0.0	1.4	0.7	4.0
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
	2016	*	0.6	1.2	0.9	0.0	0.0	0.0		1.5	0.0	0.8	5.4
Tests Taken	2014		208	78	246	22	31	211		139	148	287	10,751
	2015	1	191	68	197	11	45	200		140	121	261	10,840
	2016	1	177	81	216	7	56	208		133	128	261	10,278
ENGLISH II	2014	*	0.0	1.4	0.6	0.0	0.0	0.0		0.0	0.9	0.4	3.2
	2015		0.0	3.0	0.5	0.0	3.7	0.5		0.8	0.8	0.8	2.6
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.6
Tests Taken	2014	1	159	69	177	14	28	174		124	107	231	9,187
	2015		184	67	198	12	27	190		120	131	251	9,225
	2016	1	184	57	184	8	34	168		127	115	242	9,196

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	65.4	1.0	1.2	53.3	56.2	3.9	63.9	50.7
2015	56.8	1.2	1.1	58.6	59.3	3.7	63.6	55.8
2016	59.1	1.2	1.1	46.7	60.2	3.3	63.0	62.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	71.9	0.9	0.9	49.0	60.9	3.5	63.4	65.1
2015	73.0	1.3	1.0	60.3	63.6	3.7	61.3	61.8
2016	61.8	1.2	1.1	65.9	56.2	3.6	62.9	54.3

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	45.2	44.6	44.7	8.3	39.1	31.3		43.7	47.5	45.6	61.9	410
	2015	*	46.2	66.7	50.0	18.2	61.5	31.3		44.9	54.8	49.6	59.4	355
	2016	*	55.6	53.7	54.9	16.7	38.1	37.8		54.7	56.6	55.6	59.4	403

NUMBER TESTED IN GRADE 4													
2014	1	341	65	365	12	23	224		206	204	410	7,022	
2015	3	301	45	284	11	13	224		187	168	355	6,988	
2016	2	331	67	355	18	21	246		214	189	403	6,961	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	58.7	48.0	53.3	0.0	29.2	41.1		44.9	64.0	54.2	54.6	308
	2015	*	48.0	39.8	45.7	4.2	28.0	30.0		36.8	55.0	44.9	57.4	294
	2016	*	54.7	35.0	44.2	0.0	28.4	37.3		39.8	53.9	46.0	53.7	235

NUMBER TESTED IN GRADE 7													
2014	1	179	123	259	10	65	207		158	150	308	10,339	
2015	1	179	113	243	24	75	210		163	131	294	9,866	
2016	3	128	103	208	10	81	185		133	102	235	9,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	187	36	202	11	14	154		116	107	223	2,675	410
	2015	*	162	15	142	9	5	154		103	76	179	2,837	355
	2016	*	147	31	160	15	13	153		97	82	179	2,829	403

NUMBER TESTED IN GRADE 4													
2014	1	341	65	365	12	23	224		206	204	410	7,022	
2015	3	301	45	284	11	13	224		187	168	355	6,988	
2016	2	331	67	355	18	21	246		214	189	403	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	74	64	121	10	46	122		87	54	141	4,690	308
	2015	*	93	68	132	23	54	147		103	59	162	4,203	294
	2016	*	58	67	116	10	58	116		80	47	127	4,489	235

NUMBER TESTED IN GRADE 7													
2014	1	179	123	259	10	65	207		158	150	308	10,339	
2015	1	179	113	243	24	75	210		163	131	294	9,866	
2016	3	128	103	208	10	81	185		133	102	235	9,692	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.9	0.0	0.8	8.3	0.0	0.9		0.5	1.0	0.7	3.7	410
	2015	*	1.3	2.2	1.4	0.0	0.0	0.0		0.0	3.0	1.4	4.2	355
	2016	*	7.3	9.0	7.3	0.0	0.0	1.6		6.5	8.5	7.4	3.7	403

NUMBER TESTED IN GRADE 4													
2014	1	341	65	365	12	23	224		206	204	410	7,022	
2015	3	301	45	284	11	13	224		187	168	355	6,988	
2016	2	331	67	355	18	21	246		214	189	403	7,022	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	3.3	1.9	0.0	3.1	1.0		1.3	2.0	1.6	3.0	308
	2015	*	0.6	1.8	1.2	0.0	1.3	0.5		0.0	2.3	1.0	4.8	294
	2016	*	3.1	1.0	2.4	0.0	0.0	1.6		2.3	2.0	2.1	3.0	235

NUMBER TESTED IN GRADE 7													
2014	1	179	123	259	10	65	207		158	150	308	10,339	
2015	1	179	113	243	24	75	210		163	131	294	9,866	
2016	3	128	103	208	10	81	185		133	102	235	10,339	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.5	55.7	50.7
	2015	3.8	3.5	54.9	52.7
	2016	—	3.5	52.8	61.2
7	2014	3.7	4.3	61.4	55.3
	2015	3.6	3.5	57.3	56.3
	2016	3.8	—	59.4	58.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	39.5	63.6	46.9	8.3	59.3	37.7		48.3	45.9	47.2	59.3	517
	2015	*	44.2	61.0	51.2	21.4	59.1	40.9		49.3	50.8	50.0	65.2	512
	2016	*	53.8	71.0	61.0	37.5	72.2	52.9		60.5	58.7	59.7	66.8	491
4	2014	*	30.7	48.1	35.7	0.0	46.5	26.6		36.6	36.7	36.7	59.0	502
	2015	*	34.4	71.3	48.6	16.7	76.5	36.6		47.7	44.6	46.3	61.9	447
	2016	*	48.3	64.5	54.4	0.0	62.9	44.0		57.4	50.2	53.9	65.3	503
5	2014		69.9	81.1	71.8	38.5	80.0	65.8		73.1	73.5	73.3	81.4	438
	2015	*	45.1	64.3	51.9	4.8	67.6	44.1		50.0	53.0	51.5	68.5	476
	2016	*	71.4	84.8	74.8	53.8	87.8	69.5	*	74.6	76.2	75.3	81.3	438
3-5	2014	*	45.0	64.4	50.5	16.2	62.2	43.3		51.7	51.1	51.4	66.3	1,457
	2015		66.7	41.4	65.2	50.6	12.8	67.4		49.0	49.7	49.3	65.1	1,435
	2016		25.0	57.3	72.8	63.0	33.3	73.3	55.2	*	63.9	60.8	62.4	1,432

NUMBER TESTED IN GRADES 3-5													
2014	5	956	477	1,316	37	352	1,031			748	709	1,457	35,222
2015	9	958	454	1,199	47	325	1,031			765	670	1,435	35,738
2016	12	920	486	1,277	39	337	988	1		748	684	1,432	35,762

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	39.4	54.5	45.1	0.0	48.6	34.0		47.5	43.0	45.4	64.3	295
	2015	*	45.3	50.9	46.7	5.6	49.4	38.3		48.7	44.7	47.0	62.6	253
	2016	*	44.8	54.2	48.3		52.5	34.5		47.7	50.6	49.1	61.2	167
7	2014	*	43.6	47.2	44.2	0.0	40.6	31.9		41.0	49.0	44.8	55.1	308
	2015	*	39.9	45.4	43.1	12.5	37.1	29.9		42.2	41.7	42.0	46.2	288
	2016	*	44.7	40.4	42.1		39.1	33.5		42.0	44.1	42.9	45.9	205
8	2014		74.7	74.5	76.1	18.8	67.3	69.5		73.4	75.3	74.4	73.2	285
	2015	*	56.7	61.6	57.7	0.0	53.4	49.7		56.3	61.0	58.5	66.9	258
	2016	*	61.8	69.4	63.6	*	62.1	59.8		57.6	72.6	64.5	74.7	245
6-8	2014	*	52.7	57.7	54.5	10.3	51.3	45.3		53.0	56.1	54.5	63.3	888
	2015	*	47.0	52.4	48.9	7.0	46.4	39.2		48.7	49.3	48.9	59.8	799
	2016	*	51.9	54.5	52.1	*	50.3	44.5		49.7	57.2	53.2	62.0	617

NUMBER TESTED IN GRADES 6-8													
2014	2	541	333	762	29	191	584		460	428	888	27,304	
2015	5	472	317	679	57	209	584		446	353	799	26,894	
2016	5	376	233	541	4	167	452		332	285	617	25,971	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	207	59	250	11	48	198		140	133	273	4,988	517
	2015	*	188	64	210	11	47	208		140	116	256	4,347	512
	2016	*	144	49	172	10	32	154		101	97	198	4,153	491
4	2014	*	237	81	290	12	61	229		161	157	318	4,803	502
	2015	*	198	39	190	10	24	199		127	113	240	4,556	447
	2016	*	168	61	202	10	46	192		109	123	232	4,100	503
5	2014		82	30	111	8	24	106		60	57	117	2,088	438
	2015	*	175	55	192	20	35	204		123	108	231	3,559	476
	2016	*	81	22	99	6	12	97	*	60	48	108	2,135	438
3-5	2014	*	526	170	651	31	133	533		361	347	708	11,879	1,457
	2015	3	561	158	592	41	106	611		390	337	727	12,462	1,435
	2016	9	393	132	473	26	90	443	*	270	268	538	10,388	1,432

NUMBER TESTED IN GRADES 3-5													
2014	5	956	477	1,316	37	352	1,031			748	709	1,457	35,222
2015	9	958	454	1,199	47	325	1,031			765	670	1,435	35,738
2016	12	920	486	1,277	39	337	988	1		748	684	1,432	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	109	51	145	7	37	126		84	77	161	3,478	295
	2015	*	75	54	121	17	41	113		77	57	134	3,682	253
	2016	*	58	27	77		19	72		46	39	85	3,706	167
7	2014	*	101	65	145	6	38	139		95	75	170	4,536	308
	2015	*	107	59	136	21	44	143		93	74	167	3,835	288
	2016	*	63	53	106		42	105		65	52	117	3,769	205
8	2014		46	25	57	13	18	62		37	36	73	2,001	285
	2015	*	68	38	90	15	27	99		59	48	107	3,282	258
	2016	*	60	26	76	*	22	74		56	31	87	2,391	245
6-8	2014	*	256	141	347	26	93	327		216	188	404	10,015	888
	2015	*	250	151	347	53	112	355		229	179	408	10,799	799
	2016	*	181	106	259	*	83	251		167	122	289	9,866	617

NUMBER TESTED IN GRADES 6-8													
2014	2	541	333	762	29	191	584		460	428	888	27,304	
2015	5	472	317	679	57	209	584		446	353	799	26,894	
2016	5	376	233	541	4	167	452		332	285	617	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	2.9	14.2	6.8	0.0	15.3	6.0		4.1	8.9	6.4	10.4	517
	2015	*	2.4	12.2	6.0	0.0	9.6	3.4		5.4	5.5	5.5	9.3	512
	2016	*	7.7	17.2	11.3	6.3	15.7	7.6		12.1	9.4	10.8	12.9	491
4	2014	*	4.1	14.1	6.9	0.0	14.9	5.4		7.9	6.5	7.2	14.0	502
	2015	*	1.3	15.4	6.5	0.0	15.7	5.1		4.9	6.9	5.8	10.4	447
	2016	*	4.6	16.3	9.3	0.0	16.9	6.7		8.2	9.3	8.7	15.1	503
5	2014		10.7	8.8	8.9	0.0	7.5	5.2		9.4	10.2	9.8	15.7	438
	2015	*	2.8	7.1	4.5	0.0	6.5	2.2		4.5	4.3	4.4	12.3	476
	2016	*	4.2	14.5	7.6	0.0	14.3	4.7	*	7.6	7.9	7.8	14.3	438
3-5	2014	*	5.5	12.4	7.4	0.0	12.5	5.5		7.0	8.5	7.7	13.3	1,457
	2015	11.1	2.2	11.5	5.7	0.0	10.5	3.5		5.0	5.5	5.2	10.6	1,435
	2016	0.0	5.5	16.0	9.5	2.6	15.7	6.4	*	9.4	8.9	9.1	14.1	1,432

NUMBER TESTED IN GRADE 3-5													
2014	5	956	477	1,316	37	352	940		748	709	1,457	35,222	
2015	9	958	454	1,199	47	325	1,031		765	670	1,435	35,738	
2016	12	920	486	1,277	39	337	988	1	748	684	1,432	35,762	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	3.3	2.7	2.7	0.0	0.0	0.0		1.3	5.2	3.1	9.6	295
	2015	*	2.2	0.0	0.9	0.0	0.0	0.0		2.0	0.0	1.2	6.3	253
	2016	*	1.0	6.8	2.7		7.5	2.7		3.4	2.5	3.0	8.5	167
7	2014	*	0.6	1.6	1.2	0.0	1.6	0.5		0.0	2.7	1.3	6.7	308
	2015	*	2.8	1.9	2.9	0.0	0.0	0.0		1.2	3.9	2.4	0.9	288
	2016	*	1.8	1.1	1.6		1.4	1.3		1.8	1.1	1.5	2.0	205
8	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	285
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	258
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	245
6-8	2014	*	1.3	1.5	1.3	0.0	0.5	0.2		0.4	2.6	1.5	6.2	888
	2015	*	1.7	0.6	1.3	0.0	0.0	0.0		1.1	1.4	1.3	3.9	799
	2016	*	0.8	2.1	1.3	*	2.4	1.1		1.5	1.1	1.3	5.5	617

NUMBER TESTED IN GRADE 6-8													
2014	2	541	333	762	29	191	598		460	428	888	27,304	
2015	5	472	317	679	57	209	584		446	353	799	26,894	
2016	5	376	233	541	4	167	452		332	285	617	25,971	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	55.3	49.3	46.0	50.7
	2016	62.8	56.4	60.8	57.8
4	2014				
	2015	59.5	49.0	38.6	45.1
	2016	67.7	53.1	40.6	53.7
5	2014				
	2015	51.7	48.3	45.4	48.1
	2016	62.0	58.3	56.6	58.8
3-5	2014				
	2015	55.4	48.9	43.5	48.1
	2016	64.3	55.8	52.4	56.6

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	32.9	38.4	29.7	39.2
	2016	37.1	42.2	33.0	39.0
7	2014				
	2015	40.1	44.2	30.3	31.2
	2016	39.0	48.4	32.5	32.6
8	2014				
	2015	52.4	48.6	41.5	46.5
	2016	56.7	53.2	43.0	48.2
6-8	2014				
	2015	41.8	43.7	33.7	38.7
	2016	45.5	48.7	36.8	40.5

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>		65.3	72.5	66.5	50.0	59.3	60.4		67.1	66.2	66.7	78.0
	<b>2015</b>	*	58.9	80.6	64.0	66.7	81.0	57.6		63.0	66.9	64.9	80.0
	<b>2016</b>	*	71.3	74.4	70.9	50.0	73.5	67.9		69.4	76.2	72.7	82.2
Tests Taken	<b>2014</b>		193	80	236	18	27	203		140	136	276	9,525
	<b>2015</b>	3	192	72	197	12	42	203		138	130	268	9,730
	<b>2016</b>	3	174	82	220	6	49	193		134	126	260	9,486

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>		67	22	79	9	11	80		46	46	92	2,100
	<b>2015</b>	*	79	14	71	4	8	86		51	43	94	1,947
	<b>2016</b>	*	50	21	64	3	13	62		41	30	71	1,690
Tests Taken	<b>2014</b>		193	80	236	18	27	203		140	136	276	9,525
	<b>2015</b>	3	192	72	197	12	42	203		138	130	268	9,730
	<b>2016</b>	3	174	82	220	6	49	193		134	126	260	9,486

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>		1.0	6.3	2.5	0.0	0.0	0.5		2.9	2.2	2.5	9.9
	<b>2015</b>	*	3.1	6.9	4.1	0.0	2.4	1.0		3.6	4.6	4.1	15.4
	<b>2016</b>	*	2.9	12.2	6.4	0.0	6.1	2.6		3.7	8.7	6.2	21.7
Tests Taken	<b>2014</b>		193	80	236	18	27	202		140	136	276	9,525
	<b>2015</b>	3	192	72	197	12	42	203		138	130	268	9,730
	<b>2016</b>	3	174	82	220	6	49	193		134	126	260	9,486

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	44.9	43.5	45.9	42.5	38.8
<b>2015</b>	45.8	50.2	45.3	42.3	40.0
<b>2016</b>	50.0	46.8	46.8	58.6	53.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		46.4	57.4	47.2	10.5	52.7	37.4	*	48.2	50.5	49.3	61.3	414
	2015	*	37.9	56.6	42.0	14.3	59.3	32.7		43.3	41.7	42.5	59.1	421
	2016	66.7	55.2	75.3	58.8	40.0	81.6	49.0		58.8	61.0	59.8	67.8	371

NUMBER TESTED IN GRADE 5													
2014		278	129	373	19	91	286	1	218	196	414	9,073	
2015	2	319	99	345	21	54	312		215	206	421	9,009	
2016	6	279	81	325	15	38	247		194	177	371	9,281	



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		51.9	42.3	50.4	0.0	24.5	37.4		52.4	44.7	48.5	61.9	295
	2015	*	48.2	57.0	52.8	6.7	43.8	39.2		49.7	54.7	52.1	64.3	284
	2016	*	59.0	60.4	58.9	*	52.1	50.0		56.7	63.0	59.7	67.1	288

NUMBER TESTED IN GRADE 8													
2014		187	104	226	12	53	195		143	152	295	9,466	
2015	2	168	114	233	15	64	204		145	139	284	11,875	
2016	3	173	111	248	3	71	194		150	138	288	9,655	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		149	55	197	17	43	179	*	113	97	210	3511	414
	2015	*	198	43	200	18	22	210		122	120	242	3685	421
	2016	2	125	20	134	9	7	126		80	69	149	2988	371

NUMBER TESTED IN GRADE 5													
2014		278	129	373	19	91	286	1	218	196	414	9,073	
2015	2	319	99	345	21	54	312		215	206	421	9,009	
2016	6	279	81	325	15	38	247		194	177	371	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		90	60	112	12	40	122		68	84	152	3605	295
	2015	*	87	49	110	14	36	124		73	63	136	4238	284
	2016	*	71	44	102	*	34	97		65	51	116	3181	288

NUMBER TESTED IN GRADE 8													
2014		187	104	226	12	53	195		143	152	295	9,466	
2015	2	168	114	233	15	64	204		145	139	284	11,875	
2016	3	173	111	248	3	71	194		150	138	288	9,655	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		1.4	4.7	2.1	0.0	2.2	1.4	*	1.8	3.1	2.4	5.3	414
	2015	*	1.3	4.0	2.0	0.0	3.7	0.6		2.8	1.0	1.9	6.6	421
	2016	0.0	2.5	8.6	4.0	0.0	10.5	2.8		5.7	2.3	4.0	6.9	371

NUMBER TESTED IN GRADE 5													
2014		278	129	373	19	91	286	1	218	196	414	9,073	
2015	2	319	99	345	21	54	312		215	206	421	9,009	
2016	6	279	81	325	15	38	247		194	177	371	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		2.1	4.8	4.0	0.0	1.9	0.5		2.8	3.3	3.1	11.3	295
	2015	*	3.6	7.9	5.2	0.0	1.6	1.5		4.8	6.5	5.6	11.6	284
	2016	*	3.5	6.3	4.8	*	1.4	2.1		2.7	7.2	4.9	8.5	288

NUMBER TESTED IN GRADE 8													
2014		187	104	226	12	53	195		143	152	295	9,466	
2015	2	168	114	233	15	64	204		145	139	284	11,875	
2016	3	173	111	248	3	71	194		150	138	288	9,655	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	56.9	61.5	53.6	57.7
	2015	57.2	55.2	50.8	55.1
	2016	63.6	62.3	61.1	63.8
8	2014	53.2	52.0	49.0	61.9
	2015	59.0	57.9	54.3	57.8
	2016	60.4	51.6	54.4	56.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>		84.8	82.1	82.6	38.9	60.9	80.0		83.7	84.6	84.2	89.8
	<b>2015</b>	*	84.8	87.3	85.4	46.2	86.5	82.9		83.1	88.4	85.6	92.0
	<b>2016</b>	*	85.2	77.3	84.0	50.0	70.7	80.6		81.7	84.6	83.1	89.8
Tests Taken	<b>2014</b>		197	67	230	18	23	190		129	136	265	9,672
	<b>2015</b>	1	198	63	198	13	37	205		142	121	263	9,415
	<b>2016</b>	2	169	66	206	6	41	186		120	117	237	8,859

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>		30	12	40	11	9	38		21	21	42	987
	<b>2015</b>	*	30	8	29	7	5	35		24	14	38	751
	<b>2016</b>	*	25	15	33	3	12	36		22	18	40	905
Tests Taken	<b>2014</b>		197	67	230	18	23	190		129	136	265	9,672
	<b>2015</b>	1	198	63	198	13	37	205		142	121	263	9,415
	<b>2016</b>	2	169	66	206	6	41	186		120	117	237	8,859



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>		0.5	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.4	7.5
	<b>2015</b>	*	3.0	1.6	3.0	0.0	2.7	1.5		3.5	1.7	2.7	11.9
	<b>2016</b>	*	2.4	1.5	1.0	0.0	0.0	0.5		2.5	1.7	2.1	14.4
Tests Taken	<b>2014</b>		197	67	230	18	23	190		129	136	265	9,672
	<b>2015</b>	1	198	63	198	13	37	205		142	121	263	9,415
	<b>2016</b>	2	169	66	206	6	41	186		120	117	237	8,859

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>	39.7	52.1	56.5	54.4	49.1
<b>2015</b>	50.7	51.8	51.2	48.3	51.1
<b>2016</b>	52.1	55.5	55.1	49.9	58.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		50.5	47.1	51.1	0.0	35.8	38.1		56.3	42.8	49.3	53.5	296
	2015	*	39.9	48.2	41.6	0.0	34.4	30.9		44.8	42.4	43.7	53.7	284
	2016	*	46.3	48.5	44.3	*	33.9	35.8		43.3	51.1	47.2	56.3	265

NUMBER TESTED IN GRADE 8													
2014		188	104	227	12	53	197		144	152	296	9,464	
2015	2	168	114	233	15	64	204		145	139	284	9,815	
2016	3	162	99	228	3	62	179		134	131	265	9,280	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		93	55	111	12	34	122		63	87	150	4402	296
	2015	*	101	59	136	15	42	141		80	80	160	4546	284
	2016	*	87	51	127	*	41	115		76	64	140	4056	265

NUMBER TESTED IN GRADE8													
2014		188	104	227	12	53	197		144	152	296	9,464	
2015	2	168	114	233	15	64	204		145	139	284	9,815	
2016	3	162	99	228	3	62	179		134	131	265	9,280	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		0.5	3.8	2.2	0.0	1.9	0.5		1.4	2.0	1.7	7.3	296
	2015	*	2.4	2.6	3.0	0.0	0.0	0.5		2.8	2.9	2.8	5.9	284
	2016	*	4.3	8.1	5.3	*	3.2	3.4		6.0	5.3	5.7	9.5	265

NUMBER TESTED IN GRADE 8													
2014		188	104	227	12	53	197		144	152	296	9,464	
2015	2	168	114	233	15	64	204		145	139	284	9,815	
2016	3	162	99	228	3	62	179		134	131	265	9,280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	55.8	42.8	46.4	51.3
	2015	50.3	44.0	54.6	36.9
	2016	47.7	52.3	47.5	62.8

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	91.8	87.0	89.7	54.5	80.0	88.3		91.4	89.9	90.7	92.0
	2015		89.0	81.7	89.0	30.8	72.2	84.5		87.6	86.7	87.2	92.0
	2016	*	97.7	94.3	96.0	*	94.1	96.5		96.5	97.1	96.8	94.7
Tests Taken	2014	1	134	46	146	11	15	137		93	89	182	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237
	2016	1	133	53	150	4	17	142		85	102	187	8,779

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	11	6	15	5	3	16		8	9	17	625
	2015		18	11	18	9	5	29		14	15	29	663
	2016	*	3	3	6	*	1	5		3	3	6	467
Tests Taken	2014	1	134	46	146	11	15	137		93	89	182	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237
	2016	1	133	53	150	4	17	142		85	102	187	8,779



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	3.7	0.0	2.7	0.0	0.0	1.5		3.2	3.4	3.3	10.3
	2015		8.5	13.3	10.4	7.7	0.0	6.4		12.4	7.1	9.7	20.5
	2016	*	21.1	32.1	23.3	*	29.4	20.4		25.9	22.5	24.1	28.1
Tests Taken	2014	1	134	46	146	11	15	137		93	89	182	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237
	2016	1	133	53	150	4	17	142		85	102	187	8,779

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	53.4	62.9	58.8	63.9
2015	59.7	58.0	51.5	63.6
2016	66.3	68.4	69.8	73.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70.4	71.2	*	70.1	70.1		62.3	80.9	70.4	65.2	108
	2015			67.0	67.1	*	66.7	66.7		57.1	77.1	67.0	66.0	97
	2016	*		73.5	74.3	*	71.4	71.4		70.6	76.0	72.9	66.0	118
4	2014			62.0	62.0	*	62.2	61.6		56.9	67.3	62.0	60.8	100
	2015			76.0	78.2	*	75.5	75.5		66.7	89.7	76.0	64.2	96
	2016	*		64.2	65.3		64.8	65.1		62.7	64.9	63.9	61.2	108
5	2014			78.7	78.6		78.4	79.3		73.2	83.3	78.7	83.0	89
	2015			80.5	81.2		81.4	80.5		76.6	85.0	80.5	83.5	87
	2016			80.2	81.7	*	79.8	80.0		66.7	100.0	80.2	79.2	91
3-5	2014			70.0	70.4	*	70.0	70.0		63.4	77.1	70.0	68.7	297
	2015			74.3	75.5	*	74.3	74.0		66.7	83.5	74.3	70.1	280
	2016	*		72.3	73.4	*	71.6	71.8		67.1	77.8	71.9	68.1	317

NUMBER TESTED IN GRADES 3-5													
2014			297	280	2	293	293		153	144	297	14,654	
2015			280	257	3	276	277		153	127	280	14,919	
2016	2		314	290	4	306	308		173	144	317	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			32	30	*	32	32		23	9	32	2,005	108
	2015			32	28	*	32	32		21	11	32	1,922	97
	2016	*		31	29	*	32	32		20	12	32	1,905	118
4	2014			38	35	*	37	38		22	16	38	1,891	100
	2015			23	19	*	23	23		19	4	23	1,867	96
	2016	*		38	33		37	37		19	20	39	1,974	108
5	2014			19	18		19	18		11	8	19	692	89
	2015			17	16		16	17		11	6	17	669	87
	2016			18	15	*	18	18		18	0	18	873	91
3-5	2014			89	83	*	88	88		56	33	89	4,588	297
	2015			72	63	*	71	72		51	21	72	4,458	280
	2016	*		87	77	*	87	87		57	32	89	4,752	317

NUMBER TESTED IN GRADES 3-5													
2014			297	280	2	293	293		153	144	297	14,654	
2015			280	257	3	276	277		153	127	280	14,919	
2016	2		314	290	4	306	308		173	144	317	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			19.4	19.2	*	18.7	18.7		18.0	21.3	19.4	17.6	108
	2015			20.6	21.2	*	19.8	19.8		14.3	27.1	20.6	16.1	97
	2016	*		24.8	25.7	*	24.1	24.1		17.6	34.0	24.6	21.4	118
4	2014			12.0	12.0	*	12.2	12.1		9.8	14.3	12.0	12.5	100
	2015			19.8	18.4	*	18.1	18.1		10.5	33.3	19.8	11.6	96
	2016	*		23.6	24.2		23.8	24.5		17.6	29.8	24.1	16.6	108
5	2014			12.4	13.1		12.5	12.6		2.4	20.8	12.4	15.8	89
	2015			14.9	15.3		15.1	14.9		14.9	15.0	14.9	13.9	87
	2016			18.7	15.9	*	18.0	17.8		9.3	32.4	18.7	13.6	91
3-5	2014			14.8	15.0	*	14.7	14.7		11.1	18.8	14.8	15.4	297
	2015			18.6	18.3	*	17.8	17.7		13.1	25.2	18.6	14.0	280
	2016	*		22.6	22.4	*	22.2	22.4		15.0	31.9	22.7	17.5	317

NUMBER TESTED IN GRADE 3-5													
2014			297	280	2	293	293		153	144	297	14,654	
2015			280	257	3	276	277		153	127	280	14,919	
2016	2		314	290	4	306	308		173	144	317	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.1	58.9	59.3
	2015	64.1	59.5	57.0
	2016	68.1	59.0	65.9
4	2014	65.7	57.4	64.0
	2015	67.8	66.5	66.9
	2016	63.6	63.7	66.8
5	2014	58.4	65.9	63.6
	2015	57.4	71.6	59.6
	2016	69.1	66.5	70.0
3-5	2014	65.1	60.5	62.2
	2015	63.3	65.7	61.2
	2016	66.9	62.8	67.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			73.7	73.9	*	74.2	73.5		62.7	85.4	73.7	65.6	99
	2015			77.8	78.9	*	78.1	78.1		71.2	87.5	77.8	67.9	99
	2016	*		72.9	74.0		72.9	72.9		66.7	77.6	72.5	71.7	109

NUMBER TESTED IN GRADE 4													
2014			99	92	1	97	98			51	48	99	4,841
2015			99	90	2	96	96			59	40	99	5,247
2016	1		107	96		107	107			51	58	109	5,116

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			26	24	*	25	26		19	7	26	1,667	99
	2015			22	19	*	21	21		17	5	22	1,685	99
	2016	*		29	25		29	29		17	13	30	1,449	109

NUMBER TESTED IN GRADE 4													
2014			99	92	1	97	98		51	48	99	4,841	
2015			99	90	2	96	96		59	40	99	5,247	
2016	1		107	96		107	107		51	58	109	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			7.1	7.6	*	7.2	7.1		7.8	6.3	7.1	7.1	99
	2015			9.1	8.9	*	9.4	9.4		1.7	20.0	9.1	7.2	99
	2016	*		23.4	24.0		23.4	24.3		17.6	29.3	23.9	21.9	109

NUMBER TESTED IN GRADE 4													
2014			99	92	1	97	98			51	48	99	4,841
2015			99	90	2	96	96			59	40	99	5,247
2016	1		107	96		107	107			51	58	109	5,116

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.7	4.2	69.2	68.3
	2015	4.7	3.9	65.5	72.7
	2016	—	4.7	62.8	72.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			50.0	50.0		50.0	50.0		*	*	50.0	23.0	6
	2015			*			*	*			*	*	39.4	1
	2016			*	*		*	*		*		*	33.6	2
4	2014			*	*		*	*		*	*	*	22.8	5
	2015			*			*	*			*	*	25.4	2
	2016			*			*	*		*	*	*	31.3	2
5	2014			*	*		*	*		*	*	*	38.8	4
	2015			*	*		*	*		*		*	31.7	3
	2016			*			*	*			*	*	40.2	3
3-5	2014			26.7	30.8		26.7	28.6		33.3	16.7	26.7	29.2	15
	2015			33.3	*		33.3	33.3		*	*	33.3	31.8	6
	2016			42.9	*		42.9	42.9		*	*	42.9	35.7	7

NUMBER TESTED IN GRADES 3-5													
2014			15	13			15	14		9	6	15	295
2015			6	2			6	6		3	3	6	362
2016			7	1			7	7		3	4	7	446

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			3	3		3	3		*	*	3	77	6
	2015			*			*	*			*	*	66	1
	2016			*	*		*	*		*		*	71	2
4	2014			*	*		*	*		*	*	*	61	5
	2015			*			*	*			*	*	97	2
	2016			*			*	*		*	*	*	103	2
5	2014			*	*		*	*		*	*	*	71	4
	2015			*	*		*	*		*		*	84	3
	2016			*			*	*			*	*	113	3
3-5	2014			11	9		11	10		6	5	11	209	15
	2015			4	*		4	4		*	*	4	247	6
	2016			4	*		4	4		*	*	4	287	7

NUMBER TESTED IN GRADES 3-5													
2014			15	13		15	14		9	6	15	295	
2015			6	2		6	6		3	3	6	362	
2016			7	1		7	7		3	4	7	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2015			*			*	*			*	*	0.9	1
	2016			*	*		*	*		*		*	1.9	2
4	2014			*	*		*	*		*	*	*	1.3	5
	2015			*			*	*			*	*	2.3	2
	2016			*			*	*		*	*	*	2.0	2
5	2014			*	*		*	*		*	*	*	0.9	4
	2015			*	*		*	*		*		*	0.0	3
	2016			*			*	*			*	*	1.1	3
3-5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.7	15
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	7

NUMBER TESTED IN GRADE 3-5													
2014			15	13		15	14		9	6	15	295	
2015			6	2		6	6		3	3	6	362	
2016			7	1		7	7		3	4	7	446	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	38.7	42.8	35.5	61.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			24.3	26.5		25.0	25.0	*	35.3	15.0	24.3	55.6	37
	2015			49.2	48.3		50.0	50.0		42.9	58.3	49.2	50.2	59
	2016			69.7	71.9		69.2	69.7		70.0	69.2	69.7	61.7	66

NUMBER TESTED IN GRADE 5													
2014			37	34		36	36	1	17	20	37	2,304	
2015			59	58		58	58		35	24	59	2,437	
2016			66	57		65	66		40	26	66	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			28	25		27	27	*	11	17	28	1022	37
	2015			30	30		29	29		20	10	30	1213	59
	2016			20	16		20	20		12	8	20	879	66

NUMBER TESTED IN GRADE 5													
2014			37	34		36	36	1	17	20	37	2,304	
2015			59	58		58	58		35	24	59	2,437	
2016			66	57		65	66		40	26	66	2,293	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	2.9	37
	2015			1.7	1.7		1.7	1.7		0.0	4.2	1.7	3.1	59
	2016			7.6	5.3		7.7	7.6		5.0	11.5	7.6	3.8	66

NUMBER TESTED IN GRADE 5													
2014			37	34		36	36	1	17	20	37	2,304	
2015			59	58		58	58		35	24	59	2,437	
2016			66	57		65	66		40	26	66	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	49.0	49.7	46.6	51.4
	2015	53.4	58.6	53.8	61.9
	2016	66.5	64.2	64.6	68.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	35.8	3
	2015			*	*		33.3	33.3		*	*	33.3	25.6	6
	2016			*	*		*	*		*	*	*	35.8	4
5	2014			*	*		*	*		*		*	39.7	3
	2015												22.4	0
	2016												27.3	0
3-5	2014			66.7	66.7		66.7	66.7		*	*	66.7	34.8	6
	2015			*	*		33.3	33.3		*	*	33.3	23.5	6
	2016			*	*		*	*		*	*	*	32.1	4

NUMBER TESTED IN GRADES 3-5													
2014			6	6		6	6		5	1	6	454	
2015			5	3		6	6		2	4	6	247	
2016			4	3		4	4		3	1	4	265	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	29.0	5
	2015												16.2	0
	2016			*	*		*	*		*	*	*	20.0	2
7	2014			*	*		*	*			*	*	24.8	1
	2015			*	*		*	*		*	*	*	12.8	5
	2016			*	*		*	*		*	*	*	16.2	3
8	2014			*			*	*		*		*	33.2	1
	2015												22.0	0
	2016			*	*		*	*			*	*	30.7	5
6-8	2014			0.0	*		0.0	0.0		*	*	0.0	29.1	7
	2015			*	*		*	*		*	*	*	17.3	5
	2016			10.0	14.3		10.0	12.5		*	0.0	10.0	22.7	10

NUMBER TESTED IN GRADES 6-8													
2014			7	5		7	7		2	5	7	7	722
2015			5	3		5	5		2	3	5	5	734
2016			10	7		10	8		3	7	10	10	766

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	199	3
	2015			*	*		4	4		*	*	4	96	6
	2016			*	*		*	*		*	*	*	104	4
5	2014			*	*		*	*		*		*	44	3
	2015												38	0
	2016												24	0
3-5	2014			2	2		2	2		*	*	2	296	6
	2015			*	*		4	4		*	*	4	189	6
	2016			*	*		*	*		*	*	*	180	4

NUMBER TESTED IN GRADES 3-5													
2014			6	6		6	6		5	1	6	454	
2015			5	3		6	6		2	4	6	247	
2016			4	3		4	4		3	1	4	265	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	171	5
	2015												171	0
	2016			*	*		*	*		*	*	*	196	2
7	2014			*	*		*	*			*	*	176	1
	2015			*	*		*	*		*	*	*	212	5
	2016			*	*		*	*		*	*	*	202	3
8	2014			*			*	*		*		*	165	1
	2015												224	0
	2016			*	*		*	*			*	*	194	5
6-8	2014			7	*		7	7		*	*	7	512	7
	2015			*	*		*	*		*	*	*	607	5
	2016			9	6		9	7		*	7	9	592	10

NUMBER TESTED IN GRADES 6-8													
2014			7	5		7	7		2	5	7	722	
2015			5	3		5	5		2	3	5	734	
2016			10	7		10	8		3	7	10	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	2.3	3
	2015			*	*		0.0	0.0		*	*	0.0	0.0	6
	2016			*	*		*	*		*	*	*	1.9	4
5	2014			*	*		*	*		*		*	0.0	3
	2015												0.0	0
	2016												0.0	0
3-5	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.5	6
	2015			*	*		0.0	0.0		*	*	0.0	0.4	6
	2016			*	*		*	*		*	*	*	1.1	4

NUMBER TESTED IN GRADE 3-5													
2014			6	6		6	6		5	1	6	454	
2015			5	3		6	6		2	4	6	247	
2016			4	3		4	4		3	1	4	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*	*	*	3.3	5
	2015												1.0	0
	2016			*	*		*	*		*	*	*	0.4	2
7	2014			*	*		*	*			*	*	0.0	1
	2015			*	*		*	*		*	*	*	0.4	5
	2016			*	*		*	*		*	*	*	0.4	3
8	2014			*			*	*		*		*	0.4	1
	2015												0.0	0
	2016			*	*		*	*			*	*	0.0	5
6-8	2014			0.0	*		0.0	0.0		*	*	0.0	1.2	7
	2015			*	*		*	*		*	*	*	0.4	5
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	0.3	10

NUMBER TESTED IN GRADE 6-8													
2014			7	5		7	7		2	5	7	722	
2015			5	3		5	5		2	3	5	734	
2016			10	7		10	8		3	7	10	766	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016				
3-5	2014				
	2015				
	2016	*	*	*	*

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	*	*	*	*
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	*	*	*	*
6-8	2014				
	2015				
	2016	32.7	35.2	28.6	32.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>			*	*		*	*		*	*	*	42.9
	<b>2015</b>			*	*		*	*		*	*	*	46.7
	<b>2016</b>			83.3	*		83.3	83.3		*	*	83.3	48.0
Tests Taken	<b>2014</b>			4	3		4	4		2	2	4	471
	<b>2015</b>			2	1		2	2		1	1	2	478
	<b>2016</b>			6	2		6	6		1	5	6	512

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>			*	*		*	*		*	*	*	269
	<b>2015</b>			*	*		*	*		*	*	*	255
	<b>2016</b>			1	*		1	1		*	*	1	266
Tests Taken	<b>2014</b>			4	3		4	4		2	2	4	471
	<b>2015</b>			2	1		2	2		1	1	2	478
	<b>2016</b>			6	2		6	6		1	5	6	512

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>			*	*		*	*		*	*	*	2.3
	<b>2015</b>			*	*		*	*		*	*	*	2.7
	<b>2016</b>			16.7	*		16.7	16.7		*	*	16.7	4.1
Tests Taken	<b>2014</b>			4	3		4	4		2	2	4	471
	<b>2015</b>			2	1		2	2		1	1	2	478
	<b>2016</b>			6	2		6	6		1	5	6	512

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	*	*	*	*	*
<b>2015</b>	*	*	*	*	*
<b>2016</b>	50.0	44.4	50.0	57.6	63.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		16.7	*	14.3	0.0	*	15.4		14.3	*	11.8	7.9	17
	2016	*	6.3	*	11.1	11.8	*	7.7		8.3	14.3	10.5	8.6	19
4	2014													
	2015		26.7	*	26.7	14.3	*	20.0		23.1	16.7	21.1	10.0	19
	2016	*	16.0	0.0	13.3	10.3	*	10.0		7.7	28.6	12.1	12.7	33
5	2014													
	2015	*	33.3	*	21.1	21.1	*	27.3		26.7	28.6	27.3	20.0	22
	2016	*	5.3	*	11.1	10.0	*	9.5		13.3	0.0	9.1	20.2	22
3-5	2014													
	2015	*	26.7	0.0	20.8	14.0	0.0	22.0		21.4	18.8	20.7	13.7	58
	2016	*	10.0	10.0	12.1	10.6	14.3	9.4		9.4	14.3	10.8	14.2	74

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	45	12	48	43	7	50			42	16	58	917	
2016	3	60	10	66	66	7	64			53	21	74	871	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												4.3	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.4	9
7	2014													
	2015												4.8	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	15
8	2014													
	2015												18.4	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	17.8	20
6-8	2014													
	2015												9.4	0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.8	44

NUMBER TESTED IN GRADES 6-8														
2014														
2015													1,683	
2016		29	15	39	44	9	40			32	12	44	1,516	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		10	*	12	10	*	11		12	*	15	210	17
	2016	*	15	*	16	15	*	12		11	6	17	213	19
4	2014													
	2015		11	*	11	12	*	12		10	5	15	269	19
	2016	*	21	6	26	26	*	27		24	5	29	289	33
5	2014													
	2015	*	12	*	15	15	*	16		11	5	16	312	22
	2016	*	18	*	16	18	*	19		13	7	20	245	22
3-5	2014													
	2015	*	33	12	38	37	7	39		33	13	46	791	58
	2016	*	54	9	58	59	6	58		48	18	66	747	74

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	45	12	48	43	7	50			42	16	58	917	
2016	3	60	10	66	66	7	64			53	21	74	871	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												495	0
	2016		7	*	7	9	*	7		8	*	9	479	9
7	2014													
	2015												550	0
	2016		11	*	13	15	*	13		10	*	15	441	15
8	2014													
	2015												480	0
	2016		11	9	19	20	*	20		14	6	20	448	20
6-8	2014													
	2015												1,525	0
	2016		29	15	39	44	9	40		32	12	44	1,368	44

NUMBER TESTED IN GRADES 6-8														
2014														0
2015														1,683
2016		29	15	39	44	9	40		32	12	44			1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	17
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	19
4	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	19
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.6	33
5	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	22
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.3	22
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	58
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	74

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	45	12	48	43	7	50			42	16	58	917	
2016	3	60	10	66	66	7	64			53	21	74	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												0.4	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9
7	2014													
	2015												0.0	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	15
8	2014													
	2015												0.0	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	20
6-8	2014													
	2015												0.1	0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	44

NUMBER TESTED IN GRADE 6-8														
2014														
2015													1,683	
2016		29	15	39	44	9	40			32	12	44	1,516	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	32.4	38.6	34.9
	2016	30.7	33.6	32.2
4	2014			
	2015	29.5	39.5	36.5
	2016	36.7	38.2	36.9
5	2014			
	2015	43.2	40.0	47.9
	2016	46.8	38.3	40.9
3-5	2014			
	2015	35.5	39.4	40.4
	2016	38.2	37.1	36.9

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015			
	2016	31.1	40.0	30.9
7	2014			
	2015			
	2016	34.0	27.9	21.1
8	2014			
	2015			
	2016	47.0	32.7	31.3
6-8	2014			
	2015			
	2016	39.3	32.6	27.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		5.9	*	6.7	5.3	*	6.7		6.7	*	5.3	3.5
	2016		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	5.3
Tests Taken	2014												
	2015		17	2	15	19	2	15		15	4	19	401
	2016		20	1	16	21		19		14	7	21	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.2
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.8
Tests Taken	2014												
	2015		13	4	15	16	3	16		10	7	17	358
	2016		12	3	15	15	2	15		10	5	15	354

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		16	*	14	18	*	14		14	*	18	387
	2016		20	*	16	21		19		14	7	21	467
Tests Taken	2014												
	2015		17	2	15	19	2	15		15	4	19	401
	2016		20	1	16	21		19		14	7	21	493

ENGLISH II	2014												
	2015		13	*	15	16	*	16		10	7	17	343
	2016		12	*	15	15	*	15		10	*	15	337
Tests Taken	2014												
	2015		13	4	15	16	3	16		10	7	17	358
	2016		12	3	15	15	2	15		10	5	15	354



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		17	2	15	19	2	15		15	4	19	401
	2016		20	1	16	21		19		14	7	21	493

ENGLISH II	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		13	4	15	16	3	16		10	7	17	358
	2016		12	3	15	15	2	15		10	5	15	354

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	66.7	32.5	29.2	2.6	44.5	31.1
2016	42.1	27.3	29.9	2.2	42.9	26.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	31.4	25.1	27.8	1.5	20.3	26.2
2016	63.3	31.5	40.6	2.0	44.8	31.5

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		8.3	*	18.2	7.7		16.7		0.0	33.3	13.3	10.1	15
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	23

NUMBER TESTED IN GRADE 4														
2014														
2015		12	3	11	13			12		9	6	15	227	
2016		18	4	21	21	4		20		17	6	23	278	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015												4.3	
	2016		0.0		*	0.0		*		*	*	0.0	4.2	6

NUMBER TESTED IN GRADE 7														
2014														
2015													559	
2016		6		5	6		5		5	1	6	402		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		11	*	9	12		10		9	4	13	204	15
	2016		18	*	21	21	*	20		17	6	23	261	23

NUMBER TESTED IN GRADE 4														
2014														
2015		12	3	11	13			12		9	6	15	227	
2016		18	4	21	21	4		20		17	6	23	278	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015												535	
	2016		6		*	6		*		*	*	6	385	6

NUMBER TESTED IN GRADE 7														
2014														
2015													559	
2016		6			5	6		5		5	1	6	402	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.4	15
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	23

NUMBER TESTED IN GRADE 4														
2014														
2015		12	3	11	13			12		9	6	15	227	
2016		18	4	21	21	4		20		17	6	23	278	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015												0.2	
	2016		0.0		*	0.0		*		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 7														
2014														
2015													559	
2016		6			5	6		5		5	1	6	402	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
7	2014				
	2015	—			
	2016	—	3.0	34.6	36.3
4	2014				
	2015	2.5	—	43.0	37.5
	2016	—	1.9	33.3	28.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		25.0	*	23.1	11.1	*	25.0		30.8	*	25.0	11.1	16
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	10.5	19
4	2014													
	2015		13.3	25.0	16.7	13.3	*	15.8		20.0	12.5	17.4	8.3	23
	2016	*	12.0	16.7	16.7	10.3	*	13.3		11.5	28.6	15.2	8.8	33
5	2014													
	2015		7.1	*	6.7	7.1	*	5.9		0.0	16.7	5.9	16.6	17
	2016	*	21.1	*	31.6	28.6	*	31.8		18.8	57.1	30.4	26.5	23
3-5	2014													
	2015		14.6	20.0	15.2	10.5	22.2	14.6		17.9	11.8	16.1	12.7	56
	2016	*	11.7	27.3	16.4	13.4	25.0	16.9		11.1	28.6	16.0	15.7	75

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	41	11	46	38	9	48	0	39	17	56	980		
2016	3	60	11	67	67	8	65	0	54	21	75	924		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												12.2	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	14.9	8
7	2014													
	2015												6.7	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.7	15
8	2014													
	2015												7.9	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	14.8	17
6-8	2014													
	2015												8.8	0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.4	40

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	0	15	0	0	0	0	0	0	0	0	0	1,665	
2016	0	25	15	35	40	9	36	0	28	12	40	1,473		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		9	*	10	8	*	9		9	*	12	209	16
	2016	*	16	*	18	17	*	13		12	7	19	221	19
4	2014													
	2015		13	6	15	13	*	16		12	7	19	286	23
	2016	*	22	5	25	26	*	26		23	5	28	311	33
5	2014													
	2015		13	*	14	13	*	16		11	5	16	361	17
	2016	*	15	*	13	15	*	15		13	3	16	247	23
3-5	2014													
	2015		35	12	39	34	7	41		32	15	47	856	56
	2016	*	53	8	56	58	6	54		48	15	63	779	75

NUMBER TESTED IN GRADES 3-5														
2014														
2015		41	15	46	38	9	48			39	17	56	980	
2016	3	60	11	67	67	8	65			54	21	75	924	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												453	0
	2016		6	*	6	8	*	6		7	*	8	423	8
7	2014													
	2015												539	0
	2016		11	*	13	15	*	13		10	*	15	420	15
8	2014													
	2015												526	0
	2016		8	9	16	17	*	17		11	6	17	448	17
6-8	2014													
	2015												1,518	0
	2016		25	15	35	40	9	36		28	12	40	1,291	40

NUMBER TESTED IN GRADES 6-8														
2014														
2015													1,665	
2016		25	15	35	40	9	36		28	12	40	1,473		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	19
4	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	23
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	33
5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	17
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.3	23
3-5	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	56
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	75

NUMBER TESTED IN GRADE 3-5														
2014														
2015		41	15	46	38	9	48			39	17	56	980	
2016	3	60	11	67	67	8	65			54	21	75	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015												0.0	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
7	2014													
	2015												0.0	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	15
8	2014													
	2015												0.0	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	17
6-8	2014													
	2015												0.0	0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40

NUMBER TESTED IN GRADE 6-8														
2014														
2015													1,665	
2016		25	15	35	40	9	36			28	12	40	1,473	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	42.7	31.9	30.6	31.3
	2016	43.9	24.6	32.1	29.8
4	2014				
	2015	41.7	32.9	25.8	33.9
	2016	37.9	31.4	26.7	30.3
5	2014				
	2015	25.7	29.2	32.4	32.4
	2016	41.3	35.1	28.3	27.5
3-5	2014				
	2015	37.1	31.5	29.2	32.7
	2016	40.4	30.8	28.5	29.3



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	20.5	19.4	14.1	21.3
7	2014				
	2015				
	2016	23.0	27.0	28.3	14.1
8	2014				
	2015				
	2016	32.9	29.9	30.6	34.6
6-8	2014				
	2015				
	2016	26.7	26.7	26.4	24.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		7.1	*	6.7	5.9	*	6.3		7.1	*	5.9	15.9
	2016		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	26.3
Tests Taken	2014												
	2015		14	3	15	17	3	16		14	3	17	409
	2016		18	2	14	20		18		13	7	20	528

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>		13	*	14	16	*	15		13	*	16	344
	<b>2016</b>		18	*	14	20		18		13	7	20	389
Tests Taken	<b>2014</b>												
	<b>2015</b>		14	3	15	17	3	16		14	3	17	409
	<b>2016</b>		18	2	14	20		18		13	7	20	528

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	<b>2016</b>		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.2
Tests Taken	<b>2014</b>												
	<b>2015</b>		14	3	15	17	3	16		14	3	17	409
	<b>2016</b>		18	2	14	20		18		13	7	20	528

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>					
<b>2015</b>	33.1	29.4	23.9	20.0	26.8
<b>2016</b>	31.8	30.0	22.9	28.6	25.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		7.1	*	7.1	7.1	*	6.3		0.0	16.7	6.3	15.0	16
	2016		11.1	*	22.2	20.0	*	20.0		26.7	0.0	19.0	21.6	21

NUMBER TESTED IN GRADE 5														
2014														
2015		14	2	14	14	1	16		10	6	16	406		
2016		18	3	18	20	2	20		15	6	21	315		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												7.9	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	11.1	18

NUMBER TESTED IN GRADE 8														
2014														
2015													569	
2016		9	9	17	18	5	18		12	6	18	522		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		13	*	13	13	*	15		10	5	15	345	16
	2016		16	*	14	16	*	16		11	6	17	247	21

NUMBER TESTED IN GRADE 5														
2014														
2015		14	2	14	14	1	16			10	6	16	406	
2016		18	3	18	20	2	20			15	6	21	315	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												524	
	2016		9	9	17	18	*	18		12	6	18	464	18

NUMBER TESTED IN GRADE 8														
2014														
2015													569	
2016		9	9	17	18	5	18			12	6	18	522	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	16
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	21

NUMBER TESTED IN GRADE 5														
2014														
2015		14	2	14	14	1	16			10	6	16	406	
2016		18	3	18	20	2	20			15	6	21	315	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												0.0	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18

NUMBER TESTED IN GRADE 8														
2014														
2015													569	
2016		9	9	17	18	5	18		12	6	18	522		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	46.1	48.8	41.1	40.2
	2016	58.3	52.4	48.4	45.6
8	2014				
	2015				
	2016	27.0	25.0	36.1	39.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>												
	<b>2015</b>		28.6	*	21.4	23.5	*	20.0		28.6	*	23.5	30.7
	<b>2016</b>		5.3	*	6.7	4.8		5.3		0.0	14.3	4.8	31.1
Tests Taken	<b>2014</b>												
	<b>2015</b>		14	3	14	17	3	15		14	3	17	394
	<b>2016</b>		19	2	15	21		19		14	7	21	479

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>												
	<b>2015</b>		10	*	11	13	*	12		10	*	13	273
	<b>2016</b>		18	*	14	20		18		14	6	20	330
Tests Taken	<b>2014</b>												
	<b>2015</b>		14	3	14	17	3	15		14	3	17	394
	<b>2016</b>		19	2	15	21		19		14	7	21	479

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>												
	<b>2015</b>		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	<b>2016</b>		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2014</b>												
	<b>2015</b>		14	3	14	17	3	15		14	3	17	394
	<b>2016</b>		19	2	15	21		19		14	7	21	479

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>					
<b>2015</b>	27.3	29.4	37.1	32.1	29.4
<b>2016</b>	22.5	35.9	29.0	24.2	32.0



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												6.1	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	18

NUMBER TESTED IN GRADE 8														
2014														
2015													573	
2016		9	9	17	18	5	18			12	6	18	529	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												538	
	2016		9	9	17	18	*	18		12	6	18	490	18

NUMBER TESTED IN GRADE8														
2014														
2015													573	
2016		9	9	17	18	5	18			12	6	18	529	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015												0.0	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	18

NUMBER TESTED IN GRADE 8														
2014														
2015													573	
2016		9	9	17	18	5	18			12	6	18	529	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015				
	2016	24.4	30.6	30.6	18.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		23.1	*	33.3	20.0	*	16.7		20.0	*	20.0	34.8
	2016		22.2	*	8.3	14.3	*	15.4		20.0	*	14.3	32.6
Tests Taken	2014												
	2015		13	1	9	15	2	12		10	5	15	290
	2016		9	5	12	14	4	13		10	4	14	365

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		10	*	6	12	*	10		8	*	12	189
	2016		7	*	11	12	*	11		8	*	12	246
Tests Taken	2014												
	2015		13	1	9	15	2	12		10	5	15	290
	2016		9	5	12	14	4	13		10	4	14	365

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		13	1	9	15	2	12		10	5	15	290
	2016		9	5	12	14	4	13		10	4	14	365

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	38.4	34.4	30.0	30.4
2016	31.0	30.4	32.9	25.9



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	82.1	83.7	83.1	83.2	445
1	2014					
	2015					
	2016	79.0	67.0	70.4	75.8	442
2	2014					
	2015					
	2016	37.6	54.4	49.3	53.4	521
K-2	2014					
	2015					
	2016	65.0	67.3	66.6	70.4	1,408
# Tested (GR K-2)	2014					
	2015					
	2016	432	976	1,408	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	47.7	58.4	54.8	59.4	442
1	2014					
	2015					
	2016	51.2	47.8	48.8	52.0	445
2	2014					
	2015					
	2016	34.0	42.6	40.0	56.8	520
K-2	2014					
	2015					
	2016	43.7	49.0	47.4	56.0	1,407
# Tested (GR K-2)	2014					
	2015					
	2016	430	977	1,407	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	82.4	84.3	82.1	63.6	*	71.4		78.0	88.2	82.6	79.4	321
1	2014													
	2015													
	2016	*	66.3	62.1	64.4	37.5	37.5	58.1		57.8	75.0	65.6	66.3	343
2	2014													
	2015													
	2016	*	48.6	66.2	51.6	29.4	66.7	28.6		48.2	54.7	51.1	60.9	401
K-2	2014													
	2015													
	2016	50.0	64.5	69.8	64.2	40.9	55.6	48.1		60.2	71.4	65.3	68.4	1,065
# Tested (GR K-2)	2014													
	2015													
	2016	10	861	182	927	44	18	108		586	479	1,065	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	89	18	84	2	*	10		59	51	110	2,353	321
1	2014													
	2015													
	2016	*	59	16	60	0	2	7		31	45	76	1,605	343
2	2014													
	2015													
	2016	*	33	13	45	0	0	1		24	24	48	1,345	401
K-2	2014													
	2015													
	2016	3	181	47	189	2	3	18		114	120	234	5,303	1,065
# Tested (GR K-2)	2014													
	2015													
	2016	10	861	182	927	44	18	108		586	479	1,065	20,617	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	55.4	52.3	52.5	23.1	46.8	47.7		53.1	56.9	54.8	59.5	442
1	2014													
	2015													
	2016	*	44.3	55.6	48.5	15.8	53.5	51.6		45.6	52.7	48.9	52.2	442
2	2014													
	2015													
	2016	*	35.0	48.9	40.4	5.0	43.6	34.0		38.7	41.5	40.0	56.9	520
K-2	2014													
	2015													
	2016	66.7	44.1	52.1	46.5	13.5	47.7	43.8		45.4	49.8	47.4	56.1	1,404
# Tested (GR K-2)	2014													
	2015													
	2016	12	862	516	1,244	52	342	427		766	638	1,404	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	27	21	37	1	12	16		31	19	50	2,114	442
1	2014													
	2015													
	2016	*	18	16	28	0	8	12		15	19	34	1,519	442
2	2014													
	2015													
	2016	*	16	20	36	0	7	7		18	19	37	2,167	520
K-2	2014													
	2015													
	2016	2	61	57	101	1	27	35		64	57	121	5,800	1,404
# Tested (GR K-2)	2014													
	2015													
	2016	12	862	516	1,244	52	342	427		766	638	1,404	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		84.4	85.2	*	84.6	84.6		79.4	91.1	84.7	87.5	124
1	2014													
	2015													
	2016		*	86.7	86.6	*	86.0	86.0		85.4	88.2	86.9	87.2	99
2	2014													
	2015													
	2016	*		43.2	42.7	*	41.1	41.7		38.1	49.1	43.3	44.0	120
K-2	2014													
	2015													
	2016	*	*	70.7	70.2	0.0	70.1	70.7		66.5	75.6	70.8	72.7	343
# Tested (GR K-2)	2014													
	2015													
	2016	2	1	338	322	6	328	324		179	164	343	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		71	61	*	72	72		36	37	73	3,369	124
1	2014													
	2015													
	2016		*	51	50	*	46	46		22	29	51	2,597	99
2	2014													
	2015													
	2016	*		6	6	*	4	4		1	5	6	334	120
K-2	2014													
	2015													
	2016	*	*	128	117	0	122	122		59	71	130	6,300	343
# Tested (GR K-2)	2014													
	2015													
	2016	2	1	338	322	6	328	324		179	164	343	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	122	37	30.3	39	32.0	21	17.2			25	20.5		
<b>KN</b>	81	29	35.8	20	24.7	18	22.2	9	11.1	*	*		
<b>1</b>	41	*	*	15	36.6	17	41.5	*	*				
<b>2</b>	30	*	*	*	*	15	50.0			*	*	*	*
<b>3</b>	10	*	*			6	60.0					*	*
<b>4</b>	21	*	*	*	*	7	33.3			*	*	6	28.6
<b>5</b>	102	*	*	9	8.8	26	25.5					62	60.8
<b>6</b>	16	7	43.8	7	43.8	*	*						
<b>7</b>	18	*	*	10	55.6	*	*						
<b>8</b>	17	7	41.2	8	47.1	*	*			*	*		
<b>9</b>	23	9	39.1	11	47.8	*	*					*	*
<b>10</b>	18	*	*	10	55.6	*	*						
<b>11</b>	14	*	*	6	42.9	*	*					*	*
<b>12</b>	7	*	*	*	*	*	*						
<b>ALL</b>	520	120	23.1	146	28.1	129	24.8	13	2.5	37	7.1	75	14.4



**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (127)	Beginning	51	40.2	64	50.4	112	88.2	95	74.8	91	71.7
	Intermediate	49	38.6	45	35.4	10	7.9	21	16.5	30	23.6
	Advanced	21	16.5	13	10.2	4	3.1	9	7.1	5	3.9
	Advanced High	6	4.7	5	3.9	1	0.8	2	1.6	1	0.8
1 (96)	Beginning	15	15.6	28	29.2	47	49.0	48	50.5	38	40.0
	Intermediate	50	52.1	43	44.8	40	41.7	26	27.4	36	37.9
	Advanced	23	24.0	19	19.8	8	8.3	14	14.7	16	16.8
	Advanced High	8	8.3	6	6.3	1	1.0	7	7.4	5	5.3
2 (116)	Beginning	25	21.6	35	30.2	50	43.1	42	36.2	34	29.3
	Intermediate	32	27.6	39	33.6	43	37.1	57	49.1	53	45.7
	Advanced	45	38.8	33	28.4	20	17.2	13	11.2	25	21.6
	Advanced High	14	12.1	9	7.8	3	2.6	4	3.4	4	3.4
3 (123)	Beginning	8	6.5	10	8.1	33	26.8	26	21.1	17	13.8
	Intermediate	24	19.5	35	28.5	49	39.8	41	33.3	48	39.0
	Advanced	54	43.9	53	43.1	25	20.3	36	29.3	39	31.7
	Advanced High	37	30.1	25	20.3	16	13.0	20	16.3	19	15.4
4 (134)	Beginning	8	6.0	19	14.3	20	15.0	25	18.7	18	13.5
	Intermediate	34	25.6	38	28.6	40	30.1	46	34.3	41	30.8
	Advanced	42	31.6	43	32.3	41	30.8	44	32.8	46	34.6
	Advanced High	49	36.8	33	24.8	32	24.1	19	14.2	28	21.1

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
86 51 (59.3%)	Beginning	33			
	Intermediate	32	2		
	Advanced	6	8	0	
	Advanced High	2	3	0	
114 65 (57.0%)	Beginning	33			
	Intermediate	42	10		
	Advanced	8	11	6	
	Advanced High	0	1	3	
119 52 (43.7%)	Beginning	15			
	Intermediate	12	34		
	Advanced	0	21	18	
	Advanced High	0	3	16	
128 53 (41.4%)	Beginning	15			
	Intermediate	11	29		
	Advanced	1	13	31	
	Advanced High	0	1	27	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (100)	Beginning	5	5.0	7	7.0	8	8.0	8	8.0	7	7.0
	Intermediate	10	10.0	9	9.0	17	17.0	18	18.0	12	12.0
	Advanced	17	17.0	36	36.0	39	39.0	38	38.0	37	37.0
	Advanced High	68	68.0	48	48.0	36	36.0	36	36.0	44	44.0
6 (42)	Beginning	7	29.2	7	29.2	9	23.7	4	9.8	2	8.7
	Intermediate	6	25.0	6	25.0	12	31.6	18	43.9	10	43.5
	Advanced	10	41.7	10	41.7	16	42.1	12	29.3	7	30.4
	Advanced High	1	4.2	1	4.2	1	2.6	7	17.1	4	17.4
7 (77)	Beginning	4	5.7	4	5.7	4	5.7	4	5.3	1	1.5
	Intermediate	33	47.1	33	47.1	33	47.1	24	32.0	18	26.5
	Advanced	28	40.0	28	40.0	29	41.4	35	46.7	41	60.3
	Advanced High	5	7.1	5	7.1	4	5.7	12	16.0	8	11.8
8 (67)	Beginning	18	29.0	18	29.0	18	29.0	7	10.4	3	4.8
	Intermediate	15	24.2	15	24.2	15	24.2	26	38.8	27	43.5
	Advanced	20	32.3	20	32.3	20	32.3	29	43.3	21	33.9
	Advanced High	9	14.5	9	14.5	9	14.5	5	7.5	11	17.7
9 (53)	Beginning	2	3.8	5	9.4	3	5.8	5	9.4	3	5.8
	Intermediate	19	35.8	11	20.8	20	38.5	16	30.2	16	30.8
	Advanced	15	28.3	24	45.3	20	38.5	26	49.1	25	48.1
	Advanced High	17	32.1	13	24.5	9	17.3	6	11.3	8	15.4

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
95 61 (64.2%)	Beginning	3			
	Intermediate	2	10		
	Advanced	1	14	21	
	Advanced High	1	6	37	
21 4 (19.0%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	0	7	
	Advanced High	0	0	4	
66 17 (25.8%)	Beginning	0			
	Intermediate	0	17		
	Advanced	0	9	32	
	Advanced High	0	0	8	
60 16 (26.7%)	Beginning	3			
	Intermediate	4	21		
	Advanced	0	1	20	
	Advanced High	0	1	10	
41 14 (34.1%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	7	16	
	Advanced High	0	0	6	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (39)	Beginning	2	5.3	2	5.3	1	2.6	1	2.6	0	0.0
	Intermediate	8	21.1	9	23.7	10	26.3	12	30.8	6	15.8
	Advanced	12	31.6	13	34.2	17	44.7	21	53.8	21	55.3
	Advanced High	16	42.1	14	36.8	10	26.3	5	12.8	11	28.9
11 (21)	Beginning	1	4.8	2	9.5	2	9.5	0	0.0	0	0.0
	Intermediate	4	19.0	3	14.3	3	14.3	6	28.6	4	19.0
	Advanced	13	61.9	12	57.1	13	61.9	6	28.6	9	42.9
	Advanced High	3	14.3	4	19.0	3	14.3	9	42.9	8	38.1
12 (14)	Beginning	0	0.0	1	7.1	0	0.0	0	0.0	0	0.0
	Intermediate	2	14.3	1	7.1	4	28.6	2	14.3	2	14.3
	Advanced	6	42.9	6	42.9	5	35.7	10	71.4	8	57.1
	Advanced High	6	42.9	6	42.9	5	35.7	2	14.3	4	28.6
ALL (1,009)	Beginning	146	14.9	202	20.7	307	31.0	265	26.4	214	22.0
	Intermediate	286	29.3	287	29.4	296	29.9	313	31.1	303	31.2
	Advanced	306	31.3	310	31.7	257	26.0	293	29.2	300	30.9
	Advanced High	239	24.5	178	18.2	130	13.1	134	13.3	155	15.9

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
34 <hr/> 16 (47.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	5	12	
	Advanced High	0	1	10	
19 <hr/> 10 (52.6%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	2	6	
	Advanced High	0	1	6	
14 <hr/> 6 (42.9%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	6	
	Advanced High	0	0	4	
799 <hr/> 366 (45.8%)	Beginning	104			
	Intermediate	106	154		
	Advanced	16	93	175	
	Advanced High	3	17	131	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

234	40.0	64.0	79.4	82.1	29.5	95.3	44.7	80.8
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**ALGEBRA II**

126	55.2	68.7	82.5	84.9	54.0	96.8	52.6	83.2
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**ALGEBRA II PRE-AP**

62	40.8	64.5	81.4	84.4	30.6	100.0	66.2	90.2
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**BIOLOGY**

206	57.7	75.6	73.6	73.3	68.4	77.7	65.1	80.9
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**BIOLOGY PRE-AP**

45	76.2	83.0	81.4	81.1	93.3	100.0	77.1	93.0
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**CHEMISTRY**

238	35.7	62.9	81.0	84.2	19.7	97.5	48.9	82.9
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**CHEMISTRY PRE-AP**

20	52.7	67.0	86.8	90.3	35.0	100.0	78.8	95.3
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**ECONOMICS**

90	72.4	81.2	73.3	72.0	97.8	85.6	71.9	94.7
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**ENGLISH I**

218	63.2	72.4	74.7	75.1	64.7	83.5	59.7	82.8
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**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

1	*	*	*	*	*	*	49.7	*
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

103	35.5	66.6	83.5	86.5	25.2	99.0	67.5	85.6
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**ALGEBRA II PRE-AP**

61	43.4	68.6	83.1	85.8	42.6	98.4	75.9	91.1
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

227	51.1	73.3	84.5	86.5	70.9	96.5	61.3	83.9
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**CHEMISTRY PRE-AP**

21	52.7	64.5	84.5	88.0	33.3	100.0	68.5	94.6
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**ECONOMICS**

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**ENGLISH I**

205	63.1	74.3	74.6	74.6	68.8	77.6	70.6	81.0
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**ENGLISH I ESOL BEGINNER**

11	46.2	74.4	70.6	70.0	54.5	81.8	52.3	89.1
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**ENGLISH I ESOL INTERMEDIATE**

1	*	*	*	*	*	*	58.3	*
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

32	66.7	69.7	78.1	79.6	56.3	90.6	76.8	93.7
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**ENGLISH II**

196	53.8	71.1	75.6	76.4	59.2	92.3	63.7	84.3
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**ENGLISH II ESOL INTERMEDIATE**

2	*	*	*	*	*	*	52.2	*
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**ENGLISH II PRE-AP**

52	58.2	69.4	80.0	81.9	51.9	100.0	73.6	94.2
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**ENGLISH III**

144	57.9	71.9	76.7	77.5	67.4	88.9	64.3	89.0
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**ENGLISH IV**

133	68.3	74.3	76.7	77.1	75.2	96.2	71.9	89.9
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**ENVIRONMENTAL SYSTEMS**

132	67.9	77.6	78.3	78.5	82.6	95.5	71.3	93.7
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**GEOMETRY**

185	33.6	65.0	74.5	76.1	28.1	77.3	58.4	86.8
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**GEOMETRY PRE-AP**

60	32.8	64.0	76.4	78.6	13.3	93.3	66.9	91.9
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**GOVERNMENT**

81	69.5	75.9	71.8	71.1	86.4	84.0	63.0	93.3
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

85	46.4	69.1	87.5	90.8	43.5	97.6	69.9	97.3
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

35	66.6	69.7	81.0	83.0	54.3	88.6	78.2	93.7
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**ENGLISH II**

189	59.4	70.3	75.9	76.8	58.7	88.3	65.9	82.2
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**ENGLISH II ESOL INTERMEDIATE**

1	*	*	*	*	*	*	52.5	*
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**ENGLISH II PRE-AP**

52	61.9	70.7	83.3	85.5	57.7	94.2	74.2	94.7
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**ENGLISH III**

135	52.6	67.7	76.0	77.4	43.0	84.3	57.2	86.6
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**ENGLISH IV**

1	*	*	*	*	*		50.8	*
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**ENVIRONMENTAL SYSTEMS**

4	*	*	*	*	*	*	58.5	*
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**GEOMETRY**

179	32.3	65.0	74.8	76.6	21.8	79.2	61.1	86.1
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**GEOMETRY PRE-AP**

61	42.0	65.2	81.2	84.0	26.2	96.7	71.8	90.7
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**GOVERNMENT**

1	*	*	*	*	*		34.8	*
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

44	51.2	75.6	86.2	88.0	72.7	100.0	79.0	98.0
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

97	64.7	74.8	88.7	91.1	68.0	99.0	80.4	92.9
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**IPC**

15	43.8	60.8	69.1	70.5	13.3	73.3	61.3	89.9
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**MATH MODELS W/APPLICATIONS**

8	34.7	62.3	82.0	85.5	12.5	100.0	46.4	85.2
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**PHYSICS**

144	61.5	73.1	77.6	78.3	69.4	95.1	49.9	83.0
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**PHYSICS PRE-AP**

49	71.9	79.0	79.5	79.6	79.6	93.9	69.9	95.9
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**PRE-CALCULUS**

158	44.7	68.1	74.8	76.0	46.2	96.8	50.3	90.8
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**PRE-CALCULUS PRE-AP**

32	48.7	72.5	75.5	76.1	75.0	96.9	67.1	94.9
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**SPANISH FOR NATIVE SPEAKERS I**

37	57.3	73.9	84.1	85.9	73.0	94.6	63.6	90.0
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**SPANISH FOR NATIVE SPEAKERS II**

33	64.6	74.7	79.5	80.4	66.7	97.0	65.7	95.1
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**SPANISH I**

202	48.0	65.4	77.9	80.1	34.2	89.6	77.6	91.2
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**SPANISH II**

155	51.2	61.5	81.7	85.3	40.0	94.2	73.1	92.2
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

89	62.9	73.5	85.6	87.7	61.8	98.9	82.9	94.9
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**IPC**

19	51.7	66.3	77.8	79.9	36.8	84.2	68.6	87.4
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**MATH MODELS W/APPLICATIONS**

8	33.0	65.4	76.8	78.7	25.0	75.0	56.2	83.8
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**PHYSICS**

119	48.4	75.0	77.3	77.6	81.5	86.4	58.7	86.0
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**PHYSICS PRE-AP**

49	50.1	72.3	78.1	79.1	65.3	91.8	63.4	93.8
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**PRE-CALCULUS**

10	50.7	68.5	81.0	83.2	30.0	90.0	55.7	83.8
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**PRE-CALCULUS PRE-AP**

22	47.6	63.4	82.5	85.9	18.2	100.0	65.8	93.2
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**SPANISH FOR NATIVE SPEAKERS I**

35	66.3	77.5	86.5	88.1	85.7	100.0	76.8	90.9
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**SPANISH FOR NATIVE SPEAKERS II**

33	62.6	76.1	85.2	86.7	69.7	96.9	74.1	93.1
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**SPANISH I**

182	53.6	69.1	81.0	83.1	41.2	92.9	79.0	89.6
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**SPANISH II**

131	50.7	67.2	83.6	86.6	40.5	98.5	80.0	91.4
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

160	43.2	65.9	85.9	89.4	28.8	96.3	73.8	94.2
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**U.S. HISTORY**

174	72.2	79.2	72.1	70.8	86.8	80.5	57.5	86.4
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**WORLD GEOGRAPHY**

217	56.2	72.6	76.3	76.9	59.0	84.8	58.0	88.2
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**WORLD GEOGRAPHY PRE-AP**

39	69.7	77.3	77.4	77.4	79.5	84.6	80.3	96.2
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**WORLD HISTORY**

194	61.9	74.6	77.6	78.2	67.5	90.2	56.1	90.6
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**WORLD HISTORY PRE-AP**

34	72.1	80.0	78.6	78.3	88.2	94.1	81.8	96.7
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**ALGEBRA I PRE-AP**

28	43.4	63.9	80.3	82.1	21.4	100.0	62.2	95.5
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**MATHEMATICS 6**

152	37.3	70.2	74.4	74.9	48.7	85.5	57.4	87.3
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**MATHEMATICS 6 PRE-AP**

21	52.0	73.8	86.7	88.1	71.4	100.0	70.3	95.9
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**MATHEMATICS 7**

212	45.4	70.7	76.1	76.7	55.2	84.9	54.6	87.8
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**MATHEMATICS 7 PRE-AP**

12	51.3	59.4	85.8	88.7	16.7	100.0	70.3	95.9
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

124	64.3	69.4	88.4	91.8	53.2	98.4	80.7	94.0
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

203	60.2	72.9	74.7	75.0	59.6	89.7	60.3	85.5
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**WORLD GEOGRAPHY PRE-AP**

42	69.2	78.0	75.7	75.3	81.0	85.7	82.5	95.4
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**WORLD HISTORY**

202	66.3	75.9	75.7	75.7	77.7	81.8	58.7	88.2
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**WORLD HISTORY PRE-AP**

33	73.2	76.3	85.0	86.6	81.8	100.0	74.1	95.1
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

12	49.7	62.3	86.3	89.0	25.0	100.0	61.8	95.8
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 8**

239	44.1	67.8	75.1	75.9	43.5	86.2	57.0	86.2
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**MS ART 2 FOUNDATIONS**

25	68.4	75.1	77.6	77.9	76.0	96.0	78.2	97.8
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

19	55.8	74.5	88.7	90.3	63.2	100.0	63.4	96.9
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**MS HEALTH EDUCATION 6**

12	45.4	66.6	82.5	84.3	41.7	100.0	61.9	94.9
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**MS HEALTH EDUCATION 7**

20	62.4	74.9	78.5	78.8	75.0	95.0	75.7	89.8
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**MS HEALTH EDUCATION 8**

31	60.2	73.5	81.4	82.3	67.7	90.3	77.6	94.4
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**PHYSICAL EDUCATION 6**

155	65.0	76.7	87.7	89.0	78.1	99.4	76.8	99.3
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**PHYSICAL EDUCATION 7 & 8**

226	83.2	84.2	91.9	92.8	93.4	99.6	90.0	98.9
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**READING LANGUAGE ARTS 6**

172	60.6	73.8	76.2	76.4	64.5	82.0	61.9	91.0
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**READING LANGUAGE ARTS 7**

224	60.1	74.5	77.9	78.3	67.9	92.4	61.6	88.2
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**READING LANGUAGE ARTS 8**

265	60.5	74.8	78.5	78.9	72.5	90.6	65.8	87.9
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 8**

227	39.8	66.5	76.7	77.8	37.4	89.0	51.8	86.6
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**MS ART 2 FOUNDATIONS**

40	71.9	77.8	76.3	76.1	77.5	92.5	87.5	96.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

17	57.7	75.6	89.8	91.3	70.6	100.0	62.7	98.4
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**MS HEALTH EDUCATION 6**

17	48.4	65.6	66.6	66.8	35.3	64.7	66.2	95.7
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**MS HEALTH EDUCATION 7**

22	59.8	72.6	63.6	62.6	59.1	54.5	76.5	88.4
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**MS HEALTH EDUCATION 8**

26	67.1	78.0	76.5	76.4	76.9	73.1	76.1	93.4
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**PHYSICAL EDUCATION 6**

146	76.5	77.9	93.7	95.5	82.9	100.0	83.5	99.0
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**PHYSICAL EDUCATION 7 & 8**

200	83.5	84.5	90.4	91.0	93.0	99.0	91.7	97.7
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 8**

252	72.0	76.7	78.0	78.2	75.4	82.5	64.6	87.8
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

169	54.9	71.2	76.8	77.4	51.5	72.2	59.6	89.5
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**SCIENCE 6 PRE-AP**

5	*	*	*	*	*	*	75.9	*
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**SCIENCE 7**

198	56.3	67.2	76.8	77.9	41.9	88.4	52.7	88.9
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**SCIENCE 7 PRE-AP**

25	62.8	75.7	85.6	86.7	76.0	100.0	81.6	97.4
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**SCIENCE 8**

267	60.8	72.7	78.8	79.5	60.3	91.4	60.7	90.0
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**SOCIAL STUDIES 6**

174	54.0	67.9	73.8	74.5	47.1	70.7	55.5	92.0
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**TECHNOLOGY APPLICATIONS**

51	53.0	71.8	86.7	88.4	68.6	98.0	58.2	93.3
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**TEXAS STUDIES 7**

203	58.4	72.2	80.7	81.6	65.0	94.1	53.4	89.0
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**TEXAS STUDIES 7 PRE-AP**

21	82.4	84.9	90.5	91.1	100.0	100.0	79.3	97.7
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**U.S. STUDIES 8 PRE-AP**

9	70.4	78.9	90.6	91.9	88.9	100.0	75.8	98.3
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**UNITED STATES STUDIES 8**

259	51.9	72.3	80.0	80.9	54.4	93.4	53.0	89.4
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

165	59.1	73.9	77.3	77.2	63.0	76.4	52.4	87.1
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**SCIENCE 6 PRE-AP**

5	*	*	*	*	*	*	83.4	*
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**SCIENCE 7**

193	57.9	71.9	78.2	78.8	60.6	90.7	74.0	88.5
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SOCIAL STUDIES 6**

169	52.7	68.5	71.7	72.1	50.9	65.7	61.8	89.5
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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

194	55.8	74.5	78.8	79.3	63.9	89.7	63.4	90.1
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**TEXAS STUDIES 7 PRE-AP**

18	81.7	85.5	90.9	91.5	100.0	100.0	80.9	98.0
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

429	78.4	83.8			86.0		85.4	
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**KINDERGARTEN READING**

302	85.3	90.2			94.7		94.0	
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**KINDERGARTEN READING SPANISH**

124	86.1	89.3			93.5		94.6	
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**GRADE 1 MATHEMATICS**

431	76.2	81.7			80.7		82.5	
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**GRADE 1 READING**

336	72.3	81.5			83.3		83.9	
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**GRADE 1 READING SPANISH**

95	87.8	87.8			90.5		91.2	
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**GRADE 2 MATHEMATICS**

509	68.3	77.9	76.4		73.9	83.7	82.9	90.4
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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

390	66.0	77.3	74.8		69.5	80.0	72.8	88.1
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**GRADE 2 READING SPANISH**

119	77.7	77.7	76.7		73.9	86.6	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

358	49.8	68.6	75.7		47.8	82.4	51.0	89.6
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

435	78.0	83.5			86.9		88.8	
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**KINDERGARTEN READING**

316	83.2	85.2			91.5		89.3	
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**KINDERGARTEN READING SPANISH**

120	86.2	87.8			87.5		93.4	
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**GRADE 1 MATHEMATICS**

439	72.8	81.0			85.0		88.0	
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**GRADE 1 READING**

340	68.6	76.4			70.0		75.6	
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**GRADE 1 READING SPANISH**

98	80.6	81.8			81.6		83.7	
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**GRADE 2 MATHEMATICS**

511	65.2	73.3	78.5		61.3	87.3	74.8	92.9
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*			*		62.5	*
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**GRADE 2 READING**

375	67.1	71.8	78.6		59.2	86.9	68.0	89.8
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**GRADE 2 READING SPANISH**

119	75.5	79.0	77.6		76.5	89.9	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

370	66.9	72.4	76.4		62.2	84.9	62.5	90.6
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

126	62.1	72.9	77.4		57.9	90.5	55.3	85.9
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**GRADE 3 MATHEMATICS**

486	52.9	69.3	76.5		49.0	86.6	51.4	86.4
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**GRADE 3 MUSIC**

479	53.4	76.3	89.5		78.7	94.8	75.5	98.7
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**GRADE 3 READING**

358	50.4	66.9	74.2		48.3	79.3	52.3	86.2
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**GRADE 3 READING SPANISH**

127	57.7	74.6	77.4		65.4	90.6	61.0	85.8
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**GRADE 3 SCIENCE**

391	67.6	73.8	80.3		64.5	90.3	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

93	66.8	75.7	80.3		69.9	93.5	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

359	56.9	71.2	79.5		58.8	92.2	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

127	60.9	73.9	81.7		68.5	95.3	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

407	58.2	70.2	77.2		54.8	85.3	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

103	67.8	73.2	79.1		70.9	87.4	62.7	87.1
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

119	68.5	73.8	82.1		66.4	95.0	63.5	87.6
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

475	65.1	76.7	89.8		74.7	96.2	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

390	66.3	75.4	81.2		66.7	94.1	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

70	63.8	73.5	86.4		67.1	100.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

371	65.6	69.6	79.3		56.6	91.1	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

119	67.6	74.4	84.4		68.9	98.3	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

404	60.6	71.9	79.0		58.2	91.3	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

109	73.7	73.7	77.7		68.8	87.2	65.4	88.9
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

511	45.6	71.4	77.1		50.5	84.1	61.7	88.0
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*		51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

514	83.2	83.2	93.2		88.7	97.1	88.6	98.9
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**GRADE 4 READING**

409	59.2	72.8	75.9		62.3	81.7	64.6	88.6
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**GRADE 4 READING SPANISH**

102	66.8	77.9	79.1		81.4	87.3	67.4	87.1
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**GRADE 4 SCIENCE**

410	60.1	67.6	79.3		48.3	90.5	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

104	71.3	76.7	83.3		66.3	85.6	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

409	45.7	63.8	81.0		29.8	93.6	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

105	57.1	72.6	81.3		67.6	90.5	46.6	94.7
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**GRADE 5 ART**

409	67.2	77.7	90.3		82.6	96.1	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

339	67.8	71.6	77.9		65.8	87.6	68.1	93.2
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

494	82.7	82.7	94.1		90.3	98.6	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

401	58.4	67.2	83.3		45.1	94.5	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

111	65.2	69.3	81.4		54.1	87.4	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

403	49.0	65.3	85.7		38.2	97.5	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

111	59.2	72.2	81.3		55.9	88.3	48.5	94.3
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**GRADE 5 ART**

412	80.9	80.9	91.6		86.7	97.8	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

345	61.7	74.5	80.0		72.5	91.6	74.2	94.4
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**SEMESTER 1 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

90	71.4	74.7	79.5		76.7	87.8	64.4	91.3
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**GRADE 5 MATHEMATICS**

428	46.8	69.9	75.0		52.8	86.0	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*		48.8	*
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**GRADE 5 READING**

342	61.2	74.7	76.3		68.1	85.7	70.8	91.8
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**GRADE 5 READING SPANISH**

87	66.1	79.7	79.5		86.2	88.5	72.9	91.4
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**GRADE 5 SCIENCE**

352	70.4	70.4	79.0		60.2	92.0	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

78	76.3	80.8	81.7		78.2	89.7	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

354	41.4	68.0	80.1		40.1	91.8	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

76	44.5	69.7	80.8		51.3	96.1	47.3	95.4
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**SEMESTER 2 TESTS (2015-16 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

94	76.1	78.9	81.9		80.9	93.6	75.3	94.1
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**GRADE 5 MATHEMATICS**

436	66.0	73.2	78.0		64.2	89.0	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

3	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

348	60.4	71.1	76.6		64.1	84.2	65.8	91.8
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**GRADE 5 READING SPANISH**

93	69.6	79.7	81.9		81.7	93.5	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

359	53.4	65.1	84.6		37.6	96.4	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

79	58.0	68.5	82.7		48.1	89.9	50.8	96.3
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