

Data Packet

for 2016-17 planning

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NORTH DALLAS FEEDER GROUP

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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	342
KN	456
1	527
2	546
3	545
4	499
5	543
6	463
7	468
8	454
9	394
10	281
11	198
12	260
ALL	5,976

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,204	20.1	108	24.1
American Indian/Alaska Native	18	0.3	*	*
Asian/Hawaiian/Pacific Islander	148	2.5	*	*
Hispanic	4,431	74.1	136	30.3
White	127	2.1	168	37.4
Multiple	41	0.7	10	2.2
Other* (teachers only)	—	—	27	6.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,249	71.1
Economically disadvantaged	5,615	94.0
Limited English proficient (LEP)	2,919	48.8
Special education	606	10.1
Talented and Gifted (TAG)	887	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	500	94	18.8	5	1.0	10	2.0	380	76.0	9	1.8	2	0.4
	2015	577	158	27.4	2	0.3	9	1.6	399	69.2	7	1.2	2	0.3
	2016	342	64	18.7	0	0.0	9	2.6	253	74.0	13	3.8	3	0.9
KN	2014	609	123	20.2	4	0.7	16	2.6	451	74.1	11	1.8	3	0.5
	2015	526	108	20.5	2	0.4	10	1.9	388	73.8	13	2.5	4	0.8
	2016	456	95	20.8	0	0.0	11	2.4	330	72.4	15	3.3	4	0.9
1	2014	650	157	24.2	1	0.2	20	3.1	450	69.2	16	2.5	6	0.9
	2015	612	135	22.1	3	0.5	11	1.8	446	72.9	13	2.1	3	0.5
	2016	527	116	22.0	0	0.0	11	2.1	384	72.9	12	2.3	2	0.4
2	2014	603	131	21.7	3	0.5	7	1.2	446	74.0	9	1.5	7	1.2
	2015	614	154	25.1	1	0.2	15	2.4	430	70.0	9	1.5	4	0.7
	2016	546	126	23.1	4	0.7	10	1.8	390	71.4	11	2.0	4	0.7
3	2014	688	142	20.6	0	0.0	16	2.3	514	74.7	14	2.0	2	0.3
	2015	569	123	21.6	3	0.5	5	0.9	427	75.0	8	1.4	3	0.5
	2016	545	126	23.1	1	0.2	16	2.9	387	71.0	8	1.5	4	0.7
4	2014	540	96	17.8	3	0.6	12	2.2	416	77.0	10	1.9	3	0.6
	2015	604	128	21.2	1	0.2	11	1.8	448	74.2	12	2.0	4	0.7
	2016	499	105	21.0	2	0.4	5	1.0	379	76.0	5	1.0	3	0.6
5	2014	563	106	18.8	2	0.4	16	2.8	428	76.0	7	1.2	4	0.7
	2015	515	97	18.8	3	0.6	11	2.1	394	76.5	8	1.6	2	0.4
	2016	543	123	22.7	1	0.2	11	2.0	396	72.9	8	1.5	4	0.7
PK-5	2014	4,153	849	20.4	18	0.4	97	2.3	3,085	74.3	76	1.8	27	0.7
	2015	4,017	903	22.5	15	0.4	72	1.8	2,932	73.0	70	1.7	22	0.5
	2016	3,458	755	21.8	8	0.2	73	2.1	2,519	72.8	72	2.1	24	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	512	105	20.5	2	0.4	13	2.5	380	74.2	11	2.1	1	0.2
	2015	491	88	17.9	3	0.6	7	1.4	375	76.4	11	2.2	7	1.4
	2016	463	97	21.0	3	0.6	10	2.2	337	72.8	13	2.8	3	0.6
7	2014	556	108	19.4	5	0.9	20	3.6	400	71.9	17	3.1	5	0.9
	2015	471	90	19.1	2	0.4	14	3.0	350	74.3	13	2.8	2	0.4
	2016	468	81	17.3	0	0.0	8	1.7	361	77.1	11	2.4	7	1.5
8	2014	553	98	17.7	0	0.0	12	2.2	422	76.3	14	2.5	6	1.1
	2015	520	108	20.8	5	1.0	22	4.2	364	70.0	15	2.9	4	0.8
	2016	454	91	20.0	2	0.4	12	2.6	331	72.9	14	3.1	4	0.9
6-8	2014	1,621	311	19.2	7	0.4	45	2.8	1,202	74.2	42	2.6	12	0.7
	2015	1,482	286	19.3	10	0.7	43	2.9	1,089	73.5	39	2.6	13	0.9
	2016	1,385	269	19.4	5	0.4	30	2.2	1,029	74.3	38	2.7	14	1.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	342	66	19.3	1	0.3	10	2.9	257	75.1	8	2.3	0	0.0
	2015	338	63	18.6	0	0.0	12	3.6	253	74.9	7	2.1	3	0.9
	2016	394	73	18.5	3	0.8	16	4.1	299	75.9	3	0.8	0	0.0
10	2014	342	51	14.9	2	0.6	11	3.2	271	79.2	5	1.5	2	0.6
	2015	268	46	17.2	1	0.4	8	3.0	207	77.2	6	2.2	0	0.0
	2016	281	41	14.6	1	0.4	12	4.3	218	77.6	7	2.5	2	0.7
11	2014	251	39	15.5	1	0.4	15	6.0	191	76.1	5	2.0	0	0.0
	2015	294	42	14.3	2	0.7	9	3.1	237	80.6	3	1.0	1	0.3
	2016	198	31	15.7	0	0.0	6	3.0	158	79.8	3	1.5	0	0.0
12	2014	264	34	12.9	2	0.8	10	3.8	211	79.9	6	2.3	1	0.4
	2015	238	30	12.6	2	0.8	15	6.3	184	77.3	6	2.5	1	0.4
	2016	260	35	13.5	1	0.4	11	4.2	208	80.0	4	1.5	1	0.4
9-12	2014	1,199	190	15.8	6	0.5	46	3.8	930	77.6	24	2.0	3	0.3
	2015	1,138	181	15.9	5	0.4	44	3.9	881	77.4	22	1.9	5	0.4
	2016	1,133	180	15.9	5	0.4	45	4.0	883	77.9	17	1.5	3	0.3
ALL	2014	6,973	1,350	19.4	31	0.4	188	2.7	5,217	74.8	142	2.0	42	0.6
	2015	6,637	1,370	20.6	30	0.5	159	2.4	4,902	73.9	131	2.0	40	0.6
	2016	5,976	1,204	20.1	18	0.3	148	2.5	4,431	74.1	127	2.1	41	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	500	469	93.8	298	59.6	20	4.0	281	56.2	0	0.0	487	97.4	48.0	52.0	1.6
	2015	577	544	94.3	315	54.6	22	3.8	327	56.7	0	0.0	551	95.5	50.1	49.9	2.8
	2016	342	330	96.5	191	55.8	19	5.6	204	59.6	0	0.0	328	95.9	52.6	47.4	2.6
KN	2014	609	572	93.9	319	52.4	36	5.9	269	44.2	20	3.3	176	28.9	53.0	47.0	0.3
	2015	526	502	95.4	283	53.8	38	7.2	285	54.2	26	4.9	124	23.6	49.8	50.2	1.7
	2016	456	389	85.3	261	57.2	41	9.0	276	60.5	37	8.1	115	25.2	52.0	48.0	1.3
1	2014	650	620	95.4	342	52.6	48	7.4	366	56.3	47	7.2	56	8.6	52.0	48.0	4.3
	2015	612	586	95.8	314	51.3	55	9.0	291	47.5	64	10.5	62	10.1	51.0	49.0	5.6
	2016	527	499	94.7	288	54.6	66	12.5	298	56.5	54	10.2	47	8.9	49.0	51.0	5.5
2	2014	603	577	95.7	328	54.4	39	6.5	474	78.6	82	13.6	35	5.8	51.2	48.8	3.2
	2015	614	587	95.6	313	51.0	49	8.0	481	78.3	63	10.3	58	9.4	52.6	47.4	3.7
	2016	546	525	96.2	286	52.4	56	10.3	282	51.6	76	13.9	38	7.0	50.7	49.3	4.6
3	2014	688	650	94.5	397	57.7	55	8.0	563	81.8	110	16.0	48	7.0	50.1	49.9	2.8
	2015	569	537	94.4	312	54.8	48	8.4	468	82.2	77	13.5	65	11.4	52.0	48.0	5.8
	2016	545	520	95.4	288	52.8	49	9.0	413	75.8	97	17.8	45	8.3	51.9	48.1	3.9
4	2014	540	516	95.6	313	58.0	60	11.1	442	81.9	101	18.7	39	7.2	48.3	51.7	2.0
	2015	604	589	97.5	346	57.3	54	8.9	488	80.8	99	16.4	48	7.9	48.3	51.7	2.2
	2016	499	471	94.4	281	56.3	64	12.8	389	78.0	83	16.6	34	6.8	52.7	47.3	4.0
5	2014	563	536	95.2	322	57.2	54	9.6	467	82.9	102	18.1	32	5.7	51.0	49.0	2.5
	2015	515	497	96.5	298	57.9	55	10.7	437	84.9	103	20.0	49	9.5	48.0	52.0	3.1
	2016	543	519	95.6	296	54.5	63	11.6	445	82.0	110	20.3	35	6.4	48.4	51.6	2.2
PK-5	2014	4,153	3,940	94.9	2,319	55.8	312	7.5	2,862	68.9	462	11.1	873	21.0	50.6	49.4	2.4
	2015	4,017	3,842	95.6	2,181	54.3	321	8.0	2,777	69.1	432	10.8	957	23.8	50.3	49.7	3.6
	2016	3,458	3,253	94.1	1,891	54.7	358	10.4	2,307	66.7	457	13.2	642	18.6	50.9	49.1	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	512	466	91.0	249	48.6	38	7.4	379	74.0	117	22.9	29	5.7	54.9	45.1	1.2
	2015	491	454	92.5	273	55.6	43	8.8	394	80.2	97	19.8	38	7.7	53.6	46.4	1.8
	2016	463	437	94.4	260	56.2	43	9.3	366	79.0	118	25.5	35	7.6	47.9	52.1	0.9
7	2014	556	494	88.8	223	40.1	46	8.3	399	71.8	106	19.1	34	6.1	51.6	48.4	0.9
	2015	471	425	90.2	219	46.5	38	8.1	341	72.4	96	20.4	35	7.4	54.6	45.4	3.0
	2016	468	434	92.7	245	52.4	43	9.2	369	78.8	85	18.2	32	6.8	54.1	45.9	1.1
8	2014	553	479	86.6	191	34.5	40	7.2	370	66.9	105	19.0	43	7.8	47.4	52.6	1.3
	2015	520	477	91.7	195	37.5	41	7.9	389	74.8	97	18.7	47	9.0	48.1	51.9	1.3
	2016	454	416	91.6	150	33.0	36	7.9	331	72.9	92	20.3	34	7.5	52.2	47.8	0.4
6-8	2014	1,621	1,439	88.8	663	40.9	124	7.6	1,148	70.8	328	20.2	106	6.5	51.2	48.8	1.1
	2015	1,482	1,356	91.5	687	46.4	122	8.2	1,124	75.8	290	19.6	120	8.1	52.0	48.0	2.0
	2016	1,385	1,287	92.9	655	47.3	122	8.8	1,066	77.0	295	21.3	101	7.3	51.4	48.6	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	342	293	85.7	105	30.7	40	11.7	268	78.4	43	12.6	47	13.7	56.7	43.3	3.5
	2015	338	327	96.7	133	39.3	38	11.2	278	82.2	42	12.4	57	16.9	54.7	45.3	4.1
	2016	394	377	95.7	165	41.9	48	12.2	337	85.5	37	9.4	64	16.2	52.5	47.5	9.4
10	2014	342	291	85.1	93	27.2	31	9.1	269	78.7	39	11.4	10	2.9	48.8	51.2	3.8
	2015	268	265	98.9	69	25.7	36	13.4	216	80.6	35	13.1	13	4.9	56.3	43.7	4.9
	2016	281	262	93.2	94	33.5	27	9.6	217	77.2	40	14.2	23	8.2	56.9	43.1	12.1
11	2014	251	216	86.1	65	25.9	20	8.0	189	75.3	21	8.4	16	6.4	47.0	53.0	2.8
	2015	294	281	95.6	66	22.4	21	7.1	236	80.3	34	11.6	14	4.8	44.9	55.1	2.0
	2016	198	190	96.0	55	27.8	22	11.1	159	80.3	26	13.1	13	6.6	55.6	44.4	6.6
12	2014	264	216	81.8	55	20.8	38	14.4	176	66.7	25	9.5	10	3.8	51.9	48.1	8.7
	2015	238	230	96.6	55	23.1	27	11.3	177	74.4	19	8.0	4	1.7	48.7	51.3	4.6
	2016	260	246	94.6	59	22.7	29	11.2	163	62.7	32	12.3	8	3.1	41.2	58.8	2.3
9-12	2014	1,199	1,016	84.7	318	26.5	129	10.8	902	75.2	128	10.7	83	6.9	51.4	48.6	4.6
	2015	1,138	1,103	96.9	323	28.4	122	10.7	907	79.7	130	11.4	88	7.7	51.3	48.7	3.9
	2016	1,133	1,075	94.9	373	32.9	126	11.1	876	77.3	135	11.9	108	9.5	51.5	48.5	7.9
ALL	2014	6,973	6,395	91.7	3,300	47.3	565	8.1	4,912	70.4	918	13.2	1,062	15.2	50.9	49.1	2.5
	2015	6,637	6,301	94.9	3,191	48.1	565	8.5	4,808	72.4	852	12.8	1,165	17.6	50.9	49.1	3.3
	2016	5,976	5,615	94.0	2,919	48.8	606	10.1	4,249	71.1	887	14.8	851	14.2	51.2	48.8	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	619	13,557	595	96.2	12,997	95.9	115	18.6	18.6	546	11,773	88.2	86.8
	2015	536	13,283	512	95.4	12,675	95.4	121	22.6	19.2	459	11,627	85.6	87.5
	2016	463	12,185	441	95.2	11,638	95.5	106	22.9	19.4	407	10,883	87.9	89.3
1	2014	661	14,264	636	96.1	13,734	96.3	138	20.9	18.0	572	12,511	86.5	87.7
	2015	609	13,984	584	96.0	13,437	96.1	125	20.5	18.1	535	12,405	87.9	88.7
	2016	528	13,397	504	95.4	12,877	96.1	136	25.8	18.1	458	12,066	86.7	90.1
2	2014	615	13,664	596	96.8	13,220	96.8	88	14.3	16.0	544	12,162	88.4	89.0
	2015	606	13,916	583	96.2	13,422	96.4	133	22.0	16.6	525	12,453	86.7	89.5
	2016	541	13,532	522	96.5	13,066	96.6	105	19.4	16.6	481	12,286	89.0	90.8
3	2014	699	13,166	679	97.2	12,770	97.0	108	15.5	16.2	630	11,764	90.2	89.4
	2015	572	13,237	553	96.6	12,793	96.6	106	18.5	16.2	508	11,910	88.8	90.0
	2016	550	13,328	531	96.5	12,911	96.9	108	19.6	15.3	495	12,216	90.0	91.7
4	2014	546	12,546	529	97.0	12,183	97.1	94	17.2	15.0	491	11,321	89.9	90.2
	2015	608	12,745	588	96.7	12,343	96.9	111	18.3	16.2	541	11,520	89.0	90.4
	2016	512	12,688	495	96.8	12,300	96.9	99	19.4	15.8	469	11,676	91.7	92.0
5	2014	569	12,130	552	97.0	11,794	97.2	37	6.5	4.0	500	10,985	87.9	90.6
	2015	512	12,122	496	96.8	11,747	96.9	46	9.0	6.6	460	11,052	89.8	91.2
	2016	543	12,178	525	96.8	11,815	97.0	44	8.1	6.5	493	11,217	90.8	92.1
KN-5	2014	3,709	79,327	3,587	96.7	76,697	96.7	580	15.6	14.8	3,283	70,516	88.5	88.9
	2015	3,443	79,286	3,315	96.3	76,417	96.4	642	18.6	15.6	3,028	70,967	87.9	89.5
	2016	3,136	77,308	3,018	96.2	74,608	96.5	598	19.1	15.4	2,803	70,344	89.4	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	533	10,824	513	96.3	10,429	96.4	90	16.9	17.6	474	9,598	89.0	88.7
	2015	494	10,896	475	96.1	10,493	96.3	108	21.8	19.6	434	9,647	87.8	88.5
	2016	462	10,522	446	96.5	10,172	96.7	86	18.6	17.1	418	9,599	90.5	91.2
7	2014	572	11,172	546	95.4	10,706	95.8	101	17.7	19.0	494	9,899	86.4	88.6
	2015	482	10,670	461	95.6	10,206	95.6	112	23.2	22.7	419	9,349	87.0	87.6
	2016	466	10,436	446	95.8	9,999	95.8	92	19.8	20.0	417	9,389	89.6	90.0
8	2014	553	10,418	530	95.8	9,939	95.4	41	7.4	8.1	487	9,146	88.1	87.8
	2015	520	10,940	495	95.3	10,445	95.5	55	10.6	14.2	445	9,604	85.6	87.8
	2016	452	10,378	431	95.4	9,894	95.3	39	8.6	13.0	401	9,208	88.8	88.7
6-8	2014	1,658	32,415	1,589	95.8	31,074	95.9	232	14.0	15.0	1,455	28,643	87.8	88.4
	2015	1,496	32,507	1,431	95.7	31,144	95.8	275	18.4	18.8	1,298	28,600	86.8	88.0
	2016	1,379	31,336	1,322	95.9	30,065	95.9	217	15.7	16.7	1,236	28,196	89.6	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	356	10,855	332	93.4	10,244	94.4	84	23.6	25.4	294	9,137	82.6	84.2
	2015	355	11,577	332	93.5	10,921	94.3	82	23.1	24.5	280	9,789	78.8	84.6
	2016	395	11,813	362	91.7	11,053	93.6	103	26.1	26.2	316	9,913	80.0	83.9
10	2014	352	9,895	333	94.7	9,365	94.6	51	14.5	17.5	313	8,683	89.0	87.7
	2015	285	9,928	263	92.1	9,383	94.5	48	16.8	18.1	220	8,616	77.2	86.8
	2016	294	10,202	270	92.0	9,595	94.1	43	14.6	19.4	246	8,845	83.8	86.7
11	2014	264	8,457	248	93.9	8,002	94.6	37	14.0	14.7	233	7,577	88.3	89.6
	2015	297	8,742	277	93.2	8,258	94.5	37	12.4	14.6	262	7,728	88.1	88.4
	2016	212	8,384	194	91.4	7,906	94.3	28	13.2	16.9	182	7,400	85.9	88.3
12	2014	260	8,059	242	93.2	7,576	94.0	9	3.5	6.0	220	7,152	84.6	88.7
	2015	250	8,362	234	93.4	7,893	94.4	18	7.2	14.2	209	7,395	83.5	88.4
	2016	272	8,426	253	93.0	7,965	94.5	11	4.0	10.5	232	7,523	85.3	89.3
9-12	2014	1,231	37,266	1,155	93.8	35,187	94.4	181	14.7	16.7	1,060	32,549	86.1	87.3
	2015	1,188	38,609	1,106	93.1	36,456	94.4	185	15.6	18.4	971	33,528	81.7	86.8
	2016	1,172	38,826	1,079	92.0	36,519	94.1	185	15.8	19.0	976	33,681	83.2	86.7

Teachers: 449

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	108	24.1
Hispanic	136	30.3
White	168	37.4
Multiple	10	2.2
Other	27	6.0

Gender	Number	Percentage
Female	306	68.2
Male	143	31.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.8	73.0
2014-15	6.8	73.2
2015-16	7.5	71.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	37	8.2
1	51	11.4
2	34	7.6
3	27	6.0
4	17	3.8
5	15	3.3
1-3	112	24.9
More than 3	300	66.8
1 - 5	144	32.1
6 - 10	95	21.2
11 - 20	107	23.8
More than 20	66	14.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	46.2	56.1	59.6	58.3	33.3	52.2	46.1		53.5	62.5	58.1	61.7	315
	2015	71.4	46.6	65.3	57.3	28.6	35.9	46.4		47.1	66.0	56.7	60.8	282
	2016	75.0	35.8	67.1	54.9	22.2	51.4	44.3	*	52.6	58.3	55.3	59.7	295
4	2014	62.5	47.6	55.7	51.9	53.3	58.2	42.9		48.8	55.9	52.5	59.4	259
	2015	72.7	50.4	62.2	58.1	9.1	63.3	43.8		53.4	62.3	58.1	57.9	284
	2016	83.3	43.6	71.2	59.4	30.4	62.7	42.5		52.7	68.4	60.6	65.0	264
5	2014	75.0	66.0	77.1	72.8	69.2	75.7	64.9		75.0	72.2	73.6	78.5	280
	2015	*	67.1	78.6	73.4	28.6	73.2	66.9		76.9	73.0	74.9	77.5	243
	2016	85.7	63.3	72.0	67.6	30.8	74.6	58.1		67.3	70.6	68.7	72.8	313
3-5	2014	58.6	56.8	64.3	61.0	51.2	63.7	51.6		59.2	63.6	61.5	66.7	854
	2015	78.3	53.3	68.6	62.5	24.5	59.7	52.0		58.2	66.7	62.7	65.7	809
	2016	81.0	47.2	70.3	60.9	28.4	65.4	49.3	*	57.8	65.9	61.7	65.9	872

NUMBER TESTED IN GRADES 3-5													
2014	29	310	457	790	43	171	560			414	440	854	21,304
2015	23	315	430	685	53	144	542			388	421	809	21,526
2016	21	326	478	787	67	159	537	1		446	425	872	21,651

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	90.9	61.5	62.1	61.1	50.0	53.5	51.7		59.8	65.6	62.5	63.1	480
	2015	77.8	48.8	56.4	55.3	15.8	53.4	46.6		53.7	58.1	55.8	59.8	468
	2016	100.0	41.1	58.4	55.3	10.7	55.4	47.0		56.5	55.1	55.8	53.8	441
7	2014	85.7	57.3	50.0	51.1	44.4	33.3	39.2		54.7	54.4	54.6	60.5	515
	2015	83.3	50.0	51.8	52.8	33.3	40.8	37.4		52.2	53.4	52.7	58.4	438
	2016	60.0	44.2	50.4	50.4	12.1	42.9	41.2	*	48.3	53.1	50.7	57.6	452
8	2014	100.0	74.2	79.9	78.4	53.8	65.5	70.9	*	75.0	83.1	79.4	81.5	528
	2015	100.0	71.3	77.3	79.0	42.9	64.0	70.5		74.8	79.6	77.4	78.0	499
	2016	100.0	73.9	76.2	78.3	16.0	63.6	68.7		74.2	78.9	76.5	79.7	442
6-8	2014	92.1	64.2	64.4	63.8	50.0	50.2	53.6	*	63.0	68.3	65.7	68.2	1,523
	2015	88.2	57.7	62.0	62.8	28.6	52.5	52.2		60.1	64.9	62.5	65.5	1,405
	2016	89.2	53.3	61.4	61.1	12.8	53.0	51.7	*	59.6	62.1	60.9	63.7	1,335

NUMBER TESTED IN GRADES 6-8													
2014	38	285	1,127	1,355	30	600	1,045	1	759	764	1,523	30,015	
2015	34	265	1,043	1,204	42	653	1,052		712	693	1,405	30,042	
2016	37	255	997	1,184	86	662	1,013	1	674	660	1,335	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	7	58	61	123	10	22	111		72	60	132	2,649	315
	2015	2	63	51	99	15	25	103		73	49	122	2,771	282
	2016	2	79	46	119	14	18	93	*	74	58	132	2,901	295
4	2014	3	44	66	116	7	23	93		63	60	123	2,858	259
	2015	3	57	54	103	10	18	100		62	57	119	2,928	284
	2016	1	53	45	97	16	19	88		62	42	104	2,439	264
5	2014	2	32	36	69	4	17	67		34	40	74	1,582	280
	2015	*	27	30	55	15	15	57		27	34	61	1,692	243
	2016	1	40	51	92	18	18	91		52	45	98	2,037	313
3-5	2014	12	134	163	308	21	62	271		169	160	329	7,089	854
	2015	5	147	135	257	40	58	260		162	140	302	7,391	809
	2016	4	172	142	308	48	55	272	*	188	145	334	7,377	872

NUMBER TESTED IN GRADES 3-5													
2014	29	310	457	790	43	171	560			414	440	854	21,304
2015	23	315	430	685	53	144	542			388	421	809	21,526
2016	21	326	478	787	67	159	537	1		446	425	872	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	1	37	134	167	4	106	167		104	76	180	3,679	480
	2015	2	42	158	183	16	124	199		114	93	207	4,035	468
	2016	0	53	134	178	25	112	183		90	105	195	4,526	441
7	2014	2	41	187	222	5	134	220		116	118	234	4,075	515
	2015	2	41	158	177	6	119	196		111	96	207	4,092	438
	2016	4	43	174	200	29	136	207	*	123	100	223	4,078	452
8	2014	0	24	80	102	6	59	98	*	61	48	109	1,797	528
	2015	0	29	80	88	8	67	108		59	54	113	2,236	499
	2016	0	23	77	83	21	63	99		59	45	104	1,983	442
6-8	2014	3	102	401	491	15	299	485	*	281	242	523	9,551	1,523
	2015	4	112	396	448	30	310	503		284	243	527	10,363	1,405
	2016	4	119	385	461	75	311	489	*	272	250	522	10,587	1,335

NUMBER TESTED IN GRADES 6-8													
2014	38	285	1,127	1,355	30	600	1,045	1	759	764	1,523	30,015	
2015	34	265	1,043	1,204	42	653	1,052		712	693	1,405	30,042	
2016	37	255	997	1,184	86	662	1,013	1	674	660	1,335	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	7.7	5.3	6.0	6.4	0.0	6.5	2.9		3.2	10.0	6.7	9.6	315
	2015	28.6	5.9	12.9	11.2	4.8	2.6	3.1		8.0	12.5	10.3	13.6	282
	2016	25.0	6.5	27.1	18.9	0.0	16.2	9.6	*	16.7	21.6	19.0	15.7	295
4	2014	37.5	6.0	11.4	10.4	6.7	14.5	6.7		10.6	11.8	11.2	12.0	259
	2015	27.3	1.7	13.3	9.8	0.0	12.2	3.9		9.0	10.6	9.9	12.8	284
	2016	16.7	7.4	8.3	7.1	0.0	2.0	1.3		6.1	9.8	8.0	14.1	264
5	2014	25.0	9.6	8.9	8.7	0.0	7.1	4.7		9.6	10.4	10.0	11.5	280
	2015	*	4.9	19.3	14.0	0.0	14.3	7.0		13.7	16.7	15.2	14.9	243
	2016	14.3	8.3	17.0	14.1	3.8	15.5	7.8		12.6	16.3	14.4	17.3	313
3-5	2014	20.7	6.8	8.8	8.4	2.3	9.4	4.6		7.5	10.7	9.1	11.1	854
	2015	34.8	4.1	15.1	11.5	1.9	10.4	4.6		10.1	13.1	11.6	13.8	809
	2016	19.0	7.4	17.2	13.6	1.5	11.3	6.5	*	12.1	16.0	14.0	15.7	872

NUMBER TESTED IN GRADE 3-5													
2014	29	310	457	790	43	171	560			414	440	854	21,304
2015	23	315	430	685	53	144	542			388	421	809	21,526
2016	21	326	478	787	67	159	537	1		446	425	872	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	36.4	8.3	8.2	7.9	0.0	2.6	2.3		8.1	9.5	8.8	7.1	480
	2015	77.8	3.7	11.3	10.8	5.3	9.8	7.8		11.8	11.3	11.5	9.8	468
	2016	69.2	8.9	17.1	15.6	0.0	14.7	11.0		19.3	15.8	17.5	10.6	441
7	2014	50.0	7.3	6.7	7.3	0.0	0.5	0.6		9.4	7.3	8.3	10.0	515
	2015	50.0	8.5	12.2	10.1	11.1	4.5	3.2		13.8	11.2	12.6	9.3	438
	2016	50.0	10.4	16.0	15.6	3.0	12.2	9.4	*	13.9	19.7	16.6	11.9	452
8	2014	61.5	16.1	13.3	13.3	0.0	1.2	4.7	*	11.9	19.0	15.7	13.1	528
	2015	30.8	15.8	12.7	13.6	0.0	3.2	6.6		14.1	14.7	14.4	14.0	499
	2016	50.0	9.1	9.3	9.1	0.0	1.2	2.8		11.8	10.3	11.1	10.8	442
6-8	2014	50.0	10.5	9.5	9.6	0.0	1.5	2.5	*	9.7	12.3	11.0	10.1	1,523
	2015	50.0	9.8	12.1	11.5	4.8	6.3	6.0		13.2	12.6	12.9	11.0	1,405
	2016	56.8	9.4	14.1	13.5	1.2	10.3	7.9	*	14.8	15.3	15.1	11.1	1,335

NUMBER TESTED IN GRADE 6-8													
2014	38	285	1,127	1,355	30	600	1,045	1	759	764	1,523	30,015	
2015	34	265	1,043	1,204	42	653	1,052		712	693	1,405	30,042	
2016	37	255	997	1,184	86	662	1,013	1	674	660	1,335	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.3	57.8	51.8
	2015	57.9	52.8	56.6
	2016	59.2	58.7	53.2
4	2014	55.2	55.3	53.7
	2015	53.6	61.8	54.3
	2016	65.9	57.1	56.5
5	2014	65.3	61.9	62.8
	2015	61.9	67.5	63.1
	2016	66.7	64.2	62.8
3-5	2014	60.7	58.4	56.0
	2015	57.6	60.3	57.7
	2016	63.9	60.2	57.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	61.1	56.9	59.2
	2015	56.5	60.1	56.4
	2016	63.5	61.3	57.9
7	2014	59.0	54.9	53.0
	2015	55.9	56.0	59.9
	2016	57.7	58.4	58.4
8	2014	66.8	64.3	62.8
	2015	69.9	61.9	65.8
	2016	66.1	66.9	59.8
6-8	2014	62.3	58.8	58.3
	2015	61.0	59.5	60.8
	2016	62.4	62.2	58.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	37.5	40.0	43.1	42.5	10.3	16.1	33.8		37.4	51.8	43.8	55.6
	2015	*	25.8	40.6	40.6	5.7	24.5	30.0		28.4	51.5	39.0	58.8
	2016	*	41.3	37.9	41.8	0.0	20.9	33.0	*	32.9	47.0	39.7	60.1
Tests Taken	2014	8	70	281	315	29	118	284		206	166	372	10,751
	2015	4	62	281	288	35	139	297		197	165	362	10,840
	2016	4	63	253	287	24	139	288	2	173	166	340	10,278
ENGLISH II	2014	*	46.8	55.8	54.5	16.7	31.6	45.3		46.2	63.5	55.6	60.8
	2015	50.0	34.0	43.6	41.4	5.7	19.8	35.6		36.3	50.4	42.7	60.5
	2016	*	42.9	44.8	43.4	5.0	22.4	33.5	*	35.6	56.0	44.9	59.9
Tests Taken	2014	3	47	251	266	12	76	223		145	170	315	9,187
	2015	6	47	227	239	35	86	236		157	131	288	9,225
	2016	4	42	212	221	20	98	212	1	149	125	274	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	5	42	160	181	26	99	188		129	80	209	4,776
	2015	*	46	167	171	33	105	208		141	80	221	4,464
	2016	*	37	157	167	24	110	193	*	116	88	205	4,102
Tests Taken	2014	8	70	281	315	29	118	284		206	166	372	10,751
	2015	4	62	281	288	35	139	297		197	165	362	10,840
	2016	4	63	253	287	24	139	288	2	173	166	340	10,278
ENGLISH II	2014	*	25	111	121	10	52	122		78	62	140	3,605
	2015	3	31	128	140	33	69	152		100	65	165	3,643
	2016	*	24	117	125	19	76	141	*	96	55	151	3,691
Tests Taken	2014	3	47	251	266	12	76	223		145	170	315	9,187
	2015	6	47	227	239	35	86	236		157	131	288	9,225
	2016	4	42	212	221	20	98	212	1	149	125	274	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	12.5	0.0	0.7	1.6	0.0	0.0	0.4		1.5	1.2	1.3	4.0
	2015	*	0.0	1.8	1.4	0.0	0.0	0.0		1.5	1.2	1.4	5.1
	2016	*	0.0	0.8	1.0	0.0	0.0	0.3	*	0.6	1.8	1.2	5.4
Tests Taken	2014	8	70	281	315	29	118	284		206	166	372	10,751
	2015	4	62	281	288	35	139	297		197	165	362	10,840
	2016	4	63	253	287	24	139	288	2	173	166	340	10,278
ENGLISH II	2014	*	2.1	0.0	0.0	0.0	0.0	0.0		0.0	1.2	0.6	3.2
	2015	0.0	0.0	0.9	1.3	0.0	0.0	0.0		0.0	2.3	1.0	2.6
	2016	*	0.0	0.9	0.5	0.0	0.0	0.0	*	0.7	0.8	0.7	4.6
Tests Taken	2014	3	47	251	266	12	76	223		145	170	315	9,187
	2015	6	47	227	239	35	86	236		157	131	288	9,225
	2016	4	42	212	221	20	98	212	1	149	125	274	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	60.0	1.0	1.2	51.2	54.1	3.8	60.6	50.9
2015	53.7	1.1	1.0	54.7	56.6	3.4	60.7	50.8
2016	54.4	1.0	0.9	47.0	55.1	3.0	58.0	59.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	74.6	1.1	1.4	51.3	63.6	4.1	62.0	65.5
2015	69.4	1.1	1.0	57.8	62.2	3.6	57.6	61.8
2016	57.4	1.1	1.0	63.0	52.1	3.5	65.1	56.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	62.5	48.2	62.2	56.3	35.7	55.4	47.9		49.6	64.2	57.2	61.9	257
	2015	66.7	59.6	64.8	62.2	14.3	63.3	49.7		52.3	71.3	62.4	59.4	282
	2016	*	39.8	60.0	52.6	12.0	47.5	38.3		43.9	62.4	52.9	59.4	272

NUMBER TESTED IN GRADE 4													
2014	8	83	148	240	14	56	163		123	134	257	7,022	
2015	12	114	142	246	14	49	179		132	150	282	6,988	
2016	5	93	165	249	25	61	162		139	133	272	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	85.7	39.2	53.4	50.3	22.2	38.2	39.7		46.5	58.8	52.6	54.6	517
	2015	75.0	53.7	51.0	52.5	13.3	40.6	37.5		51.3	54.5	52.8	57.4	449
	2016	60.0	41.0	45.3	44.7	11.1	39.1	35.6	*	41.0	51.9	46.0	53.7	457

NUMBER TESTED IN GRADE 7													
2014	14	97	373	455	9	199	363		260	257	517	10,339	
2015	12	82	339	385	15	207	325		236	213	449	9,866	
2016	10	78	353	407	36	238	357	1	244	212	457	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	3	43	56	105	9	25	85		62	48	110	2,675	257
	2015	4	46	50	93	12	18	90		63	43	106	2,837	282
	2016	*	56	66	118	22	32	100		78	50	128	2,829	272

NUMBER TESTED IN GRADE 4													
2014	8	83	148	240	14	56	163		123	134	257	7,022	
2015	12	114	142	246	14	49	179		132	150	282	6,988	
2016	5	93	165	249	25	61	162		139	133	272	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	2	59	174	226	7	123	219		139	106	245	4,690	517
	2015	3	38	166	183	13	123	203		115	97	212	4,203	449
	2016	4	46	193	225	32	145	230	*	144	102	247	4,489	457

NUMBER TESTED IN GRADE 7													
2014	14	97	373	455	9	199	363		260	257	517	10,339	
2015	12	82	339	385	15	207	325		236	213	449	9,866	
2016	10	78	353	407	36	238	357	1	244	212	457	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	12.5	1.2	2.7	2.9	0.0	3.6	1.2		1.6	3.7	2.7	3.7	257
	2015	8.3	0.9	2.8	2.4	0.0	0.0	0.0		0.8	3.3	2.1	4.2	282
	2016	*	2.2	9.7	6.4	4.0	0.0	0.6		7.2	6.8	7.0	3.7	272

NUMBER TESTED IN GRADE 4													
2014	8	83	148	240	14	56	163		123	134	257	7,022	
2015	12	114	142	246	14	49	179		132	150	282	6,988	
2016	5	93	165	249	25	61	162		139	133	272	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	7.1	3.1	1.6	2.2	0.0	0.0	0.0		1.2	3.5	2.3	3.0	517
	2015	16.7	3.7	5.0	4.7	0.0	0.5	0.9		5.5	5.6	5.6	4.8	449
	2016	40.0	3.8	5.4	4.9	0.0	5.0	3.4	*	3.7	8.5	5.9	3.0	457

NUMBER TESTED IN GRADE 7													
2014	14	97	373	455	9	199	363		260	257	517	10,339	
2015	12	82	339	385	15	207	325		236	213	449	9,866	
2016	10	78	353	407	36	238	357	1	244	212	457	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	3.8	61.2	54.1
	2015	4.3	3.9	58.5	56.6
	2016	—	3.6	55.6	58.8
7	2014	3.8	4.4	61.4	54.8
	2015	3.9	4.1	60.3	58.7
	2016	3.9	—	62.2	58.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	61.5	44.4	56.2	53.9	25.0	55.1	48.7		53.4	55.4	54.4	59.3	658
	2015	75.0	47.9	68.6	65.1	27.3	66.8	60.9		62.5	66.2	64.3	65.2	538
	2016	66.7	37.7	64.9	59.7	28.0	61.6	55.5	*	60.1	60.1	60.1	66.8	597
4	2014	62.5	30.1	57.2	53.6	27.8	56.5	49.1		51.7	54.0	52.9	59.0	497
	2015	63.6	46.1	66.4	62.2	33.3	65.0	57.4		63.2	61.3	62.2	61.9	564
	2016	66.7	43.6	73.9	67.9	33.3	72.7	63.7		66.3	69.7	68.0	65.3	537
5	2014	75.0	59.8	82.2	77.8	75.0	82.0	75.6		80.1	75.5	77.9	81.4	520
	2015	*	49.4	67.9	65.5	4.3	66.2	61.1		60.0	70.3	65.4	68.5	471
	2016	71.4	67.3	82.9	79.7	43.8	84.4	77.6		79.5	80.1	79.6	81.3	570
3-5	2014	65.5	45.4	64.5	61.2	39.7	63.8	57.2		61.5	61.0	61.3	66.3	1,675
	2015	70.8	47.6	67.6	64.2	20.6	66.0	59.7		62.0	65.7	63.9	65.1	1,573
	2016	68.2	49.4	73.9	69.0	35.5	72.9	65.8	*	68.3	70.0	69.1	71.0	1,704

NUMBER TESTED IN GRADES 3-5													
2014	29	313	1,274	1,584	58	982	1,294			827	848	1,675	35,222
2015	24	313	1,195	1,420	63	899	1,294			769	804	1,573	35,738
2016	22	326	1,309	1,593	93	980	1,356	1		862	841	1,704	35,762

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	81.8	57.3	64.4	63.6	40.0	59.7	53.6		61.6	65.3	63.3	64.3	477
	2015	77.8	42.7	68.2	64.1	21.1	66.5	57.6		66.4	61.8	64.2	62.6	458
	2016	92.3	43.8	71.1	65.1	3.3	71.9	59.7		69.2	63.0	65.9	61.2	425
7	2014	78.6	47.9	50.1	49.7	22.2	38.5	38.4		54.7	48.8	51.8	55.1	512
	2015	*	25.0	35.2	34.1	22.2	33.3	30.4		36.2	32.8	34.5	46.2	258
	2016	*	18.0	25.1	23.5	12.1	25.9	21.3		28.0	18.3	23.5	45.9	277
8	2014	*	52.9	74.7	70.7	46.2	68.8	65.7	*	73.0	67.8	70.3	73.2	340
	2015	83.3	60.6	65.5	64.0	33.3	58.8	57.2		63.0	66.8	65.0	66.9	471
	2016	77.8	61.5	73.9	72.3	34.6	71.3	66.9		70.7	73.2	71.9	74.7	438
6-8	2014	83.3	52.7	61.7	60.1	37.5	54.6	51.3	*	61.8	59.5	60.6	63.3	1,329
	2015	80.0	46.1	60.0	57.6	25.0	56.6	51.0		58.5	57.6	58.0	59.8	1,187
	2016	74.1	43.0	61.0	57.6	15.7	60.5	51.9		59.0	56.9	57.9	62.0	1,140

NUMBER TESTED IN GRADES 6-8													
2014	30	260	977	1,184	32	559	940	1	672	657	1,329	27,304	
2015	25	228	890	1,038	40	585	940		598	589	1,187	26,894	
2016	27	228	848	1,041	89	587	914		573	566	1,140	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	5	74	216	288	18	173	278		152	148	300	4,988	658
	2015	2	62	126	167	16	97	174		102	90	192	4,347	538
	2016	3	76	155	224	18	127	205	*	124	114	238	4,153	597
4	2014	3	58	166	219	13	127	202		113	121	234	4,803	497
	2015	4	62	142	195	12	114	193		100	113	213	4,556	564
	2016	2	53	112	162	24	88	153		92	80	172	4,100	537
5	2014	2	39	70	108	4	55	104		53	62	115	2,088	520
	2015	*	40	119	147	22	95	154		90	73	163	3,559	471
	2016	2	36	75	108	18	51	106		57	58	116	2,135	570
3-5	2014	10	171	452	615	35	355	584		318	331	649	11,879	1,675
	2015	7	164	387	509	50	306	521		292	276	568	12,462	1,573
	2016	7	165	342	494	60	266	464	*	273	252	526	10,388	1,704

NUMBER TESTED IN GRADES 3-5													
2014	29	313	1,274	1,584	58	982	1,294			827	848	1,675	35,222
2015	24	313	1,195	1,420	63	899	1,294			769	804	1,573	35,738
2016	22	326	1,309	1,593	93	980	1,356	1		862	841	1,704	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	2	41	125	155	6	91	160		98	77	175	3,478	477
	2015	2	47	112	145	15	86	154		81	83	164	3,682	458
	2016	1	50	89	137	29	66	133		61	84	145	3,706	425
7	2014	3	50	184	227	7	120	221		115	132	247	4,536	512
	2015	*	39	125	147	7	86	156		83	86	169	3,835	258
	2016	*	50	155	195	29	106	196		108	103	212	3,769	277
8	2014	*	32	65	90	7	43	92	*	44	57	101	2,001	340
	2015	2	37	119	148	8	82	151		84	81	165	3,282	471
	2016	2	30	87	109	17	60	111		66	57	123	2,391	438
6-8	2014	5	123	374	472	20	254	473	*	257	266	523	10,015	1,329
	2015	5	123	356	440	30	254	461		248	250	498	10,799	1,187
	2016	7	130	331	441	75	232	440		235	244	480	9,866	1,140

NUMBER TESTED IN GRADES 6-8													
2014	30	260	977	1,184	32	559	940	1	672	657	1,329	27,304	
2015	25	228	890	1,038	40	585	940		598	589	1,187	26,894	
2016	27	228	848	1,041	89	587	914		573	566	1,140	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	15.4	1.5	9.1	8.2	0.0	7.8	5.7		7.4	9.3	8.4	10.4	658
	2015	12.5	0.0	8.2	6.5	0.0	6.8	4.5		7.4	5.3	6.3	9.3	538
	2016	11.1	4.1	12.4	10.6	4.0	10.9	8.5	*	10.3	11.9	11.1	12.9	597
4	2014	25.0	4.8	8.5	8.7	0.0	8.6	7.6		9.8	7.6	8.7	14.0	497
	2015	0.0	0.0	10.4	8.9	0.0	10.1	7.5		9.9	7.5	8.7	10.4	564
	2016	16.7	3.2	14.9	12.9	11.1	14.6	11.1		13.2	12.1	12.7	15.1	537
5	2014	37.5	6.2	14.0	13.1	12.5	14.4	11.0		16.9	10.7	13.8	15.7	520
	2015	*	1.3	9.4	7.7	0.0	8.9	6.8		8.4	8.1	8.3	12.3	471
	2016	28.6	2.7	13.2	11.4	3.1	13.1	9.3		13.3	10.3	11.8	14.3	570
3-5	2014	24.1	3.8	10.4	9.8	3.4	10.1	7.9		11.1	9.2	10.1	13.3	1,675
	2015	8.3	0.3	9.4	7.7	0.0	8.7	6.3		8.6	7.0	7.8	10.6	1,573
	2016	18.2	3.4	13.5	11.6	6.5	12.9	9.6	*	12.2	11.4	11.8	14.1	1,704

NUMBER TESTED IN GRADE 3-5													
2014	29	313	1,274	1,584	58	982	1,366			827	848	1,675	35,222
2015	24	313	1,195	1,420	63	899	1,294			769	804	1,573	35,738
2016	22	326	1,309	1,593	93	980	1,356	1		862	841	1,704	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	45.5	11.5	12.8	11.0	0.0	7.5	5.8		16.1	9.5	13.0	9.6	477
	2015	33.3	2.4	8.5	8.2	0.0	8.9	6.3		8.3	8.3	8.3	6.3	458
	2016	53.8	3.4	21.8	17.1	0.0	18.3	13.0		20.2	17.6	18.8	8.5	425
7	2014	14.3	5.2	6.0	5.3	0.0	1.5	1.1		7.1	5.4	6.3	6.7	512
	2015	*	0.0	0.0	0.4	0.0	0.0	0.4		1.5	0.0	0.8	0.9	258
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.0	277
8	2014	*	0.0	0.4	0.0	0.0	0.0	0.0	*	0.0	0.6	0.3	1.0	340
	2015	16.7	0.0	4.6	3.4	0.0	1.0	0.8		6.2	2.5	4.2	3.7	471
	2016	33.3	3.8	5.7	5.8	0.0	4.8	3.9		4.9	7.0	5.9	5.1	438
6-8	2014	23.3	6.2	7.0	6.0	0.0	3.6	2.5	*	8.8	5.5	7.1	6.2	1,329
	2015	20.0	0.9	5.2	4.6	0.0	4.3	2.9		6.0	4.1	5.1	3.9	1,187
	2016	37.0	2.6	10.1	8.6	0.0	9.0	6.1		8.9	9.7	9.3	5.5	1,140

NUMBER TESTED IN GRADE 6-8													
2014	30	260	977	1,184	32	559	972	1	672	657	1,329	27,304	
2015	25	228	890	1,038	40	585	940		598	589	1,187	26,894	
2016	27	228	848	1,041	89	587	914		573	566	1,140	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	60.0	54.9	55.6	56.3
	2016	61.8	57.1	61.1	59.2
4	2014				
	2015	68.3	54.6	43.1	52.7
	2016	72.5	59.3	44.9	58.6
5	2014				
	2015	53.2	55.8	55.4	52.5
	2016	64.8	60.6	61.2	62.2
3-5	2014				
	2015	60.9	55.1	51.1	53.9
	2016	66.2	59.0	56.0	60.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	43.2	48.1	40.7	46.6
	2016	51.2	54.7	48.6	52.9
7	2014				
	2015	31.7	39.8	29.9	27.9
	2016	31.5	39.9	28.9	27.3
8	2014				
	2015	55.8	54.9	43.8	49.7
	2016	59.1	58.6	49.4	53.8
6-8	2014				
	2015	45.7	49.0	39.6	43.8
	2016	49.4	52.6	44.1	47.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	100.0	69.7	80.8	79.8	52.0	75.5	73.4		78.2	80.5	79.3	78.0
	2015	100.0	61.2	76.6	75.6	39.1	66.9	66.1		72.5	77.3	74.8	80.0
	2016	84.6	66.7	81.1	78.9	29.2	73.1	71.5	*	77.9	78.8	78.4	82.2
Tests Taken	2014	13	89	338	391	25	106	280		229	231	460	9,525
	2015	10	85	291	336	23	118	280		218	194	412	9,730
	2016	13	81	281	341	24	119	270	2	190	203	393	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	0	27	65	79	12	26	71		50	45	95	2,100
	2015	0	33	68	82	14	39	95		60	44	104	1,947
	2016	2	27	53	72	17	32	77	*	42	43	85	1,690
Tests Taken	2014	13	89	338	391	25	106	280		229	231	460	9,525
	2015	10	85	291	336	23	118	280		218	194	412	9,730
	2016	13	81	281	341	24	119	270	2	190	203	393	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	30.8	10.1	13.3	13.6	0.0	2.8	5.2		14.0	14.7	14.3	9.9
	2015	20.0	10.6	14.1	14.0	0.0	5.9	5.7		12.8	14.9	13.8	15.4
	2016	46.2	13.6	18.5	18.5	0.0	7.6	7.0	*	23.2	16.7	19.8	21.7
Tests Taken	2014	13	89	338	391	25	106	267		229	231	460	9,525
	2015	10	85	291	336	23	118	280		218	194	412	9,730
	2016	13	81	281	341	24	119	270	2	190	203	393	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	54.1	52.5	57.4	54.6	52.9
2015	56.2	56.8	52.9	49.4	47.3
2016	57.3	58.0	51.8	60.0	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	42.9	45.2	55.0	52.1	30.8	54.6	42.8		56.7	48.8	52.7	61.3	330
	2015	*	36.7	60.4	51.2	16.7	55.3	44.0		57.0	51.0	54.0	59.1	291
	2016	71.4	48.6	66.0	60.1	34.4	75.8	55.5		62.4	59.5	61.0	67.8	374

NUMBER TESTED IN GRADE 5													
2014	7	93	209	303	13	119	243		164	166	330	9,073	
2015	5	79	192	254	18	103	218		142	149	291	9,009	
2016	7	111	241	346	32	132	274		189	185	374	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	91.7	53.8	58.5	56.4	30.8	34.1	43.2	*	58.8	58.0	58.4	61.9	519
	2015	90.5	56.4	61.7	60.1	16.7	43.7	46.2		67.1	57.7	62.3	64.3	584
	2016	83.3	52.5	58.8	59.5	18.2	51.1	48.7		62.9	55.5	59.1	67.1	433

NUMBER TESTED IN GRADE 8													
2014	12	91	393	436	13	167	333	1	238	281	519	9,466	
2015	21	117	412	501	12	197	379		286	298	584	11,875	
2016	12	80	320	388	22	186	316		213	220	433	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	4	51	94	145	9	54	139		71	85	156	3511	330
	2015	*	50	76	124	15	46	122		61	73	134	3685	291
	2016	2	57	82	138	21	32	122		71	75	146	2988	374

NUMBER TESTED IN GRADE 5													
2014	7	93	209	303	13	119	243		164	166	330	9,073	
2015	5	79	192	254	18	103	218		142	149	291	9,009	
2016	7	111	241	346	32	132	274		189	185	374	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	1	42	163	190	9	110	189	*	98	118	216	3605	519
	2015	2	51	158	200	10	111	204		94	126	220	4238	584
	2016	2	38	132	157	18	91	162		79	98	177	3181	433

NUMBER TESTED IN GRADE 8													
2014	12	91	393	436	13	167	333	1	238	281	519	9,466	
2015	21	117	412	501	12	197	379		286	298	584	11,875	
2016	12	80	320	388	22	186	316		213	220	433	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	14.3	1.1	2.4	2.0	7.7	2.5	1.6		4.9	1.2	3.0	5.3	330
	2015	*	2.5	5.7	5.1	0.0	7.8	3.7		6.3	4.0	5.2	6.6	291
	2016	14.3	2.7	6.2	5.8	0.0	6.8	4.4		5.8	5.4	5.6	6.9	374

NUMBER TESTED IN GRADE 5													
2014	7	93	209	303	13	119	243		164	166	330	9,073	
2015	5	79	192	254	18	103	218		142	149	291	9,009	
2016	7	111	241	346	32	132	274		189	185	374	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	25.0	14.3	11.7	10.8	0.0	0.0	3.3	*	17.6	8.9	12.9	11.3	519
	2015	42.9	9.4	14.3	13.8	0.0	2.5	3.2		18.5	11.1	14.7	11.6	584
	2016	33.3	3.8	8.4	8.0	0.0	8.1	5.4		9.9	8.2	9.0	8.5	433

NUMBER TESTED IN GRADE 8													
2014	12	91	393	436	13	167	333	1	238	281	519	9,466	
2015	21	117	412	501	12	197	379		286	298	584	11,875	
2016	12	80	320	388	22	186	316		213	220	433	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.8	63.1	55.3	60.6
	2015	59.9	58.6	55.0	62.1
	2016	64.7	62.4	61.7	64.6
8	2014	58.9	58.9	53.8	65.2
	2015	63.4	62.9	64.6	62.8
	2016	57.9	53.5	58.7	60.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	100.0	92.3	85.1	88.1	72.0	79.3	87.1		83.1	92.9	87.4	89.8
	2015	*	73.1	86.0	85.6	39.1	81.8	83.0		79.0	90.1	84.6	92.0
	2016	*	75.0	81.8	82.5	40.9	77.7	78.7	*	79.5	83.3	81.4	89.8
Tests Taken	2014	6	65	235	270	25	82	224		177	140	317	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415
	2016	4	60	214	268	22	103	244	2	146	150	296	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0	5	35	32	7	17	29		30	10	40	987
	2015	*	14	30	33	14	18	40		30	14	44	751
	2016	*	15	39	47	13	23	52	*	30	25	55	905
Tests Taken	2014	6	65	235	270	25	82	224		177	140	317	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415
	2016	4	60	214	268	22	103	244	2	146	150	296	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	16.7	0.0	3.0	3.0	0.0	1.2	1.8		3.4	2.9	3.2	7.5
	2015	*	5.8	4.2	4.4	0.0	0.0	1.7		5.6	2.8	4.2	11.9
	2016	*	0.0	4.7	3.7	0.0	1.0	1.2	*	5.5	2.7	4.1	14.4
Tests Taken	2014	6	65	235	270	25	82	224		177	140	317	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415
	2016	4	60	214	268	22	103	244	2	146	150	296	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	47.7	55.7	59.7	58.2	47.4
2015	53.4	54.4	50.0	49.1	56.5
2016	54.4	52.3	52.7	50.8	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	91.7	48.4	44.6	44.8	23.1	15.1	29.5	*	51.1	43.1	46.7	53.5	518
	2015	83.3	41.0	44.8	45.2	25.0	26.7	33.0		52.2	40.9	46.3	53.7	480
	2016	61.5	37.3	40.8	40.5	14.3	21.3	22.0		47.8	35.3	41.6	56.3	416

NUMBER TESTED IN GRADE 8													
2014	12	91	392	435	13	166	332	1	237	281	518	9,464	
2015	12	100	337	414	12	172	349		226	254	480	9,815	
2016	13	83	304	373	21	150	287		209	207	416	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	1	47	217	240	10	141	234	*	116	160	276	4402	518
	2015	2	59	186	227	9	126	234		108	150	258	4546	480
	2016	5	52	180	222	18	118	224		109	134	243	4056	416

NUMBER TESTED IN GRADE8													
2014	12	91	392	435	13	166	332	1	237	281	518	9,464	
2015	12	100	337	414	12	172	349		226	254	480	9,815	
2016	13	83	304	373	21	150	287		209	207	416	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	33.3	3.3	8.4	6.7	0.0	0.0	1.5	*	11.0	6.4	8.5	7.3	518
	2015	25.0	6.0	5.9	5.8	0.0	1.2	2.0		9.7	4.3	6.9	5.9	480
	2016	46.2	9.6	12.8	11.3	0.0	4.0	2.8		16.3	11.1	13.7	9.5	416

NUMBER TESTED IN GRADE 8													
2014	12	91	392	435	13	166	332	1	237	281	518	9,464	
2015	12	100	337	414	12	172	349		226	254	480	9,815	
2016	13	83	304	373	21	150	287		209	207	416	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	52.1	45.0	49.5	55.3
	2015	52.1	49.0	51.7	44.4
	2016	50.2	51.2	47.5	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	85.3	86.7	87.2	60.0	82.0	84.9		86.5	88.2	87.4	92.0
	2015	*	83.7	89.1	88.8	58.3	76.5	84.0		89.1	86.0	87.3	92.0
	2016	*	81.3	88.7	87.9	72.2	74.1	85.0	*	88.5	86.4	87.6	94.7
Tests Taken	2014	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237
	2016	4	32	159	174	18	54	160	1	113	88	201	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	5	24	25	4	9	24		15	14	29	625
	2015	*	7	26	28	5	16	38		14	24	38	663
	2016	*	6	18	21	5	14	24	*	13	12	25	467
Tests Taken	2014	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237
	2016	4	32	159	174	18	54	160	1	113	88	201	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	2.9	0.6	1.5	0.0	0.0	0.0		0.9	2.5	1.7	10.3
	2015	*	18.6	14.3	13.3	8.3	2.9	8.0		18.8	12.8	15.3	20.5
	2016	*	9.4	12.6	10.9	5.6	7.4	10.0	*	15.9	6.8	11.9	28.1
Tests Taken	2014	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237
	2016	4	32	159	174	18	54	160	1	113	88	201	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	50.6	60.3	55.8	61.5
2015	60.2	60.9	49.4	63.7
2016	60.7	63.4	59.8	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			60.9	60.5	12.5	60.5	60.4		52.6	69.0	60.9	65.2	345
	2015			68.4	69.1	*	68.3	68.2		62.9	74.8	68.4	66.0	263
	2016	*		68.1	67.9	0.0	69.0	67.7		62.2	73.8	67.9	66.0	305
4	2014			60.8	61.0	0.0	60.7	60.2		56.6	64.4	60.8	60.8	245
	2015			58.9	59.3	33.3	58.7	58.9		48.6	68.9	58.9	64.2	292
	2016			58.9	59.0	7.7	58.6	58.6		51.4	67.2	58.9	61.2	282
5	2014			86.9	86.9	87.5	86.8	86.9		84.9	89.4	86.9	83.0	252
	2015			88.9	89.1	45.5	89.0	89.1		86.2	91.3	88.9	83.5	243
	2016			82.4	82.4	38.5	82.3	82.3		76.3	87.9	82.4	79.2	272
3-5	2014			68.6	68.6	36.4	68.5	68.3		64.3	73.0	68.6	68.7	842
	2015			71.2	71.6	39.1	71.0	71.1		64.5	77.9	71.2	70.1	798
	2016	*		69.6	69.6	17.6	69.8	69.4		62.8	76.4	69.5	68.1	859

NUMBER TESTED IN GRADES 3-5													
2014			841	813	22	834	830		423	419	842	14,654	
2015			798	754	23	787	786		400	398	798	14,919	
2016	1		858	815	34	848	846		435	424	859	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			135	131	7	135	134		81	54	135	2,005	345
	2015			83	77	*	83	83		52	31	83	1,922	263
	2016	*		97	94	8	92	96		59	39	98	1,905	305
4	2014			96	92	6	95	96		49	47	96	1,891	245
	2015			120	112	6	119	118		74	46	120	1,867	292
	2016			116	109	12	116	115		72	44	116	1,974	282
5	2014			33	32	1	33	33		21	12	33	692	252
	2015			27	25	6	26	26		16	11	27	669	243
	2016			48	45	8	48	48		31	17	48	873	272
3-5	2014			264	255	14	263	263		151	113	264	4,588	842
	2015			230	214	14	228	227		142	88	230	4,458	798
	2016	*		261	248	28	256	259		162	100	262	4,752	859

NUMBER TESTED IN GRADES 3-5														
2014			841	813	22	834	830		423	419	842	14,654		
2015			798	754	23	787	786		400	398	798	14,919		
2016	1		858	815	34	848	846		435	424	859	14,877		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13.6	14.2	0.0	13.2	13.0		12.3	14.9	13.6	17.6	345
	2015			13.3	12.4	*	13.4	13.4		10.0	17.1	13.3	16.1	263
	2016	*		17.8	17.7	0.0	17.5	16.8		14.7	20.8	17.7	21.4	305
4	2014			7.8	8.1	0.0	7.9	7.9		4.4	10.6	7.8	12.5	245
	2015			7.5	8.0	0.0	7.3	7.3		6.3	8.8	7.5	11.6	292
	2016			16.3	15.8	0.0	16.4	16.5		14.9	17.9	16.3	16.6	282
5	2014			17.5	17.6	0.0	17.2	17.1		15.8	19.5	17.5	15.8	252
	2015			17.3	17.8	0.0	16.9	17.6		12.9	21.3	17.3	13.9	243
	2016			12.9	13.7	0.0	12.9	12.5		12.2	13.5	12.9	13.6	272
3-5	2014			13.1	13.4	0.0	12.8	12.8		11.3	14.8	13.1	15.4	842
	2015			12.4	12.5	0.0	12.2	12.5		9.5	15.3	12.4	14.0	798
	2016	*		15.7	15.8	0.0	15.7	15.4		14.0	17.5	15.7	17.5	859

NUMBER TESTED IN GRADE 3-5													
2014			841	813	22	834	830		423	419	842	14,654	
2015			798	754	23	787	786		400	398	798	14,919	
2016	1		858	815	34	848	846		435	424	859	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.0	53.6	55.5
	2015	64.0	59.1	56.3
	2016	67.7	57.2	63.0
4	2014	59.9	58.6	59.2
	2015	56.6	60.2	53.0
	2016	59.0	60.7	65.2
5	2014	60.7	68.6	68.3
	2015	58.7	73.0	62.1
	2016	69.3	65.6	68.6
3-5	2014	61.0	59.5	60.4
	2015	59.7	63.7	56.9
	2016	65.3	61.0	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			66.4	66.9	16.7	66.0	65.8		57.0	74.4	66.4	65.6	247
	2015			62.5	62.4	11.1	62.4	61.9		49.3	75.2	62.5	67.9	291
	2016			74.2	75.1	33.3	74.0	74.5		65.5	83.5	74.2	71.7	275

NUMBER TESTED IN GRADE 4													
2014			247	239	6	244	243		114	133	247	4,841	
2015			291	274	9	287	286		142	149	291	5,247	
2016			275	261	12	273	271		142	133	275	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			83	79	5	83	83		49	34	83	1,667	247
	2015			109	103	8	108	109		72	37	109	1,685	291
	2016			71	65	8	71	69		49	22	71	1,449	275

NUMBER TESTED IN GRADE 4													
2014			247	239	6	244	243		114	133	247	4,841	
2015			291	274	9	287	286		142	149	291	5,247	
2016			275	261	12	273	271		142	133	275	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.4	2.5	0.0	2.5	2.5		0.9	3.8	2.4	2.4	247
	2015			4.5	4.7	0.0	4.5	4.5		2.8	6.0	4.5	7.2	291
	2016			26.2	26.8	8.3	26.4	26.6		19.0	33.8	26.2	21.9	275

NUMBER TESTED IN GRADE 4													
2014			247	239	6	244	243		114	133	247	4,841	
2015			291	274	9	287	286		142	149	291	5,247	
2016			275	261	12	273	271		142	133	275	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.6	4.0	63.7	65.8
	2015	4.3	3.4	57.5	65.7
	2016	—	4.5	65.2	72.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	23.0	3
	2015			50.0	*		50.0	50.0		*	*	50.0	39.4	6
	2016			*			*	*		*	*	*	33.6	2
4	2014			*			*	*		*	*	*	22.8	2
	2015			*			*	*		*	*	*	25.4	5
	2016			40.0	*		40.0	40.0		33.3	*	40.0	31.3	10
5	2014			22.2	25.0		22.2	22.2		16.7	*	22.2	38.8	9
	2015			*	*		*	*		*	*	*	31.7	3
	2016			55.6	*	*	55.6	55.6		57.1	*	55.6	40.2	9
3-5	2014			28.6	20.0		28.6	28.6		12.5	50.0	28.6	29.2	14
	2015			28.6	*		28.6	28.6		14.3	42.9	28.6	31.8	14
	2016			52.4	*	*	52.4	52.4		50.0	57.1	52.4	35.7	21

NUMBER TESTED IN GRADES 3-5													
2014			14	10		14	14		8	6	14	295	
2015			14	3		14	14		7	7	14	362	
2016			21	3	1	21	21		14	7	21	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	77	3
	2015			3	*		3	3		*	*	3	66	6
	2016			*			*	*		*	*	*	71	2
4	2014			*			*	*		*	*	*	61	2
	2015			*			*	*		*	*	*	97	5
	2016			6	*		6	6		4	*	6	103	10
5	2014			7	6		7	7		5	*	7	71	9
	2015			*	*		*	*		*	*	*	84	3
	2016			4	*	*	4	4		3	*	4	113	9
3-5	2014			10	8		10	10		7	3	10	209	14
	2015			10	*		10	10		6	4	10	247	14
	2016			10	*	*	10	10		7	3	10	287	21

NUMBER TESTED IN GRADES 3-5													
2014			14	10		14	14			8	6	14	295
2015			14	3		14	14			7	7	14	362
2016			21	3	1	21	21			14	7	21	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	0.0	3
	2015			0.0	*		0.0	0.0		*	*	0.0	0.9	6
	2016			*			*	*		*	*	*	1.9	2
4	2014			*			*	*		*	*	*	1.3	2
	2015			*			*	*		*	*	*	2.3	5
	2016			10.0	*		10.0	10.0		0.0	*	10.0	2.0	10
5	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	9
	2015			*	*		*	*		*	*	*	0.0	3
	2016			0.0	*	*	0.0	0.0		0.0	*	0.0	1.1	9
3-5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.7	14
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	1.1	14
	2016			4.8	*	*	4.8	4.8		0.0	14.3	4.8	1.6	21

NUMBER TESTED IN GRADE 3-5													
2014			14	10		14	14		8	6	14	295	
2015			14	3		14	14		7	7	14	362	
2016			21	3	1	21	21		14	7	21	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	51.7	49.4	34.7	34.0
5	2014				
	2015				
	2016	43.1	48.1	49.1	55.6
3-5	2014				
	2015				
	2016	49.4	50.8	45.6	46.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			59.8	59.3	37.5	59.3	59.3		63.9	54.3	59.5	55.6	200
	2015			57.1	56.1	0.0	57.2	56.7		55.7	58.4	57.1	50.2	189
	2016			66.8	67.5	30.0	66.7	67.0		68.0	65.8	66.5	61.7	212

NUMBER TESTED IN GRADE 5													
2014			199	194	8	199	199		108	92	200	2,304	
2015			189	180	10	187	187		88	101	189	2,437	
2016			211	197	10	210	209		100	111	212	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			80	79	5	81	81		39	42	81	1022	200
	2015			81	79	10	80	81		39	42	81	1213	189
	2016			70	64	7	70	69		32	38	71	879	212

NUMBER TESTED IN GRADE 5													
2014			199	194	8	199	199		108	92	200	2,304	
2015			189	180	10	187	187		88	101	189	2,437	
2016			211	197	10	210	209		100	111	212	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			2.0	2.1	0.0	2.0	2.0		1.9	2.2	2.0	2.9	200
	2015			4.8	5.0	0.0	4.8	4.8		6.8	3.0	4.8	3.1	189
	2016			3.8	4.1	0.0	3.8	3.8		6.0	1.8	3.8	3.8	212

NUMBER TESTED IN GRADE 5													
2014			199	194	8	199	199		108	92	200	2,304	
2015			189	180	10	187	187		88	101	189	2,437	
2016			211	197	10	210	209		100	111	212	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	62.8	61.8	56.6	61.5
	2015	62.4	60.3	58.7	63.3
	2016	65.1	63.8	59.2	66.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												35.8	0
	2015			*	*		*	*		*		*	25.6	2
	2016												35.8	0
4	2014			*	*		*	*		*	*	*	25.4	3
	2015			*	*		*	*		*	*	*	20.3	4
	2016												25.7	0
5	2014												39.7	0
	2015			*	*		*	*		*		*	22.4	1
	2016												27.3	0
3-5	2014			*	*		*	*		*	*	*	34.8	3
	2015			28.6	*		28.6	28.6		*	*	28.6	23.5	7
	2016												32.1	0

NUMBER TESTED IN GRADES 3-5													
2014			3	3		3	3			1	2	3	454
2015			7	4		7	7			4	3	7	247
2016													265

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	29.0	4
	2015			22.2	*		22.2	22.2		*	*	22.2	16.2	9
	2016			12.5	33.3	*	17.6	17.6		20.0	14.3	17.6	20.0	17
7	2014			0.0	0.0		0.0	*		*	*	0.0	24.8	7
	2015	*		10.0	0.0	*	8.3	8.3		9.1	*	8.3	12.8	12
	2016			8.3	*		8.3	10.0	*	12.5	*	8.3	16.2	12
8	2014			28.6	33.3		28.6	28.6		*	*	28.6	33.2	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	22.0	12
	2016			28.6	50.0		28.6	28.6		27.3	*	28.6	30.7	14
6-8	2014			16.7	20.0		16.7	20.0		18.2	14.3	16.7	29.1	18
	2015	*		10.0	7.1	*	9.1	9.4		9.1	9.1	9.1	17.3	33
	2016			16.7	29.4	*	18.6	19.5	*	20.7	14.3	18.6	22.7	43

NUMBER TESTED IN GRADES 6-8													
2014			18	15		18	15		11	7	18	722	
2015	1		30	14	1	33	32		22	11	33	734	
2016			42	17	1	43	41	1	29	14	43	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												199	0
	2015			*	*		*	*		*		*	96	2
	2016												104	0
4	2014			*	*		*	*		*	*	*	53	3
	2015			*	*		*	*		*	*	*	55	4
	2016												52	0
5	2014												44	0
	2015			*	*		*	*		*		*	38	1
	2016												24	0
3-5	2014			*	*		*	*		*	*	*	296	3
	2015			5	*		5	5		*	*	5	189	7
	2016												180	0

NUMBER TESTED IN GRADES 3-5													
2014			3	3		3	3			1	2	3	454
2015			7	4		7	7			4	3	7	247
2016													265

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	171	4
	2015			7	*		7	7		*	*	7	171	9
	2016			14	4	*	14	14		8	6	14	196	17
7	2014			7	6		7	*		*	*	7	176	7
	2015	*		9	6	*	11	11		10	*	11	212	12
	2016			11	*		11	9	*	7	*	11	202	12
8	2014			5	4		5	5		*	*	5	165	7
	2015			11	*		12	11		6	6	12	224	12
	2016			10	3		10	10		8	*	10	194	14
6-8	2014			15	12		15	12		9	6	15	512	18
	2015	*		27	13	*	30	29		20	10	30	607	33
	2016			35	12	*	35	33	*	23	12	35	592	43

NUMBER TESTED IN GRADES 6-8													
2014			18	15		18	15		11	7	18	722	
2015	1		30	14	1	33	32		22	11	33	734	
2016			42	17	1	43	41	1	29	14	43	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												2.3	0
	2015			*	*		*	*		*		*	0.0	2
	2016												1.9	0
4	2014			*	*		*	*		*	*	*	0.0	3
	2015			*	*		*	*		*	*	*	1.4	4
	2016												0.0	0
5	2014												0.0	0
	2015			*	*		*	*		*		*	0.0	1
	2016												0.0	0
3-5	2014			*	*		*	*		*	*	*	1.5	3
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	7
	2016												1.1	0

NUMBER TESTED IN GRADE 3-5													
2014			3	3		3	3			1	2	3	454
2015			7	4		7	7			4	3	7	247
2016													265

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			*	*		*	*		*		*	3.3	4
	2015			0.0	*		0.0	0.0		*	*	0.0	1.0	9
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	17
7	2014			0.0	0.0		0.0	*		*	*	0.0	0.0	7
	2015	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	12
	2016			0.0	*		0.0	0.0	*	0.0	*	0.0	0.4	12
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.0	12
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	14
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	18
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	33
	2016			0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.3	43

NUMBER TESTED IN GRADE 6-8													
2014			18	15		18	15		11	7	18	722	
2015	1		30	14	1	33	32		22	11	33	734	
2016			42	17	1	43	41	1	29	14	43	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016				
4	2014				
	2015				
	2016				
5	2014				
	2015				
	2016				
3-5	2014				
	2015				
	2016				

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	30.7	29.7	30.1	31.8
7	2014				
	2015				
	2016	28.7	29.6	28.1	15.7
8	2014				
	2015				
	2016	37.1	37.3	38.2	41.3
6-8	2014				
	2015				
	2016	32.2	32.2	32.2	30.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	78.9	83.3		76.2	76.2		80.0	72.7	76.2	42.9
	2015	*		26.1	25.0		29.2	29.2		26.7	33.3	29.2	46.7
	2016	*		53.6	57.1		53.3	53.3		31.6	90.9	53.3	48.0
Tests Taken	2014	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478
	2016	1		28	7		30	30		19	11	30	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	4	3		5	5		2	3	5	269
	2015	*		17	6		17	17		11	6	17	255
	2016	*		13	3		14	14		13	1	14	266
Tests Taken	2014	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478
	2016	1		28	7		30	30		19	11	30	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015	*		4.3	0.0		4.2	4.2		6.7	0.0	4.2	2.7
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2014	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478
	2016	1		28	7		30	30		19	11	30	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	66.7	50.4	50.5	41.4	45.0
2015	40.1	29.9	34.2	24.6	30.6
2016	42.7	43.1	32.6	39.7	34.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												16.1	
	2015						*	*			*	*	23.7	1
	2016												6.7	

NUMBER TESTED IN GRADE 5														
2014														56
2015							1	1				1	1	38
2016														30

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	17.0	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	10.0	13
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	14.4	14

NUMBER TESTED IN GRADE 8													
2014			7	6		7	7		3	4	7	277	
2015			12	4		13	12		7	6	13	291	
2016			14	6		14	14		11	3	14	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												47	
	2015						*	*			*	*	29	1
	2016												28	

NUMBER TESTED IN GRADE 5														
2014														56
2015							1	1			1	1		38
2016														30

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			7	6		7	7		*	*	7	230	7
	2015			12	*		13	12		7	6	13	262	13
	2016			14	6		14	14		11	*	14	250	14

NUMBER TESTED IN GRADE 8													
2014			7	6		7	7		3	4	7	277	
2015			12	4		13	12		7	6	13	291	
2016			14	6		14	14		11	3	14	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												0.0	
	2015						*	*			*	*	0.0	1
	2016												0.0	

NUMBER TESTED IN GRADE 5														
2014														56
2015							1	1				1	1	38
2016														30

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.0	13
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3	14

NUMBER TESTED IN GRADE 8													
2014			7	6		7	7		3	4	7	277	
2015			12	4		13	12		7	6	13	291	
2016			14	6		14	14		11	3	14	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016				
8	2014	27.6	31.0	41.8	35.7
	2015	30.8	32.7	26.4	34.1
	2016	27.0	36.3	45.4	39.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*		55.6	56.3		57.9	57.9		40.0	77.8	57.9	42.6
	2015	*		26.1	36.4		25.0	21.7		27.8	16.7	25.0	41.1
	2016	*		31.0	37.5		29.0	29.0		22.2	38.5	29.0	32.5
Tests Taken	2014	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418
	2016	1		29	8		31	31		18	13	31	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*		8	7		8	8		6	2	8	232
	2015	*		17	7		18	18		13	5	18	246
	2016	*		20	5		22	22		14	8	22	231
Tests Taken	2014	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418
	2016	1		29	8		31	31		18	13	31	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015	*		4.3	0.0		4.2	4.3		5.6	0.0	4.2	0.5
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418
	2016	1		29	8		31	31		18	13	31	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	38.3	38.8	46.8	35.9	44.0
2015	28.4	28.4	35.8	37.9	34.1
2016	25.2	39.0	37.1	30.8	40.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	11.0	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	8.4	13
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	12.0	14

NUMBER TESTED IN GRADE 8													
2014			7	6		7	7		3	4	7	272	
2015			12	4		13	12		7	6	13	287	
2016			14	6		14	14		11	3	14	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			7	6		7	7		*	*	7	242	7
	2015			12	*		13	12		7	6	13	263	13
	2016			14	6		14	14		11	*	14	250	14

NUMBER TESTED IN GRADE8													
2014			7	6		7	7		3	4	7	272	
2015			12	4		13	12		7	6	13	287	
2016			14	6		14	14		11	3	14	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.0	13
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	14

NUMBER TESTED IN GRADE 8													
2014			7	6		7	7		3	4	7	272	
2015			12	4		13	12		7	6	13	287	
2016			14	6		14	14		11	3	14	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	27.1	34.5	25.0	19.6
	2015	25.4	31.4	27.6	30.8
	2016	33.6	31.0	31.0	31.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	12
	2016		*	12.5	9.1	11.1	*	9.1		14.3	*	9.1	8.6	11
4	2014													
	2015	*	0.0	25.0	12.5	6.3	*	11.1		16.7	0.0	11.1	10.0	18
	2016		0.0	15.8	12.0	14.3	7.1	12.5		11.1	20.0	14.3	12.7	28
5	2014													
	2015	*	33.3	33.3	31.6	20.0	*	35.0		45.5	18.2	31.8	20.0	22
	2016		0.0	30.8	21.1	20.0	40.0	22.2		23.1	12.5	19.0	20.2	21
3-5	2014													
	2015	*	16.0	21.7	17.0	9.5	13.3	18.0		21.9	10.0	17.3	13.7	52
	2016		0.0	20.0	14.5	16.0	18.5	15.1		15.8	13.6	15.0	14.2	60

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	25	23	47	42	15	50			32	20	52	917	
2016		18	40	55	50	27	53			38	22	60	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	6.3	5.0	4.3	0.0	4.8		6.7	0.0	4.2	4.3	24
	2016		42.9	6.7	15.0	12.5	12.5	14.3		25.0	0.0	18.2	6.4	22
7	2014													
	2015		0.0	4.5	3.7	0.0	0.0	3.7		4.5	0.0	3.2	4.8	31
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.9	9
8	2014													
	2015	*	11.1	13.3	12.5	7.7	16.7	11.5		14.3	0.0	11.1	18.4	27
	2016		*	*	25.0	30.0	*	33.3		28.6	*	30.0	17.8	10
6-8	2014													
	2015	*	4.5	7.5	7.0	3.9	5.3	6.8		8.6	0.0	6.1	9.4	82
	2016		38.5	7.4	13.5	14.7	6.7	15.4		19.4	10.0	17.1	9.8	41

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	22	53	71	77	38	74			58	24	82	1,683	
2016		13	27	37	34	15	39			31	10	41	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	6	12	11	7	12		9	*	12	210	12
	2016		*	7	10	8	*	10		6	*	10	213	11
4	2014													
	2015	*	8	6	14	15	*	16		10	6	16	269	18
	2016		8	16	22	18	13	21		16	8	24	289	28
5	2014													
	2015	*	8	6	13	12	*	13		6	9	15	312	22
	2016		7	9	15	16	6	14		10	7	17	245	21
3-5	2014													
	2015	*	21	18	39	38	13	41		25	18	43	791	52
	2016		18	32	47	42	22	45		32	19	51	747	60

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	2	25	23	47	42	15	50			32	20	52	917	
2016		18	40	55	50	27	53			38	22	60	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	6	15	19	22	10	20		14	9	23	495	24
	2016		4	14	17	14	7	18		12	6	18	479	22
7	2014													
	2015		7	21	26	28	16	26		21	9	30	550	31
	2016		*	7	9	8	*	9		8	*	9	441	9
8	2014													
	2015	*	8	13	21	24	10	23		18	6	24	480	27
	2016		*	*	6	7	*	6		5	*	7	448	10
6-8	2014													
	2015	*	21	49	66	74	36	69		53	24	77	1,525	82
	2016		8	25	32	29	14	33		25	9	34	1,368	41

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	3	22	53	71	77	38	74			58	24	82		1,683
2016		13	27	37	34	15	39			31	10	41		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11
4	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	28
5	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	22
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	21
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	52
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	60

NUMBER TESTED IN GRADE 3-5														
2014														
2015	2	25	23	47	42	15	50			32	20	52	917	
2016		18	40	55	50	27	53			38	22	60	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	24
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	22
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	10
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	82
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	41

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	22	53	71	77	38	74			58	24	82	1,683	
2016		13	27	37	34	15	39			31	10	41	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	37.5	25.9	30.7
	2016	39.4	34.8	31.3
4	2014			
	2015	28.3	32.7	30.2
	2016	33.9	40.1	34.2
5	2014			
	2015	46.8	44.0	45.7
	2016	40.5	36.6	42.6
3-5	2014			
	2015	38.3	35.9	36.9
	2016	37.2	37.9	36.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	36.3	33.1	28.7
	2016	49.5	40.9	34.6
7	2014			
	2015	30.0	29.0	25.6
	2016	30.0	27.0	25.1
8	2014			
	2015	31.5	34.7	38.9
	2016	40.0	36.4	43.0
6-8	2014			
	2015	32.3	32.1	30.9
	2016	42.9	36.7	34.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015												3.5
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3
Tests Taken	2014												
	2015												401
	2016		3	8	11	11	5	10		8	3	11	493

ENGLISH II	2014												
	2015												4.2
	2016		*		*	*		*			*	*	4.8
Tests Taken	2014												
	2015												358
	2016		1		1	1		1			1	1	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015												387
	2016		*	8	11	11	*	10		8	*	11	467
Tests Taken	2014												
	2015												401
	2016		3	8	11	11	5	10		8	3	11	493

ENGLISH II	2014												
	2015												343
	2016		*		*	*		*			*	*	337
Tests Taken	2014												
	2015												358
	2016		1		1	1		1			1	1	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015												0.0
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015												401
	2016		3	8	11	11	5	10		8	3	11	493

ENGLISH II	2014												
	2015												0.0
	2016		*		*	*		*			*	*	0.0
Tests Taken	2014												
	2015												358
	2016		1		1	1		1			1	1	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015						
2016	48.5	24.0	31.4	2.1	40.5	32.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015						
2016	*	*	*	*	*	*

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		0.0	*	8.3	0.0	*	7.1		10.0	*	7.1	10.1	14
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	23

NUMBER TESTED IN GRADE 4														
2014														
2015		8	5	12	12	3	14		10	4	14	227		
2016		7	16	22	19	11	21		13	10	23	278		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	22
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	4.2	6

NUMBER TESTED IN GRADE 7														
2014														
2015		7	13	19	22	11	18		18	4	22	559		
2016		1	5	6	6	2	6		5	1	6	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		8	*	11	12	*	13		9	*	13	204	14
	2016		7	16	22	19	11	21		13	10	23	261	23

NUMBER TESTED IN GRADE 4														
2014														
2015		8	5	12	12	3	14		10	4	14	227		
2016		7	16	22	19	11	21		13	10	23	278		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		7	13	19	22	11	18		18	*	22	535	22
	2016		*	*	6	6	*	6		*	*	6	385	6

NUMBER TESTED IN GRADE 7														
2014														
2015		7	13	19	22	11	18		18	4	22	559		
2016		1	5	6	6	2	6		5	1	6	402		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	14
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	23

NUMBER TESTED IN GRADE 4														
2014														
2015		8	5	12	12	3	14		10	4	14	227		
2016		7	16	22	19	11	21		13	10	23	278		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	22
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 7														
2014														
2015		7	13	19	22	11	18		18	4	22	559		
2016		1	5	6	6	2	6		5	1	6	402		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.1	30.1	29.0
	2016	—	1.7	26.9	21.6
4	2014				
	2015	2.6	—	27.8	24.8
	2016	—	2.1	32.6	27.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	12.5	14.3	7.7	11.1	14.3		18.2	*	14.3	11.1	14
	2016		*	25.0	16.7	0.0	*	16.7		14.3	*	16.7	10.5	12
4	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.3	20
	2016		0.0	5.0	3.8	8.7	0.0	4.0		5.3	10.0	6.9	8.8	29
5	2014													
	2015	*	14.3	12.5	14.8	8.3	10.0	17.9		22.2	7.7	16.1	16.6	31
	2016		0.0	30.0	23.1	23.1	37.5	24.0		27.8	10.0	21.4	26.5	28
3-5	2014													
	2015	*	11.1	8.8	10.2	5.5	7.7	11.3		14.3	4.3	10.8	12.7	65
	2016		0.0	18.8	14.1	13.6	20.0	14.5		15.9	12.0	14.5	15.7	69

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	27	48	59	55	26	62	0	42	23	65	980		
2016	0	19	48	64	59	35	62	0	44	25	69	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.2	23
	2016		33.3	23.1	22.2	7.7	0.0	27.8		26.7	*	26.3	14.9	19
7	2014													
	2015		0.0	5.0	4.0	3.8	0.0	4.0		5.3	0.0	3.4	6.7	29
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.7	9
8	2014													
	2015	*	0.0	5.9	3.7	0.0	8.3	3.4		4.3	0.0	3.3	7.9	30
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	14.8	9
6-8	2014													
	2015	*	0.0	3.8	2.8	1.3	2.8	2.7		3.5	0.0	2.4	8.8	82
	2016		16.7	12.5	11.8	3.3	0.0	14.3		13.8	12.5	13.5	12.4	37

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	22	24	72	76	36	74	0	57	25	82	1,665		
2016	0	12	24	34	30	14	35	0	29	8	37	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	7	12	12	8	12		9	*	12	209	14
	2016		*	6	10	10	*	10		6	*	10	221	12
4	2014													
	2015	*	8	10	18	18	7	20		13	7	20	286	20
	2016		8	19	25	21	15	24		18	9	27	311	29
5	2014													
	2015	*	12	14	23	22	9	23		14	12	26	361	31
	2016		7	14	20	20	10	19		13	9	22	247	28
3-5	2014													
	2015	*	24	31	53	52	24	55		36	22	58	856	65
	2016		19	39	55	51	28	53		37	22	59	779	69

NUMBER TESTED IN GRADES 3-5														
2014														
2015	2	27	34	59	55	26	62			42	23	65	980	
2016		19	48	64	59	35	62			44	25	69	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	16	20	22	10	20		15	8	23	453	23
	2016		4	10	14	12	7	13		11	*	14	423	19
7	2014													
	2015		7	19	24	25	14	24		18	10	28	539	29
	2016		*	7	9	8	*	9		8	*	9	420	9
8	2014													
	2015	*	10	16	26	28	11	28		22	7	29	526	30
	2016		*	*	7	9	*	8		6	*	9	448	9
6-8	2014													
	2015	*	22	51	70	75	35	72		55	25	80	1,518	82
	2016		10	21	30	29	14	30		25	7	32	1,291	37

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	22	53	72	76	36	74			57	25	82	1,665	
2016		12	24	34	30	14	35			29	8	37	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	12
4	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	31
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	28
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	65
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	69

NUMBER TESTED IN GRADE 3-5														
2014														
2015	2	27	34	59	55	26	62			42	23	65	980	
2016		19	48	64	59	35	62			44	25	69	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	82
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	37

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	22	53	72	76	36	74			57	25	82	1,665	
2016		12	24	34	30	14	35			29	8	37	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	36.3	36.1	27.9	31.0
	2016	34.0	31.5	30.8	36.1
4	2014				
	2015	33.8	28.4	24.3	19.0
	2016	42.0	32.8	23.0	31.0
5	2014				
	2015	26.6	32.9	28.2	34.9
	2016	31.7	36.3	36.0	36.9
3-5	2014				
	2015	30.9	32.2	26.9	29.2
	2016	36.4	34.0	29.6	34.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	22.7	21.1	19.6	15.7
	2016	34.6	33.2	20.4	33.7
7	2014				
	2015	25.7	24.1	25.6	21.5
	2016	18.5	26.1	30.6	18.5
8	2014				
	2015	26.0	25.6	21.5	26.7
	2016	28.9	33.3	29.4	44.4
6-8	2014				
	2015	24.9	23.8	22.4	21.7
	2016	29.3	31.5	25.1	32.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	*	*	*	*	*		*		*	15.9
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	26.3
Tests Taken	2014												
	2015		3	1	4	3	1	3		4		4	409
	2016		2	8	10	10	5	9		8	2	10	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	*	*	*	*	*		*		*	344
	2016		*	8	10	10	*	9		8	*	10	389
Tests Taken	2014												
	2015		3	1	4	3	1	3		4		4	409
	2016		2	8	10	10	5	9		8	2	10	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	*	*	*	*	*		*		*	0.0
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2
Tests Taken	2014												
	2015		3	1	4	3	1	3		4		4	409
	2016		2	8	10	10	5	9		8	2	10	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	*	*	*	*	*
2016	30.0	25.8	21.4	25.5	26.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	28.6	22.2	25.0	5.3	*	28.6		28.6	20.0	25.0	15.0	24
	2016		0.0	30.8	22.2	21.1	44.4	23.5		23.1	14.3	20.0	21.6	20

NUMBER TESTED IN GRADE 5														
2014														
2015	1	14	9	20	19	4	21			14	10	24	406	
2016		6	13	18	19	9	17			13	7	20	315	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	12.5	11.5	3.7	8.3	10.7		13.6	0.0	10.3	7.9	29
	2016		16.7	*	10.0	9.1	*	9.1		14.3	*	9.1	11.1	11

NUMBER TESTED IN GRADE 8														
2014														
2015	2	10	16	26	27	12	28			22	7	29	569	
2016		6	4	10	11	4	11			7	4	11	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	10	7	15	18	*	15		10	8	18	345	24
	2016		6	9	14	15	5	13		10	6	16	247	20

NUMBER TESTED IN GRADE 5														
2014														
2015	1	14	9	20	19	4	21			14	10	24	406	
2016		6	13	18	19	9	17			13	7	20	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	10	14	23	26	11	25		19	7	26	524	29
	2016		5	*	9	10	*	10		6	*	10	464	11

NUMBER TESTED IN GRADE 8														
2014														
2015	2	10	16	26	27	12	28			22	7	29	569	
2016		6	4	10	11	4	11			7	4	11	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	24
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20

NUMBER TESTED IN GRADE 5														
2014														
2015	1	14	9	20	19	4	21		14	10	24	406		
2016		6	13	18	19	9	17		13	7	20	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11

NUMBER TESTED IN GRADE 8														
2014														
2015	2	10	16	26	27	12	28			22	7	29	569	
2016		6	4	10	11	4	11			7	4	11	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	53.1	52.9	52.4	44.6
	2016	48.1	57.0	52.9	46.4
8	2014				
	2015	27.6	26.7	42.4	41.4
	2016	23.4	22.0	32.5	33.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	*	33.3	*	*	*		33.3		33.3	30.7
	2016		*	12.5	10.0	10.0	*	10.0		12.5	*	10.0	31.1
Tests Taken	2014												
	2015		3	3	6	4	1	5		6		6	394
	2016		2	8	10	10	5	10		8	2	10	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	*	4	*	*	*		4		4	273
	2016		*	7	9	9	*	9		7	*	9	330
Tests Taken	2014												
	2015		3	3	6	4	1	5		6		6	394
	2016		2	8	10	10	5	10		8	2	10	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	*	0.0	*	*	*		0.0		0.0	0.0
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		3	3	6	4	1	5		6		6	394
	2016		2	8	10	10	5	10		8	2	10	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	33.3	28.8	38.3	21.2	30.3
2016	20.0	32.7	29.0	30.9	29.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	10.0	0.0	7.7	7.1	0.0	7.1		9.1	0.0	6.9	6.1	29
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	12

NUMBER TESTED IN GRADE 8														
2014														
2015	2	10	16	26	28	12	28		22	7	29	573		
2016		7	4	11	12	4	12		8	4	12	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	9	16	24	26	12	26		20	7	27	538	29
	2016		7	*	11	12	*	12		8	*	12	490	12

NUMBER TESTED IN GRADE8														
2014														
2015	2	10	16	26	28	12	28			22	7	29	573	
2016		7	4	11	12	4	12			8	4	12	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 8														
2014														
2015	2	10	16	26	28	12	28			22	7	29	573	
2016		7	4	11	12	4	12			8	4	12	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	29.5	32.5	30.2	23.3
	2016	27.9	38.9	34.0	21.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	91.5	74.0	84.7	83.2	439
1	2014					
	2015					
	2016	82.3	62.8	73.8	75.8	519
2	2014					
	2015					
	2016	39.4	57.9	48.3	53.4	536
K-2	2014					
	2015					
	2016	71.1	63.8	67.9	70.4	1,494
# Tested (GR K-2)	2014					
	2015					
	2016	840	654	1,494	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	64.4	59.2	62.4	59.4	439
1	2014					
	2015					
	2016	46.8	41.0	44.2	52.0	520
2	2014					
	2015					
	2016	45.9	55.2	50.5	56.8	527
K-2	2014					
	2015					
	2016	52.2	51.3	51.8	56.0	1,486
# Tested (GR K-2)	2014					
	2015					
	2016	831	655	1,486	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	84.6	66.3	79.1	73.7	41.7	77.8	81.1		73.1	76.5	74.8	79.4	202
1	2014													
	2015													
	2016	72.7	51.3	61.3	57.3	19.4	40.0	50.0		54.1	62.2	58.2	66.3	249
2	2014													
	2015													
	2016	50.0	51.3	51.2	52.9	18.8	32.5	32.4		45.1	59.7	52.2	60.9	276
K-2	2014													
	2015													
	2016	70.6	55.3	62.3	59.8	22.7	48.3	49.1		56.0	65.2	60.5	68.4	727
# Tested (GR K-2)	2014													
	2015													
	2016	34	322	326	659	75	87	161		368	359	727	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	3	25	35	57	1	7	10		35	37	72	2,353	202
1	2014													
	2015													
	2016	4	10	18	31	1	2	5		14	22	36	1,605	249
2	2014													
	2015													
	2016	0	13	10	26	0	1	3		10	17	27	1,345	276
K-2	2014													
	2015													
	2016	7	48	63	114	2	10	18		59	76	135	5,303	727
# Tested (GR K-2)	2014													
	2015													
	2016	34	322	326	659	75	87	161		368	359	727	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	57.1	46.5	66.1	63.0	46.2	64.9	64.4		61.3	63.6	62.4	59.5	439
1	2014													
	2015													
	2016	83.3	29.7	47.4	44.3	8.3	47.1	47.1		44.7	44.1	44.4	52.2	516
2	2014													
	2015													
	2016	63.6	43.7	52.4	51.2	24.4	50.5	46.1		55.3	45.8	50.6	56.9	526
K-2	2014													
	2015													
	2016	67.6	39.3	54.8	51.9	22.7	53.9	52.4		53.5	50.3	51.9	56.1	1,481
# Tested (GR K-2)	2014													
	2015													
	2016	37	323	1,076	1,367	119	816	826		744	737	1,481	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	3	6	69	70	1	56	56		48	36	84	2,114	439
1	2014													
	2015													
	2016	2	4	25	28	0	19	19		19	14	33	1,519	516
2	2014													
	2015													
	2016	2	15	51	69	3	37	30		37	35	72	2,167	526
K-2	2014													
	2015													
	2016	7	25	145	167	4	112	105		104	85	189	5,800	1,481
# Tested (GR K-2)	2014													
	2015													
	2016	37	323	1,076	1,367	119	816	826		744	737	1,481	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		93.2	93.1	85.7	93.1	93.1		93.4	93.1	93.2	87.5	237
1	2014													
	2015													
	2016	*		88.1	88.0	53.3	88.3	88.9		82.1	94.1	88.1	87.2	270
2	2014													
	2015													
	2016	*		44.0	44.7	0.0	44.1	41.9		35.7	52.7	44.2	44.0	260
K-2	2014													
	2015													
	2016	*		74.7	74.2	47.6	75.1	76.3		70.1	79.6	74.8	72.7	767
# Tested (GR K-2)	2014													
	2015													
	2016	3		764	721	42	743	679		384	383	767	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		156	138	6	152	153		78	79	157	3,369	237
1	2014													
	2015													
	2016	*		114	111	3	112	105		46	68	114	2,597	270
2	2014													
	2015													
	2016	*		18	18	0	18	13		3	15	18	334	260
K-2	2014													
	2015													
	2016	*		288	267	9	282	271		127	162	289	6,300	767
# Tested (GR K-2)	2014													
	2015													
	2016	3		764	721	42	743	679		384	383	767	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	166	64	38.6	47	28.3	38	22.9			17	10.2		
KN	59	16	27.1	25	42.4	12	20.3	*	*	*	*		
1	29	9	31.0	*	*	11	37.9	*	*	*	*	*	*
2	16	6	37.5	*	*	*	*			*	*	*	*
3	15	*	*	*	*	7	46.7			*	*	*	*
4	15	*	*			*	*			*	*	*	*
5	283	11	3.9	33	11.7	145	51.2			*	*	93	32.9
6	124	43	34.7	50	40.3	28	22.6					*	*
7	91	38	41.8	38	41.8	14	15.4					*	*
8	76	29	38.2	34	44.7	11	14.5					*	*
9	101	49	48.5	26	25.7	22	21.8					*	*
10	59	23	39.0	22	37.3	13	22.0					*	*
11	32	7	21.9	13	40.6	10	31.3					*	*
12	33	*	*	19	57.6	12	36.4						
ALL	1,100	305	27.7	313	28.5	333	30.3	6	0.5	28	2.5	115	10.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (264)	Beginning	177	67.0	204	77.3	237	89.8	242	91.7	235	89.0
	Intermediate	66	25.0	41	15.5	15	5.7	10	3.8	17	6.4
	Advanced	11	4.2	11	4.2	4	1.5	7	2.7	5	1.9
	Advanced High	10	3.8	8	3.0	8	3.0	5	1.9	7	2.7
1 (289)	Beginning	122	42.2	160	55.4	221	76.5	194	67.1	190	65.7
	Intermediate	110	38.1	82	28.4	49	17.0	64	22.1	68	23.5
	Advanced	46	15.9	41	14.2	13	4.5	24	8.3	24	8.3
	Advanced High	11	3.8	6	2.1	6	2.1	7	2.4	7	2.4
2 (276)	Beginning	78	28.3	82	29.7	84	30.9	90	32.7	57	21.0
	Intermediate	72	26.1	86	31.2	101	37.1	130	47.3	140	51.5
	Advanced	73	26.4	66	23.9	56	20.6	47	17.1	53	19.5
	Advanced High	53	19.2	42	15.2	31	11.4	8	2.9	22	8.1
3 (284)	Beginning	9	3.2	27	9.5	59	20.9	57	20.3	32	11.4
	Intermediate	68	24.0	95	33.6	108	38.3	97	34.5	103	36.8
	Advanced	111	39.2	86	30.4	73	25.9	83	29.5	95	33.9
	Advanced High	95	33.6	75	26.5	42	14.9	44	15.7	50	17.9
4 (277)	Beginning	9	3.2	12	4.3	33	12.0	47	17.3	20	7.4
	Intermediate	37	13.4	70	25.4	102	37.0	100	36.9	91	33.7
	Advanced	96	34.7	88	31.9	80	29.0	101	37.3	109	40.4
	Advanced High	135	48.7	106	38.4	61	22.1	23	8.5	50	18.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
269 81 (30.1%)	Beginning	175			
	Intermediate	54	12		
	Advanced	18	4	1	
	Advanced High	2	1	2	
260 156 (60.0%)	Beginning	53			
	Intermediate	95	39		
	Advanced	15	25	12	
	Advanced High	2	11	8	
267 119 (44.6%)	Beginning	29			
	Intermediate	20	75		
	Advanced	0	49	44	
	Advanced High	0	2	48	
257 119 (46.3%)	Beginning	13			
	Intermediate	19	70		
	Advanced	3	47	55	
	Advanced High	0	0	50	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (297)	Beginning	12	4.0	13	4.4	25	8.4	25	8.5	15	5.2
	Intermediate	49	16.5	70	23.7	96	32.4	53	18.0	56	19.2
	Advanced	102	34.3	108	36.6	102	34.5	114	38.8	120	41.2
	Advanced High	134	45.1	104	35.3	73	24.7	102	34.7	100	34.4
6 (261)	Beginning	12	4.6	17	6.6	31	12.1	29	11.2	17	6.6
	Intermediate	50	19.3	59	22.8	82	31.9	69	26.6	64	25.0
	Advanced	119	45.9	115	44.4	89	34.6	86	33.2	96	37.5
	Advanced High	78	30.1	68	26.3	55	21.4	75	29.0	79	30.9
7 (240)	Beginning	5	2.1	7	2.9	9	3.8	17	7.2	7	3.0
	Intermediate	14	5.9	22	9.2	47	19.7	59	25.0	34	14.5
	Advanced	90	37.8	106	44.5	111	46.6	98	41.5	109	46.6
	Advanced High	129	54.2	103	43.3	71	29.8	62	26.3	84	35.9
8 (179)	Beginning	7	4.0	10	5.6	10	5.7	17	9.7	8	4.7
	Intermediate	41	23.2	57	32.2	69	39.7	56	31.8	42	24.4
	Advanced	56	31.6	41	23.2	49	28.2	80	45.5	81	47.1
	Advanced High	73	41.2	69	39.0	46	26.4	23	13.1	41	23.8
9 (123)	Beginning	14	13.1	14	13.1	13	12.1	17	23.3	9	15.8
	Intermediate	16	15.0	22	20.6	26	24.3	18	24.7	14	24.6
	Advanced	26	24.3	21	19.6	27	25.2	35	47.9	20	35.1
	Advanced High	51	47.7	50	46.7	41	38.3	3	4.1	14	24.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
278 157 (56.5%)	Beginning	8			
	Intermediate	8	46		
	Advanced	2	48	67	
	Advanced High	0	4	95	
240 95 (39.6%)	Beginning	8			
	Intermediate	5	53		
	Advanced	0	11	84	
	Advanced High	0	2	77	
220 119 (54.1%)	Beginning	3			
	Intermediate	4	27		
	Advanced	0	34	71	
	Advanced High	0	3	78	
162 62 (38.3%)	Beginning	2			
	Intermediate	4	37		
	Advanced	0	17	61	
	Advanced High	0	0	41	
33 13 (39.4%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	3	11	
	Advanced High	0	0	10	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (87)	Beginning	10	11.9	16	19.0	17	20.5	12	17.4	10	15.4
	Intermediate	23	27.4	20	23.8	31	37.3	23	33.3	18	27.7
	Advanced	36	42.9	32	38.1	26	31.3	28	40.6	26	40.0
	Advanced High	15	17.9	16	19.0	9	10.8	6	8.7	11	16.9
11 (54)	Beginning	2	4.1	3	6.1	1	2.0	2	4.7	0	0.0
	Intermediate	7	14.3	10	20.4	13	26.5	11	25.6	5	13.2
	Advanced	25	51.0	23	46.9	21	42.9	23	53.5	27	71.1
	Advanced High	15	30.6	13	26.5	14	28.6	7	16.3	6	15.8
12 (54)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	5.7	2	5.7	4	11.4	6	11.5	2	6.1
	Advanced	14	40.0	14	40.0	17	48.6	36	69.2	19	57.6
	Advanced High	19	54.3	19	54.3	14	40.0	10	19.2	12	36.4
ALL (2,685)	Beginning	457	17.3	565	21.5	740	28.2	749	29.0	600	23.8
	Intermediate	555	21.1	636	24.2	743	28.3	696	27.0	654	25.9
	Advanced	805	30.6	752	28.6	668	25.5	762	29.5	784	31.1
	Advanced High	818	31.0	679	25.8	471	18.0	375	14.5	483	19.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
52 17 (32.7%)	Beginning	6			
	Intermediate	2	12		
	Advanced	0	4	17	
	Advanced High	0	1	10	
32 9 (28.1%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	19	
	Advanced High	0	0	6	
21 7 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	12	
	Advanced High	0	0	7	
2,093 954 (45.6%)	Beginning	299			
	Intermediate	211	386		
	Advanced	38	245	454	
	Advanced High	4	24	432	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

276	46.2	67.7	72.1	72.9	50.4	62.9	44.7	80.8
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ALGEBRA II

166	64.0	74.9	74.0	73.8	77.1	77.0	52.6	83.2
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ALGEBRA II PRE-AP

29	57.8	74.7	78.4	79.1	69.0	86.2	66.2	90.2
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BIOLOGY

294	48.5	70.3	70.6	70.7	55.1	62.2	65.1	80.9
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BIOLOGY PRE-AP

44	67.7	77.0	81.9	82.7	75.0	97.7	77.1	93.0
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CHEMISTRY

222	44.0	67.7	72.7	73.6	39.2	70.5	48.9	82.9
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CHEMISTRY PRE-AP

50	76.8	83.8	85.3	85.6	90.0	98.0	78.8	95.3
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ECONOMICS

106	59.2	72.2	78.9	80.1	59.4	92.5	71.9	94.7
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ENGLISH I

236	57.8	68.3	71.3	71.8	52.5	59.7	59.7	82.8
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ENGLISH I ESOL BEGINNER

29	34.2	67.1	68.9	69.3	37.9	75.9	54.6	81.0
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ENGLISH I ESOL INTERMEDIATE

10	46.6	69.2	84.0	86.6	50.0	100.0	49.7	84.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

65	58.8	78.7	76.7	76.3	78.5	76.6	67.5	85.6
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ALGEBRA II PRE-AP

25	58.7	77.1	77.4	77.5	72.0	76.0	75.9	91.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

198	50.0	72.7	73.1	73.1	58.6	77.3	61.3	83.9
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CHEMISTRY PRE-AP

47	78.6	83.9	83.1	83.0	87.2	87.2	68.5	94.6
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ECONOMICS

10	60.6	73.1	73.3	73.3	70.0	80.0	49.1	83.2
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ENGLISH I

234	58.1	70.8	71.6	71.7	56.8	65.2	70.6	81.0
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ENGLISH I ESOL BEGINNER

25	31.7	67.5	76.0	77.6	36.0	88.0	52.3	89.1
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ENGLISH I ESOL INTERMEDIATE

8	51.4	72.0	63.3	61.7	62.5	75.0	58.3	89.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

64	68.9	71.7	77.1	78.1	70.3	75.0	76.8	93.7
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ENGLISH II

200	52.8	70.5	72.1	72.4	59.0	64.8	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

26	32.5	64.5	78.0	80.4	26.9	76.9	52.2	87.7
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ENGLISH II PRE-AP

49	68.0	76.6	82.0	82.9	81.6	87.8	73.6	94.2
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ENGLISH III

186	55.9	70.6	79.2	80.7	58.6	96.2	64.3	89.0
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ENGLISH IV

224	65.0	71.6	80.8	82.4	59.8	95.9	71.9	89.9
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ENVIRONMENTAL SYSTEMS

214	64.6	75.3	80.1	80.9	71.5	92.5	71.3	93.7
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FRENCH II

19	47.6	62.6	87.6	90.4	26.3	100.0	60.8	91.7
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GEOMETRY

236	40.2	68.5	74.2	75.2	46.6	85.6	58.4	86.8
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GEOMETRY PRE-AP

73	45.4	70.8	79.5	81.1	53.4	94.5	66.9	91.9
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GOVERNMENT

108	56.2	65.5	82.2	85.2	38.0	94.4	63.0	93.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

59	69.9	72.7	79.2	80.3	66.1	84.7	78.2	93.7
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ENGLISH II

179	60.5	71.1	72.9	73.2	63.1	69.8	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

18	33.0	64.8	75.2	77.1	16.7	66.7	52.5	89.4
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ENGLISH II PRE-AP

48	68.5	75.7	82.2	83.4	77.1	91.7	74.2	94.7
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ENGLISH III

169	55.5	69.7	78.0	79.4	52.7	88.7	57.2	86.6
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ENGLISH IV

9	42.8	69.9	74.8	75.6	33.3	88.9	50.8	66.7
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ENVIRONMENTAL SYSTEMS

17	59.9	72.7	78.9	80.0	58.8	88.2	58.5	88.9
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FRENCH II

19	43.2	59.5	87.0	90.1	26.3	100.0	70.5	93.1
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GEOMETRY

201	43.7	70.9	74.5	75.1	53.7	82.1	61.1	86.1
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GEOMETRY PRE-AP

69	54.2	72.5	79.9	81.2	65.2	91.3	71.8	90.7
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GOVERNMENT

6	50.3	62.8	81.0	84.2	33.3	66.7	34.8	71.6
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

52	49.9	71.1	86.7	89.5	57.7	94.2	69.9	97.3
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HS HEALTH EDUCATION

82	76.0	82.9	89.0	90.1	89.0	98.8	80.4	92.9
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MATH MODELS W/APPLICATIONS

117	56.1	74.7	75.3	75.4	76.1	82.9	46.4	85.2
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PHYSICS

188	60.8	72.6	75.4	75.8	59.0	82.4	49.9	83.0
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PHYSICS PRE-AP

52	79.4	84.5	85.5	85.7	92.3	98.1	69.9	95.9
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PRE-CALCULUS

66	57.4	75.4	78.3	78.9	81.8	92.4	50.3	90.8
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PRE-CALCULUS PRE-AP

43	47.2	71.7	81.2	82.9	60.5	95.2	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

23	49.8	69.3	84.1	86.8	47.8	100.0	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

32	59.9	71.4	78.7	79.9	53.1	93.8	65.7	95.1
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SPANISH I

239	73.3	82.2	85.0	85.4	80.8	90.8	77.6	91.2
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SPANISH II

203	70.9	77.1	86.1	87.5	72.4	96.1	73.1	92.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

33	40.3	70.1	92.9	97.0	48.5	100.0	79.0	98.0
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HS HEALTH EDUCATION

45	70.3	78.8	84.5	85.5	77.8	95.6	82.9	94.9
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MATH MODELS W/APPLICATIONS

95	57.5	78.0	75.4	75.0	86.3	88.4	56.2	83.8
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PHYSICS

145	46.6	74.2	75.1	75.3	68.3	82.8	58.7	86.0
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PHYSICS PRE-AP

45	69.0	82.8	83.6	83.7	88.9	93.3	63.4	93.8
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PRE-CALCULUS

6	55.4	71.5	76.2	77.0	66.7	83.3	55.7	83.8
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PRE-CALCULUS PRE-AP

28	59.3	71.6	81.6	83.3	60.7	100.0	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

23	51.4	67.6	71.6	72.3	47.8	87.0	76.8	90.9
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SPANISH FOR NATIVE SPEAKERS II

31	58.1	73.2	73.8	73.9	58.1	87.1	74.1	93.1
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SPANISH I

222	82.0	88.0	81.5	80.5	86.0	82.0	79.0	89.6
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SPANISH II

175	81.7	87.8	87.2	87.1	87.4	96.6	80.0	91.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

126	56.7	74.0	80.0	81.0	74.6	91.9	73.8	94.2
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U.S. HISTORY

168	53.4	65.1	78.8	81.1	39.3	92.2	57.5	86.4
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WORLD GEOGRAPHY

220	52.1	70.1	76.6	77.8	47.3	90.0	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

21	66.7	75.0	83.7	85.2	76.2	95.2	80.3	96.2
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WORLD HISTORY

158	58.1	72.0	80.7	82.3	58.2	91.8	56.1	90.6
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WORLD HISTORY PRE-AP

25	67.5	76.8	82.5	83.5	80.0	92.0	81.8	96.7
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ALGEBRA I PRE-AP

158	57.3	72.7	85.0	86.4	63.3	94.9	62.2	95.5
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ASTRONOMY 8

23	45.1	63.4	92.3	95.6	21.7	100.0	51.5	91.9
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MATHEMATICS 6

296	39.7	71.3	73.3	73.6	55.4	70.3	57.4	87.3
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MATHEMATICS 6 PRE-AP

141	63.8	80.3	84.3	84.7	86.5	97.2	70.3	95.9
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MATHEMATICS 7

262	38.4	67.0	75.0	75.9	39.3	85.5	54.6	87.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

103	68.2	72.7	80.1	81.4	67.0	93.2	80.7	94.0
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U.S. HISTORY

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WORLD GEOGRAPHY

213	52.9	67.9	76.1	77.6	46.5	86.4	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

22	69.3	78.1	85.0	86.3	81.8	100.0	82.5	95.4
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WORLD HISTORY

140	56.1	68.7	80.5	82.5	51.4	90.0	58.7	88.2
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WORLD HISTORY PRE-AP

24	65.8	69.9	79.6	81.4	45.8	83.3	74.1	95.1
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ALGEBRA I PRE-AP

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ASTRONOMY 8

24	50.4	66.2	88.2	90.6	45.8	100.0	47.8	95.9
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

174	67.8	73.2	80.6	81.4	65.5	92.5	70.3	95.9
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MATHEMATICS 8

274	49.7	71.0	76.3	76.9	58.8	78.1	57.0	86.2
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MS BAND: LISTENING AND MUSIC ELEMENTS

55	64.0	79.2	93.6	95.2	87.3	100.0	63.4	96.9
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MS HEALTH EDUCATION 7

44	56.5	71.0	69.2	69.0	59.1	59.1	75.7	89.8
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MS HEALTH EDUCATION 8

46	62.8	75.2	80.9	81.5	73.9	93.5	77.6	94.4
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PHYSICAL EDUCATION 6

385	72.9	82.0	92.9	94.1	85.5	99.5	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

616	79.9	81.2	88.5	89.4	89.8	95.9	90.0	98.9
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PHYSICS 8

81	73.3	82.2	87.1	87.7	92.6	97.5	59.3	98.2
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READING LANGUAGE ARTS 6

270	56.1	70.7	77.4	78.2	54.8	85.6	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

156	71.0	78.2	83.2	83.7	84.0	93.6	79.7	98.2
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READING LANGUAGE ARTS 7

270	51.6	69.1	76.2	77.0	49.6	87.8	61.6	88.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

164	59.1	69.3	83.0	84.5	51.2	97.6	61.8	95.8
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MATHEMATICS 8

252	44.1	68.9	77.5	78.4	51.2	80.5	51.8	86.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

55	56.8	75.1	92.4	94.4	67.3	100.0	62.7	98.4
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MS HEALTH EDUCATION 7

27	61.3	73.6	77.4	77.8	66.7	81.5	76.5	88.4
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MS HEALTH EDUCATION 8

51	68.8	79.2	81.3	81.5	88.2	96.1	76.1	93.4
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PHYSICAL EDUCATION 6

355	71.2	73.0	89.8	91.6	65.9	97.5	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

596	81.3	82.5	83.9	84.1	90.1	87.7	91.7	97.7
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PHYSICS 8

81	61.5	80.1	85.9	86.6	91.4	96.3	59.9	98.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

160	70.1	76.4	82.5	83.2	78.8	92.5	80.4	98.2
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READING LANGUAGE ARTS 8

298	58.6	73.6	78.0	78.5	72.8	88.9	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

124	80.2	82.0	86.9	87.4	92.7	96.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	43.9	*
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RLA 6 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	56.0	*
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RLA 7 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	53.0	*
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RLA 7 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	52.5	*
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	43.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

7	54.8	73.9	82.0	82.9	71.4	100.0	50.8	90.2
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SCIENCE 6

298	49.9	68.0	80.0	81.3	44.6	95.6	59.6	89.5
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SCIENCE 6 PRE-AP

139	71.8	78.8	85.7	86.4	83.5	97.8	75.9	96.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

280	65.6	71.3	77.4	78.0	60.7	85.3	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

123	76.1	81.6	85.4	85.9	93.5	92.7	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

7	31.1	64.4	77.4	78.9	28.6	100.0	51.1	93.3
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RLA 8 ESL INTERMEDIATE YEAR 2

8	52.8	74.3	85.1	86.3	62.5	100.0	59.8	94.5
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SCIENCE 6

273	43.0	63.6	78.6	80.2	26.4	91.5	52.4	87.1
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SCIENCE 6 PRE-AP

138	72.4	81.2	84.7	85.1	81.9	95.7	83.4	95.3
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

299	52.3	64.2	76.5	77.8	34.4	88.6	52.7	88.9
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SCIENCE 7 PRE-AP

136	68.9	79.7	84.8	85.4	82.4	100.0	81.6	97.4
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SCIENCE 8

324	50.7	65.6	74.3	75.2	34.3	83.6	60.7	90.0
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SOCIAL STUDIES 6

322	58.6	71.1	79.8	80.8	57.5	93.2	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

115	75.3	82.8	87.5	88.0	87.8	98.3	80.7	97.2
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TECHNOLOGY APPLICATIONS

277	56.2	73.7	82.5	83.5	63.9	89.9	58.2	93.3
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TEXAS STUDIES 7

311	50.6	67.1	76.5	77.5	46.6	84.6	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

124	76.8	80.1	82.1	82.3	80.6	95.2	79.3	97.7
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U.S. STUDIES 8 PRE-AP

128	63.1	73.6	87.3	88.8	66.4	97.7	75.8	98.3
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UNITED STATES STUDIES 8

300	45.1	68.3	77.8	78.8	34.7	89.0	53.0	89.4
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KINDERGARTEN MATHEMATICS

457	80.0	85.0			86.9		85.4	
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

299	58.9	72.6	78.1	78.7	66.6	87.2	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

295	61.3	74.2	78.4	78.9	65.1	87.1	61.8	89.5
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SOCIAL STUDIES 6 PRE-AP

115	81.5	85.4	85.6	85.7	90.4	94.8	82.9	96.5
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TECHNOLOGY APPLICATIONS

88	44.2	65.9	85.5	87.7	36.4	100.0	57.4	93.1
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TEXAS STUDIES 7

294	46.8	69.3	78.3	79.3	49.0	88.7	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

119	75.1	80.4	83.1	83.4	78.2	95.0	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

420	81.9	86.4			90.2		88.8	
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

210	82.7	88.5			91.4		94.0	
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KINDERGARTEN READING SPANISH

243	91.3	93.3			96.7		94.6	
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GRADE 1 MATHEMATICS

517	77.3	82.6			80.9		82.5	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		83.3	
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GRADE 1 READING

247	68.0	78.7			77.3		83.9	
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GRADE 1 READING SPANISH

268	88.8	88.8			92.5		91.2	
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GRADE 2 MATHEMATICS

518	74.0	81.9	80.9		84.7	88.2	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*			*		66.7	*
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GRADE 2 READING

264	66.4	77.6	77.8		70.5	86.0	72.8	88.1
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GRADE 2 READING SPANISH

253	82.2	82.2	80.6		82.2	91.7	82.0	89.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS SPANISH

18	86.3	89.7			88.9		90.0	
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KINDERGARTEN READING

202	85.0	86.8			90.1		89.3	
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KINDERGARTEN READING SPANISH

232	90.5	91.6			95.3		93.4	
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GRADE 1 MATHEMATICS

504	75.4	82.8			83.9		88.0	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		79.5	
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GRADE 1 READING

238	68.7	76.5			71.8		75.6	
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GRADE 1 READING SPANISH

269	84.7	85.7			90.3		83.7	
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GRADE 2 MATHEMATICS

525	70.4	77.3	80.6		74.7	89.9	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

267	68.4	72.9	78.3		64.0	88.0	68.0	89.8
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GRADE 2 READING SPANISH

247	81.7	84.3	82.4		86.2	93.1	81.0	93.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

279	51.6	69.7	79.8		53.4	83.5	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

254	58.8	70.6	78.0		54.3	85.4	55.3	85.9
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GRADE 3 MATHEMATICS

535	51.1	68.1	78.3		43.7	83.7	51.4	86.4
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GRADE 3 MUSIC

534	49.5	74.3	90.1		71.0	98.5	75.5	98.7
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GRADE 3 READING

283	52.7	68.5	78.4		49.8	86.9	52.3	86.2
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GRADE 3 READING SPANISH

252	55.7	73.4	78.0		62.7	85.3	61.0	85.8
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GRADE 3 SCIENCE

282	66.4	72.7	81.1		62.4	89.7	58.3	94.1
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GRADE 3 SCIENCE SPANISH

254	64.1	73.7	81.4		67.3	94.9	63.7	93.7
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GRADE 3 SOCIAL STUDIES

282	64.6	76.4	81.8		71.6	93.6	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

254	64.5	76.3	81.6		74.8	94.9	68.6	94.6
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GRADE 4 LANGUAGE ARTS

260	57.1	69.3	79.4		53.5	87.7	57.9	89.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

276	64.0	70.0	78.7		56.5	86.2	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

251	67.0	72.5	77.6		61.8	85.3	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

503	58.8	72.5	90.2		66.6	99.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

273	62.5	72.6	79.8		59.7	90.5	63.4	95.2
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GRADE 3 SCIENCE SPANISH

253	60.5	71.1	84.5		57.3	96.4	64.0	94.5
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GRADE 3 SOCIAL STUDIES

285	66.4	70.4	79.6		59.6	91.2	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

242	66.6	73.6	81.8		63.6	93.4	62.3	94.7
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GRADE 4 LANGUAGE ARTS

255	62.1	72.9	76.3		63.1	86.3	65.0	89.8
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

228	65.3	71.1	78.5		59.6	90.4	62.7	87.1
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GRADE 4 MATHEMATICS

484	50.0	73.7	77.7		60.7	82.4	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

492	83.7	83.7	94.6		87.6	99.2	88.6	98.9
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GRADE 4 READING

259	56.3	70.9	78.3		56.4	86.1	64.6	88.6
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GRADE 4 READING SPANISH

228	60.2	73.5	79.2		66.7	91.2	67.4	87.1
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GRADE 4 SCIENCE

296	67.0	73.2	83.1		61.8	93.9	63.4	95.1
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GRADE 4 SCIENCE SPANISH

190	72.1	77.4	82.5		72.6	98.4	67.3	93.6
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GRADE 4 SOCIAL STUDIES

268	47.4	64.9	81.1		38.4	94.4	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

221	52.4	69.6	80.1		50.2	92.3	46.6	94.7
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GRADE 5 ART

527	65.6	76.6	90.3		78.4	99.1	79.8	98.5
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

213	69.7	69.7	79.5		60.6	86.9	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

455	82.0	82.0	93.7		89.7	98.5	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

316	69.0	75.5	81.8		68.7	94.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

150	68.5	72.2	82.7		62.7	98.7	62.5	95.1
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GRADE 4 SOCIAL STUDIES

250	50.6	66.3	81.3		43.2	96.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

215	58.0	71.4	80.5		55.8	92.1	48.5	94.3
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GRADE 5 ART

513	79.6	79.6	89.9		84.8	98.6	85.9	98.9
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

293	70.8	74.3	81.6		71.3	92.2	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

231	70.1	73.6	77.7		64.1	87.4	64.4	91.3
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GRADE 5 MATHEMATICS

521	49.2	71.2	76.3		53.9	82.3	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	48.8	*
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GRADE 5 READING

301	60.5	74.2	79.0		66.4	90.7	70.8	91.8
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GRADE 5 READING SPANISH

225	60.4	76.2	80.1		73.8	90.2	72.9	91.4
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GRADE 5 SCIENCE

316	71.0	71.0	80.0		60.1	92.1	66.3	92.8
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GRADE 5 SCIENCE SPANISH

210	72.3	77.5	80.1		76.2	93.8	66.9	92.4
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GRADE 5 SOCIAL STUDIES

316	46.3	70.7	81.4		55.7	95.9	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

210	47.4	71.3	77.6		55.7	86.2	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

311	61.7	74.5	80.3		70.1	92.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

212	74.0	77.0	80.4		76.4	90.6	75.3	94.1
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GRADE 5 MATHEMATICS

515	67.7	74.5	76.9		65.0	82.3	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

6	43.1	59.3	68.2		16.7	66.7	44.4	88.0
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GRADE 5 READING

310	60.5	71.1	77.6		59.0	87.7	65.8	91.8
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GRADE 5 READING SPANISH

213	69.5	79.7	80.5		81.2	90.6	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

367	55.7	66.8	79.6		43.6	93.5	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

125	63.4	72.5	79.6		62.4	88.0	50.8	96.3
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