

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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SKYLINE FEEDER GROUP

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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	510
KN	869
1	885
2	931
3	969
4	846
5	800
6	718
7	752
8	794
9	1,290
10	1,072
11	1,045
12	1,085
ALL	12,566

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,389	27.0	331	42.0
American Indian/Alaska Native	33	0.3	*	*
Asian/Hawaiian/Pacific Islander	69	0.5	*	*
Hispanic	8,881	70.7	184	23.4
White	129	1.0	230	29.2
Multiple	49	0.4	24	3.0
Other* (teachers only)	—	—	19	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	8,209	65.3
Economically disadvantaged	11,497	91.5
Limited English proficient (LEP)	4,892	38.9
Special education	983	7.8
Talented and Gifted (TAG)	1,457	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	476	85	17.9	0	0.0	3	0.6	382	80.3	6	1.3	0	0.0
	2015	491	104	21.2	0	0.0	3	0.6	379	77.2	5	1.0	0	0.0
	2016	510	103	20.2	0	0.0	2	0.4	394	77.3	6	1.2	5	1.0
KN	2014	911	270	29.6	3	0.3	5	0.5	606	66.5	17	1.9	9	1.0
	2015	860	265	30.8	0	0.0	3	0.3	576	67.0	12	1.4	3	0.3
	2016	869	250	28.8	2	0.2	7	0.8	593	68.2	12	1.4	5	0.6
1	2014	965	256	26.5	1	0.1	5	0.5	683	70.8	13	1.3	6	0.6
	2015	933	273	29.3	2	0.2	4	0.4	630	67.5	17	1.8	7	0.8
	2016	885	280	31.6	0	0.0	4	0.5	585	66.1	9	1.0	6	0.7
2	2014	902	261	28.9	2	0.2	7	0.8	615	68.2	14	1.6	3	0.3
	2015	992	260	26.2	2	0.2	4	0.4	710	71.6	9	0.9	7	0.7
	2016	931	274	29.4	2	0.2	4	0.4	632	67.9	12	1.3	6	0.6
3	2014	854	257	30.1	1	0.1	5	0.6	571	66.9	10	1.2	8	0.9
	2015	910	277	30.4	3	0.3	8	0.9	602	66.2	16	1.8	4	0.4
	2016	969	273	28.2	1	0.1	4	0.4	677	69.9	7	0.7	7	0.7
4	2014	811	226	27.9	0	0.0	6	0.7	560	69.1	11	1.4	6	0.7
	2015	818	238	29.1	1	0.1	3	0.4	564	68.9	8	1.0	3	0.4
	2016	846	249	29.4	2	0.2	8	0.9	573	67.7	13	1.5	1	0.1
5	2014	794	220	27.7	0	0.0	3	0.4	555	69.9	12	1.5	1	0.1
	2015	816	228	27.9	0	0.0	3	0.4	560	68.6	15	1.8	8	1.0
	2016	800	220	27.5	3	0.4	5	0.6	561	70.1	6	0.8	4	0.5
PK-5	2014	5,713	1,575	27.6	7	0.1	34	0.6	3,972	69.5	83	1.5	33	0.6
	2015	5,820	1,645	28.3	8	0.1	28	0.5	4,021	69.1	82	1.4	32	0.5
	2016	5,810	1,649	28.4	10	0.2	34	0.6	4,015	69.1	65	1.1	34	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	815	234	28.7	3	0.4	8	1.0	547	67.1	19	2.3	2	0.2
	2015	787	228	29.0	1	0.1	3	0.4	540	68.6	11	1.4	4	0.5
	2016	718	212	29.5	0	0.0	4	0.6	486	67.7	8	1.1	5	0.7
7	2014	785	252	32.1	0	0.0	2	0.3	526	67.0	4	0.5	1	0.1
	2015	831	247	29.7	2	0.2	3	0.4	557	67.0	19	2.3	2	0.2
	2016	752	204	27.1	1	0.1	4	0.5	533	70.9	7	0.9	3	0.4
8	2014	661	214	32.4	3	0.5	8	1.2	423	64.0	9	1.4	1	0.2
	2015	774	256	33.1	2	0.3	2	0.3	503	65.0	11	1.4	0	0.0
	2016	794	230	29.0	1	0.1	3	0.4	541	68.1	18	2.3	0	0.0
6-8	2014	2,261	700	31.0	6	0.3	18	0.8	1,496	66.2	32	1.4	4	0.2
	2015	2,392	731	30.6	5	0.2	8	0.3	1,600	66.9	41	1.7	6	0.3
	2016	2,264	646	28.5	2	0.1	11	0.5	1,560	68.9	33	1.5	8	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	1,311	343	26.2	5	0.4	6	0.5	935	71.3	12	0.9	5	0.4
	2015	1,169	263	22.5	5	0.4	6	0.5	881	75.4	8	0.7	2	0.2
	2016	1,290	322	25.0	5	0.4	4	0.3	944	73.2	11	0.9	4	0.3
10	2014	1,249	345	27.6	8	0.6	14	1.1	873	69.9	7	0.6	2	0.2
	2015	1,215	295	24.3	3	0.2	3	0.2	900	74.1	6	0.5	3	0.2
	2016	1,072	250	23.3	4	0.4	6	0.6	798	74.4	9	0.8	1	0.1
11	2014	1,075	269	25.0	12	1.1	7	0.7	762	70.9	22	2.0	0	0.0
	2015	1,166	308	26.4	7	0.6	11	0.9	830	71.2	8	0.7	2	0.2
	2016	1,045	247	23.6	4	0.4	3	0.3	781	74.7	4	0.4	1	0.1
12	2014	912	250	27.4	4	0.4	10	1.1	639	70.1	6	0.7	2	0.2
	2015	1,052	268	25.5	9	0.9	7	0.7	749	71.2	16	1.5	0	0.0
	2016	1,085	275	25.3	8	0.7	11	1.0	783	72.2	7	0.6	1	0.1
9-12	2014	4,547	1,207	26.5	29	0.6	37	0.8	3,209	70.6	47	1.0	9	0.2
	2015	4,602	1,134	24.6	24	0.5	27	0.6	3,360	73.0	38	0.8	7	0.2
	2016	4,492	1,094	24.4	21	0.5	24	0.5	3,306	73.6	31	0.7	7	0.2
ALL	2014	12,521	3,482	27.8	42	0.3	89	0.7	8,677	69.3	162	1.3	46	0.4
	2015	12,814	3,510	27.4	37	0.3	63	0.5	8,981	70.1	161	1.3	45	0.4
	2016	12,566	3,389	27.0	33	0.3	69	0.5	8,881	70.7	129	1.0	49	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	476	457	96.0	283	59.5	14	2.9	290	60.9	0	0.0	463	97.3	48.1	51.9	1.5
	2015	491	476	96.9	278	56.6	18	3.7	286	58.2	0	0.0	451	91.9	50.3	49.7	6.3
	2016	510	497	97.5	325	63.7	19	3.7	328	64.3	0	0.0	493	96.7	49.2	50.8	2.2
KN	2014	911	867	95.2	431	47.3	35	3.8	452	49.6	23	2.5	405	44.5	53.2	46.8	2.0
	2015	860	818	95.1	404	47.0	26	3.0	424	49.3	18	2.1	390	45.3	48.3	51.7	1.4
	2016	869	780	89.8	462	53.2	40	4.6	493	56.7	15	1.7	357	41.1	52.6	47.4	1.8
1	2014	965	922	95.5	485	50.3	65	6.7	525	54.4	83	8.6	95	9.8	52.0	48.0	4.5
	2015	933	909	97.4	437	46.8	53	5.7	463	49.6	76	8.1	94	10.1	53.7	46.3	4.2
	2016	885	816	92.2	409	46.2	66	7.5	444	50.2	70	7.9	102	11.5	49.2	50.8	3.7
2	2014	902	870	96.5	437	48.4	74	8.2	686	76.1	94	10.4	78	8.6	53.0	47.0	4.9
	2015	992	972	98.0	490	49.4	64	6.5	769	77.5	102	10.3	95	9.6	51.8	48.2	5.2
	2016	931	888	95.4	459	49.3	62	6.7	493	53.0	102	11.0	100	10.7	52.1	47.9	4.0
3	2014	854	806	94.4	434	50.8	75	8.8	668	78.2	103	12.1	97	11.4	55.4	44.6	3.6
	2015	910	888	97.6	444	48.8	77	8.5	727	79.9	101	11.1	85	9.3	53.4	46.6	4.9
	2016	969	937	96.7	475	49.0	71	7.3	731	75.4	111	11.5	82	8.5	52.8	47.2	3.4
4	2014	811	779	96.1	425	52.4	75	9.2	645	79.5	102	12.6	84	10.4	50.8	49.2	1.8
	2015	818	790	96.6	420	51.3	69	8.4	637	77.9	116	14.2	79	9.7	53.2	46.8	2.3
	2016	846	825	97.5	439	51.9	88	10.4	655	77.4	113	13.4	86	10.2	50.4	49.6	0.9
5	2014	794	743	93.6	415	52.3	98	12.3	625	78.7	108	13.6	86	10.8	49.4	50.6	1.5
	2015	816	799	97.9	417	51.1	85	10.4	667	81.7	127	15.6	73	8.9	52.1	47.9	1.0
	2016	800	768	96.0	425	53.1	83	10.4	647	80.9	128	16.0	93	11.6	53.0	47.0	0.5
PK-5	2014	5,713	5,444	95.3	2,910	50.9	436	7.6	3,891	68.1	513	9.0	1,308	22.9	52.0	48.0	3.0
	2015	5,820	5,652	97.1	2,890	49.7	392	6.7	3,973	68.3	540	9.3	1,267	21.8	51.9	48.1	3.5
	2016	5,810	5,511	94.9	2,994	51.5	429	7.4	3,791	65.2	539	9.3	1,313	22.6	51.5	48.5	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	815	759	93.1	423	51.9	88	10.8	670	82.2	104	12.8	71	8.7	53.1	46.9	2.8
	2015	787	734	93.3	400	50.8	115	14.6	634	80.6	71	9.0	67	8.5	54.0	46.0	2.2
	2016	718	694	96.7	360	50.1	85	11.8	604	84.1	83	11.6	73	10.2	49.0	51.0	1.1
7	2014	785	720	91.7	312	39.7	88	11.2	609	77.6	89	11.3	87	11.1	51.2	48.8	2.2
	2015	831	772	92.9	424	51.0	94	11.3	705	84.8	51	6.1	63	7.6	53.8	46.2	2.2
	2016	752	726	96.5	384	51.1	102	13.6	610	81.1	64	8.5	72	9.6	54.8	45.2	1.7
8	2014	661	589	89.1	228	34.5	70	10.6	491	74.3	62	9.4	77	11.6	52.8	47.2	1.1
	2015	774	705	91.1	311	40.2	91	11.8	616	79.6	84	10.9	58	7.5	51.0	49.0	1.6
	2016	794	742	93.5	372	46.9	89	11.2	655	82.5	87	11.0	70	8.8	51.6	48.4	1.0
6-8	2014	2,261	2,068	91.5	963	42.6	246	10.9	1,770	78.3	255	11.3	235	10.4	52.4	47.6	2.1
	2015	2,392	2,211	92.4	1,135	47.4	300	12.5	1,955	81.7	206	8.6	188	7.9	53.0	47.0	2.0
	2016	2,264	2,162	95.5	1,116	49.3	276	12.2	1,869	82.6	234	10.3	215	9.5	51.9	48.1	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	1,311	1,087	82.9	286	21.8	101	7.7	740	56.4	202	15.4	202	15.4	50.6	49.4	2.6
	2015	1,169	974	83.3	302	25.8	65	5.6	737	63.0	185	15.8	182	15.6	50.6	49.4	2.6
	2016	1,290	1,106	85.7	363	28.1	84	6.5	834	64.7	200	15.5	172	13.3	51.0	49.0	5.0
10	2014	1,249	990	79.3	210	16.8	88	7.0	844	67.6	161	12.9	49	3.9	49.0	51.0	0.3
	2015	1,215	1,037	85.3	182	15.0	86	7.1	718	59.1	193	15.9	49	4.0	50.6	49.4	1.8
	2016	1,072	901	84.0	188	17.5	50	4.7	602	56.2	197	18.4	67	6.3	50.5	49.5	3.1
11	2014	1,075	851	79.2	157	14.6	43	4.0	695	64.7	154	14.3	39	3.6	49.4	50.6	1.0
	2015	1,166	964	82.7	133	11.4	81	6.9	839	72.0	145	12.4	33	2.8	47.5	52.5	0.9
	2016	1,045	909	87.0	120	11.5	72	6.9	552	52.8	162	15.5	24	2.3	48.2	51.8	0.8
12	2014	912	704	77.2	63	6.9	50	5.5	411	45.1	91	10.0	17	1.9	47.7	52.3	4.2
	2015	1,052	865	82.2	130	12.4	44	4.2	662	62.9	136	12.9	15	1.4	48.6	51.4	1.8
	2016	1,085	908	83.7	111	10.2	72	6.6	561	51.7	125	11.5	11	1.0	45.8	54.2	1.6
9-12	2014	4,547	3,632	79.9	716	15.7	282	6.2	2,690	59.2	608	13.4	307	6.8	49.3	50.7	1.9
	2015	4,602	3,840	83.4	747	16.2	276	6.0	2,956	64.2	659	14.3	279	6.1	49.4	50.6	1.8
	2016	4,492	3,824	85.1	782	17.4	278	6.2	2,549	56.7	684	15.2	274	6.1	49.0	51.0	2.7
ALL	2014	12,521	11,144	89.0	4,589	36.7	964	7.7	8,351	66.7	1,376	11.0	1,850	14.8	51.1	48.9	2.4
	2015	12,814	11,703	91.3	4,772	37.2	968	7.6	8,884	69.3	1,405	11.0	1,734	13.5	51.2	48.8	2.6
	2016	12,566	11,497	91.5	4,892	38.9	983	7.8	8,209	65.3	1,457	11.6	1,802	14.3	50.6	49.4	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	894	13,557	852	95.2	12,997	95.9	225	25.2	18.6	750	11,773	83.9	86.8
	2015	866	13,283	822	94.9	12,675	95.4	219	25.3	19.2	733	11,627	84.6	87.5
	2016	860	12,185	818	95.2	11,638	95.5	218	25.4	19.4	755	10,883	87.8	89.3
1	2014	967	14,264	927	95.9	13,734	96.3	207	21.4	18.0	834	12,511	86.3	87.7
	2015	945	13,984	905	95.8	13,437	96.1	217	23.0	18.1	809	12,405	85.6	88.7
	2016	884	13,397	847	95.8	12,877	96.1	210	23.7	18.1	781	12,066	88.3	90.1
2	2014	901	13,664	869	96.4	13,220	96.8	182	20.2	16.0	784	12,162	87.0	89.0
	2015	994	13,916	957	96.3	13,422	96.4	204	20.5	16.6	880	12,453	88.6	89.5
	2016	919	13,532	885	96.3	13,066	96.6	207	22.5	16.6	807	12,286	87.8	90.8
3	2014	848	13,166	820	96.8	12,770	97.0	192	22.6	16.2	727	11,764	85.7	89.4
	2015	903	13,237	871	96.5	12,793	96.6	223	24.7	16.2	786	11,910	87.1	90.0
	2016	971	13,328	941	96.9	12,911	96.9	159	16.4	15.3	889	12,216	91.5	91.7
4	2014	819	12,546	793	96.8	12,183	97.1	153	18.7	15.0	720	11,321	87.9	90.2
	2015	817	12,745	789	96.6	12,343	96.9	172	21.1	16.2	725	11,520	88.7	90.4
	2016	853	12,688	826	96.9	12,300	96.9	177	20.8	15.8	766	11,676	89.8	92.0
5	2014	795	12,130	772	97.1	11,794	97.2	40	5.0	4.0	696	10,985	87.5	90.6
	2015	817	12,122	789	96.6	11,747	96.9	78	9.5	6.6	727	11,052	89.0	91.2
	2016	799	12,178	775	97.0	11,815	97.0	53	6.6	6.5	720	11,217	90.1	92.1
KN-5	2014	5,225	79,327	5,034	96.3	76,697	96.7	999	19.1	14.8	4,511	70,516	86.3	88.9
	2015	5,341	79,286	5,133	96.1	76,417	96.4	1,113	20.8	15.6	4,660	70,967	87.2	89.5
	2016	5,287	77,308	5,093	96.3	74,608	96.5	1,024	19.4	15.4	4,718	70,344	89.2	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	818	10,824	787	96.2	10,429	96.4	164	20.0	17.6	708	9,598	86.5	88.7
	2015	778	10,896	746	96.0	10,493	96.3	157	20.2	19.6	681	9,647	87.6	88.5
	2016	717	10,522	692	96.5	10,172	96.7	128	17.9	17.1	640	9,599	89.3	91.2
7	2014	790	11,172	758	95.9	10,706	95.8	166	21.0	19.0	679	9,899	85.9	88.6
	2015	836	10,670	797	95.4	10,206	95.6	173	20.7	22.7	726	9,349	86.9	87.6
	2016	749	10,436	715	95.4	9,999	95.8	145	19.4	20.0	672	9,389	89.7	90.0
8	2014	654	10,418	622	95.1	9,939	95.4	46	7.0	8.1	554	9,146	84.7	87.8
	2015	773	10,940	738	95.4	10,445	95.5	101	13.1	14.2	676	9,604	87.4	87.8
	2016	785	10,378	742	94.6	9,894	95.3	125	15.9	13.0	684	9,208	87.2	88.7
6-8	2014	2,262	32,415	2,167	95.8	31,074	95.9	376	16.6	15.0	1,941	28,643	85.8	88.4
	2015	2,387	32,507	2,282	95.6	31,144	95.8	431	18.1	18.8	2,083	28,600	87.3	88.0
	2016	2,251	31,336	2,148	95.4	30,065	95.9	398	17.7	16.7	1,996	28,196	88.7	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	1,325	10,855	1,238	93.4	10,244	94.4	205	15.5	25.4	1,117	9,137	84.3	84.2
	2015	1,199	11,577	1,140	95.1	10,921	94.3	212	17.7	24.5	1,026	9,789	85.6	84.6
	2016	1,322	11,813	1,215	91.9	11,053	93.6	216	16.3	26.2	1,082	9,913	81.9	83.9
10	2014	1,274	9,895	1,211	95.1	9,365	94.6	115	9.0	17.5	1,148	8,683	90.1	87.7
	2015	1,256	9,928	1,200	95.5	9,383	94.5	124	9.9	18.1	1,110	8,616	88.3	86.8
	2016	1,100	10,202	1,026	93.3	9,595	94.1	123	11.2	19.4	955	8,845	86.8	86.7
11	2014	1,083	8,457	1,029	94.9	8,002	94.6	77	7.1	14.7	992	7,577	91.6	89.6
	2015	1,198	8,742	1,148	95.8	8,258	94.5	93	7.8	14.6	1,088	7,728	90.8	88.4
	2016	1,074	8,384	1,005	93.6	7,906	94.3	70	6.5	16.9	947	7,400	88.2	88.3
12	2014	901	8,059	846	93.9	7,576	94.0	8	0.9	6.0	807	7,152	89.5	88.7
	2015	1,066	8,362	1,021	95.8	7,893	94.4	65	6.1	14.2	969	7,395	90.9	88.4
	2016	1,105	8,426	1,033	93.5	7,965	94.5	25	2.3	10.5	984	7,523	89.0	89.3
9-12	2014	4,584	37,266	4,324	94.3	35,187	94.4	405	8.8	16.7	4,064	32,549	88.7	87.3
	2015	4,719	38,609	4,509	95.5	36,456	94.4	494	10.5	18.4	4,193	33,528	88.9	86.8
	2016	4,601	38,826	4,279	93.0	36,519	94.1	434	9.4	19.0	3,968	33,681	86.2	86.7

Teachers: 788

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	331	42.0
Hispanic	184	23.4
White	230	29.2
Multiple	24	3.0
Other	19	2.4

Gender	Number	Percentage
Female	538	68.3
Male	250	31.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.3	73.5
2014-15	7.0	75.5
2015-16	7.0	74.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	61	7.7
1	74	9.4
2	74	9.4
3	42	5.3
4	23	2.9
5	22	2.8
1-3	190	24.1
More than 3	537	68.1
1 - 5	235	29.8
6 - 10	171	21.7
11 - 20	201	25.5
More than 20	120	15.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	75.0	47.3	63.6	53.7	30.0	51.0	39.2	*	52.4	58.0	55.1	61.7	434
	2015	41.7	42.6	62.4	48.4	22.0	52.8	36.5		47.4	53.2	50.1	60.8	471
	2016	33.3	38.8	53.4	45.6	17.2	54.3	34.5		42.9	51.1	46.5	59.7	505
4	2014	60.0	44.5	60.8	51.7	40.9	38.7	37.9		51.6	54.0	52.8	59.4	424
	2015	87.5	48.9	62.9	54.2	20.0	69.4	41.2		55.6	56.4	56.0	57.9	420
	2016	50.0	46.2	67.4	54.0	19.4	60.4	37.4		56.1	54.0	55.1	65.0	432
5	2014	87.5	76.3	82.1	79.2	57.1	74.5	71.1		74.2	83.0	78.9	78.5	408
	2015	91.7	54.9	78.0	68.1	40.5	71.0	58.8		62.7	72.0	67.2	77.5	469
	2016	*	60.3	74.8	66.6	26.7	73.1	59.2		63.6	73.1	68.1	72.8	452
3-5	2014	73.1	55.3	69.1	61.2	43.5	58.0	49.6	*	58.7	65.3	62.0	66.7	1,266
	2015	71.9	48.4	68.5	57.0	28.6	66.9	46.0		55.1	60.7	57.8	65.7	1,360
	2016	52.6	47.6	65.0	55.0	21.1	65.5	44.3		53.5	59.4	56.2	65.9	1,389

NUMBER TESTED IN GRADES 3-5													
2014	26	646	557	1,133	46	207	800	1	632	634	1,266	21,304	
2015	32	698	591	1,147	98	178	903		713	647	1,360	21,526	
2016	19	693	640	1,237	95	203	866		739	650	1,389	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	76.5	57.3	63.4	62.1	26.9	60.5	57.3		59.6	64.9	62.3	63.1	763
	2015	57.1	53.4	57.4	55.9	22.5	52.4	48.9		54.8	57.7	56.2	59.8	703
	2016	25.0	35.2	51.5	47.3	9.1	47.3	40.9		42.9	49.4	46.4	53.8	675
7	2014	*	56.5	53.2	55.1	25.9	44.1	46.1		52.7	56.5	54.6	60.5	727
	2015	47.1	51.6	54.5	54.0	21.1	50.6	48.0		49.4	57.9	53.4	58.4	769
	2016	*	46.1	48.7	49.5	17.0	41.5	40.2		44.5	52.3	48.2	57.6	693
8	2014	66.7	78.6	75.5	77.6	50.0	61.5	69.9		74.8	78.0	76.3	81.5	612
	2015	77.8	70.8	79.5	77.8	34.3	73.3	71.8		75.3	78.4	76.8	78.0	721
	2016	81.3	73.8	79.8	79.9	33.3	73.7	75.6		73.6	82.8	78.2	79.7	751
6-8	2014	75.0	63.5	63.2	64.2	31.9	55.4	56.9		61.9	65.6	63.7	68.2	2,102
	2015	57.6	59.0	63.5	62.3	25.7	57.5	55.9		59.4	64.8	62.0	65.5	2,193
	2016	58.6	52.5	60.5	59.5	19.2	54.2	52.9		54.4	62.1	58.2	63.7	2,119

NUMBER TESTED IN GRADES 6-8													
2014	28	635	1,409	1,867	69	890	1,608		1,062	1,040	2,102	30,015	
2015	33	634	1,509	1,932	113	1,065	1,767		1,128	1,065	2,193	30,042	
2016	29	581	1,486	1,905	130	1,080	1,718		1,062	1,057	2,119	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	2	125	63	181	7	25	160	*	109	86	195	2,649	434
	2015	7	147	71	204	32	17	200		133	102	235	2,771	471
	2016	4	156	108	245	24	21	188		161	109	270	2,901	505
4	2014	4	117	74	184	13	38	164		103	97	200	2,858	424
	2015	1	116	65	162	16	15	153		96	89	185	2,928	420
	2016	4	126	58	179	29	21	166		97	97	194	2,439	432
5	2014	1	47	35	75	6	24	79		49	37	86	1,582	408
	2015	1	97	50	127	22	27	135		91	63	154	1,692	469
	2016	*	81	58	133	22	28	128		86	58	144	2,037	452
3-5	2014	7	289	172	440	26	87	403	*	261	220	481	7,089	1,266
	2015	9	360	186	493	70	59	488		320	254	574	7,391	1,360
	2016	9	363	224	557	75	70	482		344	264	608	7,377	1,389

NUMBER TESTED IN GRADES 3-5													
2014	26	646	557	1,133	46	207	800	1	632	634	1,266	21,304	
2015	32	698	591	1,147	98	178	903		713	647	1,360	21,526	
2016	19	693	640	1,237	95	203	866		739	650	1,389	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	4	94	188	266	19	156	264		155	133	288	3,679	763
	2015	3	89	212	275	31	176	285		166	142	308	4,035	703
	2016	6	125	225	320	40	187	338		182	180	362	4,526	675
7	2014	*	97	232	281	20	162	297		169	161	330	4,075	727
	2015	9	105	240	314	30	199	336		203	155	358	4,092	769
	2016	*	96	257	316	39	213	323		202	157	359	4,078	693
8	2014	2	41	98	121	8	79	132		81	64	145	1,797	612
	2015	2	66	99	139	23	78	159		89	78	167	2,236	721
	2016	3	55	105	135	26	95	148		100	64	164	1,983	751
6-8	2014	7	232	518	668	47	397	693		405	358	763	9,551	2,102
	2015	14	260	551	728	84	453	780		458	375	833	10,363	2,193
	2016	12	276	587	771	105	495	809		484	401	885	10,587	2,119

NUMBER TESTED IN GRADES 6-8													
2014	28	635	1,409	1,867	69	890	1,608		1,062	1,040	2,102	30,015	
2015	33	634	1,509	1,932	113	1,065	1,767		1,128	1,065	2,193	30,042	
2016	29	581	1,486	1,905	130	1,080	1,718		1,062	1,057	2,119	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	12.5	3.0	6.9	5.6	0.0	3.9	0.8	*	5.2	5.4	5.3	9.6	434
	2015	8.3	8.2	11.1	9.6	2.4	11.1	3.2		9.5	10.6	10.0	13.6	471
	2016	0.0	5.5	12.9	8.4	3.4	2.2	3.1		8.5	10.8	9.5	15.7	505
4	2014	20.0	4.3	11.1	6.8	4.5	8.1	2.3		8.5	6.6	7.5	12.0	424
	2015	37.5	5.7	13.1	9.6	0.0	12.2	3.5		8.8	10.8	9.8	12.8	420
	2016	0.0	7.3	14.6	10.0	0.0	11.3	4.2		10.0	10.9	10.4	14.1	432
5	2014	0.0	6.6	10.3	8.0	0.0	11.7	4.8		9.5	7.8	8.6	11.5	408
	2015	25.0	3.3	10.1	7.5	0.0	8.6	2.7		5.7	8.4	7.0	14.9	469
	2016	*	8.3	17.4	13.1	3.3	16.3	6.7		11.0	16.2	13.5	17.3	452
3-5	2014	11.5	4.5	9.5	6.8	2.2	8.7	2.6	*	7.6	6.6	7.1	11.1	1,266
	2015	21.9	5.9	11.3	8.9	1.0	10.1	3.1		8.0	9.9	8.9	13.8	1,360
	2016	5.3	6.9	15.0	10.4	2.1	11.8	4.7		9.7	12.6	11.1	15.7	1,389

NUMBER TESTED IN GRADE 3-5													
2014	26	646	557	1,133	46	207	800	1	632	634	1,266	21,304	
2015	32	698	591	1,147	98	178	903		713	647	1,360	21,526	
2016	19	693	640	1,237	95	203	866		739	650	1,389	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	5.9	0.9	4.9	4.1	3.8	4.8	3.4		4.2	4.0	4.1	7.1	763
	2015	28.6	5.8	6.4	5.3	0.0	4.3	3.0		6.3	6.5	6.4	9.8	703
	2016	12.5	2.6	6.0	5.3	2.3	4.8	3.7		5.6	4.5	5.0	10.6	675
7	2014	*	5.4	5.0	5.3	0.0	0.7	0.5		5.3	5.7	5.5	10.0	727
	2015	0.0	3.7	3.6	3.4	0.0	2.2	1.4		3.5	3.5	3.5	9.3	769
	2016	*	5.6	5.4	5.3	2.1	3.6	2.8		4.9	6.1	5.5	11.9	693
8	2014	16.7	9.4	9.3	9.8	0.0	2.4	2.7		8.1	11.0	9.5	13.1	612
	2015	22.2	5.8	8.9	8.0	0.0	4.5	3.4		8.1	8.3	8.2	14.0	721
	2016	6.3	4.8	6.7	5.7	5.1	5.3	4.3		5.0	7.5	6.3	10.8	751
6-8	2014	14.3	5.0	6.2	6.2	1.4	2.9	2.2		5.7	6.5	6.1	10.1	2,102
	2015	12.1	5.0	6.2	5.5	0.0	3.6	2.5		5.9	6.1	6.0	11.0	2,193
	2016	6.9	4.3	6.1	5.4	3.1	4.5	3.6		5.2	6.1	5.6	11.1	2,119

NUMBER TESTED IN GRADE 6-8													
2014	28	635	1,409	1,867	69	890	1,608		1,062	1,040	2,102	30,015	
2015	33	634	1,509	1,932	113	1,065	1,767		1,128	1,065	2,193	30,042	
2016	29	581	1,486	1,905	130	1,080	1,718		1,062	1,057	2,119	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.4	57.4	50.8
	2015	53.3	50.4	53.9
	2016	54.5	54.0	46.9
4	2014	56.3	55.1	51.9
	2015	52.1	60.3	52.4
	2016	62.5	55.8	53.0
5	2014	66.4	62.8	66.0
	2015	59.6	63.0	60.3
	2016	64.6	63.4	61.3
3-5	2014	60.6	58.4	56.1
	2015	55.1	57.8	55.6
	2016	60.3	57.6	53.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	58.4	56.2	57.4
	2015	55.3	59.0	55.3
	2016	57.4	55.3	49.7
7	2014	58.5	54.6	51.2
	2015	50.9	53.4	56.1
	2016	54.5	54.9	55.5
8	2014	63.8	61.7	59.8
	2015	66.4	59.5	63.5
	2016	66.6	66.4	58.1
6-8	2014	60.0	57.2	56.0
	2015	57.4	57.2	58.3
	2016	59.7	59.1	54.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	70.0	54.7	60.1	59.7	19.1	24.8	36.3	*	54.3	64.1	59.2	55.6
	2015	75.0	58.5	66.3	64.1	34.3	36.0	47.9	*	59.7	69.5	64.5	58.8
	2016	87.5	51.8	64.3	63.4	25.0	31.3	43.5	*	55.3	67.8	61.6	60.1
Tests Taken	2014	10	298	874	1,009	47	250	663	1	608	599	1,207	10,751
	2015	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
	2016	8	274	856	981	20	297	695	3	570	578	1,148	10,278
ENGLISH II	2014	66.7	53.4	62.3	59.5	16.2	33.2	45.6		55.9	64.0	60.1	60.8
	2015	71.4	52.5	60.9	58.8	8.3	27.0	38.6		56.1	62.2	59.1	60.5
	2016	57.1	53.7	62.2	60.0	11.1	16.0	37.5	*	55.2	64.9	60.2	59.9
Tests Taken	2014	9	335	865	967	37	202	788		589	645	1,234	9,187
	2015	7	297	905	1,017	36	196	692		620	603	1,223	9,225
	2016	7	201	716	787	9	156	512	2	455	482	937	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	3	135	349	407	38	188	422	*	278	215	493	4,776
	2015	2	136	347	411	23	181	402	*	287	206	493	4,464
	2016	1	132	306	359	15	204	393	*	255	186	441	4,102
Tests Taken	2014	10	298	874	1,009	47	250	663	1	608	599	1,207	10,751
	2015	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
	2016	8	274	856	981	20	297	695	3	570	578	1,148	10,278
ENGLISH II	2014	3	156	326	392	31	135	429		260	232	492	3,605
	2015	2	141	354	419	33	143	425		272	228	500	3,643
	2016	3	93	271	315	8	131	320	*	204	169	373	3,691
Tests Taken	2014	9	335	865	967	37	202	788		589	645	1,234	9,187
	2015	7	297	905	1,017	36	196	692		620	603	1,223	9,225
	2016	7	201	716	787	9	156	512	2	455	482	937	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	10.0	1.0	1.0	1.2	0.0	0.0	0.2	*	0.3	2.0	1.2	4.0
	2015	0.0	1.2	2.2	1.9	0.0	0.7	0.4	*	1.8	2.1	1.9	5.1
	2016	0.0	1.8	2.5	2.3	0.0	0.0	0.1	*	1.9	2.8	2.4	5.4
Tests Taken	2014	10	298	874	1,009	47	250	663	1	608	599	1,207	10,751
	2015	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
	2016	8	274	856	981	20	297	695	3	570	578	1,148	10,278
ENGLISH II	2014	0.0	0.6	1.0	0.7	0.0	0.5	0.3		0.2	1.6	0.9	3.2
	2015	14.3	1.0	0.7	0.9	0.0	0.5	0.1		0.2	1.5	0.8	2.6
	2016	0.0	0.0	1.1	0.8	0.0	0.0	0.0	*	0.4	1.2	0.9	4.6
Tests Taken	2014	9	335	865	967	37	202	788		589	645	1,234	9,187
	2015	7	297	905	1,017	36	196	692		620	603	1,223	9,225
	2016	7	201	716	787	9	156	512	2	455	482	937	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	66.0	1.0	1.1	63.3	63.7	4.0	70.4	57.1
2015	63.9	1.3	1.2	65.8	67.1	4.0	68.5	61.9
2016	62.5	1.3	1.1	56.1	66.4	3.6	70.4	67.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	75.7	1.1	1.2	53.2	68.1	4.2	68.6	69.1
2015	74.5	1.3	1.0	66.4	70.8	4.0	65.3	70.7
2016	68.1	1.3	1.3	70.8	62.9	3.8	72.5	61.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	60.0	48.1	65.4	55.6	27.3	56.1	42.4		50.2	64.1	57.1	61.9	417
	2015	87.5	51.8	65.9	57.6	9.1	69.8	48.0		57.4	60.4	58.9	59.4	411
	2016	37.5	44.4	53.1	47.3	17.5	34.7	29.4		43.5	51.7	47.5	59.4	434

NUMBER TESTED IN GRADE 4													
2014	10	208	185	376	22	57	257		211	206	417	7,022	
2015	8	226	167	344	22	43	252		209	202	411	6,988	
2016	8	239	175	391	40	49	265		223	211	434	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	49.5	45.7	48.2	17.9	33.9	37.3		40.4	53.6	47.2	54.6	727
	2015	55.6	44.7	52.0	50.2	16.2	46.4	45.0		43.3	57.7	50.1	57.4	766
	2016	*	41.7	41.9	42.5	8.5	34.7	32.9		29.9	55.7	42.0	53.7	690

NUMBER TESTED IN GRADE 7													
2014	5	220	499	624	28	292	553		356	371	727	10,339	
2015	18	215	527	681	37	403	645		400	366	766	9,866	
2016	5	175	501	624	47	363	541		365	325	690	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	4	108	64	167	16	25	148		105	74	179	2,675	417
	2015	1	109	57	146	20	13	131		89	80	169	2,837	411
	2016	5	133	82	206	33	32	187		126	102	228	2,829	434

NUMBER TESTED IN GRADE 4													
2014	10	208	185	376	22	57	257		211	206	417	7,022	
2015	8	226	167	344	22	43	252		209	202	411	6,988	
2016	8	239	175	391	40	49	265		223	211	434	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	111	271	323	23	193	347		212	172	384	4,690	727
	2015	8	119	253	339	31	216	355		227	155	382	4,203	766
	2016	*	102	291	359	43	237	363		256	144	400	4,489	690

NUMBER TESTED IN GRADE 7													
2014	5	220	499	624	28	292	553		356	371	727	10,339	
2015	18	215	527	681	37	403	645		400	366	766	9,866	
2016	5	175	501	624	47	363	541		365	325	690	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0.0	2.4	2.7	1.9	0.0	1.8	0.4		0.9	3.9	2.4	3.7	417
	2015	0.0	0.9	3.0	1.7	0.0	4.7	1.2		2.4	2.0	2.2	4.2	411
	2016	0.0	5.0	8.0	5.6	0.0	4.1	1.5		4.5	8.5	6.5	3.7	434

NUMBER TESTED IN GRADE 4													
2014	10	208	185	376	22	57	257		211	206	417	7,022	
2015	8	226	167	344	22	43	252		209	202	411	6,988	
2016	8	239	175	391	40	49	265		223	211	434	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.8	0.8	0.0	0.0	0.0		0.6	0.8	0.7	3.0	727
	2015	0.0	2.3	0.9	1.2	0.0	0.7	0.5		0.8	2.2	1.4	4.8	766
	2016	*	2.3	2.6	2.7	0.0	2.2	2.0		1.9	3.4	2.6	3.0	690

NUMBER TESTED IN GRADE 7													
2014	5	220	499	624	28	292	553		356	371	727	10,339	
2015	18	215	527	681	37	403	645		400	366	766	9,866	
2016	5	175	501	624	47	363	541		365	325	690	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.8	60.7	54.6
	2015	4.0	3.8	57.1	56.8
	2016	—	3.4	53.1	58.4
7	2014	3.6	4.1	58.9	52.9
	2015	3.8	3.7	58.3	57.2
	2016	3.8	—	58.6	56.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	62.5	48.3	69.6	62.7	50.0	71.9	58.7	*	64.6	61.3	63.1	59.3	746
	2015	46.7	38.4	66.1	57.4	36.4	65.8	53.6		55.8	58.3	57.0	65.2	869
	2016	33.3	38.1	71.8	61.9	31.8	76.6	62.7		60.9	64.1	62.5	66.8	930
4	2014	50.0	35.9	69.6	60.0	30.3	70.6	56.6		60.7	59.9	60.3	59.0	769
	2015	87.5	41.9	72.0	62.7	38.6	74.4	59.5	*	63.8	62.8	63.3	61.9	777
	2016	58.3	39.2	70.0	61.0	40.0	73.3	56.5	*	62.6	58.5	60.5	65.3	806
5	2014	90.0	71.4	88.1	83.9	84.4	88.5	81.2		84.0	83.2	83.6	81.4	719
	2015	61.5	35.3	74.2	64.5	33.3	75.3	58.9		60.5	65.6	62.9	68.5	766
	2016	*	59.8	84.3	77.8	42.4	83.7	74.5		75.9	79.1	77.4	81.3	757
3-5	2014	66.7	51.3	75.7	68.5	54.8	77.2	65.4	*	69.2	68.3	68.8	66.3	2,234
	2015	61.1	38.6	70.6	61.4	36.1	71.7	57.1	*	59.9	62.1	60.9	65.1	2,412
	2016	52.2	44.9	75.1	66.4	38.6	77.8	64.4	*	66.1	66.7	66.4	71.0	2,493

NUMBER TESTED IN GRADES 3-5													
2014	30	635	1,535	2,043	93	1,159	1,943	2	1,147	1,087	2,234	35,222	
2015	36	692	1,645	2,155	147	1,221	1,943	2	1,278	1,134	2,412	35,738	
2016	23	709	1,726	2,293	153	1,269	1,955	2	1,292	1,200	2,493	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	64.7	48.0	64.8	60.0	17.2	62.3	55.4		56.5	63.6	60.0	64.3	753
	2015	71.4	45.8	64.1	58.3	37.5	62.9	53.4		60.3	58.0	59.2	62.6	696
	2016	14.3	35.9	63.5	54.8	24.4	63.8	49.9		54.4	53.9	54.2	61.2	650
7	2014	*	39.9	49.6	46.4	17.9	42.8	37.1		46.0	47.4	46.7	55.1	715
	2015	38.9	34.8	40.5	38.6	14.3	37.1	33.6		37.7	39.5	38.6	46.2	635
	2016	*	32.3	39.8	38.5	13.3	37.6	33.3		38.1	36.7	37.5	45.9	550
8	2014	66.7	66.9	74.1	71.6	58.8	69.8	67.0		69.6	72.9	71.1	73.2	537
	2015	57.1	39.7	49.2	46.3	25.7	48.7	41.3	*	46.3	46.3	46.3	66.9	678
	2016	64.7	66.7	71.4	71.2	36.8	68.2	66.9		69.5	70.5	70.0	74.7	710
6-8	2014	60.7	50.6	61.6	58.3	27.0	57.5	52.1		56.6	60.0	58.3	63.3	2,005
	2015	50.0	40.0	51.9	48.1	26.4	50.2	42.8	*	48.5	48.2	48.3	59.8	2,009
	2016	50.0	45.7	59.7	56.3	24.2	57.8	51.2		55.3	55.2	55.2	62.0	1,910

NUMBER TESTED IN GRADES 6-8													
2014	28	625	1,323	1,779	74	845	1,662		1,018	987	2,005	27,304	
2015	32	605	1,359	1,773	110	983	1,662	1	1,036	973	2,009	26,894	
2016	28	554	1,308	1,743	128	943	1,570		973	937	1,910	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	3	119	150	255	14	100	236	*	145	130	275	4,988	746
	2015	8	159	197	331	35	146	327		205	169	374	4,347	869
	2016	4	161	184	324	30	107	263		191	158	349	4,153	930
4	2014	6	134	163	283	23	118	263		152	153	305	4,803	769
	2015	1	132	149	256	27	102	248	*	151	134	285	4,556	777
	2016	5	146	163	293	30	110	276	*	151	167	318	4,100	806
5	2014	1	56	60	105	5	46	109		56	62	118	2,088	719
	2015	5	134	137	245	32	98	258		157	127	284	3,559	766
	2016	*	84	83	153	34	65	157		96	75	171	2,135	757
3-5	2014	10	309	373	643	42	264	608	*	353	345	698	11,879	2,234
	2015	14	425	483	832	94	346	833	*	513	430	943	12,462	2,412
	2016	11	391	430	770	94	282	696	*	438	400	838	10,388	2,493

NUMBER TESTED IN GRADES 3-5													
2014	30	635	1,535	2,043	93	1,159	1,943	2	1,147	1,087	2,234	35,222	
2015	36	692	1,645	2,155	147	1,221	1,943	2	1,278	1,134	2,412	35,738	
2016	23	709	1,726	2,293	153	1,269	1,955	2	1,292	1,200	2,493	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	6	115	177	277	24	145	271		166	135	301	3,478	753
	2015	2	104	176	258	25	134	256		144	140	284	3,682	696
	2016	6	123	161	270	34	119	276		139	159	298	3,706	650
7	2014	*	134	244	331	23	159	341		189	192	381	4,536	715
	2015	11	133	244	344	30	200	358		208	182	390	3,835	635
	2016	*	113	225	303	39	171	303		182	162	344	3,769	550
8	2014	2	60	87	133	7	55	137		87	68	155	2,001	537
	2015	3	126	233	319	26	156	337	*	182	182	364	3,282	678
	2016	6	65	141	188	24	108	187		114	99	213	2,391	710
6-8	2014	11	309	508	741	54	359	749		442	395	837	10,015	2,005
	2015	16	363	653	921	81	490	951	*	534	504	1,038	10,799	2,009
	2016	14	301	527	761	97	398	766		435	420	855	9,866	1,910

NUMBER TESTED IN GRADES 6-8													
2014	28	625	1,323	1,779	74	845	1,662		1,018	987	2,005	27,304	
2015	32	605	1,359	1,773	110	983	1,662	1	1,036	973	2,009	26,894	
2016	28	554	1,308	1,743	128	943	1,570		973	937	1,910	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0.0	4.3	14.2	11.4	0.0	14.9	9.6	*	11.7	10.7	11.3	10.4	746
	2015	6.7	3.1	11.4	9.0	5.5	10.1	7.2		9.5	7.9	8.7	9.3	869
	2016	0.0	3.1	12.6	9.8	0.0	14.6	9.9		9.2	10.5	9.8	12.9	930
4	2014	8.3	4.8	20.7	15.8	3.0	21.6	14.9		16.8	14.9	15.9	14.0	769
	2015	0.0	3.1	13.2	10.8	2.3	14.8	10.1	*	11.0	8.9	10.0	10.4	777
	2016	25.0	5.0	18.0	14.4	2.0	19.2	12.9	*	13.6	14.9	14.3	15.1	806
5	2014	0.0	7.7	22.1	17.6	0.0	22.2	16.0		15.1	20.6	17.9	15.7	719
	2015	7.7	3.4	14.1	11.3	4.2	13.9	9.1		10.8	10.8	10.8	12.3	766
	2016	*	2.4	14.3	11.2	0.0	14.8	10.1		11.8	9.8	10.8	14.3	757
3-5	2014	3.3	5.5	19.1	14.9	1.1	19.8	13.5	*	14.5	15.5	15.0	13.3	2,234
	2015	5.6	3.2	12.8	10.3	4.1	12.9	8.7	*	10.4	9.2	9.8	10.6	2,412
	2016	13.0	3.5	14.8	11.7	0.7	16.2	10.9	*	11.4	11.8	11.6	14.1	2,493

NUMBER TESTED IN GRADE 3-5													
2014	30	635	1,535	2,043	93	1,159	1,758	2	1,147	1,087	2,234	35,222	
2015	36	692	1,645	2,155	147	1,221	1,943	2	1,278	1,134	2,412	35,738	
2016	23	709	1,726	2,293	153	1,269	1,955	2	1,292	1,200	2,493	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	0.0	0.5	7.0	5.1	0.0	6.2	4.1		5.8	4.0	4.9	9.6	753
	2015	14.3	2.6	4.9	4.5	0.0	4.7	3.3		4.7	3.9	4.3	6.3	696
	2016	0.0	2.1	6.6	5.4	2.2	6.7	4.4		5.6	4.6	5.1	8.5	650
7	2014	*	1.3	2.9	2.8	0.0	1.1	0.7		2.6	2.5	2.5	6.7	715
	2015	0.0	0.5	1.7	1.1	0.0	1.3	0.9		1.2	1.3	1.3	0.9	635
	2016	*	1.2	0.8	0.8	0.0	0.4	0.4		0.3	1.6	0.9	2.0	550
8	2014	0.0	0.0	1.2	0.6	0.0	1.1	0.5		1.0	0.4	0.7	1.0	537
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	3.7	678
	2016	0.0	0.5	1.4	1.4	0.0	0.9	0.4		1.9	0.6	1.3	5.1	710
6-8	2014	3.6	0.6	4.0	3.1	0.0	3.4	2.0		3.3	2.5	2.9	6.2	2,005
	2015	3.1	1.0	2.3	1.9	0.0	2.1	1.4	*	2.0	1.7	1.9	3.9	2,009
	2016	0.0	1.3	3.0	2.6	0.8	2.8	1.8		2.6	2.3	2.5	5.5	1,910

NUMBER TESTED IN GRADE 6-8													
2014	28	625	1,323	1,779	74	845	1,565		1,018	987	2,005	27,304	
2015	32	605	1,359	1,773	110	983	1,662	1	1,036	973	2,009	26,894	
2016	28	554	1,308	1,743	128	943	1,570		973	937	1,910	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	59.2	51.9	51.4	52.9
	2016	63.5	57.6	59.9	56.8
4	2014				
	2015	68.5	56.2	43.7	53.1
	2016	71.1	56.3	45.2	56.3
5	2014				
	2015	54.3	54.9	55.7	56.1
	2016	62.3	60.4	60.3	60.3
3-5	2014				
	2015	60.6	54.2	50.3	54.0
	2016	65.6	58.0	55.3	57.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	41.3	42.4	39.4	42.8
	2016	43.0	44.0	36.0	44.1
7	2014				
	2015	33.7	41.6	31.9	29.2
	2016	36.8	43.7	33.5	31.0
8	2014				
	2015	48.1	45.1	37.2	45.8
	2016	61.0	54.5	48.0	50.6
6-8	2014				
	2015	41.2	43.0	36.3	39.5
	2016	47.9	47.8	39.7	42.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	100.0	66.0	76.5	74.4	38.5	65.1	63.6		72.3	75.9	74.1	78.0
	2015	50.0	63.9	76.7	73.3	63.6	66.7	64.2		71.9	75.2	73.6	80.0
	2016	57.1	61.2	70.1	67.4	36.4	64.2	60.2		65.4	69.5	67.5	82.2
Tests Taken	2014	6	250	625	750	39	175	544		441	460	901	9,525
	2015	6	216	658	741	11	225	544		442	455	897	9,730
	2016	7	250	615	764	11	279	644		419	459	879	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	0	85	147	192	24	61	200		122	111	233	2,100
	2015	3	78	153	198	4	75	195		124	113	237	1,947
	2016	3	97	184	249	7	100	256		145	140	286	1,690
Tests Taken	2014	6	250	625	750	39	175	544		441	460	901	9,525
	2015	6	216	658	741	11	225	544		442	455	897	9,730
	2016	7	250	615	764	11	279	644		419	459	879	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	0.0	0.8	5.3	4.3	2.6	1.7	0.9		4.8	3.3	4.0	9.9
	2015	33.3	3.7	7.6	6.9	0.0	6.2	3.5		7.9	5.7	6.8	15.4
	2016	0.0	4.8	8.0	6.3	9.1	6.8	4.5		6.9	7.2	7.1	21.7
Tests Taken	2014	6	250	625	750	39	175	550		441	460	901	9,525
	2015	6	216	658	741	11	225	544		442	455	897	9,730
	2016	7	250	615	764	11	279	644		419	459	879	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	45.3	44.3	51.2	49.7	46.7
2015	50.1	54.2	50.0	46.7	43.0
2016	45.1	51.0	45.6	53.2	53.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	60.0	50.8	62.9	59.0	34.8	60.4	50.3		56.8	59.7	58.3	61.3	523
	2015	53.8	37.1	52.7	46.8	21.1	48.9	38.3		47.1	46.4	46.8	59.1	588
	2016	*	51.2	70.1	63.0	41.0	69.4	56.8	*	67.1	60.0	63.7	67.8	535

NUMBER TESTED IN GRADE 5													
2014	10	191	315	463	23	207	386		250	273	523	9,073	
2015	13	205	357	521	38	223	452		308	280	588	9,009	
2016	5	201	318	478	39	193	398	2	280	255	535	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	56.3	61.1	60.9	31.3	44.9	49.5		62.5	56.8	59.8	61.9	574
	2015	62.5	36.9	51.1	47.8	14.3	43.9	37.5	*	49.3	44.2	46.7	64.3	700
	2016	50.0	50.7	65.8	61.8	28.2	59.6	56.1		63.9	58.3	61.2	67.1	708

NUMBER TESTED IN GRADE 8													
2014	5	190	365	483	16	176	406		301	273	574	9,466	
2015	8	222	466	611	35	278	546	1	349	351	700	11,875	
2016	16	201	486	646	39	332	579		360	348	708	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	4	94	117	190	15	82	192		108	110	218	3511	523
	2015	6	129	169	277	30	114	279		163	150	313	3685	588
	2016	*	98	95	177	23	59	172	*	92	102	194	2988	535

NUMBER TESTED IN GRADE 5													
2014	10	191	315	463	23	207	386		250	273	523	9,073	
2015	13	205	357	521	38	223	452		308	280	588	9,009	
2016	5	201	318	478	39	193	398	2	280	255	535	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	83	142	189	11	97	205		113	118	231	3605	574
	2015	3	140	228	319	30	156	341	*	177	196	373	4238	700
	2016	8	99	166	247	28	134	254		130	145	275	3181	708

NUMBER TESTED IN GRADE 8													
2014	5	190	365	483	16	176	406		301	273	574	9,466	
2015	8	222	466	611	35	278	546	1	349	351	700	11,875	
2016	16	201	486	646	39	332	579		360	348	708	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0.0	1.6	5.1	3.9	0.0	3.9	2.1		5.6	2.2	3.8	5.3	523
	2015	0.0	1.5	3.6	2.5	0.0	2.7	1.3		3.2	2.1	2.7	6.6	588
	2016	*	3.5	4.7	4.6	0.0	5.7	3.0	*	5.7	3.1	4.5	6.9	535

NUMBER TESTED IN GRADE 5													
2014	10	191	315	463	23	207	386		250	273	523	9,073	
2015	13	205	357	521	38	223	452		308	280	588	9,009	
2016	5	201	318	478	39	193	398	2	280	255	535	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	5.3	8.5	8.3	0.0	3.4	2.5		8.3	7.7	8.0	11.3	574
	2015	12.5	3.2	6.0	5.4	2.9	3.6	2.2	*	6.3	4.0	5.1	11.6	700
	2016	6.3	1.5	7.0	5.4	0.0	3.9	3.5		6.1	4.6	5.4	8.5	708

NUMBER TESTED IN GRADE 8													
2014	5	190	365	483	16	176	406		301	273	574	9,466	
2015	8	222	466	611	35	278	546	1	349	351	700	11,875	
2016	16	201	486	646	39	332	579		360	348	708	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	65.0	63.3	57.7	61.7
	2015	58.9	59.1	52.1	56.1
	2016	62.1	63.6	61.5	63.6
8	2014	60.1	55.6	53.4	65.5
	2015	56.0	57.6	54.6	58.8
	2016	61.3	54.2	56.0	60.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	100.0	86.0	92.2	90.9	68.4	80.2	84.1		88.8	92.7	90.8	89.8
	2015	100.0	92.6	93.4	93.5	87.5	83.9	89.5		91.8	94.5	93.1	92.0
	2016	88.9	84.4	91.6	90.3	81.8	81.3	83.6	*	89.8	90.0	89.9	89.8
Tests Taken	2014	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	2015	7	229	768	841	8	193	552		511	510	1,021	9,415
	2016	9	263	808	949	11	251	633	1	539	551	1,090	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0	43	67	91	12	41	101		66	45	111	987
	2015	0	17	51	55	1	31	58		42	28	70	751
	2016	1	41	68	92	2	47	104	*	55	55	110	905
Tests Taken	2014	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	2015	7	229	768	841	8	193	552		511	510	1,021	9,415
	2016	9	263	808	949	11	251	633	1	539	551	1,090	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	20.0	1.0	5.2	4.5	2.6	2.4	1.7		5.3	3.6	4.4	7.5
	2015	42.9	5.7	15.1	13.3	0.0	5.2	4.3		16.4	9.8	13.1	11.9
	2016	0.0	7.2	12.6	11.1	0.0	2.4	2.1	*	13.7	8.9	11.3	14.4
Tests Taken	2014	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	2015	7	229	768	841	8	193	552		511	510	1,021	9,415
	2016	9	263	808	949	11	251	633	1	539	551	1,090	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	47.6	56.1	63.1	61.8	53.2
2015	59.3	61.8	59.9	59.5	65.2
2016	62.0	59.0	62.5	57.6	66.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	56.8	62.1	61.7	31.3	43.7	49.8		63.2	57.2	60.4	53.5	573
	2015	62.5	36.9	52.8	49.1	25.7	45.5	39.7	*	51.6	44.2	47.9	53.7	700
	2016	31.3	44.0	56.4	52.3	23.7	50.0	46.6		59.3	45.1	52.3	56.3	705

NUMBER TESTED IN GRADE 8													
2014	5	190	364	481	16	174	406		302	271	573	9,464	
2015	8	222	466	611	35	279	546	1	349	351	700	9,815	
2016	16	200	484	644	38	326	575		359	346	705	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	82	138	184	11	98	204		111	116	227	4402	573
	2015	3	140	220	311	26	152	329	*	169	196	365	4546	700
	2016	11	112	211	307	29	163	307		146	190	336	4056	705

NUMBER TESTED IN GRADE8													
2014	5	190	364	481	16	174	406		302	271	573	9,464	
2015	8	222	466	611	35	279	546	1	349	351	700	9,815	
2016	16	200	484	644	38	326	575		359	346	705	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	2.6	7.7	7.1	0.0	1.7	1.5		8.3	4.4	6.5	7.3	573
	2015	25.0	1.8	3.4	3.4	2.9	2.5	1.8	*	4.6	2.0	3.3	5.9	700
	2016	6.3	3.5	4.3	4.3	2.6	3.4	2.6		5.6	2.6	4.1	9.5	705

NUMBER TESTED IN GRADE 8													
2014	5	190	364	481	16	174	406		302	271	573	9,464	
2015	8	222	466	611	35	279	546	1	349	351	700	9,815	
2016	16	200	484	644	38	326	575		359	346	705	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	56.4	46.2	52.9	59.2
	2015	53.3	48.3	52.8	40.3
	2016	50.7	51.9	48.7	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	100.0	96.0	95.4	95.6	76.2	84.0	93.5		96.2	95.1	95.6	92.0
	2015	*	87.2	92.6	91.0	55.6	74.1	88.4		94.0	89.1	91.3	92.0
	2016	*	93.4	95.6	95.1	100.0	85.4	91.7		96.2	94.2	95.1	94.7
Tests Taken	2014	22	247	717	791	21	125	635		498	509	1,007	7,801
	2015	5	290	781	885	27	108	756		513	585	1,098	8,237
	2016	4	242	730	860	18	103	508		471	518	989	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	0	10	33	35	5	20	41		19	25	44	625
	2015	*	37	58	80	12	28	88		31	64	95	663
	2016	*	16	32	42	0	15	42		18	30	48	467
Tests Taken	2014	22	247	717	791	21	125	635		498	509	1,007	7,801
	2015	5	290	781	885	27	108	756		513	585	1,098	8,237
	2016	4	242	730	860	18	103	508		471	518	989	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	9.1	5.3	9.8	9.1	0.0	3.2	3.9		11.0	6.3	8.6	10.3
	2015	*	13.4	19.2	17.3	3.7	1.9	9.8		24.6	12.0	17.9	20.5
	2016	*	14.0	28.6	25.1	5.6	7.8	12.2		34.8	16.8	25.4	28.1
Tests Taken	2014	22	247	717	791	21	125	635		498	509	1,007	7,801
	2015	5	290	781	885	27	108	756		513	585	1,098	8,237
	2016	4	242	730	860	18	103	508		471	518	989	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	58.8	68.1	65.3	69.9
2015	64.7	63.6	55.3	68.1
2016	67.3	72.1	71.2	71.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70.0	69.9	38.1	70.1	70.2	*	64.8	77.2	70.0	65.2	377
	2015	*	*	67.5	68.0	21.4	67.4	67.3		64.7	71.1	67.7	66.0	415
	2016			72.7	72.1	20.0	72.7	72.9		65.6	79.7	72.8	66.0	430
4	2014	*		68.2	68.0	22.2	68.4	68.6		64.6	72.3	68.4	60.8	354
	2015			69.4	69.3	26.9	69.1	68.9	*	62.0	78.7	69.4	64.2	372
	2016	*	*	64.3	64.7	22.2	64.9	64.5	*	59.1	69.5	64.5	61.2	386
5	2014	*		86.7	86.6	76.5	87.0	87.0		85.2	88.5	86.9	83.0	327
	2015	*		84.2	83.8	50.0	84.3	84.2		78.7	90.3	84.2	83.5	323
	2016			77.2	77.4	34.6	77.0	77.2	*	74.4	80.7	77.3	79.2	326
3-5	2014	*		74.5	74.4	48.9	74.7	74.8	*	70.6	79.2	74.7	68.7	1,058
	2015	83.3	*	73.0	73.0	30.0	72.9	72.8	*	67.7	79.2	73.1	70.1	1,110
	2016	*	*	71.2	71.0	28.9	71.3	71.3	*	66.2	76.4	71.3	68.1	1,142

NUMBER TESTED IN GRADES 3-5													
2014	4		1,053	992	47	1,045	1,045	1	562	496	1,058	14,654	
2015	6	1	1,103	1,038	50	1,092	1,091	2	595	515	1,110	14,919	
2016	4	1	1,135	1,062	45	1,123	1,129	3	574	567	1,142	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			113	107	13	111	111	*	77	36	113	2,005	377
	2015	*	*	133	126	11	133	133		77	57	134	1,922	415
	2016			117	112	8	116	115		73	44	117	1,905	430
4	2014	*		112	106	7	111	110		64	48	112	1,891	354
	2015			114	105	19	113	114	*	79	35	114	1,867	372
	2016	*	*	136	130	7	132	135	*	76	61	137	1,974	386
5	2014	*		43	41	4	42	42		24	19	43	692	327
	2015	*		51	49	5	50	50		36	15	51	669	323
	2016			74	66	17	74	74	*	45	29	74	873	326
3-5	2014	*		268	254	24	264	263	*	165	103	268	4,588	1,058
	2015	1	*	298	280	35	296	297	*	192	107	299	4,458	1,110
	2016	*	*	327	308	32	322	324	*	194	134	328	4,752	1,142

NUMBER TESTED IN GRADES 3-5													
2014	4		1,053	992	47	1,045	1,045	1	562	496	1,058	14,654	
2015	6	1	1,103	1,038	50	1,092	1,091	2	595	515	1,110	14,919	
2016	4	1	1,135	1,062	45	1,123	1,129	3	574	567	1,142	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			20.4	20.3	0.0	20.5	20.4	*	20.5	20.3	20.4	17.6	377
	2015	*	*	17.4	17.5	0.0	16.2	16.0		15.1	19.3	17.1	16.1	415
	2016			24.2	23.6	20.0	23.8	24.2		18.4	30.0	24.2	21.4	430
4	2014	*		16.2	16.0	0.0	16.2	16.3		15.5	16.8	16.1	12.5	354
	2015			13.2	11.7	3.8	13.1	13.1	*	10.6	16.5	13.2	11.6	372
	2016	*	*	15.5	16.0	0.0	15.2	15.0	*	13.4	18.0	15.8	16.6	386
5	2014	*		14.8	13.7	0.0	14.9	14.9		11.1	18.8	15.0	15.8	327
	2015	*		14.3	14.6	0.0	14.2	14.2		12.4	16.2	14.2	13.9	323
	2016			13.5	13.0	3.8	13.4	13.3	*	12.5	14.7	13.5	13.6	326
3-5	2014	*		17.3	16.8	0.0	17.3	17.3	*	16.2	18.5	17.3	15.4	1,058
	2015	0.0	*	15.0	14.7	2.0	14.6	14.5	*	12.8	17.5	15.0	14.0	1,110
	2016	*	*	18.2	18.1	6.7	17.9	18.0	*	15.0	21.7	18.3	17.5	1,142

NUMBER TESTED IN GRADE 3-5													
2014	4		1,053	992	47	1,045	1,045	1	562	496	1,058	14,654	
2015	6	1	1,103	1,038	50	1,092	1,091	2	595	515	1,110	14,919	
2016	4	1	1,135	1,062	45	1,123	1,129	3	574	567	1,142	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	66.4	59.3	61.1
	2015	63.8	59.1	57.4
	2016	70.9	61.0	65.5
4	2014	64.6	61.6	65.7
	2015	63.7	64.7	60.1
	2016	61.6	61.7	66.9
5	2014	60.5	68.1	68.1
	2015	58.3	71.3	60.5
	2016	68.1	64.5	66.0
3-5	2014	64.0	62.8	64.8
	2015	62.2	64.5	59.2
	2016	67.0	62.3	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		72.5	72.0	33.3	72.3	72.5		64.6	80.5	72.4	65.6	355
	2015			75.3	76.0	26.9	75.1	75.2	*	67.5	85.1	75.3	67.9	380
	2016	*	*	78.3	78.9	33.3	78.2	78.1	*	75.0	81.6	78.4	71.7	389

NUMBER TESTED IN GRADE 4													
2014	2		353	332	9	354	353		181	174	355	4,841	
2015			380	350	26	374	375	2	212	168	380	5,247	
2016	4	1	383	370	9	381	383	2	188	201	389	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		97	93	6	98	97		64	34	98	1,667	355
	2015			94	84	19	93	93	*	69	25	94	1,685	380
	2016	*	*	83	78	6	83	84	*	47	37	84	1,449	389

NUMBER TESTED IN GRADE 4													
2014	2		353	332	9	354	353		181	174	355	4,841	
2015			380	350	26	374	375	2	212	168	380	5,247	
2016	4	1	383	370	9	381	383	2	188	201	389	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		8.2	8.4	0.0	8.2	8.2		5.5	10.9	8.2	8.2	355
	2015			9.7	8.6	0.0	9.6	9.6	*	5.2	15.5	9.7	7.2	380
	2016	*	*	28.2	29.2	0.0	28.1	27.9	*	25.5	31.3	28.5	21.9	389

NUMBER TESTED IN GRADE 4													
2014	2		353	332	9	354	353		181	174	355	4,841	
2015			380	350	26	374	375	2	212	168	380	5,247	
2016	4	1	383	370	9	381	383	2	188	201	389	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.6	4.3	67.1	68.3
	2015	4.6	3.7	66.3	72.0
	2016	—	4.6	68.2	73.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			71.4	66.7		71.4	71.4		*	*	71.4	23.0	7
	2015	*		44.4	*		50.0	50.0		66.7	*	50.0	39.4	10
	2016			66.7	*		66.7	*		66.7		66.7	33.6	6
4	2014			*	*		*	*		*	*	*	22.8	5
	2015			25.0	28.6	*	25.0	25.0		*	14.3	25.0	25.4	12
	2016			30.0	*		30.0	30.0		*	33.3	30.0	31.3	10
5	2014			*	*		*	*		*	*	66.7	38.8	6
	2015			63.6	*		63.6	63.6		71.4	*	63.6	31.7	11
	2016			30.8	*	*	29.6	29.6	*	38.5	21.4	29.6	40.2	27
3-5	2014			58.8	50.0		58.8	58.8		50.0	62.5	55.6	29.2	18
	2015	*		43.8	42.9	*	45.5	45.5		61.1	26.7	45.5	31.8	33
	2016			35.7	30.0	*	34.9	35.7	*	43.5	25.0	34.9	35.7	43

NUMBER TESTED IN GRADES 3-5													
2014			17	12		17	17		10	8	18	295	
2015	1		32	14	1	33	33		18	15	33	362	
2016			42	10	3	43	42	1	23	20	43	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			2	2		2	2		*	*	2	77	7
	2015	*		5	*		5	5		2	*	5	66	10
	2016			2	*		2	*		2		2	71	6
4	2014			*	*		*	*		*	*	*	61	5
	2015			9	5	*	9	9		*	6	9	97	12
	2016			7	*		7	7		*	4	7	103	10
5	2014			*	*		*	*		*	*	2	71	6
	2015			4	*		4	4		2	*	4	84	11
	2016			18	*	*	19	19	*	8	11	19	113	27
3-5	2014			7	6		7	7		5	3	8	209	18
	2015	*		18	8	*	18	18		7	11	18	247	33
	2016			27	7	*	28	27	*	13	15	28	287	43

NUMBER TESTED IN GRADES 3-5													
2014			17	12		17	17		10	8	18	295	
2015	1		32	14	1	33	33		18	15	33	362	
2016			42	10	3	43	42	1	23	20	43	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.9	10
	2016			0.0	*		0.0	*		0.0		0.0	1.9	6
4	2014			*	*		*	*		*	*	*	1.3	5
	2015			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.3	12
	2016			0.0	*		0.0	0.0		*	0.0	0.0	2.0	10
5	2014			*	*		*	*		*	*	0.0	0.9	6
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	11
	2016			0.0	*	*	0.0	0.0	*	0.0	0.0	0.0	1.1	27
3-5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.7	18
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.1	33
	2016			0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.6	43

NUMBER TESTED IN GRADE 3-5													
2014			17	12		17	17		10	8	18	295	
2015	1		32	14	1	33	33		18	15	33	362	
2016			42	10	3	43	42	1	23	20	43	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	56.9	53.7	60.0	44.4
4	2014				
	2015				
	2016	55.8	40.0	24.0	44.0
5	2014				
	2015				
	2016	37.5	40.3	43.5	43.2
3-5	2014				
	2015				
	2016	44.5	42.1	41.3	43.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		58.8	59.8	20.0	58.6	58.9		60.6	56.7	58.7	55.6	213
	2015			59.0	59.4	20.0	58.9	58.9		53.6	64.8	59.0	50.2	188
	2016			61.3	61.0	41.7	60.3	61.1	*	63.3	59.0	61.3	61.7	225

NUMBER TESTED IN GRADE 5													
2014	2		211	199	15	210	209		109	104	213	2,304	
2015			188	170	10	185	185		97	91	188	2,437	
2016			225	200	12	219	221	1	120	105	225	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		87	80	12	87	86		43	45	88	1022	213
	2015			77	69	8	76	76		45	32	77	1213	188
	2016			87	78	7	87	86	*	44	43	87	879	225

NUMBER TESTED IN GRADE 5													
2014	2		211	199	15	210	209		109	104	213	2,304	
2015			188	170	10	185	185		97	91	188	2,437	
2016			225	200	12	219	221	1	120	105	225	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		2.8	2.5	0.0	2.4	2.4		2.8	2.9	2.8	2.9	213
	2015			4.3	4.1	0.0	4.3	4.3		4.1	4.4	4.3	3.1	188
	2016			4.4	4.5	0.0	4.1	4.1	*	5.0	3.8	4.4	3.8	225

NUMBER TESTED IN GRADE 5													
2014	2		211	199	15	210	209		109	104	213	2,304	
2015			188	170	10	185	185		97	91	188	2,437	
2016			225	200	12	219	221	1	120	105	225	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.7	63.7	57.4	63.6
	2015	61.2	62.2	62.6	61.8
	2016	66.8	67.7	55.7	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	49.0	40.0	*	42.1	42.1		43.8	40.0	42.1	35.8	57
	2015			50.0	57.1		50.0	50.0		*	66.7	50.0	25.6	8
	2016		*	*	16.7		16.7	16.7		*	*	16.7	35.8	6
4	2014		*	*	33.3		28.6	33.3		*	*	28.6	25.4	7
	2015		*	*	*		*	*		*	*	*	20.3	5
	2016			33.3	33.3		28.6	28.6		*	*	28.6	25.7	7
5	2014		*	55.6	70.0		63.6	70.0		*	62.5	63.6	39.7	11
	2015		*		*		*	*		*	*	*	22.4	2
	2016												27.3	0
3-5	2014		20.0	48.4	43.7	*	44.0	45.2		42.5	45.7	44.0	34.8	75
	2015		*	50.0	46.2		40.0	40.0		*	60.0	40.0	23.5	15
	2016		*	37.5	25.0		23.1	23.1		0.0	50.0	23.1	32.1	13

NUMBER TESTED IN GRADES 3-5													
2014		10	62	71	2	75	73		40	35	75	454	
2015		3	12	13		15	15		5	10	15	247	
2016		2	8	12		13	13		7	6	13	265	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			10.0	0.0		9.1	9.1		*	12.5	9.1	29.0	11
	2015	*		28.6	*		25.0	25.0		*	*	25.0	16.2	8
	2016	*	*	8.7	10.0		7.7	9.1		0.0	18.2	7.7	20.0	26
7	2014			41.7	33.3		41.7	33.3		71.4	*	41.7	24.8	12
	2015		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	12.8	13
	2016		*	8.3	14.3		7.1	8.3		*	10.0	7.1	16.2	14
8	2014			25.0	30.0		25.0	27.3		25.0	*	25.0	33.2	12
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	22.0	13
	2016		*	26.1	50.0		29.2	35.0		20.0	35.7	29.2	30.7	24
6-8	2014			26.5	20.7		25.7	22.6		38.9	11.8	25.7	29.1	35
	2015	*	*	6.7	0.0	*	5.9	6.3		0.0	14.3	5.9	17.3	34
	2016	*	*	15.5	24.0		15.6	18.5		6.9	22.9	15.6	22.7	64

NUMBER TESTED IN GRADES 6-8													
2014			34	29		35	31		18	17	35	722	
2015	1	2	30	21	1	34	32		20	14	34	734	
2016	1	4	58	25		64	54		29	35	64	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		7	25	33	*	33	33		18	15	33	199	57
	2015			4	3		4	4		*	2	4	96	8
	2016		*	*	5		5	5		*	*	5	104	6
4	2014		*	*	4		5	4		*	*	5	53	7
	2015		*	*	*		*	*		*	*	*	55	5
	2016			4	4		5	5		*	*	5	52	7
5	2014		*	4	3		4	3		*	3	4	44	11
	2015		*		*		*	*		*	*	*	38	2
	2016												24	0
3-5	2014		8	32	40	*	42	40		23	19	42	296	75
	2015		*	6	7		9	9		*	4	9	189	15
	2016		*	5	9		10	10		7	3	10	180	13

NUMBER TESTED IN GRADES 3-5													
2014		10	62	71	2	75	73		40	35	75	454	
2015		3	12	13		15	15		5	10	15	247	
2016		2	8	12		13	13		7	6	13	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			9	10		10	10		*	7	10	171	11
	2015	*		5	*		6	6		*	*	6	171	8
	2016	*	*	21	9		24	20		15	9	24	196	26
7	2014			7	6		7	6		2	*	7	176	12
	2015		*	11	8	*	13	12		8	*	13	212	13
	2016		*	11	6		13	11		*	9	13	202	14
8	2014			9	7		9	8		6	*	9	165	12
	2015		*	12	9		13	12		8	*	13	224	13
	2016		*	17	4		17	13		8	9	17	194	24
6-8	2014			25	23		26	24		11	15	26	512	35
	2015	*	*	28	21	*	32	30		20	12	32	607	34
	2016	*	*	49	19		54	44		27	27	54	592	64

NUMBER TESTED IN GRADES 6-8													
2014			34	29		35	31		18	17	35	722	
2015	1	2	30	21	1	34	32		20	14	34	734	
2016	1	4	58	25		64	54		29	35	64	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	6.1	5.5	*	5.3	5.3		6.3	4.0	5.3	2.3	57
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	8
	2016		*	*	0.0		0.0	0.0		*	*	0.0	1.9	6
4	2014		*	*	0.0		0.0	0.0		*	*	0.0	0.0	7
	2015		*	*	*		*	*		*	*	*	1.4	5
	2016			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
5	2014		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2015		*		*		*	*		*	*	*	0.0	2
	2016												0.0	0
3-5	2014		0.0	4.8	4.2	*	4.0	4.1		5.0	2.9	4.0	1.5	75
	2015		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	15
	2016		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	13

NUMBER TESTED IN GRADE 3-5													
2014		10	62	71	2	75	73		40	35	75	454	
2015		3	12	13		15	15		5	10	15	247	
2016		2	8	12		13	13		7	6	13	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	3.3	11
	2015	*		0.0	*		0.0	0.0		*	*	0.0	1.0	8
	2016	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	26
7	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2015		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	13
	2016		*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	14
8	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	12
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13
	2016		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	24
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	35
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	34
	2016	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	64

NUMBER TESTED IN GRADE 6-8													
2014			34	29		35	31		18	17	35	722	
2015	1	2	30	21	1	34	32		20	14	34	734	
2016	1	4	58	25		64	54		29	35	64	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	48.6	34.3	33.3	22.2
4	2014				
	2015				
	2016	35.7	41.1	32.4	42.9
5	2014				
	2015				
	2016				
3-5	2014				
	2015				
	2016	41.7	37.9	32.8	33.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	23.9	27.5	23.1	21.2
7	2014				
	2015				
	2016	17.5	29.3	28.1	22.2
8	2014				
	2015				
	2016	50.0	40.3	35.2	37.5
6-8	2014				
	2015				
	2016	32.3	32.7	28.7	27.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	51.2	53.1	*	46.8	47.5		48.3	44.4	46.8	42.9
	2015		*	38.5	30.8		36.8	43.5		39.4	33.3	36.8	46.7
	2016		*	37.0	35.7		36.7	36.7	*	29.6	45.5	36.7	48.0
Tests Taken	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478
	2016		3	46	14		49	49	1	27	22	49	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	21	15	*	25	21		15	10	25	269
	2015		*	32	18		36	26		20	16	36	255
	2016		*	29	9		31	31	*	19	12	31	266
Tests Taken	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478
	2016		3	46	14		49	49	1	27	22	49	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3
	2015		*	1.9	0.0		1.8	2.2		0.0	4.2	1.8	2.7
	2016		*	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	4.1
Tests Taken	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478
	2016		3	46	14		49	49	1	27	22	49	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	46.3	42.0	40.7	33.6	46.8
2015	44.7	34.6	35.8	27.5	33.3
2016	39.7	34.0	31.5	36.7	40.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*		33.3		33.3	33.3		*	*	33.3	16.1	6
	2015		*		*		*	*		*	*	*	23.7	2
	2016			33.3	*		28.6	28.6		*	*	28.6	6.7	7

NUMBER TESTED IN GRADE 5													
2014		5		6		6	6		2	4	6	56	
2015		2		2		2	2		1	1	2	38	
2016			6	2		7	7		3	4	7	30	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	4.0	4.3		3.8	4.2		0.0	10.0	3.8	17.0	26
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	10.0	13
	2016			4.5	16.7		4.5	5.6		9.1	0.0	4.5	14.4	22

NUMBER TESTED IN GRADE 8													
2014		1	25	23		26	24		16	10	26	277	
2015		1	12	9		13	12		8	5	13	291	
2016			22	6		22	18		11	11	22	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*		4		4	4		*	*	4	47	6
	2015		*		*		*	*		*	*	*	29	2
	2016			4	*		5	5		*	*	5	28	7

NUMBER TESTED IN GRADE 5													
2014		5		6		6	6		2	4	6	56	
2015		2		2		2	2		1	1	2	38	
2016			6	2		7	7		3	4	7	30	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	24	22		25	23		16	9	25	230	26
	2015		*	12	9		13	12		8	*	13	262	13
	2016			21	5		21	17		10	11	21	250	22

NUMBER TESTED IN GRADE 8													
2014		1	25	23		26	24		16	10	26	277	
2015		1	12	9		13	12		8	5	13	291	
2016			22	6		22	18		11	11	22	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*		0.0		0.0	0.0		*	*	0.0	0.0	6
	2015		*		*		*	*		*	*	*	0.0	2
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0	7

NUMBER TESTED IN GRADE 5													
2014		5		6		6	6		2	4	6	56	
2015		2		2		2	2		1	1	2	38	
2016			6	2		7	7		3	4	7	30	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	26
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	22

NUMBER TESTED IN GRADE 8													
2014		1	25	23		26	24		16	10	26	277	
2015		1	12	9		13	12		8	5	13	291	
2016			22	6		22	18		11	11	22	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	43.8	38.3	44.4	50.0
	2015	*	*	*	*
	2016	51.8	42.9	56.0	35.7
8	2014	28.6	29.8	38.5	33.0
	2015	20.9	27.6	30.8	33.0
	2016	30.8	31.1	34.4	37.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	*	28.1	27.1	*	25.8	26.4		13.9	42.3	25.8	42.6
	2015		*	20.0	14.8		20.4	21.7		9.7	34.8	20.4	41.1
	2016		*	11.1	14.3		13.2	13.2	*	13.6	12.5	13.2	32.5
Tests Taken	2014	2	2	57	48	2	62	53		36	26	62	404
	2015		3	50	27		54	46		31	23	54	418
	2016		2	36	14		38	38	1	22	16	38	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	*	41	35	*	46	39		31	15	46	232
	2015		*	40	23		43	36		28	15	43	246
	2016		*	32	12		33	33	*	19	14	33	231
Tests Taken	2014	2	2	57	48	2	62	53		36	26	62	404
	2015		3	50	27		54	46		31	23	54	418
	2016		2	36	14		38	38	1	22	16	38	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	2016		*	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	0.0
Tests Taken	2014	2	2	57	48	2	62	53		36	26	62	404
	2015		3	50	27		54	46		31	23	54	418
	2016		2	36	14		38	38	1	22	16	38	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	30.2	30.9	33.1	31.5	33.1
2015	31.3	28.3	33.1	37.4	25.3
2016	30.4	31.3	33.9	35.6	27.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	4.0	4.3		3.8	4.2		6.3	0.0	3.8	11.0	26
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	8.4	13
	2016		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.0	24

NUMBER TESTED IN GRADE 8													
2014		1	25	23		26	24		16	10	26	272	
2015		1	12	9		13	12		8	5	13	287	
2016		1	23	7		24	20		12	12	24	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	24	22		25	23		15	10	25	242	26
	2015		*	12	9		13	12		8	*	13	263	13
	2016		*	23	7		24	20		12	12	24	250	24

NUMBER TESTED IN GRADE8													
2014		1	25	23		26	24		16	10	26	272	
2015		1	12	9		13	12		8	5	13	287	
2016		1	23	7		24	20		12	12	24	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	26
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13
	2016		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	24

NUMBER TESTED IN GRADE 8													
2014		1	25	23		26	24		16	10	26	272	
2015		1	12	9		13	12		8	5	13	287	
2016		1	23	7		24	20		12	12	24	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	31.5	30.4	33.7	21.2
	2015	28.8	34.0	25.0	22.1
	2016	30.8	34.7	30.6	26.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		14.3		*	14.3		*		16.7	*	14.3	7.9	7
	2016	*	0.0	0.0	7.1	0.0	*	10.0		0.0	*	7.1	8.6	14
4	2014													
	2015		*	*	42.9	37.5	*	*		*	*	37.5	10.0	8
	2016		28.6		28.6	28.6		28.6		*	*	28.6	12.7	7
5	2014													
	2015		*	33.3	12.5	22.2	*	12.5		25.0	*	22.2	20.0	9
	2016	*	33.3	*	36.4	14.3	*	27.3		33.3	28.6	30.8	20.2	13
3-5	2014													
	2015		7.7	45.5	25.0	25.0	16.7	16.7		21.1	*	25.0	13.7	24
	2016	*	21.7	0.0	21.9	13.0	*	21.4		14.3	30.8	20.6	14.2	34

NUMBER TESTED IN GRADES 3-5														
2014														
2015		13	11	20	24	6	18			19	5	24	917	
2016	2	23	9	32	23	3	28			21	13	34	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	6.7	3.8	3.6	0.0	4.0		0.0	9.5	3.6	4.3	56
	2016		7.1	0.0	4.5	4.3	0.0	5.0		0.0	*	4.3	6.4	23
7	2014													
	2015	*	5.3	0.0	0.0	2.6	0.0	2.8		0.0	12.5	2.5	4.8	40
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	38
8	2014													
	2015		3.7	5.0	7.0	4.5	5.9	6.7		6.1	6.7	6.3	18.4	48
	2016	*	6.3	0.0	0.0	3.3	0.0	0.0		0.0	10.0	3.3	17.8	30
6-8	2014													
	2015	*	2.8	4.3	4.0	3.6	1.8	4.6		2.0	9.1	4.2	9.4	144
	2016	*	4.5	0.0	1.3	2.2	0.0	1.2		0.0	8.3	2.2	9.8	91

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	71	69	126	138	56	131			100	44	144	1,683	
2016	2	44	45	80	91	37	83			67	24	91	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		6		*	6		*		5	*	6	210	7
	2016	*	7	6	13	9	*	9		10	*	13	213	14
4	2014													
	2015		*	*	4	5	*	*		*	*	5	269	8
	2016		5		5	5		5		*	*	5	289	7
5	2014													
	2015		*	4	7	7	*	7		6	*	7	312	9
	2016	*	6	*	7	6	*	8		4	5	9	245	13
3-5	2014													
	2015		12	6	15	18	5	15		15	*	18	791	24
	2016	*	18	9	25	20	*	22		18	9	27	747	34

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		13	11	20	24	6	18			19	5	24		917
2016	2	23	9	32	23	3	28			21	13	34		871

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	25	28	50	53	23	48		35	19	54	495	56
	2016		13	9	21	22	6	19		19	*	22	479	23
7	2014													
	2015	*	18	19	31	38	16	35		32	7	39	550	40
	2016	*	14	23	34	38	20	37		28	10	38	441	38
8	2014													
	2015		26	19	40	42	16	42		31	14	45	480	48
	2016	*	15	13	24	29	11	26		20	9	29	448	30
6-8	2014													
	2015	*	69	66	121	133	55	125		98	40	138	1,525	144
	2016	*	42	45	79	89	37	82		67	22	89	1,368	91

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	2	71	69	126	138	56	131			100	44	144		1,683
2016	2	44	45	80	91	37	83			67	24	91		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		0.0		*	0.0		*		0.0	*	0.0	0.0	7
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	14
4	2014													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	0.0	8
	2016		0.0		0.0	0.0		0.0		*	*	0.0	0.6	7
5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	9
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.3	13
3-5	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	24
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	34

NUMBER TESTED IN GRADE 3-5														
2014														
2015		13	11	20	24	6	18			19	5	24	917	
2016	2	23	9	32	23	3	28			21	13	34	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	56
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	23
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	40
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	38
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	30
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	144
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	91

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	71	69	126	138	56	131			100	44	144	1,683	
2016	2	44	45	80	91	37	83			67	24	91	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	40.5	31.7	33.9
	2016	36.9	31.3	30.8
4	2014			
	2015	42.5	41.0	32.0
	2016	50.0	48.4	39.3
5	2014			
	2015	45.6	44.4	44.4
	2016	57.7	52.2	49.3
3-5	2014			
	2015	43.1	39.6	37.2
	2016	47.5	42.8	39.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	35.0	31.2	30.6
	2016	34.3	36.1	33.3
7	2014			
	2015	34.8	31.0	31.4
	2016	28.7	30.2	27.8
8	2014			
	2015	39.2	32.6	33.0
	2016	33.3	29.7	30.7
6-8	2014			
	2015	36.3	31.6	31.6
	2016	31.6	31.5	30.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
	2016		11.1	11.8	11.9	7.3	7.7	11.6		13.8	6.7	11.4	5.3
Tests Taken	2014												
	2015		20	19	36	38	12	36		21	19	40	401
	2016		27	17	42	41	13	43		29	15	44	493

ENGLISH II	2014												
	2015	*	0.0	8.7	5.7	4.8	9.1	5.0		6.5	0.0	4.7	4.2
	2016		0.0	5.9	3.2	2.9	9.1	3.6		0.0	6.7	2.9	4.8
Tests Taken	2014												
	2015	1	19	23	35	42	11	40		31	12	43	358
	2016		16	17	31	34	11	28		19	15	34	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		20	19	36	38	12	36		21	19	40	387
	2016		24	15	37	38	12	38		25	14	39	467
Tests Taken	2014												
	2015		20	19	36	38	12	36		21	19	40	401
	2016		27	17	42	41	13	43		29	15	44	493

ENGLISH II	2014												
	2015	*	19	21	33	40	10	38		29	12	41	343
	2016		16	16	30	33	10	27		19	14	33	337
Tests Taken	2014												
	2015	1	19	23	35	42	11	40		31	12	43	358
	2016		16	17	31	34	11	28		19	15	34	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		20	19	36	38	12	36		21	19	40	401
	2016		27	17	42	41	13	43		29	15	44	493

ENGLISH II	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	19	23	35	42	11	40		31	12	43	358
	2016		16	17	31	34	11	28		19	15	34	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	62.5	32.0	29.1	2.4	46.8	30.5
2016	75.8	38.6	35.7	2.4	55.4	29.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	88.4	46.5	46.1	2.6	44.2	35.9
2016	81.9	46.0	50.8	2.4	48.7	38.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	10.1	7
	2016		*		*	*		*		*		*	6.1	2

NUMBER TESTED IN GRADE 4														
2014														
2015		2	5	6	7	3	5		5	2	7	227		
2016		2		2	2		2		2		2	278		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	4.8	3.0	2.5	0.0	2.6		3.0	0.0	2.4	4.3	42
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	37

NUMBER TESTED IN GRADE 7														
2014														
2015	1	19	21	33	40	17	38			33	9	42	559	
2016	1	14	22	33	37	19	35			26	11	37	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	6	7	*	*		*	*	7	204	7
	2016		*		*	*		*		*		*	261	2

NUMBER TESTED IN GRADE 4														
2014														
2015		2	5	6	7	3	5		5	2	7	227		
2016		2		2	2		2		2		2	278		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	19	20	32	39	17	37		32	9	41	535	42
	2016	*	14	22	33	37	19	35		26	11	37	385	37

NUMBER TESTED IN GRADE 7														
2014														
2015	1	19	21	33	40	17	38			33	9	42	559	
2016	1	14	22	33	37	19	35			26	11	37	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015		*	*	0.0	0.0	*	*		*	*	0.0	0.4	7
	2016		*		*	*		*		*		*	0.4	2

NUMBER TESTED IN GRADE 4														
2014														
2015		2	5	6	7	3	5		5	2	7	227		
2016		2		2	2		2		2		2	278		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	42
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	37

NUMBER TESTED IN GRADE 7														
2014														
2015	1	19	21	33	40	17	38			33	9	42	559	
2016	1	14	22	33	37	19	35			26	11	37	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.5	37.6	35.3
	2016	—	2.1	30.1	37.5
4	2014				
	2015	2.0	—	23.8	34.6
	2016	—	*	*	*

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		14.3		*	14.3		*		16.7	*	14.3	11.1	7
	2016	*	*	0.0	11.1	*	*	14.3		0.0	*	11.1	10.5	9
4	2014													
	2015		*	16.7	12.5	11.1	*	16.7		0.0	*	11.1	8.3	9
	2016		*		*	*		*			*	*	8.8	1
5	2014													
	2015		0.0	9.1	5.0	5.0	0.0	5.3		6.7	0.0	4.8	16.6	21
	2016	*	*	*	83.3	*	*	*		*	*	83.3	26.5	6
3-5	2014													
	2015		5.0	11.8	6.1	8.3	10.0	6.7		7.4	10.0	8.1	12.7	37
	2016	*	50.0	25.0	43.8	28.6	*	46.2		33.3	*	43.8	15.7	16

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	20	8	33	36	10	30	0	27	10	37	980		
2016	2	6	8	16	7	4	13	0	12	4	16	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	4.0	13.3	9.6	9.1	13.0	10.0		8.3	10.0	8.9	12.2	56
	2016		0.0	28.6	11.1	10.5	*	11.1		12.5	*	10.5	14.9	19
7	2014													
	2015	*	10.0	0.0	0.0	5.1	0.0	2.7		3.1	11.1	4.9	6.7	41
	2016	*	0.0	0.0	2.9	2.6	4.8	2.7		3.6	0.0	2.6	6.7	38
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	49
	2016	*	6.7	15.4	8.7	10.3	18.2	8.0		10.0	11.1	10.3	14.8	29
6-8	2014													
	2015	*	4.1	5.8	3.9	5.0	5.4	4.5		4.0	6.7	4.8	8.8	146
	2016	*	2.5	9.3	6.7	7.0	10.8	6.3		7.8	4.5	7.0	12.4	86

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	73	43	127	139	56	132	0	101	45	146	1,665		
2016	2	40	43	75	86	37	80	0	64	22	86	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		6		*	6		*		5	*	6	209	7
	2016	*	*	6	8	*	*	6		7	*	8	221	9
4	2014													
	2015		*	5	7	8	*	5		6	*	8	286	9
	2016		*		*	*		*			*	*	311	1
5	2014													
	2015		10	10	19	19	6	18		14	6	20	361	21
	2016	*	*	*	1	*	*	*		*	*	1	247	6
3-5	2014													
	2015		19	15	31	33	9	28		25	9	34	856	37
	2016	*	3	6	9	5	*	7		8	*	9	779	16

NUMBER TESTED IN GRADES 3-5														
2014														
2015		20	17	33	36	10	30			27	10	37	980	
2016	2	6	8	16	7	4	13			12	4	16	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	24	26	47	50	20	45		33	18	51	453	56
	2016		12	5	16	17	*	16		14	*	17	423	19
7	2014													
	2015	*	18	19	32	37	16	36		31	8	39	539	41
	2016	*	13	23	33	37	20	36		27	10	37	420	38
8	2014													
	2015		28	20	43	45	17	45		33	16	49	526	49
	2016	*	14	11	21	26	9	23		18	8	26	448	29
6-8	2014													
	2015	*	70	65	122	132	53	126		97	42	139	1,518	146
	2016	*	39	39	70	80	33	75		59	21	80	1,291	86

NUMBER TESTED IN GRADES 6-8														
2014														
2015	2	73	69	127	139	56	132			101	45	146	1,665	
2016	2	40	43	75	86	37	80			64	22	86	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		0.0		*	0.0		*		0.0	*	0.0	0.0	7
	2016	*	*	0.0	0.0	*	*	0.0		0.0	*	0.0	0.4	9
4	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
	2016		*		*	*		*			*	*	0.0	1
5	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	21
	2016	*	*	*	0.0	*	*	*		*	*	0.0	0.3	6
3-5	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	37
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	16

NUMBER TESTED IN GRADE 3-5														
2014														
2015		20	17	33	36	10	30			27	10	37	980	
2016	2	6	8	16	7	4	13			12	4	16	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	56
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	19
7	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	38
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	49
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	146
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	86

NUMBER TESTED IN GRADE 6-8														
2014														
2015	2	73	69	127	139	56	132			101	45	146	1,665	
2016	2	40	43	75	86	37	80			64	22	86	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	35.7	28.6	28.6	38.1
	2016	33.3	36.4	30.0	38.9
4	2014				
	2015	33.3	31.9	24.4	35.6
	2016	*	*	*	*
5	2014				
	2015	29.2	32.5	30.6	24.6
	2016	70.8	51.4	50.0	63.9
3-5	2014				
	2015	31.4	31.6	28.7	29.8
	2016	49.5	43.7	37.3	50.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	24.6	26.1	25.9	20.0
	2016	25.2	27.4	26.3	17.9
7	2014				
	2015	25.5	25.2	23.0	18.7
	2016	21.3	21.6	26.6	19.6
8	2014				
	2015	26.1	26.8	24.2	28.6
	2016	33.8	35.0	30.0	31.4
6-8	2014				
	2015	25.4	26.1	24.5	22.5
	2016	26.4	27.4	27.7	23.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		12.5	20.0	11.8	16.7	27.3	15.2		9.1	26.7	16.2	15.9
	2016		10.0	18.2	14.0	14.0	16.7	13.2		11.4	16.7	13.2	26.3
Tests Taken	2014												
	2015		16	20	34	36	11	33		22	15	37	409
	2016		30	22	50	50	18	53		35	18	53	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		14	16	30	30	8	28		20	11	31	344
	2016		27	18	43	43	15	46		31	15	46	389
Tests Taken	2014												
	2015		16	20	34	36	11	33		22	15	37	409
	2016		30	22	50	50	18	53		35	18	53	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015		16	20	34	36	11	33		22	15	37	409
	2016		30	22	50	50	18	53		35	18	53	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	31.8	26.4	29.9	26.5	26.7
2016	31.0	28.0	27.4	30.9	29.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		10.0	0.0	5.3	5.3	*	5.6		7.1	0.0	5.0	15.0	20
	2016	*	66.7	*	60.0	28.6	*	63.6		83.3	42.9	61.5	21.6	13

NUMBER TESTED IN GRADE 5														
2014														
2015		10	10	19	19	5	18		14	6	20	406		
2016	1	9	3	10	7	3	11		6	7	13	315		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	48
	2016	*	7.1	7.7	4.5	7.1	9.1	4.0		5.3	11.1	7.1	11.1	28

NUMBER TESTED IN GRADE 8														
2014														
2015		27	20	43	44	17	45			33	15	48	569	
2016	1	14	13	22	28	11	25			19	9	28	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		9	10	18	18	*	17		13	6	19	345	20
	2016	*	3	*	4	5	*	4		1	4	5	247	13

NUMBER TESTED IN GRADE 5														
2014														
2015		10	10	19	19	5	18			14	6	20	406	
2016	1	9	3	10	7	3	11			6	7	13	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		27	20	43	44	17	45		33	15	48	524	48
	2016	*	13	12	21	26	10	24		18	8	26	464	28

NUMBER TESTED IN GRADE 8														
2014														
2015		27	20	43	44	17	45		33	15	48	569		
2016	1	14	13	22	28	11	25		19	9	28	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	20
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	13

NUMBER TESTED IN GRADE 5														
2014														
2015		10	10	19	19	5	18			14	6	20	406	
2016	1	9	3	10	7	3	11			6	7	13	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28

NUMBER TESTED IN GRADE 8														
2014														
2015		27	20	43	44	17	45		33	15	48	569		
2016	1	14	13	22	28	11	25		19	9	28	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	43.8	40.0	32.1	34.6
	2016	77.9	74.6	55.8	67.0
8	2014				
	2015	25.6	23.6	34.7	35.1
	2016	31.6	29.8	35.7	40.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		46.7	42.1	40.6	42.9	27.3	37.5		38.1	50.0	42.9	30.7
	2016		32.3	23.8	28.0	28.0	23.5	30.8		37.1	16.7	30.2	31.1
Tests Taken	2014												
	2015		15	19	32	35	11	32		21	14	35	394
	2016		31	21	50	50	17	52		35	18	53	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		8	11	19	20	8	20		13	7	20	273
	2016		21	16	36	36	13	36		22	15	37	330
Tests Taken	2014												
	2015		15	19	32	35	11	32		21	14	35	394
	2016		31	21	50	50	17	52		35	18	53	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		15	19	32	35	11	32		21	14	35	394
	2016		31	21	50	50	17	52		35	18	53	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	30.1	36.1	34.0	31.9	35.3
2016	31.4	32.6	36.0	33.1	33.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	5.0	2.3	2.3	5.9	2.2		3.0	0.0	2.1	6.1	48
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	27

NUMBER TESTED IN GRADE 8														
2014														
2015		27	20	43	44	17	45			33	15	48	573	
2016	1	14	12	21	27	10	24			18	9	27	529	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		27	19	42	43	16	44		32	15	47	538	48
	2016	*	14	12	21	27	10	24		18	9	27	490	27

NUMBER TESTED IN GRADE8														
2014														
2015		27	20	43	44	17	45			33	15	48	573	
2016	1	14	12	21	27	10	24			18	9	27	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	27

NUMBER TESTED IN GRADE 8														
2014														
2015		27	20	43	44	17	45			33	15	48	573	
2016	1	14	12	21	27	10	24			18	9	27	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	26.9	36.3	33.7	26.8
	2016	25.6	38.9	29.9	26.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	33.3	47.6	44.8	42.4	50.0	41.9		37.5	50.0	44.1	34.8
	2016		42.9	52.4	47.4	47.6	40.0	44.7		55.6	33.3	47.6	32.6
Tests Taken	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290
	2016		21	21	38	42	10	38		27	15	42	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	8	11	16	19	5	18		10	9	19	189
	2016		12	10	20	22	6	21		12	10	22	246
Tests Taken	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290
	2016		21	21	38	42	10	38		27	15	42	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290
	2016		21	21	38	42	10	38		27	15	42	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	37.6	43.9	45.0	44.1
2016	42.1	52.2	38.8	47.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.2	67.9	75.4	83.2	845
1	2014					
	2015					
	2016	83.1	58.0	70.6	75.8	877
2	2014					
	2015					
	2016	39.0	51.7	45.0	53.4	893
K-2	2014					
	2015					
	2016	67.5	58.8	63.4	70.4	2,615
# Tested (GR K-2)	2014					
	2015					
	2016	1,382	1,233	2,615	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	51.0	47.3	49.3	59.4	841
1	2014					
	2015					
	2016	41.1	46.2	43.6	52.0	873
2	2014					
	2015					
	2016	53.4	51.1	52.3	56.8	885
K-2	2014					
	2015					
	2016	48.7	48.2	48.4	56.0	2,599
# Tested (GR K-2)	2014					
	2015					
	2016	1,379	1,220	2,599	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	66.7	65.7	66.9	64.8	47.1	48.7	63.2		62.4	71.6	66.9	79.4	432
1	2014													
	2015													
	2016	75.0	52.5	56.9	53.5	38.7	36.4	38.6		46.1	64.0	55.0	66.3	487
2	2014													
	2015													
	2016	50.0	45.3	56.1	50.1	20.0	41.4	44.3		44.7	56.1	50.5	60.9	467
K-2	2014													
	2015													
	2016	63.0	54.3	59.7	55.8	33.3	43.3	49.2		50.9	63.6	57.2	68.4	1,386
# Tested (GR K-2)	2014													
	2015													
	2016	27	781	538	1,262	78	90	195		694	692	1,386	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	2	55	44	92	3	6	10		51	57	108	2,353	432
1	2014													
	2015													
	2016	0	33	37	62	2	0	6		25	45	70	1,605	487
2	2014													
	2015													
	2016	4	20	20	42	2	2	6		24	21	45	1,345	467
K-2	2014													
	2015													
	2016	6	108	101	196	7	8	22		100	123	223	5,303	1,386
# Tested (GR K-2)	2014													
	2015													
	2016	27	781	538	1,262	78	90	195		694	692	1,386	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	66.7	40.3	52.3	48.9	30.8	50.6	51.0		48.4	50.4	49.3	59.5	841
1	2014													
	2015													
	2016	75.0	34.5	48.1	43.3	23.8	43.2	41.2		42.6	44.7	43.7	52.2	872
2	2014													
	2015													
	2016	53.8	40.3	57.0	52.9	26.2	55.0	53.4		54.4	50.1	52.3	56.9	885
K-2	2014													
	2015													
	2016	63.6	38.3	52.5	48.4	26.4	49.8	48.7		48.6	48.3	48.5	56.1	2,598
# Tested (GR K-2)	2014													
	2015													
	2016	33	771	1,750	2,395	110	1,288	1,378		1,319	1,279	2,598	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	4	23	66	88	3	52	54		52	46	98	2,114	841
1	2014													
	2015													
	2016	2	9	46	54	0	29	29		26	31	57	1,519	872
2	2014													
	2015													
	2016	3	22	83	106	1	58	57		61	49	110	2,167	885
K-2	2014													
	2015													
	2016	9	54	195	248	4	139	140		139	126	265	5,800	2,598
# Tested (GR K-2)	2014													
	2015													
	2016	33	771	1,750	2,395	110	1,288	1,378		1,319	1,279	2,598	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		84.4	84.7	33.3	84.2	84.2		81.4	87.6	84.3	87.5	413
1	2014													
	2015													
	2016			90.0	90.7	50.0	89.9	89.8		86.3	93.3	90.0	87.2	390
2	2014													
	2015													
	2016	*		39.1	39.3	7.1	38.5	38.1		34.5	44.3	39.0	44.0	426
K-2	2014													
	2015													
	2016	66.7		70.5	70.2	28.6	70.3	70.5		65.6	75.5	70.4	72.7	1,229
# Tested (GR K-2)	2014													
	2015													
	2016	6		1,221	1,149	35	1,204	1,187		634	595	1,229	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		214	193	1	213	213		115	102	217	3,369	413
1	2014													
	2015													
	2016			195	185	2	193	190		75	120	195	2,597	390
2	2014													
	2015													
	2016	*		15	15	0	14	13		5	10	15	334	426
K-2	2014													
	2015													
	2016	3		424	393	3	420	416		195	232	427	6,300	1,229
# Tested (GR K-2)	2014													
	2015													
	2016	6		1,221	1,149	35	1,204	1,187		634	595	1,229	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	159	51	32.1	59	37.1	36	22.6			13	8.2		
KN	284	109	38.4	105	37.0	49	17.3	15	5.3	6	2.1		
1	48	13	27.1	7	14.6	14	29.2	6	12.5	6	12.5	*	*
2	55	14	25.5	7	12.7	26	47.3			*	*	*	*
3	30	6	20.0	*	*	12	40.0			*	*	8	26.7
4	31	*	*	*	*	16	51.6			*	*	6	19.4
5	456	31	6.8	44	9.6	200	43.9			6	1.3	175	38.4
6	180	66	36.7	87	48.3	20	11.1			*	*	*	*
7	143	48	33.6	72	50.3	18	12.6					*	*
8	132	60	45.5	56	42.4	11	8.3			*	*	*	*
9	210	69	32.9	64	30.5	59	28.1					18	8.6
10	119	27	22.7	39	32.8	44	37.0					9	7.6
11	95	6	6.3	43	45.3	40	42.1					6	6.3
12	73	*	*	28	38.4	36	49.3					*	*
ALL	2,017	511	25.3	616	30.5	581	28.8	21	1.0	43	2.1	245	12.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (453)	Beginning	252	55.6	294	64.9	426	94.0	422	93.2	413	91.2
	Intermediate	135	29.8	110	24.3	18	4.0	15	3.3	25	5.5
	Advanced	46	10.2	38	8.4	5	1.1	10	2.2	10	2.2
	Advanced High	20	4.4	11	2.4	4	0.9	6	1.3	5	1.1
1 (406)	Beginning	117	28.8	187	46.1	274	67.7	244	60.4	232	57.4
	Intermediate	146	36.0	122	30.0	106	26.2	107	26.5	124	30.7
	Advanced	107	26.4	74	18.2	19	4.7	43	10.6	43	10.6
	Advanced High	36	8.9	23	5.7	6	1.5	10	2.5	5	1.2
2 (454)	Beginning	65	14.4	110	24.4	177	39.4	151	33.3	110	24.6
	Intermediate	170	37.6	183	40.6	171	38.1	205	45.3	207	46.3
	Advanced	137	30.3	94	20.8	77	17.1	76	16.8	113	25.3
	Advanced High	80	17.7	64	14.2	24	5.3	21	4.6	17	3.8
3 (477)	Beginning	25	5.2	56	11.7	121	25.5	95	20.0	73	15.4
	Intermediate	133	27.9	173	36.3	205	43.2	155	32.6	163	34.5
	Advanced	201	42.1	171	35.8	115	24.3	144	30.3	173	36.6
	Advanced High	118	24.7	77	16.1	33	7.0	82	17.2	64	13.5
4 (436)	Beginning	12	2.8	15	3.4	43	9.9	48	11.0	23	5.3
	Intermediate	46	10.6	88	20.2	136	31.3	160	36.7	132	30.4
	Advanced	142	32.6	187	43.0	171	39.4	161	36.9	190	43.8
	Advanced High	235	54.0	145	33.3	84	19.4	67	15.4	89	20.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
391 148 (37.9%)	Beginning	223			
	Intermediate	103	19		
	Advanced	28	13	1	
	Advanced High	1	0	3	
429 231 (53.8%)	Beginning	100			
	Intermediate	136	69		
	Advanced	30	49	29	
	Advanced High	4	3	9	
453 223 (49.2%)	Beginning	65			
	Intermediate	54	105		
	Advanced	6	102	60	
	Advanced High	1	14	46	
420 195 (46.4%)	Beginning	16			
	Intermediate	36	92		
	Advanced	1	72	117	
	Advanced High	0	5	81	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (422)	Beginning	12	2.9	20	4.8	33	7.9	41	9.7	17	4.1
	Intermediate	57	13.6	76	18.2	108	25.8	87	20.7	82	19.8
	Advanced	116	27.8	154	36.8	138	33.0	169	40.1	167	40.2
	Advanced High	233	55.7	168	40.2	139	33.3	124	29.5	149	35.9
6 (358)	Beginning	10	2.8	16	4.5	27	7.6	38	10.7	14	4.0
	Intermediate	62	17.4	79	22.2	136	38.2	117	32.9	106	30.0
	Advanced	118	33.1	123	34.6	119	33.4	141	39.6	151	42.8
	Advanced High	167	46.8	138	38.8	74	20.8	60	16.9	82	23.2
7 (380)	Beginning	37	9.8	32	8.4	60	15.9	31	8.4	17	4.6
	Intermediate	85	22.4	104	27.4	131	34.7	135	36.4	119	32.2
	Advanced	102	26.9	148	39.1	136	36.1	153	41.2	176	47.7
	Advanced High	155	40.9	95	25.1	50	13.3	52	14.0	57	15.4
8 (364)	Beginning	14	3.9	20	5.6	23	6.4	33	9.2	11	3.1
	Intermediate	69	19.3	83	23.2	93	26.1	119	33.1	83	23.5
	Advanced	141	39.4	130	36.3	130	36.4	150	41.8	170	48.2
	Advanced High	134	37.4	125	34.9	111	31.1	57	15.9	89	25.2
9 (356)	Beginning	39	13.6	45	15.7	56	19.9	47	13.9	26	9.7
	Intermediate	70	24.5	69	24.1	104	36.9	105	31.0	82	30.7
	Advanced	69	24.1	68	23.8	45	16.0	135	39.8	99	37.1
	Advanced High	108	37.8	104	36.4	77	27.3	52	15.3	60	22.5

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
394 239 (60.7%)	Beginning	11			
	Intermediate	29	46		
	Advanced	7	57	98	
	Advanced High	0	8	138	
335 124 (37.0%)	Beginning	6			
	Intermediate	10	87		
	Advanced	3	30	118	
	Advanced High	0	0	81	
345 110 (31.9%)	Beginning	13			
	Intermediate	9	104		
	Advanced	0	47	118	
	Advanced High	0	4	50	
332 119 (35.8%)	Beginning	6			
	Intermediate	5	71		
	Advanced	2	24	136	
	Advanced High	0	3	85	
200 65 (32.5%)	Beginning	13			
	Intermediate	7	53		
	Advanced	1	11	69	
	Advanced High	0	2	44	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (183)	Beginning	12	8.5	12	8.5	13	9.3	17	9.6	4	3.0
	Intermediate	29	20.6	31	22.0	40	28.6	54	30.5	32	23.7
	Advanced	53	37.6	51	36.2	59	42.1	89	50.3	80	59.3
	Advanced High	47	33.3	47	33.3	28	20.0	17	9.6	19	14.1
11 (114)	Beginning	1	1.1	2	2.2	2	2.3	8	7.0	1	1.2
	Intermediate	15	16.7	16	17.8	20	23.0	26	22.8	9	10.5
	Advanced	47	52.2	43	47.8	49	56.3	67	58.8	61	70.9
	Advanced High	27	30.0	29	32.2	16	18.4	13	11.4	15	17.4
12 (105)	Beginning	0	0.0	0	0.0	0	0.0	7	7.3	0	0.0
	Intermediate	5	5.2	10	10.4	25	27.2	26	27.1	14	16.1
	Advanced	32	33.3	35	36.5	42	45.7	53	55.2	55	63.2
	Advanced High	59	61.5	51	53.1	25	27.2	10	10.4	18	20.7
ALL (4,508)	Beginning	596	13.7	809	18.6	1,255	29.0	1,182	26.5	941	22.0
	Intermediate	1,022	23.5	1,144	26.3	1,293	29.9	1,311	29.4	1,178	27.5
	Advanced	1,311	30.2	1,316	30.3	1,105	25.6	1,391	31.2	1,488	34.8
	Advanced High	1,419	32.6	1,077	24.8	671	15.5	571	12.8	669	15.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
110 44 (40.0%)	Beginning	2			
	Intermediate	7	18		
	Advanced	0	21	46	
	Advanced High	1	0	15	
74 30 (40.5%)	Beginning	1			
	Intermediate	3	4		
	Advanced	1	11	39	
	Advanced High	0	0	15	
44 17 (38.6%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	6	20	
	Advanced High	0	0	11	
3,531 1,545 (43.8%)	Beginning	459			
	Intermediate	399	676		
	Advanced	79	443	851	
	Advanced High	7	39	578	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

904	36.7	62.0	74.9	77.2	19.9	80.6	44.7	80.8
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ALGEBRA II

738	57.9	70.6	75.9	76.8	58.3	81.3	52.6	83.2
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ALGEBRA II PRE-AP

268	53.7	72.2	76.0	76.7	63.8	74.3	66.2	90.2
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ASTRONOMY

300	44.6	68.0	83.0	85.6	37.7	89.7	52.7	92.2
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BIOLOGY

863	53.8	73.4	75.9	76.3	66.7	82.0	65.1	80.9
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BIOLOGY PRE-AP

337	67.7	76.9	80.1	80.6	77.2	86.9	77.1	93.0
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CHEMISTRY

739	41.4	66.2	75.2	76.8	37.1	82.9	48.9	82.9
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CHEMISTRY PRE-AP

383	69.3	78.6	83.0	83.7	80.2	93.5	78.8	95.3
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ECONOMICS

388	58.1	71.4	81.5	83.2	62.6	98.7	71.9	94.7
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ENGLISH I

852	65.6	74.2	77.3	77.8	68.3	84.9	59.7	82.8
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ENGLISH I ESOL INTERMEDIATE

55	45.0	68.3	71.1	71.6	40.0	69.1	49.7	84.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

610	49.1	73.7	77.1	77.7	70.8	85.9	67.5	85.6
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ALGEBRA II PRE-AP

246	66.1	81.2	78.8	78.4	88.6	82.1	75.9	91.1
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ASTRONOMY

4	*	*	*	*	*	*	55.8	*
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

659	40.3	67.4	75.4	76.8	37.3	81.3	61.3	83.9
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CHEMISTRY PRE-AP

365	67.6	75.7	81.7	82.8	75.3	93.4	68.5	94.6
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ECONOMICS

2	*	*	*	*	*	*	49.1	*
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ENGLISH I

780	68.7	78.2	76.9	76.7	79.6	79.1	70.6	81.0
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ENGLISH I ESOL INTERMEDIATE

43	56.8	75.1	75.1	75.1	65.1	79.1	58.3	89.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

311	72.7	75.1	85.1	86.9	73.3	98.7	76.8	93.7
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ENGLISH II

641	58.8	74.3	77.2	77.7	70.7	85.8	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

26	50.2	73.8	82.6	84.2	65.4	92.3	52.2	87.7
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ENGLISH II PRE-AP

406	66.0	75.1	81.6	82.7	72.9	96.1	73.6	94.2
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ENGLISH III

713	62.7	75.1	80.4	81.3	74.2	94.4	64.3	89.0
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ENGLISH IV

759	72.5	77.7	77.7	77.7	83.3	84.1	71.9	89.9
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ENVIRONMENTAL SYSTEMS

527	67.2	77.1	81.0	81.7	80.6	97.5	71.3	93.7
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FRENCH I

235	72.8	81.9	79.8	79.4	81.7	80.0	67.1	90.6
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FRENCH II

155	61.8	72.7	75.7	76.2	60.0	72.9	60.8	91.7
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GEOMETRY

797	51.4	74.4	77.6	78.2	69.1	85.9	58.4	86.8
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GEOMETRY PRE-AP

350	47.3	71.8	75.4	76.1	60.3	77.4	66.9	91.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

308	75.2	77.5	83.1	84.1	76.9	97.4	78.2	93.7
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ENGLISH II

572	67.6	76.3	75.9	75.9	76.6	80.4	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

27	54.6	76.1	81.0	81.8	66.7	92.6	52.5	89.4
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ENGLISH II PRE-AP

392	66.7	74.4	81.5	82.8	68.1	96.9	74.2	94.7
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ENGLISH III

629	60.0	72.7	80.0	81.3	67.9	89.0	57.2	86.6
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ENGLISH IV

4	*	*	*	*	*	*	50.8	*
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ENVIRONMENTAL SYSTEMS

117	75.9	83.6	85.1	85.4	88.0	97.4	58.5	88.9
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FRENCH I

222	75.3	83.5	79.3	78.6	84.2	82.0	71.7	86.5
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FRENCH II

121	66.6	76.1	79.8	80.5	72.7	89.3	70.5	93.1
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GEOMETRY

743	55.1	76.8	78.4	78.7	74.0	86.3	61.1	86.1
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GEOMETRY PRE-AP

306	55.8	73.5	75.9	76.3	68.6	78.1	71.8	90.7
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

351	68.9	75.4	82.2	83.4	75.2	96.9	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

41	54.2	73.6	90.9	93.9	63.4	100.0	69.9	97.3
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HS HEALTH EDUCATION

554	71.0	79.3	85.1	86.2	80.3	96.2	80.4	92.9
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MATH MODELS W/APPLICATIONS

124	44.8	68.2	74.2	75.2	46.0	77.4	46.4	85.2
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PHYSICS

773	49.4	64.7	70.6	71.6	36.6	66.2	49.9	83.0
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PHYSICS PRE-AP

268	56.4	67.3	76.0	77.5	40.7	89.2	69.9	95.9
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PRE-CALCULUS

674	41.9	66.5	76.7	78.5	25.1	92.1	50.3	90.8
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PRE-CALCULUS PRE-AP

252	49.2	72.8	80.6	82.1	67.1	92.5	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

274	54.2	72.0	79.3	80.3	58.4	86.5	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

212	68.9	77.8	83.6	84.4	80.2	98.6	65.7	95.1
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SPANISH I

618	72.6	81.8	81.8	81.8	77.5	87.5	77.6	91.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

14	60.4	80.2	92.1	94.2	100.0	100.0	79.0	98.0
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HS HEALTH EDUCATION

489	73.4	81.0	86.7	87.7	84.5	96.9	82.9	94.9
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MATH MODELS W/APPLICATIONS

98	43.9	71.0	75.3	76.1	57.1	74.5	56.2	83.8
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PHYSICS

601	31.6	66.9	71.1	71.8	23.3	70.2	58.7	86.0
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PHYSICS PRE-AP

257	43.5	68.6	76.2	77.5	40.5	82.9	63.4	93.8
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PRE-CALCULUS

103	43.7	64.1	77.5	79.9	28.2	84.5	55.7	83.8
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PRE-CALCULUS PRE-AP

199	61.3	73.0	82.0	83.5	64.8	94.0	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

248	68.1	78.7	80.7	80.8	78.6	91.1	76.8	90.9
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SPANISH FOR NATIVE SPEAKERS II

221	69.0	80.2	81.9	82.0	88.2	95.0	74.1	93.1
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SPANISH I

563	76.3	84.2	81.2	80.6	78.3	87.2	79.0	89.6
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

537	71.0	77.1	82.0	82.8	72.8	89.8	73.1	92.2
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STUDIO ART I

909	59.3	75.6	83.5	84.8	73.8	92.0	73.8	94.2
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U.S. HISTORY

773	66.4	74.8	81.7	82.8	69.5	90.3	57.5	86.4
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WORLD GEOGRAPHY

840	58.8	74.3	83.4	85.0	67.0	96.5	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

273	72.9	79.7	88.8	90.3	86.1	99.6	80.3	96.2
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WORLD HISTORY

619	57.7	71.8	81.8	83.6	55.7	93.1	56.1	90.6
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WORLD HISTORY PRE-AP

286	70.0	78.6	85.3	86.5	83.2	97.9	81.8	96.7
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ALGEBRA I PRE-AP

149	48.3	67.0	78.7	79.9	37.6	96.0	62.2	95.5
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MATHEMATICS 6

585	39.9	71.4	78.6	79.4	54.0	90.9	57.4	87.3
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MATHEMATICS 6 PRE-AP

89	47.8	71.5	79.7	80.6	59.6	91.0	70.3	95.9
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MATHEMATICS 7

557	43.3	69.6	75.3	76.0	51.2	85.5	54.6	87.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

456	80.2	86.8	82.7	81.9	86.8	89.9	80.0	91.4
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STUDIO ART I

794	75.0	78.6	84.6	85.7	83.4	93.2	80.7	94.0
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U.S. HISTORY

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WORLD GEOGRAPHY

772	62.8	74.6	82.7	84.1	70.9	93.5	60.3	85.5
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WORLD GEOGRAPHY PRE-AP

266	74.8	82.0	88.8	90.0	94.4	99.6	82.5	95.4
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WORLD HISTORY

541	58.4	70.3	80.8	82.6	55.3	87.4	58.7	88.2
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WORLD HISTORY PRE-AP

278	71.5	74.8	84.7	86.4	71.9	95.3	74.1	95.1
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

131	58.4	65.3	83.0	85.0	40.5	100.0	70.3	95.9
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MATHEMATICS 8

564	48.9	70.5	74.4	74.8	54.3	77.1	57.0	86.2
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MS ART 2 FOUNDATIONS

122	64.4	71.9	84.9	86.3	63.9	95.9	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

73	51.9	72.3	87.4	89.1	61.6	94.5	63.4	96.9
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MS HEALTH EDUCATION 6

180	53.4	71.5	87.2	89.0	53.3	98.3	61.9	94.9
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MS HEALTH EDUCATION 7

86	61.8	74.6	79.1	79.6	69.8	90.7	75.7	89.8
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MS HEALTH EDUCATION 8

100	64.5	76.3	83.3	84.1	77.0	97.0	77.6	94.4
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PHYSICAL EDUCATION 6

568	60.9	74.0	92.2	94.3	68.0	99.8	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

402	80.9	82.1	91.5	92.5	89.3	99.5	90.0	98.9
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READING LANGUAGE ARTS 6

585	60.6	73.7	80.8	81.6	67.9	95.4	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

65	67.6	75.7	86.5	87.7	78.5	98.5	79.7	98.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

128	48.0	61.0	83.1	85.6	32.8	98.4	61.8	95.8
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MATHEMATICS 8

565	42.8	68.2	74.2	74.8	43.2	74.7	51.8	86.6
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MS ART 2 FOUNDATIONS

118	70.1	76.4	81.9	82.5	78.0	89.0	87.5	96.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

68	49.0	70.6	89.1	91.1	55.9	97.1	62.7	98.4
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MS HEALTH EDUCATION 6

169	57.3	71.5	85.5	87.0	57.4	96.4	66.2	95.7
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MS HEALTH EDUCATION 7

88	62.5	74.4	82.8	83.8	78.4	95.5	76.5	88.4
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MS HEALTH EDUCATION 8

106	64.5	76.3	82.0	82.7	83.0	92.5	76.1	93.4
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PHYSICAL EDUCATION 6

549	75.8	77.3	90.6	92.0	84.2	99.8	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

376	79.9	81.1	90.7	91.8	87.8	99.5	91.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

558	55.8	71.8	78.6	79.4	61.3	88.0	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

112	67.1	74.1	85.9	87.2	70.5	98.2	80.4	98.2
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READING LANGUAGE ARTS 8

563	58.3	73.4	77.4	77.9	66.8	85.1	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

131	77.0	79.1	84.5	85.0	91.6	98.5	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

17	37.5	65.9	81.4	83.1	35.3	82.4	43.9	91.1
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RLA 6 ESL INTERMEDIATE YEAR 2

10	45.6	68.6	80.1	81.4	50.0	90.0	56.0	94.8
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RLA 7 ESL BEGINNER YEAR 1

6	45.3	68.5	80.7	82.0	50.0	83.3	53.0	93.0
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RLA 7 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	52.5	*
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RLA 8 ESL BEGINNER YEAR 1

11	41.8	70.9	79.0	79.9	45.5	90.9	43.5	94.6
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RLA 8 ESL INTERMEDIATE YEAR 2

13	45.7	68.6	75.4	76.1	30.8	84.6	50.8	90.2
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SCIENCE 6

584	57.9	73.1	79.7	80.4	60.8	91.4	59.6	89.5
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

555	68.4	73.6	77.2	77.5	68.6	83.6	64.6	87.8
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READING LANGUAGE ARTS 8 PRE-AP

132	70.1	77.0	84.2	85.0	82.6	96.2	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

17	40.5	69.2	79.1	80.1	35.3	100.0	51.1	93.3
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RLA 8 ESL INTERMEDIATE YEAR 2

9	45.9	70.5	79.2	80.2	55.6	100.0	59.8	94.5
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SCIENCE 6

569	51.4	69.0	79.8	81.0	48.9	88.8	52.4	87.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

88	70.0	77.5	83.0	83.6	73.9	90.9	75.9	96.2
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SCIENCE 7

685	65.6	74.2	78.5	79.0	65.0	85.5	52.7	88.9
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SCIENCE 8

716	63.2	74.3	81.2	82.0	65.2	92.9	60.7	90.0
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SOCIAL STUDIES 6

657	61.1	72.9	80.5	81.3	60.4	93.2	55.5	92.0
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SOCIAL STUDIES 6 PRE-AP

20	65.8	76.1	86.7	87.8	55.0	95.0	80.7	97.2
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TECHNOLOGY APPLICATIONS

379	47.4	68.4	81.0	82.4	45.6	93.1	58.2	93.3
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TEXAS STUDIES 7

669	49.3	66.2	79.3	80.8	41.3	90.0	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

13	59.4	65.2	81.6	83.4	30.8	92.3	79.3	97.7
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U.S. STUDIES 8 PRE-AP

89	63.4	73.8	81.3	82.2	67.4	93.3	75.8	98.3
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UNITED STATES STUDIES 8

624	51.4	71.9	75.4	75.8	58.8	77.7	53.0	89.4
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KINDERGARTEN MATHEMATICS

848	74.9	81.2			82.2		85.4	
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

84	69.7	79.4	85.9	86.6	82.1	97.6	83.4	95.3
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SCIENCE 7

661	67.5	78.4	77.9	77.8	79.6	85.0	74.0	88.5
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SCIENCE 8

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SOCIAL STUDIES 6

630	67.3	78.2	79.2	79.3	75.2	86.0	61.8	89.5
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SOCIAL STUDIES 6 PRE-AP

22	85.9	88.9	84.5	84.0	100.0	100.0	82.9	96.5
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TECHNOLOGY APPLICATIONS

428	51.5	70.3	83.0	84.4	55.8	93.0	57.4	93.1
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TEXAS STUDIES 7

656	57.0	75.2	80.6	81.2	68.9	92.1	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

13	56.3	65.5	83.1	85.0	38.5	92.3	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

853	77.0	82.7			83.5		88.8	
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

440	78.8	85.9			88.4		94.0	
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KINDERGARTEN READING SPANISH

417	85.3	88.7			93.0		94.6	
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GRADE 1 MATHEMATICS

861	75.0	80.8			76.9		82.5	
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GRADE 1 READING

478	66.4	77.6			77.0		83.9	
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GRADE 1 READING SPANISH

391	86.1	86.1			90.5		91.2	
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GRADE 2 MATHEMATICS

865	73.6	81.6	80.6		81.5	87.6	82.9	90.4
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GRADE 2 READING

449	61.2	74.2	78.1		63.0	82.4	72.8	88.1
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GRADE 2 READING SPANISH

442	78.5	78.5	77.9		75.6	83.3	82.0	89.6
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GRADE 3 LANGUAGE ARTS

496	43.5	64.7	78.0		36.3	85.1	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

445	58.9	70.6	75.4		55.5	76.6	55.3	85.9
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GRADE 3 MATHEMATICS

940	51.8	68.5	76.6		47.1	81.5	51.4	86.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

429	78.6	81.1			83.2		89.3	
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KINDERGARTEN READING SPANISH

421	87.2	88.7			91.7		93.4	
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GRADE 1 MATHEMATICS

855	74.4	82.1			84.7		88.0	
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GRADE 1 READING

470	66.3	74.7			68.5		75.6	
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GRADE 1 READING SPANISH

388	81.3	82.5			82.5		83.7	
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GRADE 2 MATHEMATICS

888	69.0	76.2	80.6		70.0	87.0	74.8	92.9
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GRADE 2 READING

464	64.7	69.7	77.3		56.9	80.2	68.0	89.8
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GRADE 2 READING SPANISH

425	74.9	78.5	80.1		74.6	85.2	81.0	93.1
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GRADE 3 LANGUAGE ARTS

494	60.7	67.3	79.2		51.2	87.4	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

441	67.8	73.2	77.8		63.3	83.7	63.5	87.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

940	50.5	74.8	90.5		70.0	98.1	75.5	98.7
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GRADE 3 READING

498	44.7	63.2	74.9		35.7	79.1	52.3	86.2
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GRADE 3 READING SPANISH

447	57.9	74.7	75.2		68.0	76.5	61.0	85.8
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GRADE 3 SCIENCE

542	55.9	64.2	81.7		45.8	94.6	58.3	94.1
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GRADE 3 SCIENCE SPANISH

399	59.8	70.5	80.6		56.9	94.5	63.7	93.7
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GRADE 3 SOCIAL STUDIES

496	53.4	68.9	81.8		49.2	95.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

444	59.2	72.8	80.1		64.4	90.5	68.6	94.6
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GRADE 4 LANGUAGE ARTS

433	56.0	68.6	73.3		52.4	73.7	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

383	67.5	72.9	75.7		67.1	74.9	62.7	87.1
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GRADE 4 MATHEMATICS

813	51.6	74.5	76.9		60.3	82.0	61.7	88.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

886	57.2	71.4	91.6		58.1	99.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

562	56.3	68.1	81.6		48.4	95.2	63.4	95.2
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GRADE 3 SCIENCE SPANISH

373	60.7	71.3	80.3		59.5	93.6	64.0	94.5
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GRADE 3 SOCIAL STUDIES

494	56.8	61.8	80.5		38.7	93.3	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

442	65.5	72.8	82.1		60.4	93.4	62.3	94.7
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GRADE 4 LANGUAGE ARTS

419	60.3	71.7	75.1		58.7	79.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

388	75.6	75.6	78.3		70.9	82.5	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

817	84.7	84.7	95.2		89.1	98.0	88.6	98.9
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GRADE 4 READING

433	56.8	71.2	74.9		55.2	80.1	64.6	88.6
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GRADE 4 READING SPANISH

383	63.6	75.8	75.7		73.9	74.9	67.4	87.1
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GRADE 4 SCIENCE

530	60.5	68.0	80.5		49.4	92.5	63.4	95.1
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GRADE 4 SCIENCE SPANISH

287	67.3	73.5	79.7		64.5	84.7	67.3	93.6
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GRADE 4 SOCIAL STUDIES

415	45.0	63.3	79.1		28.4	90.8	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

402	52.6	69.8	78.6		54.0	84.3	46.6	94.7
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GRADE 5 ART

767	65.5	76.5	90.1		77.4	97.9	79.8	98.5
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GRADE 5 LANGUAGE ARTS

438	68.3	72.1	78.6		64.4	88.6	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

333	68.4	72.1	74.8		64.0	83.2	64.4	91.3
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

785	84.3	84.3	96.9		92.2	99.2	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

579	61.0	69.2	68.4		51.6	75.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

230	72.5	75.8	85.9		74.8	96.1	62.5	95.1
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GRADE 4 SOCIAL STUDIES

402	48.7	65.0	81.3		40.8	92.3	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

404	56.4	70.3	76.0		53.7	83.9	48.5	94.3
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GRADE 5 ART

740	81.1	81.1	92.4		85.4	99.7	85.9	98.9
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GRADE 5 LANGUAGE ARTS

431	61.9	74.6	80.3		71.2	91.2	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

336	72.8	76.0	80.4		73.5	94.0	75.3	94.1
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

761	51.7	72.7	75.9		61.5	83.2	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

8	34.2	67.7	74.5		37.5	87.5	48.8	75.6
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GRADE 5 READING

445	59.3	73.5	76.3		61.6	84.0	70.8	91.8
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GRADE 5 READING SPANISH

325	60.9	76.5	74.6		72.3	83.1	72.9	91.4
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GRADE 5 SCIENCE

545	72.5	72.5	79.3		65.0	89.5	66.3	92.8
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GRADE 5 SCIENCE SPANISH

225	70.5	76.1	78.7		67.1	91.6	66.9	92.4
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GRADE 5 SOCIAL STUDIES

481	46.4	70.8	79.5		50.7	89.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

290	45.1	70.0	84.2		50.7	96.9	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

748	67.8	74.6	79.3		65.5	88.8	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

14	55.7	68.3	76.6		50.0	85.7	44.4	88.0
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GRADE 5 READING

445	60.2	70.8	78.4		60.0	85.4	65.8	91.8
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GRADE 5 READING SPANISH

321	66.2	77.5	80.3		72.0	93.8	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

524	57.6	68.2	81.2		47.7	92.2	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

243	60.8	70.6	86.3		54.3	98.4	50.8	96.3
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