

Data Packet

for 2016-17 planning

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School Number 203

DAN D. ROGERS ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	82
1	83
2	76
3	74
4	58
5	65
ALL	503

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	14.3	3	8.1
American Indian/Alaska Native	4	0.8	*	*
Asian/Hawaiian/Pacific Islander	22	4.4	*	*
Hispanic	330	65.6	12	32.4
White	71	14.1	20	54.1
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	310	61.6
Economically disadvantaged	429	85.3
Limited English proficient (LEP)	309	61.4
Special education	51	10.1
Talented and Gifted (TAG)	75	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	75	10	13.3	0	0.0	5	6.7	52	69.3	8	10.7	0	0.0
	2015	70	13	18.6	0	0.0	3	4.3	44	62.9	10	14.3	0	0.0
	2016	65	14	21.5	1	1.5	5	7.7	30	46.2	14	21.5	0	0.0
KN	2014	83	12	14.5	1	1.2	2	2.4	52	62.7	15	18.1	0	0.0
	2015	88	12	13.6	0	0.0	2	2.3	63	71.6	10	11.4	1	1.1
	2016	82	10	12.2	2	2.4	3	3.7	50	61.0	17	20.7	0	0.0
1	2014	83	12	14.5	0	0.0	3	3.6	62	74.7	6	7.2	0	0.0
	2015	80	11	13.8	1	1.3	2	2.5	52	65.0	13	16.3	0	0.0
	2016	83	15	18.1	0	0.0	1	1.2	53	63.9	13	15.7	1	1.2
2	2014	70	12	17.1	0	0.0	3	4.3	51	72.9	3	4.3	1	1.4
	2015	80	12	15.0	0	0.0	0	0.0	60	75.0	8	10.0	0	0.0
	2016	76	8	10.5	1	1.3	6	7.9	51	67.1	10	13.2	0	0.0
3	2014	71	9	12.7	0	0.0	1	1.4	54	76.1	7	9.9	0	0.0
	2015	64	13	20.3	0	0.0	2	3.1	45	70.3	3	4.7	1	1.6
	2016	74	8	10.8	0	0.0	4	5.4	54	73.0	8	10.8	0	0.0
4	2014	50	6	12.0	1	2.0	0	0.0	39	78.0	4	8.0	0	0.0
	2015	66	7	10.6	0	0.0	1	1.5	50	75.8	8	12.1	0	0.0
	2016	58	9	15.5	0	0.0	2	3.4	41	70.7	4	6.9	1	1.7
5	2014	56	5	8.9	0	0.0	4	7.1	46	82.1	1	1.8	0	0.0
	2015	54	10	18.5	1	1.9	0	0.0	38	70.4	5	9.3	0	0.0
	2016	65	8	12.3	0	0.0	1	1.5	51	78.5	5	7.7	0	0.0
PK-5	2014	488	66	13.5	2	0.4	18	3.7	356	73.0	44	9.0	1	0.2
	2015	502	78	15.5	2	0.4	10	2.0	352	70.1	57	11.4	2	0.4
	2016	503	72	14.3	4	0.8	22	4.4	330	65.6	71	14.1	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	75	66	88.0	46	61.3	7	9.3	29	38.7	0	0.0	74	98.7	42.7	57.3	0.0
	2015	70	62	88.6	40	57.1	2	2.9	40	57.1	0	0.0	69	98.6	52.9	47.1	0.0
	2016	65	57	87.7	38	58.5	2	3.1	38	58.5	0	0.0	63	96.9	50.8	49.2	0.0
KN	2014	83	68	81.9	52	62.7	3	3.6	47	56.6	5	6.0	36	43.4	54.2	45.8	0.0
	2015	88	77	87.5	47	53.4	18	20.5	32	36.4	3	3.4	25	28.4	44.3	55.7	1.1
	2016	82	57	69.5	47	57.3	12	14.6	47	57.3	7	8.5	26	31.7	61.0	39.0	2.4
1	2014	83	75	90.4	44	53.0	1	1.2	50	60.2	14	16.9	8	9.6	47.0	53.0	4.8
	2015	80	65	81.3	49	61.3	3	3.8	46	57.5	16	20.0	14	17.5	45.0	55.0	1.3
	2016	83	74	89.2	48	57.8	13	15.7	35	42.2	16	19.3	15	18.1	45.8	54.2	3.6
2	2014	70	63	90.0	41	58.6	3	4.3	55	78.6	13	18.6	7	10.0	44.3	55.7	0.0
	2015	80	74	92.5	46	57.5	4	5.0	53	66.3	15	18.8	9	11.3	47.5	52.5	3.8
	2016	76	61	80.3	48	63.2	4	5.3	47	61.8	17	22.4	12	15.8	53.9	46.1	3.9
3	2014	71	68	95.8	53	74.6	10	14.1	62	87.3	8	11.3	8	11.3	53.5	46.5	1.4
	2015	64	61	95.3	32	50.0	3	4.7	48	75.0	13	20.3	7	10.9	51.6	48.4	1.6
	2016	74	63	85.1	48	64.9	5	6.8	54	73.0	16	21.6	13	17.6	50.0	50.0	1.4
4	2014	50	45	90.0	35	70.0	5	10.0	46	92.0	12	24.0	6	12.0	58.0	42.0	2.0
	2015	66	63	95.5	49	74.2	7	10.6	54	81.8	8	12.1	9	13.6	42.4	57.6	1.5
	2016	58	54	93.1	32	55.2	7	12.1	33	56.9	9	15.5	10	17.2	53.4	46.6	1.7
5	2014	56	47	83.9	45	80.4	3	5.4	49	87.5	9	16.1	6	10.7	58.9	41.1	0.0
	2015	54	45	83.3	35	64.8	6	11.1	38	70.4	11	20.4	11	20.4	63.0	37.0	1.9
	2016	65	63	96.9	48	73.8	8	12.3	56	86.2	10	15.4	6	9.2	43.1	56.9	6.2
PK-5	2014	488	432	88.5	316	64.8	32	6.6	338	69.3	61	12.5	145	29.7	50.6	49.4	1.2
	2015	502	447	89.0	298	59.4	43	8.6	311	62.0	66	13.1	144	28.7	48.8	51.2	1.6
	2016	503	429	85.3	309	61.4	51	10.1	310	61.6	75	14.9	145	28.8	51.3	48.7	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	86	13,557	83	96.0	12,997	95.9	14	16.3	18.6	74	11,773	86.0	86.8
	2015	89	13,283	86	96.2	12,675	95.4	15	16.9	19.2	77	11,627	86.6	87.5
	2016	79	12,185	76	96.0	11,638	95.5	18	22.9	19.4	69	10,883	87.6	89.3
1	2014	83	14,264	81	97.4	13,734	96.3	14	16.9	18.0	73	12,511	88.1	87.7
	2015	79	13,984	76	96.6	13,437	96.1	16	20.3	18.1	70	12,405	88.9	88.7
	2016	83	13,397	81	97.1	12,877	96.1	8	9.6	18.1	78	12,066	93.7	90.1
2	2014	76	13,664	74	97.8	13,220	96.8	10	13.2	16.0	65	12,162	85.7	89.0
	2015	81	13,916	79	97.1	13,422	96.4	16	19.8	16.6	71	12,453	87.8	89.5
	2016	77	13,532	75	97.3	13,066	96.6	20	26.1	16.6	67	12,286	87.4	90.8
3	2014	76	13,166	74	97.3	12,770	97.0	12	15.9	16.2	65	11,764	86.0	89.4
	2015	66	13,237	64	97.1	12,793	96.6	6	9.1	16.2	59	11,910	89.2	90.0
	2016	73	13,328	72	97.9	12,911	96.9	9	12.3	15.3	68	12,216	93.0	91.7
4	2014	54	12,546	53	97.8	12,183	97.1	12	22.3	15.0	46	11,321	85.5	90.2
	2015	65	12,745	63	97.1	12,343	96.9	12	18.4	16.2	57	11,520	87.4	90.4
	2016	54	12,688	52	97.0	12,300	96.9	13	24.0	15.8	49	11,676	90.6	92.0
5	2014	57	12,130	56	98.4	11,794	97.2	7	12.2	4.0	52	10,985	91.0	90.6
	2015	51	12,122	50	97.4	11,747	96.9	4	7.9	6.6	43	11,052	84.4	91.2
	2016	65	12,178	63	97.3	11,815	97.0	3	4.6	6.5	59	11,217	90.6	92.1
KN-5	2014	431	79,327	420	97.4	76,697	96.7	69	16.0	14.8	375	70,516	87.0	88.9
	2015	431	79,286	417	96.9	76,417	96.4	69	16.0	15.6	377	70,967	87.5	89.5
	2016	431	77,308	418	97.1	74,608	96.5	71	16.5	15.4	390	70,344	90.5	91.0

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.1
Hispanic	12	32.4
White	20	54.1
Multiple	0	0.0
Other	2	5.4

Gender	Number	Percentage
Female	27	73.0
Male	10	27.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.0	75.0
2014-15	4.5	91.2
2015-16	3.4	63.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.1
1	2	5.4
2	3	8.1
3	0	0.0
4	6	16.2
5	5	13.5
1-3	5	13.5
More than 3	29	78.4
1 - 5	16	43.2
6 - 10	10	27.0
11 - 20	4	10.8
More than 20	4	10.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	87.5	66.7	84.6	75.0	*	72.7	65.0		68.8	86.7	77.4	61.7	31
	2015	*	100.0	85.7	96.4	*	*	84.2		93.8	88.9	91.2	60.8	34
	2016	100.0	62.5	82.4	83.3	*	50.0	62.5		66.7	78.9	73.0	59.7	37
4	2014	*	100.0	80.0	88.2	*	*	86.7		80.0	100.0	90.5	59.4	21
	2015	71.4	57.1	60.0	58.8	*	71.4	50.0		63.6	57.1	60.0	57.9	25
	2016	*	77.8	80.0	80.0	*	50.0	57.1		80.0	64.7	71.9	65.0	32
5	2014	*	*	88.9	81.3	*	71.4	76.9		83.3	85.7	84.2	78.5	19
	2015	*	80.0	75.0	78.6	100.0	*	62.5		86.7	75.0	82.6	77.5	23
	2016	*	85.7	100.0	100.0	*	90.9	93.8		100.0	93.3	96.0	72.8	25
3-5	2014	84.6	80.0	84.4	80.3	87.5	78.3	75.0		76.3	90.9	83.1	66.7	71
	2015	85.7	83.3	75.0	81.4	100.0	73.3	69.2		83.3	75.0	79.3	65.7	82
	2016	88.2	75.0	86.4	86.2	85.7	64.5	74.4		79.1	78.4	78.7	65.9	94

NUMBER TESTED IN GRADES 3-5													
2014	13	20	32	61	8	23	48			38	33	71	21,304
2015	14	30	32	59	9	15	39			42	40	82	21,526
2016	17	24	44	65	7	31	39			43	51	94	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	1	3	2	7	*	3	7		5	2	7	2,649	31
	2015	*	0	2	1	*	*	3		1	2	3	2,771	34
	2016	0	3	3	4	*	6	6		6	4	10	2,901	37
4	2014	*	0	2	2	*	*	2		2	0	2	2,858	21
	2015	2	3	4	7	*	2	6		4	6	10	2,928	25
	2016	*	2	3	5	*	4	3		3	6	9	2,439	32
5	2014	*	*	1	3	*	2	3		2	1	3	1,582	19
	2015	*	2	2	3	0	*	3		2	2	4	1,692	23
	2016	*	1	0	0	*	1	1		0	1	1	2,037	25
3-5	2014	2	4	5	12	1	5	12		9	3	12	7,089	71
	2015	2	5	8	11	0	4	12		7	10	17	7,391	82
	2016	2	6	6	9	1	11	10		9	11	20	7,377	94

NUMBER TESTED IN GRADES 3-5													
2014	13	20	32	61	8	23	48			38	33	71	21,304
2015	14	30	32	59	9	15	39			42	40	82	21,526
2016	17	24	44	65	7	31	39			43	51	94	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	12.5	0.0	15.4	7.1	*	9.1	10.0		12.5	6.7	9.7	9.6	31
	2015	*	23.1	21.4	28.6	*	*	0.0		43.8	11.1	26.5	13.6	34
	2016	50.0	12.5	41.2	41.7	*	8.3	12.5		22.2	42.1	32.4	15.7	37
4	2014	*	0.0	20.0	11.8	*	*	0.0		10.0	18.2	14.3	12.0	21
	2015	14.3	14.3	10.0	11.8	*	14.3	8.3		9.1	14.3	12.0	12.8	25
	2016	*	22.2	20.0	24.0	*	12.5	14.3		20.0	17.6	18.8	14.1	32
5	2014	*	*	0.0	6.3	*	14.3	7.7		8.3	14.3	10.5	11.5	19
	2015	*	0.0	37.5	7.1	0.0	*	0.0		20.0	25.0	21.7	14.9	23
	2016	*	14.3	8.3	12.5	*	9.1	6.3		10.0	13.3	12.0	17.3	25
3-5	2014	15.4	10.0	12.5	8.2	12.5	8.7	6.3		10.5	12.1	11.3	11.1	71
	2015	35.7	13.3	21.9	18.6	0.0	6.7	2.6		26.2	15.0	20.7	13.8	82
	2016	35.3	16.7	25.0	27.7	0.0	9.7	10.3		18.6	25.5	22.3	15.7	94

NUMBER TESTED IN GRADE 3-5													
2014	13	20	32	61	8	23	48			38	33	71	21,304
2015	14	30	32	59	9	15	39			42	40	82	21,526
2016	17	24	44	65	7	31	39			43	51	94	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	74.7	64.5	63.1
	2015	69.1	69.6	72.4
	2016	69.4	68.2	65.2
4	2014	65.7	71.7	62.2
	2015	53.2	59.1	57.8
	2016	68.4	65.6	60.9
5	2014	70.0	71.5	68.4
	2015	67.8	68.4	69.6
	2016	74.4	71.4	67.1
3-5	2014	70.8	68.5	64.3
	2015	63.9	66.1	67.1
	2016	70.4	68.2	64.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	100.0	70.0	82.4	*	*	86.7		80.0	90.9	85.7	61.9	21
	2015	85.7	71.4	75.0	80.0	*	88.9	66.7		75.0	80.0	77.8	59.4	27
	2016	*	77.8	93.3	84.0	*	50.0	71.4		68.8	87.5	78.1	59.4	32

NUMBER TESTED IN GRADE 4													
2014	4	6	10	17	4	5	15		10	11	21	7,022	
2015	7	7	12	20	4	9	15		12	15	27	6,988	
2016	4	9	15	25	1	8	7		16	16	32	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0	3	3	*	*	2		2	1	3	2,675	21
	2015	1	2	3	4	*	1	5		3	3	6	2,837	27
	2016	*	2	1	4	*	4	2		5	2	7	2,829	32

NUMBER TESTED IN GRADE 4													
2014	4	6	10	17	4	5	15		10	11	21	7,022	
2015	7	7	12	20	4	9	15		12	15	27	6,988	
2016	4	9	15	25	1	8	7		16	16	32	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	20.0	5.9	*	*	0.0		0.0	18.2	9.5	3.7	21
	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	27
	2016	*	11.1	33.3	28.0	*	25.0	28.6		25.0	25.0	25.0	3.7	32

NUMBER TESTED IN GRADE 4													
2014	4	6	10	17	4	5	15		10	11	21	7,022	
2015	7	7	12	20	4	9	15		12	15	27	6,988	
2016	4	9	15	25	1	8	7		16	16	32	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.0	4.2	73.0	69.7
	2015	4.4	3.9	54.7	67.4
	2016	—	4.6	63.5	66.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	83.3	55.6	82.7	77.8	*	83.0	80.4		85.3	72.7	79.1	59.3	67
	2015	*	84.6	88.1	89.3	*	89.7	84.8		86.2	90.6	88.5	65.2	61
	2016	100.0	85.7	81.3	86.8	*	78.9	79.1		83.9	84.4	84.1	66.8	63
4	2014	*	100.0	73.0	76.2	*	71.9	78.6		76.9	81.8	79.2	59.0	48
	2015	85.7	85.7	84.4	86.5	*	85.7	83.0		95.8	77.8	85.0	61.9	60
	2016	*	66.7	94.6	88.9	*	96.2	92.9		96.0	84.0	90.0	65.3	50
5	2014		83.3	100.0	97.8	*	100.0	97.9		100.0	95.7	98.1	81.4	54
	2015	*	45.5	89.2	87.2	66.7	88.2	84.2		84.8	75.0	81.1	68.5	53
	2016	*	100.0	97.9	100.0	*	100.0	98.0		100.0	97.1	98.3	81.3	60
3-5	2014	90.0	76.2	85.7	83.4	100.0	86.0	85.6		87.9	82.1	85.2	66.3	169
	2015	92.9	71.0	87.1	87.8	66.7	87.6	84.0		88.4	81.8	85.1	65.1	174
	2016	100.0	81.8	91.0	91.9	80.0	91.7	90.1		92.6	89.1	90.8	71.0	173

NUMBER TESTED IN GRADES 3-5													
2014	10	21	133	151	12	121	131			91	78	169	35,222
2015	14	31	124	147	12	105	131			86	88	174	35,738
2016	15	22	133	149	10	109	121			81	92	173	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	1	4	9	14	*	8	11		5	9	14	4,988	67
	2015	*	2	5	6	*	3	7		4	3	7	4,347	61
	2016	0	1	9	7	*	8	9		5	5	10	4,153	63
4	2014	*	0	10	10	*	9	9		6	4	10	4,803	48
	2015	1	1	7	7	*	6	8		1	8	9	4,556	60
	2016	*	3	2	5	*	1	2		1	4	5	4,100	50
5	2014		1	0	1	*	0	1		0	1	1	2,088	54
	2015	*	6	4	5	2	4	6		5	5	10	3,559	53
	2016	*	0	1	0	*	0	1		0	1	1	2,135	60
3-5	2014	1	5	19	25	0	17	21		11	14	25	11,879	169
	2015	1	9	16	18	4	13	21		10	16	26	12,462	174
	2016	0	4	12	12	2	9	12		6	10	16	10,388	173

NUMBER TESTED IN GRADES 3-5													
2014	10	21	133	151	12	121	131			91	78	169	35,222
2015	14	31	124	147	12	105	131			86	88	174	35,738
2016	15	22	133	149	10	109	121			81	92	173	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	16.7	11.1	19.2	17.5	*	23.4	19.6		17.6	18.2	17.9	10.4	67
	2015	*	15.4	19.0	19.6	*	17.2	15.2		27.6	15.6	21.3	9.3	61
	2016	25.0	14.3	20.8	24.5	*	21.1	18.6		19.4	21.9	20.6	12.9	63
4	2014	*	16.7	21.6	21.4	*	28.1	21.4		19.2	31.8	25.0	14.0	48
	2015	28.6	14.3	22.2	23.1	*	28.6	25.5		20.8	22.2	21.7	10.4	60
	2016	*	11.1	18.9	24.4	*	23.1	21.4		32.0	16.0	24.0	15.1	50
5	2014		50.0	27.3	30.4	*	28.6	27.1		35.5	26.1	31.5	15.7	54
	2015	*	0.0	21.6	12.8	0.0	17.6	15.8		15.2	15.0	15.1	12.3	53
	2016	*	16.7	20.8	21.6	*	22.2	20.0		20.0	20.0	20.0	14.3	60
3-5	2014	40.0	23.8	22.6	22.5	8.3	26.4	22.6		24.2	24.4	24.3	13.3	169
	2015	14.3	9.7	21.0	19.0	0.0	21.9	19.1		20.9	18.2	19.5	10.6	174
	2016	26.7	13.6	20.3	23.5	0.0	22.0	19.8		23.5	19.6	21.4	14.1	173

NUMBER TESTED IN GRADE 3-5													
2014	10	21	133	151	12	121	146		91	78	169	35,222	
2015	14	31	124	147	12	105	131		86	88	174	35,738	
2016	15	22	133	149	10	109	121		81	92	173	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	71.4	69.9	71.1	69.7
	2016	73.3	69.7	73.3	75.7
4	2014				
	2015	77.4	64.5	54.3	64.3
	2016	84.2	68.6	55.5	64.0
5	2014				
	2015	68.4	60.2	62.4	61.0
	2016	78.8	72.6	70.0	69.4
3-5	2014				
	2015	72.6	65.1	62.7	65.2
	2016	78.3	70.4	67.0	70.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		50.0	77.8	73.3	*	71.4	64.3		66.7	85.7	73.7	61.3	19
	2015	*	36.4	59.5	61.5	66.7	55.9	55.3		60.6	55.0	58.5	59.1	53
	2016	*	71.4	71.4	73.1	*	70.2	67.9		80.8	66.7	72.6	67.8	62

NUMBER TESTED IN GRADE 5													
2014		6	9	15	3	7	14		12	7	19	9,073	
2015	4	11	37	39	6	34	38		33	20	53	9,009	
2016	5	7	49	52	5	47	53		26	36	62	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		3	2	4	*	2	5		4	1	5	3511	19
	2015	*	7	15	15	2	15	17		13	9	22	3685	53
	2016	*	2	14	14	*	14	17		5	12	17	2988	62

NUMBER TESTED IN GRADE 5													
2014		6	9	15	3	7	14		12	7	19	9,073	
2015	4	11	37	39	6	34	38		33	20	53	9,009	
2016	5	7	49	52	5	47	53		26	36	62	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		33.3	0.0	6.7	*	0.0	7.1		8.3	14.3	10.5	5.3	19
	2015	*	9.1	8.1	5.1	16.7	5.9	5.3		9.1	5.0	7.5	6.6	53
	2016	*	0.0	8.2	5.8	*	6.4	5.7		7.7	8.3	8.1	6.9	62

NUMBER TESTED IN GRADE 5													
2014		6	9	15	3	7	14		12	7	19	9,073	
2015	4	11	37	39	6	34	38		33	20	53	9,009	
2016	5	7	49	52	5	47	53		26	36	62	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	73.0	70.5	69.3	64.7
	2015	65.8	69.4	64.8	63.1
	2016	70.8	68.9	65.5	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			71.4	70.7	*	71.4	71.4		69.6	73.7	71.4	65.2	42
	2015			85.2	84.6		85.2	85.2		78.6	92.3	85.2	66.0	27
	2016			64.7	63.3	*	64.7	64.7		47.1	82.4	64.7	66.0	34
4	2014			66.7	67.9		66.7	66.7		52.6	90.9	66.7	60.8	30
	2015			74.3	74.3	*	74.3	74.3		85.7	66.7	74.3	64.2	35
	2016			56.5	59.1	*	56.5	56.5		46.2	70.0	56.5	61.2	23
5	2014			89.5	88.2		89.5	89.5		85.7	94.1	89.5	83.0	38
	2015			93.1	96.0		93.1	93.1		88.9	100.0	93.1	83.5	29
	2016			97.3	97.2	*	97.2	97.2		93.8	100.0	97.3	79.2	37
3-5	2014			76.4	75.7	*	76.4	76.4		69.8	85.1	76.4	68.7	110
	2015			83.5	83.7	*	83.5	83.5		84.8	82.2	83.5	70.1	91
	2016			75.5	76.1	*	75.3	75.3		63.0	87.5	75.5	68.1	94

NUMBER TESTED IN GRADES 3-5													
2014			110	103	4	110	110		63	47	110	14,654	
2015			91	86	1	91	91		46	45	91	14,919	
2016			94	88	4	93	93		46	48	94	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12	12	*	12	12		7	5	12	2,005	42
	2015			4	4		4	4		3	1	4	1,922	27
	2016			12	11	*	12	12		9	3	12	1,905	34
4	2014			10	9		10	10		9	1	10	1,891	30
	2015			9	9	*	9	9		2	7	9	1,867	35
	2016			10	9	*	10	10		7	3	10	1,974	23
5	2014			4	4		4	4		3	1	4	692	38
	2015			2	1		2	2		2	0	2	669	29
	2016			1	1	*	1	1		1	0	1	873	37
3-5	2014			26	25	*	26	26		19	7	26	4,588	110
	2015			15	14	*	15	15		7	8	15	4,458	91
	2016			23	21	*	23	23		17	6	23	4,752	94

NUMBER TESTED IN GRADES 3-5													
2014			110	103	4	110	110			63	47	110	14,654
2015			91	86	1	91	91			46	45	91	14,919
2016			94	88	4	93	93			46	48	94	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			16.7	17.1	*	16.7	16.7		13.0	21.1	16.7	17.6	42
	2015			22.2	23.1		22.2	22.2		21.4	23.1	22.2	16.1	27
	2016			23.5	23.3	*	23.5	23.5		23.5	23.5	23.5	21.4	34
4	2014			26.7	25.0		26.7	26.7		26.3	27.3	26.7	12.5	30
	2015			14.3	14.3	*	14.3	14.3		21.4	9.5	14.3	11.6	35
	2016			13.0	13.6	*	13.0	13.0		15.4	10.0	13.0	16.6	23
5	2014			13.2	11.8		13.2	13.2		14.3	11.8	13.2	15.8	38
	2015			27.6	28.0		27.6	27.6		27.8	27.3	27.6	13.9	29
	2016			16.2	16.7	*	16.7	16.7		18.8	14.3	16.2	13.6	37
3-5	2014			18.2	17.5	*	18.2	18.2		17.5	19.1	18.2	15.4	110
	2015			20.9	20.9	*	20.9	20.9		23.9	17.8	20.9	14.0	91
	2016			18.1	18.2	*	18.3	18.3		19.6	16.7	18.1	17.5	94

NUMBER TESTED IN GRADE 3-5													
2014			110	103	4	110	110		63	47	110	14,654	
2015			91	86	1	91	91		46	45	91	14,919	
2016			94	88	4	93	93		46	48	94	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.5	59.8	61.8
	2015	66.0	63.8	63.7
	2016	64.2	57.5	64.7
4	2014	65.0	65.9	65.2
	2015	59.4	64.9	60.9
	2016	62.2	57.0	64.7
5	2014	58.2	67.7	66.6
	2015	64.5	75.0	68.0
	2016	68.9	72.5	71.2
3-5	2014	61.3	64.2	64.4
	2015	63.0	67.8	64.0
	2016	65.6	63.3	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			65.5	63.0		65.5	65.5		57.9	80.0	65.5	65.6	29
	2015			73.0	73.0	*	73.0	73.0		56.3	85.7	73.0	67.9	37
	2016			95.2	95.0		95.2	95.2		100.0	88.9	95.2	71.7	21

NUMBER TESTED IN GRADE 4													
2014			29	27		29	29		19	10	29	4,841	
2015			37	37	3	37	37		16	21	37	5,247	
2016			21	20		21	21		12	9	21	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			10	10		10	10		8	2	10	1,667	29
	2015			10	10	*	10	10		7	3	10	1,685	37
	2016			1	1		1	1		0	1	1	1,449	21

NUMBER TESTED IN GRADE 4													
2014			29	27		29	29		19	10	29	4,841	
2015			37	37	3	37	37		16	21	37	5,247	
2016			21	20		21	21		12	9	21	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3.4	3.7		3.4	3.4		5.3	0.0	3.4	3.4	29
	2015			5.4	5.4	*	5.4	5.4		6.3	4.8	5.4	7.2	37
	2016			33.3	35.0		33.3	33.3		25.0	44.4	33.3	21.9	21

NUMBER TESTED IN GRADE 4													
2014			29	27		29	29		19	10	29	4,841	
2015			37	37	3	37	37		16	21	37	5,247	
2016			21	20		21	21		12	9	21	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.1	4.3	64.4	65.5
	2015	4.8	3.6	68.5	68.6
	2016	—	6.2	71.4	79.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		*	*		*	*		*	*	*	35.8	5
	2015			*			*	*		*		*	25.6	2
	2016		*	*	*		37.5	42.9		*	*	37.5	35.8	8
4	2014			*	*		*	*		*		*	25.4	3
	2015			*	*		*	*		*		*	20.3	1
	2016	*			*		*	*		*		*	25.7	4
5	2014	*		*	*		*	*		*	*	*	39.7	4
	2015												22.4	0
	2016		*				*	*			*	*	27.3	1
3-5	2014	*		0.0	0.0		0.0	0.0		0.0	*	0.0	34.8	12
	2015			*	*		*	*		*		*	23.5	3
	2016	*	*	*	*		23.1	33.3		12.5	*	23.1	32.1	13

NUMBER TESTED IN GRADES 3-5													
2014	3		8	12		12	12		10	2	12	454	
2015			2	1		3	3		3		3	247	
2016	2	2	3	2		13	9		8	5	13	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		*	*		*	*		*	*	*	199	5
	2015			*			*	*		*		*	96	2
	2016		*	*	*		5	4		*	*	5	104	8
4	2014			*	*		*	*		*		*	53	3
	2015			*	*		*	*		*		*	55	1
	2016	*			*		*	*		*		*	52	4
5	2014	*		*	*		*	*		*	*	*	44	4
	2015												38	0
	2016		*				*	*			*	*	24	1
3-5	2014	*		8	12		12	12		10	*	12	296	12
	2015			*	*		*	*		*		*	189	3
	2016	*	*	*	*		10	6		7	*	10	180	13

NUMBER TESTED IN GRADES 3-5													
2014	3		8	12		12	12		10	2	12	454	
2015			2	1		3	3		3		3	247	
2016	2	2	3	2		13	9		8	5	13	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		*	*		*	*		*	*	*	2.3	5
	2015			*			*	*		*		*	0.0	2
	2016		*	*	*		0.0	0.0		*	*	0.0	1.9	8
4	2014			*	*		*	*		*		*	0.0	3
	2015			*	*		*	*		*		*	1.4	1
	2016	*			*		*	*		*		*	0.0	4
5	2014	*		*	*		*	*		*	*	*	0.0	4
	2015												0.0	0
	2016		*				*	*			*	*	0.0	1
3-5	2014	*		0.0	0.0		0.0	0.0		0.0	*	0.0	1.5	12
	2015			*	*		*	*		*		*	0.4	3
	2016	*	*	*	*		0.0	0.0		0.0	*	0.0	1.1	13

NUMBER TESTED IN GRADE 3-5													
2014	3		8	12		12	12		10	2	12	454	
2015			2	1		3	3		3		3	247	
2016	2	2	3	2		13	9		8	5	13	265	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	55.2	38.9	35.0	41.7
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	47.4	34.7	33.7	33.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	79.5	84.4	81.6	83.2	76
1	2014					
	2015					
	2016	87.1	93.6	91.0	75.8	78
2	2014					
	2015					
	2016	54.5	80.6	65.3	53.4	75
K-2	2014					
	2015					
	2016	72.3	87.3	79.5	70.4	229
# Tested (GR K-2)	2014					
	2015					
	2016	119	110	229	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.8	83.9	82.7	59.4	75
1	2014					
	2015					
	2016	74.2	66.0	69.2	52.0	78
2	2014					
	2015					
	2016	63.6	83.9	72.0	56.8	75
K-2	2014					
	2015					
	2016	73.1	76.1	74.6	56.0	228
# Tested (GR K-2)	2014					
	2015					
	2016	119	109	228	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	86.7	77.8	65.0	64.3	44.4	53.8	53.8		66.7	88.9	75.6	79.4	45
1	2014													
	2015													
	2016	90.0	84.6	86.4	87.2	77.8	85.7	80.0		84.0	90.9	87.2	66.3	47
2	2014													
	2015													
	2016	80.0	77.8	93.8	81.5	*	84.6	80.0		88.9	82.6	85.4	60.9	41
K-2	2014													
	2015													
	2016	85.7	80.6	81.0	78.7	63.2	75.0	72.1		78.6	87.3	82.7	68.4	133
# Tested (GR K-2)	2014													
	2015													
	2016	35	31	58	94	19	40	43		70	63	133	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	9	4	5	9	2	4	4		10	9	19	2,353	45
1	2014													
	2015													
	2016	6	0	8	12	2	4	4		8	7	15	1,605	47
2	2014													
	2015													
	2016	4	3	6	8	*	3	4		7	10	17	1,345	41
K-2	2014													
	2015													
	2016	19	7	19	29	5	11	12		25	26	51	5,303	133
# Tested (GR K-2)	2014													
	2015													
	2016	35	31	58	94	19	40	43		70	63	133	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	93.3	77.8	79.6	81.1	50.0	81.8	81.8		80.0	86.7	82.7	59.5	75
1	2014													
	2015													
	2016	70.0	46.2	73.6	66.7	45.5	72.7	74.2		68.6	69.8	69.2	52.2	78
2	2014													
	2015													
	2016	90.0	55.6	70.0	67.2	*	67.4	63.6		77.5	65.7	72.0	56.9	75
K-2	2014													
	2015													
	2016	85.7	58.1	74.3	71.0	40.9	73.9	73.1		75.8	73.1	74.6	56.1	228
# Tested (GR K-2)	2014													
	2015													
	2016	35	31	152	183	22	134	119		120	108	228	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	11	3	23	24	1	23	23		23	15	38	2,114	75
1	2014													
	2015													
	2016	1	1	8	11	2	6	3		7	5	12	1,519	78
2	2014													
	2015													
	2016	5	1	9	9	*	7	5		10	6	16	2,167	75
K-2	2014													
	2015													
	2016	17	5	40	44	3	36	31		40	26	66	5,800	228
# Tested (GR K-2)	2014													
	2015													
	2016	35	31	152	183	22	134	119		120	108	228	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			90.0	92.3		90.3	90.3		89.5	91.7	90.3	87.5	31
1	2014													
	2015													
	2016			96.8	96.7	*	96.7	93.8		100.0	95.2	96.8	87.2	31
2	2014													
	2015													
	2016			41.2	41.2	*	42.4	41.4		36.4	50.0	41.2	44.0	34
K-2	2014													
	2015													
	2016			74.7	74.4	*	75.5	72.4		68.6	82.2	75.0	72.7	96
# Tested (GR K-2)	2014													
	2015													
	2016			95	90	4	94	76		51	45	96	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			24	21		25	25		15	10	25	3,369	31
1	2014													
	2015													
	2016			20	19	*	20	10		5	15	20	2,597	31
2	2014													
	2015													
	2016			5	5	*	5	4		2	3	5	334	34
K-2	2014													
	2015													
	2016			49	45	*	50	39		22	28	50	6,300	96
# Tested (GR K-2)	2014													
	2015													
	2016			95	90	4	94	76		51	45	96	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	28	8	28.6	6	21.4	10	35.7			*	*		
KN	16	8	50.0	*	*	*	*						
1	9	*	*	*	*	*	*			*	*		
2	5	*	*			*	*						
3	9	*	*	*	*	*	*					*	*
4	7	*	*	*	*	*	*					*	*
5	48			*	*	7	14.6					40	83.3
ALL	122	26	21.3	15	12.3	32	26.2			*	*	44	36.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	20	46.5	22	51.2	30	69.8	28	65.1	28	65.1
	Intermediate	12	27.9	11	25.6	4	9.3	6	14.0	6	14.0
	Advanced	11	25.6	10	23.3	9	20.9	9	20.9	9	20.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	5	10.6	8	17.0	28	59.6	9	19.1	9	19.1
	Intermediate	12	25.5	17	36.2	7	14.9	18	38.3	22	46.8
	Advanced	28	59.6	22	46.8	7	14.9	15	31.9	11	23.4
	Advanced High	2	4.3	0	0.0	5	10.6	5	10.6	5	10.6
2 (48)	Beginning	2	4.2	4	8.3	10	20.8	11	22.9	6	12.5
	Intermediate	15	31.3	25	52.1	22	45.8	24	50.0	28	58.3
	Advanced	20	41.7	12	25.0	12	25.0	9	18.8	9	18.8
	Advanced High	11	22.9	7	14.6	4	8.3	4	8.3	5	10.4
3 (46)	Beginning	5	10.9	6	13.0	12	26.1	13	28.3	7	15.2
	Intermediate	8	17.4	11	23.9	16	34.8	18	39.1	19	41.3
	Advanced	14	30.4	12	26.1	12	26.1	7	15.2	11	23.9
	Advanced High	19	41.3	17	37.0	6	13.0	8	17.4	9	19.6
4 (31)	Beginning	3	9.7	2	6.5	5	16.1	6	19.4	4	12.9
	Intermediate	5	16.1	9	29.0	14	45.2	7	22.6	6	19.4
	Advanced	12	38.7	9	29.0	7	22.6	13	41.9	18	58.1
	Advanced High	11	35.5	11	35.5	5	16.1	5	16.1	3	9.7

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 33 (84.6%)	Beginning	6			
	Intermediate	19	0		
	Advanced	6	3	0	
	Advanced High	1	1	3	
45 28 (62.2%)	Beginning	5			
	Intermediate	18	10		
	Advanced	0	5	2	
	Advanced High	0	1	4	
36 16 (44.4%)	Beginning	3			
	Intermediate	0	14		
	Advanced	0	8	3	
	Advanced High	0	0	8	
26 7 (26.9%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	4	13	
	Advanced High	0	0	3	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	0	0.0	1	2.1	0	0.0	1	2.1	0	0.0
	Intermediate	3	6.4	9	19.1	18	38.3	18	38.3	12	25.5
	Advanced	14	29.8	17	36.2	22	46.8	18	38.3	25	53.2
	Advanced High	30	63.8	20	42.6	7	14.9	10	21.3	10	21.3
ALL (262)	Beginning	35	13.4	43	16.4	85	32.4	68	26.0	54	20.6
	Intermediate	55	21.0	82	31.3	81	30.9	91	34.7	93	35.5
	Advanced	99	37.8	82	31.3	69	26.3	71	27.1	83	31.7
	Advanced High	73	27.9	55	21.0	27	10.3	32	12.2	32	12.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
45 20 (44.4%)	Beginning	0			
	Intermediate	0	12		
	Advanced	1	9	13	
	Advanced High	0	0	10	
193 105 (54.4%)	Beginning	17			
	Intermediate	38	40		
	Advanced	7	29	31	
	Advanced High	1	2	28	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

73	92.7	94.5			95.9		85.4	
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KINDERGARTEN READING

42	92.3	94.9			100.0		94.0	
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KINDERGARTEN READING SPANISH

31	92.3	94.1			100.0		94.6	
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GRADE 1 MATHEMATICS

84	87.0	90.0			95.2		82.5	
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GRADE 1 READING

50	77.6	85.1			88.0		83.9	
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GRADE 1 READING SPANISH

34	95.3	95.3			100.0		91.2	
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GRADE 2 MATHEMATICS

79	79.1	85.4	77.3		96.2	91.1	82.9	90.4
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GRADE 2 READING

43	78.1	85.4	74.9		90.7	88.4	72.8	88.1
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GRADE 2 READING SPANISH

36	81.0	81.0	76.8		83.3	83.3	82.0	89.6
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GRADE 3 LANGUAGE ARTS

36	58.2	73.9	88.9		66.7	97.2	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

37	55.0	67.9	82.4		43.2	97.3	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

76	89.4	92.0			96.1		88.8	
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KINDERGARTEN READING

46	87.0	88.5			95.7		89.3	
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KINDERGARTEN READING SPANISH

30	95.6	96.1			100.0		93.4	
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GRADE 1 MATHEMATICS

77	87.3	91.1			96.1		88.0	
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GRADE 1 READING

46	78.3	83.7			82.6		75.6	
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GRADE 1 READING SPANISH

31	90.0	90.6			100.0		83.7	
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GRADE 2 MATHEMATICS

75	74.5	80.4	87.2		77.3	97.3	74.8	92.9
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GRADE 2 READING

39	82.7	85.2	84.2		89.7	97.4	68.0	89.8
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GRADE 2 READING SPANISH

35	78.6	81.6	80.8		82.9	97.1	81.0	93.1
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GRADE 3 LANGUAGE ARTS

32	80.3	83.6	91.5		90.6	93.8	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

35	67.1	72.5	81.9		62.9	94.3	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

70	66.0	77.8	83.5		77.1	95.7	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

63	40.9	69.9	92.3		50.8	100.0	75.5	98.7
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GRADE 3 READING

36	60.4	73.6	83.1		63.9	97.2	52.3	86.2
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GRADE 3 READING SPANISH

37	49.9	69.9	82.4		48.6	97.3	61.0	85.8
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GRADE 3 SCIENCE

70	75.9	80.4	84.6		82.9	97.1	58.3	94.1
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GRADE 3 SCIENCE SPANISH

3	*	*	*		*	*	63.7	*
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GRADE 3 SOCIAL STUDIES

36	68.3	78.9	85.4		80.6	97.2	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

37	57.6	71.7	84.3		56.8	97.3	68.6	94.6
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GRADE 4 LANGUAGE ARTS

29	65.9	75.7	83.3		75.9	93.1	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

24	66.7	72.2	83.8		66.7	100.0	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

60	57.3	71.5	93.4		65.0	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

64	69.8	77.9	85.6		76.6	98.4	63.4	95.2
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GRADE 3 SCIENCE SPANISH

3	*	*	*		*	*	64.0	*
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GRADE 3 SOCIAL STUDIES

32	82.4	84.5	84.5		87.5	96.9	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

35	65.2	72.5	83.6		57.1	97.1	62.3	94.7
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GRADE 4 LANGUAGE ARTS

29	70.2	78.7	80.9		75.9	93.1	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

22	73.0	73.0	82.6		59.1	100.0	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

52	62.9	80.5	83.1		80.8	98.1	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

50	77.9	77.9	99.0		84.0	100.0	88.6	98.9
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GRADE 4 READING

28	67.1	78.1	84.5		78.6	96.4	64.6	88.6
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GRADE 4 READING SPANISH

24	56.3	70.8	83.8		66.7	100.0	67.4	87.1
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GRADE 4 SCIENCE

52	74.4	79.2	86.3		78.8	98.1	63.4	95.1
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GRADE 4 SOCIAL STUDIES

52	56.7	71.1	89.5		55.8	98.1	40.1	95.6
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GRADE 5 ART

60	62.8	74.7	86.2		68.3	95.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

27	72.6	75.9	75.5		74.1	88.9	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

38	67.8	71.6	79.4		65.8	94.7	64.4	91.3
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GRADE 5 MATHEMATICS

64	75.1	85.9	82.0		93.8	96.9	61.1	88.8
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GRADE 5 READING

26	62.4	75.5	79.3		76.9	92.3	70.8	91.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

46	77.6	77.6	99.0		87.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

51	69.1	75.6	86.2		68.6	96.1	62.7	94.4
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GRADE 4 SOCIAL STUDIES

51	62.7	74.6	85.5		64.7	96.1	47.2	95.4
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GRADE 5 ART

58	87.7	87.7	90.2		98.3	98.3	85.9	98.9
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GRADE 5 LANGUAGE ARTS

26	68.6	79.1	85.0		100.0	96.2	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

37	79.3	81.7	81.5		91.9	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

63	88.0	90.5	89.2		96.8	98.4	70.0	92.4
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GRADE 5 READING

26	62.8	72.8	81.6		65.4	96.2	65.8	91.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

38	64.1	78.5	79.4		84.2	94.7	72.9	91.4
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GRADE 5 SCIENCE

64	72.0	72.0	81.9		67.2	96.9	66.3	92.8
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GRADE 5 SOCIAL STUDIES

26	42.9	68.8	77.8		46.2	92.3	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

38	62.3	79.4	83.8		86.8	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

37	72.9	81.9	81.5		83.8	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

25	79.8	84.8	86.8		96.0	96.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

37	86.2	89.6	94.9		91.9	100.0	50.8	96.3
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