

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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# JAMES MADISON FEEDER GROUP

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## **STATISTICS FOR FEEDER PATTERNS**

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| PK    | 151        |
| KN    | 236        |
| 1     | 263        |
| 2     | 284        |
| 3     | 262        |
| 4     | 255        |
| 5     | 260        |
| 6     | 279        |
| 7     | 300        |
| 8     | 283        |
| 9     | 133        |
| 10    | 106        |
| 11    | 90         |
| 12    | 76         |
| ALL   | 2,978      |

**STUDENT AND TEACHER RACE/ETHNICITY**

| Ethnicity/Race                  | Students |         | Teachers |         |
|---------------------------------|----------|---------|----------|---------|
|                                 | Number   | Percent | Number   | Percent |
| Black/African American          | 1,756    | 59.0    | 151      | 70.2    |
| American Indian/Alaska Native   | 16       | 0.5     | *        | *       |
| Asian/Hawaiian/Pacific Islander | 6        | 0.2     | *        | *       |
| Hispanic                        | 1,159    | 38.9    | 31       | 14.4    |
| White                           | 23       | 0.8     | 23       | 10.7    |
| Multiple                        | 17       | 0.6     | 3        | 1.4     |
| Other* (teachers only)          | —        | —       | 7        | 3.3     |
| Not reported (students only)    | 0        | 0.0     | —        | —       |

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

| Group                            | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk                          | 1,907  | 64.0    |
| Economically disadvantaged       | 2,902  | 97.4    |
| Limited English proficient (LEP) | 802    | 26.9    |
| Special education                | 314    | 10.5    |
| Talented and Gifted (TAG)        | 280    | 9.4     |

| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| PK    | 2014 | 185        | 84               | 45.4 | 6               | 3.2 | 0     | 0.0 | 93       | 50.3 | 2     | 1.1 | 0                 | 0.0 |
|       | 2015 | 196        | 103              | 52.6 | 2               | 1.0 | 1     | 0.5 | 88       | 44.9 | 2     | 1.0 | 0                 | 0.0 |
|       | 2016 | 151        | 86               | 57.0 | 0               | 0.0 | 0     | 0.0 | 61       | 40.4 | 2     | 1.3 | 2                 | 1.3 |
| KN    | 2014 | 268        | 147              | 54.9 | 0               | 0.0 | 1     | 0.4 | 115      | 42.9 | 3     | 1.1 | 1                 | 0.4 |
|       | 2015 | 262        | 145              | 55.3 | 6               | 2.3 | 0     | 0.0 | 109      | 41.6 | 2     | 0.8 | 0                 | 0.0 |
|       | 2016 | 236        | 132              | 55.9 | 4               | 1.7 | 2     | 0.8 | 94       | 39.8 | 4     | 1.7 | 0                 | 0.0 |
| 1     | 2014 | 285        | 157              | 55.1 | 0               | 0.0 | 1     | 0.4 | 123      | 43.2 | 3     | 1.1 | 1                 | 0.4 |
|       | 2015 | 279        | 146              | 52.3 | 0               | 0.0 | 1     | 0.4 | 126      | 45.2 | 4     | 1.4 | 1                 | 0.4 |
|       | 2016 | 263        | 151              | 57.4 | 6               | 2.3 | 0     | 0.0 | 104      | 39.5 | 1     | 0.4 | 1                 | 0.4 |
| 2     | 2014 | 250        | 131              | 52.4 | 0               | 0.0 | 1     | 0.4 | 114      | 45.6 | 2     | 0.8 | 2                 | 0.8 |
|       | 2015 | 268        | 153              | 57.1 | 0               | 0.0 | 1     | 0.4 | 112      | 41.8 | 1     | 0.4 | 1                 | 0.4 |
|       | 2016 | 284        | 153              | 53.9 | 0               | 0.0 | 1     | 0.4 | 122      | 43.0 | 3     | 1.1 | 4                 | 1.4 |
| 3     | 2014 | 232        | 125              | 53.9 | 1               | 0.4 | 0     | 0.0 | 102      | 44.0 | 4     | 1.7 | 0                 | 0.0 |
|       | 2015 | 258        | 133              | 51.6 | 0               | 0.0 | 1     | 0.4 | 122      | 47.3 | 2     | 0.8 | 0                 | 0.0 |
|       | 2016 | 262        | 143              | 54.6 | 0               | 0.0 | 1     | 0.4 | 116      | 44.3 | 1     | 0.4 | 1                 | 0.4 |
| 4     | 2014 | 217        | 103              | 47.5 | 1               | 0.5 | 0     | 0.0 | 111      | 51.2 | 1     | 0.5 | 1                 | 0.5 |
|       | 2015 | 258        | 130              | 50.4 | 1               | 0.4 | 0     | 0.0 | 125      | 48.4 | 1     | 0.4 | 1                 | 0.4 |
|       | 2016 | 255        | 131              | 51.4 | 0               | 0.0 | 1     | 0.4 | 119      | 46.7 | 2     | 0.8 | 2                 | 0.8 |
| 5     | 2014 | 216        | 107              | 49.5 | 0               | 0.0 | 0     | 0.0 | 108      | 50.0 | 1     | 0.5 | 0                 | 0.0 |
|       | 2015 | 239        | 114              | 47.7 | 0               | 0.0 | 0     | 0.0 | 120      | 50.2 | 3     | 1.3 | 2                 | 0.8 |
|       | 2016 | 260        | 132              | 50.8 | 1               | 0.4 | 1     | 0.4 | 125      | 48.1 | 1     | 0.4 | 0                 | 0.0 |
| PK-5  | 2014 | 1,653      | 854              | 51.7 | 8               | 0.5 | 3     | 0.2 | 766      | 46.3 | 16    | 1.0 | 5                 | 0.3 |
|       | 2015 | 1,760      | 924              | 52.5 | 9               | 0.5 | 4     | 0.2 | 802      | 45.6 | 15    | 0.9 | 5                 | 0.3 |
|       | 2016 | 1,711      | 928              | 54.2 | 11              | 0.6 | 6     | 0.4 | 741      | 43.3 | 14    | 0.8 | 10                | 0.6 |



| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| 6     | 2014 | 276        | 196              | 71.0 | 0               | 0.0 | 0     | 0.0 | 78       | 28.3 | 2     | 0.7 | 0                 | 0.0 |
|       | 2015 | 306        | 204              | 66.7 | 1               | 0.3 | 0     | 0.0 | 97       | 31.7 | 4     | 1.3 | 0                 | 0.0 |
|       | 2016 | 279        | 174              | 62.4 | 0               | 0.0 | 0     | 0.0 | 101      | 36.2 | 2     | 0.7 | 2                 | 0.7 |
| 7     | 2014 | 266        | 181              | 68.0 | 0               | 0.0 | 0     | 0.0 | 85       | 32.0 | 0     | 0.0 | 0                 | 0.0 |
|       | 2015 | 287        | 198              | 69.0 | 0               | 0.0 | 0     | 0.0 | 87       | 30.3 | 2     | 0.7 | 0                 | 0.0 |
|       | 2016 | 300        | 189              | 63.0 | 2               | 0.7 | 0     | 0.0 | 105      | 35.0 | 3     | 1.0 | 1                 | 0.3 |
| 8     | 2014 | 258        | 171              | 66.3 | 0               | 0.0 | 0     | 0.0 | 85       | 32.9 | 1     | 0.4 | 1                 | 0.4 |
|       | 2015 | 286        | 186              | 65.0 | 0               | 0.0 | 0     | 0.0 | 99       | 34.6 | 1     | 0.3 | 0                 | 0.0 |
|       | 2016 | 283        | 191              | 67.5 | 1               | 0.4 | 0     | 0.0 | 89       | 31.4 | 1     | 0.4 | 1                 | 0.4 |
| 6-8   | 2014 | 800        | 548              | 68.5 | 0               | 0.0 | 0     | 0.0 | 248      | 31.0 | 3     | 0.4 | 1                 | 0.1 |
|       | 2015 | 879        | 588              | 66.9 | 1               | 0.1 | 0     | 0.0 | 283      | 32.2 | 7     | 0.8 | 0                 | 0.0 |
|       | 2016 | 862        | 554              | 64.3 | 3               | 0.3 | 0     | 0.0 | 295      | 34.2 | 6     | 0.7 | 4                 | 0.5 |

| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| 9     | 2014 | 119        | 81               | 68.1 | 2               | 1.7 | 0     | 0.0 | 33       | 27.7 | 3     | 2.5 | 0                 | 0.0 |
|       | 2015 | 133        | 85               | 63.9 | 0               | 0.0 | 0     | 0.0 | 46       | 34.6 | 2     | 1.5 | 0                 | 0.0 |
|       | 2016 | 133        | 85               | 63.9 | 1               | 0.8 | 0     | 0.0 | 44       | 33.1 | 2     | 1.5 | 1                 | 0.8 |
| 10    | 2014 | 109        | 84               | 77.1 | 0               | 0.0 | 0     | 0.0 | 23       | 21.1 | 1     | 0.9 | 1                 | 0.9 |
|       | 2015 | 119        | 77               | 64.7 | 1               | 0.8 | 0     | 0.0 | 40       | 33.6 | 1     | 0.8 | 0                 | 0.0 |
|       | 2016 | 106        | 70               | 66.0 | 1               | 0.9 | 0     | 0.0 | 34       | 32.1 | 0     | 0.0 | 1                 | 0.9 |
| 11    | 2014 | 121        | 103              | 85.1 | 0               | 0.0 | 0     | 0.0 | 17       | 14.0 | 0     | 0.0 | 1                 | 0.8 |
|       | 2015 | 89         | 69               | 77.5 | 0               | 0.0 | 0     | 0.0 | 18       | 20.2 | 1     | 1.1 | 1                 | 1.1 |
|       | 2016 | 90         | 59               | 65.6 | 0               | 0.0 | 0     | 0.0 | 30       | 33.3 | 1     | 1.1 | 0                 | 0.0 |
| 12    | 2014 | 101        | 84               | 83.2 | 0               | 0.0 | 0     | 0.0 | 15       | 14.9 | 0     | 0.0 | 2                 | 2.0 |
|       | 2015 | 104        | 90               | 86.5 | 0               | 0.0 | 0     | 0.0 | 14       | 13.5 | 0     | 0.0 | 0                 | 0.0 |
|       | 2016 | 76         | 60               | 78.9 | 0               | 0.0 | 0     | 0.0 | 15       | 19.7 | 0     | 0.0 | 1                 | 1.3 |
| 9-12  | 2014 | 450        | 352              | 78.2 | 2               | 0.4 | 0     | 0.0 | 88       | 19.6 | 4     | 0.9 | 4                 | 0.9 |
|       | 2015 | 445        | 321              | 72.1 | 1               | 0.2 | 0     | 0.0 | 118      | 26.5 | 4     | 0.9 | 1                 | 0.2 |
|       | 2016 | 405        | 274              | 67.7 | 2               | 0.5 | 0     | 0.0 | 123      | 30.4 | 3     | 0.7 | 3                 | 0.7 |
| ALL   | 2014 | 2,903      | 1,754            | 60.4 | 10              | 0.3 | 3     | 0.1 | 1,102    | 38.0 | 23    | 0.8 | 10                | 0.3 |
|       | 2015 | 3,084      | 1,833            | 59.4 | 11              | 0.4 | 4     | 0.1 | 1,203    | 39.0 | 26    | 0.8 | 6                 | 0.2 |
|       | 2016 | 2,978      | 1,756            | 59.0 | 16              | 0.5 | 6     | 0.2 | 1,159    | 38.9 | 23    | 0.8 | 17                | 0.6 |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP |      | Special Education |      | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N   | %    | N                 | %    | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| PK    | 2014 | 185        | 176                        | 95.1 | 66  | 35.7 | 3                 | 1.6  | 68      | 36.8 | 0   | 0.0  | 181               | 97.8 | 44.3   | 55.7     | 1.1                |
|       | 2015 | 196        | 188                        | 95.9 | 58  | 29.6 | 5                 | 2.6  | 58      | 29.6 | 0   | 0.0  | 189               | 96.4 | 56.1   | 43.9     | 4.1                |
|       | 2016 | 151        | 150                        | 99.3 | 48  | 31.8 | 2                 | 1.3  | 54      | 35.8 | 0   | 0.0  | 145               | 96.0 | 43.0   | 57.0     | 4.0                |
| KN    | 2014 | 268        | 255                        | 95.1 | 69  | 25.7 | 6                 | 2.2  | 79      | 29.5 | 10  | 3.7  | 122               | 45.5 | 54.5   | 45.5     | 2.2                |
|       | 2015 | 262        | 245                        | 93.5 | 76  | 29.0 | 10                | 3.8  | 85      | 32.4 | 18  | 6.9  | 86                | 32.8 | 48.1   | 51.9     | 1.1                |
|       | 2016 | 236        | 224                        | 94.9 | 70  | 29.7 | 13                | 5.5  | 79      | 33.5 | 3   | 1.3  | 78                | 33.1 | 53.4   | 46.6     | 1.7                |
| 1     | 2014 | 285        | 268                        | 94.0 | 72  | 25.3 | 10                | 3.5  | 95      | 33.3 | 20  | 7.0  | 32                | 11.2 | 54.0   | 46.0     | 5.3                |
|       | 2015 | 279        | 272                        | 97.5 | 78  | 28.0 | 9                 | 3.2  | 92      | 33.0 | 25  | 9.0  | 25                | 9.0  | 52.7   | 47.3     | 4.7                |
|       | 2016 | 263        | 256                        | 97.3 | 75  | 28.5 | 16                | 6.1  | 92      | 35.0 | 32  | 12.2 | 27                | 10.3 | 51.3   | 48.7     | 3.0                |
| 2     | 2014 | 250        | 241                        | 96.4 | 75  | 30.0 | 13                | 5.2  | 151     | 60.4 | 29  | 11.6 | 21                | 8.4  | 50.0   | 50.0     | 2.0                |
|       | 2015 | 268        | 258                        | 96.3 | 67  | 25.0 | 8                 | 3.0  | 170     | 63.4 | 20  | 7.5  | 29                | 10.8 | 52.6   | 47.4     | 1.9                |
|       | 2016 | 284        | 276                        | 97.2 | 79  | 27.8 | 21                | 7.4  | 107     | 37.7 | 29  | 10.2 | 30                | 10.6 | 52.5   | 47.5     | 3.5                |
| 3     | 2014 | 232        | 224                        | 96.6 | 65  | 28.0 | 24                | 10.3 | 178     | 76.7 | 26  | 11.2 | 17                | 7.3  | 54.7   | 45.3     | 1.7                |
|       | 2015 | 258        | 249                        | 96.5 | 85  | 32.9 | 15                | 5.8  | 200     | 77.5 | 39  | 15.1 | 26                | 10.1 | 47.7   | 52.3     | 2.7                |
|       | 2016 | 262        | 255                        | 97.3 | 78  | 29.8 | 14                | 5.3  | 181     | 69.1 | 21  | 8.0  | 19                | 7.3  | 51.5   | 48.5     | 1.5                |
| 4     | 2014 | 217        | 204                        | 94.0 | 82  | 37.8 | 19                | 8.8  | 158     | 72.8 | 39  | 18.0 | 20                | 9.2  | 52.5   | 47.5     | 0.5                |
|       | 2015 | 258        | 251                        | 97.3 | 79  | 30.6 | 20                | 7.8  | 185     | 71.7 | 36  | 14.0 | 31                | 12.0 | 53.5   | 46.5     | 1.2                |
|       | 2016 | 255        | 251                        | 98.4 | 82  | 32.2 | 22                | 8.6  | 189     | 74.1 | 42  | 16.5 | 26                | 10.2 | 49.8   | 50.2     | 0.8                |
| 5     | 2014 | 216        | 206                        | 95.4 | 80  | 37.0 | 19                | 8.8  | 152     | 70.4 | 33  | 15.3 | 16                | 7.4  | 53.2   | 46.8     | 2.8                |
|       | 2015 | 239        | 227                        | 95.0 | 87  | 36.4 | 21                | 8.8  | 180     | 75.3 | 36  | 15.1 | 25                | 10.5 | 51.5   | 48.5     | 2.5                |
|       | 2016 | 260        | 258                        | 99.2 | 84  | 32.3 | 26                | 10.0 | 214     | 82.3 | 40  | 15.4 | 20                | 7.7  | 55.0   | 45.0     | 3.8                |
| PK-5  | 2014 | 1,653      | 1,574                      | 95.2 | 509 | 30.8 | 94                | 5.7  | 881     | 53.3 | 157 | 9.5  | 409               | 24.7 | 52.2   | 47.8     | 2.4                |
|       | 2015 | 1,760      | 1,690                      | 96.0 | 530 | 30.1 | 88                | 5.0  | 970     | 55.1 | 174 | 9.9  | 411               | 23.4 | 51.6   | 48.4     | 2.6                |
|       | 2016 | 1,711      | 1,670                      | 97.6 | 516 | 30.2 | 114               | 6.7  | 916     | 53.5 | 167 | 9.8  | 345               | 20.2 | 51.4   | 48.6     | 2.6                |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP |      | Special Education |      | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N   | %    | N                 | %    | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| 6     | 2014 | 276        | 268                        | 97.1 | 54  | 19.6 | 43                | 15.6 | 191     | 69.2 | 27  | 9.8  | 25                | 9.1  | 53.3   | 46.7     | 1.4                |
|       | 2015 | 306        | 274                        | 89.5 | 77  | 25.2 | 47                | 15.4 | 216     | 70.6 | 23  | 7.5  | 37                | 12.1 | 54.6   | 45.4     | 2.6                |
|       | 2016 | 279        | 271                        | 97.1 | 76  | 27.2 | 34                | 12.2 | 204     | 73.1 | 30  | 10.8 | 36                | 12.9 | 49.8   | 50.2     | 0.4                |
| 7     | 2014 | 266        | 251                        | 94.4 | 66  | 24.8 | 50                | 18.8 | 210     | 78.9 | 21  | 7.9  | 22                | 8.3  | 51.1   | 48.9     | 0.8                |
|       | 2015 | 287        | 256                        | 89.2 | 64  | 22.3 | 51                | 17.8 | 220     | 76.7 | 14  | 4.9  | 40                | 13.9 | 47.4   | 52.6     | 2.1                |
|       | 2016 | 300        | 295                        | 98.3 | 81  | 27.0 | 44                | 14.7 | 222     | 74.0 | 23  | 7.7  | 38                | 12.7 | 56.7   | 43.3     | 1.0                |
| 8     | 2014 | 258        | 233                        | 90.3 | 53  | 20.5 | 48                | 18.6 | 193     | 74.8 | 16  | 6.2  | 28                | 10.9 | 51.6   | 48.4     | 0.4                |
|       | 2015 | 286        | 251                        | 87.8 | 80  | 28.0 | 51                | 17.8 | 223     | 78.0 | 25  | 8.7  | 37                | 12.9 | 54.5   | 45.5     | 5.6                |
|       | 2016 | 283        | 275                        | 97.2 | 62  | 21.9 | 52                | 18.4 | 239     | 84.5 | 22  | 7.8  | 26                | 9.2  | 48.4   | 51.6     | 1.8                |
| 6-8   | 2014 | 800        | 752                        | 94.0 | 173 | 21.6 | 141               | 17.6 | 594     | 74.3 | 64  | 8.0  | 75                | 9.4  | 52.0   | 48.0     | 0.9                |
|       | 2015 | 879        | 781                        | 88.9 | 221 | 25.1 | 149               | 17.0 | 659     | 75.0 | 62  | 7.1  | 114               | 13.0 | 52.2   | 47.8     | 3.4                |
|       | 2016 | 862        | 841                        | 97.6 | 219 | 25.4 | 130               | 15.1 | 665     | 77.1 | 75  | 8.7  | 100               | 11.6 | 51.7   | 48.3     | 1.0                |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP |      | Special Education |      | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N   | %    | N                 | %    | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| 9     | 2014 | 119        | 108                        | 90.8 | 12  | 10.1 | 19                | 16.0 | 93      | 78.2 | 4   | 3.4  | 16                | 13.4 | 52.9   | 47.1     | 1.7                |
|       | 2015 | 133        | 125                        | 94.0 | 34  | 25.6 | 21                | 15.8 | 119     | 89.5 | 9   | 6.8  | 27                | 20.3 | 57.9   | 42.1     | 6.8                |
|       | 2016 | 133        | 128                        | 96.2 | 35  | 26.3 | 30                | 22.6 | 115     | 86.5 | 10  | 7.5  | 26                | 19.5 | 58.6   | 41.4     | 8.3                |
| 10    | 2014 | 109        | 98                         | 89.9 | 11  | 10.1 | 14                | 12.8 | 96      | 88.1 | 6   | 5.5  | 8                 | 7.3  | 56.9   | 43.1     | 3.7                |
|       | 2015 | 119        | 110                        | 92.4 | 14  | 11.8 | 20                | 16.8 | 97      | 81.5 | 7   | 5.9  | 6                 | 5.0  | 57.1   | 42.9     | 5.9                |
|       | 2016 | 106        | 101                        | 95.3 | 17  | 16.0 | 19                | 17.9 | 87      | 82.1 | 14  | 13.2 | 7                 | 6.6  | 59.4   | 40.6     | 7.5                |
| 11    | 2014 | 121        | 103                        | 85.1 | 5   | 4.1  | 12                | 9.9  | 93      | 76.9 | 15  | 12.4 | 10                | 8.3  | 49.6   | 50.4     | 1.7                |
|       | 2015 | 89         | 84                         | 94.4 | 9   | 10.1 | 10                | 11.2 | 81      | 91.0 | 3   | 3.4  | 9                 | 10.1 | 55.1   | 44.9     | 2.2                |
|       | 2016 | 90         | 87                         | 96.7 | 10  | 11.1 | 11                | 12.2 | 61      | 67.8 | 10  | 11.1 | 5                 | 5.6  | 54.4   | 45.6     | 3.3                |
| 12    | 2014 | 101        | 91                         | 90.1 | 5   | 5.0  | 13                | 12.9 | 44      | 43.6 | 12  | 11.9 | 1                 | 1.0  | 51.5   | 48.5     | 0.0                |
|       | 2015 | 104        | 97                         | 93.3 | 4   | 3.8  | 9                 | 8.7  | 78      | 75.0 | 9   | 8.7  | 3                 | 2.9  | 51.0   | 49.0     | 1.0                |
|       | 2016 | 76         | 75                         | 98.7 | 5   | 6.6  | 10                | 13.2 | 63      | 82.9 | 4   | 5.3  | 1                 | 1.3  | 55.3   | 44.7     | 1.3                |
| 9-12  | 2014 | 450        | 400                        | 88.9 | 33  | 7.3  | 58                | 12.9 | 326     | 72.4 | 37  | 8.2  | 35                | 7.8  | 52.7   | 47.3     | 1.8                |
|       | 2015 | 445        | 416                        | 93.5 | 61  | 13.7 | 60                | 13.5 | 375     | 84.3 | 28  | 6.3  | 45                | 10.1 | 55.5   | 44.5     | 4.3                |
|       | 2016 | 405        | 391                        | 96.5 | 67  | 16.5 | 70                | 17.3 | 326     | 80.5 | 38  | 9.4  | 39                | 9.6  | 57.3   | 42.7     | 5.7                |
| ALL   | 2014 | 2,903      | 2,726                      | 93.9 | 715 | 24.6 | 293               | 10.1 | 1,801   | 62.0 | 258 | 8.9  | 519               | 17.9 | 52.2   | 47.8     | 1.9                |
|       | 2015 | 3,084      | 2,887                      | 93.6 | 812 | 26.3 | 297               | 9.6  | 2,004   | 65.0 | 264 | 8.6  | 570               | 18.5 | 52.3   | 47.7     | 3.0                |
|       | 2016 | 2,978      | 2,902                      | 97.4 | 802 | 26.9 | 314               | 10.5 | 1,907   | 64.0 | 280 | 9.4  | 484               | 16.3 | 52.3   | 47.7     | 2.6                |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |      |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %    | District % | N                     | District | %              | District |
| KN    | 2014 | 267                      | 13,557   | 253                      | 94.8 | 12,997     | 95.9       | 68                  | 25.5 | 18.6       | 215                   | 11,773   | 80.5           | 86.8     |
|       | 2015 | 259                      | 13,283   | 246                      | 95.2 | 12,675     | 95.4       | 77                  | 29.8 | 19.2       | 209                   | 11,627   | 80.8           | 87.5     |
|       | 2016 | 241                      | 12,185   | 227                      | 94.3 | 11,638     | 95.5       | 64                  | 26.6 | 19.4       | 200                   | 10,883   | 83.1           | 89.3     |
| 1     | 2014 | 286                      | 14,264   | 272                      | 95.0 | 13,734     | 96.3       | 89                  | 31.1 | 18.0       | 214                   | 12,511   | 74.7           | 87.7     |
|       | 2015 | 284                      | 13,984   | 270                      | 95.1 | 13,437     | 96.1       | 78                  | 27.5 | 18.1       | 235                   | 12,405   | 82.9           | 88.7     |
|       | 2016 | 264                      | 13,397   | 253                      | 96.0 | 12,877     | 96.1       | 72                  | 27.3 | 18.1       | 222                   | 12,066   | 84.2           | 90.1     |
| 2     | 2014 | 249                      | 13,664   | 240                      | 96.3 | 13,220     | 96.8       | 68                  | 27.3 | 16.0       | 206                   | 12,162   | 82.6           | 89.0     |
|       | 2015 | 267                      | 13,916   | 256                      | 95.7 | 13,422     | 96.4       | 69                  | 25.8 | 16.6       | 228                   | 12,453   | 85.3           | 89.5     |
|       | 2016 | 286                      | 13,532   | 274                      | 95.6 | 13,066     | 96.6       | 79                  | 27.6 | 16.6       | 248                   | 12,286   | 86.7           | 90.8     |
| 3     | 2014 | 239                      | 13,166   | 230                      | 96.2 | 12,770     | 97.0       | 50                  | 20.9 | 16.2       | 203                   | 11,764   | 85.0           | 89.4     |
|       | 2015 | 258                      | 13,237   | 247                      | 95.6 | 12,793     | 96.6       | 66                  | 25.5 | 16.2       | 219                   | 11,910   | 84.8           | 90.0     |
|       | 2016 | 265                      | 13,328   | 256                      | 96.7 | 12,911     | 96.9       | 69                  | 26.1 | 15.3       | 237                   | 12,216   | 89.5           | 91.7     |
| 4     | 2014 | 222                      | 12,546   | 214                      | 96.0 | 12,183     | 97.1       | 46                  | 20.7 | 15.0       | 190                   | 11,321   | 85.4           | 90.2     |
|       | 2015 | 250                      | 12,745   | 241                      | 96.4 | 12,343     | 96.9       | 71                  | 28.4 | 16.2       | 213                   | 11,520   | 85.3           | 90.4     |
|       | 2016 | 253                      | 12,688   | 243                      | 96.4 | 12,300     | 96.9       | 66                  | 26.1 | 15.8       | 224                   | 11,676   | 88.7           | 92.0     |
| 5     | 2014 | 221                      | 12,130   | 214                      | 96.7 | 11,794     | 97.2       | 20                  | 9.1  | 4.0        | 188                   | 10,985   | 85.1           | 90.6     |
|       | 2015 | 236                      | 12,122   | 225                      | 95.6 | 11,747     | 96.9       | 28                  | 11.9 | 6.6        | 202                   | 11,052   | 85.7           | 91.2     |
|       | 2016 | 263                      | 12,178   | 253                      | 96.2 | 11,815     | 97.0       | 20                  | 7.6  | 6.5        | 231                   | 11,217   | 87.8           | 92.1     |
| KN-5  | 2014 | 1,485                    | 79,327   | 1,422                    | 95.8 | 76,697     | 96.7       | 341                 | 23.0 | 14.8       | 1,216                 | 70,516   | 81.9           | 88.9     |
|       | 2015 | 1,553                    | 79,286   | 1,485                    | 95.6 | 76,417     | 96.4       | 389                 | 25.0 | 15.6       | 1,306                 | 70,967   | 84.1           | 89.5     |
|       | 2016 | 1,571                    | 77,308   | 1,506                    | 95.9 | 74,608     | 96.5       | 370                 | 23.6 | 15.4       | 1,362                 | 70,344   | 86.7           | 91.0     |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |      |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %    | District % | N                     | District | %              | District |
| 6     | 2014 | 286                      | 10,824   | 271                      | 95.0 | 10,429     | 96.4       | 87                  | 30.4 | 17.6       | 224                   | 9,598    | 78.4           | 88.7     |
|       | 2015 | 308                      | 10,896   | 291                      | 94.5 | 10,493     | 96.3       | 100                 | 32.5 | 19.6       | 239                   | 9,647    | 77.6           | 88.5     |
|       | 2016 | 270                      | 10,522   | 261                      | 96.7 | 10,172     | 96.7       | 80                  | 29.7 | 17.1       | 240                   | 9,599    | 89.0           | 91.2     |
| 7     | 2014 | 267                      | 11,172   | 253                      | 94.7 | 10,706     | 95.8       | 82                  | 30.7 | 19.0       | 227                   | 9,899    | 85.0           | 88.6     |
|       | 2015 | 288                      | 10,670   | 268                      | 93.1 | 10,206     | 95.6       | 88                  | 30.6 | 22.7       | 229                   | 9,349    | 79.6           | 87.6     |
|       | 2016 | 280                      | 10,436   | 268                      | 95.7 | 9,999      | 95.8       | 79                  | 28.3 | 20.0       | 245                   | 9,389    | 87.6           | 90.0     |
| 8     | 2014 | 255                      | 10,418   | 241                      | 94.7 | 9,939      | 95.4       | 29                  | 11.4 | 8.1        | 202                   | 9,146    | 79.3           | 87.8     |
|       | 2015 | 284                      | 10,940   | 267                      | 94.0 | 10,445     | 95.5       | 32                  | 11.3 | 14.2       | 229                   | 9,604    | 80.6           | 87.8     |
|       | 2016 | 273                      | 10,378   | 261                      | 95.6 | 9,894      | 95.3       | 18                  | 6.6  | 13.0       | 237                   | 9,208    | 86.9           | 88.7     |
| 6-8   | 2014 | 808                      | 32,415   | 765                      | 94.8 | 31,074     | 95.9       | 198                 | 24.5 | 15.0       | 653                   | 28,643   | 80.9           | 88.4     |
|       | 2015 | 880                      | 32,507   | 826                      | 93.9 | 31,144     | 95.8       | 220                 | 25.0 | 18.8       | 697                   | 28,600   | 79.2           | 88.0     |
|       | 2016 | 822                      | 31,336   | 789                      | 96.0 | 30,065     | 95.9       | 177                 | 21.5 | 16.7       | 722                   | 28,196   | 87.8           | 90.0     |

| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |      |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %    | District % | N                     | District | %              | District |
| 9     | 2014 | 119                      | 10,855   | 112                      | 93.8 | 10,244     | 94.4       | 50                  | 41.9 | 25.4       | 90                    | 9,137    | 75.5           | 84.2     |
|       | 2015 | 139                      | 11,577   | 128                      | 92.4 | 10,921     | 94.3       | 55                  | 39.7 | 24.5       | 100                   | 9,789    | 72.1           | 84.6     |
|       | 2016 | 139                      | 11,813   | 127                      | 91.5 | 11,053     | 93.6       | 55                  | 39.7 | 26.2       | 102                   | 9,913    | 73.6           | 83.9     |
| 10    | 2014 | 110                      | 9,895    | 101                      | 92.2 | 9,365      | 94.6       | 23                  | 21.0 | 17.5       | 91                    | 8,683    | 83.1           | 87.7     |
|       | 2015 | 122                      | 9,928    | 113                      | 92.8 | 9,383      | 94.5       | 20                  | 16.4 | 18.1       | 103                   | 8,616    | 84.7           | 86.8     |
|       | 2016 | 112                      | 10,202   | 104                      | 92.3 | 9,595      | 94.1       | 27                  | 24.0 | 19.4       | 87                    | 8,845    | 77.4           | 86.7     |
| 11    | 2014 | 122                      | 8,457    | 116                      | 94.7 | 8,002      | 94.6       | 22                  | 18.0 | 14.7       | 101                   | 7,577    | 82.5           | 89.6     |
|       | 2015 | 92                       | 8,742    | 85                       | 92.3 | 8,258      | 94.5       | 24                  | 26.1 | 14.6       | 68                    | 7,728    | 74.1           | 88.4     |
|       | 2016 | 96                       | 8,384    | 88                       | 91.9 | 7,906      | 94.3       | 21                  | 21.9 | 16.9       | 76                    | 7,400    | 79.3           | 88.3     |
| 12    | 2014 | 105                      | 8,059    | 99                       | 94.2 | 7,576      | 94.0       | 4                   | 3.8  | 6.0        | 93                    | 7,152    | 88.2           | 88.7     |
|       | 2015 | 109                      | 8,362    | 103                      | 94.1 | 7,893      | 94.4       | 11                  | 10.1 | 14.2       | 94                    | 7,395    | 85.9           | 88.4     |
|       | 2016 | 79                       | 8,426    | 74                       | 93.5 | 7,965      | 94.5       | 3                   | 3.8  | 10.5       | 68                    | 7,523    | 85.9           | 89.3     |
| 9-12  | 2014 | 457                      | 37,266   | 428                      | 93.7 | 35,187     | 94.4       | 99                  | 21.7 | 16.7       | 375                   | 32,549   | 82.1           | 87.3     |
|       | 2015 | 461                      | 38,609   | 429                      | 92.9 | 36,456     | 94.4       | 110                 | 23.8 | 18.4       | 365                   | 33,528   | 79.1           | 86.8     |
|       | 2016 | 426                      | 38,826   | 393                      | 92.2 | 36,519     | 94.1       | 106                 | 24.9 | 19.0       | 333                   | 33,681   | 78.2           | 86.7     |



Teachers: 215

**DISTRIBUTIONS**

| Ethnicity/Race   | Number | Percentage |
|------------------|--------|------------|
| African American | 151    | 70.2       |
| Hispanic         | 31     | 14.4       |
| White            | 23     | 10.7       |
| Multiple         | 3      | 1.4        |
| Other            | 7      | 3.3        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 146    | 67.9       |
| Male   | 69     | 32.1       |

**ATTENDANCE / RETENTION**

|         | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2013-14 | 6.9              | 70.6           |
| 2014-15 | 6.5              | 70.1           |
| 2015-16 | 6.1              | 57.0           |

**YEARS EXPERIENCE**

| Years         | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 26     | 12.1       |
| 1             | 27     | 12.6       |
| 2             | 38     | 17.7       |
| 3             | 6      | 2.8        |
| 4             | 5      | 2.3        |
| 5             | 7      | 3.3        |
| 1-3           | 71     | 33.0       |
| More than 3   | 118    | 54.9       |
| 1 - 5         | 83     | 38.6       |
| 6 - 10        | 23     | 10.7       |
| 11 - 20       | 46     | 21.4       |
| More than 20  | 37     | 17.2       |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2014 | *     | 49.5         | 50.0     | 50.3        | 42.9         | 46.2 | 39.8    |         | 42.0 | 58.8   | 50.3 | 61.7     | 161                          |
|       | 2015 | *     | 48.8         | 46.9     | 50.7        | *            | 36.4 | 37.5    |         | 45.6 | 49.5   | 47.7 | 60.8     | 172                          |
|       | 2016 |       | 36.4         | 41.9     | 36.2        | *            | 20.0 | 24.5    |         | 33.3 | 41.8   | 37.6 | 59.7     | 178                          |
| 4     | 2014 |       | 65.2         | 59.3     | 61.8        | *            | 50.0 | 46.2    |         | 61.3 | 63.0   | 62.1 | 59.4     | 153                          |
|       | 2015 | *     | 51.9         | 50.8     | 50.6        | *            | 57.9 | 36.9    |         | 50.5 | 51.8   | 51.1 | 57.9     | 176                          |
|       | 2016 | *     | 48.7         | 67.4     | 52.6        | *            | 53.3 | 34.6    |         | 45.1 | 62.4   | 53.9 | 65.0     | 167                          |
| 5     | 2014 | *     | 75.8         | 71.4     | 72.7        | *            | 69.6 | 64.4    |         | 75.0 | 71.9   | 73.5 | 78.5     | 185                          |
|       | 2015 | *     | 71.3         | 85.7     | 76.2        | 25.0         | 79.3 | 70.0    |         | 68.4 | 84.1   | 76.4 | 77.5     | 161                          |
|       | 2016 | *     | 55.7         | 67.2     | 58.4        | 16.7         | 52.4 | 48.6    |         | 56.1 | 63.2   | 59.5 | 72.8     | 185                          |
| 3-5   | 2014 | *     | 63.1         | 62.2     | 62.0        | 58.3         | 60.6 | 51.3    |         | 60.3 | 64.9   | 62.5 | 66.7     | 499                          |
|       | 2015 | *     | 56.7         | 61.2     | 58.8        | 31.3         | 64.4 | 47.8    |         | 54.6 | 61.2   | 58.0 | 65.7     | 509                          |
|       | 2016 | *     | 46.6         | 60.0     | 49.2        | 11.1         | 45.7 | 37.2    |         | 45.3 | 55.5   | 50.4 | 65.9     | 530                          |

| NUMBER TESTED IN GRADES 3-5 |   |     |     |     |    |    |     |  |     |     |     |        |  |
|-----------------------------|---|-----|-----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2014                        | 4 | 298 | 193 | 461 | 12 | 99 | 341 |  | 257 | 242 | 499 | 21,304 |  |
| 2015                        | 5 | 330 | 170 | 447 | 16 | 59 | 341 |  | 249 | 260 | 509 | 21,526 |  |
| 2016                        | 3 | 371 | 150 | 488 | 18 | 46 | 349 |  | 267 | 263 | 530 | 21,651 |  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2014 | *     | 39.1         | 53.0     | 43.3        | 11.1         | 47.9 | 33.5    |         | 33.9 | 52.1   | 42.8 | 63.1     | 243                          |
|       | 2015 | *     | 45.1         | 38.2     | 41.9        | 25.0         | 33.8 | 30.9    |         | 37.2 | 49.1   | 42.7 | 59.8     | 253                          |
|       | 2016 | *     | 41.9         | 33.7     | 39.8        | *            | 30.6 | 30.2    |         | 32.7 | 44.3   | 38.9 | 53.8     | 244                          |
| 7     | 2014 |       | 47.5         | 46.8     | 46.9        | 20.0         | 37.1 | 33.9    |         | 44.2 | 50.4   | 47.3 | 60.5     | 239                          |
|       | 2015 | *     | 35.9         | 37.0     | 36.6        | 15.4         | 28.6 | 28.8    |         | 30.2 | 41.4   | 36.1 | 58.4     | 244                          |
|       | 2016 | *     | 50.3         | 52.3     | 52.6        | *            | 47.1 | 40.7    |         | 48.6 | 54.3   | 51.2 | 57.6     | 256                          |
| 8     | 2014 | *     | 79.6         | 79.5     | 78.9        | 41.2         | 69.6 | 76.5    | *       | 78.8 | 80.7   | 79.7 | 81.5     | 227                          |
|       | 2015 |       | 61.2         | 68.5     | 65.7        | 50.0         | 62.5 | 57.4    |         | 58.2 | 69.9   | 63.8 | 78.0     | 257                          |
|       | 2016 | *     | 67.3         | 70.0     | 68.2        | 40.0         | 70.7 | 64.1    |         | 59.6 | 75.2   | 67.9 | 79.7     | 243                          |
| 6-8   | 2014 | *     | 54.5         | 59.6     | 55.6        | 26.1         | 50.0 | 47.8    | *       | 51.5 | 60.8   | 56.1 | 68.2     | 709                          |
|       | 2015 | *     | 47.3         | 49.4     | 48.1        | 33.3         | 42.9 | 39.5    |         | 42.4 | 53.4   | 47.7 | 65.5     | 754                          |
|       | 2016 | *     | 53.4         | 51.2     | 53.8        | 31.3         | 48.0 | 45.6    |         | 47.1 | 58.0   | 52.6 | 63.7     | 743                          |

| NUMBER TESTED IN GRADES 6-8 |   |     |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2014                        | 3 | 486 | 218 | 619 | 46 | 156 | 517 | 3 | 357 | 352 | 709 | 30,015 |  |
| 2015                        | 2 | 510 | 241 | 646 | 39 | 196 | 574 |   | 387 | 367 | 754 | 30,042 |  |
| 2016                        | 5 | 472 | 258 | 654 | 16 | 200 | 566 |   | 367 | 376 | 743 | 29,167 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2014 | *     | 54           | 25       | 76          | 4            | 7   | 68      |         | 47   | 33     | 80  | 2,649    | 161                          |
|       | 2015 | *     | 62           | 26       | 73          | *            | 7   | 75      |         | 43   | 47     | 90  | 2,771    | 172                          |
|       | 2016 |       | 84           | 25       | 104         | *            | 8   | 77      |         | 58   | 53     | 111 | 2,901    | 178                          |
| 4     | 2014 |       | 32           | 24       | 52          | *            | 15  | 50      |         | 31   | 27     | 58  | 2,858    | 153                          |
|       | 2015 | *     | 52           | 32       | 77          | *            | 8   | 70      |         | 45   | 41     | 86  | 2,928    | 176                          |
|       | 2016 | *     | 60           | 15       | 72          | *            | 7   | 70      |         | 45   | 32     | 77  | 2,439    | 167                          |
| 5     | 2014 | *     | 24           | 24       | 47          | *            | 17  | 48      |         | 24   | 25     | 49  | 1,582    | 185                          |
|       | 2015 | *     | 29           | 8        | 34          | 6            | 6   | 33      |         | 25   | 13     | 38  | 1,692    | 161                          |
|       | 2016 | *     | 54           | 20       | 72          | 10           | 10  | 72      |         | 43   | 32     | 75  | 2,037    | 185                          |
| 3-5   | 2014 | *     | 110          | 73       | 175         | 5            | 39  | 166     |         | 102  | 85     | 187 | 7,089    | 499                          |
|       | 2015 | *     | 143          | 66       | 184         | 11           | 21  | 178     |         | 113  | 101    | 214 | 7,391    | 509                          |
|       | 2016 | *     | 198          | 60       | 248         | 16           | 25  | 219     |         | 146  | 117    | 263 | 7,377    | 530                          |

| NUMBER TESTED IN GRADES 3-5 |   |     |     |     |    |    |     |  |     |     |     |        |  |
|-----------------------------|---|-----|-----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2014                        | 4 | 298 | 193 | 461 | 12 | 99 | 341 |  | 257 | 242 | 499 | 21,304 |  |
| 2015                        | 5 | 330 | 170 | 447 | 16 | 59 | 341 |  | 249 | 260 | 509 | 21,526 |  |
| 2016                        | 3 | 371 | 150 | 488 | 18 | 46 | 349 |  | 267 | 263 | 530 | 21,651 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 | *     | 106          | 31       | 131         | 8            | 25  | 111     |         | 82   | 57     | 139 | 3,679    | 243                          |
|       | 2015 | *     | 96           | 47       | 126         | 6            | 45  | 125     |         | 86   | 59     | 145 | 4,035    | 253                          |
|       | 2016 | *     | 86           | 61       | 124         | *            | 50  | 125     |         | 76   | 73     | 149 | 4,526    | 244                          |
| 7     | 2014 |       | 84           | 42       | 103         | 16           | 39  | 119     |         | 67   | 59     | 126 | 4,075    | 239                          |
|       | 2015 | *     | 109          | 46       | 135         | 11           | 40  | 136     |         | 81   | 75     | 156 | 4,092    | 244                          |
|       | 2016 | *     | 82           | 41       | 108         | *            | 37  | 112     |         | 72   | 53     | 125 | 4,078    | 256                          |
| 8     | 2014 | *     | 31           | 15       | 41          | 10           | 14  | 40      | *       | 24   | 22     | 46  | 1,797    | 227                          |
|       | 2015 |       | 64           | 29       | 74          | 9            | 27  | 86      |         | 56   | 37     | 93  | 2,236    | 257                          |
|       | 2016 | *     | 52           | 24       | 70          | 6            | 17  | 71      |         | 46   | 32     | 78  | 1,983    | 243                          |
| 6-8   | 2014 | *     | 221          | 88       | 275         | 34           | 78  | 270     | *       | 173  | 138    | 311 | 9,551    | 709                          |
|       | 2015 | *     | 269          | 122      | 335         | 26           | 112 | 347     |         | 223  | 171    | 394 | 10,363   | 754                          |
|       | 2016 | *     | 220          | 126      | 302         | 11           | 104 | 308     |         | 194  | 158    | 352 | 10,587   | 743                          |

| NUMBER TESTED IN GRADES 6-8 |   |     |     |     |    |     |     |   |     |     |     |        |  |
|-----------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2014                        | 3 | 486 | 218 | 619 | 46 | 156 | 517 | 3 | 357 | 352 | 709 | 30,015 |  |
| 2015                        | 2 | 510 | 241 | 646 | 39 | 196 | 574 |   | 387 | 367 | 754 | 30,042 |  |
| 2016                        | 5 | 472 | 258 | 654 | 16 | 200 | 566 |   | 367 | 376 | 743 | 29,167 |  |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2014 | *     | 8.4          | 8.0      | 9.2         | 0.0          | 7.7  | 2.7     |         | 9.9  | 7.5    | 8.7 | 9.6      | 161                          |
|       | 2015 | *     | 8.3          | 10.2     | 8.8         | *            | 9.1  | 5.0     |         | 7.6  | 9.7    | 8.7 | 13.6     | 172                          |
|       | 2016 |       | 3.8          | 2.3      | 3.1         | *            | 0.0  | 2.0     |         | 3.4  | 4.4    | 3.9 | 15.7     | 178                          |
| 4     | 2014 |       | 8.7          | 10.2     | 9.6         | *            | 3.3  | 4.3     |         | 8.8  | 9.6    | 9.2 | 12.0     | 153                          |
|       | 2015 | *     | 9.3          | 7.7      | 7.7         | *            | 15.8 | 4.5     |         | 9.9  | 7.1    | 8.5 | 12.8     | 176                          |
|       | 2016 | *     | 7.7          | 13.0     | 9.2         | *            | 13.3 | 3.7     |         | 7.3  | 10.6   | 9.0 | 14.1     | 167                          |
| 5     | 2014 | *     | 4.0          | 3.6      | 4.1         | *            | 1.8  | 2.2     |         | 4.2  | 3.4    | 3.8 | 11.5     | 185                          |
|       | 2015 | *     | 2.0          | 16.1     | 7.0         | 12.5         | 10.3 | 3.6     |         | 6.3  | 7.3    | 6.8 | 14.9     | 161                          |
|       | 2016 | *     | 9.0          | 8.2      | 8.7         | 0.0          | 9.5  | 2.9     |         | 8.2  | 9.2    | 8.6 | 17.3     | 185                          |
| 3-5   | 2014 | *     | 7.0          | 6.7      | 7.4         | 16.7         | 3.0  | 2.9     |         | 7.4  | 6.6    | 7.0 | 11.1     | 499                          |
|       | 2015 | *     | 6.7          | 11.2     | 7.8         | 12.5         | 11.9 | 4.4     |         | 8.0  | 8.1    | 8.1 | 13.8     | 509                          |
|       | 2016 | *     | 6.7          | 8.0      | 7.0         | 0.0          | 8.7  | 2.9     |         | 6.4  | 8.0    | 7.2 | 15.7     | 530                          |

| NUMBER TESTED IN GRADE 3-5 |   |     |     |     |    |    |     |  |     |     |     |        |  |
|----------------------------|---|-----|-----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2014                       | 4 | 298 | 193 | 461 | 12 | 99 | 341 |  | 257 | 242 | 499 | 21,304 |  |
| 2015                       | 5 | 330 | 170 | 447 | 16 | 59 | 341 |  | 249 | 260 | 509 | 21,526 |  |
| 2016                       | 3 | 371 | 150 | 488 | 18 | 46 | 349 |  | 267 | 263 | 530 | 21,651 |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 | *     | 1.7          | 0.0      | 1.3         | 0.0          | 0.0 | 0.6     |         | 0.8  | 1.7    | 1.2 | 7.1      | 243                          |
|       | 2015 | *     | 3.4          | 0.0      | 2.3         | 0.0          | 0.0 | 0.6     |         | 1.5  | 3.4    | 2.4 | 9.8      | 253                          |
|       | 2016 | *     | 2.0          | 5.4      | 3.4         | *            | 5.6 | 2.8     |         | 2.7  | 3.8    | 3.3 | 10.6     | 244                          |
| 7     | 2014 |       | 6.3          | 6.3      | 6.2         | 0.0          | 4.8 | 3.3     |         | 6.7  | 5.9    | 6.3 | 10.0     | 239                          |
|       | 2015 | *     | 3.5          | 0.0      | 2.3         | 0.0          | 0.0 | 0.0     |         | 1.7  | 3.1    | 2.5 | 9.3      | 244                          |
|       | 2016 | *     | 10.9         | 2.3      | 8.3         | *            | 1.4 | 3.7     |         | 6.4  | 10.3   | 8.2 | 11.9     | 256                          |
| 8     | 2014 | *     | 5.9          | 2.7      | 5.2         | 0.0          | 2.2 | 2.4     | *       | 1.8  | 9.6    | 5.7 | 13.1     | 227                          |
|       | 2015 |       | 3.6          | 7.6      | 4.6         | 0.0          | 6.9 | 2.5     |         | 3.7  | 6.5    | 5.1 | 14.0     | 257                          |
|       | 2016 | *     | 3.1          | 3.8      | 3.2         | 0.0          | 3.4 | 1.5     |         | 2.6  | 3.9    | 3.3 | 10.8     | 243                          |
| 6-8   | 2014 | *     | 4.5          | 3.2      | 4.0         | 0.0          | 2.6 | 2.1     | *       | 3.1  | 5.7    | 4.4 | 10.1     | 709                          |
|       | 2015 | *     | 3.5          | 2.9      | 3.1         | 0.0          | 2.6 | 1.0     |         | 2.3  | 4.4    | 3.3 | 11.0     | 754                          |
|       | 2016 | *     | 5.5          | 3.9      | 5.0         | 0.0          | 3.5 | 2.7     |         | 4.1  | 5.9    | 5.0 | 11.1     | 743                          |

| NUMBER TESTED IN GRADE 6-8 |   |     |     |     |    |     |     |   |     |     |     |        |  |
|----------------------------|---|-----|-----|-----|----|-----|-----|---|-----|-----|-----|--------|--|
| 2014                       | 3 | 486 | 218 | 619 | 46 | 156 | 517 | 3 | 357 | 352 | 709 | 30,015 |  |
| 2015                       | 2 | 510 | 241 | 646 | 39 | 196 | 574 |   | 387 | 367 | 754 | 30,042 |  |
| 2016                       | 5 | 472 | 258 | 654 | 16 | 200 | 566 |   | 367 | 376 | 743 | 29,167 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2014 | 57.2  | 54.4   | 49.2  |
|       | 2015 | 52.7  | 48.9   | 53.8  |
|       | 2016 | 49.6  | 50.4   | 42.2  |
| 4     | 2014 | 60.5  | 60.5   | 56.2  |
|       | 2015 | 50.9  | 57.1   | 51.0  |
|       | 2016 | 61.4  | 54.4   | 52.9  |
| 5     | 2014 | 61.4  | 59.9   | 63.7  |
|       | 2015 | 62.5  | 67.4   | 59.1  |
|       | 2016 | 61.8  | 60.1   | 58.4  |
| 3-5   | 2014 | 59.8  | 58.3   | 56.7  |
|       | 2015 | 55.2  | 57.6   | 54.5  |
|       | 2016 | 57.6  | 55.0   | 51.2  |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 6     | 2014 | 50.2  | 49.3   | 46.1  |
|       | 2015 | 51.2  | 52.9   | 47.3  |
|       | 2016 | 51.2  | 51.6   | 45.8  |
| 7     | 2014 | 54.9  | 52.7   | 49.0  |
|       | 2015 | 46.3  | 48.9   | 47.8  |
|       | 2016 | 57.8  | 56.0   | 57.4  |
| 8     | 2014 | 65.0  | 61.1   | 57.0  |
|       | 2015 | 63.1  | 55.8   | 57.0  |
|       | 2016 | 63.7  | 62.7   | 54.1  |
| 6-8   | 2014 | 56.6  | 54.2   | 50.6  |
|       | 2015 | 53.7  | 52.6   | 50.8  |
|       | 2016 | 57.6  | 56.8   | 52.5  |

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test              | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ENGLISH I</b>  | <b>2014</b> | *     | 33.7         | 43.2     | 36.6        | 0.0          | 15.4 | 24.2    |         | 33.8 | 40.4   | 36.6 | 55.6     |
|                   | <b>2015</b> | *     | 39.7         | 29.8     | 40.2        | 12.5         | 17.1 | 29.4    |         | 23.4 | 50.0   | 36.1 | 58.8     |
|                   | <b>2016</b> | *     | 40.3         | 29.3     | 36.7        | 0.0          | 18.8 | 28.9    |         | 32.8 | 37.7   | 35.0 | 60.1     |
| Tests Taken       | <b>2014</b> | 2     | 89           | 37       | 123         | 12           | 13   | 99      |         | 74   | 57     | 131  | 10,751   |
|                   | <b>2015</b> | 2     | 73           | 47       | 92          | 8            | 35   | 102     |         | 64   | 58     | 122  | 10,840   |
|                   | <b>2016</b> | 2     | 72           | 41       | 98          | 19           | 32   | 97      |         | 64   | 53     | 117  | 10,278   |
| <b>ENGLISH II</b> | <b>2014</b> | *     | 36.8         | 41.7     | 38.0        | 33.3         | 20.0 | 31.5    |         | 36.2 | 40.0   | 37.9 | 60.8     |
|                   | <b>2015</b> | *     | 43.8         | 40.5     | 42.9        | 0.0          | 20.0 | 29.2    |         | 37.1 | 49.0   | 42.0 | 60.5     |
|                   | <b>2016</b> |       | 52.5         | 36.7     | 49.4        | 33.3         | 11.8 | 39.2    |         | 33.3 | 67.6   | 47.3 | 59.9     |
| Tests Taken       | <b>2014</b> | 1     | 76           | 24       | 92          | 6            | 10   | 89      |         | 58   | 45     | 103  | 9,187    |
|                   | <b>2015</b> | 1     | 80           | 37       | 105         | 12           | 15   | 96      |         | 70   | 49     | 119  | 9,225    |
|                   | <b>2016</b> |       | 61           | 30       | 79          | 6            | 17   | 74      |         | 54   | 37     | 91   | 9,196    |

## NUMBER UNSATISFACTORY (Level 1)

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I   | 2014 | *     | 59           | 21       | 78          | 12           | 11  | 75      |         | 49   | 34     | 83  | 4,776    |
|             | 2015 | *     | 44           | 33       | 55          | 7            | 29  | 72      |         | 49   | 29     | 78  | 4,464    |
|             | 2016 | *     | 43           | 29       | 62          | 19           | 26  | 69      |         | 43   | 33     | 76  | 4,102    |
| Tests Taken | 2014 | 2     | 89           | 37       | 123         | 12           | 13  | 99      |         | 74   | 57     | 131 | 10,751   |
|             | 2015 | 2     | 73           | 47       | 92          | 8            | 35  | 102     |         | 64   | 58     | 122 | 10,840   |
|             | 2016 | 2     | 72           | 41       | 98          | 19           | 32  | 97      |         | 64   | 53     | 117 | 10,278   |
| ENGLISH II  | 2014 | *     | 48           | 14       | 57          | 4            | 8   | 61      |         | 37   | 27     | 64  | 3,605    |
|             | 2015 | *     | 45           | 22       | 60          | 12           | 12  | 68      |         | 44   | 25     | 69  | 3,643    |
|             | 2016 |       | 29           | 19       | 40          | 4            | 15  | 45      |         | 36   | 12     | 48  | 3,691    |
| Tests Taken | 2014 | 1     | 76           | 24       | 92          | 6            | 10  | 89      |         | 58   | 45     | 103 | 9,187    |
|             | 2015 | 1     | 80           | 37       | 105         | 12           | 15  | 96      |         | 70   | 49     | 119 | 9,225    |
|             | 2016 |       | 61           | 30       | 79          | 6            | 17  | 74      |         | 54   | 37     | 91  | 9,196    |

## PERCENTAGE ADVANCED (Level 3)

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I   | 2014 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 4.0      |
|             | 2015 | *     | 0.0          | 2.1      | 1.1         | 0.0          | 0.0 | 0.0     |         | 0.0  | 1.7    | 0.8 | 5.1      |
|             | 2016 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 5.4      |
| Tests Taken | 2014 | 2     | 89           | 37       | 123         | 12           | 13  | 99      |         | 74   | 57     | 131 | 10,751   |
|             | 2015 | 2     | 73           | 47       | 92          | 8            | 35  | 102     |         | 64   | 58     | 122 | 10,840   |
|             | 2016 | 2     | 72           | 41       | 98          | 19           | 32  | 97      |         | 64   | 53     | 117 | 10,278   |
| ENGLISH II  | 2014 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 3.2      |
|             | 2015 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 2.6      |
|             | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 4.6      |
| Tests Taken | 2014 | 1     | 76           | 24       | 92          | 6            | 10  | 89      |         | 58   | 45     | 103 | 9,187    |
|             | 2015 | 1     | 80           | 37       | 105         | 12           | 15  | 96      |         | 70   | 49     | 119 | 9,225    |
|             | 2016 |       | 61           | 30       | 79          | 6            | 17  | 74      |         | 54   | 37     | 91  | 9,196    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1 <sup>1</sup> | 1. Average Rating Short Answer #2 <sup>1</sup> | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition <sup>2</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|-----------|--|--|--|--|---|--|-----------------------|----------------------|
| 2014      | 59.5   | 0.8  | 0.9  | 49.9   | 51.8  | 3.7                                    | 62.2                  | 46.2                 |
| 2015      | 56.8   | 1.1  | 1.1  | 55.1   | 57.3  | 3.1                                    | 61.7                  | 50.0                 |
| 2016      | 47.2   | 0.9  | 0.9  | 42.6   | 54.3  | 3.0                                    | 58.4                  | 56.4                 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 1. Average Rating Short Answer #1 <sup>1</sup> | 1. Average Rating Short Answer #2 <sup>1</sup> | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition <sup>2</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|------------|--|--|--|--|---|--|-----------------------|----------------------|
| 2014       | 70.2   | 0.7  | 0.9  | 45.5   | 58.7  | 3.6                                    | 62.1                  | 68.8                 |
| 2015       | 69.9   | 1.1  | 1.0  | 59.2   | 63.3  | 3.6                                    | 55.6                  | 63.9                 |
| 2016       | 61.9   | 1.1  | 1.1  | 68.1   | 56.4  | 3.3                                    | 64.6                  | 62.3                 |

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2014 |       | 65.6         | 50.0     | 58.6        | *            | 56.5 | 44.8    |         | 48.6 | 69.9   | 59.2 | 61.9     | 147                          |
|       | 2015 | *     | 59.1         | 55.6     | 56.7        | *            | 52.6 | 40.2    |         | 47.8 | 67.9   | 57.4 | 59.4     | 176                          |
|       | 2016 | *     | 60.7         | 52.2     | 58.3        | *            | 40.0 | 43.5    |         | 44.4 | 69.8   | 57.5 | 59.4     | 167                          |

| NUMBER TESTED IN GRADE 4 |   |     |    |     |   |    |     |  |    |    |     |       |  |
|--------------------------|---|-----|----|-----|---|----|-----|--|----|----|-----|-------|--|
| 2014                     |   | 93  | 52 | 133 | 3 | 23 | 87  |  | 74 | 73 | 147 | 7,022 |  |
| 2015                     | 1 | 110 | 63 | 157 | 4 | 19 | 112 |  | 92 | 84 | 176 | 6,988 |  |
| 2016                     | 2 | 117 | 46 | 151 | 3 | 15 | 108 |  | 81 | 86 | 167 | 6,961 |  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7     | 2014 |       | 41.0         | 39.7     | 41.2        | 10.0         | 31.1 | 27.6    |         | 34.2 | 47.1   | 40.6 | 54.6     | 239                          |
|       | 2015 | *     | 29.6         | 25.7     | 27.9        | 0.0          | 17.5 | 18.1    |         | 19.1 | 36.4   | 28.3 | 57.4     | 244                          |
|       | 2016 | *     | 52.5         | 35.6     | 48.0        | *            | 28.2 | 36.3    |         | 43.8 | 49.6   | 46.4 | 53.7     | 252                          |

| NUMBER TESTED IN GRADE 7 |   |     |    |     |    |    |     |  |     |     |     |        |  |
|--------------------------|---|-----|----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2014                     |   | 161 | 78 | 194 | 20 | 61 | 181 |  | 120 | 119 | 239 | 10,339 |  |
| 2015                     | 1 | 169 | 74 | 215 | 12 | 57 | 193 |  | 115 | 129 | 244 | 9,866  |  |
| 2016                     | 2 | 160 | 87 | 225 | 5  | 71 | 190 |  | 137 | 115 | 252 | 9,692  |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2014 |       | 32           | 26       | 55          | *            | 10  | 48      |         | 38   | 22     | 60  | 2,675    | 147                          |
|       | 2015 | *     | 45           | 28       | 68          | *            | 9   | 67      |         | 48   | 27     | 75  | 2,837    | 176                          |
|       | 2016 | *     | 46           | 22       | 63          | *            | 9   | 61      |         | 45   | 26     | 71  | 2,829    | 167                          |

| NUMBER TESTED IN GRADE 4 |   |     |    |     |   |    |     |  |    |    |     |       |  |
|--------------------------|---|-----|----|-----|---|----|-----|--|----|----|-----|-------|--|
| 2014                     |   | 93  | 52 | 133 | 3 | 23 | 87  |  | 74 | 73 | 147 | 7,022 |  |
| 2015                     | 1 | 110 | 63 | 157 | 4 | 19 | 112 |  | 92 | 84 | 176 | 6,988 |  |
| 2016                     | 2 | 117 | 46 | 151 | 3 | 15 | 108 |  | 81 | 86 | 167 | 6,961 |  |



**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7     | 2014 |       | 95           | 47       | 114         | 18           | 42  | 131     |         | 79   | 63     | 142 | 4,690    | 239                          |
|       | 2015 | *     | 119          | 55       | 155         | 12           | 47  | 158     |         | 93   | 82     | 175 | 4,203    | 244                          |
|       | 2016 | *     | 76           | 56       | 117         | *            | 51  | 121     |         | 77   | 58     | 135 | 4,489    | 252                          |

| NUMBER TESTED IN GRADE 7 |   |     |    |     |    |    |     |  |     |     |     |        |  |
|--------------------------|---|-----|----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2014                     |   | 161 | 78 | 194 | 20 | 61 | 181 |  | 120 | 119 | 239 | 10,339 |  |
| 2015                     | 1 | 169 | 74 | 215 | 12 | 57 | 193 |  | 115 | 129 | 244 | 9,866  |  |
| 2016                     | 2 | 160 | 87 | 225 | 5  | 71 | 190 |  | 137 | 115 | 252 | 9,692  |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2014 |       | 1.1          | 1.9      | 1.5         | *            | 0.0 | 1.1     |         | 0.0  | 2.7    | 1.4 | 3.7      | 147                          |
|       | 2015 | *     | 2.7          | 0.0      | 1.9         | *            | 0.0 | 0.0     |         | 0.0  | 3.6    | 1.7 | 4.2      | 176                          |
|       | 2016 | *     | 8.5          | 6.5      | 7.3         | *            | 6.7 | 3.7     |         | 6.2  | 9.3    | 7.8 | 3.7      | 167                          |

| NUMBER TESTED IN GRADE 4 |   |     |    |     |   |    |     |  |    |    |     |       |  |
|--------------------------|---|-----|----|-----|---|----|-----|--|----|----|-----|-------|--|
| 2014                     |   | 93  | 52 | 133 | 3 | 23 | 87  |  | 74 | 73 | 147 | 7,022 |  |
| 2015                     | 1 | 110 | 63 | 157 | 4 | 19 | 112 |  | 92 | 84 | 176 | 6,988 |  |
| 2016                     | 2 | 117 | 46 | 151 | 3 | 15 | 108 |  | 81 | 86 | 167 | 7,022 |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7     | 2014 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 3.0      | 239                          |
|       | 2015 | *     | 0.6          | 0.0      | 0.5         | 0.0          | 0.0 | 0.5     |         | 0.0  | 0.8    | 0.4 | 4.8      | 244                          |
|       | 2016 | *     | 4.4          | 2.3      | 4.0         | *            | 0.0 | 1.6     |         | 2.2  | 5.2    | 3.6 | 3.0      | 252                          |

| NUMBER TESTED IN GRADE 7 |   |     |    |     |    |    |     |  |     |     |     |        |  |
|--------------------------|---|-----|----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2014                     |   | 161 | 78 | 194 | 20 | 61 | 181 |  | 120 | 119 | 239 | 10,339 |  |
| 2015                     | 1 | 169 | 74 | 215 | 12 | 57 | 193 |  | 115 | 129 | 244 | 9,866  |  |
| 2016                     | 2 | 160 | 87 | 225 | 5  | 71 | 190 |  | 137 | 115 | 252 | 10,339 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |   |             |            |
|-------|------|---|---|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>GR 4: Personal Narrative<br>GR 7: Expository | 1. Composition <sup>1</sup><br>GR 4: Expository<br>GR 7: Personal Narrative | 2. Revision | 3. Editing |
| 4     | 2014 | 3.9   | 3.9   | 62.8        | 56.9       |
|       | 2015 | 4.0   | 3.6   | 57.5        | 57.7       |
|       | 2016 | —   | 3.4   | 56.4        | 60.8       |
| 7     | 2014 | 3.4   | 3.7   | 57.0        | 50.7       |
|       | 2015 | 3.3   | 3.4   | 49.3        | 50.2       |
|       | 2016 | 3.9   | —   | 60.3        | 58.7       |

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2014 | *     | 56.1         | 50.0     | 54.2        | 37.5         | 41.3 | 45.4    |         | 48.2 | 59.4   | 53.6 | 59.3     | 211                          |
|       | 2015 | *     | 37.9         | 68.3     | 53.7        | 28.6         | 69.1 | 47.9    |         | 54.9 | 50.4   | 52.4 | 65.2     | 246                          |
|       | 2016 | *     | 29.9         | 64.5     | 44.0        | *            | 65.3 | 44.2    |         | 43.8 | 46.8   | 45.3 | 66.8     | 245                          |
| 4     | 2014 | *     | 59.8         | 52.4     | 55.3        | 33.3         | 51.3 | 46.0    |         | 53.5 | 57.4   | 55.5 | 59.0     | 200                          |
|       | 2015 | *     | 32.7         | 42.5     | 37.8        | *            | 39.2 | 27.5    |         | 32.8 | 43.2   | 37.8 | 61.9     | 233                          |
|       | 2016 | *     | 42.7         | 74.3     | 59.0        | *            | 72.4 | 48.8    |         | 48.6 | 64.7   | 57.0 | 65.3     | 230                          |
| 5     | 2014 | *     | 80.6         | 80.2     | 78.7        | *            | 79.5 | 74.2    |         | 83.0 | 76.8   | 80.1 | 81.4     | 201                          |
|       | 2015 | *     | 55.0         | 67.9     | 61.9        | 20.0         | 67.4 | 58.7    |         | 60.6 | 63.0   | 61.8 | 68.5     | 217                          |
|       | 2016 | *     | 64.5         | 82.1     | 72.3        | 33.3         | 79.5 | 68.4    |         | 68.9 | 78.0   | 73.0 | 81.3     | 241                          |
| 3-5   | 2014 | *     | 65.3         | 60.8     | 62.7        | 44.4         | 58.0 | 55.2    |         | 61.6 | 64.3   | 62.9 | 66.3     | 612                          |
|       | 2015 | 50.0  | 41.3         | 59.4     | 50.9        | 25.0         | 59.3 | 44.9    |         | 48.8 | 52.0   | 50.4 | 65.1     | 696                          |
|       | 2016 | *     | 45.2         | 73.9     | 58.4        | 21.1         | 72.6 | 54.6    |         | 54.4 | 62.5   | 58.4 | 71.0     | 716                          |

| NUMBER TESTED IN GRADES 3-5 |   |     |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2014                        | 5 | 297 | 306 | 568 | 18 | 212 | 526 |  | 315 | 297 | 612 | 35,222 |  |
| 2015                        | 6 | 334 | 352 | 621 | 20 | 241 | 526 |  | 344 | 352 | 696 | 35,738 |  |
| 2016                        | 4 | 372 | 333 | 659 | 19 | 226 | 529 |  | 364 | 352 | 716 | 35,762 |  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2014 | *     | 35.6         | 49.2     | 40.8        | 22.2         | 46.7 | 28.5    |         | 32.2 | 47.1   | 39.6 | 64.3     | 240                          |
|       | 2015 | *     | 42.8         | 39.7     | 41.1        | 37.5         | 33.9 | 29.7    |         | 38.8 | 44.8   | 41.6 | 62.6     | 250                          |
|       | 2016 | *     | 37.2         | 49.4     | 40.9        | *            | 51.6 | 33.1    |         | 41.3 | 41.7   | 41.5 | 61.2     | 236                          |
| 7     | 2014 |       | 36.9         | 47.4     | 40.2        | 20.0         | 40.7 | 31.1    |         | 41.5 | 39.0   | 40.3 | 55.1     | 236                          |
|       | 2015 | *     | 22.0         | 37.3     | 27.0        | 15.4         | 31.1 | 21.6    |         | 27.5 | 25.9   | 26.7 | 46.2     | 210                          |
|       | 2016 | *     | 21.5         | 36.4     | 28.5        | *            | 31.5 | 24.8    |         | 29.1 | 24.3   | 27.1 | 45.9     | 177                          |
| 8     | 2014 | *     | 54.1         | 76.9     | 59.3        | 52.9         | 70.7 | 55.3    |         | 57.6 | 66.0   | 61.8 | 73.2     | 199                          |
|       | 2015 |       | 37.9         | 48.8     | 41.1        | 16.7         | 44.1 | 32.8    |         | 36.7 | 46.3   | 41.4 | 66.9     | 249                          |
|       | 2016 | *     | 55.8         | 64.9     | 55.5        | 26.3         | 63.6 | 48.0    |         | 51.8 | 61.5   | 56.8 | 74.7     | 234                          |
| 6-8   | 2014 | *     | 41.3         | 57.4     | 45.8        | 32.6         | 51.0 | 38.0    |         | 42.9 | 49.9   | 46.4 | 63.3     | 675                          |
|       | 2015 | *     | 34.9         | 42.5     | 36.8        | 20.5         | 36.8 | 28.1    |         | 34.9 | 39.4   | 37.1 | 59.8     | 709                          |
|       | 2016 | *     | 40.7         | 49.5     | 43.0        | 25.0         | 48.1 | 35.7    |         | 41.0 | 45.2   | 43.1 | 62.0     | 647                          |

| NUMBER TESTED IN GRADES 6-8 |   |     |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2014                        | 3 | 467 | 204 | 589 | 46 | 145 | 540 |  | 338 | 337 | 675 | 27,304 |  |
| 2015                        | 2 | 499 | 207 | 627 | 39 | 163 | 540 |  | 364 | 345 | 709 | 26,894 |  |
| 2016                        | 4 | 427 | 208 | 579 | 24 | 162 | 498 |  | 324 | 323 | 647 | 25,971 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2014 | *     | 47           | 50       | 92          | 5            | 37  | 89      |         | 57   | 41     | 98  | 4,988    | 211                          |
|       | 2015 | *     | 77           | 38       | 101         | 5            | 25  | 100     |         | 51   | 66     | 117 | 4,347    | 246                          |
|       | 2016 | *     | 94           | 38       | 126         | *            | 25  | 92      |         | 68   | 66     | 134 | 4,153    | 245                          |
| 4     | 2014 | *     | 37           | 50       | 80          | 4            | 37  | 75      |         | 46   | 43     | 89  | 4,803    | 200                          |
|       | 2015 | *     | 74           | 69       | 130         | *            | 45  | 121     |         | 82   | 63     | 145 | 4,556    | 233                          |
|       | 2016 | *     | 67           | 28       | 86          | *            | 21  | 86      |         | 57   | 42     | 99  | 4,100    | 230                          |
| 5     | 2014 | *     | 19           | 20       | 40          | *            | 15  | 39      |         | 18   | 22     | 40  | 2,088    | 201                          |
|       | 2015 | *     | 45           | 36       | 74          | 8            | 28  | 69      |         | 43   | 40     | 83  | 3,559    | 217                          |
|       | 2016 | *     | 43           | 21       | 62          | 8            | 16  | 62      |         | 41   | 24     | 65  | 2,135    | 241                          |
| 3-5   | 2014 | *     | 103          | 120      | 212         | 10           | 89  | 203     |         | 121  | 106    | 227 | 11,879   | 612                          |
|       | 2015 | 3     | 196          | 143      | 305         | 15           | 98  | 290     |         | 176  | 169    | 345 | 12,462   | 696                          |
|       | 2016 | *     | 204          | 87       | 274         | 15           | 62  | 240     |         | 166  | 132    | 298 | 10,388   | 716                          |

| NUMBER TESTED IN GRADES 3-5 |   |     |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2014                        | 5 | 297 | 306 | 568 | 18 | 212 | 526 |  | 315 | 297 | 612 | 35,222 |  |
| 2015                        | 6 | 334 | 352 | 621 | 20 | 241 | 526 |  | 344 | 352 | 696 | 35,738 |  |
| 2016                        | 4 | 372 | 333 | 659 | 19 | 226 | 529 |  | 364 | 352 | 716 | 35,762 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 | *     | 112          | 32       | 135         | 7            | 24  | 118     |         | 82   | 63     | 145 | 3,478    | 240                          |
|       | 2015 | *     | 103          | 41       | 129         | 5            | 39  | 123     |         | 82   | 64     | 146 | 3,682    | 250                          |
|       | 2016 | *     | 93           | 43       | 120         | *            | 31  | 115     |         | 64   | 74     | 138 | 3,706    | 236                          |
| 7     | 2014 |       | 101          | 40       | 116         | 16           | 35  | 122     |         | 69   | 72     | 141 | 4,536    | 236                          |
|       | 2015 | *     | 117          | 37       | 138         | 11           | 31  | 138     |         | 74   | 80     | 154 | 3,835    | 210                          |
|       | 2016 | *     | 84           | 42       | 113         | *            | 37  | 115     |         | 73   | 56     | 129 | 3,769    | 177                          |
| 8     | 2014 | *     | 61           | 15       | 68          | 8            | 12  | 72      |         | 42   | 34     | 76  | 2,001    | 199                          |
|       | 2015 |       | 105          | 41       | 129         | 15           | 33  | 127     |         | 81   | 65     | 146 | 3,282    | 249                          |
|       | 2016 | *     | 76           | 20       | 97          | 14           | 16  | 90      |         | 54   | 47     | 101 | 2,391    | 234                          |
| 6-8   | 2014 | *     | 274          | 87       | 319         | 31           | 71  | 312     |         | 193  | 169    | 362 | 10,015   | 675                          |
|       | 2015 | *     | 325          | 119      | 396         | 31           | 103 | 388     |         | 237  | 209    | 446 | 10,799   | 709                          |
|       | 2016 | *     | 253          | 105      | 330         | 18           | 84  | 320     |         | 191  | 177    | 368 | 9,866    | 647                          |

| NUMBER TESTED IN GRADES 6-8 |   |     |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2014                        | 3 | 467 | 204 | 589 | 46 | 145 | 540 |  | 338 | 337 | 675 | 27,304 |  |
| 2015                        | 2 | 499 | 207 | 627 | 39 | 163 | 540 |  | 364 | 345 | 709 | 26,894 |  |
| 2016                        | 4 | 427 | 208 | 579 | 24 | 162 | 498 |  | 324 | 323 | 647 | 25,971 |  |



PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2014 | *     | 2.8          | 5.0      | 4.0         | 0.0          | 4.8  | 3.1     |         | 1.8  | 6.9    | 4.3  | 10.4     | 211                          |
|       | 2015 | *     | 1.6          | 6.7      | 4.1         | 0.0          | 7.4  | 3.6     |         | 3.5  | 4.5    | 4.1  | 9.3      | 246                          |
|       | 2016 | *     | 2.2          | 2.8      | 2.2         | *            | 0.0  | 1.2     |         | 3.3  | 2.4    | 2.9  | 12.9     | 245                          |
| 4     | 2014 | *     | 5.4          | 5.7      | 6.7         | 0.0          | 5.3  | 3.6     |         | 6.1  | 5.9    | 6.0  | 14.0     | 200                          |
|       | 2015 | *     | 3.6          | 1.7      | 2.9         | *            | 2.7  | 1.2     |         | 3.3  | 1.8    | 2.6  | 10.4     | 233                          |
|       | 2016 | *     | 4.3          | 11.0     | 7.6         | *            | 10.5 | 6.0     |         | 7.2  | 7.6    | 7.4  | 15.1     | 230                          |
| 5     | 2014 | *     | 5.1          | 11.9     | 8.5         | *            | 11.0 | 6.0     |         | 11.3 | 5.3    | 8.5  | 15.7     | 201                          |
|       | 2015 | *     | 1.0          | 8.0      | 5.2         | 0.0          | 9.3  | 5.4     |         | 4.6  | 5.6    | 5.1  | 12.3     | 217                          |
|       | 2016 | *     | 3.3          | 17.1     | 9.4         | 0.0          | 17.9 | 7.7     |         | 8.3  | 11.9   | 10.0 | 14.3     | 241                          |
| 3-5   | 2014 | *     | 4.4          | 7.5      | 6.3         | 0.0          | 7.1  | 4.2     |         | 6.3  | 6.1    | 6.2  | 13.3     | 612                          |
|       | 2015 | 16.7  | 2.1          | 5.4      | 4.0         | 0.0          | 6.6  | 3.4     |         | 3.8  | 4.0    | 3.9  | 10.6     | 696                          |
|       | 2016 | *     | 3.2          | 10.5     | 6.4         | 0.0          | 9.7  | 5.1     |         | 6.3  | 7.1    | 6.7  | 14.1     | 716                          |

| NUMBER TESTED IN GRADE 3-5 |   |     |     |     |    |     |     |  |     |     |     |        |  |
|----------------------------|---|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2014                       | 5 | 297 | 306 | 568 | 18 | 212 | 453 |  | 315 | 297 | 612 | 35,222 |  |
| 2015                       | 6 | 334 | 352 | 621 | 20 | 241 | 526 |  | 344 | 352 | 696 | 35,738 |  |
| 2016                       | 4 | 372 | 333 | 659 | 19 | 226 | 529 |  | 364 | 352 | 716 | 35,762 |  |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 | *     | 1.1          | 1.6      | 1.3         | 0.0          | 0.0 | 0.0     |         | 1.7  | 0.8    | 1.3 | 9.6      | 240                          |
|       | 2015 | *     | 0.6          | 0.0      | 0.5         | 0.0          | 0.0 | 0.0     |         | 0.7  | 0.0    | 0.4 | 6.3      | 250                          |
|       | 2016 | *     | 0.0          | 2.4      | 1.0         | *            | 1.6 | 0.6     |         | 0.9  | 0.8    | 0.8 | 8.5      | 236                          |
| 7     | 2014 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 6.7      | 236                          |
|       | 2015 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.9      | 210                          |
|       | 2016 | *     | 0.0          | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 2.0      | 177                          |
| 8     | 2014 | *     | 0.0          | 3.1      | 0.6         | 0.0          | 2.4 | 0.6     |         | 0.0  | 2.0    | 1.0 | 1.0      | 199                          |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 3.7      | 249                          |
|       | 2016 | *     | 1.2          | 1.8      | 0.9         | 0.0          | 2.3 | 0.0     |         | 2.7  | 0.0    | 1.3 | 5.1      | 234                          |
| 6-8   | 2014 | *     | 0.4          | 1.5      | 0.7         | 0.0          | 0.7 | 0.2     |         | 0.6  | 0.9    | 0.7 | 6.2      | 675                          |
|       | 2015 | *     | 0.2          | 0.0      | 0.2         | 0.0          | 0.0 | 0.0     |         | 0.3  | 0.0    | 0.1 | 3.9      | 709                          |
|       | 2016 | *     | 0.5          | 1.4      | 0.7         | 0.0          | 1.2 | 0.2     |         | 1.2  | 0.3    | 0.8 | 5.5      | 647                          |

| NUMBER TESTED IN GRADE 6-8 |   |     |     |     |    |     |     |  |     |     |     |        |  |
|----------------------------|---|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2014                       | 3 | 467 | 204 | 589 | 46 | 145 | 503 |  | 338 | 337 | 675 | 27,304 |  |
| 2015                       | 2 | 499 | 207 | 627 | 39 | 163 | 540 |  | 364 | 345 | 709 | 26,894 |  |
| 2016                       | 4 | 427 | 208 | 579 | 24 | 162 | 498 |  | 324 | 323 | 647 | 25,971 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2014 |  |   |                             |  |
|       | 2015 | 56.2   | 49.5  | 49.5                        | 47.7   |
|       | 2016 | 54.2   | 48.4  | 56.1                        | 48.2   |
| 4     | 2014 |  |   |                             |  |
|       | 2015 | 55.0   | 44.5  | 33.8                        | 43.9   |
|       | 2016 | 69.0   | 53.3  | 37.3                        | 54.8   |
| 5     | 2014 |  |   |                             |  |
|       | 2015 | 53.5   | 53.3  | 52.3                        | 51.3   |
|       | 2016 | 60.7   | 58.2  | 57.4                        | 57.0   |
| 3-5   | 2014 |  |   |                             |  |
|       | 2015 | 55.0   | 49.0  | 45.1                        | 47.6   |
|       | 2016 | 61.1   | 53.3  | 50.5                        | 53.3   |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 6     | 2014 |  |   |                             |  |
|       | 2015 | 28.9   | 35.0  | 30.7                        | 36.9   |
|       | 2016 | 34.9   | 41.4  | 30.3                        | 37.4   |
| 7     | 2014 |  |   |                             |  |
|       | 2015 | 29.5   | 35.3  | 26.2                        | 25.9   |
|       | 2016 | 34.1   | 41.4  | 31.3                        | 28.0   |
| 8     | 2014 |  |   |                             |  |
|       | 2015 | 50.8   | 42.2  | 34.8                        | 43.3   |
|       | 2016 | 53.1   | 51.8  | 43.7                        | 47.8   |
| 6-8   | 2014 |  |   |                             |  |
|       | 2015 | 36.8   | 37.6  | 30.8                        | 35.9   |
|       | 2016 | 41.3   | 45.2  | 35.4                        | 38.6   |

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2014</b> | *     | 72.3         | 65.6     | 71.6        | 30.0         | 69.2 | 65.4    |         | 62.1 | 78.7   | 70.6 | 78.0     |
|                  | <b>2015</b> | *     | 70.4         | 69.4     | 67.8        | 71.4         | 58.3 | 68.5    |         | 64.3 | 77.4   | 70.6 | 80.0     |
|                  | <b>2016</b> | *     | 69.3         | 70.4     | 68.9        | 13.6         | 70.6 | 63.9    |         | 63.2 | 75.9   | 69.4 | 82.2     |
| Tests Taken      | <b>2014</b> | 1     | 83           | 32       | 109         | 10           | 13   | 92      |         | 58   | 61     | 119  | 9,525    |
|                  | <b>2015</b> | 2     | 71           | 36       | 90          | 7            | 24   | 92      |         | 56   | 53     | 109  | 9,730    |
|                  | <b>2016</b> | 1     | 114          | 54       | 161         | 22           | 34   | 133     |         | 87   | 83     | 170  | 9,486    |

## NUMBER UNSATISFACTORY (Level 1)

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>ALGEBRA I</b> | <b>2014</b> | *     | 23           | 11       | 31          | 7            | 4   | 27      |         | 22   | 13     | 35  | 2,100    |
|                  | <b>2015</b> | *     | 21           | 11       | 29          | 2            | 10  | 29      |         | 20   | 12     | 32  | 1,947    |
|                  | <b>2016</b> | *     | 35           | 16       | 50          | 19           | 10  | 48      |         | 32   | 20     | 52  | 1,690    |
| Tests Taken      | <b>2014</b> | 1     | 83           | 32       | 109         | 10           | 13  | 92      |         | 58   | 61     | 119 | 9,525    |
|                  | <b>2015</b> | 2     | 71           | 36       | 90          | 7            | 24  | 92      |         | 56   | 53     | 109 | 9,730    |
|                  | <b>2016</b> | 1     | 114          | 54       | 161         | 22           | 34  | 133     |         | 87   | 83     | 170 | 9,486    |

## PERCENTAGE ADVANCED (Level 3)

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>ALGEBRA I</b> | <b>2014</b> | *     | 1.2          | 3.1      | 1.8         | 0.0          | 0.0 | 1.3     |         | 3.4  | 0.0    | 1.7 | 9.9      |
|                  | <b>2015</b> | *     | 2.8          | 2.8      | 2.2         | 0.0          | 4.2 | 1.1     |         | 3.6  | 1.9    | 2.8 | 15.4     |
|                  | <b>2016</b> | *     | 6.1          | 3.7      | 5.6         | 4.5          | 2.9 | 3.0     |         | 5.7  | 4.8    | 5.3 | 21.7     |
| Tests Taken      | <b>2014</b> | 1     | 83           | 32       | 109         | 10           | 13  | 78      |         | 58   | 61     | 119 | 9,525    |
|                  | <b>2015</b> | 2     | 71           | 36       | 90          | 7            | 24  | 92      |         | 56   | 53     | 109 | 9,730    |
|                  | <b>2016</b> | 1     | 114          | 54       | 161         | 22           | 34  | 133     |         | 87   | 83     | 170 | 9,486    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>ALGEBRA I</b> | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, | 3. Writing and Solving Linear Functions, Equations, | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|------------------|---------------------------------|---|---|--------------------------------------|--|
| <b>2014</b>      | 43.0                            | 42.7  | 46.9  | 47.4                                 | 42.1                                   |
| <b>2015</b>      | 47.8                            | 49.7  | 43.6  | 44.5                                 | 33.2                                   |
| <b>2016</b>      | 49.3                            | 49.1  | 44.7  | 51.9                                 | 48.4                                   |



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2014 | *     | 67.4         | 50.0     | 60.1        | *            | 56.8 | 48.8    |         | 64.9 | 53.3   | 59.8 | 61.3     | 169                          |
|       | 2015 | *     | 53.1         | 64.4     | 56.2        | *            | 69.6 | 45.9    |         | 49.2 | 62.5   | 56.6 | 59.1     | 145                          |
|       | 2016 | *     | 49.2         | 62.6     | 53.7        | 25.0         | 55.9 | 48.4    |         | 52.0 | 59.4   | 55.4 | 67.8     | 231                          |

| NUMBER TESTED IN GRADE 5 |   |     |     |     |    |    |     |  |     |     |     |       |  |
|--------------------------|---|-----|-----|-----|----|----|-----|--|-----|-----|-----|-------|--|
| 2014                     | 1 | 95  | 72  | 158 | 2  | 44 | 121 |  | 94  | 75  | 169 | 9,073 |  |
| 2015                     | 2 | 96  | 45  | 130 | 3  | 23 | 98  |  | 65  | 80  | 145 | 9,009 |  |
| 2016                     | 1 | 122 | 107 | 216 | 12 | 68 | 186 |  | 125 | 106 | 231 | 9,281 |  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2014 | *     | 40.3         | 52.2     | 45.2        | 18.8         | 44.2 | 34.6    |         | 48.2 | 40.9   | 44.5 | 61.9     | 220                          |
|       | 2015 |       | 24.5         | 32.3     | 27.2        | 11.1         | 27.5 | 15.5    |         | 26.5 | 27.5   | 27.0 | 64.3     | 289                          |
|       | 2016 |       | 63.6         | 80.3     | 66.7        | *            | 83.0 | 61.0    |         | 67.5 | 68.1   | 67.8 | 67.1     | 255                          |

| NUMBER TESTED IN GRADE 8 |   |     |    |     |    |    |     |  |     |     |     |        |  |
|--------------------------|---|-----|----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2014                     | 1 | 149 | 69 | 177 | 16 | 43 | 162 |  | 110 | 110 | 220 | 9,466  |  |
| 2015                     |   | 196 | 93 | 254 | 18 | 69 | 219 |  | 147 | 142 | 289 | 11,875 |  |
| 2016                     |   | 187 | 66 | 237 | 5  | 47 | 187 |  | 120 | 135 | 255 | 9,655  |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2014 | *     | 31           | 36       | 63          | *            | 19  | 62      |         | 33   | 35     | 68  | 3511     | 169                          |
|       | 2015 | *     | 45           | 16       | 57          | *            | 7   | 53      |         | 33   | 30     | 63  | 3685     | 145                          |
|       | 2016 | *     | 62           | 40       | 100         | 9            | 30  | 96      |         | 60   | 43     | 103 | 2988     | 231                          |

| NUMBER TESTED IN GRADE 5 |   |     |     |     |    |    |     |  |     |     |     |       |  |
|--------------------------|---|-----|-----|-----|----|----|-----|--|-----|-----|-----|-------|--|
| 2014                     | 1 | 95  | 72  | 158 | 2  | 44 | 121 |  | 94  | 75  | 169 | 9,073 |  |
| 2015                     | 2 | 96  | 45  | 130 | 3  | 23 | 98  |  | 65  | 80  | 145 | 9,009 |  |
| 2016                     | 1 | 122 | 107 | 216 | 12 | 68 | 186 |  | 125 | 106 | 231 | 9,281 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 | *     | 89           | 33       | 97          | 13           | 24  | 106     |         | 57   | 65     | 122 | 3605     | 220                          |
|       | 2015 |       | 148          | 63       | 185         | 16           | 50  | 185     |         | 108  | 103    | 211 | 4238     | 289                          |
|       | 2016 |       | 68           | 13       | 79          | *            | 8   | 73      |         | 39   | 43     | 82  | 3181     | 255                          |

| NUMBER TESTED IN GRADE 8 |   |     |    |     |    |    |     |  |     |     |     |        |  |
|--------------------------|---|-----|----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2014                     | 1 | 149 | 69 | 177 | 16 | 43 | 162 |  | 110 | 110 | 220 | 9,466  |  |
| 2015                     |   | 196 | 93 | 254 | 18 | 69 | 219 |  | 147 | 142 | 289 | 11,875 |  |
| 2016                     |   | 187 | 66 | 237 | 5  | 47 | 187 |  | 120 | 135 | 255 | 9,655  |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2014 | *     | 0.0          | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 5.3      | 169                          |
|       | 2015 | *     | 0.0          | 6.7      | 1.5         | *            | 4.3 | 1.0     |         | 1.5  | 2.5    | 2.1 | 6.6      | 145                          |
|       | 2016 | *     | 4.1          | 4.7      | 4.2         | 0.0          | 4.4 | 2.2     |         | 6.4  | 1.9    | 4.3 | 6.9      | 231                          |

| NUMBER TESTED IN GRADE 5 |   |     |     |     |    |    |     |  |     |     |     |       |  |
|--------------------------|---|-----|-----|-----|----|----|-----|--|-----|-----|-----|-------|--|
| 2014                     | 1 | 95  | 72  | 158 | 2  | 44 | 121 |  | 94  | 75  | 169 | 9,073 |  |
| 2015                     | 2 | 96  | 45  | 130 | 3  | 23 | 98  |  | 65  | 80  | 145 | 9,009 |  |
| 2016                     | 1 | 122 | 107 | 216 | 12 | 68 | 186 |  | 125 | 106 | 231 | 9,281 |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 | *     | 0.7          | 0.0      | 1.1         | 0.0          | 0.0 | 0.0     |         | 0.9  | 0.9    | 0.9 | 11.3     | 220                          |
|       | 2015 |       | 2.6          | 3.2      | 2.4         | 0.0          | 1.4 | 0.9     |         | 2.0  | 3.5    | 2.8 | 11.6     | 289                          |
|       | 2016 |       | 3.7          | 3.0      | 3.4         | *            | 2.1 | 1.1     |         | 3.3  | 3.7    | 3.5 | 8.5      | 255                          |

| NUMBER TESTED IN GRADE 8 |   |     |    |     |    |    |     |  |     |     |     |        |  |
|--------------------------|---|-----|----|-----|----|----|-----|--|-----|-----|-----|--------|--|
| 2014                     | 1 | 149 | 69 | 177 | 16 | 43 | 162 |  | 110 | 110 | 220 | 9,466  |  |
| 2015                     |   | 196 | 93 | 254 | 18 | 69 | 219 |  | 147 | 142 | 289 | 11,875 |  |
| 2016                     |   | 187 | 66 | 237 | 5  | 47 | 187 |  | 120 | 135 | 255 | 9,655  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                              |                    |                               |
|-------|------|----------------------|------------------------------|--------------------|-------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5     | 2014 | 63.1                 | 62.9                         | 59.8               | 57.1                          |
|       | 2015 | 62.2                 | 60.1                         | 53.7               | 56.9                          |
|       | 2016 | 59.9                 | 59.5                         | 59.8               | 60.1                          |
| 8     | 2014 | 48.1                 | 52.9                         | 44.7               | 62.1                          |
|       | 2015 | 46.6                 | 52.2                         | 45.5               | 49.5                          |
|       | 2016 | 64.8                 | 53.6                         | 57.0               | 57.8                          |

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>BIOLOGY</b> | <b>2014</b> | *     | 80.8         | 79.4     | 80.7        | 40.0         | 63.6 | 76.2    |         | 73.8 | 88.2   | 80.2 | 89.8     |
|                | <b>2015</b> | *     | 85.3         | 86.7     | 84.5        | 87.5         | 88.9 | 83.9    |         | 78.8 | 93.8   | 86.0 | 92.0     |
|                | <b>2016</b> | *     | 66.7         | 70.0     | 64.9        | 38.9         | 70.0 | 61.6    |         | 63.2 | 72.3   | 67.3 | 89.8     |
| Tests Taken    | <b>2014</b> | 2     | 78           | 34       | 109         | 10           | 11   | 84      |         | 65   | 51     | 116  | 9,672    |
|                | <b>2015</b> | 2     | 68           | 30       | 84          | 8            | 18   | 87      |         | 52   | 48     | 100  | 9,415    |
|                | <b>2016</b> | 1     | 72           | 30       | 97          | 18           | 20   | 86      |         | 57   | 47     | 104  | 8,859    |



## NUMBER UNSATISFACTORY (Level 1)

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>BIOLOGY</b> | <b>2014</b> | *     | 15           | 7        | 21          | 6            | 4   | 20      |         | 17   | 6      | 23  | 987      |
|                | <b>2015</b> | *     | 10           | 4        | 13          | 1            | 2   | 14      |         | 11   | 3      | 14  | 751      |
|                | <b>2016</b> | *     | 24           | 9        | 34          | 11           | 6   | 33      |         | 21   | 13     | 34  | 905      |
| Tests Taken    | <b>2014</b> | 2     | 78           | 34       | 109         | 10           | 11  | 84      |         | 65   | 51     | 116 | 9,672    |
|                | <b>2015</b> | 2     | 68           | 30       | 84          | 8            | 18  | 87      |         | 52   | 48     | 100 | 9,415    |
|                | <b>2016</b> | 1     | 72           | 30       | 97          | 18           | 20  | 86      |         | 57   | 47     | 104 | 8,859    |

## PERCENTAGE ADVANCED (Level 3)

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>BIOLOGY</b> | <b>2014</b> | *     | 1.3          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 1.5  | 0.0    | 0.9 | 7.5      |
|                | <b>2015</b> | *     | 0.0          | 3.3      | 1.2         | 0.0          | 0.0 | 0.0     |         | 1.9  | 0.0    | 1.0 | 11.9     |
|                | <b>2016</b> | *     | 1.4          | 0.0      | 1.0         | 0.0          | 0.0 | 1.2     |         | 1.8  | 0.0    | 1.0 | 14.4     |
| Tests Taken    | <b>2014</b> | 2     | 78           | 34       | 109         | 10           | 11  | 84      |         | 65   | 51     | 116 | 9,672    |
|                | <b>2015</b> | 2     | 68           | 30       | 84          | 8            | 18  | 87      |         | 52   | 48     | 100 | 9,415    |
|                | <b>2016</b> | 1     | 72           | 30       | 97          | 18           | 20  | 86      |         | 57   | 47     | 104 | 8,859    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>BIOLOGY</b> | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| <b>2014</b>    | 38.1                           | 50.3                      | 51.8                                       | 55.6                                | 46.3  |
| <b>2015</b>    | 49.2                           | 46.8                      | 46.0                                       | 48.1                                | 54.6  |
| <b>2016</b>    | 48.4                           | 47.0                      | 41.5                                       | 42.0                                | 50.8  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2014 | *     | 34.5         | 31.9     | 36.4        | 0.0          | 25.6 | 26.7    |         | 33.0 | 35.5   | 34.2 | 53.5     | 219                          |
|       | 2015 |       | 36.4         | 42.4     | 39.8        | 33.3         | 33.8 | 31.0    |         | 34.1 | 43.2   | 38.5 | 53.7     | 247                          |
|       | 2016 |       | 47.8         | 59.7     | 49.5        | *            | 54.5 | 44.3    |         | 50.0 | 51.7   | 50.9 | 56.3     | 222                          |

| NUMBER TESTED IN GRADE 8 |   |     |    |     |    |    |     |  |     |     |     |       |  |
|--------------------------|---|-----|----|-----|----|----|-----|--|-----|-----|-----|-------|--|
| 2014                     | 1 | 148 | 69 | 176 | 16 | 43 | 161 |  | 109 | 110 | 219 | 9,464 |  |
| 2015                     |   | 162 | 85 | 216 | 18 | 65 | 197 |  | 129 | 118 | 247 | 9,815 |  |
| 2016                     |   | 159 | 62 | 206 | 5  | 44 | 183 |  | 102 | 120 | 222 | 9,280 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 | *     | 97           | 47       | 112         | 16           | 32  | 118     |         | 73   | 71     | 144 | 4402     | 219                          |
|       | 2015 |       | 103          | 49       | 130         | 12           | 43  | 136     |         | 85   | 67     | 152 | 4546     | 247                          |
|       | 2016 |       | 83           | 25       | 104         | *            | 20  | 102     |         | 51   | 58     | 109 | 4056     | 222                          |

| NUMBER TESTED IN GRADE8 |   |     |    |     |    |    |     |  |     |     |     |       |  |
|-------------------------|---|-----|----|-----|----|----|-----|--|-----|-----|-----|-------|--|
| 2014                    | 1 | 148 | 69 | 176 | 16 | 43 | 161 |  | 109 | 110 | 219 | 9,464 |  |
| 2015                    |   | 162 | 85 | 216 | 18 | 65 | 197 |  | 129 | 118 | 247 | 9,815 |  |
| 2016                    |   | 159 | 62 | 206 | 5  | 44 | 183 |  | 102 | 120 | 222 | 9,280 |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 7.3      | 219                          |
|       | 2015 |       | 1.2          | 4.7      | 1.9         | 0.0          | 1.5 | 0.5     |         | 1.6  | 3.4    | 2.4 | 5.9      | 247                          |
|       | 2016 |       | 4.4          | 6.5      | 4.9         | *            | 4.5 | 2.7     |         | 5.9  | 4.2    | 5.0 | 9.5      | 222                          |

| NUMBER TESTED IN GRADE 8 |   |     |    |     |    |    |     |  |     |     |     |       |  |
|--------------------------|---|-----|----|-----|----|----|-----|--|-----|-----|-----|-------|--|
| 2014                     | 1 | 148 | 69 | 176 | 16 | 43 | 161 |  | 109 | 110 | 219 | 9,464 |  |
| 2015                     |   | 162 | 85 | 216 | 18 | 65 | 197 |  | 129 | 118 | 247 | 9,815 |  |
| 2016                     |   | 159 | 62 | 206 | 5  | 44 | 183 |  | 102 | 120 | 222 | 9,280 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY |                          |                               |  |
|-------|------|--------------------|--------------------------|-------------------------------|--|
|       |      | 1. History         | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8     | 2014 | 46.1               | 39.0                     | 43.2                          | 47.7   |
|       | 2015 | 48.6               | 43.6                     | 51.4                          | 36.0   |
|       | 2016 | 48.4               | 51.4                     | 53.0                          | 64.0   |

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2014 |       | 84.9         | 93.8     | 83.7        | 66.7         | *    | 83.5    |         | 90.6 | 82.1   | 86.2 | 92.0     |
|              | 2015 | *     | 79.0         | 77.3     | 79.5        | 57.1         | 50.0 | 77.2    |         | 82.0 | 75.0   | 79.1 | 92.0     |
|              | 2016 | *     | 88.1         | 88.0     | 88.6        | 84.6         | 87.5 | 86.2    |         | 86.0 | 90.9   | 88.2 | 94.7     |
| Tests Taken  | 2014 |       | 93           | 16       | 92          | 6            | 4    | 79      |         | 53   | 56     | 109  | 7,801    |
|              | 2015 | 1     | 62           | 22       | 78          | 7            | 10   | 79      |         | 50   | 36     | 86   | 8,237    |
|              | 2016 | 1     | 101          | 50       | 140         | 13           | 16   | 109     |         | 86   | 66     | 152  | 8,779    |



## NUMBER UNSATISFACTORY (Level 1)

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| U.S. HISTORY | 2014 |       | 14           | 1        | 15          | 2            | *   | 13      |         | 5    | 10     | 15  | 625      |
|              | 2015 | *     | 13           | 5        | 16          | 3            | 5   | 18      |         | 9    | 9      | 18  | 663      |
|              | 2016 | *     | 12           | 6        | 16          | 2            | 2   | 15      |         | 12   | 6      | 18  | 467      |
| Tests Taken  | 2014 |       | 93           | 16       | 92          | 6            | 4   | 79      |         | 53   | 56     | 109 | 7,801    |
|              | 2015 | 1     | 62           | 22       | 78          | 7            | 10  | 79      |         | 50   | 36     | 86  | 8,237    |
|              | 2016 | 1     | 101          | 50       | 140         | 13           | 16  | 109     |         | 86   | 66     | 152 | 8,779    |

## PERCENTAGE ADVANCED (Level 3)

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2014 |       | 4.3          | 0.0      | 3.3         | 0.0          | *   | 5.1     |         | 3.8  | 3.6    | 3.7  | 10.3     |
|              | 2015 | *     | 0.0          | 9.1      | 2.6         | 0.0          | 0.0 | 0.0     |         | 4.0  | 0.0    | 2.3  | 20.5     |
|              | 2016 | *     | 10.9         | 12.0     | 11.4        | 0.0          | 0.0 | 3.7     |         | 11.6 | 10.6   | 11.2 | 28.1     |
| Tests Taken  | 2014 |       | 93           | 16       | 92          | 6            | 4   | 79      |         | 53   | 56     | 109  | 7,801    |
|              | 2015 | 1     | 62           | 22       | 78          | 7            | 10  | 79      |         | 50   | 36     | 86   | 8,237    |
|              | 2016 | 1     | 101          | 50       | 140         | 13           | 16  | 109     |         | 86   | 66     | 152  | 8,779    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|--------------|------------|--------------------------|-------------------------------|--|
| 2014         | 49.4       | 68.5                     | 64.4                          | 64.0   |
| 2015         | 51.6       | 53.7                     | 48.0                          | 58.9   |
| 2016         | 62.0       | 63.3                     | 61.1                          | 64.6   |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2014 |       |              | 52.0     | 54.2        | *            | 52.0 | 52.0    |         | 41.4 | 66.7   | 52.0 | 65.2     | 50                           |
|       | 2015 |       |              | 54.1     | 57.4        | *            | 53.4 | 53.4    |         | 35.3 | 70.0   | 54.1 | 66.0     | 74                           |
|       | 2016 | *     |              | 52.9     | 49.2        | *            | 53.0 | 52.3    |         | 42.9 | 64.7   | 53.6 | 66.0     | 69                           |
| 4     | 2014 | *     |              | 60.9     | 61.9        | *            | 62.2 | 62.2    |         | 45.0 | 74.1   | 61.7 | 60.8     | 47                           |
|       | 2015 |       |              | 44.8     | 47.1        |              | 44.8 | 44.8    |         | 40.6 | 50.0   | 44.8 | 64.2     | 58                           |
|       | 2016 |       |              | 55.4     | 55.0        | *            | 55.6 | 55.6    |         | 46.7 | 62.9   | 55.4 | 61.2     | 65                           |
| 5     | 2014 |       |              | 42.1     | 42.1        | *            | 42.1 | 42.1    |         | 41.7 | 42.9   | 42.1 | 83.0     | 19                           |
|       | 2015 | *     |              | 66.7     | 70.9        | *            | 68.3 | 67.2    |         | 62.9 | 72.4   | 67.2 | 83.5     | 64                           |
|       | 2016 |       |              | 61.3     | 58.6        | *            | 60.3 | 60.3    |         | 47.4 | 80.0   | 60.3 | 79.2     | 63                           |
| 3-5   | 2014 | *     |              | 53.9     | 55.0        | *            | 54.4 | 54.4    |         | 42.6 | 67.3   | 54.3 | 68.7     | 116                          |
|       | 2015 | *     |              | 55.4     | 58.6        | *            | 55.7 | 55.4    |         | 46.5 | 65.3   | 55.6 | 70.1     | 196                          |
|       | 2016 | *     |              | 56.4     | 54.2        | *            | 56.3 | 56.0    |         | 45.6 | 68.1   | 56.3 | 68.1     | 197                          |

| NUMBER TESTED IN GRADES 3-5 |   |  |     |     |   |     |     |  |     |    |     |        |  |
|-----------------------------|---|--|-----|-----|---|-----|-----|--|-----|----|-----|--------|--|
| 2014                        | 1 |  | 115 | 109 | 5 | 114 | 114 |  | 61  | 55 | 116 | 14,654 |  |
| 2015                        | 1 |  | 195 | 174 | 4 | 194 | 195 |  | 101 | 95 | 196 | 14,919 |  |
| 2016                        | 1 |  | 195 | 179 | 5 | 192 | 191 |  | 103 | 94 | 197 | 14,877 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2014 |       |              | 24       | 22          | *            | 24  | 24      |         | 17   | 7      | 24  | 2,005    | 50                           |
|       | 2015 |       |              | 34       | 29          | *            | 34  | 34      |         | 22   | 12     | 34  | 1,922    | 74                           |
|       | 2016 | *     |              | 32       | 31          | *            | 31  | 31      |         | 20   | 12     | 32  | 1,905    | 69                           |
| 4     | 2014 | *     |              | 18       | 16          | *            | 17  | 17      |         | 11   | 7      | 18  | 1,891    | 47                           |
|       | 2015 |       |              | 32       | 27          |              | 32  | 32      |         | 19   | 13     | 32  | 1,867    | 58                           |
|       | 2016 |       |              | 29       | 27          | *            | 28  | 28      |         | 16   | 13     | 29  | 1,974    | 65                           |
| 5     | 2014 |       |              | 11       | 11          | *            | 11  | 11      |         | 7    | 4      | 11  | 692      | 19                           |
|       | 2015 | *     |              | 21       | 16          | *            | 20  | 21      |         | 13   | 8      | 21  | 669      | 64                           |
|       | 2016 |       |              | 24       | 24          | *            | 25  | 25      |         | 20   | 5      | 25  | 873      | 63                           |
| 3-5   | 2014 | *     |              | 53       | 49          | *            | 52  | 52      |         | 35   | 18     | 53  | 4,588    | 116                          |
|       | 2015 | *     |              | 87       | 72          | *            | 86  | 87      |         | 54   | 33     | 87  | 4,458    | 196                          |
|       | 2016 | *     |              | 85       | 82          | *            | 84  | 84      |         | 56   | 30     | 86  | 4,752    | 197                          |

| NUMBER TESTED IN GRADES 3-5 |   |  |     |     |   |     |     |  |     |    |     |        |  |
|-----------------------------|---|--|-----|-----|---|-----|-----|--|-----|----|-----|--------|--|
| 2014                        | 1 |  | 115 | 109 | 5 | 114 | 114 |  | 61  | 55 | 116 | 14,654 |  |
| 2015                        | 1 |  | 195 | 174 | 4 | 194 | 195 |  | 101 | 95 | 196 | 14,919 |  |
| 2016                        | 1 |  | 195 | 179 | 5 | 192 | 191 |  | 103 | 94 | 197 | 14,877 |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2014 |       |              | 14.0     | 14.6        | *            | 14.0 | 14.0    |         | 3.4  | 28.6   | 14.0 | 17.6     | 50                           |
|       | 2015 |       |              | 8.1      | 8.8         | *            | 8.2  | 8.2     |         | 0.0  | 15.0   | 8.1  | 16.1     | 74                           |
|       | 2016 | *     |              | 16.2     | 14.8        | *            | 15.2 | 15.4    |         | 14.3 | 17.6   | 15.9 | 21.4     | 69                           |
| 4     | 2014 | *     |              | 8.7      | 11.9        | *            | 11.1 | 11.1    |         | 10.0 | 11.1   | 10.6 | 12.5     | 47                           |
|       | 2015 |       |              | 8.6      | 9.8         |              | 8.6  | 8.6     |         | 6.3  | 11.5   | 8.6  | 11.6     | 58                           |
|       | 2016 |       |              | 10.8     | 11.7        | *            | 11.1 | 11.1    |         | 6.7  | 14.3   | 10.8 | 16.6     | 65                           |
| 5     | 2014 |       |              | 5.3      | 5.3         | *            | 5.3  | 5.3     |         | 8.3  | 0.0    | 5.3  | 15.8     | 19                           |
|       | 2015 | *     |              | 3.2      | 5.5         | *            | 4.8  | 4.7     |         | 5.7  | 3.4    | 4.7  | 13.9     | 64                           |
|       | 2016 |       |              | 8.1      | 6.9         | *            | 7.9  | 7.9     |         | 5.3  | 12.0   | 7.9  | 13.6     | 63                           |
| 3-5   | 2014 | *     |              | 10.4     | 11.9        | *            | 11.4 | 11.4    |         | 6.6  | 16.4   | 11.2 | 15.4     | 116                          |
|       | 2015 | *     |              | 6.7      | 8.0         | *            | 7.2  | 7.2     |         | 4.0  | 10.5   | 7.1  | 14.0     | 196                          |
|       | 2016 | *     |              | 11.8     | 11.2        | *            | 11.5 | 11.5    |         | 8.7  | 14.9   | 11.7 | 17.5     | 197                          |

| NUMBER TESTED IN GRADE 3-5 |   |  |     |     |   |     |     |  |     |    |     |        |  |
|----------------------------|---|--|-----|-----|---|-----|-----|--|-----|----|-----|--------|--|
| 2014                       | 1 |  | 115 | 109 | 5 | 114 | 114 |  | 61  | 55 | 116 | 14,654 |  |
| 2015                       | 1 |  | 195 | 174 | 4 | 194 | 195 |  | 101 | 95 | 196 | 14,919 |  |
| 2016                       | 1 |  | 195 | 179 | 5 | 192 | 191 |  | 103 | 94 | 197 | 14,877 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY             |   |  |
|-------|------|--------------------------------|---|--|
|       |      | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3     | 2014 | 58.0                           | 53.1  | 51.8   |
|       | 2015 | 59.5                           | 51.8  | 49.5   |
|       | 2016 | 62.3                           | 51.2  | 57.6   |
| 4     | 2014 | 62.6                           | 58.6  | 62.1   |
|       | 2015 | 54.7                           | 57.5  | 50.6   |
|       | 2016 | 58.8                           | 56.8  | 59.9   |
| 5     | 2014 | 43.7                           | 48.8  | 52.9   |
|       | 2015 | 48.3                           | 64.6  | 53.7   |
|       | 2016 | 58.6                           | 59.8  | 58.5   |
| 3-5   | 2014 | 57.5                           | 54.6  | 56.1   |
|       | 2015 | 54.4                           | 57.6  | 51.2   |
|       | 2016 | 59.9                           | 55.8  | 58.7   |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2014 | *     |              | 60.7     | 62.0        | *            | 60.7 | 60.7    |         | 44.4 | 76.7   | 61.4 | 65.6     | 57                           |
|       | 2015 |       |              | 43.1     | 45.1        |              | 43.1 | 43.1    |         | 31.3 | 57.7   | 43.1 | 67.9     | 58                           |
|       | 2016 |       |              | 59.1     | 57.4        | *            | 57.8 | 57.8    |         | 33.3 | 80.6   | 59.1 | 71.7     | 66                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2014                     | 1 |  | 56 | 50 | 3 | 56 | 56 |  | 27 | 30 | 57 | 4,841 |  |
| 2015                     |   |  | 58 | 51 |   | 58 | 58 |  | 32 | 26 | 58 | 5,247 |  |
| 2016                     |   |  | 66 | 61 | 2 | 64 | 64 |  | 30 | 36 | 66 | 5,116 |  |



**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2014 | *     |              | 22       | 19          | *            | 22  | 22      |         | 15   | 7      | 22  | 1,667    | 57                           |
|       | 2015 |       |              | 33       | 28          |              | 33  | 33      |         | 22   | 11     | 33  | 1,685    | 58                           |
|       | 2016 |       |              | 27       | 26          | *            | 27  | 27      |         | 20   | 7      | 27  | 1,449    | 66                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2014                     | 1 |  | 56 | 50 | 3 | 56 | 56 |  | 27 | 30 | 57 | 4,841 |  |
| 2015                     |   |  | 58 | 51 |   | 58 | 58 |  | 32 | 26 | 58 | 5,247 |  |
| 2016                     |   |  | 66 | 61 | 2 | 64 | 64 |  | 30 | 36 | 66 | 5,116 |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2014 | *     |              | 0.0      | 0.0         | *            | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 0.0      | 57                           |
|       | 2015 |       |              | 6.9      | 7.8         |              | 6.9  | 6.9     |         | 6.3  | 7.7    | 6.9  | 7.2      | 58                           |
|       | 2016 |       |              | 12.1     | 13.1        | *            | 12.5 | 12.5    |         | 0.0  | 22.2   | 12.1 | 21.9     | 66                           |

| NUMBER TESTED IN GRADE 4 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2014                     | 1 |  | 56 | 50 | 3 | 56 | 56 |  | 27 | 30 | 57 | 4,841 |  |
| 2015                     |   |  | 58 | 51 |   | 58 | 58 |  | 32 | 26 | 58 | 5,247 |  |
| 2016                     |   |  | 66 | 61 | 2 | 64 | 64 |  | 30 | 36 | 66 | 5,116 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                                |   |             |            |
|-------|------|---|---|-------------|------------|
|       |      | 1. Composition<br>Personal Narrative <sup>1</sup> | 1. Composition<br>Expository <sup>1</sup> | 2. Revision | 3. Editing |
| 4     | 2014 | 4.2   | 4.2                                       | 63.7        | 63.1       |
|       | 2015 | 4.1   | 3.3                                       | 57.9        | 57.4       |
|       | 2016 | —   | 3.7                                       | 62.9        | 65.4       |

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2014 |       |              | 18.8     | 16.1        | *            | 18.8 | 18.8    |         | 26.7 | 11.8   | 18.8 | 55.6     | 32                           |
|       | 2015 | *     |              | 36.2     | 36.1        | *            | 36.8 | 36.2    |         | 39.0 | 34.5   | 37.1 | 50.2     | 70                           |
|       | 2016 |       |              | 18.2     | 16.7        |              | 16.7 | 16.7    |         | 0.0  | *      | 16.7 | 61.7     | 12                           |

| NUMBER TESTED IN GRADE 5 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2014                     |   |  | 32 | 31 | 2 | 32 | 32 |  | 15 | 17 | 32 | 2,304 |  |
| 2015                     | 1 |  | 69 | 61 | 2 | 68 | 69 |  | 41 | 29 | 70 | 2,437 |  |
| 2016                     |   |  | 11 | 12 |   | 12 | 12 |  | 7  | 5  | 12 | 2,293 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2014 |       |              | 26       | 26          | *            | 26  | 26      |         | 11   | 15     | 26  | 1022     | 32                           |
|       | 2015 | *     |              | 44       | 39          | *            | 43  | 44      |         | 25   | 19     | 44  | 1213     | 70                           |
|       | 2016 |       |              | 9        | 10          |              | 10  | 10      |         | 7    | *      | 10  | 879      | 12                           |

| NUMBER TESTED IN GRADE 5 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2014                     |   |  | 32 | 31 | 2 | 32 | 32 |  | 15 | 17 | 32 | 2,304 |  |
| 2015                     | 1 |  | 69 | 61 | 2 | 68 | 69 |  | 41 | 29 | 70 | 2,437 |  |
| 2016                     |   |  | 11 | 12 |   | 12 | 12 |  | 7  | 5  | 12 | 2,293 |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2014 |       |              | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 2.9      | 32                           |
|       | 2015 | *     |              | 1.4      | 1.6         | *            | 0.0 | 0.0     |         | 2.4  | 0.0    | 1.4 | 3.1      | 70                           |
|       | 2016 |       |              | 0.0      | 0.0         |              | 0.0 | 0.0     |         | 0.0  | *      | 0.0 | 3.8      | 12                           |

| NUMBER TESTED IN GRADE 5 |   |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|---|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2014                     |   |  | 32 | 31 | 2 | 32 | 32 |  | 15 | 17 | 32 | 2,304 |  |
| 2015                     | 1 |  | 69 | 61 | 2 | 68 | 69 |  | 41 | 29 | 70 | 2,437 |  |
| 2016                     |   |  | 11 | 12 |   | 12 | 12 |  | 7  | 5  | 12 | 2,293 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2014 | 42.2                 | 49.4                            | 42.7               | 44.0                             |
|       | 2015 | 45.9                 | 59.4                            | 53.1               | 51.3                             |
|       | 2016 | 47.9                 | 55.8                            | 39.6               | 44.6                             |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 35.8     | 0                            |
|       | 2015 |       |              | *        |             |              | *   | *       |         | *    | *      | *   | 25.6     | 3                            |
|       | 2016 |       |              | *        | *           |              | *   | *       |         |      | *      | *   | 35.8     | 1                            |
| 4     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 25.4     | 0                            |
|       | 2015 |       |              | *        | *           |              | *   | *       |         | *    |        | *   | 20.3     | 1                            |
|       | 2016 |       |              |          |             |              |     |         |         |      |        |     | 25.7     | 0                            |
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 39.7     | 0                            |
|       | 2015 |       | *            |          |             |              | *   | *       |         | *    |        | *   | 22.4     | 1                            |
|       | 2016 |       | *            |          | *           |              | *   | *       |         | *    |        | *   | 27.3     | 1                            |
| 3-5   | 2014 |       |              |          |             |              |     |         |         |      |        |     | 34.8     | 0                            |
|       | 2015 |       | *            | *        | *           |              | *   | *       |         | *    | *      | *   | 23.5     | 5                            |
|       | 2016 |       | *            | *        | *           |              | *   | *       |         | *    | *      | *   | 32.1     | 2                            |

| NUMBER TESTED IN GRADES 3-5 |  |   |   |   |  |  |   |   |  |   |   |   |  |     |
|-----------------------------|--|---|---|---|--|--|---|---|--|---|---|---|--|-----|
| 2014                        |  |   |   |   |  |  |   |   |  |   |   |   |  | 454 |
| 2015                        |  | 1 | 4 | 1 |  |  | 5 | 5 |  | 3 | 2 | 5 |  | 247 |
| 2016                        |  | 1 | 1 | 2 |  |  | 2 | 2 |  | 1 | 1 | 2 |  | 265 |



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6     | 2014 |       |              | *        | *           |              | *    | *       |         | *    |        | *    | 29.0     | 3                            |
|       | 2015 |       | *            | 25.0     | *           |              | 22.2 | 22.2    |         | *    | *      | 22.2 | 16.2     | 9                            |
|       | 2016 | *     |              | 0.0      | *           |              | 0.0  | 0.0     |         | *    | *      | 0.0  | 20.0     | 7                            |
| 7     | 2014 |       |              | *        |             |              | *    | *       |         | *    | *      | *    | 24.8     | 3                            |
|       | 2015 |       |              | 11.1     | *           |              | 11.1 | 12.5    |         | *    | *      | 11.1 | 12.8     | 9                            |
|       | 2016 |       | *            | 50.0     | *           |              | 44.4 | 28.6    |         | *    | *      | 44.4 | 16.2     | 9                            |
| 8     | 2014 |       |              | *        | *           |              | *    | *       | *       | *    | *      | *    | 33.2     | 3                            |
|       | 2015 |       | *            | 0.0      | *           |              | 0.0  | 0.0     |         | *    | 0.0    | 0.0  | 22.0     | 10                           |
|       | 2016 |       |              | 33.3     | *           |              | 33.3 | 33.3    |         | *    | *      | 33.3 | 30.7     | 9                            |
| 6-8   | 2014 |       |              | 11.1     | 16.7        |              | 11.1 | 12.5    | *       | 0.0  | *      | 11.1 | 29.1     | 9                            |
|       | 2015 |       | *            | 12.0     | *           |              | 10.7 | 12.0    |         | 15.4 | 6.7    | 10.7 | 17.3     | 28                           |
|       | 2016 | *     | *            | 30.4     | 37.5        |              | 28.0 | 22.7    |         | 23.1 | 33.3   | 28.0 | 22.7     | 25                           |

| NUMBER TESTED IN GRADES 6-8 |   |   |    |   |  |    |    |   |    |    |    |     |  |
|-----------------------------|---|---|----|---|--|----|----|---|----|----|----|-----|--|
| 2014                        |   |   | 9  | 6 |  | 9  | 8  | 3 | 6  | 3  | 9  | 722 |  |
| 2015                        |   | 2 | 25 | 5 |  | 28 | 25 |   | 13 | 15 | 28 | 734 |  |
| 2016                        | 1 | 1 | 23 | 8 |  | 25 | 22 |   | 13 | 12 | 25 | 766 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 199      | 0                            |
|       | 2015 |       |              | *        |             |              | *   | *       |         | *    | *      | *   | 96       | 3                            |
|       | 2016 |       |              | *        | *           |              | *   | *       |         |      | *      | *   | 104      | 1                            |
| 4     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 53       | 0                            |
|       | 2015 |       |              | *        | *           |              | *   | *       |         | *    |        | *   | 55       | 1                            |
|       | 2016 |       |              |          |             |              |     |         |         |      |        |     | 52       | 0                            |
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 44       | 0                            |
|       | 2015 |       | *            |          |             |              | *   | *       |         | *    |        | *   | 38       | 1                            |
|       | 2016 |       | *            |          | *           |              | *   | *       |         | *    |        | *   | 24       | 1                            |
| 3-5   | 2014 |       |              |          |             |              |     |         |         |      |        |     | 296      | 0                            |
|       | 2015 |       | *            | *        | *           |              | *   | *       |         | *    | *      | *   | 189      | 5                            |
|       | 2016 |       | *            | *        | *           |              | *   | *       |         | *    | *      | *   | 180      | 2                            |

| NUMBER TESTED IN GRADES 3-5 |  |   |   |   |  |  |   |   |  |   |   |   |  |     |
|-----------------------------|--|---|---|---|--|--|---|---|--|---|---|---|--|-----|
| 2014                        |  |   |   |   |  |  |   |   |  |   |   |   |  | 454 |
| 2015                        |  | 1 | 4 | 1 |  |  | 5 | 5 |  | 3 | 2 | 5 |  | 247 |
| 2016                        |  | 1 | 1 | 2 |  |  | 2 | 2 |  | 1 | 1 | 2 |  | 265 |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 |       |              | *        | *           |              | *   | *       |         | *    |        | *   | 171      | 3                            |
|       | 2015 |       | *            | 6        | *           |              | 7   | 7       |         | *    | *      | 7   | 171      | 9                            |
|       | 2016 | *     |              | 6        | *           |              | 7   | 6       |         | *    | *      | 7   | 196      | 7                            |
| 7     | 2014 |       |              | *        |             |              | *   | *       |         | *    | *      | *   | 176      | 3                            |
|       | 2015 |       |              | 8        | *           |              | 8   | 7       |         | *    | *      | 8   | 212      | 9                            |
|       | 2016 |       | *            | 4        | *           |              | 5   | 5       |         | *    | *      | 5   | 202      | 9                            |
| 8     | 2014 |       |              | *        | *           |              | *   | *       | *       | *    | *      | *   | 165      | 3                            |
|       | 2015 |       | *            | 8        | *           |              | 10  | 8       |         | *    | 6      | 10  | 224      | 10                           |
|       | 2016 |       |              | 6        | *           |              | 6   | 6       |         | *    | *      | 6   | 194      | 9                            |
| 6-8   | 2014 |       |              | 8        | 5           |              | 8   | 7       | *       | 6    | *      | 8   | 512      | 9                            |
|       | 2015 |       | *            | 22       | *           |              | 25  | 22      |         | 11   | 14     | 25  | 607      | 28                           |
|       | 2016 | *     | *            | 16       | 5           |              | 18  | 17      |         | 10   | 8      | 18  | 592      | 25                           |

| NUMBER TESTED IN GRADES 6-8 |   |   |    |   |  |  |    |    |   |    |    |    |     |
|-----------------------------|---|---|----|---|--|--|----|----|---|----|----|----|-----|
| 2014                        |   |   | 9  | 6 |  |  | 9  | 8  | 3 | 6  | 3  | 9  | 722 |
| 2015                        |   | 2 | 25 | 5 |  |  | 28 | 25 |   | 13 | 15 | 28 | 734 |
| 2016                        | 1 | 1 | 23 | 8 |  |  | 25 | 22 |   | 13 | 12 | 25 | 766 |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 2.3      | 0                            |
|       | 2015 |       |              | *        |             |              | *   | *       |         | *    | *      | *   | 0.0      | 3                            |
|       | 2016 |       |              | *        | *           |              | *   | *       |         |      | *      | *   | 1.9      | 1                            |
| 4     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 0.0      | 0                            |
|       | 2015 |       |              | *        | *           |              | *   | *       |         | *    |        | *   | 1.4      | 1                            |
|       | 2016 |       |              |          |             |              |     |         |         |      |        |     | 0.0      | 0                            |
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 0.0      | 0                            |
|       | 2015 |       | *            |          |             |              | *   | *       |         | *    |        | *   | 0.0      | 1                            |
|       | 2016 |       | *            |          | *           |              | *   | *       |         | *    |        | *   | 0.0      | 1                            |
| 3-5   | 2014 |       |              |          |             |              |     |         |         |      |        |     | 1.5      | 0                            |
|       | 2015 |       | *            | *        | *           |              | *   | *       |         | *    | *      | *   | 0.4      | 5                            |
|       | 2016 |       | *            | *        | *           |              | *   | *       |         | *    | *      | *   | 1.1      | 2                            |

| NUMBER TESTED IN GRADE 3-5 |  |   |   |   |  |  |   |   |  |   |   |   |  |     |
|----------------------------|--|---|---|---|--|--|---|---|--|---|---|---|--|-----|
| 2014                       |  |   |   |   |  |  |   |   |  |   |   |   |  | 454 |
| 2015                       |  | 1 | 4 | 1 |  |  | 5 | 5 |  | 3 | 2 | 5 |  | 247 |
| 2016                       |  | 1 | 1 | 2 |  |  | 2 | 2 |  | 1 | 1 | 2 |  | 265 |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 |       |              | *        | *           |              | *   | *       |         | *    |        | *   | 3.3      | 3                            |
|       | 2015 |       | *            | 0.0      | *           |              | 0.0 | 0.0     |         | *    | *      | 0.0 | 1.0      | 9                            |
|       | 2016 | *     |              | 0.0      | *           |              | 0.0 | 0.0     |         | *    | *      | 0.0 | 0.4      | 7                            |
| 7     | 2014 |       |              | *        |             |              | *   | *       |         | *    | *      | *   | 0.0      | 3                            |
|       | 2015 |       |              | 0.0      | *           |              | 0.0 | 0.0     |         | *    | *      | 0.0 | 0.4      | 9                            |
|       | 2016 |       | *            | 0.0      | *           |              | 0.0 | 0.0     |         | *    | *      | 0.0 | 0.4      | 9                            |
| 8     | 2014 |       |              | *        | *           |              | *   | *       | *       | *    | *      | *   | 0.4      | 3                            |
|       | 2015 |       | *            | 0.0      | *           |              | 0.0 | 0.0     |         | *    | 0.0    | 0.0 | 0.0      | 10                           |
|       | 2016 |       |              | 0.0      | *           |              | 0.0 | 0.0     |         | *    | *      | 0.0 | 0.0      | 9                            |
| 6-8   | 2014 |       |              | 0.0      | 0.0         |              | 0.0 | 0.0     | *       | 0.0  | *      | 0.0 | 1.2      | 9                            |
|       | 2015 |       | *            | 0.0      | *           |              | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.4      | 28                           |
|       | 2016 | *     | *            | 0.0      | 0.0         |              | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.3      | 25                           |

| NUMBER TESTED IN GRADE 6-8 |   |   |    |   |  |    |    |   |    |    |    |     |  |
|----------------------------|---|---|----|---|--|----|----|---|----|----|----|-----|--|
| 2014                       |   |   | 9  | 6 |  | 9  | 8  | 3 | 6  | 3  | 9  | 722 |  |
| 2015                       |   | 2 | 25 | 5 |  | 28 | 25 |   | 13 | 15 | 28 | 734 |  |
| 2016                       | 1 | 1 | 23 | 8 |  | 25 | 22 |   | 13 | 12 | 25 | 766 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2014 |  |   |                             |  |
|       | 2015 |  |   |                             |  |
|       | 2016 | *  | *   | *                           | *  |
| 4     | 2014 |  |   |                             |  |
|       | 2015 |  |   |                             |  |
|       | 2016 |  |   |                             |  |
| 5     | 2014 |  |   |                             |  |
|       | 2015 |  |   |                             |  |
|       | 2016 | *  | *   | *                           | *  |
| 3-5   | 2014 |  |   |                             |  |
|       | 2015 |  |   |                             |  |
|       | 2016 | *  | *   | *                           | *  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 6     | 2014 |  |   |                             |  |
|       | 2015 |  |   |                             |  |
|       | 2016 | 22.4   | 23.6  | 23.2                        | 30.0   |
| 7     | 2014 |  |   |                             |  |
|       | 2015 |  |   |                             |  |
|       | 2016 | 32.1   | 45.0  | 34.7                        | 35.8   |
| 8     | 2014 |  |   |                             |  |
|       | 2015 |  |   |                             |  |
|       | 2016 | 40.0   | 50.5  | 30.6                        | 51.9   |
| 6-8   | 2014 |  |   |                             |  |
|       | 2015 |  |   |                             |  |
|       | 2016 | 32.2   | 41.0  | 30.0                        | 40.0   |

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2014</b> |       |              |          |             |              |      |         |         |      |        |      | 42.9     |
|                  | <b>2015</b> |       | *            | 9.1      | *           |              | 8.3  | 9.1     |         | 11.1 | *      | 8.3  | 46.7     |
|                  | <b>2016</b> |       |              | 20.0     | *           | *            | 18.2 | 18.2    |         | 0.0  | *      | 18.2 | 48.0     |
| Tests Taken      | <b>2014</b> |       |              |          |             |              |      |         |         |      |        |      | 471      |
|                  | <b>2015</b> |       | 1            | 11       | 2           |              | 12   | 11      |         | 9    | 3      | 12   | 478      |
|                  | <b>2016</b> |       |              | 10       | 1           | 1            | 11   | 11      |         | 6    | 5      | 11   | 512      |



## NUMBER UNSATISFACTORY (Level 1)

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>ALGEBRA I</b> | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     | 269      |
|                  | <b>2015</b> |       | *            | 10       | *           |              | 11  | 10      |         | 8    | *      | 11  | 255      |
|                  | <b>2016</b> |       |              | 8        | *           | *            | 9   | 9       |         | 6    | *      | 9   | 266      |
| Tests Taken      | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     | 471      |
|                  | <b>2015</b> |       | 1            | 11       | 2           |              | 12  | 11      |         | 9    | 3      | 12  | 478      |
|                  | <b>2016</b> |       |              | 10       | 1           | 1            | 11  | 11      |         | 6    | 5      | 11  | 512      |

## PERCENTAGE ADVANCED (Level 3)

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>ALGEBRA I</b> | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     | 2.3      |
|                  | <b>2015</b> |       | *            | 0.0      | *           |              | 0.0 | 0.0     |         | 0.0  | *      | 0.0 | 2.7      |
|                  | <b>2016</b> |       |              | 0.0      | *           | *            | 0.0 | 0.0     |         | 0.0  | *      | 0.0 | 4.1      |
| Tests Taken      | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     | 471      |
|                  | <b>2015</b> |       | 1            | 11       | 2           |              | 12  | 11      |         | 9    | 3      | 12  | 478      |
|                  | <b>2016</b> |       |              | 10       | 1           | 1            | 11  | 11      |         | 6    | 5      | 11  | 512      |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>ALGEBRA I</b> | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, | 3. Writing and Solving Linear Functions, Equations, | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|------------------|---------------------------------|---|---|--------------------------------------|--|
| <b>2014</b>      |                                 |   |   |                                      |  |
| <b>2015</b>      | 25.0                            | 22.9  | 16.1  | 27.5                                 | 23.1                                   |
| <b>2016</b>      | 33.9                            | 25.8  | 31.2  | 32.2                                 | 27.3                                   |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 16.1     |                              |
|       | 2015 |       | *            |          |             |              | *   | *       |         | *    |        | *   | 23.7     | 1                            |
|       | 2016 |       | *            |          | *           |              | *   | *       |         | *    |        | *   | 6.7      | 1                            |

| NUMBER TESTED IN GRADE 5 |  |   |  |  |   |  |   |   |  |   |  |   |  |    |
|--------------------------|--|---|--|--|---|--|---|---|--|---|--|---|--|----|
| 2014                     |  |   |  |  |   |  |   |   |  |   |  |   |  | 56 |
| 2015                     |  | 1 |  |  |   |  | 1 | 1 |  | 1 |  | 1 |  | 38 |
| 2016                     |  | 1 |  |  | 1 |  | 1 | 1 |  | 1 |  | 1 |  | 30 |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2014 |       |              | *        | *           |              | *    | *       | *       | *    | *      | *    | 17.0     | 4                            |
|       | 2015 |       | *            | 0.0      | *           |              | 0.0  | 0.0     |         | *    | 0.0    | 0.0  | 10.0     | 10                           |
|       | 2016 |       |              | 60.0     | *           |              | 60.0 | 55.6    |         | *    | 66.7   | 60.0 | 14.4     | 10                           |

| NUMBER TESTED IN GRADE 8 |  |   |    |   |  |    |   |   |   |   |    |     |  |
|--------------------------|--|---|----|---|--|----|---|---|---|---|----|-----|--|
| 2014                     |  |   | 4  | 4 |  | 4  | 4 | 3 | 1 | 3 | 4  | 277 |  |
| 2015                     |  | 1 | 8  | 1 |  | 10 | 8 |   | 4 | 6 | 10 | 291 |  |
| 2016                     |  |   | 10 | 3 |  | 10 | 9 |   | 4 | 6 | 10 | 292 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 47       |                              |
|       | 2015 |       | *            |          |             |              | *   | *       |         | *    |        | *   | 29       | 1                            |
|       | 2016 |       | *            |          | *           |              | *   | *       |         | *    |        | *   | 28       | 1                            |

| NUMBER TESTED IN GRADE 5 |  |   |  |  |   |  |   |   |  |   |  |   |    |
|--------------------------|--|---|--|--|---|--|---|---|--|---|--|---|----|
| 2014                     |  |   |  |  |   |  |   |   |  |   |  |   | 56 |
| 2015                     |  | 1 |  |  |   |  | 1 | 1 |  | 1 |  | 1 | 38 |
| 2016                     |  | 1 |  |  | 1 |  | 1 | 1 |  | 1 |  | 1 | 30 |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 |       |              | *        | *           |              | *   | *       | *       | *    | *      | *   | 230      | 4                            |
|       | 2015 |       | *            | 8        | *           |              | 10  | 8       |         | *    | 6      | 10  | 262      | 10                           |
|       | 2016 |       |              | 4        | *           |              | 4   | 4       |         | *    | 2      | 4   | 250      | 10                           |

| NUMBER TESTED IN GRADE 8 |  |   |    |   |  |    |   |   |   |   |    |     |  |
|--------------------------|--|---|----|---|--|----|---|---|---|---|----|-----|--|
| 2014                     |  |   | 4  | 4 |  | 4  | 4 | 3 | 1 | 3 | 4  | 277 |  |
| 2015                     |  | 1 | 8  | 1 |  | 10 | 8 |   | 4 | 6 | 10 | 291 |  |
| 2016                     |  |   | 10 | 3 |  | 10 | 9 |   | 4 | 6 | 10 | 292 |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 0.0      |                              |
|       | 2015 |       | *            |          |             |              | *   | *       |         | *    |        | *   | 0.0      | 1                            |
|       | 2016 |       | *            |          | *           |              | *   | *       |         | *    |        | *   | 0.0      | 1                            |

| NUMBER TESTED IN GRADE 5 |  |   |  |  |   |  |   |   |  |   |  |   |  |    |
|--------------------------|--|---|--|--|---|--|---|---|--|---|--|---|--|----|
| 2014                     |  |   |  |  |   |  |   |   |  |   |  |   |  | 56 |
| 2015                     |  | 1 |  |  |   |  | 1 | 1 |  | 1 |  | 1 |  | 38 |
| 2016                     |  | 1 |  |  | 1 |  | 1 | 1 |  | 1 |  | 1 |  | 30 |



**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 |       |              | *        | *           |              | *   | *       | *       | *    | *      | *   | 0.0      | 4                            |
|       | 2015 |       | *            | 0.0      | *           |              | 0.0 | 0.0     |         | *    | 0.0    | 0.0 | 0.0      | 10                           |
|       | 2016 |       |              | 0.0      | *           |              | 0.0 | 0.0     |         | *    | 0.0    | 0.0 | 0.3      | 10                           |

| NUMBER TESTED IN GRADE 8 |  |   |    |   |  |    |   |   |   |   |    |     |  |
|--------------------------|--|---|----|---|--|----|---|---|---|---|----|-----|--|
| 2014                     |  |   | 4  | 4 |  | 4  | 4 | 3 | 1 | 3 | 4  | 277 |  |
| 2015                     |  | 1 | 8  | 1 |  | 10 | 8 |   | 4 | 6 | 10 | 291 |  |
| 2016                     |  |   | 10 | 3 |  | 10 | 9 |   | 4 | 6 | 10 | 292 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2014 |                      |                                 |                    |                                  |
|       | 2015 | *                    | *                               | *                  | *                                |
|       | 2016 | *                    | *                               | *                  | *                                |
| 8     | 2014 | *                    | *                               | *                  | *                                |
|       | 2015 | 22.9                 | 20.0                            | 24.3               | 25.7                             |
|       | 2016 | 63.6                 | 50.8                            | 51.4               | 52.1                             |

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|-------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| BIOLOGY     | 2014 |       |              |          |             |              |      |         |         |      |        |      | 42.6     |
|             | 2015 |       | *            | 0.0      | *           |              | 0.0  | 0.0     |         | 0.0  | *      | 0.0  | 41.1     |
|             | 2016 |       |              | 30.0     | *           | *            | 27.3 | 27.3    |         | 16.7 | *      | 27.3 | 32.5     |
| Tests Taken | 2014 |       |              |          |             |              |      |         |         |      |        |      | 404      |
|             | 2015 |       | 1            | 11       | 2           |              | 12   | 11      |         | 9    | 3      | 12   | 418      |
|             | 2016 |       |              | 10       | 1           | 1            | 11   | 11      |         | 6    | 5      | 11   | 342      |

## NUMBER UNSATISFACTORY (Level 1)

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>BIOLOGY</b> | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     | 232      |
|                | <b>2015</b> |       | *            | 11       | *           |              | 12  | 11      |         | 9    | *      | 12  | 246      |
|                | <b>2016</b> |       |              | 7        | *           | *            | 8   | 8       |         | 5    | *      | 8   | 231      |
| Tests Taken    | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     | 404      |
|                | <b>2015</b> |       | 1            | 11       | 2           |              | 12  | 11      |         | 9    | 3      | 12  | 418      |
|                | <b>2016</b> |       |              | 10       | 1           | 1            | 11  | 11      |         | 6    | 5      | 11  | 342      |

## PERCENTAGE ADVANCED (Level 3)

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| BIOLOGY     | 2014 |       |              |          |             |              |     |         |         |      |        |     | 0.2      |
|             | 2015 |       | *            | 0.0      | *           |              | 0.0 | 0.0     |         | 0.0  | *      | 0.0 | 0.5      |
|             | 2016 |       |              | 0.0      | *           | *            | 0.0 | 0.0     |         | 0.0  | *      | 0.0 | 0.0      |
| Tests Taken | 2014 |       |              |          |             |              |     |         |         |      |        |     | 404      |
|             | 2015 |       | 1            | 11       | 2           |              | 12  | 11      |         | 9    | 3      | 12  | 418      |
|             | 2016 |       |              | 10       | 1           | 1            | 11  | 11      |         | 6    | 5      | 11  | 342      |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>BIOLOGY</b> | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| <b>2014</b>    |                                |                           |  |                                     |   |
| <b>2015</b>    | 31.1                           | 18.2                      | 29.2                                       | 36.4                                | 21.2  |
| <b>2016</b>    | 24.0                           | 29.8                      | 28.2                                       | 37.2                                | 31.4  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2014 |       |              | *        | *           |              | *    | *       | *       | *    | *      | *    | 11.0     | 4                            |
|       | 2015 |       | *            | 0.0      | *           |              | 0.0  | 0.0     |         | *    | 0.0    | 0.0  | 8.4      | 10                           |
|       | 2016 |       |              | 50.0     | *           |              | 50.0 | 44.4    |         | *    | 50.0   | 50.0 | 12.0     | 10                           |

| NUMBER TESTED IN GRADE 8 |  |   |    |   |  |    |   |   |   |   |    |     |  |
|--------------------------|--|---|----|---|--|----|---|---|---|---|----|-----|--|
| 2014                     |  |   | 4  | 4 |  | 4  | 4 | 3 | 1 | 3 | 4  | 272 |  |
| 2015                     |  | 1 | 8  | 1 |  | 10 | 8 |   | 4 | 6 | 10 | 287 |  |
| 2016                     |  |   | 10 | 3 |  | 10 | 9 |   | 4 | 6 | 10 | 284 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 |       |              | *        | *           |              | *   | *       | *       | *    | *      | *   | 242      | 4                            |
|       | 2015 |       | *            | 8        | *           |              | 10  | 8       |         | *    | 6      | 10  | 263      | 10                           |
|       | 2016 |       |              | 5        | *           |              | 5   | 5       |         | *    | 3      | 5   | 250      | 10                           |

| NUMBER TESTED IN GRADE8 |  |   |    |   |  |    |   |   |   |   |    |     |  |
|-------------------------|--|---|----|---|--|----|---|---|---|---|----|-----|--|
| 2014                    |  |   | 4  | 4 |  | 4  | 4 | 3 | 1 | 3 | 4  | 272 |  |
| 2015                    |  | 1 | 8  | 1 |  | 10 | 8 |   | 4 | 6 | 10 | 287 |  |
| 2016                    |  |   | 10 | 3 |  | 10 | 9 |   | 4 | 6 | 10 | 284 |  |



**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 |       |              | *        | *           |              | *   | *       | *       | *    | *      | *   | 0.4      | 4                            |
|       | 2015 |       | *            | 0.0      | *           |              | 0.0 | 0.0     |         | *    | 0.0    | 0.0 | 0.0      | 10                           |
|       | 2016 |       |              | 0.0      | *           |              | 0.0 | 0.0     |         | *    | 0.0    | 0.0 | 0.4      | 10                           |

| NUMBER TESTED IN GRADE 8 |  |   |    |   |  |    |   |   |   |   |    |     |  |
|--------------------------|--|---|----|---|--|----|---|---|---|---|----|-----|--|
| 2014                     |  |   | 4  | 4 |  | 4  | 4 | 3 | 1 | 3 | 4  | 272 |  |
| 2015                     |  | 1 | 8  | 1 |  | 10 | 8 |   | 4 | 6 | 10 | 287 |  |
| 2016                     |  |   | 10 | 3 |  | 10 | 9 |   | 4 | 6 | 10 | 284 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY |                          |                               |  |
|-------|------|--------------------|--------------------------|-------------------------------|--|
|       |      | 1. History         | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8     | 2014 | *                  | *                        | *                             | *  |
|       | 2015 | 28.0               | 31.7                     | 35.8                          | 20.0   |
|       | 2016 | 51.0               | 52.5                     | 52.5                          | 48.8   |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2014 |       |              |          |             |              |     |         |         |      |        |      |          |                              |
|       | 2015 |       | 0.0          | *        | *           | 0.0          | *   | *       |         | *    | *      | 0.0  | 7.9      | 8                            |
|       | 2016 |       | 12.5         | *        | 10.0        | 14.3         |     | 12.5    |         | 14.3 | *      | 10.0 | 8.6      | 10                           |
| 4     | 2014 |       |              |          |             |              |     |         |         |      |        |      |          |                              |
|       | 2015 |       | 7.1          | *        | 7.1         | 6.7          | *   | 0.0     |         | 10.0 | 0.0    | 6.3  | 10.0     | 16                           |
|       | 2016 |       | 0.0          | *        | 11.8        | 14.3         | *   | 11.8    |         | 9.1  | 14.3   | 11.1 | 12.7     | 18                           |
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |      |          |                              |
|       | 2015 |       | 9.1          |          | 0.0         | 10.0         |     | 0.0     |         | 12.5 | *      | 9.1  | 20.0     | 11                           |
|       | 2016 |       | 0.0          | *        | 25.0        | 18.2         | *   | 27.3    |         | 37.5 | *      | 23.1 | 20.2     | 13                           |
| 3-5   | 2014 |       |              |          |             |              |     |         |         |      |        |      |          |                              |
|       | 2015 |       | 6.5          | *        | 3.7         | 6.1          | *   | 0.0     |         | 8.7  | 0.0    | 5.7  | 13.7     | 35                           |
|       | 2016 |       | 3.3          | 45.5     | 15.4        | 15.6         | *   | 16.7    |         | 19.2 | 6.7    | 14.6 | 14.2     | 41                           |

| NUMBER TESTED IN GRADES 3-5 |  |    |    |    |    |   |    |  |  |    |    |    |     |  |
|-----------------------------|--|----|----|----|----|---|----|--|--|----|----|----|-----|--|
| 2014                        |  |    |    |    |    |   |    |  |  |    |    |    |     |  |
| 2015                        |  | 31 | 4  | 27 | 33 | 3 | 27 |  |  | 23 | 12 | 35 | 917 |  |
| 2016                        |  | 30 | 11 | 39 | 32 | 3 | 36 |  |  | 26 | 15 | 41 | 871 |  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 12.5         | 0.0      | 6.7         | 6.3          | 0.0 | 0.0     |         | 0.0  | 16.7   | 6.3 | 4.3      | 16                           |
|       | 2016 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 6.4      | 21                           |
| 7     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 4.8      | 27                           |
|       | 2016 |       | 8.3          | 0.0      | 5.0         | 5.0          | 0.0 | 0.0     |         | 0.0  | 11.1   | 5.0 | 3.9      | 20                           |
| 8     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 5.3          | 0.0      | 0.0         | 4.2          | *   | 0.0     |         | 5.9  | 0.0    | 4.0 | 18.4     | 25                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 17.8     | 31                           |
| 6-8   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 4.5          | 0.0      | 1.6         | 3.0          | 0.0 | 0.0     |         | 2.3  | 4.2    | 2.9 | 9.4      | 68                           |
|       | 2016 |       | 2.0          | 0.0      | 1.4         | 1.4          | 0.0 | 0.0     |         | 0.0  | 3.6    | 1.4 | 9.8      | 72                           |

| NUMBER TESTED IN GRADES 6-8 |   |    |    |    |    |    |    |  |  |    |    |    |       |  |
|-----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2014                        |   |    |    |    |    |    |    |  |  |    |    |    |       |  |
| 2015                        | 1 | 44 | 23 | 63 | 67 | 17 | 56 |  |  | 44 | 24 | 68 | 1,683 |  |
| 2016                        |   | 49 | 22 | 71 | 72 | 18 | 68 |  |  | 44 | 28 | 72 | 1,516 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 6            | *        | *           | 8            | *   | *       |         | *    | *      | 8   | 210      | 8                            |
|       | 2016 |       | 7            | *        | 9           | 6            |     | 7       |         | 6    | *      | 9   | 213      | 10                           |
| 4     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 13           | *        | 13          | 14           | *   | 14      |         | 9    | 6      | 15  | 269      | 16                           |
|       | 2016 |       | 13           | *        | 15          | 12           | *   | 15      |         | 10   | 6      | 16  | 289      | 18                           |
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 10           |          | 8           | 9            |     | 8       |         | 7    | *      | 10  | 312      | 11                           |
|       | 2016 |       | 9            | *        | 9           | 9            | *   | 8       |         | 5    | *      | 10  | 245      | 13                           |
| 3-5   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 29           | *        | 26          | 31           | *   | 27      |         | 21   | 12     | 33  | 791      | 35                           |
|       | 2016 |       | 29           | 6        | 33          | 27           | *   | 30      |         | 21   | 14     | 35  | 747      | 41                           |

| NUMBER TESTED IN GRADES 3-5 |  |    |    |    |    |   |    |  |  |    |    |    |  |     |
|-----------------------------|--|----|----|----|----|---|----|--|--|----|----|----|--|-----|
| 2014                        |  |    |    |    |    |   |    |  |  |    |    |    |  | 0   |
| 2015                        |  | 31 | 4  | 27 | 33 | 3 | 27 |  |  | 23 | 12 | 35 |  | 917 |
| 2016                        |  | 30 | 11 | 39 | 32 | 3 | 36 |  |  | 26 | 15 | 41 |  | 871 |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 7            | 7        | 14          | 15           | 7   | 14      |         | 10   | 5      | 15  | 495      | 16                           |
|       | 2016 |       | 17           | *        | 20          | 21           | *   | 20      |         | 15   | 6      | 21  | 479      | 21                           |
| 7     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 17           | 10       | 26          | 27           | 7   | 20      |         | 17   | 10     | 27  | 550      | 27                           |
|       | 2016 |       | 11           | 8        | 19          | 19           | 8   | 18      |         | 11   | 8      | 19  | 441      | 20                           |
| 8     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 18           | 6        | 22          | 23           | *   | 22      |         | 16   | 8      | 24  | 480      | 25                           |
|       | 2016 |       | 20           | 10       | 31          | 31           | 7   | 30      |         | 18   | 13     | 31  | 448      | 31                           |
| 6-8   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 42           | 23       | 62          | 65           | 17  | 56      |         | 43   | 23     | 66  | 1,525    | 68                           |
|       | 2016 |       | 48           | 22       | 70          | 71           | 18  | 68      |         | 44   | 27     | 71  | 1,368    | 72                           |

| NUMBER TESTED IN GRADES 6-8 |   |    |    |    |    |    |    |  |  |    |    |    |  |       |
|-----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|--|-------|
| 2014                        |   |    |    |    |    |    |    |  |  |    |    |    |  | 0     |
| 2015                        | 1 | 44 | 23 | 63 | 67 | 17 | 56 |  |  | 44 | 24 | 68 |  | 1,683 |
| 2016                        |   | 49 | 22 | 71 | 72 | 18 | 68 |  |  | 44 | 28 | 72 |  | 1,516 |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | *        | *           | 0.0          | *   | *       |         | *    | *      | 0.0 | 0.0      | 8                            |
|       | 2016 |       | 0.0          | *        | 0.0         | 0.0          |     | 0.0     |         | 0.0  | *      | 0.0 | 0.4      | 10                           |
| 4     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 16                           |
|       | 2016 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.6      | 18                           |
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          |          | 0.0         | 0.0          |     | 0.0     |         | 0.0  | *      | 0.0 | 0.5      | 11                           |
|       | 2016 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 0.3      | 13                           |
| 3-5   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.2      | 35                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.5      | 41                           |

| NUMBER TESTED IN GRADE 3-5 |  |    |    |    |    |   |    |  |  |    |    |    |     |  |
|----------------------------|--|----|----|----|----|---|----|--|--|----|----|----|-----|--|
| 2014                       |  |    |    |    |    |   |    |  |  |    |    |    |     |  |
| 2015                       |  | 31 | 4  | 27 | 33 | 3 | 27 |  |  | 23 | 12 | 35 | 917 |  |
| 2016                       |  | 30 | 11 | 39 | 32 | 3 | 36 |  |  | 26 | 15 | 41 | 871 |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.4      | 16                           |
|       | 2016 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.2      | 21                           |
| 7     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 27                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.2      | 20                           |
| 8     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 25                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.2      | 31                           |
| 6-8   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.1      | 68                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.2      | 72                           |

| NUMBER TESTED IN GRADE 6-8 |   |    |    |    |    |    |    |  |  |    |    |    |       |  |
|----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2014                       |   |    |    |    |    |    |    |  |  |    |    |    |       |  |
| 2015                       | 1 | 44 | 23 | 63 | 67 | 17 | 56 |  |  | 44 | 24 | 68 | 1,683 |  |
| 2016                       |   | 49 | 22 | 71 | 72 | 18 | 68 |  |  | 44 | 28 | 72 | 1,516 |  |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2014 |   |  |   |
|       | 2015 | 20.8  | 27.8   | 28.9  |
|       | 2016 | 41.7  | 32.2   | 35.0  |
| 4     | 2014 |   |  |   |
|       | 2015 | 31.9  | 36.8   | 28.5  |
|       | 2016 | 32.8  | 35.2   | 35.4  |
| 5     | 2014 |   |  |   |
|       | 2015 | 28.2  | 40.7   | 36.9  |
|       | 2016 | 41.5  | 37.7   | 44.3  |
| 3-5   | 2014 |   |  |   |
|       | 2015 | 28.2  | 36.0   | 31.2  |
|       | 2016 | 37.7  | 35.2   | 38.1  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY  |  |   |
|-------|------|---|--|---|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 6     | 2014 |   |  |   |
|       | 2015 | 33.8  | 38.4   | 28.8  |
|       | 2016 | 35.7  | 36.4   | 29.1  |
| 7     | 2014 |   |  |   |
|       | 2015 | 27.0  | 29.3   | 25.1  |
|       | 2016 | 34.5  | 36.7   | 27.4  |
| 8     | 2014 |   |  |   |
|       | 2015 | 32.4  | 28.9   | 30.4  |
|       | 2016 | 42.6  | 29.5   | 28.9  |
| 6-8   | 2014 |   |  |   |
|       | 2015 | 30.6  | 31.3   | 27.9  |
|       | 2016 | 38.3  | 33.5   | 28.5  |

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|             | 2015 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 3.5      |
|             | 2016 |       | 0.0          |          | 0.0         | 0.0          |     | 0.0     |         | 0.0  | *      | 0.0 | 5.3      |
| Tests Taken | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|             | 2015 |       | 9            | 2        | 10          | 11           | 1   | 10      |         | 7    | 4      | 11  | 401      |
|             | 2016 |       | 7            |          | 6           | 7            |     | 6       |         | 6    | 1      | 7   | 493      |

|             |      |  |     |   |     |     |   |     |  |     |   |     |     |
|-------------|------|--|-----|---|-----|-----|---|-----|--|-----|---|-----|-----|
| ENGLISH II  | 2014 |  |     |   |     |     |   |     |  |     |   |     |     |
|             | 2015 |  | 0.0 |   | 0.0 | 0.0 |   | *   |  | *   | * | 0.0 | 4.2 |
|             | 2016 |  | 0.0 | * | 0.0 | 0.0 | * | 0.0 |  | 0.0 | * | 0.0 | 4.8 |
| Tests Taken | 2014 |  |     |   |     |     |   |     |  |     |   |     |     |
|             | 2015 |  | 6   |   | 6   | 6   |   | 4   |  | 3   | 3 | 6   | 358 |
|             | 2016 |  | 8   | 2 | 10  | 10  | 1 | 9   |  | 8   | 2 | 10  | 354 |

## NUMBER UNSATISFACTORY (Level 1)

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|             | 2015 |       | 9            | *        | 10          | 11           | *   | 10      |         | 7    | *      | 11  | 387      |
|             | 2016 |       | 7            |          | 6           | 7            |     | 6       |         | 6    | *      | 7   | 467      |
| Tests Taken | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|             | 2015 |       | 9            | 2        | 10          | 11           | 1   | 10      |         | 7    | 4      | 11  | 401      |
|             | 2016 |       | 7            |          | 6           | 7            |     | 6       |         | 6    | 1      | 7   | 493      |

|             |      |  |   |   |    |    |   |   |  |   |   |    |     |
|-------------|------|--|---|---|----|----|---|---|--|---|---|----|-----|
| ENGLISH II  | 2014 |  |   |   |    |    |   |   |  |   |   |    |     |
|             | 2015 |  | 6 |   | 6  | 6  |   | * |  | * | * | 6  | 343 |
|             | 2016 |  | 8 | * | 10 | 10 | * | 9 |  | 8 | * | 10 | 337 |
| Tests Taken | 2014 |  |   |   |    |    |   |   |  |   |   |    |     |
|             | 2015 |  | 6 |   | 6  | 6  |   | 4 |  | 3 | 3 | 6  | 358 |
|             | 2016 |  | 8 | 2 | 10 | 10 | 1 | 9 |  | 8 | 2 | 10 | 354 |

## PERCENTAGE ADVANCED (Level 3)

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|             | 2015 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 0.0      |
|             | 2016 |       | 0.0          |          | 0.0         | 0.0          |     | 0.0     |         | 0.0  | *      | 0.0 | 0.0      |
| Tests Taken | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|             | 2015 |       | 9            | 2        | 10          | 11           | 1   | 10      |         | 7    | 4      | 11  | 401      |
|             | 2016 |       | 7            |          | 6           | 7            |     | 6       |         | 6    | 1      | 7   | 493      |

|             |      |  |     |   |     |     |   |     |  |     |   |     |     |
|-------------|------|--|-----|---|-----|-----|---|-----|--|-----|---|-----|-----|
| ENGLISH II  | 2014 |  |     |   |     |     |   |     |  |     |   |     |     |
|             | 2015 |  | 0.0 |   | 0.0 | 0.0 |   | *   |  | *   | * | 0.0 | 0.0 |
|             | 2016 |  | 0.0 | * | 0.0 | 0.0 | * | 0.0 |  | 0.0 | * | 0.0 | 0.0 |
| Tests Taken | 2014 |  |     |   |     |     |   |     |  |     |   |     |     |
|             | 2015 |  | 6   |   | 6   | 6   |   | 4   |  | 3   | 3 | 6   | 358 |
|             | 2016 |  | 8   | 2 | 10  | 10  | 1 | 9   |  | 8   | 2 | 10  | 354 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition <sup>1</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|-----------|--|--|---|--|-----------------------|----------------------|
| 2014      |  |  |   |  |                       |                      |
| 2015      | 33.3   | 24.0   | 31.4  | 1.9                                    | 38.0                  | 33.1                 |
| 2016      | 54.8   | 16.9   | 33.8  | 2.3                                    | 44.2                  | 39.0                 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition <sup>1</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|------------|--|--|---|--|-----------------------|----------------------|
| 2014       |  |  |   |  |                       |                      |
| 2015       | 77.8   | 39.4   | 37.9  | 3.0                                    | 57.6                  | 34.8                 |
| 2016       | 70.0   | 36.4   | 33.6  | 2.2                                    | 35.5                  | 38.2                 |

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 9.1          | *        | 7.1         | 7.1          | *   | 7.7     |         | 0.0  | 16.7   | 6.7 | 10.1     | 15                           |
|       | 2016 |       | 0.0          | *        | 6.3         | 7.7          | *   | 6.7     |         | 0.0  | 16.7   | 6.3 | 6.1      | 16                           |

| NUMBER TESTED IN GRADE 4 |  |    |   |    |    |   |    |  |    |   |    |     |  |  |
|--------------------------|--|----|---|----|----|---|----|--|----|---|----|-----|--|--|
| 2014                     |  |    |   |    |    |   |    |  |    |   |    |     |  |  |
| 2015                     |  | 11 | 4 | 14 | 14 | 2 | 13 |  | 9  | 6 | 15 | 227 |  |  |
| 2016                     |  | 11 | 5 | 16 | 13 | 2 | 15 |  | 10 | 6 | 16 | 278 |  |  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 4.3      | 28                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 4.2      | 18                           |

| NUMBER TESTED IN GRADE 7 |  |    |   |    |    |   |    |  |    |    |    |     |  |  |
|--------------------------|--|----|---|----|----|---|----|--|----|----|----|-----|--|--|
| 2014                     |  |    |   |    |    |   |    |  |    |    |    |     |  |  |
| 2015                     |  | 19 | 9 | 27 | 28 | 6 | 20 |  | 17 | 11 | 28 | 559 |  |  |
| 2016                     |  | 9  | 9 | 18 | 18 | 9 | 17 |  | 11 | 7  | 18 | 402 |  |  |



**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 10           | *        | 13          | 13           | *   | 12      |         | 9    | 5      | 14  | 204      | 15                           |
|       | 2016 |       | 11           | *        | 15          | 12           | *   | 14      |         | 10   | 5      | 15  | 261      | 16                           |

| NUMBER TESTED IN GRADE 4 |  |    |   |    |    |   |    |  |    |   |    |     |  |  |
|--------------------------|--|----|---|----|----|---|----|--|----|---|----|-----|--|--|
| 2014                     |  |    |   |    |    |   |    |  |    |   |    |     |  |  |
| 2015                     |  | 11 | 4 | 14 | 14 | 2 | 13 |  | 9  | 6 | 15 | 227 |  |  |
| 2016                     |  | 11 | 5 | 16 | 13 | 2 | 15 |  | 10 | 6 | 16 | 278 |  |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 19           | 9        | 27          | 28           | 6   | 20      |         | 17   | 11     | 28  | 535      | 28                           |
|       | 2016 |       | 9            | 9        | 18          | 18           | 9   | 17      |         | 11   | 7      | 18  | 385      | 18                           |

| NUMBER TESTED IN GRADE 7 |  |    |   |    |    |   |    |  |    |    |    |     |  |  |
|--------------------------|--|----|---|----|----|---|----|--|----|----|----|-----|--|--|
| 2014                     |  |    |   |    |    |   |    |  |    |    |    |     |  |  |
| 2015                     |  | 19 | 9 | 27 | 28 | 6 | 20 |  | 17 | 11 | 28 | 559 |  |  |
| 2016                     |  | 9  | 9 | 18 | 18 | 9 | 17 |  | 11 | 7  | 18 | 402 |  |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.4      | 15                           |
|       | 2016 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.4      | 16                           |

| NUMBER TESTED IN GRADE 4 |  |    |   |    |    |   |    |  |    |   |    |     |  |  |
|--------------------------|--|----|---|----|----|---|----|--|----|---|----|-----|--|--|
| 2014                     |  |    |   |    |    |   |    |  |    |   |    |     |  |  |
| 2015                     |  | 11 | 4 | 14 | 14 | 2 | 13 |  | 9  | 6 | 15 | 227 |  |  |
| 2016                     |  | 11 | 5 | 16 | 13 | 2 | 15 |  | 10 | 6 | 16 | 278 |  |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.2      | 28                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.2      | 18                           |

| NUMBER TESTED IN GRADE 7 |  |    |   |    |    |   |    |  |    |    |    |     |  |  |
|--------------------------|--|----|---|----|----|---|----|--|----|----|----|-----|--|--|
| 2014                     |  |    |   |    |    |   |    |  |    |    |    |     |  |  |
| 2015                     |  | 19 | 9 | 27 | 28 | 6 | 20 |  | 17 | 11 | 28 | 559 |  |  |
| 2016                     |  | 9  | 9 | 18 | 18 | 9 | 17 |  | 11 | 7  | 18 | 402 |  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                                |   |             |            |
|-------|------|---|---|-------------|------------|
|       |      | 1. Composition<br>Personal Narrative <sup>1</sup> | 1. Composition<br>Expository <sup>1</sup> | 2. Revision | 3. Editing |
| 7     | 2014 |   |   |             |            |
|       | 2015 | —   | 2.5                                       | 31.7        | 31.8       |
|       | 2016 | —   | 2.9                                       | 32.5        | 37.3       |
| 4     | 2014 |   |   |             |            |
|       | 2015 | 2.8   | —   | 37.8        | 37.2       |
|       | 2016 | —   | 2.2                                       | 39.6        | 38.5       |

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|       | 2015 |       | 0.0          | *        | *           | 12.5         | *    | *       |         | *    | *      | 12.5 | 11.1     | 8                            |
|       | 2016 |       | 0.0          | *        | 9.1         | 0.0          | *    | 0.0     |         | 11.1 | *      | 8.3  | 10.5     | 12                           |
| 4     | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|       | 2015 |       | 7.1          | *        | 7.1         | 6.7          | *    | 7.1     |         | 10.0 | 0.0    | 6.3  | 8.3      | 16                           |
|       | 2016 |       | 7.7          | 16.7     | 11.1        | 13.3         | *    | 11.1    |         | 16.7 | 0.0    | 10.5 | 8.8      | 19                           |
| 5     | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|       | 2015 |       | 18.2         |          | 12.5        | 10.0         |      | 12.5    |         | 25.0 | *      | 18.2 | 16.6     | 11                           |
|       | 2016 |       | 44.4         | 57.1     | 53.3        | 41.7         | *    | 57.1    |         | 44.4 | 57.1   | 50.0 | 26.5     | 16                           |
| 3-5   | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|       | 2015 |       | 9.7          | *        | 7.4         | 9.1          | *    | 7.4     |         | 17.4 | 0.0    | 11.4 | 12.7     | 35                           |
|       | 2016 |       | 16.7         | 35.3     | 25.0        | 19.4         | 22.2 | 23.8    |         | 23.3 | 23.5   | 23.4 | 15.7     | 47                           |

| NUMBER TESTED IN GRADES 3-5 |   |    |    |    |    |   |    |   |    |    |    |     |  |  |
|-----------------------------|---|----|----|----|----|---|----|---|----|----|----|-----|--|--|
| 2014                        |   |    |    |    |    |   |    |   |    |    |    |     |  |  |
| 2015                        | 0 | 31 | 17 | 27 | 33 | 3 | 27 | 0 | 23 | 12 | 35 | 980 |  |  |
| 2016                        | 0 | 30 | 17 | 44 | 36 | 9 | 42 | 0 | 30 | 17 | 47 | 924 |  |  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 12.2     | 16                           |
|       | 2016 |       | 0.0          | *        | 5.0         | 4.8          | *   | 5.0     |         | 6.7  | 0.0    | 4.8 | 14.9     | 21                           |
| 7     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 5.9          | 0.0      | 3.8         | 3.7          | 0.0 | 0.0     |         | 0.0  | 10.0   | 3.7 | 6.7      | 27                           |
|       | 2016 |       | 8.3          | 0.0      | 4.8         | 4.8          | 0.0 | 5.3     |         | 8.3  | 0.0    | 4.8 | 6.7      | 21                           |
| 8     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 7.9      | 24                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 14.8     | 19                           |
| 6-8   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 2.3          | 0.0      | 1.6         | 1.5          | 0.0 | 0.0     |         | 0.0  | 4.3    | 1.5 | 8.8      | 67                           |
|       | 2016 |       | 2.5          | 5.0      | 3.3         | 3.3          | 6.3 | 3.5     |         | 5.3  | 0.0    | 3.3 | 12.4     | 61                           |

| NUMBER TESTED IN GRADES 6-8 |   |    |    |    |    |    |    |   |    |    |    |       |  |  |
|-----------------------------|---|----|----|----|----|----|----|---|----|----|----|-------|--|--|
| 2014                        |   |    |    |    |    |    |    |   |    |    |    |       |  |  |
| 2015                        | 1 | 43 | 20 | 63 | 66 | 17 | 55 | 0 | 44 | 23 | 67 | 1,665 |  |  |
| 2016                        | 0 | 40 | 20 | 60 | 61 | 16 | 57 | 0 | 38 | 23 | 61 | 1,473 |  |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 6            | *        | *           | 7            | *   | *       |         | *    | *      | 7   | 209      | 8                            |
|       | 2016 |       | 8            | *        | 10          | 9            | *   | 10      |         | 8    | *      | 11  | 221      | 12                           |
| 4     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 13           | *        | 13          | 14           | *   | 13      |         | 9    | 6      | 15  | 286      | 16                           |
|       | 2016 |       | 12           | 5        | 16          | 13           | *   | 16      |         | 10   | 7      | 17  | 311      | 19                           |
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 9            |          | 7           | 9            |     | 7       |         | 6    | *      | 9   | 361      | 11                           |
|       | 2016 |       | 5            | 3        | 7           | 7            | *   | 6       |         | 5    | 3      | 8   | 247      | 16                           |
| 3-5   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 28           | *        | 25          | 30           | *   | 25      |         | 19   | 12     | 31  | 856      | 35                           |
|       | 2016 |       | 25           | 11       | 33          | 29           | 7   | 32      |         | 23   | 13     | 36  | 779      | 47                           |

| NUMBER TESTED IN GRADES 3-5 |  |    |    |    |    |   |    |  |  |    |    |    |     |  |
|-----------------------------|--|----|----|----|----|---|----|--|--|----|----|----|-----|--|
| 2014                        |  |    |    |    |    |   |    |  |  |    |    |    |     |  |
| 2015                        |  | 31 | 4  | 27 | 33 | 3 | 27 |  |  | 23 | 12 | 35 | 980 |  |
| 2016                        |  | 30 | 17 | 44 | 36 | 9 | 42 |  |  | 30 | 17 | 47 | 924 |  |



**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 8            | 7        | 15          | 16           | 7   | 14      |         | 10   | 6      | 16  | 453      | 16                           |
|       | 2016 |       | 17           | *        | 19          | 20           | *   | 19      |         | 14   | 6      | 20  | 423      | 21                           |
| 7     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 16           | 10       | 25          | 26           | 7   | 20      |         | 17   | 9      | 26  | 539      | 27                           |
|       | 2016 |       | 11           | 9        | 20          | 20           | 9   | 18      |         | 11   | 9      | 20  | 420      | 21                           |
| 8     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 18           | 6        | 22          | 23           | *   | 21      |         | 17   | 7      | 24  | 526      | 24                           |
|       | 2016 |       | 11           | 7        | 19          | 19           | *   | 18      |         | 11   | 8      | 19  | 448      | 19                           |
| 6-8   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 42           | 23       | 62          | 65           | 17  | 55      |         | 44   | 22     | 66  | 1,518    | 67                           |
|       | 2016 |       | 39           | 19       | 58          | 59           | 15  | 55      |         | 36   | 23     | 59  | 1,291    | 61                           |

| NUMBER TESTED IN GRADES 6-8 |   |    |    |    |    |    |    |  |  |    |    |    |       |  |
|-----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2014                        |   |    |    |    |    |    |    |  |  |    |    |    |       |  |
| 2015                        | 1 | 43 | 23 | 63 | 66 | 17 | 55 |  |  | 44 | 23 | 67 | 1,665 |  |
| 2016                        |   | 40 | 20 | 60 | 61 | 16 | 57 |  |  | 38 | 23 | 61 | 1,473 |  |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | *        | *           | 0.0          | *   | *       |         | *    | *      | 0.0 | 0.0      | 8                            |
|       | 2016 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 0.4      | 12                           |
| 4     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 16                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 19                           |
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          |          | 0.0         | 0.0          |     | 0.0     |         | 0.0  | *      | 0.0 | 0.2      | 11                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.3      | 16                           |
| 3-5   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.1      | 35                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.2      | 47                           |

| NUMBER TESTED IN GRADE 3-5 |  |    |    |    |    |   |    |  |  |    |    |    |     |  |
|----------------------------|--|----|----|----|----|---|----|--|--|----|----|----|-----|--|
| 2014                       |  |    |    |    |    |   |    |  |  |    |    |    |     |  |
| 2015                       |  | 31 | 4  | 27 | 33 | 3 | 27 |  |  | 23 | 12 | 35 | 980 |  |
| 2016                       |  | 30 | 17 | 44 | 36 | 9 | 42 |  |  | 30 | 17 | 47 | 924 |  |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 16                           |
|       | 2016 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 21                           |
| 7     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 27                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 21                           |
| 8     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 24                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 19                           |
| 6-8   | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 | *     | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 67                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 61                           |

| NUMBER TESTED IN GRADE 6-8 |   |    |    |    |    |    |    |  |  |    |    |    |       |  |
|----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2014                       |   |    |    |    |    |    |    |  |  |    |    |    |       |  |
| 2015                       | 1 | 43 | 23 | 63 | 66 | 17 | 55 |  |  | 44 | 23 | 67 | 1,665 |  |
| 2016                       |   | 40 | 20 | 60 | 61 | 16 | 57 |  |  | 38 | 23 | 61 | 1,473 |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 3     | 2014 |  |   |                             |  |
|       | 2015 | 38.5   | 29.9  | 28.8                        | 33.3   |
|       | 2016 | 38.9   | 30.1  | 27.5                        | 29.2   |
| 4     | 2014 |  |   |                             |  |
|       | 2015 | 44.8   | 24.2  | 24.2                        | 28.8   |
|       | 2016 | 43.0   | 30.6  | 21.4                        | 34.7   |
| 5     | 2014 |  |   |                             |  |
|       | 2015 | 22.7   | 35.2  | 32.6                        | 31.8   |
|       | 2016 | 41.4   | 43.5  | 39.6                        | 40.6   |
| 3-5   | 2014 |  |   |                             |  |
|       | 2015 | 36.4   | 29.0  | 27.9                        | 30.8   |
|       | 2016 | 41.4   | 34.9  | 29.1                        | 35.3   |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY                             |   |                             |  |
|-------|------|--|---|-----------------------------|--|
|       |      | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 6     | 2014 |  |   |                             |  |
|       | 2015 | 21.0   | 27.2  | 15.6                        | 20.0   |
|       | 2016 | 20.1   | 24.0  | 20.8                        | 20.5   |
| 7     | 2014 |  |   |                             |  |
|       | 2015 | 21.8   | 23.3  | 26.2                        | 25.9   |
|       | 2016 | 26.5   | 26.4  | 21.7                        | 19.6   |
| 8     | 2014 |  |   |                             |  |
|       | 2015 | 22.5   | 22.9  | 22.7                        | 23.1   |
|       | 2016 | 38.9   | 26.6  | 29.2                        | 28.7   |
| 6-8   | 2014 |  |   |                             |  |
|       | 2015 | 21.9   | 24.1  | 22.4                        | 23.5   |
|       | 2016 | 28.1   | 25.6  | 23.8                        | 22.7   |

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|
| <b>ALGEBRA I</b> | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |      |          |
|                  | <b>2015</b> |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0  | 15.9     |
|                  | <b>2016</b> |       | 16.7         |          | *           | 16.7         |     | 16.7    |         | *    | *      | 16.7 | 26.3     |
| Tests Taken      | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |      |          |
|                  | <b>2015</b> |       | 9            | 2        | 10          | 11           | 1   | 10      |         | 7    | 4      | 11   | 409      |
|                  | <b>2016</b> |       | 6            |          | 5           | 6            |     | 6       |         | 5    | 1      | 6    | 528      |

## NUMBER UNSATISFACTORY (Level 1)

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>ALGEBRA I</b> | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     |          |
|                  | <b>2015</b> |       | 9            | *        | 10          | 11           | *   | 10      |         | 7    | *      | 11  | 344      |
|                  | <b>2016</b> |       | 5            |          | *           | 5            |     | 5       |         | *    | *      | 5   | 389      |
| Tests Taken      | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     |          |
|                  | <b>2015</b> |       | 9            | 2        | 10          | 11           | 1   | 10      |         | 7    | 4      | 11  | 409      |
|                  | <b>2016</b> |       | 6            |          | 5           | 6            |     | 6       |         | 5    | 1      | 6   | 528      |

## PERCENTAGE ADVANCED (Level 3)

| Test             | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>ALGEBRA I</b> | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     |          |
|                  | <b>2015</b> |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 0.0      |
|                  | <b>2016</b> |       | 0.0          |          | *           | 0.0          |     | 0.0     |         | *    | *      | 0.0 | 0.2      |
| Tests Taken      | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     |          |
|                  | <b>2015</b> |       | 9            | 2        | 10          | 11           | 1   | 10      |         | 7    | 4      | 11  | 409      |
|                  | <b>2016</b> |       | 6            |          | 5           | 6            |     | 6       |         | 5    | 1      | 6   | 528      |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>ALGEBRA I</b> | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequalities | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|------------------|---------------------------------|--|--|--------------------------------------|--|
| <b>2014</b>      |                                 |  |  |                                      |  |
| <b>2015</b>      | 30.7                            | 25.8   | 24.8   | 27.3                                 | 25.3                                   |
| <b>2016</b>      | 27.3                            | 25.0   | 25.0   | 27.3                                 | 27.8                                   |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 7.1          | *        | 0.0         | 6.7          |     | 0.0     |         | 8.3  | *      | 6.3 | 15.0     | 16                           |
|       | 2016 |       | 11.1         | 0.0      | 6.3         | 8.3          | *   | 7.1     |         | 11.1 | 0.0    | 6.3 | 21.6     | 16                           |

| NUMBER TESTED IN GRADE 5 |  |    |   |    |    |  |   |    |  |    |   |    |  |     |
|--------------------------|--|----|---|----|----|--|---|----|--|----|---|----|--|-----|
| 2014                     |  |    |   |    |    |  |   |    |  |    |   |    |  |     |
| 2015                     |  | 14 | 2 | 13 | 15 |  |   | 11 |  | 12 | 4 | 16 |  | 406 |
| 2016                     |  | 9  | 7 | 16 | 12 |  | 4 | 14 |  | 9  | 7 | 16 |  | 315 |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8     | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | *    | 0.0     |         | 0.0  | 0.0    | 0.0  | 7.9      | 23                           |
|       | 2016 |       | 18.2         | 18.2     | 17.6        | 17.6         | 25.0 | 18.2    |         | 22.2 | 12.5   | 17.6 | 11.1     | 34                           |

| NUMBER TESTED IN GRADE 8 |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
|--------------------------|--|----|----|----|----|---|----|--|----|----|----|-----|--|--|
| 2014                     |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
| 2015                     |  | 17 | 6  | 21 | 22 | 3 | 20 |  | 16 | 7  | 23 | 569 |  |  |
| 2016                     |  | 22 | 11 | 34 | 34 | 8 | 33 |  | 18 | 16 | 34 | 522 |  |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 13           | *        | 13          | 14           |     | 11      |         | 11   | *      | 15  | 345      | 16                           |
|       | 2016 |       | 8            | 7        | 15          | 11           | *   | 13      |         | 8    | 7      | 15  | 247      | 16                           |

| NUMBER TESTED IN GRADE 5 |  |    |   |    |    |   |  |    |  |    |   |    |  |     |
|--------------------------|--|----|---|----|----|---|--|----|--|----|---|----|--|-----|
| 2014                     |  |    |   |    |    |   |  |    |  |    |   |    |  |     |
| 2015                     |  | 14 | 2 | 13 | 15 |   |  | 11 |  | 12 | 4 | 16 |  | 406 |
| 2016                     |  | 9  | 7 | 16 | 12 | 4 |  | 14 |  | 9  | 7 | 16 |  | 315 |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 17           | 6        | 21          | 22           | *   | 20      |         | 16   | 7      | 23  | 524      | 23                           |
|       | 2016 |       | 18           | 9        | 28          | 28           | 6   | 27      |         | 14   | 14     | 28  | 464      | 34                           |

| NUMBER TESTED IN GRADE 8 |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
|--------------------------|--|----|----|----|----|---|----|--|----|----|----|-----|--|--|
| 2014                     |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
| 2015                     |  | 17 | 6  | 21 | 22 | 3 | 20 |  | 16 | 7  | 23 | 569 |  |  |
| 2016                     |  | 22 | 11 | 34 | 34 | 8 | 33 |  | 18 | 16 | 34 | 522 |  |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | *        | 0.0         | 0.0          |     | 0.0     |         | 0.0  | *      | 0.0 | 0.5      | 16                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 16                           |

| NUMBER TESTED IN GRADE 5 |  |    |   |    |    |   |  |    |  |    |   |    |  |     |
|--------------------------|--|----|---|----|----|---|--|----|--|----|---|----|--|-----|
| 2014                     |  |    |   |    |    |   |  |    |  |    |   |    |  |     |
| 2015                     |  | 14 | 2 | 13 | 15 |   |  | 11 |  | 12 | 4 | 16 |  | 406 |
| 2016                     |  | 9  | 7 | 16 | 12 | 4 |  | 14 |  | 9  | 7 | 16 |  | 315 |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 23                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 34                           |

| NUMBER TESTED IN GRADE 8 |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
|--------------------------|--|----|----|----|----|---|----|--|----|----|----|-----|--|--|
| 2014                     |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
| 2015                     |  | 17 | 6  | 21 | 22 | 3 | 20 |  | 16 | 7  | 23 | 569 |  |  |
| 2016                     |  | 22 | 11 | 34 | 34 | 8 | 33 |  | 18 | 16 | 34 | 522 |  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2014 |                      |                                 |                    |                                  |
|       | 2015 | 40.6                 | 49.4                            | 38.5               | 33.9                             |
|       | 2016 | 48.4                 | 56.9                            | 51.0               | 44.2                             |
| 8     | 2014 |                      |                                 |                    |                                  |
|       | 2015 | 24.2                 | 30.1                            | 31.4               | 31.4                             |
|       | 2016 | 44.5                 | 35.0                            | 41.4               | 39.9                             |



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|
| BIOLOGY     | 2014 |       |              |          |             |              |     |         |         |      |        |      |          |
|             | 2015 |       | 11.1         | *        | 11.1        | 10.0         | *   | 11.1    |         | 0.0  | *      | 10.0 | 30.7     |
|             | 2016 |       | 16.7         |          | *           | 16.7         |     | 16.7    |         | *    | *      | 16.7 | 31.1     |
| Tests Taken | 2014 |       |              |          |             |              |     |         |         |      |        |      |          |
|             | 2015 |       | 9            | 1        | 9           | 10           | 1   | 9       |         | 7    | 3      | 10   | 394      |
|             | 2016 |       | 6            |          | 5           | 6            |     | 6       |         | 5    | 1      | 6    | 479      |

## NUMBER UNSATISFACTORY (Level 1)

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>BIOLOGY</b> | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     |          |
|                | <b>2015</b> |       | 8            | *        | 8           | 9            | *   | 8       |         | 7    | *      | 9   | 273      |
|                | <b>2016</b> |       | 5            |          | *           | 5            |     | 5       |         | *    | *      | 5   | 330      |
| Tests Taken    | <b>2014</b> |       |              |          |             |              |     |         |         |      |        |     |          |
|                | <b>2015</b> |       | 9            | 1        | 9           | 10           | 1   | 9       |         | 7    | 3      | 10  | 394      |
|                | <b>2016</b> |       | 6            |          | 5           | 6            |     | 6       |         | 5    | 1      | 6   | 479      |

## PERCENTAGE ADVANCED (Level 3)

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| BIOLOGY     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|             | 2015 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 0.0      |
|             | 2016 |       | 0.0          |          | *           | 0.0          |     | 0.0     |         | *    | *      | 0.0 | 0.0      |
| Tests Taken | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|             | 2015 |       | 9            | 1        | 9           | 10           | 1   | 9       |         | 7    | 3      | 10  | 394      |
|             | 2016 |       | 6            |          | 5           | 6            |     | 6       |         | 5    | 1      | 6   | 479      |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>BIOLOGY</b> | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| <b>2014</b>    |                                |                           |  |                                     |   |
| <b>2015</b>    | 26.4                           | 18.2                      | 35.0                                       | 30.9                                | 37.3  |
| <b>2016</b>    | 22.7                           | 42.4                      | 33.3                                       | 36.4                                | 28.8  |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 6.1      | 24                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 7.4      | 33                           |

| NUMBER TESTED IN GRADE 8 |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
|--------------------------|--|----|----|----|----|---|----|--|----|----|----|-----|--|--|
| 2014                     |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
| 2015                     |  | 18 | 6  | 22 | 23 | 3 | 21 |  | 17 | 7  | 24 | 573 |  |  |
| 2016                     |  | 22 | 10 | 33 | 33 | 8 | 32 |  | 17 | 16 | 33 | 529 |  |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 18           | 6        | 22          | 23           | *   | 21      |         | 17   | 7      | 24  | 538      | 24                           |
|       | 2016 |       | 22           | 10       | 33          | 33           | 8   | 32      |         | 17   | 16     | 33  | 490      | 33                           |

| NUMBER TESTED IN GRADE8 |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
|-------------------------|--|----|----|----|----|---|----|--|----|----|----|-----|--|--|
| 2014                    |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
| 2015                    |  | 18 | 6  | 22 | 23 | 3 | 21 |  | 17 | 7  | 24 | 573 |  |  |
| 2016                    |  | 22 | 10 | 33 | 33 | 8 | 32 |  | 17 | 16 | 33 | 529 |  |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8     | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|       | 2015 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      | 24                           |
|       | 2016 |       | 0.0          | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.2      | 33                           |

| NUMBER TESTED IN GRADE 8 |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
|--------------------------|--|----|----|----|----|---|----|--|----|----|----|-----|--|--|
| 2014                     |  |    |    |    |    |   |    |  |    |    |    |     |  |  |
| 2015                     |  | 18 | 6  | 22 | 23 | 3 | 21 |  | 17 | 7  | 24 | 573 |  |  |
| 2016                     |  | 22 | 10 | 33 | 33 | 8 | 32 |  | 17 | 16 | 33 | 529 |  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY |                          |                               |  |
|-------|------|--------------------|--------------------------|-------------------------------|--|
|       |      | 1. History         | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8     | 2014 |                    |                          |                               |  |
|       | 2015 | 25.0               | 29.9                     | 32.3                          | 24.0   |
|       | 2016 | 32.3               | 34.6                     | 31.1                          | 29.9   |



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2014 |       |              |          |             |              |     |         |         |      |        |      |          |
|              | 2015 |       | *            |          | *           | *            |     | *       |         | *    | *      | *    | 34.8     |
|              | 2016 |       | 20.0         | *        | 17.6        | 17.6         | *   | 12.5    |         | 22.2 | 12.5   | 17.6 | 32.6     |
| Tests Taken  | 2014 |       |              |          |             |              |     |         |         |      |        |      |          |
|              | 2015 |       | 4            |          | 4           | 4            |     | 4       |         | 2    | 2      | 4    | 290      |
|              | 2016 |       | 15           | 2        | 17          | 17           | 1   | 16      |         | 9    | 8      | 17   | 365      |

## NUMBER UNSATISFACTORY (Level 1)

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| U.S. HISTORY | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|              | 2015 |       | *            |          | *           | *            |     | *       |         | *    | *      | *   | 189      |
|              | 2016 |       | 12           | *        | 14          | 14           | *   | 14      |         | 7    | 7      | 14  | 246      |
| Tests Taken  | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|              | 2015 |       | 4            |          | 4           | 4            |     | 4       |         | 2    | 2      | 4   | 290      |
|              | 2016 |       | 15           | 2        | 17          | 17           | 1   | 16      |         | 9    | 8      | 17  | 365      |

## PERCENTAGE ADVANCED (Level 3)

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| U.S. HISTORY | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|              | 2015 |       | *            |          | *           | *            |     | *       |         | *    | *      | *   | 1.0      |
|              | 2016 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | 0.0    | 0.0 | 0.0      |
| Tests Taken  | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |
|              | 2015 |       | 4            |          | 4           | 4            |     | 4       |         | 2    | 2      | 4   | 290      |
|              | 2016 |       | 15           | 2        | 17          | 17           | 1   | 16      |         | 9    | 8      | 17  | 365      |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|--------------|------------|--------------------------|-------------------------------|--|
| 2014         |            |                          |                               |  |
| 2015         | *          | *                        | *                             | *  |
| 2016         | 37.6       | 36.8                     | 34.1                          | 35.7   |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

|                   |      | TERRANOVA/SUPERA READING |             |      |          |                              |
|-------------------|------|--------------------------|-------------|------|----------|------------------------------|
| Grade             | Year | At Risk                  | Not At Risk | All  | District | Number Tested (All Students) |
| K                 | 2014 |                          |             |      |          |                              |
|                   | 2015 |                          |             |      |          |                              |
|                   | 2016 | 93.3                     | 72.9        | 79.6 | 83.2     | 230                          |
| 1                 | 2014 |                          |             |      |          |                              |
|                   | 2015 |                          |             |      |          |                              |
|                   | 2016 | 76.1                     | 66.9        | 70.0 | 75.8     | 257                          |
| 2                 | 2014 |                          |             |      |          |                              |
|                   | 2015 |                          |             |      |          |                              |
|                   | 2016 | 30.7                     | 45.7        | 40.2 | 53.4     | 276                          |
| K-2               | 2014 |                          |             |      |          |                              |
|                   | 2015 |                          |             |      |          |                              |
|                   | 2016 | 63.6                     | 61.3        | 62.1 | 70.4     | 763                          |
| # Tested (GR K-2) | 2014 |                          |             |      |          |                              |
|                   | 2015 |                          |             |      |          |                              |
|                   | 2016 | 264                      | 499         | 763  | 38,047   |                              |

|                   |      | TERRANOVA/SUPERA MATHEMATICS |             |      |          |                              |
|-------------------|------|------------------------------|-------------|------|----------|------------------------------|
| Grade             | Year | At Risk                      | Not At Risk | All  | District | Number Tested (All Students) |
| K                 | 2014 |                              |             |      |          |                              |
|                   | 2015 |                              |             |      |          |                              |
|                   | 2016 | 48.1                         | 41.7        | 43.8 | 59.4     | 233                          |
| 1                 | 2014 |                              |             |      |          |                              |
|                   | 2015 |                              |             |      |          |                              |
|                   | 2016 | 30.0                         | 50.6        | 43.3 | 52.0     | 254                          |
| 2                 | 2014 |                              |             |      |          |                              |
|                   | 2015 |                              |             |      |          |                              |
|                   | 2016 | 34.3                         | 42.9        | 39.7 | 56.8     | 267                          |
| K-2               | 2014 |                              |             |      |          |                              |
|                   | 2015 |                              |             |      |          |                              |
|                   | 2016 | 36.8                         | 45.1        | 42.2 | 56.0     | 754                          |
| # Tested (GR K-2) | 2014 |                              |             |      |          |                              |
|                   | 2015 |                              |             |      |          |                              |
|                   | 2016 | 266                          | 488         | 754  | 37,912   |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     | 71.4         | 69.7     | 69.9        | 70.0         | *    | 60.0    |         | 70.3 | 72.9   | 71.4 | 79.4     | 161                          |
| 1                 | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 |       | 62.8         | 73.5     | 64.7        | 46.7         | *    | 47.1    |         | 56.4 | 73.6   | 64.6 | 66.3     | 181                          |
| 2                 | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     | 41.2         | 47.2     | 41.8        | 0.0          | *    | 28.1    |         | 37.8 | 46.7   | 42.1 | 60.9     | 190                          |
| K-2               | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     | 57.8         | 63.1     | 58.1        | 38.9         | 41.7 | 39.0    |         | 54.4 | 63.5   | 58.6 | 68.4     | 532                          |
| # Tested (GR K-2) | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 3     | 419          | 103      | 508         | 36           | 12   | 59      |         | 283  | 249    | 532  | 20,617   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     | 24           | 6        | 28          | 1            | *   | 2       |         | 14   | 16     | 30  | 2,353    | 161                          |
| 1                 | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 |       | 24           | 8        | 30          | 0            | *   | 2       |         | 13   | 19     | 32  | 1,605    | 181                          |
| 2                 | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     | 9            | 3        | 13          | 0            | *   | 1       |         | 7    | 6      | 13  | 1,345    | 190                          |
| K-2               | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     | 57           | 17       | 71          | 1            | 1   | 5       |         | 34   | 41     | 75  | 5,303    | 532                          |
| # Tested (GR K-2) | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 3     | 419          | 103      | 508         | 36           | 12  | 59      |         | 283  | 249    | 532 | 20,617   |                              |

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     | 41.1         | 45.2     | 42.3        | 46.2         | 47.1 | 47.4    |         | 43.8 | 43.2   | 43.5 | 59.5     | 232                          |
| 1                 | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     | 47.9         | 38.2     | 43.6        | 35.7         | 28.4 | 30.7    |         | 42.7 | 44.6   | 43.7 | 52.2     | 252                          |
| 2                 | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     | 37.1         | 44.4     | 39.1        | 7.1          | 39.5 | 35.1    |         | 40.4 | 39.5   | 40.0 | 56.9     | 265                          |
| K-2               | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 50.0  | 42.1         | 42.6     | 41.6        | 29.3         | 38.1 | 37.2    |         | 42.2 | 42.4   | 42.3 | 56.1     | 749                          |
| # Tested (GR K-2) | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 8     | 409          | 312      | 721         | 41           | 218  | 261     |         | 393  | 356    | 749  | 37,758   |                              |



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     | 6            | 4        | 12          | 0            | 3   | 3       |         | 6    | 6      | 12  | 2,114    | 232                          |
| 1                 | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     | 12           | 9        | 20          | 1            | 4   | 4       |         | 12   | 9      | 21  | 1,519    | 252                          |
| 2                 | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     | 6            | 12       | 18          | 0            | 3   | 3       |         | 4    | 14     | 18  | 2,167    | 265                          |
| K-2               | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 1     | 24           | 25       | 50          | 1            | 10  | 10      |         | 22   | 29     | 51  | 5,800    | 749                          |
| # Tested (GR K-2) | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 8     | 409          | 312      | 721         | 41           | 218 | 261     |         | 393  | 356    | 749 | 37,758   |                              |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K                 | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 98.4     | 98.5        | *            | 98.5 | 98.5    |         | 96.7 | 100.0  | 98.6 | 87.5     | 69                           |
| 1                 | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 83.8     | 84.0        |              | 82.9 | 83.1    |         | 82.1 | 83.8   | 82.9 | 87.2     | 76                           |
| 2                 | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 35.7     | 36.5        | *            | 30.1 | 31.9    |         | 31.9 | 41.0   | 36.0 | 44.0     | 86                           |
| K-2               | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | *     |              | 69.0     | 70.2        | 50.0         | 69.4 | 70.7    |         | 65.5 | 74.8   | 70.1 | 72.7     | 231                          |
| # Tested (GR K-2) | 2014 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2015 |       |              |          |             |              |      |         |         |      |        |      |          |                              |
|                   | 2016 | 5     |              | 213      | 225         | 6            | 209  | 205     |         | 116  | 115    | 231  | 17,430   |                              |

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 45       | 51          | *            | 49  | 48      |         | 25   | 27     | 52  | 3,369    | 69                           |
| 1                 | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 25       | 28          |              | 26  | 26      |         | 17   | 11     | 28  | 2,597    | 76                           |
| 2                 | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 3        | 4           | *            | 2   | 2       |         | 3    | 1      | 4   | 334      | 86                           |
| K-2               | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | *     |              | 73       | 83          | 3            | 77  | 76      |         | 45   | 39     | 84  | 6,300    | 231                          |
| # Tested (GR K-2) | 2014 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2015 |       |              |          |             |              |     |         |         |      |        |     |          |                              |
|                   | 2016 | 5     |              | 213      | 225         | 6            | 209 | 205     |         | 116  | 115    | 231 | 17,430   |                              |

## PERCENTAGE PROFICIENCY LEVELS

| Grade      | Number Tested | Level 1 in 2016 |            | Level 2 in 2016 |            | Level 3 in 2016 |            | Level 4 in 2016 |            | Level 5 in 2016 |            | Level 6 in 2016 |            |
|------------|---------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|-----------------|------------|
|            |               | Number          | Percentage | Number          | Percentage | Number          | Percentage | Number          | Percentage | Number          | Percentage | Number          | Percentage |
| <b>PK</b>  | 34            | 16              | 47.1       | 12              | 35.3       | *               | *          |                 |            | *               | *          |                 |            |
| <b>KN</b>  | 38            | 18              | 47.4       | 11              | 28.9       | 7               | 18.4       | *               | *          | *               | *          |                 |            |
| <b>1</b>   | 10            | *               | *          | *               | *          | *               | *          | *               | *          | *               | *          | *               | *          |
| <b>2</b>   | 4             | *               | *          |                 |            | *               | *          |                 |            |                 |            |                 |            |
| <b>3</b>   | 8             | *               | *          |                 |            | *               | *          |                 |            | *               | *          | *               | *          |
| <b>4</b>   | 6             | *               | *          |                 |            | *               | *          |                 |            |                 |            | *               | *          |
| <b>5</b>   | 85            | *               | *          | 8               | 9.4        | 47              | 55.3       |                 |            |                 |            | 26              | 30.6       |
| <b>6</b>   | 44            | 15              | 34.1       | 16              | 36.4       | 12              | 27.3       |                 |            | *               | *          |                 |            |
| <b>7</b>   | 39            | 11              | 28.2       | 18              | 46.2       | 10              | 25.6       |                 |            |                 |            |                 |            |
| <b>8</b>   | 23            | 13              | 56.5       | 6               | 26.1       | *               | *          |                 |            |                 |            |                 |            |
| <b>9</b>   | 25            | 16              | 64.0       | *               | *          | *               | *          |                 |            |                 |            |                 |            |
| <b>10</b>  | 8             | 7               | 87.5       | *               | *          |                 |            |                 |            |                 |            |                 |            |
| <b>11</b>  | 2             |                 |            | *               | *          | *               | *          |                 |            |                 |            |                 |            |
| <b>12</b>  | 3             |                 |            | *               | *          | *               | *          |                 |            |                 |            |                 |            |
| <b>ALL</b> | 329           | 107             | 32.5       | 81              | 24.6       | 100             | 30.4       | *               | *          | 6               | 1.8        | 33              | 10.0       |

**PERFORMANCE IN 2016**

| Grade<br>2015-16 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                  |               | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| KN<br>(68)       | Beginning     | 28        | 41.2 | 42       | 61.8 | 62      | 91.2 | 54      | 80.6 | 54        | 80.6 |
|                  | Intermediate  | 34        | 50.0 | 22       | 32.4 | 3       | 4.4  | 10      | 14.9 | 10        | 14.9 |
|                  | Advanced      | 5         | 7.4  | 3        | 4.4  | 2       | 2.9  | 2       | 3.0  | 2         | 3.0  |
|                  | Advanced High | 1         | 1.5  | 1        | 1.5  | 1       | 1.5  | 1       | 1.5  | 1         | 1.5  |
| 1<br>(77)        | Beginning     | 25        | 32.5 | 34       | 44.2 | 48      | 62.3 | 41      | 53.2 | 39        | 50.6 |
|                  | Intermediate  | 28        | 36.4 | 21       | 27.3 | 25      | 32.5 | 23      | 29.9 | 25        | 32.5 |
|                  | Advanced      | 15        | 19.5 | 13       | 16.9 | 1       | 1.3  | 10      | 13.0 | 10        | 13.0 |
|                  | Advanced High | 9         | 11.7 | 9        | 11.7 | 3       | 3.9  | 3       | 3.9  | 3         | 3.9  |
| 2<br>(82)        | Beginning     | 18        | 22.0 | 19       | 23.2 | 33      | 40.2 | 34      | 41.5 | 24        | 29.3 |
|                  | Intermediate  | 29        | 35.4 | 34       | 41.5 | 33      | 40.2 | 40      | 48.8 | 42        | 51.2 |
|                  | Advanced      | 18        | 22.0 | 18       | 22.0 | 12      | 14.6 | 6       | 7.3  | 12        | 14.6 |
|                  | Advanced High | 17        | 20.7 | 11       | 13.4 | 4       | 4.9  | 2       | 2.4  | 4         | 4.9  |
| 3<br>(78)        | Beginning     | 4         | 5.3  | 5        | 6.6  | 16      | 21.1 | 21      | 26.9 | 11        | 14.5 |
|                  | Intermediate  | 11        | 14.5 | 17       | 22.4 | 29      | 38.2 | 36      | 46.2 | 35        | 46.1 |
|                  | Advanced      | 32        | 42.1 | 34       | 44.7 | 26      | 34.2 | 16      | 20.5 | 25        | 32.9 |
|                  | Advanced High | 29        | 38.2 | 20       | 26.3 | 5       | 6.6  | 5       | 6.4  | 5         | 6.6  |
| 4<br>(80)        | Beginning     | 5         | 6.3  | 5        | 6.3  | 8       | 10.0 | 15      | 18.8 | 8         | 10.0 |
|                  | Intermediate  | 5         | 6.3  | 18       | 22.5 | 26      | 32.5 | 29      | 36.3 | 28        | 35.0 |
|                  | Advanced      | 36        | 45.0 | 28       | 35.0 | 24      | 30.0 | 25      | 31.3 | 24        | 30.0 |
|                  | Advanced High | 34        | 42.5 | 29       | 36.3 | 22      | 27.5 | 11      | 13.8 | 20        | 25.0 |

**PROGRESSION FROM  
2015 TO 2016**

| Number Rated<br>Both Years | 2016 Level    | 2015 Level |     |     |          |
|----------------------------|---------------|------------|-----|-----|----------|
|                            |               | Beg        | Int | Adv | Adv High |
| N (%) Progressed           | Beginning     | -          |     |     |          |
|                            | Intermediate  | -          | -   |     |          |
|                            | Advanced      | -          | -   | -   |          |
|                            | Advanced High | -          | -   | -   |          |
| 72<br>19 (26.4%)           | Beginning     | 36         |     |     |          |
|                            | Intermediate  | 9          | 15  |     |          |
|                            | Advanced      | 6          | 2   | 2   |          |
|                            | Advanced High | 0          | 0   | 2   |          |
| 77<br>23 (29.9%)           | Beginning     | 21         |     |     |          |
|                            | Intermediate  | 17         | 23  |     |          |
|                            | Advanced      | 0          | 2   | 10  |          |
|                            | Advanced High | 0          | 1   | 3   |          |
| 69<br>19 (27.5%)           | Beginning     | 8          |     |     |          |
|                            | Intermediate  | 7          | 28  |     |          |
|                            | Advanced      | 0          | 8   | 14  |          |
|                            | Advanced High | 0          | 0   | 4   |          |
| 76<br>36 (47.4%)           | Beginning     | 7          |     |     |          |
|                            | Intermediate  | 5          | 23  |     |          |
|                            | Advanced      | 0          | 11  | 10  |          |
|                            | Advanced High | 0          | 0   | 20  |          |

**PERFORMANCE IN 2016**

| Grade<br>2015-16 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                  |               | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 5<br>(84)        | Beginning     | 4         | 4.8  | 4        | 4.8  | 6       | 7.1  | 13      | 15.5 | 6         | 7.1  |
|                  | Intermediate  | 5         | 6.0  | 6        | 7.1  | 29      | 34.5 | 25      | 29.8 | 21        | 25.0 |
|                  | Advanced      | 35        | 41.7 | 33       | 39.3 | 23      | 27.4 | 22      | 26.2 | 28        | 33.3 |
|                  | Advanced High | 40        | 47.6 | 41       | 48.8 | 26      | 31.0 | 24      | 28.6 | 29        | 34.5 |
| 6<br>(75)        | Beginning     | 2         | 2.7  | 3        | 4.0  | 4       | 5.3  | 8       | 10.7 | 3         | 4.0  |
|                  | Intermediate  | 7         | 9.3  | 10       | 13.3 | 11      | 14.7 | 26      | 34.7 | 11        | 14.7 |
|                  | Advanced      | 30        | 40.0 | 34       | 45.3 | 29      | 38.7 | 32      | 42.7 | 44        | 58.7 |
|                  | Advanced High | 36        | 48.0 | 28       | 37.3 | 31      | 41.3 | 9       | 12.0 | 17        | 22.7 |
| 7<br>(79)        | Beginning     | 8         | 10.1 | 5        | 6.3  | 9       | 11.5 | 13      | 16.5 | 5         | 6.4  |
|                  | Intermediate  | 12        | 15.2 | 14       | 17.7 | 19      | 24.4 | 24      | 30.4 | 19        | 24.4 |
|                  | Advanced      | 24        | 30.4 | 28       | 35.4 | 25      | 32.1 | 31      | 39.2 | 37        | 47.4 |
|                  | Advanced High | 35        | 44.3 | 32       | 40.5 | 25      | 32.1 | 11      | 13.9 | 17        | 21.8 |
| 8<br>(64)        | Beginning     | 3         | 4.7  | 4        | 6.3  | 6       | 9.5  | 11      | 17.5 | 4         | 6.5  |
|                  | Intermediate  | 13        | 20.3 | 14       | 21.9 | 12      | 19.0 | 15      | 23.8 | 13        | 21.0 |
|                  | Advanced      | 18        | 28.1 | 15       | 23.4 | 20      | 31.7 | 27      | 42.9 | 22        | 35.5 |
|                  | Advanced High | 30        | 46.9 | 31       | 48.4 | 25      | 39.7 | 10      | 15.9 | 23        | 37.1 |
| 9<br>(36)        | Beginning     | 7         | 20.0 | 8        | 22.9 | 9       | 25.7 | 13      | 36.1 | 9         | 25.7 |
|                  | Intermediate  | 6         | 17.1 | 5        | 14.3 | 10      | 28.6 | 8       | 22.2 | 10        | 28.6 |
|                  | Advanced      | 9         | 25.7 | 10       | 28.6 | 9       | 25.7 | 14      | 38.9 | 8         | 22.9 |
|                  | Advanced High | 13        | 37.1 | 12       | 34.3 | 7       | 20.0 | 1       | 2.8  | 8         | 22.9 |

**PROGRESSION FROM  
2015 TO 2016**


| Number Rated<br>Both Years | 2016 Level    | 2015 Level |     |     |          |
|----------------------------|---------------|------------|-----|-----|----------|
|                            |               | Beg        | Int | Adv | Adv High |
| 82<br><b>52 (63.4%)</b>    | Beginning     | 5          |     |     |          |
|                            | Intermediate  | 7          | 14  |     |          |
|                            | Advanced      | 1          | 15  | 11  |          |
|                            | Advanced High | 0          | 0   | 29  |          |
| 70<br><b>30 (42.9%)</b>    | Beginning     | 2          |     |     |          |
|                            | Intermediate  | 2          | 7   |     |          |
|                            | Advanced      | 1          | 10  | 31  |          |
|                            | Advanced High | 0          | 0   | 17  |          |
| 71<br><b>26 (36.6%)</b>    | Beginning     | 2          |     |     |          |
|                            | Intermediate  | 2          | 15  |     |          |
|                            | Advanced      | 0          | 9   | 28  |          |
|                            | Advanced High | 0          | 1   | 14  |          |
| 59<br><b>27 (45.8%)</b>    | Beginning     | 4          |     |     |          |
|                            | Intermediate  | 1          | 10  |     |          |
|                            | Advanced      | 0          | 3   | 18  |          |
|                            | Advanced High | 0          | 1   | 22  |          |
| 25<br><b>12 (48.0%)</b>    | Beginning     | 2          |     |     |          |
|                            | Intermediate  | 3          | 5   |     |          |
|                            | Advanced      | 0          | 1   | 6   |          |
|                            | Advanced High | 0          | 0   | 8   |          |

**PERFORMANCE IN 2016**

| Grade<br>2015-16 | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                  |               | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 10<br>(18)       | Beginning     | 2         | 11.8 | 4        | 23.5 | 4       | 23.5 | 6       | 33.3 | 3         | 17.6 |
|                  | Intermediate  | 6         | 35.3 | 4        | 23.5 | 13      | 76.5 | 4       | 22.2 | 8         | 47.1 |
|                  | Advanced      | 8         | 47.1 | 9        | 52.9 | 0       | 0.0  | 7       | 38.9 | 6         | 35.3 |
|                  | Advanced High | 1         | 5.9  | 0        | 0.0  | 0       | 0.0  | 1       | 5.6  | 0         | 0.0  |
| 11<br>(11)       | Beginning     | 2         | 18.2 | 2        | 18.2 | 0       | 0.0  | 1       | 11.1 | 1         | 11.1 |
|                  | Intermediate  | 2         | 18.2 | 2        | 18.2 | 2       | 22.2 | 1       | 11.1 | 0         | 0.0  |
|                  | Advanced      | 5         | 45.5 | 4        | 36.4 | 4       | 44.4 | 6       | 66.7 | 6         | 66.7 |
|                  | Advanced High | 2         | 18.2 | 3        | 27.3 | 3       | 33.3 | 1       | 11.1 | 2         | 22.2 |
| 12<br>(6)        | Beginning     | 0         | 0.0  | 0        | 0.0  | 1       | 20.0 | 0       | 0.0  | 0         | 0.0  |
|                  | Intermediate  | 1         | 20.0 | 1        | 20.0 | 1       | 20.0 | 2       | 40.0 | 1         | 25.0 |
|                  | Advanced      | 4         | 80.0 | 2        | 40.0 | 1       | 20.0 | 3       | 60.0 | 3         | 75.0 |
|                  | Advanced High | 0         | 0.0  | 2        | 40.0 | 2       | 40.0 | 0       | 0.0  | 0         | 0.0  |
| ALL<br>(758)     | Beginning     | 108       | 14.3 | 135      | 17.9 | 206     | 27.5 | 230     | 30.5 | 167       | 22.4 |
|                  | Intermediate  | 159       | 21.1 | 168      | 22.3 | 213     | 28.4 | 243     | 32.3 | 223       | 29.9 |
|                  | Advanced      | 239       | 31.7 | 231      | 30.7 | 176     | 23.5 | 201     | 26.7 | 227       | 30.4 |
|                  | Advanced High | 247       | 32.8 | 219      | 29.1 | 154     | 20.6 | 79      | 10.5 | 129       | 17.3 |

**PROGRESSION FROM  
2015 TO 2016**

| Number Rated<br>Both Years | 2016 Level    | 2015 Level |     |     |          |
|----------------------------|---------------|------------|-----|-----|----------|
|                            |               | Beg        | Int | Adv | Adv High |
| 17<br>3 (17.6%)            | Beginning     | 3          |     |     |          |
|                            | Intermediate  | 3          | 5   |     |          |
|                            | Advanced      | 0          | 0   | 6   |          |
|                            | Advanced High | 0          | 0   | 0   |          |
| 9<br>4 (44.4%)             | Beginning     | 1          |     |     |          |
|                            | Intermediate  | 0          | 0   |     |          |
|                            | Advanced      | 0          | 2   | 4   |          |
|                            | Advanced High | 0          | 0   | 2   |          |
| 4<br>0 (0.0%)              | Beginning     | 0          |     |     |          |
|                            | Intermediate  | 0          | 1   |     |          |
|                            | Advanced      | 0          | 0   | 3   |          |
|                            | Advanced High | 0          | 0   | 0   |          |
| 632<br>251 (39.7%)         | Beginning     | 92         |     |     |          |
|                            | Intermediate  | 56         | 146 |     |          |
|                            | Advanced      | 8          | 63  | 143 |          |
|                            | Advanced High | 0          | 3   | 121 |          |

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ALGEBRA I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 101 | 36.7 | 62.0 | 78.2 | 81.0 | 28.7 | 81.2 | 44.7 | 80.8 |
|-----|------|------|------|------|------|------|------|------|

**ALGEBRA II**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 77 | 49.5 | 64.8 | 70.3 | 71.2 | 32.5 | 51.9 | 52.6 | 83.2 |
|----|------|------|------|------|------|------|------|------|

**ALGEBRA II PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 16 | 57.4 | 74.4 | 76.4 | 76.8 | 75.0 | 93.8 | 66.2 | 90.2 |
|----|------|------|------|------|------|------|------|------|

**BIOLOGY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 102 | 52.0 | 72.3 | 74.7 | 75.1 | 63.7 | 81.4 | 65.1 | 80.9 |
|-----|------|------|------|------|------|------|------|------|

**BIOLOGY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 12 | 65.1 | 75.0 | 80.0 | 80.9 | 83.3 | 91.7 | 77.1 | 93.0 |
|----|------|------|------|------|------|------|------|------|

**CHEMISTRY**

|    |      |      |      |      |     |      |      |      |
|----|------|------|------|------|-----|------|------|------|
| 83 | 36.7 | 63.5 | 76.2 | 78.5 | 6.0 | 88.0 | 48.9 | 82.9 |
|----|------|------|------|------|-----|------|------|------|

**CHEMISTRY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 13 | 53.1 | 67.3 | 76.3 | 77.9 | 23.1 | 92.3 | 78.8 | 95.3 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH I**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 88 | 52.7 | 64.5 | 72.1 | 73.4 | 29.5 | 86.4 | 59.7 | 82.8 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH I ESOL BEGINNER**

|   |      |      |      |      |      |      |      |      |
|---|------|------|------|------|------|------|------|------|
| 8 | 36.4 | 68.2 | 77.0 | 78.6 | 37.5 | 87.5 | 54.6 | 81.0 |
|---|------|------|------|------|------|------|------|------|

**ENGLISH I PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 22 | 62.3 | 65.7 | 71.9 | 72.9 | 36.4 | 95.5 | 76.8 | 93.7 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH II**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 75 | 55.7 | 72.3 | 71.0 | 70.7 | 62.7 | 73.3 | 63.7 | 84.3 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ALGEBRA I**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ALGEBRA II**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 55 | 37.9 | 67.9 | 74.5 | 75.6 | 49.1 | 90.9 | 67.5 | 85.6 |
|----|------|------|------|------|------|------|------|------|

**ALGEBRA II PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 16 | 39.1 | 66.1 | 80.4 | 83.0 | 18.8 | 87.5 | 75.9 | 91.1 |
|----|------|------|------|------|------|------|------|------|

**BIOLOGY**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**BIOLOGY PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**CHEMISTRY**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 73 | 33.5 | 63.7 | 76.1 | 78.3 | 19.2 | 87.7 | 61.3 | 83.9 |
|----|------|------|------|------|------|------|------|------|

**CHEMISTRY PRE-AP**

|    |      |      |      |      |     |      |      |      |
|----|------|------|------|------|-----|------|------|------|
| 12 | 41.4 | 56.1 | 77.8 | 81.6 | 0.0 | 83.3 | 68.5 | 94.6 |
|----|------|------|------|------|-----|------|------|------|

**ENGLISH I**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 78 | 54.9 | 68.6 | 75.6 | 76.8 | 47.4 | 92.3 | 70.6 | 81.0 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH I ESOL BEGINNER**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 12 | 30.5 | 66.9 | 74.2 | 75.4 | 16.7 | 83.3 | 52.3 | 89.1 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH I PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 22 | 64.0 | 67.3 | 76.7 | 78.4 | 50.0 | 90.9 | 78.2 | 93.7 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH II**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 59 | 59.0 | 70.0 | 69.1 | 68.9 | 45.8 | 64.4 | 65.9 | 82.2 |
|----|------|------|------|------|------|------|------|------|



**SEMESTER 1 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ENGLISH II ESOL INTERMEDIATE**

|   |      |      |      |      |     |       |      |      |
|---|------|------|------|------|-----|-------|------|------|
| 8 | 29.7 | 63.0 | 77.4 | 79.9 | 0.0 | 100.0 | 52.2 | 87.7 |
|---|------|------|------|------|-----|-------|------|------|

**ENGLISH II PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 22 | 60.4 | 71.0 | 72.6 | 72.9 | 54.5 | 63.6 | 73.6 | 94.2 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH III**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 74 | 55.1 | 70.1 | 72.8 | 73.2 | 52.7 | 78.4 | 64.3 | 89.0 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH IV**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 62 | 63.3 | 70.2 | 71.7 | 72.0 | 61.3 | 69.4 | 71.9 | 89.9 |
|----|------|------|------|------|------|------|------|------|

**ENVIRONMENTAL SYSTEMS**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 59 | 67.4 | 77.3 | 82.4 | 83.3 | 83.1 | 96.6 | 71.3 | 93.7 |
|----|------|------|------|------|------|------|------|------|

**GEOMETRY**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 90 | 34.0 | 65.3 | 71.3 | 72.3 | 15.6 | 67.8 | 58.4 | 86.8 |
|----|------|------|------|------|------|------|------|------|

**GEOMETRY PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 10 | 30.0 | 62.5 | 80.7 | 84.0 | 20.0 | 90.0 | 66.9 | 91.9 |
|----|------|------|------|------|------|------|------|------|

**GOVERNMENT**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 59 | 49.9 | 60.4 | 74.5 | 76.9 | 28.8 | 91.5 | 63.0 | 93.3 |
|----|------|------|------|------|------|------|------|------|

**HS BAND: LISTENING AND MUSIC ELEMENTS**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 24 | 56.3 | 74.8 | 90.5 | 93.2 | 62.5 | 100.0 | 69.9 | 97.3 |
|----|------|------|------|------|------|-------|------|------|

**HS HEALTH EDUCATION**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 29 | 78.9 | 84.9 | 86.9 | 87.2 | 93.1 | 100.0 | 80.4 | 92.9 |
|----|------|------|------|------|------|-------|------|------|

**MATH MODELS W/APPLICATIONS**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 49 | 34.3 | 62.1 | 75.8 | 78.2 | 18.4 | 95.9 | 46.4 | 85.2 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ENGLISH II ESOL INTERMEDIATE**

|   |      |      |      |      |      |       |      |      |
|---|------|------|------|------|------|-------|------|------|
| 8 | 28.4 | 62.3 | 82.6 | 86.2 | 12.5 | 100.0 | 52.5 | 89.4 |
|---|------|------|------|------|------|-------|------|------|

**ENGLISH II PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 23 | 64.1 | 72.4 | 75.5 | 76.1 | 69.6 | 91.3 | 74.2 | 94.7 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH III**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 64 | 50.9 | 66.5 | 70.6 | 71.3 | 39.1 | 67.2 | 57.2 | 86.6 |
|----|------|------|------|------|------|------|------|------|

**ENGLISH IV**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 2 | * | * | * | * | * | * | 50.8 | * |
|---|---|---|---|---|---|---|------|---|

**ENVIRONMENTAL SYSTEMS**

|   |   |   |   |   |   |  |      |   |
|---|---|---|---|---|---|--|------|---|
| 1 | * | * | * | * | * |  | 58.5 | * |
|---|---|---|---|---|---|--|------|---|

**GEOMETRY**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 77 | 36.1 | 66.9 | 71.0 | 71.7 | 33.8 | 57.1 | 61.1 | 86.1 |
|----|------|------|------|------|------|------|------|------|

**GEOMETRY PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 10 | 37.9 | 62.7 | 83.8 | 87.5 | 20.0 | 100.0 | 71.8 | 90.7 |
|----|------|------|------|------|------|-------|------|------|

**GOVERNMENT**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**HS BAND: LISTENING AND MUSIC ELEMENTS**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 16 | 52.0 | 76.0 | 88.3 | 90.4 | 75.0 | 100.0 | 79.0 | 98.0 |
|----|------|------|------|------|------|-------|------|------|

**HS HEALTH EDUCATION**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 29 | 74.1 | 81.5 | 84.4 | 84.9 | 86.2 | 89.7 | 82.9 | 94.9 |
|----|------|------|------|------|------|------|------|------|

**MATH MODELS W/APPLICATIONS**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 37 | 31.1 | 64.4 | 77.2 | 79.4 | 13.5 | 94.6 | 56.2 | 83.8 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 1 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**PHYSICS**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 81 | 65.8 | 76.2 | 83.0 | 84.2 | 72.8 | 97.5 | 49.9 | 83.0 |
|----|------|------|------|------|------|------|------|------|

**PHYSICS PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 19 | 74.2 | 80.7 | 86.4 | 87.3 | 89.5 | 94.7 | 69.9 | 95.9 |
|----|------|------|------|------|------|------|------|------|

**PRE-CALCULUS**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 68 | 54.0 | 73.4 | 79.9 | 81.0 | 86.8 | 100.0 | 50.3 | 90.8 |
|----|------|------|------|------|------|-------|------|------|

**PRE-CALCULUS PRE-AP**

|   |      |      |      |      |       |       |      |      |
|---|------|------|------|------|-------|-------|------|------|
| 7 | 63.5 | 80.4 | 90.6 | 92.4 | 100.0 | 100.0 | 67.1 | 94.9 |
|---|------|------|------|------|-------|-------|------|------|

**SPANISH I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 124 | 84.3 | 89.5 | 82.4 | 81.1 | 92.7 | 97.6 | 77.6 | 91.2 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH II**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 113 | 67.3 | 74.2 | 71.3 | 70.7 | 77.9 | 73.5 | 73.1 | 92.2 |
|-----|------|------|------|------|------|------|------|------|

**STUDIO ART I**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 90 | 64.4 | 78.6 | 90.2 | 92.2 | 87.8 | 100.0 | 73.8 | 94.2 |
|----|------|------|------|------|------|-------|------|------|

**U.S. HISTORY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 147 | 56.6 | 67.4 | 77.6 | 79.4 | 49.0 | 90.5 | 57.5 | 86.4 |
|-----|------|------|------|------|------|------|------|------|

**WORLD HISTORY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 106 | 46.1 | 64.1 | 73.9 | 75.6 | 28.3 | 83.0 | 56.1 | 90.6 |
|-----|------|------|------|------|------|------|------|------|

**WORLD HISTORY PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 11 | 55.6 | 68.3 | 79.7 | 81.8 | 63.6 | 100.0 | 81.8 | 96.7 |
|----|------|------|------|------|------|-------|------|------|

**ALGEBRA I PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 73 | 45.8 | 65.4 | 77.2 | 78.5 | 31.5 | 95.9 | 62.2 | 95.5 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**PHYSICS**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 65 | 43.1 | 72.5 | 79.6 | 80.8 | 60.0 | 95.4 | 58.7 | 86.0 |
|----|------|------|------|------|------|------|------|------|

**PHYSICS PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 20 | 54.6 | 74.8 | 86.3 | 88.3 | 85.0 | 100.0 | 63.4 | 93.8 |
|----|------|------|------|------|------|-------|------|------|

**PRE-CALCULUS**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 14 | 50.0 | 68.1 | 75.7 | 77.0 | 57.1 | 85.7 | 55.7 | 83.8 |
|----|------|------|------|------|------|------|------|------|

**PRE-CALCULUS PRE-AP**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 4 | * | * | * | * | * | * | 65.8 | * |
|---|---|---|---|---|---|---|------|---|

**SPANISH I**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 114 | 77.2 | 84.8 | 78.1 | 76.9 | 79.8 | 83.3 | 79.0 | 89.6 |
|-----|------|------|------|------|------|------|------|------|

**SPANISH II**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 68 | 70.2 | 80.1 | 71.0 | 69.4 | 75.0 | 57.4 | 80.0 | 91.4 |
|----|------|------|------|------|------|------|------|------|

**STUDIO ART I**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 75 | 82.8 | 85.2 | 89.7 | 90.5 | 93.3 | 97.3 | 80.7 | 94.0 |
|----|------|------|------|------|------|------|------|------|

**U.S. HISTORY**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**WORLD HISTORY**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 104 | 51.0 | 65.0 | 75.2 | 77.0 | 39.4 | 89.4 | 58.7 | 88.2 |
|-----|------|------|------|------|------|------|------|------|

**WORLD HISTORY PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 10 | 59.2 | 64.0 | 80.1 | 82.9 | 40.0 | 100.0 | 74.1 | 95.1 |
|----|------|------|------|------|------|-------|------|------|

**ALGEBRA I PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SEMESTER 1 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ASTRONOMY 8**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 35 | 64.0 | 76.0 | 82.0 | 82.7 | 80.0 | 97.1 | 51.5 | 91.9 |
|----|------|------|------|------|------|------|------|------|

**MATHEMATICS 6**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 157 | 37.5 | 70.3 | 79.5 | 80.5 | 52.9 | 100.0 | 57.4 | 87.3 |
|-----|------|------|------|------|------|-------|------|------|

**MATHEMATICS 6 PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 72 | 36.7 | 65.5 | 80.0 | 81.6 | 27.8 | 100.0 | 70.3 | 95.9 |
|----|------|------|------|------|------|-------|------|------|

**MATHEMATICS 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 167 | 38.3 | 67.0 | 75.8 | 76.8 | 39.5 | 97.6 | 54.6 | 87.8 |
|-----|------|------|------|------|------|------|------|------|

**MATHEMATICS 7 PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 69 | 61.2 | 67.7 | 81.1 | 82.6 | 55.1 | 94.2 | 70.3 | 95.9 |
|----|------|------|------|------|------|------|------|------|

**MATHEMATICS 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 164 | 48.7 | 70.4 | 79.0 | 79.9 | 53.7 | 97.6 | 57.0 | 86.2 |
|-----|------|------|------|------|------|------|------|------|

**MS BAND: LISTENING AND MUSIC ELEMENTS**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 37 | 43.2 | 67.3 | 91.4 | 94.1 | 32.4 | 100.0 | 63.4 | 96.9 |
|----|------|------|------|------|------|-------|------|------|

**MS HEALTH EDUCATION 8**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**PHYSICAL EDUCATION 6**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 211 | 58.1 | 72.1 | 88.4 | 90.2 | 61.1 | 100.0 | 76.8 | 99.3 |
|-----|------|------|------|------|------|-------|------|------|

**PHYSICAL EDUCATION 7 & 8**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 287 | 72.4 | 74.1 | 88.3 | 89.9 | 68.3 | 100.0 | 90.0 | 98.9 |
|-----|------|------|------|------|------|-------|------|------|

**READING LANGUAGE ARTS 6**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 151 | 55.6 | 70.4 | 75.9 | 76.5 | 50.3 | 97.4 | 61.9 | 91.0 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**ASTRONOMY 8**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 33 | 42.6 | 60.9 | 78.8 | 80.8 | 21.2 | 81.8 | 47.8 | 95.9 |
|----|------|------|------|------|------|------|------|------|

**MATHEMATICS 6**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**MATHEMATICS 6 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**MATHEMATICS 7**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**MATHEMATICS 7 PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 64 | 49.8 | 62.4 | 78.5 | 80.4 | 31.3 | 95.2 | 61.8 | 95.8 |
|----|------|------|------|------|------|------|------|------|

**MATHEMATICS 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 147 | 34.3 | 63.5 | 79.0 | 80.7 | 15.0 | 97.3 | 51.8 | 86.6 |
|-----|------|------|------|------|------|------|------|------|

**MS BAND: LISTENING AND MUSIC ELEMENTS**

|    |      |      |      |      |     |       |      |      |
|----|------|------|------|------|-----|-------|------|------|
| 32 | 33.9 | 61.9 | 92.3 | 95.7 | 3.1 | 100.0 | 62.7 | 98.4 |
|----|------|------|------|------|-----|-------|------|------|

**MS HEALTH EDUCATION 8**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 99 | 51.6 | 67.7 | 83.5 | 85.2 | 49.5 | 99.0 | 76.1 | 93.4 |
|----|------|------|------|------|------|------|------|------|

**PHYSICAL EDUCATION 6**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 217 | 73.3 | 74.9 | 90.6 | 92.4 | 73.3 | 100.0 | 83.5 | 99.0 |
|-----|------|------|------|------|------|-------|------|------|

**PHYSICAL EDUCATION 7 & 8**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 248 | 77.9 | 79.3 | 95.3 | 97.0 | 83.5 | 100.0 | 91.7 | 97.7 |
|-----|------|------|------|------|------|-------|------|------|

**READING LANGUAGE ARTS 6**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SEMESTER 1 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**READING LANGUAGE ARTS 6 PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 71 | 54.8 | 66.1 | 87.9 | 90.3 | 43.7 | 100.0 | 79.7 | 98.2 |
|----|------|------|------|------|------|-------|------|------|

**READING LANGUAGE ARTS 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 143 | 52.7 | 69.8 | 79.8 | 80.9 | 55.9 | 95.1 | 61.6 | 88.2 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 7 PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 69 | 67.6 | 74.4 | 79.6 | 80.2 | 68.1 | 95.7 | 80.4 | 98.2 |
|----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 147 | 53.7 | 70.5 | 77.7 | 78.5 | 53.1 | 95.2 | 65.8 | 87.9 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 8 PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 84 | 67.7 | 70.7 | 81.5 | 82.7 | 57.1 | 97.6 | 82.5 | 97.0 |
|----|------|------|------|------|------|------|------|------|

**RLA 6 ESL BEGINNER YEAR 1**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 3 | * | * | * | * | * | * | 43.9 | * |
|---|---|---|---|---|---|---|------|---|

**RLA 6 ESL INTERMEDIATE YEAR 2**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 4 | * | * | * | * | * | * | 56.0 | * |
|---|---|---|---|---|---|---|------|---|

**RLA 7 ESL BEGINNER YEAR 1**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 14 | 50.9 | 71.6 | 79.3 | 80.1 | 64.3 | 100.0 | 53.0 | 93.0 |
|----|------|------|------|------|------|-------|------|------|

**RLA 8 ESL BEGINNER YEAR 1**

|   |      |      |      |      |      |       |      |      |
|---|------|------|------|------|------|-------|------|------|
| 9 | 33.3 | 66.7 | 76.4 | 77.5 | 33.3 | 100.0 | 43.5 | 94.6 |
|---|------|------|------|------|------|-------|------|------|

**RLA 8 ESL INTERMEDIATE YEAR 2**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 2 | * | * | * | * | * | * | 50.8 | * |
|---|---|---|---|---|---|---|------|---|

**SCIENCE 6**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 157 | 66.3 | 78.5 | 82.2 | 82.6 | 77.1 | 93.6 | 59.6 | 89.5 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**READING LANGUAGE ARTS 6 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**READING LANGUAGE ARTS 7**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**READING LANGUAGE ARTS 7 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**READING LANGUAGE ARTS 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 130 | 55.2 | 62.6 | 77.8 | 79.5 | 34.6 | 95.3 | 64.6 | 87.8 |
|-----|------|------|------|------|------|------|------|------|

**READING LANGUAGE ARTS 8 PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 85 | 62.4 | 71.0 | 84.7 | 86.3 | 52.9 | 100.0 | 83.7 | 97.3 |
|----|------|------|------|------|------|-------|------|------|

**RLA 6 ESL BEGINNER YEAR 1**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 6 ESL INTERMEDIATE YEAR 2**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 7 ESL BEGINNER YEAR 1**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**RLA 8 ESL BEGINNER YEAR 1**

|   |      |      |      |      |      |       |      |      |
|---|------|------|------|------|------|-------|------|------|
| 7 | 79.6 | 89.4 | 80.4 | 79.4 | 85.7 | 100.0 | 51.1 | 93.3 |
|---|------|------|------|------|------|-------|------|------|

**RLA 8 ESL INTERMEDIATE YEAR 2**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 1 | * | * | * | * | * | * | 59.8 | * |
|---|---|---|---|---|---|---|------|---|

**SCIENCE 6**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 164 | 62.4 | 76.0 | 83.0 | 83.8 | 76.8 | 97.0 | 52.4 | 87.1 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 1 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SCIENCE 6 PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 72 | 70.9 | 78.2 | 86.0 | 86.9 | 79.2 | 100.0 | 75.9 | 96.2 |
|----|------|------|------|------|------|-------|------|------|

**SCIENCE 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 165 | 73.5 | 80.1 | 80.3 | 80.3 | 83.0 | 93.3 | 52.7 | 88.9 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 7 PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 69 | 68.8 | 79.6 | 85.9 | 86.6 | 89.9 | 92.8 | 81.6 | 97.4 |
|----|------|------|------|------|------|------|------|------|

**SCIENCE 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 210 | 81.4 | 87.1 | 84.9 | 84.7 | 93.8 | 98.1 | 60.7 | 90.0 |
|-----|------|------|------|------|------|------|------|------|

**SOCIAL STUDIES 6**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 160 | 57.5 | 70.3 | 80.2 | 81.3 | 58.1 | 100.0 | 55.5 | 92.0 |
|-----|------|------|------|------|------|-------|------|------|

**SOCIAL STUDIES 6 PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 72 | 62.7 | 74.0 | 81.6 | 82.5 | 72.2 | 100.0 | 80.7 | 97.2 |
|----|------|------|------|------|------|-------|------|------|

**TECHNOLOGY APPLICATIONS**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 120 | 43.2 | 65.9 | 83.5 | 85.4 | 38.3 | 100.0 | 58.2 | 93.3 |
|-----|------|------|------|------|------|-------|------|------|

**TEXAS STUDIES 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 170 | 59.2 | 72.8 | 79.2 | 79.9 | 65.3 | 97.1 | 53.4 | 89.0 |
|-----|------|------|------|------|------|------|------|------|

**TEXAS STUDIES 7 PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 68 | 75.7 | 79.1 | 82.5 | 82.9 | 83.8 | 100.0 | 79.3 | 97.7 |
|----|------|------|------|------|------|-------|------|------|

**U.S. STUDIES 8 PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 82 | 65.6 | 75.4 | 91.2 | 93.0 | 80.5 | 100.0 | 75.8 | 98.3 |
|----|------|------|------|------|------|-------|------|------|

**UNITED STATES STUDIES 8**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 156 | 49.2 | 70.7 | 82.6 | 84.0 | 53.8 | 96.2 | 53.0 | 89.4 |
|-----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SCIENCE 6 PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 72 | 77.5 | 84.7 | 85.8 | 85.9 | 98.6 | 100.0 | 83.4 | 95.3 |
|----|------|------|------|------|------|-------|------|------|

**SCIENCE 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 179 | 72.8 | 81.9 | 81.1 | 81.0 | 86.0 | 97.8 | 74.0 | 88.5 |
|-----|------|------|------|------|------|------|------|------|

**SCIENCE 7 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SCIENCE 8**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SOCIAL STUDIES 6**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 164 | 56.3 | 70.8 | 82.7 | 84.0 | 59.1 | 98.2 | 61.8 | 89.5 |
|-----|------|------|------|------|------|------|------|------|

**SOCIAL STUDIES 6 PRE-AP**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 72 | 69.5 | 76.0 | 83.9 | 84.8 | 69.4 | 100.0 | 82.9 | 96.5 |
|----|------|------|------|------|------|-------|------|------|

**TECHNOLOGY APPLICATIONS**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 141 | 40.7 | 63.7 | 79.6 | 81.4 | 24.1 | 99.3 | 57.4 | 93.1 |
|-----|------|------|------|------|------|------|------|------|

**TEXAS STUDIES 7**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 180 | 43.9 | 67.6 | 79.6 | 80.9 | 40.0 | 97.2 | 63.4 | 90.1 |
|-----|------|------|------|------|------|------|------|------|

**TEXAS STUDIES 7 PRE-AP**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 65 | 61.3 | 69.5 | 79.5 | 80.6 | 55.4 | 89.2 | 80.9 | 98.0 |
|----|------|------|------|------|------|------|------|------|

**U.S. STUDIES 8 PRE-AP**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**UNITED STATES STUDIES 8**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**SEMESTER 1 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**KINDERGARTEN MATHEMATICS**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 239 | 72.5 | 79.4 |  |  | 80.3 |  | 85.4 |  |
|-----|------|------|--|--|------|--|------|--|

**KINDERGARTEN MATHEMATICS SPANISH**

|   |   |   |  |  |   |  |      |  |
|---|---|---|--|--|---|--|------|--|
| 2 | * | * |  |  | * |  | 88.9 |  |
|---|---|---|--|--|---|--|------|--|

**KINDERGARTEN READING**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 169 | 81.3 | 87.6 |  |  | 92.9 |  | 94.0 |  |
|-----|------|------|--|--|------|--|------|--|

**KINDERGARTEN READING SPANISH**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 73 | 84.5 | 88.1 |  |  | 94.5 |  | 94.6 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 258 | 75.7 | 81.3 |  |  | 77.5 |  | 82.5 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS SPANISH**

|   |   |   |  |  |   |  |      |  |
|---|---|---|--|--|---|--|------|--|
| 1 | * | * |  |  | * |  | 83.3 |  |
|---|---|---|--|--|---|--|------|--|

**GRADE 1 READING**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 183 | 74.0 | 82.6 |  |  | 85.2 |  | 83.9 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 1 READING SPANISH**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 74 | 81.2 | 81.2 |  |  | 86.5 |  | 91.2 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 2 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 276 | 65.1 | 75.6 | 80.6 |  | 67.0 | 92.0 | 82.9 | 90.4 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 2 MATHEMATICS SPANISH**

|   |   |   |   |  |   |   |      |   |
|---|---|---|---|--|---|---|------|---|
| 2 | * | * | * |  | * | * | 66.7 | * |
|---|---|---|---|--|---|---|------|---|

**GRADE 2 READING**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 202 | 57.6 | 71.8 | 76.2 |  | 59.9 | 86.1 | 72.8 | 88.1 |
|-----|------|------|------|--|------|------|------|------|

**SEMESTER 2 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**KINDERGARTEN MATHEMATICS**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 235 | 75.2 | 81.4 |  |  | 86.8 |  | 88.8 |  |
|-----|------|------|--|--|------|--|------|--|

**KINDERGARTEN MATHEMATICS SPANISH**

|   |   |   |  |  |   |  |      |  |
|---|---|---|--|--|---|--|------|--|
| 1 | * | * |  |  | * |  | 90.0 |  |
|---|---|---|--|--|---|--|------|--|

**KINDERGARTEN READING**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 165 | 78.7 | 81.2 |  |  | 86.1 |  | 89.3 |  |
|-----|------|------|--|--|------|--|------|--|

**KINDERGARTEN READING SPANISH**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 70 | 90.2 | 91.3 |  |  | 94.3 |  | 93.4 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 259 | 74.9 | 82.5 |  |  | 85.7 |  | 88.0 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS SPANISH**

|   |   |   |  |  |   |  |      |  |
|---|---|---|--|--|---|--|------|--|
| 1 | * | * |  |  | * |  | 79.5 |  |
|---|---|---|--|--|---|--|------|--|

**GRADE 1 READING**

|     |      |      |  |  |      |  |      |  |
|-----|------|------|--|--|------|--|------|--|
| 183 | 69.7 | 77.3 |  |  | 73.2 |  | 75.6 |  |
|-----|------|------|--|--|------|--|------|--|

**GRADE 1 READING SPANISH**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 77 | 79.4 | 80.7 |  |  | 83.1 |  | 83.7 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 2 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 278 | 62.5 | 71.2 | 81.2 |  | 59.7 | 93.5 | 74.8 | 92.9 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 2 MATHEMATICS SPANISH**

|   |   |   |   |  |   |   |      |   |
|---|---|---|---|--|---|---|------|---|
| 2 | * | * | * |  | * | * | 62.5 | * |
|---|---|---|---|--|---|---|------|---|

**GRADE 2 READING**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 194 | 61.0 | 66.6 | 77.1 |  | 49.5 | 89.7 | 68.0 | 89.8 |
|-----|------|------|------|--|------|------|------|------|

**SEMESTER 1 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 2 READING SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 80 | 76.2 | 76.2 | 85.3 |  | 72.5 | 98.8 | 82.0 | 89.6 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 LANGUAGE ARTS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 187 | 42.5 | 64.1 | 79.9 |  | 37.4 | 87.7 | 51.0 | 89.6 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 LANGUAGE ARTS SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 71 | 51.9 | 65.6 | 82.2 |  | 38.0 | 95.8 | 55.3 | 85.9 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 260 | 45.7 | 64.6 | 76.4 |  | 33.5 | 79.6 | 51.4 | 86.4 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 MATHEMATICS SPANISH**

|   |   |   |   |  |   |  |      |   |
|---|---|---|---|--|---|--|------|---|
| 1 | * | * | * |  | * |  | 52.1 | * |
|---|---|---|---|--|---|--|------|---|

**GRADE 3 MUSIC**

|     |      |      |      |  |      |       |      |      |
|-----|------|------|------|--|------|-------|------|------|
| 262 | 51.1 | 75.1 | 93.4 |  | 71.0 | 100.0 | 75.5 | 98.7 |
|-----|------|------|------|--|------|-------|------|------|

**GRADE 3 READING**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 193 | 42.8 | 61.9 | 76.9 |  | 30.1 | 81.9 | 52.3 | 86.2 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 READING SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 68 | 51.2 | 70.7 | 82.0 |  | 55.9 | 95.6 | 61.0 | 85.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SCIENCE**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 213 | 57.6 | 65.6 | 82.1 |  | 43.7 | 88.3 | 58.3 | 94.1 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 SCIENCE SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 46 | 57.8 | 69.1 | 83.0 |  | 50.0 | 97.8 | 63.7 | 93.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SOCIAL STUDIES**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 187 | 51.0 | 67.3 | 81.1 |  | 44.4 | 89.8 | 63.8 | 94.9 |
|-----|------|------|------|--|------|------|------|------|

**SEMESTER 2 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 2 READING SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 84 | 72.7 | 76.6 | 85.5 |  | 67.9 | 98.8 | 81.0 | 93.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 LANGUAGE ARTS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 184 | 57.2 | 64.3 | 78.4 |  | 41.3 | 92.3 | 62.5 | 90.6 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 LANGUAGE ARTS SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 73 | 59.2 | 66.0 | 82.1 |  | 42.5 | 95.9 | 63.5 | 87.6 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 MATHEMATICS**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 3 MATHEMATICS SPANISH**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 3 MUSIC**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 240 | 58.7 | 72.5 | 94.5 |  | 62.5 | 99.6 | 68.2 | 99.0 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 READING**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 3 READING SPANISH**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 3 SCIENCE**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 228 | 58.8 | 69.8 | 83.1 |  | 54.8 | 94.7 | 63.4 | 95.2 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 3 SCIENCE SPANISH**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 26 | 48.7 | 62.5 | 84.5 |  | 34.6 | 100.0 | 64.0 | 94.5 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 3 SOCIAL STUDIES**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 183 | 52.9 | 58.4 | 80.6 |  | 32.8 | 92.8 | 59.0 | 95.0 |
|-----|------|------|------|--|------|------|------|------|

**SEMESTER 1 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 3 SOCIAL STUDIES SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 73 | 52.0 | 68.0 | 87.1 |  | 47.9 | 98.6 | 68.6 | 94.6 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 LANGUAGE ARTS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 182 | 59.6 | 71.1 | 79.3 |  | 56.6 | 92.3 | 57.9 | 89.4 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 LANGUAGE ARTS SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 64 | 59.0 | 65.8 | 81.9 |  | 54.7 | 95.3 | 62.7 | 87.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 247 | 44.1 | 70.6 | 78.0 |  | 47.8 | 94.3 | 61.7 | 88.0 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 PHYSICAL EDUCATION**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 247 | 84.2 | 84.2 | 93.1 |  | 91.1 | 99.2 | 88.6 | 98.9 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 READING**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 184 | 54.6 | 69.8 | 77.9 |  | 49.5 | 90.8 | 64.6 | 88.6 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 READING SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 64 | 60.0 | 73.3 | 81.7 |  | 67.2 | 95.3 | 67.4 | 87.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 SCIENCE**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 191 | 59.8 | 67.4 | 79.4 |  | 50.3 | 92.7 | 63.4 | 95.1 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 SCIENCE SPANISH**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 57 | 57.2 | 65.3 | 90.7 |  | 42.1 | 100.0 | 67.3 | 93.6 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 SOCIAL STUDIES**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 180 | 44.7 | 63.2 | 81.5 |  | 29.4 | 91.7 | 40.1 | 95.6 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 SOCIAL STUDIES SPANISH**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 66 | 48.1 | 66.9 | 85.1 |  | 43.9 | 100.0 | 46.6 | 94.7 |
|----|------|------|------|--|------|-------|------|------|

**SEMESTER 2 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 3 SOCIAL STUDIES SPANISH**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 72 | 51.5 | 61.7 | 87.8 |  | 31.9 | 100.0 | 62.3 | 94.7 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 LANGUAGE ARTS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 181 | 57.7 | 69.8 | 79.5 |  | 51.9 | 92.8 | 65.0 | 89.8 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 LANGUAGE ARTS SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 64 | 63.3 | 63.3 | 81.9 |  | 50.0 | 96.7 | 65.4 | 88.9 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 MATHEMATICS**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 4 PHYSICAL EDUCATION**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 241 | 79.3 | 79.3 | 91.2 |  | 82.6 | 99.2 | 91.4 | 98.9 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 READING**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 4 READING SPANISH**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 4 SCIENCE**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 183 | 58.1 | 66.9 | 79.6 |  | 44.8 | 94.5 | 62.7 | 94.4 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 SCIENCE SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 64 | 54.3 | 59.7 | 89.7 |  | 28.1 | 98.4 | 62.5 | 95.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 SOCIAL STUDIES**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 179 | 44.3 | 62.0 | 80.4 |  | 22.3 | 93.8 | 47.2 | 95.4 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 4 SOCIAL STUDIES SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 67 | 41.9 | 60.4 | 90.0 |  | 14.9 | 98.5 | 48.5 | 94.3 |
|----|------|------|------|--|------|------|------|------|



**SEMESTER 1 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 5 ART**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 257 | 65.8 | 76.7 | 89.3 |  | 74.3 | 98.8 | 79.8 | 98.5 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 LANGUAGE ARTS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 183 | 65.5 | 69.5 | 79.9 |  | 54.1 | 92.3 | 68.1 | 93.2 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 LANGUAGE ARTS SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 62 | 61.0 | 65.6 | 78.1 |  | 51.6 | 96.8 | 64.4 | 91.3 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 244 | 45.0 | 68.9 | 80.2 |  | 43.9 | 90.2 | 61.1 | 88.8 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS SPANISH**

|   |   |   |   |  |   |   |      |   |
|---|---|---|---|--|---|---|------|---|
| 1 | * | * | * |  | * | * | 48.8 | * |
|---|---|---|---|--|---|---|------|---|

**GRADE 5 READING**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 183 | 56.5 | 71.6 | 76.3 |  | 59.0 | 91.3 | 70.8 | 91.8 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 READING SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 63 | 52.2 | 71.3 | 78.1 |  | 57.1 | 96.8 | 72.9 | 91.4 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 SCIENCE**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 213 | 65.8 | 65.8 | 78.7 |  | 46.9 | 90.1 | 66.3 | 92.8 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 SCIENCE SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 33 | 51.7 | 60.9 | 79.0 |  | 24.2 | 93.9 | 66.9 | 92.4 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 SOCIAL STUDIES**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 200 | 38.9 | 66.7 | 81.1 |  | 31.5 | 98.5 | 53.6 | 96.0 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 SOCIAL STUDIES SPANISH**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 46 | 31.2 | 62.5 | 86.8 |  | 13.0 | 100.0 | 47.3 | 95.4 |
|----|------|------|------|--|------|-------|------|------|

**SEMESTER 2 TESTS (2015-16 only)**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 5 ART**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 237 | 81.0 | 81.0 | 90.9 |  | 85.2 | 99.6 | 85.9 | 98.9 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 LANGUAGE ARTS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 187 | 58.3 | 72.2 | 79.5 |  | 60.4 | 95.6 | 74.2 | 94.4 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 LANGUAGE ARTS SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 61 | 65.0 | 69.1 | 82.8 |  | 54.1 | 96.7 | 75.3 | 94.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 248 | 64.0 | 71.5 | 80.4 |  | 55.6 | 95.1 | 70.0 | 92.4 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS SPANISH**

|   |   |   |   |  |   |   |      |   |
|---|---|---|---|--|---|---|------|---|
| 2 | * | * | * |  | * | * | 44.4 | * |
|---|---|---|---|--|---|---|------|---|

**GRADE 5 READING**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 189 | 54.9 | 67.0 | 76.6 |  | 44.4 | 88.2 | 65.8 | 91.8 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 READING SPANISH**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 60 | 61.1 | 74.0 | 83.2 |  | 61.7 | 98.3 | 76.6 | 93.9 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 SCIENCE**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 5 SCIENCE SPANISH**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**GRADE 5 SOCIAL STUDIES**

|     |      |      |      |  |      |      |      |      |
|-----|------|------|------|--|------|------|------|------|
| 235 | 49.8 | 62.4 | 83.1 |  | 32.8 | 98.7 | 53.6 | 95.2 |
|-----|------|------|------|--|------|------|------|------|

**GRADE 5 SOCIAL STUDIES SPANISH**

|    |      |      |      |  |     |      |      |      |
|----|------|------|------|--|-----|------|------|------|
| 11 | 37.7 | 53.3 | 80.4 |  | 9.1 | 90.0 | 50.8 | 96.3 |
|----|------|------|------|--|-----|------|------|------|