

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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**School Number 206**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	55
KN	94
1	87
2	84
3	75
4	72
5	62
ALL	529

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	59	11.2	4	11.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	400	75.6	20	55.6
White	61	11.5	12	33.3
Multiple	8	1.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	314	59.4
Economically disadvantaged	442	83.6
Limited English proficient (LEP)	276	52.2
Special education	31	5.9
Talented and Gifted (TAG)	99	18.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	59	4	6.8	0	0.0	0	0.0	52	88.1	3	5.1	0	0.0
	2015	56	8	14.3	0	0.0	0	0.0	46	82.1	1	1.8	1	1.8
	2016	55	6	10.9	0	0.0	0	0.0	48	87.3	1	1.8	0	0.0
KN	2014	92	5	5.4	0	0.0	0	0.0	67	72.8	20	21.7	0	0.0
	2015	103	16	15.5	0	0.0	1	1.0	71	68.9	14	13.6	1	1.0
	2016	94	10	10.6	0	0.0	0	0.0	65	69.1	16	17.0	3	3.2
1	2014	86	9	10.5	0	0.0	0	0.0	66	76.7	11	12.8	0	0.0
	2015	87	8	9.2	0	0.0	0	0.0	65	74.7	14	16.1	0	0.0
	2016	87	9	10.3	0	0.0	0	0.0	67	77.0	11	12.6	0	0.0
2	2014	84	8	9.5	0	0.0	2	2.4	66	78.6	7	8.3	1	1.2
	2015	78	7	9.0	0	0.0	0	0.0	64	82.1	7	9.0	0	0.0
	2016	84	8	9.5	1	1.2	0	0.0	61	72.6	13	15.5	1	1.2
3	2014	74	9	12.2	0	0.0	0	0.0	50	67.6	15	20.3	0	0.0
	2015	66	8	12.1	0	0.0	1	1.5	52	78.8	4	6.1	1	1.5
	2016	75	9	12.0	0	0.0	0	0.0	58	77.3	5	6.7	3	4.0
4	2014	78	7	9.0	0	0.0	1	1.3	61	78.2	9	11.5	0	0.0
	2015	63	7	11.1	0	0.0	0	0.0	44	69.8	12	19.0	0	0.0
	2016	72	10	13.9	0	0.0	0	0.0	56	77.8	5	6.9	1	1.4
5	2014	85	11	12.9	1	1.2	0	0.0	66	77.6	6	7.1	1	1.2
	2015	67	5	7.5	0	0.0	0	0.0	54	80.6	8	11.9	0	0.0
	2016	62	7	11.3	0	0.0	0	0.0	45	72.6	10	16.1	0	0.0
PK-5	2014	558	53	9.5	1	0.2	3	0.5	428	76.7	71	12.7	2	0.4
	2015	520	59	11.3	0	0.0	2	0.4	396	76.2	60	11.5	3	0.6
	2016	529	59	11.2	1	0.2	0	0.0	400	75.6	61	11.5	8	1.5

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	59	57	96.6	43	72.9	2	3.4	43	72.9	0	0.0	59	100.0	57.6	42.4	0.0
	2015	56	53	94.6	38	67.9	0	0.0	38	67.9	0	0.0	53	94.6	53.6	46.4	5.4
	2016	55	54	98.2	34	61.8	0	0.0	35	63.6	0	0.0	53	96.4	45.5	54.5	3.6
KN	2014	92	67	72.8	43	46.7	6	6.5	44	47.8	12	13.0	39	42.4	52.2	47.8	3.3
	2015	103	88	85.4	51	49.5	3	2.9	51	49.5	10	9.7	42	40.8	51.5	48.5	0.0
	2016	94	70	74.5	44	46.8	4	4.3	45	47.9	12	12.8	31	33.0	51.1	48.9	1.1
1	2014	86	68	79.1	49	57.0	13	15.1	49	57.0	12	14.0	7	8.1	57.0	43.0	0.0
	2015	87	68	78.2	42	48.3	4	4.6	45	51.7	19	21.8	4	4.6	57.5	42.5	3.4
	2016	87	76	87.4	51	58.6	5	5.7	53	60.9	7	8.0	5	5.7	51.7	48.3	6.9
2	2014	84	63	75.0	41	48.8	8	9.5	59	70.2	15	17.9	4	4.8	52.4	47.6	1.2
	2015	78	64	82.1	44	56.4	9	11.5	61	78.2	15	19.2	5	6.4	55.1	44.9	5.1
	2016	84	68	81.0	40	47.6	4	4.8	44	52.4	24	28.6	6	7.1	57.1	42.9	3.6
3	2014	74	59	79.7	36	48.6	6	8.1	49	66.2	18	24.3	3	4.1	44.6	55.4	0.0
	2015	66	56	84.8	35	53.0	4	6.1	46	69.7	17	25.8	4	6.1	47.0	53.0	1.5
	2016	75	63	84.0	40	53.3	8	10.7	54	72.0	19	25.3	6	8.0	56.0	44.0	0.0
4	2014	78	67	85.9	41	52.6	8	10.3	61	78.2	19	24.4	4	5.1	56.4	43.6	1.3
	2015	63	54	85.7	31	49.2	4	6.3	39	61.9	23	36.5	2	3.2	49.2	50.8	0.0
	2016	72	59	81.9	38	52.8	5	6.9	43	59.7	18	25.0	6	8.3	51.4	48.6	1.4
5	2014	85	71	83.5	54	63.5	3	3.5	67	78.8	17	20.0	4	4.7	47.1	52.9	4.7
	2015	67	60	89.6	36	53.7	7	10.4	53	79.1	19	28.4	4	6.0	53.7	46.3	1.5
	2016	62	52	83.9	29	46.8	5	8.1	40	64.5	19	30.6	6	9.7	46.8	53.2	0.0
PK-5	2014	558	452	81.0	307	55.0	46	8.2	372	66.7	93	16.7	120	21.5	52.3	47.7	1.6
	2015	520	443	85.2	277	53.3	31	6.0	333	64.0	103	19.8	114	21.9	52.7	47.3	2.3
	2016	529	442	83.6	276	52.2	31	5.9	314	59.4	99	18.7	113	21.4	51.8	48.2	2.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	89	13,557	86	96.0	12,997	95.9	12	13.4	18.6	80	11,773	89.5	86.8
	2015	100	13,283	95	95.7	12,675	95.4	18	18.1	19.2	89	11,627	89.4	87.5
	2016	94	12,185	90	96.4	11,638	95.5	14	15.0	19.4	89	10,883	95.1	89.3
1	2014	89	14,264	86	96.6	13,734	96.3	12	13.4	18.0	79	12,511	88.3	87.7
	2015	87	13,984	84	96.4	13,437	96.1	11	12.6	18.1	82	12,405	94.3	88.7
	2016	90	13,397	86	96.0	12,877	96.1	14	15.5	18.1	82	12,066	91.0	90.1
2	2014	84	13,664	81	96.7	13,220	96.8	6	7.1	16.0	79	12,162	94.0	89.0
	2015	80	13,916	78	96.6	13,422	96.4	12	15.0	16.6	71	12,453	88.5	89.5
	2016	83	13,532	80	96.4	13,066	96.6	11	13.3	16.6	76	12,286	92.1	90.8
3	2014	73	13,166	71	97.2	12,770	97.0	7	9.6	16.2	66	11,764	90.7	89.4
	2015	67	13,237	65	96.9	12,793	96.6	10	14.9	16.2	62	11,910	92.3	90.0
	2016	74	13,328	72	97.0	12,911	96.9	8	10.8	15.3	71	12,216	96.0	91.7
4	2014	76	12,546	73	96.8	12,183	97.1	6	7.9	15.0	71	11,321	93.9	90.2
	2015	64	12,745	62	97.1	12,343	96.9	6	9.4	16.2	59	11,520	92.0	90.4
	2016	69	12,688	66	96.5	12,300	96.9	11	16.0	15.8	61	11,676	88.9	92.0
5	2014	83	12,130	81	98.0	11,794	97.2	1	1.2	4.0	76	10,985	91.6	90.6
	2015	71	12,122	69	96.5	11,747	96.9	4	5.6	6.6	63	11,052	88.7	91.2
	2016	62	12,178	60	97.1	11,815	97.0	3	4.8	6.5	57	11,217	91.7	92.1
KN-5	2014	494	79,327	479	96.9	76,697	96.7	44	8.9	14.8	451	70,516	91.2	88.9
	2015	469	79,286	453	96.5	76,417	96.4	61	13.0	15.6	426	70,967	90.8	89.5
	2016	471	77,308	455	96.5	74,608	96.5	61	13.0	15.4	436	70,344	92.6	91.0

Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	11.1
Hispanic	20	55.6
White	12	33.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.9	71.9
2014-15	6.2	75.0
2015-16	4.8	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	8.3
1	5	13.9
2	4	11.1
3	4	11.1
4	0	0.0
5	1	2.8
1-3	13	36.1
More than 3	20	55.6
1 - 5	14	38.9
6 - 10	9	25.0
11 - 20	7	19.4
More than 20	3	8.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	93.3	50.0	76.9	72.7	*		38.5		73.3	81.0	77.8	61.7	36
	2015	*	87.5	82.4	83.3		*	69.2		91.7	84.2	87.1	60.8	31
	2016	*	62.5	78.3	69.2	*	*	61.1		78.9	80.0	79.5	59.7	39
4	2014	66.7	16.7	68.0	58.6	*	66.7	44.0		52.2	66.7	58.5	59.4	41
	2015	90.9	42.9	75.0	69.6	*	*	27.3		64.3	80.0	73.5	57.9	34
	2016	*	66.7	89.7	82.8	*	91.7	93.8		75.0	95.7	86.0	65.0	43
5	2014	100.0	88.9	73.3	81.0		*	61.5		91.7	77.8	83.3	78.5	30
	2015	100.0	*	82.6	84.6	*	66.7	77.3		89.5	81.3	85.7	77.5	35
	2016	100.0	71.4	81.8	81.5	*	85.7	66.7		82.4	85.7	84.2	72.8	38
3-5	2014	86.7	56.5	71.7	69.4	*	50.0	47.1		68.0	75.4	72.0	66.7	107
	2015	95.7	68.4	80.4	79.1	*	72.7	63.0		82.2	81.8	82.0	65.7	100
	2016	100.0	66.7	83.8	78.0	*	83.3	73.1		78.6	87.5	83.3	65.9	120

NUMBER TESTED IN GRADES 3-5													
2014	30	23	53	72	3	8	51		50	57	107	21,304	
2015	23	19	56	67	2	11	46		45	55	100	21,526	
2016	18	24	74	82	5	24	52		56	64	120	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	1	4	3	6	*		8		4	4	8	2,649	36
	2015	*	1	3	3		*	4		1	3	4	2,771	31
	2016	*	3	5	8	*	*	7		4	4	8	2,901	39
4	2014	3	5	8	12	*	2	14		11	6	17	2,858	41
	2015	1	4	4	7	*	*	8		5	4	9	2,928	34
	2016	*	3	3	5	*	1	1		5	1	6	2,439	43
5	2014	0	1	4	4		*	5		1	4	5	1,582	30
	2015	0	*	4	4	*	2	5		2	3	5	1,692	35
	2016	0	2	4	5	*	1	6		3	3	6	2,037	38
3-5	2014	4	10	15	22	*	4	27		16	14	30	7,089	107
	2015	1	6	11	14	*	3	17		8	10	18	7,391	100
	2016	0	8	12	18	*	4	14		12	8	20	7,377	120

NUMBER TESTED IN GRADES 3-5													
2014	30	23	53	72	3	8	51		50	57	107	21,304	
2015	23	19	56	67	2	11	46		45	55	100	21,526	
2016	18	24	74	82	5	24	52		56	64	120	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	40.0	37.5	23.1	27.3	*		7.7		26.7	38.1	33.3	9.6	36
	2015	*	25.0	47.1	27.8		*	7.7		33.3	47.4	41.9	13.6	31
	2016	*	12.5	43.5	30.8	*	*	11.1		47.4	45.0	46.2	15.7	39
4	2014	11.1	16.7	12.0	13.8	*	0.0	0.0		13.0	11.1	12.2	12.0	41
	2015	54.5	28.6	31.3	21.7	*	*	0.0		21.4	50.0	38.2	12.8	34
	2016	*	22.2	20.7	13.8	*	16.7	12.5		35.0	13.0	23.3	14.1	43
5	2014	33.3	11.1	20.0	19.0		*	0.0		25.0	16.7	20.0	11.5	30
	2015	37.5	*	30.4	26.9	*	33.3	9.1		31.6	31.3	31.4	14.9	35
	2016	44.4	14.3	27.3	18.5	*	0.0	5.6		17.6	38.1	28.9	17.3	38
3-5	2014	30.0	21.7	17.0	19.4	*	0.0	2.0		20.0	22.8	21.5	11.1	107
	2015	47.8	26.3	35.7	25.4	*	18.2	6.5		28.9	43.6	37.0	13.8	100
	2016	61.1	16.7	29.7	20.7	*	12.5	9.6		33.9	31.3	32.5	15.7	120

NUMBER TESTED IN GRADE 3-5													
2014	30	23	53	72	3	8	51		50	57	107	21,304	
2015	23	19	56	67	2	11	46		45	55	100	21,526	
2016	18	24	74	82	5	24	52		56	64	120	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	78.2	70.5	70.0
	2015	74.2	74.4	74.6
	2016	76.1	73.9	68.6
4	2014	63.2	59.6	56.9
	2015	68.8	72.7	67.1
	2016	80.0	69.1	70.2
5	2014	72.3	67.7	71.2
	2015	72.9	74.9	71.8
	2016	77.4	74.5	74.8
3-5	2014	70.8	65.6	65.3
	2015	71.9	74.0	71.1
	2016	77.9	72.4	71.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	62.5	50.0	52.0	42.9	*	33.3	33.3		43.5	68.8	53.8	61.9	39
	2015	90.9	42.9	68.8	65.2	*	*	18.2		57.1	80.0	70.6	59.4	34
	2016	*	66.7	81.5	75.0	*	90.9	68.8		84.2	77.3	80.5	59.4	41

NUMBER TESTED IN GRADE 4													
2014	8	6	25	28	2	6	24		23	16	39	7,022	
2015	11	7	16	23	1	3	11		14	20	34	6,988	
2016	4	9	27	28	1	11	16		19	22	41	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	3	3	12	16	*	4	16		13	5	18	2,675	39
	2015	1	4	5	8	*	*	9		6	4	10	2,837	34
	2016	*	3	5	7	*	1	5		3	5	8	2,829	41

NUMBER TESTED IN GRADE 4													
2014	8	6	25	28	2	6	24		23	16	39	7,022	
2015	11	7	16	23	1	3	11		14	20	34	6,988	
2016	4	9	27	28	1	11	16		19	22	41	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0.0	16.7	0.0	3.6	*	0.0	0.0		0.0	6.3	2.6	3.7	39
	2015	0.0	14.3	12.5	8.7	*	*	0.0		7.1	10.0	8.8	4.2	34
	2016	*	11.1	14.8	7.1	*	9.1	6.3		15.8	13.6	14.6	3.7	41

NUMBER TESTED IN GRADE 4													
2014	8	6	25	28	2	6	24		23	16	39	7,022	
2015	11	7	16	23	1	3	11		14	20	34	6,988	
2016	4	9	27	28	1	11	16		19	22	41	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.6	68.1	53.6
	2015	4.6	4.3	59.8	61.5
	2016	—	4.1	71.5	67.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	86.7	75.0	77.6	79.3	*	75.0	71.4		71.9	85.0	79.2	59.3	72
	2015	*	87.5	79.6	79.2	*	76.5	75.6		85.7	80.0	82.5	65.2	63
	2016	*	75.0	86.0	84.7	66.7	87.2	78.8		87.8	81.3	84.9	66.8	73
4	2014	66.7	50.0	65.5	63.3	*	69.2	58.6		69.0	56.3	63.5	59.0	74
	2015	100.0	50.0	79.1	78.0	*	86.2	70.3		78.6	81.3	80.0	61.9	60
	2016	*	77.8	74.5	72.5	*	71.4	71.8		65.6	85.3	75.8	65.3	66
5	2014	100.0	88.9	88.7	86.2		86.0	85.2		88.9	88.1	88.5	81.4	78
	2015	100.0	*	84.3	84.9	*	79.4	82.0		82.4	89.7	85.7	68.5	63
	2016	100.0	71.4	97.7	93.9	*	100.0	92.3		92.6	97.0	95.0	81.3	60
3-5	2014	83.3	73.9	77.5	76.5	33.3	77.6	72.0		76.4	78.1	77.2	66.3	224
	2015	100.0	72.2	81.1	80.8	*	80.4	76.5		82.2	83.3	82.8	65.1	186
	2016	89.5	75.0	85.5	83.6	70.0	85.3	80.8		82.0	87.9	84.9	71.0	199

NUMBER TESTED IN GRADES 3-5													
2014	30	23	169	183	6	125	132			110	114	224	35,222
2015	23	18	143	151	5	97	132			90	96	186	35,738
2016	19	24	152	159	10	102	130			100	99	199	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	2	2	11	12	*	9	14		9	6	15	4,988	72
	2015	*	1	10	10	*	8	11		4	7	11	4,347	63
	2016	*	2	8	9	2	5	11		5	6	11	4,153	73
4	2014	3	3	20	22	*	12	24		13	14	27	4,803	74
	2015	0	3	9	11	*	4	11		6	6	12	4,556	60
	2016	*	2	13	14	*	10	11		11	5	16	4,100	66
5	2014	0	1	7	9		7	9		4	5	9	2,088	78
	2015	0	*	8	8	*	7	9		6	3	9	3,559	63
	2016	0	2	1	3	*	0	3		2	1	3	2,135	60
3-5	2014	5	6	38	43	4	28	47		26	25	51	11,879	224
	2015	0	5	27	29	*	19	31		16	16	32	12,462	186
	2016	2	6	22	26	3	15	25		18	12	30	10,388	199

NUMBER TESTED IN GRADES 3-5													
2014	30	23	169	183	6	125	132		110	114	224	35,222	
2015	23	18	143	151	5	97	132		90	96	186	35,738	
2016	19	24	152	159	10	102	130		100	99	199	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	33.3	12.5	16.3	13.8	*	13.9	10.2		12.5	25.0	19.4	10.4	72
	2015	*	25.0	14.3	10.4	*	2.9	2.2		14.3	14.3	14.3	9.3	63
	2016	*	12.5	19.3	16.9	0.0	17.9	13.5		22.0	21.9	21.9	12.9	73
4	2014	0.0	16.7	13.8	15.0	*	10.3	8.6		14.3	9.4	12.2	14.0	74
	2015	72.7	33.3	18.6	18.0	*	17.2	13.5		17.9	40.6	30.0	10.4	60
	2016	*	44.4	17.6	15.7	*	11.4	10.3		25.0	17.6	21.2	15.1	66
5	2014	50.0	0.0	11.3	12.3		8.0	8.2		13.9	11.9	12.8	15.7	78
	2015	25.0	*	17.6	13.2	*	8.8	8.0		17.6	20.7	19.0	12.3	63
	2016	88.9	42.9	27.3	30.6	*	25.0	20.5		29.6	45.5	38.3	14.3	60
3-5	2014	26.7	8.7	13.6	13.7	0.0	10.4	8.9		13.6	15.8	14.7	13.3	224
	2015	43.5	27.8	16.8	13.9	*	9.3	7.6		16.7	25.0	21.0	10.6	186
	2016	52.6	33.3	21.1	20.8	30.0	17.6	14.6		25.0	28.3	26.6	14.1	199

NUMBER TESTED IN GRADE 3-5													
2014	30	23	169	183	6	125	168			110	114	224	35,222
2015	23	18	143	151	5	97	132			90	96	186	35,738
2016	19	24	152	159	10	102	130			100	99	199	35,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	68.5	66.8	69.5	70.4
	2016	71.9	68.0	76.4	75.6
4	2014				
	2015	81.3	66.8	59.1	73.3
	2016	80.4	66.6	51.4	62.1
5	2014				
	2015	71.6	65.3	68.9	63.0
	2016	78.8	75.4	72.4	71.9
3-5	2014				
	2015	73.7	66.3	66.0	68.8
	2016	76.8	69.7	66.9	70.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	100.0	70.0	46.7	54.5		*	35.7		83.3	52.6	64.5	61.3	31
	2015	87.5	*	65.0	60.9	*	*	52.6		75.0	62.5	68.8	59.1	32
	2016	100.0	42.9	92.0	80.0	*	90.0	71.4		84.2	86.4	85.4	67.8	41

NUMBER TESTED IN GRADE 5													
2014	6	10	15	22		2	14		12	19	31	9,073	
2015	8	4	20	23	1	3	19		16	16	32	9,009	
2016	9	7	25	30	2	10	21		19	22	41	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0	3	8	10		*	9		2	9	11	3511	31
	2015	1	*	7	9	*	*	9		4	6	10	3685	32
	2016	0	4	2	6	*	1	6		3	3	6	2988	41

NUMBER TESTED IN GRADE 5													
2014	6	10	15	22		2	14		12	19	31	9,073	
2015	8	4	20	23	1	3	19		16	16	32	9,009	
2016	9	7	25	30	2	10	21		19	22	41	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	16.7	0.0	13.3	4.5		*	0.0		16.7	5.3	9.7	5.3	31
	2015	25.0	*	10.0	8.7	*	*	5.3		25.0	6.3	15.6	6.6	32
	2016	33.3	0.0	16.0	10.0	*	10.0	9.5		21.1	13.6	17.1	6.9	41

NUMBER TESTED IN GRADE 5													
2014	6	10	15	22		2	14		12	19	31	9,073	
2015	8	4	20	23	1	3	19		16	16	32	9,009	
2016	9	7	25	30	2	10	21		19	22	41	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	66.1	68.4	62.6	73.5
	2015	72.3	67.8	71.4	71.9
	2016	75.3	80.2	76.6	77.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			58.3	58.3	*	58.3	58.3		47.1	68.4	58.3	65.2	36
	2015			62.5	60.0	*	62.5	62.5		50.0	75.0	62.5	66.0	32
	2016			73.5	75.0	*	73.5	73.5		68.2	83.3	73.5	66.0	34
4	2014			69.7	71.0	*	69.7	69.7		68.4	71.4	69.7	60.8	33
	2015			71.4	71.4	*	71.4	71.4		68.8	75.0	71.4	64.2	28
	2016	*		60.0	58.3	*	61.5	61.5		64.3	58.3	61.5	61.2	26
5	2014			78.0	81.8		80.0	80.0		84.6	72.0	78.4	83.0	51
	2015			93.1	92.9		93.1	93.1		87.5	100.0	93.1	83.5	29
	2016			95.7	95.7	*	95.5	95.5		90.9	100.0	95.7	79.2	23
3-5	2014			69.7	71.2	*	70.6	70.6		69.4	70.7	70.0	68.7	120
	2015			75.3	74.4	*	75.3	75.3		68.8	82.9	75.3	70.1	89
	2016	*		75.6	75.9	28.6	75.6	75.6		72.3	80.6	75.9	68.1	83

NUMBER TESTED IN GRADES 3-5													
2014			119	111	3	119	119		62	58	120	14,654	
2015			89	86	4	89	89		48	41	89	14,919	
2016	1		82	79	7	82	82		47	36	83	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15	15	*	15	15		9	6	15	2,005	36
	2015			12	12	*	12	12		8	4	12	1,922	32
	2016			9	8	*	9	9		7	2	9	1,905	34
4	2014			10	9	*	10	10		6	4	10	1,891	33
	2015			8	8	*	8	8		5	3	8	1,867	28
	2016	*		10	10	*	10	10		5	5	10	1,974	26
5	2014			11	8		10	10		4	7	11	692	51
	2015			2	2		2	2		2	0	2	669	29
	2016			1	1	*	1	1		1	0	1	873	23
3-5	2014			36	32	*	35	35		19	17	36	4,588	120
	2015			22	22	*	22	22		15	7	22	4,458	89
	2016	*		20	19	5	20	20		13	7	20	4,752	83

NUMBER TESTED IN GRADES 3-5													
2014			119	111	3	119	119		62	58	120	14,654	
2015			89	86	4	89	89		48	41	89	14,919	
2016	1		82	79	7	82	82		47	36	83	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			16.7	16.7	*	16.7	16.7		11.8	21.1	16.7	17.6	36
	2015			6.3	6.7	*	6.3	6.3		6.3	6.3	6.3	16.1	32
	2016			26.5	25.0	*	26.5	26.5		27.3	25.0	26.5	21.4	34
4	2014			27.3	29.0	*	27.3	27.3		21.1	35.7	27.3	12.5	33
	2015			7.1	7.1	*	7.1	7.1		12.5	0.0	7.1	11.6	28
	2016	*		8.0	8.3	*	7.7	7.7		0.0	16.7	7.7	16.6	26
5	2014			20.0	20.5		20.0	20.0		11.5	28.0	19.6	15.8	51
	2015			24.1	25.0		24.1	24.1		12.5	38.5	24.1	13.9	29
	2016			8.7	8.7	*	4.5	4.5		9.1	8.3	8.7	13.6	23
3-5	2014			21.0	21.6	*	21.0	21.0		14.5	27.6	20.8	15.4	120
	2015			12.4	12.8	*	12.4	12.4		10.4	14.6	12.4	14.0	89
	2016	*		15.9	15.2	0.0	14.6	14.6		14.9	16.7	15.7	17.5	83

NUMBER TESTED IN GRADE 3-5													
2014			119	111	3	119	119		62	58	120	14,654	
2015			89	86	4	89	89		48	41	89	14,919	
2016	1		82	79	7	82	82		47	36	83	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.1	57.3	55.7
	2015	59.4	54.0	54.1
	2016	68.6	65.2	66.5
4	2014	67.9	65.0	66.9
	2015	67.9	62.7	55.1
	2016	53.5	65.8	63.7
5	2014	65.5	69.8	65.5
	2015	68.3	75.3	63.9
	2016	69.1	66.4	67.3
3-5	2014	64.8	64.7	62.9
	2015	64.9	63.7	57.6
	2016	64.0	65.7	65.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			78.8	80.6	*	78.8	78.8		73.7	85.7	78.8	65.6	33
	2015			82.1	82.1	*	82.1	82.1		75.0	91.7	82.1	67.9	28
	2016	*		69.2	72.0	*	70.4	70.4		57.1	84.6	70.4	71.7	27

NUMBER TESTED IN GRADE 4													
2014			33	31	1	33	33		19	14	33	4,841	
2015			28	28	2	28	28		16	12	28	5,247	
2016	1		26	25	1	27	27		14	13	27	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			7	6	*	7	7		5	2	7	1,667	33
	2015			5	5	*	5	5		4	1	5	1,685	28
	2016	*		8	7	*	8	8		6	2	8	1,449	27

NUMBER TESTED IN GRADE 4													
2014			33	31	1	33	33		19	14	33	4,841	
2015			28	28	2	28	28		16	12	28	5,247	
2016	1		26	25	1	27	27		14	13	27	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			12.1	12.9	*	12.1	12.1		15.8	7.1	12.1	12.1	33
	2015			7.1	7.1	*	7.1	7.1		6.3	8.3	7.1	7.2	28
	2016	*		11.5	16.0	*	14.8	14.8		14.3	15.4	14.8	21.9	27

NUMBER TESTED IN GRADE 4													
2014			33	31	1	33	33		19	14	33	4,841	
2015			28	28	2	28	28		16	12	28	5,247	
2016	1		26	25	1	27	27		14	13	27	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.4	3.8	69.4	76.4
	2015	4.8	3.4	66.3	73.5
	2016	—	4.2	57.4	70.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			67.3	68.2		66.0	66.0		61.5	70.8	66.0	55.6	50
	2015			68.8	67.7		68.8	68.8		63.2	76.9	68.8	50.2	32
	2016			70.0	70.0	*	68.4	68.4		88.9	54.5	70.0	61.7	20

NUMBER TESTED IN GRADE 5													
2014			49	44		50	50		26	24	50	2,304	
2015			32	31		32	32		19	13	32	2,437	
2016			20	20	2	19	19		9	11	20	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			16	14		17	17		10	7	17	1022	50
	2015			10	10		10	10		7	3	10	1213	32
	2016			6	6	*	6	6		1	5	6	879	20

NUMBER TESTED IN GRADE 5													
2014			49	44		50	50		26	24	50	2,304	
2015			32	31		32	32		19	13	32	2,437	
2016			20	20	2	19	19		9	11	20	2,293	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			4.1	4.5		4.0	4.0		0.0	8.3	4.0	2.9	50
	2015			15.6	16.1		15.6	15.6		10.5	23.1	15.6	3.1	32
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	20

NUMBER TESTED IN GRADE 5													
2014			49	44		50	50		26	24	50	2,304	
2015			32	31		32	32		19	13	32	2,437	
2016			20	20	2	19	19		9	11	20	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	66.5	60.8	61.5	70.4
	2015	68.0	67.5	72.1	61.8
	2016	68.1	77.0	62.1	68.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	90.7	85.4	87.9	83.2	91
1	2014					
	2015					
	2016	79.2	68.6	75.0	75.8	88
2	2014					
	2015					
	2016	41.7	81.1	65.6	53.4	61
K-2	2014					
	2015					
	2016	75.8	79.2	77.5	70.4	240
# Tested (GR K-2)	2014					
	2015					
	2016	120	120	240	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	50.0	85.4	68.9	59.4	90
1	2014					
	2015					
	2016	42.6	68.6	52.8	52.0	89
2	2014					
	2015					
	2016	74.4	76.3	75.3	56.8	81
K-2	2014					
	2015					
	2016	54.7	77.7	65.4	56.0	260
# Tested (GR K-2)	2014					
	2015					
	2016	139	121	260	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	81.8	71.4	81.5		*	*		80.0	86.4	83.8	79.4	37
1	2014													
	2015													
	2016	66.7	33.3	66.7	53.6	*	*	*		43.8	71.4	56.7	66.3	30
2	2014													
	2015													
	2016	92.3	57.1	66.7	64.3	*	*	33.3		69.2	82.4	74.4	60.9	43
K-2	2014													
	2015													
	2016	89.7	59.3	68.0	66.3	*	50.0	42.9		64.9	81.1	72.7	68.4	110
# Tested (GR K-2)	2014													
	2015													
	2016	29	27	50	83	4	8	14		57	53	110	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	8	4	4	11		*	*		7	10	17	2,353	37
1	2014													
	2015													
	2016	2	2	6	9	*	*	*		6	4	10	1,605	30
2	2014													
	2015													
	2016	6	1	6	6	*	*	0		7	7	14	1,345	43
K-2	2014													
	2015													
	2016	16	7	16	26	*	0	0		20	21	41	5,303	110
# Tested (GR K-2)	2014													
	2015													
	2016	29	27	50	83	4	8	14		57	53	110	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	93.3	72.7	60.0	65.2		47.5	48.8		64.4	72.7	68.5	59.5	89
1	2014													
	2015													
	2016	63.6	66.7	50.0	48.1	*	41.2	43.4		48.9	58.1	53.4	52.2	88
2	2014													
	2015													
	2016	91.7	85.7	70.0	71.2	*	76.9	74.4		82.6	65.7	75.3	56.9	81
K-2	2014													
	2015													
	2016	84.2	74.1	59.6	60.8	42.9	53.8	54.7		65.4	65.6	65.5	56.1	258
# Tested (GR K-2)	2014													
	2015													
	2016	38	27	188	209	7	130	137		136	122	258	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	9	4	7	12		3	3		7	15	22	2,114	89
1	2014													
	2015													
	2016	4	0	9	8	*	4	4		6	7	13	1,519	88
2	2014													
	2015													
	2016	8	2	13	12	*	8	8		16	7	23	2,167	81
K-2	2014													
	2015													
	2016	21	6	29	32	0	15	15		29	29	58	5,800	258
# Tested (GR K-2)	2014													
	2015													
	2016	38	27	188	209	7	130	137		136	122	258	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		93.9	95.2		94.7	94.7		87.9	95.2	90.7	87.5	54
1	2014													
	2015													
	2016	*		83.0	81.6	*	81.6	82.0		86.2	82.8	84.5	87.2	58
2	2014													
	2015													
	2016			44.4	44.4	*	44.4	44.4		50.0	37.5	44.4	44.0	18
K-2	2014													
	2015													
	2016	77.8		81.7	80.7	*	80.0	80.2		81.9	81.0	81.5	72.7	130
# Tested (GR K-2)	2014													
	2015													
	2016	9		120	109	4	105	106		72	58	130	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		22	22		17	17		13	10	23	3,369	54
1	2014													
	2015													
	2016	*		18	15	*	14	14		9	10	19	2,597	58
2	2014													
	2015													
	2016			2	2	*	2	2		1	1	2	334	18
K-2	2014													
	2015													
	2016	2		42	39	*	33	33		23	21	44	6,300	130
# Tested (GR K-2)	2014													
	2015													
	2016	9		120	109	4	105	106		72	58	130	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	18	*	*	*	*	*	*			7	38.9		
<b>KN</b>	54	19	35.2	22	40.7	*	*	*	*	*	*	*	*
<b>1</b>	20	*	*	6	30.0	7	35.0	*	*			*	*
<b>2</b>	18	*	*	6	33.3	8	44.4					*	*
<b>3</b>	13	*	*	6	46.2	*	*			*	*		
<b>4</b>	11	*	*	*	*	*	*					*	*
<b>5</b>	46	*	*	7	15.2	13	28.3			*	*	22	47.8
<b>ALL</b>	180	36	20.0	53	29.4	43	23.9	8	4.4	11	6.1	29	16.1

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	24	58.5	31	75.6	40	97.6	39	95.1	39	95.1
	Intermediate	13	31.7	5	12.2	0	0.0	1	2.4	1	2.4
	Advanced	3	7.3	4	9.8	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
1 (51)	Beginning	1	2.0	6	11.8	40	78.4	35	68.6	34	66.7
	Intermediate	16	31.4	25	49.0	7	13.7	6	11.8	7	13.7
	Advanced	24	47.1	11	21.6	3	5.9	9	17.6	9	17.6
	Advanced High	10	19.6	9	17.6	1	2.0	1	2.0	1	2.0
2 (39)	Beginning	5	12.8	12	30.8	9	24.3	9	23.1	6	16.2
	Intermediate	10	25.6	9	23.1	14	37.8	20	51.3	17	45.9
	Advanced	13	33.3	14	35.9	8	21.6	8	20.5	10	27.0
	Advanced High	11	28.2	4	10.3	6	16.2	2	5.1	4	10.8
3 (40)	Beginning	1	2.5	3	7.5	5	12.5	6	15.4	5	12.8
	Intermediate	6	15.0	10	25.0	7	17.5	8	20.5	6	15.4
	Advanced	19	47.5	16	40.0	16	40.0	16	41.0	16	41.0
	Advanced High	14	35.0	11	27.5	12	30.0	9	23.1	12	30.8
4 (38)	Beginning	0	0.0	1	2.6	6	15.8	6	15.8	3	7.9
	Intermediate	7	18.4	13	34.2	11	28.9	14	36.8	13	34.2
	Advanced	13	34.2	11	28.9	8	21.1	13	34.2	13	34.2
	Advanced High	18	47.4	13	34.2	13	34.2	5	13.2	9	23.7

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 14 (30.4%)	Beginning	32			
	Intermediate	7	0		
	Advanced	6	1	0	
	Advanced High	0	0	0	
35 26 (74.3%)	Beginning	5			
	Intermediate	13	4		
	Advanced	4	5	0	
	Advanced High	3	0	1	
38 24 (63.2%)	Beginning	5			
	Intermediate	1	4		
	Advanced	0	11	5	
	Advanced High	0	0	12	
38 13 (34.2%)	Beginning	3			
	Intermediate	3	10		
	Advanced	1	0	12	
	Advanced High	0	0	9	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	1	3.4	1	3.4	1	3.4	1	3.7	1	3.7
	Intermediate	0	0.0	10	34.5	11	37.9	9	33.3	8	29.6
	Advanced	12	41.4	8	27.6	11	37.9	10	37.0	10	37.0
	Advanced High	16	55.2	10	34.5	6	20.7	7	25.9	8	29.6
ALL (238)	Beginning	32	13.4	54	22.7	101	42.8	96	40.9	88	37.8
	Intermediate	52	21.8	72	30.3	50	21.2	58	24.7	52	22.3
	Advanced	84	35.3	64	26.9	46	19.5	56	23.8	58	24.9
	Advanced High	70	29.4	48	20.2	39	16.5	25	10.6	35	15.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
27  14 (51.9%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	5	5	
	Advanced High	0	0	8	
184  91 (49.5%)	Beginning	46			
	Intermediate	25	25		
	Advanced	11	22	22	
	Advanced High	3	0	30	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

91	80.8	85.6			87.9		85.4	
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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		88.9	
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**KINDERGARTEN READING**

30	88.3	92.2			100.0		94.0	
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**KINDERGARTEN READING SPANISH**

62	82.6	86.6			90.3		94.6	
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**GRADE 1 MATHEMATICS**

88	73.5	79.6			72.7		82.5	
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**GRADE 1 READING**

31	69.8	79.9			74.2		83.9	
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**GRADE 1 READING SPANISH**

58	81.9	81.9			86.2		91.2	
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**GRADE 2 MATHEMATICS**

81	78.8	85.2	84.2		86.4	95.1	82.9	90.4
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**GRADE 2 READING**

39	80.9	87.3	83.9		87.2	92.3	72.8	88.1
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**GRADE 2 READING SPANISH**

42	83.0	83.0	86.3		88.1	92.9	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

34	60.0	75.0	85.4		64.7	97.1	51.0	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

90	82.3	86.7			92.2		88.8	
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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		90.0	
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**KINDERGARTEN READING**

28	82.9	84.9			89.3		89.3	
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**KINDERGARTEN READING SPANISH**

63	86.1	87.7			95.2		93.4	
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**GRADE 1 MATHEMATICS**

86	71.8	80.3			80.2		88.0	
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**GRADE 1 READING**

27	68.1	76.1			66.7		75.6	
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**GRADE 1 READING SPANISH**

59	76.1	77.6			74.6		83.7	
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**GRADE 2 MATHEMATICS**

83	84.2	87.9	85.5		97.6	95.2	74.8	92.9
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**GRADE 2 READING**

44	84.8	86.9	86.5		81.8	95.5	68.0	89.8
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**GRADE 2 READING SPANISH**

39	82.6	85.1	88.1		89.7	94.9	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

37	75.5	79.6	84.5		70.3	94.6	62.5	90.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

37	60.4	71.7	81.3		48.6	91.9	55.3	85.9
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**GRADE 3 MATHEMATICS**

71	58.7	73.1	84.1		63.4	98.6	51.4	86.4
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**GRADE 3 MUSIC**

53	46.6	72.8	93.7		75.5	96.2	75.5	98.7
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**GRADE 3 READING**

34	68.5	79.0	85.3		73.5	97.1	52.3	86.2
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**GRADE 3 READING SPANISH**

37	52.8	71.7	81.3		56.8	91.9	61.0	85.8
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**GRADE 3 SCIENCE**

34	78.6	82.7	87.2		85.3	97.1	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

37	72.5	79.9	86.2		86.5	100.0	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

34	81.3	87.5	86.5		94.1	97.1	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

37	72.4	81.6	85.0		89.2	97.3	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

37	68.2	77.3	85.7		75.7	97.3	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

25	67.3	72.7	84.6		68.0	92.0	62.7	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

37	66.8	72.3	82.0		73.0	97.3	63.5	87.6
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

57	56.1	70.7	95.5		52.6	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

35	75.8	82.3	91.1		88.6	100.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

39	84.3	88.5	87.2		97.4	100.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

37	81.6	83.7	90.1		81.1	100.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

36	75.8	80.9	86.7		86.1	100.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

42	75.1	82.2	82.9		83.3	100.0	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

27	77.1	77.1	84.1		70.4	96.3	65.4	88.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

61	54.1	75.8	77.7		67.2	78.7	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

61	93.1	93.1	98.3		98.4	100.0	88.6	98.9
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**GRADE 4 READING**

37	76.2	84.1	86.6		86.5	94.6	64.6	88.6
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**GRADE 4 READING SPANISH**

25	61.0	74.0	84.6		72.0	92.0	67.4	87.1
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**GRADE 4 SCIENCE**

31	82.0	85.4	82.7		87.1	93.5	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

30	74.6	79.4	80.2		90.0	96.7	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

32	76.0	84.0	89.5		90.6	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

30	73.0	82.8	89.8		86.7	100.0	46.6	94.7
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**GRADE 5 ART**

45	71.3	80.4	98.8		84.4	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

39	75.8	78.6	82.9		76.9	97.4	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

22	77.5	80.2	80.9		81.8	95.5	64.4	91.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

66	88.5	88.5	97.2		100.0	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

38	79.1	83.5	84.0		86.8	94.7	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

31	73.7	76.8	81.4		77.4	96.8	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

42	80.3	86.6	90.0		95.2	100.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

27	76.2	83.8	90.5		96.3	100.0	48.5	94.3
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**GRADE 5 ART**

44	82.0	82.0	98.1		90.9	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

38	73.8	82.6	85.7		92.1	97.4	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

23	75.6	78.5	80.8		82.6	95.7	75.3	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

61	63.5	79.3	82.7		78.7	93.4	61.1	88.8
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**GRADE 5 READING**

39	70.5	80.8	82.9		84.6	94.9	70.8	91.8
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**GRADE 5 READING SPANISH**

22	62.8	77.7	80.9		81.8	95.5	72.9	91.4
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**GRADE 5 SCIENCE**

36	89.5	89.5	86.5		97.2	97.2	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

25	85.7	88.4	83.1		96.0	96.0	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

36	54.3	75.1	86.9		69.4	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

25	44.6	69.8	86.2		52.0	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

61	81.1	85.1	80.5		88.5	96.7	70.0	92.4
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**GRADE 5 READING**

38	72.7	80.0	85.1		89.5	94.7	65.8	91.8
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**GRADE 5 READING SPANISH**

23	73.5	82.3	80.8		91.3	95.7	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

40	65.9	74.4	89.4		60.0	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

21	51.2	63.4	86.8		28.6	100.0	50.8	96.3
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