

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 209

ASCHER SILBERSTEIN ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 39. Compliance SCE Compliance for At-Risk Students
- 42. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 46. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 49. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

- 40. Reading TerraNova Reading Subtests
- 44. Reading SUPERA Reading Subtests

47. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	121
1	120
2	131
3	121
4	112
5	114
ALL	810

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	3.2	6	12.2
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	776	95.8	25	51.0
White	6	0.7	18	36.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	617	76.2
Economically disadvantaged	782	96.5
Limited English proficient (LEP)	562	69.4
Special education	67	8.3
Talented and Gifted (TAG)	70	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	95	1	1.1	0	0.0	0	0.0	93	97.9	1	1.1	0	0.0
	2015	96	3	3.1	0	0.0	0	0.0	92	95.8	1	1.0	0	0.0
	2016	91	3	3.3	0	0.0	0	0.0	88	96.7	0	0.0	0	0.0
KN	2014	121	4	3.3	0	0.0	0	0.0	114	94.2	2	1.7	1	0.8
	2015	115	3	2.6	0	0.0	0	0.0	108	93.9	4	3.5	0	0.0
	2016	121	6	5.0	1	0.8	0	0.0	113	93.4	1	0.8	0	0.0
1	2014	130	4	3.1	0	0.0	0	0.0	122	93.8	4	3.1	0	0.0
	2015	126	4	3.2	0	0.0	0	0.0	120	95.2	2	1.6	0	0.0
	2016	120	4	3.3	0	0.0	0	0.0	113	94.2	3	2.5	0	0.0
2	2014	124	2	1.6	0	0.0	0	0.0	121	97.6	0	0.0	1	0.8
	2015	124	4	3.2	0	0.0	0	0.0	120	96.8	0	0.0	0	0.0
	2016	131	2	1.5	0	0.0	0	0.0	129	98.5	0	0.0	0	0.0
3	2014	113	4	3.5	1	0.9	0	0.0	107	94.7	1	0.9	0	0.0
	2015	120	2	1.7	0	0.0	0	0.0	116	96.7	1	0.8	1	0.8
	2016	121	5	4.1	0	0.0	0	0.0	116	95.9	0	0.0	0	0.0
4	2014	108	5	4.6	0	0.0	0	0.0	103	95.4	0	0.0	0	0.0
	2015	115	3	2.6	1	0.9	0	0.0	111	96.5	0	0.0	0	0.0
	2016	112	3	2.7	0	0.0	0	0.0	107	95.5	2	1.8	0	0.0
5	2014	89	2	2.2	0	0.0	0	0.0	86	96.6	1	1.1	0	0.0
	2015	105	0	0.0	0	0.0	0	0.0	105	100.0	0	0.0	0	0.0
	2016	114	3	2.6	1	0.9	0	0.0	110	96.5	0	0.0	0	0.0
PK-5	2014	780	22	2.8	1	0.1	0	0.0	746	95.6	9	1.2	2	0.3
	2015	801	19	2.4	1	0.1	0	0.0	772	96.4	8	1.0	1	0.1
	2016	810	26	3.2	2	0.2	0	0.0	776	95.8	6	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	95	94	98.9	72	75.8	2	2.1	79	83.2	0	0.0	94	98.9	42.1	57.9	1.1
	2015	96	94	97.9	71	74.0	0	0.0	77	80.2	0	0.0	96	100.0	49.0	51.0	0.0
	2016	91	89	97.8	70	76.9	0	0.0	70	76.9	0	0.0	88	96.7	45.1	54.9	2.2
KN	2014	121	116	95.9	80	66.1	3	2.5	90	74.4	4	3.3	35	28.9	59.5	40.5	1.7
	2015	115	112	97.4	77	67.0	4	3.5	84	73.0	8	7.0	27	23.5	47.8	52.2	0.9
	2016	121	111	91.7	81	66.9	3	2.5	85	70.2	1	0.8	30	24.8	52.1	47.9	3.3
1	2014	130	121	93.1	83	63.8	11	8.5	89	68.5	6	4.6	7	5.4	54.6	45.4	6.2
	2015	126	124	98.4	79	62.7	9	7.1	85	67.5	13	10.3	5	4.0	59.5	40.5	2.4
	2016	120	116	96.7	77	64.2	11	9.2	78	65.0	19	15.8	6	5.0	49.2	50.8	1.7
2	2014	124	121	97.6	92	74.2	10	8.1	110	88.7	7	5.6	7	5.6	50.0	50.0	4.8
	2015	124	122	98.4	79	63.7	11	8.9	108	87.1	9	7.3	4	3.2	57.3	42.7	0.8
	2016	131	126	96.2	89	67.9	8	6.1	89	67.9	16	12.2	9	6.9	61.1	38.9	1.5
3	2014	113	108	95.6	82	72.6	13	11.5	99	87.6	10	8.8	10	8.8	56.6	43.4	2.7
	2015	120	119	99.2	90	75.0	15	12.5	111	92.5	9	7.5	6	5.0	49.2	50.8	1.7
	2016	121	117	96.7	78	64.5	12	9.9	101	83.5	10	8.3	4	3.3	57.0	43.0	2.5
4	2014	108	103	95.4	77	71.3	9	8.3	92	85.2	15	13.9	9	8.3	42.6	57.4	0.0
	2015	115	114	99.1	80	69.6	16	13.9	98	85.2	12	10.4	6	5.2	52.2	47.8	0.0
	2016	112	110	98.2	87	77.7	16	14.3	95	84.8	14	12.5	5	4.5	47.3	52.7	0.0
5	2014	89	83	93.3	69	77.5	13	14.6	82	92.1	10	11.2	3	3.4	49.4	50.6	0.0
	2015	105	104	99.0	79	75.2	9	8.6	93	88.6	16	15.2	6	5.7	41.0	59.0	0.0
	2016	114	113	99.1	80	70.2	17	14.9	99	86.8	10	8.8	3	2.6	49.1	50.9	1.8
PK-5	2014	780	746	95.6	555	71.2	61	7.8	641	82.2	52	6.7	165	21.2	51.2	48.8	2.6
	2015	801	789	98.5	555	69.3	64	8.0	656	81.9	67	8.4	150	18.7	51.2	48.8	0.9
	2016	810	782	96.5	562	69.4	67	8.3	617	76.2	70	8.6	145	17.9	52.0	48.0	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	120	13,557	115	96.0	12,997	95.9	15	12.5	18.6	110	11,773	91.8	86.8
	2015	114	13,283	110	96.3	12,675	95.4	13	11.4	19.2	108	11,627	94.4	87.5
	2016	117	12,185	113	96.4	11,638	95.5	12	10.2	19.4	113	10,883	96.4	89.3
1	2014	128	14,264	124	96.6	13,734	96.3	11	8.6	18.0	122	12,511	95.0	87.7
	2015	127	13,984	123	96.7	13,437	96.1	8	6.3	18.1	120	12,405	94.3	88.7
	2016	118	13,397	114	96.7	12,877	96.1	7	5.9	18.1	115	12,066	97.4	90.1
2	2014	126	13,664	122	97.1	13,220	96.8	11	8.7	16.0	118	12,162	93.8	89.0
	2015	122	13,916	118	96.9	13,422	96.4	13	10.7	16.6	113	12,453	92.6	89.5
	2016	130	13,532	126	97.1	13,066	96.6	11	8.5	16.6	123	12,286	95.0	90.8
3	2014	114	13,166	110	97.1	12,770	97.0	13	11.4	16.2	104	11,764	91.5	89.4
	2015	120	13,237	116	97.1	12,793	96.6	8	6.7	16.2	114	11,910	95.1	90.0
	2016	120	13,328	116	97.1	12,911	96.9	7	5.8	15.3	117	12,216	97.5	91.7
4	2014	109	12,546	106	97.6	12,183	97.1	9	8.3	15.0	102	11,321	93.8	90.2
	2015	114	12,745	110	96.8	12,343	96.9	9	7.9	16.2	108	11,520	94.9	90.4
	2016	112	12,688	109	97.3	12,300	96.9	8	7.1	15.8	107	11,676	95.2	92.0
5	2014	90	12,130	88	97.5	11,794	97.2	1	1.1	4.0	86	10,985	95.3	90.6
	2015	104	12,122	101	97.1	11,747	96.9	1	1.0	6.6	100	11,052	95.7	91.2
	2016	116	12,178	113	97.6	11,815	97.0	0	0.0	6.5	113	11,217	97.5	92.1
KN-5	2014	687	79,327	666	96.9	76,697	96.7	60	8.7	14.8	642	70,516	93.5	88.9
	2015	702	79,286	679	96.8	76,417	96.4	52	7.4	15.6	663	70,967	94.5	89.5
	2016	713	77,308	692	97.0	74,608	96.5	45	6.3	15.4	688	70,344	96.5	91.0

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	12.2
Hispanic	25	51.0
White	18	36.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	39	79.6
Male	10	20.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.8	70.5
2014-15	5.6	72.3
2015-16	6.1	55.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	22.4
1	3	6.1
2	5	10.2
3	2	4.1
4	1	2.0
5	1	2.0
1-3	10	20.4
More than 3	28	57.1
1 - 5	12	24.5
6 - 10	15	30.6
11 - 20	6	12.2
More than 20	5	10.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	66.7	66.7	*	*	61.9		52.9	80.0	65.6	61.7	32
	2015		*	67.9	61.5	16.7	*	58.3		57.1	76.5	67.7	60.8	31
	2016		*	56.1	59.5	*	55.6	48.4		55.6	58.8	56.8	59.7	44
4	2014		*	64.3	62.1	*	*	44.4		76.9	52.6	62.5	59.4	32
	2015		*	69.7	66.7	*	83.3	50.0		61.1	72.2	66.7	57.9	36
	2016	*	*	75.0	72.0	42.9	50.0	50.0		91.7	62.5	75.0	65.0	28
5	2014	*	*	77.3	83.3	*	80.0	81.8		75.0	84.6	80.0	78.5	25
	2015			83.3	85.2	*	83.3	75.0		81.8	84.2	83.3	77.5	30
	2016		*	84.8	82.4	*	83.3	75.0		75.0	93.8	83.3	72.8	36
3-5	2014	*	66.7	68.8	68.8	*	80.0	63.9		66.7	70.2	68.5	66.7	89
	2015		*	73.6	70.9	33.3	75.0	60.6		65.1	77.8	72.2	65.7	97
	2016	*	62.5	70.4	70.8	30.8	61.9	58.0		69.5	71.4	70.4	65.9	108

NUMBER TESTED IN GRADES 3-5													
2014	2	9	77	77	4	20	61		42	47	89	21,304	
2015		4	91	86	12	16	66		43	54	97	21,526	
2016	1	8	98	96	13	21	69		59	49	108	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	9	10	*	*	8		8	3	11	2,649	32
	2015		*	9	10	5	*	10		6	4	10	2,771	31
	2016		*	18	15	*	4	16		12	7	19	2,901	44
4	2014		*	10	11	*	*	10		3	9	12	2,858	32
	2015		*	10	11	*	1	11		7	5	12	2,928	36
	2016	*	*	6	7	4	3	7		1	6	7	2,439	28
5	2014	*	*	5	3	*	2	4		3	2	5	1,582	25
	2015			5	4	*	1	5		2	3	5	1,692	30
	2016		*	5	6	*	1	6		5	1	6	2,037	36
3-5	2014	*	3	24	24	*	4	22		14	14	28	7,089	89
	2015		*	24	25	8	4	26		15	12	27	7,391	97
	2016	*	3	29	28	9	8	29		18	14	32	7,377	108

NUMBER TESTED IN GRADES 3-5													
2014	2	9	77	77	4	20	61		42	47	89	21,304	
2015		4	91	86	12	16	66		43	54	97	21,526	
2016	1	8	98	96	13	21	69		59	49	108	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	3.7	6.7	*	*	0.0		5.9	6.7	6.3	9.6	32
	2015		*	17.9	19.2	0.0	*	12.5		14.3	29.4	22.6	13.6	31
	2016		*	9.8	10.8	*	0.0	0.0		7.4	11.8	9.1	15.7	44
4	2014		*	14.3	13.8	*	*	0.0		23.1	5.3	12.5	12.0	32
	2015		*	12.1	12.1	*	0.0	0.0		5.6	16.7	11.1	12.8	36
	2016	*	*	29.2	24.0	0.0	0.0	0.0		8.3	43.8	28.6	14.1	28
5	2014	*	*	13.6	11.1	*	20.0	9.1		8.3	15.4	12.0	11.5	25
	2015			13.3	14.8	*	16.7	5.0		18.2	10.5	13.3	14.9	30
	2016		*	18.2	17.6	*	33.3	12.5		10.0	25.0	16.7	17.3	36
3-5	2014	*	0.0	10.4	10.4	*	10.0	3.3		11.9	8.5	10.1	11.1	89
	2015		*	14.3	15.1	0.0	12.5	6.1		11.6	18.5	15.5	13.8	97
	2016	*	12.5	17.3	16.7	7.7	9.5	4.3		8.5	26.5	16.7	15.7	108

NUMBER TESTED IN GRADE 3-5													
2014	2	9	77	77	4	20	61		42	47	89	21,304	
2015		4	91	86	12	16	66		43	54	97	21,526	
2016	1	8	98	96	13	21	69		59	49	108	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.5	60.9	57.6
	2015	65.1	61.6	64.5
	2016	60.6	56.9	53.3
4	2014	60.9	61.1	57.6
	2015	53.9	63.1	55.9
	2016	75.0	66.1	64.7
5	2014	65.6	62.7	63.3
	2015	68.3	67.2	63.7
	2016	68.6	71.3	70.1
3-5	2014	63.2	61.5	59.2
	2015	61.9	63.9	61.1
	2016	67.0	64.1	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	71.4	69.0	*	*	50.0		61.5	73.7	68.8	61.9	32
	2015		*	63.6	63.6	*	66.7	54.5		50.0	77.8	63.9	59.4	36
	2016	*	*	62.5	56.0	42.9	16.7	28.6		50.0	68.8	60.7	59.4	28

NUMBER TESTED IN GRADE 4													
2014		4	28	29	1	5	18		13	19	32	7,022	
2015		2	33	33	4	6	22		18	18	36	6,988	
2016	1	3	24	25	7	6	14		12	16	28	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	8	9	*	*	9		5	5	10	2,675	32
	2015		*	12	12	*	2	10		9	4	13	2,837	36
	2016	*	*	9	11	4	5	10		6	5	11	2,829	28

NUMBER TESTED IN GRADE 4													
2014		4	28	29	1	5	18		13	19	32	7,022	
2015		2	33	33	4	6	22		18	18	36	6,988	
2016	1	3	24	25	7	6	14		12	16	28	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	32
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	36
	2016	*	*	12.5	12.0	0.0	0.0	0.0		0.0	25.0	14.3	3.7	28

NUMBER TESTED IN GRADE 4													
2014		4	28	29	1	5	18		13	19	32	7,022	
2015		2	33	33	4	6	22		18	18	36	6,988	
2016	1	3	24	25	7	6	14		12	16	28	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	4.0	65.6	61.0
	2015	3.8	3.8	58.0	57.7
	2016	—	4.1	61.9	58.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	76.5	75.8	62.5	72.5	75.0		80.0	70.2	75.7	59.3	107
	2015		*	91.8	90.7	81.8	90.7	90.6		91.1	91.2	91.2	65.2	113
	2016		*	70.4	68.4	*	77.6	67.3		70.8	65.2	68.8	66.8	112
4	2014		*	71.0	69.8	*	73.7	67.8		80.0	61.0	69.2	59.0	104
	2015		*	81.7	81.0	50.0	84.2	78.5		76.8	86.3	81.3	61.9	107
	2016	*	*	83.2	82.4	80.0	81.7	81.1		85.7	80.4	82.9	65.3	105
5	2014	*	*	96.1	95.7	*	96.9	96.1		92.3	97.6	95.0	81.4	80
	2015			82.0	82.1	33.3	84.0	83.0		92.7	74.6	82.0	68.5	100
	2016		*	91.3	90.3	57.1	90.8	89.4		86.8	94.3	90.6	81.3	106
3-5	2014	*	55.6	79.9	78.9	66.7	80.1	78.7		83.3	74.1	78.7	66.3	291
	2015		*	85.4	84.8	58.6	86.5	84.3		86.3	83.8	85.0	65.1	320
	2016	*	37.5	81.4	80.5	66.7	83.3	79.1		80.2	80.6	80.5	71.0	323

NUMBER TESTED IN GRADES 3-5													
2014	2	9	279	265	15	221	287		144	147	291	35,222	
2015		4	314	303	29	237	287		153	167	320	35,738	
2016	1	8	312	303	27	234	282		167	155	323	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	24	24	3	22	24		12	14	26	4,988	107
	2015		*	9	10	2	8	10		5	5	10	4,347	113
	2016		*	32	31	*	17	32		19	16	35	4,153	112
4	2014		*	29	29	*	20	29		9	23	32	4,803	104
	2015		*	19	19	6	12	20		13	7	20	4,556	107
	2016	*	*	17	18	2	15	17		7	11	18	4,100	105
5	2014	*	*	3	3	*	2	3		3	1	4	2,088	80
	2015			18	17	4	12	15		3	15	18	3,559	100
	2016		*	9	10	6	7	10		7	3	10	2,135	106
3-5	2014	*	4	56	56	5	44	56		24	38	62	11,879	291
	2015		*	46	46	12	32	45		21	27	48	12,462	320
	2016	*	5	58	59	9	39	59		33	30	63	10,388	323

NUMBER TESTED IN GRADES 3-5													
2014	2	9	279	265	15	221	287		144	147	291	35,222	
2015		4	314	303	29	237	287		153	167	320	35,738	
2016	1	8	312	303	27	234	282		167	155	323	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	12.7	11.1	0.0	10.0	9.4		8.3	17.0	12.1	10.4	107
	2015		*	24.5	24.1	9.1	20.9	20.8		28.6	22.8	25.7	9.3	113
	2016		*	8.3	8.2	*	7.9	6.1		4.6	13.0	8.0	12.9	112
4	2014		*	19.0	18.8	*	17.1	14.4		24.4	13.6	18.3	14.0	104
	2015		*	19.2	20.0	0.0	19.7	16.1		21.4	15.7	18.7	10.4	107
	2016	*	*	24.8	24.5	0.0	22.0	20.0		24.5	26.8	25.7	15.1	105
5	2014	*	*	18.2	15.7	*	16.9	15.6		10.3	24.4	17.5	15.7	80
	2015			18.0	17.9	0.0	17.3	15.9		24.4	13.6	18.0	12.3	100
	2016		*	11.7	11.7	0.0	13.2	10.6		15.1	7.5	11.3	14.3	106
3-5	2014	*	0.0	16.5	15.1	0.0	14.5	12.9		13.9	17.7	15.8	13.3	291
	2015		*	20.7	20.8	3.4	19.4	17.8		24.8	17.4	20.9	10.6	320
	2016	*	12.5	14.7	14.9	0.0	14.5	12.1		13.8	16.1	14.9	14.1	323

NUMBER TESTED IN GRADE 3-5													
2014	2	9	279	265	15	221	263		144	147	291	35,222	
2015		4	314	303	29	237	287		153	167	320	35,738	
2016	1	8	312	303	27	234	282		167	155	323	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	77.7	70.6	75.1	69.2
	2016	65.6	61.6	62.8	57.1
4	2014				
	2015	80.0	63.1	54.8	62.2
	2016	82.1	68.3	54.9	69.7
5	2014				
	2015	63.3	64.0	69.0	67.7
	2016	70.8	66.4	65.5	62.7
3-5	2014				
	2015	74.0	66.0	66.4	66.4
	2016	72.6	65.3	61.1	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	63.0	66.2	*	62.3	64.4		60.5	68.4	64.5	61.3	76
	2015			64.8	65.1	*	68.2	62.5		76.9	55.8	64.8	59.1	91
	2016		*	76.8	75.8	50.0	70.8	73.3		74.0	78.8	76.5	67.8	102

NUMBER TESTED IN GRADE 5													
2014	1	2	73	65	4	61	73		38	38	76	9,073	
2015			91	86	4	66	80		39	52	91	9,009	
2016		2	99	99	14	72	90		50	52	102	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	27	22	*	23	26		15	12	27	3511	76
	2015			32	30	*	21	30		9	23	32	3685	91
	2016		*	23	24	7	21	24		13	11	24	2988	102

NUMBER TESTED IN GRADE 5													
2014	1	2	73	65	4	61	73		38	38	76	9,073	
2015			91	86	4	66	80		39	52	91	9,009	
2016		2	99	99	14	72	90		50	52	102	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	76
	2015			4.4	3.5	*	4.5	3.8		7.7	1.9	4.4	6.6	91
	2016		*	8.1	8.1	0.0	6.9	5.6		8.0	7.7	7.8	6.9	102

NUMBER TESTED IN GRADE 5													
2014	1	2	73	65	4	61	73		38	38	76	9,073	
2015			91	86	4	66	80		39	52	91	9,009	
2016		2	99	99	14	72	90		50	52	102	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	65.8	65.4	60.6	63.8
	2015	67.4	64.5	61.1	66.5
	2016	63.8	69.8	67.8	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			71.4	71.8	28.6	71.4	71.4		68.2	75.8	71.4	65.2	77
	2015			77.9	78.6	*	77.9	77.9		84.1	71.4	77.9	66.0	86
	2016			77.9	75.8	*	77.9	77.9		79.5	75.9	78.3	66.0	69
4	2014			69.0	68.2	*	69.0	69.0		75.0	64.1	69.0	60.8	71
	2015			68.5	69.6	37.5	68.5	68.5		60.5	77.1	68.5	64.2	73
	2016			70.0	70.0	*	70.9	70.9		71.8	68.3	70.0	61.2	80
5	2014			85.5	86.5	*	85.5	85.5		85.2	85.7	85.5	83.0	55
	2015			95.8	95.6	*	95.8	95.8		96.8	95.1	95.8	83.5	72
	2016			75.7	75.4	40.0	75.7	75.7		69.7	80.5	75.7	79.2	74
3-5	2014			74.4	74.6	40.0	74.4	74.4		74.8	74.0	74.4	68.7	203
	2015			80.5	81.0	43.8	80.4	80.4		79.6	81.4	80.5	70.1	231
	2016			74.3	73.5	35.7	74.7	74.7		73.9	74.8	74.4	68.1	223

NUMBER TESTED IN GRADES 3-5													
2014			203	189	10	203	203		103	100	203	14,654	
2015			231	221	16	230	230		113	118	231	14,919	
2016			222	211	14	221	221		111	111	223	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22	20	5	22	22		14	8	22	2,005	77
	2015			19	18	*	19	19		7	12	19	1,922	86
	2016			15	15	*	15	15		8	7	15	1,905	69
4	2014			22	21	*	22	22		8	14	22	1,891	71
	2015			23	21	5	23	23		15	8	23	1,867	73
	2016			24	24	*	23	23		11	13	24	1,974	80
5	2014			8	7	*	8	8		4	4	8	692	55
	2015			3	3	*	3	3		1	2	3	669	72
	2016			18	17	6	18	18		10	8	18	873	74
3-5	2014			52	48	6	52	52		26	26	52	4,588	203
	2015			45	42	9	45	45		23	22	45	4,458	231
	2016			57	56	9	56	56		29	28	57	4,752	223

NUMBER TESTED IN GRADES 3-5													
2014			203	189	10	203	203		103	100	203	14,654	
2015			231	221	16	230	230		113	118	231	14,919	
2016			222	211	14	221	221		111	111	223	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			23.4	23.9	0.0	23.4	23.4		27.3	18.2	23.4	17.6	77
	2015			20.9	21.4	*	20.9	20.9		22.7	19.0	20.9	16.1	86
	2016			27.9	27.4	*	27.9	27.9		17.9	41.4	27.5	21.4	69
4	2014			12.7	12.1	*	12.7	12.7		18.8	7.7	12.7	12.5	71
	2015			19.2	18.8	12.5	19.2	19.2		18.4	20.0	19.2	11.6	73
	2016			16.3	16.3	*	16.5	16.5		25.6	7.3	16.3	16.6	80
5	2014			14.5	11.5	*	14.5	14.5		3.7	25.0	14.5	15.8	55
	2015			15.3	14.7	*	15.5	15.5		22.6	9.8	15.3	13.9	72
	2016			13.5	11.6	10.0	13.5	13.5		9.1	17.1	13.5	13.6	74
3-5	2014			17.2	16.4	0.0	17.2	17.2		18.4	16.0	17.2	15.4	203
	2015			18.6	18.6	6.3	18.7	18.7		21.2	16.1	18.6	14.0	231
	2016			18.9	18.0	14.3	19.0	19.0		18.0	19.8	18.8	17.5	223

NUMBER TESTED IN GRADE 3-5													
2014			203	189	10	203	203		103	100	203	14,654	
2015			231	221	16	230	230		113	118	231	14,919	
2016			222	211	14	221	221		111	111	223	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.9	60.8	62.7
	2015	66.9	64.6	61.4
	2016	72.9	65.5	68.1
4	2014	64.9	63.5	64.1
	2015	60.5	66.8	60.8
	2016	64.4	65.1	70.9
5	2014	60.7	67.3	68.7
	2015	63.3	76.0	65.0
	2016	69.6	63.5	66.3
3-5	2014	63.4	63.5	64.8
	2015	63.8	68.8	62.3
	2016	68.8	64.7	68.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			84.5	83.3	*	84.5	84.5		78.1	89.7	84.5	65.6	71
	2015			74.0	73.9	25.0	74.0	74.0		63.2	85.7	74.0	67.9	73
	2016			87.3	87.3	*	87.3	87.3		84.2	90.2	87.3	71.7	79

NUMBER TESTED IN GRADE 4													
2014			71	66	1	71	71			32	39	71	4,841
2015			73	69	8	73	73			38	35	73	5,247
2016			79	79	3	79	79			38	41	79	5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			11	11	*	11	11		7	4	11	1,667	71
	2015			19	18	6	19	19		14	5	19	1,685	73
	2016			10	10	*	10	10		6	4	10	1,449	79

NUMBER TESTED IN GRADE 4													
2014			71	66	1	71	71			32	39	71	4,841
2015			73	69	8	73	73			38	35	73	5,247
2016			79	79	3	79	79			38	41	79	5,116

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.8	3.0	*	2.8	2.8		0.0	5.1	2.8	2.8	71
	2015			2.7	2.9	0.0	2.7	2.7		0.0	5.7	2.7	7.2	73
	2016			34.2	34.2	*	34.2	34.2		31.6	36.6	34.2	21.9	79

NUMBER TESTED IN GRADE 4													
2014			71	66	1	71	71			32	39	71	4,841
2015			73	69	8	73	73			38	35	73	5,247
2016			79	79	3	79	79			38	41	79	5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.5	4.5	68.1	72.6
	2015	4.2	3.5	63.9	71.5
	2016	—	4.9	73.4	78.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*	*	*	*		*	*	*	55.6	5
	2015			45.5	44.4	*	45.5	45.5		*	50.0	45.5	50.2	11
	2016			50.0	33.3		50.0	50.0		*	*	50.0	61.7	8

NUMBER TESTED IN GRADE 5													
2014			5	5	1	5	5		2	3	5	2,304	
2015			11	9	2	11	11		3	8	11	2,437	
2016			8	6		8	8		3	5	8	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*	*	*	*		*	*	*	1022	5
	2015			6	5	*	6	6		*	4	6	1213	11
	2016			4	4		4	4		*	*	4	879	8

NUMBER TESTED IN GRADE 5													
2014			5	5	1	5	5		2	3	5		2,304
2015			11	9	2	11	11		3	8	11		2,437
2016			8	6		8	8		3	5	8		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*	*	*	*		*	*	*	2.9	5
	2015			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	11
	2016			0.0	0.0		0.0	0.0		*	*	0.0	3.8	8

NUMBER TESTED IN GRADE 5													
2014			5	5	1	5	5		2	3	5	2,304	
2015			11	9	2	11	11		3	8	11	2,437	
2016			8	6		8	8		3	5	8	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015	52.3	46.4	53.0	51.9
	2016	60.9	50.0	51.0	57.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	84.1	77.8	82.2	83.2	118
1	2014					
	2015					
	2016	88.5	76.9	84.6	75.8	117
2	2014					
	2015					
	2016	31.4	66.7	43.0	53.4	128
K-2	2014					
	2015					
	2016	67.1	73.5	69.1	70.4	363
# Tested (GR K-2)	2014					
	2015					
	2016	246	117	363	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	36.6	61.1	44.1	59.4	118
1	2014					
	2015					
	2016	51.9	61.5	55.2	52.0	116
2	2014					
	2015					
	2016	64.0	66.7	64.8	56.8	128
K-2	2014					
	2015					
	2016	51.0	63.2	55.0	56.0	362
# Tested (GR K-2)	2014					
	2015					
	2016	245	117	362	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		66.7	75.0	71.8	*	*	62.5		69.6	80.0	74.4	79.4	43
1	2014													
	2015													
	2016	*	*	65.0	68.3	*	16.7	14.3		56.0	80.0	66.7	66.3	45
2	2014													
	2015													
	2016		*	60.5	59.1	*	*	*		55.6	66.7	60.0	60.9	45
K-2	2014													
	2015													
	2016	*	63.6	66.4	66.1	9.1	35.7	35.0		60.0	75.9	66.9	68.4	133
# Tested (GR K-2)	2014													
	2015													
	2016	2	11	119	124	11	14	20		75	58	133	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		2	11	11	*	*	3		9	5	14	2,353	43
1	2014													
	2015													
	2016	*	*	9	10	*	0	0		4	6	10	1,605	45
2	2014													
	2015													
	2016		*	4	4	*	*	*		4	0	4	1,345	45
K-2	2014													
	2015													
	2016	*	3	24	25	0	2	3		17	11	28	5,303	133
# Tested (GR K-2)	2014													
	2015													
	2016	2	11	119	124	11	14	20		75	58	133	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	50.0	42.7	45.0	*	35.9	36.6		44.3	43.9	44.1	59.5	118
1	2014													
	2015													
	2016	*	*	55.0	54.5	42.9	52.6	51.9		56.1	54.2	55.2	52.2	116
2	2014													
	2015													
	2016		*	65.1	66.4	37.5	65.1	64.0		69.2	58.0	64.8	56.9	128
K-2	2014													
	2015													
	2016	*	54.5	54.8	55.8	35.3	51.7	51.0		57.7	51.8	55.0	56.1	362
# Tested (GR K-2)	2014													
	2015													
	2016	3	11	347	346	17	240	245		196	166	362	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	11	10	*	6	6		5	7	12	2,114	118
1	2014													
	2015													
	2016	*	*	11	12	0	9	9		7	5	12	1,519	116
2	2014													
	2015													
	2016		*	15	15	0	6	6		13	2	15	2,167	128
K-2	2014													
	2015													
	2016	*	0	37	37	0	21	21		25	14	39	5,800	362
# Tested (GR K-2)	2014													
	2015													
	2016	3	11	347	346	17	240	245		196	166	362	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		86.5	87.1	*	86.5	86.5		84.2	89.2	86.7	87.5	75
1	2014													
	2015													
	2016			95.8	95.8	*	95.8	95.8		90.9	100.0	95.8	87.2	72
2	2014													
	2015													
	2016			33.7	34.6	*	32.9	32.1		31.4	37.5	33.7	44.0	83
K-2	2014													
	2015													
	2016	*		70.3	70.9	42.9	70.0	69.9		63.9	77.8	70.4	72.7	230
# Tested (GR K-2)	2014													
	2015													
	2016	1		229	223	7	227	226		122	108	230	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		29	30	*	30	30		14	16	30	3,369	75
1	2014													
	2015													
	2016			45	45	*	45	45		16	29	45	2,597	72
2	2014													
	2015													
	2016			4	4	*	3	3		1	3	4	334	83
K-2	2014													
	2015													
	2016	*		78	79	1	78	78		31	48	79	6,300	230
# Tested (GR K-2)	2014													
	2015													
	2016	1		229	223	7	227	226		122	108	230	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	40	14	35.0	9	22.5	14	35.0			*	*		
KN	30	13	43.3	9	30.0	6	20.0	*	*				
1	6	*	*			*	*			*	*		
2	12	*	*			*	*			*	*	*	*
3	6	*	*	*	*	*	*					*	*
4	2					*	*					*	*
5	87	8	9.2	10	11.5	44	50.6			*	*	24	27.6
ALL	183	40	21.9	29	15.8	77	42.1	*	*	7	3.8	28	15.3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (78)	Beginning	38	48.7	51	65.4	74	94.9	70	89.7	70	89.7
	Intermediate	32	41.0	17	21.8	1	1.3	4	5.1	5	6.4
	Advanced	6	7.7	10	12.8	2	2.6	3	3.8	2	2.6
	Advanced High	2	2.6	0	0.0	1	1.3	1	1.3	1	1.3
1 (77)	Beginning	7	9.1	16	20.8	43	56.6	32	42.1	32	42.1
	Intermediate	34	44.2	34	44.2	26	34.2	33	43.4	34	44.7
	Advanced	28	36.4	19	24.7	6	7.9	10	13.2	9	11.8
	Advanced High	8	10.4	8	10.4	1	1.3	1	1.3	1	1.3
2 (86)	Beginning	2	2.4	20	23.5	30	35.3	25	29.1	16	18.8
	Intermediate	30	35.3	47	55.3	38	44.7	39	45.3	41	48.2
	Advanced	41	48.2	13	15.3	15	17.6	18	20.9	25	29.4
	Advanced High	12	14.1	5	5.9	2	2.4	4	4.7	3	3.5
3 (77)	Beginning	2	2.6	3	3.9	12	15.8	13	16.9	9	11.8
	Intermediate	25	32.5	40	51.9	46	60.5	26	33.8	27	35.5
	Advanced	38	49.4	29	37.7	15	19.7	20	26.0	31	40.8
	Advanced High	12	15.6	5	6.5	3	3.9	18	23.4	9	11.8
4 (86)	Beginning	3	3.5	5	5.8	8	9.3	7	8.1	5	5.8
	Intermediate	11	12.8	21	24.4	27	31.4	32	37.2	27	31.4
	Advanced	31	36.0	35	40.7	35	40.7	35	40.7	39	45.3
	Advanced High	41	47.7	25	29.1	16	18.6	12	14.0	15	17.4

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
74 38 (51.4%)	Beginning	30			
	Intermediate	28	6		
	Advanced	4	5	0	
	Advanced High	0	0	1	
81 43 (53.1%)	Beginning	15			
	Intermediate	22	18		
	Advanced	5	14	5	
	Advanced High	0	0	2	
75 29 (38.7%)	Beginning	9			
	Intermediate	7	20		
	Advanced	0	13	17	
	Advanced High	0	2	7	
81 22 (27.2%)	Beginning	4			
	Intermediate	3	22		
	Advanced	0	6	33	
	Advanced High	0	1	12	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (80)	Beginning	4	5.0	5	6.3	9	11.3	9	11.3	6	7.5
	Intermediate	4	5.0	11	13.8	23	28.8	20	25.0	20	25.0
	Advanced	27	33.8	29	36.3	26	32.5	33	41.3	29	36.3
	Advanced High	45	56.3	35	43.8	22	27.5	18	22.5	25	31.3
ALL (484)	Beginning	56	11.6	100	20.7	176	36.6	156	32.3	138	28.7
	Intermediate	136	28.2	170	35.2	161	33.5	154	31.9	154	32.0
	Advanced	171	35.4	135	28.0	99	20.6	119	24.6	135	28.1
	Advanced High	120	24.8	78	16.1	45	9.4	54	11.2	54	11.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
78 44 (56.4%)	Beginning	5			
	Intermediate	10	9		
	Advanced	0	9	20	
	Advanced High	0	1	24	
389 176 (45.2%)	Beginning	63			
	Intermediate	70	75		
	Advanced	9	47	75	
	Advanced High	0	4	46	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

114	78.6	83.9			88.6		85.4	
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KINDERGARTEN READING

42	85.6	90.4			95.2		94.0	
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KINDERGARTEN READING SPANISH

76	85.7	89.0			93.4		94.6	
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GRADE 1 MATHEMATICS

112	82.5	86.6			89.3		82.5	
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GRADE 1 READING

43	79.1	86.0			95.3		83.9	
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GRADE 1 READING SPANISH

71	88.8	88.8			88.7		91.2	
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GRADE 2 MATHEMATICS

129	80.1	86.1	83.8		88.4	97.7	82.9	90.4
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GRADE 2 READING

47	74.0	82.7	80.5		85.1	100.0	72.8	88.1
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GRADE 2 READING SPANISH

85	79.0	79.0	80.3		75.3	87.1	82.0	89.6
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GRADE 3 LANGUAGE ARTS

43	48.6	67.9	78.8		46.5	81.4	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

66	67.9	77.1	75.7		72.7	86.4	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

120	78.7	84.0			85.8		88.8	
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KINDERGARTEN READING

43	83.6	85.5			88.4		89.3	
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KINDERGARTEN READING SPANISH

77	83.5	85.5			84.4		93.4	
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GRADE 1 MATHEMATICS

116	84.2	89.0			95.7		88.0	
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GRADE 1 READING

44	77.3	83.0			86.4		75.6	
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GRADE 1 READING SPANISH

72	88.1	88.8			93.1		83.7	
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GRADE 2 MATHEMATICS

129	77.0	82.3	85.3		86.0	96.9	74.8	92.9
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GRADE 2 READING

45	67.3	72.0	79.1		68.9	93.3	68.0	89.8
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GRADE 2 READING SPANISH

84	76.3	79.7	78.7		79.8	83.3	81.0	93.1
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GRADE 3 LANGUAGE ARTS

44	65.6	71.4	77.5		56.8	77.3	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

69	76.7	80.6	80.4		82.6	92.8	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

109	57.5	72.3	82.2		57.8	95.4	51.4	86.4
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GRADE 3 MUSIC

109	37.8	68.4	97.8		45.0	100.0	75.5	98.7
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GRADE 3 READING

43	48.0	65.3	76.7		46.5	72.1	52.3	86.2
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GRADE 3 READING SPANISH

66	69.0	81.4	75.7		89.4	86.4	61.0	85.8
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GRADE 3 SCIENCE

109	64.2	70.9	85.1		60.6	99.1	58.3	94.1
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GRADE 3 SOCIAL STUDIES

43	54.4	69.6	77.7		48.8	93.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

66	67.7	78.5	88.5		74.2	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

28	60.3	71.6	77.3		53.6	89.3	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

81	72.7	77.2	77.2		75.3	82.7	62.7	87.1
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GRADE 4 MATHEMATICS

108	70.9	84.7	79.5		88.0	88.0	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

109	84.2	84.2	95.1		93.6	100.0	88.6	98.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

111	37.6	58.4	96.4		9.0	99.1	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

113	62.5	72.6	82.6		60.2	98.2	63.4	95.2
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GRADE 3 SOCIAL STUDIES

44	58.1	63.0	74.4		40.9	77.3	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

69	73.6	79.2	89.8		81.2	98.6	62.3	94.7
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GRADE 4 LANGUAGE ARTS

28	64.7	74.8	77.2		60.7	89.3	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

80	80.8	80.8	77.5		82.5	78.8	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

108	84.3	84.3	96.8		96.3	98.1	91.4	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

28	63.4	75.6	78.4		60.7	92.9	64.6	88.6
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GRADE 4 READING SPANISH

81	68.1	78.7	77.2		85.2	82.7	67.4	87.1
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GRADE 4 SCIENCE

109	62.1	69.3	82.8		55.0	93.6	63.4	95.1
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GRADE 4 SOCIAL STUDIES

28	60.8	73.9	87.8		60.7	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

81	57.5	72.9	85.6		65.4	100.0	46.6	94.7
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GRADE 5 ART

112	65.1	76.2	88.6		78.6	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

38	68.0	71.7	85.1		60.5	97.4	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

74	67.4	71.3	78.4		60.8	89.2	64.4	91.3
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GRADE 5 MATHEMATICS

108	54.5	74.3	81.7		72.2	98.1	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	48.8	*
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GRADE 5 READING

38	59.3	73.5	81.2		57.9	94.7	70.8	91.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

108	74.6	80.0	84.1		76.9	92.6	62.7	94.4
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GRADE 4 SOCIAL STUDIES

28	65.6	76.5	87.2		78.6	96.4	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

79	63.0	74.8	83.3		72.2	98.7	48.5	94.3
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GRADE 5 ART

110	80.3	80.3	89.7		82.7	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

36	61.6	74.4	81.1		72.2	91.7	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

74	75.3	78.2	81.0		78.4	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

106	75.1	80.4	82.2		83.0	98.1	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

36	59.7	70.5	82.0		61.1	91.7	65.8	91.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

74	59.5	75.7	78.4		64.9	89.2	72.9	91.4
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GRADE 5 SCIENCE

104	79.4	79.4	87.2		80.8	99.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

8	72.5	77.7	78.6		87.5	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

38	46.6	70.9	88.1		65.8	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

74	42.0	68.4	87.4		44.6	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

74	63.5	75.7	81.0		66.2	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

36	56.2	67.2	85.0		38.9	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

74	49.8	62.3	80.1		29.7	97.3	50.8	96.3
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