

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 213

T.G. TERRY ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	40
KN	55
1	48
2	63
3	68
4	62
5	55
ALL	391

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	142	36.3	15	55.6
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	244	62.4	9	33.3
White	0	0.0	1	3.7
Multiple	2	0.5	1	3.7
Other* (teachers only)	—	—	1	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	244	62.4
Economically disadvantaged	378	96.7
Limited English proficient (LEP)	166	42.5
Special education	12	3.1
Talented and Gifted (TAG)	43	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	42	11	26.2	0	0.0	0	0.0	31	73.8	0	0.0	0	0.0
	2015	45	15	33.3	1	2.2	0	0.0	29	64.4	0	0.0	0	0.0
	2016	40	9	22.5	0	0.0	0	0.0	31	77.5	0	0.0	0	0.0
KN	2014	62	15	24.2	0	0.0	0	0.0	47	75.8	0	0.0	0	0.0
	2015	50	17	34.0	0	0.0	0	0.0	33	66.0	0	0.0	0	0.0
	2016	55	22	40.0	1	1.8	1	1.8	31	56.4	0	0.0	0	0.0
1	2014	64	18	28.1	0	0.0	0	0.0	46	71.9	0	0.0	0	0.0
	2015	57	15	26.3	0	0.0	0	0.0	41	71.9	1	1.8	0	0.0
	2016	48	21	43.8	0	0.0	0	0.0	27	56.3	0	0.0	0	0.0
2	2014	64	25	39.1	1	1.6	0	0.0	37	57.8	1	1.6	0	0.0
	2015	64	17	26.6	0	0.0	0	0.0	46	71.9	0	0.0	1	1.6
	2016	63	24	38.1	0	0.0	0	0.0	39	61.9	0	0.0	0	0.0
3	2014	58	19	32.8	0	0.0	0	0.0	39	67.2	0	0.0	0	0.0
	2015	59	23	39.0	1	1.7	0	0.0	35	59.3	0	0.0	0	0.0
	2016	68	22	32.4	0	0.0	0	0.0	45	66.2	0	0.0	1	1.5
4	2014	70	31	44.3	0	0.0	0	0.0	39	55.7	0	0.0	0	0.0
	2015	55	17	30.9	0	0.0	0	0.0	38	69.1	0	0.0	0	0.0
	2016	62	24	38.7	1	1.6	0	0.0	36	58.1	0	0.0	1	1.6
5	2014	58	15	25.9	0	0.0	0	0.0	43	74.1	0	0.0	0	0.0
	2015	60	21	35.0	0	0.0	0	0.0	39	65.0	0	0.0	0	0.0
	2016	55	20	36.4	0	0.0	0	0.0	35	63.6	0	0.0	0	0.0
PK-5	2014	418	134	32.1	1	0.2	0	0.0	282	67.5	1	0.2	0	0.0
	2015	390	125	32.1	2	0.5	0	0.0	261	66.9	1	0.3	1	0.3
	2016	391	142	36.3	2	0.5	1	0.3	244	62.4	0	0.0	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	42	39	92.9	21	50.0	1	2.4	19	45.2	0	0.0	42	100.0	59.5	40.5	0.0
	2015	45	45	100.0	23	51.1	1	2.2	24	53.3	0	0.0	42	93.3	53.3	46.7	2.2
	2016	40	40	100.0	17	42.5	0	0.0	18	45.0	0	0.0	40	100.0	55.0	45.0	0.0
KN	2014	62	58	93.5	32	51.6	0	0.0	37	59.7	0	0.0	23	37.1	50.0	50.0	0.0
	2015	50	49	98.0	20	40.0	2	4.0	19	38.0	1	2.0	13	26.0	54.0	46.0	0.0
	2016	55	48	87.3	26	47.3	1	1.8	29	52.7	6	10.9	17	30.9	61.8	38.2	0.0
1	2014	64	63	98.4	29	45.3	0	0.0	30	46.9	6	9.4	10	15.6	54.7	45.3	0.0
	2015	57	55	96.5	25	43.9	0	0.0	28	49.1	1	1.8	3	5.3	50.9	49.1	1.8
	2016	48	47	97.9	17	35.4	1	2.1	23	47.9	4	8.3	5	10.4	45.8	54.2	0.0
2	2014	64	61	95.3	23	35.9	2	3.1	37	57.8	7	10.9	9	14.1	46.9	53.1	3.1
	2015	64	63	98.4	29	45.3	0	0.0	50	78.1	2	3.1	6	9.4	51.6	48.4	0.0
	2016	63	62	98.4	24	38.1	1	1.6	32	50.8	6	9.5	5	7.9	44.4	55.6	3.2
3	2014	58	57	98.3	31	53.4	2	3.4	46	79.3	15	25.9	9	15.5	51.7	48.3	0.0
	2015	59	58	98.3	22	37.3	3	5.1	46	78.0	4	6.8	3	5.1	49.2	50.8	0.0
	2016	68	67	98.5	31	45.6	1	1.5	55	80.9	6	8.8	3	4.4	52.9	47.1	1.5
4	2014	70	68	97.1	29	41.4	4	5.7	54	77.1	11	15.7	7	10.0	48.6	51.4	1.4
	2015	55	55	100.0	28	50.9	4	7.3	45	81.8	9	16.4	5	9.1	52.7	47.3	1.8
	2016	62	61	98.4	25	40.3	3	4.8	41	66.1	9	14.5	4	6.5	46.8	53.2	1.6
5	2014	58	56	96.6	25	43.1	6	10.3	43	74.1	8	13.8	5	8.6	43.1	56.9	0.0
	2015	60	57	95.0	29	48.3	4	6.7	52	86.7	6	10.0	2	3.3	46.7	53.3	1.7
	2016	55	53	96.4	26	47.3	5	9.1	46	83.6	12	21.8	4	7.3	50.9	49.1	0.0
PK-5	2014	418	402	96.2	190	45.5	15	3.6	266	63.6	47	11.2	105	25.1	50.2	49.8	0.7
	2015	390	382	97.9	176	45.1	14	3.6	264	67.7	23	5.9	74	19.0	51.0	49.0	1.0
	2016	391	378	96.7	166	42.5	12	3.1	244	62.4	43	11.0	78	19.9	50.9	49.1	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	60	13,557	58	96.1	12,997	95.9	20	33.2	18.6	48	11,773	79.6	86.8
	2015	51	13,283	48	94.8	12,675	95.4	7	13.8	19.2	43	11,627	84.8	87.5
	2016	57	12,185	55	96.8	11,638	95.5	8	14.0	19.4	53	10,883	93.1	89.3
1	2014	60	14,264	58	96.5	13,734	96.3	17	28.4	18.0	51	12,511	85.3	87.7
	2015	58	13,984	57	96.8	13,437	96.1	13	22.3	18.1	53	12,405	90.7	88.7
	2016	48	13,397	46	95.8	12,877	96.1	10	20.9	18.1	43	12,066	90.0	90.1
2	2014	63	13,664	61	97.2	13,220	96.8	9	14.4	16.0	56	12,162	89.5	89.0
	2015	65	13,916	62	96.5	13,422	96.4	10	15.5	16.6	57	12,453	88.3	89.5
	2016	62	13,532	60	97.5	13,066	96.6	10	16.1	16.6	58	12,286	93.5	90.8
3	2014	56	13,166	55	97.2	12,770	97.0	14	25.0	16.2	49	11,764	87.4	89.4
	2015	61	13,237	59	96.5	12,793	96.6	16	26.0	16.2	54	11,910	87.9	90.0
	2016	68	13,328	67	97.4	12,911	96.9	11	16.1	15.3	65	12,216	95.2	91.7
4	2014	69	12,546	67	97.1	12,183	97.1	16	23.2	15.0	61	11,321	88.6	90.2
	2015	58	12,745	56	96.0	12,343	96.9	14	24.2	16.2	50	11,520	86.3	90.4
	2016	60	12,688	59	97.1	12,300	96.9	6	10.0	15.8	58	11,676	96.2	92.0
5	2014	58	12,130	57	97.3	11,794	97.2	5	8.6	4.0	55	10,985	94.2	90.6
	2015	61	12,122	59	96.6	11,747	96.9	9	14.7	6.6	55	11,052	89.9	91.2
	2016	54	12,178	52	97.6	11,815	97.0	3	5.6	6.5	48	11,217	89.5	92.1
KN-5	2014	366	79,327	355	96.9	76,697	96.7	81	22.1	14.8	320	70,516	87.4	88.9
	2015	354	79,286	341	96.3	76,417	96.4	69	19.5	15.6	312	70,967	88.1	89.5
	2016	349	77,308	339	97.1	74,608	96.5	48	13.8	15.4	325	70,344	93.1	91.0

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	55.6
Hispanic	9	33.3
White	1	3.7
Multiple	1	3.7
Other	1	3.7

Gender	Number	Percentage
Female	23	85.2
Male	4	14.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.6	76.0
2014-15	7.6	69.0
2015-16	6.1	65.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.7
1	6	22.2
2	3	11.1
3	3	11.1
4	0	0.0
5	0	0.0
1-3	12	44.4
More than 3	14	51.9
1 - 5	12	44.4
6 - 10	3	11.1
11 - 20	5	18.5
More than 20	6	22.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		62.5	28.6	57.1			30.8		46.2	60.0	52.2	61.7	23
	2015		80.0	71.4	74.4		70.0	66.7		72.2	79.2	76.2	60.8	42
	2016		68.2	60.0	65.6			52.2		72.2	60.0	66.7	59.7	33
4	2014		61.5	45.5	56.8		*	40.0		45.0	70.6	56.8	59.4	37
	2015		66.7	28.6	50.0			28.6		45.5	63.6	54.5	57.9	22
	2016		72.7	66.7	71.4		*	46.7		87.5	57.1	70.3	65.0	37
5	2014		45.5	78.9	67.9		*	44.4		61.5	70.6	66.7	78.5	30
	2015		94.4	84.6	89.7		*	86.4		100.0	82.4	90.3	77.5	31
	2016		68.4	60.0	65.4		*	55.0		68.8	61.5	65.5	72.8	29
3-5	2014		58.5	59.5	60.5		*	39.2		50.0	68.2	58.9	66.7	90
	2015		81.1	68.3	73.9		76.9	65.2		74.4	76.9	75.8	65.7	95
	2016		69.8	62.9	67.7		66.7	51.7		76.0	59.2	67.7	65.9	99

NUMBER TESTED IN GRADES 3-5													
2014		53	37	86		4	51		46	44	90	21,304	
2015		53	41	88		13	66		43	52	95	21,526	
2016		63	35	93		6	58		50	49	99	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		6	5	9			9		7	4	11	2,649	23
	2015		4	6	10		3	10		5	5	10	2,771	42
	2016		7	4	11			11		5	6	11	2,901	33
4	2014		10	6	16		*	12		11	5	16	2,858	37
	2015		5	5	10			10		6	4	10	2,928	22
	2016		6	5	10		*	8		2	9	11	2,439	37
5	2014		6	4	9		*	10		5	5	10	1,582	30
	2015		1	2	3		*	3		0	3	3	1,692	31
	2016		6	4	9		*	9		5	5	10	2,037	29
3-5	2014		22	15	34		*	31		23	14	37	7,089	90
	2015		10	13	23		3	23		11	12	23	7,391	95
	2016		19	13	30		2	28		12	20	32	7,377	99

NUMBER TESTED IN GRADES 3-5													
2014		53	37	86		4	51		46	44	90	21,304	
2015		53	41	88		13	66		43	52	95	21,526	
2016		63	35	93		6	58		50	49	99	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		12.5	14.3	14.3			0.0		7.7	20.0	13.0	9.6	23
	2015		15.0	19.0	15.4		0.0	6.7		11.1	20.8	16.7	13.6	42
	2016		13.6	0.0	9.4			0.0		5.6	13.3	9.1	15.7	33
4	2014		11.5	0.0	8.1		*	0.0		5.0	11.8	8.1	12.0	37
	2015		20.0	0.0	10.0			0.0		18.2	9.1	13.6	12.8	22
	2016		13.6	13.3	14.3		*	6.7		25.0	4.8	13.5	14.1	37
5	2014		0.0	10.5	7.1		*	0.0		7.7	5.9	6.7	11.5	30
	2015		11.1	0.0	6.9		*	4.5		7.1	5.9	6.5	14.9	31
	2016		15.8	10.0	15.4		*	10.0		12.5	15.4	13.8	17.3	29
3-5	2014		9.4	8.1	9.3		*	0.0		6.5	11.4	8.9	11.1	90
	2015		15.1	9.8	11.4		0.0	4.5		11.6	13.5	12.6	13.8	95
	2016		14.3	8.6	12.9		16.7	5.2		14.0	10.2	12.1	15.7	99

NUMBER TESTED IN GRADE 3-5													
2014		53	37	86		4	51		46	44	90	21,304	
2015		53	41	88		13	66		43	52	95	21,526	
2016		63	35	93		6	58		50	49	99	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	56.5	56.0	56.3
	2015	69.8	63.6	62.6
	2016	63.1	62.5	52.7
4	2014	57.6	62.2	57.6
	2015	50.9	61.1	58.0
	2016	74.3	61.7	59.0
5	2014	67.0	61.2	61.4
	2015	63.9	68.3	65.3
	2016	67.9	63.9	63.9
3-5	2014	60.4	60.3	58.5
	2015	63.5	64.6	62.4
	2016	68.7	62.6	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		73.1	77.8	74.3			73.7		66.7	82.4	74.3	61.9	35
	2015		70.6	71.4	68.2			53.3		50.0	91.7	70.8	59.4	24
	2016		68.2	69.2	72.7		*	42.9		86.7	55.0	68.6	59.4	35

NUMBER TESTED IN GRADE 4													
2014		26	9	35			19		18	17	35	7,022	
2015		17	7	22			15		12	12	24	6,988	
2016		22	13	33			3	14	15	20	35	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		7	2	9			5		6	3	9	2,675	35
	2015		5	2	7			7		6	1	7	2,837	24
	2016		7	4	9		*	8		2	9	11	2,829	35

NUMBER TESTED IN GRADE 4													
2014		26	9	35				19		18	17	35	7,022
2015		17	7	22				15		12	12	24	6,988
2016		22	13	33			3	14		15	20	35	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0			0.0		0.0	0.0	0.0	3.7	35
	2015		5.9	0.0	4.5			0.0		0.0	8.3	4.2	4.2	24
	2016		0.0	23.1	9.1		*	0.0		6.7	10.0	8.6	3.7	35

NUMBER TESTED IN GRADE 4													
2014		26	9	35			19		18	17	35	7,022	
2015		17	7	22			15		12	12	24	6,988	
2016		22	13	33		3	14		15	20	35	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.9	65.7	60.6
	2015	4.5	4.0	65.7	62.3
	2016	—	3.6	58.6	66.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		43.8	73.5	64.6		76.9	64.1		52.0	76.0	64.0	59.3	50
	2015		70.0	84.4	77.6		85.0	72.5		78.3	80.0	79.2	65.2	53
	2016		81.8	86.0	84.6		86.2	83.0		76.5	93.8	84.8	66.8	66
4	2014		50.0	76.9	64.5		82.8	66.7		59.4	72.7	66.2	59.0	65
	2015		60.0	87.1	76.7		95.7	75.0		78.3	78.3	78.3	61.9	46
	2016		66.7	88.6	81.1		91.7	72.2		80.8	80.6	80.7	65.3	57
5	2014		90.9	95.1	94.0		96.0	92.5		90.5	96.8	94.2	81.4	52
	2015		83.3	86.5	84.9		92.6	82.6		91.7	80.6	85.5	68.5	55
	2016		78.9	90.3	87.2		95.5	85.0		88.0	84.0	86.0	81.3	50
3-5	2014		56.6	82.5	73.8		85.0	74.0		65.4	82.0	74.3	66.3	167
	2015		71.7	86.0	80.0		91.4	77.0		82.9	79.8	81.2	65.1	154
	2016		75.8	88.1	84.2		90.7	80.6		81.2	86.4	83.8	71.0	173

NUMBER TESTED IN GRADES 3-5													
2014		53	114	160		80	122		78	89	167	35,222	
2015		53	100	145		70	122		70	84	154	35,738	
2016		62	109	165		75	129		85	88	173	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		9	9	17		6	14		12	6	18	4,988	50
	2015		6	5	11		3	11		5	6	11	4,347	53
	2016		4	6	10		4	9		8	2	10	4,153	66
4	2014		13	9	22		5	16		13	9	22	4,803	65
	2015		6	4	10		1	9		5	5	10	4,556	46
	2016		7	4	10		2	10		5	6	11	4,100	57
5	2014		1	2	3		1	3		2	1	3	2,088	52
	2015		3	5	8		2	8		2	6	8	3,559	55
	2016		4	3	6		1	6		3	4	7	2,135	50
3-5	2014		23	20	42		12	33		27	16	43	11,879	167
	2015		15	14	29		6	28		12	17	29	12,462	154
	2016		15	13	26		7	25		16	12	28	10,388	173

NUMBER TESTED IN GRADES 3-5													
2014		53	114	160		80	122		78	89	167	35,222	
2015		53	100	145		70	122		70	84	154	35,738	
2016		62	109	165		75	129		85	88	173	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		25.0	23.5	25.0		26.9	17.9		16.0	32.0	24.0	10.4	50
	2015		5.0	37.5	26.5		25.0	15.0		21.7	26.7	24.5	9.3	53
	2016		13.6	25.6	21.5		27.6	18.9		17.6	25.0	21.2	12.9	66
4	2014		11.5	25.6	17.7		31.0	18.8		21.9	18.2	20.0	14.0	65
	2015		0.0	35.5	23.3		39.1	25.0		17.4	30.4	23.9	10.4	46
	2016		28.6	45.7	39.6		45.8	36.1		34.6	45.2	40.4	15.1	57
5	2014		0.0	17.1	14.0		20.0	12.5		9.5	16.1	13.5	15.7	52
	2015		11.1	16.2	15.1		14.8	10.9		12.5	16.1	14.5	12.3	55
	2016		0.0	16.1	10.6		22.7	12.5		4.0	16.0	10.0	14.3	50
3-5	2014		13.2	21.9	18.8		26.3	16.5		16.7	21.3	19.2	13.3	167
	2015		5.7	29.0	21.4		25.7	16.4		17.1	23.8	20.8	10.6	154
	2016		14.5	29.4	24.2		32.0	21.7		18.8	29.5	24.3	14.1	173

NUMBER TESTED IN GRADE 3-5													
2014		53	114	160		80	127		78	89	167	35,222	
2015		53	100	145		70	122		70	84	154	35,738	
2016		62	109	165		75	129		85	88	173	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	73.4	64.9	67.2	70.1
	2016	76.3	68.9	72.9	70.2
4	2014				
	2015	82.4	66.8	56.2	64.8
	2016	81.4	68.5	59.3	70.9
5	2014				
	2015	63.0	65.1	63.3	68.2
	2016	65.3	63.2	64.2	66.7
3-5	2014				
	2015	72.4	65.5	62.5	67.8
	2016	74.8	67.1	65.9	69.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		54.5	75.0	71.4		79.2	64.1		81.0	63.3	70.6	61.3	51
	2015		66.7	77.8	73.1		80.8	71.1		79.2	70.0	74.1	59.1	54
	2016		57.9	74.2	68.1		78.3	65.9		60.0	76.0	68.0	67.8	50

NUMBER TESTED IN GRADE 5													
2014		11	40	49		24	39		21	30	51	9,073	
2015		18	36	52		26	45		24	30	54	9,009	
2016		19	31	47		23	41		25	25	50	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		5	10	14		5	14		4	11	15	3511	51
	2015		6	8	14		5	13		5	9	14	3685	54
	2016		8	8	15		5	14		10	6	16	2988	50

NUMBER TESTED IN GRADE 5													
2014		11	40	49		24	39		21	30	51	9,073	
2015		18	36	52		26	45		24	30	54	9,009	
2016		19	31	47		23	41		25	25	50	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	10.0	8.2		8.3	5.1		4.8	10.0	7.8	5.3	51
	2015		0.0	2.8	1.9		3.8	2.2		4.2	0.0	1.9	6.6	54
	2016		0.0	6.5	4.3		8.7	4.9		4.0	4.0	4.0	6.9	50

NUMBER TESTED IN GRADE 5													
2014		11	40	49		24	39		21	30	51	9,073	
2015		18	36	52		26	45		24	30	54	9,009	
2016		19	31	47		23	41		25	25	50	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	66.7	66.3	68.3	63.4
	2015	62.5	70.2	63.7	65.9
	2016	62.8	71.2	63.7	69.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			81.3	81.3		80.6	80.6		73.3	88.2	81.3	65.2	32
	2015			81.8	80.0		80.0	80.0		*	100.0	81.8	66.0	11
	2016			76.5	76.5		73.3	74.2		70.6	82.4	76.5	66.0	34
4	2014			82.1	80.0		82.1	82.1		83.3	81.3	82.1	60.8	28
	2015			85.7	88.5	*	84.6	84.6		71.4	100.0	85.7	64.2	28
	2016			66.7	63.2		66.7	68.2		54.5	81.8	68.2	61.2	22
5	2014			95.5	95.5		95.5	95.5		87.5	100.0	95.5	83.0	22
	2015			92.3	92.3		96.0	92.3		91.7	92.9	92.3	83.5	26
	2016			91.3	90.9	*	90.9	90.9		80.0	100.0	91.3	79.2	23
3-5	2014			85.4	84.8		85.2	85.2		80.0	89.4	85.4	68.7	82
	2015			87.7	88.7	*	88.5	87.1		77.4	97.1	87.7	70.1	65
	2016			78.2	77.3	*	76.7	77.3		68.4	87.8	78.5	68.1	79

NUMBER TESTED IN GRADES 3-5													
2014			82	79		81	81		35	47	82	14,654	
2015			65	62	1	61	62		31	34	65	14,919	
2016			78	75	1	73	75		38	41	79	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6	6		6	6		4	2	6	2,005	32
	2015			2	2		2	2		*	0	2	1,922	11
	2016			8	8		8	8		5	3	8	1,905	34
4	2014			5	5		5	5		2	3	5	1,891	28
	2015			4	3	*	4	4		4	0	4	1,867	28
	2016			7	7		7	7		5	2	7	1,974	22
5	2014			1	1		1	1		1	0	1	692	22
	2015			2	2		1	2		1	1	2	669	26
	2016			2	2	*	2	2		2	0	2	873	23
3-5	2014			12	12		12	12		7	5	12	4,588	82
	2015			8	7	*	7	8		7	1	8	4,458	65
	2016			17	17	*	17	17		12	5	17	4,752	79

NUMBER TESTED IN GRADES 3-5													
2014			82	79		81	81		35	47	82	14,654	
2015			65	62	1	61	62		31	34	65	14,919	
2016			78	75	1	73	75		38	41	79	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			25.0	25.0		22.6	22.6		13.3	35.3	25.0	17.6	32
	2015			63.6	60.0		60.0	60.0		*	100.0	63.6	16.1	11
	2016			35.3	35.3		33.3	35.5		29.4	41.2	35.3	21.4	34
4	2014			7.1	8.0		7.1	7.1		0.0	12.5	7.1	12.5	28
	2015			42.9	42.3	*	38.5	38.5		21.4	64.3	42.9	11.6	28
	2016			38.1	42.1		38.1	40.9		18.2	63.6	40.9	16.6	22
5	2014			31.8	31.8		31.8	31.8		12.5	42.9	31.8	15.8	22
	2015			23.1	23.1		24.0	23.1		16.7	28.6	23.1	13.9	26
	2016			39.1	40.9	*	36.4	36.4		20.0	53.8	39.1	13.6	23
3-5	2014			20.7	21.5		19.8	19.8		8.6	29.8	20.7	15.4	82
	2015			38.5	37.1	*	36.1	35.5		19.4	55.9	38.5	14.0	65
	2016			37.2	38.7	*	35.6	37.3		23.7	51.2	38.0	17.5	79

NUMBER TESTED IN GRADE 3-5													
2014			82	79		81	81		35	47	82	14,654	
2015			65	62	1	61	62		31	34	65	14,919	
2016			78	75	1	73	75		38	41	79	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	76.0	66.7	68.0
	2015	80.3	78.3	71.0
	2016	73.0	62.6	73.7
4	2014	72.9	63.1	71.4
	2015	79.6	73.6	74.3
	2016	67.3	68.7	71.9
5	2014	71.8	76.6	73.3
	2015	62.3	77.7	64.0
	2016	76.5	74.6	74.7
3-5	2014	73.8	68.1	70.6
	2015	72.8	76.1	69.6
	2016	72.4	67.8	73.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			93.1	92.3		93.1	93.1		92.3	93.8	93.1	65.6	29
	2015			89.7	88.9	*	88.9	88.9		86.7	92.9	89.7	67.9	29
	2016			77.3	80.0		77.3	78.3		63.6	91.7	78.3	71.7	23

NUMBER TESTED IN GRADE 4													
2014			29	26		29	29		13	16	29	4,841	
2015			29	27	2	27	27		15	14	29	5,247	
2016			22	20		22	23		11	12	23	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2	2		2	2		1	1	2	1,667	29
	2015			3	3	*	3	3		2	1	3	1,685	29
	2016			5	4		5	5		4	1	5	1,449	23

NUMBER TESTED IN GRADE 4													
2014			29	26		29	29		13	16	29	4,841	
2015			29	27	2	27	27		15	14	29	5,247	
2016			22	20		22	23		11	12	23	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6.9	7.7		6.9	6.9		7.7	6.3	6.9	6.9	29
	2015			20.7	22.2	*	22.2	22.2		6.7	35.7	20.7	7.2	29
	2016			31.8	35.0		31.8	34.8		9.1	58.3	34.8	21.9	23

NUMBER TESTED IN GRADE 4													
2014			29	26		29	29		13	16	29	4,841	
2015			29	27	2	27	27		15	14	29	5,247	
2016			22	20		22	23		11	12	23	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.9	4.4	80.5	74.2
	2015	4.8	4.4	77.4	80.6
	2016	—	5.3	65.9	75.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	33.3	*	*	33.3		33.3		33.3	7.9	6
	2016			*			*	*		*		*	8.6	1
4	2014													
	2015		*	*	*	*	*	*		*	*	*	10.0	5
	2016		*		*	*		*		*	*	*	12.7	3
5	2014													
	2015		*		*	*		*		*	*	*	20.0	4
	2016		*	*	*	*	*	*		*	*	*	20.2	3
3-5	2014													
	2015		77.8	0.0	46.2	42.9	*	42.9		50.0	*	46.7	13.7	15
	2016		*	*	83.3	83.3	*	66.7		*	*	71.4	14.2	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015		9	6	13	7	3	14			12	3	15	917	
2016		4	3	6	6	2	6			5	2	7	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	4	*	*	4		4		4	210	6
	2016			*			*	*		*		*	213	1
4	2014													
	2015		*	*	*	*	*	*		*	*	*	269	5
	2016		*		*	*		*		*	*	*	289	3
5	2014													
	2015		*		*	*		*		*	*	*	312	4
	2016		*	*	*	*	*	*		*	*	*	245	3
3-5	2014													
	2015		2	6	7	4	*	8		6	*	8	791	15
	2016		*	*	1	1	*	2		*	*	2	747	7

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		9	6	13	7	3	14			12	3	15		917
2016		4	3	6	6	2	6			5	2	7		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	*	*	0.0		0.0		0.0	0.0	6
	2016			*			*	*		*		*	0.4	1
4	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
	2016		*		*	*		*		*	*	*	0.6	3
5	2014													
	2015		*		*	*		*		*	*	*	0.5	4
	2016		*	*	*	*	*	*		*	*	*	0.3	3
3-5	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	15
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.5	7

NUMBER TESTED IN GRADE 3-5														
2014														
2015		9	6	13	7	3	14			12	3	15	917	
2016		4	3	6	6	2	6			5	2	7	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	47.2	49.1	45.8
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	48.2	49.5	49.7
	2016	68.1	59.9	64.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	50.0	*	*	50.0		50.0		50.0	11.1	6
	2016			*			*	*		*		*	10.5	1
4	2014													
	2015		*	28.6	28.6	*	*	25.0		*	*	33.3	8.3	9
	2016		*		*	*		*		*	*	*	8.8	3
5	2014													
	2015		*		*	*		*		*	*	*	16.6	4
	2016		*	*	*	*	*	*		*	*	*	26.5	4
3-5	2014													
	2015		44.4	30.0	37.5	25.0	33.3	33.3		35.7	*	36.8	12.7	19
	2016		*	*	71.4	71.4	*	57.1		66.7	*	62.5	15.7	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	9	4	16	8	6	18	0	14	5	19	980		
2016	0	4	4	7	7	3	7	0	6	2	8	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	3	*	*	3		3		3	209	6
	2016			*			*	*		*		*	221	1
4	2014													
	2015		*	5	5	*	*	6		*	*	6	286	9
	2016		*		*	*		*		*	*	*	311	3
5	2014													
	2015		*		*	*		*		*	*	*	361	4
	2016		*	*	*	*	*	*		*	*	*	247	4
3-5	2014													
	2015		5	7	10	6	4	12		9	*	12	856	19
	2016		*	*	2	2	*	3		2	*	3	779	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015		9	10	16	8	6	18			14	5	19	980	
2016		4	4	7	7	3	7			6	2	8	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	*	*	0.0		0.0		0.0	0.0	6
	2016			*			*	*		*		*	0.4	1
4	2014													
	2015		*	0.0	0.0	*	*	0.0		*	*	0.0	0.0	9
	2016		*		*	*		*		*	*	*	0.0	3
5	2014													
	2015		*		*	*		*		*	*	*	0.2	4
	2016		*	*	*	*	*	*		*	*	*	0.3	4
3-5	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	19
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	8

NUMBER TESTED IN GRADE 3-5														
2014														
2015		9	10	16	8	6	18			14	5	19	980	
2016		4	4	7	7	3	7			6	2	8	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	63.9	40.7	56.7	47.2
	2016	*	*	*	*
4	2014				
	2015	54.6	41.7	31.9	42.2
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	52.0	40.1	46.1	46.3
	2016	56.8	43.7	36.0	47.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	92.9	80.0	86.2	83.2	58
1	2014					
	2015					
	2016	78.3	60.0	68.8	75.8	48
2	2014					
	2015					
	2016	31.3	64.5	47.6	53.4	63
K-2	2014					
	2015					
	2016	65.1	68.6	66.9	70.4	169
# Tested (GR K-2)	2014					
	2015					
	2016	83	86	169	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	64.3	43.3	53.4	59.4	58
1	2014					
	2015					
	2016	56.5	56.0	56.3	52.0	48
2	2014					
	2015					
	2016	43.8	61.3	52.4	56.8	63
K-2	2014					
	2015					
	2016	54.2	53.5	53.8	56.0	169
# Tested (GR K-2)	2014					
	2015					
	2016	83	86	169	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		80.8	71.4	75.9	*	*	*		78.9	80.0	79.4	79.4	34
1	2014													
	2015													
	2016		66.7	55.6	62.1			83.3		50.0	75.0	63.3	66.3	30
2	2014													
	2015													
	2016		62.5	50.0	57.9	*	*	40.0		65.0	50.0	57.9	60.9	38
K-2	2014													
	2015													
	2016		70.4	56.7	64.6	*	*	60.0		66.0	67.3	66.7	68.4	102
# Tested (GR K-2)	2014													
	2015													
	2016		71	30	96	2	3	20		53	49	102	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		7	2	7	*	*	*		4	5	9	2,353	34
1	2014													
	2015													
	2016		6	0	5			2		2	4	6	1,605	30
2	2014													
	2015													
	2016		4	1	5	*	*	0		3	2	5	1,345	38
K-2	2014													
	2015													
	2016		17	3	17	*	*	3		9	11	20	5,303	102
# Tested (GR K-2)	2014													
	2015													
	2016		71	30	96	2	3	20		53	49	102	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		42.3	63.3	52.0	*	64.0	64.3		55.9	50.0	53.4	59.5	58
1	2014													
	2015													
	2016		52.4	59.3	55.3	*	47.1	56.5		50.0	61.5	56.3	52.2	48
2	2014													
	2015													
	2016		45.8	56.4	53.2	*	54.2	43.8		57.1	48.6	52.4	56.9	63
K-2	2014													
	2015													
	2016		46.5	59.4	53.5	*	56.1	54.2		54.8	52.9	53.8	56.1	169
# Tested (GR K-2)	2014													
	2015													
	2016		71	96	159	3	66	83		84	85	169	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		4	6	9	*	6	7		7	3	10	2,114	58
1	2014													
	2015													
	2016		2	1	3	*	0	2		1	2	3	1,519	48
2	2014													
	2015													
	2016		5	3	8	*	1	1		4	4	8	2,167	63
K-2	2014													
	2015													
	2016		11	10	20	*	7	10		12	9	21	5,800	169
# Tested (GR K-2)	2014													
	2015													
	2016		71	96	159	3	66	83		84	85	169	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			95.7	95.2		95.8	95.8		100.0	88.9	95.8	87.5	24
1	2014													
	2015													
	2016			77.8	77.8	*	76.5	76.5		87.5	70.0	77.8	87.2	18
2	2014													
	2015													
	2016			32.0	33.3		27.3	27.3		37.5	29.4	32.0	44.0	25
K-2	2014													
	2015													
	2016			66.7	66.7	*	66.7	66.7		80.6	55.6	67.2	72.7	67
# Tested (GR K-2)	2014													
	2015													
	2016			66	63	1	63	63		31	36	67	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			18	16		19	19		11	8	19	3,369	24
1	2014													
	2015													
	2016			8	8	*	7	7		5	3	8	2,597	18
2	2014													
	2015													
	2016			1	1		0	0		0	1	1	334	25
K-2	2014													
	2015													
	2016			27	25	*	26	26		16	12	28	6,300	67
# Tested (GR K-2)	2014													
	2015													
	2016			66	63	1	63	63		31	36	67	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	36	9	25.0	12	33.3	*	*			11	30.6		
KN	36	11	30.6	10	27.8	9	25.0	*	*	*	*		
1	27	*	*	12	44.4	11	40.7						
2	18	*	*	*	*	10	55.6						
3	2	*	*			*	*						
4	3			*	*					*	*		
5	25	*	*	6	24.0	15	60.0					*	*
ALL	147	31	21.1	45	30.6	50	34.0	*	*	15	10.2	*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	12	48.0	17	68.0	24	96.0	24	96.0	24	96.0
	Intermediate	10	40.0	5	20.0	0	0.0	1	4.0	0	0.0
	Advanced	3	12.0	3	12.0	1	4.0	0	0.0	1	4.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	0	0.0	7	43.8	8	50.0	15	100.0	7	46.7
	Intermediate	12	75.0	9	56.3	8	50.0	0	0.0	8	53.3
	Advanced	4	25.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	7	30.4	7	30.4	7	30.4	10	43.5	6	26.1
	Intermediate	11	47.8	11	47.8	11	47.8	11	47.8	12	52.2
	Advanced	5	21.7	5	21.7	5	21.7	2	8.7	5	21.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (30)	Beginning	1	3.3	1	3.3	2	6.7	5	16.7	2	6.7
	Intermediate	4	13.3	5	16.7	14	46.7	9	30.0	11	36.7
	Advanced	13	43.3	15	50.0	9	30.0	10	33.3	10	33.3
	Advanced High	12	40.0	9	30.0	5	16.7	6	20.0	7	23.3
4 (25)	Beginning	2	8.0	3	12.0	3	12.0	2	8.0	1	4.0
	Intermediate	5	20.0	5	20.0	6	24.0	10	40.0	8	32.0
	Advanced	8	32.0	10	40.0	13	52.0	4	16.0	7	28.0
	Advanced High	10	40.0	7	28.0	3	12.0	9	36.0	9	36.0

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 8 (53.3%)	Beginning	7			
	Intermediate	8	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
23 15 (65.2%)	Beginning	6			
	Intermediate	10	2		
	Advanced	2	3	0	
	Advanced High	0	0	0	
29 18 (62.1%)	Beginning	1			
	Intermediate	3	8		
	Advanced	0	8	2	
	Advanced High	0	1	6	
25 12 (48.0%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	1	6	
	Advanced High	0	0	9	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	1	4.0	2	8.0	1	4.0	3	12.0	2	8.0
	Intermediate	2	8.0	3	12.0	5	20.0	4	16.0	2	8.0
	Advanced	2	8.0	8	32.0	13	52.0	8	32.0	11	44.0
	Advanced High	20	80.0	12	48.0	6	24.0	10	40.0	10	40.0
ALL (144)	Beginning	23	16.0	37	25.7	45	31.3	59	41.3	42	29.4
	Intermediate	44	30.6	38	26.4	44	30.6	35	24.5	41	28.7
	Advanced	35	24.3	41	28.5	41	28.5	24	16.8	34	23.8
	Advanced High	42	29.2	28	19.4	14	9.7	25	17.5	26	18.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
24 16 (66.7%)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	5	5	
	Advanced High	0	1	9	
116 69 (59.5%)	Beginning	16			
	Intermediate	23	18		
	Advanced	3	17	13	
	Advanced High	0	2	24	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

56	87.0	90.3			96.4		85.4	
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KINDERGARTEN READING

32	87.5	91.7			100.0		94.0	
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KINDERGARTEN READING SPANISH

24	94.7	95.9			100.0		94.6	
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GRADE 1 MATHEMATICS

44	81.2	85.5			86.4		82.5	
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GRADE 1 READING

29	67.6	78.4			86.2		83.9	
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GRADE 1 READING SPANISH

16	85.9	85.9			93.8		91.2	
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GRADE 2 MATHEMATICS

59	75.3	82.8	85.0		83.1	93.2	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

34	76.6	84.4	82.6		91.2	85.3	72.8	88.1
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GRADE 2 READING SPANISH

25	78.0	78.0	79.1		76.0	96.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

33	55.8	72.4	82.0		57.6	93.9	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

56	83.2	87.4			91.1		88.8	
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KINDERGARTEN READING

30	82.6	84.6			90.0		89.3	
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KINDERGARTEN READING SPANISH

25	92.2	93.1			96.0		93.4	
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GRADE 1 MATHEMATICS

47	72.2	80.6			78.7		88.0	
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GRADE 1 READING

30	62.7	72.0			60.0		75.6	
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GRADE 1 READING SPANISH

17	70.9	72.7			64.7		83.7	
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GRADE 2 MATHEMATICS

62	75.9	81.4	85.0		87.1	95.2	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*			*		62.5	*
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GRADE 2 READING

38	80.9	83.6	82.8		86.8	92.1	68.0	89.8
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GRADE 2 READING SPANISH

25	81.4	84.1	77.6		88.0	92.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

33	73.4	77.9	92.5		81.8	100.0	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

34	66.6	76.1	78.0		67.6	91.2	55.3	85.9
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GRADE 3 MATHEMATICS

67	58.1	72.7	81.9		59.7	89.6	51.4	86.4
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GRADE 3 MUSIC

67	73.8	86.7	93.2		95.5	100.0	75.5	98.7
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GRADE 3 READING

33	60.6	73.7	79.7		72.7	87.9	52.3	86.2
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GRADE 3 READING SPANISH

34	53.5	72.1	78.0		61.8	91.2	61.0	85.8
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GRADE 3 SCIENCE

67	59.7	67.3	86.2		49.3	94.0	58.3	94.1
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GRADE 3 SOCIAL STUDIES

33	66.0	77.3	91.8		75.8	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

34	57.0	71.3	85.7		64.7	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

33	71.1	79.4	82.5		75.8	84.8	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

22	74.6	78.8	81.6		77.3	90.9	62.7	87.1
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GRADE 4 MATHEMATICS

55	65.4	81.8	82.3		81.8	83.6	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

33	73.8	78.2	84.3		78.8	97.0	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

66	75.2	83.5	92.4		93.9	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

33	53.4	65.9	89.4		51.5	100.0	63.4	95.2
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GRADE 3 SOCIAL STUDIES

31	79.2	81.7	88.3		77.4	96.8	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

33	56.2	65.4	85.5		45.5	97.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

35	72.3	80.2	81.9		80.0	88.6	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

23	80.1	80.1	83.1		82.6	91.3	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

55	85.2	85.2	94.0		96.4	100.0	88.6	98.9
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GRADE 4 READING

34	67.9	78.6	82.9		73.5	85.3	64.6	88.6
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GRADE 4 READING SPANISH

21	64.5	76.3	81.6		66.7	90.5	67.4	87.1
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GRADE 4 SCIENCE

34	63.9	70.8	87.1		55.9	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

21	71.6	77.0	85.0		61.9	85.7	67.3	93.6
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GRADE 4 SOCIAL STUDIES

33	51.6	67.7	88.4		42.4	97.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

22	55.8	71.8	86.7		59.1	100.0	46.6	94.7
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GRADE 5 ART

47	73.3	81.8	92.6		91.5	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

24	70.6	74.1	93.6		79.2	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

23	79.0	81.5	81.7		87.0	91.3	64.4	91.3
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GRADE 5 MATHEMATICS

47	54.9	74.4	84.2		70.2	97.9	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

57	81.5	81.5	94.2		93.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

31	65.1	72.5	86.1		61.3	90.3	62.7	94.4
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GRADE 4 SCIENCE SPANISH

25	71.4	74.8	85.1		64.0	88.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

32	58.6	71.8	88.7		62.5	93.8	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

25	58.9	72.0	89.0		60.0	96.0	48.5	94.3
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GRADE 5 ART

51	88.2	88.2	94.2		98.0	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

25	66.7	77.8	91.9		76.0	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

24	83.6	85.5	84.5		95.8	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

50	73.5	79.1	85.0		78.0	100.0	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

24	66.9	78.4	84.8		79.2	95.8	70.8	91.8
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GRADE 5 READING SPANISH

23	70.9	82.6	81.7		91.3	91.3	72.9	91.4
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GRADE 5 SCIENCE

35	80.0	80.0	86.2		82.9	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

12	83.1	86.3	87.7		91.7	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

24	41.4	68.0	97.0		45.8	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

23	48.9	72.1	84.5		65.2	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

27	62.1	72.3	78.0		55.6	81.5	65.8	91.8
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GRADE 5 READING SPANISH

24	75.9	84.0	84.5		87.5	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

25	55.3	66.5	98.2		40.0	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

23	70.5	77.9	89.2		78.3	100.0	50.8	96.3
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