

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>  
OIR@dallasisd.org

August 9, 2016



**School Number 215**

**ROBERT L. THORNTON ELEMENTARY SCHOOL**



2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics

8. Enroll (2) ..... Enrollment Statistics by Select Student Group

10. Teachers ..... Teacher Statistics

**STAAR (English)**

11. Reading (3-8) .... STAAR 3-8 Reading in English

19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**TERRANOVA/SUPERA**

27. Compliance ..... SCE Compliance for At-Risk Students

30. Math ..... TerraNova Mathematics Subtests

**ENGLISH PROFICIENCY**

32. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

34. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enroll (1) ..... Enrollment Statistics by Ethnicity

9. Attendance ..... Student Attendance Statistics

15. Writing (3-8) .... STAAR 3-8 Writing in English

23. Science (3-8) ..... STAAR 3-8 Science in English

28. Reading ..... TerraNova Reading Subtests

33. TELPAS ..... Texas English Language Proficiency Assessment System

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	56
KN	53
1	60
2	75
3	70
4	62
5	58
ALL	434

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	405	93.3	25	86.2
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	24	5.5	1	3.4
White	1	0.2	1	3.4
Multiple	2	0.5	2	6.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	100	23.0
Economically disadvantaged	403	92.9
Limited English proficient (LEP)	14	3.2
Special education	21	4.8
Talented and Gifted (TAG)	54	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	90	76	84.4	1	1.1	0	0.0	12	13.3	0	0.0	1	1.1
	2015	57	53	93.0	1	1.8	0	0.0	3	5.3	0	0.0	0	0.0
	2016	56	51	91.1	0	0.0	0	0.0	5	8.9	0	0.0	0	0.0
KN	2014	70	68	97.1	0	0.0	0	0.0	2	2.9	0	0.0	0	0.0
	2015	74	64	86.5	0	0.0	0	0.0	8	10.8	1	1.4	1	1.4
	2016	53	49	92.5	1	1.9	0	0.0	3	5.7	0	0.0	0	0.0
1	2014	77	73	94.8	0	0.0	0	0.0	4	5.2	0	0.0	0	0.0
	2015	73	69	94.5	1	1.4	0	0.0	2	2.7	0	0.0	1	1.4
	2016	60	53	88.3	0	0.0	0	0.0	5	8.3	1	1.7	1	1.7
2	2014	61	60	98.4	0	0.0	0	0.0	1	1.6	0	0.0	0	0.0
	2015	77	73	94.8	0	0.0	0	0.0	4	5.2	0	0.0	0	0.0
	2016	75	69	92.0	1	1.3	0	0.0	4	5.3	0	0.0	1	1.3
3	2014	62	59	95.2	0	0.0	0	0.0	3	4.8	0	0.0	0	0.0
	2015	69	68	98.6	0	0.0	0	0.0	1	1.4	0	0.0	0	0.0
	2016	70	67	95.7	0	0.0	0	0.0	3	4.3	0	0.0	0	0.0
4	2014	76	72	94.7	0	0.0	0	0.0	3	3.9	1	1.3	0	0.0
	2015	66	64	97.0	0	0.0	0	0.0	2	3.0	0	0.0	0	0.0
	2016	62	60	96.8	0	0.0	0	0.0	2	3.2	0	0.0	0	0.0
5	2014	64	56	87.5	0	0.0	0	0.0	8	12.5	0	0.0	0	0.0
	2015	70	67	95.7	0	0.0	0	0.0	3	4.3	0	0.0	0	0.0
	2016	58	56	96.6	0	0.0	0	0.0	2	3.4	0	0.0	0	0.0
PK-5	2014	500	464	92.8	1	0.2	0	0.0	33	6.6	1	0.2	1	0.2
	2015	486	458	94.2	2	0.4	0	0.0	23	4.7	1	0.2	2	0.4
	2016	434	405	93.3	2	0.5	0	0.0	24	5.5	1	0.2	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	90	89	98.9	5	5.6	14	15.6	8	8.9	0	0.0	79	87.8	51.1	48.9	1.1
	2015	57	53	93.0	3	5.3	2	3.5	4	7.0	0	0.0	54	94.7	59.6	40.4	1.8
	2016	56	54	96.4	1	1.8	3	5.4	1	1.8	0	0.0	52	92.9	60.7	39.3	8.9
KN	2014	70	63	90.0	1	1.4	5	7.1	3	4.3	4	5.7	19	27.1	51.4	48.6	1.4
	2015	74	66	89.2	3	4.1	7	9.5	5	6.8	0	0.0	19	25.7	52.7	47.3	1.4
	2016	53	45	84.9	3	5.7	2	3.8	5	9.4	0	0.0	13	24.5	54.7	45.3	3.8
1	2014	77	73	94.8	3	3.9	3	3.9	6	7.8	5	6.5	11	14.3	51.9	48.1	1.3
	2015	73	70	95.9	2	2.7	0	0.0	4	5.5	8	11.0	11	15.1	50.7	49.3	4.1
	2016	60	53	88.3	3	5.0	1	1.7	4	6.7	7	11.7	5	8.3	51.7	48.3	1.7
2	2014	61	56	91.8	0	0.0	5	8.2	15	24.6	7	11.5	13	21.3	49.2	50.8	3.3
	2015	77	74	96.1	3	3.9	2	2.6	20	26.0	16	20.8	8	10.4	53.2	46.8	0.0
	2016	75	75	100.0	3	4.0	1	1.3	6	8.0	10	13.3	4	5.3	56.0	44.0	2.7
3	2014	62	60	96.8	1	1.6	4	6.5	30	48.4	1	1.6	9	14.5	54.8	45.2	0.0
	2015	69	66	95.7	0	0.0	6	8.7	26	37.7	10	14.5	11	15.9	50.7	49.3	1.4
	2016	70	66	94.3	2	2.9	5	7.1	21	30.0	14	20.0	6	8.6	54.3	45.7	1.4
4	2014	76	69	90.8	2	2.6	9	11.8	41	53.9	11	14.5	6	7.9	46.1	53.9	1.3
	2015	66	64	97.0	1	1.5	5	7.6	27	40.9	7	10.6	7	10.6	48.5	51.5	1.5
	2016	62	56	90.3	1	1.6	5	8.1	24	38.7	12	19.4	6	9.7	51.6	48.4	0.0
5	2014	64	54	84.4	7	10.9	4	6.3	37	57.8	11	17.2	9	14.1	54.7	45.3	0.0
	2015	70	68	97.1	1	1.4	6	8.6	43	61.4	12	17.1	7	10.0	45.7	54.3	0.0
	2016	58	54	93.1	1	1.7	4	6.9	39	67.2	11	19.0	3	5.2	44.8	55.2	0.0
PK-5	2014	500	464	92.8	19	3.8	44	8.8	140	28.0	39	7.8	146	29.2	51.2	48.8	1.2
	2015	486	461	94.9	13	2.7	28	5.8	129	26.5	53	10.9	117	24.1	51.4	48.6	1.4
	2016	434	403	92.9	14	3.2	21	4.8	100	23.0	54	12.4	89	20.5	53.5	46.5	2.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	64	13,557	61	95.3	12,997	95.9	21	33.0	18.6	52	11,773	81.8	86.8
	2015	75	13,283	71	95.1	12,675	95.4	12	16.0	19.2	62	11,627	82.9	87.5
	2016	54	12,185	51	94.5	11,638	95.5	12	22.1	19.4	47	10,883	86.7	89.3
1	2014	76	14,264	73	96.1	13,734	96.3	10	13.2	18.0	69	12,511	90.9	87.7
	2015	71	13,984	68	95.7	13,437	96.1	12	16.9	18.1	63	12,405	88.5	88.7
	2016	58	13,397	56	95.9	12,877	96.1	12	20.5	18.1	54	12,066	92.4	90.1
2	2014	62	13,664	60	96.4	13,220	96.8	16	25.7	16.0	52	12,162	83.6	89.0
	2015	77	13,916	74	96.4	13,422	96.4	15	19.5	16.6	69	12,453	89.7	89.5
	2016	74	13,532	70	94.8	13,066	96.6	11	14.9	16.6	65	12,286	87.9	90.8
3	2014	59	13,166	56	96.1	12,770	97.0	18	30.7	16.2	48	11,764	81.9	89.4
	2015	66	13,237	64	96.4	12,793	96.6	15	22.6	16.2	59	11,910	89.1	90.0
	2016	71	13,328	68	96.1	12,911	96.9	6	8.4	15.3	66	12,216	92.6	91.7
4	2014	75	12,546	73	97.2	12,183	97.1	11	14.7	15.0	66	11,321	88.2	90.2
	2015	66	12,745	64	96.1	12,343	96.9	8	12.1	16.2	61	11,520	92.3	90.4
	2016	60	12,688	57	95.4	12,300	96.9	8	13.4	15.8	53	11,676	89.0	92.0
5	2014	66	12,130	64	98.1	11,794	97.2	2	3.1	4.0	59	10,985	90.1	90.6
	2015	68	12,122	66	96.9	11,747	96.9	4	5.9	6.6	57	11,052	83.6	91.2
	2016	59	12,178	58	97.1	11,815	97.0	1	1.7	6.5	55	11,217	92.5	92.1
KN-5	2014	401	79,327	387	96.6	76,697	96.7	78	19.5	14.8	346	70,516	86.4	88.9
	2015	423	79,286	407	96.1	76,417	96.4	66	15.6	15.6	371	70,967	87.6	89.5
	2016	377	77,308	360	95.6	74,608	96.5	50	13.3	15.4	340	70,344	90.2	91.0

Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	25	86.2
Hispanic	1	3.4
White	1	3.4
Multiple	2	6.9
Other	0	0.0

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	8.1	86.2
2014-15	7.1	75.9
2015-16	7.3	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.4
1	4	13.8
2	2	6.9
3	1	3.4
4	1	3.4
5	0	0.0
1-3	7	24.1
More than 3	21	72.4
1 - 5	8	27.6
6 - 10	7	24.1
11 - 20	8	27.6
More than 20	5	17.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		75.4	*	73.2	*	*	60.7		78.1	71.4	75.0	61.7	60
	2015		67.2	*	65.5	71.4		54.2		54.3	79.4	66.7	60.8	69
	2016		68.7	*	68.8	*	*	33.3		63.2	75.0	68.6	59.7	70
4	2014	*	58.5	*	54.1	*	*	29.4		39.3	68.3	56.5	59.4	69
	2015		57.1	*	54.2	*	*	44.4		53.1	61.8	57.6	57.9	66
	2016		64.4	*	64.2	*	*	37.0		59.4	73.3	66.1	65.0	62
5	2014		82.4	87.5	84.0		85.7	76.5		83.9	82.1	83.1	78.5	59
	2015		89.6	*	91.5	*	*	88.9		87.1	92.3	90.0	77.5	70
	2016		68.4	*	66.1	*	*	53.7		67.9	67.7	67.8	72.8	59
3-5	2014	*	71.1	71.4	69.5	*	80.0	55.2		68.1	73.2	70.7	66.7	188
	2015		71.6	83.3	70.5	82.4	*	67.7		64.3	78.5	71.7	65.7	205
	2016		67.2	75.0	66.5	61.5	*	43.8		63.3	72.0	67.5	65.9	191

NUMBER TESTED IN GRADES 3-5													
2014	1	173	14	167	3	10	96		91	97	188	21,304	
2015		197	6	173	17	2	96		98	107	205	21,526	
2016		183	8	173	13	4	89		98	93	191	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		14	*	15	*	*	11		7	8	15	2,649	60
	2015		22	*	19	2		11		16	7	23	2,771	69
	2016		21	*	20	*	*	14		14	8	22	2,901	70
4	2014	*	27	*	28	*	*	24		17	13	30	2,858	69
	2015		27	*	27	*	*	15		15	13	28	2,928	66
	2016		21	*	19	*	*	17		13	8	21	2,439	62
5	2014		9	1	8		1	8		5	5	10	1,582	59
	2015		7	*	5	*	*	5		4	3	7	1,692	70
	2016		18	*	19	*	*	19		9	10	19	2,037	59
3-5	2014	*	50	4	51	*	2	43		29	26	55	7,089	188
	2015		56	1	51	3	*	31		35	23	58	7,391	205
	2016		60	2	58	5	*	50		36	26	62	7,377	191

NUMBER TESTED IN GRADES 3-5													
2014	1	173	14	167	3	10	96		91	97	188	21,304	
2015		197	6	173	17	2	96		98	107	205	21,526	
2016		183	8	173	13	4	89		98	93	191	21,651	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		7.0	*	5.4	*	*	0.0		6.3	7.1	6.7	9.6	60
	2015		10.4	*	12.7	14.3		8.3		11.4	8.8	10.1	13.6	69
	2016		17.9	*	17.2	*	*	9.5		15.8	18.8	17.1	15.7	70
4	2014	*	1.5	*	0.0	*	*	2.9		3.6	0.0	1.4	12.0	69
	2015		3.2	*	3.4	*	*	3.7		0.0	5.9	3.0	12.8	66
	2016		3.4	*	3.8	*	*	0.0		3.1	3.3	3.2	14.1	62
5	2014		7.8	12.5	8.0		14.3	8.8		9.7	7.1	8.5	11.5	59
	2015		13.4	*	10.2	*	*	11.1		19.4	7.7	12.9	14.9	70
	2016		14.0	*	12.5	*	*	7.3		14.3	12.9	13.6	17.3	59
3-5	2014	*	5.2	7.1	4.2	*	10.0	4.2		6.6	4.1	5.3	11.1	188
	2015		9.1	0.0	8.7	5.9	*	8.3		10.2	7.5	8.8	13.8	205
	2016		12.0	0.0	11.6	7.7	*	5.6		11.2	11.8	11.5	15.7	191

NUMBER TESTED IN GRADE 3-5													
2014	1	173	14	167	3	10	96		91	97	188	21,304	
2015		197	6	173	17	2	96		98	107	205	21,526	
2016		183	8	173	13	4	89		98	93	191	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.5	63.2	56.8
	2015	62.8	58.8	61.7
	2016	66.7	63.9	56.8
4	2014	54.8	55.6	52.4
	2015	49.5	62.1	52.7
	2016	65.2	58.8	59.6
5	2014	71.0	62.7	71.2
	2015	73.4	72.3	67.7
	2016	65.3	61.7	61.4
3-5	2014	63.9	60.3	59.7
	2015	62.2	64.5	60.9
	2016	65.7	61.6	59.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	81.3	*	80.3	*	*	64.7		71.4	87.5	80.9	61.9	68
	2015		53.1	*	56.7	16.7	*	40.7		48.5	58.8	53.7	59.4	67
	2016		76.3	*	76.9	*		61.5		71.9	82.8	77.0	59.4	61

NUMBER TESTED IN GRADE 4													
2014	1	64	3	61	1	2	34		28	40	68	7,022	
2015		64	2	60	6	1	27		33	34	67	6,988	
2016		59	2	52	5		26		32	29	61	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	12	*	12	*	*	12		8	5	13	2,675	68
	2015		30	*	26	5	*	16		17	14	31	2,837	67
	2016		14	*	12	*		10		9	5	14	2,829	61

NUMBER TESTED IN GRADE 4													
2014	1	64	3	61	1	2	34		28	40	68	7,022	
2015		64	2	60	6	1	27		33	34	67	6,988	
2016		59	2	52	5		26		32	29	61	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	4.7	*	1.6	*	*	0.0		0.0	7.5	4.4	3.7	68
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.2	67
	2016		8.5	*	11.5	*		3.8		6.3	13.8	9.8	3.7	61

NUMBER TESTED IN GRADE 4													
2014	1	64	3	61	1	2	34		28	40	68	7,022	
2015		64	2	60	6	1	27		33	34	67	6,988	
2016		59	2	52	5		26		32	29	61	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.7	4.4	68.1	63.5
	2015	3.8	3.5	57.7	57.6
	2016	—	3.5	61.5	67.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		80.7	*	78.6	*	*	75.0		84.4	71.4	78.3	59.3	60
	2015		64.2	*	60.0	71.4		50.0		62.9	64.7	63.8	65.2	69
	2016		77.6	*	78.1	*	*	61.9		73.7	84.4	78.6	66.8	70
4	2014	*	50.8	*	49.2	*	*	35.3		50.0	51.2	50.7	59.0	69
	2015		57.1	*	55.9	*	*	33.3		56.3	58.8	57.6	61.9	66
	2016		64.4	*	67.9	*	*	37.0		62.5	70.0	66.1	65.3	62
5	2014		94.2	100.0	96.1		100.0	94.3		93.5	96.6	95.0	81.4	60
	2015		74.2	*	81.0	*	*	63.6		61.3	81.6	72.5	68.5	69
	2016		80.7	*	78.6	*	*	70.7		78.6	80.6	79.7	81.3	59
3-5	2014	*	73.6	71.4	73.2	*	90.0	68.0		76.9	70.4	73.5	66.3	189
	2015		65.3	50.0	65.7	70.6	*	51.6		60.2	68.9	64.7	65.1	204
	2016		74.3	87.5	75.1	92.3	*	58.4		71.4	78.5	74.9	71.0	191

NUMBER TESTED IN GRADES 3-5													
2014	1	174	14	168	3	10	95		91	98	189	35,222	
2015		196	6	172	17	2	95		98	106	204	35,738	
2016		183	8	173	13	4	89		98	93	191	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		11	*	12	*	*	7		5	8	13	4,988	60
	2015		24	*	22	2		12		13	12	25	4,347	69
	2016		15	*	14	*	*	8		10	5	15	4,153	70
4	2014	*	32	*	31	*	*	22		14	20	34	4,803	69
	2015		27	*	26	*	*	18		14	14	28	4,556	66
	2016		21	*	17	*	*	17		12	9	21	4,100	62
5	2014		3	0	2		0	2		2	1	3	2,088	60
	2015		17	*	11	*	*	16		12	7	19	3,559	69
	2016		11	*	12	*	*	12		6	6	12	2,135	59
3-5	2014	*	46	4	45	*	1	31		21	29	50	11,879	189
	2015		68	3	59	5	*	46		39	33	72	12,462	204
	2016		47	1	43	1	*	37		28	20	48	10,388	191

NUMBER TESTED IN GRADES 3-5													
2014	1	174	14	168	3	10	95		91	98	189	35,222	
2015		196	6	172	17	2	95		98	106	204	35,738	
2016		183	8	173	13	4	89		98	93	191	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		7.0	*	5.4	*	*	0.0		9.4	3.6	6.7	10.4	60
	2015		9.0	*	10.9	14.3		0.0		8.6	8.8	8.7	9.3	69
	2016		19.4	*	18.8	*	*	19.0		13.2	25.0	18.6	12.9	70
4	2014	*	4.6	*	4.9	*	*	5.9		7.1	4.9	5.8	14.0	69
	2015		11.1	*	11.9	*	*	0.0		15.6	5.9	10.6	10.4	66
	2016		13.6	*	17.0	*	*	3.7		9.4	20.0	14.5	15.1	62
5	2014		17.3	62.5	19.6		71.4	22.9		29.0	17.2	23.3	15.7	60
	2015		7.6	*	8.6	*	*	0.0		6.5	7.9	7.2	12.3	69
	2016		14.0	*	14.3	*	*	0.0		17.9	9.7	13.6	14.3	59
3-5	2014	*	9.2	42.9	9.5	*	60.0	10.3		15.4	8.2	11.6	13.3	189
	2015		9.2	0.0	10.5	5.9	*	0.0		10.2	7.5	8.8	10.6	204
	2016		15.8	12.5	16.8	7.7	*	5.6		13.3	18.3	15.7	14.1	191

NUMBER TESTED IN GRADE 3-5													
2014	1	174	14	168	3	10	97		91	98	189	35,222	
2015		196	6	172	17	2	95		98	106	204	35,738	
2016		183	8	173	13	4	89		98	93	191	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.1	55.6	54.5	60.9
	2016	70.6	66.7	71.1	69.5
4	2014				
	2015	68.4	51.9	42.0	59.4
	2016	72.2	59.2	46.7	59.7
5	2014				
	2015	59.6	57.5	50.6	57.5
	2016	68.0	61.2	59.9	61.3
3-5	2014				
	2015	63.3	55.1	49.1	59.2
	2016	70.3	62.6	59.7	63.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		86.5	100.0	88.0		100.0	85.3		87.5	89.3	88.3	61.3	60
	2015		64.1	*	67.2	*	*	56.8		70.0	60.5	64.7	59.1	68
	2016		75.0	*	72.7	*	*	64.1		74.1	74.2	74.1	67.8	58

NUMBER TESTED IN GRADE 5													
2014		52	8	50		7	34		32	28	60	9,073	
2015		64	3	58	4	1	44		30	38	68	9,009	
2016		56	2	55	4	1	39		27	31	58	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		7	0	6		0	5		4	3	7	3511	60
	2015		23	*	19	*	*	19		9	15	24	3685	68
	2016		14	*	15	*	*	14		7	8	15	2988	58

NUMBER TESTED IN GRADE 5													
2014		52	8	50		7	34		32	28	60	9,073	
2015		64	3	58	4	1	44		30	38	68	9,009	
2016		56	2	55	4	1	39		27	31	58	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		1.9	37.5	6.0		42.9	8.8		6.3	7.1	6.7	5.3	60
	2015		1.6	*	1.7	*	*	0.0		3.3	0.0	1.5	6.6	68
	2016		1.8	*	1.8	*	*	0.0		3.7	0.0	1.7	6.9	58

NUMBER TESTED IN GRADE 5													
2014		52	8	50		7	34		32	28	60	9,073	
2015		64	3	58	4	1	44		30	38	68	9,009	
2016		56	2	55	4	1	39		27	31	58	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	77.3	75.7	70.8	70.0
	2015	68.0	65.4	58.8	63.2
	2016	60.3	63.8	70.3	62.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	*	95.6	96.0	83.2	50
1	2014					
	2015					
	2016	*	91.2	88.5	75.8	61
2	2014					
	2015					
	2016	33.3	59.7	57.5	53.4	73
K-2	2014					
	2015					
	2016	60.0	79.9	78.3	70.4	184
# Tested (GR K-2)	2014					
	2015					
	2016	15	169	184	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	*	66.7	68.0	59.4	50
1	2014					
	2015					
	2016	*	77.2	75.4	52.0	61
2	2014					
	2015					
	2016	16.7	79.4	74.3	56.8	74
K-2	2014					
	2015					
	2016	46.7	75.3	73.0	56.0	185
# Tested (GR K-2)	2014					
	2015					
	2016	15	170	185	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		95.7	*	95.3	*	*	*		96.3	95.7	96.0	79.4	50
1	2014													
	2015													
	2016	*	87.3	*	89.1	*	*	*		81.3	96.6	88.5	66.3	61
2	2014													
	2015													
	2016		58.2	*	57.5	*	*	33.3		48.7	67.6	57.5	60.9	73
K-2	2014													
	2015													
	2016	*	78.0	72.7	77.2	*	75.0	60.0		72.4	84.9	78.3	68.4	184
# Tested (GR K-2)	2014													
	2015													
	2016	1	168	11	171	5	8	15		98	86	184	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		34	*	34	*	*	*		20	18	38	2,353	50
1	2014													
	2015													
	2016	*	13	*	14	*	*	*		6	10	16	1,605	61
2	2014													
	2015													
	2016		8	*	9	*	*	0		4	5	9	1,345	73
K-2	2014													
	2015													
	2016	*	55	5	57	*	3	5		30	33	63	5,303	184
# Tested (GR K-2)	2014													
	2015													
	2016	1	168	11	171	5	8	15		98	86	184	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		65.2	*	65.1	*	*	*		66.7	69.6	68.0	59.5	50
1	2014													
	2015													
	2016	*	72.7	*	76.4	*	*	*		71.9	79.3	75.4	52.2	61
2	2014													
	2015													
	2016		76.5	*	74.3	*	*	16.7		70.0	79.4	74.3	56.9	74
K-2	2014													
	2015													
	2016	*	72.2	72.7	72.7	*	75.0	46.7		69.7	76.7	73.0	56.1	185
# Tested (GR K-2)	2014													
	2015													
	2016	1	169	11	172	5	8	15		99	86	185	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		15	*	14	*	*	*		11	6	17	2,114	50
1	2014													
	2015													
	2016	*	18	*	20	*	*	*		15	6	21	1,519	61
2	2014													
	2015													
	2016		15	*	18	*	*	1		9	9	18	2,167	74
K-2	2014													
	2015													
	2016	*	48	4	52	*	3	4		35	21	56	5,800	185
# Tested (GR K-2)	2014													
	2015													
	2016	1	169	11	172	5	8	15		99	86	185	37,758	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	2			*	*								
<b>1</b>	2			*	*			*	*				
<b>3</b>	2			*	*							*	*
<b>4</b>	2					*	*			*	*		
<b>5</b>	1											*	*
<b>ALL</b>	9			*	*	*	*	*	*	*	*	*	*




**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2016 Level										
ALL <hr/> (10)	Beginning	1	10.0	0	0.0	1	10.0	1	10.0	0	0.0
	Intermediate	3	30.0	4	40.0	3	30.0	2	20.0	3	30.0
	Advanced	4	40.0	2	20.0	3	30.0	1	10.0	2	20.0
	Advanced High	2	20.0	4	40.0	3	30.0	6	60.0	5	50.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
7 <hr/> 4 (57.1%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	1	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

55	85.2	88.9			98.2		85.4	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

55	92.8	95.2			96.4		94.0	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

56	91.6	93.5			98.2		82.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

57	88.9	92.6			100.0		83.9	
----	------	------	--	--	-------	--	------	--

**GRADE 2 MATHEMATICS**

71	79.9	86.0	83.6		90.1	95.8	82.9	90.4
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

71	77.4	84.9	81.6		85.9	87.3	72.8	88.1
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

71	47.6	67.2	82.8		43.7	93.0	51.0	89.6
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

71	50.5	67.7	77.7		42.3	87.3	51.4	86.4
----	------	------	------	--	------	------	------	------

**GRADE 3 MUSIC**

71	38.5	68.7	90.8		33.8	98.6	75.5	98.7
----	------	------	------	--	------	------	------	------

**GRADE 3 READING**

71	54.6	69.7	77.3		56.3	87.3	52.3	86.2
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

71	59.4	67.1	86.6		50.7	100.0	58.3	94.1
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

50	88.8	91.6			94.0		88.8	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

51	91.1	92.1			94.1		89.3	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

60	89.0	92.4			98.3		88.0	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

59	85.4	89.1			91.5		75.6	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

74	83.5	87.3	82.1		93.2	98.6	74.8	92.9
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

74	73.5	77.3	80.3		68.9	93.2	68.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

70	70.8	75.7	82.4		71.4	91.4	62.5	90.6
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MUSIC**

65	68.7	79.1	92.5		93.8	100.0	68.2	99.0
----	------	------	------	--	------	-------	------	------

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 SCIENCE**

70	59.3	70.2	84.0		58.6	94.3	63.4	95.2
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 SOCIAL STUDIES**

71	56.2	70.8	88.8		53.5	100.0	63.8	94.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

57	59.8	71.3	80.6		54.4	89.5	57.9	89.4
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

57	54.1	75.8	75.9		71.9	80.7	61.7	88.0
----	------	------	------	--	------	------	------	------

**GRADE 4 PHYSICAL EDUCATION**

57	87.5	87.5	94.6		96.5	100.0	88.6	98.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING**

56	62.8	75.2	79.6		67.9	87.5	64.6	88.6
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE**

57	64.2	71.0	83.0		61.4	100.0	63.4	95.1
----	------	------	------	--	------	-------	------	------

**GRADE 4 SOCIAL STUDIES**

57	46.3	64.2	84.0		26.3	100.0	40.1	95.6
----	------	------	------	--	------	-------	------	------

**GRADE 5 ART**

58	63.6	75.2	87.3		81.0	100.0	79.8	98.5
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

58	71.2	74.6	85.2		72.4	98.3	68.1	93.2
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

58	44.8	68.8	78.0		44.8	91.4	61.1	88.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING**

58	61.0	74.5	83.1		67.2	94.8	70.8	91.8
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 SOCIAL STUDIES**

70	63.4	67.7	83.8		51.4	95.7	59.0	95.0
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

62	64.5	74.7	78.6		67.7	85.5	65.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 PHYSICAL EDUCATION**

62	82.7	82.7	94.7		95.2	100.0	91.4	98.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 SCIENCE**

62	69.5	75.9	81.3		71.0	100.0	62.7	94.4
----	------	------	------	--	------	-------	------	------

**GRADE 4 SOCIAL STUDIES**

62	54.6	69.1	81.4		54.8	100.0	47.2	95.4
----	------	------	------	--	------	-------	------	------

**GRADE 5 ART**

58	84.4	84.4	88.3		94.8	100.0	85.9	98.9
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

58	64.8	76.5	83.2		82.8	94.8	74.2	94.4
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

58	68.0	74.7	79.8		67.2	98.3	70.0	92.4
----	------	------	------	--	------	------	------	------

**GRADE 5 READING**

58	59.3	70.2	81.3		63.8	93.1	65.8	91.8
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

58	72.6	72.6	80.4		63.8	91.4	66.3	92.8
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

58	45.8	70.4	82.6		51.7	98.3	53.6	96.0
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 5 SOCIAL STUDIES**

58	57.9	68.4	85.9		51.7	100.0	53.6	95.2
----	------	------	------	--	------	-------	------	------