Data Packet

for 2016-17 planning

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School Number 217

WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

Dallas Independent School District

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	66
5	64
ALL	130

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	4.6	2	18.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	18	13.8	*	*
Hispanic	13	10.0	1	9.1
White	89	68.5	6	54.5
Multiple	4	3.1	2	18.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	7	5.4
Economically disadvantaged	15	11.5
Limited English proficient (LEP)	6	4.6
Special education	0	0.0
Talented and Gifted (TAG)	130	100.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
4	**2014**	66	2	3.0	0	0.0	2	3.0	13	19.7	49	74.2	0	0.0
	2015	65	3	4.6	1	1.5	7	10.8	7	10.8	46	70.8	1	1.5
	2016	66	3	4.5	0	0.0	11	16.7	6	9.1	44	66.7	2	3.0
5	**2014**	64	9	14.1	0	0.0	3	4.7	16	25.0	34	53.1	2	3.1
	2015	67	2	3.0	0	0.0	2	3.0	13	19.4	50	74.6	0	0.0
	2016	64	3	4.7	0	0.0	7	10.9	7	10.9	45	70.3	2	3.1
4-6	**2014**	130	11	8.5	0	0.0	5	3.8	29	22.3	83	63.8	2	1.5
	2015	132	5	3.8	1	0.8	9	6.8	20	15.2	96	72.7	1	0.8
	2016	130	6	4.6	0	0.0	18	13.8	13	10.0	89	68.5	4	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	**2014**	66	10	15.2	4	6.1	0	0.0	6	9.1	66	100.0	9	13.6	43.9	56.1	0.0
	2015	65	10	15.4	4	6.2	0	0.0	6	9.2	65	100.0	10	15.4	58.5	41.5	0.0
	2016	66	7	10.6	2	3.0	0	0.0	2	3.0	66	100.0	9	13.6	47.0	53.0	0.0
5	**2014**	64	18	28.1	3	4.7	3	4.7	4	6.3	64	100.0	1	1.6	35.9	64.1	0.0
	2015	67	10	14.9	4	6.0	0	0.0	5	7.5	67	100.0	0	0.0	43.3	56.7	0.0
	2016	64	8	12.5	4	6.3	0	0.0	5	7.8	64	100.0	1	1.6	57.8	42.2	0.0
4-6	**2014**	130	28	21.5	7	5.4	3	2.3	10	7.7	130	100.0	10	7.7	40.0	60.0	0.0
	2015	132	20	15.2	8	6.1	0	0.0	11	8.3	132	100.0	10	7.6	50.8	49.2	0.0
	2016	130	15	11.5	6	4.6	0	0.0	7	5.4	130	100.0	10	7.7	52.3	47.7	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	**2014**	67	12,546	66	98.4	12,183	97.1	0	0.0	15.0	67	11,321	100.0	90.2
	2015	65	12,745	64	98.0	12,343	96.9	0	0.0	16.2	65	11,520	99.7	90.4
	2016	66	12,688	65	97.8	12,300	96.9	1	1.5	15.8	66	11,676	99.6	92.0
5	**2014**	65	12,130	64	98.4	11,794	97.2	0	0.0	4.0	64	10,985	98.8	90.6
	2015	67	12,122	65	97.7	11,747	96.9	0	0.0	6.6	67	11,052	100.0	91.2
	2016	65	12,178	63	97.4	11,815	97.0	0	0.0	6.5	64	11,217	99.1	92.1
4-6	**2014**	132	35,500	130	98.4	34,406	96.9	0	0.0	12.0	131	31,904	99.4	89.9
	2015	132	35,763	129	97.8	34,584	96.7	0	0.0	14.0	132	32,219	99.8	90.1
	2016	131	35,388	128	97.6	34,287	96.9	1	0.8	13.0	130	32,492	99.3	91.8

Teachers: 11

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	18.2
Hispanic	1	9.1
White	6	54.5
Multiple	2	18.2
Other	0	0.0

Gender	Number	Percentage
Female	5	45.5
Male	6	54.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.2	100.0
2014-15	3.4	90.9
2015-16	9.1	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	1	9.1
1-3	0	0.0
More than 3	11	100.0
1 - 5	1	9.1
6 - 10	3	27.3
11 - 20	2	18.2
More than 20	5	45.5

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	100.0	*	100.0	100.0		*	100.0		100.0	100.0	100.0	59.4	67
	2015	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	57.9	65
	2016	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	65.0	66
5	**2014**	100.0	100.0	100.0	100.0	*	*	*	*	100.0	100.0	100.0	78.5	63
	2015	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	77.5	67
	2016	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	72.8	64
3-5	**2014**	100.0	100.0	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	66.7	130
	2015	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.7	132
	2016	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.9	130

	NUMBER TESTED IN GRADES 3-5											
2014	83	11	29	26	1	7	10	1	52	78	130	21,304
2015	96	5	20	21		8	10		66	66	132	21,526
2016	89	6	13	16	2	6	8		68	62	130	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	0	*	0	0		*	0		0	0	0	2,858	67
	2015	0	*	0	0		*	*		0	0	0	2,928	65
	2016	0	*	0	0	*	*	*		0	0	0	2,439	66
5	**2014**	0	0	0	0	*	*	*	*	0	0	0	1,582	63
	2015	0	*	0	0		*	*		0	0	0	1,692	67
	2016	0	*	0	0		*	*		0	0	0	2,037	64
3-5	**2014**	0	0	0	0	*	0	0	*	0	0	0	7,089	130
	2015	0	*	0	0		0	0		0	0	0	7,391	132
	2016	0	0	0	0	*	0	0		0	0	0	7,377	130

	NUMBER TESTED IN GRADES 3-5											
2014	83	11	29	26	1	7	10	1	52	78	130	21,304
2015	96	5	20	21		8	10		66	66	132	21,526
2016	89	6	13	16	2	6	8		68	62	130	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	90.0	*	69.2	71.4		*	66.7		83.3	89.2	86.6	12.0	67
	2015	89.1	*	57.1	80.0		*	*		86.5	82.1	84.6	12.8	65
	2016	84.1	*	66.7	71.4	*	*	*		74.2	91.4	83.3	14.1	66
5	**2014**	87.9	55.6	56.3	42.1	*	*	*	*	63.6	82.9	76.2	11.5	63
	2015	100.0	*	84.6	81.8		*	*		96.6	97.4	97.0	14.9	67
	2016	84.4	*	85.7	55.6		*	*		78.4	96.3	85.9	17.3	64
3-5	**2014**	89.2	63.6	62.1	50.0	*	57.1	50.0	*	75.0	85.9	81.5	11.1	130
	2015	94.8	*	75.0	81.0		75.0	80.0		90.9	90.9	90.9	13.8	132
	2016	84.3	50.0	76.9	62.5	*	66.7	75.0		76.5	93.5	84.6	15.7	130

	NUMBER TESTED IN GRADE 3-5											
2014	83	11	29	26	1	7	10	1	52	78	130	21,304
2015	96	5	20	21		8	10		66	66	132	21,526
2016	89	6	13	16	2	6	8		68	62	130	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	**2014**	92.1	91.3	90.0
	2015	92.3	91.5	90.0
	2016	95.8	85.7	92.0
5	**2014**	93.2	89.7	89.7
	2015	94.9	94.3	92.1
	2016	93.0	90.7	94.7
3-5	**2014**	92.6	90.5	89.9
	2015	93.6	92.9	91.1
	2016	94.4	88.2	93.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	100.0	*	100.0	100.0		*	100.0		100.0	100.0	100.0	61.9	67
	2015	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	59.4	65
	2016	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	59.4	66

	NUMBER TESTED IN GRADE 4											
2014	50	2	13	7		4	6		30	37	67	7,022
2015	46	3	7	10		4	5		37	28	65	6,988
2016	44	3	6	7	2	2	3		31	35	66	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	0	*	0	0		*	0		0	0	0	2,675	67
	2015	0	*	0	0		*	*		0	0	0	2,837	65
	2016	0	*	0	0	*	*	*		0	0	0	2,829	66

	NUMBER TESTED IN GRADE 4											
2014	50	2	13	7		4	6		30	37	67	7,022
2015	46	3	7	10		4	5		37	28	65	6,988
2016	44	3	6	7	2	2	3		31	35	66	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	76.0	*	30.8	42.9		*	33.3		53.3	75.7	65.7	3.7	67
	2015	63.0	*	42.9	50.0		*	*		62.2	67.9	64.6	4.2	65
	2016	75.0	*	33.3	57.1	*	*	*		67.7	80.0	74.2	3.7	66

	NUMBER TESTED IN GRADE 4											
2014	50	2	13	7		4	6		30	37	67	7,022
2015	46	3	7	10		4	5		37	28	65	6,988
2016	44	3	6	7	2	2	3		31	35	66	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2014**	6.5	6.0	92.0	88.4
	2015	7.0	5.9	84.1	90.5
	2016	—	5.6	92.2	91.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	59.0	67
	2015	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	61.9	65
	2016	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	65.3	66
5	**2014**	100.0	100.0	100.0	100.0	*	*	*	*	100.0	100.0	100.0	81.4	63
	2015	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	68.5	67
	2016	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	81.3	64
3-5	**2014**	100.0	100.0	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	66.3	130
	2015	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.1	132
	2016	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.0	130

	NUMBER TESTED IN GRADES 3-5											
2014	83	11	29	26	1	7	10	1	52	78	130	35,222
2015	96	5	20	21		8	10		66	66	132	35,738
2016	89	6	13	16	2	6	8		68	62	130	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	0	*	0	0		*	*		0	0	0	4,803	67
	2015	0	*	0	0		*	*		0	0	0	4,556	65
	2016	0	*	0	0	*	*	*		0	0	0	4,100	66
5	**2014**	0	0	0	0	*	*	*	*	0	0	0	2,088	63
	2015	0	*	0	0		*	*		0	0	0	3,559	67
	2016	0	*	0	0		*	*		0	0	0	2,135	64
3-5	**2014**	0	0	0	0	*	0	0	*	0	0	0	11,879	130
	2015	0	*	0	0		0	0		0	0	0	12,462	132
	2016	0	0	0	0	*	0	0		0	0	0	10,388	130

	NUMBER TESTED IN GRADES 3-5											
2014	83	11	29	26	1	7	10	1	52	78	130	35,222
2015	96	5	20	21		8	10		66	66	132	35,738
2016	89	6	13	16	2	6	8		68	62	130	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	76.0	*	69.2	57.1		*	66.7		76.7	70.3	73.1	14.0	67
	2015	84.8	*	42.9	70.0		*	*		81.1	71.4	76.9	10.4	65
	2016	79.5	*	66.7	57.1	*	*	*		77.4	80.0	78.8	15.1	66
5	**2014**	90.9	55.6	56.3	52.6	*	*	*	*	77.3	78.0	77.8	15.7	63
	2015	66.0	*	69.2	54.5		*	*		75.9	57.9	65.7	12.3	67
	2016	88.9	*	28.6	55.6		*	*		73.0	85.2	78.1	14.3	64
3-5	**2014**	81.9	63.6	62.1	53.8	*	57.1	60.0	*	76.9	74.4	75.4	13.3	130
	2015	75.0	*	60.0	61.9		25.0	40.0		78.8	63.6	71.2	10.6	132
	2016	84.3	16.7	46.2	56.3	*	16.7	25.0		75.0	82.3	78.5	14.1	130

	NUMBER TESTED IN GRADE 3-5											
2014	83	11	29	26	1	7	10	1	52	78	130	35,222
2015	96	5	20	21		8	10		66	66	132	35,738
2016	89	6	13	16	2	6	8		68	62	130	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	**2014**				
	2015	92.7	88.0	83.8	85.8
	2016	93.7	88.5	84.1	86.1
5	**2014**				
	2015	83.8	86.7	90.4	90.8
	2016	92.6	89.1	89.2	88.5
3-5	**2014**				
	2015	88.2	87.3	87.2	88.4
	2016	93.1	88.8	86.6	87.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**	100.0	88.9	93.8	89.5	*	*	*	*	95.7	97.6	96.9	61.3	64
	2015	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	59.1	67
	2016	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	67.8	64

	NUMBER TESTED IN GRADE 5											
2014	34	9	16	19	1	3	4	1	23	41	64	9,073
2015	50	2	13	11		4	5		29	38	67	9,009
2016	45	3	7	9		4	5		37	27	64	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**	0	1	1	2	*	*	*	*	1	1	2	3511	64
	2015	0	*	0	0		*	*		0	0	0	3685	67
	2016	0	*	0	0		*	*		0	0	0	2988	64

	NUMBER TESTED IN GRADE 5											
2014	34	9	16	19	1	3	4	1	23	41	64	9,073
2015	50	2	13	11		4	5		29	38	67	9,009
2016	45	3	7	9		4	5		37	27	64	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**	44.1	11.1	31.3	21.1	*	*	*	*	47.8	26.8	34.4	5.3	64
	2015	48.0	*	46.2	18.2		*	*		58.6	36.8	46.3	6.6	67
	2016	53.3	*	28.6	44.4		*	*		56.8	48.1	53.1	6.9	64

	NUMBER TESTED IN GRADE 5											
2014	34	9	16	19	1	3	4	1	23	41	64	9,073
2015	50	2	13	11		4	5		29	38	67	9,009
2016	45	3	7	9		4	5		37	27	64	9,281

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2014**	80.5	85.9	78.5	86.6
	2015	93.1	87.8	84.8	91.2
	2016	82.8	88.6	86.5	92.2

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2016 Level	N	%	N	%	N	%	N	%	N	%
ALL (6)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	6	*100.0*	6	*100.0*	6	*100.0*	6	*100.0*	6	*100.0*

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years		2015 Level			
N (%) Progressed	2016 Level	Beg	Int	Adv	Adv High
6	Beginning	0			
	Intermediate	0	0		
6 (100.0%)	Advanced	0	0	0	
	Advanced High	0	0	6	

Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 LANGUAGE ARTS								
67	89.1	92.2	91.1		100.0	100.0	57.9	89.4
GRADE 4 MATHEMATICS								
67	85.4	92.3	94.9		97.0	100.0	61.7	88.0
GRADE 4 PHYSICAL EDUCATION								
67	91.6	91.6	97.3		100.0	100.0	88.6	98.9
GRADE 4 READING								
67	91.0	94.0	92.5		100.0	100.0	64.6	88.6
GRADE 4 SCIENCE								
67	91.7	93.3	92.1		98.5	100.0	63.4	95.1
GRADE 4 SOCIAL STUDIES								
67	79.9	86.6	92.0		100.0	100.0	40.1	95.6
GRADE 5 ART								
65	85.8	90.3	99.4		100.0	100.0	79.8	98.5
GRADE 5 LANGUAGE ARTS								
65	95.2	95.8	90.1		100.0	100.0	68.1	93.2
GRADE 5 MATHEMATICS								
65	78.5	87.8	92.2		98.5	100.0	61.1	88.8
GRADE 5 READING								
65	89.6	93.2	89.6		100.0	100.0	70.8	91.8
GRADE 5 SCIENCE								
65	90.7	90.7	87.2		96.9	100.0	66.3	92.8

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 LANGUAGE ARTS								
66	93.0	95.0	93.6		100.0	100.0	65.0	89.8
GRADE 4 MATHEMATICS								
GRADE 4 PHYSICAL EDUCATION								
65	91.7	91.7	98.8		100.0	100.0	91.4	98.9
GRADE 4 READING								
GRADE 4 SCIENCE								
66	91.5	93.3	94.1		100.0	100.0	62.7	94.4
GRADE 4 SOCIAL STUDIES								
66	74.2	82.4	92.4		98.5	100.0	47.2	95.4
GRADE 5 ART								
64	93.2	93.2	98.8		100.0	100.0	85.9	98.9
GRADE 5 LANGUAGE ARTS								
64	90.1	93.4	90.4		100.0	98.4	74.2	94.4
GRADE 5 MATHEMATICS								
64	93.6	94.9	93.6		100.0	100.0	70.0	92.4
GRADE 5 READING								
64	86.7	90.3	90.4		100.0	98.4	65.8	91.8
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SOCIAL STUDIES								
65	77.2	87.6	88.6		100.0	100.0	53.6	96.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SOCIAL STUDIES								
64	92.6	94.4	87.8		100.0	100.0	53.6	95.2