

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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August 9, 2016



**School Number 222**

**URBAN PARK ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	45
KN	95
1	89
2	106
3	101
4	79
5	100
ALL	615

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	2.6	6	15.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	597	97.1	16	41.0
White	1	0.2	17	43.6
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	487	79.2
Economically disadvantaged	586	95.3
Limited English proficient (LEP)	447	72.7
Special education	52	8.5
Talented and Gifted (TAG)	61	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2015	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2016	45	0	0.0	0	0.0	0	0.0	45	100.0	0	0.0	0	0.0
KN	2014	109	6	5.5	0	0.0	0	0.0	103	94.5	0	0.0	0	0.0
	2015	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
	2016	95	2	2.1	0	0.0	0	0.0	93	97.9	0	0.0	0	0.0
1	2014	107	2	1.9	0	0.0	0	0.0	104	97.2	1	0.9	0	0.0
	2015	114	8	7.0	0	0.0	0	0.0	106	93.0	0	0.0	0	0.0
	2016	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
2	2014	87	0	0.0	0	0.0	0	0.0	87	100.0	0	0.0	0	0.0
	2015	103	0	0.0	0	0.0	0	0.0	100	97.1	3	2.9	0	0.0
	2016	106	7	6.6	0	0.0	0	0.0	99	93.4	0	0.0	0	0.0
3	2014	103	1	1.0	0	0.0	0	0.0	102	99.0	0	0.0	0	0.0
	2015	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
	2016	101	2	2.0	0	0.0	0	0.0	98	97.0	1	1.0	0	0.0
4	2014	84	0	0.0	0	0.0	0	0.0	83	98.8	1	1.2	0	0.0
	2015	104	1	1.0	0	0.0	0	0.0	103	99.0	0	0.0	0	0.0
	2016	79	0	0.0	0	0.0	1	1.3	78	98.7	0	0.0	0	0.0
5	2014	91	1	1.1	0	0.0	0	0.0	89	97.8	1	1.1	0	0.0
	2015	85	0	0.0	0	0.0	0	0.0	83	97.6	2	2.4	0	0.0
	2016	100	4	4.0	0	0.0	0	0.0	96	96.0	0	0.0	0	0.0
PK-5	2014	629	10	1.6	0	0.0	0	0.0	616	97.9	3	0.5	0	0.0
	2015	612	9	1.5	0	0.0	0	0.0	598	97.7	5	0.8	0	0.0
	2016	615	16	2.6	0	0.0	1	0.2	597	97.1	1	0.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	48	45	93.8	37	77.1	0	0.0	37	77.1	0	0.0	48	100.0	60.4	39.6	0.0
	2015	47	47	100.0	30	63.8	0	0.0	30	63.8	0	0.0	47	100.0	51.1	48.9	0.0
	2016	45	44	97.8	40	88.9	0	0.0	40	88.9	0	0.0	43	95.6	42.2	57.8	4.4
KN	2014	109	106	97.2	66	60.6	4	3.7	57	52.3	5	4.6	51	46.8	58.7	41.3	0.0
	2015	79	73	92.4	54	68.4	2	2.5	54	68.4	0	0.0	23	29.1	48.1	51.9	3.8
	2016	95	83	87.4	72	75.8	6	6.3	76	80.0	4	4.2	34	35.8	57.9	42.1	2.1
1	2014	107	103	96.3	75	70.1	10	9.3	75	70.1	5	4.7	8	7.5	51.4	48.6	0.0
	2015	114	113	99.1	64	56.1	9	7.9	56	49.1	11	9.6	8	7.0	60.5	39.5	2.6
	2016	89	83	93.3	62	69.7	9	10.1	69	77.5	6	6.7	7	7.9	50.6	49.4	6.7
2	2014	87	86	98.9	64	73.6	12	13.8	77	88.5	12	13.8	2	2.3	55.2	44.8	4.6
	2015	103	101	98.1	75	72.8	12	11.7	87	84.5	9	8.7	4	3.9	49.5	50.5	3.9
	2016	106	105	99.1	66	62.3	11	10.4	61	57.5	14	13.2	3	2.8	55.7	44.3	3.8
3	2014	103	99	96.1	76	73.8	6	5.8	92	89.3	9	8.7	4	3.9	52.4	47.6	8.7
	2015	80	80	100.0	63	78.8	4	5.0	71	88.8	9	11.3	5	6.3	51.3	48.8	7.5
	2016	101	100	99.0	73	72.3	10	9.9	87	86.1	8	7.9	4	4.0	46.5	53.5	2.0
4	2014	84	80	95.2	59	70.2	11	13.1	72	85.7	10	11.9	3	3.6	47.6	52.4	2.4
	2015	104	99	95.2	73	70.2	6	5.8	86	82.7	17	16.3	6	5.8	54.8	45.2	1.0
	2016	79	78	98.7	62	78.5	7	8.9	68	86.1	12	15.2	1	1.3	51.9	48.1	0.0
5	2014	91	90	98.9	75	82.4	9	9.9	83	91.2	16	17.6	10	11.0	45.1	54.9	0.0
	2015	85	83	97.6	59	69.4	12	14.1	70	82.4	15	17.6	4	4.7	44.7	55.3	0.0
	2016	100	93	93.0	72	72.0	9	9.0	86	86.0	17	17.0	3	3.0	53.0	47.0	0.0
PK-5	2014	629	609	96.8	452	71.9	52	8.3	493	78.4	57	9.1	126	20.0	52.6	47.4	2.4
	2015	612	596	97.4	418	68.3	45	7.4	454	74.2	61	10.0	97	15.8	52.0	48.0	2.8
	2016	615	586	95.3	447	72.7	52	8.5	487	79.2	61	9.9	95	15.4	51.9	48.1	2.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	102	13,557	98	96.4	12,997	95.9	18	17.6	18.6	90	11,773	88.1	86.8
	2015	79	13,283	76	95.7	12,675	95.4	8	10.1	19.2	73	11,627	92.1	87.5
	2016	91	12,185	88	96.2	11,638	95.5	15	16.5	19.4	86	10,883	94.3	89.3
1	2014	102	14,264	99	96.6	13,734	96.3	11	10.8	18.0	93	12,511	91.1	87.7
	2015	115	13,984	111	96.8	13,437	96.1	13	11.3	18.1	106	12,405	92.2	88.7
	2016	86	13,397	83	96.5	12,877	96.1	13	15.1	18.1	78	12,066	90.9	90.1
2	2014	86	13,664	84	97.8	13,220	96.8	11	12.8	16.0	80	12,162	93.2	89.0
	2015	104	13,916	101	96.8	13,422	96.4	16	15.4	16.6	99	12,453	95.0	89.5
	2016	106	13,532	103	97.5	13,066	96.6	9	8.5	16.6	102	12,286	96.5	90.8
3	2014	103	13,166	101	98.2	12,770	97.0	7	6.8	16.2	96	11,764	93.6	89.4
	2015	80	13,237	79	98.3	12,793	96.6	5	6.2	16.2	76	11,910	95.0	90.0
	2016	101	13,328	98	97.5	12,911	96.9	10	9.9	15.3	94	12,216	93.4	91.7
4	2014	84	12,546	82	97.8	12,183	97.1	9	10.8	15.0	79	11,321	94.5	90.2
	2015	104	12,745	101	97.3	12,343	96.9	9	8.7	16.2	100	11,520	96.3	90.4
	2016	79	12,688	77	97.9	12,300	96.9	8	10.2	15.8	76	11,676	96.4	92.0
5	2014	88	12,130	86	98.7	11,794	97.2	0	0.0	4.0	82	10,985	93.6	90.6
	2015	85	12,122	83	97.9	11,747	96.9	0	0.0	6.6	84	11,052	98.8	91.2
	2016	99	12,178	97	97.8	11,815	97.0	3	3.0	6.5	97	11,217	97.9	92.1
KN-5	2014	564	79,327	550	97.6	76,697	96.7	56	9.9	14.8	520	70,516	92.2	88.9
	2015	567	79,286	551	97.1	76,417	96.4	51	9.0	15.6	538	70,967	94.9	89.5
	2016	561	77,308	546	97.2	74,608	96.5	58	10.3	15.4	533	70,344	95.0	91.0

Teachers: 39

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	15.4
Hispanic	16	41.0
White	17	43.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	71.8
Male	11	28.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.2	66.7
2014-15	6.1	82.9
2015-16	6.9	75.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.1
1	4	10.3
2	4	10.3
3	4	10.3
4	1	2.6
5	4	10.3
1-3	12	30.8
More than 3	25	64.1
1 - 5	17	43.6
6 - 10	8	20.5
11 - 20	9	23.1
More than 20	3	7.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	57.7	60.0		*	35.3		57.1	53.8	55.6	61.7	27
	2015			73.7	76.5	*	*	69.2		60.0	88.9	73.7	60.8	19
	2016	*	*	50.0	45.8	*	*	29.4		42.9	45.5	44.0	59.7	25
4	2014	*		68.3	70.0	*	58.8	60.0		71.4	66.7	69.0	59.4	42
	2015		*	72.7	70.0		87.5	66.7		71.4	76.9	73.5	57.9	34
	2016			82.4	77.8	*	*	63.6		87.5	70.0	77.8	65.0	18
5	2014		*	82.4	84.2	*	*	75.0		75.0	90.9	84.2	78.5	19
	2015	*		88.2	87.5	*	82.8	84.6		76.2	96.9	88.7	77.5	53
	2016		*	81.8	75.0		75.0	68.0		72.7	85.7	77.8	72.8	36
3-5	2014	*	*	67.9	70.2	66.7	58.3	55.9		67.4	68.9	68.2	66.7	88
	2015	*	*	80.6	80.0	*	82.5	76.7		71.2	90.7	81.1	65.7	106
	2016	*	*	72.2	66.2	*	73.7	54.7		65.9	68.6	67.1	65.9	79

NUMBER TESTED IN GRADES 3-5													
2014	1	3	84	84	6	24	59			43	45	88	21,304
2015	2	1	103	95	5	40	73			52	54	106	21,526
2016	1	5	72	74	4	19	53			44	35	79	21,651

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	11	10		*	11		6	6	12	2,649	27
	2015			5	4	*	*	4		4	1	5	2,771	19
	2016	*	*	11	13	*	*	12		8	6	14	2,901	25
4	2014	*		13	12	*	7	12		6	7	13	2,858	42
	2015		*	9	9		1	7		6	3	9	2,928	34
	2016			3	4	*	*	4		1	3	4	2,439	18
5	2014		*	3	3	*	*	3		2	1	3	1,582	19
	2015	*		6	6	*	5	6		5	1	6	1,692	53
	2016		*	6	8		3	8		6	2	8	2,037	36
3-5	2014	*	*	27	25	2	10	26		14	14	28	7,089	88
	2015	*	*	20	19	*	7	17		15	5	20	7,391	106
	2016	*	*	20	25	*	5	24		15	11	26	7,377	79

NUMBER TESTED IN GRADES 3-5													
2014	1	3	84	84	6	24	59			43	45	88	21,304
2015	2	1	103	95	5	40	73			52	54	106	21,526
2016	1	5	72	74	4	19	53			44	35	79	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	7.7	8.0		*	0.0		7.1	7.7	7.4	9.6	27
	2015			15.8	11.8	*	*	7.7		20.0	11.1	15.8	13.6	19
	2016	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.7	25
4	2014	*		17.1	17.5	*	17.6	13.3		14.3	19.0	16.7	12.0	42
	2015		*	12.1	10.0		25.0	9.5		9.5	15.4	11.8	12.8	34
	2016			5.9	5.6	*	*	9.1		0.0	10.0	5.6	14.1	18
5	2014		*	11.8	10.5	*	*	0.0		25.0	0.0	10.5	11.5	19
	2015	*		11.8	14.6	*	13.8	12.8		14.3	12.5	13.2	14.9	53
	2016		*	21.2	18.8		16.7	8.0		9.1	35.7	19.4	17.3	36
3-5	2014	*	*	13.1	13.1	16.7	12.5	6.8		14.0	11.1	12.5	11.1	88
	2015	*	*	12.6	12.6	*	17.5	11.0		13.5	13.0	13.2	13.8	106
	2016	*	*	11.1	9.5	*	10.5	5.7		4.5	17.1	10.1	15.7	79

NUMBER TESTED IN GRADE 3-5													
2014	1	3	84	84	6	24	59			43	45	88	21,304
2015	2	1	103	95	5	40	73			52	54	106	21,526
2016	1	5	72	74	4	19	53			44	35	79	21,651

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	52.5	58.0	52.5
	2015	55.3	57.6	62.8
	2016	44.0	50.2	47.3
4	2014	65.2	64.7	62.1
	2015	61.5	70.3	60.5
	2016	79.4	66.4	67.7
5	2014	68.4	62.9	69.3
	2015	65.5	72.8	68.1
	2016	71.9	68.6	63.9
3-5	2014	62.0	62.3	60.7
	2015	62.4	69.3	64.7
	2016	64.8	62.3	59.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		71.4	73.2	*	70.6	63.3		65.2	80.0	72.1	61.9	43
	2015		*	75.9	73.1		*	58.8		72.2	83.3	76.7	59.4	30
	2016			88.2	83.3	*	*	72.7		87.5	80.0	83.3	59.4	18

NUMBER TESTED IN GRADE 4													
2014	1		42	41	5	17	30		23	20	43	7,022	
2015		1	29	26		4	17		18	12	30	6,988	
2016			17	18	2	5	11		8	10	18	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		12	11	*	5	11		8	4	12	2,675	43
	2015		*	7	7		*	7		5	2	7	2,837	30
	2016			2	3	*	*	3		1	2	3	2,829	18

NUMBER TESTED IN GRADE 4													
2014	1		42	41	5	17	30		23	20	43	7,022	
2015		1	29	26		4	17		18	12	30	6,988	
2016			17	18	2	5	11		8	10	18	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		2.4	2.4	*	0.0	0.0		0.0	5.0	2.3	3.7	43
	2015		*	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	30
	2016			5.9	5.6	*	*	9.1		0.0	10.0	5.6	3.7	18

NUMBER TESTED IN GRADE 4													
2014	1		42	41	5	17	30		23	20	43	7,022	
2015		1	29	26		4	17		18	12	30	6,988	
2016			17	18	2	5	11		8	10	18	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.0	4.3	70.5	60.1
	2015	4.2	4.1	60.4	60.5
	2016	—	3.8	71.3	72.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	75.6	77.3	*	79.7	74.7		77.1	74.4	75.8	59.3	91
	2015			71.6	72.4	*	74.6	69.4		69.0	74.4	71.6	65.2	81
	2016	*	*	86.7	84.4	*	89.7	85.5		90.7	80.0	84.9	66.8	93
4	2014	*		80.5	80.0	40.0	86.0	78.6		77.5	83.7	80.7	59.0	83
	2015		*	76.0	76.6	*	80.0	71.4		76.4	76.1	76.2	61.9	101
	2016			89.2	87.8	*	89.8	86.2		92.1	83.8	88.0	65.3	75
5	2014	*	*	92.6	92.7	75.0	91.0	92.0		94.9	90.9	92.8	81.4	83
	2015	*		91.0	90.5	75.0	94.6	89.2		88.6	91.1	90.0	68.5	80
	2016		*	93.7	92.4	*	93.0	91.9		90.2	95.7	92.9	81.3	98
3-5	2014	*	*	82.6	83.2	63.6	85.6	81.7		82.7	83.1	82.9	66.3	257
	2015	*	*	79.2	79.5	72.2	82.5	76.0		77.3	80.8	79.0	65.1	262
	2016	*	*	90.0	88.3	83.3	90.9	88.0		90.9	86.6	88.7	71.0	266

NUMBER TESTED IN GRADES 3-5													
2014	2	2	253	250	22	188	221			127	130	257	35,222
2015	2	1	259	244	18	189	221			132	130	262	35,738
2016	1	5	259	256	12	198	234			132	134	266	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	22	20	*	13	20		11	11	22	4,988	91
	2015			23	21	*	16	22		13	10	23	4,347	81
	2016	*	*	12	14	*	7	12		4	10	14	4,153	93
4	2014	*		16	16	6	8	15		9	7	16	4,803	83
	2015		*	24	22	*	14	24		13	11	24	4,556	101
	2016			8	9	*	6	9		3	6	9	4,100	75
5	2014	*	*	6	6	2	6	6		2	4	6	2,088	83
	2015	*		7	7	2	3	7		4	4	8	3,559	80
	2016		*	6	7	*	5	7		5	2	7	2,135	98
3-5	2014	*	*	44	42	8	27	41		22	22	44	11,879	257
	2015	*	*	54	50	5	33	53		30	25	55	12,462	262
	2016	*	*	26	30	2	18	28		12	18	30	10,388	266

NUMBER TESTED IN GRADES 3-5													
2014	2	2	253	250	22	188	221		127	130	257	35,222	
2015	2	1	259	244	18	189	221		132	130	262	35,738	
2016	1	5	259	256	12	198	234		132	134	266	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	11.1	11.4	*	12.5	10.1		14.6	7.0	11.0	10.4	91
	2015			12.3	13.2	*	12.7	9.7		11.9	12.8	12.3	9.3	81
	2016	*	*	18.9	18.9	*	23.5	20.5		16.3	20.0	18.3	12.9	93
4	2014	*		23.2	22.5	0.0	22.8	20.0		20.0	25.6	22.9	14.0	83
	2015		*	14.0	13.8	*	17.1	15.5		16.4	10.9	13.9	10.4	101
	2016			39.2	39.2	*	37.3	36.9		39.5	37.8	38.7	15.1	75
5	2014	*	*	28.4	28.0	0.0	25.4	24.0		23.1	31.8	27.7	15.7	83
	2015	*		21.8	21.6	25.0	23.2	20.0		22.9	20.0	21.3	12.3	80
	2016		*	15.8	15.2	*	12.7	12.8		15.7	14.9	15.3	14.3	98
3-5	2014	*	*	20.6	20.4	0.0	20.2	17.9		18.9	21.5	20.2	13.3	257
	2015	*	*	15.8	16.0	16.7	17.5	14.9		16.7	14.6	15.6	10.6	262
	2016	*	*	23.6	23.4	8.3	23.7	22.2		22.7	23.1	22.9	14.1	266

NUMBER TESTED IN GRADE 3-5													
2014	2	2	253	250	22	188	224		127	130	257	35,222	
2015	2	1	259	244	18	189	221		132	130	262	35,738	
2016	1	5	259	256	12	198	234		132	134	266	35,762	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	66.4	58.2	64.8	60.1
	2016	70.9	69.8	71.9	63.4
4	2014				
	2015	74.5	61.7	46.9	64.2
	2016	88.8	75.0	62.2	71.7
5	2014				
	2015	67.5	69.7	68.5	69.4
	2016	70.8	67.6	65.7	63.4
3-5	2014				
	2015	69.8	63.0	59.1	64.5
	2016	75.9	70.4	66.9	65.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	77.8	73.7	*	*	58.3		87.5	66.7	75.0	61.3	20
	2015	*		72.2	71.4	*	64.3	66.7		82.4	61.9	71.1	59.1	38
	2016		*	63.6	54.5		*	40.0		60.0	60.0	60.0	67.8	25

NUMBER TESTED IN GRADE 5													
2014		2	18	19	1	4	12		8	12	20	9,073	
2015	2		36	35	4	14	24		17	21	38	9,009	
2016		3	22	22		3	15		15	10	25	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	4	5	*	*	5		1	4	5	3511	20
	2015	*		10	10	*	5	8		3	8	11	3685	38
	2016		*	8	10		*	9		6	4	10	2988	25

NUMBER TESTED IN GRADE 5													
2014		2	18	19	1	4	12		8	12	20	9,073	
2015	2		36	35	4	14	24		17	21	38	9,009	
2016		3	22	22		3	15		15	10	25	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	16.7	15.8	*	*	0.0		25.0	8.3	15.0	5.3	20
	2015	*		2.8	2.9	*	0.0	0.0		0.0	4.8	2.6	6.6	38
	2016		*	0.0	0.0		*	0.0		0.0	0.0	0.0	6.9	25

NUMBER TESTED IN GRADE 5													
2014		2	18	19	1	4	12		8	12	20	9,073	
2015	2		36	35	4	14	24		17	21	38	9,009	
2016		3	22	22		3	15		15	10	25	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	66.3	75.0	61.7	70.7
	2015	71.1	71.3	65.1	60.7
	2016	61.0	66.0	58.0	63.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			75.7	76.7	*	75.7	76.4		74.4	77.1	75.7	65.2	74
	2015			64.5	64.4	*	63.3	62.7		59.4	70.0	64.5	66.0	62
	2016			85.7	85.3	*	85.5	85.5		82.8	87.8	85.7	66.0	70
4	2014			74.4	78.0	*	73.8	75.6		55.0	91.3	74.4	60.8	43
	2015			72.1	71.9	33.3	71.4	70.3		65.7	78.8	72.1	64.2	68
	2016			62.1	63.2	*	61.8	61.8		54.8	70.4	62.1	61.2	58
5	2014	*		91.4	91.4	85.7	91.4	91.3		90.6	92.3	91.5	83.0	71
	2015			89.3	88.9	*	89.3	88.9		84.6	93.3	89.3	83.5	28
	2016			88.9	88.3	*	88.3	88.7		93.3	84.8	88.9	79.2	63
3-5	2014	*		81.3	82.6	62.5	81.3	81.9		75.8	86.6	81.4	68.7	188
	2015			72.2	72.0	23.1	71.5	70.7		66.3	78.2	72.2	70.1	158
	2016			79.6	79.5	37.5	79.3	79.6		76.7	82.2	79.6	68.1	191

NUMBER TESTED IN GRADES 3-5													
2014	1		187	184	16	182	182		91	97	188	14,654	
2015			158	150	13	151	150		80	78	158	14,919	
2016			191	185	8	184	186		90	101	191	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			18	17	*	17	17		10	8	18	2,005	74
	2015			22	21	*	22	22		13	9	22	1,922	62
	2016			10	10	*	10	10		5	5	10	1,905	70
4	2014			11	9	*	11	10		9	2	11	1,891	43
	2015			19	18	4	18	19		12	7	19	1,867	68
	2016			22	21	*	21	21		14	8	22	1,974	58
5	2014	*		6	6	1	6	6		3	3	6	692	71
	2015			3	3	*	3	3		2	1	3	669	28
	2016			7	7	*	7	7		2	5	7	873	63
3-5	2014	*		35	32	6	34	33		22	13	35	4,588	188
	2015			44	42	10	43	44		27	17	44	4,458	158
	2016			39	38	5	38	38		21	18	39	4,752	191

NUMBER TESTED IN GRADES 3-5													
2014	1		187	184	16	182	182		91	97	188	14,654	
2015			158	150	13	151	150		80	78	158	14,919	
2016			191	185	8	184	186		90	101	191	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			21.6	21.9	*	21.4	20.8		28.2	14.3	21.6	17.6	74
	2015			22.6	23.7	*	21.7	20.3		21.9	23.3	22.6	16.1	62
	2016			32.9	33.8	*	31.9	33.3		27.6	36.6	32.9	21.4	70
4	2014			20.9	22.0	*	21.4	22.0		15.0	26.1	20.9	12.5	43
	2015			13.2	12.5	0.0	14.3	14.1		17.1	9.1	13.2	11.6	68
	2016			20.7	21.1	*	18.2	18.2		19.4	22.2	20.7	16.6	58
5	2014	*		11.4	12.9	0.0	11.4	11.6		9.4	15.4	12.7	15.8	71
	2015			21.4	22.2	*	21.4	22.2		15.4	26.7	21.4	13.9	28
	2016			11.1	11.7	*	11.7	11.3		10.0	12.1	11.1	13.6	63
3-5	2014	*		17.6	18.5	0.0	17.6	17.6		18.7	17.5	18.1	15.4	188
	2015			18.4	18.7	0.0	18.5	18.0		18.8	17.9	18.4	14.0	158
	2016			22.0	22.7	12.5	21.2	21.5		18.9	24.8	22.0	17.5	191

NUMBER TESTED IN GRADE 3-5													
2014	1		187	184	16	182	182		91	97	188	14,654	
2015			158	150	13	151	150		80	78	158	14,919	
2016			191	185	8	184	186		90	101	191	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	68.0	62.1	65.5
	2015	66.1	61.4	58.0
	2016	74.8	67.8	72.5
4	2014	63.7	65.8	68.5
	2015	67.9	67.8	62.9
	2016	59.7	63.6	67.5
5	2014	62.8	67.8	70.1
	2015	61.1	72.4	59.5
	2016	69.7	68.9	68.9
3-5	2014	65.1	65.1	67.9
	2015	66.0	66.1	60.3
	2016	68.5	66.9	69.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			66.7	67.5	*	66.7	68.3		50.0	79.2	66.7	65.6	42
	2015			84.9	85.5	50.0	85.3	85.5		84.2	85.7	84.9	67.9	73
	2016			74.1	73.7	*	72.7	72.7		74.2	74.1	74.1	71.7	58

NUMBER TESTED IN GRADE 4													
2014			42	40	5	42	41		18	24	42	4,841	
2015			73	69	6	68	69		38	35	73	5,247	
2016			58	57	1	55	55		31	27	58	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			14	13	*	14	13		9	5	14	1,667	42
	2015			11	10	3	10	10		6	5	11	1,685	73
	2016			15	15	*	15	15		8	7	15	1,449	58

NUMBER TESTED IN GRADE 4													
2014			42	40	5	42	41		18	24	42	4,841	
2015			73	69	6	68	69		38	35	73	5,247	
2016			58	57	1	55	55		31	27	58	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4.8	5.0	*	4.8	4.9		0.0	8.3	4.8	4.8	42
	2015			4.1	2.9	0.0	4.4	4.3		0.0	8.6	4.1	7.2	73
	2016			27.6	28.1	*	23.6	23.6		29.0	25.9	27.6	21.9	58

NUMBER TESTED IN GRADE 4													
2014			42	40	5	42	41		18	24	42	4,841	
2015			73	69	6	68	69		38	35	73	5,247	
2016			58	57	1	55	55		31	27	58	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.3	3.7	67.7	67.8
	2015	4.3	3.4	72.5	76.6
	2016	—	4.6	68.4	73.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		68.6	71.0	28.6	68.6	69.6		65.6	71.8	69.0	55.6	71
	2015			69.8	70.0	*	69.8	69.0		52.6	83.3	69.8	50.2	43
	2016			77.0	75.7	50.0	75.4	76.4		83.8	70.3	77.0	61.7	74

NUMBER TESTED IN GRADE 5													
2014	1		70	69	7	70	69		32	39	71	2,304	
2015			43	40	5	43	42		19	24	43	2,437	
2016			74	70	6	69	72		37	37	74	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		22	20	5	22	21		11	11	22	1022	71
	2015			13	12	*	13	13		9	4	13	1213	43
	2016			17	17	3	17	17		6	11	17	879	74

NUMBER TESTED IN GRADE 5													
2014	1		70	69	7	70	69		32	39	71	2,304	
2015			43	40	5	43	42		19	24	43	2,437	
2016			74	70	6	69	72		37	37	74	2,293	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		1.4	1.4	0.0	0.0	0.0		3.1	0.0	1.4	2.9	71
	2015			2.3	2.5	*	2.3	2.4		0.0	4.2	2.3	3.1	43
	2016			1.4	1.4	0.0	1.4	1.4		2.7	0.0	1.4	3.8	74

NUMBER TESTED IN GRADE 5													
2014	1		70	69	7	70	69		32	39	71	2,304	
2015			43	40	5	43	42		19	24	43	2,437	
2016			74	70	6	69	72		37	37	74	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	68.7	63.7	61.7	66.0
	2015	63.7	71.4	64.7	62.6
	2016	71.3	74.7	58.6	70.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	69.3	88.9	73.1	83.2	93
1	2014					
	2015					
	2016	83.6	66.7	80.0	75.8	85
2	2014					
	2015					
	2016	43.1	56.1	48.5	53.4	99
K-2	2014					
	2015					
	2016	66.5	66.2	66.4	70.4	277
# Tested (GR K-2)	2014					
	2015					
	2016	200	77	277	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	56.6	77.8	60.6	59.4	94
1	2014					
	2015					
	2016	37.3	72.2	44.7	52.0	85
2	2014					
	2015					
	2016	58.6	65.9	61.6	56.8	99
K-2	2014					
	2015					
	2016	50.7	70.1	56.1	56.0	278
# Tested (GR K-2)	2014					
	2015					
	2016	201	77	278	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	80.0	78.3	*	57.1	72.7		77.8	88.9	81.5	79.4	27
1	2014													
	2015													
	2016		*	66.7	60.9	*	*	66.7		27.3	92.9	64.0	66.3	25
2	2014													
	2015													
	2016		*	50.0	48.5	*	*	33.3		46.2	50.0	48.5	60.9	33
K-2	2014													
	2015													
	2016		50.0	64.6	60.8	54.5	53.8	61.5		54.8	72.1	63.5	68.4	85
# Tested (GR K-2)	2014													
	2015													
	2016		6	79	79	11	13	26		42	43	85	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	2	0	*	0	0		0	2	2	2,353	27
1	2014													
	2015													
	2016		*	4	4	*	*	2		0	4	4	1,605	25
2	2014													
	2015													
	2016		*	2	2	*	*	0		0	2	2	1,345	33
K-2	2014													
	2015													
	2016		0	8	6	0	0	2		0	8	8	5,303	85
# Tested (GR K-2)	2014													
	2015													
	2016		6	79	79	11	13	26		42	43	85	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	59.8	58.5	33.3	55.6	56.6		53.7	70.0	60.6	59.5	94
1	2014													
	2015													
	2016		*	45.2	44.3	*	36.7	37.3		36.4	53.7	44.7	52.2	85
2	2014													
	2015													
	2016		*	63.5	61.6	*	62.5	58.6		64.2	58.7	61.6	56.9	99
K-2	2014													
	2015													
	2016		33.3	56.6	55.4	31.3	52.0	50.7		52.3	60.6	56.1	56.1	278
# Tested (GR K-2)	2014													
	2015													
	2016		6	272	260	16	196	201		151	127	278	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	7	7	1	5	5		5	2	7	2,114	94
1	2014													
	2015													
	2016		*	3	3	*	2	2		0	3	3	1,519	85
2	2014													
	2015													
	2016		*	14	14	*	11	8		9	5	14	2,167	99
K-2	2014													
	2015													
	2016		0	24	24	1	18	15		14	10	24	5,800	278
# Tested (GR K-2)	2014													
	2015													
	2016		6	272	260	16	196	201		151	127	278	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			69.7	70.7	*	68.8	68.8		71.4	67.7	69.7	87.5	66
1	2014													
	2015													
	2016			86.7	87.5	*	86.2	86.2		84.8	88.9	86.7	87.2	60
2	2014													
	2015													
	2016			48.5	48.5		46.7	44.2		45.0	53.8	48.5	44.0	66
K-2	2014													
	2015													
	2016			67.7	67.8	*	67.0	67.2		65.7	70.2	67.7	72.7	192
# Tested (GR K-2)	2014													
	2015													
	2016			192	180	5	182	174		108	84	192	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			21	18	*	19	19		12	9	21	3,369	66
1	2014													
	2015													
	2016			18	17	*	18	18		9	9	18	2,597	60
2	2014													
	2015													
	2016			3	3		3	2		3	0	3	334	66
K-2	2014													
	2015													
	2016			42	38	*	40	39		24	18	42	6,300	192
# Tested (GR K-2)	2014													
	2015													
	2016			192	180	5	182	174		108	84	192	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	30	*	*	14	46.7	10	33.3			*	*		
<b>KN</b>	56	17	30.4	25	44.6	13	23.2	*	*				
<b>1</b>	8	*	*	*	*					*	*		
<b>2</b>	4	*	*			*	*					*	*
<b>3</b>	2	*	*			*	*						
<b>5</b>	75	*	*			21	28.0					53	70.7
<b>ALL</b>	175	26	14.9	42	24.0	47	26.9	*	*	*	*	54	30.9

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (71)	Beginning	53	74.6	52	73.2	71	100.0	71	100.0	65	91.5
	Intermediate	7	9.9	9	12.7	0	0.0	0	0.0	6	8.5
	Advanced	5	7.0	7	9.9	0	0.0	0	0.0	0	0.0
	Advanced High	6	8.5	3	4.2	0	0.0	0	0.0	0	0.0
1 (59)	Beginning	38	64.4	43	72.9	53	89.8	51	87.9	51	87.9
	Intermediate	15	25.4	10	16.9	3	5.1	4	6.9	4	6.9
	Advanced	5	8.5	5	8.5	2	3.4	2	3.4	2	3.4
	Advanced High	1	1.7	1	1.7	1	1.7	1	1.7	1	1.7
2 (65)	Beginning	1	1.5	10	15.4	23	35.9	22	34.4	10	15.9
	Intermediate	21	32.3	18	27.7	29	45.3	27	42.2	36	57.1
	Advanced	20	30.8	17	26.2	11	17.2	11	17.2	14	22.2
	Advanced High	23	35.4	20	30.8	1	1.6	4	6.3	3	4.8
3 (73)	Beginning	3	4.1	5	6.8	21	28.8	14	19.4	10	13.9
	Intermediate	14	19.2	23	31.5	32	43.8	22	30.6	24	33.3
	Advanced	26	35.6	26	35.6	13	17.8	21	29.2	27	37.5
	Advanced High	30	41.1	19	26.0	7	9.6	15	20.8	11	15.3
4 (61)	Beginning	2	3.3	2	3.3	14	23.0	6	9.8	4	6.6
	Intermediate	0	0.0	3	4.9	23	37.7	24	39.3	24	39.3
	Advanced	24	39.3	27	44.3	16	26.2	17	27.9	19	31.1
	Advanced High	35	57.4	29	47.5	8	13.1	14	23.0	14	23.0

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 6 (10.3%)	Beginning	51			
	Intermediate	3	1		
	Advanced	1	1	0	
	Advanced High	0	0	1	
62 38 (61.3%)	Beginning	10			
	Intermediate	28	8		
	Advanced	6	1	6	
	Advanced High	2	0	1	
69 39 (56.5%)	Beginning	8			
	Intermediate	6	18		
	Advanced	0	23	4	
	Advanced High	0	4	6	
61 29 (47.5%)	Beginning	4			
	Intermediate	8	16		
	Advanced	0	7	12	
	Advanced High	0	0	14	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (72)	Beginning	2	2.8	2	2.8	4	5.6	3	4.2	2	2.8
	Intermediate	26	36.1	27	37.5	35	49.3	11	15.3	10	14.1
	Advanced	21	29.2	23	31.9	23	32.4	39	54.2	44	62.0
	Advanced High	23	31.9	20	27.8	9	12.7	19	26.4	15	21.1
ALL (401)	Beginning	99	24.7	114	28.4	186	46.6	167	42.0	142	35.9
	Intermediate	83	20.7	90	22.4	122	30.6	88	22.1	104	26.3
	Advanced	101	25.2	105	26.2	65	16.3	90	22.6	106	26.8
	Advanced High	118	29.4	92	22.9	26	6.5	53	13.3	44	11.1

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
70  23 (32.9%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	7	37	
	Advanced High	0	0	15	
322  135 (41.9%)	Beginning	75			
	Intermediate	46	53		
	Advanced	7	39	59	
	Advanced High	2	4	37	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

90	81.8	86.3			90.0		85.4	
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**KINDERGARTEN READING**

24	81.5	87.7			100.0		94.0	
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**KINDERGARTEN READING SPANISH**

65	88.5	91.2			98.5		94.6	
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**GRADE 1 MATHEMATICS**

83	76.2	81.7			79.5		82.5	
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**GRADE 1 READING**

23	67.0	78.0			91.3		83.9	
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**GRADE 1 READING SPANISH**

60	88.0	88.0			96.7		91.2	
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**GRADE 2 MATHEMATICS**

100	74.8	82.4	80.1		87.0	87.0	82.9	90.4
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**GRADE 2 READING**

34	52.9	68.6	78.2		50.0	94.1	72.8	88.1
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**GRADE 2 READING SPANISH**

66	83.2	83.2	80.9		84.8	86.4	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

28	38.7	61.7	76.8		28.6	96.4	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

71	62.9	73.5	72.5		60.6	66.2	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

95	86.7	90.0			94.7		88.8	
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**KINDERGARTEN READING**

28	80.8	83.0			89.3		89.3	
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**KINDERGARTEN READING SPANISH**

67	90.0	91.2			95.5		93.4	
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**GRADE 1 MATHEMATICS**

86	74.9	82.5			86.0		88.0	
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**GRADE 1 READING**

26	65.4	74.0			69.2		75.6	
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**GRADE 1 READING SPANISH**

60	81.3	82.5			78.3		83.7	
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**GRADE 2 MATHEMATICS**

99	68.9	76.1	79.0		70.7	80.8	74.8	92.9
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**GRADE 2 READING**

33	67.0	71.7	78.1		60.6	87.9	68.0	89.8
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**GRADE 2 READING SPANISH**

66	79.5	82.5	78.7		84.8	80.3	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

29	48.7	57.2	76.4		27.6	86.2	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

70	66.7	72.3	78.7		58.6	94.3	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

98	57.9	72.5	75.4		58.2	79.6	51.4	86.4
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**GRADE 3 MUSIC**

99	47.3	73.2	85.6		69.7	98.0	75.5	98.7
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**GRADE 3 READING**

28	43.9	62.6	75.4		28.6	100.0	52.3	86.2
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**GRADE 3 READING SPANISH**

71	63.9	78.3	72.5		83.1	66.2	61.0	85.8
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**GRADE 3 SCIENCE**

28	54.5	63.1	75.1		35.7	82.1	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

71	59.3	70.2	77.2		62.0	91.5	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

28	49.6	66.4	78.0		35.7	100.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

71	60.9	74.0	77.0		67.6	95.8	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

19	70.6	79.0	79.7		89.5	73.7	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

58	65.8	71.5	74.0		62.1	67.2	62.7	87.1
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**GRADE 4 MATHEMATICS**

76	74.6	86.6	80.3		90.8	85.5	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

97	72.6	81.7	89.0		94.8	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

29	65.6	74.9	77.4		72.4	93.1	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

70	56.1	67.9	79.8		50.0	94.3	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

29	50.6	56.4	79.0		24.1	100.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

70	57.1	66.1	79.7		40.0	95.7	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

21	66.1	75.8	75.4		76.2	71.4	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

58	77.4	77.4	80.9		69.0	94.8	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

78	74.4	74.4	93.5		71.8	100.0	88.6	98.9
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**GRADE 4 READING**

19	68.2	78.8	73.5		84.2	78.9	64.6	88.6
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**GRADE 4 READING SPANISH**

58	71.9	81.3	74.0		82.8	67.2	67.4	87.1
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**GRADE 4 SCIENCE**

19	78.8	82.8	82.4		78.9	100.0	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

58	87.0	89.4	75.1		98.3	65.5	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

19	48.2	65.5	82.7		31.6	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

58	64.6	77.4	73.0		81.0	62.1	46.6	94.7
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**GRADE 5 ART**

99	65.4	76.4	95.6		82.8	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

29	72.8	76.0	80.0		75.9	96.6	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

70	70.5	73.9	72.6		71.4	80.0	64.4	91.3
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**GRADE 5 MATHEMATICS**

99	58.8	76.7	76.9		77.8	77.8	61.1	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

75	76.5	76.5	94.6		73.3	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

21	70.0	76.3	83.7		81.0	100.0	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

58	74.2	77.2	92.5		82.8	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

21	62.9	74.7	82.9		76.2	100.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

58	73.4	81.9	97.8		89.7	100.0	48.5	94.3
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**GRADE 5 ART**

97	83.9	83.9	96.9		95.9	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

29	65.1	76.8	82.7		79.3	100.0	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

71	75.9	78.7	78.8		84.5	94.4	75.3	94.1
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**GRADE 5 MATHEMATICS**

99	70.9	77.0	80.3		75.8	92.9	70.0	92.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

35	67.8	79.0	76.0		77.1	80.0	70.8	91.8
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**GRADE 5 READING SPANISH**

64	65.9	79.5	72.8		87.5	79.7	72.9	91.4
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**GRADE 5 SCIENCE**

26	76.8	76.8	76.2		80.8	76.9	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

73	87.1	89.6	81.5		94.5	94.5	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

26	49.2	72.3	82.6		65.4	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

73	54.9	75.4	86.0		75.3	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

36	65.2	74.5	80.1		66.7	97.2	65.8	91.8
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**GRADE 5 READING SPANISH**

64	68.3	78.8	78.4		78.1	93.8	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

26	53.5	65.1	82.7		34.6	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

74	76.9	82.7	92.5		86.5	100.0	50.8	96.3
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