

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 224

**WALNUT HILL ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	56
KN	73
1	63
2	48
3	56
4	42
5	32
ALL	370

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	8.9	9	30.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	320	86.5	9	30.0
White	15	4.1	11	36.7
Multiple	2	0.5	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	208	56.2
Economically disadvantaged	319	86.2
Limited English proficient (LEP)	185	50.0
Special education	45	12.2
Talented and Gifted (TAG)	78	21.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	65	1	1.5	0	0.0	0	0.0	62	95.4	2	3.1	0	0.0
	2015	57	3	5.3	0	0.0	0	0.0	54	94.7	0	0.0	0	0.0
	2016	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
KN	2014	65	7	10.8	0	0.0	0	0.0	52	80.0	6	9.2	0	0.0
	2015	73	12	16.4	0	0.0	0	0.0	58	79.5	2	2.7	1	1.4
	2016	73	6	8.2	0	0.0	0	0.0	64	87.7	2	2.7	1	1.4
1	2014	58	5	8.6	0	0.0	0	0.0	48	82.8	5	8.6	0	0.0
	2015	52	8	15.4	0	0.0	0	0.0	41	78.8	3	5.8	0	0.0
	2016	63	10	15.9	0	0.0	0	0.0	51	81.0	1	1.6	1	1.6
2	2014	48	6	12.5	0	0.0	0	0.0	34	70.8	8	16.7	0	0.0
	2015	59	5	8.5	0	0.0	0	0.0	50	84.7	4	6.8	0	0.0
	2016	48	5	10.4	0	0.0	0	0.0	41	85.4	2	4.2	0	0.0
3	2014	40	3	7.5	0	0.0	0	0.0	31	77.5	6	15.0	0	0.0
	2015	42	6	14.3	0	0.0	0	0.0	31	73.8	5	11.9	0	0.0
	2016	56	3	5.4	0	0.0	0	0.0	50	89.3	3	5.4	0	0.0
4	2014	47	6	12.8	0	0.0	0	0.0	33	70.2	8	17.0	0	0.0
	2015	35	3	8.6	0	0.0	0	0.0	26	74.3	6	17.1	0	0.0
	2016	42	6	14.3	0	0.0	0	0.0	33	78.6	3	7.1	0	0.0
5	2014	30	1	3.3	0	0.0	0	0.0	27	90.0	2	6.7	0	0.0
	2015	48	8	16.7	0	0.0	0	0.0	33	68.8	7	14.6	0	0.0
	2016	32	2	6.3	0	0.0	0	0.0	26	81.3	4	12.5	0	0.0
PK-5	2014	353	29	8.2	0	0.0	0	0.0	287	81.3	37	10.5	0	0.0
	2015	366	45	12.3	0	0.0	0	0.0	293	80.1	27	7.4	1	0.3
	2016	370	33	8.9	0	0.0	0	0.0	320	86.5	15	4.1	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	65	60	92.3	40	61.5	8	12.3	40	61.5	0	0.0	62	95.4	56.9	43.1	0.0
	2015	57	57	100.0	42	73.7	1	1.8	40	70.2	0	0.0	57	100.0	57.9	42.1	0.0
	2016	56	54	96.4	38	67.9	2	3.6	38	67.9	0	0.0	56	100.0	46.4	53.6	0.0
KN	2014	65	57	87.7	27	41.5	18	27.7	27	41.5	5	7.7	16	24.6	60.0	40.0	0.0
	2015	73	65	89.0	31	42.5	23	31.5	32	43.8	3	4.1	16	21.9	67.1	32.9	0.0
	2016	73	56	76.7	43	58.9	19	26.0	43	58.9	0	0.0	10	13.7	63.0	37.0	0.0
1	2014	58	41	70.7	27	46.6	6	10.3	27	46.6	13	22.4	7	12.1	46.6	53.4	0.0
	2015	52	47	90.4	20	38.5	5	9.6	21	40.4	12	23.1	5	9.6	55.8	44.2	1.9
	2016	63	55	87.3	27	42.9	10	15.9	28	44.4	15	23.8	4	6.3	61.9	38.1	1.6
2	2014	48	37	77.1	18	37.5	11	22.9	27	56.3	13	27.1	1	2.1	58.3	41.7	4.2
	2015	59	42	71.2	28	47.5	5	8.5	40	67.8	17	28.8	3	5.1	47.5	52.5	0.0
	2016	48	45	93.8	19	39.6	6	12.5	20	41.7	13	27.1	1	2.1	58.3	41.7	0.0
3	2014	40	33	82.5	16	40.0	5	12.5	25	62.5	12	30.0	2	5.0	55.0	45.0	0.0
	2015	42	37	88.1	14	33.3	4	9.5	21	50.0	15	35.7	2	4.8	59.5	40.5	0.0
	2016	56	45	80.4	30	53.6	3	5.4	38	67.9	22	39.3	4	7.1	44.6	55.4	0.0
4	2014	47	34	72.3	22	46.8	4	8.5	33	70.2	20	42.6	2	4.3	42.6	57.4	2.1
	2015	35	28	80.0	15	42.9	4	11.4	21	60.0	12	34.3	2	5.7	54.3	45.7	0.0
	2016	42	36	85.7	16	38.1	1	2.4	21	50.0	15	35.7	5	11.9	54.8	45.2	2.4
5	2014	30	27	90.0	17	56.7	3	10.0	19	63.3	11	36.7	0	0.0	40.0	60.0	0.0
	2015	48	38	79.2	22	45.8	2	4.2	31	64.6	20	41.7	2	4.2	39.6	60.4	0.0
	2016	32	28	87.5	12	37.5	4	12.5	20	62.5	13	40.6	0	0.0	53.1	46.9	0.0
PK-5	2014	353	289	81.9	167	47.3	55	15.6	198	56.1	74	21.0	90	25.5	52.4	47.6	0.8
	2015	366	314	85.8	172	47.0	44	12.0	206	56.3	79	21.6	87	23.8	55.2	44.8	0.3
	2016	370	319	86.2	185	50.0	45	12.2	208	56.2	78	21.1	80	21.6	55.1	44.9	0.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	66	13,557	64	96.5	12,997	95.9	3	4.5	18.6	63	11,773	95.1	86.8
	2015	72	13,283	69	96.0	12,675	95.4	5	7.0	19.2	65	11,627	90.6	87.5
	2016	74	12,185	71	96.9	11,638	95.5	2	2.7	19.4	70	10,883	95.0	89.3
1	2014	59	14,264	58	97.1	13,734	96.3	1	1.7	18.0	57	12,511	96.2	87.7
	2015	53	13,984	51	96.9	13,437	96.1	1	1.9	18.1	52	12,405	98.6	88.7
	2016	62	13,397	60	97.1	12,877	96.1	5	8.0	18.1	60	12,066	96.3	90.1
2	2014	48	13,664	46	97.3	13,220	96.8	3	6.3	16.0	45	12,162	94.4	89.0
	2015	59	13,916	58	98.1	13,422	96.4	2	3.4	16.6	58	12,453	98.4	89.5
	2016	47	13,532	46	97.2	13,066	96.6	4	8.5	16.6	46	12,286	97.6	90.8
3	2014	40	13,166	39	97.8	12,770	97.0	1	2.5	16.2	39	11,764	96.9	89.4
	2015	43	13,237	42	97.5	12,793	96.6	0	0.0	16.2	42	11,910	97.9	90.0
	2016	56	13,328	55	97.7	12,911	96.9	4	7.1	15.3	55	12,216	98.1	91.7
4	2014	47	12,546	46	97.6	12,183	97.1	2	4.2	15.0	45	11,321	95.5	90.2
	2015	35	12,745	34	98.4	12,343	96.9	0	0.0	16.2	35	11,520	99.9	90.4
	2016	43	12,688	42	97.5	12,300	96.9	3	6.9	15.8	41	11,676	94.5	92.0
5	2014	30	12,130	29	97.1	11,794	97.2	0	0.0	4.0	29	10,985	96.3	90.6
	2015	48	12,122	47	97.8	11,747	96.9	0	0.0	6.6	47	11,052	98.8	91.2
	2016	30	12,178	30	98.7	11,815	97.0	0	0.0	6.5	30	11,217	99.3	92.1
KN-5	2014	291	79,327	282	97.2	76,697	96.7	10	3.4	14.8	278	70,516	95.7	88.9
	2015	309	79,286	301	97.3	76,417	96.4	8	2.6	15.6	299	70,967	96.8	89.5
	2016	313	77,308	305	97.4	74,608	96.5	18	5.8	15.4	302	70,344	96.6	91.0

Teachers: 30

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	30.0
Hispanic	9	30.0
White	11	36.7
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	5.9	73.1
2014-15	6.3	83.9
2015-16	6.0	70.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	10.0
1	1	3.3
2	3	10.0
3	0	0.0
4	0	0.0
5	4	13.3
1-3	4	13.3
More than 3	23	76.7
1 - 5	8	26.7
6 - 10	6	20.0
11 - 20	6	20.0
More than 20	7	23.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	81.3	78.9	*	*	80.0		91.7	75.0	83.3	61.7	24
	2015	*	100.0	90.0	91.3	*	*	90.0		88.9	100.0	93.5	60.8	31
	2016	*	*	77.8	76.5	*	71.4	76.9		60.0	93.8	77.4	59.7	31
4	2014	87.5	*	95.8	91.7		92.9	90.9		76.9	100.0	91.7	59.4	36
	2015	83.3	*	88.2	84.2	*	71.4	69.2		100.0	66.7	84.6	57.9	26
	2016	*	100.0	95.5	95.5		*	90.0		100.0	93.3	96.8	65.0	31
5	2014	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.5	27
	2015	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.5	37
	2016	*	*	94.1	83.3	*	*	72.7		92.3	80.0	87.0	72.8	23
3-5	2014	93.3	75.0	93.8	91.0	*	96.7	92.0		88.2	94.3	92.0	66.7	87
	2015	94.4	93.8	93.3	92.5	*	87.0	88.4		95.6	91.8	93.6	65.7	94
	2016	88.9	80.0	87.9	86.0	*	82.4	79.4		84.1	90.2	87.1	65.9	85

NUMBER TESTED IN GRADES 3-5													
2014	15	8	64	67	2	30	50			34	53	87	21,304
2015	18	16	60	67	4	23	43			45	49	94	21,526
2016	9	10	66	57	3	17	34			44	41	85	21,651

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	3	4	*	*	2		1	3	4	2,649	24
	2015	*	0	2	2	*	*	1		2	0	2	2,771	31
	2016	*	*	6	4	*	2	3		6	1	7	2,901	31
4	2014	1	*	1	2		1	2		3	0	3	2,858	36
	2015	1	*	2	3	*	2	4		0	4	4	2,928	26
	2016	*	0	1	1		*	1		0	1	1	2,439	31
5	2014	*	*	0	0	*	0	0		0	0	0	1,582	27
	2015	0	0	0	0		0	0		0	0	0	1,692	37
	2016	*	*	1	3	*	*	3		1	2	3	2,037	23
3-5	2014	1	2	4	6	*	1	4		4	3	7	7,089	87
	2015	1	1	4	5	*	3	5		2	4	6	7,391	94
	2016	1	2	8	8	*	3	7		7	4	11	7,377	85

NUMBER TESTED IN GRADES 3-5													
2014	15	8	64	67	2	30	50		34	53	87	21,304	
2015	18	16	60	67	4	23	43		45	49	94	21,526	
2016	9	10	66	57	3	17	34		44	41	85	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	18.8	15.8	*	*	0.0		25.0	8.3	16.7	9.6	24
	2015	*	16.7	40.0	34.8	*	*	10.0		33.3	46.2	38.7	13.6	31
	2016	*	*	37.0	29.4	*	14.3	7.7		26.7	50.0	38.7	15.7	31
4	2014	50.0	*	20.8	20.8		21.4	13.6		30.8	21.7	25.0	12.0	36
	2015	0.0	*	29.4	21.1	*	14.3	7.7		35.7	8.3	23.1	12.8	26
	2016	*	16.7	36.4	31.8		*	20.0		31.3	40.0	35.5	14.1	31
5	2014	*	*	16.7	16.7	*	21.4	16.7		11.1	16.7	14.8	11.5	27
	2015	71.4	28.6	30.4	28.0		15.4	10.0		38.5	37.5	37.8	14.9	37
	2016	*	*	29.4	16.7	*	*	9.1		30.8	10.0	21.7	17.3	23
3-5	2014	26.7	12.5	18.8	17.9	*	20.0	12.0		23.5	17.0	19.5	11.1	87
	2015	44.4	25.0	33.3	28.4	*	13.0	9.3		35.6	32.7	34.0	13.8	94
	2016	44.4	10.0	34.8	26.3	*	17.6	11.8		29.5	36.6	32.9	15.7	85

NUMBER TESTED IN GRADE 3-5													
2014	15	8	64	67	2	30	50		34	53	87	21,304	
2015	18	16	60	67	4	23	43		45	49	94	21,526	
2016	9	10	66	57	3	17	34		44	41	85	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	77.1	70.8	67.2
	2015	82.8	75.3	74.4
	2016	73.7	74.2	70.4
4	2014	75.0	74.5	74.0
	2015	66.5	74.1	72.4
	2016	92.9	74.9	80.6
5	2014	79.3	74.3	76.0
	2015	77.8	80.8	77.4
	2016	76.1	68.4	74.7
3-5	2014	76.9	73.4	72.7
	2015	76.3	77.1	75.0
	2016	81.3	72.9	75.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	100.0	*	100.0	95.7		100.0	95.2		91.7	100.0	97.1	61.9	35
	2015	66.7	*	77.8	70.0	*	57.1	69.2		80.0	75.0	77.8	59.4	27
	2016	*	100.0	87.5	87.5		71.4	75.0		94.4	86.7	90.9	59.4	33

NUMBER TESTED IN GRADE 4													
2014	8	4	23	23		13	21		12	23	35	7,022	
2015	6	3	18	20	3	7	13		15	12	27	6,988	
2016	3	6	24	24		7	12		18	15	33	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0	*	0	1		0	1		1	0	1	2,675	35
	2015	2	*	4	6	*	3	4		3	3	6	2,837	27
	2016	*	0	3	3		2	3		1	2	3	2,829	33

NUMBER TESTED IN GRADE 4													
2014	8	4	23	23		13	21		12	23	35	7,022	
2015	6	3	18	20	3	7	13		15	12	27	6,988	
2016	3	6	24	24		7	12		18	15	33	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0.0	*	4.3	4.3		0.0	0.0		0.0	4.3	2.9	3.7	35
	2015	0.0	*	22.2	20.0	*	0.0	0.0		6.7	25.0	14.8	4.2	27
	2016	*	16.7	20.8	20.8		0.0	0.0		16.7	26.7	21.2	3.7	33

NUMBER TESTED IN GRADE 4													
2014	8	4	23	23		13	21		12	23	35	7,022	
2015	6	3	18	20	3	7	13		15	12	27	6,988	
2016	3	6	24	24		7	12		18	15	33	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.2	5.1	78.7	69.2
	2015	5.0	4.6	72.0	61.8
	2016	—	4.2	76.8	82.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	75.9	67.7	*	80.0	60.9		84.2	55.6	70.3	59.3	37
	2015	*	83.3	90.0	87.9	*	76.9	85.0		91.7	88.2	90.2	65.2	41
	2016	*	*	81.6	86.5	*	79.3	80.0		78.3	86.7	83.0	66.8	53
4	2014	75.0	*	93.5	87.1		95.2	82.8		82.4	88.5	86.0	59.0	43
	2015	66.7	*	80.0	74.1	*	64.3	65.0		84.2	66.7	76.5	61.9	34
	2016	*	83.3	87.5	87.5		86.7	85.0		90.9	84.2	87.8	65.3	41
5	2014	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.4	28
	2015	100.0	87.5	87.9	86.1	*	87.0	83.9		84.2	93.1	89.6	68.5	48
	2016	*	*	100.0	95.8	*	100.0	94.1		93.8	100.0	96.6	81.3	29
3-5	2014	73.3	50.0	89.4	83.9	*	92.2	80.3		87.0	82.3	84.3	66.3	108
	2015	88.9	82.4	86.4	83.3	55.6	78.0	78.9		87.1	85.2	86.2	65.1	123
	2016	100.0	80.0	87.5	89.2	*	85.7	84.7		86.9	88.7	87.8	71.0	123

NUMBER TESTED IN GRADES 3-5													
2014	15	8	85	87	3	51	71			46	62	108	35,222
2015	18	17	88	96	9	50	71			62	61	123	35,738
2016	9	10	104	93	4	56	72			61	62	123	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	7	10	*	3	9		3	8	11	4,988	37
	2015	*	1	3	4	*	3	3		2	2	4	4,347	41
	2016	*	*	9	5	*	6	7		5	4	9	4,153	53
4	2014	2	*	2	4		1	5		3	3	6	4,803	43
	2015	2	*	5	7	*	5	7		3	5	8	4,556	34
	2016	*	1	4	4		2	3		2	3	5	4,100	41
5	2014	*	*	0	0	*	0	0		0	0	0	2,088	28
	2015	0	1	4	5	*	3	5		3	2	5	3,559	48
	2016	*	*	0	1	*	0	1		1	0	1	2,135	29
3-5	2014	4	4	9	14	*	4	14		6	11	17	11,879	108
	2015	2	3	12	16	4	11	15		8	9	17	12,462	123
	2016	0	2	13	10	*	8	11		8	7	15	10,388	123

NUMBER TESTED IN GRADES 3-5													
2014	15	8	85	87	3	51	71			46	62	108	35,222
2015	18	17	88	96	9	50	71			62	61	123	35,738
2016	9	10	104	93	4	56	72			61	62	123	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	13.8	9.7	*	6.7	4.3		15.8	5.6	10.8	10.4	37
	2015	*	0.0	13.3	9.1	*	0.0	0.0		12.5	17.6	14.6	9.3	41
	2016	*	*	8.2	10.8	*	6.9	5.7		13.0	10.0	11.3	12.9	53
4	2014	62.5	*	19.4	16.1		9.5	6.9		29.4	26.9	27.9	14.0	43
	2015	0.0	*	4.0	3.7	*	7.1	5.0		5.3	0.0	2.9	10.4	34
	2016	*	50.0	18.8	25.0		6.7	10.0		27.3	26.3	26.8	15.1	41
5	2014	*	*	48.0	40.0	*	53.3	47.4		40.0	44.4	42.9	15.7	28
	2015	57.1	25.0	27.3	22.2	*	21.7	16.1		31.6	31.0	31.3	12.3	48
	2016	*	*	34.8	25.0	*	25.0	17.6		25.0	30.8	27.6	14.3	29
3-5	2014	33.3	12.5	25.9	20.7	*	21.6	16.9		26.1	25.8	25.9	13.3	108
	2015	33.3	11.8	15.9	12.5	0.0	12.0	8.5		16.1	19.7	17.9	10.6	123
	2016	44.4	30.0	17.3	19.4	*	10.7	9.7		21.3	19.4	20.3	14.1	123

NUMBER TESTED IN GRADE 3-5													
2014	15	8	85	87	3	51	71		46	62	108	35,222	
2015	18	17	88	96	9	50	71		62	61	123	35,738	
2016	9	10	104	93	4	56	72		61	62	123	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	74.2	69.1	65.1	67.9
	2016	67.6	67.5	73.8	68.9
4	2014				
	2015	77.5	54.8	43.3	49.4
	2016	86.2	67.5	58.7	69.3
5	2014				
	2015	78.1	73.4	71.7	71.9
	2016	78.0	71.7	72.7	71.3
3-5	2014				
	2015	76.6	66.8	61.7	64.3
	2016	76.3	68.5	68.5	69.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	91.7	91.7	*	85.7	84.2		100.0	84.2	89.3	61.3	28
	2015	100.0	62.5	93.3	84.8	*	90.0	82.1		83.3	92.6	88.9	59.1	45
	2016	*	*	84.0	76.9	*	83.3	70.6		87.5	73.3	80.6	67.8	31

NUMBER TESTED IN GRADE 5													
2014	3	1	24	24	1	14	19		9	19	28	9,073	
2015	7	8	30	33	2	20	28		18	27	45	9,009	
2016	4	2	25	26	3	12	17		16	15	31	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	2	2	*	2	3		0	3	3	3511	28
	2015	0	3	2	5	*	2	5		3	2	5	3685	45
	2016	*	*	4	6	*	2	5		2	4	6	2988	31

NUMBER TESTED IN GRADE 5													
2014	3	1	24	24	1	14	19		9	19	28	9,073	
2015	7	8	30	33	2	20	28		18	27	45	9,009	
2016	4	2	25	26	3	12	17		16	15	31	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	4.2	4.2	*	7.1	5.3		0.0	5.3	3.6	5.3	28
	2015	42.9	25.0	23.3	15.2	*	10.0	7.1		16.7	33.3	26.7	6.6	45
	2016	*	*	4.0	3.8	*	0.0	0.0		6.3	0.0	3.2	6.9	31

NUMBER TESTED IN GRADE 5													
2014	3	1	24	24	1	14	19		9	19	28	9,073	
2015	7	8	30	33	2	20	28		18	27	45	9,009	
2016	4	2	25	26	3	12	17		16	15	31	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	69.6	71.4	75.9	78.3
	2015	77.5	77.6	79.3	74.1
	2016	62.5	70.3	64.2	68.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			92.3	91.7	*	92.3	92.3		100.0	83.3	92.3	65.2	13
	2015			80.0	80.0	*	80.0	80.0		83.3	*	80.0	66.0	10
	2016			71.4	78.9		71.4	71.4		50.0	84.6	71.4	66.0	21
4	2014			85.7	85.7		85.7	85.7		*	*	85.7	60.8	7
	2015			75.0	85.7	*	75.0	75.0		*	*	75.0	64.2	8
	2016			70.0	70.0		70.0	70.0		66.7	*	70.0	61.2	10
5	2014			*	*		*	*		*		*	83.0	1
	2015			100.0	100.0		100.0	100.0		*	*	100.0	83.5	9
	2016			100.0	100.0	*	100.0	100.0		*	*	100.0	79.2	7
3-5	2014			90.5	90.0	*	90.5	90.5		91.7	88.9	90.5	68.7	21
	2015			85.2	88.5	*	85.2	85.2		86.7	83.3	85.2	70.1	27
	2016			76.3	80.6	*	76.3	76.3		64.7	85.7	76.3	68.1	38

NUMBER TESTED IN GRADES 3-5													
2014			21	20	1	21	21			12	9	21	14,654
2015			27	26	2	27	27			15	12	27	14,919
2016			38	36	1	38	38			17	21	38	14,877

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			1	1	*	1	1		0	1	1	2,005	13
	2015			2	2	*	2	2		1	*	2	1,922	10
	2016			6	4		6	6		4	2	6	1,905	21
4	2014			1	1		1	1		*	*	1	1,891	7
	2015			2	1	*	2	2		*	*	2	1,867	8
	2016			3	3		3	3		2	*	3	1,974	10
5	2014			*	*		*	*		*		*	692	1
	2015			0	0		0	0		*	*	0	669	9
	2016			0	0	*	0	0		*	*	0	873	7
3-5	2014			2	2	*	2	2		1	1	2	4,588	21
	2015			4	3	*	4	4		2	2	4	4,458	27
	2016			9	7	*	9	9		6	3	9	4,752	38

NUMBER TESTED IN GRADES 3-5													
2014			21	20	1	21	21			12	9	21	14,654
2015			27	26	2	27	27			15	12	27	14,919
2016			38	36	1	38	38			17	21	38	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			38.5	41.7	*	38.5	38.5		42.9	33.3	38.5	17.6	13
	2015			40.0	40.0	*	40.0	40.0		50.0	*	40.0	16.1	10
	2016			19.0	21.1		19.0	19.0		12.5	23.1	19.0	21.4	21
4	2014			42.9	42.9		42.9	42.9		*	*	42.9	12.5	7
	2015			12.5	14.3	*	12.5	12.5		*	*	12.5	11.6	8
	2016			30.0	30.0		30.0	30.0		16.7	*	30.0	16.6	10
5	2014			*	*		*	*		*		*	15.8	1
	2015			55.6	55.6		55.6	55.6		*	*	55.6	13.9	9
	2016			14.3	14.3	*	14.3	14.3		*	*	14.3	13.6	7
3-5	2014			42.9	45.0	*	42.9	42.9		50.0	33.3	42.9	15.4	21
	2015			37.0	38.5	*	37.0	37.0		40.0	33.3	37.0	14.0	27
	2016			21.1	22.2	*	21.1	21.1		17.6	23.8	21.1	17.5	38

NUMBER TESTED IN GRADE 3-5													
2014			21	20	1	21	21			12	9	21	14,654
2015			27	26	2	27	27			15	12	27	14,919
2016			38	36	1	38	38			17	21	38	14,877

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	78.2	70.1	78.4
	2015	68.3	68.3	68.1
	2016	67.5	61.4	69.3
4	2014	81.4	78.6	80.4
	2015	67.5	69.4	64.8
	2016	65.0	68.3	68.8
5	2014	*	*	*
	2015	68.9	88.9	82.4
	2016	80.0	72.2	75.6
3-5	2014	79.8	74.1	79.8
	2015	68.3	75.5	71.9
	2016	69.1	65.2	70.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			87.5	87.5		87.5	87.5		*	*	87.5	65.6	8
	2015			87.5	85.7	*	87.5	87.5		*	*	87.5	67.9	8
	2016			100.0	100.0		100.0	100.0		*	*	100.0	71.7	8

NUMBER TESTED IN GRADE 4													
2014			8	8		8	8		5	3	8	4,841	
2015			8	7	1	8	8		4	4	8	5,247	
2016			8	8		8	8		4	4	8	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			1	1		1	1		*	*	1	1,667	8
	2015			1	1	*	1	1		*	*	1	1,685	8
	2016			0	0		0	0		*	*	0	1,449	8

NUMBER TESTED IN GRADE 4													
2014			8	8		8	8		5	3	8	4,841	
2015			8	7	1	8	8		4	4	8	5,247	
2016			8	8		8	8		4	4	8	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			25.0	25.0		25.0	25.0		*	*	25.0	25.0	8
	2015			12.5	14.3	*	12.5	12.5		*	*	12.5	7.2	8
	2016			62.5	62.5		62.5	62.5		*	*	62.5	21.9	8

NUMBER TESTED IN GRADE 4													
2014			8	8		8	8		5	3	8	4,841	
2015			8	7	1	8	8		4	4	8	5,247	
2016			8	8		8	8		4	4	8	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	5.6	4.6	77.8	73.0
	2015	5.4	5.0	63.9	73.7
	2016	—	5.1	81.3	87.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	92.3	92.6	92.4	83.2	66
1	2014					
	2015					
	2016	92.6	90.0	91.2	75.8	57
2	2014					
	2015					
	2016	55.0	68.0	62.2	53.4	45
K-2	2014					
	2015					
	2016	83.7	84.1	83.9	70.4	168
# Tested (GR K-2)	2014					
	2015					
	2016	86	82	168	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	66.7	81.5	72.7	59.4	66
1	2014					
	2015					
	2016	64.3	77.8	73.2	52.0	41
2	2014					
	2015					
	2016	80.0	68.0	73.3	56.8	45
K-2	2014					
	2015					
	2016	69.9	75.9	73.0	56.0	152
# Tested (GR K-2)	2014					
	2015					
	2016	73	79	152	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	100.0	81.0	83.3	72.7	71.4	71.4		81.8	100.0	86.2	79.4	29
1	2014													
	2015													
	2016		87.5	89.5	85.7	*		*		83.3	100.0	89.3	66.3	28
2	2014													
	2015													
	2016	*	*	66.7	66.7	*	*	*		64.7	70.0	66.7	60.9	27
K-2	2014													
	2015													
	2016	*	83.3	78.7	77.8	64.7	62.5	70.0		77.2	88.9	81.0	68.4	84
# Tested (GR K-2)	2014													
	2015													
	2016	3	18	61	63	17	8	10		57	27	84	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	1	10	7	5	4	4		8	3	11	2,353	29
1	2014													
	2015													
	2016		2	9	8	*		*		6	6	12	1,605	28
2	2014													
	2015													
	2016	*	*	6	7	*	*	*		4	5	9	1,345	27
K-2	2014													
	2015													
	2016	*	5	25	22	8	4	4		18	14	32	5,303	84
# Tested (GR K-2)	2014													
	2015													
	2016	3	18	61	63	17	8	10		57	27	84	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	50.0	74.1	66.0	50.0	66.7	66.7		70.0	76.9	72.7	59.5	66
1	2014													
	2015													
	2016		75.0	71.9	67.6	*	69.2	64.3		72.0	75.0	73.2	52.2	41
2	2014													
	2015													
	2016	*	*	74.4	71.4	*	84.2	80.0		70.4	77.8	73.3	56.9	45
K-2	2014													
	2015													
	2016	*	61.1	73.6	68.3	55.0	71.8	69.9		70.7	76.7	73.0	56.1	152
# Tested (GR K-2)	2014													
	2015													
	2016	3	18	129	126	20	71	73		92	60	152	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	1	14	9	2	5	5		10	6	16	2,114	66
1	2014													
	2015													
	2016		2	6	6	*	1	1		7	2	9	1,519	41
2	2014													
	2015													
	2016	*	*	11	13	*	5	5		8	6	14	2,167	45
K-2	2014													
	2015													
	2016	*	4	31	28	3	11	11		25	14	39	5,800	152
# Tested (GR K-2)	2014													
	2015													
	2016	3	18	129	126	20	71	73		92	60	152	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			97.3	96.9	*	96.9	96.9		100.0	94.7	97.3	87.5	37
1	2014													
	2015													
	2016			93.1	93.1	*	92.3	92.3		87.5	100.0	93.1	87.2	29
2	2014													
	2015													
	2016			55.6	55.6	*	55.6	55.6		50.0	62.5	55.6	44.0	18
K-2	2014													
	2015													
	2016			86.9	86.1	*	85.5	85.5		84.1	90.0	86.9	72.7	84
# Tested (GR K-2)	2014													
	2015													
	2016			84	79	3	76	76		44	40	84	17,430	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			27	23	*	22	22		12	15	27	3,369	37
1	2014													
	2015													
	2016			15	15	*	12	12		7	8	15	2,597	29
2	2014													
	2015													
	2016			0	0	*	0	0		0	0	0	334	18
K-2	2014													
	2015													
	2016			42	38	*	34	34		19	23	42	6,300	84
# Tested (GR K-2)	2014													
	2015													
	2016			84	79	3	76	76		44	40	84	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	30	6	20.0	13	43.3	8	26.7			*	*		
<b>KN</b>	26	*	*	8	30.8	13	50.0	*	*				
<b>1</b>	25	*	*	7	28.0	8	32.0	*	*	*	*	*	*
<b>2</b>	31	*	*	*	*	17	54.8			*	*	*	*
<b>3</b>	43	7	16.3	9	20.9	13	30.2			6	14.0	8	18.6
<b>4</b>	21			*	*	13	61.9			*	*	*	*
<b>5</b>	29			*	*	*	*			*	*	18	62.1
<b>ALL</b>	205	22	10.7	46	22.4	77	37.6	*	*	20	9.8	35	17.1

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	3	8.1	3	8.1	37	100.0	18	48.6	13	35.1
	Intermediate	14	37.8	18	48.6	0	0.0	12	32.4	22	59.5
	Advanced	13	35.1	13	35.1	0	0.0	5	13.5	2	5.4
	Advanced High	7	18.9	3	8.1	0	0.0	2	5.4	0	0.0
1 (27)	Beginning	0	0.0	0	0.0	0	0.0	1	3.7	0	0.0
	Intermediate	4	14.8	8	29.6	17	63.0	9	33.3	10	37.0
	Advanced	13	48.1	10	37.0	7	25.9	13	48.1	14	51.9
	Advanced High	10	37.0	9	33.3	3	11.1	4	14.8	3	11.1
2 (18)	Beginning	0	0.0	2	11.1	6	33.3	1	5.6	1	5.6
	Intermediate	4	22.2	7	38.9	10	55.6	8	44.4	8	44.4
	Advanced	9	50.0	6	33.3	2	11.1	8	44.4	8	44.4
	Advanced High	5	27.8	3	16.7	0	0.0	1	5.6	1	5.6
3 (30)	Beginning	0	0.0	1	3.3	1	3.3	1	3.3	1	3.3
	Intermediate	2	6.7	6	20.0	21	70.0	7	23.3	6	20.0
	Advanced	10	33.3	18	60.0	6	20.0	10	33.3	18	60.0
	Advanced High	18	60.0	5	16.7	2	6.7	12	40.0	5	16.7
4 (17)	Beginning	1	5.9	1	5.9	3	17.6	0	0.0	0	0.0
	Intermediate	1	5.9	2	11.8	6	35.3	3	17.6	3	17.6
	Advanced	1	5.9	6	35.3	3	17.6	8	47.1	8	47.1
	Advanced High	14	82.4	8	47.1	5	29.4	6	35.3	6	35.3

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 27 (100.0%)	Beginning	0			
	Intermediate	10	0		
	Advanced	13	1	0	
	Advanced High	3	0	0	
18 11 (61.1%)	Beginning	1			
	Intermediate	5	3		
	Advanced	1	4	3	
	Advanced High	0	0	1	
29 7 (24.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	16	
	Advanced High	0	0	5	
17 10 (58.8%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	3	5	
	Advanced High	0	0	6	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5  (12)	Beginning	0	0.0	0	0.0	0	0.0	1	8.3	0	0.0
	Intermediate	0	0.0	0	0.0	2	16.7	1	8.3	2	16.7
	Advanced	2	16.7	4	33.3	3	25.0	3	25.0	1	8.3
	Advanced High	10	83.3	8	66.7	7	58.3	7	58.3	9	75.0
ALL  (141)	Beginning	4	2.8	7	5.0	47	33.3	22	15.6	15	10.6
	Intermediate	25	17.7	41	29.1	56	39.7	40	28.4	51	36.2
	Advanced	48	34.0	57	40.4	21	14.9	47	33.3	51	36.2
	Advanced High	64	45.4	36	25.5	17	12.1	32	22.7	24	17.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
12  10 (83.3%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	1	
	Advanced High	0	0	9	
103  65 (63.1%)	Beginning	1			
	Intermediate	17	12		
	Advanced	14	10	25	
	Advanced High	3	0	21	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

71	78.2	83.7			85.9		85.4	
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**KINDERGARTEN READING**

37	83.0	88.7			94.6		94.0	
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**KINDERGARTEN READING SPANISH**

35	90.0	92.3			100.0		94.6	
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**GRADE 1 MATHEMATICS**

59	83.1	87.0			86.4		82.5	
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**GRADE 1 READING**

29	83.3	88.9			100.0		83.9	
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**GRADE 1 READING SPANISH**

30	93.0	93.0			100.0		91.2	
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**GRADE 2 MATHEMATICS**

45	82.2	87.6	83.3		88.9	95.6	82.9	90.4
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**GRADE 2 READING**

27	67.2	78.1	82.2		70.4	96.3	72.8	88.1
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**GRADE 2 READING SPANISH**

18	88.3	88.3	85.7		94.4	100.0	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

34	57.1	73.2	86.1		64.7	100.0	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

22	61.0	72.1	88.5		63.6	100.0	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

65	81.4	86.1			92.3		88.8	
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**KINDERGARTEN READING**

28	91.7	92.6			100.0		89.3	
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**KINDERGARTEN READING SPANISH**

37	90.2	91.4			94.6		93.4	
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**GRADE 1 MATHEMATICS**

57	89.4	92.6			100.0		88.0	
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**GRADE 1 READING**

28	82.7	87.0			100.0		75.6	
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**GRADE 1 READING SPANISH**

29	88.9	89.6			96.6		83.7	
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**GRADE 2 MATHEMATICS**

46	76.5	81.9	83.4		87.0	93.5	74.8	92.9
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**GRADE 2 READING**

27	77.0	80.3	81.3		74.1	88.9	68.0	89.8
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**GRADE 2 READING SPANISH**

19	85.5	87.6	83.3		89.5	100.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

34	76.3	80.2	84.6		76.5	100.0	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

22	70.3	75.3	81.7		77.3	100.0	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

56	54.5	70.4	82.1		53.6	96.4	51.4	86.4
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**GRADE 3 MUSIC**

55	49.4	74.3	85.5		81.8	100.0	75.5	98.7
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**GRADE 3 READING**

43	58.3	72.2	86.7		62.8	100.0	52.3	86.2
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**GRADE 3 READING SPANISH**

13	48.5	69.1	86.4		61.5	100.0	61.0	85.8
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**GRADE 3 SCIENCE**

56	67.1	73.3	85.6		62.5	100.0	58.3	94.1
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**GRADE 3 SOCIAL STUDIES**

33	69.2	79.5	88.8		78.8	100.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

23	56.5	71.0	89.0		60.9	100.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

35	73.3	80.9	86.2		91.4	100.0	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

10	80.0	83.3	81.7		90.0	100.0	62.7	87.1
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**GRADE 4 MATHEMATICS**

45	59.8	78.8	86.6		82.2	97.8	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

45	82.5	82.5	94.3		97.8	100.0	88.6	98.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

55	68.4	78.9	88.5		94.5	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

56	70.0	78.1	85.9		78.6	98.2	63.4	95.2
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**GRADE 3 SOCIAL STUDIES**

34	78.1	80.7	84.0		82.4	100.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

22	67.7	74.5	81.6		63.6	100.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

34	81.1	86.5	83.6		97.1	94.1	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

8	87.5	87.5	83.6		100.0	100.0	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

41	82.3	82.3	92.1		100.0	97.6	91.4	98.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

35	81.4	87.6	83.6		94.3	97.1	64.6	88.6
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**GRADE 4 READING SPANISH**

10	78.0	85.3	81.7		100.0	100.0	67.4	87.1
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**GRADE 4 SCIENCE**

45	90.5	92.3	89.2		100.0	100.0	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

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**GRADE 4 SOCIAL STUDIES**

45	76.3	84.2	87.2		91.1	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

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**GRADE 5 ART**

30	88.8	92.3	89.7		100.0	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

21	78.3	80.9	91.0		81.0	100.0	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

9	66.0	70.0	95.6		55.6	100.0	64.4	91.3
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**GRADE 5 MATHEMATICS**

30	49.3	71.3	83.5		56.7	100.0	61.1	88.8
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**GRADE 5 READING**

21	73.4	82.6	88.7		90.5	100.0	70.8	91.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

34	85.8	88.8	86.6		100.0	97.1	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

8	82.4	84.5	85.8		100.0	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

34	78.3	85.2	85.0		94.1	97.1	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

8	82.5	88.1	83.4		100.0	100.0	48.5	94.3
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**GRADE 5 ART**

32	91.2	91.2	90.3		93.8	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

30	65.4	76.9	89.3		73.3	100.0	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

2	*	*	*		*	*	75.3	*
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**GRADE 5 MATHEMATICS**

31	83.5	86.9	85.6		87.1	100.0	70.0	92.4
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**GRADE 5 READING**

30	66.1	75.2	88.2		83.3	100.0	65.8	91.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

9	66.2	79.7	95.6		88.9	100.0	72.9	91.4
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**GRADE 5 SCIENCE**

30	76.4	76.4	85.1		76.7	100.0	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

13	50.1	72.8	86.0		76.9	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

17	59.5	77.9	91.1		88.2	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

2	*	*	*		*	*	76.6	*
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

30	68.9	76.7	89.6		73.3	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

2	*	*	*		*	*	50.8	*
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