

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>  
OIR@dallasisd.org

August 9, 2016



School Number 225

**DANIEL WEBSTER ELEMENTARY SCHOOL**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics

8. Enroll (2) ..... Enrollment Statistics by Select Student Group

10. Teachers ..... Teacher Statistics

**STAAR (English)**

11. Reading (3-8) .... STAAR 3-8 Reading in English

19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

35. Science (3-8) ..... STAAR 3-8 Science in Spanish

**TERRANOVA/SUPERA**

39. Compliance ..... SCE Compliance for At-Risk Students

42. Math ..... TerraNova Mathematics Subtests

**ENGLISH PROFICIENCY**

46. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

49. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enroll (1) ..... Enrollment Statistics by Ethnicity

9. Attendance ..... Student Attendance Statistics

15. Writing (3-8) ..... STAAR 3-8 Writing in English

23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

40. Reading ..... TerraNova Reading Subtests

44. Reading ..... SUPERA Reading Subtests

47. TELPAS ..... Texas English Language Proficiency Assessment System

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	69
KN	106
1	105
2	109
3	107
4	116
5	104
ALL	716

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	303	42.3	28	58.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	401	56.0	11	22.9
White	9	1.3	6	12.5
Multiple	3	0.4	2	4.2
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	381	53.2
Economically disadvantaged	629	87.8
Limited English proficient (LEP)	273	38.1
Special education	59	8.2
Talented and Gifted (TAG)	63	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	64	16	25.0	0	0.0	0	0.0	48	75.0	0	0.0	0	0.0
	2015	74	25	33.8	1	1.4	0	0.0	47	63.5	1	1.4	0	0.0
	2016	69	21	30.4	0	0.0	0	0.0	46	66.7	1	1.4	1	1.4
KN	2014	113	45	39.8	0	0.0	0	0.0	68	60.2	0	0.0	0	0.0
	2015	116	38	32.8	0	0.0	0	0.0	74	63.8	2	1.7	2	1.7
	2016	106	42	39.6	0	0.0	0	0.0	59	55.7	5	4.7	0	0.0
1	2014	96	41	42.7	0	0.0	0	0.0	51	53.1	4	4.2	0	0.0
	2015	119	54	45.4	0	0.0	0	0.0	65	54.6	0	0.0	0	0.0
	2016	105	32	30.5	0	0.0	0	0.0	72	68.6	0	0.0	1	1.0
2	2014	101	39	38.6	0	0.0	0	0.0	60	59.4	2	2.0	0	0.0
	2015	116	51	44.0	0	0.0	0	0.0	63	54.3	2	1.7	0	0.0
	2016	109	54	49.5	0	0.0	0	0.0	54	49.5	1	0.9	0	0.0
3	2014	109	49	45.0	0	0.0	0	0.0	60	55.0	0	0.0	0	0.0
	2015	122	58	47.5	1	0.8	0	0.0	62	50.8	1	0.8	0	0.0
	2016	107	49	45.8	0	0.0	0	0.0	57	53.3	1	0.9	0	0.0
4	2014	77	41	53.2	0	0.0	0	0.0	33	42.9	2	2.6	1	1.3
	2015	119	51	42.9	0	0.0	0	0.0	67	56.3	0	0.0	1	0.8
	2016	116	54	46.6	0	0.0	0	0.0	61	52.6	1	0.9	0	0.0
5	2014	84	41	48.8	0	0.0	0	0.0	41	48.8	2	2.4	0	0.0
	2015	96	47	49.0	0	0.0	0	0.0	46	47.9	2	2.1	1	1.0
	2016	104	51	49.0	0	0.0	0	0.0	52	50.0	0	0.0	1	1.0
PK-5	2014	644	272	42.2	0	0.0	0	0.0	361	56.1	10	1.6	1	0.2
	2015	762	324	42.5	2	0.3	0	0.0	424	55.6	8	1.0	4	0.5
	2016	716	303	42.3	0	0.0	0	0.0	401	56.0	9	1.3	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	64	62	96.9	32	50.0	1	1.6	32	50.0	0	0.0	62	96.9	43.8	56.3	0.0
	2015	74	68	91.9	34	45.9	0	0.0	34	45.9	0	0.0	74	100.0	52.7	47.3	0.0
	2016	69	68	98.6	35	50.7	1	1.4	11	15.9	0	0.0	68	98.6	53.6	46.4	1.4
KN	2014	113	110	97.3	39	34.5	10	8.8	42	37.2	1	0.9	42	37.2	46.9	53.1	0.0
	2015	116	107	92.2	45	38.8	16	13.8	47	40.5	2	1.7	44	37.9	48.3	51.7	0.0
	2016	106	73	68.9	40	37.7	20	18.9	40	37.7	6	5.7	29	27.4	60.4	39.6	0.0
1	2014	96	92	95.8	42	43.8	2	2.1	43	44.8	15	15.6	21	21.9	55.2	44.8	4.2
	2015	119	114	95.8	38	31.9	3	2.5	45	37.8	7	5.9	20	16.8	52.1	47.9	2.5
	2016	105	89	84.8	44	41.9	6	5.7	45	42.9	9	8.6	22	21.0	54.3	45.7	6.7
2	2014	101	93	92.1	40	39.6	5	5.0	68	67.3	6	5.9	11	10.9	52.5	47.5	8.9
	2015	116	107	92.2	44	37.9	3	2.6	79	68.1	21	18.1	15	12.9	56.0	44.0	3.4
	2016	109	95	87.2	33	30.3	7	6.4	45	41.3	12	11.0	16	14.7	49.5	50.5	3.7
3	2014	109	98	89.9	48	44.0	5	4.6	82	75.2	7	6.4	11	10.1	56.9	43.1	5.5
	2015	122	112	91.8	41	33.6	13	10.7	91	74.6	11	9.0	20	16.4	58.2	41.8	4.1
	2016	107	104	97.2	42	39.3	3	2.8	66	61.7	15	14.0	16	15.0	57.0	43.0	0.9
4	2014	77	74	96.1	27	35.1	8	10.4	60	77.9	9	11.7	10	13.0	48.1	51.9	2.6
	2015	119	113	95.0	50	42.0	9	7.6	84	70.6	8	6.7	21	17.6	48.7	51.3	1.7
	2016	116	107	92.2	42	36.2	10	8.6	88	75.9	11	9.5	16	13.8	49.1	50.9	2.6
5	2014	84	83	98.8	35	41.7	6	7.1	68	81.0	7	8.3	7	8.3	52.4	47.6	1.2
	2015	96	88	91.7	32	33.3	4	4.2	70	72.9	10	10.4	17	17.7	52.1	47.9	3.1
	2016	104	93	89.4	37	35.6	12	11.5	86	82.7	10	9.6	13	12.5	51.9	48.1	0.0
PK-5	2014	644	612	95.0	263	40.8	37	5.7	395	61.3	45	7.0	164	25.5	51.2	48.8	3.4
	2015	762	709	93.0	284	37.3	48	6.3	450	59.1	59	7.7	211	27.7	52.6	47.4	2.2
	2016	716	629	87.8	273	38.1	59	8.2	381	53.2	63	8.8	180	25.1	53.6	46.4	2.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	112	13,557	107	95.6	12,997	95.9	41	36.7	18.6	89	11,773	79.6	86.8
	2015	112	13,283	107	95.3	12,675	95.4	50	44.6	19.2	87	11,627	77.6	87.5
	2016	106	12,185	100	94.7	11,638	95.5	30	28.4	19.4	90	10,883	85.1	89.3
1	2014	97	14,264	93	95.8	13,734	96.3	25	25.9	18.0	80	12,511	82.7	87.7
	2015	116	13,984	109	94.6	13,437	96.1	42	36.3	18.1	90	12,405	77.8	88.7
	2016	104	13,397	100	95.6	12,877	96.1	26	24.9	18.1	88	12,066	84.4	90.1
2	2014	103	13,664	99	95.7	13,220	96.8	29	28.1	16.0	83	12,162	80.4	89.0
	2015	111	13,916	107	95.8	13,422	96.4	43	38.6	16.6	90	12,453	80.8	89.5
	2016	108	13,532	103	95.7	13,066	96.6	28	26.0	16.6	89	12,286	82.7	90.8
3	2014	104	13,166	100	96.5	12,770	97.0	30	28.9	16.2	88	11,764	84.7	89.4
	2015	119	13,237	115	96.3	12,793	96.6	30	25.2	16.2	100	11,910	83.9	90.0
	2016	113	13,328	109	96.1	12,911	96.9	32	28.3	15.3	96	12,216	85.0	91.7
4	2014	79	12,546	75	95.8	12,183	97.1	28	35.6	15.0	66	11,321	84.0	90.2
	2015	116	12,745	111	95.9	12,343	96.9	43	37.2	16.2	90	11,520	77.9	90.4
	2016	120	12,688	115	95.2	12,300	96.9	25	20.8	15.8	102	11,676	84.7	92.0
5	2014	88	12,130	85	96.6	11,794	97.2	4	4.6	4.0	73	10,985	83.1	90.6
	2015	95	12,122	92	97.5	11,747	96.9	22	23.2	6.6	76	11,052	80.2	91.2
	2016	104	12,178	100	96.2	11,815	97.0	11	10.6	6.5	93	11,217	89.7	92.1
KN-5	2014	582	79,327	559	96.0	76,697	96.7	157	27.0	14.8	479	70,516	82.3	88.9
	2015	669	79,286	641	95.9	76,417	96.4	230	34.4	15.6	533	70,967	79.7	89.5
	2016	655	77,308	626	95.6	74,608	96.5	152	23.2	15.4	558	70,344	85.2	91.0

Teachers: 48

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	28	58.3
Hispanic	11	22.9
White	6	12.5
Multiple	2	4.2
Other	1	2.1

Gender	Number	Percentage
Female	40	83.3
Male	8	16.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.4	86.8
2014-15	5.2	55.0
2015-16	5.6	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	8.3
1	5	10.4
2	2	4.2
3	4	8.3
4	0	0.0
5	3	6.3
1-3	11	22.9
More than 3	33	68.8
1 - 5	14	29.2
6 - 10	9	18.8
11 - 20	13	27.1
More than 20	8	16.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		50.0	66.7	57.1	*	*	43.2		62.2	42.3	54.0	61.7	63
	2015	*	43.1	52.2	46.9	9.1	*	34.0	*	43.8	48.6	45.8	60.8	83
	2016	*	28.0	53.3	33.3	*	*	18.5		23.1	51.9	34.8	59.7	66
4	2014	*	67.5	66.7	70.2	*		61.3		48.0	84.6	66.7	59.4	51
	2015	*	48.0	58.6	49.2	40.0	44.4	40.0		53.7	50.0	51.9	57.9	81
	2016	*	38.2	33.3	36.5	0.0	*	20.8	*	28.6	48.6	37.7	65.0	77
5	2014	*	67.5	83.3	70.8	*		64.5		74.1	66.7	70.8	78.5	48
	2015	*	62.5	50.0	53.7	*	*	47.7		60.0	61.3	60.6	77.5	71
	2016		39.6	54.5	43.9	36.4	57.1	37.9		50.0	38.9	44.7	72.8	76
3-5	2014	*	60.9	70.4	65.6	57.1	*	55.6		61.8	64.4	63.0	66.7	162
	2015	*	50.6	54.2	49.7	20.0	27.8	40.1	*	51.9	52.8	52.3	65.7	235
	2016	*	35.4	46.6	38.1	20.0	45.5	27.5	*	33.9	45.9	39.3	65.9	219

NUMBER TESTED IN GRADES 3-5													
2014	4	128	27	151	7	5	99		89	73	162	21,304	
2015	4	156	72	179	25	18	142	1	129	106	235	21,526	
2016	2	158	58	197	20	11	138	1	121	98	219	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		24	5	24	*	*	21		14	15	29	2,649	63
	2015	*	33	11	34	10	*	35	*	27	18	45	2,771	83
	2016	*	36	7	38	*	*	22		30	13	43	2,901	66
4	2014	*	13	2	14	*		12		13	4	17	2,858	51
	2015	*	26	12	31	6	5	27		19	20	39	2,928	81
	2016	*	34	14	47	7	*	42	*	30	18	48	2,439	77
5	2014	*	13	1	14	*		11		7	7	14	1,582	48
	2015	*	18	10	25	*	*	23		16	12	28	1,692	71
	2016		32	10	37	7	3	36		20	22	42	2,037	76
3-5	2014	*	50	8	52	3	*	44		34	26	60	7,089	162
	2015	*	77	33	90	20	13	85	*	62	50	112	7,391	235
	2016	*	102	31	122	16	6	100	*	80	53	133	7,377	219

NUMBER TESTED IN GRADES 3-5													
2014	4	128	27	151	7	5	99		89	73	162	21,304	
2015	4	156	72	179	25	18	142	1	129	106	235	21,526	
2016	2	158	58	197	20	11	138	1	121	98	219	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		2.1	6.7	3.6	*	*	0.0		2.7	3.8	3.2	9.6	63
	2015	*	1.7	4.3	3.1	0.0	*	0.0	*	2.1	2.9	2.4	13.6	83
	2016	*	8.0	6.7	8.8	*	*	0.0		2.6	14.8	7.6	15.7	66
4	2014	*	10.0	0.0	10.6	*		6.5		16.0	3.8	9.8	12.0	51
	2015	*	6.0	17.2	9.8	0.0	11.1	2.2		7.3	12.5	9.9	12.8	81
	2016	*	0.0	9.5	2.7	0.0	*	0.0	*	0.0	5.7	2.6	14.1	77
5	2014	*	2.5	16.7	6.3	*		0.0		7.4	4.8	6.3	11.5	48
	2015	*	10.4	5.0	7.4	*	*	0.0		12.5	6.5	9.9	14.9	71
	2016		3.8	13.6	6.1	0.0	0.0	0.0		5.0	8.3	6.6	17.3	76
3-5	2014	*	4.7	7.4	6.6	14.3	*	2.0		7.9	4.1	6.2	11.1	162
	2015	*	5.8	9.7	6.7	0.0	11.1	0.7	*	7.0	7.5	7.2	13.8	235
	2016	*	3.8	10.3	5.6	0.0	0.0	0.0	*	2.5	9.2	5.5	15.7	219

NUMBER TESTED IN GRADE 3-5													
2014	4	128	27	151	7	5	99		89	73	162	21,304	
2015	4	156	72	179	25	18	142	1	129	106	235	21,526	
2016	2	158	58	197	20	11	138	1	121	98	219	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.8	54.8	49.2
	2015	48.8	47.6	47.1
	2016	49.2	48.3	42.1
4	2014	59.4	57.3	55.9
	2015	52.1	56.4	49.5
	2016	53.6	49.5	44.5
5	2014	65.4	59.4	64.6
	2015	60.6	58.3	57.0
	2016	56.1	55.5	51.8
3-5	2014	61.3	56.9	55.9
	2015	53.5	53.8	50.9
	2016	53.2	51.2	46.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	61.0	66.7	61.2	*		50.0		48.1	76.0	61.5	61.9	52
	2015	*	54.0	51.7	50.8	40.0	33.3	40.0		61.0	45.0	53.1	59.4	81
	2016	*	27.3	38.9	31.4	*	*	12.2	*	22.0	42.4	31.1	59.4	74

NUMBER TESTED IN GRADE 4													
2014	2	41	6	49	5		32		27	25	52	7,022	
2015	1	50	29	61	10	9	45		41	40	81	6,988	
2016	1	55	18	70	5	1	49	1	41	33	74	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	16	2	19	*		16		14	6	20	2,675	52
	2015	*	23	14	30	6	6	27		16	22	38	2,837	81
	2016	*	40	11	48	*	*	43	*	32	19	51	2,829	74

NUMBER TESTED IN GRADE 4													
2014	2	41	6	49	5		32		27	25	52	7,022	
2015	1	50	29	61	10	9	45		41	40	81	6,988	
2016	1	55	18	70	5	1	49	1	41	33	74	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	2.4	0.0	2.0	*		0.0		0.0	4.0	1.9	3.7	52
	2015	*	4.0	0.0	3.3	0.0	0.0	0.0		0.0	5.0	2.5	4.2	81
	2016	*	0.0	5.6	1.4	*	*	0.0	*	0.0	3.0	1.4	3.7	74

NUMBER TESTED IN GRADE 4													
2014	2	41	6	49	5		32		27	25	52	7,022	
2015	1	50	29	61	10	9	45		41	40	81	6,988	
2016	1	55	18	70	5	1	49	1	41	33	74	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	3.8	65.0	58.2
	2015	3.9	3.6	54.3	55.4
	2016	—	2.9	43.7	51.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		32.7	48.2	44.7	*	41.3	35.9		38.3	44.4	41.0	59.3	105
	2015	*	37.9	37.1	38.2	0.0	36.6	30.8	*	32.4	45.1	37.7	65.2	122
	2016	*	42.0	48.3	43.9	*	45.2	38.2		39.3	54.2	45.9	66.8	109
4	2014	*	45.0	67.7	57.1	33.3	68.0	48.2		56.8	51.3	53.9	59.0	76
	2015	*	25.5	53.7	43.4	18.2	60.4	39.3		37.3	44.3	40.8	61.9	120
	2016	*	27.3	50.0	40.0	0.0	48.7	30.2	*	29.3	50.0	39.7	65.3	116
5	2014	*	75.0	79.5	77.5	*	75.8	76.6		72.1	84.2	77.8	81.4	81
	2015	*	27.7	45.7	37.2	*	62.5	30.0		38.5	34.1	36.5	68.5	96
	2016		52.8	74.1	62.2	15.4	69.2	58.9		66.7	60.8	63.9	81.3	108
3-5	2014	*	49.6	62.7	59.0	50.0	58.7	52.5		53.6	59.0	56.1	66.3	262
	2015	*	30.8	45.7	39.8	10.3	52.9	33.5	*	35.7	41.7	38.5	65.1	338
	2016	*	40.5	57.0	48.5	7.7	54.2	43.0	*	44.9	54.8	49.5	71.0	333

NUMBER TESTED IN GRADES 3-5													
2014	4	129	126	244	10	104	245		140	122	262	35,222	
2015	4	156	175	279	29	121	245	1	182	156	338	35,738	
2016	2	158	172	301	26	120	244	1	176	157	333	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		33	29	52	*	27	50		37	25	62	4,988	105
	2015	*	36	39	63	13	26	63	*	48	28	76	4,347	122
	2016	*	29	30	55	*	23	42		37	22	59	4,153	109
4	2014	*	22	10	30	4	8	29		16	19	35	4,803	76
	2015	*	38	31	56	9	19	51		37	34	71	4,556	120
	2016	*	40	30	63	10	20	60	*	41	29	70	4,100	116
5	2014	*	10	8	18	*	8	15		12	6	18	2,088	81
	2015	*	34	25	49	*	12	49		32	29	61	3,559	96
	2016		25	14	37	11	12	37		19	20	39	2,135	108
3-5	2014	*	65	47	100	5	43	94		65	50	115	11,879	262
	2015	*	108	95	168	26	57	163	*	117	91	208	12,462	338
	2016	*	94	74	155	24	55	139	*	97	71	168	10,388	333

NUMBER TESTED IN GRADES 3-5													
2014	4	129	126	244	10	104	245		140	122	262	35,222	
2015	4	156	175	279	29	121	245	1	182	156	338	35,738	
2016	2	158	172	301	26	120	244	1	176	157	333	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		2.0	7.1	5.3	*	2.2	1.3		3.3	6.7	4.8	10.4	105
	2015	*	1.7	3.2	2.9	0.0	2.4	1.1	*	1.4	3.9	2.5	9.3	122
	2016	*	4.0	5.2	3.1	*	4.8	2.9		4.9	4.2	4.6	12.9	109
4	2014	*	7.5	19.4	15.7	0.0	24.0	12.5		16.2	12.8	14.5	14.0	76
	2015	*	0.0	4.5	3.0	0.0	4.2	2.4		3.4	1.6	2.5	10.4	120
	2016	*	0.0	6.7	3.8	0.0	5.1	2.3	*	0.0	6.9	3.4	15.1	116
5	2014	*	12.5	5.1	8.8	*	6.1	3.1		11.6	5.3	8.6	15.7	81
	2015	*	0.0	2.2	1.3	*	3.1	1.4		0.0	2.3	1.0	12.3	96
	2016		1.9	11.1	7.1	0.0	7.7	3.3		3.5	9.8	6.5	14.3	108
3-5	2014	*	7.0	9.5	9.4	10.0	8.7	5.1		9.3	8.2	8.8	13.3	262
	2015	*	0.6	3.4	2.5	0.0	3.3	1.6	*	1.6	2.6	2.1	10.6	338
	2016	*	1.9	7.6	4.7	0.0	5.8	2.9	*	2.8	7.0	4.8	14.1	333

NUMBER TESTED IN GRADE 3-5													
2014	4	129	126	244	10	104	198		140	122	262	35,222	
2015	4	156	175	279	29	121	245	1	182	156	338	35,738	
2016	2	158	172	301	26	120	244	1	176	157	333	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	46.9	42.6	41.8	42.1
	2016	56.1	47.9	52.2	45.0
4	2014				
	2015	54.8	44.2	36.7	44.0
	2016	55.6	45.4	35.6	49.7
5	2014				
	2015	36.6	41.9	41.3	47.0
	2016	55.6	52.7	52.2	56.8
3-5	2014				
	2015	46.8	43.0	39.9	44.2
	2016	55.8	48.5	46.4	50.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	65.1	85.7	68.6	*	*	58.8		66.7	68.2	67.3	61.3	52
	2015	*	23.4	11.8	19.6	*	*	4.8		27.0	13.3	20.9	59.1	67
	2016		42.3	66.7	48.4	20.0	*	41.8		53.8	45.7	50.0	67.8	74

NUMBER TESTED IN GRADE 5													
2014	2	43	7	51	4	1	34		30	22	52	9,073	
2015	2	47	17	51	3	4	42		37	30	67	9,009	
2016		52	21	62	10	5	55		39	35	74	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	15	1	16	*	*	14		10	7	17	3511	52
	2015	*	36	15	41	*	*	40		27	26	53	3685	67
	2016		30	7	32	8	*	32		18	19	37	2988	74

NUMBER TESTED IN GRADE 5													
2014	2	43	7	51	4	1	34		30	22	52	9,073	
2015	2	47	17	51	3	4	42		37	30	67	9,009	
2016		52	21	62	10	5	55		39	35	74	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	52
	2015	*	4.3	0.0	3.9	*	*	0.0		2.7	3.3	3.0	6.6	67
	2016		3.8	4.8	3.2	0.0	*	1.8		0.0	8.6	4.1	6.9	74

NUMBER TESTED IN GRADE 5													
2014	2	43	7	51	4	1	34		30	22	52	9,073	
2015	2	47	17	51	3	4	42		37	30	67	9,009	
2016		52	21	62	10	5	55		39	35	74	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	59.6	67.5	66.2	57.7
	2015	50.9	49.6	45.0	44.5
	2016	60.1	63.2	57.3	53.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	36.4	40.0	*	34.9	34.9	*	26.9	47.4	35.6	65.2	45
	2015			41.0	42.1	*	43.2	42.1		26.1	62.5	41.0	66.0	39
	2016			27.9	26.8	*	29.3	29.3		31.8	23.8	27.9	66.0	43
4	2014			48.0	52.2	*	48.0	48.0		66.7	30.8	48.0	60.8	25
	2015		*	45.0	43.6	*	43.9	43.9		15.8	68.2	43.9	64.2	41
	2016			46.3	54.8	*	47.4	48.6		23.5	62.5	46.3	61.2	41
5	2014			84.8	84.4		84.8	84.8		81.3	88.2	84.8	83.0	33
	2015			71.0	67.9	*	69.0	69.0		78.6	64.7	71.0	83.5	31
	2016			66.7	65.6	*	66.7	66.7		41.2	93.8	66.7	79.2	33
3-5	2014		*	54.9	57.9	*	54.5	54.5	*	51.9	57.1	54.4	68.7	103
	2015		*	50.9	49.5	*	50.5	50.0		35.7	65.5	50.5	70.1	111
	2016			45.3	47.1	0.0	46.4	46.8		32.1	57.4	45.3	68.1	117

NUMBER TESTED IN GRADES 3-5													
2014		1	102	95	3	101	101	1	54	49	103	14,654	
2015		1	110	105	5	107	108		56	55	111	14,919	
2016			117	104	6	112	109		56	61	117	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	28	24	*	28	28	*	19	10	29	2,005	45
	2015			23	22	*	21	22		17	6	23	1,922	39
	2016			31	30	*	29	29		15	16	31	1,905	43
4	2014			13	11	*	13	13		4	9	13	1,891	25
	2015		*	22	22	*	23	23		16	7	23	1,867	41
	2016			22	14	*	20	18		13	9	22	1,974	41
5	2014			5	5		5	5		3	2	5	692	33
	2015			9	9	*	9	9		3	6	9	669	31
	2016			11	11	*	11	11		10	1	11	873	33
3-5	2014		*	46	40	*	46	46	*	26	21	47	4,588	103
	2015		*	54	53	*	53	54		36	19	55	4,458	111
	2016			64	55	6	60	58		38	26	64	4,752	117

NUMBER TESTED IN GRADES 3-5													
2014		1	102	95	3	101	101	1	54	49	103	14,654	
2015		1	110	105	5	107	108		56	55	111	14,919	
2016			117	104	6	112	109		56	61	117	14,877	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	4.5	5.0	*	4.7	4.7	*	3.8	5.3	4.4	17.6	45
	2015			12.8	13.2	*	13.5	13.2		0.0	31.3	12.8	16.1	39
	2016			4.7	2.4	*	4.9	4.9		4.5	4.8	4.7	21.4	43
4	2014			12.0	13.0	*	12.0	12.0		16.7	7.7	12.0	12.5	25
	2015		*	2.5	2.6	*	2.4	2.4		0.0	4.5	2.4	11.6	41
	2016			14.6	16.1	*	15.8	14.3		5.9	20.8	14.6	16.6	41
5	2014			9.1	9.4		9.1	9.1		18.8	0.0	9.1	15.8	33
	2015			9.7	10.7	*	10.3	10.3		7.1	11.8	9.7	13.9	31
	2016			9.1	6.3	*	9.1	9.1		0.0	18.8	9.1	13.6	33
3-5	2014		*	7.8	8.4	*	7.9	7.9	*	11.1	4.1	7.8	15.4	103
	2015		*	8.2	8.6	*	8.4	8.3		1.8	14.5	8.1	14.0	111
	2016			9.4	7.7	0.0	9.8	9.2		3.6	14.8	9.4	17.5	117

NUMBER TESTED IN GRADE 3-5													
2014		1	102	95	3	101	101	1	54	49	103	14,654	
2015		1	110	105	5	107	108		56	55	111	14,919	
2016			117	104	6	112	109		56	61	117	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	51.9	44.0	45.1
	2015	53.4	48.6	50.2
	2016	46.1	43.2	44.2
4	2014	54.4	52.9	51.8
	2015	46.3	51.9	46.5
	2016	48.8	55.7	58.1
5	2014	59.7	68.6	63.3
	2015	45.5	62.1	52.9
	2016	53.0	59.5	60.4
3-5	2014	55.0	54.0	52.6
	2015	48.6	53.6	49.6
	2016	49.0	52.2	53.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			57.7	58.3	*	57.7	57.7		58.3	57.1	57.7	65.6	26
	2015		*	50.0	46.2	*	48.8	48.8		15.8	77.3	48.8	67.9	41
	2016			48.8	56.3	*	50.0	51.4		29.4	62.5	48.8	71.7	41

NUMBER TESTED IN GRADE 4													
2014			26	24	3	26	26		12	14	26	4,841	
2015		1	40	39	1	41	41		19	22	41	5,247	
2016			41	32	3	38	35		17	24	41	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			11	10	*	11	11		5	6	11	1,667	26
	2015		*	20	21	*	21	21		16	5	21	1,685	41
	2016			21	14	*	19	17		12	9	21	1,449	41

NUMBER TESTED IN GRADE 4													
2014			26	24	3	26	26		12	14	26	4,841	
2015		1	40	39	1	41	41		19	22	41	5,247	
2016			41	32	3	38	35		17	24	41	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			11.5	12.5	*	11.5	11.5		8.3	14.3	11.5	11.5	26
	2015		*	2.5	2.6	*	2.4	2.4		0.0	4.5	2.4	7.2	41
	2016			14.6	18.8	*	15.8	17.1		0.0	25.0	14.6	21.9	41

NUMBER TESTED IN GRADE 4													
2014			26	24	3	26	26		12	14	26	4,841	
2015		1	40	39	1	41	41		19	22	41	5,247	
2016			41	32	3	38	35		17	24	41	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.8	4.1	57.3	65.6
	2015	3.6	2.9	54.2	58.9
	2016	—	3.2	61.8	60.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			44.1	42.4	*	44.1	44.1		73.3	21.1	44.1	55.6	34
	2015			6.7	7.4	*	7.1	7.1		0.0	13.3	6.7	50.2	30
	2016			50.0	48.4	*	50.0	50.0		37.5	62.5	50.0	61.7	32

NUMBER TESTED IN GRADE 5													
2014			34	33	2	34	34		15	19	34	2,304	
2015			30	27	2	28	28		15	15	30	2,437	
2016			32	31	2	32	32		16	16	32	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			19	19	*	19	19		4	15	19	1022	34
	2015			28	25	*	26	26		15	13	28	1213	30
	2016			16	16	*	16	16		10	6	16	879	32

NUMBER TESTED IN GRADE 5													
2014			34	33	2	34	34		15	19	34	2,304	
2015			30	27	2	28	28		15	15	30	2,437	
2016			32	31	2	32	32		16	16	32	2,293	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	34
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	30
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	32

NUMBER TESTED IN GRADE 5													
2014			34	33	2	34	34		15	19	34	2,304	
2015			30	27	2	28	28		15	15	30	2,437	
2016			32	31	2	32	32		16	16	32	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	56.6	55.3	52.2	56.9
	2015	40.0	34.3	40.8	45.5
	2016	59.0	64.4	49.7	53.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	72.5	64.6	67.6	83.2	105
1	2014					
	2015					
	2016	73.3	62.5	67.3	75.8	101
2	2014					
	2015					
	2016	35.7	51.7	45.0	53.4	100
K-2	2014					
	2015					
	2016	60.6	59.8	60.1	70.4	306
# Tested (GR K-2)	2014					
	2015					
	2016	127	179	306	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	26.3	37.3	33.3	59.4	105
1	2014					
	2015					
	2016	47.8	53.4	51.0	52.0	104
2	2014					
	2015					
	2016	53.5	63.8	59.4	56.8	101
K-2	2014					
	2015					
	2016	43.3	50.8	47.7	56.0	310
# Tested (GR K-2)	2014					
	2015					
	2016	127	183	310	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	61.9	61.5	54.7	47.4	42.9	50.0		63.6	59.3	62.0	79.4	71
1	2014													
	2015													
	2016		53.6	61.3	58.8	*	*	33.3		57.1	58.3	57.6	66.3	59
2	2014													
	2015													
	2016		45.8	55.6	47.4	0.0		30.0		50.0	46.9	48.5	60.9	66
K-2	2014													
	2015													
	2016	*	53.4	60.0	53.4	40.0	41.7	37.5		57.5	54.2	56.1	68.4	196
# Tested (GR K-2)	2014													
	2015													
	2016	3	118	75	161	30	12	24		113	83	196	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	10	4	10	0	0	0		9	7	16	2,353	71
1	2014													
	2015													
	2016		5	6	11	*	*	0		5	6	11	1,605	59
2	2014													
	2015													
	2016		1	2	3	0		0		1	2	3	1,345	66
K-2	2014													
	2015													
	2016	*	16	12	24	0	0	0		15	15	30	5,303	196
# Tested (GR K-2)	2014													
	2015													
	2016	3	118	75	161	30	12	24		113	83	196	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	37.2	29.3	29.6	0.0	26.3	26.3	*	34.9	31.0	33.3	59.5	105
1	2014													
	2015													
	2016		41.9	54.8	55.7	*	51.1	47.8		48.3	54.3	51.0	52.2	104
2	2014													
	2015													
	2016		59.2	59.6	58.9	*	57.6	53.5		56.0	62.7	59.4	56.9	101
K-2	2014													
	2015													
	2016	*	47.2	48.1	49.4	3.4	44.8	43.3	*	45.6	50.4	47.7	56.1	310
# Tested (GR K-2)	2014													
	2015													
	2016	4	123	183	249	29	116	127	1	171	139	310	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	1	0	0	0	0	*	1	0	1	2,114	105
1	2014													
	2015													
	2016		4	14	17	*	10	10		7	11	18	1,519	104
2	2014													
	2015													
	2016		11	15	21	*	8	8		12	14	26	2,167	101
K-2	2014													
	2015													
	2016	*	15	30	38	0	18	18	*	20	25	45	5,800	310
# Tested (GR K-2)	2014													
	2015													
	2016	4	123	183	249	29	116	127	1	171	139	310	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			79.4	78.9		78.8	78.1	*	80.0	78.6	79.4	87.5	34
1	2014													
	2015													
	2016			81.0	85.3		80.0	79.5		75.0	86.4	81.0	87.2	42
2	2014													
	2015													
	2016			38.2	36.4		37.5	37.5		22.2	56.3	38.2	44.0	34
K-2	2014													
	2015													
	2016			67.3	65.1		66.7	66.0	*	60.3	75.0	67.3	72.7	110
# Tested (GR K-2)	2014													
	2015													
	2016			110	86		105	103	1	58	52	110	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			17	10		16	15	*	9	8	17	3,369	34
1	2014													
	2015													
	2016			13	12		13	13		5	8	13	2,597	42
2	2014													
	2015													
	2016			1	1		1	1		0	1	1	334	34
K-2	2014													
	2015													
	2016			31	23		30	29	*	14	17	31	6,300	110
# Tested (GR K-2)	2014													
	2015													
	2016			110	86		105	103	1	58	52	110	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	28	10	35.7	12	42.9	*	*			*	*		
<b>KN</b>	20	7	35.0	8	40.0	*	*	*	*	*	*		
<b>1</b>	14	*	*	*	*	*	*			*	*	*	*
<b>2</b>	6	*	*	*	*	*	*						
<b>3</b>	8	*	*			*	*					*	*
<b>4</b>	18	*	*	*	*	6	33.3			*	*	*	*
<b>5</b>	39	*	*	*	*	19	48.7			*	*	13	33.3
<b>ALL</b>	133	27	20.3	28	21.1	45	33.8	*	*	9	6.8	23	17.3

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
<b>KN</b> (38)	<b>Beginning</b>	34	89.5	34	89.5	35	92.1	34	91.9	34	91.9
	<b>Intermediate</b>	4	10.5	4	10.5	3	7.9	3	8.1	3	8.1
	<b>Advanced</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Advanced High</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>1</b> (39)	<b>Beginning</b>	16	41.0	16	41.0	28	71.8	25	67.6	24	64.9
	<b>Intermediate</b>	17	43.6	16	41.0	10	25.6	11	29.7	12	32.4
	<b>Advanced</b>	6	15.4	7	17.9	1	2.6	1	2.7	1	2.7
	<b>Advanced High</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>2</b> (33)	<b>Beginning</b>	6	19.4	9	29.0	13	41.9	7	21.2	6	19.4
	<b>Intermediate</b>	9	29.0	9	29.0	10	32.3	16	48.5	12	38.7
	<b>Advanced</b>	9	29.0	11	35.5	7	22.6	9	27.3	12	38.7
	<b>Advanced High</b>	7	22.6	2	6.5	1	3.2	1	3.0	1	3.2
<b>3</b> (40)	<b>Beginning</b>	14	35.0	15	37.5	20	50.0	9	22.5	8	20.0
	<b>Intermediate</b>	13	32.5	17	42.5	11	27.5	19	47.5	20	50.0
	<b>Advanced</b>	12	30.0	7	17.5	8	20.0	9	22.5	10	25.0
	<b>Advanced High</b>	1	2.5	1	2.5	1	2.5	3	7.5	2	5.0
<b>4</b> (41)	<b>Beginning</b>	4	9.8	4	9.8	8	19.5	6	14.6	4	9.8
	<b>Intermediate</b>	18	43.9	19	46.3	11	26.8	16	39.0	19	46.3
	<b>Advanced</b>	13	31.7	14	34.1	18	43.9	12	29.3	12	29.3
	<b>Advanced High</b>	6	14.6	4	9.8	4	9.8	7	17.1	6	14.6

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	<b>Beginning</b>	-			
	<b>Intermediate</b>	-	-		
	<b>Advanced</b>	-	-	-	
	<b>Advanced High</b>	-	-	-	
35	<b>Beginning</b>	22			
	<b>Intermediate</b>	3	9		
	<b>Advanced</b>	0	1	0	
	<b>Advanced High</b>	0	0	0	
4 (11.4%)	<b>Beginning</b>	22			
	<b>Intermediate</b>	3	9		
	<b>Advanced</b>	0	1	0	
	<b>Advanced High</b>	0	0	0	
30	<b>Beginning</b>	5			
	<b>Intermediate</b>	6	6		
	<b>Advanced</b>	2	3	7	
	<b>Advanced High</b>	0	1	0	
12 (40.0%)	<b>Beginning</b>	5			
	<b>Intermediate</b>	6	6		
	<b>Advanced</b>	2	3	7	
	<b>Advanced High</b>	0	1	0	
38	<b>Beginning</b>	7			
	<b>Intermediate</b>	3	16		
	<b>Advanced</b>	0	3	7	
	<b>Advanced High</b>	0	0	2	
8 (21.1%)	<b>Beginning</b>	7			
	<b>Intermediate</b>	3	16		
	<b>Advanced</b>	0	3	7	
	<b>Advanced High</b>	0	0	2	
37	<b>Beginning</b>	3			
	<b>Intermediate</b>	7	10		
	<b>Advanced</b>	0	5	6	
	<b>Advanced High</b>	0	2	4	
18 (48.6%)	<b>Beginning</b>	3			
	<b>Intermediate</b>	7	10		
	<b>Advanced</b>	0	5	6	
	<b>Advanced High</b>	0	2	4	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	1	2.6	2	5.4	7	18.9	8	21.1	6	16.7
	Intermediate	3	7.9	6	16.2	11	29.7	14	36.8	9	25.0
	Advanced	18	47.4	20	54.1	15	40.5	11	28.9	15	41.7
	Advanced High	16	42.1	9	24.3	4	10.8	5	13.2	6	16.7
ALL (229)	Beginning	75	33.0	80	35.4	111	49.1	89	39.4	82	36.9
	Intermediate	64	28.2	71	31.4	56	24.8	79	35.0	75	33.8
	Advanced	58	25.6	59	26.1	49	21.7	42	18.6	50	22.5
	Advanced High	30	13.2	16	7.1	10	4.4	16	7.1	15	6.8

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
34  14 (41.2%)	Beginning	5			
	Intermediate	2	7		
	Advanced	0	6	8	
	Advanced High	0	0	6	
174  56 (32.2%)	Beginning	42			
	Intermediate	21	48		
	Advanced	2	18	28	
	Advanced High	0	3	12	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

101	71.8	78.9			79.2		85.4	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

69	79.8	86.5			92.8		94.0	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

34	80.4	84.9			88.2		94.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

98	75.3	81.0			76.5		82.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

59	68.6	79.1			74.6		83.9	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

39	85.6	85.6			89.7		91.2	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

107	73.3	81.4	79.5		77.6	83.2	82.9	90.4
-----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

71	61.2	74.1	79.8		70.4	80.3	72.8	88.1
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

34	74.9	74.9	70.1		70.6	61.8	82.0	89.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

69	43.4	64.6	79.5		33.3	88.4	51.0	89.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS SPANISH**

44	38.9	56.4	87.5		22.7	100.0	55.3	85.9
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

104	69.2	76.9			72.1		88.8	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

66	77.9	80.5			78.8		89.3	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

34	80.7	83.0			85.3		93.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

103	69.9	79.0			77.7		88.0	
-----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

60	62.2	71.6			55.0		75.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

37	81.4	82.5			78.4		83.7	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

89	74.3	80.2	79.7		78.7	80.9	74.8	92.9
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

69	61.5	67.0	82.3		52.2	88.4	68.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

34	74.3	77.9	74.1		76.5	70.6	81.0	93.1
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

63	61.6	68.0	79.0		50.8	82.5	62.5	90.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS SPANISH**

43	46.0	55.0	59.6		32.6	32.6	63.5	87.6
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

115	45.0	64.1	78.4		34.8	90.4	51.4	86.4
-----	------	------	------	--	------	------	------	------

**GRADE 3 MUSIC**

112	37.8	68.4	93.2		43.8	100.0	75.5	98.7
-----	------	------	------	--	------	-------	------	------

**GRADE 3 READING**

71	48.0	65.3	74.3		42.3	76.1	52.3	86.2
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

44	38.4	63.0	87.5		20.5	100.0	61.0	85.8
----	------	------	------	--	------	-------	------	------

**GRADE 3 SCIENCE**

69	45.3	55.7	84.5		27.5	97.1	58.3	94.1
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE SPANISH**

44	41.6	57.3	84.3		18.2	84.1	63.7	93.7
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES**

70	50.2	66.8	82.4		42.9	97.1	63.8	94.9
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES SPANISH**

44	43.7	62.5	80.9		29.5	86.4	68.6	94.6
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

76	52.4	66.0	74.8		43.4	77.6	57.9	89.4
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

42	58.5	65.5	78.6		52.4	97.6	62.7	87.1
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

118	38.4	67.6	76.2		35.6	78.0	61.7	88.0
-----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MUSIC**

101	23.7	49.2	83.2		2.0	99.0	68.2	99.0
-----	------	------	------	--	-----	------	------	------

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 SCIENCE**

64	46.4	60.8	80.0		31.3	89.1	63.4	95.2
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE SPANISH**

43	44.9	59.7	78.6		23.3	83.7	64.0	94.5
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES**

64	50.3	56.1	83.1		28.1	96.9	59.0	95.0
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES SPANISH**

42	43.2	55.2	78.0		19.0	78.6	62.3	94.7
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

73	51.7	65.5	75.7		47.9	79.5	65.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

42	63.9	63.9	77.7		50.0	90.5	65.4	88.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

119	75.4	75.4	90.9		74.8	100.0	88.6	98.9
-----	------	------	------	--	------	-------	------	------

**GRADE 4 READING**

76	53.0	68.7	71.8		46.1	65.8	64.6	88.6
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

42	54.4	69.6	78.6		54.8	97.6	67.4	87.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE**

76	55.2	63.6	84.6		40.8	98.7	63.4	95.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE SPANISH**

42	67.8	73.9	77.8		59.5	90.5	67.3	93.6
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

76	40.7	60.4	83.8		23.7	94.7	40.1	95.6
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES SPANISH**

42	41.4	62.6	83.1		31.0	100.0	46.6	94.7
----	------	------	------	--	------	-------	------	------

**GRADE 5 ART**

103	59.2	72.2	88.0		62.1	100.0	79.8	98.5
-----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

70	65.8	69.8	82.5		58.6	100.0	68.1	93.2
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS SPANISH**

31	55.9	61.1	74.8		45.2	67.7	64.4	91.3
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

101	44.9	68.8	76.9		40.6	77.2	61.1	88.8
-----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

112	83.1	83.1	91.3		96.4	99.1	91.4	98.9
-----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 SCIENCE**

73	50.3	60.8	80.4		28.8	94.5	62.7	94.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE SPANISH**

42	56.5	61.6	74.3		40.5	71.4	62.5	95.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

73	43.4	61.4	79.2		21.9	80.8	47.2	95.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES SPANISH**

42	48.5	64.9	82.8		38.1	100.0	48.5	94.3
----	------	------	------	--	------	-------	------	------

**GRADE 5 ART**

96	74.1	74.1	95.0		75.0	100.0	85.9	98.9
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

70	56.6	71.1	80.2		57.1	91.4	74.2	94.4
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS SPANISH**

32	67.5	71.4	79.6		68.8	84.4	75.3	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

100	65.6	72.9	79.7		65.0	91.0	70.0	92.4
-----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

71	58.6	73.0	79.4		67.6	95.8	70.8	91.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

30	50.0	70.0	77.3		56.7	70.0	72.9	91.4
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

71	64.9	64.9	76.2		39.4	73.2	66.3	92.8
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH**

32	67.0	73.2	80.5		68.8	93.8	66.9	92.4
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

70	39.0	66.7	80.7		41.4	92.9	53.6	96.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES SPANISH**

33	45.0	70.0	78.2		57.6	84.8	47.3	95.4
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

72	50.7	63.9	75.0		37.5	90.3	65.8	91.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

32	59.8	73.2	79.6		62.5	84.4	76.6	93.9
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SOCIAL STUDIES**

70	49.3	62.0	75.9		31.4	74.3	53.6	95.2
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES SPANISH**

32	60.2	70.2	83.0		50.0	93.8	50.8	96.3
----	------	------	------	--	------	------	------	------