Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org

Office of Institutional Research   OIR@dallasisd.org

August 9, 2016

School Number 226

MARTIN WEISS ELEMENTARY SCHOOL

Dallas Independent School District

MARTIN WEISS ELEMENTARY SCHOOL (226) **2**

August 9, 2016   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2016-17 Data Packet

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	77
1	77
2	77
3	78
4	86
5	71
ALL	520

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	127	24.4	17	45.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	386	74.2	14	37.8
White	6	1.2	5	13.5
Multiple	0	0.0	1	2.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	310	59.6
Economically disadvantaged	504	96.9
Limited English proficient (LEP)	252	48.5
Special education	58	11.2
Talented and Gifted (TAG)	71	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	47	8	17.0	0	0.0	0	0.0	39	83.0	0	0.0	0	0.0
	2015	52	8	15.4	0	0.0	0	0.0	42	80.8	2	3.8	0	0.0
	2016	54	8	14.8	0	0.0	0	0.0	46	85.2	0	0.0	0	0.0
KN	2014	79	25	31.6	1	1.3	0	0.0	52	65.8	1	1.3	0	0.0
	2015	69	13	18.8	0	0.0	0	0.0	56	81.2	0	0.0	0	0.0
	2016	77	18	23.4	0	0.0	0	0.0	57	74.0	2	2.6	0	0.0
1	2014	82	20	24.4	0	0.0	0	0.0	60	73.2	2	2.4	0	0.0
	2015	78	22	28.2	1	1.3	0	0.0	55	70.5	0	0.0	0	0.0
	2016	77	14	18.2	0	0.0	0	0.0	63	81.8	0	0.0	0	0.0
2	2014	83	21	25.3	0	0.0	0	0.0	60	72.3	2	2.4	0	0.0
	2015	74	20	27.0	0	0.0	0	0.0	52	70.3	2	2.7	0	0.0
	2016	77	21	27.3	1	1.3	0	0.0	55	71.4	0	0.0	0	0.0
3	2014	84	24	28.6	1	1.2	0	0.0	58	69.0	1	1.2	0	0.0
	2015	84	25	29.8	0	0.0	0	0.0	58	69.0	1	1.2	0	0.0
	2016	78	21	26.9	0	0.0	0	0.0	55	70.5	2	2.6	0	0.0
4	2014	71	11	15.5	0	0.0	0	0.0	60	84.5	0	0.0	0	0.0
	2015	61	12	19.7	0	0.0	0	0.0	48	78.7	1	1.6	0	0.0
	2016	86	24	27.9	0	0.0	0	0.0	61	70.9	1	1.2	0	0.0
5	2014	84	19	22.6	1	1.2	0	0.0	63	75.0	0	0.0	1	1.2
	2015	68	14	20.6	0	0.0	0	0.0	54	79.4	0	0.0	0	0.0
	2016	71	21	29.6	0	0.0	0	0.0	49	69.0	1	1.4	0	0.0
PK-5	2014	530	128	24.2	3	0.6	0	0.0	392	74.0	6	1.1	1	0.2
	2015	486	114	23.5	1	0.2	0	0.0	365	75.1	6	1.2	0	0.0
	2016	520	127	24.4	1	0.2	0	0.0	386	74.2	6	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	47	45	95.7	27	57.4	0	0.0	26	55.3	0	0.0	47	100.0	53.2	46.8	0.0
	2015	52	52	100.0	29	55.8	0	0.0	29	55.8	0	0.0	52	100.0	53.8	46.2	0.0
	2016	54	52	96.3	28	51.9	0	0.0	28	51.9	0	0.0	54	100.0	51.9	48.1	0.0
KN	2014	79	77	97.5	33	41.8	0	0.0	29	36.7	2	2.5	26	32.9	58.2	41.8	0.0
	2015	69	65	94.2	32	46.4	2	2.9	31	44.9	0	0.0	23	33.3	53.6	46.4	0.0
	2016	77	75	97.4	39	50.6	2	2.6	39	50.6	3	3.9	23	29.9	55.8	44.2	1.3
1	2014	82	77	93.9	32	39.0	8	9.8	30	36.6	12	14.6	15	18.3	48.8	51.2	2.4
	2015	78	78	100.0	35	44.9	3	3.8	32	41.0	6	7.7	4	5.1	60.3	39.7	0.0
	2016	77	73	94.8	35	45.5	15	19.5	37	48.1	4	5.2	4	5.2	55.8	44.2	5.2
2	2014	83	80	96.4	45	54.2	5	6.0	66	79.5	15	18.1	7	8.4	42.2	57.8	2.4
	2015	74	72	97.3	32	43.2	11	14.9	56	75.7	13	17.6	6	8.1	47.3	52.7	6.8
	2016	77	77	100.0	37	48.1	3	3.9	34	44.2	14	18.2	6	7.8	57.1	42.9	2.6
3	2014	84	81	96.4	41	48.8	8	9.5	58	69.0	14	16.7	7	8.3	59.5	40.5	2.4
	2015	84	82	97.6	43	51.2	8	9.5	58	69.0	19	22.6	7	8.3	46.4	53.6	4.8
	2016	78	77	98.7	35	44.9	14	17.9	58	74.4	12	15.4	6	7.7	51.3	48.7	2.6
4	2014	71	67	94.4	44	62.0	8	11.3	58	81.7	12	16.9	4	5.6	56.3	43.7	0.0
	2015	61	61	100.0	35	57.4	6	9.8	43	70.5	14	23.0	3	4.9	68.9	31.1	1.6
	2016	86	80	93.0	45	52.3	13	15.1	59	68.6	20	23.3	4	4.7	43.0	57.0	2.3
5	2014	84	81	96.4	49	58.3	11	13.1	64	76.2	16	19.0	6	7.1	56.0	44.0	1.2
	2015	68	67	98.5	39	57.4	8	11.8	56	82.4	17	25.0	5	7.4	54.4	45.6	0.0
	2016	71	70	98.6	33	46.5	11	15.5	55	77.5	18	25.4	6	8.5	63.4	36.6	1.4
PK-5	2014	530	508	95.8	271	51.1	40	7.5	331	62.5	71	13.4	112	21.1	53.4	46.6	1.3
	2015	486	477	98.1	245	50.4	38	7.8	305	62.8	69	14.2	100	20.6	54.5	45.5	2.1
	2016	520	504	96.9	252	48.5	58	11.2	310	59.6	71	13.7	103	19.8	53.8	46.2	2.3

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	80	13,557	77	95.1	12,997	95.9	14	17.4	18.6	67	11,773	83.2	86.8
	2015	70	13,283	67	95.3	12,675	95.4	10	14.2	19.2	61	11,627	86.7	87.5
	2016	75	12,185	72	95.8	11,638	95.5	21	28.0	19.4	64	10,883	85.2	89.3
1	2014	80	14,264	76	94.8	13,734	96.3	19	23.8	18.0	64	12,511	80.1	87.7
	2015	80	13,984	77	95.9	13,437	96.1	15	18.7	18.1	70	12,405	87.1	88.7
	2016	76	13,397	72	94.7	12,877	96.1	13	17.1	18.1	63	12,066	83.1	90.1
2	2014	84	13,664	81	95.9	13,220	96.8	13	15.5	16.0	75	12,162	89.3	89.0
	2015	79	13,916	75	94.9	13,422	96.4	7	8.9	16.6	67	12,453	85.1	89.5
	2016	77	13,532	74	96.4	13,066	96.6	9	11.7	16.6	71	12,286	92.6	90.8
3	2014	82	13,166	79	95.8	12,770	97.0	13	15.9	16.2	76	11,764	92.7	89.4
	2015	84	13,237	81	96.7	12,793	96.6	13	15.5	16.2	76	11,910	90.5	90.0
	2016	76	13,328	73	95.9	12,911	96.9	14	18.3	15.3	71	12,216	93.0	91.7
4	2014	72	12,546	70	97.1	12,183	97.1	9	12.4	15.0	67	11,321	92.4	90.2
	2015	64	12,745	62	97.1	12,343	96.9	2	3.1	16.2	60	11,520	94.1	90.4
	2016	86	12,688	84	97.2	12,300	96.9	9	10.4	15.8	80	11,676	92.5	92.0
5	2014	84	12,130	81	97.4	11,794	97.2	3	3.6	4.0	78	10,985	93.4	90.6
	2015	69	12,122	67	97.1	11,747	96.9	2	2.9	6.6	64	11,052	93.3	91.2
	2016	71	12,178	69	96.8	11,815	97.0	1	1.4	6.5	67	11,217	94.1	92.1
KN-5	2014	482	79,327	463	96.0	76,697	96.7	71	14.7	14.8	427	70,516	88.5	88.9
	2015	446	79,286	429	96.1	76,417	96.4	49	11.0	15.6	398	70,967	89.3	89.5
	2016	462	77,308	444	96.1	74,608	96.5	67	14.5	15.4	416	70,344	90.1	91.0

MARTIN WEISS ELEMENTARY SCHOOL (226)

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	45.9
Hispanic	14	37.8
White	5	13.5
Multiple	1	2.7
Other	0	0.0

Gender	Number	Percentage
Female	23	62.2
Male	14	37.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.2	70.6
2014-15	5.6	66.7
2015-16	4.0	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	4	10.8
2	3	8.1
3	2	5.4
4	3	8.1
5	2	5.4
1-3	9	24.3
More than 3	26	70.3
1 - 5	14	37.8
6 - 10	8	21.6
11 - 20	8	21.6
More than 20	5	13.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	57.1	78.9	69.0	*	*	47.6		70.8	66.7	69.0	61.7	42
	2015	*	77.3	82.4	78.8	*	*	68.4		76.5	82.6	80.0	60.8	40
	2016	*	33.3	36.8	36.4	*	*	36.0		33.3	35.0	34.2	59.7	38
4	2014		33.3	68.8	58.3		*	37.5		60.0	50.0	56.0	59.4	25
	2015	*	70.0	85.7	82.6	*	*	57.1		73.7	100.0	80.0	57.9	25
	2016	*	77.8	75.0	78.9	33.3	77.8	59.1		75.0	77.8	76.7	65.0	43
5	2014		76.9	84.6	82.9	*	76.9	73.1		73.9	94.4	82.9	78.5	41
	2015		90.9	73.7	84.0	*	83.3	76.2		76.5	84.6	80.0	77.5	30
	2016	*	58.8	75.0	69.4	16.7	*	63.6		64.0	76.9	68.4	72.8	38
3-5	2014	*	58.1	78.7	72.0	33.3	71.4	55.6		69.4	73.9	71.3	66.7	108
	2015	*	79.1	80.0	81.5	14.3	76.9	70.2		75.5	85.7	80.0	65.7	95
	2016	*	56.6	63.5	62.6	25.0	68.8	52.2		57.6	63.3	60.5	65.9	119

					NUMBER TESTED IN GRADES 3-5								
2014	1	43	61	107	6	21	63		62	46	108	21,304
2015	2	43	50	81	7	13	47		53	42	95	21,526
2016	3	53	63	107	16	16	69		59	60	119	21,651

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NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	9	4	13	*	*	11		7	6	13	2,649	42
	2015	*	5	3	7	*	*	6		4	4	8	2,771	40
	2016	*	12	12	21	*	*	16		12	13	25	2,901	38
4	2014		6	5	10		*	10		6	5	11	2,858	25
	2015	*	3	2	4	*	*	3		5	0	5	2,928	25
	2016	*	4	6	8	4	2	9		4	6	10	2,439	43
5	2014		3	4	7	*	3	7		6	1	7	1,582	41
	2015		1	5	4	*	1	5		4	2	6	1,692	30
	2016	*	7	5	11	5	*	8		9	3	12	2,037	38
3-5	2014	*	18	13	30	4	6	28		19	12	31	7,089	108
	2015	*	9	10	15	6	3	14		13	6	19	7,391	95
	2016	*	23	23	40	12	5	33		25	22	47	7,377	119

	NUMBER TESTED IN GRADES 3-5												
2014	1	43	61	107	6	21	63		62	46	108	21,304
2015	2	43	50	81	7	13	47		53	42	95	21,526
2016	3	53	63	107	16	16	69		59	60	119	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	42
	2015	*	4.5	5.9	3.0	*	*	5.3		0.0	8.7	5.0	13.6	40
	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.7	38
4	2014		0.0	18.8	12.5		*	6.3		20.0	0.0	12.0	12.0	25
	2015	*	10.0	14.3	13.0	*	*	0.0		10.5	16.7	12.0	12.8	25
	2016	*	0.0	8.3	2.6	0.0	0.0	4.5		6.3	3.7	4.7	14.1	43
5	2014		7.7	11.5	9.8	*	15.4	7.7		8.7	11.1	9.8	11.5	41
	2015		0.0	5.3	4.0	*	0.0	0.0		5.9	0.0	3.3	14.9	30
	2016	*	5.9	15.0	8.3	0.0	*	0.0		8.0	15.4	10.5	17.3	38
3-5	2014	*	2.3	9.8	6.5	0.0	14.3	4.8		8.1	4.3	6.5	11.1	108
	2015	*	4.7	8.0	6.2	0.0	7.7	2.1		5.7	7.1	6.3	13.8	95
	2016	*	1.9	7.9	3.7	0.0	0.0	1.4		5.1	5.0	5.0	15.7	119

	NUMBER TESTED IN GRADE 3-5												
2014	1	43	61	107	6	21	63		62	46	108	21,304
2015	2	43	50	81	7	13	47		53	42	95	21,526
2016	3	53	63	107	16	16	69		59	60	119	21,651

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	71.0	53.6	62.8
	2015	69.6	56.7	60.9
	2016	48.2	47.4	41.0
4	2014	59.6	58.4	53.0
	2015	61.2	69.3	65.5
	2016	72.6	64.2	58.7
5	2014	69.5	61.6	67.7
	2015	58.0	64.9	62.9
	2016	64.5	68.4	61.5
3-5	2014	67.8	57.8	62.4
	2015	63.7	62.6	62.8
	2016	62.2	60.2	53.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		44.4	41.2	44.0	*	*	29.4		37.5	50.0	42.3	61.9	26
	2015	*	60.0	92.9	82.6	*	*	57.1		73.7	100.0	80.0	59.4	25
	2016	*	61.1	52.2	56.8	16.7	44.4	42.9		62.5	53.8	57.1	59.4	42

	NUMBER TESTED IN GRADE 4												
2014		9	17	25	1	5	17		16	10	26	7,022
2015	1	10	14	23	3	2	7		19	6	25	6,988
2016	1	18	23	37	6	9	21		16	26	42	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**		5	10	14	*	*	12		10	5	15	2,675	26
	2015	*	4	1	4	*	*	3		5	0	5	2,837	25
	2016	*	7	11	16	5	5	12		6	12	18	2,829	42

					NUMBER TESTED IN GRADE 4								
2014		9	17	25	1	5	17		16	10	26	7,022
2015	1	10	14	23	3	2	7		19	6	25	6,988
2016	1	18	23	37	6	9	21		16	26	42	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	26
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	25
	2016	*	5.6	0.0	2.7	0.0	0.0	0.0		0.0	3.8	2.4	3.7	42

	NUMBER TESTED IN GRADE 4												
2014		9	17	25	1	5	17		16	10	26	7,022
2015	1	10	14	23	3	2	7		19	6	25	6,988
2016	1	18	23	37	6	9	21		16	26	42	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2014**	3.4	3.2	58.1	53.4
	2015	4.6	4.8	63.1	59.6
	2016	—	3.6	56.3	56.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	66.7	75.0	75.0	*	65.0	63.8		79.2	64.5	73.4	59.3	79
	2015	*	77.3	54.5	64.2	*	50.0	54.4		74.3	51.2	61.5	65.2	78
	2016	*	44.4	52.9	50.0	16.7	51.5	50.9		60.6	40.5	50.0	66.8	70
4	2014		44.4	45.3	44.1		35.7	35.8		41.2	50.0	45.2	59.0	62
	2015	*	50.0	80.4	76.4	*	82.4	76.9		75.6	75.0	75.4	61.9	57
	2016	*	61.1	63.3	65.7	0.0	64.4	55.2		68.8	57.4	62.0	65.3	79
5	2014		84.6	81.4	80.6	*	78.3	76.3		80.0	82.4	81.1	81.4	74
	2015		54.5	60.8	61.4	*	59.0	56.6		55.9	64.3	59.7	68.5	62
	2016	*	70.6	89.4	83.9	33.3	90.6	81.6		83.3	87.0	84.6	81.3	65
3-5	2014	*	67.4	67.9	68.1	33.3	60.2	59.4		68.9	66.7	67.9	66.3	215
	2015	*	65.1	64.5	67.0	14.3	62.6	61.1		69.1	59.8	65.0	65.1	197
	2016	*	58.5	67.7	66.3	16.7	68.2	61.7		72.0	57.9	65.0	71.0	214

	NUMBER TESTED IN GRADES 3-5											
2014	1	43	168	207	6	128	149		122	93	215	35,222
2015	2	43	152	179	7	115	149		110	87	197	35,738
2016	3	53	158	196	18	110	162		107	107	214	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	7	14	19	*	14	21		10	11	21	4,988	79
	2015	*	5	25	24	*	21	26		9	21	30	4,347	78
	2016	*	10	24	32	5	16	27		13	22	35	4,153	70
4	2014		5	29	33		27	34		20	14	34	4,803	62
	2015	*	5	9	13	*	6	9		10	4	14	4,556	57
	2016	*	7	22	24	6	16	26		10	20	30	4,100	79
5	2014		2	11	14	*	10	14		8	6	14	2,088	74
	2015		5	20	22	*	16	23		15	10	25	3,559	62
	2016	*	5	5	10	4	3	9		7	3	10	2,135	65
3-5	2014	*	14	54	66	4	51	69		38	31	69	11,879	215
	2015	*	15	54	59	6	43	58		34	35	69	12,462	197
	2016	*	22	51	66	15	35	62		30	45	75	10,388	214

		NUMBER TESTED IN GRADES 3-5											
2014	1	43	168	207	6	128	149		122	93	215	35,222
2015	2	43	152	179	7	115	149		110	87	197	35,738
2016	3	53	158	196	18	110	162		107	107	214	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4.8	16.1	13.2	*	17.5	12.1		8.3	19.4	12.7	10.4	79
	2015	*	4.5	7.3	7.5	*	7.1	5.3		14.3	0.0	6.4	9.3	78
	2016	*	0.0	5.9	3.1	0.0	3.0	1.8		6.1	2.7	4.3	12.9	70
4	2014		11.1	13.2	13.6		11.9	9.4		14.7	10.7	12.9	14.0	62
	2015	*	0.0	13.0	10.9	*	14.7	12.8		12.2	6.3	10.5	10.4	57
	2016	*	0.0	10.0	8.6	0.0	13.3	10.3		12.5	4.3	7.6	15.1	79
5	2014		0.0	1.7	1.4	*	0.0	1.7		2.5	0.0	1.4	15.7	74
	2015		0.0	2.0	1.8	*	0.0	0.0		2.9	0.0	1.6	12.3	62
	2016	*	11.8	17.0	14.5	0.0	18.8	12.2		14.3	17.4	15.4	14.3	65
3-5	2014	*	4.7	10.1	9.2	0.0	9.4	7.6		8.2	9.7	8.8	13.3	215
	2015	*	2.3	7.2	6.7	0.0	7.0	5.4		10.0	1.1	6.1	10.6	197
	2016	*	3.8	10.8	8.7	0.0	11.8	8.0		11.2	6.5	8.9	14.1	214

	NUMBER TESTED IN GRADE 3-5												
2014	1	43	168	207	6	128	170		122	93	215	35,222
2015	2	43	152	179	7	115	149		110	87	197	35,738
2016	3	53	158	196	18	110	162		107	107	214	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	57.2	54.2	51.5	58.1
	2016	58.1	54.1	56.6	53.8
4	2014				
	2015	75.6	62.4	49.6	56.8
	2016	68.1	59.0	39.5	56.7
5	2014				
	2015	61.3	51.4	47.2	49.5
	2016	67.9	58.6	64.1	65.6
3-5	2014				
	2015	63.8	55.7	49.6	55.0
	2016	64.8	57.3	52.6	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		76.9	64.3	63.8	*	55.8	57.1		59.0	71.9	64.8	61.3	71
	2015		72.7	66.7	68.0	*	66.7	61.9		70.6	66.7	69.0	59.1	29
	2016	*	62.5	77.3	73.0	*	85.7	60.9		69.2	76.9	71.8	67.8	39

	NUMBER TESTED IN GRADE 5												
2014		13	56	69	3	43	56		39	32	71	9,073
2015		11	18	25	2	6	21		17	12	29	9,009
2016	1	16	22	37	5	7	23		26	13	39	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		3	20	25	*	19	24		16	9	25	3511	71
	2015		3	6	8	*	2	8		5	4	9	3685	29
	2016	*	6	5	10	*	1	9		8	3	11	2988	39

	NUMBER TESTED IN GRADE 5												
2014		13	56	69	3	43	56		39	32	71	9,073
2015		11	18	25	2	6	21		17	12	29	9,009
2016	1	16	22	37	5	7	23		26	13	39	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**		0.0	3.6	2.9	*	0.0	1.8		2.6	3.1	2.8	5.3	71
	2015		0.0	5.6	4.0	*	0.0	0.0		5.9	0.0	3.4	6.6	29
	2016	*	0.0	9.1	5.4	*	28.6	8.7		7.7	0.0	5.1	6.9	39

					NUMBER TESTED IN GRADE 5								
2014		13	56	69	3	43	56		39	32	71	9,073
2015		11	18	25	2	6	21		17	12	29	9,009
2016	1	16	22	37	5	7	23		26	13	39	9,281

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2014**	61.4	64.2	63.5	60.4
	2015	59.5	67.2	60.3	65.5
	2016	64.7	62.3	72.6	68.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			62.2	64.7		62.2	62.2		58.3	69.2	62.2	65.2	37
	2015			65.8	63.6		65.8	65.8		61.1	70.0	65.8	66.0	38
	2016			65.6	64.5	*	64.5	63.3		73.3	58.8	65.6	66.0	32
4	2014			63.2	61.1		63.2	63.2		57.9	68.4	63.2	60.8	38
	2015			81.8	81.3		81.8	81.8		77.3	90.9	81.8	64.2	33
	2016			75.0	81.3		75.0	75.0		75.0	75.0	75.0	61.2	36
5	2014			76.5	75.0		76.5	76.5		66.7	87.5	76.5	83.0	34
	2015			81.3	80.6		81.3	81.3		76.5	86.7	81.3	83.5	32
	2016			85.7	84.6		85.7	85.7		76.5	100.0	85.7	79.2	28
3-5	2014			67.0	66.7		67.0	67.0		60.7	75.0	67.0	68.7	109
	2015			75.7	75.0		75.7	75.7		71.9	80.4	75.7	70.1	103
	2016			75.0	76.4	*	74.7	74.5		75.0	75.0	75.0	68.1	96

				NUMBER TESTED IN GRADES 3-5										
2014			109	102		109	109		61	48	109	14,654	
2015			103	96		103	103		57	46	103	14,919	
2016			96	89	2	95	94		48	48	96	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			14	12		14	14		10	4	14	2,005	37
	2015			13	12		13	13		7	6	13	1,922	38
	2016			11	11	*	11	11		4	7	11	1,905	32
4	2014			14	14		14	14		8	6	14	1,891	38
	2015			6	6		6	6		5	1	6	1,867	33
	2016			9	6		9	9		4	5	9	1,974	36
5	2014			8	8		8	8		6	2	8	692	34
	2015			6	6		6	6		4	2	6	669	32
	2016			4	4		4	4		4	0	4	873	28
3-5	2014			36	34		36	36		24	12	36	4,588	109
	2015			25	24		25	25		16	9	25	4,458	103
	2016			24	21	*	24	24		12	12	24	4,752	96

				NUMBER TESTED IN GRADES 3-5										
2014			109	102		109	109		61	48	109	14,654
2015			103	96		103	103		57	46	103	14,919
2016			96	89	2	95	94		48	48	96	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13.5	14.7		13.5	13.5		16.7	7.7	13.5	17.6	37
	2015			18.4	21.2		18.4	18.4		16.7	20.0	18.4	16.1	38
	2016			15.6	16.1	*	16.1	13.3		6.7	23.5	15.6	21.4	32
4	2014			21.1	19.4		21.1	21.1		15.8	26.3	21.1	12.5	38
	2015			12.1	9.4		12.1	12.1		4.5	27.3	12.1	11.6	33
	2016			25.0	25.0		25.0	25.0		31.3	20.0	25.0	16.6	36
5	2014			5.9	6.3		5.9	5.9		0.0	12.5	5.9	15.8	34
	2015			9.4	9.7		9.4	9.4		11.8	6.7	9.4	13.9	32
	2016			14.3	7.7		14.3	14.3		5.9	27.3	14.3	13.6	28
3-5	2014			13.8	13.7		13.8	13.8		11.5	16.7	13.8	15.4	109
	2015			13.6	13.5		13.6	13.6		10.5	17.4	13.6	14.0	103
	2016			18.8	16.9	*	18.9	18.1		14.6	22.9	18.8	17.5	96

						NUMBER TESTED IN GRADE 3-5							
2014			109	102		109	109		61	48	109	14,654
2015			103	96		103	103		57	46	103	14,919
2016			96	89	2	95	94		48	48	96	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.7	54.4	54.4
	2015	61.0	60.2	55.9
	2016	67.2	54.3	55.3
4	2014	68.7	60.8	67.4
	2015	69.7	66.3	68.9
	2016	67.2	67.4	71.4
5	2014	57.9	64.7	63.0
	2015	56.6	72.0	60.8
	2016	71.8	69.2	76.1
3-5	2014	66.0	59.8	61.6
	2015	62.4	65.9	61.6
	2016	68.5	63.6	67.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			71.1	69.4		71.1	71.1		63.2	78.9	71.1	65.6	38
	2015			81.8	81.3		81.8	81.8		81.8	81.8	81.8	67.9	33
	2016			86.1	90.6		86.1	86.1		87.5	85.0	86.1	71.7	36

	NUMBER TESTED IN GRADE 4												
2014			38	36		38	38		19	19	38	4,841
2015			33	32		33	33		22	11	33	5,247
2016			36	32		36	36		16	20	36	5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			11	11		11	11		7	4	11	1,667	38
	2015			6	6		6	6		4	2	6	1,685	33
	2016			5	3		5	5		2	3	5	1,449	36

	NUMBER TESTED IN GRADE 4												
2014			38	36		38	38		19	19	38	4,841
2015			33	32		33	33		22	11	33	5,247
2016			36	32		36	36		16	20	36	5,116

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PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			10.5	11.1		10.5	10.5		10.5	10.5	10.5	10.5	38
	2015			6.1	3.1		6.1	6.1		0.0	18.2	6.1	7.2	33
	2016			19.4	18.8		19.4	19.4		18.8	20.0	19.4	21.9	36

				NUMBER TESTED IN GRADE 4									
2014			38	36		38	38		19	19	38	4,841
2015			33	32		33	33		22	11	33	5,247
2016			36	32		36	36		16	20	36	5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2014**	4.6	4.3	70.2	68.0
	2015	5.2	3.8	60.9	76.2
	2016	—	4.7	66.7	81.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	55.6	4
	2015			57.6	56.3		57.6	57.6		52.9	62.5	57.6	50.2	33
	2016			88.5	87.5		88.5	88.5		80.0	100.0	88.5	61.7	26

		NUMBER TESTED IN GRADE 5												
2014				4	4		4	4		2	2	4	2,304	
2015				33	32		33	33		17	16	33	2,437	
2016				26	24		26	26		15	11	26	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	1022	4
	2015			14	14		14	14		8	6	14	1213	33
	2016			3	3		3	3		3	0	3	879	26

	NUMBER TESTED IN GRADE 5												
2014			4	4		4	4		2	2	4	2,304
2015			33	32		33	33		17	16	33	2,437
2016			26	24		26	26		15	11	26	2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	2.9	4
	2015			3.0	3.1		3.0	3.0		0.0	6.3	3.0	3.1	33
	2016			7.7	4.2		7.7	7.7		6.7	9.1	7.7	3.8	26

	NUMBER TESTED IN GRADE 5												
2014			4	4		4	4		2	2	4	2,304
2015			33	32		33	33		17	16	33	2,437
2016			26	24		26	26		15	11	26	2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015	59.1	59.7	56.1	65.4
	2016	72.6	69.2	72.8	73.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	82.5	79.5	81.0	83.2	79
1	2014					
	2015					
	2016	77.1	74.2	75.8	75.8	66
2	2014					
	2015					
	2016	45.5	61.0	54.1	53.4	74
K-2	2014					
	2015					
	2016	69.4	71.2	70.3	70.4	219
# Tested (GR K-2)	2014					
	2015					
	2016	108	111	219	38,047	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	40.0	61.5	50.6	59.4	79
1	2014					
	2015					
	2016	40.5	51.6	45.6	52.0	68
2	2014					
	2015					
	2016	15.2	46.3	32.4	56.8	74
K-2	2014					
	2015					
	2016	32.7	53.2	43.0	56.0	221
# Tested (GR K-2)	2014					
	2015					
	2016	110	111	221	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	83.3	84.2	81.1	*				68.2	94.1	79.5	79.4	39
1	2014													
	2015													
	2016		75.0	65.4	65.6	*	*	*		59.1	83.3	67.6	66.3	34
2	2014													
	2015													
	2016		57.9	77.8	67.6		*	*		81.0	50.0	67.6	60.9	37
K-2	2014													
	2015													
	2016	*	71.1	74.6	71.7	50.0	*	57.1		69.2	75.6	71.8	68.4	110
# Tested (GR K-2)	2014													
	2015													
	2016	2	45	63	106	6	4	7		65	45	110	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	4	9	13	*				6	7	13	2,353	39
1	2014													
	2015													
	2016		5	6	9	*	*	*		6	5	11	1,605	34
2	2014													
	2015													
	2016		4	4	8		*	*		6	2	8	1,345	37
K-2	2014													
	2015													
	2016	*	13	19	30	0	*	0		18	14	32	5,303	110
# Tested (GR K-2)	2014													
	2015													
	2016	2	45	63	106	6	4	7		65	45	110	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	38.9	52.5	49.4	*	40.0	40.0		40.9	62.9	50.6	59.5	79
1	2014													
	2015													
	2016		62.5	43.9	45.2	*	43.8	41.2		36.1	58.6	46.2	52.2	65
2	2014													
	2015													
	2016		31.6	31.5	32.4		19.4	15.2		37.2	25.8	32.4	56.9	74
K-2	2014													
	2015													
	2016	*	40.0	42.9	42.3	16.7	34.3	32.7		38.2	49.5	43.1	56.1	218
# Tested (GR K-2)	2014													
	2015													
	2016	2	45	170	213	6	108	107		123	95	218	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
K	2015													
K	2016	*	0	10	10	*	2	2		4	6	10	2,114	79
1	2014													
1	2015													
1	2016		0	5	5	*	3	3		2	3	5	1,519	65
2	2014													
2	2015													
2	2016		2	2	4		1	1		3	1	4	2,167	74
K-2	2014													
K-2	2015													
K-2	2016	*	2	17	19	0	6	6		9	10	19	5,800	218
# Tested (GR K-2)	2014													
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	2	45	170	213	6	108	107		123	95	218	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			82.5	82.5		82.5	82.5		72.7	94.4	82.5	87.5	40
1	2014													
	2015													
	2016			84.4	83.9		83.3	83.3		64.3	100.0	84.4	87.2	32
2	2014													
	2015													
	2016			41.7	40.5		40.0	41.9		36.4	46.7	40.5	44.0	37
K-2	2014													
	2015													
	2016			69.4	68.5		68.6	70.3		56.9	82.4	68.8	72.7	109
# Tested (GR K-2)	2014													
	2015													
	2016			108	108		105	101		58	51	109	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
K	2015													
K	2016			16	16		16	16		8	8	16	3,369	40
1	2014													
1	2015													
1	2016			13	13		11	11		2	11	13	2,597	32
2	2014													
2	2015													
2	2016			2	2		1	1		0	2	2	334	37
K-2	2014													
K-2	2015													
K-2	2016			31	31		28	28		10	21	31	6,300	109
# Tested (GR K-2)	2014													
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			108	108		105	101		58	51	109	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	32	7	21.9	10	31.3	*	*			10	31.3		
KN	25	11	44.0	*	*	*	*	*	*	*	*		
1	6	*	*	*	*	*	*	*	*				
2	2									*	*	*	*
3	2					*	*						
4	2			*	*	*	*						
5	31	*	*	*	*	6	19.4					23	74.2
ALL	100	20	20.0	16	16.0	21	21.0	*	*	14	14.0	24	24.0

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (40)	**Beginning**	20	50.0	21	52.5	39	97.5	25	62.5	25	62.5
	Intermediate	13	32.5	12	30.0	1	2.5	8	20.0	14	35.0
	Advanced	6	15.0	6	15.0	0	0.0	6	15.0	1	2.5
	Advanced High	1	2.5	1	2.5	0	0.0	1	2.5	0	0.0
1 (29)	**Beginning**	11	37.9	11	37.9	15	51.7	13	44.8	13	44.8
	Intermediate	5	17.2	6	20.7	9	31.0	7	24.1	7	24.1
	Advanced	9	31.0	9	31.0	5	17.2	5	17.2	6	20.7
	Advanced High	4	13.8	3	10.3	0	0.0	4	13.8	3	10.3
2 (36)	**Beginning**	14	38.9	20	55.6	21	58.3	17	47.2	15	41.7
	Intermediate	10	27.8	11	30.6	11	30.6	17	47.2	16	44.4
	Advanced	10	27.8	4	11.1	4	11.1	2	5.6	5	13.9
	Advanced High	2	5.6	1	2.8	0	0.0	0	0.0	0	0.0
3 (34)	**Beginning**	3	8.8	5	14.7	22	64.7	8	23.5	8	23.5
	Intermediate	11	32.4	16	47.1	9	26.5	13	38.2	15	44.1
	Advanced	14	41.2	7	20.6	3	8.8	8	23.5	9	26.5
	Advanced High	6	17.6	6	17.6	0	0.0	5	14.7	2	5.9
4 (44)	**Beginning**	0	0.0	0	0.0	0	0.0	3	6.8	0	0.0
	Intermediate	8	18.2	17	38.6	12	27.3	14	31.8	14	31.8
	Advanced	10	22.7	10	22.7	12	27.3	19	43.2	14	31.8
	Advanced High	26	59.1	17	38.6	20	45.5	8	18.2	16	36.4

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
–	**Beginning**		–		
–	**Intermediate**	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
27 **13 (48.1%)**	**Beginning**		12		
	Intermediate	4		2	
	Advanced	4	2		0
	Advanced High	2	1		0
36 **19 (52.8%)**	**Beginning**		15		
	Intermediate	14		2	
	Advanced	4	1		0
	Advanced High	0	0		0
34 **7 (20.6%)**	**Beginning**		8		
	Intermediate	2		13	
	Advanced	0	3		6
	Advanced High	0	0		2
44 **30 (68.2%)**	**Beginning**		0		
	Intermediate	7		7	
	Advanced	1	6		7
	Advanced High	0	1		15

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (33)	Beginning	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0
	Intermediate	0	0.0	0	0.0	2	6.1	1	3.0	1	3.0
	Advanced	3	9.1	14	42.4	16	48.5	11	33.3	10	30.3
	Advanced High	29	87.9	18	54.5	14	42.4	20	60.6	21	63.6
ALL (216)	Beginning	49	22.7	58	26.9	98	45.4	67	31.0	62	28.7
	Intermediate	47	21.8	62	28.7	44	20.4	60	27.8	67	31.0
	Advanced	52	24.1	50	23.1	40	18.5	51	23.6	45	20.8
	Advanced High	68	31.5	46	21.3	34	15.7	38	17.6	42	19.4

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years / N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
32 / **25 (78.1%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	4	6	
	Advanced High	1	2	18	
174 / **94 (54.0%)**	Beginning	36			
	Intermediate	27	25		
	Advanced	9	16	19	
	Advanced High	3	4	35	

☐ Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	
KINDERGARTEN MATHEMATICS								
75	72.4	79.3			74.7		85.4	
KINDERGARTEN READING								
37	86.8	91.2			100.0		94.0	
KINDERGARTEN READING SPANISH								
38	79.4	84.1			89.5		94.6	
GRADE 1 MATHEMATICS								
65	77.7	82.8			84.6		82.5	
GRADE 1 READING								
36	69.2	79.4			77.8		83.9	
GRADE 1 READING SPANISH								
29	86.9	86.9			82.8		91.2	
GRADE 2 MATHEMATICS								
76	65.3	75.8	81.5		72.4	94.7	82.9	90.4
GRADE 2 READING								
39	66.8	77.9	84.4		74.4	97.4	72.8	88.1
GRADE 2 READING SPANISH								
37	71.4	71.4	75.7		64.9	91.9	82.0	89.6
GRADE 3 LANGUAGE ARTS								
38	37.8	61.1	77.8		23.7	81.6	51.0	89.6
GRADE 3 LANGUAGE ARTS SPANISH								
31	66.6	76.1	80.5		67.7	96.8	55.3	85.9

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	
KINDERGARTEN MATHEMATICS								
77	74.9	81.2			80.5		88.8	
KINDERGARTEN READING								
38	82.0	84.1			92.1		89.3	
KINDERGARTEN READING SPANISH								
39	81.3	83.5			82.1		93.4	
GRADE 1 MATHEMATICS								
66	74.7	82.4			86.4		88.0	
GRADE 1 READING								
34	66.3	74.7			67.6		75.6	
GRADE 1 READING SPANISH								
32	78.8	80.1			78.1		83.7	
GRADE 2 MATHEMATICS								
74	65.4	73.4	80.9		60.8	90.5	74.8	92.9
GRADE 2 READING								
37	76.9	80.2	84.9		81.1	100.0	68.0	89.8
GRADE 2 READING SPANISH								
37	68.0	72.5	78.5		62.2	100.0	81.0	93.1
GRADE 3 LANGUAGE ARTS								
38	56.7	63.9	73.8		42.1	86.8	62.5	90.6
GRADE 3 LANGUAGE ARTS SPANISH								
32	66.7	72.3	81.0		53.1	96.9	63.5	87.6

MARTIN WEISS ELEMENTARY SCHOOL (226)   **49**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
69	50.7	67.8	81.9		39.1	94.2	51.4	86.4
GRADE 3 MUSIC								
69	53.8	76.5	98.5		89.9	100.0	75.5	98.7
GRADE 3 READING								
38	40.8	60.5	74.5		34.2	65.8	52.3	86.2
GRADE 3 READING SPANISH								
31	54.4	72.6	80.5		51.6	96.8	61.0	85.8
GRADE 3 SCIENCE								
38	79.4	83.3	77.7		81.6	89.5	58.3	94.1
GRADE 3 SCIENCE SPANISH								
31	66.4	75.4	86.0		71.0	100.0	63.7	93.7
GRADE 3 SOCIAL STUDIES								
38	51.0	67.3	83.6		50.0	100.0	63.8	94.9
GRADE 3 SOCIAL STUDIES SPANISH								
31	58.9	72.6	80.2		58.1	96.8	68.6	94.6
GRADE 4 LANGUAGE ARTS								
44	57.5	69.6	81.9		56.8	100.0	57.9	89.4
GRADE 4 LANGUAGE ARTS SPANISH								
34	71.3	76.1	80.1		73.5	94.1	62.7	87.1
GRADE 4 MATHEMATICS								
78	50.2	73.8	81.2		64.1	100.0	61.7	88.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
GRADE 3 MUSIC								
68	63.6	75.8	97.0		77.9	98.5	68.2	99.0
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 3 SCIENCE								
54	62.1	72.2	82.9		57.4	98.1	63.4	95.2
GRADE 3 SCIENCE SPANISH								
16	59.0	70.0	95.3		56.3	100.0	64.0	94.5
GRADE 3 SOCIAL STUDIES								
38	63.1	67.4	76.4		52.6	94.7	59.0	95.0
GRADE 3 SOCIAL STUDIES SPANISH								
32	72.6	78.3	81.7		81.3	100.0	62.3	94.7
GRADE 4 LANGUAGE ARTS								
43	65.8	75.6	86.4		72.1	100.0	65.0	89.8
GRADE 4 LANGUAGE ARTS SPANISH								
36	80.9	80.9	80.1		83.3	94.4	65.4	88.9
GRADE 4 MATHEMATICS								

MARTIN WEISS ELEMENTARY SCHOOL (226)   **50**

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

| 79 | 92.1 | 92.1 | 94.9 | | 97.5 | 100.0 | 88.6 | 98.9 |

GRADE 4 READING

| 44 | 64.5 | 76.4 | 81.5 | | 79.5 | 100.0 | 64.6 | 88.6 |

GRADE 4 READING SPANISH

| 34 | 74.7 | 83.1 | 80.1 | | 100.0 | 94.1 | 67.4 | 87.1 |

GRADE 4 SCIENCE

| 43 | 61.0 | 68.4 | 84.7 | | 48.8 | 100.0 | 63.4 | 95.1 |

GRADE 4 SCIENCE SPANISH

| 36 | 73.3 | 78.3 | 88.7 | | 66.7 | 100.0 | 67.3 | 93.6 |

GRADE 4 SOCIAL STUDIES

| 44 | 66.1 | 77.4 | 90.8 | | 79.5 | 100.0 | 40.1 | 95.6 |

GRADE 4 SOCIAL STUDIES SPANISH

| 35 | 65.3 | 77.9 | 83.2 | | 85.7 | 100.0 | 46.6 | 94.7 |

GRADE 5 ART

| 66 | 67.0 | 77.5 | 98.4 | | 86.4 | 100.0 | 79.8 | 98.5 |

GRADE 5 LANGUAGE ARTS

| 35 | 69.8 | 73.4 | 83.5 | | 65.7 | 97.1 | 68.1 | 93.2 |

GRADE 5 LANGUAGE ARTS SPANISH

| 30 | 75.9 | 78.8 | 82.0 | | 83.3 | 93.3 | 64.4 | 91.3 |

GRADE 5 MATHEMATICS

| 66 | 53.2 | 73.5 | 78.3 | | 69.7 | 93.9 | 61.1 | 88.8 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

| 79 | 91.5 | 91.5 | 94.9 | | 100.0 | 100.0 | 91.4 | 98.9 |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 4 SCIENCE

| 43 | 60.8 | 69.1 | 86.2 | | 46.5 | 100.0 | 62.7 | 94.4 |

GRADE 4 SCIENCE SPANISH

| 36 | 65.7 | 69.8 | 89.3 | | 50.0 | 100.0 | 62.5 | 95.1 |

GRADE 4 SOCIAL STUDIES

| 43 | 69.1 | 78.9 | 89.7 | | 81.4 | 100.0 | 47.2 | 95.4 |

GRADE 4 SOCIAL STUDIES SPANISH

| 36 | 69.5 | 79.2 | 82.9 | | 72.2 | 94.4 | 48.5 | 94.3 |

GRADE 5 ART

| 65 | 82.1 | 82.1 | 97.5 | | 92.3 | 98.5 | 85.9 | 98.9 |

GRADE 5 LANGUAGE ARTS

| 37 | 54.8 | 69.9 | 80.2 | | 56.8 | 94.6 | 74.2 | 94.4 |

GRADE 5 LANGUAGE ARTS SPANISH

| 29 | 79.9 | 82.3 | 83.6 | | 82.8 | 96.6 | 75.3 | 94.1 |

GRADE 5 MATHEMATICS

| 65 | 70.2 | 76.5 | 81.4 | | 73.8 | 96.9 | 70.0 | 92.4 |

MARTIN WEISS ELEMENTARY SCHOOL (226)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

38	60.5	74.3	80.0		68.4	97.4	70.8	91.8

GRADE 5 READING SPANISH

27	70.7	82.4	82.4		96.3	96.3	72.9	91.4

GRADE 5 SCIENCE

37	82.4	82.4	82.8		83.8	91.9	66.3	92.8

GRADE 5 SCIENCE SPANISH

29	84.5	87.4	87.2		96.6	96.6	66.9	92.4

GRADE 5 SOCIAL STUDIES

35	41.0	67.8	84.8		40.0	100.0	53.6	96.0

GRADE 5 SOCIAL STUDIES SPANISH

31	41.3	68.0	83.5		45.2	100.0	47.3	95.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*

GRADE 5 READING

38	63.8	73.5	80.8		76.3	94.7	65.8	91.8

GRADE 5 READING SPANISH

28	72.7	81.8	83.6		85.7	96.4	76.6	93.9

GRADE 5 SCIENCE

GRADE 5 SCIENCE SPANISH

GRADE 5 SOCIAL STUDIES

36	53.7	65.3	83.3		33.3	97.2	53.6	95.2

GRADE 5 SOCIAL STUDIES SPANISH

29	56.3	67.2	85.7		48.3	100.0	50.8	96.3