

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 230

HARRY C. WITHERS ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	73
1	71
2	69
3	70
4	60
5	61
ALL	446

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	2.0	4	12.5
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	10	2.2	*	*
Hispanic	280	62.8	10	31.3
White	142	31.8	16	50.0
Multiple	2	0.4	1	3.1
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	227	50.9
Economically disadvantaged	277	62.1
Limited English proficient (LEP)	180	40.4
Special education	30	6.7
Talented and Gifted (TAG)	86	19.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	26	0	0.0	0	0.0	0	0.0	26	100.0	0	0.0	0	0.0
	2015	41	1	2.4	1	2.4	1	2.4	36	87.8	2	4.9	0	0.0
	2016	42	1	2.4	0	0.0	0	0.0	39	92.9	2	4.8	0	0.0
KN	2014	73	0	0.0	0	0.0	0	0.0	37	50.7	33	45.2	2	2.7
	2015	66	1	1.5	1	1.5	2	3.0	33	50.0	29	43.9	0	0.0
	2016	73	1	1.4	2	2.7	3	4.1	40	54.8	27	37.0	0	0.0
1	2014	70	0	0.0	0	0.0	0	0.0	40	57.1	30	42.9	0	0.0
	2015	63	1	1.6	0	0.0	0	0.0	29	46.0	30	47.6	2	3.2
	2016	71	3	4.2	1	1.4	3	4.2	36	50.7	28	39.4	0	0.0
2	2014	63	0	0.0	0	0.0	0	0.0	39	61.9	24	38.1	0	0.0
	2015	73	1	1.4	0	0.0	1	1.4	38	52.1	32	43.8	1	1.4
	2016	69	1	1.4	0	0.0	1	1.4	36	52.2	29	42.0	2	2.9
3	2014	76	0	0.0	2	2.6	1	1.3	49	64.5	24	31.6	0	0.0
	2015	68	1	1.5	0	0.0	0	0.0	40	58.8	26	38.2	1	1.5
	2016	70	0	0.0	0	0.0	1	1.4	41	58.6	28	40.0	0	0.0
4	2014	54	1	1.9	0	0.0	1	1.9	33	61.1	18	33.3	1	1.9
	2015	63	0	0.0	0	0.0	2	3.2	43	68.3	18	28.6	0	0.0
	2016	60	2	3.3	0	0.0	0	0.0	43	71.7	15	25.0	0	0.0
5	2014	52	0	0.0	1	1.9	0	0.0	37	71.2	13	25.0	0	0.0
	2015	55	2	3.6	0	0.0	0	0.0	34	61.8	18	32.7	1	1.8
	2016	61	1	1.6	0	0.0	2	3.3	45	73.8	13	21.3	0	0.0
PK-5	2014	414	1	0.2	3	0.7	2	0.5	261	63.0	142	34.3	3	0.7
	2015	429	7	1.6	2	0.5	6	1.4	253	59.0	155	36.1	5	1.2
	2016	446	9	2.0	3	0.7	10	2.2	280	62.8	142	31.8	2	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	26	24	92.3	19	73.1	3	11.5	19	73.1	0	0.0	23	88.5	84.6	15.4	0.0
	2015	41	38	92.7	24	58.5	1	2.4	27	65.9	0	0.0	41	100.0	39.0	61.0	0.0
	2016	42	40	95.2	20	47.6	2	4.8	26	61.9	0	0.0	41	97.6	59.5	40.5	0.0
KN	2014	73	44	60.3	22	30.1	4	5.5	32	43.8	2	2.7	43	58.9	39.7	60.3	1.4
	2015	66	33	50.0	21	31.8	1	1.5	23	34.8	3	4.5	43	65.2	53.0	47.0	0.0
	2016	73	32	43.8	27	37.0	7	9.6	31	42.5	2	2.7	30	41.1	47.9	52.1	1.4
1	2014	70	40	57.1	31	44.3	1	1.4	34	48.6	10	14.3	0	0.0	55.7	44.3	2.9
	2015	63	35	55.6	20	31.7	3	4.8	23	36.5	15	23.8	2	3.2	46.0	54.0	0.0
	2016	71	35	49.3	23	32.4	8	11.3	27	38.0	14	19.7	10	14.1	60.6	39.4	2.8
2	2014	63	39	61.9	22	34.9	5	7.9	35	55.6	11	17.5	1	1.6	49.2	50.8	1.6
	2015	73	42	57.5	30	41.1	3	4.1	40	54.8	15	20.5	4	5.5	54.8	45.2	0.0
	2016	69	39	56.5	23	33.3	3	4.3	27	39.1	21	30.4	8	11.6	49.3	50.7	1.4
3	2014	76	49	64.5	33	43.4	3	3.9	43	56.6	22	28.9	5	6.6	50.0	50.0	2.6
	2015	68	41	60.3	24	35.3	6	8.8	37	54.4	15	22.1	4	5.9	51.5	48.5	0.0
	2016	70	41	58.6	32	45.7	6	8.6	40	57.1	16	22.9	2	2.9	54.3	45.7	0.0
4	2014	54	36	66.7	23	42.6	2	3.7	28	51.9	16	29.6	0	0.0	46.3	53.7	0.0
	2015	63	47	74.6	27	42.9	2	3.2	36	57.1	16	25.4	2	3.2	44.4	55.6	0.0
	2016	60	44	73.3	25	41.7	3	5.0	37	61.7	16	26.7	6	10.0	43.3	56.7	1.7
5	2014	52	38	73.1	26	50.0	6	11.5	31	59.6	13	25.0	2	3.8	61.5	38.5	0.0
	2015	55	37	67.3	23	41.8	1	1.8	28	50.9	17	30.9	3	5.5	45.5	54.5	0.0
	2016	61	46	75.4	30	49.2	1	1.6	39	63.9	17	27.9	1	1.6	45.9	54.1	0.0
PK-5	2014	414	270	65.2	176	42.5	24	5.8	222	53.6	74	17.9	74	17.9	52.2	47.8	1.4
	2015	429	273	63.6	169	39.4	17	4.0	214	49.9	81	18.9	99	23.1	48.5	51.5	0.0
	2016	446	277	62.1	180	40.4	30	6.7	227	50.9	86	19.3	98	22.0	51.3	48.7	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	74	13,557	72	96.6	12,997	95.9	4	5.4	18.6	70	11,773	94.1	86.8
	2015	66	13,283	64	96.5	12,675	95.4	4	6.1	19.2	64	11,627	97.3	87.5
	2016	72	12,185	69	96.1	11,638	95.5	4	5.6	19.4	71	10,883	98.6	89.3
1	2014	72	14,264	70	97.3	13,734	96.3	2	2.8	18.0	69	12,511	96.2	87.7
	2015	64	13,984	62	97.0	13,437	96.1	0	0.0	18.1	62	12,405	96.9	88.7
	2016	70	13,397	68	97.4	12,877	96.1	9	12.8	18.1	66	12,066	94.2	90.1
2	2014	64	13,664	63	97.6	13,220	96.8	1	1.6	16.0	64	12,162	99.2	89.0
	2015	73	13,916	71	96.8	13,422	96.4	5	6.8	16.6	70	12,453	95.3	89.5
	2016	68	13,532	66	97.3	13,066	96.6	3	4.4	16.6	67	12,286	98.1	90.8
3	2014	78	13,166	76	97.6	12,770	97.0	2	2.6	16.2	75	11,764	96.0	89.4
	2015	68	13,237	66	96.8	12,793	96.6	3	4.4	16.2	67	11,910	98.3	90.0
	2016	71	13,328	69	97.1	12,911	96.9	3	4.2	15.3	69	12,216	97.7	91.7
4	2014	56	12,546	54	97.7	12,183	97.1	3	5.4	15.0	54	11,321	97.1	90.2
	2015	63	12,745	62	97.2	12,343	96.9	3	4.7	16.2	61	11,520	96.2	90.4
	2016	60	12,688	58	97.4	12,300	96.9	3	5.0	15.8	59	11,676	98.3	92.0
5	2014	55	12,130	53	96.7	11,794	97.2	0	0.0	4.0	54	10,985	98.0	90.6
	2015	54	12,122	53	96.7	11,747	96.9	3	5.5	6.6	51	11,052	93.9	91.2
	2016	61	12,178	60	97.5	11,815	97.0	1	1.6	6.5	60	11,217	98.2	92.1
KN-5	2014	400	79,327	389	97.3	76,697	96.7	12	3.0	14.8	386	70,516	96.6	88.9
	2015	389	79,286	377	96.8	76,417	96.4	18	4.6	15.6	375	70,967	96.4	89.5
	2016	402	77,308	390	97.1	74,608	96.5	23	5.7	15.4	392	70,344	97.5	91.0

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	10	31.3
White	16	50.0
Multiple	1	3.1
Other	1	3.1

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.4	75.9
2014-15	5.1	92.6
2015-16	6.6	90.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.3
2	1	3.1
3	1	3.1
4	0	0.0
5	3	9.4
1-3	4	12.5
More than 3	28	87.5
1 - 5	7	21.9
6 - 10	7	21.9
11 - 20	13	40.6
More than 20	5	15.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	91.7		88.9	77.8	*	*	58.3		91.3	81.8	86.7	61.7	45
	2015	88.0	*	77.8	85.0	*	*	62.5		79.2	85.7	82.2	60.8	45
	2016	100.0		63.2	70.6	*	40.0	58.8		86.7	76.5	83.0	59.7	47
4	2014	100.0	*	100.0	92.3	*	*	90.0		100.0	93.8	97.2	59.4	36
	2015	100.0		83.3	94.1	*	*	72.7		100.0	85.7	91.9	57.9	37
	2016	100.0	*	70.8	70.8	*	71.4	61.1		78.9	86.4	82.9	65.0	41
5	2014	100.0		91.3	86.7	*	90.9	87.5		92.0	100.0	94.3	78.5	35
	2015	100.0	*	95.2	95.8	*	90.0	93.3		95.7	100.0	97.6	77.5	41
	2016	100.0	*	92.3	92.3	*	83.3	90.0		95.0	95.5	95.2	72.8	42
3-5	2014	96.2	*	92.9	84.8	*	88.9	78.9		94.1	89.6	92.2	66.7	116
	2015	95.1	*	86.0	91.8	75.0	86.7	76.2		90.5	90.0	90.2	65.7	123
	2016	100.0	*	76.8	79.1	42.9	65.5	70.9		87.0	86.9	86.9	65.9	130

NUMBER TESTED IN GRADES 3-5													
2014	52	1	56	46	4	18	38			68	48	116	21,304
2015	61	2	57	61	8	15	42			63	60	123	21,526
2016	55	3	69	67	7	29	55			69	61	130	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	2		2	4	*	*	5		2	4	6	2,649	45
	2015	3	*	4	3	*	*	6		5	3	8	2,771	45
	2016	0		7	5	*	6	7		4	4	8	2,901	47
4	2014	0	*	0	1	*	*	1		0	1	1	2,858	36
	2015	0		3	1	*	*	3		0	3	3	2,928	37
	2016	0	*	7	7	*	2	7		4	3	7	2,439	41
5	2014	0		2	2	*	1	2		2	0	2	1,582	35
	2015	0	*	1	1	*	1	1		1	0	1	1,692	41
	2016	0	*	2	2	*	2	2		1	1	2	2,037	42
3-5	2014	2	*	4	7	*	2	8		4	5	9	7,089	116
	2015	3	*	8	5	2	2	10		6	6	12	7,391	123
	2016	0	*	16	14	4	10	16		9	8	17	7,377	130

NUMBER TESTED IN GRADES 3-5													
2014	52	1	56	46	4	18	38		68	48	116	21,304	
2015	61	2	57	61	8	15	42		63	60	123	21,526	
2016	55	3	69	67	7	29	55		69	61	130	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	50.0		11.1	16.7	*	*	0.0		39.1	22.7	31.1	9.6	45
	2015	68.0	*	22.2	45.0	*	*	12.5		50.0	42.9	46.7	13.6	45
	2016	63.0		21.1	23.5	*	0.0	11.8		50.0	35.3	44.7	15.7	47
4	2014	55.6	*	13.3	15.4	*	*	10.0		45.0	31.3	38.9	12.0	36
	2015	72.2		33.3	47.1	*	*	0.0		56.3	47.6	51.4	12.8	37
	2016	66.7	*	20.8	25.0	*	14.3	22.2		42.1	40.9	41.5	14.1	41
5	2014	70.0		30.4	26.7	*	18.2	18.8		40.0	50.0	42.9	11.5	35
	2015	77.8	*	23.8	37.5	*	0.0	13.3		47.8	50.0	48.8	14.9	41
	2016	53.8	*	19.2	23.1	*	8.3	5.0		40.0	27.3	33.3	17.3	42
3-5	2014	55.8	*	19.6	19.6	*	16.7	10.5		41.2	31.3	37.1	11.1	116
	2015	72.1	*	26.3	42.6	25.0	0.0	9.5		50.8	46.7	48.8	13.8	123
	2016	61.8	*	20.3	23.9	14.3	6.9	12.7		44.9	34.4	40.0	15.7	130

NUMBER TESTED IN GRADE 3-5													
2014	52	1	56	46	4	18	38		68	48	116	21,304	
2015	61	2	57	61	8	15	42		63	60	123	21,526	
2016	55	3	69	67	7	29	55		69	61	130	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	85.2	77.9	70.6
	2015	81.5	70.2	76.0
	2016	75.2	74.7	71.9
4	2014	78.1	80.6	78.6
	2015	73.5	83.5	78.9
	2016	80.5	73.4	74.5
5	2014	82.6	77.1	78.0
	2015	81.0	82.7	82.1
	2016	79.0	78.3	80.4
3-5	2014	82.2	78.5	75.3
	2015	78.9	78.4	78.9
	2016	78.1	75.5	75.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	100.0	*	93.3	84.6	*	*	80.0		95.0	93.8	94.4	61.9	36
	2015	88.9		94.4	100.0	*	*	90.9		94.1	90.5	92.1	59.4	38
	2016	100.0	*	70.8	70.8	*	57.1	61.1		84.2	81.8	82.9	59.4	41

NUMBER TESTED IN GRADE 4													
2014	18	1	15	13	1	5	10			20	16	36	7,022
2015	18		18	18	2	2	11			17	21	38	6,988
2016	15	2	24	24	2	7	18			19	22	41	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0	*	1	2	*	*	2		1	1	2	2,675	36
	2015	2		1	0	*	*	1		1	2	3	2,837	38
	2016	0	*	7	7	*	3	7		3	4	7	2,829	41

NUMBER TESTED IN GRADE 4													
2014	18	1	15	13	1	5	10		20	16	36	7,022	
2015	18		18	18	2	2	11		17	21	38	6,988	
2016	15	2	24	24	2	7	18		19	22	41	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	22.2	*	13.3	7.7	*	*	0.0		15.0	25.0	19.4	3.7	36
	2015	38.9		11.1	22.2	*	*	0.0		29.4	23.8	26.3	4.2	38
	2016	66.7	*	16.7	29.2	*	0.0	16.7		42.1	27.3	34.1	3.7	41

NUMBER TESTED IN GRADE 4													
2014	18	1	15	13	1	5	10		20	16	36	7,022	
2015	18		18	18	2	2	11		17	21	38	6,988	
2016	15	2	24	24	2	7	18		19	22	41	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.2	5.1	83.3	69.0
	2015	5.9	4.9	75.4	74.0
	2016	—	4.2	74.8	77.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	87.5		67.3	66.7	*	66.7	58.1		81.6	65.8	73.7	59.3	76
	2015	92.0	*	76.3	79.5	50.0	73.9	69.4		87.9	75.0	81.5	65.2	65
	2016	96.3		58.5	61.5	50.0	46.9	53.8		83.8	59.4	72.5	66.8	69
4	2014	100.0	*	81.8	76.0	*	72.7	77.8		92.0	85.7	88.7	59.0	53
	2015	100.0		74.4	75.6	*	70.4	69.4		92.6	74.3	82.3	61.9	62
	2016	100.0	*	69.0	71.4	*	68.0	63.9		77.8	78.1	78.0	65.3	59
5	2014	100.0		88.9	84.0	*	91.3	89.3		93.3	88.9	91.7	81.4	48
	2015	100.0	*	91.2	94.6	*	95.7	89.3		100.0	90.0	94.3	68.5	53
	2016	100.0	*	93.2	93.0	*	93.3	92.1		96.4	93.8	95.0	81.3	60
3-5	2014	94.2	*	78.0	73.7	85.7	75.6	72.4		88.2	77.4	83.1	66.3	177
	2015	96.7	*	80.0	82.9	70.0	79.5	75.0		92.8	79.4	85.6	65.1	180
	2016	98.2	*	74.0	75.8	40.0	69.0	69.9		85.9	77.1	81.4	71.0	188

NUMBER TESTED IN GRADES 3-5													
2014	52	1	118	95	7	78	100			93	84	177	35,222
2015	60	2	115	117	10	73	100			83	97	180	35,738
2016	55	3	127	124	10	87	113			92	96	188	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	3		16	15	*	11	18		7	13	20	4,988	76
	2015	2	*	9	8	3	6	11		4	8	12	4,347	65
	2016	1		17	15	3	17	18		6	13	19	4,153	69
4	2014	0	*	6	6	*	6	6		2	4	6	4,803	53
	2015	0		11	10	*	8	11		2	9	11	4,556	62
	2016	0	*	13	12	*	8	13		6	7	13	4,100	59
5	2014	0		4	4	*	2	3		2	2	4	2,088	48
	2015	0	*	3	2	*	1	3		0	3	3	3,559	53
	2016	0	*	3	3	*	2	3		1	2	3	2,135	60
3-5	2014	3	*	26	25	1	19	27		11	19	30	11,879	177
	2015	2	*	23	20	3	15	25		6	20	26	12,462	180
	2016	1	*	33	30	6	27	34		13	22	35	10,388	188

NUMBER TESTED IN GRADES 3-5													
2014	52	1	118	95	7	78	100			93	84	177	35,222
2015	60	2	115	117	10	73	100			83	97	180	35,738
2016	55	3	127	124	10	87	113			92	96	188	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	41.7		10.2	11.1	*	3.0	2.3		28.9	10.5	19.7	10.4	76
	2015	52.0	*	10.5	17.9	16.7	4.3	2.8		30.3	21.9	26.2	9.3	65
	2016	55.6		7.3	12.8	0.0	3.1	5.1		43.2	6.3	26.1	12.9	69
4	2014	72.2	*	18.2	16.0	*	13.6	14.8		36.0	39.3	37.7	14.0	53
	2015	72.2		18.6	19.5	*	7.4	11.1		44.4	25.7	33.9	10.4	62
	2016	60.0	*	16.7	21.4	*	16.0	13.9		37.0	18.8	27.1	15.1	59
5	2014	70.0		22.2	20.0	*	21.7	17.9		36.7	27.8	33.3	15.7	48
	2015	76.5	*	26.5	32.4	*	21.7	21.4		52.2	36.7	43.4	12.3	53
	2016	69.2	*	34.1	34.9	*	30.0	26.3		42.9	40.6	41.7	14.3	60
3-5	2014	57.7	*	16.1	14.7	14.3	11.5	10.2		33.3	23.8	28.8	13.3	177
	2015	65.0	*	18.3	23.1	20.0	11.0	11.0		41.0	27.8	33.9	10.6	180
	2016	60.0	*	19.7	23.4	0.0	16.1	15.0		41.3	21.9	31.4	14.1	188

NUMBER TESTED IN GRADE 3-5													
2014	52	1	118	95	7	78	98		93	84	177	35,222	
2015	60	2	115	117	10	73	100		83	97	180	35,738	
2016	55	3	127	124	10	87	113		92	96	188	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	70.6	68.7	69.7	66.9
	2016	68.2	65.5	73.3	71.3
4	2014				
	2015	78.9	69.9	62.2	68.4
	2016	79.1	69.1	52.7	63.4
5	2014				
	2015	83.3	78.0	78.6	81.8
	2016	80.0	76.7	78.6	74.2
3-5	2014				
	2015	77.2	71.8	69.7	71.8
	2016	75.4	70.2	68.5	69.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	90.0		72.7	64.3	*	60.0	53.3		75.0	90.0	79.4	61.3	34
	2015	100.0	*	81.0	87.0	*	80.0	73.3		95.7	83.3	90.2	59.1	41
	2016	84.6	*	75.0	75.0	*	50.0	57.1		100.0	65.0	80.6	67.8	36

NUMBER TESTED IN GRADE 5													
2014	10		22	14	2	10	15		24	10	34	9,073	
2015	18	1	21	23	1	10	15		23	18	41	9,009	
2016	13	1	20	20	1	6	14		16	20	36	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	1		6	5	*	4	7		6	1	7	3511	34
	2015	0	*	4	3	*	2	4		1	3	4	3685	41
	2016	2	*	5	5	*	3	6		0	7	7	2988	36

NUMBER TESTED IN GRADE 5													
2014	10		22	14	2	10	15		24	10	34	9,073	
2015	18	1	21	23	1	10	15		23	18	41	9,009	
2016	13	1	20	20	1	6	14		16	20	36	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	40.0		9.1	0.0	*	10.0	6.7		25.0	10.0	20.6	5.3	34
	2015	55.6	*	9.5	17.4	*	0.0	6.7		39.1	22.2	31.7	6.6	41
	2016	30.8	*	0.0	5.0	*	0.0	0.0		12.5	10.0	11.1	6.9	36

NUMBER TESTED IN GRADE 5													
2014	10		22	14	2	10	15		24	10	34	9,073	
2015	18	1	21	23	1	10	15		23	18	41	9,009	
2016	13	1	20	20	1	6	14		16	20	36	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	73.5	78.5	65.2	72.3
	2015	85.1	79.0	80.1	81.2
	2016	76.0	76.4	69.4	78.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			61.3	63.0	*	61.3	61.3		53.3	68.8	61.3	65.2	31
	2015			61.9	68.4	*	61.9	61.9		55.6	66.7	61.9	66.0	21
	2016			45.5	45.5	*	45.5	45.5		28.6	53.3	45.5	66.0	22
4	2014			55.6	53.8	*	55.6	55.6		*	69.2	55.6	60.8	18
	2015			68.0	66.7	*	68.0	68.0		72.7	64.3	68.0	64.2	25
	2016			57.9	57.9	*	57.9	57.9		62.5	54.5	57.9	61.2	19
5	2014			91.7	88.9		91.7	91.7		*	87.5	91.7	83.0	12
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	13
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	79.2	18
3-5	2014			65.6	65.3	*	65.6	65.6		54.2	73.0	65.6	68.7	61
	2015			72.9	75.0	*	72.9	72.9		66.7	76.3	72.9	70.1	59
	2016			66.1	65.5	*	66.1	66.1		65.2	66.7	66.1	68.1	59

NUMBER TESTED IN GRADES 3-5													
2014			61	49	3	61	61		24	37	61	14,654	
2015			59	56	2	59	59		21	38	59	14,919	
2016			59	58	3	59	59		23	36	59	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12	10	*	12	12		7	5	12	2,005	31
	2015			8	6	*	8	8		4	4	8	1,922	21
	2016			12	12	*	12	12		5	7	12	1,905	22
4	2014			8	6	*	8	8		*	4	8	1,891	18
	2015			8	8	*	8	8		3	5	8	1,867	25
	2016			8	8	*	8	8		3	5	8	1,974	19
5	2014			1	1		1	1		*	1	1	692	12
	2015			0	0		0	0		*	0	0	669	13
	2016			0	0		0	0		0	0	0	873	18
3-5	2014			21	17	*	21	21		11	10	21	4,588	61
	2015			16	14	*	16	16		7	9	16	4,458	59
	2016			20	20	*	20	20		8	12	20	4,752	59

NUMBER TESTED IN GRADES 3-5													
2014			61	49	3	61	61			24	37	61	14,654
2015			59	56	2	59	59			21	38	59	14,919
2016			59	58	3	59	59			23	36	59	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6.5	7.4	*	6.5	6.5		6.7	6.3	6.5	17.6	31
	2015			14.3	15.8	*	14.3	14.3		22.2	8.3	14.3	16.1	21
	2016			13.6	13.6	*	13.6	13.6		14.3	13.3	13.6	21.4	22
4	2014			11.1	7.7	*	11.1	11.1		*	15.4	11.1	12.5	18
	2015			20.0	16.7	*	20.0	20.0		18.2	21.4	20.0	11.6	25
	2016			26.3	26.3	*	26.3	26.3		37.5	18.2	26.3	16.6	19
5	2014			16.7	22.2		16.7	16.7		*	25.0	16.7	15.8	12
	2015			15.4	15.4		15.4	15.4		*	16.7	15.4	13.9	13
	2016			16.7	17.6		16.7	16.7		12.5	20.0	16.7	13.6	18
3-5	2014			9.8	10.2	*	9.8	9.8		4.2	13.5	9.8	15.4	61
	2015			16.9	16.1	*	16.9	16.9		19.0	15.8	16.9	14.0	59
	2016			18.6	19.0	*	18.6	18.6		21.7	16.7	18.6	17.5	59

NUMBER TESTED IN GRADE 3-5													
2014			61	49	3	61	61			24	37	61	14,654
2015			59	56	2	59	59			21	38	59	14,919
2016			59	58	3	59	59			23	36	59	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.3	55.9	55.4
	2015	69.0	52.9	56.8
	2016	56.8	46.7	59.4
4	2014	60.6	60.8	60.4
	2015	64.8	65.1	58.5
	2016	55.3	62.6	71.4
5	2014	60.8	67.5	63.2
	2015	60.0	70.0	64.7
	2016	72.8	67.8	74.2
3-5	2014	61.0	59.6	58.4
	2015	65.3	61.9	59.3
	2016	61.2	58.3	67.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			55.6	61.5	*	55.6	55.6		*	76.9	55.6	65.6	18
	2015			80.0	79.2	*	80.0	80.0		63.6	92.9	80.0	67.9	25
	2016			94.7	94.7	*	94.7	94.7		100.0	90.9	94.7	71.7	19

NUMBER TESTED IN GRADE 4													
2014			18	13	1	18	18		5	13	18	4,841	
2015			25	24	1	25	25		11	14	25	5,247	
2016			19	19	1	19	19		8	11	19	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			8	5	*	8	8		*	3	8	1,667	18
	2015			5	5	*	5	5		4	1	5	1,685	25
	2016			1	1	*	1	1		0	1	1	1,449	19

NUMBER TESTED IN GRADE 4													
2014			18	13	1	18	18		5	13	18	4,841	
2015			25	24	1	25	25		11	14	25	5,247	
2016			19	19	1	19	19		8	11	19	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			5.6	0.0	*	5.6	5.6		*	7.7	5.6	5.6	18
	2015			8.0	4.2	*	8.0	8.0		9.1	7.1	8.0	7.2	25
	2016			36.8	36.8	*	36.8	36.8		50.0	27.3	36.8	21.9	19

NUMBER TESTED IN GRADE 4													
2014			18	13	1	18	18		5	13	18	4,841	
2015			25	24	1	25	25		11	14	25	5,247	
2016			19	19	1	19	19		8	11	19	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.7	4.5	61.7	61.7
	2015	4.8	4.6	62.7	70.5
	2016	—	4.8	74.6	79.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			38.5	50.0		38.5	38.5		*	50.0	38.5	55.6	13
	2015			84.6	84.6		84.6	84.6		*	83.3	84.6	50.2	13
	2016			80.0	79.2		80.0	80.0		91.7	69.2	80.0	61.7	25

NUMBER TESTED IN GRADE 5													
2014			13	10		13	13		5	8	13	2,304	
2015			13	13		13	13		1	12	13	2,437	
2016			25	24		25	25		12	13	25	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			8	5		8	8		*	4	8	1022	13
	2015			2	2		2	2		*	2	2	1213	13
	2016			5	5		5	5		1	4	5	879	25

NUMBER TESTED IN GRADE 5													
2014			13	10		13	13		5	8	13	2,304	
2015			13	13		13	13		1	12	13	2,437	
2016			25	24		25	25		12	13	25	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	2.9	13
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	13
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	25

NUMBER TESTED IN GRADE 5													
2014			13	10		13	13		5	8	13		2,304
2015			13	13		13	13		1	12	13		2,437
2016			25	24		25	25		12	13	25		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	56.7	64.6	50.0	56.6
	2015	65.4	70.8	62.2	69.2
	2016	73.0	72.0	57.7	65.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	80.6	81.6	81.2	83.2	69
1	2014					
	2015					
	2016	63.0	88.6	78.9	75.8	71
2	2014					
	2015					
	2016	53.8	95.2	79.4	53.4	68
K-2	2014					
	2015					
	2016	66.7	88.7	79.8	70.4	208
# Tested (GR K-2)	2014					
	2015					
	2016	84	124	208	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	67.7	75.7	72.1	59.4	68
1	2014					
	2015					
	2016	32.1	79.5	61.1	52.0	72
2	2014					
	2015					
	2016	76.9	92.9	86.8	56.8	68
K-2	2014					
	2015					
	2016	58.8	82.9	73.1	56.0	208
# Tested (GR K-2)	2014					
	2015					
	2016	85	123	208	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	88.9	*	63.6	70.0	*	*	71.4		65.2	95.2	79.5	79.4	44
1	2014													
	2015													
	2016	96.4	*	68.8	70.6	*	*	66.7		77.8	95.7	86.0	66.3	50
2	2014													
	2015													
	2016	93.1	*	85.7	82.4	*	*	66.7		89.3	94.7	91.5	60.9	47
K-2	2014													
	2015													
	2016	92.9	*	73.2	75.0	*	28.6	68.4		78.2	95.2	85.8	68.4	141
# Tested (GR K-2)	2014													
	2015													
	2016	84	5	41	44	4	7	19		78	63	141	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	13	*	2	0	*	*	0		8	10	18	2,353	44
1	2014													
	2015													
	2016	17	*	1	2	*	*	1		11	11	22	1,605	50
2	2014													
	2015													
	2016	18	*	10	7	*	*	2		16	12	28	1,345	47
K-2	2014													
	2015													
	2016	48	*	13	9	*	0	3		35	33	68	5,303	141
# Tested (GR K-2)	2014													
	2015													
	2016	84	5	41	44	4	7	19		78	63	141	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	80.8	*	66.7	65.5	*	63.0	67.7		63.6	80.0	72.1	59.5	68
1	2014													
	2015													
	2016	89.3	*	38.9	38.9	0.0	21.7	33.3		55.8	71.4	62.0	52.2	71
2	2014													
	2015													
	2016	89.7	*	85.3	81.1	*	81.0	80.0		85.3	90.9	88.1	56.9	67
K-2	2014													
	2015													
	2016	86.7	*	63.2	61.8	25.0	54.9	60.2		67.3	81.3	73.8	56.1	206
# Tested (GR K-2)	2014													
	2015													
	2016	83	5	106	102	12	71	83		110	96	206	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	12	*	8	6	*	6	6		10	11	21	2,114	68
1	2014													
	2015													
	2016	20	*	2	2	0	1	1		13	10	23	1,519	71
2	2014													
	2015													
	2016	17	*	9	9	*	3	5		17	11	28	2,167	67
K-2	2014													
	2015													
	2016	49	*	19	17	1	10	12		40	32	72	5,800	206
# Tested (GR K-2)	2014													
	2015													
	2016	83	5	106	102	12	71	83		110	96	206	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			84.0	84.2	*	83.3	83.3		80.0	86.7	84.0	87.5	25
1	2014													
	2015													
	2016			65.0	68.4	33.3	61.9	61.9		62.5	*	61.9	87.2	21
2	2014													
	2015													
	2016			52.4	52.4	*	50.0	50.0		33.3	60.0	52.4	44.0	21
K-2	2014													
	2015													
	2016			68.2	67.8	50.0	66.2	66.2		62.5	71.4	67.2	72.7	67
# Tested (GR K-2)	2014													
	2015													
	2016			66	59	8	65	65		32	35	67	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			10	6	*	9	9		3	7	10	3,369	25
1	2014													
	2015													
	2016			2	2	0	2	2		2	*	2	2,597	21
2	2014													
	2015													
	2016			1	1	*	1	1		0	1	1	334	21
K-2	2014													
	2015													
	2016			13	9	0	12	12		5	8	13	6,300	67
# Tested (GR K-2)	2014													
	2015													
	2016			66	59	8	65	65		32	35	67	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	4	*	*	*	*	*	*						
KN	68	36	52.9	16	23.5	9	13.2	*	*	*	*	*	*
1	49	19	38.8	16	32.7	10	20.4	*	*				
2	47	*	*	18	38.3	21	44.7			*	*	*	*
3	43	*	*	12	27.9	23	53.5			*	*	*	*
4	36	*	*	6	16.7	21	58.3			*	*	*	*
5	40			*	*	19	47.5			*	*	16	40.0
ALL	287	62	21.6	73	25.4	104	36.2	9	3.1	11	3.8	28	9.8

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	2	7.4	2	7.4	24	88.9	24	88.9	24	88.9
	Intermediate	20	74.1	20	74.1	2	7.4	2	7.4	2	7.4
	Advanced	4	14.8	4	14.8	0	0.0	0	0.0	0	0.0
	Advanced High	1	3.7	1	3.7	1	3.7	1	3.7	1	3.7
1 (14)	Beginning	0	0.0	0	0.0	1	7.1	0	0.0	0	0.0
	Intermediate	2	14.3	5	35.7	13	92.9	3	21.4	3	21.4
	Advanced	11	78.6	8	57.1	0	0.0	11	78.6	11	78.6
	Advanced High	1	7.1	1	7.1	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	0	0.0	0	0.0	3	13.6	4	18.2	1	4.5
	Intermediate	7	31.8	7	31.8	8	36.4	8	36.4	10	45.5
	Advanced	4	18.2	6	27.3	9	40.9	8	36.4	7	31.8
	Advanced High	11	50.0	9	40.9	2	9.1	2	9.1	4	18.2
3 (32)	Beginning	0	0.0	0	0.0	3	9.4	10	31.3	3	9.4
	Intermediate	1	3.1	4	12.5	9	28.1	10	31.3	9	28.1
	Advanced	9	28.1	8	25.0	13	40.6	10	31.3	13	40.6
	Advanced High	22	68.8	20	62.5	7	21.9	2	6.3	7	21.9
4 (25)	Beginning	1	4.0	1	4.0	1	4.0	1	4.0	1	4.0
	Intermediate	0	0.0	2	8.0	4	16.0	8	32.0	4	16.0
	Advanced	12	48.0	9	36.0	11	44.0	12	48.0	11	44.0
	Advanced High	12	48.0	13	52.0	9	36.0	4	16.0	9	36.0

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 14 (100.0%)	Beginning	0			
	Intermediate	3	0		
	Advanced	5	6	0	
	Advanced High	0	0	0	
21 12 (57.1%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	6	1	
	Advanced High	0	4	0	
32 22 (68.8%)	Beginning	3			
	Intermediate	5	4		
	Advanced	1	9	3	
	Advanced High	0	1	6	
24 14 (58.3%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	4	7	
	Advanced High	0	0	9	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	0	0.0	0	0.0	1	3.3	0	0.0	0	0.0
	Intermediate	3	10.0	4	13.3	2	6.7	4	13.3	2	6.7
	Advanced	11	36.7	12	40.0	10	33.3	14	46.7	15	50.0
	Advanced High	16	53.3	14	46.7	17	56.7	12	40.0	13	43.3
ALL (150)	Beginning	3	2.0	3	2.0	33	22.0	39	26.0	29	19.3
	Intermediate	33	22.0	42	28.0	38	25.3	35	23.3	30	20.0
	Advanced	51	34.0	47	31.3	43	28.7	55	36.7	57	38.0
	Advanced High	63	42.0	58	38.7	36	24.0	21	14.0	34	22.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
30 18 (60.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	5	10	
	Advanced High	0	0	13	
121 80 (66.1%)	Beginning	4			
	Intermediate	11	16		
	Advanced	6	30	21	
	Advanced High	0	5	28	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

69	83.5	87.6			89.9		85.4	
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KINDERGARTEN READING

44	90.0	93.4			97.7		94.0	
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KINDERGARTEN READING SPANISH

25	81.1	85.5			96.0		94.6	
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GRADE 1 MATHEMATICS

64	87.4	90.3			95.3		82.5	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		83.3	
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GRADE 1 READING

46	82.9	88.6			95.7		83.9	
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GRADE 1 READING SPANISH

19	78.2	78.2			78.9		91.2	
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GRADE 2 MATHEMATICS

67	82.4	87.7	90.9		92.5	100.0	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
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GRADE 2 READING

47	88.1	92.1	91.6		97.9	97.9	72.8	88.1
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GRADE 2 READING SPANISH

21	76.7	76.7	94.0		76.2	100.0	82.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

69	80.1	85.1			91.3		88.8	
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KINDERGARTEN READING

44	88.4	89.8			95.5		89.3	
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KINDERGARTEN READING SPANISH

24	85.4	87.1			95.8		93.4	
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GRADE 1 MATHEMATICS

69	76.9	83.9			88.4		88.0	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

47	78.8	84.1			87.2		75.6	
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GRADE 1 READING SPANISH

19	68.1	70.1			52.6		83.7	
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GRADE 2 MATHEMATICS

67	78.4	83.4	91.2		85.1	100.0	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

47	86.8	88.7	92.4		91.5	100.0	68.0	89.8
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GRADE 2 READING SPANISH

20	76.3	79.6	82.7		80.0	90.0	81.0	93.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

45	67.1	79.4	89.7		75.6	97.8	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

24	47.3	62.4	86.9		33.3	95.8	55.3	85.9
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GRADE 3 MATHEMATICS

69	58.2	72.7	86.7		63.8	92.8	51.4	86.4
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GRADE 3 MUSIC

70	51.9	75.5	96.9		77.1	98.6	75.5	98.7
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GRADE 3 READING

44	66.8	77.9	88.4		70.5	97.7	52.3	86.2
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GRADE 3 READING SPANISH

23	41.7	65.0	86.6		34.8	95.7	61.0	85.8
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GRADE 3 SCIENCE

45	82.0	85.4	92.2		88.9	97.8	58.3	94.1
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GRADE 3 SCIENCE SPANISH

24	58.6	69.7	86.1		66.7	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

45	69.7	79.8	91.1		77.8	97.8	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

24	55.9	70.6	88.0		62.5	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

41	70.7	79.1	84.8		78.0	95.1	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

47	78.1	81.7	90.5		80.9	100.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

20	65.3	71.1	84.4		65.0	100.0	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

66	68.4	78.9	98.6		81.8	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

48	85.0	89.0	92.5		93.8	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

19	66.7	75.6	89.5		84.2	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

47	85.3	87.0	93.2		93.6	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

20	73.7	79.2	88.9		85.0	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

39	79.8	85.6	86.2		94.9	92.3	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

19	71.5	76.3	85.3		68.4	94.7	62.7	87.1
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GRADE 4 MATHEMATICS

59	54.0	75.8	84.8		64.4	93.2	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		51.4	*
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GRADE 4 PHYSICAL EDUCATION

59	85.5	85.5	98.6		91.5	100.0	88.6	98.9
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GRADE 4 READING

41	75.4	83.6	87.3		85.4	97.6	64.6	88.6
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GRADE 4 READING SPANISH

19	58.9	72.6	85.3		63.2	94.7	67.4	87.1
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GRADE 4 SCIENCE

41	73.8	78.8	86.5		75.6	97.6	63.4	95.1
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GRADE 4 SCIENCE SPANISH

19	67.1	73.3	88.3		68.4	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

41	61.1	74.1	87.0		70.7	97.6	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

19	55.1	71.3	89.5		78.9	100.0	46.6	94.7
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GRADE 5 ART

46	66.3	77.0	89.2		78.3	97.8	79.8	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

19	78.3	78.3	77.3		73.7	78.9	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

58	85.2	85.2	98.3		96.6	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

39	74.1	79.5	84.0		82.1	89.7	62.7	94.4
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GRADE 4 SCIENCE SPANISH

19	64.9	69.0	85.5		57.9	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

39	61.3	73.6	91.9		69.2	97.4	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

19	57.4	70.9	86.9		57.9	100.0	48.5	94.3
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GRADE 5 ART

42	79.9	79.9	90.0		85.7	100.0	85.9	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

44	76.9	79.6	81.8		86.4	90.9	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

18	71.6	74.9	90.4		77.8	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

62	61.2	78.0	81.5		79.0	88.7	61.1	88.8
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GRADE 5 READING

44	70.6	80.8	81.9		84.1	90.9	70.8	91.8
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GRADE 5 READING SPANISH

18	64.1	78.5	90.4		83.3	100.0	72.9	91.4
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GRADE 5 SCIENCE

37	78.4	78.4	85.5		81.1	94.6	66.3	92.8
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GRADE 5 SCIENCE SPANISH

25	64.9	71.6	86.9		64.0	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

42	58.2	77.2	79.2		83.3	90.5	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

20	49.4	72.4	77.3		75.0	80.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

42	71.3	80.9	81.3		88.1	92.9	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

19	74.0	77.0	89.4		78.9	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

61	83.0	86.6	82.2		93.4	91.8	70.0	92.4
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GRADE 5 READING

42	70.1	78.1	82.4		85.7	95.2	65.8	91.8
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GRADE 5 READING SPANISH

19	68.4	78.9	89.4		73.7	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

38	75.4	81.5	81.1		84.2	89.5	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

23	55.9	66.9	77.9		52.2	78.3	50.8	96.3
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