Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org

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August 9, 2016

School Number 235

BIRDIE ALEXANDER ELEMENTARY SCHOOL

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	49
KN	53
1	57
2	64
3	59
4	53
5	54
ALL	389

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	322	82.8	19	76.0
American Indian/Alaska Native	4	1.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	56	14.4	2	8.0
White	5	1.3	2	8.0
Multiple	2	0.5	2	8.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	121	31.1
Economically disadvantaged	315	81.0
Limited English proficient (LEP)	33	8.5
Special education	36	9.3
Talented and Gifted (TAG)	32	8.2

Grade	Year	Enrollment	African American N	African American %	American Indian N	American Indian %	Asian N	Asian %	Hispanic N	Hispanic %	White N	White %	Multiple category N	Multiple category %
PK	2014	49	41	83.7	0	0.0	0	0.0	8	16.3	0	0.0	0	0.0
PK	2015	47	36	76.6	1	2.1	0	0.0	10	21.3	0	0.0	0	0.0
PK	2016	49	35	71.4	0	0.0	0	0.0	12	24.5	1	2.0	1	2.0
KN	2014	67	58	86.6	0	0.0	0	0.0	9	13.4	0	0.0	0	0.0
KN	2015	66	49	74.2	0	0.0	0	0.0	15	22.7	2	3.0	0	0.0
KN	2016	53	39	73.6	1	1.9	0	0.0	11	20.8	1	1.9	1	1.9
1	2014	62	56	90.3	0	0.0	0	0.0	5	8.1	1	1.6	0	0.0
1	2015	71	60	84.5	1	1.4	0	0.0	9	12.7	1	1.4	0	0.0
1	2016	57	43	75.4	0	0.0	0	0.0	12	21.1	2	3.5	0	0.0
2	2014	67	56	83.6	0	0.0	0	0.0	9	13.4	1	1.5	1	1.5
2	2015	60	57	95.0	0	0.0	0	0.0	2	3.3	1	1.7	0	0.0
2	2016	64	54	84.4	1	1.6	0	0.0	9	14.1	0	0.0	0	0.0
3	2014	53	45	84.9	0	0.0	0	0.0	6	11.3	1	1.9	1	1.9
3	2015	57	53	93.0	0	0.0	0	0.0	3	5.3	0	0.0	1	1.8
3	2016	59	55	93.2	0	0.0	0	0.0	4	6.8	0	0.0	0	0.0
4	2014	56	49	87.5	0	0.0	0	0.0	6	10.7	1	1.8	0	0.0
4	2015	56	47	83.9	2	3.6	0	0.0	5	8.9	1	1.8	1	1.8
4	2016	53	49	92.5	0	0.0	0	0.0	4	7.5	0	0.0	0	0.0
5	2014	42	37	88.1	0	0.0	0	0.0	5	11.9	0	0.0	0	0.0
5	2015	49	45	91.8	0	0.0	0	0.0	4	8.2	0	0.0	0	0.0
5	2016	54	47	87.0	2	3.7	0	0.0	4	7.4	1	1.9	0	0.0
PK-5	2014	396	342	86.4	0	0.0	0	0.0	48	12.1	4	1.0	2	0.5
PK-5	2015	406	347	85.5	4	1.0	0	0.0	48	11.8	5	1.2	2	0.5
PK-5	2016	389	322	82.8	4	1.0	0	0.0	56	14.4	5	1.3	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	49	45	91.8	5	10.2	6	12.2	6	12.2	0	0.0	47	95.9	55.1	44.9	0.0
	2015	47	44	93.6	4	8.5	5	10.6	4	8.5	0	0.0	47	100.0	55.3	44.7	0.0
	2016	49	45	91.8	10	20.4	4	8.2	12	24.5	0	0.0	47	95.9	49.0	51.0	0.0
KN	2014	67	64	95.5	4	6.0	4	6.0	4	6.0	0	0.0	35	52.2	58.2	41.8	0.0
	2015	66	51	77.3	6	9.1	5	7.6	10	15.2	0	0.0	27	40.9	59.1	40.9	3.0
	2016	53	28	52.8	4	7.5	8	15.1	7	13.2	1	1.9	21	39.6	58.5	41.5	5.7
1	2014	62	56	90.3	2	3.2	2	3.2	10	16.1	2	3.2	8	12.9	48.4	51.6	4.8
	2015	71	61	85.9	4	5.6	3	4.2	7	9.9	1	1.4	12	16.9	53.5	46.5	7.0
	2016	57	49	86.0	5	8.8	8	14.0	10	17.5	6	10.5	9	15.8	66.7	33.3	3.5
2	2014	67	64	95.5	3	4.5	7	10.4	31	46.3	2	3.0	14	20.9	62.7	37.3	9.0
	2015	60	50	83.3	1	1.7	5	8.3	31	51.7	3	5.0	13	21.7	51.7	48.3	3.3
	2016	64	54	84.4	4	6.3	2	3.1	10	15.6	3	4.7	12	18.8	57.8	42.2	1.6
3	2014	53	49	92.5	3	5.7	4	7.5	31	58.5	2	3.8	5	9.4	52.8	47.2	3.8
	2015	57	48	84.2	3	5.3	3	5.3	33	57.9	3	5.3	11	19.3	64.9	35.1	3.5
	2016	59	49	83.1	3	5.1	4	6.8	27	45.8	6	10.2	10	16.9	45.8	54.2	0.0
4	2014	56	52	92.9	1	1.8	3	5.4	29	51.8	4	7.1	11	19.6	46.4	53.6	5.4
	2015	56	45	80.4	3	5.4	5	8.9	31	55.4	2	3.6	8	14.3	55.4	44.6	0.0
	2016	53	46	86.8	4	7.5	5	9.4	27	50.9	7	13.2	7	13.2	64.2	35.8	0.0
5	2014	42	41	97.6	3	7.1	5	11.9	23	54.8	6	14.3	9	21.4	59.5	40.5	0.0
	2015	49	42	85.7	1	2.0	6	12.2	27	55.1	3	6.1	7	14.3	49.0	51.0	2.0
	2016	54	44	81.5	3	5.6	5	9.3	28	51.9	9	16.7	10	18.5	51.9	48.1	0.0
PK-5	2014	396	371	93.7	21	5.3	31	7.8	134	33.8	16	4.0	129	32.6	54.8	45.2	3.5
	2015	406	341	84.0	22	5.4	32	7.9	143	35.2	12	3.0	125	30.8	55.7	44.3	3.0
	2016	389	315	81.0	33	8.5	36	9.3	121	31.1	32	8.2	116	29.8	56.3	43.7	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	66	13,557	63	95.8	12,997	95.9	23	34.9	18.6	45	11,773	68.4	86.8
	2015	64	13,283	61	95.0	12,675	95.4	25	39.1	19.2	51	11,627	79.8	87.5
	2016	52	12,185	49	95.6	11,638	95.5	22	42.5	19.4	43	10,883	83.1	89.3
1	2014	60	14,264	57	94.9	13,734	96.3	19	31.5	18.0	45	12,511	74.6	87.7
	2015	68	13,984	64	95.1	13,437	96.1	22	32.5	18.1	55	12,405	81.2	88.7
	2016	58	13,397	56	96.2	12,877	96.1	17	29.3	18.1	51	12,066	87.9	90.1
2	2014	64	13,664	61	96.6	13,220	96.8	18	28.3	16.0	51	12,162	80.2	89.0
	2015	61	13,916	59	96.5	13,422	96.4	16	26.4	16.6	53	12,453	87.4	89.5
	2016	62	13,532	60	96.2	13,066	96.6	17	27.3	16.6	58	12,286	93.0	90.8
3	2014	55	13,166	52	95.5	12,770	97.0	10	18.3	16.2	44	11,764	80.5	89.4
	2015	57	13,237	55	97.1	12,793	96.6	14	24.8	16.2	46	11,910	81.3	90.0
	2016	58	13,328	56	96.6	12,911	96.9	19	32.9	15.3	52	12,216	90.0	91.7
4	2014	55	12,546	54	97.2	12,183	97.1	17	30.8	15.0	45	11,321	81.5	90.2
	2015	54	12,745	53	98.0	12,343	96.9	11	20.4	16.2	48	11,520	88.9	90.4
	2016	53	12,688	51	96.9	12,300	96.9	9	16.9	15.8	50	11,676	94.1	92.0
5	2014	44	12,130	43	97.6	11,794	97.2	1	2.3	4.0	41	10,985	93.3	90.6
	2015	51	12,122	50	98.1	11,747	96.9	6	11.7	6.6	47	11,052	91.5	91.2
	2016	52	12,178	50	96.1	11,815	97.0	3	5.7	6.5	47	11,217	89.6	92.1
KN-5	2014	344	79,327	331	96.2	76,697	96.7	88	25.6	14.8	271	70,516	78.9	88.9
	2015	354	79,286	342	96.5	76,417	96.4	94	26.5	15.6	300	70,967	84.7	89.5
	2016	336	77,308	323	96.3	74,608	96.5	87	25.9	15.4	301	70,344	89.7	91.0

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	76.0
Hispanic	2	8.0
White	2	8.0
Multiple	2	8.0
Other	0	0.0

Gender	Number	Percentage
Female	20	80.0
Male	5	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.4	58.6
2014-15	7.9	92.3
2015-16	10.7	60.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.0
1	3	12.0
2	2	8.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	5	20.0
More than 3	17	68.0
1 - 5	5	20.0
6 - 10	6	24.0
11 - 20	6	24.0
More than 20	5	20.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	61.0	83.3	58.7		*	44.4		48.1	78.3	62.0	61.7	50
	2015		62.5	*	58.1		*	51.6		55.9	72.2	61.5	60.8	52
	2016		60.4	*	59.2	*	*	50.0		48.1	67.7	58.6	59.7	58
4	2014	*	55.1	83.3	60.0		*	36.0		57.7	60.0	58.9	59.4	56
	2015	*	46.5	*	51.2		*	28.1		46.4	58.3	51.9	57.9	52
	2016		70.5	*	63.4	*	*	34.8		66.7	66.7	66.7	65.0	48
5	2014		90.9	*	85.7	*	*	77.8		90.5	82.4	86.8	78.5	38
	2015		81.0	*	83.8	*	*	72.0		72.7	88.0	80.9	77.5	47
	2016	*	72.1	*	73.3		*	66.7		68.0	80.0	74.0	72.8	50
3-5	2014	*	66.7	76.5	66.4	*	50.0	50.0		63.5	71.4	67.4	66.7	144
	2015	*	63.2	61.5	63.4	*	37.5	48.9		57.1	73.1	64.2	65.7	151
	2016	*	67.1	50.0	65.2	*	50.0	50.7		61.0	71.6	66.0	65.9	156

	NUMBER TESTED IN GRADES 3-5												
2014	2	123	17	131	1	8	70		74	70	144	21,304
2015	1	133	13	123	1	8	88		84	67	151	21,526
2016	1	140	12	135	3	10	73		82	74	156	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	16	1	19		*	15		14	5	19	2,649	50
	2015		18	*	18		*	15		15	5	20	2,771	52
	2016		21	*	20	*	*	13		14	10	24	2,901	58
4	2014	*	22	1	20		*	16		11	12	23	2,858	56
	2015	*	23	*	21		*	23		15	10	25	2,928	52
	2016		13	*	15	*	*	15		10	6	16	2,439	48
5	2014		3	*	5	*	*	4		2	3	5	1,582	38
	2015		8	*	6	*	*	7		6	3	9	1,692	47
	2016	*	12	*	12		*	8		8	5	13	2,037	50
3-5	2014	*	41	4	44	*	4	35		27	20	47	7,089	144
	2015	*	49	5	45	*	5	45		36	18	54	7,391	151
	2016	*	46	6	47	*	5	36		32	21	53	7,377	156

	NUMBER TESTED IN GRADES 3-5												
2014	2	123	17	131	1	8	70		74	70	144	21,304
2015	1	133	13	123	1	8	88		84	67	151	21,526
2016	1	140	12	135	3	10	73		82	74	156	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	0.0	2.2		*	0.0		0.0	4.3	2.0	9.6	50
	2015		8.3	*	9.3		*	3.2		5.9	16.7	9.6	13.6	52
	2016		15.1	*	16.3	*	*	3.8		14.8	16.1	15.5	15.7	58
4	2014	*	12.2	33.3	14.0		*	4.0		11.5	16.7	14.3	12.0	56
	2015	*	0.0	*	4.7		*	0.0		0.0	8.3	3.8	12.8	52
	2016		6.8	*	7.3	*	*	0.0		6.7	5.6	6.3	14.1	48
5	2014		12.1	*	11.4	*	*	0.0		9.5	11.8	10.5	11.5	38
	2015		9.5	*	10.8	*	*	0.0		4.5	16.0	10.6	14.9	47
	2016	*	0.0	*	4.4		*	4.2		0.0	8.0	4.0	17.3	50
3-5	2014	*	8.1	11.8	9.2	*	0.0	1.4		6.8	11.4	9.0	11.1	144
	2015	*	6.0	15.4	8.1	*	0.0	1.1		3.6	13.4	7.9	13.8	151
	2016	*	7.9	25.0	9.6	*	20.0	2.7		7.3	10.8	9.0	15.7	156

	NUMBER TESTED IN GRADE 3-5												
2014	2	123	17	131	1	8	70		74	70	144	21,304
2015	1	133	13	123	1	8	88		84	67	151	21,526
2016	1	140	12	135	3	10	73		82	74	156	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.7	60.0	53.3
	2015	64.7	51.7	58.5
	2016	60.1	63.6	54.1
4	2014	64.3	56.6	54.1
	2015	48.5	55.9	51.4
	2016	66.5	60.5	59.4
5	2014	67.1	64.3	69.5
	2015	69.4	65.8	62.1
	2016	68.8	63.8	62.9
3-5	2014	63.4	59.8	57.9
	2015	60.6	57.5	57.2
	2016	64.8	62.7	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	67.3	83.3	68.0		*	55.6		69.2	70.0	69.6	61.9	56
	2015	*	55.8	*	58.1		*	37.5		46.4	70.8	57.7	59.4	52
	2016		75.0	*	68.3	*	*	47.8		66.7	77.8	70.8	59.4	48

	NUMBER TESTED IN GRADE 4												
2014	1	49	6	50		1	27		26	30	56	7,022
2015	1	43	5	43		4	32		28	24	52	6,988
2016		44	4	41	1	4	23		30	18	48	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	*	16	1	16		*	12		8	9	17	2,675	56
	2015	*	19	*	18		*	20		15	7	22	2,837	52
	2016		11	*	13	*	*	12		10	4	14	2,829	48

	NUMBER TESTED IN GRADE 4												
2014	1	49	6	50		1	27		26	30	56	7,022
2015	1	43	5	43		4	32		28	24	52	6,988
2016		44	4	41	1	4	23		30	18	48	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	2.0	0.0	2.0		*	0.0		0.0	3.3	1.8	3.7	56
	2015	*	0.0	*	2.3		*	0.0		0.0	4.2	1.9	4.2	52
	2016		11.4	*	9.8	*	*	0.0		10.0	11.1	10.4	3.7	48

	NUMBER TESTED IN GRADE 4												
2014	1	49	6	50		1	27		26	30	56	7,022
2015	1	43	5	43		4	32		28	24	52	6,988
2016		44	4	41	1	4	23		30	18	48	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2014**	4.5	4.2	61.9	57.8
	2015	4.1	3.8	59.8	56.7
	2016	—	3.8	57.3	64.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	67.5	83.3	66.7		*	57.7		65.4	73.9	69.4	59.3	49
3	2015		58.3	*	58.1		*	45.2		52.9	66.7	57.7	65.2	52
3	2016		58.5	*	59.2	*	*	42.3		48.1	67.7	58.6	66.8	58
4	2014	*	65.3	100.0	70.0		*	48.0		69.2	70.0	69.6	59.0	56
4	2015	*	60.5	*	65.1		*	43.8		57.1	70.8	63.5	61.9	52
4	2016		54.5	*	48.8	*	*	26.1		50.0	50.0	50.0	65.3	48
5	2014		87.9	*	85.7	*	*	77.8		95.2	76.5	86.8	81.4	38
5	2015		63.4	*	70.3	*	*	40.0		57.1	72.0	65.2	68.5	46
5	2016	*	76.7	*	77.8		*	70.8		72.0	84.0	78.0	81.3	50
3-5	2014	*	72.1	88.2	73.1	*	75.0	59.4		75.3	72.9	74.1	66.3	143
3-5	2015	*	60.6	61.5	64.2	*	50.0	43.2		55.4	70.1	62.0	65.1	150
3-5	2016	*	62.9	50.0	62.2	*	50.0	46.6		56.1	68.9	62.2	71.0	156

	NUMBER TESTED IN GRADES 3-5											
2014	2	122	17	130	1	8	88		73	70	143	35,222
2015	1	132	13	123	1	8	88		83	67	150	35,738
2016	1	140	12	135	3	10	73		82	74	156	35,762

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NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	13	1	15		*	11		9	6	15	4,988	49
	2015		20	*	18		*	17		16	6	22	4,347	52
	2016		22	*	20	*	*	15		14	10	24	4,153	58
4	2014	*	17	0	15		*	13		8	9	17	4,803	56
	2015	*	17	*	15		*	18		12	7	19	4,556	52
	2016		20	*	21	*	*	17		15	9	24	4,100	48
5	2014		4	*	5	*	*	4		1	4	5	2,088	38
	2015		15	*	11	*	*	15		9	7	16	3,559	46
	2016	*	10	*	10		*	7		7	4	11	2,135	50
3-5	2014	*	34	2	35	*	2	28		18	19	37	11,879	143
	2015	*	52	5	44	*	4	50		37	20	57	12,462	150
	2016	*	52	6	51	*	5	39		36	23	59	10,388	156

						NUMBER TESTED IN GRADES 3-5							
2014	2	122	17	130	1	8	88		73	70	143	35,222
2015	1	132	13	123	1	8	88		83	67	150	35,738
2016	1	140	12	135	3	10	73		82	74	156	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	5.0	33.3	8.9		*	11.5		3.8	13.0	8.2	10.4	49
	2015		6.3	*	4.7		*	0.0		5.9	5.6	5.8	9.3	52
	2016		7.5	*	8.2	*	*	3.8		11.1	6.5	8.6	12.9	58
4	2014	*	14.3	33.3	16.0		*	0.0		11.5	20.0	16.1	14.0	56
	2015	*	0.0	*	7.0		*	3.1		0.0	12.5	5.8	10.4	52
	2016		6.8	*	4.9	*	*	0.0		6.7	5.6	6.3	15.1	48
5	2014		18.2	*	17.1	*	*	0.0		19.0	17.6	18.4	15.7	38
	2015		7.3	*	8.1	*	*	0.0		4.8	12.0	8.7	12.3	46
	2016	*	2.3	*	4.4		*	0.0		4.0	4.0	4.0	14.3	50
3-5	2014	*	12.3	29.4	13.8	*	25.0	4.3		11.0	17.1	14.0	13.3	143
	2015	*	4.5	23.1	6.5	*	12.5	1.1		3.6	10.4	6.7	10.6	150
	2016	*	5.7	16.7	5.9	*	10.0	1.4		7.3	5.4	6.4	14.1	156

	NUMBER TESTED IN GRADE 3-5												
2014	2	122	17	130	1	8	69		73	70	143	35,222
2015	1	132	13	123	1	8	88		83	67	150	35,738
2016	1	140	12	135	3	10	73		82	74	156	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	59.6	53.3	45.8	53.8
	2016	60.2	54.5	65.5	57.5
4	2014				
	2015	68.7	53.7	41.4	51.5
	2016	67.7	51.8	37.4	45.4
5	2014				
	2015	58.2	58.2	47.5	51.1
	2016	63.3	61.3	54.2	57.0
3-5	2014				
	2015	62.3	55.0	44.8	52.2
	2016	63.5	55.8	53.2	53.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		72.7	*	65.7	*	*	50.0		76.2	58.8	68.4	61.3	38
	2015		58.5	*	62.2	*	*	36.0		61.9	56.0	58.7	59.1	46
	2016	*	57.1	*	60.0		*	52.2		58.3	64.0	61.2	67.8	49

	NUMBER TESTED IN GRADE 5												
2014		33	5	35	1	3	18		21	17	38	9,073
2015		41	5	37	1	1	25		21	25	46	9,009
2016	1	42	4	45		3	23		24	25	49	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**		9	*	12	*	*	9		5	7	12	3511	38
	2015		17	*	14	*	*	16		8	11	19	3685	46
	2016	*	18	*	18		*	11		10	9	19	2988	49

					NUMBER TESTED IN GRADE 5									
2014		33	5	35	1	3	18		21	17	38	9,073
2015		41	5	37	1	1	25		21	25	46	9,009
2016	1	42	4	45		3	23		24	25	49	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		3.0	*	2.9	*	*	0.0		0.0	5.9	2.6	5.3	38
	2015		4.9	*	8.1	*	*	0.0		9.5	4.0	6.5	6.6	46
	2016	*	0.0	*	0.0		*	0.0		0.0	0.0	0.0	6.9	49

	NUMBER TESTED IN GRADE 5												
2014		33	5	35	1	3	18		21	17	38	9,073
2015		41	5	37	1	1	25		21	25	46	9,009
2016	1	42	4	45		3	23		24	25	49	9,281

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2014**	63.2	68.7	65.6	66.0
	2015	69.6	60.0	59.4	66.6
	2016	64.5	51.2	65.8	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	7.9	4
	2016		*		*	*		*		*	*	*	8.6	3
4	2014													
	2015		*		*	*		*		*	*	*	10.0	5
	2016		*		*	*		*		*	*	*	12.7	5
5	2014													
	2015		*		*	*		*		*	*	*	20.0	5
	2016		*		*	*		*		*	*	*	20.2	4
3-5	2014													
	2015		14.3		10.0	16.7		18.2		11.1	*	14.3	13.7	14
	2016		8.3		9.1	0.0		8.3		0.0	*	8.3	14.2	12

	Year		NUMBER TESTED IN GRADES 3-5											
	2014													
	2015		14		10	12		11		9	5	14	917	
	2016		12		11	10		12		8	4	12	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**													
	2015		*		*	*		*		*	*	*	210	4
	2016		*		*	*		*		*	*	*	213	3
4	**2014**													
	2015		*		*	*		*		*	*	*	269	5
	2016		*		*	*		*		*	*	*	289	5
5	**2014**													
	2015		*		*	*		*		*	*	*	312	5
	2016		*		*	*		*		*	*	*	245	4
3-5	**2014**													
	2015		12		9	10		9		8	*	12	791	14
	2016		11		10	10		11		8	*	11	747	12

	NUMBER TESTED IN GRADES 3-5												
2014													0
2015		14		10	12		11		9	5	14	917	
2016		12		11	10		12		8	4	12	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	0.0	4
	2016		*		*	*		*		*	*	*	0.4	3
4	2014													
	2015		*		*	*		*		*	*	*	0.0	5
	2016		*		*	*		*		*	*	*	0.6	5
5	2014													
	2015		*		*	*		*		*	*	*	0.5	5
	2016		*		*	*		*		*	*	*	0.3	4
3-5	2014													
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	0.2	14
	2016		0.0		0.0	0.0		0.0		0.0	*	0.0	0.5	12

NUMBER TESTED IN GRADE 3-5													
2014													
2015		14		10	12		11		9	5	14	917	
2016		12		11	10		12		8	4	12	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	32.4	36.3	40.5
	2016	35.6	35.5	39.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	11.1	4
	2016		*		*	*		*		*	*	*	10.5	3
4	2014													
	2015		*		*	*		*		*	*	*	8.3	5
	2016		*		*	*		*		*	*	*	8.8	5
5	2014													
	2015		*		*	*		*		*	*	*	16.6	5
	2016		*		*	*		*		*	*	*	26.5	4
3-5	2014													
	2015		14.3		10.0	16.7		9.1		22.2	*	14.3	12.7	14
	2016		16.7		18.2	10.0		16.7		0.0	*	16.7	15.7	12

	NUMBER TESTED IN GRADES 3-5											
2014												
2015	0	14	0	10	12	0	11	0	9	5	14	980
2016	0	12	0	11	10	0	12	0	8	4	12	924

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NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**													
	2015		*		*	*		*		*	*	*	209	4
	2016		*		*	*		*		*	*	*	221	3
4	**2014**													
	2015		*		*	*		*		*	*	*	286	5
	2016		*		*	*		*		*	*	*	311	5
5	**2014**													
	2015		*		*	*		*		*	*	*	361	5
	2016		*		*	*		*		*	*	*	247	4
3-5	**2014**													
	2015		12		9	10		10		7	*	12	856	14
	2016		10		9	9		10		8	*	10	779	12

	Year													
NUMBER TESTED IN GRADES 3-5														
	2014													
	2015		14		10	12		11		9	5	14	980	
	2016		12		11	10		12		8	4	12	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	0.0	4
	2016		*		*	*		*		*	*	*	0.4	3
4	2014													
	2015		*		*	*		*		*	*	*	0.0	5
	2016		*		*	*		*		*	*	*	0.0	5
5	2014													
	2015		*		*	*		*		*	*	*	0.2	5
	2016		*		*	*		*		*	*	*	0.3	4
3-5	2014													
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	0.1	14
	2016		0.0		0.0	0.0		0.0		0.0	*	0.0	0.2	12

	NUMBER TESTED IN GRADE 3-5												
2014													
2015		14		10	12		11		9	5	14	980	
2016		12		11	10		12		8	4	12	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	33.6	33.8	20.0	26.9
	2016	40.3	27.4	27.6	23.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	100.0	93.0	93.9	83.2	49
1	2014					
	2015					
	2016	66.7	73.8	72.5	75.8	51
2	2014					
	2015					
	2016	22.2	51.0	46.7	53.4	60
K-2	2014					
	2015					
	2016	58.3	71.3	69.4	70.4	160
# Tested (GR K-2)	2014					
	2015					
	2016	24	136	160	38,047	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.3	69.8	71.4	59.4	49
1	2014					
	2015					
	2016	44.4	42.9	43.1	52.0	51
2	2014					
	2015					
	2016	11.1	41.2	36.7	56.8	60
K-2	2014					
	2015					
	2016	41.7	50.7	49.4	56.0	160
# Tested (GR K-2)	2014					
	2015					
	2016	24	136	160	37,912	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	91.9	*	95.7	*		*		91.7	95.0	93.2	79.4	44
1	2014													
	2015													
	2016	*	70.0	*	68.3	*	*	50.0		60.6	92.9	70.2	66.3	47
2	2014													
	2015													
	2016		43.1	*	41.3	*		0.0		34.4	56.5	43.6	60.9	55
K-2	2014													
	2015													
	2016	*	65.6	84.6	62.7	50.0	*	35.7		59.6	78.9	67.1	68.4	146
# Tested (GR K-2)	2014													
	2015													
	2016	3	128	13	110	8	1	14		89	57	146	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
K	2015													
K	2016	*	14	*	10	*		*		12	6	18	2,353	44
1	2014													
1	2015													
1	2016	*	5	*	6	*	*	1		4	3	7	1,605	47
2	2014													
2	2015													
2	2016		3	*	3	*		0		2	2	4	1,345	55
K-2	2014													
K-2	2015													
K-2	2016	*	22	5	19	1	*	3		18	11	29	5,303	146
# Tested (GR K-2)	2014													
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	3	128	13	110	8	1	14		89	57	146	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	64.9	90.0	72.0	*	*	83.3		74.1	68.2	71.4	59.5	49
1	2014													
	2015													
	2016	*	40.0	55.6	42.2	*	*	44.4		37.1	56.3	43.1	52.2	51
2	2014													
	2015													
	2016		33.3	62.5	36.0	*	*	11.1		37.1	36.0	36.7	56.9	60
K-2	2014													
	2015													
	2016	*	44.5	70.4	45.8	12.5	72.7	41.7		47.4	52.4	49.4	56.1	160
# Tested (GR K-2)	2014													
	2015													
	2016	3	128	27	120	8	11	24		97	63	160	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	3	3	2	*	*	2		5	2	7	2,114	49
1	2014													
	2015													
	2016	*	3	3	5	*	*	2		3	3	6	1,519	51
2	2014													
	2015													
	2016		1	4	4	*	*	1		4	1	5	2,167	60
K-2	2014													
	2015													
	2016	*	7	10	11	0	5	5		12	6	18	5,800	160
# Tested (GR K-2)	2014													
	2015													
	2016	3	128	27	120	8	11	24		97	63	160	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			*	*		*	*		*	*	*	87.5	5
1	2014													
	2015													
	2016			*	*		*	*		*	*	*	87.2	4
2	2014													
	2015													
	2016			*	*		*	*		*	*	*	44.0	5
K-2	2014													
	2015													
	2016			92.9	90.0		90.0	90.0		87.5	100.0	92.9	72.7	14
# Tested (GR K-2)	2014													
	2015													
	2016			14	10		10	10		8	6	14	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
K	2015													
K	2016			*	*		*	*		*	*	*	3,369	5
1	2014													
1	2015													
1	2016			*	*		*	*		*	*	*	2,597	4
2	2014													
2	2015													
2	2016			*	*		*	*		*	*	*	334	5
K-2	2014													
K-2	2015													
K-2	2016			10	7		8	8		6	4	10	6,300	14
# Tested (GR K-2)	2014													
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			14	10		10	10		8	6	14	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	21	10	47.6	6	28.6	*	*			*	*		
KN	2			*	*	*	*						
1	2					*	*	*	*				
5	3					*	*					*	*
ALL	28	10	35.7	7	25.0	7	25.0	*	*	*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
ALL (19)	**Beginning**	6	31.6	7	36.8	9	47.4	8	42.1	7	36.8
	Intermediate	9	47.4	6	31.6	7	36.8	6	31.6	7	36.8
	Advanced	2	10.5	3	15.8	1	5.3	4	21.1	3	15.8
	Advanced High	2	10.5	3	15.8	2	10.5	1	5.3	2	10.5

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
12	**Beginning**	3			
	Intermediate	1	3		
4 (33.3%)	**Advanced**	0	1	2	
	Advanced High	0	0	2	

☐ Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP (% Passing)	Course (% Passing)	ACP (District % Passing)	Course (District % Passing)
KINDERGARTEN MATHEMATICS								
51	73.7	80.3			80.4		85.4	
KINDERGARTEN READING								
44	81.2	87.5			90.9		94.0	
KINDERGARTEN READING SPANISH								
6	88.9	91.5			100.0		94.6	
GRADE 1 MATHEMATICS								
56	70.4	77.2			69.6		82.5	
GRADE 1 READING								
52	71.3	80.8			78.8		83.9	
GRADE 1 READING SPANISH								
4	*	*			*		91.2	
GRADE 2 MATHEMATICS								
62	63.4	74.4	66.6		64.5	56.5	82.9	90.4
GRADE 2 READING								
57	64.8	76.5	68.2		66.7	61.4	72.8	88.1
GRADE 2 READING SPANISH								
5	*	*			*		82.0	*
GRADE 3 LANGUAGE ARTS								
56	53.2	70.7	75.9		55.4	89.3	51.0	89.6
GRADE 3 LANGUAGE ARTS SPANISH								
3	*	*			*		55.3	*

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP (% Passing)	Course (% Passing)	ACP (District % Passing)	Course (District % Passing)
KINDERGARTEN MATHEMATICS								
48	73.9	80.4			79.2		88.8	
KINDERGARTEN READING								
43	82.4	84.5			93.0		89.3	
KINDERGARTEN READING SPANISH								
5	*	*			*		93.4	
GRADE 1 MATHEMATICS								
51	76.6	83.6			90.2		88.0	
GRADE 1 READING								
47	71.3	78.5			70.2		75.6	
GRADE 1 READING SPANISH								
4	*	*			*		83.7	
GRADE 2 MATHEMATICS								
60	67.9	75.3	64.3		66.7	60.0	74.8	92.9
GRADE 2 READING								
37	63.8	69.0	69.5		43.2	59.5	68.0	89.8
GRADE 2 READING SPANISH								
5	*	*			*		81.0	*
GRADE 3 LANGUAGE ARTS								
57	69.1	74.3	74.5		64.9	84.2	62.5	90.6
GRADE 3 LANGUAGE ARTS SPANISH								

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
59	47.3	65.6	69.7		39.0	78.0	51.4	86.4
GRADE 3 MUSIC								
59	57.8	78.5	81.2		89.8	91.5	75.5	98.7
GRADE 3 READING								
56	53.0	68.7	72.5		48.2	78.6	52.3	86.2
GRADE 3 READING SPANISH								
3	*	*			*		61.0	*
GRADE 3 SCIENCE								
56	79.2	83.1	79.2		87.5	91.1	58.3	94.1
GRADE 3 SCIENCE SPANISH								
3	*	*			*		63.7	*
GRADE 3 SOCIAL STUDIES								
56	58.1	72.0	78.4		60.7	94.6	63.8	94.9
GRADE 3 SOCIAL STUDIES SPANISH								
3	*	*			*		68.6	*
GRADE 4 LANGUAGE ARTS								
53	59.6	71.1	76.6		56.6	90.6	57.9	89.4
GRADE 4 MATHEMATICS								
53	42.4	69.7	79.3		41.5	90.6	61.7	88.0
GRADE 4 PHYSICAL EDUCATION								
53	86.3	86.3	88.4		86.8	98.1	88.6	98.9

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
GRADE 3 MUSIC								
56	79.2	86.1	81.2		98.2	94.6	68.2	99.0
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 3 SCIENCE								
57	82.3	87.1	79.3		94.7	94.7	63.4	95.2
GRADE 3 SCIENCE SPANISH								
GRADE 3 SOCIAL STUDIES								
57	64.3	68.5	79.1		59.6	96.5	59.0	95.0
GRADE 3 SOCIAL STUDIES SPANISH								
GRADE 4 LANGUAGE ARTS								
50	60.9	72.1	79.4		60.0	90.0	65.0	89.8
GRADE 4 MATHEMATICS								
GRADE 4 PHYSICAL EDUCATION								
50	88.2	88.2	87.2		98.0	96.0	91.4	98.9

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 READING								
53	56.9	71.3	75.7		58.5	79.2	64.6	88.6
GRADE 4 SCIENCE								
53	65.1	71.7	83.4		62.3	94.3	63.4	95.1
GRADE 4 SOCIAL STUDIES								
53	44.3	62.9	84.5		24.5	98.1	40.1	95.6
GRADE 5 ART								
53	68.4	78.4	85.2		90.6	92.5	79.8	98.5
GRADE 5 LANGUAGE ARTS								
53	69.2	72.8	73.8		69.8	84.9	68.1	93.2
GRADE 5 MATHEMATICS								
53	44.5	68.6	72.7		50.9	73.6	61.1	88.8
GRADE 5 READING								
53	60.0	73.9	73.9		67.9	83.0	70.8	91.8
GRADE 5 SCIENCE								
53	67.7	67.7	77.9		50.9	92.5	66.3	92.8
GRADE 5 SOCIAL STUDIES								
53	38.4	66.4	82.2		32.1	92.5	53.6	96.0

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 READING								
GRADE 4 SCIENCE								
50	58.0	66.8	86.5		40.0	96.0	62.7	94.4
GRADE 4 SOCIAL STUDIES								
50	46.8	63.7	88.5		38.0	94.0	47.2	95.4
GRADE 5 ART								
51	80.3	80.3	88.3		84.3	96.1	85.9	98.9
GRADE 5 LANGUAGE ARTS								
52	65.1	76.7	75.9		80.8	84.6	74.2	94.4
GRADE 5 MATHEMATICS								
52	62.4	70.3	74.1		53.8	82.7	70.0	92.4
GRADE 5 READING								
52	63.1	73.0	72.1		71.2	75.0	65.8	91.8
GRADE 5 SCIENCE								
GRADE 5 SOCIAL STUDIES								
51	50.4	62.8	87.4		27.5	92.2	53.6	95.2