

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 236

NANCY J. COCHRAN ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	77
1	68
2	91
3	90
4	64
5	76
ALL	521

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	154	29.6	13	34.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	354	67.9	16	42.1
White	6	1.2	6	15.8
Multiple	5	1.0	2	5.3
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	331	63.5
Economically disadvantaged	509	97.7
Limited English proficient (LEP)	244	46.8
Special education	48	9.2
Talented and Gifted (TAG)	34	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	59	10	16.9	0	0.0	1	1.7	47	79.7	1	1.7	0	0.0
	2015	66	18	27.3	0	0.0	0	0.0	46	69.7	2	3.0	0	0.0
	2016	55	16	29.1	0	0.0	0	0.0	38	69.1	0	0.0	1	1.8
KN	2014	102	31	30.4	0	0.0	1	1.0	66	64.7	3	2.9	1	1.0
	2015	68	21	30.9	0	0.0	0	0.0	46	67.6	1	1.5	0	0.0
	2016	77	36	46.8	0	0.0	0	0.0	41	53.2	0	0.0	0	0.0
1	2014	86	27	31.4	0	0.0	0	0.0	59	68.6	0	0.0	0	0.0
	2015	99	27	27.3	1	1.0	1	1.0	67	67.7	3	3.0	0	0.0
	2016	68	14	20.6	0	0.0	0	0.0	52	76.5	2	2.9	0	0.0
2	2014	66	16	24.2	0	0.0	0	0.0	50	75.8	0	0.0	0	0.0
	2015	93	26	28.0	1	1.1	0	0.0	64	68.8	1	1.1	1	1.1
	2016	91	25	27.5	0	0.0	1	1.1	61	67.0	3	3.3	1	1.1
3	2014	90	27	30.0	0	0.0	0	0.0	61	67.8	1	1.1	1	1.1
	2015	75	18	24.0	0	0.0	0	0.0	57	76.0	0	0.0	0	0.0
	2016	90	26	28.9	0	0.0	0	0.0	62	68.9	1	1.1	1	1.1
4	2014	77	28	36.4	0	0.0	0	0.0	49	63.6	0	0.0	0	0.0
	2015	84	23	27.4	0	0.0	1	1.2	56	66.7	2	2.4	2	2.4
	2016	64	16	25.0	0	0.0	0	0.0	48	75.0	0	0.0	0	0.0
5	2014	79	28	35.4	0	0.0	0	0.0	50	63.3	1	1.3	0	0.0
	2015	71	19	26.8	0	0.0	0	0.0	51	71.8	1	1.4	0	0.0
	2016	76	21	27.6	0	0.0	1	1.3	52	68.4	0	0.0	2	2.6
PK-5	2014	559	167	29.9	0	0.0	2	0.4	382	68.3	6	1.1	2	0.4
	2015	556	152	27.3	2	0.4	2	0.4	387	69.6	10	1.8	3	0.5
	2016	521	154	29.6	0	0.0	2	0.4	354	67.9	6	1.2	5	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	59	54	91.5	35	59.3	11	18.6	35	59.3	0	0.0	53	89.8	57.6	42.4	0.0
	2015	66	63	95.5	33	50.0	14	21.2	34	51.5	0	0.0	56	84.8	65.2	34.8	3.0
	2016	55	54	98.2	34	61.8	8	14.5	35	63.6	0	0.0	50	90.9	60.0	40.0	0.0
KN	2014	102	96	94.1	44	43.1	10	9.8	47	46.1	0	0.0	39	38.2	52.0	48.0	1.0
	2015	68	66	97.1	24	35.3	2	2.9	24	35.3	1	1.5	32	47.1	55.9	44.1	1.5
	2016	77	73	94.8	32	41.6	8	10.4	34	44.2	2	2.6	29	37.7	63.6	36.4	1.3
1	2014	86	83	96.5	39	45.3	2	2.3	43	50.0	4	4.7	6	7.0	53.5	46.5	3.5
	2015	99	99	100.0	47	47.5	8	8.1	51	51.5	5	5.1	12	12.1	42.4	57.6	1.0
	2016	68	68	100.0	24	35.3	3	4.4	26	38.2	2	2.9	16	23.5	55.9	44.1	5.9
2	2014	66	64	97.0	34	51.5	8	12.1	52	78.8	3	4.5	3	4.5	45.5	54.5	3.0
	2015	93	91	97.8	41	44.1	1	1.1	77	82.8	6	6.5	13	14.0	52.7	47.3	3.2
	2016	91	88	96.7	45	49.5	8	8.8	54	59.3	7	7.7	14	15.4	48.4	51.6	8.8
3	2014	90	83	92.2	44	48.9	6	6.7	71	78.9	6	6.7	9	10.0	46.7	53.3	7.8
	2015	75	71	94.7	35	46.7	7	9.3	61	81.3	3	4.0	11	14.7	50.7	49.3	5.3
	2016	90	88	97.8	41	45.6	2	2.2	70	77.8	8	8.9	13	14.4	47.8	52.2	8.9
4	2014	77	71	92.2	36	46.8	4	5.2	66	85.7	8	10.4	9	11.7	48.1	51.9	1.3
	2015	84	82	97.6	35	41.7	8	9.5	65	77.4	6	7.1	13	15.5	48.8	51.2	8.3
	2016	64	62	96.9	33	51.6	9	14.1	49	76.6	8	12.5	8	12.5	50.0	50.0	3.1
5	2014	79	74	93.7	39	49.4	7	8.9	65	82.3	4	5.1	6	7.6	55.7	44.3	2.5
	2015	71	70	98.6	38	53.5	6	8.5	61	85.9	7	9.9	9	12.7	50.7	49.3	4.2
	2016	76	76	100.0	35	46.1	10	13.2	63	82.9	7	9.2	8	10.5	47.4	52.6	2.6
PK-5	2014	559	525	93.9	271	48.5	48	8.6	379	67.8	25	4.5	125	22.4	51.2	48.8	2.9
	2015	556	542	97.5	253	45.5	46	8.3	373	67.1	28	5.0	146	26.3	51.6	48.4	3.8
	2016	521	509	97.7	244	46.8	48	9.2	331	63.5	34	6.5	138	26.5	52.8	47.2	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	105	13,557	99	95.0	12,997	95.9	28	26.8	18.6	85	11,773	81.3	86.8
	2015	70	13,283	65	92.9	12,675	95.4	32	45.5	19.2	51	11,627	72.5	87.5
	2016	75	12,185	70	93.1	11,638	95.5	30	40.2	19.4	55	10,883	73.7	89.3
1	2014	92	14,264	87	94.9	13,734	96.3	25	27.2	18.0	70	12,511	76.3	87.7
	2015	98	13,984	93	94.7	13,437	96.1	24	24.4	18.1	79	12,405	80.4	88.7
	2016	68	13,397	64	93.7	12,877	96.1	27	39.7	18.1	52	12,066	76.5	90.1
2	2014	71	13,664	67	95.1	13,220	96.8	21	29.6	16.0	62	12,162	87.4	89.0
	2015	89	13,916	84	95.3	13,422	96.4	25	28.2	16.6	76	12,453	85.9	89.5
	2016	91	13,532	87	95.9	13,066	96.6	19	20.9	16.6	80	12,286	87.8	90.8
3	2014	90	13,166	86	96.3	12,770	97.0	25	27.9	16.2	77	11,764	85.8	89.4
	2015	74	13,237	70	94.6	12,793	96.6	18	24.2	16.2	62	11,910	83.5	90.0
	2016	89	13,328	86	96.1	12,911	96.9	28	31.5	15.3	75	12,216	84.3	91.7
4	2014	76	12,546	73	96.0	12,183	97.1	13	17.2	15.0	66	11,321	87.4	90.2
	2015	88	12,745	84	95.7	12,343	96.9	22	25.1	16.2	72	11,520	82.1	90.4
	2016	66	12,688	63	95.7	12,300	96.9	24	36.3	15.8	55	11,676	83.1	92.0
5	2014	76	12,130	73	96.3	11,794	97.2	6	7.9	4.0	64	10,985	84.7	90.6
	2015	67	12,122	65	96.5	11,747	96.9	5	7.4	6.6	59	11,052	87.9	91.2
	2016	77	12,178	74	96.4	11,815	97.0	2	2.6	6.5	66	11,217	86.0	92.1
KN-5	2014	508	79,327	486	95.6	76,697	96.7	118	23.2	14.8	424	70,516	83.4	88.9
	2015	486	79,286	462	95.0	76,417	96.4	126	25.9	15.6	399	70,967	82.1	89.5
	2016	466	77,308	443	95.2	74,608	96.5	130	27.9	15.4	383	70,344	82.3	91.0

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	34.2
Hispanic	16	42.1
White	6	15.8
Multiple	2	5.3
Other	1	2.6

Gender	Number	Percentage
Female	29	76.3
Male	9	23.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.1	63.2
2014-15	5.2	67.6
2015-16	5.2	51.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	23.7
1	6	15.8
2	4	10.5
3	0	0.0
4	0	0.0
5	1	2.6
1-3	10	26.3
More than 3	19	50.0
1 - 5	11	28.9
6 - 10	5	13.2
11 - 20	8	21.1
More than 20	5	13.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	44.8	34.8	41.2	*	*	25.8		42.9	38.5	40.7	61.7	54
	2015		33.3	23.8	28.1	*	*	23.3		15.8	40.0	28.2	60.8	39
	2016	*	42.3	60.0	52.2	*	*	48.6		47.8	56.7	52.8	59.7	53
4	2014		19.2	40.0	23.7	*	*	12.5		30.0	23.8	26.8	59.4	41
	2015	*	37.5	42.3	40.9	14.3	37.5	24.3		29.0	52.2	38.9	57.9	54
	2016	*	68.8	42.9	55.6	*	*	38.1		43.8	62.5	53.1	65.0	32
5	2014	*	60.0	66.7	65.7		*	53.6		54.2	76.5	63.4	78.5	41
	2015	*	84.2	50.0	65.7	*	50.0	62.1		61.1	75.0	68.4	77.5	38
	2016		62.5	67.6	63.3	*	80.0	59.0		57.7	69.2	63.5	72.8	52
3-5	2014	*	41.3	45.3	42.7	16.7	36.4	29.7		43.1	43.8	43.4	66.7	136
	2015	*	50.8	38.5	45.0	11.1	42.1	35.4		33.8	55.6	44.3	65.7	131
	2016	*	55.2	60.3	57.4	50.0	77.3	50.5		50.8	62.5	56.9	65.9	137

NUMBER TESTED IN GRADES 3-5													
2014	3	80	53	124	6	11	91		72	64	136	21,304	
2015	3	61	65	111	9	19	96		68	63	131	21,526	
2016	3	58	73	122	6	22	95		65	72	137	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	16	15	30	*	*	23		16	16	32	2,649	54
	2015		12	16	23	*	*	23		16	12	28	2,771	39
	2016	*	15	10	22	*	*	18		12	13	25	2,901	53
4	2014		21	9	29	*	*	28		14	16	30	2,858	41
	2015	*	15	15	26	6	5	28		22	11	33	2,928	54
	2016	*	5	8	12	*	*	13		9	6	15	2,439	32
5	2014	*	10	5	12		*	13		11	4	15	1,582	41
	2015	*	3	9	12	*	3	11		7	5	12	1,692	38
	2016		6	11	18	*	3	16		11	8	19	2,037	52
3-5	2014	*	47	29	71	5	7	64		41	36	77	7,089	136
	2015	*	30	40	61	8	11	62		45	28	73	7,391	131
	2016	*	26	29	52	3	5	47		32	27	59	7,377	137

NUMBER TESTED IN GRADES 3-5													
2014	3	80	53	124	6	11	91		72	64	136	21,304	
2015	3	61	65	111	9	19	96		68	63	131	21,526	
2016	3	58	73	122	6	22	95		65	72	137	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	3.4	8.7	5.9	*	*	0.0		3.6	7.7	5.6	9.6	54
	2015		5.6	0.0	0.0	*	*	0.0		0.0	5.0	2.6	13.6	39
	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.7	53
4	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.0	41
	2015	*	4.2	7.7	4.5	14.3	0.0	0.0		3.2	8.7	5.6	12.8	54
	2016	*	0.0	7.1	0.0	*	*	0.0		6.3	0.0	3.1	14.1	32
5	2014	*	8.0	0.0	5.7		*	0.0		8.3	0.0	4.9	11.5	41
	2015	*	0.0	11.1	5.7	*	33.3	6.9		5.6	5.0	5.3	14.9	38
	2016		6.3	11.8	10.2	*	20.0	7.7		19.2	0.0	9.6	17.3	52
3-5	2014	*	3.8	3.8	4.0	0.0	0.0	0.0		4.2	3.1	3.7	11.1	136
	2015	*	3.3	6.2	3.6	11.1	10.5	2.1		2.9	6.3	4.6	13.8	131
	2016	*	1.7	6.8	4.1	33.3	13.6	3.2		9.2	0.0	4.4	15.7	137

NUMBER TESTED IN GRADE 3-5													
2014	3	80	53	124	6	11	91		72	64	136	21,304	
2015	3	61	65	111	9	19	96		68	63	131	21,526	
2016	3	58	73	122	6	22	95		65	72	137	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	49.7	49.1	44.0
	2015	50.4	42.2	45.8
	2016	49.7	55.1	46.0
4	2014	40.2	44.3	40.9
	2015	43.7	52.2	42.1
	2016	65.6	55.2	49.6
5	2014	56.1	59.4	59.8
	2015	62.1	60.0	57.0
	2016	61.2	60.6	60.1
3-5	2014	48.8	50.8	47.8
	2015	51.0	51.5	47.5
	2016	57.8	57.2	52.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		26.9	42.9	27.0	*	*	22.6		21.1	42.9	32.5	61.9	40
	2015	*	37.5	26.9	31.8	14.3	12.5	16.2		25.8	39.1	31.5	59.4	54
	2016	*	50.0	20.0	37.5		*	15.8		23.1	46.7	35.7	59.4	28

NUMBER TESTED IN GRADE 4													
2014		26	14	37	2	3	31		19	21	40	7,022	
2015	2	24	26	44	7	8	37		31	23	54	6,988	
2016	2	16	10	24		1	19		13	15	28	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		19	8	27	*	*	24		15	12	27	2,675	40
	2015	*	15	19	30	6	7	31		23	14	37	2,837	54
	2016	*	8	8	15		*	16		10	8	18	2,829	28

NUMBER TESTED IN GRADE 4													
2014		26	14	37	2	3	31		19	21	40	7,022	
2015	2	24	26	44	7	8	37		31	23	54	6,988	
2016	2	16	10	24		1	19		13	15	28	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	7.1	2.7	*	*	3.2		5.3	0.0	2.5	3.7	40
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	54
	2016	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	28

NUMBER TESTED IN GRADE 4													
2014		26	14	37	2	3	31		19	21	40	7,022	
2015	2	24	26	44	7	8	37		31	23	54	6,988	
2016	2	16	10	24		1	19		13	15	28	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.6	56.7	43.0
	2015	2.7	3.1	51.9	46.2
	2016	—	3.4	38.7	56.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	41.4	37.7	37.2	*	38.1	26.1		39.5	36.0	37.6	59.3	93
	2015		44.4	66.7	63.8	*	81.3	63.8		61.8	60.0	60.9	65.2	69
	2016	*	34.6	68.3	59.2	*	82.1	58.6		60.5	57.8	59.1	66.8	88
4	2014		30.8	61.4	46.0	*	59.4	44.3		42.9	57.1	50.0	59.0	70
	2015	*	37.5	66.7	55.1	28.6	63.9	50.8		45.0	65.1	55.4	61.9	83
	2016	*	75.0	71.8	74.5	*	88.5	67.4		65.4	74.2	70.2	65.3	57
5	2014	*	76.0	89.6	86.6	*	89.2	83.6		83.3	84.4	83.8	81.4	74
	2015	*	73.7	62.5	67.7	*	56.8	61.7		67.6	64.7	66.2	68.5	68
	2016	*	75.0	87.8	83.1	*	90.6	83.9		74.2	92.1	84.1	81.3	69
3-5	2014	*	48.8	60.8	55.1	44.4	61.3	50.3		55.8	55.6	55.7	66.3	237
	2015	*	50.8	65.4	61.9	27.3	66.7	58.5		57.4	63.4	60.5	65.1	220
	2016	*	56.9	75.7	71.4	66.7	86.6	69.2		66.0	73.7	70.1	71.0	214

NUMBER TESTED IN GRADES 3-5													
2014	3	80	153	216	9	111	183		120	117	237	35,222	
2015	3	61	153	189	11	105	183		108	112	220	35,738	
2016	4	58	148	192	6	97	172		100	114	214	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	17	38	54	*	26	51		26	32	58	4,988	93
	2015		10	17	21	*	6	21		13	14	27	4,347	69
	2016	*	17	19	31	*	7	29		17	19	36	4,153	88
4	2014		18	17	34	*	13	34		20	15	35	4,803	70
	2015	*	15	18	31	5	13	32		22	15	37	4,556	83
	2016	*	4	11	13	*	3	15		9	8	17	4,100	57
5	2014	*	6	5	9	*	4	10		7	5	12	2,088	74
	2015	*	5	18	20	*	16	23		11	12	23	3,559	68
	2016	*	4	6	11	*	3	9		8	3	11	2,135	69
3-5	2014	*	41	60	97	5	43	95		53	52	105	11,879	237
	2015	*	30	53	72	8	35	76		46	41	87	12,462	220
	2016	*	25	36	55	2	13	53		34	30	64	10,388	214

NUMBER TESTED IN GRADES 3-5													
2014	3	80	153	216	9	111	183		120	117	237	35,222	
2015	3	61	153	189	11	105	183		108	112	220	35,738	
2016	4	58	148	192	6	97	172		100	114	214	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	3.3	2.3	*	2.4	1.4		2.3	2.0	2.2	10.4	93
	2015		0.0	3.9	3.4	*	6.3	3.4		2.9	2.9	2.9	9.3	69
	2016	*	0.0	16.7	11.8	*	25.6	14.3		14.0	8.9	11.4	12.9	88
4	2014		3.8	13.6	7.9	*	12.5	8.2		5.7	14.3	10.0	14.0	70
	2015	*	4.2	13.0	10.1	14.3	11.1	7.7		12.5	9.3	10.8	10.4	83
	2016	*	0.0	25.6	17.6	*	30.8	17.4		19.2	16.1	17.5	15.1	57
5	2014	*	12.0	16.7	16.4	*	16.2	11.5		21.4	6.3	14.9	15.7	74
	2015	*	5.3	0.0	1.6	*	0.0	1.7		2.9	0.0	1.5	12.3	68
	2016	*	0.0	14.3	10.8	*	15.6	8.9		16.1	5.3	10.1	14.3	69
3-5	2014	*	5.0	10.5	8.3	0.0	9.9	6.8		10.0	6.8	8.4	13.3	237
	2015	*	3.3	5.9	5.3	9.1	5.7	4.4		6.5	4.5	5.5	10.6	220
	2016	*	0.0	18.2	13.0	33.3	23.7	13.4		16.0	9.6	12.6	14.1	214

NUMBER TESTED IN GRADE 3-5													
2014	3	80	153	216	9	111	191		120	117	237	35,222	
2015	3	61	153	189	11	105	183		108	112	220	35,738	
2016	4	58	148	192	6	97	172		100	114	214	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.9	53.3	49.0	53.4
	2016	61.6	54.9	59.7	56.8
4	2014				
	2015	64.6	52.6	42.4	51.1
	2016	75.3	60.2	43.6	58.2
5	2014				
	2015	55.0	54.5	52.5	41.2
	2016	59.8	59.5	61.7	57.2
3-5	2014				
	2015	59.8	53.4	47.6	48.7
	2016	64.7	57.8	56.1	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	48.0	56.3	55.9	*	62.2	52.5		57.1	50.0	54.1	61.3	74
	2015	*	47.4	50.0	45.2	*	*	38.5		62.5	33.3	47.1	59.1	34
	2016		75.0	78.9	76.0	*	80.0	73.8		67.9	82.1	75.0	67.8	56

NUMBER TESTED IN GRADE 5													
2014	1	25	48	68	2	37	61		42	32	74	9,073	
2015	1	19	14	31	1	3	26		16	18	34	9,009	
2016		16	38	50	4	20	42		28	28	56	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	13	21	30	*	14	29		18	16	34	3511	74
	2015	*	10	7	17	*	*	16		6	12	18	3685	34
	2016		4	8	12	*	4	11		9	5	14	2988	56

NUMBER TESTED IN GRADE 5													
2014	1	25	48	68	2	37	61		42	32	74	9,073	
2015	1	19	14	31	1	3	26		16	18	34	9,009	
2016		16	38	50	4	20	42		28	28	56	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	4.2	2.9	*	5.4	3.3		4.8	0.0	2.7	5.3	74
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.6	34
	2016		12.5	7.9	8.0	*	10.0	4.8		17.9	0.0	8.9	6.9	56

NUMBER TESTED IN GRADE 5													
2014	1	25	48	68	2	37	61		42	32	74	9,073	
2015	1	19	14	31	1	3	26		16	18	34	9,009	
2016		16	38	50	4	20	42		28	28	56	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	59.0	57.0	53.4	62.0
	2015	61.0	60.3	41.9	52.5
	2016	70.5	65.4	69.6	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			60.5	57.1	*	57.9	57.9		46.7	66.7	59.0	65.2	39
	2015			67.7	66.7	*	71.4	69.0		56.3	80.0	67.7	66.0	31
	2016			62.9	66.7		62.9	62.9		65.0	60.0	62.9	66.0	35
4	2014			33.3	34.6		33.3	33.3		18.8	50.0	33.3	60.8	30
	2015			60.7	60.0		57.1	57.1		44.4	65.0	58.6	64.2	29
	2016			51.9	52.0	*	56.0	51.9		45.5	56.3	51.9	61.2	27
5	2014			81.8	81.3	*	81.8	81.8		77.8	86.7	81.8	83.0	33
	2015			74.2	71.4	*	74.2	74.2		70.6	78.6	74.2	83.5	31
	2016	*		88.2	93.8		89.5	89.5		66.7	100.0	89.5	79.2	19
3-5	2014			59.4	59.1	*	58.4	58.4		49.0	67.9	58.8	68.7	102
	2015			67.8	66.3	*	67.8	67.0		59.5	73.5	67.0	70.1	91
	2016	*		64.6	67.6	*	67.1	65.4		59.5	70.5	65.4	68.1	81

NUMBER TESTED IN GRADES 3-5													
2014			101	93	3	101	101		49	53	102	14,654	
2015			90	80	2	87	88		42	49	91	14,919	
2016	1		79	71	1	79	81		37	44	81	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15	15	*	16	16		8	8	16	2,005	39
	2015			10	9	*	8	9		7	3	10	1,922	31
	2016			13	10		13	13		7	6	13	1,905	35
4	2014			20	17		20	20		13	7	20	1,891	30
	2015			11	10		12	12		5	7	12	1,867	29
	2016			13	12	*	11	13		6	7	13	1,974	27
5	2014			6	6	*	6	6		4	2	6	692	33
	2015			8	8	*	8	8		5	3	8	669	31
	2016	*		2	1		2	2		2	0	2	873	19
3-5	2014			41	38	*	42	42		25	17	42	4,588	102
	2015			29	27	*	28	29		17	13	30	4,458	91
	2016	*		28	23	*	26	28		15	13	28	4,752	81

NUMBER TESTED IN GRADES 3-5													
2014			101	93	3	101	101		49	53	102	14,654	
2015			90	80	2	87	88		42	49	91	14,919	
2016	1		79	71	1	79	81		37	44	81	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15.8	17.1	*	15.8	15.8		13.3	16.7	15.4	17.6	39
	2015			12.9	14.8	*	14.3	13.8		18.8	6.7	12.9	16.1	31
	2016			14.3	13.3		14.3	14.3		10.0	20.0	14.3	21.4	35
4	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	30
	2015			14.3	16.0		14.3	14.3		11.1	15.0	13.8	11.6	29
	2016			18.5	20.0	*	20.0	18.5		9.1	25.0	18.5	16.6	27
5	2014			6.1	6.3	*	6.1	6.1		11.1	0.0	6.1	15.8	33
	2015			3.2	3.6	*	3.2	3.2		5.9	0.0	3.2	13.9	31
	2016	*		5.9	6.3		5.3	5.3		0.0	7.7	5.3	13.6	19
3-5	2014			7.9	8.6	*	7.9	7.9		8.2	7.5	7.8	15.4	102
	2015			10.0	11.3	*	10.3	10.2		11.9	8.2	9.9	14.0	91
	2016	*		13.9	14.1	*	13.9	13.6		8.1	18.2	13.6	17.5	81

NUMBER TESTED IN GRADE 3-5													
2014			101	93	3	101	101		49	53	102	14,654	
2015			90	80	2	87	88		42	49	91	14,919	
2016	1		79	71	1	79	81		37	44	81	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.8	49.4	57.1
	2015	65.1	56.6	55.4
	2016	68.6	56.7	60.9
4	2014	54.7	50.2	50.2
	2015	60.0	62.6	53.4
	2016	60.0	58.0	62.3
5	2014	52.4	66.8	64.9
	2015	49.4	62.5	50.3
	2016	73.2	61.5	62.8
3-5	2014	55.9	55.3	57.6
	2015	58.1	60.5	53.1
	2016	66.8	58.3	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			43.3	38.5		43.3	43.3		31.3	57.1	43.3	65.6	30
	2015			71.4	72.0		67.9	67.9		66.7	70.0	69.0	67.9	29
	2016			73.3	71.4	*	77.8	75.9		42.9	100.0	73.3	71.7	30

NUMBER TESTED IN GRADE 4													
2014			30	26		30	30		16	14	30	4,841	
2015			28	25		28	28		9	20	29	5,247	
2016			30	28	2	27	29		14	16	30	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			17	16		17	17		11	6	17	1,667	30
	2015			8	7		9	9		3	6	9	1,685	29
	2016			8	8	*	6	7		8	0	8	1,449	30

NUMBER TESTED IN GRADE 4													
2014			30	26		30	30		16	14	30	4,841	
2015			28	25		28	28		9	20	29	5,247	
2016			30	28	2	27	29		14	16	30	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	30
	2015			10.7	12.0		10.7	10.7		22.2	5.0	10.3	7.2	29
	2016			26.7	28.6	*	29.6	27.6		21.4	31.3	26.7	21.9	30

NUMBER TESTED IN GRADE 4													
2014			30	26		30	30		16	14	30	4,841	
2015			28	25		28	28		9	20	29	5,247	
2016			30	28	2	27	29		14	16	30	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.2	3.9	57.8	53.9
	2015	4.3	3.7	64.8	66.2
	2016	—	4.6	67.2	71.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015			38.2	38.7	*	38.2	38.2		33.3	43.8	38.2	50.2	34
	2016			69.2	90.9		71.4	71.4		*	70.0	71.4	61.7	14

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			34	31	1	34	34			18	16	34		2,437
2016			13	11		14	14			4	10	14		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015			21	19	*	21	21		12	9	21	1213	34
	2016			4	1		4	4		*	3	4	879	14

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			34	31	1	34	34			18	16	34		2,437
2016			13	11		14	14			4	10	14		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	34
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	3.8	14

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			34	31	1	34	34			18	16	34		2,437
2016			13	11		14	14			4	10	14		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	49.3	57.9	49.5	53.4
	2016	60.7	70.0	52.4	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016			*	*	*	*	*			*	*	8.6	2
5	2014													
	2015												20.0	0
	2016		*	*	*	*	*	*		*	*	*	20.2	5
3-5	2014													
	2015												13.7	0
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	14.2	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016		3	4	7	7	4	7		4	3	7		871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016			*	*	*	*	*			*	*	213	2
5	2014													
	2015												312	0
	2016		*	*	*	*	*	*		*	*	*	245	5
3-5	2014													
	2015												791	0
	2016		*	*	7	7	*	7		*	*	7	747	7

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016		3	4	7	7	4	7		4	3	7			871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016			*	*	*	*	*			*	*	0.4	2
5	2014													
	2015												0.5	0
	2016		*	*	*	*	*	*		*	*	*	0.3	5
3-5	2014													
	2015												0.2	0
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.5	7

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016		3	4	7	7	4	7		4	3	7	871		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015			
	2016	43.8	33.4	32.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016			*	*	*	*	*			*	*	10.5	2
5	2014													
	2015												16.6	0
	2016		*	*	*	*	*	*		*	*	*	26.5	5
3-5	2014													
	2015												12.7	0
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	15.7	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	4	0	0	0	0	0	0	0	0	0	980	
2016	0	3	4	7	7	4	7	0	4	3	7	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016			*	*	*	*	*			*	*	221	2
5	2014													
	2015												361	0
	2016		*	*	*	*	*	*		*	*	*	247	5
3-5	2014													
	2015												856	0
	2016		*	*	7	7	*	7		*	*	7	779	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016		3	4	7	7	4	7		4	3	7		924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016			*	*	*	*	*			*	*	0.4	2
5	2014													
	2015												0.2	0
	2016		*	*	*	*	*	*		*	*	*	0.3	5
3-5	2014													
	2015												0.1	0
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.2	7

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016		3	4	7	7	4	7			4	3	7	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	38.1	40.3	34.5	21.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	61.3	77.3	70.7	83.2	75
1	2014					
	2015					
	2016	69.2	47.5	56.1	75.8	66
2	2014					
	2015					
	2016	44.0	54.1	48.3	53.4	87
K-2	2014					
	2015					
	2016	55.1	60.3	57.9	70.4	228
# Tested (GR K-2)	2014					
	2015					
	2016	107	121	228	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	48.4	47.7	48.0	59.4	75
1	2014					
	2015					
	2016	18.5	37.5	29.9	52.0	67
2	2014					
	2015					
	2016	32.7	45.9	38.2	56.8	89
K-2	2014					
	2015					
	2016	33.6	43.8	39.0	56.0	231
# Tested (GR K-2)	2014					
	2015					
	2016	110	121	231	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	69.4	90.0	75.6	*	*	*		69.0	83.3	74.5	79.4	47
1	2014													
	2015													
	2016	*	46.2	44.0	42.1	*	*	*		38.9	50.0	45.0	66.3	40
2	2014													
	2015													
	2016	*	64.0	50.0	56.8	*	*	63.6		57.1	60.0	58.7	60.9	46
K-2	2014													
	2015													
	2016	*	63.5	54.7	59.1	42.9	*	57.9		57.4	63.1	60.2	68.4	133
# Tested (GR K-2)	2014													
	2015													
	2016	4	74	53	127	7	5	19		68	65	133	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	10	6	16	*	*	*		6	10	16	2,353	47
1	2014													
	2015													
	2016	*	1	2	3	*	*	*		2	2	4	1,605	40
2	2014													
	2015													
	2016	*	2	2	5	*	*	1		3	2	5	1,345	46
K-2	2014													
	2015													
	2016	*	13	10	24	0	*	3		11	14	25	5,303	133
# Tested (GR K-2)	2014													
	2015													
	2016	4	74	53	127	7	5	19		68	65	133	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	44.4	52.6	47.9	*	51.7	48.4		46.8	50.0	48.0	59.5	75
1	2014													
	2015													
	2016	*	30.8	29.4	29.7	*	16.7	19.2		33.3	26.7	30.3	52.2	66
2	2014													
	2015													
	2016	*	56.0	33.3	38.8	*	29.3	34.0		34.1	43.5	39.1	56.9	87
K-2	2014													
	2015													
	2016	16.7	45.9	37.0	39.1	0.0	33.0	34.6		38.7	40.4	39.5	56.1	228
# Tested (GR K-2)	2014													
	2015													
	2016	6	74	146	220	8	94	107		124	104	228	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	4	6	9	*	6	6		5	5	10	2,114	75
1	2014													
	2015													
	2016	*	0	2	1	*	0	0		1	1	2	1,519	66
2	2014													
	2015													
	2016	*	1	5	6	*	1	2		1	5	6	2,167	87
K-2	2014													
	2015													
	2016	0	5	13	16	0	7	8		7	11	18	5,800	228
# Tested (GR K-2)	2014													
	2015													
	2016	6	74	146	220	8	94	107		124	104	228	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			64.3	61.5	*	64.3	64.3		72.2	50.0	64.3	87.5	28
1	2014													
	2015													
	2016			73.1	73.1		68.2	71.4		72.2	75.0	73.1	87.2	26
2	2014													
	2015													
	2016	*		38.5	36.6		38.5	38.5		20.0	52.4	36.6	44.0	41
K-2	2014													
	2015													
	2016	*		55.9	53.8	*	53.9	54.5		53.6	56.4	54.7	72.7	95
# Tested (GR K-2)	2014													
	2015													
	2016	2		93	93	1	89	88		56	39	95	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			8	6	*	8	8		6	2	8	3,369	28
1	2014													
	2015													
	2016			10	10		9	9		7	3	10	2,597	26
2	2014													
	2015													
	2016	*		1	1		1	1		0	1	1	334	41
K-2	2014													
	2015													
	2016	*		19	17	*	18	18		13	6	19	6,300	95
# Tested (GR K-2)	2014													
	2015													
	2016	2		93	93	1	89	88		56	39	95	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	34	18	52.9	9	26.5	*	*			*	*		
KN	12	*	*	*	*	*	*	*	*				
1	6			*	*	*	*			*	*		
2	4	*	*			*	*						
3	8	*	*	*	*	*	*			*	*	*	*
4	6	*	*	*	*	*	*						
5	38	*	*	*	*	20	52.6			*	*	10	26.3
ALL	108	30	27.8	20	18.5	37	34.3	*	*	8	7.4	12	11.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	28	96.6	28	96.6	28	96.6	28	96.6	28	96.6
	Intermediate	1	3.4	1	3.4	1	3.4	1	3.4	1	3.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (24)	Beginning	18	75.0	21	87.5	24	100.0	22	91.7	22	91.7
	Intermediate	6	25.0	3	12.5	0	0.0	2	8.3	2	8.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	4	10.0	11	27.5	19	47.5	14	35.0	12	30.0
	Intermediate	24	60.0	15	37.5	14	35.0	20	50.0	21	52.5
	Advanced	8	20.0	9	22.5	5	12.5	6	15.0	5	12.5
	Advanced High	4	10.0	5	12.5	2	5.0	0	0.0	2	5.0
3 (41)	Beginning	2	4.9	5	12.2	9	22.0	8	19.5	7	17.1
	Intermediate	13	31.7	19	46.3	23	56.1	10	24.4	12	29.3
	Advanced	18	43.9	12	29.3	7	17.1	14	34.1	16	39.0
	Advanced High	8	19.5	5	12.2	2	4.9	9	22.0	6	14.6
4 (29)	Beginning	3	10.3	3	10.3	5	17.2	4	14.3	3	10.7
	Intermediate	2	6.9	6	20.7	14	48.3	10	35.7	9	32.1
	Advanced	17	58.6	19	65.5	10	34.5	11	39.3	13	46.4
	Advanced High	7	24.1	1	3.4	0	0.0	3	10.7	3	10.7

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 2 (8.7%)	Beginning	21			
	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
38 26 (68.4%)	Beginning	10			
	Intermediate	19	2		
	Advanced	4	1	0	
	Advanced High	2	0	0	
39 23 (59.0%)	Beginning	6			
	Intermediate	3	8		
	Advanced	1	13	2	
	Advanced High	0	2	4	
26 8 (30.8%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	4	9	
	Advanced High	0	0	3	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	2	5.7	2	5.7	2	5.7	2	5.7	2	5.7
	Intermediate	2	5.7	5	14.3	17	48.6	9	25.7	9	25.7
	Advanced	19	54.3	19	54.3	13	37.1	11	31.4	11	31.4
	Advanced High	12	34.3	9	25.7	3	8.6	13	37.1	13	37.1
ALL (198)	Beginning	57	28.8	70	35.4	87	43.9	78	39.6	74	37.6
	Intermediate	48	24.2	49	24.7	69	34.8	52	26.4	54	27.4
	Advanced	62	31.3	59	29.8	35	17.7	42	21.3	45	22.8
	Advanced High	31	15.7	20	10.1	7	3.5	25	12.7	24	12.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
33 22 (66.7%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	8	3	
	Advanced High	0	0	13	
159 81 (50.9%)	Beginning	38			
	Intermediate	26	26		
	Advanced	5	26	14	
	Advanced High	2	2	20	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

71	71.5	78.7			76.1		85.4	
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KINDERGARTEN READING

45	84.8	89.9			93.3		94.0	
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KINDERGARTEN READING SPANISH

26	79.3	84.1			84.6		94.6	
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GRADE 1 MATHEMATICS

66	67.0	74.6			62.1		82.5	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

42	61.2	74.1			66.7		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

24	82.9	82.9			87.5		91.2	
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GRADE 2 MATHEMATICS

85	66.7	76.7	80.7		70.6	96.5	82.9	90.4
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GRADE 2 READING

42	72.1	81.4	74.5		78.6	66.7	72.8	88.1
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GRADE 2 READING SPANISH

43	76.2	76.2	78.4		74.4	79.1	82.0	89.6
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GRADE 3 LANGUAGE ARTS

58	38.8	61.8	80.5		25.9	89.7	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

31	60.2	71.5	78.4		61.3	74.2	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

71	73.7	80.3			81.7		88.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

45	82.8	84.9			88.9		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

28	81.9	84.1			92.9		93.4	
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GRADE 1 MATHEMATICS

65	71.4	80.0			80.0		88.0	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

39	64.6	73.5			69.2		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

26	82.8	83.9			88.5		83.7	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

88	75.4	81.1	78.1		78.4	88.6	74.8	92.9
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GRADE 2 READING

44	84.7	86.9	75.8		88.6	75.0	68.0	89.8
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GRADE 2 READING SPANISH

42	65.1	70.1	77.5		52.4	85.7	81.0	93.1
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GRADE 3 LANGUAGE ARTS

51	56.4	63.7	80.4		37.3	92.2	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

38	59.3	66.1	76.1		55.3	71.1	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

89	49.3	66.9	78.0		38.2	83.1	51.4	86.4
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GRADE 3 MUSIC

89	68.9	84.2	85.1		96.6	98.9	75.5	98.7
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GRADE 3 READING

57	45.5	63.7	77.5		36.8	82.5	52.3	86.2
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GRADE 3 READING SPANISH

32	54.5	72.7	78.6		59.4	75.0	61.0	85.8
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GRADE 3 SCIENCE

61	50.7	60.0	81.7		26.2	95.1	58.3	94.1
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GRADE 3 SCIENCE SPANISH

28	62.7	72.7	87.5		57.1	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

53	52.3	68.2	79.3		47.2	84.9	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

36	62.3	74.9	82.8		72.2	94.4	68.6	94.6
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GRADE 4 LANGUAGE ARTS

29	56.6	69.0	77.2		44.8	75.9	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

32	66.2	71.8	75.4		65.6	84.4	62.7	87.1
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GRADE 4 MATHEMATICS

61	47.4	72.3	77.7		52.5	90.2	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

81	66.6	77.7	91.0		86.4	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

52	47.1	61.3	81.9		23.1	98.1	63.4	95.2
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GRADE 3 SCIENCE SPANISH

37	54.3	66.5	85.3		43.2	97.3	64.0	94.5
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GRADE 3 SOCIAL STUDIES

51	52.1	57.7	79.7		37.3	98.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

38	59.2	67.8	78.2		50.0	76.3	62.3	94.7
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GRADE 4 LANGUAGE ARTS

27	58.6	70.4	79.5		55.6	96.3	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

31	70.6	70.6	75.5		64.5	83.9	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

61	90.1	90.1	94.2		93.4	98.4	88.6	98.9
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GRADE 4 READING

29	56.9	71.3	75.3		65.5	75.9	64.6	88.6
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GRADE 4 READING SPANISH

32	63.9	75.9	75.4		75.0	84.4	67.4	87.1
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GRADE 4 SCIENCE

29	53.8	62.5	78.7		31.0	96.6	63.4	95.1
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GRADE 4 SCIENCE SPANISH

32	55.1	63.6	78.5		34.4	96.9	67.3	93.6
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GRADE 4 SOCIAL STUDIES

29	40.1	60.1	77.9		20.7	86.2	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

32	47.5	66.5	79.1		40.6	93.8	46.6	94.7
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GRADE 5 ART

75	60.9	73.4	95.6		64.0	98.7	79.8	98.5
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GRADE 5 LANGUAGE ARTS

51	64.6	68.8	89.7		52.9	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

25	66.2	70.2	78.2		64.0	92.0	64.4	91.3
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GRADE 5 MATHEMATICS

76	49.1	71.2	81.5		53.9	96.1	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

57	83.2	83.2	98.0		93.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

36	53.0	62.9	86.0		33.3	97.2	62.7	94.4
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GRADE 4 SCIENCE SPANISH

22	55.2	60.5	81.5		36.4	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

27	42.7	60.9	81.7		18.5	96.3	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

31	39.7	58.9	76.5		12.9	93.5	48.5	94.3
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GRADE 5 ART

70	77.1	77.1	95.5		80.0	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

49	56.5	71.0	92.9		59.2	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

25	76.2	79.0	75.4		76.0	88.0	75.3	94.1
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GRADE 5 MATHEMATICS

73	67.9	74.7	82.0		65.8	98.6	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

57	52.0	68.7	88.2		50.9	100.0	70.8	91.8
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GRADE 5 READING SPANISH

19	54.8	72.9	75.6		63.2	89.5	72.9	91.4
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GRADE 5 SCIENCE

60	69.3	69.3	77.9		56.7	95.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

16	57.3	65.4	75.2		25.0	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

49	34.3	64.2	82.6		22.4	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

26	46.6	70.9	81.0		50.0	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	44.4	*
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GRADE 5 READING

55	56.4	68.1	79.1		49.1	89.1	65.8	91.8
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GRADE 5 READING SPANISH

19	67.2	78.1	73.7		84.2	84.2	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

59	47.5	60.6	82.2		32.2	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

15	49.9	62.4	74.3		20.0	93.3	50.8	96.3
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