

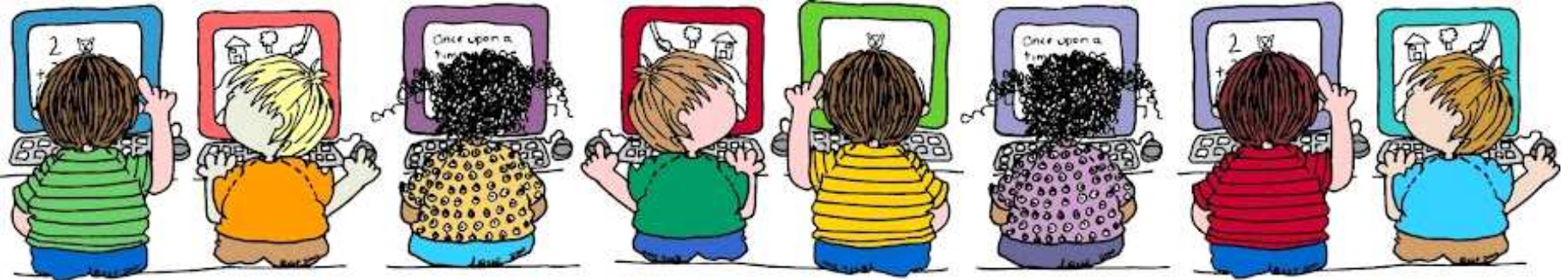
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 9, 2016



School Number 237

JOHN W. RUNYON ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

STAAR A

- 39. Reading (3-8) STAAR A 3-8 Reading
- 47. Math (3-8) STAAR A 3-8 Mathematics

TERRANOVA/SUPERA

- 51. Compliance SCE Compliance for At-Risk Students
- 54. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 58. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 61. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

43. Writing (3-8) STAAR A 3-8 Writing

- 52. Reading TerraNova Reading Subtests
- 56. Reading SUPERA Reading Subtests

59. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	111
1	137
2	104
3	113
4	116
5	88
ALL	754

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	267	35.4	22	48.9
American Indian/Alaska Native	6	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	463	61.4	17	37.8
White	16	2.1	5	11.1
Multiple	2	0.3	1	2.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	434	57.6
Economically disadvantaged	711	94.3
Limited English proficient (LEP)	370	49.1
Special education	54	7.2
Talented and Gifted (TAG)	112	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	97	22	22.7	1	1.0	0	0.0	72	74.2	2	2.1	0	0.0
	2015	81	26	32.1	0	0.0	0	0.0	51	63.0	4	4.9	0	0.0
	2016	85	23	27.1	0	0.0	0	0.0	59	69.4	3	3.5	0	0.0
KN	2014	121	48	39.7	4	3.3	0	0.0	65	53.7	3	2.5	1	0.8
	2015	132	39	29.5	2	1.5	0	0.0	87	65.9	4	3.0	0	0.0
	2016	111	49	44.1	1	0.9	0	0.0	57	51.4	4	3.6	0	0.0
1	2014	110	32	29.1	1	0.9	0	0.0	72	65.5	3	2.7	2	1.8
	2015	104	37	35.6	3	2.9	0	0.0	61	58.7	2	1.9	1	1.0
	2016	137	44	32.1	1	0.7	0	0.0	87	63.5	4	2.9	1	0.7
2	2014	112	34	30.4	0	0.0	0	0.0	77	68.8	1	0.9	0	0.0
	2015	107	31	29.0	1	0.9	0	0.0	73	68.2	2	1.9	0	0.0
	2016	104	45	43.3	2	1.9	0	0.0	56	53.8	1	1.0	0	0.0
3	2014	98	35	35.7	1	1.0	0	0.0	61	62.2	0	0.0	1	1.0
	2015	107	25	23.4	0	0.0	0	0.0	81	75.7	1	0.9	0	0.0
	2016	113	39	34.5	1	0.9	0	0.0	70	61.9	3	2.7	0	0.0
4	2014	102	34	33.3	1	1.0	0	0.0	66	64.7	0	0.0	1	1.0
	2015	88	29	33.0	1	1.1	0	0.0	58	65.9	0	0.0	0	0.0
	2016	116	36	31.0	0	0.0	0	0.0	79	68.1	1	0.9	0	0.0
5	2014	84	23	27.4	1	1.2	0	0.0	60	71.4	0	0.0	0	0.0
	2015	103	33	32.0	2	1.9	0	0.0	68	66.0	0	0.0	0	0.0
	2016	88	31	35.2	1	1.1	0	0.0	55	62.5	0	0.0	1	1.1
PK-5	2014	724	228	31.5	9	1.2	0	0.0	473	65.3	9	1.2	5	0.7
	2015	722	220	30.5	9	1.2	0	0.0	479	66.3	13	1.8	1	0.1
	2016	754	267	35.4	6	0.8	0	0.0	463	61.4	16	2.1	2	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	97	96	99.0	53	54.6	8	8.2	54	55.7	0	0.0	92	94.8	44.3	55.7	2.1
	2015	81	72	88.9	41	50.6	3	3.7	15	18.5	0	0.0	80	98.8	48.1	51.9	0.0
	2016	85	80	94.1	51	60.0	3	3.5	52	61.2	0	0.0	85	100.0	45.9	54.1	0.0
KN	2014	121	120	99.2	57	47.1	6	5.0	62	51.2	7	5.8	39	32.2	47.9	52.1	5.0
	2015	132	126	95.5	63	47.7	12	9.1	59	44.7	8	6.1	46	34.8	43.9	56.1	1.5
	2016	111	96	86.5	43	38.7	9	8.1	26	23.4	12	10.8	33	29.7	52.3	47.7	1.8
1	2014	110	108	98.2	61	55.5	5	4.5	63	57.3	17	15.5	7	6.4	46.4	53.6	2.7
	2015	104	102	98.1	56	53.8	2	1.9	57	54.8	19	18.3	10	9.6	53.8	46.2	2.9
	2016	137	133	97.1	62	45.3	9	6.6	63	46.0	16	11.7	8	5.8	44.5	55.5	2.9
2	2014	112	110	98.2	69	61.6	4	3.6	95	84.8	13	11.6	8	7.1	50.9	49.1	0.9
	2015	107	104	97.2	55	51.4	9	8.4	82	76.6	18	16.8	9	8.4	47.7	52.3	0.0
	2016	104	100	96.2	47	45.2	4	3.8	51	49.0	23	22.1	8	7.7	53.8	46.2	2.9
3	2014	98	95	96.9	56	57.1	8	8.2	71	72.4	13	13.3	10	10.2	57.1	42.9	1.0
	2015	107	103	96.3	71	66.4	7	6.5	97	90.7	21	19.6	9	8.4	53.3	46.7	1.9
	2016	113	107	94.7	55	48.7	10	8.8	78	69.0	26	23.0	11	9.7	47.8	52.2	1.8
4	2014	102	96	94.1	55	53.9	12	11.8	85	83.3	22	21.6	5	4.9	50.0	50.0	0.0
	2015	88	86	97.7	50	56.8	9	10.2	68	77.3	11	12.5	9	10.2	54.5	45.5	0.0
	2016	116	111	95.7	67	57.8	11	9.5	94	81.0	22	19.0	10	8.6	56.9	43.1	2.6
5	2014	84	81	96.4	59	70.2	8	9.5	72	85.7	15	17.9	4	4.8	60.7	39.3	0.0
	2015	103	101	98.1	54	52.4	10	9.7	83	80.6	26	25.2	8	7.8	47.6	52.4	1.9
	2016	88	84	95.5	45	51.1	8	9.1	70	79.5	13	14.8	8	9.1	53.4	46.6	0.0
PK-5	2014	724	706	97.5	410	56.6	51	7.0	502	69.3	87	12.0	165	22.8	50.7	49.3	1.8
	2015	722	694	96.1	390	54.0	52	7.2	461	63.9	103	14.3	171	23.7	49.6	50.4	1.2
	2016	754	711	94.3	370	49.1	54	7.2	434	57.6	112	14.9	163	21.6	50.5	49.5	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	122	13,557	116	95.4	12,997	95.9	31	25.5	18.6	100	11,773	82.1	86.8
	2015	134	13,283	127	95.0	12,675	95.4	25	18.6	19.2	117	11,627	87.2	87.5
	2016	105	12,185	99	94.2	11,638	95.5	37	35.1	19.4	86	10,883	81.7	89.3
1	2014	111	14,264	107	96.0	13,734	96.3	19	17.1	18.0	97	12,511	87.3	87.7
	2015	108	13,984	103	95.8	13,437	96.1	20	18.6	18.1	95	12,405	88.3	88.7
	2016	131	13,397	125	95.4	12,877	96.1	23	17.5	18.1	118	12,066	89.8	90.1
2	2014	114	13,664	110	96.3	13,220	96.8	20	17.5	16.0	100	12,162	87.5	89.0
	2015	108	13,916	104	96.1	13,422	96.4	18	16.6	16.6	96	12,453	88.5	89.5
	2016	104	13,532	101	96.4	13,066	96.6	24	23.0	16.6	89	12,286	85.3	90.8
3	2014	100	13,166	96	96.6	12,770	97.0	20	20.1	16.2	87	11,764	87.4	89.4
	2015	108	13,237	104	96.4	12,793	96.6	14	13.0	16.2	97	11,910	90.2	90.0
	2016	108	13,328	105	96.5	12,911	96.9	22	20.3	15.3	97	12,216	89.4	91.7
4	2014	101	12,546	99	97.6	12,183	97.1	20	19.8	15.0	91	11,321	89.9	90.2
	2015	85	12,745	82	95.6	12,343	96.9	17	19.9	16.2	77	11,520	90.1	90.4
	2016	108	12,688	105	96.4	12,300	96.9	22	20.3	15.8	98	11,676	90.4	92.0
5	2014	85	12,130	83	98.0	11,794	97.2	5	5.9	4.0	75	10,985	88.6	90.6
	2015	101	12,122	98	96.9	11,747	96.9	10	9.9	6.6	91	11,052	89.7	91.2
	2016	87	12,178	84	96.1	11,815	97.0	4	4.6	6.5	78	11,217	89.4	92.1
KN-5	2014	633	79,327	611	96.6	76,697	96.7	115	18.2	14.8	550	70,516	86.9	88.9
	2015	645	79,286	618	95.9	76,417	96.4	104	16.1	15.6	573	70,967	88.9	89.5
	2016	645	77,308	618	95.8	74,608	96.5	132	20.5	15.4	566	70,344	87.7	91.0

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	48.9
Hispanic	17	37.8
White	5	11.1
Multiple	1	2.2
Other	0	0.0

Gender	Number	Percentage
Female	39	86.7
Male	6	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.0	81.8
2014-15	5.2	73.8
2015-16	5.8	68.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	13.3
1	3	6.7
2	2	4.4
3	2	4.4
4	2	4.4
5	0	0.0
1-3	7	15.6
More than 3	32	71.1
1 - 5	9	20.0
6 - 10	9	20.0
11 - 20	17	37.8
More than 20	4	8.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	51.6	57.1	51.2	*	50.0	36.0		45.8	58.8	51.2	61.7	41
	2015	*	54.2	43.8	50.0	*	44.4	45.7		45.0	57.1	51.2	60.8	41
	2016	*	57.6	71.4	65.2		*	54.2		59.1	65.5	62.7	59.7	51
4	2014		34.4	81.3	50.0	*	80.0	39.5		53.6	47.8	51.0	59.4	51
	2015	*	56.5	*	59.3	*	*	50.0		50.0	62.5	56.7	57.9	30
	2016	*	43.3	46.2	43.9		33.3	35.7		31.8	57.1	43.2	65.0	44
5	2014		66.7	83.3	72.4	*	100.0	72.7		76.9	70.6	73.3	78.5	30
	2015		67.7	84.2	75.6	*	71.4	65.7		69.2	80.0	74.5	77.5	51
	2016		63.0	70.0	66.7		83.3	56.7		61.1	71.4	66.7	72.8	39
3-5	2014	*	48.1	77.1	56.0	42.9	82.1	47.1		55.4	57.9	56.6	66.7	122
	2015	*	60.3	62.5	62.7	22.2	57.1	54.5		56.7	67.7	62.3	65.7	122
	2016	*	54.4	62.2	58.5		53.3	48.8		50.0	64.8	57.5	65.9	134

NUMBER TESTED IN GRADES 3-5													
2014	1	81	35	116	7	28	85		65	57	122	21,304	
2015	2	78	40	110	9	21	88		60	62	122	21,526	
2016	4	90	37	123		15	82		62	71	134	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	15	3	20	*	3	16		13	7	20	2,649	41
	2015	*	11	9	19	*	5	19		11	9	20	2,771	41
	2016	*	14	4	16		*	11		9	10	19	2,901	51
4	2014		21	3	23	*	2	23		13	12	25	2,858	51
	2015	*	10	*	11	*	*	9		7	6	13	2,928	30
	2016	*	17	7	23		4	18		15	9	25	2,439	44
5	2014		6	2	8	*	0	6		3	5	8	1,582	30
	2015		10	3	11	*	2	12		8	5	13	1,692	51
	2016		10	3	12		1	13		7	6	13	2,037	39
3-5	2014	*	42	8	51	4	5	45		29	24	53	7,089	122
	2015	*	31	15	41	7	9	40		26	20	46	7,391	122
	2016	*	41	14	51		7	42		31	25	57	7,377	134

NUMBER TESTED IN GRADES 3-5													
2014	1	81	35	116	7	28	85		65	57	122	21,304	
2015	2	78	40	110	9	21	88		60	62	122	21,526	
2016	4	90	37	123		15	82		62	71	134	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	9.7	0.0	7.3	*	0.0	8.0		12.5	0.0	7.3	9.6	41
	2015	*	0.0	18.8	7.9	*	22.2	5.7		5.0	9.5	7.3	13.6	41
	2016	*	0.0	7.1	2.2		*	4.2		4.5	0.0	2.0	15.7	51
4	2014		9.4	0.0	6.5	*	0.0	0.0		10.7	0.0	5.9	12.0	51
	2015	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	12.8	30
	2016	*	0.0	7.7	2.4		16.7	3.6		0.0	4.8	2.3	14.1	44
5	2014		0.0	16.7	6.9	*	16.7	9.1		7.7	5.9	6.7	11.5	30
	2015		12.9	5.3	8.9	*	0.0	0.0		11.5	8.0	9.8	14.9	51
	2016		7.4	10.0	13.9		16.7	10.0		5.6	19.0	12.8	17.3	39
3-5	2014	*	7.4	5.7	6.9	0.0	7.1	4.7		10.8	1.8	6.6	11.1	122
	2015	*	5.1	10.0	6.4	0.0	9.5	2.3		6.7	6.5	6.6	13.8	122
	2016	*	2.2	8.1	5.7		13.3	6.1		3.2	7.0	5.2	15.7	134

NUMBER TESTED IN GRADE 3-5													
2014	1	81	35	116	7	28	85		65	57	122	21,304	
2015	2	78	40	110	9	21	88		60	62	122	21,526	
2016	4	90	37	123		15	82		62	71	134	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.5	53.4	51.1
	2015	54.1	47.6	55.0
	2016	53.9	60.2	52.6
4	2014	54.9	53.9	54.3
	2015	48.3	63.1	47.7
	2016	56.1	50.9	48.9
5	2014	70.0	61.2	61.2
	2015	61.0	65.2	55.6
	2016	63.1	61.7	57.3
3-5	2014	59.8	55.5	54.9
	2015	55.5	58.8	53.5
	2016	57.3	57.6	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		36.7	50.0	42.2	*	70.0	32.4		48.1	36.4	42.9	61.9	49
	2015		62.5	50.0	59.3	*	*	52.6		42.9	76.5	61.3	59.4	31
	2016	*	46.4	30.8	42.5		16.7	37.0		28.6	57.1	42.9	59.4	42

NUMBER TESTED IN GRADE 4													
2014		30	16	45	5	10	37		27	22	49	7,022	
2015		24	6	27	1	5	19		14	17	31	6,988	
2016	1	28	13	40		6	27		21	21	42	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		19	8	26	*	3	25		14	14	28	2,675	49
	2015		9	3	11	*	*	9		8	4	12	2,837	31
	2016	*	15	9	23		5	17		15	9	24	2,829	42

NUMBER TESTED IN GRADE 4													
2014		30	16	45	5	10	37		27	22	49	7,022	
2015		24	6	27	1	5	19		14	17	31	6,988	
2016	1	28	13	40		6	27		21	21	42	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	49
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	31
	2016	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	42

NUMBER TESTED IN GRADE 4													
2014		30	16	45	5	10	37		27	22	49	7,022	
2015		24	6	27	1	5	19		14	17	31	6,988	
2016	1	28	13	40		6	27		21	21	42	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.6	56.0	49.1
	2015	4.1	3.9	53.0	54.7
	2016	—	3.4	44.4	56.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	64.5	76.3	70.5	*	80.4	72.0		71.7	72.5	72.0	59.3	93
	2015	*	50.0	71.8	66.7	*	75.7	67.7		74.1	59.2	67.0	65.2	103
	2016	*	60.6	77.6	72.2	*	81.5	72.4		75.0	67.9	71.2	66.8	104
4	2014		40.6	56.3	53.8	33.3	56.1	47.7	*	53.8	51.1	52.5	59.0	99
	2015	*	56.5	52.8	54.8	*	55.1	50.8		61.0	48.6	55.1	61.9	78
	2016	*	56.7	54.9	56.8		54.8	51.8		54.4	59.1	55.9	65.3	102
5	2014		78.9	86.4	83.6	*	88.1	82.9		85.4	83.9	84.8	81.4	79
	2015		38.7	71.2	60.7	16.7	74.1	59.0		58.3	62.7	60.6	68.5	99
	2016		80.8	85.7	84.5		90.7	81.5		87.8	80.6	84.4	81.3	77
3-5	2014	*	58.5	72.5	68.3	41.7	75.0	66.2	*	69.9	66.9	68.6	66.3	271
	2015	*	47.4	66.5	61.2	20.0	69.4	60.3		65.0	57.7	61.4	65.1	280
	2016	*	65.2	71.1	70.0	*	73.6	67.3		70.5	68.4	69.3	71.0	283

NUMBER TESTED IN GRADES 3-5													
2014	1	82	182	252	12	172	242	1	153	118	271	35,222	
2015	2	78	197	258	10	173	242		143	137	280	35,738	
2016	4	89	187	263	1	159	226		146	136	283	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	11	14	26	*	11	21		15	11	26	4,988	93
	2015	*	12	22	32	*	17	31		14	20	34	4,347	103
	2016	*	13	15	27	*	10	21		12	18	30	4,153	104
4	2014		19	28	42	4	25	45	*	24	23	47	4,803	99
	2015	*	10	25	33	*	22	31		16	19	35	4,556	78
	2016	*	13	32	41		28	41		26	18	45	4,100	102
5	2014		4	8	12	*	7	12		7	5	12	2,088	79
	2015		19	19	35	5	14	34		20	19	39	3,559	99
	2016		5	7	11		4	12		5	7	12	2,135	77
3-5	2014	*	34	50	80	7	43	78	*	46	39	85	11,879	271
	2015	*	41	66	100	8	53	96		50	58	108	12,462	280
	2016	*	31	54	79	*	42	74		43	43	87	10,388	283

NUMBER TESTED IN GRADES 3-5													
2014	1	82	182	252	12	172	242	1	153	118	271	35,222	
2015	2	78	197	258	10	173	242		143	137	280	35,738	
2016	4	89	187	263	1	159	226		146	136	283	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	3.2	15.3	10.2	*	14.3	12.0		9.4	12.5	10.8	10.4	93
	2015	*	0.0	5.1	4.2	*	5.7	4.2		3.7	4.1	3.9	9.3	103
	2016	*	6.1	16.4	12.4	*	9.3	11.8		20.8	5.4	12.5	12.9	104
4	2014		12.5	10.9	12.1	0.0	8.8	7.0	*	15.4	8.5	12.1	14.0	99
	2015	*	0.0	1.9	2.7	*	2.0	1.6		2.4	2.7	2.6	10.4	78
	2016	*	0.0	5.6	4.2		6.5	4.7		5.3	2.3	3.9	15.1	102
5	2014		0.0	32.2	23.3	*	28.8	24.3		31.3	12.9	24.1	15.7	79
	2015		12.9	10.6	12.4	0.0	11.1	8.4		16.7	5.9	11.1	12.3	99
	2016		3.8	10.2	9.9		14.0	9.2		7.3	11.1	9.1	14.3	77
3-5	2014	*	6.1	19.2	14.7	16.7	17.4	13.9	*	18.3	11.0	15.1	13.3	271
	2015	*	5.1	6.1	6.6	0.0	6.4	5.0		7.7	4.4	6.1	10.6	280
	2016	*	3.4	10.7	8.7	*	9.4	8.4		11.0	5.9	8.5	14.1	283

NUMBER TESTED IN GRADE 3-5													
2014	1	82	182	252	12	172	231	1	153	118	271	35,222	
2015	2	78	197	258	10	173	242		143	137	280	35,738	
2016	4	89	187	263	1	159	226		146	136	283	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	61.2	53.9	55.1	63.3
	2016	67.5	58.2	61.3	64.9
4	2014				
	2015	68.6	50.9	37.8	53.3
	2016	63.8	53.2	37.7	56.1
5	2014				
	2015	56.2	54.3	53.6	52.5
	2016	73.4	63.4	62.2	61.0
3-5	2014				
	2015	61.5	53.2	49.8	56.7
	2016	67.8	57.8	53.1	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		35.0	62.7	55.4	*	62.7	55.1		63.8	45.5	56.3	61.3	80
	2015		35.5	54.5	50.6	0.0	61.1	45.8		54.2	43.1	48.5	59.1	99
	2016		46.2	22.2	45.5	*	*	29.6		43.8	42.9	43.2	67.8	37

NUMBER TESTED IN GRADE 5													
2014		20	59	74	5	59	69		47	33	80	9,073	
2015		31	66	89	6	54	83		48	51	99	9,009	
2016		26	9	33	1	5	27		16	21	37	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		13	22	33	*	22	31		17	18	35	3511	80
	2015		20	30	44	6	21	45		22	29	51	3685	99
	2016		14	7	18	*	*	19		9	12	21	2988	37

NUMBER TESTED IN GRADE 5													
2014		20	59	74	5	59	69		47	33	80	9,073	
2015		31	66	89	6	54	83		48	51	99	9,009	
2016		26	9	33	1	5	27		16	21	37	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	5.1	4.1	*	5.1	4.3		4.3	3.0	3.8	5.3	80
	2015		0.0	1.5	1.1	0.0	1.9	1.2		2.1	0.0	1.0	6.6	99
	2016		0.0	0.0	3.0	*	*	0.0		0.0	4.8	2.7	6.9	37

NUMBER TESTED IN GRADE 5													
2014		20	59	74	5	59	69		47	33	80	9,073	
2015		31	66	89	6	54	83		48	51	99	9,009	
2016		26	9	33	1	5	27		16	21	37	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.5	62.1	59.7	61.4
	2015	58.2	54.8	55.8	55.4
	2016	54.4	57.3	55.9	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			88.5	87.2		88.0	88.0		79.3	100.0	88.5	65.2	52
	2015			66.7	65.5		66.1	66.1		71.4	60.7	66.7	66.0	63
	2016			71.7	72.5	*	70.6	71.2		76.9	66.7	71.7	66.0	53
4	2014			75.0	77.8	*	74.5	75.0	*	75.0	75.0	75.0	60.8	48
	2015			75.0	73.9		73.3	73.3		64.3	90.0	75.0	64.2	48
	2016			55.9	55.6		57.9	56.9		66.7	39.1	55.9	61.2	59
5	2014			83.0	81.4	*	83.0	83.0		82.4	85.7	83.3	83.0	48
	2015			93.6	93.2	*	93.6	93.8		90.9	96.2	93.8	83.5	48
	2016			97.6	97.3		97.4	97.4		96.0	100.0	97.6	79.2	41
3-5	2014			82.3	82.2	*	81.9	82.1	*	79.3	86.9	82.4	68.7	148
	2015			77.2	76.4	*	76.6	76.8		74.1	81.1	77.4	70.1	159
	2016			72.5	72.5	*	72.6	72.3		78.2	65.2	72.5	68.1	153

NUMBER TESTED IN GRADES 3-5													
2014			147	135	5	144	145	1	87	61	148	14,654	
2015			158	148	1	154	155		85	74	159	14,919	
2016			153	142	1	146	148		87	66	153	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6	6		6	6		6	0	6	2,005	52
	2015			21	20		21	21		10	11	21	1,922	63
	2016			15	14	*	15	15		6	9	15	1,905	53
4	2014			12	10	*	12	12	*	6	6	12	1,891	48
	2015			12	12		12	12		10	2	12	1,867	48
	2016			26	24		24	25		12	14	26	1,974	59
5	2014			8	8	*	8	8		6	2	8	692	48
	2015			3	3	*	3	3		2	1	3	669	48
	2016			1	1		1	1		1	0	1	873	41
3-5	2014			26	24	*	26	26	*	18	8	26	4,588	148
	2015			36	35	*	36	36		22	14	36	4,458	159
	2016			42	39	*	40	41		19	23	42	4,752	153

NUMBER TESTED IN GRADES 3-5													
2014			147	135	5	144	145	1	87	61	148	14,654	
2015			158	148	1	154	155		85	74	159	14,919	
2016			153	142	1	146	148		87	66	153	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			26.9	27.7		26.0	26.0		24.1	30.4	26.9	17.6	52
	2015			15.9	17.2		16.1	16.1		17.1	14.3	15.9	16.1	63
	2016			18.9	19.6	*	17.6	19.2		26.9	11.1	18.9	21.4	53
4	2014			6.3	6.7	*	6.4	6.3	*	8.3	4.2	6.3	12.5	48
	2015			2.1	2.2		2.2	2.2		0.0	5.0	2.1	11.6	48
	2016			20.3	20.4		21.1	20.7		19.4	21.7	20.3	16.6	59
5	2014			14.9	14.0	*	12.8	12.8		17.6	7.1	14.6	15.8	48
	2015			17.0	18.2	*	14.9	16.7		18.2	15.4	16.7	13.9	48
	2016			24.4	24.3		23.7	23.7		28.0	18.8	24.4	13.6	41
3-5	2014			16.3	16.3	*	15.3	15.2	*	17.2	14.8	16.2	15.4	148
	2015			12.0	12.8	*	11.7	12.3		11.8	12.2	11.9	14.0	159
	2016			20.9	21.1	*	20.5	20.9		24.1	16.7	20.9	17.5	153

NUMBER TESTED IN GRADE 3-5													
2014			147	135	5	144	145	1	87	61	148	14,654	
2015			158	148	1	154	155		85	74	159	14,919	
2016			153	142	1	146	148		87	66	153	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	74.7	67.5	70.8
	2015	61.6	58.7	55.6
	2016	69.5	59.2	65.2
4	2014	65.6	62.6	64.1
	2015	70.6	63.0	59.1
	2016	59.8	58.9	63.6
5	2014	66.0	66.9	68.1
	2015	62.9	73.6	68.0
	2016	80.0	74.1	76.9
3-5	2014	68.9	65.7	67.7
	2015	64.7	64.5	60.4
	2016	68.6	63.1	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			91.7	91.1	*	91.5	91.7	*	83.3	100.0	91.7	65.6	48
	2015			91.5	91.3		91.1	91.1		85.7	100.0	91.5	67.9	47
	2016			86.4	85.2		86.0	86.2		88.9	82.6	86.4	71.7	59

NUMBER TESTED IN GRADE 4													
2014			48	45	1	47	48	1	24	24	48	4,841	
2015			47	46		45	45		28	19	47	5,247	
2016			59	54		57	58		36	23	59	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4	4	*	4	4	*	4	0	4	1,667	48
	2015			4	4		4	4		4	0	4	1,685	47
	2016			8	8		8	8		4	4	8	1,449	59

NUMBER TESTED IN GRADE 4													
2014			48	45	1	47	48	1	24	24	48	4,841	
2015			47	46		45	45		28	19	47	5,247	
2016			59	54		57	58		36	23	59	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			16.7	17.8	*	17.0	16.7	*	12.5	20.8	16.7	16.7	48
	2015			17.0	17.4		15.6	15.6		17.9	15.8	17.0	7.2	47
	2016			35.6	37.0		36.8	36.2		36.1	34.8	35.6	21.9	59

NUMBER TESTED IN GRADE 4													
2014			48	45	1	47	48	1	24	24	48	4,841	
2015			47	46		45	45		28	19	47	5,247	
2016			59	54		57	58		36	23	59	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.4	5.0	72.7	78.1
	2015	5.6	4.6	72.3	78.8
	2016	—	5.5	67.8	74.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015												50.2	0
	2016			71.4	71.1		71.8	71.8		80.8	56.3	71.4	61.7	42

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			42	38		39	39		26	16	42			2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015												1213	0
	2016			12	11		11	11		5	7	12	879	42

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			42	38			39	39		26	16	42		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015												3.1	0
	2016			2.4	2.6		2.6	2.6		3.8	0.0	2.4	3.8	42

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			42	38			39	39		26	16	42		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015				
	2016	68.8	70.5	60.1	71.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016		0.0	*	0.0	0.0	*	*		*	*	0.0	8.6	7
4	2014													
	2015												10.0	0
	2016		*	*	14.3	14.3		16.7		*	*	14.3	12.7	7
5	2014													
	2015												20.0	0
	2016		*	*	*	*	*	*		*	*	*	20.2	2
3-5	2014													
	2015												13.7	0
	2016		0.0	*	6.7	6.3	*	8.3		0.0	11.1	6.3	14.2	16

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016		12	4	15	16	2	12		7	9	16	871		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016		6	*	7	7	*	*		*	*	7	213	7
4	2014													
	2015												269	0
	2016		*	*	6	6		5		*	*	6	289	7
5	2014													
	2015												312	0
	2016		*	*	*	*	*	*		*	*	*	245	2
3-5	2014													
	2015												791	0
	2016		12	*	14	15	*	11		7	8	15	747	16

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016		12	4	15	16	2	12			7	9	16		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		0.0	*	0.0	0.0	*	*		*	*	0.0	0.4	7
4	2014													
	2015												0.0	0
	2016		*	*	0.0	0.0		0.0		*	*	0.0	0.6	7
5	2014													
	2015												0.5	0
	2016		*	*	*	*	*	*		*	*	*	0.3	2
3-5	2014													
	2015												0.2	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	16

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016		12	4	15	16	2	12			7	9	16	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	31.0	29.4	23.2
4	2014			
	2015			
	2016	32.9	32.5	27.7
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015			
	2016	33.5	34.3	27.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												10.1	
	2016		*	*	14.3	14.3		16.7		*	*	14.3	6.1	7

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		5	2	7	7		6		2	5	7		278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												204	
	2016		*	*	6	6		5		*	*	6	261	7

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		5	2	7	7			6		2	5	7	278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												0.4	
	2016		*	*	0.0	0.0		0.0		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		5	2	7	7			6		2	5	7	278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014				
	2015		—		
	2016	—	2.6	45.2	40.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016		0.0	*	0.0	0.0	*	*		*	*	0.0	10.5	7
4	2014													
	2015												8.3	0
	2016		*	*	0.0	0.0		0.0		*	*	0.0	8.8	7
5	2014													
	2015												16.6	0
	2016		*	*	*	*	*	*		*	*	*	26.5	4
3-5	2014													
	2015												12.7	0
	2016		7.7	*	5.9	11.1	*	14.3		12.5	10.0	11.1	15.7	18

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	5	0	0	0	0	0	0	0	0	0	980	
2016	0	13	5	17	18	2	14	0	8	10	18	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016		6	*	7	7	*	*		*	*	7	221	7
4	2014													
	2015												286	0
	2016		*	*	7	7		6		*	*	7	311	7
5	2014													
	2015												361	0
	2016		*	*	*	*	*	*		*	*	*	247	4
3-5	2014													
	2015												856	0
	2016		12	*	16	16	*	12		7	9	16	779	18

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016		13	5	17	18	2	14			8	10	18	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		0.0	*	0.0	0.0	*	*		*	*	0.0	0.4	7
4	2014													
	2015												0.0	0
	2016		*	*	0.0	0.0		0.0		*	*	0.0	0.0	7
5	2014													
	2015												0.2	0
	2016		*	*	*	*	*	*		*	*	*	0.3	4
3-5	2014													
	2015												0.1	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	18

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016		13	5	17	18	2	14		8	10	18	924		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	36.9	19.0	20.0	26.2
4	2014				
	2015				
	2016	48.8	39.3	21.9	48.6
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	45.1	34.5	23.2	36.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	100.0	87.8	90.6	83.2	106
1	2014					
	2015					
	2016	83.9	83.6	83.7	75.8	129
2	2014					
	2015					
	2016	52.9	56.6	54.8	53.4	104
K-2	2014					
	2015					
	2016	75.2	78.2	77.0	70.4	339
# Tested (GR K-2)	2014					
	2015					
	2016	137	202	339	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	76.0	63.0	66.0	59.4	106
1	2014					
	2015					
	2016	43.5	55.2	49.6	52.0	129
2	2014					
	2015					
	2016	66.7	66.0	66.3	56.8	104
K-2	2014					
	2015					
	2016	58.0	61.2	59.9	56.0	339
# Tested (GR K-2)	2014					
	2015					
	2016	138	201	339	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	80.0	100.0	86.0	*	*	*		81.8	87.5	84.6	79.4	65
1	2014													
	2015													
	2016	*	71.8	87.1	79.5	*	100.0	70.6		70.6	85.7	78.9	66.3	76
2	2014													
	2015													
	2016	*	53.3	61.1	57.1	*	50.0	42.9		47.4	66.7	55.4	60.9	65
K-2	2014													
	2015													
	2016	72.7	68.2	82.8	74.1	66.7	77.3	61.8		65.7	81.2	73.3	68.4	206
# Tested (GR K-2)	2014													
	2015													
	2016	11	129	64	193	6	22	34		105	101	206	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	16	9	25	*	*	*		12	16	28	2,353	65
1	2014													
	2015													
	2016	*	3	8	12	*	2	2		3	9	12	1,605	76
2	2014													
	2015													
	2016	*	5	5	10	*	1	1		3	7	10	1,345	65
K-2	2014													
	2015													
	2016	4	24	22	47	2	4	6		18	32	50	5,303	206
# Tested (GR K-2)	2014													
	2015													
	2016	11	129	64	193	6	22	34		105	101	206	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	47.8	80.0	66.3	*	78.6	76.0		60.0	72.5	66.0	59.5	106
1	2014													
	2015													
	2016	*	41.0	53.6	50.0	*	41.0	43.5		46.6	52.1	49.6	52.2	129
2	2014													
	2015													
	2016	*	60.0	73.2	66.0	*	68.1	66.7		65.5	67.3	66.3	56.9	104
K-2	2014													
	2015													
	2016	66.7	50.0	66.7	59.7	45.5	60.0	58.0		57.1	62.6	59.9	56.1	339
# Tested (GR K-2)	2014													
	2015													
	2016	9	130	195	315	11	150	138		168	171	339	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	6	17	21	*	9	5		9	15	24	2,114	106
1	2014													
	2015													
	2016	*	2	10	12	*	3	3		5	8	13	1,519	129
2	2014													
	2015													
	2016	*	6	12	17	*	8	8		8	10	18	2,167	104
K-2	2014													
	2015													
	2016	2	14	39	50	1	20	16		22	33	55	5,800	339
# Tested (GR K-2)	2014													
	2015													
	2016	9	130	195	315	11	150	138		168	171	339	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	41
1	2014													
	2015													
	2016			90.6	90.6	*	90.2	88.9		87.5	93.1	90.6	87.2	53
2	2014													
	2015													
	2016			56.8	54.1		56.8	56.8		52.9	54.5	53.8	44.0	39
K-2	2014													
	2015													
	2016			83.8	82.0	*	83.5	79.6		82.5	82.9	82.7	72.7	133
# Tested (GR K-2)	2014													
	2015													
	2016			130	122	5	127	103		63	70	133	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			36	28	*	35	18		19	18	37	3,369	41
1	2014													
	2015													
	2016			22	22	*	21	18		9	13	22	2,597	53
2	2014													
	2015													
	2016			1	1		1	1		0	1	1	334	39
K-2	2014													
	2015													
	2016			59	51	*	57	37		28	32	60	6,300	133
# Tested (GR K-2)	2014													
	2015													
	2016			130	122	5	127	103		63	70	133	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	54	16	29.6	18	33.3	8	14.8			12	22.2		
KN	22	6	27.3	*	*	6	27.3	*	*	*	*		
2	4			*	*	*	*			*	*	*	*
3	2			*	*	*	*						
4	4	*	*									*	*
5	41					22	53.7					19	46.3
ALL	127	23	18.1	24	18.9	38	29.9	*	*	16	12.6	23	18.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	22	52.4	26	61.9	39	92.9	36	87.8	31	75.6
	Intermediate	9	21.4	5	11.9	1	2.4	3	7.3	7	17.1
	Advanced	4	9.5	4	9.5	1	2.4	2	4.9	3	7.3
	Advanced High	7	16.7	7	16.7	1	2.4	0	0.0	0	0.0
1 (60)	Beginning	8	13.3	17	28.8	44	73.3	34	57.6	32	55.2
	Intermediate	18	30.0	20	33.9	6	10.0	8	13.6	9	15.5
	Advanced	22	36.7	16	27.1	6	10.0	11	18.6	11	19.0
	Advanced High	12	20.0	6	10.2	4	6.7	6	10.2	6	10.3
2 (47)	Beginning	0	0.0	2	4.3	9	19.1	7	14.9	6	12.8
	Intermediate	4	8.5	8	17.0	27	57.4	21	44.7	20	42.6
	Advanced	25	53.2	19	40.4	9	19.1	14	29.8	17	36.2
	Advanced High	18	38.3	18	38.3	2	4.3	5	10.6	4	8.5
3 (54)	Beginning	2	3.7	3	5.6	3	5.6	3	5.6	1	1.9
	Intermediate	15	27.8	20	37.0	30	55.6	24	44.4	24	44.4
	Advanced	29	53.7	26	48.1	17	31.5	13	24.1	20	37.0
	Advanced High	8	14.8	5	9.3	4	7.4	14	25.9	9	16.7
4 (63)	Beginning	5	7.9	4	6.5	6	9.7	11	17.5	6	9.8
	Intermediate	21	33.3	21	33.9	25	40.3	22	34.9	21	34.4
	Advanced	25	39.7	27	43.5	15	24.2	18	28.6	20	32.8
	Advanced High	12	19.0	10	16.1	16	25.8	12	19.0	14	23.0

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 21 (36.2%)	Beginning	32			
	Intermediate	7	2		
	Advanced	8	0	3	
	Advanced High	0	2	4	
43 17 (39.5%)	Beginning	5			
	Intermediate	7	11		
	Advanced	3	3	10	
	Advanced High	0	1	3	
54 17 (31.5%)	Beginning	1			
	Intermediate	1	23		
	Advanced	0	7	13	
	Advanced High	0	0	9	
59 25 (42.4%)	Beginning	5			
	Intermediate	3	18		
	Advanced	0	8	11	
	Advanced High	0	0	14	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	0	0.0	1	2.2	1	2.2	1	2.2	0	0.0
	Intermediate	5	11.1	4	8.9	11	24.4	7	15.6	7	15.6
	Advanced	14	31.1	17	37.8	14	31.1	14	31.1	13	28.9
	Advanced High	26	57.8	23	51.1	19	42.2	23	51.1	25	55.6
ALL (311)	Beginning	37	11.9	53	17.2	102	32.9	92	29.8	76	24.8
	Intermediate	72	23.2	78	25.2	100	32.3	85	27.5	88	28.8
	Advanced	119	38.3	109	35.3	62	20.0	72	23.3	84	27.5
	Advanced High	83	26.7	69	22.3	46	14.8	60	19.4	58	19.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
44 30 (68.2%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	4	8	
	Advanced High	0	2	23	
259 110 (42.5%)	Beginning	44			
	Intermediate	19	60		
	Advanced	11	22	45	
	Advanced High	0	5	53	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

100	79.9	84.9			90.0		85.4	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

60	85.1	90.1			91.7		94.0	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

41	90.9	93.0			100.0		94.6	
----	------	------	--	--	-------	--	------	--

GRADE 1 MATHEMATICS

124	78.0	83.0			83.9		82.5	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

74	76.9	84.6			90.5		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

51	84.2	84.2			92.2		91.2	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

104	80.6	86.5	84.1		87.5	97.1	82.9	90.4
-----	------	------	------	--	------	------	------	------

GRADE 2 READING

65	72.0	81.3	80.8		76.9	93.8	72.8	88.1
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

40	91.3	91.3	84.9		100.0	100.0	82.0	89.6
----	------	------	------	--	-------	-------	------	------

GRADE 3 LANGUAGE ARTS

55	42.0	63.8	77.6		38.2	92.7	51.0	89.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

50	69.2	78.0	81.8		76.0	100.0	55.3	85.9
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

105	83.5	87.6			91.4		88.8	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

64	84.5	86.4			89.1		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

41	89.8	91.0			100.0		93.4	
----	------	------	--	--	-------	--	------	--

GRADE 1 MATHEMATICS

131	71.8	80.3			82.4		88.0	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

78	74.6	80.9			85.9		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

53	74.0	75.6			64.2		83.7	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

103	79.1	83.9	81.9		88.3	94.2	74.8	92.9
-----	------	------	------	--	------	------	------	------

GRADE 2 READING

64	68.8	73.3	77.5		67.2	87.5	68.0	89.8
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

39	89.5	91.0	86.0		94.9	100.0	81.0	93.1
----	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS

58	61.0	67.5	76.5		55.2	93.1	62.5	90.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

53	72.6	77.2	82.4		79.2	98.1	63.5	87.6
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

104	57.5	72.3	81.0		60.6	93.3	51.4	86.4
-----	------	------	------	--	------	------	------	------

GRADE 3 MUSIC

105	43.1	71.1	87.5		59.0	98.1	75.5	98.7
-----	------	------	------	--	------	------	------	------

GRADE 3 READING

56	52.1	68.0	72.4		46.4	91.1	52.3	86.2
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

49	59.6	75.8	81.8		71.4	100.0	61.0	85.8
----	------	------	------	--	------	-------	------	------

GRADE 3 SCIENCE

65	71.2	76.6	79.7		72.3	92.3	58.3	94.1
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE SPANISH

40	67.4	76.2	81.8		72.5	100.0	63.7	93.7
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

65	61.8	74.5	79.5		72.3	90.8	63.8	94.9
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

40	64.0	76.0	83.3		72.5	100.0	68.6	94.6
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

45	51.6	65.5	79.3		42.2	93.3	57.9	89.4
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

57	64.1	70.1	72.4		64.9	66.7	62.7	87.1
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

101	45.6	71.4	77.2		53.5	87.1	61.7	88.0
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MUSIC

107	53.1	68.8	89.9		46.7	99.1	68.2	99.0
-----	------	------	------	--	------	------	------	------

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 SCIENCE

58	69.4	77.6	78.2		75.9	91.4	63.4	95.2
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE SPANISH

53	63.0	73.0	79.7		69.8	98.1	64.0	94.5
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

58	69.9	73.5	78.9		63.8	87.9	59.0	95.0
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

53	62.9	70.7	82.4		52.8	98.1	62.3	94.7
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

52	53.2	66.5	73.9		51.9	90.4	65.0	89.8
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

60	74.6	74.6	74.6		75.0	71.7	65.4	88.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 PHYSICAL EDUCATION

103	76.4	76.4	91.4		73.8	99.0	88.6	98.9
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

46	53.5	69.0	75.0		54.3	82.6	64.6	88.6
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

57	60.7	73.8	72.4		63.2	66.7	67.4	87.1
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE

44	56.9	65.1	81.5		43.2	90.9	63.4	95.1
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

56	64.9	71.6	80.5		62.5	100.0	67.3	93.6
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

44	45.2	63.4	81.1		20.5	93.2	40.1	95.6
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

57	49.5	67.8	84.8		40.4	100.0	46.6	94.7
----	------	------	------	--	------	-------	------	------

GRADE 5 ART

78	62.8	74.6	92.8		75.6	100.0	79.8	98.5
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

39	67.1	71.0	81.9		51.3	100.0	68.1	93.2
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

39	74.6	77.6	76.0		79.5	89.7	64.4	91.3
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 PHYSICAL EDUCATION

107	72.1	72.1	88.6		63.6	99.1	91.4	98.9
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 SCIENCE

52	56.8	65.9	77.7		48.1	92.3	62.7	94.4
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

60	64.9	69.0	80.4		58.3	100.0	62.5	95.1
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

52	45.1	62.5	78.5		26.9	94.2	47.2	95.4
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

60	55.7	69.8	81.2		51.7	100.0	48.5	94.3
----	------	------	------	--	------	-------	------	------

GRADE 5 ART

76	74.0	74.0	88.4		69.7	94.7	85.9	98.9
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

41	63.6	75.7	72.7		68.3	92.7	74.2	94.4
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

41	83.5	85.4	78.1		90.2	100.0	75.3	94.1
----	------	------	------	--	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

78	52.3	73.0	75.3		64.1	85.9	61.1	88.8
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING

39	61.3	74.8	75.9		74.4	79.5	70.8	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

40	66.1	79.7	74.1		90.0	87.5	72.9	91.4
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

39	66.3	66.3	78.4		46.2	89.7	66.3	92.8
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

39	71.2	76.6	76.4		79.5	92.3	66.9	92.4
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

39	64.8	80.8	81.4		94.9	100.0	53.6	96.0
----	------	------	------	--	------	-------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

39	66.9	81.9	76.7		100.0	89.7	47.3	95.4
----	------	------	------	--	-------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

81	69.0	75.5	74.9		70.4	87.7	70.0	92.4
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING

41	67.5	76.2	70.5		80.5	85.4	65.8	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

41	78.9	86.0	78.1		95.1	100.0	76.6	93.9
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SOCIAL STUDIES

41	85.0	88.7	74.6		95.1	92.7	53.6	95.2
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

41	87.4	90.6	78.1		100.0	100.0	50.8	96.3
----	------	------	------	--	-------	-------	------	------