

Data Packet

for 2016-17 planning

Evaluation & Assessment
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August 17, 2016



WILMER-HUTCHINS FEEDER GROUP

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STATISTICS FOR FEEDER PATTERNS

- Statistics computed for feeder patterns contain data from all schools in the high school feeder pattern, that is, data from students who, based on their address, attend elementary or middle schools that feed to the high school. Schools associated with a feeder pattern for administrative purposes are not included in statistics in this report.

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	128
KN	227
1	226
2	280
3	236
4	280
5	269
6	244
7	273
8	253
9	232
10	196
11	176
12	186
ALL	3,206

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,749	54.6	135	63.7
American Indian/Alaska Native	12	0.4	*	*
Asian/Hawaiian/Pacific Islander	7	0.2	*	*
Hispanic	1,363	42.5	39	18.4
White	53	1.7	27	12.7
Multiple	18	0.6	9	4.2
Other* (teachers only)	—	—	2	0.9
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,045	63.8
Economically disadvantaged	2,975	92.8
Limited English proficient (LEP)	867	27.0
Special education	302	9.4
Talented and Gifted (TAG)	247	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	108	64	59.3	0	0.0	0	0.0	42	38.9	2	1.9	0	0.0
	2015	104	54	51.9	1	1.0	0	0.0	47	45.2	2	1.9	0	0.0
	2016	128	47	36.7	0	0.0	0	0.0	80	62.5	1	0.8	0	0.0
KN	2014	247	129	52.2	1	0.4	2	0.8	111	44.9	4	1.6	0	0.0
	2015	227	113	49.8	1	0.4	0	0.0	107	47.1	5	2.2	1	0.4
	2016	227	127	55.9	1	0.4	0	0.0	91	40.1	5	2.2	3	1.3
1	2014	244	143	58.6	2	0.8	2	0.8	91	37.3	5	2.0	1	0.4
	2015	277	138	49.8	2	0.7	2	0.7	127	45.8	6	2.2	2	0.7
	2016	226	101	44.7	0	0.0	0	0.0	117	51.8	5	2.2	3	1.3
2	2014	306	181	59.2	1	0.3	1	0.3	115	37.6	8	2.6	0	0.0
	2015	252	142	56.3	1	0.4	2	0.8	103	40.9	4	1.6	0	0.0
	2016	280	137	48.9	3	1.1	4	1.4	131	46.8	4	1.4	1	0.4
3	2014	236	130	55.1	0	0.0	1	0.4	97	41.1	6	2.5	2	0.8
	2015	296	155	52.4	0	0.0	1	0.3	130	43.9	10	3.4	0	0.0
	2016	236	124	52.5	2	0.8	0	0.0	106	44.9	4	1.7	0	0.0
4	2014	231	136	58.9	2	0.9	0	0.0	85	36.8	8	3.5	0	0.0
	2015	273	139	50.9	0	0.0	1	0.4	120	44.0	10	3.7	3	1.1
	2016	280	139	49.6	0	0.0	1	0.4	132	47.1	7	2.5	1	0.4
5	2014	239	137	57.3	0	0.0	1	0.4	99	41.4	1	0.4	1	0.4
	2015	227	120	52.9	0	0.0	0	0.0	99	43.6	8	3.5	0	0.0
	2016	269	141	52.4	0	0.0	1	0.4	118	43.9	7	2.6	2	0.7
PK-5	2014	1,611	920	57.1	6	0.4	7	0.4	640	39.7	34	2.1	4	0.2
	2015	1,656	861	52.0	5	0.3	6	0.4	733	44.3	45	2.7	6	0.4
	2016	1,646	816	49.6	6	0.4	6	0.4	775	47.1	33	2.0	10	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	240	163	67.9	0	0.0	0	0.0	74	30.8	2	0.8	1	0.4
	2015	280	158	56.4	2	0.7	1	0.4	111	39.6	5	1.8	3	1.1
	2016	244	126	51.6	1	0.4	0	0.0	110	45.1	5	2.0	2	0.8
7	2014	259	155	59.8	1	0.4	1	0.4	95	36.7	6	2.3	1	0.4
	2015	255	167	65.5	0	0.0	0	0.0	84	32.9	2	0.8	2	0.8
	2016	273	148	54.2	2	0.7	1	0.4	117	42.9	1	0.4	1	0.4
8	2014	215	137	63.7	1	0.5	0	0.0	74	34.4	2	0.9	0	0.0
	2015	262	145	55.3	1	0.4	1	0.4	107	40.8	7	2.7	1	0.4
	2016	253	154	60.9	0	0.0	0	0.0	97	38.3	1	0.4	1	0.4
6-8	2014	714	455	63.7	2	0.3	1	0.1	243	34.0	10	1.4	2	0.3
	2015	797	470	59.0	3	0.4	2	0.3	302	37.9	14	1.8	6	0.8
	2016	770	428	55.6	3	0.4	1	0.1	324	42.1	7	0.9	4	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	219	148	67.6	0	0.0	0	0.0	68	31.1	2	0.9	1	0.5
	2015	227	137	60.4	1	0.4	0	0.0	86	37.9	2	0.9	0	0.0
	2016	232	133	57.3	2	0.9	0	0.0	88	37.9	7	3.0	2	0.9
10	2014	211	148	70.1	2	0.9	0	0.0	57	27.0	3	1.4	1	0.5
	2015	204	139	68.1	0	0.0	0	0.0	62	30.4	2	1.0	1	0.5
	2016	196	116	59.2	0	0.0	0	0.0	77	39.3	2	1.0	0	0.0
11	2014	225	154	68.4	0	0.0	1	0.4	68	30.2	2	0.9	0	0.0
	2015	188	135	71.8	1	0.5	0	0.0	49	26.1	2	1.1	1	0.5
	2016	176	123	69.9	0	0.0	0	0.0	51	29.0	1	0.6	1	0.6
12	2014	186	136	73.1	3	1.6	0	0.0	45	24.2	2	1.1	0	0.0
	2015	205	135	65.9	0	0.0	0	0.0	66	32.2	4	2.0	0	0.0
	2016	186	133	71.5	1	0.5	0	0.0	48	25.8	3	1.6	1	0.5
9-12	2014	841	586	69.7	5	0.6	1	0.1	238	28.3	9	1.1	2	0.2
	2015	824	546	66.3	2	0.2	0	0.0	263	31.9	10	1.2	2	0.2
	2016	790	505	63.9	3	0.4	0	0.0	264	33.4	13	1.6	4	0.5
ALL	2014	3,166	1,961	61.9	13	0.4	9	0.3	1,121	35.4	53	1.7	8	0.3
	2015	3,277	1,877	57.3	10	0.3	8	0.2	1,298	39.6	69	2.1	14	0.4
	2016	3,206	1,749	54.6	12	0.4	7	0.2	1,363	42.5	53	1.7	18	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	108	105	97.2	24	22.2	0	0.0	25	23.1	0	0.0	106	98.1	49.1	50.9	0.0
	2015	104	101	97.1	31	29.8	2	1.9	32	30.8	0	0.0	104	100.0	47.1	52.9	0.0
	2016	128	127	99.2	60	46.9	2	1.6	60	46.9	0	0.0	126	98.4	56.3	43.8	0.8
KN	2014	247	227	91.9	68	27.5	5	2.0	83	33.6	8	3.2	133	53.8	50.6	49.4	0.0
	2015	227	215	94.7	65	28.6	5	2.2	84	37.0	6	2.6	106	46.7	48.9	51.1	0.9
	2016	227	213	93.8	72	31.7	11	4.8	87	38.3	4	1.8	114	50.2	47.1	52.9	0.4
1	2014	244	228	93.4	64	26.2	10	4.1	77	31.6	29	11.9	37	15.2	49.6	50.4	2.5
	2015	277	272	98.2	74	26.7	16	5.8	93	33.6	38	13.7	37	13.4	53.8	46.2	1.4
	2016	226	209	92.5	77	34.1	8	3.5	93	41.2	20	8.8	36	15.9	51.3	48.7	3.1
2	2014	306	290	94.8	78	25.5	11	3.6	202	66.0	35	11.4	39	12.7	48.4	51.6	3.6
	2015	252	247	98.0	67	26.6	11	4.4	178	70.6	30	11.9	30	11.9	47.2	52.8	4.8
	2016	280	274	97.9	86	30.7	20	7.1	105	37.5	36	12.9	32	11.4	53.2	46.8	3.9
3	2014	236	220	93.2	56	23.7	17	7.2	164	69.5	22	9.3	34	14.4	52.5	47.5	2.5
	2015	296	288	97.3	83	28.0	15	5.1	207	69.9	36	12.2	36	12.2	52.4	47.6	1.4
	2016	236	233	98.7	70	29.7	12	5.1	161	68.2	27	11.4	27	11.4	42.8	57.2	1.3
4	2014	231	221	95.7	54	23.4	13	5.6	162	70.1	21	9.1	33	14.3	59.7	40.3	6.1
	2015	273	263	96.3	69	25.3	20	7.3	193	70.7	26	9.5	48	17.6	51.6	48.4	1.8
	2016	280	270	96.4	84	30.0	18	6.4	192	68.6	32	11.4	31	11.1	49.6	50.4	1.1
5	2014	239	224	93.7	79	33.1	21	8.8	200	83.7	21	8.8	31	13.0	51.0	49.0	1.3
	2015	227	225	99.1	64	28.2	22	9.7	180	79.3	23	10.1	30	13.2	56.8	43.2	0.4
	2016	269	262	97.4	70	26.0	23	8.6	215	79.9	26	9.7	31	11.5	52.4	47.6	0.7
PK-5	2014	1,611	1,515	94.0	423	26.3	77	4.8	913	56.7	136	8.4	413	25.6	51.6	48.4	2.5
	2015	1,656	1,611	97.3	453	27.4	91	5.5	967	58.4	159	9.6	391	23.6	51.5	48.5	1.7
	2016	1,646	1,588	96.5	519	31.5	94	5.7	913	55.5	145	8.8	397	24.1	50.1	49.9	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	240	219	91.3	50	20.8	29	12.1	173	72.1	26	10.8	27	11.3	52.9	47.1	1.7
	2015	280	263	93.9	86	30.7	21	7.5	226	80.7	22	7.9	39	13.9	50.7	49.3	2.9
	2016	244	229	93.9	69	28.3	32	13.1	185	75.8	21	8.6	31	12.7	57.8	42.2	2.9
7	2014	259	234	90.3	64	24.7	28	10.8	193	74.5	25	9.7	26	10.0	48.6	51.4	2.3
	2015	255	235	92.2	54	21.2	36	14.1	189	74.1	19	7.5	30	11.8	55.3	44.7	3.1
	2016	273	249	91.2	90	33.0	22	8.1	216	79.1	19	7.0	21	7.7	51.6	48.4	1.8
8	2014	215	198	92.1	46	21.4	15	7.0	152	70.7	13	6.0	26	12.1	48.4	51.6	0.9
	2015	262	234	89.3	62	23.7	30	11.5	198	75.6	20	7.6	28	10.7	49.6	50.4	0.0
	2016	253	230	90.9	64	25.3	38	15.0	200	79.1	23	9.1	30	11.9	53.8	46.2	1.6
6-8	2014	714	651	91.2	160	22.4	72	10.1	518	72.5	64	9.0	79	11.1	50.0	50.0	1.7
	2015	797	732	91.8	202	25.3	87	10.9	613	76.9	61	7.7	97	12.2	51.8	48.2	2.0
	2016	770	708	91.9	223	29.0	92	11.9	601	78.1	63	8.2	82	10.6	54.3	45.7	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	219	198	90.4	29	13.2	31	14.2	139	63.5	11	5.0	53	24.2	47.5	52.5	5.9
	2015	227	195	85.9	53	23.3	32	14.1	169	74.4	9	4.0	33	14.5	51.5	48.5	6.2
	2016	232	197	84.9	57	24.6	38	16.4	176	75.9	11	4.7	42	18.1	51.3	48.7	2.2
10	2014	211	192	91.0	17	8.1	26	12.3	167	79.1	8	3.8	21	10.0	46.9	53.1	1.4
	2015	204	176	86.3	31	15.2	31	15.2	149	73.0	10	4.9	19	9.3	49.0	51.0	3.9
	2016	196	173	88.3	35	17.9	28	14.3	136	69.4	10	5.1	20	10.2	47.4	52.6	2.6
11	2014	225	202	89.8	27	12.0	33	14.7	173	76.9	9	4.0	29	12.9	48.4	51.6	2.7
	2015	188	168	89.4	11	5.9	24	12.8	148	78.7	4	2.1	12	6.4	47.3	52.7	1.1
	2016	176	147	83.5	24	13.6	22	12.5	109	61.9	11	6.3	19	10.8	46.0	54.0	0.0
12	2014	186	158	84.9	13	7.0	27	14.5	101	54.3	12	6.5	12	6.5	50.5	49.5	4.3
	2015	205	185	90.2	24	11.7	32	15.6	154	75.1	10	4.9	10	4.9	46.8	53.2	2.0
	2016	186	162	87.1	9	4.8	28	15.1	110	59.1	7	3.8	6	3.2	47.3	52.7	5.4
9-12	2014	841	750	89.2	86	10.2	117	13.9	580	69.0	40	4.8	115	13.7	48.3	51.7	3.6
	2015	824	724	87.9	119	14.4	119	14.4	620	75.2	33	4.0	74	9.0	48.8	51.2	3.4
	2016	790	679	85.9	125	15.8	116	14.7	531	67.2	39	4.9	87	11.0	48.2	51.8	2.5
ALL	2014	3,166	2,916	92.1	669	21.1	266	8.4	2,011	63.5	240	7.6	607	19.2	50.3	49.7	2.6
	2015	3,277	3,067	93.6	774	23.6	297	9.1	2,200	67.1	253	7.7	562	17.1	50.9	49.1	2.2
	2016	3,206	2,975	92.8	867	27.0	302	9.4	2,045	63.8	247	7.7	566	17.7	50.7	49.3	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	245	13,557	232	94.9	12,997	95.9	74	30.3	18.6	193	11,773	78.9	86.8
	2015	223	13,283	211	94.6	12,675	95.4	89	40.0	19.2	172	11,627	77.2	87.5
	2016	220	12,185	208	94.9	11,638	95.5	83	37.8	19.4	187	10,883	85.1	89.3
1	2014	242	14,264	230	95.1	13,734	96.3	83	34.3	18.0	197	12,511	81.3	87.7
	2015	278	13,984	263	94.6	13,437	96.1	103	37.0	18.1	214	12,405	77.0	88.7
	2016	230	13,397	220	95.7	12,877	96.1	71	30.9	18.1	193	12,066	84.0	90.1
2	2014	300	13,664	289	96.4	13,220	96.8	85	28.3	16.0	249	12,162	83.0	89.0
	2015	261	13,916	249	95.3	13,422	96.4	94	36.1	16.6	212	12,453	81.3	89.5
	2016	286	13,532	274	96.0	13,066	96.6	68	23.8	16.6	250	12,286	87.6	90.8
3	2014	225	13,166	215	95.7	12,770	97.0	75	33.3	16.2	178	11,764	79.1	89.4
	2015	298	13,237	287	96.3	12,793	96.6	82	27.5	16.2	254	11,910	85.3	90.0
	2016	241	13,328	232	96.4	12,911	96.9	61	25.3	15.3	213	12,216	88.5	91.7
4	2014	225	12,546	218	96.7	12,183	97.1	64	28.4	15.0	191	11,321	84.8	90.2
	2015	265	12,745	254	96.0	12,343	96.9	104	39.3	16.2	212	11,520	80.0	90.4
	2016	289	12,688	280	96.9	12,300	96.9	71	24.5	15.8	256	11,676	88.5	92.0
5	2014	228	12,130	221	97.0	11,794	97.2	13	5.7	4.0	195	10,985	85.4	90.6
	2015	232	12,122	224	96.7	11,747	96.9	39	16.8	6.6	194	11,052	83.5	91.2
	2016	280	12,178	269	96.1	11,815	97.0	50	17.8	6.5	246	11,217	87.8	92.1
KN-5	2014	1,466	79,327	1,406	96.0	76,697	96.7	394	26.9	14.8	1,203	70,516	82.1	88.9
	2015	1,557	79,286	1,488	95.6	76,417	96.4	511	32.8	15.6	1,258	70,967	80.8	89.5
	2016	1,545	77,308	1,484	96.1	74,608	96.5	404	26.1	15.4	1,345	70,344	87.1	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	237	10,824	226	95.6	10,429	96.4	78	32.9	17.6	192	9,598	81.1	88.7
	2015	282	10,896	270	95.9	10,493	96.3	80	28.4	19.6	236	9,647	83.8	88.5
	2016	238	10,522	228	95.7	10,172	96.7	62	26.0	17.1	211	9,599	88.6	91.2
7	2014	257	11,172	246	95.7	10,706	95.8	57	22.2	19.0	221	9,899	86.0	88.6
	2015	249	10,670	237	95.0	10,206	95.6	80	32.1	22.7	202	9,349	81.1	87.6
	2016	276	10,436	265	96.0	9,999	95.8	51	18.5	20.0	241	9,389	87.2	90.0
8	2014	212	10,418	204	96.2	9,939	95.4	9	4.2	8.1	189	9,146	89.0	87.8
	2015	268	10,940	256	95.5	10,445	95.5	38	14.2	14.2	222	9,604	83.0	87.8
	2016	250	10,378	238	95.2	9,894	95.3	18	7.2	13.0	212	9,208	85.0	88.7
6-8	2014	706	32,415	677	95.8	31,074	95.9	144	20.4	15.0	602	28,643	85.3	88.4
	2015	798	32,507	762	95.5	31,144	95.8	198	24.8	18.8	660	28,600	82.7	88.0
	2016	764	31,336	731	95.6	30,065	95.9	131	17.1	16.7	664	28,196	86.9	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	224	10,855	212	95.0	10,244	94.4	51	22.8	25.4	180	9,137	80.5	84.2
	2015	236	11,577	221	93.5	10,921	94.3	51	21.6	24.5	196	9,789	83.1	84.6
	2016	232	11,813	218	94.0	11,053	93.6	63	27.2	26.2	197	9,913	85.0	83.9
10	2014	220	9,895	205	93.3	9,365	94.6	44	20.0	17.5	181	8,683	82.4	87.7
	2015	213	9,928	199	93.5	9,383	94.5	41	19.3	18.1	176	8,616	82.7	86.8
	2016	196	10,202	185	94.3	9,595	94.1	31	15.8	19.4	174	8,845	88.6	86.7
11	2014	228	8,457	216	94.6	8,002	94.6	35	15.4	14.7	204	7,577	89.5	89.6
	2015	195	8,742	181	93.1	8,258	94.5	21	10.8	14.6	167	7,728	85.8	88.4
	2016	172	8,384	162	94.2	7,906	94.3	32	18.6	16.9	151	7,400	87.5	88.3
12	2014	182	8,059	167	91.7	7,576	94.0	4	2.2	6.0	144	7,152	79.3	88.7
	2015	215	8,362	198	92.5	7,893	94.4	18	8.4	14.2	187	7,395	87.1	88.4
	2016	181	8,426	169	93.2	7,965	94.5	8	4.4	10.5	159	7,523	87.7	89.3
9-12	2014	853	37,266	800	93.8	35,187	94.4	134	15.7	16.7	709	32,549	83.1	87.3
	2015	858	38,609	799	93.1	36,456	94.4	131	15.3	18.4	726	33,528	84.6	86.8
	2016	782	38,826	735	93.9	36,519	94.1	134	17.1	19.0	681	33,681	87.1	86.7

Teachers: 212

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	135	63.7
Hispanic	39	18.4
White	27	12.7
Multiple	9	4.2
Other	2	0.9

Gender	Number	Percentage
Female	143	67.5
Male	69	32.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.7	69.8
2014-15	6.5	70.2
2015-16	6.7	64.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	36	17.0
1	26	12.3
2	19	9.0
3	10	4.7
4	6	2.8
5	4	1.9
1-3	55	25.9
More than 3	121	57.1
1 - 5	65	30.7
6 - 10	35	16.5
11 - 20	51	24.1
More than 20	25	11.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	42.9	59.6	48.4	*	30.0	37.7		49.5	45.7	47.7	61.7	174
	2015	44.4	52.0	62.7	54.1	*	37.5	34.4		50.9	58.6	54.5	60.8	209
	2016	*	36.8	54.5	43.3	*	54.5	35.5		40.5	46.2	43.8	59.7	178
4	2014	*	44.2	39.1	41.5	*	36.1	30.9	*	36.8	51.2	42.8	59.4	201
	2015	28.6	37.8	49.3	40.0	*	45.0	26.3		39.8	42.6	41.1	57.9	209
	2016	71.4	46.3	60.0	51.3	16.7	47.8	30.4		42.0	63.4	52.1	65.0	213
5	2014	*	56.7	60.0	57.0	50.0	65.4	50.0		54.2	60.5	57.4	78.5	169
	2015	71.4	69.9	71.8	73.2	57.1	65.9	64.6		69.8	72.1	70.8	77.5	192
	2016	*	61.0	52.2	58.5	23.1	42.3	48.5		59.3	56.0	58.0	72.8	219
3-5	2014	50.0	47.8	51.3	48.4	40.0	45.8	39.6	*	45.7	52.6	48.9	66.7	544
	2015	47.8	52.6	61.3	55.6	45.5	56.5	42.8		53.4	57.0	55.1	65.7	610
	2016	62.5	48.7	55.7	51.5	17.4	47.9	39.4		48.4	55.1	51.8	65.9	610

NUMBER TESTED IN GRADES 3-5													
2014	10	368	156	500	10	72	379	1	293	251	544	21,304	
2015	23	388	191	504	11	69	402		324	286	610	21,526	
2016	16	392	194	544	23	71	404		304	305	610	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	52.3	79.1	59.3	*	71.1	53.2		56.1	66.4	61.1	63.1	221
	2015	*	49.7	57.4	52.0	*	59.5	47.9		48.9	56.7	52.8	59.8	267
	2016	*	36.1	59.4	46.1	*	59.4	40.5		45.6	49.5	47.4	53.8	211
7	2014	85.7	53.7	64.0	58.8	*	55.9	47.3		50.5	66.1	58.8	60.5	233
	2015	*	54.3	62.8	59.0	*	61.2	52.1	*	52.5	63.5	57.7	58.4	222
	2016	*	46.3	50.9	47.4	*	50.7	38.6	*	40.9	55.3	47.8	57.6	255
8	2014	*	86.7	87.7	86.3	100.0	84.4	82.1		88.5	85.2	86.8	81.5	204
	2015	100.0	71.3	75.8	75.1	*	77.8	66.5		68.2	80.0	74.3	78.0	230
	2016	*	74.0	83.7	78.5	*	78.9	74.6		72.3	84.1	78.1	79.7	219
6-8	2014	91.7	63.5	76.0	67.9	71.4	69.1	60.0		63.9	72.3	68.2	68.2	658
	2015	81.8	57.7	65.3	61.3	44.4	65.2	54.8	*	56.0	66.5	61.2	65.5	719
	2016	66.7	52.8	63.3	56.5	66.7	61.7	51.0	*	52.2	63.0	57.4	63.7	685

NUMBER TESTED IN GRADES 6-8													
2014	12	411	229	588	14	149	468			319	339	658	30,015
2015	11	411	285	595	9	187	518	1		361	358	719	30,042
2016	9	369	294	589	6	196	516	1		358	327	685	29,167

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	68	19	83	*	7	66		47	44	91	2,649	174
	2015	5	71	19	78	*	5	80		54	41	95	2,771	209
	2016	*	74	25	93	*	10	71		44	56	100	2,901	178
4	2014	*	72	39	110	*	23	96	*	74	41	115	2,858	201
	2015	5	79	35	102	*	11	98		65	58	123	2,928	209
	2016	2	72	28	91	5	12	87		65	37	102	2,439	213
5	2014	*	52	18	65	3	9	67		38	34	72	1,582	169
	2015	2	34	20	44	3	14	52		32	24	56	1,692	192
	2016	*	55	33	80	10	15	87		48	44	92	2,037	219
3-5	2014	5	192	76	258	6	39	229	*	159	119	278	7,089	544
	2015	12	184	74	224	6	30	230		151	123	274	7,391	610
	2016	6	201	86	264	19	37	245		157	137	294	7,377	610

NUMBER TESTED IN GRADES 3-5													
2014	10	368	156	500	10	72	379	1	293	251	544	21,304	
2015	23	388	191	504	11	69	402		324	286	610	21,526	
2016	16	392	194	544	23	71	404		304	305	610	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	71	14	81	*	13	73		50	36	86	3,679	221
	2015	*	75	46	109	*	34	110		68	58	126	4,035	267
	2016	*	69	39	97	*	26	94		62	49	111	4,526	211
7	2014	1	62	32	82	*	26	88		54	42	96	4,075	233
	2015	*	64	29	75	*	19	70	*	56	38	94	4,092	222
	2016	*	72	55	120	*	37	116	*	78	55	133	4,078	255
8	2014	*	17	9	26	0	7	26		11	16	27	1,797	204
	2015	0	35	24	46	*	12	54		35	24	59	2,236	230
	2016	*	33	14	39	*	12	43		31	17	48	1,983	219
6-8	2014	1	150	55	189	4	46	187		115	94	209	9,551	658
	2015	2	174	99	230	5	65	234	*	159	120	279	10,363	719
	2016	3	174	108	256	2	75	253	*	171	121	292	10,587	685

NUMBER TESTED IN GRADES 6-8													
2014	12	411	229	588	14	149	468			319	339	658	30,015
2015	11	411	285	595	9	187	518	1		361	358	719	30,042
2016	9	369	294	589	6	196	516	1		358	327	685	29,167

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4.2	6.4	5.0	*	0.0	0.9		6.5	2.5	4.6	9.6	174
	2015	0.0	8.8	15.7	10.6	*	0.0	1.6		10.0	10.1	10.0	13.6	209
	2016	*	6.0	16.4	9.8	*	13.6	4.5		8.1	10.6	9.6	15.7	178
4	2014	*	6.2	9.4	6.9	*	2.8	1.4	*	7.7	6.0	7.0	12.0	201
	2015	0.0	3.9	8.7	6.5	*	5.0	0.8		5.6	5.0	5.3	12.8	209
	2016	14.3	4.5	10.0	7.0	0.0	4.3	0.8		4.5	8.9	6.6	14.1	213
5	2014	*	2.5	4.4	2.6	0.0	3.8	1.5		2.4	3.5	3.0	11.5	169
	2015	14.3	8.8	4.2	7.3	0.0	2.4	2.0		10.4	3.5	7.3	14.9	192
	2016	*	9.2	5.8	7.3	15.4	3.8	1.8		10.2	5.0	7.8	17.3	219
3-5	2014	0.0	4.3	7.1	5.0	0.0	2.8	1.3	*	5.8	4.0	5.0	11.1	544
	2015	4.3	7.2	8.9	8.1	0.0	2.9	1.5		8.6	6.3	7.5	13.8	610
	2016	6.3	6.6	10.3	7.9	8.7	7.0	2.2		7.6	8.2	7.9	15.7	610

NUMBER TESTED IN GRADE 3-5													
2014	10	368	156	500	10	72	379	1	293	251	544	21,304	
2015	23	388	191	504	11	69	402		324	286	610	21,526	
2016	16	392	194	544	23	71	404		304	305	610	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	1.3	6.0	2.5	*	8.9	2.6		1.8	3.7	2.7	7.1	221
	2015	*	3.4	3.7	3.5	*	4.8	2.4		1.5	6.0	3.7	9.8	267
	2016	*	2.8	6.3	3.9	*	6.3	3.8		4.4	4.1	4.3	10.6	211
7	2014	28.6	1.5	5.6	5.0	*	3.4	1.8		4.6	4.8	4.7	10.0	233
	2015	*	2.1	2.6	3.8	*	4.1	1.4	*	1.7	4.8	3.2	9.3	222
	2016	*	2.2	4.5	3.5	*	1.3	1.1	*	3.0	4.1	3.5	11.9	255
8	2014	*	8.6	4.1	7.4	0.0	4.4	3.4		6.3	8.3	7.4	13.1	204
	2015	33.3	7.4	10.1	9.7	*	7.4	3.1		6.4	12.5	9.6	14.0	230
	2016	*	3.1	5.8	4.4	*	5.3	3.0		3.6	4.7	4.1	10.8	219
6-8	2014	25.0	3.6	5.2	4.9	7.1	5.4	2.6		4.1	5.6	4.9	10.1	658
	2015	36.4	4.1	5.6	5.5	0.0	5.3	2.3	*	3.0	7.8	5.4	11.0	719
	2016	11.1	2.7	5.4	3.9	0.0	4.1	2.5	*	3.6	4.3	3.9	11.1	685

NUMBER TESTED IN GRADE 6-8													
2014	12	411	229	588	14	149	468		319	339	658	30,015	
2015	11	411	285	595	9	187	518	1	361	358	719	30,042	
2016	9	369	294	589	6	196	516	1	358	327	685	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	56.6	53.0	46.7
	2015	57.5	52.4	54.2
	2016	52.9	51.6	45.9
4	2014	50.5	50.1	48.5
	2015	45.1	53.6	45.8
	2016	62.2	53.5	51.4
5	2014	59.7	52.9	58.7
	2015	60.1	63.2	60.2
	2016	59.0	60.7	55.3
3-5	2014	55.3	51.9	51.1
	2015	54.1	56.2	53.2
	2016	58.3	55.6	51.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	58.3	55.5	56.2
	2015	49.7	57.1	51.5
	2016	56.5	57.2	50.3
7	2014	60.8	57.2	52.4
	2015	53.4	55.2	57.0
	2016	54.5	54.2	53.1
8	2014	66.4	65.1	61.2
	2015	67.9	58.9	63.7
	2016	65.0	64.6	57.7
6-8	2014	61.7	59.1	56.4
	2015	56.6	57.1	57.1
	2016	58.5	58.4	53.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	40.7	44.0	40.8	10.5	28.6	28.5		33.1	50.4	42.0	55.6
	2015	*	59.2	60.0	62.6	*	50.0	53.1		50.5	67.0	59.2	58.8
	2016	*	61.0	57.5	62.3	*	50.0	54.4		48.4	71.7	60.3	60.1
Tests Taken	2014	2	182	84	223	19	42	186		130	139	269	10,751
	2015	3	120	80	163	5	52	147		97	109	206	10,840
	2016	5	105	80	151	2	48	147		95	99	194	10,278
ENGLISH II	2014		44.1	54.0	47.3	15.4	34.6	38.9		45.0	50.0	47.6	60.8
	2015	*	50.4	40.0	48.8	0.0	15.4	34.3		40.4	54.3	47.9	60.5
	2016	*	50.5	54.4	54.9	*	43.8	38.0		48.7	53.8	51.5	59.9
Tests Taken	2014		145	63	184	13	26	167		100	110	210	9,187
	2015	2	131	60	168	12	26	134		89	105	194	9,225
	2016	1	99	68	142	2	32	121		76	93	169	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	108	47	132	17	30	133		87	69	156	4,776
	2015	*	49	32	61	*	26	69		48	36	84	4,464
	2016	*	41	34	57	*	24	67		49	28	77	4,102
Tests Taken	2014	2	182	84	223	19	42	186		130	139	269	10,751
	2015	3	120	80	163	5	52	147		97	109	206	10,840
	2016	5	105	80	151	2	48	147		95	99	194	10,278
ENGLISH II	2014		81	29	97	11	17	102		55	55	110	3,605
	2015	*	65	36	86	12	22	88		53	48	101	3,643
	2016	*	49	31	64	*	18	75		39	43	82	3,691
Tests Taken	2014		145	63	184	13	26	167		100	110	210	9,187
	2015	2	131	60	168	12	26	134		89	105	194	9,225
	2016	1	99	68	142	2	32	121		76	93	169	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	0.5	0.0	0.4	0.0	0.0	0.0		0.0	0.7	0.4	4.0
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	1.0	0.5	5.4
Tests Taken	2014	2	182	84	223	19	42	186		130	139	269	10,751
	2015	3	120	80	163	5	52	147		97	109	206	10,840
	2016	5	105	80	151	2	48	147		95	99	194	10,278
ENGLISH II	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.6
Tests Taken	2014		145	63	184	13	26	167		100	110	210	9,187
	2015	2	131	60	168	12	26	134		89	105	194	9,225
	2016	1	99	68	142	2	32	121		76	93	169	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	62.5	0.9	1.2	55.9	55.3	4.0	64.9	49.5
2015	60.8	1.5	1.4	60.0	61.8	3.9	64.1	55.6
2016	61.2	1.5	1.3	51.9	60.9	3.4	61.2	64.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	74.5	0.8	1.1	47.6	60.8	4.1	63.5	66.3
2015	72.8	1.3	1.1	62.5	62.7	3.9	58.2	64.5
2016	65.7	1.4	1.3	68.6	60.6	3.7	64.4	58.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	48.5	50.8	49.2	*	44.4	36.6		38.7	63.1	48.8	61.9	203
	2015	28.6	34.9	47.8	40.7	*	40.0	23.7		37.6	41.4	39.4	59.4	208
	2016	71.4	41.9	47.2	45.5	0.0	39.1	27.3		34.5	55.4	44.2	59.4	217

NUMBER TESTED IN GRADE 4													
2014	4	130	65	191	3	36	142		119	84	203	7,022	
2015	7	126	69	167	2	20	131		109	99	208	6,988	
2016	7	136	72	191	9	23	128		116	101	217	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	71.4	48.1	46.1	48.0	*	37.9	34.5		32.4	61.9	48.3	54.6	234
	2015	*	49.3	55.1	49.7	*	55.1	43.8	*	42.1	61.9	51.6	57.4	219
	2016	*	37.5	45.5	40.7	*	43.4	32.0	*	31.6	51.6	41.2	53.7	257

NUMBER TESTED IN GRADE 7													
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	
2016	1	136	112	231	4	76	194	1	133	124	257	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	67	32	97	*	20	90		73	31	104	2,675	203
	2015	5	82	36	99	*	12	100		68	58	126	2,837	208
	2016	2	79	38	104	9	14	93		76	45	121	2,829	217

NUMBER TESTED IN GRADE 4													
2014	4	130	65	191	3	36	142		119	84	203	7,022	
2015	7	126	69	167	2	20	131		109	99	208	6,988	
2016	7	136	72	191	9	23	128		116	101	217	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	2	70	48	104	*	36	108		73	48	121	4,690	234
	2015	*	69	35	91	*	22	81	*	66	40	106	4,203	219
	2016	*	85	61	137	*	43	132	*	91	60	151	4,489	257

NUMBER TESTED IN GRADE 7													
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	
2016	1	136	112	231	4	76	194	1	133	124	257	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	203
	2015	0.0	0.8	4.3	1.8	*	0.0	0.0		2.8	1.0	1.9	4.2	208
	2016	0.0	4.4	2.8	4.2	0.0	0.0	0.8		3.4	4.0	3.7	3.7	217

NUMBER TESTED IN GRADE 4													
2014	4	130	65	191	3	36	142		119	84	203	7,022	
2015	7	126	69	167	2	20	131		109	99	208	6,988	
2016	7	136	72	191	9	23	128		116	101	217	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	234
	2015	*	1.5	0.0	1.7	*	0.0	0.7	*	0.0	2.9	1.4	4.8	219
	2016	*	0.7	0.9	1.3	*	0.0	0.0	*	0.0	2.4	1.2	3.0	257

NUMBER TESTED IN GRADE 7													
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	
2016	1	136	112	231	4	76	194	1	133	124	257	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.4	54.6	50.2
	2015	3.6	3.5	48.2	49.0
	2016	—	3.0	54.5	54.1
7	2014	3.6	4.1	60.9	53.6
	2015	3.6	3.7	59.4	60.0
	2016	3.5	—	61.1	57.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	37.2	49.5	42.5	*	44.4	34.9		45.3	38.8	42.3	59.3	220
	2015	72.7	49.3	59.1	57.1	28.6	54.3	44.9		49.3	60.0	54.6	65.2	273
	2016	*	50.8	58.9	54.5	*	57.1	48.6		53.2	55.3	54.4	66.8	180
4	2014	*	40.8	46.8	42.6	*	41.2	31.0	*	39.1	48.3	42.9	59.0	217
	2015	22.2	34.6	57.8	46.0	*	49.3	33.5		46.9	42.2	44.6	61.9	258
	2016	100.0	37.9	52.3	46.4	*	46.3	32.2		40.0	53.0	46.5	65.3	269
5	2014	*	65.0	70.5	67.2	85.7	67.1	63.6		67.9	65.5	66.7	81.4	219
	2015	50.0	37.2	68.2	52.2	37.5	75.0	43.6		52.2	48.5	50.5	68.5	210
	2016	66.7	55.4	67.3	61.7	30.8	61.8	55.2		62.5	59.0	61.0	81.3	259
3-5	2014	40.0	47.4	56.2	50.5	69.2	53.0	44.4	*	49.9	51.5	50.6	66.3	656
	2015	50.0	40.9	61.1	51.9	37.5	58.5	40.6		49.3	50.6	49.9	65.1	741
	2016	82.4	48.1	59.2	54.1	27.3	53.8	45.5		51.7	55.7	53.8	71.0	708

NUMBER TESTED IN GRADES 3-5													
2014	10	371	265	604	13	181	530	1	351	305	656	35,222	
2015	28	386	319	628	16	195	530		381	360	741	35,738	
2016	17	389	294	636	22	169	499		348	359	708	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	56.1	78.9	59.1	*	75.0	49.2		60.2	62.4	61.3	64.3	191
	2015	*	43.8	55.2	47.7	*	58.2	44.7		48.1	48.5	48.3	62.6	261
	2016	*	37.0	53.2	42.7	*	55.6	36.5		48.7	40.6	45.0	61.2	209
7	2014	85.7	58.5	69.3	66.1	*	68.9	57.5		55.0	70.8	63.6	55.1	220
	2015	*	34.7	50.0	41.2	*	55.6	31.0		31.9	49.3	39.6	46.2	169
	2016		32.3	38.7	34.0	*	40.0	26.6		38.1	30.8	34.7	45.9	225
8	2014		73.5	82.1	75.2	83.3	80.0	69.7		79.4	73.1	75.9	73.2	141
	2015	*	72.8	78.1	78.4	*	77.4	70.4	*	67.8	82.0	75.1	66.9	237
	2016	*	60.7	77.8	67.4	*	76.6	65.6		66.4	69.1	67.7	74.7	201
6-8	2014	90.0	61.6	75.0	66.0	80.0	72.8	58.2		62.8	68.7	65.9	63.3	552
	2015	50.0	51.0	63.1	56.8	44.4	64.2	50.4	*	50.3	61.2	55.6	59.8	667
	2016	88.9	43.5	54.8	47.2	33.3	55.4	42.2		50.6	46.1	48.5	62.0	635

NUMBER TESTED IN GRADES 6-8													
2014	10	385	152	486	10	81	488		261	291	552	27,304	
2015	8	400	249	548	9	159	488	1	340	327	667	26,894	
2016	9	354	259	553	6	175	490		338	297	635	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	76	46	119	*	30	99		64	63	127	4,988	220
	2015	3	74	47	99	5	32	102		70	54	124	4,347	273
	2016	*	58	23	76	*	9	56		36	46	82	4,153	180
4	2014	*	77	42	116	*	30	107	*	78	46	124	4,803	217
	2015	7	83	49	116	*	35	121		69	74	143	4,556	258
	2016	0	82	61	128	*	43	122		81	63	144	4,100	269
5	2014	*	42	28	64	1	25	67		34	39	73	2,088	219
	2015	4	71	28	87	5	14	92		54	50	104	3,559	210
	2016	2	62	36	88	9	26	94		51	50	101	2,135	259
3-5	2014	6	195	116	299	4	85	273	*	176	148	324	11,879	656
	2015	14	228	124	302	10	81	315		193	178	371	12,462	741
	2016	3	202	120	292	16	78	272		168	159	327	10,388	708

NUMBER TESTED IN GRADES 3-5													
2014	10	371	265	604	13	181	530	1	351	305	656	35,222	
2015	28	386	319	628	16	195	530		381	360	741	35,738	
2016	17	389	294	636	22	169	499		348	359	708	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	65	8	70	*	4	65		39	35	74	3,478	191
	2015	*	82	47	116	*	33	114		68	67	135	3,682	261
	2016	*	68	44	102	*	28	99		58	57	115	3,706	209
7	2014	1	56	23	63	*	14	65		45	35	80	4,536	220
	2015	*	77	24	80	*	12	78		64	38	102	3,835	169
	2016		84	57	134	*	39	130		73	74	147	3,769	225
8	2014		27	7	32	1	4	33		13	21	34	2,001	141
	2015	*	37	21	41	*	12	50	*	37	22	59	3,282	237
	2016	*	48	16	56	*	11	54		36	29	65	2,391	201
6-8	2014	1	148	38	165	2	22	163		97	91	188	10,015	552
	2015	4	196	92	237	5	57	242	*	169	127	296	10,799	667
	2016	1	200	117	292	4	78	283		167	160	327	9,866	635

NUMBER TESTED IN GRADES 6-8													
2014	10	385	152	486	10	81	488		261	291	552	27,304	
2015	8	400	249	548	9	159	488	1	340	327	667	26,894	
2016	9	354	259	553	6	175	490		338	297	635	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	5.8	6.6	5.8	*	3.7	3.9		8.5	2.9	5.9	10.4	220
	2015	0.0	4.1	7.8	4.8	0.0	4.3	1.6		6.5	4.4	5.5	9.3	273
	2016	*	4.2	10.7	7.2	*	4.8	3.7		10.4	6.8	8.3	12.9	180
4	2014	*	4.6	5.1	4.5	*	2.0	0.6	*	4.7	4.5	4.6	14.0	217
	2015	0.0	3.1	5.2	4.2	*	5.8	2.2		6.2	1.6	3.9	10.4	258
	2016	0.0	2.3	9.4	5.0	*	6.3	2.8		6.7	4.5	5.6	15.1	269
5	2014	*	4.2	0.0	2.1	0.0	0.0	0.5		1.9	2.7	2.3	15.7	219
	2015	0.0	0.9	9.1	4.9	0.0	12.5	4.3		6.2	2.1	4.3	12.3	210
	2016	0.0	2.9	6.4	4.8	0.0	8.8	3.3		6.6	1.6	4.2	14.3	259
3-5	2014	0.0	4.9	3.8	4.1	7.7	1.7	1.6	*	5.1	3.3	4.3	13.3	656
	2015	0.0	2.8	7.2	4.6	0.0	7.2	2.6		6.3	2.8	4.6	10.6	741
	2016	17.6	3.1	8.5	5.5	0.0	7.1	3.2		7.5	4.2	5.8	14.1	708

NUMBER TESTED IN GRADE 3-5													
2014	10	371	265	604	13	181	491	1	351	305	656	35,222	
2015	28	386	319	628	16	195	530		381	360	741	35,738	
2016	17	389	294	636	22	169	499		348	359	708	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	1.4	10.5	2.9	*	18.8	2.3		3.1	3.2	3.1	9.6	191
	2015	*	0.7	1.0	0.9	*	1.3	0.5		1.5	0.8	1.1	6.3	261
	2016	*	3.7	3.2	2.8	*	3.2	1.3		5.3	1.0	3.3	8.5	209
7	2014	28.6	3.0	13.3	7.5	*	15.6	5.2		7.0	7.5	7.3	6.7	220
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	169
	2016		0.8	1.1	1.0	*	0.0	0.6		1.7	0.0	0.9	2.0	225
8	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	141
	2015	*	0.0	1.0	0.5	*	1.9	0.6	*	0.9	0.0	0.4	3.7	237
	2016	*	1.6	1.4	1.2	*	2.1	1.3		2.8	0.0	1.5	5.1	201
6-8	2014	20.0	1.6	9.2	3.9	0.0	12.3	2.8		3.8	4.1	4.0	6.2	552
	2015	12.5	0.3	0.8	0.5	0.0	1.3	0.4	*	0.9	0.3	0.6	3.9	667
	2016	0.0	2.0	1.9	1.6	0.0	1.7	1.0		3.3	0.3	1.9	5.5	635

NUMBER TESTED IN GRADE 6-8													
2014	10	385	152	486	10	81	390		261	291	552	27,304	
2015	8	400	249	548	9	159	488	1	340	327	667	26,894	
2016	9	354	259	553	6	175	490		338	297	635	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.4	52.2	48.0	53.4
	2016	61.2	52.3	53.9	53.8
4	2014				
	2015	61.6	45.9	35.6	39.5
	2016	60.9	48.2	38.9	48.6
5	2014				
	2015	47.2	47.8	46.2	46.3
	2016	56.5	50.7	52.4	50.3
3-5	2014				
	2015	56.3	48.8	43.2	46.6
	2016	59.3	50.2	47.7	50.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	33.7	37.8	30.4	40.1
	2016	36.0	41.3	34.0	36.6
7	2014				
	2015	36.9	42.0	30.8	29.8
	2016	37.0	43.4	29.3	31.6
8	2014				
	2015	55.2	61.1	45.4	51.4
	2016	54.4	56.9	43.6	47.5
6-8	2014				
	2015	42.2	47.1	35.8	41.5
	2016	42.2	47.0	35.4	38.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	79.3	84.8	81.3	41.2	80.0	75.6		78.9	82.8	81.0	78.0
	2015	100.0	75.7	87.5	84.2	*	88.2	78.3		73.5	88.2	81.9	80.0
	2016	*	90.3	90.8	90.8	*	89.4	88.6		86.7	94.4	90.8	82.2
Tests Taken	2014	4	164	79	214	17	35	138		114	134	248	9,525
	2015	6	103	80	158	5	51	138		83	110	193	9,730
	2016	3	113	87	163	3	47	149		98	108	206	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	34	12	40	10	7	39		24	23	47	2,100
	2015	0	25	10	25	*	6	30		22	13	35	1,947
	2016	*	11	8	15	*	5	17		13	6	19	1,690
Tests Taken	2014	4	164	79	214	17	35	138		114	134	248	9,525
	2015	6	103	80	158	5	51	138		83	110	193	9,730
	2016	3	113	87	163	3	47	149		98	108	206	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	3.7	8.9	5.6	0.0	8.6	1.9		5.3	5.2	5.2	9.9
	2015	66.7	8.7	20.0	16.5	*	15.7	7.2		14.5	16.4	15.5	15.4
	2016	*	13.3	27.6	19.6	*	25.5	15.4		20.4	19.4	19.9	21.7
Tests Taken	2014	4	164	79	214	17	35	160		114	134	248	9,525
	2015	6	103	80	158	5	51	138		83	110	193	9,730
	2016	3	113	87	163	3	47	149		98	108	206	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	45.2	47.3	53.5	51.4	46.8
2015	56.9	57.8	55.1	53.2	49.6
2016	59.6	67.0	59.6	66.2	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	37.2	52.3	40.9	16.7	62.5	33.3		45.1	36.8	40.8	61.3	169
	2015	42.9	53.6	51.7	55.0	25.0	46.4	45.1		56.3	46.7	52.2	59.1	178
	2016	*	57.1	67.2	59.8	54.5	60.9	51.6		69.7	52.0	61.2	67.8	209

NUMBER TESTED IN GRADE 5													
2014	1	121	44	149	6	24	135		82	87	169	9,073	
2015	7	112	58	151	8	28	133		103	75	178	9,009	
2016	5	133	67	184	11	23	157		109	100	209	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	54.0	78.2	64.0	*	84.0	53.7		64.3	59.6	61.7	61.9	183
	2015	83.3	53.3	59.0	58.6	*	60.4	43.5		55.8	58.0	57.0	64.3	244
	2016	*	52.7	73.2	60.8	*	72.1	53.5	*	53.3	67.9	60.6	67.1	216

NUMBER TESTED IN GRADE 8													
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	
2016	4	129	82	186	2	43	142	1	107	109	216	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	76	21	88	5	9	90		45	55	100	3511	169
	2015	4	52	28	68	6	15	73		45	40	85	3685	178
	2016	*	57	22	74	5	9	76		33	48	81	2988	209

NUMBER TESTED IN GRADE 5													
2014	1	121	44	149	6	24	135		82	87	169	9,073	
2015	7	112	58	151	8	28	133		103	75	178	9,009	
2016	5	133	67	184	11	23	157		109	100	209	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	58	12	59	*	4	56		30	40	70	3605	183
	2015	1	63	41	82	*	21	91		50	55	105	4238	244
	2016	*	61	22	73	*	12	66	*	50	35	85	3181	216

NUMBER TESTED IN GRADE 8													
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	
2016	4	129	82	186	2	43	142	1	107	109	216	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.8	0.0	0.7	0.0	0.0	0.7		0.0	1.1	0.6	5.3	169
	2015	0.0	3.6	5.2	4.6	0.0	3.6	3.0		5.8	1.3	3.9	6.6	178
	2016	*	3.8	6.0	3.8	0.0	4.3	1.3		5.5	3.0	4.3	6.9	209

NUMBER TESTED IN GRADE 5													
2014	1	121	44	149	6	24	135		82	87	169	9,073	
2015	7	112	58	151	8	28	133		103	75	178	9,009	
2016	5	133	67	184	11	23	157		109	100	209	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	4.8	7.3	6.7	*	16.0	4.1		9.5	3.0	6.0	11.3	183
	2015	16.7	0.7	2.0	2.0	*	0.0	0.0		2.7	0.8	1.6	11.6	244
	2016	*	0.0	1.2	1.1	*	0.0	0.0	*	0.9	0.9	0.9	8.5	216

NUMBER TESTED IN GRADE 8													
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	
2016	4	129	82	186	2	43	142	1	107	109	216	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	53.9	52.8	52.8	54.1
	2015	62.5	60.2	56.4	58.6
	2016	63.1	61.4	62.1	64.5
8	2014	62.0	56.2	54.3	67.3
	2015	59.4	59.1	53.5	58.0
	2016	58.0	50.2	52.7	61.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	88.1	88.3	87.0	71.4	83.3	83.8		85.9	89.6	87.9	89.8
	2015	*	93.2	97.2	95.6	*	95.6	93.8		95.7	94.0	94.8	92.0
	2016	*	88.6	82.6	87.8	*	72.5	82.5		83.1	89.2	86.3	89.8
Tests Taken	2014	3	143	60	177	14	24	130		92	115	207	9,672
	2015	1	117	71	158	5	45	144		93	100	193	9,415
	2016	4	105	69	147	1	40	137		89	93	182	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	17	7	23	4	4	21		13	12	25	987
	2015	*	8	2	7	*	2	9		4	6	10	751
	2016	*	12	12	18	*	11	24		15	10	25	905
Tests Taken	2014	3	143	60	177	14	24	130		92	115	207	9,672
	2015	1	117	71	158	5	45	144		93	100	193	9,415
	2016	4	105	69	147	1	40	137		89	93	182	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	*	0.0	1.7	0.6	0.0	0.0	0.0		1.1	0.0	0.5	7.5
	2015	*	1.7	5.6	3.8	*	4.4	2.1		3.2	3.0	3.1	11.9
	2016	*	1.0	5.8	3.4	*	5.0	2.2		5.6	1.1	3.3	14.4
Tests Taken	2014	3	143	60	177	14	24	130		92	115	207	9,672
	2015	1	117	71	158	5	45	144		93	100	193	9,415
	2016	4	105	69	147	1	40	137		89	93	182	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	44.3	48.8	57.4	56.4	49.1
2015	55.2	59.7	53.2	55.0	56.0
2016	57.3	53.8	54.6	51.7	60.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	53.2	63.8	59.0	*	64.3	47.6		60.5	54.0	57.0	53.5	186
	2015	83.3	52.5	65.2	59.8	*	67.3	50.3		59.4	59.0	59.2	53.7	223
	2016	*	41.0	66.7	53.5	*	66.0	46.7		54.5	49.5	52.0	56.3	204

NUMBER TESTED IN GRADE 8													
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	
2016	3	122	78	172	2	47	152		101	103	204	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	59	21	68	*	10	65		34	46	80	4402	186
	2015	1	58	32	72	*	16	77		43	48	91	4546	223
	2016	*	72	26	80	*	16	81		46	52	98	4056	204

NUMBER TESTED IN GRADE8													
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	
2016	3	122	78	172	2	47	152		101	103	204	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	1.6	0.0	1.2	*	0.0	0.8		2.3	0.0	1.1	7.3	186
	2015	0.0	0.0	4.3	2.2	*	4.1	1.3		2.8	0.9	1.8	5.9	223
	2016	*	2.5	1.3	1.7	*	0.0	0.7		2.0	1.9	2.0	9.5	204

NUMBER TESTED IN GRADE 8													
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	
2016	3	122	78	172	2	47	152		101	103	204	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	55.2	46.3	47.4	54.2
	2015	52.6	51.5	62.1	41.0
	2016	47.4	51.2	49.3	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		80.0	85.0	83.8	60.0	68.2	77.6		83.0	80.2	81.5	92.0
	2015	*	74.2	79.2	75.7	61.5	63.6	70.7		82.7	70.3	75.8	92.0
	2016	*	89.7	92.9	94.1	*	86.1	87.5		91.7	90.4	91.0	94.7
Tests Taken	2014		135	60	160	10	22	147		94	101	195	7,801
	2015	1	132	48	152	13	11	140		81	101	182	8,237
	2016	2	156	84	205	5	36	160		108	136	244	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		27	9	26	4	7	33		16	20	36	625
	2015	*	34	10	37	5	4	41		14	30	44	663
	2016	*	16	6	12	*	5	20		9	13	22	467
Tests Taken	2014		135	60	160	10	22	147		94	101	195	7,801
	2015	1	132	48	152	13	11	140		81	101	182	8,237
	2016	2	156	84	205	5	36	160		108	136	244	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		0.7	0.0	0.0	0.0	0.0	0.0		0.0	1.0	0.5	10.3
	2015	*	4.5	8.3	5.9	0.0	0.0	3.6		11.1	1.0	5.5	20.5
	2016	*	8.3	10.7	9.8	*	5.6	3.8		13.9	5.9	9.4	28.1
Tests Taken	2014		135	60	160	10	22	147		94	101	195	7,801
	2015	1	132	48	152	13	11	140		81	101	182	8,237
	2016	2	156	84	205	5	36	160		108	136	244	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	46.0	58.5	56.0	53.2
2015	52.3	52.1	45.2	57.2
2016	60.9	60.2	64.1	62.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		52.2	53.2		52.2	52.2		54.5	52.0	53.2	65.2	47
	2015			68.5	69.1		69.4	69.4		50.0	82.9	68.5	66.0	73
	2016		*	52.0	50.0		52.1	54.2		39.1	64.3	52.9	66.0	51
4	2014			46.7	46.2		46.7	46.7		60.0	*	46.7	60.8	15
	2015	*		55.3	53.3		53.1	53.1		45.5	59.3	53.1	64.2	49
	2016			33.3	29.8	*	33.9	33.9		16.0	45.7	33.3	61.2	60
5	2014			74.5	73.3	*	74.5	74.5		62.5	85.2	74.5	83.0	51
	2015	*		95.0	94.7		95.0	95.2		88.9	100.0	95.2	83.5	21
	2016	*		66.7	67.4	*	63.8	63.8		52.0	77.3	63.8	79.2	47
3-5	2014	*		61.6	61.0	*	61.6	61.6		58.9	64.9	61.9	68.7	113
	2015	*		67.9	67.4		67.4	67.6		54.0	77.5	67.1	70.1	143
	2016	*	*	49.0	47.3	*	48.7	49.4		35.6	60.0	48.7	68.1	158

NUMBER TESTED IN GRADES 3-5													
2014	1		112	105	1	112	112		56	57	113	14,654	
2015	3		140	132		141	142		63	80	143	14,919	
2016	2	1	155	146	3	154	154		73	85	158	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		22	22		22	22		10	12	22	2,005	47
	2015			23	21		22	22		16	7	23	1,922	73
	2016		*	24	23		23	22		14	10	24	1,905	51
4	2014			8	7		8	8		4	*	8	1,891	15
	2015	*		21	21		23	23		12	11	23	1,867	49
	2016			40	40	*	39	39		21	19	40	1,974	60
5	2014			13	12	*	13	13		9	4	13	692	51
	2015	*		1	1		1	1		1	0	1	669	21
	2016	*		15	14	*	17	17		12	5	17	873	47
3-5	2014	*		43	41	*	43	43		23	20	43	4,588	113
	2015	*		45	43		46	46		29	18	47	4,458	143
	2016	*	*	79	77	*	79	78		47	34	81	4,752	158

NUMBER TESTED IN GRADES 3-5													
2014	1		112	105	1	112	112		56	57	113	14,654	
2015	3		140	132		141	142		63	80	143	14,919	
2016	2	1	155	146	3	154	154		73	85	158	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		6.5	6.4		6.5	6.5		9.1	4.0	6.4	17.6	47
	2015			15.1	13.2		15.3	15.3		15.6	14.6	15.1	16.1	73
	2016		*	18.0	15.2		18.8	18.8		8.7	25.0	17.6	21.4	51
4	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	12.5	15
	2015	*		6.4	4.4		6.1	6.1		4.5	7.4	6.1	11.6	49
	2016			10.0	7.0	*	10.2	10.2		8.0	11.4	10.0	16.6	60
5	2014			13.7	11.1	*	13.7	13.7		12.5	14.8	13.7	15.8	51
	2015	*		25.0	26.3		25.0	23.8		11.1	33.3	23.8	13.9	21
	2016	*		6.7	7.0	*	6.4	6.4		8.0	4.5	6.4	13.6	47
3-5	2014	*		8.9	7.6	*	8.9	8.9		8.9	8.8	8.8	15.4	113
	2015	*		13.6	12.1		13.5	13.4		11.1	15.0	13.3	14.0	143
	2016	*	*	11.6	9.6	*	11.7	11.7		8.2	14.1	11.4	17.5	158

NUMBER TESTED IN GRADE 3-5													
2014	1		112	105	1	112	112		56	57	113	14,654	
2015	3		140	132		141	142		63	80	143	14,919	
2016	2	1	155	146	3	154	154		73	85	158	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	57.1	49.2	53.2
	2015	63.0	60.0	55.2
	2016	58.2	52.3	58.0
4	2014	54.7	49.6	58.3
	2015	55.3	58.8	52.4
	2016	54.2	49.0	51.5
5	2014	56.3	64.0	59.9
	2015	66.7	76.2	65.8
	2016	58.5	58.7	60.6
3-5	2014	56.4	55.9	56.9
	2015	60.9	62.0	55.8
	2016	56.8	52.9	56.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			28.6	25.0		28.6	28.6		44.4	*	28.6	65.6	14
	2015	*		48.9	47.8		46.9	46.9		50.0	44.4	46.9	67.9	49
	2016			48.4	46.6	*	47.5	47.5		23.1	66.7	48.4	71.7	62

NUMBER TESTED IN GRADE 4													
2014			14	12		14	14		9	5	14	4,841	
2015	2		47	46		49	49		22	27	49	5,247	
2016			62	58	2	61	61		26	36	62	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			10	9		10	10		5	*	10	1,667	14
	2015	*		24	24		26	26		11	15	26	1,685	49
	2016			32	31	*	32	32		20	12	32	1,449	62

NUMBER TESTED IN GRADE 4													
2014			14	12		14	14		9	5	14	4,841	
2015	2		47	46		49	49		22	27	49	5,247	
2016			62	58	2	61	61		26	36	62	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	14
	2015	*		2.1	2.2		2.0	2.0		4.5	0.0	2.0	7.2	49
	2016			6.5	3.4	*	6.6	6.6		3.8	8.3	6.5	21.9	62

NUMBER TESTED IN GRADE 4													
2014			14	12		14	14		9	5	14	4,841	
2015	2		47	46		49	49		22	27	49	5,247	
2016			62	58	2	61	61		26	36	62	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.0	3.4	56.3	51.5
	2015	3.8	3.1	52.8	62.3
	2016	—	3.6	55.1	55.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		*	*		*	*		*	*	*	23.0	4
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	39.4	10
	2016			10.0	0.0		10.0	10.0		*	*	10.0	33.6	10
4	2014			*	*		*	*		*		*	22.8	1
	2015												25.4	0
	2016			*	*		*	*		*	*	*	31.3	2
5	2014			*	*		*	*		*		*	38.8	1
	2015			*	*		*	*		*	*	*	31.7	5
	2016	*		*	*	*	*	*		*		*	40.2	5
3-5	2014	*		*	33.3		*	*		*	*	33.3	29.2	6
	2015			20.0	8.3		20.0	20.0		22.2	16.7	20.0	31.8	15
	2016	*		25.0	16.7	*	23.5	23.5		27.3	16.7	23.5	35.7	17

NUMBER TESTED IN GRADES 3-5													
2014	1		5	6		5	5		3	3	6	295	
2015			15	12		15	15		9	6	15	362	
2016	1		16	12	1	17	17		11	6	17	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		*	*		*	*		*	*	*	77	4
	2015			10	9		10	10		6	*	10	66	10
	2016			9	6		9	9		*	*	9	71	10
4	2014			*	*		*	*		*		*	61	1
	2015												97	0
	2016			*	*		*	*		*	*	*	103	2
5	2014			*	*		*	*		*		*	71	1
	2015			*	*		*	*		*	*	*	84	5
	2016	*		*	*	*	*	*		*		*	113	5
3-5	2014	*		*	4		*	*		*	*	4	209	6
	2015			12	11		12	12		7	5	12	247	15
	2016	*		12	10	*	13	13		8	5	13	287	17

NUMBER TESTED IN GRADES 3-5													
2014	1		5	6		5	5		3	3	6	295	
2015			15	12		15	15		9	6	15	362	
2016	1		16	12	1	17	17		11	6	17	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		*	*		*	*		*	*	*	0.0	4
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	10
	2016			0.0	0.0		0.0	0.0		*	*	0.0	1.9	10
4	2014			*	*		*	*		*		*	1.3	1
	2015												2.3	0
	2016			*	*		*	*		*	*	*	2.0	2
5	2014			*	*		*	*		*		*	0.9	1
	2015			*	*		*	*		*	*	*	0.0	5
	2016	*		*	*	*	*	*		*		*	1.1	5
3-5	2014	*		*	0.0		*	*		*	*	0.0	0.7	6
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	15
	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	17

NUMBER TESTED IN GRADE 3-5													
2014	1		5	6		5	5		3	3	6	295	
2015			15	12		15	15		9	6	15	362	
2016	1		16	12	1	17	17		11	6	17	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	35.0	40.6	33.0	38.3
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	37.3	40.2	29.3	41.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			36.5	38.3	*	36.5	36.5		30.8	42.3	36.5	55.6	52
	2015	*		67.6	65.6		67.6	68.6		84.6	59.1	68.6	50.2	35
	2016	*		69.4	68.1	*	66.0	66.7		63.0	70.8	66.7	61.7	51

NUMBER TESTED IN GRADE 5													
2014			52	47	1	52	52		26	26	52	2,304	
2015	1		34	32		34	35		13	22	35	2,437	
2016	2		49	47	1	50	51		27	24	51	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			33	29	*	33	33		18	15	33	1022	52
	2015	*		11	11		11	11		2	9	11	1213	35
	2016	*		15	15	*	17	17		10	7	17	879	51

NUMBER TESTED IN GRADE 5													
2014			52	47	1	52	52		26	26	52	2,304	
2015	1		34	32		34	35		13	22	35	2,437	
2016	2		49	47	1	50	51		27	24	51	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	52
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	35
	2016	*		4.1	4.3	*	4.0	3.9		3.7	4.2	3.9	3.8	51

NUMBER TESTED IN GRADE 5													
2014			52	47	1	52	52		26	26	52	2,304	
2015	1		34	32		34	35		13	22	35	2,437	
2016	2		49	47	1	50	51		27	24	51	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	50.5	49.2	49.2	52.6
	2015	57.1	64.9	65.5	66.5
	2016	62.3	70.8	58.8	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												35.8	0
	2015												25.6	0
	2016			48.6	48.6		48.6	48.6		35.7	56.5	48.6	35.8	37
3-5	2014												34.8	0
	2015												23.5	0
	2016			48.6	48.6		48.6	48.6		35.7	56.5	48.6	32.1	37

NUMBER TESTED IN GRADES 3-5														
2014														454
2015														247
2016			37	35		37	37		14	23	37			265

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			70.0	66.7	*	70.0	70.0		52.9	92.3	70.0	29.0	30
	2015		*	*	*		*	*		*	*	*	16.2	5
	2016			*	*		*	*		*		*	20.0	1
7	2014			60.0	57.1	*	60.0	60.0		40.0	*	60.0	24.8	15
	2015			16.7	*		16.7	16.7		*	*	16.7	12.8	6
	2016			*	*		*	*		*	*	*	16.2	5
8	2014		*	84.6	92.3	*	80.0	80.0		80.0	*	80.0	33.2	15
	2015			*	*	*	*	*		*	*	*	22.0	5
	2016			71.4	*		71.4	71.4		*	*	71.4	30.7	7
6-8	2014		*	70.7	70.4	*	70.0	70.0		56.8	91.3	70.0	29.1	60
	2015		*	28.6	28.6	*	25.0	25.0		30.0	16.7	25.0	17.3	16
	2016			53.8	66.7		53.8	53.8		66.7	42.9	53.8	22.7	13

NUMBER TESTED IN GRADES 6-8													
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	
2016			13	6		13	13		6	7	13	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												199	0
	2015												96	0
	2016			19	18		19	19		9	10	19	104	37
3-5	2014												296	0
	2015												189	0
	2016			19	18		19	19		9	10	19	180	37

NUMBER TESTED IN GRADES 3-5														
2014														454
2015														247
2016			37	35			37	37		14	23	37		265

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			9	9	*	9	9		8	1	9	171	30
	2015		*	*	*		*	*		*	*	*	171	5
	2016			*	*		*	*		*		*	196	1
7	2014			6	6	*	6	6		6	*	6	176	15
	2015			5	*		5	5		*	*	5	212	6
	2016			*	*		*	*		*	*	*	202	5
8	2014		*	2	1	*	3	3		2	*	3	165	15
	2015			*	*	*	*	*		*	*	*	224	5
	2016			2	*		2	2		*	*	2	194	7
6-8	2014		*	17	16	*	18	18		16	2	18	512	60
	2015		*	10	10	*	12	12		7	5	12	607	16
	2016			6	2		6	6		2	4	6	592	13

NUMBER TESTED IN GRADES 6-8													
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	
2016			13	6		13	13		6	7	13	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												2.3	0
	2015												0.0	0
	2016			2.7	2.9		2.7	2.7		0.0	4.3	2.7	1.9	37
3-5	2014												1.5	0
	2015												0.4	0
	2016			2.7	2.9		2.7	2.7		0.0	4.3	2.7	1.1	37

NUMBER TESTED IN GRADE 3-5														
2014														454
2015														247
2016			37	35			37	37		14	23	37		265

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			20.0	22.2	*	20.0	20.0		17.6	23.1	20.0	3.3	30
	2015		*	*	*		*	*		*	*	*	1.0	5
	2016			*	*		*	*		*		*	0.4	1
7	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.0	15
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6
	2016			*	*		*	*		*	*	*	0.4	5
8	2014		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	15
	2015			*	*	*	*	*		*	*	*	0.0	5
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0	7
6-8	2014		*	10.3	11.1	*	10.0	10.0		8.1	13.0	10.0	1.2	60
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	16
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	13

NUMBER TESTED IN GRADE 6-8													
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	
2016			13	6		13	13		6	7	13	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	55.9	52.0	48.1	52.3
3-5	2014				
	2015				
	2016	55.9	52.0	48.1	52.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	*	*	*	*
7	2014				
	2015				
	2016	*	*	*	*
8	2014				
	2015				
	2016	45.7	51.3	55.0	54.0
6-8	2014				
	2015				
	2016	39.0	44.9	50.3	40.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	42.9
	2015			16.7	*		16.7	*		*	*	16.7	46.7
	2016			75.0	*		75.0	75.0		66.7	*	75.0	48.0
Tests Taken	2014			4	2		4	4		3	1	4	471
	2015			6	3		6	4		4	2	6	478
	2016			8	3		8	8		6	2	8	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	269
	2015			5	*		5	*		*	*	5	255
	2016			2	*		2	2		2	*	2	266
Tests Taken	2014			4	2		4	4		3	1	4	471
	2015			6	3		6	4		4	2	6	478
	2016			8	3		8	8		6	2	8	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	2.3
	2015			0.0	*		0.0	*		*	*	0.0	2.7
	2016			25.0	*		25.0	25.0		16.7	*	25.0	4.1
Tests Taken	2014			4	2		4	4		3	1	4	471
	2015			6	3		6	4		4	2	6	478
	2016			8	3		8	8		6	2	8	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	*	*	*	*	*
2015	39.6	23.6	33.3	28.3	33.3
2016	67.0	51.0	51.8	45.5	31.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	47.4	44.4	*	47.6	47.6		41.7	55.6	47.6	17.0	21
	2015			*	*	*	*	*		*	*	*	10.0	5
	2016			11.1	*		11.1	11.1		*	*	11.1	14.4	9

NUMBER TESTED IN GRADE 8													
2014		1	19	18	2	21	21		12	9	21	277	
2015			5	5	1	5	5		4	1	5	291	
2016			9	4		9	9		5	4	9	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	10	10	*	11	11		7	4	11	230	21
	2015			*	*	*	*	*		*	*	*	262	5
	2016			8	*		8	8		*	*	8	250	9

NUMBER TESTED IN GRADE 8													
2014		1	19	18	2	21	21		12	9	21	277	
2015			5	5	1	5	5		4	1	5	291	
2016			9	4		9	9		5	4	9	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	21
	2015			*	*	*	*	*		*	*	*	0.0	5
	2016			0.0	*		0.0	0.0		*	*	0.0	0.3	9

NUMBER TESTED IN GRADE 8													
2014		1	19	18	2	21	21		12	9	21	277	
2015			5	5	1	5	5		4	1	5	291	
2016			9	4		9	9		5	4	9	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	51.4	51.2	49.3	54.1
	2015	*	*	*	*
	2016	42.1	50.9	47.6	46.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*	*	*	42.6
	2015			33.3	*		33.3	*		*	*	33.3	41.1
	2016			70.0	*		70.0	70.0		71.4	*	70.0	32.5
Tests Taken	2014			4	2		4	4		3	1	4	404
	2015			6	3		6	4		4	2	6	418
	2016			10	3		10	10		7	3	10	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*	*	*	232
	2015			4	*		4	*		*	*	4	246
	2016			3	*		3	3		2	*	3	231
Tests Taken	2014			4	2		4	4		3	1	4	404
	2015			6	3		6	4		4	2	6	418
	2016			10	3		10	10		7	3	10	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*	*	*	0.2
	2015			0.0	*		0.0	*		*	*	0.0	0.5
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014			4	2		4	4		3	1	4	404
	2015			6	3		6	4		4	2	6	418
	2016			10	3		10	10		7	3	10	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	*	*	*	*	*
2015	24.2	36.4	33.3	24.2	33.3
2016	48.2	42.7	50.0	41.8	55.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	33.3	33.3	*	29.4	29.4		44.4	12.5	29.4	11.0	17
	2015			*	*	*	*	*		*	*	*	8.4	5
	2016			11.1	*		11.1	11.1		*	*	11.1	12.0	9

NUMBER TESTED IN GRADE 8													
2014		1	15	15	1	17	17		9	8	17	272	
2015			5	5	1	5	5		4	1	5	287	
2016			9	4		9	9		5	4	9	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	10	10	*	12	12		5	7	12	242	17
	2015			*	*	*	*	*		*	*	*	263	5
	2016			8	*		8	8		*	*	8	250	9

NUMBER TESTED IN GRADE8													
2014		1	15	15	1	17	17		9	8	17	272	
2015			5	5	1	5	5		4	1	5	287	
2016			9	4		9	9		5	4	9	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014		*	6.7	6.7	*	5.9	5.9		11.1	0.0	5.9	0.4	17
	2015			*	*	*	*	*		*	*	*	0.0	5
	2016			11.1	*		11.1	11.1		*	*	11.1	0.4	9

NUMBER TESTED IN GRADE 8													
2014		1	15	15	1	17	17		9	8	17	272	
2015			5	5	1	5	5		4	1	5	287	
2016			9	4		9	9		5	4	9	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	38.2	46.1	42.2	39.0
	2015	*	*	*	*
	2016	39.4	47.2	36.1	38.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.9	10
	2016		*	*	*	*		*		*	*	*	8.6	5
4	2014													
	2015	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	10.0	15
	2016		*	*	25.0	25.0	*	25.0		*	*	25.0	12.7	8
5	2014													
	2015		14.3	12.5	14.3	13.3	*	7.7		8.3	*	13.3	20.0	15
	2016	*	0.0	*	10.0	9.1		9.1		*	16.7	9.1	20.2	11
3-5	2014													
	2015	*	4.2	6.7	5.6	5.0	*	3.0		3.7	7.7	5.0	13.7	40
	2016	*	0.0	*	13.0	12.5	*	13.6		10.0	14.3	12.5	14.2	24

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	24	15	36	40	4	33			27	13	40	917	
2016	1	18	5	23	24	1	22			10	14	24	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	16.7	*	12.5	10.0	*	11.1		12.5	*	9.1	4.3	11
	2016	*	0.0	10.0	0.0	4.5	*	0.0		5.0	*	4.3	6.4	23
7	2014													
	2015		4.2	*	3.8	3.7	*	3.7		5.3	0.0	3.4	4.8	29
	2016		12.5	*	7.7	7.7	*	8.3		11.1	*	7.7	3.9	13
8	2014													
	2015		26.1	28.6	27.6	21.4	*	29.6		16.7	41.7	26.7	18.4	30
	2016		17.4	33.3	12.5	21.4	*	18.5		23.8	12.5	20.7	17.8	29
6-8	2014													
	2015	*	15.1	12.5	15.9	12.3	12.5	15.9		11.1	20.0	14.3	9.4	70
	2016	*	11.6	14.3	7.0	12.7	16.7	10.3		14.0	6.7	12.3	9.8	65

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	53	16	63	65	8	63			45	25	70	1,683	
2016	1	43	21	57	63	12	58			50	15	65	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		6	*	10	10	*	9		7	*	10	210	10
	2016		*	*	*	*		*		*	*	*	213	5
4	2014													
	2015	*	11	*	12	15		11		8	7	15	269	15
	2016		*	*	6	6	*	6		*	*	6	289	8
5	2014													
	2015		6	7	12	13	*	12		11	*	13	312	15
	2016	*	9	*	9	10		10		*	5	10	245	11
3-5	2014													
	2015	*	23	14	34	38	*	32		26	12	38	791	40
	2016	*	18	*	20	21	*	19		9	12	21	747	24

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	24	15	36	40	4	33			27	13	40		917
2016	1	18	5	23	24	1	22			10	14	24		871

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	5	*	7	9	*	8		7	*	10	495	11
	2016	*	12	9	20	21	*	19		19	*	22	479	23
7	2014													
	2015		23	*	25	26	*	26		18	10	28	550	29
	2016		7	*	12	12	*	11		8	*	12	441	13
8	2014													
	2015		17	5	21	22	*	19		15	7	22	480	30
	2016		19	4	21	22	*	22		16	7	23	448	29
6-8	2014													
	2015	*	45	14	53	57	7	53		40	20	60	1,525	70
	2016	*	38	18	53	55	10	52		43	14	57	1,368	65

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	1	53	16	63	65	8	63			45	25	70	1,683	
2016	1	43	21	57	63	12	58			50	15	65	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
	2016		*	*	*	*		*		*	*	*	0.4	5
4	2014													
	2015	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	15
	2016		*	*	12.5	12.5	*	12.5		*	*	12.5	0.6	8
5	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	15
	2016	*	0.0	*	0.0	0.0		0.0		*	0.0	0.0	0.3	11
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	40
	2016	*	0.0	*	4.3	4.2	*	4.5		0.0	7.1	4.2	0.5	24

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	24	15	36	40	4	33			27	13	40	917	
2016	1	18	5	23	24	1	22			10	14	24	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	23
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	29
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	13
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	29
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	70
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	65

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	53	16	63	65	8	63			45	25	70	1,683	
2016	1	43	21	57	63	12	58			50	15	65	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	36.7	30.0	31.9
	2016	*	*	*
4	2014			
	2015	32.0	31.1	30.0
	2016	46.3	44.4	51.6
5	2014			
	2015	34.7	40.0	43.5
	2016	33.6	33.5	32.6
3-5	2014			
	2015	34.2	34.2	35.5
	2016	38.5	36.2	37.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	26.4	30.5	37.4
	2016	33.0	40.2	35.3
7	2014			
	2015	35.9	34.2	28.1
	2016	39.2	32.2	32.8
8	2014			
	2015	43.0	40.5	39.2
	2016	45.2	35.9	39.7
6-8	2014			
	2015	37.4	36.3	34.3
	2016	39.7	36.7	36.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
	2016	*	8.3	0.0	6.7	6.1	*	6.5		4.5	9.1	6.1	5.3
Tests Taken	2014												
	2015	1	15	3	12	18	2	14		13	6	19	401
	2016	1	24	8	30	33	5	31		22	11	33	493

ENGLISH II	2014												
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	4.2
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.8
Tests Taken	2014												
	2015		13		9	13		12		8	5	13	358
	2016		15	3	14	18	3	15		11	7	18	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	15	*	12	18	*	14		13	6	19	387
	2016	*	22	8	28	31	*	29		21	10	31	467
Tests Taken	2014												
	2015	1	15	3	12	18	2	14		13	6	19	401
	2016	1	24	8	30	33	5	31		22	11	33	493

ENGLISH II	2014												
	2015		13		9	13		12		8	*	13	343
	2016		15	*	14	18	*	15		11	7	18	337
Tests Taken	2014												
	2015		13		9	13		12		8	5	13	358
	2016		15	3	14	18	3	15		11	7	18	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	15	3	12	18	2	14		13	6	19	401
	2016	1	24	8	30	33	5	31		22	11	33	493

ENGLISH II	2014												
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	0.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		13		9	13		12		8	5	13	358
	2016		15	3	14	18	3	15		11	7	18	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	86.0	26.8	25.8	2.9	47.8	27.8
2016	78.8	33.9	32.5	2.2	47.7	29.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	55.1	38.5	38.5	2.2	37.1	37.8
2016	80.6	44.4	44.9	2.2	43.4	37.9

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	9.1	*	8.3	7.1		0.0		12.5	0.0	7.1	10.1	14
	2016		*	*	0.0	0.0		0.0		*	*	0.0	6.1	6

NUMBER TESTED IN GRADE 4														
2014														
2015	1	11	2	12	14			10		8	6	14	227	
2016		4	2	6	6			6		1	5	6	278	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.3	27
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015		22	5	26	25	3	26		17	10	27	559		
2016		7	5	12	12	4	11		8	4	12	402		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	10	*	11	13		10		7	6	13	204	14
	2016		*	*	6	6		6		*	*	6	261	6

NUMBER TESTED IN GRADE 4														
2014														
2015	1	11	2	12	14			10		8	6	14	227	
2016		4	2	6	6			6		1	5	6	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		22	*	26	25	*	26		17	10	27	535	27
	2016		7	*	12	12	*	11		8	*	12	385	12

NUMBER TESTED IN GRADE 7														
2014														
2015		22	5	26	25	3	26		17	10	27	559		
2016		7	5	12	12	4	11		8	4	12	402		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.4	14
	2016		*	*	0.0	0.0		0.0		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 4														
2014														
2015	1	11	2	12	14			10		8	6	14	227	
2016		4	2	6	6			6		1	5	6	278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	27
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015		22	5	26	25	3	26			17	10	27	559	
2016		7	5	12	12	4	11			8	4	12	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.1	27.1	32.3
	2016	—	2.2	31.4	38.2
4	2014				
	2015	2.2	—	37.3	30.5
	2016	—	2.3	47.2	27.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	11.1	9
	2016		*	*	*	*		*		*	*	*	10.5	5
4	2014													
	2015	*	9.1	*	8.3	6.7		0.0		12.5	0.0	6.7	8.3	15
	2016		0.0	*	20.0	20.0	*	20.0		*	*	20.0	8.8	10
5	2014													
	2015		14.3	0.0	7.7	7.1	*	8.3		9.1	*	7.1	16.6	14
	2016	*	0.0	*	0.0	0.0		0.0		*	0.0	0.0	26.5	11
3-5	2014													
	2015	*	8.3	0.0	5.9	5.3	*	3.2		8.0	0.0	5.3	12.7	38
	2016	*	0.0	33.3	8.0	7.7	*	8.3		8.3	7.1	7.7	15.7	26

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	24	6	34	38	3	31	0	25	13	38	980		
2016	1	19	6	25	26	2	24	0	12	14	26	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	14.3	*	11.1	9.1	*	10.0		12.5	*	8.3	12.2	12
	2016	*	8.3	10.0	10.0	9.1	*	10.5		10.0	*	8.7	14.9	23
7	2014													
	2015		12.5	*	11.1	10.7	*	11.1		10.5	9.1	10.0	6.7	30
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.7	12
8	2014													
	2015		17.4	0.0	14.3	11.1	*	15.4		11.8	16.7	13.8	7.9	29
	2016		4.3	0.0	0.0	3.6	*	0.0		4.8	0.0	3.4	14.8	29
6-8	2014													
	2015	*	14.8	0.0	12.5	10.6	0.0	12.7		11.4	11.1	11.3	8.8	71
	2016	*	4.8	4.8	3.6	4.8	8.3	3.4		6.1	0.0	4.7	12.4	64

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	54	21	64	66	7	63	0	44	27	71	1,665		
2016	1	42	21	56	62	12	58	0	49	15	64	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		6	*	9	9	*	8		6	*	9	209	9
	2016		*	*	*	*		*		*	*	*	221	5
4	2014													
	2015	*	10	*	11	14		11		7	7	14	286	15
	2016		6	*	8	8	*	8		*	*	8	311	10
5	2014													
	2015		6	7	12	13	*	11		10	*	13	361	14
	2016	*	9	*	10	11		11		*	6	11	247	11
3-5	2014													
	2015	*	22	13	32	36	*	30		23	13	36	856	38
	2016	*	19	4	23	24	*	22		11	13	24	779	26

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	24	13	34	38	3	31			25	13	38	980	
2016	1	19	6	25	26	2	24			12	14	26	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	6	*	8	10	*	9		7	*	11	453	12
	2016	*	11	9	18	20	*	17		18	*	21	423	23
7	2014													
	2015		21	*	24	25	*	24		17	10	27	539	30
	2016		7	*	12	12	*	12		8	*	12	420	12
8	2014													
	2015		19	6	24	24	*	22		15	10	25	526	29
	2016		22	6	24	27	*	27		20	8	28	448	29
6-8	2014													
	2015	*	46	15	56	59	7	55		39	24	63	1,518	71
	2016	*	40	20	54	59	11	56		46	15	61	1,291	64

NUMBER TESTED IN GRADES 6-8														
2014														
2015	1	54	15	64	66	7	63			44	27	71	1,665	
2016	1	42	21	56	62	12	58			49	15	64	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
	2016		*	*	*	*		*		*	*	*	0.4	5
4	2014													
	2015	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	15
	2016		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0	10
5	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	14
	2016	*	0.0	*	0.0	0.0		0.0		*	0.0	0.0	0.3	11
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	38
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	26

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	24	13	34	38	3	31			25	13	38	980	
2016	1	19	6	25	26	2	24			12	14	26	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	23
7	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	29
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	29
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	71
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	64

NUMBER TESTED IN GRADE 6-8														
2014														
2015	1	54	15	64	66	7	63			44	27	71	1,665	
2016	1	42	21	56	62	12	58			49	15	64	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	46.3	24.1	18.9	33.3
	2016	*	*	*	*
4	2014				
	2015	27.8	31.7	27.6	25.3
	2016	48.3	31.9	30.7	42.0
5	2014				
	2015	21.4	24.7	20.2	31.0
	2016	19.3	32.2	30.3	25.8
3-5	2014				
	2015	29.8	27.3	22.8	29.3
	2016	33.2	31.2	29.6	33.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	26.8	20.8	29.2	28.3
	2016	27.0	28.5	23.4	27.4
7	2014				
	2015	19.6	24.8	25.6	20.7
	2016	25.9	26.3	23.4	15.7
8	2014				
	2015	35.2	34.0	26.4	31.0
	2016	31.7	35.3	28.8	31.8
6-8	2014				
	2015	27.2	27.9	26.5	26.2
	2016	28.9	31.1	25.8	27.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	26.7	*	28.6	25.0	*	25.0		28.6	14.3	23.8	15.9
	2016	*	54.5	12.5	46.4	41.9	16.7	41.4		33.3	60.0	41.9	26.3
Tests Taken	2014												
	2015	1	15	5	14	20	3	16		14	7	21	409
	2016	1	22	8	28	31	6	29		21	10	31	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	11	*	10	15	*	12		10	6	16	344
	2016	*	10	7	15	18	5	17		14	4	18	389
Tests Taken	2014												
	2015	1	15	5	14	20	3	16		14	7	21	409
	2016	1	22	8	28	31	6	29		21	10	31	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015	1	15	5	14	20	3	16		14	7	21	409
	2016	1	22	8	28	31	6	29		21	10	31	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	38.7	27.0	29.8	29.0	29.1
2016	38.1	36.3	35.5	35.5	41.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		0.0	28.6	15.4	14.3	*	16.7		18.2	*	14.3	15.0	14
	2016	*	0.0	*	0.0	0.0		0.0		*	0.0	0.0	21.6	10

NUMBER TESTED IN GRADE 5														
2014														
2015		7	7	13	14	2	12		11	3	14	406		
2016	1	8	1	9	10		10		4	6	10	315		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		8.3	16.7	10.3	7.1	*	11.1		5.9	15.4	10.0	7.9	30
	2016		9.1	0.0	4.2	7.1	*	3.8		9.5	0.0	7.1	11.1	28

NUMBER TESTED IN GRADE 8														
2014														
2015		24	6	29	28	3	27		17	13	30	569		
2016		22	6	24	28	5	26		21	7	28	522		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		7	5	11	12	*	10		9	*	12	345	14
	2016	*	8	*	9	10		10		*	6	10	247	10

NUMBER TESTED IN GRADE 5														
2014														
2015		7	7	13	14	2	12		11	3	14	406		
2016	1	8	1	9	10		10		4	6	10	315		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		22	5	26	26	*	24		16	11	27	524	30
	2016		20	6	23	26	*	25		19	7	26	464	28

NUMBER TESTED IN GRADE 8														
2014														
2015		24	6	29	28	3	27		17	13	30	569		
2016		22	6	24	28	5	26		21	7	28	522		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	14
	2016	*	0.0	*	0.0	0.0		0.0		*	0.0	0.0	0.0	10

NUMBER TESTED IN GRADE 5														
2014														
2015		7	7	13	14	2	12		11	3	14	406		
2016	1	8	1	9	10		10		4	6	10	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	28

NUMBER TESTED IN GRADE 8														
2014														
2015		24	6	29	28	3	27		17	13	30	569		
2016		22	6	24	28	5	26		21	7	28	522		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	56.3	54.3	47.6	41.8
	2016	46.3	42.0	39.2	38.6
8	2014				
	2015	33.3	33.6	36.9	40.5
	2016	29.8	31.5	39.0	37.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	33.3	*	38.5	31.6	*	26.7		28.6	33.3	30.0	30.7
	2016	*	21.7	37.5	27.6	28.1	33.3	24.1		31.8	20.0	28.1	31.1
Tests Taken	2014												
	2015	1	15	4	13	19	2	15		14	6	20	394
	2016	1	23	8	29	32	6	29		22	10	32	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	10	*	8	13	*	11		10	4	14	273
	2016	*	18	5	21	23	4	22		15	8	23	330
Tests Taken	2014												
	2015	1	15	4	13	19	2	15		14	6	20	394
	2016	1	23	8	29	32	6	29		22	10	32	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	15	4	13	19	2	15		14	6	20	394
	2016	1	23	8	29	32	6	29		22	10	32	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	25.9	34.1	38.0	28.6	30.9
2016	33.2	36.9	30.6	30.4	37.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		12.5	16.7	13.8	14.3	*	14.8		17.6	7.7	13.3	6.1	30
	2016		9.1	0.0	8.3	7.1	*	3.8		9.5	0.0	7.1	7.4	28

NUMBER TESTED IN GRADE 8														
2014														
2015		24	6	29	28	3	27		17	13	30	573		
2016		22	6	24	28	5	26		21	7	28	529		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		21	5	25	24	*	23		14	12	26	538	30
	2016		20	6	22	26	*	25		19	7	26	490	28

NUMBER TESTED IN GRADE8														
2014														
2015		24	6	29	28	3	27		17	13	30	573		
2016		22	6	24	28	5	26		21	7	28	529		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	28

NUMBER TESTED IN GRADE 8														
2014														
2015		24	6	29	28	3	27		17	13	30	573		
2016		22	6	24	28	5	26		21	7	28	529		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	32.2	32.2	33.6	30.8
	2016	28.4	36.9	34.2	28.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	42.9	*	30.0	27.3		22.2		14.3	*	27.3	34.8
	2016		19.0	*	22.2	21.7	*	21.1		14.3	33.3	21.7	32.6
Tests Taken	2014												
	2015	1	7	3	10	11		9		7	4	11	290
	2016		21	2	18	23	1	19		14	9	23	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	4	*	7	8		7		6	*	8	189
	2016		17	*	14	18	*	15		12	6	18	246
Tests Taken	2014												
	2015	1	7	3	10	11		9		7	4	11	290
	2016		21	2	18	23	1	19		14	9	23	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	7	3	10	11		9		7	4	11	290
	2016		21	2	18	23	1	19		14	9	23	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	35.5	35.6	36.4	32.4
2016	35.8	36.6	31.7	32.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	85.9	72.2	77.5	83.2	218
1	2014					
	2015					
	2016	72.6	60.2	65.4	75.8	228
2	2014					
	2015					
	2016	37.3	49.7	45.1	53.4	277
K-2	2014					
	2015					
	2016	63.8	59.6	61.3	70.4	723
# Tested (GR K-2)	2014					
	2015					
	2016	282	441	723	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	43.8	47.7	46.2	59.4	221
1	2014					
	2015					
	2016	29.5	29.0	29.2	52.0	226
2	2014					
	2015					
	2016	47.6	48.9	48.4	56.8	279
K-2	2014					
	2015					
	2016	40.4	42.6	41.7	56.0	726
# Tested (GR K-2)	2014					
	2015					
	2016	287	439	726	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	69.2	100.0	75.2	*	*	88.2		73.0	74.7	73.8	79.4	149
1	2014													
	2015													
	2016	*	52.0	69.2	56.0	12.5	*	45.0		47.4	67.6	57.1	66.3	147
2	2014													
	2015													
	2016	*	44.4	59.3	49.0	16.7	66.7	44.4		37.6	62.6	49.0	60.9	200
K-2	2014													
	2015													
	2016	71.4	54.9	70.2	58.7	25.0	66.7	56.3		50.6	67.9	58.9	68.4	496
# Tested (GR K-2)	2014													
	2015													
	2016	14	355	114	467	24	15	64		259	237	496	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	23	8	31	*	*	2		19	14	33	2,353	149
1	2014													
	2015													
	2016	*	13	7	17	0	*	2		10	12	22	1,605	147
2	2014													
	2015													
	2016	*	13	9	21	0	0	1		10	12	22	1,345	200
K-2	2014													
	2015													
	2016	3	49	24	69	1	1	5		39	38	77	5,303	496
# Tested (GR K-2)	2014													
	2015													
	2016	14	355	114	467	24	15	64		259	237	496	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	39.5	55.6	47.8	16.7	45.8	45.3		49.0	44.9	46.8	59.5	218
1	2014													
	2015													
	2016	*	17.2	39.8	28.2	0.0	32.5	29.8		25.9	32.7	29.3	52.2	225
2	2014													
	2015													
	2016	*	40.4	55.4	48.2	28.6	53.6	48.0		46.5	50.7	48.6	56.9	278
K-2	2014													
	2015													
	2016	64.3	33.6	50.0	42.0	17.9	44.2	41.1		40.7	43.3	42.0	56.1	721
# Tested (GR K-2)	2014													
	2015													
	2016	14	354	338	686	28	233	282		356	365	721	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	6	13	20	0	10	10		9	12	21	2,114	218
1	2014													
	2015													
	2016	*	2	4	7	0	2	2		5	2	7	1,519	225
2	2014													
	2015													
	2016	*	15	15	31	1	6	6		17	14	31	2,167	278
K-2	2014													
	2015													
	2016	2	23	32	58	1	18	18		31	28	59	5,800	721
# Tested (GR K-2)	2014													
	2015													
	2016	14	354	338	686	28	233	282		356	365	721	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			85.3	85.5	*	85.3	85.3		81.5	88.1	85.5	87.5	69
1	2014													
	2015													
	2016		*	81.3	80.8	*	80.0	80.0		70.0	90.2	80.2	87.2	81
2	2014													
	2015													
	2016			35.5	34.7	*	34.7	34.7		31.4	38.1	35.1	44.0	77
K-2	2014													
	2015													
	2016		*	67.0	66.7	*	66.1	66.1		59.8	72.0	66.5	72.7	227
# Tested (GR K-2)	2014													
	2015													
	2016		1	224	222	5	218	218		102	125	227	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			38	38	*	37	37		14	24	38	3,369	69
1	2014													
	2015													
	2016		*	28	28	*	25	25		8	20	28	2,597	81
2	2014													
	2015													
	2016			3	3	*	3	3		1	2	3	334	77
K-2	2014													
	2015													
	2016		*	69	69	*	65	65		23	46	69	6,300	227
# Tested (GR K-2)	2014													
	2015													
	2016		1	224	222	5	218	218		102	125	227	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	32	*	*	20	62.5	6	18.8			*	*		
KN	74	23	31.1	30	40.5	10	13.5	9	12.2	*	*	*	*
1	20	6	30.0	*	*	6	30.0	*	*	*	*		
2	12	*	*			7	58.3			*	*		
3	12	*	*			6	50.0			*	*	*	*
4	6	*	*			*	*					*	*
5	72	*	*	*	*	50	69.4			*	*	15	20.8
6	13	6	46.2	*	*	*	*			*	*		
7	14	*	*	8	57.1	*	*					*	*
8	16	6	37.5	7	43.8	*	*					*	*
9	27	7	25.9	8	29.6	*	*					7	25.9
10	18	*	*	*	*	7	38.9					*	*
11	18			*	*	*	*					10	55.6
12	4					*	*					*	*
ALL	338	68	20.1	94	27.8	108	32.0	10	3.0	12	3.6	46	13.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (71)	Beginning	26	36.6	33	46.5	56	78.9	52	73.2	52	73.2
	Intermediate	31	43.7	31	43.7	13	18.3	17	23.9	17	23.9
	Advanced	13	18.3	7	9.9	2	2.8	2	2.8	2	2.8
	Advanced High	1	1.4	0	0.0	0	0.0	0	0.0	0	0.0
1 (74)	Beginning	5	6.8	11	14.9	35	47.3	18	24.3	15	20.3
	Intermediate	23	31.1	28	37.8	23	31.1	33	44.6	34	45.9
	Advanced	31	41.9	26	35.1	10	13.5	16	21.6	20	27.0
	Advanced High	15	20.3	9	12.2	6	8.1	7	9.5	5	6.8
2 (85)	Beginning	14	16.5	21	24.7	36	42.9	25	29.4	21	25.0
	Intermediate	38	44.7	39	45.9	33	39.3	42	49.4	41	48.8
	Advanced	27	31.8	19	22.4	14	16.7	15	17.6	21	25.0
	Advanced High	6	7.1	6	7.1	1	1.2	3	3.5	1	1.2
3 (69)	Beginning	11	15.9	19	27.5	23	33.3	19	27.5	15	21.7
	Intermediate	27	39.1	24	34.8	22	31.9	21	30.4	23	33.3
	Advanced	25	36.2	21	30.4	17	24.6	15	21.7	22	31.9
	Advanced High	6	8.7	5	7.2	7	10.1	14	20.3	9	13.0
4 (84)	Beginning	2	2.4	6	7.1	12	14.3	16	19.0	9	10.7
	Intermediate	11	13.1	34	40.5	31	36.9	35	41.7	33	39.3
	Advanced	56	66.7	33	39.3	27	32.1	21	25.0	30	35.7
	Advanced High	15	17.9	11	13.1	14	16.7	12	14.3	12	14.3

PROGRESSION FROM
2015 TO 2016

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 53 (77.9%)	Beginning	12			
	Intermediate	30	3		
	Advanced	16	2	0	
	Advanced High	5	0	0	
79 27 (34.2%)	Beginning	20			
	Intermediate	11	26		
	Advanced	2	13	6	
	Advanced High	0	0	1	
64 27 (42.2%)	Beginning	12			
	Intermediate	4	18		
	Advanced	0	15	7	
	Advanced High	0	1	7	
82 24 (29.3%)	Beginning	9			
	Intermediate	6	26		
	Advanced	0	6	23	
	Advanced High	0	0	12	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (72)	Beginning	1	1.4	1	1.4	3	4.2	4	5.6	2	2.8
	Intermediate	8	11.1	18	25.0	23	32.4	26	36.1	19	26.8
	Advanced	37	51.4	34	47.2	27	38.0	22	30.6	30	42.3
	Advanced High	26	36.1	19	26.4	18	25.4	20	27.8	20	28.2
6 (68)	Beginning	7	21.2	7	21.2	7	21.2	2	2.9	2	6.1
	Intermediate	10	30.3	10	30.3	10	30.3	19	27.9	11	33.3
	Advanced	16	48.5	16	48.5	16	48.5	32	47.1	16	48.5
	Advanced High	0	0.0	0	0.0	0	0.0	15	22.1	4	12.1
7 (91)	Beginning	9	10.8	9	11.0	9	11.0	8	8.8	6	7.3
	Intermediate	20	24.1	20	24.4	20	24.4	17	18.7	11	13.4
	Advanced	29	34.9	29	35.4	29	35.4	49	53.8	35	42.7
	Advanced High	25	30.1	24	29.3	24	29.3	17	18.7	30	36.6
8 (62)	Beginning	7	12.5	7	12.5	7	12.5	7	11.3	5	8.9
	Intermediate	10	17.9	10	17.9	10	17.9	12	19.4	5	8.9
	Advanced	18	32.1	18	32.1	18	32.1	26	41.9	25	44.6
	Advanced High	21	37.5	21	37.5	21	37.5	17	27.4	21	37.5
9 (55)	Beginning	5	9.1	6	10.9	6	10.9	5	9.3	5	9.3
	Intermediate	9	16.4	11	20.0	20	36.4	15	27.8	12	22.2
	Advanced	21	38.2	21	38.2	18	32.7	24	44.4	23	42.6
	Advanced High	20	36.4	17	30.9	11	20.0	10	18.5	14	25.9

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
66 <hr/> 42 (63.6%)	Beginning	1			
	Intermediate	4	14		
	Advanced	0	18	9	
	Advanced High	0	0	20	
32 <hr/> 6 (18.8%)	Beginning	2			
	Intermediate	0	11		
	Advanced	0	2	13	
	Advanced High	0	0	4	
78 <hr/> 38 (48.7%)	Beginning	4			
	Intermediate	3	8		
	Advanced	0	5	28	
	Advanced High	0	2	28	
51 <hr/> 27 (52.9%)	Beginning	4			
	Intermediate	1	3		
	Advanced	0	7	17	
	Advanced High	0	0	19	
46 <hr/> 19 (41.3%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	6	15	
	Advanced High	0	0	12	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (36)	Beginning	2	5.6	4	11.1	4	11.1	4	11.1	3	8.3
	Intermediate	7	19.4	4	11.1	11	30.6	5	13.9	4	11.1
	Advanced	14	38.9	16	44.4	13	36.1	16	44.4	21	58.3
	Advanced High	13	36.1	12	33.3	8	22.2	11	30.6	8	22.2
11 (24)	Beginning	1	4.2	2	8.3	1	4.2	0	0.0	0	0.0
	Intermediate	8	33.3	4	16.7	7	29.2	10	41.7	8	33.3
	Advanced	7	29.2	11	45.8	12	50.0	6	25.0	10	41.7
	Advanced High	8	33.3	7	29.2	4	16.7	8	33.3	6	25.0
12 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	14.3	1	14.3	1	14.3	2	28.6	0	0.0
	Advanced	4	57.1	3	42.9	4	57.1	5	71.4	5	71.4
	Advanced High	2	28.6	3	42.9	2	28.6	0	0.0	2	28.6
ALL (798)	Beginning	90	12.0	126	16.8	199	26.7	160	20.1	135	18.1
	Intermediate	203	27.1	234	31.3	224	30.0	254	31.9	218	29.3
	Advanced	298	39.8	254	34.0	207	27.7	249	31.2	260	34.9
	Advanced High	158	21.1	134	17.9	116	15.5	134	16.8	132	17.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
33 12 (36.4%)	Beginning	3			
	Intermediate	0	3		
	Advanced	0	5	15	
	Advanced High	0	1	6	
21 7 (33.3%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	6	
	Advanced High	0	0	6	
6 3 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	2	
626 285 (45.5%)	Beginning	69			
	Intermediate	60	130		
	Advanced	18	81	142	
	Advanced High	5	4	117	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

184	57.3	74.4	79.0	79.8	71.2	83.7	44.7	80.8
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ALGEBRA II

141	59.4	71.7	76.8	77.7	60.3	83.7	52.6	83.2
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ALGEBRA II PRE-AP

35	61.9	77.2	81.5	82.3	77.1	91.4	66.2	90.2
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BIOLOGY

181	50.0	71.1	73.9	74.3	61.9	72.9	65.1	80.9
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BIOLOGY PRE-AP

25	58.2	70.1	80.7	82.6	68.0	96.0	77.1	93.0
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CHEMISTRY

160	54.2	73.6	78.4	79.2	54.4	88.1	48.9	82.9
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CHEMISTRY PRE-AP

32	46.3	62.5	81.0	84.3	18.8	100.0	78.8	95.3
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ECONOMICS

58	63.6	75.2	81.9	83.1	72.4	98.3	71.9	94.7
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ENGLISH I

174	63.4	72.6	76.2	76.9	63.2	89.7	59.7	82.8
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ENGLISH I ESOL BEGINNER

2	*	*	*	*	*	*	54.6	*
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ENGLISH I ESOL INTERMEDIATE

6	55.7	74.5	82.5	84.0	50.0	83.3	49.7	84.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

125	53.1	75.8	75.8	75.7	76.8	83.2	67.5	85.6
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ALGEBRA II PRE-AP

40	57.7	76.5	82.5	83.6	85.0	97.5	75.9	91.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

146	54.4	75.2	78.2	78.7	65.1	90.3	61.3	83.9
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CHEMISTRY PRE-AP

34	47.9	60.9	83.0	86.9	2.9	97.1	68.5	94.6
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ECONOMICS

3	*	*	*	*	*	*	49.1	*
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ENGLISH I

186	68.3	77.9	74.1	73.4	80.1	73.0	70.6	81.0
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ENGLISH I ESOL BEGINNER

7	31.4	67.3	69.9	70.3	28.6	85.7	52.3	89.1
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ENGLISH I ESOL INTERMEDIATE

2	*	*	*	*	*	*	58.3	*
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

17	67.9	70.9	82.6	84.7	58.8	100.0	76.8	93.7
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ENGLISH II

158	56.7	72.9	78.5	79.5	71.5	94.9	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

5	*	*	*	*	*	*	52.2	*
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ENGLISH II PRE-AP

18	67.3	76.1	84.5	86.0	83.3	100.0	73.6	94.2
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ENGLISH III

117	54.3	69.5	82.8	85.1	53.0	99.1	64.3	89.0
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ENGLISH IV

142	68.8	74.7	84.0	85.7	77.5	100.0	71.9	89.9
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ENVIRONMENTAL SYSTEMS

142	63.8	74.7	77.8	78.4	79.6	88.7	71.3	93.7
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FRENCH I

39	60.1	73.4	75.5	75.9	59.0	82.1	67.1	90.6
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FRENCH II

25	50.6	64.7	77.0	79.1	32.0	80.0	60.8	91.7
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GEOMETRY

146	45.6	71.4	73.3	73.7	56.2	78.8	58.4	86.8
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GEOMETRY PRE-AP

35	47.4	71.8	83.9	86.1	65.7	100.0	66.9	91.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

17	69.3	72.1	81.8	83.5	64.7	82.4	78.2	93.7
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ENGLISH II

153	63.5	73.3	77.2	77.8	62.1	86.0	65.9	82.2
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ENGLISH II ESOL INTERMEDIATE

3	*	*	*	*	*	*	52.5	*
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ENGLISH II PRE-AP

20	68.6	75.8	83.7	85.0	90.0	95.0	74.2	94.7
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ENGLISH III

113	51.0	66.6	80.8	83.2	31.9	88.9	57.2	86.6
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ENGLISH IV

3	*	*	*	*	*	*	50.8	*
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ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*	58.5	*
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FRENCH I

37	55.0	70.0	72.7	73.2	51.4	64.9	71.7	86.5
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FRENCH II

21	40.6	57.5	75.0	78.1	14.3	71.4	70.5	93.1
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GEOMETRY

139	39.3	68.6	72.7	73.4	43.2	63.2	61.1	86.1
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GEOMETRY PRE-AP

35	53.9	72.3	87.1	89.7	71.4	100.0	71.8	90.7
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

81	56.0	65.3	77.1	79.1	34.6	92.6	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

26	55.5	74.3	92.7	96.0	50.0	100.0	69.9	97.3
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HS HEALTH EDUCATION

65	65.2	75.1	80.3	81.2	70.8	86.2	80.4	92.9
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MATH MODELS W/APPLICATIONS

20	40.2	65.5	74.5	76.0	30.0	90.0	46.4	85.2
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PHYSICS

143	62.6	73.9	77.6	78.2	76.2	92.3	49.9	83.0
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PHYSICS PRE-AP

26	78.3	83.7	87.6	88.2	96.2	100.0	69.9	95.9
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PRE-CALCULUS

113	47.6	69.8	81.6	83.7	51.3	98.2	50.3	90.8
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PRE-CALCULUS PRE-AP

21	40.6	68.2	84.7	87.7	52.4	100.0	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

29	49.4	69.0	76.5	77.4	55.2	82.8	63.6	90.0
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SPANISH I

159	58.1	72.1	77.4	78.3	55.3	82.4	77.6	91.2
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SPANISH II

196	69.3	75.8	82.2	83.2	78.6	93.4	73.1	92.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

1	*	*	*	*	*	*	34.8	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

13	55.4	77.7	91.6	94.0	84.6	100.0	79.0	98.0
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HS HEALTH EDUCATION

67	61.9	72.8	73.0	73.0	65.7	71.6	82.9	94.9
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MATH MODELS W/APPLICATIONS

16	38.8	68.4	83.7	86.2	43.8	92.9	56.2	83.8
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PHYSICS

128	44.2	73.0	77.9	78.7	71.1	88.5	58.7	86.0
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PHYSICS PRE-AP

26	47.2	70.7	85.5	88.1	57.7	96.2	63.4	93.8
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PRE-CALCULUS

4	*	*	*	*	*	*	55.7	*
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PRE-CALCULUS PRE-AP

7	54.1	68.0	87.4	90.9	42.9	100.0	65.8	93.2
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SPANISH FOR NATIVE SPEAKERS I

29	63.7	75.8	76.5	76.6	65.5	79.3	76.8	90.9
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SPANISH I

155	67.0	78.0	80.0	80.3	63.9	85.1	79.0	89.6
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SPANISH II

191	78.4	85.6	82.5	82.0	86.4	93.0	80.0	91.4
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

95	54.2	72.5	80.3	81.6	65.3	98.9	73.8	94.2
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U.S. HISTORY

208	68.2	76.1	78.9	79.3	74.0	94.2	57.5	86.4
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WORLD GEOGRAPHY

32	50.8	69.3	80.2	82.1	59.4	100.0	58.0	88.2
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WORLD HISTORY

242	48.3	65.6	80.3	82.9	28.9	92.6	56.1	90.6
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WORLD HISTORY PRE-AP

30	53.5	66.8	84.5	87.6	26.7	90.0	81.8	96.7
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ALGEBRA I PRE-AP

41	51.4	69.0	78.3	79.3	48.8	95.1	62.2	95.5
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MATHEMATICS 6

167	36.1	69.5	76.8	77.6	49.7	86.8	57.4	87.3
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MATHEMATICS 6 PRE-AP

38	54.9	75.4	85.2	86.2	78.9	100.0	70.3	95.9
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MATHEMATICS 7

238	41.4	68.6	76.4	77.3	45.8	91.2	54.6	87.8
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MATHEMATICS 7 PRE-AP

27	55.9	63.2	78.0	79.6	25.9	96.3	70.3	95.9
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MATHEMATICS 8

168	49.7	71.0	76.7	77.4	51.8	86.3	57.0	86.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

79	67.5	72.2	79.2	80.4	64.6	98.7	80.7	94.0
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U.S. HISTORY

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WORLD GEOGRAPHY

22	56.3	70.2	71.2	71.4	50.0	76.2	60.3	85.5
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WORLD HISTORY

242	47.1	62.2	76.6	79.1	25.2	84.9	58.7	88.2
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WORLD HISTORY PRE-AP

33	56.8	61.9	78.4	81.3	30.3	81.8	74.1	95.1
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ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

26	42.9	57.2	74.5	76.4	7.7	80.8	61.8	95.8
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MATHEMATICS 8

180	43.5	68.6	76.5	77.4	43.9	87.8	51.8	86.6
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

30	50.4	71.4	87.7	89.5	56.7	100.0	63.4	96.9
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MS HEALTH EDUCATION 6

11	56.6	73.4	81.4	82.2	63.6	90.9	61.9	94.9
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MS HEALTH EDUCATION 7

97	70.4	80.2	78.1	77.9	85.6	79.4	75.7	89.8
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PHYSICAL EDUCATION 6

189	64.8	76.6	89.3	90.8	82.0	98.4	76.8	99.3
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PHYSICAL EDUCATION 7 & 8

120	82.7	83.8	89.6	90.2	95.8	98.3	90.0	98.9
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PHYSICS 8

25	49.4	66.3	84.0	85.9	28.0	100.0	59.3	98.2
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READING LANGUAGE ARTS 6

145	59.2	72.8	78.3	78.9	65.5	86.2	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

15	76.7	82.5	82.9	82.9	93.3	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

233	55.0	71.3	73.7	74.0	62.2	71.2	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

27	69.1	75.6	81.5	82.1	70.4	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

186	58.8	73.7	74.9	75.0	66.1	76.9	65.8	87.9
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

23	49.8	71.0	93.2	95.7	60.9	100.0	62.7	98.4
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MS HEALTH EDUCATION 6

18	58.9	72.6	75.6	75.9	61.1	66.7	66.2	95.7
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MS HEALTH EDUCATION 7

97	68.6	78.6	80.3	80.5	85.6	82.5	76.5	88.4
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PHYSICAL EDUCATION 6

196	77.2	78.7	82.9	83.4	87.8	99.5	83.5	99.0
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PHYSICAL EDUCATION 7 & 8

82	84.8	85.7	89.4	89.8	97.6	100.0	91.7	97.7
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PHYSICS 8

23	29.8	63.7	77.7	79.2	8.7	100.0	59.9	98.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

187	68.3	73.6	76.5	76.8	68.4	79.1	64.6	87.8
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

25	72.5	75.0	86.5	87.7	72.0	100.0	82.5	97.0
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RLA 6 ESL BEGINNER YEAR 1

9	73.6	85.6	80.6	80.0	100.0	100.0	43.9	91.1
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RLA 6 ESL INTERMEDIATE YEAR 2

38	82.5	89.9	83.5	82.8	100.0	100.0	56.0	94.8
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RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	53.0	*
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RLA 8 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	43.5	*
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SCIENCE 6

200	58.7	73.7	78.5	79.1	63.0	90.0	59.6	89.5
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SCIENCE 6 PRE-AP

6	57.8	68.3	80.8	82.2	33.3	100.0	75.9	96.2
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SCIENCE 7

239	55.9	66.9	76.4	77.5	41.4	92.5	52.7	88.9
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SCIENCE 7 PRE-AP

25	56.0	71.3	83.7	85.1	56.0	100.0	81.6	97.4
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SCIENCE 8

183	57.2	70.1	78.7	79.6	53.0	94.5	60.7	90.0
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SOCIAL STUDIES 6

196	52.8	67.1	76.4	77.5	44.9	86.7	55.5	92.0
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

25	73.2	79.4	88.9	89.9	88.0	100.0	83.7	97.3
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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	51.1	*
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SCIENCE 6

207	60.2	74.6	79.7	80.3	68.6	96.6	52.4	87.1
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SCIENCE 6 PRE-AP

6	55.0	69.3	79.0	80.1	50.0	66.7	83.4	95.3
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SCIENCE 7

225	62.5	75.0	77.6	77.8	73.8	93.3	74.0	88.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SOCIAL STUDIES 6

196	53.0	68.7	75.0	75.6	50.0	81.1	61.8	89.5
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP

10	71.3	79.9	88.9	89.9	100.0	100.0	80.7	97.2
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TECHNOLOGY APPLICATIONS

17	57.9	74.7	77.9	78.3	88.2	88.2	58.2	93.3
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TEXAS STUDIES 7

233	47.2	64.8	78.1	79.5	36.1	85.8	53.4	89.0
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TEXAS STUDIES 7 PRE-AP

28	65.9	70.8	82.6	83.9	57.1	96.4	79.3	97.7
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U.S. STUDIES 8 PRE-AP

24	68.6	77.6	88.2	89.3	87.5	100.0	75.8	98.3
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UNITED STATES STUDIES 8

185	50.0	71.2	80.5	81.5	53.5	96.2	53.0	89.4
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KINDERGARTEN MATHEMATICS

210	74.1	80.6			78.1		85.4	
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KINDERGARTEN READING

139	80.7	87.2			89.9		94.0	
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KINDERGARTEN READING SPANISH

70	78.3	83.3			95.7		94.6	
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GRADE 1 MATHEMATICS

226	69.4	76.5			68.1		82.5	
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GRADE 1 MATHEMATICS SPANISH

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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 PRE-AP

11	72.7	78.5	87.8	88.9	90.9	100.0	82.9	96.5
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TECHNOLOGY APPLICATIONS

14	72.4	83.1	82.0	81.8	85.7	92.9	57.4	93.1
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TEXAS STUDIES 7

219	45.9	68.8	82.3	83.8	45.7	89.5	63.4	90.1
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TEXAS STUDIES 7 PRE-AP

27	61.5	69.6	86.1	88.0	55.6	96.3	80.9	98.0
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U.S. STUDIES 8 PRE-AP

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UNITED STATES STUDIES 8

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KINDERGARTEN MATHEMATICS

217	75.6	81.7			82.9		88.8	
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KINDERGARTEN READING

141	78.9	81.4			83.0		89.3	
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KINDERGARTEN READING SPANISH

71	85.8	87.5			91.5		93.4	
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GRADE 1 MATHEMATICS

222	68.5	78.0			81.1		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

145	67.2	78.1			77.2		83.9	
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GRADE 1 READING SPANISH

82	81.8	81.8			80.5		91.2	
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GRADE 2 MATHEMATICS

278	70.7	79.5	81.5		78.4	85.5	82.9	90.4
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GRADE 2 READING

204	61.4	74.3	77.3		61.8	84.3	72.8	88.1
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GRADE 2 READING SPANISH

75	79.7	79.7	87.3		76.0	100.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

177	42.5	64.0	79.4		33.9	85.8	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

56	51.7	65.5	77.8		41.1	82.1	55.3	85.9
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GRADE 3 MATHEMATICS

229	45.5	64.5	76.9		35.8	81.6	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

232	56.6	77.9	90.7		79.7	100.0	75.5	98.7
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GRADE 3 READING

178	47.6	65.1	77.8		42.1	84.2	52.3	86.2
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

142	67.6	75.7			69.7		75.6	
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GRADE 1 READING SPANISH

81	75.6	77.1			74.1		83.7	
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GRADE 2 MATHEMATICS

270	66.3	74.1	81.1		65.2	86.7	74.8	92.9
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GRADE 2 READING

192	62.9	68.2	77.7		52.6	80.2	68.0	89.8
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GRADE 2 READING SPANISH

80	72.0	76.0	84.0		67.5	92.5	81.0	93.1
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GRADE 3 LANGUAGE ARTS

179	59.2	66.0	79.6		44.1	82.7	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

53	57.0	64.2	79.6		43.4	84.9	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

225	64.5	76.3	89.4		68.0	100.0	68.2	99.0
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GRADE 3 READING

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH

55	50.5	70.3	78.2		47.3	83.6	61.0	85.8
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GRADE 3 SCIENCE

209	59.0	66.8	81.0		51.2	90.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

26	53.7	66.1	78.5		57.7	88.5	63.7	93.7
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GRADE 3 SOCIAL STUDIES

169	54.4	69.6	82.6		54.4	96.4	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

66	54.7	69.8	86.4		56.1	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

234	52.9	66.4	76.3		44.4	82.1	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

56	56.5	63.8	77.4		39.3	94.6	62.7	87.1
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GRADE 4 MATHEMATICS

286	43.2	70.1	78.3		48.3	91.3	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

288	84.9	84.9	94.3		91.3	99.3	88.6	98.9
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GRADE 4 READING

232	55.0	70.0	78.6		54.3	89.2	64.6	88.6
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

176	56.8	68.4	83.0		54.5	94.3	63.4	95.2
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GRADE 3 SCIENCE SPANISH

53	54.6	66.8	81.9		43.4	96.2	64.0	94.5
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GRADE 3 SOCIAL STUDIES

181	56.5	61.6	84.8		41.4	93.9	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

51	51.9	62.0	86.8		29.4	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

210	56.6	69.0	75.9		50.0	89.5	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

61	60.7	60.7	81.2		42.6	93.4	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

261	84.0	84.0	93.1		96.6	99.2	91.4	98.9
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GRADE 4 READING

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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

55	54.5	69.7	77.5		56.4	94.5	67.4	87.1
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GRADE 4 SCIENCE

230	65.7	72.2	80.2		61.7	89.1	63.4	95.1
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GRADE 4 SCIENCE SPANISH

61	84.7	87.6	77.8		91.8	90.2	67.3	93.6
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GRADE 4 SOCIAL STUDIES

228	41.7	61.2	83.6		18.9	96.9	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

62	59.7	74.3	76.8		62.9	91.9	46.6	94.7
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GRADE 5 ART

276	62.2	74.2	86.1		71.0	98.9	79.8	98.5
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GRADE 5 LANGUAGE ARTS

235	60.5	65.2	76.6		47.7	80.4	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

42	60.6	65.2	80.2		50.0	92.9	64.4	91.3
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GRADE 5 MATHEMATICS

270	44.6	68.7	76.0		45.2	81.5	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

7	30.4	65.8	72.9		28.6	57.1	48.8	75.6
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GRADE 5 READING

231	52.2	68.8	76.1		52.4	80.1	70.8	91.8
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

209	63.7	71.3	81.0		58.4	95.2	62.7	94.4
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GRADE 4 SCIENCE SPANISH

62	72.4	75.6	78.7		67.7	95.2	62.5	95.1
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GRADE 4 SOCIAL STUDIES

224	47.3	64.1	82.5		31.7	98.7	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

46	51.7	67.1	77.6		39.1	95.7	48.5	94.3
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GRADE 5 ART

247	77.9	77.9	83.7		81.8	97.6	85.9	98.9
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GRADE 5 LANGUAGE ARTS

216	55.5	70.3	75.9		60.6	79.2	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

47	70.3	73.8	75.3		68.1	80.9	75.3	94.1
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GRADE 5 MATHEMATICS

262	58.2	67.0	79.8		43.9	91.6	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

218	55.0	67.1	71.0		50.5	68.8	65.8	91.8
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SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

42	53.7	72.2	80.2		59.5	92.9	72.9	91.4
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GRADE 5 SCIENCE

230	67.6	67.6	79.3		51.7	87.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

48	68.8	74.7	83.9		70.8	97.9	66.9	92.4
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GRADE 5 SOCIAL STUDIES

230	36.8	65.5	79.5		27.0	90.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

47	42.6	68.7	85.2		42.6	97.9	47.3	95.4
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SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

47	62.8	75.2	75.3		74.5	80.9	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

218	49.4	62.0	75.4		29.4	79.4	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

47	49.3	61.9	80.7		25.5	91.5	50.8	96.3
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