

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 239

**ARTURO SALAZAR ELEMENTARY SCHOOL**



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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	65
KN	84
1	89
2	111
3	102
4	93
5	100
ALL	644

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	0.9	9	20.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	630	97.8	25	58.1
White	6	0.9	7	16.3
Multiple	1	0.2	1	2.3
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	455	70.7
Economically disadvantaged	607	94.3
Limited English proficient (LEP)	397	61.6
Special education	48	7.5
Talented and Gifted (TAG)	56	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2015	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
	2016	65	1	1.5	0	0.0	0	0.0	64	98.5	0	0.0	0	0.0
KN	2014	106	1	0.9	0	0.0	0	0.0	105	99.1	0	0.0	0	0.0
	2015	88	0	0.0	0	0.0	0	0.0	87	98.9	1	1.1	0	0.0
	2016	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
1	2014	129	0	0.0	0	0.0	0	0.0	125	96.9	4	3.1	0	0.0
	2015	102	0	0.0	0	0.0	0	0.0	102	100.0	0	0.0	0	0.0
	2016	89	0	0.0	0	0.0	0	0.0	88	98.9	0	0.0	1	1.1
2	2014	113	0	0.0	1	0.9	0	0.0	110	97.3	2	1.8	0	0.0
	2015	108	0	0.0	0	0.0	0	0.0	107	99.1	1	0.9	0	0.0
	2016	111	0	0.0	0	0.0	0	0.0	111	100.0	0	0.0	0	0.0
3	2014	117	0	0.0	0	0.0	0	0.0	116	99.1	1	0.9	0	0.0
	2015	91	1	1.1	1	1.1	0	0.0	87	95.6	2	2.2	0	0.0
	2016	102	1	1.0	0	0.0	0	0.0	99	97.1	2	2.0	0	0.0
4	2014	133	0	0.0	0	0.0	0	0.0	133	100.0	0	0.0	0	0.0
	2015	102	3	2.9	0	0.0	0	0.0	98	96.1	1	1.0	0	0.0
	2016	93	1	1.1	1	1.1	0	0.0	88	94.6	3	3.2	0	0.0
5	2014	116	0	0.0	0	0.0	0	0.0	115	99.1	0	0.0	1	0.9
	2015	112	0	0.0	0	0.0	0	0.0	112	100.0	0	0.0	0	0.0
	2016	100	3	3.0	0	0.0	0	0.0	96	96.0	1	1.0	0	0.0
PK-5	2014	762	1	0.1	1	0.1	0	0.0	752	98.7	7	0.9	1	0.1
	2015	668	4	0.6	1	0.1	0	0.0	658	98.5	5	0.7	0	0.0
	2016	644	6	0.9	1	0.2	0	0.0	630	97.8	6	0.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	48	47	97.9	39	81.3	3	6.3	39	81.3	0	0.0	47	97.9	45.8	54.2	0.0
	2015	65	61	93.8	49	75.4	1	1.5	49	75.4	0	0.0	65	100.0	55.4	44.6	0.0
	2016	65	60	92.3	53	81.5	3	4.6	53	81.5	0	0.0	63	96.9	60.0	40.0	1.5
KN	2014	106	100	94.3	61	57.5	1	0.9	60	56.6	3	2.8	41	38.7	55.7	44.3	0.0
	2015	88	86	97.7	47	53.4	3	3.4	48	54.5	2	2.3	26	29.5	45.5	54.5	0.0
	2016	84	71	84.5	56	66.7	1	1.2	58	69.0	2	2.4	19	22.6	48.8	51.2	2.4
1	2014	129	120	93.0	67	51.9	5	3.9	68	52.7	13	10.1	9	7.0	55.0	45.0	3.9
	2015	102	100	98.0	60	58.8	3	2.9	63	61.8	5	4.9	3	2.9	58.8	41.2	6.9
	2016	89	86	96.6	49	55.1	2	2.2	51	57.3	6	6.7	5	5.6	39.3	60.7	6.7
2	2014	113	107	94.7	71	62.8	5	4.4	88	77.9	13	11.5	7	6.2	54.0	46.0	2.7
	2015	108	103	95.4	53	49.1	8	7.4	80	74.1	13	12.0	3	2.8	62.0	38.0	1.9
	2016	111	104	93.7	65	58.6	6	5.4	70	63.1	8	7.2	5	4.5	53.2	46.8	3.6
3	2014	117	111	94.9	75	64.1	11	9.4	85	72.6	11	9.4	7	6.0	49.6	50.4	0.0
	2015	91	88	96.7	55	60.4	11	12.1	67	73.6	8	8.8	2	2.2	52.7	47.3	1.1
	2016	102	97	95.1	52	51.0	11	10.8	75	73.5	16	15.7	1	1.0	63.7	36.3	2.9
4	2014	133	129	97.0	83	62.4	13	9.8	110	82.7	22	16.5	7	5.3	56.4	43.6	0.0
	2015	102	101	99.0	67	65.7	12	11.8	78	76.5	12	11.8	5	4.9	52.9	47.1	2.0
	2016	93	91	97.8	54	58.1	12	12.9	66	71.0	12	12.9	2	2.2	53.8	46.2	1.1
5	2014	116	108	93.1	71	61.2	11	9.5	93	80.2	18	15.5	4	3.4	50.9	49.1	6.0
	2015	112	108	96.4	70	62.5	12	10.7	88	78.6	24	21.4	3	2.7	58.9	41.1	0.9
	2016	100	98	98.0	68	68.0	13	13.0	82	82.0	12	12.0	1	1.0	57.0	43.0	0.0
PK-5	2014	762	722	94.8	467	61.3	49	6.4	543	71.3	80	10.5	122	16.0	53.1	46.9	2.0
	2015	668	647	96.9	401	60.0	50	7.5	473	70.8	64	9.6	107	16.0	55.5	44.5	1.9
	2016	644	607	94.3	397	61.6	48	7.5	455	70.7	56	8.7	96	14.9	53.7	46.3	2.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	108	13,557	104	96.3	12,997	95.9	4	3.7	18.6	102	11,773	94.8	86.8
	2015	86	13,283	82	95.4	12,675	95.4	10	11.7	19.2	79	11,627	92.3	87.5
	2016	83	12,185	79	95.9	11,638	95.5	9	10.9	19.4	77	10,883	93.1	89.3
1	2014	127	14,264	123	96.6	13,734	96.3	9	7.1	18.0	120	12,511	94.6	87.7
	2015	102	13,984	98	96.6	13,437	96.1	9	8.9	18.1	97	12,405	95.5	88.7
	2016	90	13,397	86	96.1	12,877	96.1	11	12.3	18.1	82	12,066	91.5	90.1
2	2014	111	13,664	107	97.0	13,220	96.8	11	9.9	16.0	106	12,162	95.7	89.0
	2015	107	13,916	103	96.7	13,422	96.4	8	7.5	16.6	100	12,453	93.8	89.5
	2016	109	13,532	105	96.5	13,066	96.6	6	5.5	16.6	106	12,286	97.3	90.8
3	2014	117	13,166	114	97.5	12,770	97.0	8	6.8	16.2	110	11,764	94.0	89.4
	2015	92	13,237	89	97.0	12,793	96.6	3	3.3	16.2	86	11,910	93.8	90.0
	2016	102	13,328	99	97.1	12,911	96.9	5	4.9	15.3	98	12,216	96.3	91.7
4	2014	132	12,546	128	97.0	12,183	97.1	7	5.3	15.0	127	11,321	96.0	90.2
	2015	100	12,745	97	97.2	12,343	96.9	9	9.0	16.2	95	11,520	95.3	90.4
	2016	94	12,688	91	96.6	12,300	96.9	5	5.3	15.8	90	11,676	95.9	92.0
5	2014	115	12,130	113	97.8	11,794	97.2	3	2.6	4.0	109	10,985	94.6	90.6
	2015	113	12,122	109	96.4	11,747	96.9	0	0.0	6.6	105	11,052	93.2	91.2
	2016	100	12,178	97	97.0	11,815	97.0	2	2.0	6.5	96	11,217	96.1	92.1
KN-5	2014	710	79,327	689	97.0	76,697	96.7	42	5.9	14.8	674	70,516	95.0	88.9
	2015	598	79,286	577	96.6	76,417	96.4	39	6.5	15.6	562	70,967	94.0	89.5
	2016	577	77,308	557	96.6	74,608	96.5	38	6.6	15.4	549	70,344	95.2	91.0

Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	20.9
Hispanic	25	58.1
White	7	16.3
Multiple	1	2.3
Other	1	2.3

Gender	Number	Percentage
Female	35	81.4
Male	8	18.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	5.8	86.4
2014-15	5.8	74.4
2015-16	7.6	73.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	9.3
1	4	9.3
2	6	14.0
3	1	2.3
4	1	2.3
5	1	2.3
1-3	11	25.6
More than 3	28	65.1
1 - 5	13	30.2
6 - 10	8	18.6
11 - 20	15	34.9
More than 20	3	7.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		83.0	84.8	*	70.0	70.0		91.3	76.0	83.3	61.7	48
	2015	*		88.6	91.2	*	83.3	82.4		85.7	93.8	89.2	60.8	37
	2016	*	*	74.5	73.9	*	*	61.5		67.7	88.9	75.5	59.7	49
4	2014			61.4	62.3	*	46.2	44.1		54.3	72.7	61.4	59.4	57
	2015	*	*	67.5	67.5	*	41.7	50.0		66.7	70.0	68.2	57.9	44
	2016	*		82.5	82.9	*	66.7	71.4		78.6	93.3	83.7	65.0	43
5	2014			86.5	85.7		87.9	86.0		93.8	81.4	86.7	78.5	75
	2015			82.6	85.4	*	87.5	65.2		80.0	87.5	82.6	77.5	46
	2016	*	*	88.2	88.9	*	88.9	81.8		86.4	93.8	89.5	72.8	38
3-5	2014	*		77.5	78.1	*	75.0	69.2		77.8	77.8	77.8	66.7	180
	2015	*	*	79.3	80.9	71.4	65.4	64.5		77.3	82.7	79.5	65.7	127
	2016	*	*	81.0	81.3	83.3	76.2	71.0		76.5	91.8	82.3	65.9	130

NUMBER TESTED IN GRADES 3-5													
2014	1		178	169	5	56	104		90	90	180	21,304	
2015	3	3	121	115	7	26	62		75	52	127	21,526	
2016	5	4	121	123	6	21	69		81	49	130	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		8	7	*	3	6		2	6	8	2,649	48
	2015	*		4	3	*	1	3		3	1	4	2,771	37
	2016	*	*	12	12	*	*	10		10	2	12	2,901	49
4	2014			22	20	*	7	19		16	6	22	2,858	57
	2015	*	*	13	13	*	7	11		8	6	14	2,928	44
	2016	*		7	7	*	3	6		6	1	7	2,439	43
5	2014			10	10		4	7		2	8	10	1,582	75
	2015			8	6	*	1	8		6	2	8	1,692	46
	2016	*	*	4	4	*	1	4		3	1	4	2,037	38
3-5	2014	*		40	37	*	14	32		20	20	40	7,089	180
	2015	*	*	25	22	2	9	22		17	9	26	7,391	127
	2016	*	*	23	23	1	5	20		19	4	23	7,377	130

NUMBER TESTED IN GRADES 3-5													
2014	1		178	169	5	56	104		90	90	180	21,304	
2015	3	3	121	115	7	26	62		75	52	127	21,526	
2016	5	4	121	123	6	21	69		81	49	130	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		8.5	8.7	*	10.0	5.0		8.7	8.0	8.3	9.6	48
	2015	*		11.4	8.8	*	0.0	0.0		4.8	18.8	10.8	13.6	37
	2016	*	*	27.7	26.1	*	*	3.8		22.6	38.9	28.6	15.7	49
4	2014			15.8	17.0	*	15.4	5.9		14.3	18.2	15.8	12.0	57
	2015	*	*	5.0	5.0	*	0.0	0.0		4.2	5.0	4.5	12.8	44
	2016	*		12.5	9.8	*	0.0	4.8		3.6	26.7	11.6	14.1	43
5	2014			10.8	8.6		15.2	10.0		12.5	9.3	10.7	11.5	75
	2015			17.4	17.1	*	0.0	0.0		20.0	12.5	17.4	14.9	46
	2016	*	*	5.9	5.6	*	0.0	0.0		4.5	6.3	5.3	17.3	38
3-5	2014	*		11.8	11.2	*	14.3	7.7		12.2	11.1	11.7	11.1	180
	2015	*	*	11.6	10.4	0.0	0.0	0.0		10.7	11.5	11.0	13.8	127
	2016	*	*	16.5	14.6	0.0	0.0	2.9		11.1	24.5	16.2	15.7	130

NUMBER TESTED IN GRADE 3-5													
2014	1		178	169	5	56	104		90	90	180	21,304	
2015	3	3	121	115	7	26	62		75	52	127	21,526	
2016	5	4	121	123	6	21	69		81	49	130	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.2	68.9	54.9
	2015	75.2	65.3	67.7
	2016	64.6	72.4	59.7
4	2014	62.1	59.9	58.7
	2015	53.4	65.5	57.0
	2016	80.0	68.1	66.7
5	2014	70.7	64.4	68.3
	2015	68.9	71.6	68.4
	2016	70.8	70.1	71.2
3-5	2014	66.2	64.2	61.7
	2015	65.4	67.7	64.2
	2016	71.5	70.3	65.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			71.7	71.4	*	55.6	56.7		61.8	89.5	71.7	61.9	53
	2015	*	*	78.4	78.4	*	75.0	73.7		66.7	85.0	75.6	59.4	41
	2016	*		70.7	71.4	*	60.0	50.0		64.3	87.5	72.7	59.4	44

NUMBER TESTED IN GRADE 4													
2014			53	49	3	9	30			34	19	53	7,022
2015	1	3	37	37	3	8	19			21	20	41	6,988
2016	3		41	42	3	10	22			28	16	44	6,961

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			15	14	*	4	13		13	2	15	2,675	53
	2015	*	*	8	8	*	2	5		7	3	10	2,837	41
	2016	*		12	12	*	4	11		10	2	12	2,829	44

NUMBER TESTED IN GRADE 4													
2014			53	49	3	9	30		34	19	53	7,022	
2015	1	3	37	37	3	8	19		21	20	41	6,988	
2016	3		41	42	3	10	22		28	16	44	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			1.9	2.0	*	0.0	0.0		2.9	0.0	1.9	3.7	53
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	41
	2016	*		12.2	9.5	*	0.0	4.5		3.6	25.0	11.4	3.7	44

NUMBER TESTED IN GRADE 4													
2014			53	49	3	9	30			34	19	53	7,022
2015	1	3	37	37	3	8	19			21	20	41	6,988
2016	3		41	42	3	10	22			28	16	44	7,022

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.4	4.0	66.0	59.8
	2015	4.1	3.8	68.6	68.2
	2016	—	3.9	59.8	68.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		73.8	72.8	*	72.5	69.6		69.2	76.8	73.1	59.3	108
	2015	*		82.9	82.7	*	89.6	81.4		82.5	84.6	83.5	65.2	79
	2016	*	*	75.5	76.1	*	84.0	69.9		78.3	72.2	76.0	66.8	96
4	2014			71.1	70.9	*	67.5	65.3		75.0	66.7	71.1	59.0	121
	2015	*	*	85.4	84.9	*	80.3	81.7		85.1	87.0	86.0	61.9	93
	2016	*		75.0	75.3	*	72.0	67.7		77.3	75.0	76.2	65.3	84
5	2014			94.4	94.2	*	94.0	92.9		92.5	96.4	94.5	81.4	109
	2015			78.5	79.4	16.7	75.4	73.8		75.4	82.6	78.5	68.5	107
	2016	*	*	87.6	87.6	*	82.8	85.7		86.5	90.2	88.2	81.3	93
3-5	2014	*		79.5	78.9	54.5	77.5	75.5		78.7	79.9	79.3	66.3	338
	2015	*	*	82.0	82.1	36.4	80.9	78.5		80.4	84.7	82.4	65.1	279
	2016	*	*	79.5	79.8	69.2	79.9	75.0		80.8	79.5	80.2	71.0	273

NUMBER TESTED IN GRADES 3-5													
2014	1		336	323	11	213	214		169	169	338	35,222	
2015	3	3	272	263	11	178	214		148	131	279	35,738	
2016	5	4	263	262	13	164	212		156	117	273	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		28	28	*	19	24		16	13	29	4,988	108
	2015	*		13	13	*	5	11		7	6	13	4,347	79
	2016	*	*	23	22	*	8	22		13	10	23	4,153	96
4	2014			35	34	*	25	34		16	19	35	4,803	121
	2015	*	*	13	13	*	12	13		7	6	13	4,556	93
	2016	*		20	20	*	14	20		10	10	20	4,100	84
5	2014			6	6	*	4	6		4	2	6	2,088	109
	2015			23	21	5	17	22		15	8	23	3,559	107
	2016	*	*	11	11	*	11	11		7	4	11	2,135	93
3-5	2014	*		69	68	5	48	64		36	34	70	11,879	338
	2015	*	*	49	47	7	34	46		29	20	49	12,462	279
	2016	*	*	54	53	4	33	53		30	24	54	10,388	273

NUMBER TESTED IN GRADES 3-5													
2014	1		336	323	11	213	214		169	169	338	35,222	
2015	3	3	272	263	11	178	214		148	131	279	35,738	
2016	5	4	263	262	13	164	212		156	117	273	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		8.4	8.7	*	8.7	8.9		7.7	8.9	8.3	10.4	108
	2015	*		9.2	8.0	*	12.5	10.2		7.5	10.3	8.9	9.3	79
	2016	*	*	17.0	16.3	*	14.0	11.0		18.3	13.9	16.7	12.9	96
4	2014			16.5	16.2	*	14.3	11.2		17.2	15.8	16.5	14.0	121
	2015	*	*	15.7	16.3	*	14.8	12.7		17.0	13.0	15.1	10.4	93
	2016	*		10.0	8.6	*	12.0	9.7		9.1	10.0	9.5	15.1	84
5	2014			21.3	21.4	*	23.9	19.0		22.6	19.6	21.1	15.7	109
	2015			17.8	17.6	0.0	11.6	9.5		19.7	15.2	17.8	12.3	107
	2016	*	*	21.3	20.2	*	14.1	11.7		15.4	26.8	20.4	14.3	93
3-5	2014	*		15.5	15.5	0.0	15.5	13.0		16.0	14.8	15.4	13.3	338
	2015	*	*	14.7	14.4	9.1	12.9	10.7		15.5	13.0	14.3	10.6	279
	2016	*	*	16.3	15.3	0.0	13.4	10.8		14.7	17.1	15.8	14.1	273

NUMBER TESTED IN GRADE 3-5													
2014	1		336	323	11	213	261		169	169	338	35,222	
2015	3	3	272	263	11	178	214		148	131	279	35,738	
2016	5	4	263	262	13	164	212		156	117	273	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	67.3	63.1	63.2	62.0
	2016	70.2	67.7	67.2	61.1
4	2014				
	2015	76.5	63.5	49.2	66.9
	2016	77.7	65.1	45.1	63.3
5	2014				
	2015	72.0	63.2	62.9	62.3
	2016	71.8	67.7	65.1	68.1
3-5	2014				
	2015	72.2	63.3	58.4	63.8
	2016	73.0	66.9	59.7	64.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			87.0	85.7	*	88.9	84.6		85.0	88.9	87.2	61.3	47
	2015			85.1	85.7	*	77.8	75.0		83.9	87.5	85.1	59.1	47
	2016	*	*	97.0	97.1	*	100.0	95.2		95.2	100.0	97.3	67.8	37

NUMBER TESTED IN GRADE 5													
2014			46	42	1	9	26		20	27	47	9,073	
2015			47	42	4	9	24		31	16	47	9,009	
2016	1	3	33	35	1	8	21		21	16	37	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			6	6	*	1	4		3	3	6	3511	47
	2015			7	6	*	2	6		5	2	7	3685	47
	2016	*	*	1	1	*	0	1		1	0	1	2988	37

NUMBER TESTED IN GRADE 5													
2014			46	42	1	9	26		20	27	47	9,073	
2015			47	42	4	9	24		31	16	47	9,009	
2016	1	3	33	35	1	8	21		21	16	37	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			8.7	9.5	*	11.1	3.8		10.0	7.4	8.5	5.3	47
	2015			12.8	11.9	*	11.1	4.2		19.4	0.0	12.8	6.6	47
	2016	*	*	18.2	17.1	*	12.5	9.5		19.0	12.5	16.2	6.9	37

NUMBER TESTED IN GRADE 5													
2014			46	42	1	9	26		20	27	47	9,073	
2015			47	42	4	9	24		31	16	47	9,009	
2016	1	3	33	35	1	8	21		21	16	37	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	68.4	77.4	74.1	74.8
	2015	74.2	75.5	74.1	72.0
	2016	77.0	73.0	78.6	76.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			64.5	64.4	*	63.9	63.9		56.7	71.9	64.5	65.2	62
	2015			60.0	62.8	*	60.9	60.9		68.2	54.2	60.9	66.0	46
	2016			83.3	85.1	*	83.3	83.3		82.8	84.2	83.3	66.0	48
4	2014			50.7	50.7	*	50.7	50.7		43.8	57.1	50.7	60.8	67
	2015			82.4	81.3	*	82.4	82.4		76.0	88.5	82.4	64.2	51
	2016			58.5	58.5	*	59.5	59.5		58.8	60.0	59.5	61.2	42
5	2014			73.5	72.7	*	73.5	73.5		66.7	84.6	73.5	83.0	34
	2015			80.6	80.6	*	80.6	80.6		71.9	90.0	80.6	83.5	62
	2016			76.8	75.5	*	76.8	76.8		74.2	80.0	76.8	79.2	56
3-5	2014			60.7	60.4	50.0	60.5	60.5		54.2	67.5	60.7	68.7	163
	2015			75.3	75.8	50.0	75.5	75.5		72.2	78.8	75.5	70.1	159
	2016			73.8	73.8	22.2	74.0	74.0		74.0	73.9	74.0	68.1	146

NUMBER TESTED IN GRADES 3-5													
2014			163	159	6	162	162			83	80	163	14,654
2015			158	153	6	159	159			79	80	159	14,919
2016			145	141	9	146	146			77	69	146	14,877

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22	21	*	22	22		13	9	22	2,005	62
	2015			18	16	*	18	18		7	11	18	1,922	46
	2016			8	7	*	8	8		5	3	8	1,905	48
4	2014			33	33	*	33	33		18	15	33	1,891	67
	2015			9	9	*	9	9		6	3	9	1,867	51
	2016			17	17	*	17	17		7	10	17	1,974	42
5	2014			9	9	*	9	9		7	2	9	692	34
	2015			12	12	*	12	12		9	3	12	669	62
	2016			13	13	*	13	13		8	5	13	873	56
3-5	2014			64	63	3	64	64		38	26	64	4,588	163
	2015			39	37	3	39	39		22	17	39	4,458	159
	2016			38	37	7	38	38		20	18	38	4,752	146

NUMBER TESTED IN GRADES 3-5													
2014			163	159	6	162	162			83	80	163	14,654
2015			158	153	6	159	159			79	80	159	14,919
2016			145	141	9	146	146			77	69	146	14,877

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			19.4	20.3	*	18.0	18.0		20.0	18.8	19.4	17.6	62
	2015			15.6	14.0	*	15.2	15.2		18.2	12.5	15.2	16.1	46
	2016			27.1	27.7	*	27.1	27.1		31.0	21.1	27.1	21.4	48
4	2014			9.0	9.0	*	9.0	9.0		9.4	8.6	9.0	12.5	67
	2015			25.5	25.0	*	25.5	25.5		16.0	34.6	25.5	11.6	51
	2016			22.0	22.0	*	21.4	21.4		23.5	20.0	21.4	16.6	42
5	2014			5.9	6.1	*	5.9	5.9		9.5	0.0	5.9	15.8	34
	2015			11.3	11.3	*	11.3	11.3		12.5	10.0	11.3	13.9	62
	2016			12.5	13.2	*	12.5	12.5		9.7	16.0	12.5	13.6	56
3-5	2014			12.3	12.6	0.0	11.7	11.7		13.3	11.3	12.3	15.4	163
	2015			17.1	16.3	0.0	17.0	17.0		15.2	18.8	17.0	14.0	159
	2016			20.0	20.6	0.0	19.9	19.9		20.8	18.8	19.9	17.5	146

NUMBER TESTED IN GRADE 3-5													
2014			163	159	6	162	162			83	80	163	14,654
2015			158	153	6	159	159			79	80	159	14,919
2016			145	141	9	146	146			77	69	146	14,877

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.9	55.5	61.6
	2015	62.3	58.8	56.4
	2016	70.5	64.6	73.0
4	2014	59.6	55.1	58.5
	2015	66.5	71.6	68.5
	2016	57.6	65.6	67.9
5	2014	55.9	61.0	58.5
	2015	51.6	66.9	59.8
	2016	68.9	63.7	66.2
3-5	2014	60.1	56.5	59.7
	2015	59.5	66.1	61.6
	2016	66.2	64.5	68.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			70.4	70.4	*	70.4	70.4		60.6	78.9	70.4	65.6	71
	2015			85.7	84.9	*	85.7	85.7		82.8	88.9	85.7	67.9	56
	2016			73.8	73.8	*	74.4	74.4		66.7	80.0	74.4	71.7	43

NUMBER TESTED IN GRADE 4													
2014			71	71	2	71	71		33	38	71	4,841	
2015			56	53	3	56	56		29	27	56	5,247	
2016			42	42	3	43	43		18	25	43	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			21	21	*	21	21		13	8	21	1,667	71
	2015			8	8	*	8	8		5	3	8	1,685	56
	2016			11	11	*	11	11		6	5	11	1,449	43

NUMBER TESTED IN GRADE 4													
2014			71	71	2	71	71		33	38	71	4,841	
2015			56	53	3	56	56		29	27	56	5,247	
2016			42	42	3	43	43		18	25	43	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			1.4	1.4	*	1.4	1.4		0.0	2.6	1.4	1.4	71
	2015			8.9	9.4	*	8.9	8.9		10.3	7.4	8.9	7.2	56
	2016			21.4	21.4	*	20.9	20.9		16.7	24.0	20.9	21.9	43

NUMBER TESTED IN GRADE 4													
2014			71	71	2	71	71		33	38	71	4,841	
2015			56	53	3	56	56		29	27	56	5,247	
2016			42	42	3	43	43		18	25	43	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.0	3.8	67.0	67.3
	2015	4.0	3.7	71.6	76.5
	2016	—	4.2	69.8	75.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			73.8	75.0	*	71.9	71.9		69.7	78.6	73.8	55.6	61
	2015			39.3	39.3	*	39.3	39.3		35.5	43.3	39.3	50.2	61
	2016			59.6	59.3	*	59.6	59.6		56.3	64.0	59.6	61.7	57

NUMBER TESTED IN GRADE 5													
2014			61	60	2	57	57		33	28	61	2,304	
2015			61	61	2	61	61		31	30	61	2,437	
2016			57	54	4	57	57		32	25	57	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			16	15	*	16	16		10	6	16	1022	61
	2015			37	37	*	37	37		20	17	37	1213	61
	2016			23	22	*	23	23		14	9	23	879	57

NUMBER TESTED IN GRADE 5													
2014			61	60	2	57	57		33	28	61	2,304	
2015			61	61	2	61	61		31	30	61	2,437	
2016			57	54	4	57	57		32	25	57	2,293	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			1.6	1.7	*	1.8	1.8		3.0	0.0	1.6	2.9	61
	2015			4.9	4.9	*	4.9	4.9		6.5	3.3	4.9	3.1	61
	2016			7.0	7.4	*	7.0	7.0		6.3	8.0	7.0	3.8	57

NUMBER TESTED IN GRADE 5													
2014			61	60	2	57	57			33	28	61	2,304
2015			61	61	2	61	61			31	30	61	2,437
2016			57	54	4	57	57			32	25	57	2,293

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	70.3	66.2	62.6	68.4
	2015	58.6	61.1	52.7	56.8
	2016	65.4	65.3	59.2	64.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	86.0	81.5	84.5	83.2	84
1	2014					
	2015					
	2016	86.5	73.7	81.1	75.8	90
2	2014					
	2015					
	2016	35.7	75.6	50.5	53.4	111
K-2	2014					
	2015					
	2016	66.5	76.4	70.2	70.4	285
# Tested (GR K-2)	2014					
	2015					
	2016	179	106	285	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	66.1	74.1	68.7	59.4	83
1	2014					
	2015					
	2016	78.8	60.5	71.1	52.0	90
2	2014					
	2015					
	2016	50.0	68.3	56.8	56.8	111
K-2	2014					
	2015					
	2016	63.5	67.0	64.8	56.0	284
# Tested (GR K-2)	2014					
	2015					
	2016	178	106	284	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			80.0	77.4	*	57.1	75.0		76.5	83.3	80.0	79.4	35
1	2014													
	2015													
	2016			72.1	68.3	*	*	50.0		73.7	68.0	70.5	66.3	44
2	2014													
	2015													
	2016			71.7	72.3	*	57.1	61.5		69.2	74.1	71.7	60.9	53
K-2	2014													
	2015													
	2016			74.0	72.3	28.6	58.8	63.0		72.6	74.3	73.5	68.4	132
# Tested (GR K-2)	2014													
	2015													
	2016			131	119	7	17	27		62	70	132	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			14	12	*	1	1		7	7	14	2,353	35
1	2014													
	2015													
	2016			8	8	*	*	1		4	4	8	1,605	44
2	2014													
	2015													
	2016			10	9	*	1	1		3	7	10	1,345	53
K-2	2014													
	2015													
	2016			32	29	0	3	3		14	18	32	5,303	132
# Tested (GR K-2)	2014													
	2015													
	2016			131	119	7	17	27		62	70	132	20,617	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			68.7	70.0	*	63.6	66.1		70.0	67.4	68.7	59.5	83
1	2014													
	2015													
	2016			71.9	72.4	*	77.6	78.8		75.0	68.5	71.1	52.2	90
2	2014													
	2015													
	2016			56.8	57.7	16.7	50.8	50.0		47.5	67.3	56.8	56.9	111
K-2	2014													
	2015													
	2016			65.0	65.9	33.3	62.7	63.5		61.5	67.8	64.8	56.1	284
# Tested (GR K-2)	2014													
	2015													
	2016			283	261	9	169	178		135	149	284	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			15	11	*	5	6		8	7	15	2,114	83
1	2014													
	2015													
	2016			11	11	*	8	8		7	4	11	1,519	90
2	2014													
	2015													
	2016			13	11	0	5	5		7	6	13	2,167	111
K-2	2014													
	2015													
	2016			39	33	1	18	19		22	17	39	5,800	284
# Tested (GR K-2)	2014													
	2015													
	2016			283	261	9	169	178		135	149	284	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			87.8	85.0		87.8	87.8		91.7	84.0	87.8	87.5	49
1	2014													
	2015													
	2016			91.3	91.3		91.3	91.3		94.1	89.7	91.3	87.2	46
2	2014													
	2015													
	2016			31.0	31.6	*	31.0	29.8		18.2	48.0	31.0	44.0	58
K-2	2014													
	2015													
	2016			67.3	65.7	*	67.3	67.1		59.5	74.7	67.3	72.7	153
# Tested (GR K-2)	2014													
	2015													
	2016			153	143	2	153	152		74	79	153	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			33	29		33	33		16	17	33	3,369	49
1	2014													
	2015													
	2016			26	26		26	26		7	19	26	2,597	46
2	2014													
	2015													
	2016			4	4	*	4	4		2	2	4	334	58
K-2	2014													
	2015													
	2016			63	59	*	63	63		25	38	63	6,300	153
# Tested (GR K-2)	2014													
	2015													
	2016			153	143	2	153	152		74	79	153	17,430	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	14	*	*	6	42.9	*	*			*	*		
<b>KN</b>	10	*	*	6	60.0	*	*						
<b>1</b>	2					*	*						
<b>2</b>	2			*	*	*	*						
<b>5</b>	64	*	*			25	39.1					38	59.4
<b>ALL</b>	92	7	7.6	13	14.1	33	35.9			*	*	38	41.3

**PERFORMANCE IN 2016**

**PROGRESSION FROM  
2015 TO 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	34	61.8	40	72.7	51	92.7	50	90.9	50	90.9
	Intermediate	19	34.5	10	18.2	1	1.8	1	1.8	1	1.8
	Advanced	0	0.0	5	9.1	3	5.5	4	7.3	4	7.3
	Advanced High	2	3.6	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	20	42.6	20	42.6	32	68.1	32	68.1	32	68.1
	Intermediate	24	51.1	24	51.1	12	25.5	12	25.5	12	25.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	6.4	3	6.4	3	6.4	3	6.4	3	6.4
2 (65)	Beginning	1	1.5	14	21.5	28	43.1	15	23.8	10	15.9
	Intermediate	23	35.4	19	29.2	23	35.4	36	57.1	35	55.6
	Advanced	17	26.2	29	44.6	12	18.5	10	15.9	16	25.4
	Advanced High	24	36.9	3	4.6	2	3.1	2	3.2	2	3.2
3 (51)	Beginning	8	15.7	8	15.7	10	19.6	5	9.8	3	5.9
	Intermediate	25	49.0	22	43.1	28	54.9	13	25.5	17	33.3
	Advanced	16	31.4	20	39.2	12	23.5	22	43.1	25	49.0
	Advanced High	2	3.9	1	2.0	1	2.0	11	21.6	6	11.8
4 (54)	Beginning	10	18.5	11	20.4	7	13.0	7	13.0	7	13.0
	Intermediate	15	27.8	22	40.7	23	42.6	14	25.9	15	27.8
	Advanced	16	29.6	9	16.7	18	33.3	21	38.9	23	42.6
	Advanced High	13	24.1	12	22.2	6	11.1	12	22.2	9	16.7


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 12 (25.5%)	Beginning	32			
	Intermediate	9	3		
	Advanced	0	0	0	
	Advanced High	0	0	3	
63 41 (65.1%)	Beginning	10			
	Intermediate	28	7		
	Advanced	6	5	5	
	Advanced High	0	2	0	
51 25 (49.0%)	Beginning	3			
	Intermediate	5	12		
	Advanced	0	14	11	
	Advanced High	0	0	6	
54 17 (31.5%)	Beginning	7			
	Intermediate	3	12		
	Advanced	0	5	18	
	Advanced High	0	0	9	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	2	3.1	2	3.1	5	7.7	2	3.1	2	3.1
	Intermediate	9	13.8	17	26.2	15	23.1	14	21.5	12	18.5
	Advanced	32	49.2	29	44.6	26	40.0	29	44.6	29	44.6
	Advanced High	22	33.8	17	26.2	19	29.2	20	30.8	22	33.8
ALL (337)	Beginning	75	22.3	95	28.2	133	39.5	111	33.1	104	31.0
	Intermediate	115	34.1	114	33.8	102	30.3	90	26.9	92	27.5
	Advanced	81	24.0	92	27.3	71	21.1	86	25.7	97	29.0
	Advanced High	66	19.6	36	10.7	31	9.2	48	14.3	42	12.5

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
63  35 (55.6%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	11	18	
	Advanced High	0	1	21	
278  130 (46.8%)	Beginning	53			
	Intermediate	47	43		
	Advanced	6	35	52	
	Advanced High	0	3	39	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

82	82.4	86.8			93.9		85.4	
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**KINDERGARTEN READING**

31	88.7	92.5			100.0		94.0	
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**KINDERGARTEN READING SPANISH**

51	84.0	87.7			96.1		94.6	
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**GRADE 1 MATHEMATICS**

90	91.0	93.1			95.6		82.5	
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**GRADE 1 READING**

47	80.2	86.8			100.0		83.9	
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**GRADE 1 READING SPANISH**

43	89.9	89.9			88.4		91.2	
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**GRADE 2 MATHEMATICS**

107	81.4	87.1	81.6		88.8	90.7	82.9	90.4
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**GRADE 2 READING**

50	82.7	88.5	76.0		94.0	92.0	72.8	88.1
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**GRADE 2 READING SPANISH**

57	76.4	76.4	78.6		71.9	91.2	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

48	60.3	75.2	82.6		68.8	100.0	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

46	68.9	77.8	82.6		69.6	95.7	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

83	85.5	89.2			95.2		88.8	
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**KINDERGARTEN READING**

34	87.6	89.0			91.2		89.3	
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**KINDERGARTEN READING SPANISH**

50	91.2	92.3			96.0		93.4	
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**GRADE 1 MATHEMATICS**

89	89.0	92.3			98.9		88.0	
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**GRADE 1 READING**

43	76.6	82.5			83.7		75.6	
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**GRADE 1 READING SPANISH**

46	92.8	93.2			93.5		83.7	
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**GRADE 2 MATHEMATICS**

110	71.0	77.7	81.3		76.4	93.6	74.8	92.9
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**GRADE 2 READING**

53	79.2	82.2	80.8		79.2	92.5	68.0	89.8
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**GRADE 2 READING SPANISH**

58	80.9	83.7	84.2		86.2	100.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

48	71.3	76.1	84.7		62.5	100.0	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

48	78.2	81.8	79.6		83.3	93.8	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

95	67.7	78.9	78.8		78.9	88.4	51.4	86.4
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**GRADE 3 MUSIC**

95	59.6	79.5	91.0		91.6	100.0	75.5	98.7
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**GRADE 3 READING**

48	65.2	76.8	80.5		70.8	95.8	52.3	86.2
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**GRADE 3 READING SPANISH**

47	85.4	91.3	82.5		100.0	95.7	61.0	85.8
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**GRADE 3 SCIENCE**

48	81.5	85.0	83.7		91.7	100.0	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

47	80.7	85.9	80.6		95.7	93.6	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

48	64.2	76.1	84.5		75.0	100.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

47	83.1	88.7	86.1		100.0	95.7	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

42	71.6	79.7	73.4		88.1	81.0	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

47	71.7	76.4	76.7		76.6	93.6	62.7	87.1
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**GRADE 4 MATHEMATICS**

87	56.2	77.0	75.0		73.6	72.4	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

96	67.9	78.6	92.7		86.5	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

48	84.9	88.9	86.5		95.8	100.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

48	83.3	87.8	83.1		95.8	100.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

47	87.1	88.6	88.4		97.9	100.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

48	87.8	90.4	86.2		95.8	100.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

41	77.9	84.2	78.4		85.4	82.9	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

46	74.9	74.9	75.1		73.9	89.1	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

89	87.3	87.3	92.9		93.3	97.8	88.6	98.9
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**GRADE 4 READING**

45	69.4	79.6	73.9		82.2	84.4	64.6	88.6
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**GRADE 4 READING SPANISH**

44	64.7	76.4	77.0		86.4	93.2	67.4	87.1
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**GRADE 4 SCIENCE**

41	82.1	85.5	76.6		90.2	85.4	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

48	83.6	86.7	78.1		95.8	93.8	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

40	61.7	74.4	71.7		65.0	85.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

47	65.7	78.1	82.6		78.7	91.5	46.6	94.7
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**GRADE 5 ART**

95	62.9	74.7	90.8		73.7	98.9	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

38	77.8	80.4	77.7		86.8	92.1	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

57	69.4	73.0	77.8		63.2	86.0	64.4	91.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

86	88.5	88.5	97.5		97.7	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

41	75.5	80.7	81.2		82.9	97.6	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

46	79.8	82.2	79.2		84.8	93.5	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

41	64.6	75.8	80.2		73.2	92.7	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

46	67.5	77.8	79.0		76.1	89.1	48.5	94.3
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**GRADE 5 ART**

94	77.5	77.5	91.6		79.8	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

38	72.2	81.5	79.4		86.8	94.7	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

57	75.1	78.1	82.2		80.7	80.7	75.3	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

95	57.0	75.6	75.0		76.8	73.7	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

38	70.5	80.7	75.2		89.5	89.5	70.8	91.8
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**GRADE 5 READING SPANISH**

56	62.8	77.7	77.8		75.0	85.7	72.9	91.4
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**GRADE 5 SCIENCE**

38	85.9	85.9	80.2		97.4	94.7	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

57	73.7	78.7	84.2		77.2	96.5	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

38	55.3	75.6	73.2		76.3	94.7	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

57	41.5	68.1	80.1		43.9	94.7	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

94	77.1	81.9	78.7		81.9	85.1	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

38	68.1	76.6	76.4		81.6	97.4	65.8	91.8
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**GRADE 5 READING SPANISH**

57	67.4	78.3	82.2		75.4	80.7	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

38	70.6	77.9	78.9		73.7	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

57	55.6	66.7	84.3		49.1	82.5	50.8	96.3
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