Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org

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School Number 24

NORTH DALLAS HIGH SCHOOL

Dallas
Independent
School
District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

Assessments of Course Performance (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	394
10	281
11	198
12	260
ALL	1,133

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	180	15.9	26	29.9
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	45	4.0	*	*
Hispanic	883	77.9	15	17.2
White	17	1.5	34	39.1
Multiple	3	0.3	1	1.1
Other* (teachers only)	—	—	11	12.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	876	77.3
Economically disadvantaged	1,075	94.9
Limited English proficient (LEP)	373	32.9
Special education	126	11.1
Talented and Gifted (TAG)	135	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	342	66	19.3	1	0.3	10	2.9	257	75.1	8	2.3	0	0.0
	2015	338	63	18.6	0	0.0	12	3.6	253	74.9	7	2.1	3	0.9
	2016	394	73	18.5	3	0.8	16	4.1	299	75.9	3	0.8	0	0.0
10	2014	342	51	14.9	2	0.6	11	3.2	271	79.2	5	1.5	2	0.6
	2015	268	46	17.2	1	0.4	8	3.0	207	77.2	6	2.2	0	0.0
	2016	281	41	14.6	1	0.4	12	4.3	218	77.6	7	2.5	2	0.7
11	2014	251	39	15.5	1	0.4	15	6.0	191	76.1	5	2.0	0	0.0
	2015	294	42	14.3	2	0.7	9	3.1	237	80.6	3	1.0	1	0.3
	2016	198	31	15.7	0	0.0	6	3.0	158	79.8	3	1.5	0	0.0
12	2014	264	34	12.9	2	0.8	10	3.8	211	79.9	6	2.3	1	0.4
	2015	238	30	12.6	2	0.8	15	6.3	184	77.3	6	2.5	1	0.4
	2016	260	35	13.5	1	0.4	11	4.2	208	80.0	4	1.5	1	0.4
9-12	2014	1,199	190	15.8	6	0.5	46	3.8	930	77.6	24	2.0	3	0.3
	2015	1,138	181	15.9	5	0.4	44	3.9	881	77.4	22	1.9	5	0.4
	2016	1,133	180	15.9	5	0.4	45	4.0	883	77.9	17	1.5	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	342	293	85.7	105	30.7	40	11.7	268	78.4	43	12.6	47	13.7	56.7	43.3	3.5
	2015	338	327	96.7	133	39.3	38	11.2	278	82.2	42	12.4	57	16.9	54.7	45.3	4.1
	2016	394	377	95.7	165	41.9	48	12.2	337	85.5	37	9.4	64	16.2	52.5	47.5	9.4
10	2014	342	291	85.1	93	27.2	31	9.1	269	78.7	39	11.4	10	2.9	48.8	51.2	3.8
	2015	268	265	98.9	69	25.7	36	13.4	216	80.6	35	13.1	13	4.9	56.3	43.7	4.9
	2016	281	262	93.2	94	33.5	27	9.6	217	77.2	40	14.2	23	8.2	56.9	43.1	12.1
11	2014	251	216	86.1	65	25.9	20	8.0	189	75.3	21	8.4	16	6.4	47.0	53.0	2.8
	2015	294	281	95.6	66	22.4	21	7.1	236	80.3	34	11.6	14	4.8	44.9	55.1	2.0
	2016	198	190	96.0	55	27.8	22	11.1	159	80.3	26	13.1	13	6.6	55.6	44.4	6.6
12	2014	264	216	81.8	55	20.8	38	14.4	176	66.7	25	9.5	10	3.8	51.9	48.1	8.7
	2015	238	230	96.6	55	23.1	27	11.3	177	74.4	19	8.0	4	1.7	48.7	51.3	4.6
	2016	260	246	94.6	59	22.7	29	11.2	163	62.7	32	12.3	8	3.1	41.2	58.8	2.3
9-12	2014	1,199	1,016	84.7	318	26.5	129	10.8	902	75.2	128	10.7	83	6.9	51.4	48.6	4.6
	2015	1,138	1,103	96.9	323	28.4	122	10.7	907	79.7	130	11.4	88	7.7	51.3	48.7	3.9
	2016	1,133	1,075	94.9	373	32.9	126	11.1	876	77.3	135	11.9	108	9.5	51.5	48.5	7.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	356	10,855	332	93.4	10,244	94.4	84	23.6	25.4	294	9,137	82.7	84.2
	2015	355	11,577	332	93.5	10,921	94.3	82	23.1	24.5	280	9,789	78.9	84.6
	2016	395	11,813	362	91.7	11,053	93.6	103	26.1	26.2	316	9,913	80.0	83.9
10	2014	352	9,895	333	94.7	9,365	94.6	51	14.5	17.5	313	8,683	89.0	87.7
	2015	285	9,928	263	92.1	9,383	94.5	48	16.8	18.1	220	8,616	77.2	86.8
	2016	294	10,202	270	92.0	9,595	94.1	43	14.6	19.4	246	8,845	83.8	86.7
11	2014	264	8,457	248	93.9	8,002	94.6	37	14.0	14.7	233	7,577	88.3	89.6
	2015	297	8,742	277	93.2	8,258	94.5	37	12.4	14.6	262	7,728	88.1	88.4
	2016	212	8,384	194	91.4	7,906	94.3	28	13.2	16.9	182	7,400	85.9	88.3
12	2014	260	8,059	242	93.2	7,576	94.0	9	3.5	6.0	220	7,152	84.6	88.7
	2015	250	8,362	234	93.4	7,893	94.4	18	7.2	14.2	209	7,395	83.5	88.4
	2016	272	8,426	253	93.0	7,965	94.5	11	4.0	10.5	232	7,523	85.3	89.3
9-12	2014	1,231	37,266	1,155	93.8	35,187	94.4	181	14.7	16.7	1,060	32,549	86.1	87.3
	2015	1,188	38,609	1,106	93.1	36,456	94.4	185	15.6	18.4	971	33,528	81.7	86.8
	2016	1,172	38,826	1,079	92.0	36,519	94.1	185	15.8	19.0	976	33,681	83.2	86.7

Teachers: 87

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	29.9
Hispanic	15	17.2
White	34	39.1
Multiple	1	1.1
Other	11	12.6

Gender	Number	Percentage
Female	45	51.7
Male	42	48.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	9.0	71.4
2014-15	8.2	63.6
2015-16	9.5	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	9.2
1	12	13.8
2	9	10.3
3	5	5.7
4	1	1.1
5	4	4.6
1-3	26	29.9
More than 3	53	60.9
1 - 5	31	35.6
6 - 10	20	23.0
11 - 20	12	13.8
More than 20	16	18.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	37.5	40.0	43.1	42.5	10.3	16.1	33.8		37.4	51.8	43.8	55.6
	2015	*	25.8	40.6	40.6	5.7	24.5	30.0		28.4	51.5	39.0	58.8
	2016	*	41.3	37.9	41.8	0.0	20.9	33.0	*	32.9	47.0	39.7	60.1
Tests Taken	2014	8	70	281	315	29	118	284		206	166	372	10,751
	2015	4	62	281	288	35	139	297		197	165	362	10,840
	2016	4	63	253	287	24	139	288	2	173	166	340	10,278
ENGLISH II	2014	*	46.8	55.8	54.5	16.7	31.6	45.3		46.2	63.5	55.6	60.8
	2015	50.0	34.0	43.6	41.4	5.7	19.8	35.6		36.3	50.4	42.7	60.5
	2016	*	42.9	44.8	43.4	5.0	22.4	33.5	*	35.6	56.0	44.9	59.9
Tests Taken	2014	3	47	251	266	12	76	223		145	170	315	9,187
	2015	6	47	227	239	35	86	236		157	131	288	9,225
	2016	4	42	212	221	20	98	212	1	149	125	274	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	5	42	160	181	26	99	188		129	80	209	4,776
	2015	*	46	167	171	33	105	208		141	80	221	4,464
	2016	*	37	157	167	24	110	193	*	116	88	205	4,102
Tests Taken	2014	8	70	281	315	29	118	284		206	166	372	10,751
	2015	4	62	281	288	35	139	297		197	165	362	10,840
	2016	4	63	253	287	24	139	288	2	173	166	340	10,278
ENGLISH II	2014	*	25	111	121	10	52	122		78	62	140	3,605
	2015	3	31	128	140	33	69	152		100	65	165	3,643
	2016	*	24	117	125	19	76	141	*	96	55	151	3,691
Tests Taken	2014	3	47	251	266	12	76	223		145	170	315	9,187
	2015	6	47	227	239	35	86	236		157	131	288	9,225
	2016	4	42	212	221	20	98	212	1	149	125	274	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**	12.5	0.0	0.7	1.6	0.0	0.0	0.4		1.5	1.2	1.3	4.0
	2015	*	0.0	1.8	1.4	0.0	0.0	0.0		1.5	1.2	1.4	5.1
	2016	*	0.0	0.8	1.0	0.0	0.0	0.3	*	0.6	1.8	1.2	5.4
Tests Taken	**2014**	8	70	281	315	29	118	284		206	166	372	10,751
	2015	4	62	281	288	35	139	297		197	165	362	10,840
	2016	4	63	253	287	24	139	288	2	173	166	340	10,278
ENGLISH II	**2014**	*	2.1	0.0	0.0	0.0	0.0	0.0		0.0	1.2	0.6	3.2
	2015	0.0	0.0	0.9	1.3	0.0	0.0	0.0		0.0	2.3	1.0	2.6
	2016	*	0.0	0.9	0.5	0.0	0.0	0.0	*	0.7	0.8	0.7	4.6
Tests Taken	**2014**	3	47	251	266	12	76	223		145	170	315	9,187
	2015	6	47	227	239	35	86	236		157	131	288	9,225
	2016	4	42	212	221	20	98	212	1	149	125	274	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	60.0	1.0	1.2	51.2	54.1	3.8	60.6	50.9
2015	53.7	1.1	1.0	54.7	56.6	3.4	60.7	50.8
2016	54.4	1.0	0.9	47.0	55.1	3.0	58.0	59.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	74.6	1.1	1.4	51.3	63.6	4.1	62.0	65.5
2015	69.4	1.1	1.0	57.8	62.2	3.6	57.6	61.8
2016	57.4	1.1	1.0	63.0	52.1	3.5	65.1	56.9

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	60.0	69.0	69.5	50.0	69.6	66.2		68.7	66.9	67.9	78.0
	2015	*	35.3	64.4	60.6	36.4	57.1	57.3		56.0	62.7	59.1	80.0
	2016	*	50.9	69.8	66.8	26.1	64.4	63.9	*	63.7	66.4	65.1	82.2
Tests Taken	**2014**	5	65	200	239	24	79	206		150	127	277	9,525
	2015	2	51	174	188	22	84	206		125	110	235	9,730
	2016	3	53	169	208	23	87	205	2	113	122	235	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	26	62	73	12	24	69		47	42	89	2,100
	2015	*	33	62	74	14	36	88		55	41	96	1,947
	2016	*	26	51	69	17	31	74	*	41	41	82	1,690
Tests Taken	**2014**	5	65	200	239	24	79	206		150	127	277	9,525
	2015	2	51	174	188	22	84	206		125	110	235	9,730
	2016	3	53	169	208	23	87	205	2	113	122	235	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	1.5	2.5	2.5	0.0	3.8	2.5		2.7	2.4	2.5	9.9
	2015	*	2.0	4.6	4.3	0.0	4.8	2.9		2.4	7.3	4.7	15.4
	2016	*	5.7	2.4	3.8	0.0	0.0	2.0	*	4.4	2.5	3.4	21.7
Tests Taken	**2014**	5	65	200	239	24	79	204		150	127	277	9,525
	2015	2	51	174	188	22	84	206		125	110	235	9,730
	2016	3	53	169	208	23	87	205	2	113	122	235	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	45.0	42.6	48.8	43.2	43.0
2015	46.9	47.8	44.7	41.0	38.3
2016	46.9	47.7	37.5	50.6	45.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	100.0	92.3	85.1	88.1	72.0	79.3	87.1		83.1	92.9	87.4	89.8
	2015	*	73.1	86.0	85.6	39.1	81.8	83.0		79.0	90.1	84.6	92.0
	2016	*	75.0	81.8	82.5	40.9	77.7	78.7	*	79.5	83.3	81.4	89.8
Tests Taken	**2014**	6	65	235	270	25	82	224		177	140	317	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415
	2016	4	60	214	268	22	103	244	2	146	150	296	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	0	5	35	32	7	17	29		30	10	40	987
	2015	*	14	30	33	14	18	40		30	14	44	751
	2016	*	15	39	47	13	23	52	*	30	25	55	905
Tests Taken	**2014**	6	65	235	270	25	82	224		177	140	317	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415
	2016	4	60	214	268	22	103	244	2	146	150	296	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	16.7	0.0	3.0	3.0	0.0	1.2	1.8		3.4	2.9	3.2	7.5
	2015	*	5.8	4.2	4.4	0.0	0.0	1.7		5.6	2.8	4.2	11.9
	2016	*	0.0	4.7	3.7	0.0	1.0	1.2	*	5.5	2.7	4.1	14.4
Tests Taken	**2014**	6	65	235	270	25	82	224		177	140	317	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415
	2016	4	60	214	268	22	103	244	2	146	150	296	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	47.7	55.7	59.7	58.2	47.4
2015	53.4	54.4	50.0	49.1	56.5
2016	54.4	52.3	52.7	50.8	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	85.3	86.7	87.2	60.0	82.0	84.9		86.5	88.2	87.4	92.0
	2015	*	83.7	89.1	88.8	58.3	76.5	84.0		89.1	86.0	87.3	92.0
	2016	*	81.3	88.7	87.9	72.2	74.1	85.0	*	88.5	86.4	87.6	94.7
Tests Taken	**2014**	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237
	2016	4	32	159	174	18	54	160	1	113	88	201	8,779

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	5	24	25	4	9	24		15	14	29	625
	2015	*	7	26	28	5	16	38		14	24	38	663
	2016	*	6	18	21	5	14	24	*	13	12	25	467
Tests Taken	**2014**	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237
	2016	4	32	159	174	18	54	160	1	113	88	201	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	2.9	0.6	1.5	0.0	0.0	0.0		0.9	2.5	1.7	10.3
	2015	*	18.6	14.3	13.3	8.3	2.9	8.0		18.8	12.8	15.3	20.5
	2016	*	9.4	12.6	10.9	5.6	7.4	10.0	*	15.9	6.8	11.9	28.1
Tests Taken	**2014**	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237
	2016	4	32	159	174	18	54	160	1	113	88	201	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	50.6	60.3	55.8	61.5
2015	60.2	60.9	49.4	63.7
2016	60.7	63.4	59.8	62.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	*	78.9	83.3		76.2	76.2		80.0	72.7	76.2	42.9
	2015	*		26.1	25.0		29.2	29.2		26.7	33.3	29.2	46.7
	2016	*		53.6	57.1		53.3	53.3		31.6	90.9	53.3	48.0
Tests Taken	**2014**	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478
	2016	1		28	7		30	30		19	11	30	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	*	4	3		5	5		2	3	5	269
	2015	*		17	6		17	17		11	6	17	255
	2016	*		13	3		14	14		13	1	14	266
Tests Taken	**2014**	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478
	2016	1		28	7		30	30		19	11	30	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015	*		4.3	0.0		4.2	4.2		6.7	0.0	4.2	2.7
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	**2014**	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478
	2016	1		28	7		30	30		19	11	30	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	66.7	50.4	50.5	41.4	45.0
2015	40.1	29.9	34.2	24.6	30.6
2016	42.7	43.1	32.6	39.7	34.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*		55.6	56.3		57.9	57.9		40.0	77.8	57.9	42.6
	2015	*		26.1	36.4		25.0	21.7		27.8	16.7	25.0	41.1
	2016	*		31.0	37.5		29.0	29.0		22.2	38.5	29.0	32.5
Tests Taken	**2014**	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418
	2016	1		29	8		31	31		18	13	31	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*		8	7		8	8		6	2	8	232
	2015	*		17	7		18	18		13	5	18	246
	2016	*		20	5		22	22		14	8	22	231
Tests Taken	**2014**	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418
	2016	1		29	8		31	31		18	13	31	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015	*		4.3	0.0		4.2	4.3		5.6	0.0	4.2	0.5
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2014**	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418
	2016	1		29	8		31	31		18	13	31	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	38.3	38.8	46.8	35.9	44.0
2015	28.4	28.4	35.8	37.9	34.1
2016	25.2	39.0	37.1	30.8	40.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015												3.5
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3
Tests Taken	2014												
	2015												401
	2016		3	8	11	11	5	10		8	3	11	493

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	2014												
	2015												4.2
	2016		*		*	*		*			*	*	4.8
Tests Taken	2014												
	2015												358
	2016		1		1	1		1			1	1	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015												387
	2016		*	8	11	11	*	10		8	*	11	467
Tests Taken	**2014**												
	2015												401
	2016		3	8	11	11	5	10		8	3	11	493

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	**2014**												
	2015												343
	2016		*		*	*		*			*	*	337
Tests Taken	**2014**												
	2015												358
	2016		1		1	1		1			1	1	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2014**												
	2015												0.0
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												
	2015												401
	2016		3	8	11	11	5	10		8	3	11	493

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH II	**2014**												
	2015												0.0
	2016		*		*	*		*			*	*	0.0
Tests Taken	**2014**												
	2015												358
	2016		1		1	1		1			1	1	354

NORTH DALLAS HIGH SCHOOL (24)   **38**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015						
2016	48.5	24.0	31.4	2.1	40.5	32.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2014						
2015						
2016	*	*	*	*	*	*

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		*	*	*	*	*	*		*		*	15.9
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	26.3
Tests Taken	**2014**												
	2015		3	1	4	3	1	3		4		4	409
	2016		2	8	10	10	5	9		8	2	10	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		*	*	*	*	*	*		*		*	344
	2016		*	8	10	10	*	9		8	*	10	389
Tests Taken	**2014**												
	2015		3	1	4	3	1	3		4		4	409
	2016		2	8	10	10	5	9		8	2	10	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**												
	2015		*	*	*	*	*	*		*		*	0.0
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2
Tests Taken	**2014**												
	2015		3	1	4	3	1	3		4		4	409
	2016		2	8	10	10	5	9		8	2	10	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	*	*	*	*	*
2016	30.0	25.8	21.4	25.5	26.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		*	*	33.3	*	*	*		33.3		33.3	30.7
	2016		*	12.5	10.0	10.0	*	10.0		12.5	*	10.0	31.1
Tests Taken	**2014**												
	2015		3	3	6	4	1	5		6		6	394
	2016		2	8	10	10	5	10		8	2	10	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		*	*	4	*	*	*		4		4	273
	2016		*	7	9	9	*	9		7	*	9	330
Tests Taken	**2014**												
	2015		3	3	6	4	1	5		6		6	394
	2016		2	8	10	10	5	10		8	2	10	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**												
	2015		*	*	0.0	*	*	*		0.0		0.0	0.0
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2014**												
	2015		3	3	6	4	1	5		6		6	394
	2016		2	8	10	10	5	10		8	2	10	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	33.3	28.8	38.3	21.2	30.3
2016	20.0	32.7	29.0	30.9	29.1

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	101	49	48.5	26	25.7	22	21.8					*	*
10	59	23	39.0	22	37.3	13	22.0					*	*
11	32	7	21.9	13	40.6	10	31.3					*	*
12	33	*	*	19	57.6	12	36.4						
ALL	225	81	36.0	80	35.6	57	25.3					7	3.1

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (123)	Beginning	14	13.1	14	13.1	13	12.1	17	23.3	9	15.8
	Intermediate	16	15.0	22	20.6	26	24.3	18	24.7	14	24.6
	Advanced	26	24.3	21	19.6	27	25.2	35	47.9	20	35.1
	Advanced High	51	47.7	50	46.7	41	38.3	3	4.1	14	24.6
10 (87)	Beginning	10	11.9	16	19.0	17	20.5	12	17.4	10	15.4
	Intermediate	23	27.4	20	23.8	31	37.3	23	33.3	18	27.7
	Advanced	36	42.9	32	38.1	26	31.3	28	40.6	26	40.0
	Advanced High	15	17.9	16	19.0	9	10.8	6	8.7	11	16.9
11 (54)	Beginning	2	4.1	3	6.1	1	2.0	2	4.7	0	0.0
	Intermediate	7	14.3	10	20.4	13	26.5	11	25.6	5	13.2
	Advanced	25	51.0	23	46.9	21	42.9	23	53.5	27	71.1
	Advanced High	15	30.6	13	26.5	14	28.6	7	16.3	6	15.8
12 (54)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	5.7	2	5.7	4	11.4	6	11.5	2	6.1
	Advanced	14	40.0	14	40.0	17	48.6	36	69.2	19	57.6
	Advanced High	19	54.3	19	54.3	14	40.0	10	19.2	12	36.4
ALL (318)	Beginning	26	9.5	33	12.0	31	11.3	31	13.1	19	9.8
	Intermediate	48	17.5	54	19.6	74	27.0	58	24.5	39	20.2
	Advanced	101	36.7	90	32.7	91	33.2	122	51.5	92	47.7
	Advanced High	100	36.4	98	35.6	78	28.5	26	11.0	43	22.3

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years — N (%) Progressed	2016 Level	2015 Level — Beg	Int	Adv	Adv High
33 — **13 (39.4%)**	Beginning	0			
	Intermediate	0	9		
	Advanced	0	3	11	
	Advanced High	0	0	10	
52 — **17 (32.7%)**	Beginning	6			
	Intermediate	2	12		
	Advanced	0	4	17	
	Advanced High	0	1	10	
32 — **9 (28.1%)**	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	19	
	Advanced High	0	0	6	
21 — **7 (33.3%)**	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	12	
	Advanced High	0	0	7	
138 — **46 (33.3%)**	Beginning	6			
	Intermediate	2	27		
	Advanced	0	10	59	
	Advanced High	0	1	33	

Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2013-14***																	
		2014-15*																	
		2015-16	88.5	89.2	230	414	20.0	31	410	22.6	185	411	18.4	3	*	*	7,264	441	31.7
	Mathematics	**2013-14***																	
		2014-15*																	
		2015-16	88.5	89.2	230	419	9.1	31	404	6.5	185	418	8.6	3	*	*	7,264	450	18.2
ACT	English	**2013-14**	37.5	42.0	99	12	12.1	2	*	*	89	12	11.2	1	*	*	3,326	15	29.3
		2014-15	87.0	86.5	207	13	12.6	25	13	24.0	163	12	11.7	4	*	*	6,938	14	25.1
		2015-16	88.1	84.3	229	13	13.5	30	14	23.3	184	12	10.9	3	*	*	6,863	14	22.7
	Mathematics	**2013-14**	37.5	42.0	99	17	13.1	2	*	*	89	17	11.2	1	*	*	3,326	18	21.8
		2014-15	87.0	86.5	207	16	2.9	25	15	0.0	163	15	2.5	4	*	*	6,938	17	14.9
		2015-16	88.1	84.3	229	16	7.0	30	16	6.7	184	16	6.0	3	*	*	6,863	17	16.0
	Reading	**2013-14**	37.5	42.0	99	15	7.1	2	*	*	89	15	6.7	1	*	*	3,326	17	17.4
		2014-15	87.0	86.5	207	15	3.9	25	14	4.0	163	15	3.1	4	*	*	6,938	16	14.9
		2015-16	88.1	84.3	229	15	8.3	30	16	13.3	184	15	6.5	3	*	*	6,863	16	16.9
	Science	**2013-14**	37.5	42.0	99	16	8.1	2	*	*	89	16	7.9	1	*	*	3,326	18	12.8
		2014-15	87.0	86.5	207	15	3.9	25	15	0.0	163	15	3.7	4	*	*	6,938	17	12.4
		2015-16	88.1	84.3	229	16	5.7	30	16	10.0	184	16	4.3	3	*	*	6,863	17	12.6
	Composite	**2013-14**	37.5	42.0	99	15	–	2	*	–	89	15	–	1	*	–	3,326	17	–
		2014-15	87.0	86.5	207	15	–	25	15	–	163	15	–	4	*	–	6,938	16	–
		2015-16	88.1	84.3	229	15	–	30	16	–	184	15	–	3	*	–	6,863	16	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

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Grade	Subtest	Year	All N	All Mean	All % at BMRK*	African American N	African American Mean	African American % at BMRK*	Hispanic N	Hispanic Mean	Hispanic % at BMRK*	White N	White Mean	White % at BMRK*	Other N	Other Mean	Other % at BMRK*	District N	District Mean	District % at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	3	*	*	0			3	*	*	0			0			1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	3	*	*	0			3	*	*	0			0			1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	254	380	22.0	34	382	23.5	203	377	20.2	3	*	*	12	420	33.3	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	254	406	16.9	34	392	11.8	203	406	16.3	3	*	*	12	428	33.3	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	6	495	50.0	0			5	*	*	0			1	*	*	2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	6	560	83.3	0			5	*	*	0			1	*	*	2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

358	20,370	1.5	2.0	49	13.7	27.0

Calculus BC

4	247	*	3.5	*	*	75.7

English Literature & Composition

43	2,145	1.7	1.8	5	11.6	16.6

Government & Politics: United States

41	1,419	1.1	1.4	1	2.4	11.3

Spanish Language & Culture

14	864	4.0	3.8	14	100.0	91.6

Studio Art: 2-D Design

8	141	2.8	3.0	6	75.0	63.1

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

4	860	*	2.0	*	*	25.8

Economics: Macroeconomics

39	981	1.1	1.6	0	0.0	16.7

Environmental Science

35	1,028	1.3	1.7	2	5.7	19.3

Human Geography

23	1,004	1.1	2.2	1	4.3	35.4

Spanish Literature & Culture

1	161	*	2.5	*	*	54.0

United States History

39	2,796	1.1	1.6	0	0.0	17.9

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

23	1,044	2.0	2.5	8	34.8	43.4

English Language & Composition

39	2,947	1.9	1.9	7	17.9	20.5

European History

8	114	1.1	2.1	0	0.0	28.9

Physics C: Mechanics

2	161	*	2.9	*	*	58.4

Statistics

17	431	1.0	2.3	0	0.0	40.4

World History

18	1,127	1.4	1.9	1	5.6	21.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 276 | 46.2 | 67.7 | 72.1 | 72.9 | 50.4 | 62.9 | 44.7 | 80.8 |

ALGEBRA II

| 166 | 64.0 | 74.9 | 74.0 | 73.8 | 77.1 | 77.0 | 52.6 | 83.2 |

ALGEBRA II PRE-AP

| 29 | 57.8 | 74.7 | 78.4 | 79.1 | 69.0 | 86.2 | 66.2 | 90.2 |

BIOLOGY

| 294 | 48.5 | 70.3 | 70.6 | 70.7 | 55.1 | 62.2 | 65.1 | 80.9 |

BIOLOGY PRE-AP

| 44 | 67.7 | 77.0 | 81.9 | 82.7 | 75.0 | 97.7 | 77.1 | 93.0 |

CHEMISTRY

| 222 | 44.0 | 67.7 | 72.7 | 73.6 | 39.2 | 70.5 | 48.9 | 82.9 |

CHEMISTRY PRE-AP

| 50 | 76.8 | 83.8 | 85.3 | 85.6 | 90.0 | 98.0 | 78.8 | 95.3 |

ECONOMICS

| 106 | 59.2 | 72.2 | 78.9 | 80.1 | 59.4 | 92.5 | 71.9 | 94.7 |

ENGLISH I

| 236 | 57.8 | 68.3 | 71.3 | 71.8 | 52.5 | 59.7 | 59.7 | 82.8 |

ENGLISH I ESOL BEGINNER

| 29 | 34.2 | 67.1 | 68.9 | 69.3 | 37.9 | 75.9 | 54.6 | 81.0 |

ENGLISH I ESOL INTERMEDIATE

| 10 | 46.6 | 69.2 | 84.0 | 86.6 | 50.0 | 100.0 | 49.7 | 84.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 65 | 58.8 | 78.7 | 76.7 | 76.3 | 78.5 | 76.6 | | |

ALGEBRA II PRE-AP

| 25 | 58.7 | 77.1 | 77.4 | 77.5 | 72.0 | 76.0 | | |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 198 | 50.0 | 72.7 | 73.1 | 73.1 | 58.6 | 77.3 | | |

CHEMISTRY PRE-AP

| 47 | 78.6 | 83.9 | 83.1 | 83.0 | 87.2 | 87.2 | | |

ECONOMICS

| 10 | 60.6 | 73.1 | 73.3 | 73.3 | 70.0 | 80.0 | | |

ENGLISH I

| 234 | 58.1 | 70.8 | 71.6 | 71.7 | 56.8 | 65.2 | | |

ENGLISH I ESOL BEGINNER

| 25 | 31.7 | 67.5 | 76.0 | 77.6 | 36.0 | 88.0 | | |

ENGLISH I ESOL INTERMEDIATE

| 8 | 51.4 | 72.0 | 63.3 | 61.7 | 62.5 | 75.0 | | |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 64 | 68.9 | 71.7 | 77.1 | 78.1 | 70.3 | 75.0 | 76.8 | 93.7 |

ENGLISH II

| 200 | 52.8 | 70.5 | 72.1 | 72.4 | 59.0 | 64.8 | 63.7 | 84.3 |

ENGLISH II ESOL INTERMEDIATE

| 26 | 32.5 | 64.5 | 78.0 | 80.4 | 26.9 | 76.9 | 52.2 | 87.7 |

ENGLISH II PRE-AP

| 49 | 68.0 | 76.6 | 82.0 | 82.9 | 81.6 | 87.8 | 73.6 | 94.2 |

ENGLISH III

| 186 | 55.9 | 70.6 | 79.2 | 80.7 | 58.6 | 96.2 | 64.3 | 89.0 |

ENGLISH IV

| 224 | 65.0 | 71.6 | 80.8 | 82.4 | 59.8 | 95.9 | 71.9 | 89.9 |

ENVIRONMENTAL SYSTEMS

| 214 | 64.6 | 75.3 | 80.1 | 80.9 | 71.5 | 92.5 | 71.3 | 93.7 |

GEOMETRY

| 236 | 40.2 | 68.5 | 74.2 | 75.2 | 46.6 | 85.6 | 58.4 | 86.8 |

GEOMETRY PRE-AP

| 73 | 45.4 | 70.8 | 79.5 | 81.1 | 53.4 | 94.5 | 66.9 | 91.9 |

GOVERNMENT

| 108 | 56.2 | 65.5 | 82.2 | 85.2 | 38.0 | 94.4 | 63.0 | 93.3 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 52 | 49.9 | 71.1 | 86.7 | 89.5 | 57.7 | 94.2 | 69.9 | 97.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 59 | 69.9 | 72.7 | 79.2 | 80.3 | 66.1 | 84.7 | | |

ENGLISH II

| 179 | 60.5 | 71.1 | 72.9 | 73.2 | 63.1 | 69.8 | | |

ENGLISH II ESOL INTERMEDIATE

| 18 | 33.0 | 64.8 | 75.2 | 77.1 | 16.7 | 66.7 | | |

ENGLISH II PRE-AP

| 48 | 68.5 | 75.7 | 82.2 | 83.4 | 77.1 | 91.7 | | |

ENGLISH III

| 169 | 55.5 | 69.7 | 78.0 | 79.4 | 52.7 | 88.7 | | |

ENGLISH IV

| 9 | 42.8 | 69.9 | 74.8 | 75.6 | 33.3 | 88.9 | | |

ENVIRONMENTAL SYSTEMS

| 17 | 59.9 | 72.7 | 78.9 | 80.0 | 58.8 | 88.2 | | |

GEOMETRY

| 201 | 43.7 | 70.9 | 74.5 | 75.1 | 53.7 | 82.1 | | |

GEOMETRY PRE-AP

| 69 | 54.2 | 72.5 | 79.9 | 81.2 | 65.2 | 91.3 | | |

GOVERNMENT

| 6 | 50.3 | 62.8 | 81.0 | 84.2 | 33.3 | 66.7 | | |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 33 | 40.3 | 70.1 | 92.9 | 97.0 | 48.5 | 100.0 | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 82 | 76.0 | 82.9 | 89.0 | 90.1 | 89.0 | 98.8 | 80.4 | 92.9 |

MATH MODELS W/APPLICATIONS

| 117 | 56.1 | 74.7 | 75.3 | 75.4 | 76.1 | 82.9 | 46.4 | 85.2 |

PHYSICS

| 188 | 60.8 | 72.6 | 75.4 | 75.8 | 59.0 | 82.4 | 49.9 | 83.0 |

PHYSICS PRE-AP

| 52 | 79.4 | 84.5 | 85.5 | 85.7 | 92.3 | 98.1 | 69.9 | 95.9 |

PRE-CALCULUS

| 66 | 57.4 | 75.4 | 78.3 | 78.9 | 81.8 | 92.4 | 50.3 | 90.8 |

PRE-CALCULUS PRE-AP

| 43 | 47.2 | 71.7 | 81.2 | 82.9 | 60.5 | 95.2 | 67.1 | 94.9 |

SPANISH FOR NATIVE SPEAKERS I

| 23 | 49.8 | 69.3 | 84.1 | 86.8 | 47.8 | 100.0 | 63.6 | 90.0 |

SPANISH FOR NATIVE SPEAKERS II

| 32 | 59.9 | 71.4 | 78.7 | 79.9 | 53.1 | 93.8 | 65.7 | 95.1 |

SPANISH I

| 84 | 73.6 | 82.4 | 86.5 | 87.3 | 83.3 | 91.6 | 77.6 | 91.2 |

SPANISH II

| 152 | 69.5 | 76.0 | 83.9 | 85.3 | 71.1 | 95.4 | 73.1 | 92.2 |

STUDIO ART I

| 126 | 56.7 | 74.0 | 80.0 | 81.0 | 74.6 | 91.9 | 73.8 | 94.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 45 | 70.3 | 78.8 | 84.5 | 85.5 | 77.8 | 95.6 | | |

MATH MODELS W/APPLICATIONS

| 95 | 57.5 | 78.0 | 75.4 | 75.0 | 86.3 | 88.4 | | |

PHYSICS

| 145 | 46.6 | 74.2 | 75.1 | 75.3 | 68.3 | 82.8 | | |

PHYSICS PRE-AP

| 45 | 69.0 | 82.8 | 83.6 | 83.7 | 88.9 | 93.3 | | |

PRE-CALCULUS

| 6 | 55.4 | 71.5 | 76.2 | 77.0 | 66.7 | 83.3 | | |

PRE-CALCULUS PRE-AP

| 28 | 59.3 | 71.6 | 81.6 | 83.3 | 60.7 | 100.0 | | |

SPANISH FOR NATIVE SPEAKERS I

| 23 | 51.4 | 67.6 | 71.6 | 72.3 | 47.8 | 87.0 | | |

SPANISH FOR NATIVE SPEAKERS II

| 31 | 58.1 | 73.2 | 73.8 | 73.9 | 58.1 | 87.1 | | |

SPANISH I

| 78 | 83.3 | 88.8 | 76.2 | 73.9 | 87.2 | 74.4 | | |

SPANISH II

| 124 | 81.4 | 87.6 | 85.5 | 85.1 | 89.5 | 95.2 | | |

STUDIO ART I

| 103 | 68.2 | 72.7 | 80.1 | 81.4 | 67.0 | 93.2 | | |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								
168	53.4	65.1	78.8	81.1	39.3	92.2	57.5	86.4
WORLD GEOGRAPHY								
220	52.1	70.1	76.6	77.8	47.3	90.0	58.0	88.2
WORLD GEOGRAPHY PRE-AP								
21	66.7	75.0	83.7	85.2	76.2	95.2	80.3	96.2
WORLD HISTORY								
158	58.1	72.0	80.7	82.3	58.2	91.8	56.1	90.6
WORLD HISTORY PRE-AP								
25	67.5	76.8	82.5	83.5	80.0	92.0	81.8	96.7

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								
WORLD GEOGRAPHY								
213	52.9	67.9	76.1	77.6	46.5	86.4		
WORLD GEOGRAPHY PRE-AP								
22	69.3	78.1	85.0	86.3	81.8	100.0		
WORLD HISTORY								
140	56.1	68.7	80.5	82.5	51.4	90.0		
WORLD HISTORY PRE-AP								
24	65.8	69.9	79.6	81.4	45.8	83.3		