

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 244

SEAGOVILLE NORTH ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	110
1	116
2	120
3	122
4	102
5	105
ALL	737

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	9.4	8	18.6
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	573	77.7	18	41.9
White	81	11.0	14	32.6
Multiple	11	1.5	0	0.0
Other* (teachers only)	—	—	3	7.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	482	65.4
Economically disadvantaged	639	86.7
Limited English proficient (LEP)	408	55.4
Special education	47	6.4
Talented and Gifted (TAG)	87	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	58	3	5.2	0	0.0	0	0.0	50	86.2	5	8.6	0	0.0
	2015	66	5	7.6	1	1.5	0	0.0	55	83.3	5	7.6	0	0.0
	2016	62	4	6.5	0	0.0	1	1.6	51	82.3	6	9.7	0	0.0
KN	2014	127	13	10.2	0	0.0	0	0.0	96	75.6	15	11.8	3	2.4
	2015	105	9	8.6	0	0.0	0	0.0	80	76.2	16	15.2	0	0.0
	2016	110	13	11.8	1	0.9	0	0.0	86	78.2	8	7.3	2	1.8
1	2014	108	8	7.4	0	0.0	0	0.0	80	74.1	19	17.6	1	0.9
	2015	115	8	7.0	0	0.0	0	0.0	95	82.6	10	8.7	2	1.7
	2016	116	11	9.5	0	0.0	0	0.0	88	75.9	16	13.8	1	0.9
2	2014	100	14	14.0	0	0.0	0	0.0	73	73.0	11	11.0	2	2.0
	2015	116	10	8.6	0	0.0	0	0.0	88	75.9	17	14.7	1	0.9
	2016	120	9	7.5	0	0.0	0	0.0	98	81.7	10	8.3	3	2.5
3	2014	125	11	8.8	0	0.0	1	0.8	94	75.2	18	14.4	1	0.8
	2015	90	8	8.9	0	0.0	0	0.0	71	78.9	10	11.1	1	1.1
	2016	122	12	9.8	1	0.8	0	0.0	88	72.1	18	14.8	3	2.5
4	2014	101	11	10.9	0	0.0	0	0.0	82	81.2	4	4.0	4	4.0
	2015	102	8	7.8	0	0.0	0	0.0	80	78.4	13	12.7	1	1.0
	2016	102	14	13.7	0	0.0	0	0.0	75	73.5	12	11.8	1	1.0
5	2014	92	12	13.0	0	0.0	0	0.0	69	75.0	11	12.0	0	0.0
	2015	93	8	8.6	0	0.0	0	0.0	77	82.8	5	5.4	3	3.2
	2016	105	6	5.7	0	0.0	0	0.0	87	82.9	11	10.5	1	1.0
PK-5	2014	711	72	10.1	0	0.0	1	0.1	544	76.5	83	11.7	11	1.5
	2015	687	56	8.2	1	0.1	0	0.0	546	79.5	76	11.1	8	1.2
	2016	737	69	9.4	2	0.3	1	0.1	573	77.7	81	11.0	11	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	58	56	96.6	41	70.7	1	1.7	41	70.7	0	0.0	58	100.0	55.2	44.8	0.0
	2015	66	60	90.9	41	62.1	1	1.5	43	65.2	0	0.0	66	100.0	47.0	53.0	0.0
	2016	62	61	98.4	39	62.9	2	3.2	39	62.9	0	0.0	62	100.0	56.5	43.5	0.0
KN	2014	127	110	86.6	65	51.2	5	3.9	65	51.2	3	2.4	54	42.5	52.0	48.0	0.0
	2015	105	95	90.5	54	51.4	4	3.8	55	52.4	8	7.6	45	42.9	56.2	43.8	0.0
	2016	110	79	71.8	61	55.5	2	1.8	56	50.9	2	1.8	40	36.4	47.3	52.7	0.0
1	2014	108	98	90.7	50	46.3	4	3.7	49	45.4	8	7.4	14	13.0	56.5	43.5	0.0
	2015	115	107	93.0	65	56.5	9	7.8	65	56.5	13	11.3	12	10.4	53.9	46.1	1.7
	2016	116	96	82.8	59	50.9	9	7.8	59	50.9	15	12.9	10	8.6	59.5	40.5	3.4
2	2014	100	86	86.0	54	54.0	3	3.0	70	70.0	14	14.0	17	17.0	46.0	54.0	2.0
	2015	116	103	88.8	49	42.2	5	4.3	73	62.9	21	18.1	19	16.4	59.5	40.5	2.6
	2016	120	107	89.2	74	61.7	8	6.7	77	64.2	17	14.2	11	9.2	55.0	45.0	2.5
3	2014	125	118	94.4	66	52.8	6	4.8	87	69.6	7	5.6	19	15.2	49.6	50.4	0.0
	2015	90	84	93.3	49	54.4	5	5.6	69	76.7	17	18.9	13	14.4	38.9	61.1	1.1
	2016	122	106	86.9	55	45.1	9	7.4	80	65.6	22	18.0	16	13.1	57.4	42.6	1.6
4	2014	101	86	85.1	57	56.4	8	7.9	77	76.2	15	14.9	9	8.9	50.5	49.5	1.0
	2015	102	97	95.1	54	52.9	9	8.8	85	83.3	16	15.7	4	3.9	52.9	47.1	1.0
	2016	102	95	93.1	55	53.9	10	9.8	78	76.5	20	19.6	13	12.7	43.1	56.9	1.0
5	2014	92	86	93.5	48	52.2	8	8.7	75	81.5	5	5.4	10	10.9	58.7	41.3	2.2
	2015	93	80	86.0	48	51.6	9	9.7	77	82.8	18	19.4	13	14.0	51.6	48.4	3.2
	2016	105	95	90.5	65	61.9	7	6.7	93	88.6	11	10.5	11	10.5	55.2	44.8	4.8
PK-5	2014	711	640	90.0	381	53.6	35	4.9	464	65.3	52	7.3	181	25.5	52.3	47.7	0.7
	2015	687	626	91.1	360	52.4	42	6.1	467	68.0	93	13.5	172	25.0	52.1	47.9	1.5
	2016	737	639	86.7	408	55.4	47	6.4	482	65.4	87	11.8	163	22.1	53.5	46.5	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	125	13,557	120	96.1	12,997	95.9	30	24.1	18.6	106	11,773	85.1	86.8
	2015	108	13,283	104	95.8	12,675	95.4	17	15.7	19.2	97	11,627	89.6	87.5
	2016	110	12,185	106	96.2	11,638	95.5	15	13.6	19.4	101	10,883	91.4	89.3
1	2014	108	14,264	104	96.4	13,734	96.3	19	17.6	18.0	92	12,511	85.0	87.7
	2015	117	13,984	113	97.0	13,437	96.1	16	13.7	18.1	108	12,405	92.4	88.7
	2016	117	13,397	113	96.3	12,877	96.1	16	13.6	18.1	107	12,066	91.1	90.1
2	2014	99	13,664	96	97.2	13,220	96.8	16	16.1	16.0	87	12,162	87.8	89.0
	2015	117	13,916	113	96.3	13,422	96.4	21	18.0	16.6	103	12,453	88.1	89.5
	2016	120	13,532	117	97.1	13,066	96.6	15	12.5	16.6	109	12,286	90.7	90.8
3	2014	120	13,166	117	97.0	12,770	97.0	32	26.6	16.2	102	11,764	84.9	89.4
	2015	89	13,237	87	97.3	12,793	96.6	19	21.3	16.2	78	11,910	87.5	90.0
	2016	118	13,328	115	97.1	12,911	96.9	20	17.0	15.3	105	12,216	89.0	91.7
4	2014	97	12,546	95	97.4	12,183	97.1	25	25.7	15.0	85	11,321	87.3	90.2
	2015	106	12,745	103	97.2	12,343	96.9	11	10.4	16.2	98	11,520	92.9	90.4
	2016	102	12,688	99	97.3	12,300	96.9	15	14.7	15.8	94	11,676	92.0	92.0
5	2014	90	12,130	87	96.7	11,794	97.2	4	4.4	4.0	81	10,985	89.8	90.6
	2015	97	12,122	94	96.7	11,747	96.9	10	10.3	6.6	90	11,052	93.0	91.2
	2016	107	12,178	104	97.4	11,815	97.0	16	14.9	6.5	97	11,217	90.6	92.1
KN-5	2014	640	79,327	619	96.8	76,697	96.7	126	19.7	14.8	553	70,516	86.5	88.9
	2015	633	79,286	612	96.7	76,417	96.4	94	14.8	15.6	574	70,967	90.6	89.5
	2016	675	77,308	654	96.9	74,608	96.5	97	14.4	15.4	613	70,344	90.8	91.0

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	18.6
Hispanic	18	41.9
White	14	32.6
Multiple	0	0.0
Other	3	7.0

Gender	Number	Percentage
Female	32	74.4
Male	11	25.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.9	62.2
2014-15	6.8	66.7
2015-16	6.1	73.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	18.6
1	5	11.6
2	2	4.7
3	1	2.3
4	1	2.3
5	0	0.0
1-3	8	18.6
More than 3	27	62.8
1 - 5	9	20.9
6 - 10	5	11.6
11 - 20	16	37.2
More than 20	5	11.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	70.6	36.4	55.9	54.2	*	50.0	41.4		44.8	65.7	56.3	61.7	64
	2015	87.5	77.8	50.0	61.3	*	*	56.0		75.0	58.3	65.0	60.8	40
	2016	70.6	50.0	59.0	58.5	*	*	40.0		56.4	63.3	59.4	59.7	69
4	2014	*	11.1	45.5	33.3	*	*	14.3		31.6	40.0	35.9	59.4	39
	2015	88.9	42.9	51.6	57.5	*	42.9	53.1		45.8	70.8	58.3	57.9	48
	2016	100.0	66.7	52.0	56.8	*	*	34.8		58.8	67.7	64.6	65.0	48
5	2014	80.0	83.3	76.7	79.7	*	88.0	80.0		77.1	80.0	78.5	78.5	65
	2015	*	87.5	78.6	80.3	*	75.6	75.4		72.1	88.1	80.0	77.5	85
	2016	77.8	66.7	66.3	66.3	*	63.8	66.3		66.0	69.8	67.7	72.8	96
3-5	2014	64.5	46.9	62.6	59.6	*	77.1	53.7		55.4	64.7	60.1	66.7	168
	2015	85.7	70.8	66.7	69.3	75.0	69.6	65.9		65.1	75.6	70.5	65.7	173
	2016	80.6	60.7	61.8	62.0	66.7	58.8	54.9		61.5	67.3	64.3	65.9	213

NUMBER TESTED IN GRADES 3-5													
2014	31	32	99	151	4	35	95			83	85	168	21,304
2015	21	24	123	137	8	56	126			83	90	173	21,526
2016	36	28	144	179	6	68	133			109	104	213	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	5	7	15	27	*	4	17		16	12	28	2,649	64
	2015	1	2	11	12	*	*	11		4	10	14	2,771	40
	2016	5	5	16	22	*	*	18		17	11	28	2,901	69
4	2014	*	8	12	22	*	*	18		13	12	25	2,858	39
	2015	1	4	15	17	*	4	15		13	7	20	2,928	48
	2016	0	4	12	16	*	*	15		7	10	17	2,439	48
5	2014	2	2	10	12	*	3	9		8	6	14	1,582	65
	2015	*	1	15	13	*	11	17		12	5	17	1,692	85
	2016	2	2	27	30	*	21	27		18	13	31	2,037	96
3-5	2014	11	17	37	61	*	8	44		37	30	67	7,089	168
	2015	3	7	41	42	2	17	43		29	22	51	7,391	173
	2016	7	11	55	68	2	28	60		42	34	76	7,377	213

NUMBER TESTED IN GRADES 3-5													
2014	31	32	99	151	4	35	95		83	85	168	21,304	
2015	21	24	123	137	8	56	126		83	90	173	21,526	
2016	36	28	144	179	6	68	133		109	104	213	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	5.9	0.0	0.0	1.7	*	0.0	0.0		3.4	2.9	3.1	9.6	64
	2015	12.5	11.1	9.1	9.7	*	*	4.0		6.3	12.5	10.0	13.6	40
	2016	11.8	20.0	12.8	9.4	*	*	0.0		15.4	10.0	13.0	15.7	69
4	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.0	39
	2015	0.0	14.3	0.0	2.5	*	0.0	0.0		4.2	0.0	2.1	12.8	48
	2016	10.0	16.7	16.0	16.2	*	*	4.3		5.9	19.4	14.6	14.1	48
5	2014	20.0	8.3	9.3	10.2	*	8.0	6.7		8.6	13.3	10.8	11.5	65
	2015	*	0.0	5.7	7.6	*	6.7	5.8		7.0	7.1	7.1	14.9	85
	2016	11.1	16.7	7.5	7.9	*	8.6	8.8		7.5	9.3	8.3	17.3	96
3-5	2014	9.7	3.1	4.0	4.6	*	5.7	3.2		4.8	5.9	5.4	11.1	168
	2015	9.5	8.3	4.9	6.6	0.0	5.4	4.0		6.0	6.7	6.4	13.8	173
	2016	11.1	17.9	10.4	10.1	16.7	8.8	6.0		10.1	12.5	11.3	15.7	213

NUMBER TESTED IN GRADE 3-5													
2014	31	32	99	151	4	35	95			83	85	168	21,304
2015	21	24	123	137	8	56	126			83	90	173	21,526
2016	36	28	144	179	6	68	133			109	104	213	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.7	54.5	49.0
	2015	61.3	56.4	60.5
	2016	63.0	58.4	53.7
4	2014	52.6	48.9	46.0
	2015	51.3	58.8	53.9
	2016	68.8	58.9	58.1
5	2014	67.5	60.8	66.2
	2015	61.8	64.6	61.9
	2016	66.6	65.1	59.8
3-5	2014	61.4	55.6	55.0
	2015	58.7	61.1	59.3
	2016	65.9	61.5	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	40.0	36.4	40.6	*	*	15.0		40.0	42.1	41.0	61.9	39
	2015	66.7	42.9	43.3	48.7	*	28.6	32.3		34.8	58.3	46.8	59.4	47
	2016	66.7	58.3	46.2	53.8	*	*	40.9		38.9	60.0	52.1	59.4	48

NUMBER TESTED IN GRADE 4													
2014	3	10	22	32	1	2	20		20	19	39	7,022	
2015	9	7	30	39	2	7	31		23	24	47	6,988	
2016	9	12	26	39	1	4	22		18	30	48	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	6	14	19	*	*	17		12	11	23	2,675	39
	2015	3	4	17	20	*	5	21		15	10	25	2,837	47
	2016	3	5	14	18	*	*	13		11	12	23	2,829	48

NUMBER TESTED IN GRADE 4													
2014	3	10	22	32	1	2	20		20	19	39	7,022	
2015	9	7	30	39	2	7	31		23	24	47	6,988	
2016	9	12	26	39	1	4	22		18	30	48	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	3.1	*	*	0.0		0.0	5.3	2.6	3.7	39
	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	47
	2016	22.2	25.0	3.8	12.8	*	*	0.0		5.6	16.7	12.5	3.7	48

NUMBER TESTED IN GRADE 4													
2014	3	10	22	32	1	2	20		20	19	39	7,022	
2015	9	7	30	39	2	7	31		23	24	47	6,988	
2016	9	12	26	39	1	4	22		18	30	48	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.2	3.8	51.3	47.4
	2015	4.4	3.7	55.8	50.3
	2016	—	3.8	55.9	60.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	41.2	18.2	50.5	46.0	*	50.0	40.0		52.5	40.3	46.3	59.3	123
	2015	87.5	77.8	69.6	68.6	*	79.2	68.1		73.5	69.8	71.3	65.2	87
	2016	58.8	50.0	54.7	53.7	*	45.3	48.1		58.2	46.0	53.0	66.8	117
4	2014	*	22.2	55.3	47.5	*	59.6	43.7		54.5	46.9	50.5	59.0	93
	2015	66.7	28.6	54.5	53.6	*	47.2	44.2		50.0	56.8	53.2	61.9	94
	2016	66.7	66.7	66.2	62.5	*	70.6	58.0		67.6	63.6	65.6	65.3	93
5	2014	81.8	75.0	84.1	82.5	*	90.9	85.1		87.2	76.9	82.6	81.4	86
	2015	*	12.5	72.9	71.2	*	82.2	63.8		62.8	69.0	65.9	68.5	85
	2016	80.0	66.7	77.1	76.1	*	75.8	78.6		76.4	77.8	77.0	81.3	100
3-5	2014	53.1	40.6	61.2	57.1	33.3	64.4	54.7		63.8	52.0	57.9	66.3	302
	2015	71.4	41.7	65.3	63.6	42.9	68.5	58.1		60.6	65.5	63.2	65.1	266
	2016	66.7	60.7	65.8	64.0	62.5	64.5	62.2		66.7	62.0	64.5	71.0	310

NUMBER TESTED IN GRADES 3-5													
2014	32	32	232	273	6	160	215			152	150	302	35,222
2015	21	24	216	220	7	146	215			127	139	266	35,738
2016	36	28	240	267	8	166	230			159	150	310	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	10	9	46	61	*	32	51		29	37	66	4,988	123
	2015	1	2	21	22	*	10	22		9	16	25	4,347	87
	2016	7	5	39	44	*	29	40		28	27	55	4,153	117
4	2014	*	7	34	42	*	21	40		20	26	46	4,803	93
	2015	3	5	35	39	*	28	43		25	19	44	4,556	94
	2016	3	4	24	30	*	15	29		12	20	32	4,100	93
5	2014	2	3	10	14	*	4	10		6	9	15	2,088	86
	2015	*	7	19	19	*	8	25		16	13	29	3,559	85
	2016	2	2	19	22	*	15	18		13	10	23	2,135	100
3-5	2014	15	19	90	117	4	57	101		55	72	127	11,879	302
	2015	6	14	75	80	4	46	90		50	48	98	12,462	266
	2016	12	11	82	96	3	59	87		53	57	110	10,388	310

NUMBER TESTED IN GRADES 3-5													
2014	32	32	232	273	6	160	215		152	150	302	35,222	
2015	21	24	216	220	7	146	215		127	139	266	35,738	
2016	36	28	240	267	8	166	230		159	150	310	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0.0	9.1	3.2	2.7	*	3.1	2.4		8.2	0.0	4.1	10.4	123
	2015	0.0	0.0	10.1	10.0	*	10.4	7.2		11.8	5.7	8.0	9.3	87
	2016	5.9	20.0	7.0	6.3	*	5.7	3.9		7.5	8.0	7.7	12.9	117
4	2014	*	0.0	13.2	8.8	*	17.3	12.7		11.4	10.2	10.8	14.0	93
	2015	0.0	0.0	1.3	0.0	*	1.9	1.3		2.0	0.0	1.1	10.4	94
	2016	11.1	0.0	12.7	12.5	*	13.7	10.1		13.5	9.1	10.8	15.1	93
5	2014	0.0	0.0	15.9	11.3	*	20.5	13.4		10.6	12.8	11.6	15.7	86
	2015	*	0.0	20.0	19.7	*	24.4	17.4		18.6	19.0	18.8	12.3	85
	2016	0.0	0.0	10.8	7.6	*	8.1	7.1		9.1	8.9	9.0	14.3	100
3-5	2014	0.0	3.1	9.9	7.0	0.0	12.5	9.0		9.9	6.7	8.3	13.3	302
	2015	4.8	0.0	10.2	9.1	0.0	11.6	8.4		10.2	7.9	9.0	10.6	266
	2016	5.6	7.1	10.0	8.6	0.0	9.0	7.0		9.4	8.7	9.0	14.1	310

NUMBER TESTED IN GRADE 3-5													
2014	32	32	232	273	6	160	223			152	150	302	35,222
2015	21	24	216	220	7	146	215			127	139	266	35,738
2016	36	28	240	267	8	166	230			159	150	310	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.7	56.2	55.5	58.6
	2016	57.3	52.5	57.4	56.7
4	2014				
	2015	64.0	48.9	36.7	38.5
	2016	70.2	63.0	42.1	58.5
5	2014				
	2015	63.8	59.2	61.7	59.8
	2016	65.8	59.8	56.5	60.8
3-5	2014				
	2015	63.5	54.6	50.8	51.9
	2016	63.9	58.0	52.5	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	50.0	50.0	19.0	35.0	*	*	26.9		45.8	21.1	34.9	61.3	43
	2015	*	25.0	55.2	60.0	*	*	44.8		41.7	65.0	52.3	59.1	44
	2016	75.0	50.0	65.3	64.3	*	60.7	62.0		74.0	55.0	65.6	67.8	90

NUMBER TESTED IN GRADE 5													
2014	10	12	21	40	1	5	26		24	19	43	9,073	
2015	4	8	29	30	2	4	29		24	20	44	9,009	
2016	8	6	75	84	1	56	79		50	40	90	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	5	6	17	26	*	*	19		13	15	28	3511	43
	2015	*	6	13	12	*	*	16		14	7	21	3685	44
	2016	2	3	26	30	*	22	30		13	18	31	2988	90

NUMBER TESTED IN GRADE 5													
2014	10	12	21	40	1	5	26		24	19	43	9,073	
2015	4	8	29	30	2	4	29		24	20	44	9,009	
2016	8	6	75	84	1	56	79		50	40	90	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0.0	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	43
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.6	44
	2016	0.0	0.0	2.7	2.4	*	1.8	1.3		4.0	0.0	2.2	6.9	90

NUMBER TESTED IN GRADE 5													
2014	10	12	21	40	1	5	26		24	19	43	9,073	
2015	4	8	29	30	2	4	29		24	20	44	9,009	
2016	8	6	75	84	1	56	79		50	40	90	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	51.7	57.9	52.9	57.0
	2015	54.8	62.0	50.4	58.9
	2016	67.9	66.7	63.1	66.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			63.3	63.6		63.2	64.3		65.6	60.7	63.3	65.2	60
	2015			66.0	69.2		65.9	65.9		61.1	69.0	66.0	66.0	47
	2016			55.3	54.8	*	54.2	55.3		46.4	65.0	54.2	66.0	48
4	2014			56.1	56.0	*	57.7	57.7		57.1	55.2	56.1	60.8	57
	2015			58.3	57.8		57.4	57.4		55.6	61.9	58.3	64.2	48
	2016			70.8	70.5	*	70.8	70.8		59.1	84.0	70.8	61.2	48
5	2014			85.7	85.0		90.0	85.7		85.7	85.7	85.7	83.0	21
	2015			*			*	*		*	*	*	83.5	2
	2016			100.0	*	*	100.0	100.0		*	*	100.0	79.2	6
3-5	2014			63.8	64.0	*	65.1	65.1		66.2	60.9	63.8	68.7	138
	2015			62.9	63.1		62.4	62.4		58.7	66.7	62.9	70.1	97
	2016			65.3	64.4	*	64.7	65.3		55.6	76.6	64.7	68.1	102

NUMBER TESTED IN GRADES 3-5													
2014			138	125	2	129	129		74	64	138	14,654	
2015			97	84		93	93		46	51	97	14,919	
2016			101	90	4	102	101		54	47	102	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22	20		21	20		11	11	22	2,005	60
	2015			16	12		15	15		7	9	16	1,922	47
	2016			21	19	*	22	21		15	7	22	1,905	48
4	2014			25	22	*	22	22		12	13	25	1,891	57
	2015			20	19		20	20		12	8	20	1,867	48
	2016			14	13	*	14	14		9	4	14	1,974	48
5	2014			3	3		2	3		2	1	3	692	21
	2015			*			*	*		*	*	*	669	2
	2016			0	*	*	0	0		*	*	0	873	6
3-5	2014			50	45	*	45	45		25	25	50	4,588	138
	2015			36	31		35	35		19	17	36	4,458	97
	2016			35	32	*	36	35		24	11	36	4,752	102

NUMBER TESTED IN GRADES 3-5													
2014			138	125	2	129	129		74	64	138	14,654	
2015			97	84		93	93		46	51	97	14,919	
2016			101	90	4	102	101		54	47	102	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			10.0	9.1		7.0	7.1		12.5	7.1	10.0	17.6	60
	2015			14.9	17.9		13.6	13.6		16.7	13.8	14.9	16.1	47
	2016			10.6	11.9	*	10.4	10.6		7.1	15.0	10.4	21.4	48
4	2014			8.8	4.0	*	9.6	9.6		7.1	10.3	8.8	12.5	57
	2015			4.2	4.4		2.1	2.1		7.4	0.0	4.2	11.6	48
	2016			22.9	22.7	*	22.9	22.9		22.7	24.0	22.9	16.6	48
5	2014			4.8	5.0		5.0	4.8		7.1	0.0	4.8	15.8	21
	2015			*			*	*		*	*	*	13.9	2
	2016			0.0	*	*	0.0	0.0		*	*	0.0	13.6	6
3-5	2014			8.7	6.4	*	7.8	7.8		9.5	7.8	8.7	15.4	138
	2015			9.3	10.7		7.5	7.5		10.9	7.8	9.3	14.0	97
	2016			15.8	16.7	*	15.7	15.8		13.0	19.1	15.7	17.5	102

NUMBER TESTED IN GRADE 3-5													
2014			138	125	2	129	129			74	64	138	14,654
2015			97	84		93	93			46	51	97	14,919
2016			101	90	4	102	101			54	47	102	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.3	50.5	58.1
	2015	64.9	58.4	58.6
	2016	64.6	47.5	57.4
4	2014	61.6	55.1	57.6
	2015	55.2	55.9	54.9
	2016	65.8	66.2	70.1
5	2014	51.9	60.9	59.7
	2015	*	*	*
	2016	65.0	70.2	59.8
3-5	2014	63.9	54.0	58.1
	2015	59.9	57.2	56.7
	2016	65.2	57.6	63.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			66.1	65.3	*	66.7	66.7		55.6	75.9	66.1	65.6	56
	2015			72.9	71.1		72.3	72.3		66.7	81.0	72.9	67.9	48
	2016			68.8	68.2	*	68.8	68.8		59.1	76.9	68.8	71.7	48

NUMBER TESTED IN GRADE 4													
2014			56	49	2	51	51		27	29	56	4,841	
2015			48	45		47	47		27	21	48	5,247	
2016			48	44	2	48	48		22	26	48	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			19	17	*	17	17		12	7	19	1,667	56
	2015			13	13		13	13		9	4	13	1,685	48
	2016			15	14	*	15	15		9	6	15	1,449	48

NUMBER TESTED IN GRADE 4													
2014			56	49	2	51	51		27	29	56	4,841	
2015			48	45		47	47		27	21	48	5,247	
2016			48	44	2	48	48		22	26	48	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			14.3	12.2	*	13.7	13.7		7.4	20.7	14.3	14.3	56
	2015			6.3	6.7		6.4	6.4		0.0	14.3	6.3	7.2	48
	2016			6.3	6.8	*	6.3	6.3		4.5	7.7	6.3	21.9	48

NUMBER TESTED IN GRADE 4													
2014			56	49	2	51	51		27	29	56	4,841	
2015			48	45		47	47		27	21	48	5,247	
2016			48	44	2	48	48		22	26	48	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.8	4.7	63.5	65.5
	2015	5.0	3.9	60.2	72.1
	2016	—	4.2	61.8	65.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			74.4	73.2	*	75.0	73.8		68.0	83.3	74.4	55.6	43
	2015			62.8	62.2		62.8	62.8		70.0	56.5	62.8	50.2	43
	2016			27.3	30.0		27.3	27.3		28.6	*	27.3	61.7	11

NUMBER TESTED IN GRADE 5													
2014			43	41	1	40	42		25	18	43	2,304	
2015			43	37		43	43		20	23	43	2,437	
2016			11	10		11	11		7	4	11	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			11	11	*	10	11		8	3	11	1022	43
	2015			16	14		16	16		6	10	16	1213	43
	2016			8	7		8	8		5	*	8	879	11

NUMBER TESTED IN GRADE 5													
2014			43	41	1	40	42		25	18	43	2,304	
2015			43	37		43	43		20	23	43	2,437	
2016			11	10		11	11		7	4	11	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	43
	2015			2.3	2.7		2.3	2.3		0.0	4.3	2.3	3.1	43
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	3.8	11

NUMBER TESTED IN GRADE 5													
2014			43	41	1	40	42		25	18	43	2,304	
2015			43	37		43	43		20	23	43	2,437	
2016			11	10		11	11		7	4	11	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	69.5	67.9	62.0	66.3
	2015	61.9	63.5	53.3	66.9
	2016	48.9	53.6	46.2	49.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*		*		*		*		*	7.9	1
	2016	*	*	*	*	*	*	*		*	*	*	8.6	4
4	2014													
	2015	*	*	*	16.7	*		16.7		*	*	16.7	10.0	6
	2016	*	*	*	*	*	*	*		*		*	12.7	4
5	2014													
	2015	*		*	*	*	*	*		*	*	*	20.0	4
	2016	*		*	*	*		*			*	*	20.2	3
3-5	2014													
	2015	*	*	*	11.1	12.5	*	9.1		16.7	*	9.1	13.7	11
	2016	*	*	*	10.0	9.1	*	10.0		14.3	*	9.1	14.2	11

NUMBER TESTED IN GRADES 3-5														
2014														
2015	5	1	5	9	8	1	11			6	5	11	917	
2016	5	2	4	10	11	3	10			7	4	11	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*		*		*		*		*	210	1
	2016	*	*	*	*	*	*	*		*	*	*	213	4
4	2014													
	2015	*	*	*	5	*		5		*	*	5	269	6
	2016	*	*	*	*	*	*	*		*		*	289	4
5	2014													
	2015	*		*	*	*	*	*		*	*	*	312	4
	2016	*		*	*	*		*			*	*	245	3
3-5	2014													
	2015	*	*	*	8	7	*	10		5	*	10	791	11
	2016	*	*	*	9	10	*	9		6	*	10	747	11

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	5	1	5	9	8	1	11			6	5	11		917
2016	5	2	4	10	11	3	10			7	4	11		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*		*		*		*		*	0.0	1
	2016	*	*	*	*	*	*	*		*	*	*	0.4	4
4	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	0.0	6
	2016	*	*	*	*	*	*	*		*		*	0.6	4
5	2014													
	2015	*		*	*	*	*	*		*	*	*	0.5	4
	2016	*		*	*	*		*			*	*	0.3	3
3-5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	11
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	11

NUMBER TESTED IN GRADE 3-5														
2014														
2015	5	1	5	9	8	1	11			6	5	11	917	
2016	5	2	4	10	11	3	10			7	4	11	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	26.7	35.2	37.5
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	31.2	32.7	36.7
	2016	32.7	33.4	31.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*		*		*		*		*	11.1	1
	2016	*	*	*	*	*	*	*		*	*	*	10.5	4
4	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	8.3	7
	2016	*	*	*	*	*	*	*		*	*	*	8.8	5
5	2014													
	2015	*		*	*	*	*	*		*	*	*	16.6	4
	2016	*		*	*	*	*	*		*	*	*	26.5	5
3-5	2014													
	2015	*	*	16.7	10.0	0.0	*	8.3		14.3	*	8.3	12.7	12
	2016	16.7	*	16.7	16.7	14.3	*	16.7		22.2	*	14.3	15.7	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015	5	1	6	10	9	1	12	0	7	5	12	980		
2016	6	2	6	12	14	4	12	0	9	5	14	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*		*		*		*		*	209	1
	2016	*	*	*	*	*	*	*		*	*	*	221	4
4	2014													
	2015	*	*	*	7	*		7		*	*	7	286	7
	2016	*	*	*	*	*	*	*		*	*	*	311	5
5	2014													
	2015	*		*	*	*	*	*		*	*	*	361	4
	2016	*		*	*	*	*	*		*	*	*	247	5
3-5	2014													
	2015	*	*	5	9	9	*	11		6	*	11	856	12
	2016	5	*	5	10	12	*	10		7	*	12	779	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015	5	1	6	10	9	1	12			7	5	12	980	
2016	6	2	6	12	14	4	12			9	5	14	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*		*		*		*		*	0.0	1
	2016	*	*	*	*	*	*	*		*	*	*	0.4	4
4	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	0.0	7
	2016	*	*	*	*	*	*	*		*	*	*	0.0	5
5	2014													
	2015	*		*	*	*	*	*		*	*	*	0.2	4
	2016	*		*	*	*	*	*		*	*	*	0.3	5
3-5	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	12
	2016	0.0	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	14

NUMBER TESTED IN GRADE 3-5														
2014														
2015	5	1	6	10	9	1	12			7	5	12	980	
2016	6	2	6	12	14	4	12			9	5	14	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	39.3	27.7	21.0	22.9
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	34.0	29.5	24.2	27.2
	2016	37.2	33.0	24.4	36.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	77.8	91.1	84.5	83.2	110
1	2014					
	2015					
	2016	78.6	57.1	67.9	75.8	112
2	2014					
	2015					
	2016	35.1	73.2	48.7	53.4	115
K-2	2014					
	2015					
	2016	60.9	73.9	66.8	70.4	337
# Tested (GR K-2)	2014					
	2015					
	2016	184	153	337	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	33.3	56.4	45.0	59.4	109
1	2014					
	2015					
	2016	35.1	48.2	41.6	52.0	113
2	2014					
	2015					
	2016	47.4	63.4	53.0	56.8	117
K-2	2014					
	2015					
	2016	39.6	55.3	46.6	56.0	339
# Tested (GR K-2)	2014					
	2015					
	2016	187	152	339	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	87.5	100.0	79.2	85.7	*	*	*		85.0	89.3	87.5	79.4	48
1	2014													
	2015													
	2016	66.7	54.5	32.1	41.5	*	0.0	0.0		45.7	50.0	47.3	66.3	55
2	2014													
	2015													
	2016	70.0	71.4	63.6	61.7	*	33.3	35.7		66.7	63.0	64.8	60.9	54
K-2	2014													
	2015													
	2016	72.7	77.4	57.6	61.8	11.1	21.1	23.8		62.2	69.3	65.6	68.4	157
# Tested (GR K-2)	2014													
	2015													
	2016	33	31	85	123	9	19	21		82	75	157	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	4	5	7	14	*	*	*		4	14	18	2,353	48
1	2014													
	2015													
	2016	2	2	2	4	*	0	0		3	4	7	1,605	55
2	2014													
	2015													
	2016	4	3	7	12	*	2	3		5	10	15	1,345	54
K-2	2014													
	2015													
	2016	10	10	16	30	0	2	3		12	28	40	5,303	157
# Tested (GR K-2)	2014													
	2015													
	2016	33	31	85	123	9	19	21		82	75	157	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	62.5	69.2	37.6	43.6	*	33.9	33.3		40.4	49.1	45.0	59.5	109
1	2014													
	2015													
	2016	40.0	45.5	40.7	40.4	28.6	35.1	35.1		50.0	29.8	41.6	52.2	113
2	2014													
	2015													
	2016	60.0	57.1	51.6	52.0	*	46.6	48.0		60.9	44.2	53.4	56.9	116
K-2	2014													
	2015													
	2016	51.5	58.1	43.6	45.6	35.7	39.2	39.8		51.1	41.7	46.7	56.1	338
# Tested (GR K-2)	2014													
	2015													
	2016	33	31	266	274	14	189	186		182	156	338	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	1	1	7	6	*	4	4		7	2	9	2,114	109
1	2014													
	2015													
	2016	0	0	6	6	0	4	4		3	3	6	1,519	113
2	2014													
	2015													
	2016	2	3	7	10	*	5	5		8	6	14	2,167	116
K-2	2014													
	2015													
	2016	3	4	20	22	1	13	13		18	11	29	5,800	338
# Tested (GR K-2)	2014													
	2015													
	2016	33	31	266	274	14	189	186		182	156	338	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			82.3	79.5		81.0	79.2		81.3	83.3	82.3	87.5	62
1	2014													
	2015													
	2016			87.7	88.5	*	88.0	88.0		83.3	92.6	87.7	87.2	57
2	2014													
	2015													
	2016			34.4	32.7	*	35.0	35.0		30.6	40.0	34.4	44.0	61
K-2	2014													
	2015													
	2016			67.8	65.6	*	66.7	65.6		63.3	73.2	67.8	72.7	180
# Tested (GR K-2)	2014													
	2015													
	2016			180	151	5	168	163		98	82	180	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			30	19		27	23		18	12	30	3,369	62
1	2014													
	2015													
	2016			20	20	*	15	15		7	13	20	2,597	57
2	2014													
	2015													
	2016			5	4	*	5	5		4	1	5	334	61
K-2	2014													
	2015													
	2016			55	43	*	47	43		29	26	55	6,300	180
# Tested (GR K-2)	2014													
	2015													
	2016			180	151	5	168	163		98	82	180	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	20	*	*	7	35.0	6	30.0			*	*		
KN	26	*	*	11	42.3	8	30.8	*	*	*	*		
1	10	*	*	*	*	*	*			*	*	*	*
2	8					6	75.0			*	*		
3	10			*	*	*	*					*	*
4	10	*	*			*	*			*	*	*	*
5	70	*	*	6	8.6	42	60.0			*	*	19	27.1
ALL	154	11	7.1	28	18.2	73	47.4	*	*	12	7.8	27	17.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	39	66.1	42	71.2	56	94.9	55	93.2	55	93.2
	Intermediate	16	27.1	14	23.7	3	5.1	3	5.1	3	5.1
	Advanced	4	6.8	3	5.1	0	0.0	1	1.7	1	1.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (57)	Beginning	24	42.1	26	45.6	46	85.2	29	53.7	28	54.9
	Intermediate	20	35.1	22	38.6	6	11.1	16	29.6	19	37.3
	Advanced	9	15.8	5	8.8	1	1.9	7	13.0	3	5.9
	Advanced High	4	7.0	4	7.0	1	1.9	2	3.7	1	2.0
2 (74)	Beginning	4	5.5	4	5.5	48	65.8	20	27.0	16	21.9
	Intermediate	31	42.5	38	52.1	22	30.1	40	54.1	45	61.6
	Advanced	31	42.5	26	35.6	3	4.1	11	14.9	12	16.4
	Advanced High	7	9.6	5	6.8	0	0.0	3	4.1	0	0.0
3 (52)	Beginning	7	13.7	8	15.7	17	33.3	13	25.0	12	23.5
	Intermediate	12	23.5	12	23.5	30	58.8	21	40.4	22	43.1
	Advanced	31	60.8	30	58.8	4	7.8	13	25.0	15	29.4
	Advanced High	1	2.0	1	2.0	0	0.0	5	9.6	2	3.9
4 (54)	Beginning	2	3.7	2	3.7	5	9.3	5	9.3	3	5.6
	Intermediate	0	0.0	5	9.3	19	35.2	11	20.4	13	24.1
	Advanced	15	27.8	25	46.3	21	38.9	29	53.7	27	50.0
	Advanced High	37	68.5	22	40.7	9	16.7	9	16.7	11	20.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 23 (46.0%)	Beginning	27			
	Intermediate	19	0		
	Advanced	3	0	0	
	Advanced High	0	1	0	
68 18 (26.5%)	Beginning	16			
	Intermediate	14	28		
	Advanced	0	4	6	
	Advanced High	0	0	0	
49 9 (18.4%)	Beginning	11			
	Intermediate	1	21		
	Advanced	0	6	8	
	Advanced High	0	0	2	
49 19 (38.8%)	Beginning	1			
	Intermediate	3	9		
	Advanced	1	4	20	
	Advanced High	0	0	11	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	1	1.5	1	1.5	1	1.5	2	3.1	1	1.5
	Intermediate	5	7.7	5	7.7	8	12.3	14	21.5	3	4.6
	Advanced	3	4.6	3	4.6	11	16.9	28	43.1	21	32.3
	Advanced High	56	86.2	56	86.2	45	69.2	21	32.3	40	61.5
ALL (361)	Beginning	77	21.4	83	23.1	173	48.6	124	34.6	115	32.6
	Intermediate	84	23.4	96	26.7	88	24.7	105	29.3	105	29.7
	Advanced	93	25.9	92	25.6	40	11.2	89	24.9	79	22.4
	Advanced High	105	29.2	88	24.5	55	15.4	40	11.2	54	15.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
63 50 (79.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	10	10	
	Advanced High	0	3	36	
279 119 (42.7%)	Beginning	55			
	Intermediate	37	61		
	Advanced	5	24	44	
	Advanced High	0	4	49	

☐ Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

112	79.8	84.8			85.7		85.4	
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KINDERGARTEN READING

52	84.5	89.7			96.2		94.0	
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KINDERGARTEN READING SPANISH

60	88.9	91.5			95.0		94.6	
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GRADE 1 MATHEMATICS

117	73.7	79.8			76.1		82.5	
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GRADE 1 READING

56	65.4	76.9			75.0		83.9	
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GRADE 1 READING SPANISH

62	86.1	86.1			88.7		91.2	
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GRADE 2 MATHEMATICS

115	70.7	79.6	78.1		78.3	79.1	82.9	90.4
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GRADE 2 READING

53	71.1	80.8	76.8		77.4	81.1	72.8	88.1
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GRADE 2 READING SPANISH

60	78.4	78.4	81.1		71.7	88.3	82.0	89.6
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GRADE 3 LANGUAGE ARTS

65	55.2	72.0	76.4		55.4	80.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

45	53.9	67.0	76.1		46.7	91.1	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

110	78.8	84.1			89.1		88.8	
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KINDERGARTEN READING

48	87.3	88.8			95.8		89.3	
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KINDERGARTEN READING SPANISH

62	89.5	90.7			96.8		93.4	
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GRADE 1 MATHEMATICS

113	69.7	78.8			82.3		88.0	
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GRADE 1 READING

55	62.3	71.7			56.4		75.6	
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GRADE 1 READING SPANISH

49	76.8	78.2			73.5		83.7	
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GRADE 2 MATHEMATICS

115	73.7	79.8	78.5		80.9	91.3	74.8	92.9
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GRADE 2 READING

53	70.8	75.0	78.2		69.8	84.9	68.0	89.8
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GRADE 2 READING SPANISH

62	72.5	76.4	87.3		67.7	96.8	81.0	93.1
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GRADE 3 LANGUAGE ARTS

68	65.1	70.9	80.0		64.7	83.8	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

52	54.9	62.4	74.1		40.4	90.4	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

108	46.2	64.9	76.8		36.1	83.3	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

112	57.6	78.4	90.7		89.3	99.1	75.5	98.7
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GRADE 3 READING

64	53.4	68.9	73.9		53.1	76.6	52.3	86.2
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GRADE 3 READING SPANISH

45	47.2	68.3	76.1		44.4	91.1	61.0	85.8
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GRADE 3 SCIENCE

65	69.3	75.1	78.9		66.2	95.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

45	58.5	69.6	85.6		53.3	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

65	61.6	74.4	77.7		66.2	95.4	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

45	56.6	71.1	78.0		62.2	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

45	58.6	70.4	71.0		60.0	86.7	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

50	66.5	72.1	75.8		60.0	92.0	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

107	59.0	72.6	91.2		63.6	98.1	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

68	61.8	72.1	84.3		58.8	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

52	52.4	65.1	82.2		38.5	94.2	64.0	94.5
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GRADE 3 SOCIAL STUDIES

67	62.8	67.2	78.0		56.7	95.5	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

53	56.0	65.2	73.4		39.6	92.5	62.3	94.7
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GRADE 4 LANGUAGE ARTS

50	61.2	72.3	72.1		62.0	88.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

50	74.5	74.5	76.6		70.0	92.0	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

95	45.2	71.1	51.7		53.7	62.1	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

96	84.5	84.5	92.5		88.5	97.9	88.6	98.9
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GRADE 4 READING

44	65.7	77.1	74.0		70.5	93.2	64.6	88.6
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GRADE 4 READING SPANISH

50	59.4	72.9	75.8		64.0	92.0	67.4	87.1
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GRADE 4 SCIENCE

43	71.1	76.6	58.0		74.4	69.8	63.4	95.1
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GRADE 4 SCIENCE SPANISH

54	78.3	82.4	50.9		85.2	59.3	67.3	93.6
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GRADE 4 SOCIAL STUDIES

45	47.6	65.1	54.0		35.6	66.7	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

52	64.0	77.0	51.1		69.2	61.5	46.6	94.7
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GRADE 5 ART

104	62.5	74.4	89.4		76.9	99.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

104	65.2	69.3	81.6		60.6	96.2	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

96	87.6	87.6	93.5		100.0	99.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

47	69.9	76.2	59.0		70.2	70.2	62.7	94.4
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GRADE 4 SCIENCE SPANISH

51	80.6	82.9	51.1		84.3	60.8	62.5	95.1
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GRADE 4 SOCIAL STUDIES

51	51.9	67.2	55.2		45.1	68.6	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

50	71.5	80.6	50.7		86.0	60.0	48.5	94.3
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GRADE 5 ART

101	79.7	79.7	90.3		90.1	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

101	60.6	73.7	78.0		72.3	89.1	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

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GRADE 5 MATHEMATICS

104	48.2	70.7	78.8		58.7	91.3	61.1	88.8
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GRADE 5 READING

74	57.7	72.4	79.6		59.5	94.6	70.8	91.8
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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

104	67.9	67.9	80.4		60.6	95.2	66.3	92.8
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GRADE 5 SOCIAL STUDIES

104	46.7	70.9	79.4		51.9	94.2	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

1	*	*	*		*	*	75.3	*
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GRADE 5 MATHEMATICS

103	64.5	72.0	78.7		65.0	90.3	70.0	92.4
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GRADE 5 READING

97	61.9	72.1	76.9		63.9	88.7	65.8	91.8
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GRADE 5 READING SPANISH

6	58.3	72.2	75.5		66.7	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

101	67.3	75.5	77.7		65.3	92.1	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

2	*	*	*		*	*	50.8	*
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