

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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**School Number 25**

**SKYLINE HIGH SCHOOL**

Statistics do not generally  
include students enrolled in  
magnet/academy/vanguard

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	820
10	596
11	530
12	597
ALL	2,543

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	816	32.1	129	43.7
American Indian/Alaska Native	11	0.4	*	*
Asian/Hawaiian/Pacific Islander	10	0.4	*	*
Hispanic	1,684	66.2	38	12.9
White	15	0.6	105	35.6
Multiple	2	0.1	11	3.7
Other* (teachers only)	—	—	12	4.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,920	75.5
Economically disadvantaged	2,120	83.4
Limited English proficient (LEP)	657	25.8
Special education	246	9.7
Talented and Gifted (TAG)	108	4.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	720	248	34.4	1	0.1	3	0.4	457	63.5	7	1.0	1	0.1
	2015	726	208	28.7	4	0.6	4	0.6	502	69.1	4	0.6	1	0.1
	2016	820	268	32.7	3	0.4	1	0.1	539	65.7	7	0.9	2	0.2
10	2014	644	242	37.6	3	0.5	6	0.9	389	60.4	4	0.6	0	0.0
	2015	641	206	32.1	0	0.0	2	0.3	428	66.8	2	0.3	0	0.0
	2016	596	187	31.4	3	0.5	4	0.7	397	66.6	3	0.5	0	0.0
11	2014	606	184	30.4	6	1.0	4	0.7	406	67.0	5	0.8	0	0.0
	2015	613	209	34.1	4	0.7	3	0.5	391	63.8	6	1.0	0	0.0
	2016	530	173	32.6	1	0.2	2	0.4	350	66.0	1	0.2	0	0.0
12	2014	523	173	33.1	2	0.4	7	1.3	336	64.2	4	0.8	0	0.0
	2015	584	184	31.5	4	0.7	4	0.7	388	66.4	3	0.5	0	0.0
	2016	597	188	31.5	4	0.7	3	0.5	398	66.7	4	0.7	0	0.0
9-12	2014	2,493	847	34.0	12	0.5	20	0.8	1,588	63.7	20	0.8	1	0.0
	2015	2,564	807	31.5	12	0.5	13	0.5	1,709	66.7	15	0.6	1	0.0
	2016	2,543	816	32.1	11	0.4	10	0.4	1,684	66.2	15	0.6	2	0.1



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	720	581	80.7	217	30.1	95	13.2	558	77.5	23	3.2	140	19.4	52.8	47.2	4.4
	2015	726	598	82.4	252	34.7	56	7.7	575	79.2	31	4.3	131	18.0	52.5	47.5	4.0
	2016	820	687	83.8	301	36.7	82	10.0	689	84.0	32	3.9	117	14.3	52.9	47.1	7.8
10	2014	644	513	79.7	138	21.4	77	12.0	533	82.8	23	3.6	45	7.0	50.5	49.5	0.6
	2015	641	536	83.6	151	23.6	76	11.9	505	78.8	25	3.9	42	6.6	52.6	47.4	3.3
	2016	596	491	82.4	166	27.9	37	6.2	438	73.5	29	4.9	58	9.7	53.4	46.6	5.4
11	2014	606	480	79.2	133	21.9	39	6.4	483	79.7	21	3.5	39	6.4	50.2	49.8	1.8
	2015	613	507	82.7	101	16.5	69	11.3	512	83.5	24	3.9	31	5.1	46.7	53.3	1.6
	2016	530	447	84.3	103	19.4	62	11.7	386	72.8	20	3.8	23	4.3	47.7	52.3	1.5
12	2014	523	403	77.1	58	11.1	44	8.4	320	61.2	12	2.3	17	3.3	47.8	52.2	6.3
	2015	584	480	82.2	111	19.0	40	6.8	451	77.2	24	4.1	15	2.6	49.5	50.5	2.9
	2016	597	495	82.9	87	14.6	65	10.9	407	68.2	27	4.5	11	1.8	46.7	53.3	2.8
9-12	2014	2,493	1,977	79.3	546	21.9	255	10.2	1,894	76.0	79	3.2	241	9.7	50.5	49.5	3.2
	2015	2,564	2,121	82.7	615	24.0	241	9.4	2,043	79.7	104	4.1	219	8.5	50.4	49.6	3.0
	2016	2,543	2,120	83.4	657	25.8	246	9.7	1,920	75.5	108	4.2	209	8.2	50.5	49.5	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	730	10,855	662	90.7	10,244	94.4	194	26.6	25.4	539	9,137	73.8	84.2
	2015	751	11,577	700	93.3	10,921	94.3	207	27.6	24.5	589	9,789	78.5	84.6
	2016	850	11,813	757	89.0	11,053	93.6	209	24.6	26.2	619	9,913	72.8	83.9
10	2014	666	9,895	619	92.9	9,365	94.6	111	16.7	17.5	547	8,683	82.2	87.7
	2015	675	9,928	631	93.5	9,383	94.5	112	16.6	18.1	548	8,616	81.2	86.8
	2016	626	10,202	567	90.5	9,595	94.1	109	17.4	19.4	497	8,845	79.3	86.7
11	2014	617	8,457	576	93.4	8,002	94.6	73	11.8	14.7	529	7,577	85.8	89.6
	2015	640	8,742	603	94.2	8,258	94.5	81	12.7	14.6	545	7,728	85.2	88.4
	2016	562	8,384	509	90.7	7,906	94.3	64	11.4	16.9	446	7,400	79.4	88.3
12	2014	516	8,059	477	92.5	7,576	94.0	8	1.6	6.0	433	7,152	84.0	88.7
	2015	595	8,362	563	94.6	7,893	94.4	57	9.6	14.2	508	7,395	85.4	88.4
	2016	618	8,426	563	91.2	7,965	94.5	25	4.0	10.5	503	7,523	81.4	89.3
9-12	2014	2,528	37,266	2,333	92.3	35,187	94.4	386	15.3	16.7	2,048	32,549	81.0	87.3
	2015	2,660	38,609	2,497	93.9	36,456	94.4	457	17.2	18.4	2,190	33,528	82.3	86.8
	2016	2,656	38,826	2,397	90.2	36,519	94.1	407	15.3	19.0	2,065	33,681	77.7	86.7

**Teachers: 295**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	129	43.7
Hispanic	38	12.9
White	105	35.6
Multiple	11	3.7
Other	12	4.1

Gender	Number	Percentage
Female	164	55.6
Male	131	44.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2013-14</b>	8.0	78.8
<b>2014-15</b>	7.4	83.6
<b>2015-16</b>	7.6	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	18	6.1
1	19	6.4
2	19	6.4
3	9	3.1
4	7	2.4
5	3	1.0
1-3	47	15.9
More than 3	230	78.0
1 - 5	57	19.3
6 - 10	59	20.0
11 - 20	88	29.8
More than 20	73	24.7

NOTE: Statistics include all teachers at campus, including magnet program.

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	50.0	40.8	33.2	36.1	14.6	14.6	25.7	*	33.9	38.3	36.0	55.6
	2015	*	49.8	47.6	47.0	27.6	25.9	37.2	*	42.7	54.9	48.5	58.8
	2016	*	41.8	42.3	44.8	21.1	19.3	34.2	*	35.2	50.3	42.5	60.1
Tests Taken	2014	6	211	425	534	41	192	502	1	345	308	653	10,751
	2015	4	259	594	710	29	228	592	1	457	415	872	10,840
	2016	4	220	456	580	19	238	555	2	352	332	684	10,278
ENGLISH II	2014	50.0	42.7	42.4	42.2	11.5	24.2	35.3		39.3	45.9	42.7	60.8
	2015	*	40.2	41.8	40.4	6.9	22.6	29.8		40.1	43.6	41.8	60.5
	2016	*	44.4	38.4	39.1	*	11.5	26.9	*	34.5	45.6	40.0	59.9
Tests Taken	2014	6	227	373	486	26	132	484		298	318	616	9,187
	2015	3	209	438	532	29	159	486		344	312	656	9,225
	2016	2	151	359	432	5	139	376	2	261	259	520	9,196

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	3	125	284	341	35	164	373	*	228	190	418	4,776
	2015	*	130	311	376	21	169	372	*	262	187	449	4,464
	2016	*	128	263	320	15	192	365	*	228	165	393	4,102
Tests Taken	2014	6	211	425	534	41	192	502	1	345	308	653	10,751
	2015	4	259	594	710	29	228	592	1	457	415	872	10,840
	2016	4	220	456	580	19	238	555	2	352	332	684	10,278
ENGLISH II	2014	3	130	215	281	23	100	313		181	172	353	3,605
	2015	*	125	255	317	27	123	341		206	176	382	3,643
	2016	*	84	221	263	*	123	275	*	171	141	312	3,691
Tests Taken	2014	6	227	373	486	26	132	484		298	318	616	9,187
	2015	3	209	438	532	29	159	486		344	312	656	9,225
	2016	2	151	359	432	5	139	376	2	261	259	520	9,196

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	4.0
	2015	*	0.8	0.8	0.4	0.0	0.0	0.2	*	0.9	0.7	0.8	5.1
	2016	*	0.5	0.2	0.3	0.0	0.0	0.0	*	0.3	0.3	0.3	5.4
Tests Taken	2014	6	211	425	534	41	192	502	1	345	308	653	10,751
	2015	4	259	594	710	29	228	592	1	457	415	872	10,840
	2016	4	220	456	580	19	238	555	2	352	332	684	10,278
ENGLISH II	2014	0.0	0.4	0.0	0.0	0.0	0.0	0.2		0.0	0.3	0.2	3.2
	2015	*	0.0	0.2	0.2	0.0	0.6	0.2		0.0	0.3	0.2	2.6
	2016	*	0.0	0.3	0.0	*	0.0	0.0	*	0.0	0.4	0.2	4.6
Tests Taken	2014	6	227	373	486	26	132	484		298	318	616	9,187
	2015	3	209	438	532	29	159	486		344	312	656	9,225
	2016	2	151	359	432	5	139	376	2	261	259	520	9,196

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	58.8	0.8	0.9	55.6	55.0	3.6	63.3	47.8
2015	58.3	1.1	1.0	59.8	61.2	3.7	63.5	56.0
2016	55.0	1.0	1.0	48.5	59.0	3.3	63.0	60.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	67.9	0.9	0.9	46.6	59.2	3.8	62.4	64.3
2015	68.1	1.1	0.8	60.6	64.0	3.6	59.9	63.8
2016	61.8	1.0	1.0	65.5	55.2	3.3	66.2	56.0

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	58.0	63.1	61.9	33.3	56.0	57.4		60.1	63.3	61.7	78.0
	<b>2015</b>	*	55.6	63.2	60.0	55.6	54.4	54.9		59.6	62.3	60.9	80.0
	<b>2016</b>	50.0	53.4	51.2	52.5	12.5	44.0	47.6		52.2	51.9	52.0	82.2
Tests Taken	<b>2014</b>	1	200	314	431	33	125	390		258	267	525	9,525
	<b>2015</b>	2	160	367	440	9	147	390		275	265	540	9,730
	<b>2016</b>	6	191	336	469	8	168	458		270	266	537	9,486



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	84	116	164	22	55	176		103	98	201	2,100
	<b>2015</b>	*	71	135	176	4	67	176		111	100	211	1,947
	<b>2016</b>	3	89	164	223	7	94	240		129	128	258	1,690
Tests Taken	<b>2014</b>	1	200	314	431	33	125	390		258	267	525	9,525
	<b>2015</b>	2	160	367	440	9	147	390		275	265	540	9,730
	<b>2016</b>	6	191	336	469	8	168	458		270	266	537	9,486

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	0.0	0.3	0.2	0.0	0.8	0.2		0.4	0.0	0.2	9.9
	<b>2015</b>	*	0.6	1.4	1.1	0.0	0.7	1.0		0.7	1.9	1.3	15.4
	<b>2016</b>	0.0	0.5	0.9	0.9	0.0	0.6	0.4		0.4	1.1	0.7	21.7
Tests Taken	<b>2014</b>	1	200	314	431	33	125	413		258	267	525	9,525
	<b>2015</b>	2	160	367	440	9	147	390		275	265	540	9,730
	<b>2016</b>	6	191	336	469	8	168	458		270	266	537	9,486

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	38.5	38.8	43.9	41.6	40.4
<b>2015</b>	43.1	46.7	42.9	40.6	35.5
<b>2016</b>	39.7	43.2	36.6	44.3	46.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	81.4	83.3	83.0	61.3	71.5	79.1		79.5	86.3	82.9	89.8
	<b>2015</b>	*	90.3	88.0	88.8	85.7	79.5	85.9		87.0	90.5	88.6	92.0
	<b>2016</b>	*	81.3	83.2	83.4	80.0	75.3	79.2	*	82.9	82.4	82.6	89.8
Tests Taken	<b>2014</b>	5	215	384	500	31	144	459		308	307	615	9,672
	<b>2015</b>	3	176	400	482	7	146	403		307	283	590	9,415
	<b>2016</b>	5	209	404	543	10	190	491	1	315	306	621	8,859

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	40	64	85	12	41	96		63	42	105	987
	<b>2015</b>	*	17	48	54	1	30	57		40	27	67	751
	<b>2016</b>	*	39	68	90	2	47	102	*	54	54	108	905
Tests Taken	<b>2014</b>	5	215	384	500	31	144	459		308	307	615	9,672
	<b>2015</b>	3	176	400	482	7	146	403		307	283	590	9,415
	<b>2016</b>	5	209	404	543	10	190	491	1	315	306	621	8,859

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	0.0	1.6	1.2	0.0	1.4	0.7		2.3	0.3	1.3	7.5
	<b>2015</b>	*	1.7	3.3	2.7	0.0	0.0	0.5		2.9	3.2	3.1	11.9
	<b>2016</b>	*	2.9	3.5	3.3	0.0	1.1	0.8	*	3.5	2.9	3.2	14.4
Tests Taken	<b>2014</b>	5	215	384	500	31	144	459		308	307	615	9,672
	<b>2015</b>	3	176	400	482	7	146	403		307	283	590	9,415
	<b>2016</b>	5	209	404	543	10	190	491	1	315	306	621	8,859

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>	40.7	48.6	55.5	54.2	46.1
<b>2015</b>	52.4	53.7	51.5	52.2	56.1
<b>2016</b>	53.9	50.7	52.7	48.9	58.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	100.0	94.5	91.9	92.8	70.6	81.6	91.2		93.3	92.2	92.8	92.0
	2015	*	82.0	87.7	85.2	47.8	71.1	83.3		90.0	82.6	85.9	92.0
	2016	*	91.7	91.1	91.0	100.0	83.7	89.3		92.4	90.6	91.5	94.7
Tests Taken	2014	6	164	372	431	17	103	433		269	283	552	7,801
	2015	3	194	349	439	23	76	443		251	304	555	8,237
	2016	1	168	305	411	12	86	347		225	255	480	8,779



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	0	9	30	31	5	19	38		18	22	40	625
	2015	*	35	43	65	12	22	74		25	53	78	663
	2016	*	14	27	37	0	14	37		17	24	41	467
Tests Taken	2014	6	164	372	431	17	103	433		269	283	552	7,801
	2015	3	194	349	439	23	76	443		251	304	555	8,237
	2016	1	168	305	411	12	86	347		225	255	480	8,779

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	0.0	1.8	5.1	4.6	0.0	2.9	2.8		5.6	2.5	4.0	10.3
	2015	*	8.8	11.5	10.5	4.3	1.3	7.4		14.7	7.6	10.8	20.5
	2016	*	8.9	20.0	15.6	8.3	7.0	9.2		22.2	10.6	16.0	28.1
Tests Taken	2014	6	164	372	431	17	103	433		269	283	552	7,801
	2015	3	194	349	439	23	76	443		251	304	555	8,237
	2016	1	168	305	411	12	86	347		225	255	480	8,779

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	55.5	64.6	62.0	65.6
2015	59.7	59.7	52.2	62.1
2016	62.7	67.2	67.1	65.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	*	51.2	53.1	*	46.8	47.5		48.3	44.4	46.8	42.9
	<b>2015</b>		*	38.5	30.8		36.8	43.5		39.4	33.3	36.8	46.7
	<b>2016</b>		*	35.6	35.7		35.4	35.4		29.6	42.9	35.4	48.0
Tests Taken	<b>2014</b>	1	3	43	32	1	47	40		29	18	47	471
	<b>2015</b>		1	52	26		57	46		33	24	57	478
	<b>2016</b>		3	45	14		48	48		27	21	48	512

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	*	21	15	*	25	21		15	10	25	269
	<b>2015</b>		*	32	18		36	26		20	16	36	255
	<b>2016</b>		*	29	9		31	31		19	12	31	266
Tests Taken	<b>2014</b>	1	3	43	32	1	47	40		29	18	47	471
	<b>2015</b>		1	52	26		57	46		33	24	57	478
	<b>2016</b>		3	45	14		48	48		27	21	48	512

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3
	<b>2015</b>		*	1.9	0.0		1.8	2.2		0.0	4.2	1.8	2.7
	<b>2016</b>		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	<b>2014</b>	1	3	43	32	1	47	40		29	18	47	471
	<b>2015</b>		1	52	26		57	46		33	24	57	478
	<b>2016</b>		3	45	14		48	48		27	21	48	512

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	46.3	42.0	40.7	33.6	46.8
<b>2015</b>	44.7	34.6	35.8	27.5	33.3
<b>2016</b>	39.0	33.3	30.7	36.4	40.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	*	28.1	27.1	*	25.8	26.4		13.9	42.3	25.8	42.6
	<b>2015</b>		*	20.0	14.8		20.4	21.7		9.7	34.8	20.4	41.1
	<b>2016</b>		*	11.4	14.3		13.5	13.5		13.6	13.3	13.5	32.5
Tests Taken	<b>2014</b>	2	2	57	48	2	62	53		36	26	62	404
	<b>2015</b>		3	50	27		54	46		31	23	54	418
	<b>2016</b>		2	35	14		37	37		22	15	37	342



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	*	41	35	*	46	39		31	15	46	232
	<b>2015</b>		*	40	23		43	36		28	15	43	246
	<b>2016</b>		*	31	12		32	32		19	13	32	231
Tests Taken	<b>2014</b>	2	2	57	48	2	62	53		36	26	62	404
	<b>2015</b>		3	50	27		54	46		31	23	54	418
	<b>2016</b>		2	35	14		37	37		22	15	37	342

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.2
	<b>2015</b>		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	<b>2016</b>		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2014</b>	2	2	57	48	2	62	53		36	26	62	404
	<b>2015</b>		3	50	27		54	46		31	23	54	418
	<b>2016</b>		2	35	14		37	37		22	15	37	342

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>	30.2	30.9	33.1	31.5	33.1
<b>2015</b>	31.3	28.3	33.1	37.4	25.3
<b>2016</b>	30.5	31.2	34.1	36.1	27.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
	2016		11.1	6.3	9.8	5.0	0.0	9.5		10.7	6.7	9.3	5.3
Tests Taken	2014												
	2015		19	13	29	31	9	29		17	16	33	401
	2016		27	16	41	40	12	42		28	15	43	493

ENGLISH II	2014												
	2015	*	0.0	9.5	6.1	5.0	10.0	5.3		6.9	0.0	4.9	4.2
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2014												
	2015	1	19	21	33	40	10	38		29	12	41	358
	2016		14	9	22	24	6	18		14	10	24	354

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		19	13	29	31	9	29		17	16	33	387
	2016		24	15	37	38	12	38		25	14	39	467
Tests Taken	2014												
	2015		19	13	29	31	9	29		17	16	33	401
	2016		27	16	41	40	12	42		28	15	43	493

ENGLISH II	2014												
	2015	*	19	19	31	38	9	36		27	12	39	343
	2016		14	9	22	24	6	18		14	10	24	337
Tests Taken	2014												
	2015	1	19	21	33	40	10	38		29	12	41	358
	2016		14	9	22	24	6	18		14	10	24	354

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		19	13	29	31	9	29		17	16	33	401
	2016		27	16	41	40	12	42		28	15	43	493

ENGLISH II	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	19	21	33	40	10	38		29	12	41	358
	2016		14	9	22	24	6	18		14	10	24	354

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ENGLISH I</b>	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
<b>2014</b>						
<b>2015</b>	60.1	31.1	27.3	2.4	45.5	30.6
<b>2016</b>	72.9	37.6	35.1	2.4	55.0	29.2

<b>ENGLISH II</b>	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
<b>2014</b>						
<b>2015</b>	89.8	46.8	46.3	2.6	43.9	36.4
<b>2016</b>	81.9	44.7	50.4	2.2	47.3	35.6

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>		13.3	21.4	11.1	17.2	25.0	15.4		5.6	33.3	16.7	15.9
	<b>2016</b>		10.0	14.3	12.2	12.2	11.8	11.5		8.8	16.7	11.5	26.3
Tests Taken	<b>2014</b>												
	<b>2015</b>		15	14	27	29	8	26		18	12	30	409
	<b>2016</b>		30	21	49	49	17	52		34	18	52	528



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>		13	11	24	24	6	22		17	8	25	344
	<b>2016</b>		27	18	43	43	15	46		31	15	46	389
Tests Taken	<b>2014</b>												
	<b>2015</b>		15	14	27	29	8	26		18	12	30	409
	<b>2016</b>		30	21	49	49	17	52		34	18	52	528

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	<b>2016</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	<b>2014</b>												
	<b>2015</b>		15	14	27	29	8	26		18	12	30	409
	<b>2016</b>		30	21	49	49	17	52		34	18	52	528

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>					
<b>2015</b>	32.5	25.8	30.0	26.0	26.3
<b>2016</b>	30.2	27.2	26.6	29.9	28.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>												
	<b>2015</b>		42.9	38.5	36.0	39.3	25.0	32.0		29.4	54.5	39.3	30.7
	<b>2016</b>		32.3	20.0	26.5	26.5	18.8	29.4		35.3	16.7	28.8	31.1
Tests Taken	<b>2014</b>												
	<b>2015</b>		14	13	25	28	8	25		17	11	28	394
	<b>2016</b>		31	20	49	49	16	51		34	18	52	479

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>												
	<b>2015</b>		8	8	16	17	6	17		12	5	17	273
	<b>2016</b>		21	16	36	36	13	36		22	15	37	330
Tests Taken	<b>2014</b>												
	<b>2015</b>		14	13	25	28	8	25		17	11	28	394
	<b>2016</b>		31	20	49	49	16	51		34	18	52	479

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>												
	<b>2015</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	<b>2016</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2014</b>												
	<b>2015</b>		14	13	25	28	8	25		17	11	28	394
	<b>2016</b>		31	20	49	49	16	51		34	18	52	479

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>					
<b>2015</b>	30.5	35.4	32.5	30.8	35.7
<b>2016</b>	30.9	32.0	35.8	32.9	33.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	27.3	52.9	45.8	42.9	50.0	40.7		38.5	50.0	44.8	34.8
	2016		42.1	52.6	45.7	47.4	40.0	44.1		56.5	33.3	47.4	32.6
Tests Taken	2014												
	2015	1	11	17	24	28	8	27		13	16	29	290
	2016		19	19	35	38	10	34		23	15	38	365



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	8	8	13	16	4	16		8	8	16	189
	2016		11	9	19	20	6	19		10	10	20	246
Tests Taken	2014												
	2015	1	11	17	24	28	8	27		13	16	29	290
	2016		19	19	35	38	10	34		23	15	38	365

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	11	17	24	28	8	27		13	16	29	290
	2016		19	19	35	38	10	34		23	15	38	365

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	37.2	44.0	45.9	44.6
2016	42.8	51.8	38.4	47.9

**PERCENTAGE PROFICIENCY LEVELS**


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	180											180	100.0
10	100											100	100.0
11	82											82	100.0
12	58											58	100.0
ALL	420											420	100.0

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (294)	Beginning	39	16.1	45	18.6	55	23.1	47	16.8	26	11.6
	Intermediate	66	27.3	65	26.9	94	39.5	102	36.6	81	36.0
	Advanced	62	25.6	61	25.2	39	16.4	112	40.1	86	38.2
	Advanced High	75	31.0	71	29.3	50	21.0	18	6.5	32	14.2
10 (162)	Beginning	12	9.8	11	8.9	12	9.8	17	10.9	4	3.4
	Intermediate	26	21.1	29	23.6	38	31.1	49	31.4	31	26.5
	Advanced	45	36.6	45	36.6	52	42.6	79	50.6	69	59.0
	Advanced High	40	32.5	38	30.9	20	16.4	11	7.1	13	11.1
11 (98)	Beginning	1	1.3	2	2.5	2	2.6	8	8.2	1	1.3
	Intermediate	14	17.5	15	18.8	17	21.8	25	25.5	9	11.7
	Advanced	40	50.0	36	45.0	44	56.4	55	56.1	53	68.8
	Advanced High	25	31.3	27	33.8	15	19.2	10	10.2	14	18.2
12 (82)	Beginning	0	0.0	0	0.0	0	0.0	7	9.5	0	0.0
	Intermediate	5	6.5	10	13.0	21	28.8	25	33.8	14	20.3
	Advanced	27	35.1	30	39.0	35	47.9	34	45.9	44	63.8
	Advanced High	45	58.4	37	48.1	17	23.3	8	10.8	11	15.9
ALL (636)	Beginning	52	10.0	58	11.1	69	13.5	79	13.0	31	6.4
	Intermediate	111	21.3	119	22.8	170	33.3	201	33.1	135	27.7
	Advanced	174	33.3	172	33.0	170	33.3	280	46.1	252	51.6
	Advanced High	185	35.4	173	33.1	102	20.0	47	7.7	70	14.3

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
173 47 (27.2%)	Beginning	13			
	Intermediate	7	53		
	Advanced	1	11	60	
	Advanced High	0	0	28	
95 38 (40.0%)	Beginning	2			
	Intermediate	7	17		
	Advanced	0	20	38	
	Advanced High	1	0	10	
66 28 (42.4%)	Beginning	1			
	Intermediate	3	4		
	Advanced	1	10	33	
	Advanced High	0	0	14	
33 12 (36.4%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	5	14	
	Advanced High	0	0	7	
367 125 (34.1%)	Beginning	16			
	Intermediate	17	81		
	Advanced	2	46	145	
	Advanced High	1	0	59	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	89.8	89.2	536	404	14.0	172	398	11.0	356	405	14.6	3	*	*	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	89.8	89.2	536	414	7.3	172	408	5.8	356	414	7.3	3	*	*	7,264	450	18.2
ACT	English	2013-14	15.1	42.0	79	13	16.5	36	14	30.6	40	12	2.5				3,326	15	29.3
		2014-15	86.1	86.5	503	12	12.3	159	12	10.7	335	12	12.8	1	*	*	6,938	14	25.1
		2015-16	81.2	84.3	485	11	7.2	152	12	9.2	327	11	5.2	2	*	*	6,863	14	22.7
	Mathematics	2013-14	15.1	42.0	79	16	6.3	36	16	8.3	40	16	2.5				3,326	18	21.8
		2014-15	86.1	86.5	503	15	3.4	159	14	2.5	335	15	3.9	1	*	*	6,938	17	14.9
		2015-16	81.2	84.3	485	15	4.1	152	15	2.0	327	15	4.3	2	*	*	6,863	17	16.0
	Reading	2013-14	15.1	42.0	79	15	3.8	36	16	8.3	40	14	0.0				3,326	17	17.4
		2014-15	86.1	86.5	503	14	6.4	159	14	6.9	335	14	6.0	1	*	*	6,938	16	14.9
		2015-16	81.2	84.3	485	14	5.6	152	14	5.3	327	14	4.9	2	*	*	6,863	16	16.9
	Science	2013-14	15.1	42.0	79	16	1.3	36	15	2.8	40	16	0.0				3,326	18	12.8
		2014-15	86.1	86.5	503	14	3.8	159	14	5.0	335	14	3.0	1	*	*	6,938	17	12.4
		2015-16	81.2	84.3	485	15	3.1	152	15	3.9	327	15	1.8	2	*	*	6,863	17	12.6
	Composite	2013-14	15.1	42.0	79	15	-	36	16	-	40	14	-				3,326	17	-
		2014-15	86.1	86.5	503	14	-	159	14	-	335	14	-	1	*	-	6,938	16	-
		2015-16	81.2	84.3	485	14	-	152	14	-	327	14	-	2	*	-	6,863	16	-

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	4	*	*	1	*	*	3	*	*	0			0			1,540	462	70.1	
	Mathematics	2013*																			
		2014*																			
		2015	4	*	*	1	*	*	3	*	*	0			0			1,540	456	54.3	
10	Reading & Writing	2013*																			
		2014*																			
		2015	529	388	26.1	160	396	31.3	357	384	23.2	3	*	*	7	363	28.6	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	529	404	10.8	160	395	8.8	357	408	11.8	3	*	*	7	387	0.0	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	2	*	*	0			2	*	*	0			0			2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	2	*	*	0			2	*	*	0			0			2,313	492	39.5	

\*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>323</b>	20,370	<b>1.7</b>	2.0	<b>58</b>	<b>18.0</b>	27.0
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**Art History**

<b>5</b>	82	*	3.3	*	*	67.1
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**Biology**

<b>6</b>	860	<b>1.2</b>	2.0	<b>0</b>	<b>0.0</b>	25.8
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**Calculus AB**

<b>20</b>	1,044	<b>1.7</b>	2.5	<b>4</b>	<b>20.0</b>	43.4
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**Calculus BC**

<b>1</b>	247	*	3.5	*	*	75.7
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**Chemistry**

<b>5</b>	567	*	1.6	*	*	18.0
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**Economics: Microeconomics**

<b>5</b>	193	*	1.3	*	*	10.4
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**English Language & Composition**

<b>60</b>	2,947	<b>1.4</b>	1.9	<b>2</b>	<b>3.3</b>	20.5
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**English Literature & Composition**

<b>51</b>	2,145	<b>1.3</b>	1.8	<b>2</b>	<b>3.9</b>	16.6
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**Environmental Science**

<b>17</b>	1,028	<b>1.2</b>	1.7	<b>0</b>	<b>0.0</b>	19.3
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**French Language & Culture**

<b>3</b>	67	*	2.2	*	*	35.8
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**Government & Politics: United States**

<b>18</b>	1,419	<b>1.2</b>	1.4	<b>1</b>	<b>5.6</b>	11.3
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**Human Geography**

<b>2</b>	1,004	*	2.2	*	*	35.4
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**Physics 1**

<b>3</b>	798	*	1.5	*	*	13.0
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**Physics 2**

<b>2</b>	77	*	2.6	*	*	40.3
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**Physics C: Mechanics**

<b>3</b>	161	*	2.9	*	*	58.4
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**Psychology**

<b>7</b>	717	<b>1.0</b>	1.7	<b>0</b>	<b>0.0</b>	20.6
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**Spanish Language & Culture**

<b>49</b>	864	<b>3.6</b>	3.8	<b>43</b>	<b>87.8</b>	91.6
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**Spanish Literature & Culture**

<b>4</b>	161	*	2.5	*	*	54.0
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**Statistics**

<b>14</b>	431	<b>2.1</b>	2.3	<b>4</b>	<b>28.6</b>	40.4
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**United States History**

<b>42</b>	2,796	<b>1.0</b>	1.6	<b>0</b>	<b>0.0</b>	17.9
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**World History**

<b>6</b>	1,127	<b>1.0</b>	1.9	<b>0</b>	<b>0.0</b>	21.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

699	33.9	60.3	73.1	75.4	13.9	75.7	44.7	80.8
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**ALGEBRA II**

447	54.7	68.4	73.7	74.6	49.2	74.7	52.6	83.2
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**ALGEBRA II PRE-AP**

42	52.0	71.2	73.9	74.4	64.3	73.8	66.2	90.2
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**ASTRONOMY**

170	40.8	65.8	80.1	82.6	27.1	84.1	52.7	92.2
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**BIOLOGY**

680	51.0	71.7	73.9	74.3	59.9	78.2	65.1	80.9
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**BIOLOGY PRE-AP**

46	57.9	69.9	73.7	74.4	52.2	63.0	77.1	93.0
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**CHEMISTRY**

554	39.6	65.2	73.8	75.3	31.8	78.7	48.9	82.9
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**CHEMISTRY PRE-AP**

91	62.0	73.5	78.4	79.2	70.3	84.6	78.8	95.3
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**ECONOMICS**

260	55.5	69.7	80.6	82.6	56.2	98.5	71.9	94.7
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**ENGLISH I**

635	61.2	70.9	74.7	75.3	58.7	79.8	59.7	82.8
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**ENGLISH I ESOL INTERMEDIATE**

55	45.0	68.3	71.1	71.6	40.0	69.1	49.7	84.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

328	45.8	72.0	75.2	75.8	62.2	81.4		
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**ALGEBRA II PRE-AP**

37	63.9	79.9	73.8	72.7	83.8	75.7		
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**ASTRONOMY**

2	*	*	*	*	*	*		
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

487	38.4	66.4	73.9	75.2	33.5	76.8		
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**CHEMISTRY PRE-AP**

78	64.0	73.0	77.6	78.4	62.8	83.3		
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**ECONOMICS**

1	*	*	*	*	*			
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**ENGLISH I**

568	64.7	75.4	74.2	74.0	72.7	72.5		
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**ENGLISH I ESOL INTERMEDIATE**

42	56.5	74.9	74.9	74.9	64.3	78.6		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

64	67.3	70.3	82.2	84.2	62.5	93.8	76.8	93.7
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**ENGLISH II**

474	56.5	72.8	75.8	76.3	65.6	82.3	63.7	84.3
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**ENGLISH II ESOL INTERMEDIATE**

26	50.2	73.8	82.6	84.2	65.4	92.3	52.2	87.7
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**ENGLISH II PRE-AP**

94	62.6	72.6	80.2	81.6	61.7	92.6	73.6	94.2
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**ENGLISH III**

464	59.7	73.1	79.0	80.1	65.7	92.5	64.3	89.0
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**ENGLISH IV**

474	70.6	76.2	75.9	75.9	79.7	81.0	71.9	89.9
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**ENVIRONMENTAL SYSTEMS**

276	64.3	75.1	79.1	79.8	73.9	95.7	71.3	93.7
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**FRENCH I**

106	63.1	75.4	71.3	70.6	65.1	61.3	67.1	90.6
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**FRENCH II**

73	55.0	67.9	70.4	70.8	46.6	61.6	60.8	91.7
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**GEOMETRY**

553	48.4	72.8	75.6	76.1	63.7	82.1	58.4	86.8
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**GEOMETRY PRE-AP**

75	42.4	69.1	69.0	69.1	48.0	48.0	66.9	91.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

62	73.1	75.6	81.0	82.0	67.7	95.2		
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**ENGLISH II**

416	65.1	74.4	74.0	73.9	71.9	75.5		
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**ENGLISH II ESOL INTERMEDIATE**

27	54.6	76.1	81.0	81.8	66.7	92.6		
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**ENGLISH II PRE-AP**

88	60.4	69.5	79.5	81.2	44.3	96.6		
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**ENGLISH III**

399	56.9	70.6	78.5	79.8	58.6	86.0		
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**ENGLISH IV**

3	*	*	*	*	*			
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**ENVIRONMENTAL SYSTEMS**

19	51.0	66.6	74.7	76.2	47.4	84.2		
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**FRENCH I**

97	64.6	76.4	70.3	69.2	67.0	63.9		
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**FRENCH II**

52	60.2	71.6	75.4	76.1	59.6	78.8		
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**GEOMETRY**

501	52.3	75.3	76.6	76.8	68.7	83.2		
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**GEOMETRY PRE-AP**

68	50.8	70.5	69.8	69.7	57.4	58.8		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

213	65.8	73.0	80.4	81.7	66.2	95.3	63.0	93.3
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

21	52.3	72.5	89.8	92.9	57.1	100.0	69.9	97.3
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**HS HEALTH EDUCATION**

361	65.6	75.4	82.6	83.8	71.5	94.5	80.4	92.9
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**MATH MODELS W/APPLICATIONS**

114	44.1	67.7	73.8	74.8	43.9	76.3	46.4	85.2
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**PHYSICS**

525	48.1	63.8	69.3	70.2	33.9	61.9	49.9	83.0
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**PHYSICS PRE-AP**

42	53.1	64.8	73.5	75.1	26.2	71.4	69.9	95.9
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**PRE-CALCULUS**

377	40.6	65.7	75.9	77.6	22.3	89.4	50.3	90.8
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**PRE-CALCULUS PRE-AP**

42	50.0	73.2	77.7	78.5	71.4	78.6	67.1	94.9
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**SPANISH FOR NATIVE SPEAKERS I**

141	56.9	73.6	76.4	76.8	65.2	76.6	63.6	90.0
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**SPANISH FOR NATIVE SPEAKERS II**

93	67.6	76.9	82.4	83.3	78.5	98.9	65.7	95.1
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**SPANISH I**

439	70.2	80.1	79.3	79.2	74.3	83.1	77.6	91.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

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**HS HEALTH EDUCATION**

297	68.0	77.1	84.1	85.3	76.8	95.3		
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**MATH MODELS W/APPLICATIONS**

88	43.6	70.8	75.2	76.0	56.8	73.9		
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**PHYSICS**

390	31.2	66.7	69.4	69.8	22.1	64.6		
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**PHYSICS PRE-AP**

39	40.9	67.2	71.8	72.6	30.8	66.7		
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**PRE-CALCULUS**

44	42.3	63.2	76.1	78.4	25.0	75.0		
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**PRE-CALCULUS PRE-AP**

27	59.5	71.8	78.5	79.7	63.0	85.2		
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**SPANISH FOR NATIVE SPEAKERS I**

121	72.3	81.5	77.5	76.8	85.1	81.8		
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**SPANISH FOR NATIVE SPEAKERS II**

89	71.2	81.6	79.1	78.7	95.5	91.0		
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**SPANISH I**

392	73.7	82.5	78.7	78.0	75.0	83.7		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

348	68.5	75.2	79.6	80.4	70.1	85.6	73.1	92.2
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**STUDIO ART I**

594	54.5	72.7	80.8	82.3	63.5	88.4	73.8	94.2
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**U.S. HISTORY**

506	63.3	72.5	79.7	81.0	62.8	86.8	57.5	86.4
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**WORLD GEOGRAPHY**

685	55.7	72.3	82.2	83.9	60.9	95.8	58.0	88.2
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**WORLD GEOGRAPHY PRE-AP**

86	67.7	75.8	86.2	88.0	72.1	98.8	80.3	96.2
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**WORLD HISTORY**

431	54.5	69.7	79.5	81.3	48.0	90.0	56.1	90.6
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**WORLD HISTORY PRE-AP**

40	68.9	77.8	81.5	82.2	80.0	92.5	81.8	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

280	79.2	86.1	80.5	79.6	86.1	88.6		
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**STUDIO ART I**

514	72.0	76.0	82.3	83.4	76.8	90.7		
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

606	60.2	72.8	81.6	83.1	65.0	92.4		
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**WORLD GEOGRAPHY PRE-AP**

81	70.7	79.1	86.9	88.2	87.7	98.8		
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**WORLD HISTORY**

368	55.1	67.9	78.4	80.2	46.2	82.3		
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**WORLD HISTORY PRE-AP**

34	70.8	74.3	82.7	84.2	64.7	100.0		
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