

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 26

**SCHOOL OF SCIENCE & ENGINEERING AT
TOWNVIEW**

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	109
10	106
11	107
12	89
ALL	411

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	12.9	14	25.9
American Indian/Alaska Native	8	1.9	*	*
Asian/Hawaiian/Pacific Islander	50	12.2	*	*
Hispanic	239	58.2	7	13.0
White	54	13.1	31	57.4
Multiple	4	1.0	1	1.9
Other* (teachers only)	—	—	1	1.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	16	3.9
Economically disadvantaged	258	62.8
Limited English proficient (LEP)	5	1.2
Special education	2	0.5
Talented and Gifted (TAG)	242	58.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	113	15	13.3	4	3.5	6	5.3	70	61.9	17	15.0	1	0.9
	2015	106	10	9.4	3	2.8	14	13.2	61	57.5	13	12.3	3	2.8
	2016	109	12	11.0	1	0.9	14	12.8	69	63.3	12	11.0	1	0.9
10	2014	96	24	25.0	0	0.0	12	12.5	40	41.7	19	19.8	0	0.0
	2015	112	14	12.5	4	3.6	6	5.4	71	63.4	16	14.3	1	0.9
	2016	106	8	7.5	4	3.8	18	17.0	60	56.6	12	11.3	2	1.9
11	2014	82	15	18.3	2	2.4	10	12.2	44	53.7	10	12.2	0	0.0
	2015	90	21	23.3	0	0.0	12	13.3	41	45.6	15	16.7	0	0.0
	2016	107	13	12.1	3	2.8	6	5.6	69	64.5	15	14.0	1	0.9
12	2014	90	15	16.7	0	0.0	13	14.4	50	55.6	9	10.0	1	1.1
	2015	81	14	17.3	1	1.2	10	12.3	47	58.0	9	11.1	0	0.0
	2016	89	20	22.5	0	0.0	12	13.5	41	46.1	15	16.9	0	0.0
9-12	2014	381	69	18.1	6	1.6	41	10.8	204	53.5	55	14.4	2	0.5
	2015	389	59	15.2	8	2.1	42	10.8	220	56.6	53	13.6	4	1.0
	2016	411	53	12.9	8	1.9	50	12.2	239	58.2	54	13.1	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	113	80	70.8	0	0.0	0	0.0	1	0.9	79	69.9	18	15.9	76.1	23.9	0.0
	2015	106	64	60.4	3	2.8	2	1.9	4	3.8	60	56.6	27	25.5	72.6	27.4	0.0
	2016	109	65	59.6	5	4.6	0	0.0	5	4.6	69	63.3	13	11.9	63.3	36.7	0.0
10	2014	96	53	55.2	0	0.0	0	0.0	2	2.1	45	46.9	3	3.1	69.8	30.2	0.0
	2015	112	78	69.6	0	0.0	0	0.0	2	1.8	77	68.8	1	0.9	77.7	22.3	0.0
	2016	106	61	57.5	0	0.0	2	1.9	2	1.9	55	51.9	7	6.6	71.7	28.3	0.0
11	2014	82	54	65.9	0	0.0	0	0.0	6	7.3	47	57.3	0	0.0	75.6	24.4	0.0
	2015	90	55	61.1	0	0.0	0	0.0	2	2.2	44	48.9	0	0.0	68.9	31.1	0.0
	2016	107	77	72.0	0	0.0	0	0.0	6	5.6	74	69.2	0	0.0	77.6	22.4	0.0
12	2014	90	56	62.2	0	0.0	1	1.1	1	1.1	54	60.0	0	0.0	75.6	24.4	0.0
	2015	81	55	67.9	0	0.0	0	0.0	3	3.7	47	58.0	0	0.0	76.5	23.5	0.0
	2016	89	55	61.8	0	0.0	0	0.0	3	3.4	44	49.4	0	0.0	68.5	31.5	0.0
9-12	2014	381	243	63.8	0	0.0	1	0.3	10	2.6	225	59.1	21	5.5	74.3	25.7	0.0
	2015	389	252	64.8	3	0.8	2	0.5	11	2.8	228	58.6	28	7.2	74.0	26.0	0.0
	2016	411	258	62.8	5	1.2	2	0.5	16	3.9	242	58.9	20	4.9	70.3	29.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	113	10,855	111	98.8	10,244	94.4	0	0.0	25.4	113	9,137	100.0	84.2
	2015	106	11,577	105	98.5	10,921	94.3	0	0.0	24.5	106	9,789	99.6	84.6
	2016	107	11,813	106	98.8	11,053	93.6	0	0.0	26.2	109	9,913	100.0	83.9
10	2014	98	9,895	97	98.9	9,365	94.6	0	0.0	17.5	96	8,683	97.9	87.7
	2015	112	9,928	111	98.5	9,383	94.5	0	0.0	18.1	112	8,616	99.6	86.8
	2016	106	10,202	104	98.1	9,595	94.1	1	0.9	19.4	106	8,845	100.0	86.7
11	2014	82	8,457	81	98.7	8,002	94.6	0	0.0	14.7	82	7,577	100.0	89.6
	2015	91	8,742	89	98.4	8,258	94.5	0	0.0	14.6	90	7,728	99.0	88.4
	2016	106	8,384	104	98.6	7,906	94.3	0	0.0	16.9	107	7,400	100.0	88.3
12	2014	90	8,059	88	97.7	7,576	94.0	0	0.0	6.0	90	7,152	100.0	88.7
	2015	80	8,362	77	97.2	7,893	94.4	1	1.3	14.2	80	7,395	100.0	88.4
	2016	88	8,426	86	97.5	7,965	94.5	0	0.0	10.5	88	7,523	100.0	89.3
9-12	2014	382	37,266	377	98.6	35,187	94.4	0	0.0	16.7	381	32,549	99.7	87.3
	2015	389	38,609	382	98.2	36,456	94.4	1	0.3	18.4	388	33,528	99.6	86.8
	2016	406	38,826	399	98.3	36,519	94.1	1	0.2	19.0	410	33,681	100.0	86.7

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	25.9
Hispanic	7	13.0
White	31	57.4
Multiple	1	1.9
Other	1	1.9

Gender	Number	Percentage
Female	24	44.4
Male	30	55.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.5	85.0
2014-15	5.0	90.9
2015-16	5.0	76.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.6
1	2	3.7
2	2	3.7
3	2	3.7
4	0	0.0
5	0	0.0
1-3	6	11.1
More than 3	45	83.3
1 - 5	6	11.1
6 - 10	13	24.1
11 - 20	14	25.9
More than 20	18	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	55.6
	2015	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	58.8
	2016	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	60.1
Tests Taken	2014	17	14	67	61			1		82	26	108	10,751
	2015	13	10	61	56	2	4	4		77	29	106	10,840
	2016	12	12	69	64		5	5		70	40	110	10,278
ENGLISH II	2014	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	60.8
	2015	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	60.5
	2016	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	59.9
Tests Taken	2014	19	24	40	46			2		66	29	95	9,187
	2015	16	14	69	78			2		85	25	110	9,225
	2016	12	8	59	52	2		2		75	30	105	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	0	0	0	0			*		0	0	0	4,776
	2015	0	0	0	0	*	*	*		0	0	0	4,464
	2016	0	0	0	0		*	*		0	0	0	4,102
Tests Taken	2014	17	14	67	61			1		82	26	108	10,751
	2015	13	10	61	56	2	4	4		77	29	106	10,840
	2016	12	12	69	64		5	5		70	40	110	10,278
ENGLISH II	2014	0	0	0	0			*		0	0	0	3,605
	2015	0	0	0	0			*		0	0	0	3,643
	2016	0	0	0	0	*		*		0	0	0	3,691
Tests Taken	2014	19	24	40	46			2		66	29	95	9,187
	2015	16	14	69	78			2		85	25	110	9,225
	2016	12	8	59	52	2		2		75	30	105	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	58.8	64.3	44.8	49.2			*		46.3	61.5	50.0	4.0
	2015	38.5	50.0	52.5	51.8	*	*	*		51.9	65.5	55.7	5.1
	2016	50.0	41.7	40.6	43.8		*	*		34.3	62.5	44.5	5.4
Tests Taken	2014	17	14	67	61			1		82	26	108	10,751
	2015	13	10	61	56	2	4	4		77	29	106	10,840
	2016	12	12	69	64		5	5		70	40	110	10,278
ENGLISH II	2014	47.4	25.0	35.0	37.0			*		31.8	44.8	35.8	3.2
	2015	25.0	28.6	17.4	19.2			*		20.0	28.0	21.8	2.6
	2016	33.3	50.0	40.7	44.2	*		*		48.0	53.3	49.5	4.6
Tests Taken	2014	19	24	40	46			2		66	29	95	9,187
	2015	16	14	69	78			2		85	25	110	9,225
	2016	12	8	59	52	2		2		75	30	105	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	88.1	2.0	2.2	86.6	88.6	5.8	93.5	89.3
2015	91.2	2.2	2.0	89.5	91.5	6.0	90.5	93.1
2016	86.7	2.1	1.9	84.2	88.4	5.2	92.7	91.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	95.3	2.1	2.1	85.6	93.8	6.1	89.8	90.5
2015	95.3	1.9	1.9	85.6	92.3	5.8	90.7	96.4
2016	91.3	2.1	2.1	91.9	90.7	6.1	92.1	92.2

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	89.8
	2015	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	92.0
	2016	100.0	100.0	100.0	100.0		*	*		100.0	100.0	100.0	89.8
Tests Taken	2014	17	15	70	66			1		86	27	113	9,672
	2015	13	12	61	56	2	4	4		77	31	108	9,415
	2016	12	12	68	64		5	5		69	40	109	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0	0	0	0			*		0	0	0	987
	2015	0	0	0	0	*	*	*		0	0	0	751
	2016	0	0	0	0		*	*		0	0	0	905
Tests Taken	2014	17	15	70	66			1		86	27	113	9,672
	2015	13	12	61	56	2	4	4		77	31	108	9,415
	2016	12	12	68	64		5	5		69	40	109	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	82.4	40.0	48.6	59.1			*		57.0	44.4	54.0	7.5
	2015	84.6	50.0	62.3	69.6	*	*	*		75.3	54.8	69.4	11.9
	2016	91.7	91.7	83.8	87.5		*	*		87.0	85.0	86.2	14.4
Tests Taken	2014	17	15	70	66			1		86	27	113	9,672
	2015	13	12	61	56	2	4	4		77	31	108	9,415
	2016	12	12	68	64		5	5		69	40	109	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	80.0	83.8	91.2	86.9	75.1
2015	78.1	88.6	89.8	82.7	92.1
2016	88.7	92.2	91.1	85.5	88.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.0
	2015	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	92.0
	2016	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	94.7
Tests Taken	2014	10	15	44	49			6		62	20	82	7,801
	2015	16	21	40	52			2		62	28	90	8,237
	2016	15	13	68	76			6		82	24	106	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	0	0	0	0			0		0	0	0	625
	2015	0	0	0	0			*		0	0	0	663
	2016	0	0	0	0			0		0	0	0	467
Tests Taken	2014	10	15	44	49			6		62	20	82	7,801
	2015	16	21	40	52			2		62	28	90	8,237
	2016	15	13	68	76			6		82	24	106	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	80.0	40.0	38.6	40.8			16.7		50.0	35.0	46.3	10.3
	2015	87.5	81.0	70.0	75.0			*		80.6	64.3	75.6	20.5
	2016	93.3	100.0	92.6	92.1			100.0		97.6	75.0	92.5	28.1
Tests Taken	2014	10	15	44	49			6		62	20	82	7,801
	2015	16	21	40	52			2		62	28	90	8,237
	2016	15	13	68	76			6		82	24	106	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	74.4	83.9	79.3	83.4
2015	85.9	81.6	77.2	89.5
2016	87.1	92.7	90.6	90.3

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	100.0	89.2	89	672	100.0	20	650	100.0	41	666	100.0	15	711	100.0	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	100.0	89.2	89	717	100.0	20	688	100.0	41	710	100.0	15	754	100.0	7,264	450	18.2
ACT	English	2013-14	52.2	42.0	47	25	95.7	8	25	100.0	26	24	92.3	6	26	100.0	3,326	15	29.3
		2014-15	100.0	86.5	81	27	100.0	14	26	100.0	47	27	100.0	9	30	100.0	6,938	14	25.1
		2015-16	96.6	84.3	86	28	100.0	20	29	100.0	40	27	100.0	13	31	100.0	6,863	14	22.7
	Mathematics	2013-14	52.2	42.0	47	29	100.0	8	26	100.0	26	29	100.0	6	31	100.0	3,326	18	21.8
		2014-15	100.0	86.5	81	30	100.0	14	27	100.0	47	30	100.0	9	31	100.0	6,938	17	14.9
		2015-16	96.6	84.3	86	30	100.0	20	29	100.0	40	30	100.0	13	32	100.0	6,863	17	16.0
	Reading	2013-14	52.2	42.0	47	26	78.7	8	26	87.5	26	25	73.1	6	29	83.3	3,326	17	17.4
		2014-15	100.0	86.5	81	28	87.7	14	26	71.4	47	28	89.4	9	33	100.0	6,938	16	14.9
		2015-16	96.6	84.3	86	29	96.5	20	28	95.0	40	29	95.0	13	32	100.0	6,863	16	16.9
	Science	2013-14	52.2	42.0	47	27	83.0	8	24	87.5	26	26	76.9	6	30	100.0	3,326	18	12.8
		2014-15	100.0	86.5	81	27	92.6	14	25	78.6	47	28	95.7	9	30	100.0	6,938	17	12.4
		2015-16	96.6	84.3	86	29	98.8	20	28	100.0	40	28	97.5	13	32	100.0	6,863	17	12.6
	Composite	2013-14	52.2	42.0	47	27	-	8	25	-	26	26	-	6	29	-	3,326	17	-
		2014-15	100.0	86.5	81	28	-	14	26	-	47	28	-	9	31	-	6,938	16	-
		2015-16	96.6	84.3	86	29	-	20	29	-	40	29	-	13	32	-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	107	549	99.1	12	549	100.0	67	534	100.0	12	588	100.0	15	582	93.3	1,540	462	70.1	
	Mathematics	2013*																			
		2014*																			
		2015	107	580	99.1	12	562	100.0	67	566	98.5	12	603	100.0	15	641	100.0	1,540	456	54.3	
10	Reading & Writing	2013*																			
		2014*																			
		2015	109	589	98.2	9	562	88.9	62	569	98.4	12	598	100.0	22	642	100.0	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	109	648	100.0	9	593	100.0	62	624	100.0	12	673	100.0	22	720	100.0	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	106	624	100.0	13	625	100.0	68	610	100.0	15	673	100.0	9	651	100.0	2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	106	684	100.0	13	696	100.0	68	669	100.0	15	720	100.0	9	716	100.0	2,313	492	39.5	

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

1,756	20,370	3.1	2.0	1,172	66.7	27.0
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Calculus AB

101	1,044	4.5	2.5	97	96.0	43.4
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Computer Science A

94	179	3.5	3.4	78	83.0	75.4
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English Language & Composition

190	2,947	3.2	1.9	138	72.6	20.5
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European History

17	114	2.4	2.1	7	41.2	28.9
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Human Geography

111	1,004	2.5	2.2	54	48.6	35.4
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Physics 2

32	77	2.9	2.6	15	46.9	40.3
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Psychology

55	717	2.0	1.7	18	32.7	20.6
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Statistics

76	431	3.6	2.3	69	90.8	40.4
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Art History

9	82	4.8	3.3	9	100.0	67.1
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Calculus BC

95	247	3.9	3.5	81	85.3	75.7
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Economics: Macroeconomics

107	981	2.9	1.6	66	61.7	16.7
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English Literature & Composition

9	2,145	2.2	1.8	2	22.2	16.6
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French Language & Culture

3	67	*	2.2	*	*	35.8
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Latin

10	21	2.0	1.6	4	40.0	19.0
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Physics C: Electricity & Magnetism

41	59	3.8	3.9	34	82.9	86.4
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Spanish Language & Culture

47	864	4.2	3.8	46	97.9	91.6
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United States History

104	2,796	3.0	1.6	72	69.2	17.9
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

92	860	3.1	2.0	68	73.9	25.8
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Chemistry

66	567	3.1	1.6	49	74.2	18.0
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Economics: Microeconomics

6	193	2.8	1.3	4	66.7	10.4
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Environmental Science

90	1,028	3.5	1.7	67	74.4	19.3
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Government & Politics: United States

111	1,419	2.5	1.4	50	45.0	11.3
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Physics 1

127	798	2.1	1.5	34	26.8	13.0
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Physics C: Mechanics

54	161	3.9	2.9	47	87.0	58.4
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Spanish Literature & Culture

4	161	*	2.5	*	*	54.0
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World History

105	1,127	2.8	1.9	58	55.2	21.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

21	65.3	79.2	79.3	79.4	95.2	95.2	66.2	90.2
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BIOLOGY PRE-AP

83	80.2	85.8	87.6	87.9	100.0	100.0	77.1	93.0
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CHEMISTRY PRE-AP

107	88.0	91.6	86.5	85.6	100.0	100.0	78.8	95.3
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ENGLISH I PRE-AP

109	86.0	87.3	91.2	91.9	99.1	100.0	76.8	93.7
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ENGLISH II PRE-AP

108	81.9	86.8	91.8	92.7	99.1	100.0	73.6	94.2
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FRENCH I

5	*	*	*	*	*	*	67.1	*
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FRENCH II

4	*	*	*	*	*	*	60.8	*
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GEOMETRY PRE-AP

108	75.7	87.0	85.5	85.2	100.0	99.1	66.9	91.9
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HS BAND: LISTENING AND MUSIC ELEMENTS

2	*	*	*	*	*	*	69.9	*
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HS HEALTH EDUCATION

1	*	*	*	*	*	*	80.4	*
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PRE-CALCULUS PRE-AP

98	69.8	83.8	81.8	81.5	95.9	95.9	67.1	94.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

21	67.7	82.0	78.7	78.2	95.2	100.0		
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

105	82.6	86.9	85.6	85.3	96.2	95.2		
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ENGLISH I PRE-AP

109	87.0	88.2	91.7	92.3	99.1	100.0		
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ENGLISH II PRE-AP

106	85.2	88.6	94.5	95.5	99.1	100.0		
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FRENCH I

5	*	*	*	*	*	*		
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FRENCH II

4	*	*	*	*	*	*		
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GEOMETRY PRE-AP

107	82.3	89.4	85.9	85.3	100.0	98.1		
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HS BAND: LISTENING AND MUSIC ELEMENTS

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HS HEALTH EDUCATION

1	*	*	*	*	*	*		
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PRE-CALCULUS PRE-AP

96	83.4	88.4	83.4	82.5	97.9	97.9		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

9	94.1	96.0	96.1	96.1	100.0	100.0	77.6	91.2
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SPANISH II

17	78.5	83.0	89.5	90.6	82.4	100.0	73.1	92.2
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STUDIO ART I

60	85.7	91.4	93.8	94.2	100.0	100.0	73.8	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

9	97.0	98.0	91.2	90.0	100.0	100.0		
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SPANISH II

17	86.4	91.0	89.7	89.5	100.0	100.0		
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STUDIO ART I

25	89.0	90.6	92.6	93.0	100.0	100.0		
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