

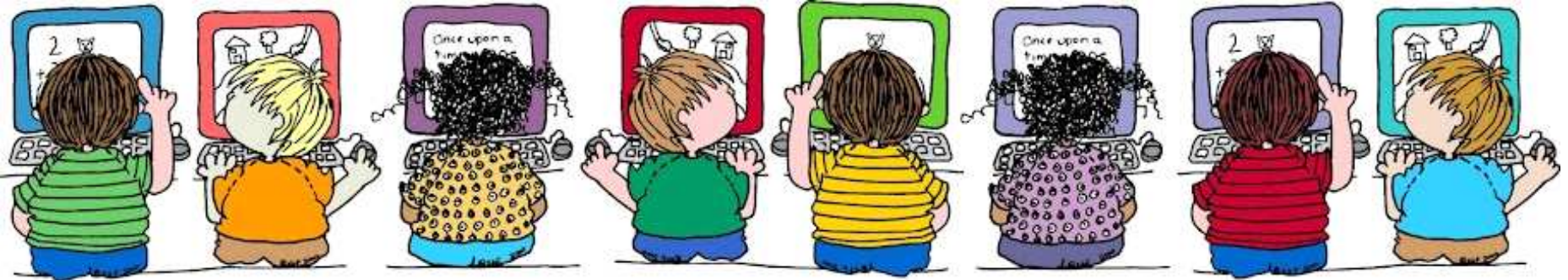
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 274

**MARY MCLEOD BETHUNE ELEMENTARY
SCHOOL**

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	97
1	109
2	121
3	136
4	110
5	117
ALL	756

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	2.2	3	6.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	731	96.7	28	63.6
White	4	0.5	12	27.3
Multiple	0	0.0	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	506	66.9
Economically disadvantaged	708	93.7
Limited English proficient (LEP)	439	58.1
Special education	59	7.8
Talented and Gifted (TAG)	114	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2015	70	0	0.0	0	0.0	0	0.0	69	98.6	1	1.4	0	0.0
	2016	66	0	0.0	0	0.0	0	0.0	65	98.5	1	1.5	0	0.0
KN	2014	97	1	1.0	0	0.0	0	0.0	94	96.9	1	1.0	1	1.0
	2015	101	1	1.0	0	0.0	0	0.0	98	97.0	2	2.0	0	0.0
	2016	97	2	2.1	0	0.0	2	2.1	92	94.8	1	1.0	0	0.0
1	2014	127	4	3.1	0	0.0	1	0.8	121	95.3	1	0.8	0	0.0
	2015	116	2	1.7	0	0.0	0	0.0	111	95.7	2	1.7	1	0.9
	2016	109	2	1.8	0	0.0	0	0.0	106	97.2	1	0.9	0	0.0
2	2014	106	3	2.8	1	0.9	0	0.0	100	94.3	2	1.9	0	0.0
	2015	140	3	2.1	0	0.0	1	0.7	135	96.4	1	0.7	0	0.0
	2016	121	3	2.5	0	0.0	1	0.8	117	96.7	0	0.0	0	0.0
3	2014	131	3	2.3	0	0.0	0	0.0	128	97.7	0	0.0	0	0.0
	2015	114	4	3.5	1	0.9	0	0.0	108	94.7	1	0.9	0	0.0
	2016	136	5	3.7	0	0.0	1	0.7	130	95.6	0	0.0	0	0.0
4	2014	108	1	0.9	0	0.0	1	0.9	105	97.2	1	0.9	0	0.0
	2015	117	3	2.6	0	0.0	0	0.0	114	97.4	0	0.0	0	0.0
	2016	110	5	4.5	0	0.0	0	0.0	104	94.5	1	0.9	0	0.0
5	2014	99	1	1.0	0	0.0	0	0.0	98	99.0	0	0.0	0	0.0
	2015	103	0	0.0	0	0.0	1	1.0	101	98.1	1	1.0	0	0.0
	2016	117	0	0.0	0	0.0	0	0.0	117	100.0	0	0.0	0	0.0
PK-5	2014	734	13	1.8	1	0.1	2	0.3	712	97.0	5	0.7	1	0.1
	2015	761	13	1.7	1	0.1	2	0.3	736	96.7	8	1.1	1	0.1
	2016	756	17	2.2	0	0.0	4	0.5	731	96.7	4	0.5	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	66	63	95.5	38	57.6	1	1.5	16	24.2	0	0.0	65	98.5	37.9	62.1	0.0
	2015	70	52	74.3	42	60.0	4	5.7	42	60.0	0	0.0	69	98.6	47.1	52.9	0.0
	2016	66	63	95.5	41	62.1	2	3.0	42	63.6	0	0.0	66	100.0	43.9	56.1	0.0
KN	2014	97	88	90.7	54	55.7	7	7.2	53	54.6	15	15.5	30	30.9	49.5	50.5	2.1
	2015	101	95	94.1	51	50.5	10	9.9	32	31.7	11	10.9	28	27.7	44.6	55.4	0.0
	2016	97	81	83.5	46	47.4	6	6.2	47	48.5	11	11.3	27	27.8	53.6	46.4	0.0
1	2014	127	120	94.5	71	55.9	13	10.2	77	60.6	13	10.2	5	3.9	55.1	44.9	14.2
	2015	116	105	90.5	63	54.3	5	4.3	63	54.3	19	16.4	12	10.3	51.7	48.3	5.2
	2016	109	102	93.6	60	55.0	13	11.9	43	39.4	20	18.3	9	8.3	43.1	56.9	3.7
2	2014	106	97	91.5	63	59.4	8	7.5	84	79.2	13	12.3	7	6.6	60.4	39.6	4.7
	2015	140	137	97.9	83	59.3	18	12.9	114	81.4	13	9.3	9	6.4	53.6	46.4	6.4
	2016	121	115	95.0	70	57.9	9	7.4	77	63.6	18	14.9	3	2.5	52.1	47.9	9.9
3	2014	131	124	94.7	83	63.4	12	9.2	111	84.7	24	18.3	6	4.6	49.6	50.4	8.4
	2015	114	106	93.0	72	63.2	11	9.6	99	86.8	17	14.9	8	7.0	57.9	42.1	15.8
	2016	136	133	97.8	81	59.6	11	8.1	109	80.1	17	12.5	7	5.1	52.2	47.8	2.2
4	2014	108	100	92.6	66	61.1	9	8.3	81	75.0	23	21.3	5	4.6	50.0	50.0	1.9
	2015	117	110	94.0	70	59.8	11	9.4	84	71.8	23	19.7	5	4.3	51.3	48.7	0.9
	2016	110	100	90.9	69	62.7	8	7.3	90	81.8	21	19.1	7	6.4	60.0	40.0	3.6
5	2014	99	89	89.9	33	33.3	8	8.1	60	60.6	21	21.2	3	3.0	51.5	48.5	0.0
	2015	103	96	93.2	48	46.6	9	8.7	74	71.8	23	22.3	4	3.9	45.6	54.4	0.0
	2016	117	114	97.4	72	61.5	10	8.5	98	83.8	27	23.1	8	6.8	51.3	48.7	1.7
PK-5	2014	734	681	92.8	408	55.6	58	7.9	482	65.7	109	14.9	121	16.5	51.4	48.6	5.2
	2015	761	701	92.1	429	56.4	68	8.9	508	66.8	106	13.9	135	17.7	50.7	49.3	4.5
	2016	756	708	93.7	439	58.1	59	7.8	506	66.9	114	15.1	127	16.8	51.3	48.7	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	101	13,557	97	96.6	12,997	95.9	7	7.0	18.6	94	11,773	93.3	86.8
	2015	99	13,283	94	95.3	12,675	95.4	12	12.1	19.2	90	11,627	90.9	87.5
	2016	97	12,185	94	96.1	11,638	95.5	8	8.2	19.4	91	10,883	93.5	89.3
1	2014	127	14,264	123	97.1	13,734	96.3	9	7.1	18.0	122	12,511	96.3	87.7
	2015	114	13,984	110	96.5	13,437	96.1	13	11.4	18.1	109	12,405	95.4	88.7
	2016	111	13,397	107	96.4	12,877	96.1	8	7.2	18.1	105	12,066	94.5	90.1
2	2014	104	13,664	102	97.6	13,220	96.8	10	9.6	16.0	98	12,162	94.2	89.0
	2015	141	13,916	137	96.9	13,422	96.4	10	7.1	16.6	134	12,453	94.9	89.5
	2016	121	13,532	118	96.9	13,066	96.6	7	5.8	16.6	116	12,286	95.6	90.8
3	2014	132	13,166	129	97.8	12,770	97.0	14	10.6	16.2	126	11,764	95.6	89.4
	2015	113	13,237	110	97.2	12,793	96.6	10	8.9	16.2	107	11,910	95.0	90.0
	2016	136	13,328	133	97.3	12,911	96.9	10	7.3	15.3	133	12,216	97.5	91.7
4	2014	108	12,546	105	97.7	12,183	97.1	9	8.3	15.0	102	11,321	94.6	90.2
	2015	119	12,745	115	97.2	12,343	96.9	14	11.8	16.2	111	11,520	93.6	90.4
	2016	110	12,688	108	97.8	12,300	96.9	7	6.4	15.8	107	11,676	97.1	92.0
5	2014	100	12,130	98	97.9	11,794	97.2	2	2.0	4.0	95	10,985	95.1	90.6
	2015	103	12,122	100	97.5	11,747	96.9	0	0.0	6.6	100	11,052	97.3	91.2
	2016	118	12,178	115	98.0	11,815	97.0	1	0.8	6.5	116	11,217	98.5	92.1
KN-5	2014	671	79,327	654	97.5	76,697	96.7	51	7.6	14.8	637	70,516	94.9	88.9
	2015	689	79,286	666	96.8	76,417	96.4	59	8.6	15.6	651	70,967	94.6	89.5
	2016	694	77,308	674	97.1	74,608	96.5	41	5.9	15.4	668	70,344	96.2	91.0

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	6.8
Hispanic	28	63.6
White	12	27.3
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	40	90.9
Male	4	9.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.9	82.2
2014-15	5.2	74.4
2015-16	6.0	79.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	9	20.5
2	6	13.6
3	2	4.5
4	3	6.8
5	0	0.0
1-3	17	38.6
More than 3	25	56.8
1 - 5	20	45.5
6 - 10	8	18.2
11 - 20	9	20.5
More than 20	5	11.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	77.6	81.0	*	76.0	70.0		77.8	79.4	78.6	61.7	70
	2015	*	*	59.6	63.6	11.1	60.0	59.1		62.5	61.5	62.1	60.8	58
	2016		*	64.4	64.3	*	61.5	57.5		58.8	74.2	66.2	59.7	65
4	2014	*	*	88.5	86.8	*	91.7	81.1		87.1	87.9	87.5	59.4	64
	2015		*	65.2	63.9	10.0	72.7	50.0		62.2	68.8	65.2	57.9	69
	2016	*	*	81.8	75.0	*	76.9	72.7		78.6	81.8	80.0	65.0	50
5	2014		*	92.0	93.1	*	91.5	88.7		88.4	95.6	92.0	78.5	88
	2015	*		84.1	81.7	0.0	78.7	78.5		85.0	82.0	83.3	77.5	90
	2016			87.7	87.0	*	84.0	82.6		82.9	93.3	87.7	72.8	65
3-5	2014	*	*	86.5	87.2	75.0	87.5	80.5		84.5	88.4	86.5	66.7	222
	2015	*	71.4	71.8	71.7	8.0	73.8	65.5		70.6	73.1	71.9	65.7	217
	2016	*	70.0	78.0	75.3	66.7	76.5	71.4		73.2	83.1	77.8	65.9	180

NUMBER TESTED IN GRADES 3-5													
2014	1	5	215	188	8	96	149		110	112	222	21,304	
2015	2	7	206	187	25	84	145		109	108	217	21,526	
2016	1	10	168	146	9	51	119		97	83	180	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	15	12	*	6	15		8	7	15	2,649	70
	2015	*	*	21	16	8	6	18		12	10	22	2,771	58
	2016		*	21	20	*	5	17		14	8	22	2,901	65
4	2014	*	*	7	7	*	2	7		4	4	8	2,858	64
	2015		*	23	22	9	6	18		14	10	24	2,928	69
	2016	*	*	8	9	*	3	9		6	4	10	2,439	50
5	2014		*	7	5	*	4	7		5	2	7	1,582	88
	2015	*		14	15	6	10	14		6	9	15	1,692	90
	2016			8	7	*	4	8		6	2	8	2,037	65
3-5	2014	*	*	29	24	2	12	29		17	13	30	7,089	222
	2015	*	2	58	53	23	22	50		32	29	61	7,391	217
	2016	*	3	37	36	3	12	34		26	14	40	7,377	180

NUMBER TESTED IN GRADES 3-5													
2014	1	5	215	188	8	96	149		110	112	222	21,304	
2015	2	7	206	187	25	84	145		109	108	217	21,526	
2016	1	10	168	146	9	51	119		97	83	180	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	7.5	6.3	*	4.0	2.0		5.6	8.8	7.1	9.6	70
	2015	*	*	13.5	11.4	0.0	20.0	11.4		18.8	7.7	13.8	13.6	58
	2016		*	13.6	14.3	*	23.1	12.5		17.6	9.7	13.8	15.7	65
4	2014	*	*	21.3	22.6	*	16.7	13.5		29.0	15.2	21.9	12.0	64
	2015		*	12.1	11.5	0.0	0.0	0.0		5.4	18.8	11.6	12.8	69
	2016	*	*	11.4	8.3	*	23.1	9.1		10.7	18.2	14.0	14.1	50
5	2014		*	11.5	12.5	*	12.8	11.3		14.0	8.9	11.4	11.5	88
	2015	*		18.2	18.3	0.0	17.0	12.3		17.5	18.0	17.8	14.9	90
	2016			20.0	18.5	*	24.0	13.0		22.9	16.7	20.0	17.3	65
3-5	2014	*	*	13.0	13.3	0.0	11.5	8.7		15.5	10.7	13.1	11.1	222
	2015	*	0.0	15.0	14.4	0.0	13.1	9.0		13.8	15.7	14.7	13.8	217
	2016	*	10.0	15.5	14.4	22.2	23.5	11.8		17.5	14.5	16.1	15.7	180

NUMBER TESTED IN GRADE 3-5													
2014	1	5	215	188	8	96	149			110	112	222	21,304
2015	2	7	206	187	25	84	145			109	108	217	21,526
2016	1	10	168	146	9	51	119			97	83	180	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.2	66.2	61.3
	2015	59.8	57.3	59.7
	2016	63.3	63.6	58.7
4	2014	71.6	70.4	68.1
	2015	58.3	65.3	58.0
	2016	73.4	65.4	64.1
5	2014	71.4	69.7	69.5
	2015	70.9	72.0	67.5
	2016	72.2	73.8	72.0
3-5	2014	71.1	68.8	66.5
	2015	63.9	66.0	62.4
	2016	69.3	67.8	65.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	77.2	76.0	*	81.8	67.6		71.4	81.3	76.7	61.9	60
	2015		*	62.1	60.7	30.0	69.6	54.1		55.3	64.5	59.4	59.4	69
	2016	*	*	61.2	61.0	12.5	64.3	50.0		56.3	69.6	61.8	59.4	55

NUMBER TESTED IN GRADE 4													
2014	1	1	57	50	1	22	34		28	32	60	7,022	
2015		3	66	61	10	23	37		38	31	69	6,988	
2016	1	5	49	41	8	14	38		32	23	55	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	13	12	*	4	11		8	6	14	2,675	60
	2015		*	25	24	7	7	17		17	11	28	2,837	69
	2016	*	*	19	16	7	5	19		14	7	21	2,829	55

NUMBER TESTED IN GRADE 4													
2014	1	1	57	50	1	22	34		28	32	60	7,022	
2015		3	66	61	10	23	37		38	31	69	6,988	
2016	1	5	49	41	8	14	38		32	23	55	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	3.5	4.0	*	4.5	2.9		3.6	3.1	3.3	3.7	60
	2015		*	1.5	1.6	0.0	4.3	2.7		2.6	0.0	1.4	4.2	69
	2016	*	*	4.1	2.4	0.0	7.1	2.6		6.3	4.3	5.5	3.7	55

NUMBER TESTED IN GRADE 4													
2014	1	1	57	50	1	22	34		28	32	60	7,022	
2015		3	66	61	10	23	37		38	31	69	6,988	
2016	1	5	49	41	8	14	38		32	23	55	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.5	4.4	68.3	60.1
	2015	4.1	3.9	60.4	58.0
	2016	—	3.5	61.2	59.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	71.8	71.7	*	67.1	68.2		75.4	69.4	72.4	59.3	127
	2015	*	*	75.9	76.3	54.5	73.2	74.0		75.8	77.1	76.3	65.2	114
	2016		*	73.6	69.8	66.7	73.3	69.6		73.8	71.0	72.4	66.8	127
4	2014	*	*	78.8	78.4	*	80.6	73.3		80.0	76.9	78.4	59.0	102
	2015		*	61.6	59.8	10.0	65.7	57.3		51.7	68.4	60.0	61.9	115
	2016	*	*	73.5	71.6	*	69.7	66.7		71.0	73.8	72.1	65.3	104
5	2014		*	97.8	98.7	*	98.0	97.0		100.0	95.7	97.8	81.4	92
	2015	*		80.0	78.4	14.3	79.6	73.6		80.0	78.8	79.4	68.5	97
	2016			97.2	96.8	*	96.9	96.6		94.4	100.0	97.2	81.3	106
3-5	2014	*	*	81.5	81.0	81.8	79.5	77.4		83.9	79.4	81.6	66.3	321
	2015	*	42.9	72.1	70.9	28.6	72.4	68.5		68.6	74.5	71.5	65.1	326
	2016	*	50.0	81.2	78.9	69.2	79.6	77.2		79.0	81.4	80.1	71.0	337

NUMBER TESTED IN GRADES 3-5													
2014	1	5	314	284	11	195	254			161	160	321	35,222
2015	2	7	315	292	28	192	254			169	157	326	35,738
2016	1	10	325	299	13	206	276			181	156	337	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	35	34	*	27	34		16	19	35	4,988	127
	2015	*	*	26	23	5	19	26		16	11	27	4,347	114
	2016		*	32	35	2	20	31		17	18	35	4,153	127
4	2014	*	*	21	19	*	12	20		10	12	22	4,803	102
	2015		*	43	43	9	23	35		28	18	46	4,556	115
	2016	*	*	26	25	*	20	29		18	11	29	4,100	104
5	2014		*	2	1	*	1	2		0	2	2	2,088	92
	2015	*		19	19	6	11	19		9	11	20	3,559	97
	2016			3	3	*	2	3		3	0	3	2,135	106
3-5	2014	*	*	58	54	2	40	56		26	33	59	11,879	321
	2015	*	4	88	85	20	53	80		53	40	93	12,462	326
	2016	*	5	61	63	4	42	63		38	29	67	10,388	337

NUMBER TESTED IN GRADES 3-5													
2014	1	5	314	284	11	195	254			161	160	321	35,222
2015	2	7	315	292	28	192	254			169	157	326	35,738
2016	1	10	325	299	13	206	276			181	156	337	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	12.1	12.5	*	9.8	9.3		10.8	14.5	12.6	10.4	127
	2015	*	*	15.7	14.4	9.1	12.7	11.0		19.7	8.3	14.9	9.3	114
	2016		*	14.9	13.8	16.7	17.3	14.7		15.4	14.5	15.0	12.9	127
4	2014	*	*	17.2	18.2	*	17.7	16.0		18.0	15.4	16.7	14.0	102
	2015		*	5.4	5.6	0.0	7.5	6.1		5.2	5.3	5.2	10.4	115
	2016	*	*	16.3	13.6	*	12.1	11.5		21.0	9.5	16.3	15.1	104
5	2014		*	24.2	25.0	*	29.4	22.7		21.7	26.1	23.9	15.7	92
	2015	*		21.1	20.5	0.0	20.4	15.3		20.0	23.1	21.6	12.3	97
	2016			12.3	11.6	*	10.8	8.0		7.4	17.3	12.3	14.3	106
3-5	2014	*	*	17.2	17.6	9.1	17.4	14.9		16.1	18.1	17.1	13.3	321
	2015	*	0.0	13.7	13.0	3.6	13.0	10.6		14.8	12.1	13.5	10.6	326
	2016	*	10.0	14.5	13.0	7.7	13.6	11.6		14.9	14.1	14.5	14.1	337

NUMBER TESTED IN GRADE 3-5													
2014	1	5	314	284	11	195	248			161	160	321	35,222
2015	2	7	315	292	28	192	254			169	157	326	35,738
2016	1	10	325	299	13	206	276			181	156	337	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	68.1	62.4	66.1	63.0
	2016	65.4	60.5	65.7	63.3
4	2014				
	2015	65.8	52.6	45.2	48.9
	2016	74.0	66.9	49.9	60.2
5	2014				
	2015	64.0	64.5	66.9	66.8
	2016	73.6	66.1	65.9	70.3
3-5	2014				
	2015	66.1	59.5	59.0	59.2
	2016	70.6	64.3	60.9	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	78.2	76.4	*	80.9	72.6		86.0	68.9	77.3	61.3	88
	2015	*		59.6	58.6	0.0	45.3	52.1		63.6	55.8	59.4	59.1	96
	2016			82.4	78.9	*	82.1	77.6		75.0	90.6	82.4	67.8	68

NUMBER TESTED IN GRADE 5													
2014		1	87	72	3	47	62		43	45	88	9,073	
2015	1		94	87	7	53	71		44	52	96	9,009	
2016			68	57	1	28	49		36	32	68	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	19	17	*	9	17		6	14	20	3511	88
	2015	*		38	36	7	29	34		16	23	39	3685	96
	2016			12	12	*	5	11		9	3	12	2988	68

NUMBER TESTED IN GRADE 5													
2014		1	87	72	3	47	62		43	45	88	9,073	
2015	1		94	87	7	53	71		44	52	96	9,009	
2016			68	57	1	28	49		36	32	68	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	3.4	4.2	*	4.3	3.2		4.7	2.2	3.4	5.3	88
	2015	*		7.4	6.9	0.0	7.5	5.6		6.8	7.7	7.3	6.6	96
	2016			5.9	3.5	*	0.0	4.1		11.1	0.0	5.9	6.9	68

NUMBER TESTED IN GRADE 5													
2014		1	87	72	3	47	62		43	45	88	9,073	
2015	1		94	87	7	53	71		44	52	96	9,009	
2016			68	57	1	28	49		36	32	68	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	65.3	65.0	67.3	69.6
	2015	65.8	62.1	58.9	61.9
	2016	73.7	71.9	70.8	68.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			66.1	67.2		66.1	66.1		62.1	70.0	66.1	65.2	59
	2015			69.1	69.2	*	69.1	69.1		73.5	61.9	69.1	66.0	55
	2016			71.2	71.0	*	71.2	71.2		60.6	81.8	71.2	66.0	66
4	2014			75.0	76.5		75.0	75.0		70.6	78.9	75.0	60.8	36
	2015			72.3	73.9		73.9	72.3		59.1	84.0	72.3	64.2	47
	2016			57.1	55.6	*	57.4	57.1		61.8	50.0	57.1	61.2	56
5	2014			*	*		*	*		*	*	*	83.0	5
	2015			90.0	88.9		90.0	90.0		100.0	*	90.0	83.5	10
	2016			86.0	85.4		86.0	86.0		70.0	100.0	86.0	79.2	43
3-5	2014			70.0	71.1		70.0	70.0		65.3	74.5	70.0	68.7	100
	2015			72.3	72.9	*	73.0	72.3		71.0	74.0	72.3	70.1	112
	2016			70.3	69.4	*	70.6	70.3		63.2	78.2	70.3	68.1	165

NUMBER TESTED IN GRADES 3-5													
2014			100	97		100	100		49	51	100	14,654	
2015			112	107	2	111	112		62	50	112	14,919	
2016			165	157	5	163	165		87	78	165	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			20	19		20	20		11	9	20	2,005	59
	2015			17	16	*	17	17		9	8	17	1,922	55
	2016			19	18	*	19	19		13	6	19	1,905	66
4	2014			9	8		9	9		5	4	9	1,891	36
	2015			13	12		12	13		9	4	13	1,867	47
	2016			24	24	*	23	24		13	11	24	1,974	56
5	2014			*	*		*	*		*	*	*	692	5
	2015			1	1		1	1		0	*	1	669	10
	2016			6	6		6	6		6	0	6	873	43
3-5	2014			30	28		30	30		17	13	30	4,588	100
	2015			31	29	*	30	31		18	13	31	4,458	112
	2016			49	48	*	48	49		32	17	49	4,752	165

NUMBER TESTED IN GRADES 3-5													
2014			100	97		100	100			49	51	100	14,654
2015			112	107	2	111	112			62	50	112	14,919
2016			165	157	5	163	165			87	78	165	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13.6	13.8		13.6	13.6		10.3	16.7	13.6	17.6	59
	2015			16.4	15.4	*	16.4	16.4		14.7	19.0	16.4	16.1	55
	2016			24.2	22.6	*	24.2	24.2		15.2	33.3	24.2	21.4	66
4	2014			27.8	26.5		27.8	27.8		29.4	26.3	27.8	12.5	36
	2015			10.6	10.9		10.9	10.6		13.6	8.0	10.6	11.6	47
	2016			8.9	7.4	*	9.3	8.9		8.8	9.1	8.9	16.6	56
5	2014			*	*		*	*		*	*	*	15.8	5
	2015			30.0	22.2		30.0	30.0		33.3	*	30.0	13.9	10
	2016			11.6	12.2		11.6	11.6		10.0	13.0	11.6	13.6	43
3-5	2014			18.0	17.5		18.0	18.0		16.3	19.6	18.0	15.4	100
	2015			15.2	14.0	*	15.3	15.2		16.1	14.0	15.2	14.0	112
	2016			15.8	14.6	*	16.0	15.8		11.5	20.5	15.8	17.5	165

NUMBER TESTED IN GRADE 3-5													
2014			100	97		100	100		49	51	100	14,654	
2015			112	107	2	111	112		62	50	112	14,919	
2016			165	157	5	163	165		87	78	165	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.7	54.2	56.3
	2015	60.0	57.1	58.0
	2016	68.2	58.2	65.1
4	2014	73.9	67.0	71.2
	2015	60.9	66.0	56.0
	2016	53.9	57.2	61.4
5	2014	*	*	*
	2015	66.0	76.3	67.6
	2016	66.0	64.1	67.6
3-5	2014	65.2	59.5	62.3
	2015	60.9	62.5	58.0
	2016	62.8	59.4	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			84.2	86.1		84.2	84.2		78.9	89.5	84.2	65.6	38
	2015			73.9	75.6		73.9	73.9		54.5	91.7	73.9	67.9	46
	2016			61.8	60.4	*	61.1	61.8		67.6	52.4	61.8	71.7	55

NUMBER TESTED IN GRADE 4													
2014			38	36		38	38		19	19	38	4,841	
2015			46	45		46	46		22	24	46	5,247	
2016			55	53	1	54	55		34	21	55	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6	5		6	6		4	2	6	1,667	38
	2015			12	11		12	12		10	2	12	1,685	46
	2016			21	21	*	21	21		11	10	21	1,449	55

NUMBER TESTED IN GRADE 4													
2014			38	36		38	38		19	19	38	4,841	
2015			46	45		46	46		22	24	46	5,247	
2016			55	53	1	54	55		34	21	55	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			13.2	11.1		13.2	13.2		10.5	15.8	13.2	13.2	38
	2015			4.3	4.4		4.3	4.3		0.0	8.3	4.3	7.2	46
	2016			18.2	17.0	*	16.7	18.2		17.6	19.0	18.2	21.9	55

NUMBER TESTED IN GRADE 4													
2014			38	36		38	38		19	19	38	4,841	
2015			46	45		46	46		22	24	46	5,247	
2016			55	53	1	54	55		34	21	55	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.9	4.4	73.4	73.3
	2015	4.7	3.2	67.1	71.4
	2016	—	3.9	67.3	68.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	23.0	2
	2015												39.4	0
	2016			*	*		*	*		*	*	*	33.6	2
4	2014			*	*		*	*		*		*	22.8	1
	2015			*	*		*	*		*		*	25.4	2
	2016			*	*		*	*			*	*	31.3	1
5	2014			*	*		*	*			*	*	38.8	1
	2015			*	*		*	*		*	*	*	31.7	4
	2016			*	*		*	*		*	*	*	40.2	3
3-5	2014			*	*		*	*		*	*	*	29.2	4
	2015			33.3	*		33.3	33.3		*	*	33.3	31.8	6
	2016			83.3	*		83.3	83.3		*	*	83.3	35.7	6

NUMBER TESTED IN GRADES 3-5													
2014			4	3			4	4		1	3	4	295
2015			6	4			6	6		4	2	6	362
2016			6	3			6	6		3	3	6	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	77	2
	2015												66	0
	2016			*	*		*	*		*	*	*	71	2
4	2014			*	*		*	*		*		*	61	1
	2015			*	*		*	*		*		*	97	2
	2016			*	*		*	*			*	*	103	1
5	2014			*	*		*	*			*	*	71	1
	2015			*	*		*	*		*	*	*	84	4
	2016			*	*		*	*		*	*	*	113	3
3-5	2014			*	*		*	*		*	*	*	209	4
	2015			4	*		4	4		*	*	4	247	6
	2016			1	*		1	1		*	*	1	287	6

NUMBER TESTED IN GRADES 3-5													
2014			4	3		4	4		1	3	4	295	
2015			6	4		6	6		4	2	6	362	
2016			6	3		6	6		3	3	6	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	0.0	2
	2015												0.9	0
	2016			*	*		*	*		*	*	*	1.9	2
4	2014			*	*		*	*		*		*	1.3	1
	2015			*	*		*	*		*		*	2.3	2
	2016			*	*		*	*			*	*	2.0	1
5	2014			*	*		*	*			*	*	0.9	1
	2015			*	*		*	*		*	*	*	0.0	4
	2016			*	*		*	*		*	*	*	1.1	3
3-5	2014			*	*		*	*		*	*	*	0.7	4
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	6

NUMBER TESTED IN GRADE 3-5													
2014			4	3		4	4		1	3	4	295	
2015			6	4		6	6		4	2	6	362	
2016			6	3		6	6		3	3	6	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	45.8	54.5	50.3	52.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	55.6	5
	2015			*	*		*	*		*	*	*	50.2	5
	2016			84.6	83.8		84.6	84.6		83.3	85.7	84.6	61.7	39

NUMBER TESTED IN GRADE 5													
2014			5	5		5	5		3	2	5		2,304
2015			5	4		5	5		3	2	5		2,437
2016			39	37		39	39		18	21	39		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	1022	5
	2015			*	*		*	*		*	*	*	1213	5
	2016			6	6		6	6		3	3	6	879	39

NUMBER TESTED IN GRADE 5													
2014			5	5		5	5		3	2	5		2,304
2015			5	4		5	5		3	2	5		2,437
2016			39	37		39	39		18	21	39		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	2.9	5
	2015			*	*		*	*		*	*	*	3.1	5
	2016			2.6	2.7		2.6	2.6		5.6	0.0	2.6	3.8	39

NUMBER TESTED IN GRADE 5													
2014			5	5		5	5		3	2	5		2,304
2015			5	4		5	5		3	2	5		2,437
2016			39	37		39	39		18	21	39		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015	*	*	*	*
	2016	75.0	73.3	61.3	73.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016			*	*	*	*	*		*	*	*	8.6	5
4	2014													
	2015												10.0	0
	2016			*	*	*	*	*		*		*	12.7	4
5	2014													
	2015			*	*	*	*	*		*	*	*	20.0	2
	2016			55.6	62.5	55.6	*	55.6		*	*	55.6	20.2	9
3-5	2014													
	2015			*	*	*	*	*		*	*	*	13.7	2
	2016			27.8	31.3	27.8	42.9	29.4		7.7	*	27.8	14.2	18

NUMBER TESTED IN GRADES 3-5														
2014														
2015			2	1	2	1	2			1	1	2	917	
2016			18	16	18	7	17			13	5	18	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016			*	*	*	*	*		*	*	*	213	5
4	2014													
	2015												269	0
	2016			*	*	*	*	*		*		*	289	4
5	2014													
	2015			*	*	*	*	*		*	*	*	312	2
	2016			4	3	4	*	4		*	*	4	245	9
3-5	2014													
	2015			*	*	*	*	*		*	*	*	791	2
	2016			13	11	13	4	12		12	*	13	747	18

NUMBER TESTED IN GRADES 3-5														
2014														0
2015			2	1	2	1	2			1	1	2		917
2016			18	16	18	7	17			13	5	18		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016			*	*	*	*	*		*	*	*	0.4	5
4	2014													
	2015												0.0	0
	2016			*	*	*	*	*		*		*	0.6	4
5	2014													
	2015			*	*	*	*	*		*	*	*	0.5	2
	2016			0.0	0.0	0.0	*	0.0		*	*	0.0	0.3	9
3-5	2014													
	2015			*	*	*	*	*		*	*	*	0.2	2
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	18

NUMBER TESTED IN GRADE 3-5														
2014														
2015			2	1	2	1	2			1	1	2	917	
2016			18	16	18	7	17			13	5	18	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015			
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	51.1	46.8	56.2
3-5	2014			
	2015	*	*	*
	2016	40.6	38.2	42.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016			16.7	*	16.7	*	*		*	*	16.7	10.5	6
4	2014													
	2015												8.3	0
	2016			*	*	*	*	*		*	*	*	8.8	5
5	2014													
	2015			*	*	*		*			*	*	16.6	1
	2016			25.0	28.6	25.0	*	25.0		*	*	25.0	26.5	8
3-5	2014													
	2015			*	*	*		*			*	*	12.7	1
	2016			21.1	23.5	21.1	25.0	22.2		30.8	0.0	21.1	15.7	19

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	19	1	1	0	1	0	0	1	1	1	980	
2016	0	0	19	17	19	8	18	0	13	6	19	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016			5	*	5	*	*		*	*	5	221	6
4	2014													
	2015												286	0
	2016			*	*	*	*	*		*	*	*	311	5
5	2014													
	2015			*	*	*		*			*	*	361	1
	2016			6	5	6	*	6		*	*	6	247	8
3-5	2014													
	2015			*	*	*		*			*	*	856	1
	2016			15	13	15	6	14		9	6	15	779	19

NUMBER TESTED IN GRADES 3-5														
2014														
2015			1	1	1			1			1	1	980	
2016			19	17	19	8		18		13	6	19	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016			0.0	*	0.0	*	*		*	*	0.0	0.4	6
4	2014													
	2015												0.0	0
	2016			*	*	*	*	*		*	*	*	0.0	5
5	2014													
	2015			*	*	*		*			*	*	0.2	1
	2016			0.0	0.0	0.0	*	0.0		*	*	0.0	0.3	8
3-5	2014													
	2015			*	*	*		*			*	*	0.1	1
	2016			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	19

NUMBER TESTED IN GRADE 3-5														
2014														
2015			1	1	1			1			1	1	980	
2016			19	17	19	8		18		13	6	19	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	37.5	38.0	35.0	33.3
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	39.1	43.2	40.6	35.4
3-5	2014				
	2015	*	*	*	*
	2016	42.3	42.4	35.9	39.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			*	*	*		*			*	*	15.0	1
	2016			30.0	33.3	30.0	*	30.0		33.3	*	30.0	21.6	10

NUMBER TESTED IN GRADE 5														
2014														
2015			1	1	1			1			1	1	406	
2016			10	9	10		5	10		6	4	10	315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			*	*	*		*			*	*	345	1
	2016			7	6	7	*	7		4	*	7	247	10

NUMBER TESTED IN GRADE 5														
2014														
2015			1	1	1			1			1	1	406	
2016			10	9	10	5		10		6	4	10	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015			*	*	*		*			*	*	0.5	1
	2016			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10

NUMBER TESTED IN GRADE 5														
2014														
2015			1	1	1			1			1	1	406	
2016			10	9	10	5		10		6	4	10	315	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016	55.0	68.0	64.2	49.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	89.4	84.0	86.6	83.2	97
1	2014					
	2015					
	2016	72.1	78.8	76.1	75.8	109
2	2014					
	2015					
	2016	48.1	60.0	52.5	53.4	122
K-2	2014					
	2015					
	2016	65.9	75.2	70.4	70.4	328
# Tested (GR K-2)	2014					
	2015					
	2016	167	161	328	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	72.3	62.0	67.0	59.4	97
1	2014					
	2015					
	2016	32.6	57.6	47.7	52.0	109
2	2014					
	2015					
	2016	51.9	51.1	51.6	56.8	122
K-2	2014					
	2015					
	2016	52.7	57.1	54.9	56.0	328
# Tested (GR K-2)	2014					
	2015					
	2016	167	161	328	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	86.3	82.2	*	*	100.0		86.7	84.6	85.7	79.4	56
1	2014													
	2015													
	2016	*	*	64.7	63.3	*	*	12.5		69.2	64.3	66.7	66.3	54
2	2014													
	2015													
	2016		*	57.9	60.7	0.0	50.0	55.6		51.5	65.5	58.1	60.9	62
K-2	2014													
	2015													
	2016	*	71.4	69.2	68.0	25.0	55.0	53.1		68.5	71.1	69.8	68.4	172
# Tested (GR K-2)	2014													
	2015													
	2016	2	7	159	150	12	20	32		89	83	172	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	23	20	*	*	2		11	15	26	2,353	56
1	2014													
	2015													
	2016	*	*	12	13	*	*	0		5	8	13	1,605	54
2	2014													
	2015													
	2016		*	9	9	0	3	4		4	6	10	1,345	62
K-2	2014													
	2015													
	2016	*	3	44	42	0	5	6		20	29	49	5,303	172
# Tested (GR K-2)	2014													
	2015													
	2016	2	7	159	150	12	20	32		89	83	172	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	68.5	64.2	50.0	73.9	72.3		56.6	79.5	67.0	59.5	97
1	2014													
	2015													
	2016	*	*	47.2	47.1	23.1	38.3	32.6		44.7	50.0	47.7	52.2	109
2	2014													
	2015													
	2016		*	52.1	53.0	0.0	54.3	51.9		54.0	49.2	51.6	56.9	122
K-2	2014													
	2015													
	2016	*	42.9	55.2	54.0	21.4	54.0	52.7		52.1	57.6	54.9	56.1	328
# Tested (GR K-2)	2014													
	2015													
	2016	2	7	315	298	28	176	167		163	165	328	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	16	13	2	7	7		7	10	17	2,114	97
1	2014													
	2015													
	2016	*	*	11	9	1	4	3		4	7	11	1,519	109
2	2014													
	2015													
	2016		*	14	15	0	10	11		8	7	15	2,167	122
K-2	2014													
	2015													
	2016	*	0	41	37	3	21	21		19	24	43	5,800	328
# Tested (GR K-2)	2014													
	2015													
	2016	2	7	315	298	28	176	167		163	165	328	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			87.8	86.1	*	87.8	87.8		87.0	88.9	87.8	87.5	41
1	2014													
	2015													
	2016			85.5	84.9	88.9	85.5	85.7		81.0	88.2	85.5	87.2	55
2	2014													
	2015													
	2016			46.7	47.5	*	46.7	45.8		40.0	53.3	46.7	44.0	60
K-2	2014													
	2015													
	2016			71.2	70.3	62.5	71.2	68.9		66.2	75.6	71.2	72.7	156
# Tested (GR K-2)	2014													
	2015													
	2016			156	148	16	156	135		74	82	156	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			32	27	*	32	32		16	16	32	3,369	41
1	2014													
	2015													
	2016			24	24	4	24	14		7	17	24	2,597	55
2	2014													
	2015													
	2016			2	2	*	2	2		0	2	2	334	60
K-2	2014													
	2015													
	2016			58	53	5	58	48		23	35	58	6,300	156
# Tested (GR K-2)	2014													
	2015													
	2016			156	148	16	156	135		74	82	156	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	32	6	18.8	11	34.4	*	*			10	31.3		
KN	17	*	*	7	41.2	*	*	*	*	*	*		
1	8	*	*	*	*	*	*	*	*				
2	2					*	*			*	*		
3	4	*	*			*	*					*	*
4	2	*	*			*	*						
5	69	*	*	*	*	16	23.2					48	69.6
ALL	134	16	11.9	24	17.9	28	20.9	*	*	12	9.0	50	37.3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	36	76.6	37	78.7	41	87.2	41	87.2	41	87.2
	Intermediate	6	12.8	5	10.6	1	2.1	1	2.1	1	2.1
	Advanced	5	10.6	5	10.6	5	10.6	5	10.6	5	10.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (60)	Beginning	24	40.0	29	48.3	40	66.7	42	70.0	40	66.7
	Intermediate	21	35.0	23	38.3	20	33.3	17	28.3	19	31.7
	Advanced	15	25.0	8	13.3	0	0.0	1	1.7	1	1.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (70)	Beginning	6	8.6	11	15.7	39	55.7	13	18.6	11	15.7
	Intermediate	27	38.6	24	34.3	17	24.3	29	41.4	32	45.7
	Advanced	30	42.9	31	44.3	14	20.0	17	24.3	21	30.0
	Advanced High	7	10.0	4	5.7	0	0.0	11	15.7	6	8.6
3 (81)	Beginning	3	3.7	5	6.2	11	13.6	11	13.6	7	8.6
	Intermediate	18	22.2	17	21.0	25	30.9	23	28.4	23	28.4
	Advanced	26	32.1	40	49.4	41	50.6	29	35.8	34	42.0
	Advanced High	34	42.0	19	23.5	4	4.9	18	22.2	17	21.0
4 (69)	Beginning	2	2.9	2	2.9	5	7.4	3	4.3	2	2.9
	Intermediate	12	17.6	11	16.2	14	20.6	19	27.5	10	14.7
	Advanced	18	26.5	20	29.4	18	26.5	30	43.5	29	42.6
	Advanced High	36	52.9	35	51.5	31	45.6	17	24.6	27	39.7

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 17 (30.4%)	Beginning	36			
	Intermediate	17	2		
	Advanced	0	0	1	
	Advanced High	0	0	0	
69 53 (76.8%)	Beginning	10			
	Intermediate	28	4		
	Advanced	4	15	2	
	Advanced High	0	3	3	
79 48 (60.8%)	Beginning	5			
	Intermediate	8	15		
	Advanced	0	23	11	
	Advanced High	0	3	14	
68 44 (64.7%)	Beginning	2			
	Intermediate	3	7		
	Advanced	0	14	15	
	Advanced High	0	2	25	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (72)	Beginning	2	2.8	2	2.8	2	2.8	2	2.8	2	2.8
	Intermediate	3	4.2	6	8.3	6	8.3	6	8.3	1	1.4
	Advanced	6	8.3	12	16.7	17	23.6	31	43.1	23	31.9
	Advanced High	61	84.7	52	72.2	47	65.3	33	45.8	46	63.9
ALL (399)	Beginning	73	18.3	86	21.6	138	34.7	112	28.1	103	25.9
	Intermediate	87	21.9	86	21.6	83	20.9	95	23.8	86	21.6
	Advanced	100	25.1	116	29.1	95	23.9	113	28.3	113	28.4
	Advanced High	138	34.7	110	27.6	82	20.6	79	19.8	96	24.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
70 56 (80.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	1	9	12	
	Advanced High	0	1	45	
342 218 (63.7%)	Beginning	54			
	Intermediate	56	29		
	Advanced	5	61	41	
	Advanced High	0	9	87	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

95	88.6	91.4			97.9		85.4	
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KINDERGARTEN READING

56	90.1	93.4			100.0		94.0	
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KINDERGARTEN READING SPANISH

39	93.2	94.7			100.0		94.6	
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GRADE 1 MATHEMATICS

109	82.7	86.7			86.2		82.5	
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GRADE 1 READING

55	78.5	85.6			90.9		83.9	
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GRADE 1 READING SPANISH

54	90.6	90.6			96.3		91.2	
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GRADE 2 MATHEMATICS

113	79.5	85.7	82.8		92.0	91.2	82.9	90.4
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GRADE 2 READING

55	75.4	83.6	87.5		87.3	96.4	72.8	88.1
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GRADE 2 READING SPANISH

58	86.3	86.3	76.6		89.7	82.8	82.0	89.6
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GRADE 3 LANGUAGE ARTS

66	54.6	71.6	81.2		60.6	89.4	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

64	63.1	73.6	78.8		71.9	92.2	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

96	85.2	88.9			93.8		88.8	
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KINDERGARTEN READING

56	87.4	88.9			94.6		89.3	
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KINDERGARTEN READING SPANISH

40	92.4	93.3			97.5		93.4	
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GRADE 1 MATHEMATICS

107	79.6	85.7			90.7		88.0	
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GRADE 1 READING

52	82.1	86.6			84.6		75.6	
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GRADE 1 READING SPANISH

55	90.0	90.7			94.5		83.7	
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GRADE 2 MATHEMATICS

115	73.0	79.2	82.8		78.3	95.7	74.8	92.9
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GRADE 2 READING

56	78.5	81.6	84.1		82.1	98.2	68.0	89.8
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GRADE 2 READING SPANISH

58	86.7	88.6	79.5		87.9	84.5	81.0	93.1
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GRADE 3 LANGUAGE ARTS

64	76.8	80.7	81.2		87.5	89.1	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

65	74.0	78.4	75.9		75.4	86.2	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

129	56.9	71.9	78.6		60.5	89.9	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

2	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

137	50.7	74.9	89.2		73.7	99.3	75.5	98.7
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GRADE 3 READING

66	55.8	70.5	76.8		56.1	80.3	52.3	86.2
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GRADE 3 READING SPANISH

64	53.6	72.2	78.8		60.9	92.2	61.0	85.8
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GRADE 3 SCIENCE

60	73.5	78.5	82.8		76.7	98.3	58.3	94.1
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GRADE 3 SCIENCE SPANISH

70	62.6	72.7	82.8		65.7	97.1	63.7	93.7
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GRADE 3 SOCIAL STUDIES

60	76.4	84.2	83.1		91.7	98.3	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

70	61.3	74.2	80.4		75.7	98.6	68.6	94.6
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GRADE 4 LANGUAGE ARTS

50	60.7	71.9	77.6		62.0	86.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

55	65.1	70.9	77.5		63.6	87.3	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

135	58.1	72.1	88.6		60.7	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

59	72.0	79.5	84.8		83.1	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

70	69.0	77.4	82.9		75.7	97.1	64.0	94.5
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GRADE 3 SOCIAL STUDIES

63	82.1	84.2	86.2		88.9	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

66	73.1	78.7	78.2		81.8	93.9	62.3	94.7
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GRADE 4 LANGUAGE ARTS

50	69.6	78.3	76.2		80.0	88.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

55	68.9	68.9	76.1		61.8	83.6	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

105	62.2	80.1	79.2		79.0	81.0	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

108	81.4	81.4	93.9		94.4	100.0	88.6	98.9
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GRADE 4 READING

50	67.4	78.3	77.4		78.0	86.0	64.6	88.6
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GRADE 4 READING SPANISH

55	62.3	74.8	77.5		67.3	87.3	67.4	87.1
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GRADE 4 SCIENCE

42	72.0	77.3	84.2		78.6	95.2	63.4	95.1
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GRADE 4 SCIENCE SPANISH

63	69.7	75.4	78.4		66.7	93.7	67.3	93.6
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GRADE 4 SOCIAL STUDIES

42	51.6	67.7	84.2		35.7	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

63	46.6	65.9	82.2		28.6	98.4	46.6	94.7
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GRADE 5 ART

118	65.7	76.6	92.5		80.5	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

67	76.0	78.9	85.8		79.1	98.5	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

43	66.8	70.7	82.8		60.5	95.3	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

107	83.9	83.9	92.7		99.1	98.1	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

41	76.7	81.6	82.2		85.4	95.1	62.7	94.4
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GRADE 4 SCIENCE SPANISH

64	67.6	71.4	79.4		59.4	95.3	62.5	95.1
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GRADE 4 SOCIAL STUDIES

41	58.9	72.0	83.1		58.5	95.1	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

64	55.9	69.9	83.7		56.3	98.4	48.5	94.3
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GRADE 5 ART

117	82.5	82.5	90.9		91.5	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

65	65.1	76.8	88.4		80.0	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

43	72.7	75.9	84.8		74.4	93.0	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

107	61.5	78.2	81.9		85.0	97.2	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	48.8	*
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GRADE 5 READING

67	67.3	78.7	84.5		85.1	98.5	70.8	91.8
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GRADE 5 READING SPANISH

43	64.8	78.9	82.8		90.7	95.3	72.9	91.4
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GRADE 5 SCIENCE

54	77.6	77.6	80.9		72.2	92.6	66.3	92.8
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GRADE 5 SCIENCE SPANISH

56	70.9	76.4	82.6		73.2	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

50	43.5	69.2	85.4		42.0	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

60	40.4	67.5	85.6		43.3	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

106	80.2	84.4	82.4		91.5	96.2	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	44.4	*
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GRADE 5 READING

65	67.4	76.2	88.7		76.9	100.0	65.8	91.8
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GRADE 5 READING SPANISH

43	71.8	81.2	84.8		81.4	93.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

49	62.6	72.0	85.3		59.2	98.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

59	66.7	75.0	86.9		67.8	100.0	50.8	96.3
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