

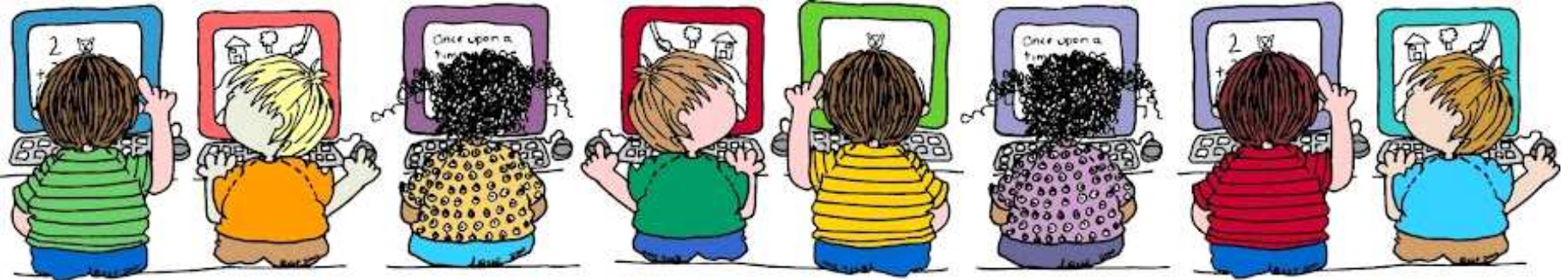
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 275

LOUISE WOLFF KAHN ELEMENTARY SCHOOL



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	76
1	85
2	85
3	100
4	76
5	79
ALL	572

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.4	2	5.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	549	96.0	23	60.5
White	8	1.4	8	21.1
Multiple	1	0.2	1	2.6
Other* (teachers only)	—	—	4	10.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	427	74.7
Economically disadvantaged	546	95.5
Limited English proficient (LEP)	379	66.3
Special education	25	4.4
Talented and Gifted (TAG)	79	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	86	1	1.2	0	0.0	0	0.0	84	97.7	1	1.2	0	0.0
	2015	72	0	0.0	0	0.0	0	0.0	70	97.2	2	2.8	0	0.0
	2016	71	2	2.8	0	0.0	0	0.0	69	97.2	0	0.0	0	0.0
KN	2014	91	0	0.0	0	0.0	0	0.0	90	98.9	1	1.1	0	0.0
	2015	89	2	2.2	0	0.0	0	0.0	85	95.5	1	1.1	1	1.1
	2016	76	5	6.6	0	0.0	0	0.0	68	89.5	3	3.9	0	0.0
1	2014	104	1	1.0	0	0.0	0	0.0	102	98.1	1	1.0	0	0.0
	2015	90	1	1.1	0	0.0	0	0.0	89	98.9	0	0.0	0	0.0
	2016	85	0	0.0	0	0.0	0	0.0	84	98.8	1	1.2	0	0.0
2	2014	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
	2015	96	0	0.0	0	0.0	0	0.0	95	99.0	1	1.0	0	0.0
	2016	85	1	1.2	0	0.0	0	0.0	83	97.6	0	0.0	1	1.2
3	2014	94	0	0.0	0	0.0	0	0.0	91	96.8	2	2.1	1	1.1
	2015	89	0	0.0	0	0.0	0	0.0	87	97.8	2	2.2	0	0.0
	2016	100	4	4.0	0	0.0	0	0.0	93	93.0	3	3.0	0	0.0
4	2014	111	2	1.8	0	0.0	1	0.9	106	95.5	1	0.9	1	0.9
	2015	88	0	0.0	0	0.0	0	0.0	85	96.6	2	2.3	1	1.1
	2016	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
5	2014	99	2	2.0	0	0.0	0	0.0	95	96.0	2	2.0	0	0.0
	2015	91	3	3.3	0	0.0	0	0.0	87	95.6	0	0.0	1	1.1
	2016	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
PK-5	2014	675	6	0.9	0	0.0	1	0.1	657	97.3	9	1.3	2	0.3
	2015	615	6	1.0	0	0.0	0	0.0	598	97.2	8	1.3	3	0.5
	2016	572	14	2.4	0	0.0	0	0.0	549	96.0	8	1.4	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	86	84	97.7	60	69.8	0	0.0	60	69.8	0	0.0	85	98.8	50.0	50.0	0.0
	2015	72	68	94.4	45	62.5	1	1.4	45	62.5	0	0.0	72	100.0	45.8	54.2	0.0
	2016	71	69	97.2	54	76.1	0	0.0	54	76.1	0	0.0	70	98.6	56.3	43.7	0.0
KN	2014	91	83	91.2	66	72.5	3	3.3	65	71.4	4	4.4	18	19.8	57.1	42.9	0.0
	2015	89	84	94.4	58	65.2	3	3.4	59	66.3	7	7.9	25	28.1	56.2	43.8	0.0
	2016	76	65	85.5	48	63.2	1	1.3	48	63.2	4	5.3	14	18.4	56.6	43.4	0.0
1	2014	104	97	93.3	64	61.5	4	3.8	64	61.5	10	9.6	4	3.8	48.1	51.9	6.7
	2015	90	84	93.3	64	71.1	4	4.4	67	74.4	8	8.9	11	12.2	52.2	47.8	6.7
	2016	85	83	97.6	64	75.3	6	7.1	65	76.5	11	12.9	10	11.8	51.8	48.2	7.1
2	2014	90	86	95.6	59	65.6	3	3.3	72	80.0	7	7.8	4	4.4	54.4	45.6	7.8
	2015	96	87	90.6	61	63.5	5	5.2	78	81.3	14	14.6	5	5.2	45.8	54.2	7.3
	2016	85	83	97.6	56	65.9	3	3.5	61	71.8	12	14.1	4	4.7	51.8	48.2	1.2
3	2014	94	89	94.7	59	62.8	5	5.3	78	83.0	17	18.1	3	3.2	51.1	48.9	1.1
	2015	89	87	97.8	53	59.6	3	3.4	68	76.4	12	13.5	9	10.1	53.9	46.1	1.1
	2016	100	96	96.0	61	61.0	5	5.0	76	76.0	20	20.0	4	4.0	47.0	53.0	6.0
4	2014	111	102	91.9	71	64.0	14	12.6	87	78.4	17	15.3	7	6.3	49.5	50.5	1.8
	2015	88	82	93.2	56	63.6	5	5.7	69	78.4	16	18.2	4	4.5	53.4	46.6	3.4
	2016	76	74	97.4	42	55.3	3	3.9	55	72.4	14	18.4	5	6.6	57.9	42.1	1.3
5	2014	99	96	97.0	60	60.6	7	7.1	86	86.9	9	9.1	7	7.1	41.4	58.6	3.0
	2015	91	88	96.7	63	69.2	11	12.1	77	84.6	17	18.7	3	3.3	48.4	51.6	4.4
	2016	79	76	96.2	54	68.4	7	8.9	68	86.1	18	22.8	2	2.5	53.2	46.8	0.0
PK-5	2014	675	637	94.4	439	65.0	36	5.3	512	75.9	64	9.5	128	19.0	50.1	49.9	3.0
	2015	615	580	94.3	400	65.0	32	5.2	463	75.3	74	12.0	129	21.0	50.9	49.1	3.4
	2016	572	546	95.5	379	66.3	25	4.4	427	74.7	79	13.8	109	19.1	53.1	46.9	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	89	13,557	86	95.7	12,997	95.9	8	8.9	18.6	82	11,773	91.7	86.8
	2015	87	13,283	83	96.0	12,675	95.4	15	17.3	19.2	79	11,627	91.1	87.5
	2016	80	12,185	77	95.8	11,638	95.5	11	13.7	19.4	75	10,883	93.4	89.3
1	2014	103	14,264	99	96.3	13,734	96.3	10	9.7	18.0	99	12,511	96.1	87.7
	2015	92	13,984	90	97.0	13,437	96.1	12	13.0	18.1	84	12,405	91.0	88.7
	2016	90	13,397	86	96.5	12,877	96.1	14	15.6	18.1	81	12,066	90.5	90.1
2	2014	88	13,664	86	97.5	13,220	96.8	10	11.4	16.0	80	12,162	91.0	89.0
	2015	99	13,916	96	96.8	13,422	96.4	5	5.1	16.6	93	12,453	94.0	89.5
	2016	86	13,532	84	96.9	13,066	96.6	11	12.7	16.6	81	12,286	93.9	90.8
3	2014	95	13,166	92	97.2	12,770	97.0	8	8.4	16.2	89	11,764	93.9	89.4
	2015	86	13,237	84	97.6	12,793	96.6	17	19.8	16.2	78	11,910	90.9	90.0
	2016	98	13,328	95	97.0	12,911	96.9	11	11.2	15.3	91	12,216	92.9	91.7
4	2014	109	12,546	106	97.2	12,183	97.1	13	11.9	15.0	99	11,321	90.4	90.2
	2015	88	12,745	85	97.1	12,343	96.9	8	9.1	16.2	81	11,520	92.3	90.4
	2016	76	12,688	73	96.6	12,300	96.9	8	10.6	15.8	71	11,676	94.0	92.0
5	2014	98	12,130	96	97.6	11,794	97.2	1	1.0	4.0	94	10,985	95.9	90.6
	2015	94	12,122	92	96.9	11,747	96.9	1	1.1	6.6	88	11,052	93.2	91.2
	2016	81	12,178	78	97.4	11,815	97.0	5	6.2	6.5	77	11,217	95.6	92.1
KN-5	2014	583	79,327	565	96.9	76,697	96.7	50	8.6	14.8	543	70,516	93.2	88.9
	2015	546	79,286	529	96.9	76,417	96.4	58	10.6	15.6	503	70,967	92.1	89.5
	2016	510	77,308	493	96.7	74,608	96.5	60	11.8	15.4	476	70,344	93.3	91.0

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.3
Hispanic	23	60.5
White	8	21.1
Multiple	1	2.6
Other	4	10.5

Gender	Number	Percentage
Female	31	81.6
Male	7	18.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.4	91.7
2014-15	5.0	78.4
2015-16	6.3	72.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	15.8
1	8	21.1
2	2	5.3
3	4	10.5
4	0	0.0
5	2	5.3
1-3	14	36.8
More than 3	18	47.4
1 - 5	16	42.1
6 - 10	9	23.7
11 - 20	3	7.9
More than 20	4	10.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		68.3	73.8	*	58.3	58.1		70.8	71.4	71.1	61.7	45
	2015	*		61.1	67.7	*	*	47.4		65.0	50.0	57.9	60.8	38
	2016	*	*	62.9	50.0	*	28.6	31.8		45.5	70.0	57.1	59.7	42
4	2014		*	51.4	52.9	12.5	18.2	30.4		55.0	47.4	51.3	59.4	39
	2015	*		50.0	51.4	*	20.0	34.8		45.5	63.2	53.7	57.9	41
	2016		*	68.6	68.6		*	50.0		66.7	66.7	66.7	65.0	36
5	2014	*	*	91.1	89.3	*	87.0	89.1		83.3	94.3	89.8	78.5	59
	2015		*	72.4	75.9	62.5	42.9	60.0		73.7	78.6	75.8	77.5	33
	2016	*	*	63.6	66.7	*	18.2	53.8		66.7	64.7	65.7	72.8	35
3-5	2014	*	*	73.5	75.0	30.8	63.0	66.0		70.6	76.0	73.4	66.7	143
	2015	*	*	60.2	64.2	50.0	38.1	46.8		60.7	62.7	61.6	65.7	112
	2016	*	33.3	65.0	61.8	12.5	28.6	45.3		59.0	67.3	62.8	65.9	113

NUMBER TESTED IN GRADES 3-5													
2014	4	4	132	132	13	46	100			68	75	143	21,304
2015	4	3	103	95	12	21	62			61	51	112	21,526
2016	4	6	103	102	8	21	64			61	52	113	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		13	11	*	5	13		7	6	13	2,649	45
	2015	*		14	10	*	*	10		7	9	16	2,771	38
	2016	*	*	13	17	*	5	15		12	6	18	2,901	42
4	2014		*	17	16	7	9	16		9	10	19	2,858	39
	2015	*		19	17	*	8	15		12	7	19	2,928	41
	2016		*	11	11		*	8		7	5	12	2,439	36
5	2014	*	*	5	6	*	3	5		4	2	6	1,582	59
	2015		*	8	7	3	4	8		5	3	8	1,692	33
	2016	*	*	12	11	*	9	12		6	6	12	2,037	35
3-5	2014	*	*	35	33	9	17	34		20	18	38	7,089	143
	2015	*	*	41	34	6	13	33		24	19	43	7,391	112
	2016	*	4	36	39	7	15	35		25	17	42	7,377	113

NUMBER TESTED IN GRADES 3-5													
2014	4	4	132	132	13	46	100		68	75	143	21,304	
2015	4	3	103	95	12	21	62		61	51	112	21,526	
2016	4	6	103	102	8	21	64		61	52	113	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		7.3	9.5	*	0.0	0.0		4.2	14.3	8.9	9.6	45
	2015	*		13.9	16.1	*	*	0.0		20.0	5.6	13.2	13.6	38
	2016	*	*	17.1	11.8	*	0.0	0.0		9.1	20.0	14.3	15.7	42
4	2014		*	2.9	5.9	0.0	9.1	4.3		10.0	0.0	5.1	12.0	39
	2015	*		13.2	14.3	*	0.0	0.0		4.5	21.1	12.2	12.8	41
	2016		*	25.7	25.7		*	6.3		28.6	20.0	25.0	14.1	36
5	2014	*	*	7.1	7.1	*	8.7	8.7		4.2	8.6	6.8	11.5	59
	2015		*	10.3	13.8	0.0	0.0	0.0		10.5	14.3	12.1	14.9	33
	2016	*	*	15.2	15.2	*	0.0	3.8		5.6	23.5	14.3	17.3	35
3-5	2014	*	*	6.1	7.6	0.0	6.5	5.0		5.9	8.0	7.0	11.1	143
	2015	*	*	12.6	14.7	0.0	0.0	0.0		11.5	13.7	12.5	13.8	112
	2016	*	0.0	19.4	17.6	0.0	0.0	3.1		14.8	21.2	17.7	15.7	113

NUMBER TESTED IN GRADE 3-5													
2014	4	4	132	132	13	46	100			68	75	143	21,304
2015	4	3	103	95	12	21	62			61	51	112	21,526
2016	4	6	103	102	8	21	64			61	52	113	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	65.6	63.7	58.5
	2015	57.5	52.6	59.2
	2016	57.1	59.4	54.6
4	2014	57.2	55.7	54.2
	2015	52.0	56.6	55.9
	2016	69.4	63.1	62.7
5	2014	69.7	65.6	69.3
	2015	61.2	65.7	63.3
	2016	66.6	64.1	64.5
3-5	2014	65.0	62.3	61.8
	2015	56.5	58.0	59.2
	2016	64.0	62.0	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	66.7	68.8	42.9	20.0	57.1		55.0	82.4	67.6	61.9	37
	2015	*		36.6	36.8	*	15.4	15.4		22.7	54.5	38.6	59.4	44
	2016		*	54.3	54.3		*	37.5		47.6	60.0	52.8	59.4	36

NUMBER TESTED IN GRADE 4													
2014		2	33	32	7	10	21		20	17	37	7,022	
2015	2		41	38	3	13	26		22	22	44	6,988	
2016		1	35	35		3	16		21	15	36	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	11	10	4	8	9		9	3	12	2,675	37
	2015	*		26	24	*	11	22		17	10	27	2,837	44
	2016		*	16	16		*	10		11	6	17	2,829	36

NUMBER TESTED IN GRADE 4													
2014		2	33	32	7	10	21		20	17	37	7,022	
2015	2		41	38	3	13	26		22	22	44	6,988	
2016		1	35	35		3	16		21	15	36	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	37
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	44
	2016		*	14.3	14.3		*	6.3		14.3	13.3	13.9	3.7	36

NUMBER TESTED IN GRADE 4													
2014		2	33	32	7	10	21		20	17	37	7,022	
2015	2		41	38	3	13	26		22	22	44	6,988	
2016		1	35	35		3	16		21	15	36	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.2	3.6	58.6	56.9
	2015	3.7	3.4	55.1	47.0
	2016	—	3.3	57.9	57.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		66.7	66.7	*	64.4	60.3		66.0	68.1	67.0	59.3	94
	2015	*		72.9	74.0	*	76.9	71.6		82.6	58.5	71.3	65.2	87
	2016	*	*	72.0	68.5	*	70.5	67.1		61.7	75.5	69.0	66.8	100
4	2014		*	57.8	58.3	11.1	55.6	53.5		64.7	54.5	59.4	59.0	106
	2015	*		77.6	75.3	*	69.6	71.0		78.3	76.2	77.3	61.9	88
	2016		*	83.8	82.2	*	82.9	77.8		81.4	84.4	82.7	65.3	75
5	2014	*	*	81.9	80.2	*	80.3	80.0		75.0	84.5	80.6	81.4	98
	2015		*	77.0	78.3	50.0	76.2	74.0		72.7	80.9	76.9	68.5	91
	2016	*	*	89.6	90.5	57.1	87.0	88.4		95.1	84.2	89.9	81.3	79
3-5	2014	*	*	68.5	68.2	21.1	66.1	64.7		68.1	69.4	68.8	66.3	298
	2015	*	*	75.9	75.9	50.0	74.3	72.3		77.9	72.3	75.2	65.1	266
	2016	*	16.7	81.1	79.7	42.9	79.5	77.4		78.6	80.5	79.5	71.0	254

NUMBER TESTED IN GRADES 3-5													
2014	5	4	286	274	19	192	213			138	160	298	35,222
2015	4	3	257	237	18	171	213			136	130	266	35,738
2016	4	6	244	236	14	156	199			131	123	254	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		30	29	*	21	31		16	15	31	4,988	94
	2015	*		23	20	*	12	19		8	17	25	4,347	87
	2016	*	*	26	28	*	18	25		18	13	31	4,153	100
4	2014		*	43	40	8	32	40		18	25	43	4,803	106
	2015	*		19	19	*	17	20		10	10	20	4,556	88
	2016		*	12	13	*	7	12		8	5	13	4,100	75
5	2014	*	*	17	18	*	12	17		10	9	19	2,088	98
	2015		*	20	18	6	15	20		12	9	21	3,559	91
	2016	*	*	8	7	3	7	8		2	6	8	2,135	79
3-5	2014	*	*	90	87	15	65	88		44	49	93	11,879	298
	2015	*	*	62	57	9	44	59		30	36	66	12,462	266
	2016	*	5	46	48	8	32	45		28	24	52	10,388	254

NUMBER TESTED IN GRADES 3-5													
2014	5	4	286	274	19	192	213			138	160	298	35,222
2015	4	3	257	237	18	171	213			136	130	266	35,738
2016	4	6	244	236	14	156	199			131	123	254	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		8.9	9.2	*	6.8	6.4		6.4	10.6	8.5	10.4	94
	2015	*		15.3	15.6	*	15.4	11.9		17.4	12.2	14.9	9.3	87
	2016	*	*	15.1	12.4	*	13.1	10.5		12.8	15.1	14.0	12.9	100
4	2014		*	8.8	7.3	0.0	6.9	7.0		7.8	9.1	8.5	14.0	106
	2015	*		17.6	16.9	*	16.1	13.0		15.2	21.4	18.2	10.4	88
	2016		*	25.7	24.7	*	26.8	22.2		27.9	21.9	25.3	15.1	75
5	2014	*	*	13.8	12.1	*	18.0	12.9		15.0	12.1	13.3	15.7	98
	2015		*	11.5	12.0	0.0	9.5	7.8		11.4	10.6	11.0	12.3	91
	2016	*	*	16.9	14.9	0.0	18.5	14.5		9.8	23.7	16.5	14.3	79
3-5	2014	*	*	10.5	9.5	0.0	10.4	8.8		9.4	10.6	10.1	13.3	298
	2015	*	*	14.8	14.8	0.0	13.5	10.8		14.7	14.6	14.7	10.6	266
	2016	*	0.0	18.9	16.9	0.0	18.6	15.1		16.8	19.5	18.1	14.1	254

NUMBER TESTED IN GRADE 3-5													
2014	5	4	286	274	19	192	249			138	160	298	35,222
2015	4	3	257	237	18	171	213			136	130	266	35,738
2016	4	6	244	236	14	156	199			131	123	254	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	64.5	58.2	59.1	63.0
	2016	67.8	62.2	70.6	56.7
4	2014				
	2015	72.9	60.9	52.0	61.1
	2016	78.2	68.1	57.0	71.2
5	2014				
	2015	58.7	58.3	63.0	60.3
	2016	68.4	66.8	69.9	71.1
3-5	2014				
	2015	65.3	59.2	58.1	61.5
	2016	71.1	65.3	66.4	65.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	68.5	65.5	*	66.7	66.7		59.1	72.2	67.2	61.3	58
	2015		*	41.9	41.9	37.5	22.2	22.7		50.0	33.3	42.9	59.1	35
	2016	*	*	83.1	83.6	28.6	81.8	81.2		85.7	81.1	83.5	67.8	79

NUMBER TESTED IN GRADE 5													
2014	2	2	54	55	3	21	45		22	36	58	9,073	
2015		3	31	31	8	9	22		20	15	35	9,009	
2016	1	1	77	73	7	55	69		42	37	79	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	17	19	*	7	15		9	10	19	3511	58
	2015		*	18	18	5	7	17		10	10	20	3685	35
	2016	*	*	13	12	5	10	13		6	7	13	2988	79

NUMBER TESTED IN GRADE 5													
2014	2	2	54	55	3	21	45		22	36	58	9,073	
2015		3	31	31	8	9	22		20	15	35	9,009	
2016	1	1	77	73	7	55	69		42	37	79	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	58
	2015		*	0.0	3.2	0.0	0.0	0.0		5.0	0.0	2.9	6.6	35
	2016	*	*	15.6	12.3	0.0	18.2	15.9		11.9	18.9	15.2	6.9	79

NUMBER TESTED IN GRADE 5													
2014	2	2	54	55	3	21	45		22	36	58	9,073	
2015		3	31	31	8	9	22		20	15	35	9,009	
2016	1	1	77	73	7	55	69		42	37	79	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.4	67.1	62.6	63.5
	2015	54.3	57.1	47.9	53.9
	2016	69.5	73.2	74.1	74.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			73.5	71.7	*	72.3	72.3		54.2	92.0	73.5	65.2	49
	2015			76.0	76.1	*	75.5	75.5		76.9	75.0	76.0	66.0	50
	2016			70.7	69.1	*	70.4	70.4		72.0	69.7	70.7	66.0	58
4	2014			73.1	72.6	*	72.1	73.0		67.7	77.8	73.1	60.8	67
	2015			66.0	66.7		65.2	65.2		58.3	73.9	66.0	64.2	47
	2016			75.0	73.7	*	74.4	74.4		69.6	82.4	75.0	61.2	40
5	2014			81.6	79.4	*	81.6	81.6		68.8	90.9	81.6	83.0	38
	2015			86.2	85.2	*	85.7	86.0		76.0	93.9	86.2	83.5	58
	2016			86.4	85.4	*	86.0	86.0		87.0	85.7	86.4	79.2	44
3-5	2014			75.3	73.9	*	74.7	75.0		63.4	85.5	75.3	68.7	154
	2015			76.8	76.8	33.3	76.2	76.3		70.7	82.5	76.8	70.1	155
	2016			76.8	75.4	16.7	76.5	76.5		76.1	77.5	76.8	68.1	142

NUMBER TESTED IN GRADES 3-5													
2014			154	142	4	146	148		71	83	154	14,654	
2015			155	142	6	151	152		75	80	155	14,919	
2016			142	134	6	136	136		71	71	142	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13	13	*	13	13		11	2	13	2,005	49
	2015			12	11	*	12	12		6	6	12	1,922	50
	2016			17	17	*	16	16		7	10	17	1,905	58
4	2014			18	17	*	17	17		10	8	18	1,891	67
	2015			16	14		16	16		10	6	16	1,867	47
	2016			10	10	*	10	10		7	3	10	1,974	40
5	2014			7	7	*	7	7		5	2	7	692	38
	2015			8	8	*	8	8		6	2	8	669	58
	2016			6	6	*	6	6		3	3	6	873	44
3-5	2014			38	37	*	37	37		26	12	38	4,588	154
	2015			36	33	4	36	36		22	14	36	4,458	155
	2016			33	33	5	32	32		17	16	33	4,752	142

NUMBER TESTED IN GRADES 3-5													
2014			154	142	4	146	148		71	83	154	14,654	
2015			155	142	6	151	152		75	80	155	14,919	
2016			142	134	6	136	136		71	71	142	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			24.5	21.7	*	23.4	23.4		0.0	48.0	24.5	17.6	49
	2015			18.0	17.4	*	16.3	16.3		15.4	20.8	18.0	16.1	50
	2016			25.9	25.5	*	24.1	24.1		28.0	24.2	25.9	21.4	58
4	2014			16.4	14.5	*	11.5	14.3		6.5	25.0	16.4	12.5	67
	2015			17.0	11.9		17.4	17.4		4.2	30.4	17.0	11.6	47
	2016			25.0	23.7	*	23.1	23.1		13.0	41.2	25.0	16.6	40
5	2014			10.5	11.8	*	10.5	10.5		18.8	4.5	10.5	15.8	38
	2015			15.5	16.7	*	14.3	14.0		8.0	21.2	15.5	13.9	58
	2016			18.2	14.6	*	18.6	18.6		8.7	28.6	18.2	13.6	44
3-5	2014			17.5	16.2	*	15.1	16.2		7.0	26.5	17.5	15.4	154
	2015			16.8	15.5	0.0	15.9	15.8		9.3	23.8	16.8	14.0	155
	2016			23.2	21.6	0.0	22.1	22.1		16.9	29.6	23.2	17.5	142

NUMBER TESTED IN GRADE 3-5													
2014			154	142	4	146	148		71	83	154	14,654	
2015			155	142	6	151	152		75	80	155	14,919	
2016			142	134	6	136	136		71	71	142	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	68.7	60.7	64.0
	2015	69.3	62.4	60.6
	2016	70.4	60.3	69.4
4	2014	66.0	62.6	62.3
	2015	59.8	62.4	60.6
	2016	66.8	68.8	72.8
5	2014	61.3	63.4	65.9
	2015	58.3	72.6	62.7
	2016	68.9	67.6	72.5
3-5	2014	65.7	62.2	63.8
	2015	62.3	66.2	61.4
	2016	68.9	65.0	71.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			61.8	61.9	*	58.1	59.4		45.2	75.7	61.8	65.6	68
	2015			61.4	59.0		60.5	60.5		41.7	85.0	61.4	67.9	44
	2016			84.6	84.2	*	84.2	84.2		77.3	94.1	84.6	71.7	39

NUMBER TESTED IN GRADE 4													
2014			68	63	1	62	64		31	37	68	4,841	
2015			44	39		43	43		24	20	44	5,247	
2016			39	38	2	38	38		22	17	39	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			26	24	*	26	26		17	9	26	1,667	68
	2015			17	16		17	17		14	3	17	1,685	44
	2016			6	6	*	6	6		5	1	6	1,449	39

NUMBER TESTED IN GRADE 4													
2014			68	63	1	62	64		31	37	68	4,841	
2015			44	39		43	43		24	20	44	5,247	
2016			39	38	2	38	38		22	17	39	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4.4	4.8	*	3.2	3.1		0.0	8.1	4.4	4.4	68
	2015			11.4	7.7		11.6	11.6		8.3	15.0	11.4	7.2	44
	2016			25.6	26.3	*	23.7	23.7		18.2	35.3	25.6	21.9	39

NUMBER TESTED IN GRADE 4													
2014			68	63	1	62	64		31	37	68	4,841	
2015			44	39		43	43		24	20	44	5,247	
2016			39	38	2	38	38		22	17	39	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.4	4.1	63.7	64.6
	2015	4.1	3.0	65.2	69.3
	2016	—	4.9	67.1	73.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	87.5	74.2	82.3	83.2	79
1	2014					
	2015					
	2016	81.5	42.9	72.1	75.8	86
2	2014					
	2015					
	2016	37.1	70.8	46.5	53.4	86
K-2	2014					
	2015					
	2016	67.4	64.5	66.5	70.4	251
# Tested (GR K-2)	2014					
	2015					
	2016	175	76	251	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	47.9	61.3	53.2	59.4	79
1	2014					
	2015					
	2016	35.4	23.8	32.6	52.0	86
2	2014					
	2015					
	2016	53.2	62.5	55.8	56.8	86
K-2	2014					
	2015					
	2016	45.1	51.3	47.0	56.0	251
# Tested (GR K-2)	2014					
	2015					
	2016	175	76	251	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	69.6	76.9	*				71.4	80.0	74.2	79.4	31
1	2014													
	2015													
	2016			39.3	40.7	*	42.9	37.5		33.3	46.2	39.3	66.3	28
2	2014													
	2015													
	2016		*	62.5	63.6		*	40.0		58.8	64.7	61.8	60.9	34
K-2	2014													
	2015													
	2016	*	66.7	56.6	60.5	*	41.7	38.9		56.6	62.5	59.1	68.4	93
# Tested (GR K-2)	2014													
	2015													
	2016	3	6	83	86	3	12	18		53	40	93	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	7	9	*				6	5	11	2,353	31
1	2014													
	2015													
	2016			3	3	*	1	1		2	1	3	1,605	28
2	2014													
	2015													
	2016		*	3	3		*	0		2	1	3	1,345	34
K-2	2014													
	2015													
	2016	*	1	13	15	*	1	1		10	7	17	5,303	93
# Tested (GR K-2)	2014													
	2015													
	2016	3	6	83	86	3	12	18		53	40	93	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	53.5	54.4	*	47.9	47.9		47.7	60.0	53.2	59.5	79
1	2014													
	2015													
	2016	*		31.8	33.3	*	35.9	35.4		31.8	33.3	32.6	52.2	86
2	2014													
	2015													
	2016		*	56.0	56.0	*	56.1	53.2		64.4	46.3	55.8	56.9	86
K-2	2014													
	2015													
	2016	*	16.7	46.7	47.5	11.1	46.2	45.1		48.1	45.8	47.0	56.1	251
# Tested (GR K-2)	2014													
	2015													
	2016	4	6	240	236	9	169	175		133	118	251	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	5	5	*	3	3		1	5	6	2,114	79
1	2014													
	2015													
	2016	*		3	3	*	3	3		2	1	3	1,519	86
2	2014													
	2015													
	2016		*	13	13	*	5	5		6	7	13	2,167	86
K-2	2014													
	2015													
	2016	*	0	21	21	0	11	11		9	13	22	5,800	251
# Tested (GR K-2)	2014													
	2015													
	2016	4	6	240	236	9	169	175		133	118	251	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			87.5	90.5		87.5	87.5		87.0	88.0	87.5	87.5	48
1	2014													
	2015													
	2016	*		87.7	89.5	*	87.7	87.7		79.3	96.6	87.9	87.2	58
2	2014													
	2015													
	2016			36.5	37.3	*	36.5	36.5		46.4	25.0	36.5	44.0	52
K-2	2014													
	2015													
	2016	*		70.7	72.0	16.7	70.7	70.7		70.0	71.8	70.9	72.7	158
# Tested (GR K-2)	2014													
	2015													
	2016	1		157	150	6	157	157		80	78	158	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			24	21		24	24		10	14	24	3,369	48
1	2014													
	2015													
	2016	*		28	29	*	29	29		14	15	29	2,597	58
2	2014													
	2015													
	2016			0	0	*	0	0		0	0	0	334	52
K-2	2014													
	2015													
	2016	*		52	50	0	53	53		24	29	53	6,300	158
# Tested (GR K-2)	2014													
	2015													
	2016	1		157	150	6	157	157		80	78	158	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	44	13	29.5	17	38.6	7	15.9			7	15.9		
KN	10			*	*	*	*	*	*	*	*		
1	10	*	*	*	*	*	*	*	*			*	*
2	2					*	*			*	*		
3	2			*	*	*	*						
4	2	*	*									*	*
5	42					7	16.7					35	83.3
ALL	112	15	13.4	27	24.1	19	17.0	*	*	9	8.0	39	34.8

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	16	32.7	35	71.4	49	100.0	49	100.0	49	100.0
	Intermediate	25	51.0	13	26.5	0	0.0	0	0.0	0	0.0
	Advanced	8	16.3	1	2.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (65)	Beginning	52	80.0	53	81.5	62	95.4	55	85.9	55	85.9
	Intermediate	13	20.0	12	18.5	3	4.6	9	14.1	9	14.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (57)	Beginning	13	22.8	13	22.8	17	29.8	11	19.3	9	15.8
	Intermediate	28	49.1	33	57.9	31	54.4	34	59.6	35	61.4
	Advanced	16	28.1	11	19.3	8	14.0	10	17.5	13	22.8
	Advanced High	0	0.0	0	0.0	1	1.8	2	3.5	0	0.0
3 (61)	Beginning	1	1.6	2	3.3	8	13.1	8	13.1	7	11.5
	Intermediate	20	32.8	26	42.6	32	52.5	18	29.5	17	27.9
	Advanced	33	54.1	26	42.6	18	29.5	18	29.5	26	42.6
	Advanced High	7	11.5	7	11.5	3	4.9	17	27.9	11	18.0
4 (40)	Beginning	1	2.5	1	2.5	4	10.0	1	2.5	1	2.5
	Intermediate	10	25.0	9	22.5	18	45.0	11	27.5	9	22.5
	Advanced	17	42.5	18	45.0	11	27.5	17	42.5	19	47.5
	Advanced High	12	30.0	12	30.0	7	17.5	11	27.5	11	27.5

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 4 (6.8%)	Beginning	50			
	Intermediate	4	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
54 43 (79.6%)	Beginning	8			
	Intermediate	31	3		
	Advanced	9	3	0	
	Advanced High	0	0	0	
60 29 (48.3%)	Beginning	7			
	Intermediate	5	12		
	Advanced	2	11	12	
	Advanced High	0	0	11	
39 19 (48.7%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	7	11	
	Advanced High	0	1	10	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	1	1.8	1	1.8	2	3.6	2	3.6	1	1.8
	Intermediate	3	5.4	4	7.1	20	35.7	5	8.9	6	10.7
	Advanced	18	32.1	22	39.3	24	42.9	25	44.6	31	55.4
	Advanced High	34	60.7	29	51.8	10	17.9	24	42.9	18	32.1
ALL (328)	Beginning	84	25.6	105	32.0	142	43.3	126	38.5	122	37.3
	Intermediate	99	30.2	97	29.6	104	31.7	77	23.5	76	23.2
	Advanced	92	28.0	78	23.8	61	18.6	70	21.4	89	27.2
	Advanced High	53	16.2	48	14.6	21	6.4	54	16.5	40	12.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
54 34 (63.0%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	15	16	
	Advanced High	0	1	17	
266 129 (48.5%)	Beginning	66			
	Intermediate	42	32		
	Advanced	11	36	39	
	Advanced High	0	2	38	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

81	74.3	80.7			84.0		85.4	
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KINDERGARTEN READING

32	83.3	88.9			90.6		94.0	
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KINDERGARTEN READING SPANISH

49	80.4	84.9			91.8		94.6	
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GRADE 1 MATHEMATICS

94	82.1	86.2			90.4		82.5	
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GRADE 1 READING

36	71.3	80.8			83.3		83.9	
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GRADE 1 READING SPANISH

58	88.3	88.3			91.4		91.2	
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GRADE 2 MATHEMATICS

90	76.5	83.6	78.0		83.3	88.9	82.9	90.4
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GRADE 2 READING

37	76.5	84.3	70.4		86.5	81.1	72.8	88.1
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GRADE 2 READING SPANISH

53	77.8	77.8	77.3		77.4	90.6	82.0	89.6
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GRADE 3 LANGUAGE ARTS

41	56.2	72.7	78.4		65.9	87.8	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

55	66.1	75.8	76.0		70.9	83.6	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

76	77.5	83.1			85.5		88.8	
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KINDERGARTEN READING

28	83.3	85.3			89.3		89.3	
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KINDERGARTEN READING SPANISH

48	85.9	87.5			93.8		93.4	
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GRADE 1 MATHEMATICS

85	78.2	84.8			92.9		88.0	
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GRADE 1 READING

27	61.3	71.0			59.3		75.6	
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GRADE 1 READING SPANISH

58	81.2	82.4			82.8		83.7	
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GRADE 2 MATHEMATICS

85	74.5	80.3	83.9		81.2	96.5	74.8	92.9
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GRADE 2 READING

34	76.0	79.5	80.6		73.5	85.3	68.0	89.8
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GRADE 2 READING SPANISH

51	84.5	86.7	83.7		88.2	96.1	81.0	93.1
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GRADE 3 LANGUAGE ARTS

42	73.2	77.7	83.8		73.8	90.5	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

58	69.9	74.9	76.6		72.4	91.4	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

96	59.2	73.4	79.3		66.7	87.5	51.4	86.4
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GRADE 3 MUSIC

96	64.0	81.7	89.2		95.8	97.9	75.5	98.7
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GRADE 3 READING

41	53.3	68.9	74.5		56.1	75.6	52.3	86.2
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GRADE 3 READING SPANISH

55	51.2	70.7	76.0		54.5	83.6	61.0	85.8
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GRADE 3 SCIENCE

39	73.4	78.4	81.7		74.4	92.3	58.3	94.1
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GRADE 3 SCIENCE SPANISH

56	72.5	79.9	86.6		85.7	98.2	63.7	93.7
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GRADE 3 SOCIAL STUDIES

40	64.1	76.0	81.8		67.5	92.5	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

56	65.0	76.7	86.0		76.8	96.4	68.6	94.6
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GRADE 4 LANGUAGE ARTS

37	55.5	68.2	78.8		43.2	83.8	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

38	68.9	74.1	77.6		73.7	86.8	62.7	87.1
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GRADE 4 MATHEMATICS

75	60.2	79.1	79.1		81.3	88.0	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

91	72.2	81.5	90.9		91.2	98.9	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

42	74.2	81.1	83.1		88.1	97.6	63.4	95.2
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GRADE 3 SCIENCE SPANISH

58	66.2	75.3	83.2		67.2	94.8	64.0	94.5
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GRADE 3 SOCIAL STUDIES

42	71.9	75.2	85.6		73.8	95.2	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

58	65.6	72.9	83.8		63.8	94.8	62.3	94.7
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GRADE 4 LANGUAGE ARTS

36	64.4	74.6	84.3		72.2	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

40	76.2	76.2	80.9		72.5	95.0	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

75	87.0	87.0	89.9		96.0	100.0	88.6	98.9
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GRADE 4 READING

38	65.7	77.1	79.2		68.4	89.5	64.6	88.6
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GRADE 4 READING SPANISH

37	65.5	77.0	77.3		75.7	86.5	67.4	87.1
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GRADE 4 SCIENCE

75	86.0	88.7	85.4		94.7	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

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GRADE 4 SOCIAL STUDIES

75	70.0	80.0	84.7		77.3	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

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GRADE 5 ART

77	75.3	83.1	92.8		94.8	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

33	70.0	73.6	79.2		69.7	97.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

44	74.5	77.5	82.3		75.0	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

77	55.4	74.8	80.9		68.8	90.9	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

76	85.0	85.0	90.1		96.1	98.7	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

75	76.3	81.3	86.0		82.7	94.7	62.7	94.4
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GRADE 4 SCIENCE SPANISH

1	*	*			*		62.5	*
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GRADE 4 SOCIAL STUDIES

75	67.6	77.9	86.6		77.3	98.7	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

1	*	*			*		48.5	*
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GRADE 5 ART

77	81.1	81.1	94.3		90.9	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

35	60.3	73.5	83.3		74.3	97.1	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

44	74.0	77.0	84.2		68.2	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

79	78.4	82.9	82.4		92.4	97.5	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

33	63.4	76.1	76.6		72.7	84.8	70.8	91.8
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GRADE 5 READING SPANISH

44	68.6	81.2	82.3		79.5	100.0	72.9	91.4
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GRADE 5 SCIENCE

77	86.3	86.3	83.6		94.8	98.7	66.3	92.8
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GRADE 5 SOCIAL STUDIES

77	54.5	75.2	82.4		71.4	100.0	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

35	62.7	72.7	78.6		62.9	94.3	65.8	91.8
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GRADE 5 READING SPANISH

44	73.6	82.4	84.2		81.8	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

79	66.9	75.2	83.2		65.8	98.7	53.6	95.2
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