Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org
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August 9, 2016

School Number 276

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	95
1	107
2	89
3	99
4	119
5	113
ALL	663

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	129	19.5	14	34.1
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	518	78.1	16	39.0
White	12	1.8	8	19.5
Multiple	1	0.2	1	2.4
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	449	67.7
Economically disadvantaged	640	96.5
Limited English proficient (LEP)	348	52.5
Special education	62	9.4
Talented and Gifted (TAG)	98	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	48	6	12.5	0	0.0	0	0.0	41	85.4	1	2.1	0	0.0
	2015	44	5	11.4	0	0.0	0	0.0	38	86.4	1	2.3	0	0.0
	2016	41	8	19.5	0	0.0	0	0.0	32	78.0	1	2.4	0	0.0
KN	2014	113	23	20.4	2	1.8	0	0.0	83	73.5	4	3.5	1	0.9
	2015	118	26	22.0	1	0.8	0	0.0	89	75.4	1	0.8	1	0.8
	2016	95	18	18.9	0	0.0	0	0.0	74	77.9	2	2.1	1	1.1
1	2014	132	26	19.7	1	0.8	0	0.0	96	72.7	5	3.8	4	3.0
	2015	110	26	23.6	1	0.9	0	0.0	76	69.1	5	4.5	2	1.8
	2016	107	23	21.5	0	0.0	0	0.0	82	76.6	2	1.9	0	0.0
2	2014	130	26	20.0	2	1.5	0	0.0	97	74.6	3	2.3	2	1.5
	2015	113	32	28.3	1	0.9	0	0.0	76	67.3	3	2.7	1	0.9
	2016	89	16	18.0	0	0.0	0	0.0	70	78.7	3	3.4	0	0.0
3	2014	124	16	12.9	2	1.6	0	0.0	99	79.8	6	4.8	1	0.8
	2015	121	21	17.4	1	0.8	0	0.0	96	79.3	1	0.8	2	1.7
	2016	99	21	21.2	2	2.0	0	0.0	76	76.8	0	0.0	0	0.0
4	2014	99	22	22.2	1	1.0	0	0.0	75	75.8	0	0.0	1	1.0
	2015	117	17	14.5	1	0.9	0	0.0	92	78.6	6	5.1	1	0.9
	2016	119	24	20.2	0	0.0	0	0.0	95	79.8	0	0.0	0	0.0
5	2014	109	14	12.8	1	0.9	0	0.0	91	83.5	2	1.8	1	0.9
	2015	90	22	24.4	0	0.0	0	0.0	66	73.3	2	2.2	0	0.0
	2016	113	19	16.8	1	0.9	0	0.0	89	78.8	4	3.5	0	0.0
PK-5	2014	755	133	17.6	9	1.2	0	0.0	582	77.1	21	2.8	10	1.3
	2015	713	149	20.9	5	0.7	0	0.0	533	74.8	19	2.7	7	1.0
	2016	663	129	19.5	3	0.5	0	0.0	518	78.1	12	1.8	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	48	48	100.0	26	54.2	11	22.9	26	54.2	0	0.0	41	85.4	50.0	50.0	0.0
	2015	44	43	97.7	26	59.1	8	18.2	26	59.1	0	0.0	39	88.6	56.8	43.2	6.8
	2016	41	41	100.0	21	51.2	11	26.8	22	53.7	0	0.0	34	82.9	48.8	51.2	2.4
KN	2014	113	110	97.3	60	53.1	11	9.7	63	55.8	5	4.4	54	47.8	47.8	52.2	0.9
	2015	118	116	98.3	58	49.2	11	9.3	59	50.0	8	6.8	65	55.1	50.0	50.0	1.7
	2016	95	86	90.5	51	53.7	10	10.5	51	53.7	4	4.2	38	40.0	55.8	44.2	0.0
1	2014	132	128	97.0	69	52.3	7	5.3	73	55.3	18	13.6	12	9.1	49.2	50.8	3.8
	2015	110	110	100.0	55	50.0	6	5.5	59	53.6	19	17.3	5	4.5	46.4	53.6	3.6
	2016	107	100	93.5	59	55.1	8	7.5	63	58.9	14	13.1	10	9.3	49.5	50.5	2.8
2	2014	130	127	97.7	68	52.3	5	3.8	105	80.8	12	9.2	13	10.0	53.1	46.9	4.6
	2015	113	113	100.0	54	47.8	8	7.1	90	79.6	18	15.9	12	10.6	47.8	52.2	0.9
	2016	89	87	97.8	52	58.4	5	5.6	54	60.7	16	18.0	9	10.1	44.9	55.1	4.5
3	2014	124	121	97.6	70	56.5	6	4.8	94	75.8	20	16.1	16	12.9	50.8	49.2	4.0
	2015	121	120	99.2	63	52.1	6	5.0	101	83.5	16	13.2	14	11.6	53.7	46.3	2.5
	2016	99	97	98.0	53	53.5	8	8.1	80	80.8	17	17.2	8	8.1	51.5	48.5	1.0
4	2014	99	96	97.0	51	51.5	6	6.1	87	87.9	9	9.1	6	6.1	48.5	51.5	4.0
	2015	117	117	100.0	67	57.3	13	11.1	86	73.5	23	19.7	8	6.8	46.2	53.8	0.9
	2016	119	118	99.2	61	51.3	9	7.6	84	70.6	19	16.0	10	8.4	48.7	51.3	0.0
5	2014	109	107	98.2	69	63.3	5	4.6	93	85.3	18	16.5	8	7.3	46.8	53.2	0.9
	2015	90	88	97.8	37	41.1	7	7.8	80	88.9	17	18.9	5	5.6	53.3	46.7	1.1
	2016	113	111	98.2	51	45.1	11	9.7	95	84.1	28	24.8	6	5.3	51.3	48.7	0.0
PK-5	2014	755	737	97.6	413	54.7	51	6.8	541	71.7	82	10.9	150	19.9	49.5	50.5	2.9
	2015	713	707	99.2	360	50.5	59	8.3	501	70.3	101	14.2	148	20.8	49.9	50.1	2.1
	2016	663	640	96.5	348	52.5	62	9.4	449	67.7	98	14.8	115	17.3	50.2	49.8	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	110	13,557	106	95.7	12,997	95.9	23	20.8	18.6	88	11,773	79.7	86.8
	2015	115	13,283	111	96.4	12,675	95.4	28	24.3	19.2	101	11,627	87.5	87.5
	2016	96	12,185	92	95.9	11,638	95.5	20	20.9	19.4	85	10,883	88.9	89.3
1	2014	135	14,264	129	96.1	13,734	96.3	26	19.3	18.0	115	12,511	85.5	87.7
	2015	111	13,984	108	97.0	13,437	96.1	16	14.4	18.1	100	12,405	89.7	88.7
	2016	112	13,397	109	97.1	12,877	96.1	22	19.6	18.1	102	12,066	90.7	90.1
2	2014	134	13,664	129	96.8	13,220	96.8	22	16.5	16.0	118	12,162	88.3	89.0
	2015	109	13,916	106	96.9	13,422	96.4	25	22.8	16.6	95	12,453	86.8	89.5
	2016	91	13,532	88	97.7	13,066	96.6	21	23.2	16.6	83	12,286	91.7	90.8
3	2014	121	13,166	118	97.6	12,770	97.0	16	13.3	16.2	105	11,764	87.0	89.4
	2015	121	13,237	118	97.4	12,793	96.6	14	11.5	16.2	115	11,910	94.8	90.0
	2016	100	13,328	97	97.3	12,911	96.9	13	13.0	15.3	90	12,216	90.3	91.7
4	2014	99	12,546	97	97.6	12,183	97.1	18	18.2	15.0	83	11,321	83.7	90.2
	2015	116	12,745	113	97.6	12,343	96.9	19	16.4	16.2	106	11,520	91.3	90.4
	2016	119	12,688	116	97.5	12,300	96.9	24	20.2	15.8	118	11,676	99.2	92.0
5	2014	108	12,130	105	97.3	11,794	97.2	4	3.7	4.0	92	10,985	85.4	90.6
	2015	86	12,122	85	98.0	11,747	96.9	2	2.3	6.6	82	11,052	94.8	91.2
	2016	113	12,178	111	97.5	11,815	97.0	4	3.5	6.5	99	11,217	87.3	92.1
KN-5	2014	706	79,327	684	96.8	76,697	96.7	109	15.4	14.8	601	70,516	85.1	88.9
	2015	660	79,286	642	97.2	76,417	96.4	104	15.8	15.6	599	70,967	90.7	89.5
	2016	631	77,308	613	97.2	74,608	96.5	104	16.5	15.4	577	70,344	91.5	91.0

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	34.1
Hispanic	16	39.0
White	8	19.5
Multiple	1	2.4
Other	2	4.9

Gender	Number	Percentage
Female	37	90.2
Male	4	9.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.6	55.6
2014-15	5.5	60.5
2015-16	6.0	70.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.6
1	4	9.8
2	6	14.6
3	1	2.4
4	2	4.9
5	1	2.4
1-3	11	26.8
More than 3	24	58.5
1 - 5	14	34.1
6 - 10	6	14.6
11 - 20	11	26.8
More than 20	4	9.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	66.7	41.2	72.2	64.4	*	62.5	50.0		61.1	68.0	63.9	61.7	61
	2015	*	55.0	64.7	56.0		*	46.3		45.2	76.9	59.6	60.8	57
	2016		52.6	61.0	58.5	*	77.3	55.6		60.6	55.6	58.3	59.7	60
4	2014	*	45.5	55.2	54.0	*	66.7	42.9		63.0	42.3	52.8	59.4	53
	2015	*	53.8	75.6	72.9	*	81.3	56.7		63.3	76.7	70.0	57.9	60
	2016	*	53.8	71.1	63.3	*	44.4	47.2		53.3	74.3	64.6	65.0	65
5	2014	*	46.2	80.0	73.6	*	83.3	61.4		65.6	76.0	70.2	78.5	57
	2015	*	73.7	76.3	79.5	*	82.9	76.1		74.4	78.9	76.5	77.5	81
	2016	*	53.8	83.3	82.5	28.6	84.3	76.1		72.3	88.1	79.8	72.8	89
3-5	2014	77.8	44.2	70.5	64.2	38.5	74.3	51.7		63.2	61.8	62.6	66.7	171
	2015	87.5	61.5	73.1	70.8	62.5	82.0	63.4		62.5	77.7	69.7	65.7	198
	2016	*	53.4	74.2	69.9	40.0	78.0	63.2		63.6	75.0	69.2	65.9	214

			NUMBER TESTED IN GRADES 3-5										
2014	9	52	105	162	13	35	120		95	76	171	21,304
2015	8	52	134	171	8	61	142		104	94	198	21,526
2016	4	58	151	193	10	82	152		110	104	214	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**	2	10	10	21	*	3	17		14	8	22	2,649	61
	2015	*	9	12	22		*	22		17	6	23	2,771	57
	2016		9	16	22	*	5	20		13	12	25	2,901	60
4	**2014**	*	12	13	23	*	3	24		10	15	25	2,858	53
	2015	*	6	10	13	*	3	13		11	7	18	2,928	60
	2016	*	12	11	22	*	5	19		14	9	23	2,439	65
5	**2014**	*	7	8	14	*	3	17		11	6	17	1,582	57
	2015	*	5	14	15	*	7	17		11	8	19	1,692	81
	2016	*	6	12	14	5	8	17		13	5	18	2,037	89
3-5	**2014**	2	29	31	58	8	9	58		35	29	64	7,089	171
	2015	1	20	36	50	3	11	52		39	21	60	7,391	198
	2016	*	27	39	58	6	18	56		40	26	66	7,377	214

	NUMBER TESTED IN GRADES 3-5												
2014	9	52	105	162	13	35	120		95	76	171	21,304
2015	8	52	134	171	8	61	142		104	94	198	21,526
2016	4	58	151	193	10	82	152		110	104	214	21,651

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PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	16.7	5.9	11.1	10.2	*	12.5	11.8		13.9	4.0	9.8	9.6	61
3	2015	*	15.0	8.8	12.0		*	7.3		3.2	19.2	10.5	13.6	57
3	2016		0.0	14.6	9.4	*	13.6	8.9		12.1	7.4	10.0	15.7	60
4	2014	*	4.5	3.4	4.0	*	0.0	0.0		7.4	0.0	3.8	12.0	53
4	2015	*	7.7	17.1	20.8	*	25.0	16.7		23.3	10.0	16.7	12.8	60
4	2016	*	15.4	15.8	13.3	*	0.0	0.0		6.7	22.9	15.4	14.1	65
5	2014	*	7.7	7.5	7.5	*	5.6	2.3		6.3	8.0	7.0	11.5	57
5	2015	*	0.0	11.9	8.2	*	14.6	9.9		14.0	5.3	9.9	14.9	81
5	2016	*	15.4	19.4	22.5	0.0	17.6	16.9		19.1	23.8	21.3	17.3	89
3-5	2014	11.1	5.8	7.6	7.4	0.0	5.7	4.2		9.5	3.9	7.0	11.1	171
3-5	2015	25.0	7.7	12.7	12.9	12.5	19.7	10.6		13.5	10.6	12.1	13.8	198
3-5	2016	*	10.3	17.2	16.1	0.0	14.6	10.5		13.6	19.2	16.4	15.7	214

	NUMBER TESTED IN GRADE 3-5											
2014	9	52	105	162	13	35	120		95	76	171	21,304
2015	8	52	134	171	8	61	142		104	94	198	21,526
2016	4	58	151	193	10	82	152		110	104	214	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.8	60.5	55.3
	2015	64.3	53.4	55.9
	2016	57.5	60.6	53.6
4	2014	54.7	52.9	53.9
	2015	58.7	68.9	62.0
	2016	69.1	59.9	59.7
5	2014	65.1	60.3	66.3
	2015	61.7	64.6	64.3
	2016	71.2	71.1	71.0
3-5	2014	62.8	58.1	58.5
	2015	61.5	62.7	61.2
	2016	66.7	64.8	62.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	36.4	46.4	42.9	*	25.0	34.1		40.7	44.0	42.3	61.9	52
	2015	*	46.7	65.9	66.0	*	73.3	48.4		59.4	66.7	62.9	59.4	62
	2016	*	55.6	63.4	61.9	16.7	40.0	38.5		47.2	75.8	60.9	59.4	69

	NUMBER TESTED IN GRADE 4												
2014	1	22	28	49	5	8	41		27	25	52	7,022
2015	5	15	41	50	4	15	31		32	30	62	6,988
2016	1	27	41	63	6	10	39		36	33	69	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	14	15	28	*	6	27		16	14	30	2,675	52
	2015	*	8	14	17	*	4	16		13	10	23	2,837	62
	2016	*	12	15	24	5	6	24		19	8	27	2,829	69

	NUMBER TESTED IN GRADE 4												
2014	1	22	28	49	5	8	41		27	25	52	7,022
2015	5	15	41	50	4	15	31		32	30	62	6,988
2016	1	27	41	63	6	10	39		36	33	69	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	3.6	2.0	*	0.0	0.0		3.7	0.0	1.9	3.7	52
	2015	*	0.0	0.0	2.0	*	0.0	3.2		3.1	0.0	1.6	4.2	62
	2016	*	18.5	17.1	17.5	0.0	20.0	5.1		5.6	30.3	17.4	3.7	69

	NUMBER TESTED IN GRADE 4												
2014	1	22	28	49	5	8	41		27	25	52	7,022
2015	5	15	41	50	4	15	31		32	30	62	6,988
2016	1	27	41	63	6	10	39		36	33	69	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2014**	3.4	3.6	61.5	49.8
	2015	4.0	3.6	62.4	60.4
	2016	—	4.1	58.7	63.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	83.3	47.1	71.3	69.7	50.0	71.2	65.6		69.4	69.5	69.4	59.3	121
	2015	*	75.0	83.5	82.0	*	83.0	80.2		78.9	84.6	81.7	65.2	109
	2016		68.4	75.0	73.8	*	83.0	72.4		72.3	75.6	73.9	66.8	92
4	2014	*	22.7	69.4	61.3	14.3	86.5	57.0		59.6	60.0	59.8	59.0	97
	2015	*	57.1	92.0	90.6	*	90.5	85.9		92.0	84.5	88.0	61.9	108
	2016	*	53.8	74.4	68.8	*	72.4	62.4		63.6	74.2	69.2	65.3	117
5	2014	*	76.9	86.2	87.0	*	87.7	83.5		83.7	87.3	85.6	81.4	104
	2015	*	42.1	81.3	73.4	*	87.2	70.1		73.3	70.7	72.1	68.5	86
	2016	*	75.0	96.5	92.8	66.7	95.4	92.0		94.4	92.3	93.4	81.3	106
3-5	2014	88.9	44.2	75.9	72.8	29.4	81.4	68.9		70.9	72.6	71.7	66.3	322
	2015	87.5	58.5	86.0	82.5	85.7	87.1	78.9		81.6	80.8	81.2	65.1	303
	2016	*	63.9	82.3	78.3	68.8	84.1	75.9		76.9	80.5	78.7	71.0	315

	NUMBER TESTED IN GRADES 3-5												
2014	9	52	253	312	17	183	246		158	164	322	35,222
2015	8	53	236	275	7	163	246		152	151	303	35,738
2016	4	61	248	290	16	176	249		156	159	315	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	1	9	27	36	3	19	32		19	18	37	4,988	121
	2015	*	5	14	18	*	9	18		12	8	20	4,347	109
	2016		6	18	22	*	9	21		13	11	24	4,153	92
4	2014	*	17	22	36	6	7	37		19	20	39	4,803	97
	2015	*	6	7	9	*	6	11		4	9	13	4,556	108
	2016	*	12	23	34	*	16	32		20	16	36	4,100	117
5	2014	*	3	12	13	*	8	15		8	7	15	2,088	104
	2015	*	11	12	21	*	6	23		12	12	24	3,559	86
	2016	*	4	3	7	4	3	7		3	4	7	2,135	106
3-5	2014	1	29	61	85	12	34	84		46	45	91	11,879	322
	2015	1	22	33	48	1	21	52		28	29	57	12,462	303
	2016	*	22	44	63	5	28	60		36	31	67	10,388	315

	NUMBER TESTED IN GRADES 3-5												
2014	9	52	253	312	17	183	246		158	164	322	35,222
2015	8	53	236	275	7	163	246		152	151	303	35,738
2016	4	61	248	290	16	176	249		156	159	315	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	33.3	11.8	17.0	17.6	16.7	13.6	12.9		16.1	18.6	17.4	10.4	121
	2015	*	10.0	15.3	15.0	*	17.0	12.1		14.0	15.4	14.7	9.3	109
	2016		5.3	18.1	15.5	*	24.5	17.1		19.1	11.1	15.2	12.9	92
4	2014	*	4.5	29.2	23.7	0.0	36.5	22.1		25.5	20.0	22.7	14.0	97
	2015	*	21.4	34.5	36.5	*	34.9	30.8		34.0	34.5	34.3	10.4	108
	2016	*	3.8	17.8	12.8	*	13.8	10.6		14.5	14.5	14.5	15.1	117
5	2014	*	0.0	14.9	14.0	*	15.4	12.1		10.2	16.4	13.5	15.7	104
	2015	*	5.3	15.6	12.7	*	17.0	11.7		15.6	12.2	14.0	12.3	86
	2016	*	12.5	44.2	42.3	8.3	40.0	34.1		38.9	42.3	40.6	14.3	106
3-5	2014	33.3	5.8	19.8	18.3	5.9	20.8	15.6		17.1	18.3	17.7	13.3	322
	2015	50.0	11.3	22.5	21.8	28.6	23.9	17.9		21.1	21.9	21.5	10.6	303
	2016	*	6.6	27.0	23.4	6.3	26.7	20.9		24.4	22.6	23.5	14.1	315

				NUMBER TESTED IN GRADE 3-5									
2014	9	52	253	312	17	183	270		158	164	322	35,222
2015	8	53	236	275	7	163	246		152	151	303	35,738
2016	4	61	248	290	16	176	249		156	159	315	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	71.3	62.9	63.8	59.8
	2016	67.7	63.6	70.9	57.8
4	2014				
	2015	84.4	70.2	61.8	72.4
	2016	75.7	60.3	45.3	60.3
5	2014				
	2015	58.6	61.2	64.1	56.4
	2016	80.1	76.4	77.0	72.0
3-5	2014				
	2015	72.3	65.0	63.2	63.3
	2016	74.8	66.7	63.4	63.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	25.0	55.0	49.1	*	57.9	45.0		54.8	40.0	48.2	61.3	56
	2015	*	47.4	57.8	55.7	*	66.0	54.5		60.0	51.2	55.8	59.1	86
	2016	*	56.3	72.6	73.4	30.0	68.8	66.3		66.7	76.0	71.2	67.8	104

	NUMBER TESTED IN GRADE 5												
2014	2	12	40	55	2	19	40		31	25	56	9,073
2015	2	19	64	79	2	47	77		45	41	86	9,009
2016	3	16	84	94	10	64	86		54	50	104	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	9	18	28	*	8	22		14	15	29	3511	56
	2015	*	10	27	35	*	16	35		18	20	38	3685	86
	2016	*	7	23	25	7	20	29		18	12	30	2988	104

	NUMBER TESTED IN GRADE 5												
2014	2	12	40	55	2	19	40		31	25	56	9,073
2015	2	19	64	79	2	47	77		45	41	86	9,009
2016	3	16	84	94	10	64	86		54	50	104	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	56
	2015	*	0.0	6.3	3.8	*	4.3	3.9		6.7	2.4	4.7	6.6	86
	2016	*	6.3	6.0	5.3	0.0	6.3	4.7		3.7	8.0	5.8	6.9	104

	NUMBER TESTED IN GRADE 5												
2014	2	12	40	55	2	19	40		31	25	56	9,073
2015	2	19	64	79	2	47	77		45	41	86	9,009
2016	3	16	84	94	10	64	86		54	50	104	9,281

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	58.0	61.8	53.1	58.7
	2015	62.2	66.0	55.5	57.1
	2016	64.9	66.3	67.5	69.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			65.0	66.1		65.0	65.6		61.5	69.4	66.1	65.2	62
	2015			69.0	72.2		68.4	68.4		62.1	76.7	69.5	66.0	59
	2016			66.7	66.7	*	67.7	66.7		57.1	76.5	67.7	66.0	31
4	2014			67.4	67.4	*	68.2	68.2		57.1	78.3	68.2	60.8	44
	2015			68.1	68.8	*	68.8	68.8		63.2	72.4	68.8	64.2	48
	2016			73.1	72.9		71.4	71.4		73.1	73.1	73.1	61.2	52
5	2014			86.0	86.0	*	86.0	86.0		82.4	87.9	86.0	83.0	50
	2015			57.1	66.7		57.1	57.1		*	*	57.1	83.5	7
	2016			46.2	46.2	*	46.2	46.2		*	44.4	46.2	79.2	13
3-5	2014			72.5	72.9	*	72.7	72.9		65.6	78.3	73.1	68.7	156
	2015			67.9	70.4	*	67.9	67.9		63.5	72.6	68.4	70.1	114
	2016			67.4	67.0	*	66.7	66.3		65.9	69.2	67.7	68.1	96

	NUMBER TESTED IN GRADES 3-5												
2014			153	155	2	154	155		64	92	156	14,654
2015			112	108	1	112	112		52	62	114	14,919
2016			95	91	2	93	92		44	52	96	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			21	21		21	21		10	11	21	2,005	62
	2015			18	15		18	18		11	7	18	1,922	59
	2016			10	10	*	10	10		6	4	10	1,905	31
4	2014			14	14	*	14	14		9	5	14	1,891	44
	2015			15	15	*	15	15		7	8	15	1,867	48
	2016			14	13		14	14		7	7	14	1,974	52
5	2014			7	7	*	7	7		3	4	7	692	50
	2015			3	2		3	3		*	*	3	669	7
	2016			7	7	*	7	7		*	5	7	873	13
3-5	2014			42	42	*	42	42		22	20	42	4,588	156
	2015			36	32	*	36	36		19	17	36	4,458	114
	2016			31	30	*	31	31		15	16	31	4,752	96

	NUMBER TESTED IN GRADES 3-5												
2014			153	155	2	154	155		64	92	156	14,654
2015			112	108	1	112	112		52	62	114	14,919
2016			95	91	2	93	92		44	52	96	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11.7	12.9		13.3	13.1		11.5	13.9	12.9	17.6	62
	2015			15.5	16.7		12.3	12.3		10.3	20.0	15.3	16.1	59
	2016			20.0	20.0	*	19.4	20.0		21.4	17.6	19.4	21.4	31
4	2014			4.7	4.7	*	4.5	4.5		4.8	4.3	4.5	12.5	44
	2015			6.4	8.3	*	8.3	8.3		0.0	13.8	8.3	11.6	48
	2016			25.0	25.0		22.4	22.4		19.2	30.8	25.0	16.6	52
5	2014			14.0	14.0	*	14.0	14.0		11.8	15.2	14.0	15.8	50
	2015			0.0	0.0		0.0	0.0		*	*	0.0	13.9	7
	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.6	13
3-5	2014			10.5	11.0	*	11.0	11.0		9.4	12.0	10.9	15.4	156
	2015			10.7	12.0	*	9.8	9.8		5.8	16.1	11.4	14.0	114
	2016			20.0	19.8	*	18.3	18.5		18.2	21.2	19.8	17.5	96

	NUMBER TESTED IN GRADE 3-5												
2014			153	155	2	154	155		64	92	156	14,654
2015			112	108	1	112	112		52	62	114	14,919
2016			95	91	2	93	92		44	52	96	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.6	52.1	58.0
	2015	63.6	57.9	58.3
	2016	64.5	59.7	64.5
4	2014	63.9	58.2	59.7
	2015	64.2	61.8	54.3
	2016	63.7	65.9	69.7
5	2014	61.0	69.1	66.0
	2015	41.4	62.4	50.4
	2016	53.1	50.6	55.7
3-5	2014	62.0	59.2	61.0
	2015	62.5	59.8	56.1
	2016	62.5	61.8	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			55.6	55.6	*	56.5	56.5		54.5	58.3	56.5	65.6	46
	2015			64.6	65.3	*	65.3	65.3		63.2	66.7	65.3	67.9	49
	2016			81.5	82.0		80.4	80.4		77.8	85.2	81.5	71.7	54

NUMBER TESTED IN GRADE 4													
2014			45	45	1	46	46		22	24	46	4,841
2015			48	49	1	49	49		19	30	49	5,247
2016			54	50		51	51		27	27	54	5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			20	20	*	20	20		10	10	20	1,667	46
	2015			17	17	*	17	17		7	10	17	1,685	49
	2016			10	9		10	10		6	4	10	1,449	54

						NUMBER TESTED IN GRADE 4								
2014			45	45	1	46	46		22	24	46	4,841
2015			48	49	1	49	49		19	30	49	5,247
2016			54	50		51	51		27	27	54	5,116

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.2	2.2	*	2.2	2.2		0.0	4.2	2.2	2.2	46
	2015			6.3	8.2	*	8.2	8.2		0.0	13.3	8.2	7.2	49
	2016			27.8	28.0		23.5	23.5		14.8	40.7	27.8	21.9	54

	NUMBER TESTED IN GRADE 4												
2014			45	45	1	46	46		22	24	46	4,841
2015			48	49	1	49	49		19	30	49	5,247
2016			54	50		51	51		27	27	54	5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2014**	3.5	3.4	62.8	62.2
	2015	3.8	3.2	57.8	69.9
	2016	—	4.7	71.0	79.2

[1]Average score points (range 0-8). A STAAR composition is rated tw ice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=betw een Very Limited and Basic; 4=Basic; 5=betw een Basic and Satisfactory; 6=Satisfactory; 7=betw een Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition w as required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	4
	2016		*		*	*				*		*	8.6	1
4	2014													
	2015	*	*	*	12.5	14.3	*	14.3		*	*	12.5	10.0	8
	2016			*	*	*	*	*		*		*	12.7	5
5	2014													
	2015		*	*	*	*		*		*	*	*	20.0	4
	2016		*	*	*	*	*	*		*	*	*	20.2	4
3-5	2014													
	2015	*	14.3	0.0	6.7	7.1	*	7.1		11.1	0.0	6.3	13.7	16
	2016		*	0.0	10.0	10.0	*	11.1		0.0	*	10.0	14.2	10

	NUMBER TESTED IN GRADES 3-5												
2014													
2015	1	7	8	15	14	4	14		9	7	16	917	
2016		4	6	10	10	4	9		9	1	10	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	210	4
	2016		*		*	*				*		*	213	1
4	2014													
	2015	*	*	*	7	6	*	6		*	*	7	269	8
	2016			*	*	*	*	*		*		*	289	5
5	2014													
	2015		*	*	*	*		*		*	*	*	312	4
	2016		*	*	*	*	*	*		*	*	*	245	4
3-5	2014													
	2015	*	6	8	14	13	*	13		8	7	15	791	16
	2016		*	6	9	9	*	8		9	*	9	747	10

	NUMBER TESTED IN GRADES 3-5												
2014													0
2015	1	7	8	15	14	4	14		9	7	16	917
2016		4	6	10	10	4	9		9	1	10	871

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   36

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	4
	2016		*		*	*				*		*	0.4	1
4	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	8
	2016			*	*	*	*	*		*		*	0.6	5
5	2014													
	2015		*	*	*	*		*		*	*	*	0.5	4
	2016		*	*	*	*	*	*		*	*	*	0.3	4
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	16
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	10

	NUMBER TESTED IN GRADE 3-5												
2014													
2015	1	7	8	15	14	4	14		9	7	16	917	
2016		4	6	10	10	4	9		9	1	10	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	38.8	37.5	29.7
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	37.5	35.9	29.9
	2016	34.7	40.6	31.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	3
	2016		*		*	*				*		*	10.5	1
4	2014													
	2015	*	*	*	22.2	25.0	*	25.0		*	*	22.2	8.3	9
	2016			*	*	*	*	*		*		*	8.8	5
5	2014													
	2015		*	*	16.7	16.7	*	16.7		*	*	16.7	16.6	6
	2016												26.5	0
3-5	2014													
	2015	*	0.0	22.2	17.6	18.8	*	18.8		10.0	25.0	16.7	12.7	18
	2016		*	*	16.7	16.7	*	*		16.7		16.7	15.7	6

	Year											NUMBER TESTED IN GRADES 3-5		
	2014													
	2015	1	8	5	17	16	5	16	0	10	8	18	980	
	2016	0	1	5	6	6	3	5	0	6	0	6	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
3	2015		*	*	*	*	*	*		*	*	*	209	3
3	2016		*		*	*				*		*	221	1
4	2014													
4	2015	*	*	*	7	6	*	6		*	*	7	286	9
4	2016			*	*	*	*	*		*		*	311	5
5	2014													
5	2015		*	*	5	5	*	5		*	*	5	361	6
5	2016												247	0
3-5	2014													
3-5	2015	*	8	7	14	13	*	13		9	6	15	856	18
3-5	2016		*	*	5	5	*	*		5		5	779	6

	Year				**NUMBER TESTED IN GRADES 3-5**								
	2014												
	2015	1	8	9	17	16	5	16		10	8	18	980
	2016		1	5	6	6	3	5		6		6	924

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
	2016		*		*	*				*		*	0.4	1
4	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	9
	2016			*	*	*	*	*		*		*	0.0	5
5	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.2	6
	2016												0.3	0
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	18
	2016		*	*	0.0	0.0	*	*		0.0		0.0	0.2	6

NUMBER TESTED IN GRADE 3-5													
2014													
2015	1	8	9	17	16	5	16		10	8	18	980	
2016		1	5	6	6	3	5		6		6	924	

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	55.6	31.9	29.6	42.2
	2016	*	*	*	*
5	2014				
	2015	41.7	29.2	45.8	30.6
	2016				
3-5	2014				
	2015	47.2	30.3	34.5	33.1
	2016	51.4	36.0	30.6	38.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014						K	2014					
	2015							2015					
	2016	61.1	90.2	71.7	83.2	113		2016	72.5	82.9	77.2	59.4	92
1	2014						1	2014					
	2015							2015					
	2016	79.7	71.4	75.9	75.8	108		2016	62.7	65.3	63.9	52.0	108
2	2014						2	2014					
	2015							2015					
	2016	38.5	62.9	48.3	53.4	87		2016	59.6	71.4	64.4	56.8	87
K-2	2014						K-2	2014					
	2015							2015					
	2016	60.7	75.2	66.6	70.4	308		2016	64.8	72.8	68.3	56.0	287
# Tested (GR K-2)	2014						# Tested (GR K-2)	2014					
	2015							2015					
	2016	183	125	308	38,047			2016	162	125	287	37,912	

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   **43**

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	87.5	51.9	58.7	100.0	23.3	23.3		63.4	60.0	62.0	79.4	71
1	2014													
	2015													
	2016	*	82.6	55.2	68.6	57.1	50.0	50.0		57.7	78.6	68.5	66.3	54
2	2014													
	2015													
	2016	*	35.3	75.0	59.0	*	*	*		50.0	63.6	57.5	60.9	40
K-2	2014													
	2015													
	2016	85.7	69.6	57.4	62.1	76.5	26.3	26.8		58.8	67.5	63.0	68.4	165
# Tested (GR K-2)	2014													
	2015													
	2016	7	56	101	153	17	38	41		85	80	165	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	8	16	21	7	4	4		14	11	25	2,353	71
1	2014													
	2015													
	2016	*	4	5	10	0	0	0		4	7	11	1,605	54
2	2014													
	2015													
	2016	*	1	7	10	*	*	*		2	8	10	1,345	40
K-2	2014													
	2015													
	2016	5	13	28	41	7	4	5		20	26	46	5,303	165
# Tested (GR K-2)	2014													
	2015													
	2016	7	56	101	153	17	38	41		85	80	165	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
K	2015													
K	2016	*	62.5	79.5	74.7	100.0	72.5	72.5		76.9	77.5	77.2	59.5	92
1	2014													
1	2015													
1	2016	*	65.2	62.7	63.4	57.1	63.3	62.7		64.2	63.6	63.9	52.2	108
2	2014													
2	2015													
2	2016	*	47.1	67.2	64.7	*	59.2	59.6		61.0	67.4	64.4	56.9	87
K-2	2014													
K-2	2015													
K-2	2016	100.0	58.9	69.5	67.3	83.3	65.0	64.8		67.8	68.8	68.3	56.1	287
# Tested (GR K-2)	2014													
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	7	56	223	269	18	160	162		146	141	287	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
K	2015													
K	2016	*	5	25	27	5	14	14		18	13	31	2,114	92
1	2014													
1	2015													
1	2016	*	1	15	15	2	9	9		9	7	16	1,519	108
2	2014													
2	2015													
2	2016	*	2	21	25	*	13	14		8	17	25	2,167	87
K-2	2014													
K-2	2015													
K-2	2016	3	8	61	67	7	36	37		35	37	72	5,800	287
# Tested (GR K-2)	2014													
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	7	56	223	269	18	160	162		146	141	287	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
K	2015													
K	2016			88.1	87.5		88.1	88.1		95.5	80.0	88.1	87.5	42
1	2014													
1	2015													
1	2016			83.3	82.0		83.3	83.0		85.2	81.5	83.3	87.2	54
2	2014													
2	2015													
2	2016			40.4	41.3	*	40.4	40.4		30.4	50.0	40.4	44.0	47
K-2	2014													
K-2	2015													
K-2	2016			70.6	69.9	*	70.6	70.4		70.8	70.4	70.6	72.7	143
# Tested (GR K-2)	2014													
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016			143	136	1	143	142		72	71	143	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			28	26		28	28		13	15	28	3,369	42
1	2014													
	2015													
	2016			23	22		23	22		9	14	23	2,597	54
2	2014													
	2015													
	2016			6	6	*	6	6		2	4	6	334	47
K-2	2014													
	2015													
	2016			57	54	*	57	56		24	33	57	6,300	143
# Tested (GR K-2)	2014													
	2015													
	2016			143	136	1	143	142		72	71	143	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	16	8	50.0	*	*	*	*			*	*		
KN	38	14	36.8	15	39.5	*	*	*	*	*	*		
1	6			*	*	*	*			*	*		
2	14	*	*	*	*	7	50.0					*	*
3	8					6	75.0			*	*	*	*
4	8					7	87.5					*	*
5	61			7	11.5	29	47.5			*	*	24	39.3
ALL	151	25	16.6	30	19.9	59	39.1	*	*	8	5.3	28	18.5

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (52)	Beginning	41	78.8	41	78.8	43	82.7	45	86.5	43	82.7
	Intermediate	3	5.8	6	11.5	4	7.7	2	3.8	4	7.7
	Advanced	6	11.5	3	5.8	2	3.8	2	3.8	2	3.8
	Advanced High	2	3.8	2	3.8	3	5.8	3	5.8	3	5.8
1 (60)	Beginning	6	10.0	10	16.7	24	40.0	14	23.3	13	21.7
	Intermediate	24	40.0	21	35.0	19	31.7	18	30.0	20	33.3
	Advanced	6	10.0	7	11.7	10	16.7	10	16.7	13	21.7
	Advanced High	24	40.0	22	36.7	7	11.7	18	30.0	14	23.3
2 (50)	Beginning	16	32.7	20	40.8	23	46.9	18	36.0	15	30.6
	Intermediate	16	32.7	17	34.7	13	26.5	19	38.0	20	40.8
	Advanced	12	24.5	9	18.4	8	16.3	8	16.0	10	20.4
	Advanced High	5	10.2	3	6.1	5	10.2	5	10.0	4	8.2
3 (51)	Beginning	1	2.0	3	5.9	9	17.6	5	9.8	2	3.9
	Intermediate	16	31.4	15	29.4	26	51.0	15	29.4	17	33.3
	Advanced	19	37.3	18	35.3	11	21.6	15	29.4	22	43.1
	Advanced High	15	29.4	15	29.4	5	9.8	16	31.4	10	19.6
4 (62)	Beginning	2	3.5	6	10.5	13	22.8	6	9.7	3	5.3
	Intermediate	9	15.8	12	21.1	19	33.3	23	37.1	24	42.1
	Advanced	34	59.6	29	50.9	17	29.8	22	35.5	19	33.3
	Advanced High	12	21.1	10	17.5	8	14.0	11	17.7	11	19.3

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (% Progressed)	2016 Level	2015 Level Beg	Int	Adv	Adv High
–	Beginning		–		
–	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
55 **44 (80.0%)**	Beginning		11		
	Intermediate	20		0	
	Advanced	13	0		0
	Advanced High	8	1		2
47 **23 (48.9%)**	Beginning		13		
	Intermediate	10		10	
	Advanced	2	7		1
	Advanced High	0	2		2
51 **25 (49.0%)**	Beginning		2		
	Intermediate	7		10	
	Advanced	1	7		14
	Advanced High	0	0		10
54 **22 (40.7%)**	Beginning		3		
	Intermediate	5		18	
	Advanced	0	6		11
	Advanced High	0	0		11

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PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (64)	**Beginning**	0	0.0	0	0.0	2	3.2	3	4.7	2	3.2
	Intermediate	6	9.5	8	12.7	14	22.6	9	14.1	9	14.5
	Advanced	15	23.8	16	25.4	26	41.9	18	28.1	18	29.0
	Advanced High	42	66.7	39	61.9	20	32.3	34	53.1	33	53.2
ALL (339)	**Beginning**	66	19.9	80	24.1	114	34.4	91	26.8	78	23.6
	Intermediate	74	22.3	79	23.8	95	28.7	86	25.4	94	28.4
	Advanced	92	27.7	82	24.7	74	22.4	75	22.1	84	25.4
	Advanced High	100	30.1	91	27.4	48	14.5	87	25.7	75	22.7

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
61　44 (72.1%)	**Beginning**		2		
	Intermediate	2		7	
	Advanced	0	10		8
	Advanced High	0	1		31
268　158 (59.0%)	**Beginning**		31		
	Intermediate	44		45	
	Advanced	16	30		34
	Advanced High	8	4		56

☐ Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
97	86.0	89.5			92.8		85.4	
KINDERGARTEN READING								
55	87.9	91.9			100.0		94.0	
KINDERGARTEN READING SPANISH								
43	95.2	96.3			100.0		94.6	
GRADE 1 MATHEMATICS								
112	81.1	85.4			86.6		82.5	
GRADE 1 MATHEMATICS SPANISH								
GRADE 1 READING								
53	76.6	84.4			92.5		83.9	
GRADE 1 READING SPANISH								
59	89.0	89.0			93.2		91.2	
GRADE 2 MATHEMATICS								
88	80.8	86.6	83.9		90.9	94.3	82.9	90.4
GRADE 2 MATHEMATICS SPANISH								
GRADE 2 READING								
40	65.6	77.1	81.1		67.5	90.0	72.8	88.1
GRADE 2 READING SPANISH								
48	89.7	89.7	86.5		93.8	100.0	82.0	89.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
93	85.7	89.2			95.7		88.8	
KINDERGARTEN READING								
51	89.2	90.5			96.1		89.3	
KINDERGARTEN READING SPANISH								
42	94.8	95.4			97.6		93.4	
GRADE 1 MATHEMATICS								
102	81.1	86.8			92.2		88.0	
GRADE 1 MATHEMATICS SPANISH								
1	*	*			*		79.5	
GRADE 1 READING								
48	74.1	80.5			81.3		75.6	
GRADE 1 READING SPANISH								
55	81.4	82.6			83.6		83.7	
GRADE 2 MATHEMATICS								
86	77.6	82.7	87.9		87.2	98.8	74.8	92.9
GRADE 2 MATHEMATICS SPANISH								
1	*	*	*		*	*	62.5	*
GRADE 2 READING								
40	72.5	76.4	80.4		67.5	95.0	68.0	89.8
GRADE 2 READING SPANISH								
47	88.9	90.5	88.4		89.4	97.9	81.0	93.1

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   **53**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 LANGUAGE ARTS								
46	42.2	63.9	82.8		32.6	93.5	51.0	89.6
GRADE 3 LANGUAGE ARTS SPANISH								
51	56.4	68.9	89.3		51.0	100.0	55.3	85.9
GRADE 3 MATHEMATICS								
97	56.4	71.6	81.7		61.9	90.7	51.4	86.4
GRADE 3 MUSIC								
99	39.1	69.0	93.0		44.4	99.0	75.5	98.7
GRADE 3 READING								
62	54.2	69.5	81.6		50.0	90.3	52.3	86.2
GRADE 3 READING SPANISH								
36	49.0	69.4	88.6		55.6	100.0	61.0	85.8
GRADE 3 SCIENCE								
46	56.2	64.5	75.7		47.8	80.4	58.3	94.1
GRADE 3 SCIENCE SPANISH								
51	58.6	69.7	91.0		51.0	100.0	63.7	93.7
GRADE 3 SOCIAL STUDIES								
98	57.7	71.8	83.9		61.2	91.8	63.8	94.9
GRADE 3 SOCIAL STUDIES SPANISH								
GRADE 4 LANGUAGE ARTS								
63	61.7	72.7	78.8		63.5	84.1	57.9	89.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 LANGUAGE ARTS								
41	64.8	70.7	85.4		61.0	97.6	62.5	90.6
GRADE 3 LANGUAGE ARTS SPANISH								
51	61.9	68.3	88.1		52.9	100.0	63.5	87.6
GRADE 3 MATHEMATICS								
GRADE 3 MUSIC								
90	45.8	63.9	95.5		28.9	100.0	68.2	99.0
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 3 SCIENCE								
82	59.5	70.4	87.4		57.3	97.6	63.4	95.2
GRADE 3 SCIENCE SPANISH								
10	35.2	52.6	88.1		10.0	100.0	64.0	94.5
GRADE 3 SOCIAL STUDIES								
82	65.9	69.9	89.1		56.1	100.0	59.0	95.0
GRADE 3 SOCIAL STUDIES SPANISH								
10	43.3	55.3	89.6		0.0	100.0	62.3	94.7
GRADE 4 LANGUAGE ARTS								
62	66.8	76.3	69.2		66.1	79.0	65.0	89.8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

| 57 | 61.6 | 68.0 | 76.0 | | 52.6 | 68.4 | 62.7 | 87.1 |

GRADE 4 MATHEMATICS

| 120 | 55.0 | 76.3 | 76.4 | | 65.8 | 75.0 | 61.7 | 88.0 |

GRADE 4 PHYSICAL EDUCATION

| 122 | 80.4 | 80.4 | 98.7 | | 86.1 | 100.0 | 88.6 | 98.9 |

GRADE 4 READING

| 67 | 58.5 | 72.3 | 77.0 | | 62.7 | 82.1 | 64.6 | 88.6 |

GRADE 4 READING SPANISH

| 53 | 64.5 | 76.4 | 76.0 | | 75.5 | 69.8 | 67.4 | 87.1 |

GRADE 4 SCIENCE

| 121 | 69.0 | 74.9 | 86.6 | | 69.4 | 99.2 | 63.4 | 95.1 |

GRADE 4 SCIENCE SPANISH

| 2 | * | * | * | | * | * | 67.3 | * |

GRADE 4 SOCIAL STUDIES

| 120 | 47.9 | 65.3 | 85.0 | | 33.3 | 100.0 | 40.1 | 95.6 |

GRADE 4 SOCIAL STUDIES SPANISH

| 3 | * | * | * | | * | * | 46.6 | * |

GRADE 5 ART

| 104 | 62.4 | 74.4 | 94.9 | | 65.4 | 99.0 | 79.8 | 98.5 |

GRADE 5 LANGUAGE ARTS

| 84 | 76.2 | 79.0 | 83.6 | | 81.0 | 100.0 | 68.1 | 93.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

| 58 | 76.3 | 76.3 | 83.6 | | 75.9 | 98.3 | 65.4 | 88.9 |

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 PHYSICAL EDUCATION

| 123 | 75.0 | 75.0 | 91.2 | | 78.0 | 93.5 | 91.4 | 98.9 |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 4 SCIENCE

| 117 | 72.0 | 77.9 | 79.9 | | 71.8 | 92.3 | 62.7 | 94.4 |

GRADE 4 SCIENCE SPANISH

| 2 | * | * | * | | * | * | 62.5 | * |

GRADE 4 SOCIAL STUDIES

| 118 | 57.9 | 71.3 | 75.7 | | 53.4 | 92.4 | 47.2 | 95.4 |

GRADE 4 SOCIAL STUDIES SPANISH

| 2 | * | * | * | | * | * | 48.5 | * |

GRADE 5 ART

| 106 | 75.6 | 75.6 | 94.6 | | 70.8 | 99.1 | 85.9 | 98.9 |

GRADE 5 LANGUAGE ARTS

| 93 | 69.4 | 79.6 | 82.9 | | 82.8 | 96.8 | 74.2 | 94.4 |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 LANGUAGE ARTS SPANISH								
13	62.8	67.2	71.4		53.8	76.9	64.4	91.3
GRADE 5 MATHEMATICS								
97	66.5	81.0	86.5		89.7	94.8	61.1	88.8
GRADE 5 READING								
81	69.1	79.9	84.2		81.5	100.0	70.8	91.8
GRADE 5 READING SPANISH								
15	50.6	70.4	73.0		53.3	80.0	72.9	91.4
GRADE 5 SCIENCE								
97	83.1	83.1	83.0		85.6	99.0	66.3	92.8
GRADE 5 SOCIAL STUDIES								
98	65.9	81.4	82.4		91.8	100.0	53.6	96.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 LANGUAGE ARTS SPANISH								
11	66.2	70.1	71.6		54.5	81.8	75.3	94.1
GRADE 5 MATHEMATICS								
96	89.7	91.8	89.2		97.9	97.9	70.0	92.4
GRADE 5 READING								
84	67.1	75.9	83.0		79.8	97.6	65.8	91.8
GRADE 5 READING SPANISH								
11	54.1	69.4	71.6		63.6	81.8	76.6	93.9
GRADE 5 SCIENCE								
GRADE 5 SOCIAL STUDIES								
95	74.9	81.1	86.4		82.1	100.0	53.6	95.2