

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 9, 2016



School Number 277

THOMAS TOLBERT ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	57
1	81
2	88
3	62
4	77
5	62
ALL	485

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	213	43.9	20	64.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	262	54.0	7	22.6
White	8	1.6	4	12.9
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	258	53.2
Economically disadvantaged	459	94.6
Limited English proficient (LEP)	186	38.4
Special education	41	8.5
Talented and Gifted (TAG)	69	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	63	29	46.0	0	0.0	1	1.6	31	49.2	2	3.2	0	0.0
	2015	45	19	42.2	0	0.0	0	0.0	25	55.6	1	2.2	0	0.0
	2016	58	26	44.8	0	0.0	0	0.0	31	53.4	1	1.7	0	0.0
KN	2014	62	31	50.0	0	0.0	0	0.0	28	45.2	0	0.0	3	4.8
	2015	63	29	46.0	0	0.0	0	0.0	33	52.4	1	1.6	0	0.0
	2016	57	23	40.4	0	0.0	0	0.0	32	56.1	2	3.5	0	0.0
1	2014	72	29	40.3	0	0.0	0	0.0	43	59.7	0	0.0	0	0.0
	2015	68	28	41.2	0	0.0	0	0.0	37	54.4	2	2.9	1	1.5
	2016	81	34	42.0	0	0.0	0	0.0	44	54.3	2	2.5	1	1.2
2	2014	63	31	49.2	0	0.0	0	0.0	29	46.0	3	4.8	0	0.0
	2015	61	24	39.3	0	0.0	1	1.6	36	59.0	0	0.0	0	0.0
	2016	88	37	42.0	0	0.0	0	0.0	50	56.8	0	0.0	1	1.1
3	2014	61	31	50.8	0	0.0	1	1.6	29	47.5	0	0.0	0	0.0
	2015	68	30	44.1	0	0.0	0	0.0	35	51.5	3	4.4	0	0.0
	2016	62	27	43.5	0	0.0	0	0.0	35	56.5	0	0.0	0	0.0
4	2014	68	27	39.7	0	0.0	0	0.0	38	55.9	2	2.9	1	1.5
	2015	59	31	52.5	0	0.0	0	0.0	28	47.5	0	0.0	0	0.0
	2016	77	35	45.5	0	0.0	0	0.0	39	50.6	3	3.9	0	0.0
5	2014	57	27	47.4	0	0.0	2	3.5	28	49.1	0	0.0	0	0.0
	2015	55	18	32.7	0	0.0	0	0.0	36	65.5	1	1.8	0	0.0
	2016	62	31	50.0	0	0.0	0	0.0	31	50.0	0	0.0	0	0.0
PK-5	2014	446	205	46.0	0	0.0	4	0.9	226	50.7	7	1.6	4	0.9
	2015	419	179	42.7	0	0.0	1	0.2	230	54.9	8	1.9	1	0.2
	2016	485	213	43.9	0	0.0	0	0.0	262	54.0	8	1.6	2	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	63	57	90.5	22	34.9	0	0.0	21	33.3	0	0.0	63	100.0	50.8	49.2	0.0
	2015	45	38	84.4	19	42.2	1	2.2	18	40.0	0	0.0	45	100.0	53.3	46.7	0.0
	2016	58	57	98.3	23	39.7	2	3.4	23	39.7	0	0.0	55	94.8	50.0	50.0	5.2
KN	2014	62	59	95.2	19	30.6	0	0.0	19	30.6	0	0.0	27	43.5	53.2	46.8	3.2
	2015	63	56	88.9	22	34.9	0	0.0	23	36.5	10	15.9	16	25.4	50.8	49.2	1.6
	2016	57	54	94.7	23	40.4	0	0.0	23	40.4	8	14.0	21	36.8	52.6	47.4	0.0
1	2014	72	70	97.2	30	41.7	3	4.2	32	44.4	11	15.3	10	13.9	41.7	58.3	1.4
	2015	68	65	95.6	23	33.8	7	10.3	25	36.8	5	7.4	14	20.6	54.4	45.6	5.9
	2016	81	74	91.4	33	40.7	8	9.9	34	42.0	17	21.0	14	17.3	54.3	45.7	1.2
2	2014	63	60	95.2	22	34.9	3	4.8	43	68.3	13	20.6	5	7.9	55.6	44.4	3.2
	2015	61	57	93.4	26	42.6	2	3.3	42	68.9	12	19.7	7	11.5	45.9	54.1	8.2
	2016	88	83	94.3	31	35.2	10	11.4	37	42.0	10	11.4	11	12.5	47.7	52.3	9.1
3	2014	61	57	93.4	23	37.7	3	4.9	45	73.8	11	18.0	3	4.9	44.3	55.7	11.5
	2015	68	67	98.5	25	36.8	6	8.8	48	70.6	13	19.1	7	10.3	52.9	47.1	5.9
	2016	62	57	91.9	23	37.1	4	6.5	43	69.4	11	17.7	7	11.3	43.5	56.5	6.5
4	2014	68	66	97.1	23	33.8	10	14.7	41	60.3	9	13.2	4	5.9	55.9	44.1	8.8
	2015	59	59	100.0	23	39.0	6	10.2	46	78.0	9	15.3	8	13.6	54.2	45.8	3.4
	2016	77	75	97.4	28	36.4	10	13.0	50	64.9	15	19.5	9	11.7	55.8	44.2	5.2
5	2014	57	52	91.2	15	26.3	5	8.8	38	66.7	7	12.3	7	12.3	54.4	45.6	0.0
	2015	55	51	92.7	23	41.8	5	9.1	39	70.9	6	10.9	4	7.3	50.9	49.1	0.0
	2016	62	59	95.2	25	40.3	7	11.3	48	77.4	8	12.9	8	12.9	51.6	48.4	0.0
PK-5	2014	446	421	94.4	154	34.5	24	5.4	239	53.6	51	11.4	119	26.7	50.7	49.3	4.0
	2015	419	393	93.8	161	38.4	27	6.4	241	57.5	55	13.1	101	24.1	51.8	48.2	3.8
	2016	485	459	94.6	186	38.4	41	8.5	258	53.2	69	14.2	125	25.8	50.9	49.1	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	61	13,557	58	95.2	12,997	95.9	26	42.7	18.6	44	11,773	72.2	86.8
	2015	66	13,283	63	95.1	12,675	95.4	17	25.7	19.2	57	11,627	86.3	87.5
	2016	58	12,185	55	94.7	11,638	95.5	13	22.4	19.4	50	10,883	86.0	89.3
1	2014	73	14,264	70	96.2	13,734	96.3	21	28.9	18.0	60	12,511	82.5	87.7
	2015	72	13,984	69	95.8	13,437	96.1	15	20.8	18.1	62	12,405	85.9	88.7
	2016	78	13,397	75	96.1	12,877	96.1	21	27.0	18.1	67	12,066	86.1	90.1
2	2014	65	13,664	63	96.5	13,220	96.8	14	21.5	16.0	56	12,162	85.9	89.0
	2015	64	13,916	62	96.1	13,422	96.4	15	23.4	16.6	54	12,453	84.1	89.5
	2016	87	13,532	84	96.2	13,066	96.6	22	25.1	16.6	75	12,286	85.7	90.8
3	2014	64	13,166	62	96.0	12,770	97.0	16	24.9	16.2	55	11,764	85.5	89.4
	2015	65	13,237	62	96.1	12,793	96.6	18	27.8	16.2	58	11,910	89.6	90.0
	2016	62	13,328	60	97.0	12,911	96.9	19	30.7	15.3	53	12,216	85.8	91.7
4	2014	70	12,546	68	96.9	12,183	97.1	20	28.6	15.0	61	11,321	87.1	90.2
	2015	59	12,745	57	96.2	12,343	96.9	15	25.3	16.2	51	11,520	86.1	90.4
	2016	77	12,688	75	97.5	12,300	96.9	10	13.0	15.8	69	11,676	89.9	92.0
5	2014	58	12,130	55	95.9	11,794	97.2	5	8.7	4.0	47	10,985	81.4	90.6
	2015	56	12,122	54	97.7	11,747	96.9	1	1.8	6.6	50	11,052	90.0	91.2
	2016	61	12,178	59	97.2	11,815	97.0	3	4.9	6.5	54	11,217	88.4	92.1
KN-5	2014	391	79,327	376	96.1	76,697	96.7	102	26.1	14.8	323	70,516	82.6	88.9
	2015	382	79,286	367	96.1	76,417	96.4	81	21.2	15.6	332	70,967	86.9	89.5
	2016	423	77,308	408	96.5	74,608	96.5	88	20.8	15.4	368	70,344	87.0	91.0

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	64.5
Hispanic	7	22.6
White	4	12.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	93.5
Male	2	6.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.6	77.4
2014-15	6.6	63.3
2015-16	7.7	76.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	2	6.5
2	3	9.7
3	1	3.2
4	0	0.0
5	3	9.7
1-3	6	19.4
More than 3	24	77.4
1 - 5	9	29.0
6 - 10	5	16.1
11 - 20	12	38.7
More than 20	4	12.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		51.6	54.5	53.8	*	*	44.4		57.1	50.0	53.5	61.7	43
	2015	*	70.4	58.3	68.6		*	57.1		75.0	61.9	68.3	60.8	41
	2016		44.0	54.5	48.5	*	*	40.0		50.0	44.4	47.2	59.7	36
4	2014		70.8	68.0	66.7	*	44.4	45.5		65.5	71.4	68.0	59.4	50
	2015		60.7	46.7	60.0	*	50.0	50.0		56.0	55.6	55.8	57.9	43
	2016	*	92.9	78.6	85.0		*	76.2		87.5	85.7	86.7	65.0	45
5	2014		88.0	90.0	90.9	*	100.0	85.2		85.2	95.0	89.4	78.5	47
	2015		73.3	91.3	84.8		80.0	79.2		83.3	85.0	84.2	77.5	38
	2016		76.9	78.3	78.6	*	82.4	74.3		74.1	81.8	77.6	72.8	49
3-5	2014		68.8	73.2	71.1	50.0	66.7	59.2		70.1	71.4	70.7	66.7	140
	2015	*	67.1	70.0	70.9	*	66.7	61.3		69.8	67.8	68.9	65.7	122
	2016	*	72.2	72.9	72.2	*	72.7	65.8		72.5	72.1	72.3	65.9	130

NUMBER TESTED IN GRADES 3-5													
2014		80	56	128	6	21	76		77	63	140	21,304	
2015	2	70	50	103	3	24	75		63	59	122	21,526	
2016	2	79	48	115	2	22	76		69	61	130	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		15	5	18	*	*	15		9	11	20	2,649	43
	2015	*	8	5	11		*	9		5	8	13	2,771	41
	2016		14	5	17	*	*	12		9	10	19	2,901	36
4	2014		7	8	15	*	5	12		10	6	16	2,858	50
	2015		11	8	14	*	6	15		11	8	19	2,928	43
	2016	*	2	3	6		*	5		3	3	6	2,439	45
5	2014		3	2	4	*	0	4		4	1	5	1,582	47
	2015		4	2	5		2	5		3	3	6	1,692	38
	2016		6	5	9	*	3	9		7	4	11	2,037	49
3-5	2014		25	15	37	3	7	31		23	18	41	7,089	140
	2015	*	23	15	30	*	8	29		19	19	38	7,391	122
	2016	*	22	13	32	*	6	26		19	17	36	7,377	130

NUMBER TESTED IN GRADES 3-5													
2014		80	56	128	6	21	76		77	63	140	21,304	
2015	2	70	50	103	3	24	75		63	59	122	21,526	
2016	2	79	48	115	2	22	76		69	61	130	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		6.5	9.1	7.7	*	*	3.7		9.5	4.5	7.0	9.6	43
	2015	*	11.1	16.7	14.3		*	4.8		10.0	14.3	12.2	13.6	41
	2016		12.0	0.0	9.1	*	*	5.0		0.0	16.7	8.3	15.7	36
4	2014		20.8	12.0	15.6	*	11.1	4.5		13.8	19.0	16.0	12.0	50
	2015		7.1	6.7	8.6	*	8.3	3.3		8.0	5.6	7.0	12.8	43
	2016	*	14.3	7.1	12.5		*	4.8		4.2	19.0	11.1	14.1	45
5	2014		8.0	0.0	4.5	*	0.0	0.0		3.7	5.0	4.3	11.5	47
	2015		13.3	21.7	18.2		10.0	4.2		16.7	20.0	18.4	14.9	38
	2016		23.1	26.1	23.8	*	29.4	20.0		18.5	31.8	24.5	17.3	49
3-5	2014		11.3	7.1	9.4	0.0	9.5	2.6		9.1	9.5	9.3	11.1	140
	2015	*	10.0	16.0	13.6	*	12.5	4.0		11.1	13.6	12.3	13.8	122
	2016	*	16.5	14.6	15.7	*	22.7	11.8		8.7	23.0	15.4	15.7	130

NUMBER TESTED IN GRADE 3-5													
2014		80	56	128	6	21	76		77	63	140	21,304	
2015	2	70	50	103	3	24	75		63	59	122	21,526	
2016	2	79	48	115	2	22	76		69	61	130	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.1	59.7	52.9
	2015	61.8	56.6	57.9
	2016	56.5	56.8	51.6
4	2014	63.0	62.6	59.4
	2015	52.8	61.5	56.3
	2016	77.1	64.0	62.4
5	2014	67.4	63.9	66.1
	2015	66.1	68.3	65.8
	2016	72.2	72.8	68.4
3-5	2014	63.0	62.1	59.6
	2015	59.9	62.0	59.8
	2016	69.6	65.3	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		69.6	62.5	60.5	*	50.0	47.6		62.1	68.4	64.6	61.9	48
	2015		67.9	53.8	66.7	*	50.0	57.1		52.0	81.3	63.4	59.4	41
	2016	*	82.8	66.7	76.9		*	55.0		69.6	85.7	77.3	59.4	44

NUMBER TESTED IN GRADE 4													
2014		23	24	43	1	8	21		29	19	48	7,022	
2015		28	13	33	3	10	28		25	16	41	6,988	
2016	2	29	12	39		2	20		23	21	44	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		7	9	17	*	4	11		11	6	17	2,675	48
	2015		9	6	11	*	5	12		12	3	15	2,837	41
	2016	*	5	4	9		*	9		7	3	10	2,829	44

NUMBER TESTED IN GRADE 4													
2014		23	24	43	1	8	21		29	19	48	7,022	
2015		28	13	33	3	10	28		25	16	41	6,988	
2016	2	29	12	39		2	20		23	21	44	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	48
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	41
	2016	*	3.4	8.3	5.1		*	0.0		0.0	9.5	4.5	3.7	44

NUMBER TESTED IN GRADE 4													
2014		23	24	43	1	8	21		29	19	48	7,022	
2015		28	13	33	3	10	28		25	16	41	6,988	
2016	2	29	12	39		2	20		23	21	44	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.4	3.9	62.5	57.3
	2015	3.8	3.5	62.3	55.1
	2016	—	3.6	68.2	70.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		38.7	83.3	60.3	*	87.0	62.2		60.7	61.8	61.3	59.3	62
	2015	*	55.6	65.6	63.6		69.6	61.0		65.6	56.7	61.3	65.2	62
	2016		38.5	72.7	57.4	*	78.3	59.5		44.0	67.6	57.6	66.8	59
4	2014		34.8	67.6	54.5		66.7	45.5		50.0	58.6	54.1	59.0	61
	2015		46.4	53.6	55.3	*	50.0	40.5		37.9	63.0	50.0	61.9	56
	2016	*	71.4	58.8	67.2		60.0	52.4	*	75.0	56.7	66.7	65.3	66
5	2014		75.0	85.2	83.3	*	93.3	78.8		82.8	79.2	81.1	81.4	53
	2015		46.7	71.4	60.5		63.6	52.8		69.6	59.3	64.0	68.5	50
	2016		80.8	86.2	85.4	*	82.6	82.9		82.1	85.2	83.6	81.3	55
3-5	2014		48.7	77.7	65.2	*	81.4	62.2		64.0	65.5	64.8	66.3	176
	2015	*	50.0	64.2	60.0	*	60.9	51.3		57.1	59.5	58.3	65.1	168
	2016	*	63.7	71.9	69.3	*	73.2	64.8	*	68.5	69.2	68.9	71.0	180

NUMBER TESTED IN GRADES 3-5													
2014		78	94	161	4	59	119		89	87	176	35,222	
2015	3	70	95	145	3	69	119		84	84	168	35,738	
2016	3	80	96	163	2	71	125	1	89	91	180	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		19	5	23	*	3	17		11	13	24	4,988	62
	2015	*	12	11	20		7	16		11	13	24	4,347	62
	2016		16	9	23	*	5	17		14	11	25	4,153	59
4	2014		15	12	25		7	18		16	12	28	4,803	61
	2015		15	13	21	*	12	25		18	10	28	4,556	56
	2016	*	8	14	20		10	20	*	9	13	22	4,100	66
5	2014		6	4	8	*	1	7		5	5	10	2,088	53
	2015		8	10	17		8	17		7	11	18	3,559	50
	2016		5	4	7	*	4	7		5	4	9	2,135	55
3-5	2014		40	21	56	*	11	42		32	30	62	11,879	176
	2015	*	35	34	58	*	27	58		36	34	70	12,462	168
	2016	*	29	27	50	*	19	44	*	28	28	56	10,388	180

NUMBER TESTED IN GRADES 3-5													
2014		78	94	161	4	59	119		89	87	176	35,222	
2015	3	70	95	145	3	69	119		84	84	168	35,738	
2016	3	80	96	163	2	71	125	1	89	91	180	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		6.5	3.3	5.2	*	0.0	0.0		3.6	8.8	6.5	10.4	62
	2015	*	3.7	6.3	5.5		4.3	2.4		6.3	3.3	4.8	9.3	62
	2016		0.0	21.2	11.1	*	30.4	16.7		8.0	14.7	11.9	12.9	59
4	2014		8.7	10.8	9.1		19.0	12.1		12.5	6.9	9.8	14.0	61
	2015		0.0	3.6	2.1	*	4.2	2.4		0.0	3.7	1.8	10.4	56
	2016	*	10.7	11.8	9.8		8.0	4.8	*	13.9	6.7	10.6	15.1	66
5	2014		8.3	7.4	8.3	*	20.0	9.1		6.9	12.5	9.4	15.7	53
	2015		0.0	14.3	11.6		9.1	8.3		8.7	11.1	10.0	12.3	50
	2016		7.7	10.3	10.4	*	8.7	7.3		3.6	14.8	9.1	14.3	55
3-5	2014		7.7	7.4	7.5	*	11.9	6.3		7.9	9.2	8.5	13.3	176
	2015	*	1.4	8.4	6.2	*	5.8	4.2		4.8	6.0	5.4	10.6	168
	2016	*	6.3	14.6	10.4	*	15.5	9.6	*	9.0	12.1	10.6	14.1	180

NUMBER TESTED IN GRADE 3-5													
2014		78	94	161	4	59	111		89	87	176	35,222	
2015	3	70	95	145	3	69	119		84	84	168	35,738	
2016	3	80	96	163	2	71	125	1	89	91	180	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	57.8	53.1	51.9	56.2
	2016	60.0	57.3	61.9	57.6
4	2014				
	2015	61.8	52.6	36.5	47.9
	2016	69.6	59.5	47.0	50.3
5	2014				
	2015	57.5	55.9	58.5	57.0
	2016	61.8	63.3	64.7	64.5
3-5	2014				
	2015	59.0	53.8	48.8	53.7
	2016	64.1	60.0	57.3	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		60.0	70.4	65.4	*	78.6	58.8		62.1	72.0	66.7	61.3	54
	2015		50.0	67.6	61.9		54.5	55.9		73.9	51.9	62.0	59.1	50
	2016		73.1	62.1	68.8	*	56.5	63.4		64.3	70.4	67.3	67.8	55

NUMBER TESTED IN GRADE 5													
2014		25	27	52	2	14	34		29	25	54	9,073	
2015		16	34	42		22	34		23	27	50	9,009	
2016		26	29	48	1	23	41		28	27	55	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		10	8	18	*	3	14		11	7	18	3511	54
	2015		8	11	16		10	15		6	13	19	3685	50
	2016		7	11	15	*	10	15		10	8	18	2988	55

NUMBER TESTED IN GRADE 5													
2014		25	27	52	2	14	34		29	25	54	9,073	
2015		16	34	42		22	34		23	27	50	9,009	
2016		26	29	48	1	23	41		28	27	55	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	54
	2015		6.3	0.0	2.4		0.0	0.0		4.3	0.0	2.0	6.6	50
	2016		7.7	6.9	8.3	*	8.7	7.3		10.7	3.7	7.3	6.9	55

NUMBER TESTED IN GRADE 5													
2014		25	27	52	2	14	34		29	25	54	9,073	
2015		16	34	42		22	34		23	27	50	9,009	
2016		26	29	48	1	23	41		28	27	55	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.6	71.1	61.0	56.1
	2015	64.5	64.4	56.3	61.6
	2016	65.5	62.4	65.2	69.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			84.2	84.2		83.3	83.3		71.4	91.7	84.2	65.2	19
	2015	*		70.0	75.0		71.4	75.0		75.0	66.7	71.4	66.0	21
	2016			72.7	70.0		72.7	72.7		42.9	86.7	72.7	66.0	22
4	2014			75.0	72.7		75.0	75.0		*	75.0	75.0	60.8	12
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	64.2	13
	2016	*		85.7	86.4		86.4	90.5	*	91.7	80.0	86.4	61.2	22
5	2014			100.0	100.0		100.0	100.0		*	*	100.0	83.0	7
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	12
	2016			100.0	100.0		100.0	100.0		*	100.0	100.0	79.2	8
3-5	2014			84.2	83.8		83.8	83.8		76.9	88.0	84.2	68.7	38
	2015	*		86.7	88.1		86.7	88.6		85.7	88.0	87.0	70.1	46
	2016	*		82.4	81.3		82.7	84.3	*	76.2	87.1	82.7	68.1	52

NUMBER TESTED IN GRADES 3-5													
2014			38	37		37	37		13	25	38	14,654	
2015	1		45	42		45	44		21	25	46	14,919	
2016	1		51	48		52	51	1	21	31	52	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			3	3		3	3		2	1	3	2,005	19
	2015	*		6	5		6	5		3	3	6	1,922	21
	2016			6	6		6	6		4	2	6	1,905	22
4	2014			3	3		3	3		*	2	3	1,891	12
	2015			0	0		0	0		*	0	0	1,867	13
	2016	*		3	3		3	2	*	1	2	3	1,974	22
5	2014			0	0		0	0		*	*	0	692	7
	2015			0	0		0	0		*	0	0	669	12
	2016			0	0		0	0		*	0	0	873	8
3-5	2014			6	6		6	6		3	3	6	4,588	38
	2015	*		6	5		6	5		3	3	6	4,458	46
	2016	*		9	9		9	8	*	5	4	9	4,752	52

NUMBER TESTED IN GRADES 3-5													
2014			38	37		37	37		13	25	38	14,654	
2015	1		45	42		45	44		21	25	46	14,919	
2016	1		51	48		52	51	1	21	31	52	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			31.6	31.6		27.8	27.8		28.6	33.3	31.6	17.6	19
	2015	*		5.0	5.0		4.8	5.0		8.3	0.0	4.8	16.1	21
	2016			40.9	40.0		40.9	40.9		28.6	46.7	40.9	21.4	22
4	2014			25.0	18.2		25.0	25.0		*	12.5	25.0	12.5	12
	2015			53.8	50.0		50.0	50.0		*	77.8	53.8	11.6	13
	2016	*		28.6	27.3		27.3	28.6	*	25.0	30.0	27.3	16.6	22
5	2014			28.6	28.6		28.6	28.6		*	*	28.6	15.8	7
	2015			8.3	10.0		8.3	8.3		*	0.0	8.3	13.9	12
	2016			25.0	16.7		25.0	25.0		*	33.3	25.0	13.6	8
3-5	2014			28.9	27.0		27.0	27.0		30.8	28.0	28.9	15.4	38
	2015	*		20.0	19.0		17.8	18.2		9.5	28.0	19.6	14.0	46
	2016	*		33.3	31.3		32.7	33.3	*	23.8	38.7	32.7	17.5	52

NUMBER TESTED IN GRADE 3-5													
2014			38	37		37	37		13	25	38	14,654	
2015	1		45	42		45	44		21	25	46	14,919	
2016	1		51	48		52	51	1	21	31	52	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	72.8	69.0	67.4
	2015	73.8	56.1	58.0
	2016	70.5	67.9	65.6
4	2014	77.5	71.3	72.9
	2015	82.3	81.6	79.3
	2016	72.3	70.2	75.6
5	2014	67.1	72.9	71.4
	2015	64.2	73.7	72.5
	2016	81.3	73.0	73.5
3-5	2014	73.2	70.5	69.9
	2015	73.7	67.9	67.8
	2016	72.9	69.7	71.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			69.2	66.7		69.2	69.2		*	70.0	69.2	65.6	13
	2015			93.3	92.9		92.9	92.9		*	100.0	93.3	67.9	15
	2016	*		86.4	87.0		87.0	90.9	*	91.7	81.8	87.0	71.7	23

NUMBER TESTED IN GRADE 4													
2014			13	12		13	13		3	10	13	4,841	
2015			15	14		14	14		4	11	15	5,247	
2016	1		22	23		23	22	1	12	11	23	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4	4		4	4		*	3	4	1,667	13
	2015			1	1		1	1		*	0	1	1,685	15
	2016	*		3	3		3	2	*	1	2	3	1,449	23

NUMBER TESTED IN GRADE 4													
2014			13	12		13	13		3	10	13	4,841	
2015			15	14		14	14		4	11	15	5,247	
2016	1		22	23		23	22	1	12	11	23	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			7.7	8.3		7.7	7.7		*	10.0	7.7	7.7	13
	2015			33.3	35.7		35.7	35.7		*	36.4	33.3	7.2	15
	2016	*		27.3	26.1		26.1	27.3	*	25.0	27.3	26.1	21.9	23

NUMBER TESTED IN GRADE 4													
2014			13	12		13	13		3	10	13	4,841	
2015			15	14		14	14		4	11	15	5,247	
2016	1		22	23		23	22	1	12	11	23	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.5	4.5	71.8	69.6
	2015	4.5	4.4	83.7	88.4
	2016	—	3.8	77.5	80.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	3
	2016												8.6	0
4	2014													
	2015		*		*	*		*		*		*	10.0	1
	2016		*	*	*	*	*	*		*	*	*	12.7	4
5	2014													
	2015	*	*	*	*	*	*	*		*		*	20.0	3
	2016		*		*	*		*		*	*	*	20.2	3
3-5	2014													
	2015	*	*	*	*	14.3	*	*		*	*	14.3	13.7	7
	2016		*	*	*	42.9	*	42.9		*	*	42.9	14.2	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	3	3	5	7	2	4			5	2	7	917	
2016		5	2	5	7	2	7			4	3	7	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	210	3
	2016												213	0
4	2014													
	2015		*		*	*		*		*		*	269	1
	2016		*	*	*	*	*	*		*	*	*	289	4
5	2014													
	2015	*	*	*	*	*	*	*		*		*	312	3
	2016		*		*	*		*		*	*	*	245	3
3-5	2014													
	2015	*	*	*	*	6	*	*		*	*	6	791	7
	2016		*	*	*	4	*	4		*	*	4	747	7

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	3	3	5	7	2	4			5	2	7		917
2016		5	2	5	7	2	7			4	3	7		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
	2016												0.4	0
4	2014													
	2015		*		*	*		*		*		*	0.0	1
	2016		*	*	*	*	*	*		*	*	*	0.6	4
5	2014													
	2015	*	*	*	*	*	*	*		*		*	0.5	3
	2016		*		*	*		*		*	*	*	0.3	3
3-5	2014													
	2015	*	*	*	*	0.0	*	*		*	*	0.0	0.2	7
	2016		*	*	*	0.0	*	0.0		*	*	0.0	0.5	7

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	3	3	5	7	2	4			5	2	7	917	
2016		5	2	5	7	2	7			4	3	7	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016			
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	46.2	35.5	36.8
	2016	65.7	50.1	60.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	3
	2016												10.5	0
4	2014													
	2015		*		*	*		*		*		*	8.3	1
	2016		*	*	*	*	*	*		*	*	*	8.8	4
5	2014													
	2015	*	*	*	*	*	*	*		*		*	16.6	3
	2016		*		*	*		*		*	*	*	26.5	3
3-5	2014													
	2015	*	*	*	*	0.0	*	*		*	*	0.0	12.7	7
	2016		*	*	*	42.9	*	42.9		*	*	42.9	15.7	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	3	2	5	7	2	4	0	5	2	7	980		
2016	0	5	2	5	7	2	7	0	4	3	7	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	209	3
	2016												221	0
4	2014													
	2015		*		*	*		*		*		*	286	1
	2016		*	*	*	*	*	*		*	*	*	311	4
5	2014													
	2015	*	*	*	*	*	*	*		*		*	361	3
	2016		*		*	*		*		*	*	*	247	3
3-5	2014													
	2015	*	*	*	*	7	*	*		*	*	7	856	7
	2016		*	*	*	4	*	4		*	*	4	779	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	3	3	5	7	2	4			5	2	7	980	
2016		5	2	5	7	2	7			4	3	7	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
	2016												0.4	0
4	2014													
	2015		*		*	*		*		*		*	0.0	1
	2016		*	*	*	*	*	*		*	*	*	0.0	4
5	2014													
	2015	*	*	*	*	*	*	*		*		*	0.2	3
	2016		*		*	*		*		*	*	*	0.3	3
3-5	2014													
	2015	*	*	*	*	0.0	*	*		*	*	0.0	0.1	7
	2016		*	*	*	0.0	*	0.0		*	*	0.0	0.2	7

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	3	3	5	7	2	4			5	2	7	980	
2016		5	2	5	7	2	7			4	3	7	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016				
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	31.5	24.7	25.5	26.7
	2016	45.8	46.1	27.6	63.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	76.2	72.2	73.7	83.2	57
1	2014					
	2015					
	2016	60.6	75.6	69.2	75.8	78
2	2014					
	2015					
	2016	36.1	58.3	48.8	53.4	84
K-2	2014					
	2015					
	2016	54.4	68.2	62.6	70.4	219
# Tested (GR K-2)	2014					
	2015					
	2016	90	129	219	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	57.1	47.2	50.9	59.4	57
1	2014					
	2015					
	2016	27.3	60.0	46.2	52.0	78
2	2014					
	2015					
	2016	41.7	72.9	59.5	56.8	84
K-2	2014					
	2015					
	2016	40.0	61.2	52.5	56.0	219
# Tested (GR K-2)	2014					
	2015					
	2016	90	129	219	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	69.6	53.8	68.6		*	*		65.0	66.7	65.8	79.4	38
1	2014													
	2015													
	2016	*	73.5	50.0	65.9	*	*	*		73.1	61.9	68.1	66.3	47
2	2014													
	2015													
	2016		60.0	50.0	57.1	*		42.9		62.1	47.8	55.8	60.9	52
K-2	2014													
	2015													
	2016	*	67.4	51.2	63.3	44.4	0.0	20.0		66.7	58.1	62.8	68.4	137
# Tested (GR K-2)	2014													
	2015													
	2016	3	92	41	128	9	6	15		75	62	137	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	4	3	9		*	*		6	3	9	2,353	38
1	2014													
	2015													
	2016	*	5	1	6	*	*	*		3	3	6	1,605	47
2	2014													
	2015													
	2016		5	0	4	*		1		4	1	5	1,345	52
K-2	2014													
	2015													
	2016	*	14	4	19	0	0	1		13	7	20	5,303	137
# Tested (GR K-2)	2014													
	2015													
	2016	3	92	41	128	9	6	15		75	62	137	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	52.2	45.2	51.9		57.1	57.1		57.1	44.8	50.9	59.5	57
1	2014													
	2015													
	2016	*	58.8	36.8	51.4	*	28.6	31.0		46.3	51.5	48.6	52.2	74
2	2014													
	2015													
	2016		65.7	54.2	60.0	33.3	40.0	41.7		62.5	56.8	59.5	56.9	84
K-2	2014													
	2015													
	2016	*	59.8	46.2	54.9	30.0	40.5	41.9		55.0	51.9	53.5	56.1	215
# Tested (GR K-2)	2014													
	2015													
	2016	5	92	117	204	10	79	86		109	106	215	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	1	2	3		2	2		1	2	3	2,114	57
1	2014													
	2015													
	2016	*	2	4	7	*	1	1		4	3	7	1,519	74
2	2014													
	2015													
	2016		7	7	15	0	4	5		11	4	15	2,167	84
K-2	2014													
	2015													
	2016	*	10	13	25	0	7	8		16	9	25	5,800	215
# Tested (GR K-2)	2014													
	2015													
	2016	5	92	117	204	10	79	86		109	106	215	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		88.9	89.5		88.9	88.9		87.5	90.9	89.5	87.5	19
1	2014													
	2015													
	2016	*		70.0	67.9		69.0	71.4		52.9	92.9	71.0	87.2	31
2	2014													
	2015													
	2016			37.5	35.5	*	36.7	34.5		27.3	42.9	37.5	44.0	32
K-2	2014													
	2015													
	2016	*		61.3	60.3	*	61.0	61.3		52.8	69.6	62.2	72.7	82
# Tested (GR K-2)	2014													
	2015													
	2016	2		80	78	1	77	75		36	46	82	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		13	14		13	13		6	8	14	3,369	19
1	2014													
	2015													
	2016	*		10	9		9	9		3	7	10	2,597	31
2	2014													
	2015													
	2016			1	0	*	1	1		0	1	1	334	32
K-2	2014													
	2015													
	2016	*		24	23	*	23	23		9	16	25	6,300	82
# Tested (GR K-2)	2014													
	2015													
	2016	2		80	78	1	77	75		36	46	82	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	24	9	37.5	7	29.2	*	*			*	*		
KN	10	*	*	*	*	*	*	*	*				
1	6	*	*			*	*	*	*				
2	6			*	*	*	*			*	*	*	*
4	4	*	*							*	*	*	*
5	32	*	*	*	*	15	46.9			6	18.8	9	28.1
ALL	82	17	20.7	10	12.2	25	30.5	*	*	14	17.1	11	13.4

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	16	72.7	15	68.2	20	90.9	21	95.5	20	90.9
	Intermediate	5	22.7	5	22.7	2	9.1	1	4.5	2	9.1
	Advanced	1	4.5	2	9.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	5	15.6	6	18.8	8	25.0	7	21.9	7	21.9
	Intermediate	8	25.0	10	31.3	23	71.9	24	75.0	24	75.0
	Advanced	19	59.4	16	50.0	1	3.1	1	3.1	1	3.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	0	0.0	2	6.3	7	21.9	5	15.6	4	12.5
	Intermediate	11	34.4	10	31.3	14	43.8	21	65.6	17	53.1
	Advanced	9	28.1	9	28.1	9	28.1	4	12.5	8	25.0
	Advanced High	12	37.5	11	34.4	2	6.3	2	6.3	3	9.4
3 (24)	Beginning	1	4.2	2	8.3	5	20.8	4	17.4	3	13.0
	Intermediate	2	8.3	7	29.2	13	54.2	6	26.1	6	26.1
	Advanced	8	33.3	10	41.7	6	25.0	7	30.4	9	39.1
	Advanced High	13	54.2	5	20.8	0	0.0	6	26.1	5	21.7
4 (26)	Beginning	1	3.8	1	3.8	3	11.5	3	11.5	1	3.8
	Intermediate	3	11.5	22	84.6	18	69.2	8	30.8	10	38.5
	Advanced	22	84.6	3	11.5	5	19.2	13	50.0	14	53.8
	Advanced High	0	0.0	0	0.0	0	0.0	2	7.7	1	3.8

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 20 (76.9%)	Beginning	3			
	Intermediate	19	3		
	Advanced	1	0	0	
	Advanced High	0	0	0	
31 17 (54.8%)	Beginning	4			
	Intermediate	7	10		
	Advanced	2	6	0	
	Advanced High	0	1	1	
22 11 (50.0%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	5	4	
	Advanced High	0	0	5	
25 6 (24.0%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	4	10	
	Advanced High	0	0	1	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	1	4.0	1	4.0	1	4.0	1	4.0	1	4.0
	Intermediate	3	12.0	1	4.0	9	36.0	0	0.0	0	0.0
	Advanced	18	72.0	21	84.0	13	52.0	10	40.0	13	52.0
	Advanced High	3	12.0	2	8.0	2	8.0	14	56.0	11	44.0
ALL (161)	Beginning	24	14.9	27	16.8	44	27.3	41	25.6	36	22.5
	Intermediate	32	19.9	55	34.2	79	49.1	60	37.5	59	36.9
	Advanced	77	47.8	61	37.9	34	21.1	35	21.9	45	28.1
	Advanced High	28	17.4	18	11.2	4	2.5	24	15.0	20	12.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
22 <hr/> 17 (77.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	6	5	
	Advanced High	0	0	11	
126 <hr/> 71 (56.3%)	Beginning	9			
	Intermediate	28	27		
	Advanced	3	21	19	
	Advanced High	0	1	18	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

56	80.6	85.4			87.5		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

37	80.8	87.2			94.6		94.0	
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KINDERGARTEN READING SPANISH

19	91.2	93.3			100.0		94.6	
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GRADE 1 MATHEMATICS

71	77.2	82.5			78.9		82.5	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

45	70.3	80.2			75.6		83.9	
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GRADE 1 READING SPANISH

26	86.3	86.3			96.2		91.2	
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GRADE 2 MATHEMATICS

78	76.3	83.4	78.0		88.5	89.7	82.9	90.4
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GRADE 2 READING

46	62.1	74.7	74.5		63.0	80.4	72.8	88.1
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GRADE 2 READING SPANISH

32	76.4	76.4	74.7		71.9	84.4	82.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

55	82.2	86.6			94.5		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		90.0	
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KINDERGARTEN READING

36	81.5	83.7			77.8		89.3	
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KINDERGARTEN READING SPANISH

21	92.3	93.2			95.2		93.4	
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GRADE 1 MATHEMATICS

72	81.6	87.2			95.8		88.0	
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GRADE 1 MATHEMATICS SPANISH

3	*	*			*		79.5	
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GRADE 1 READING

44	75.2	81.4			81.8		75.6	
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GRADE 1 READING SPANISH

31	81.0	82.2			80.6		83.7	
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GRADE 2 MATHEMATICS

78	71.6	78.2	81.5		79.5	96.2	74.8	92.9
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GRADE 2 READING

52	77.1	80.4	77.9		78.8	92.3	68.0	89.8
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GRADE 2 READING SPANISH

26	76.0	79.4	78.8		69.2	76.9	81.0	93.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

35	41.8	63.7	76.8		25.7	94.3	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

22	67.9	77.1	79.7		72.7	77.3	55.3	85.9
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GRADE 3 MATHEMATICS

57	48.5	66.4	76.2		33.3	86.0	51.4	86.4
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GRADE 3 MUSIC

58	62.8	81.1	92.6		96.6	98.3	75.5	98.7
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GRADE 3 READING

36	51.5	67.7	76.3		36.1	91.7	52.3	86.2
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GRADE 3 READING SPANISH

22	62.5	77.5	79.7		68.2	77.3	61.0	85.8
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GRADE 3 SCIENCE

36	56.9	65.0	73.9		38.9	86.1	58.3	94.1
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GRADE 3 SCIENCE SPANISH

22	68.9	77.2	83.3		72.7	86.4	63.7	93.7
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GRADE 3 SOCIAL STUDIES

36	55.8	70.5	82.0		63.9	97.2	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

22	63.3	75.5	85.1		72.7	90.9	68.6	94.6
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GRADE 4 LANGUAGE ARTS

46	65.6	75.4	73.4		73.9	78.3	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

37	71.2	76.0	77.0		67.6	91.9	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

22	69.5	74.6	78.9		68.2	81.8	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

54	70.0	80.0	91.7		92.6	98.1	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

37	58.2	69.4	72.5		51.4	91.9	63.4	95.2
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GRADE 3 SCIENCE SPANISH

22	58.9	69.9	83.1		54.5	86.4	64.0	94.5
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GRADE 3 SOCIAL STUDIES

37	65.1	69.2	77.1		64.9	91.9	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

22	66.3	73.4	81.6		68.2	86.4	62.3	94.7
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GRADE 4 LANGUAGE ARTS

45	73.3	81.0	75.4		84.4	93.3	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

21	74.5	78.8	76.7		76.2	81.0	62.7	87.1
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GRADE 4 MATHEMATICS

67	42.7	69.8	81.2		44.8	94.0	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

71	79.1	79.1	98.9		83.1	100.0	88.6	98.9
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GRADE 4 READING

47	65.6	77.1	74.4		83.0	83.0	64.6	88.6
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GRADE 4 READING SPANISH

20	65.0	76.7	77.2		80.0	85.0	67.4	87.1
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GRADE 4 SCIENCE

44	62.4	69.5	87.7		56.8	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

23	70.2	75.8	84.2		78.3	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

44	49.8	66.5	78.2		40.9	97.7	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

23	43.8	64.1	83.9		30.4	100.0	46.6	94.7
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GRADE 5 ART

60	63.4	75.1	81.9		76.7	98.3	79.8	98.5
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GRADE 5 LANGUAGE ARTS

58	71.3	74.6	75.2		79.3	91.4	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

22	80.5	80.5	72.4		86.4	90.9	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

66	83.6	83.6	99.0		97.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

66	70.9	77.1	75.1		77.3	77.3	62.7	94.4
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

66	55.5	69.6	74.0		56.1	78.8	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

1	*	*	*		*	*	48.5	*
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GRADE 5 ART

56	77.9	77.9	81.0		78.6	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

49	68.6	79.1	78.5		85.7	83.7	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

1	*	*	*		*	*	64.4	*
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GRADE 5 MATHEMATICS

59	45.9	69.4	76.0		54.2	84.7	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

51	63.1	75.9	74.5		66.7	88.2	70.8	91.8
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GRADE 5 READING SPANISH

8	62.5	77.5	80.8		62.5	100.0	72.9	91.4
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GRADE 5 SCIENCE

58	67.7	67.7	78.1		53.4	94.8	66.3	92.8
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

58	45.2	70.1	79.0		48.3	98.3	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

1	*	*	*		*	*	47.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

8	86.1	87.7	81.5		87.5	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

55	71.3	77.3	75.3		72.7	60.0	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	44.4	*
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GRADE 5 READING

49	64.8	74.3	79.3		77.6	81.6	65.8	91.8
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GRADE 5 READING SPANISH

8	76.7	84.5	81.5		100.0	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

55	63.0	72.3	79.0		60.0	90.9	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

2	*	*	*		*	*	50.8	*
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