

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 280

**ANNE FRANK ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	107
KN	207
1	178
2	175
3	165
4	159
5	150
ALL	1,141

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	224	19.6	13	18.6
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	28	2.5	*	*
Hispanic	813	71.3	25	35.7
White	61	5.3	29	41.4
Multiple	7	0.6	1	1.4
Other* (teachers only)	—	—	2	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	781	68.4
Economically disadvantaged	996	87.3
Limited English proficient (LEP)	706	61.9
Special education	57	5.0
Talented and Gifted (TAG)	146	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	98	16	16.3	0	0.0	4	4.1	77	78.6	1	1.0	0	0.0
	2015	117	25	21.4	0	0.0	3	2.6	86	73.5	1	0.9	1	0.9
	2016	107	21	19.6	0	0.0	4	3.7	78	72.9	4	3.7	0	0.0
KN	2014	208	42	20.2	1	0.5	10	4.8	146	70.2	8	3.8	1	0.5
	2015	175	40	22.9	4	2.3	5	2.9	120	68.6	6	3.4	0	0.0
	2016	207	37	17.9	2	1.0	5	2.4	143	69.1	18	8.7	1	0.5
1	2014	228	40	17.5	0	0.0	4	1.8	174	76.3	10	4.4	0	0.0
	2015	191	39	20.4	1	0.5	11	5.8	132	69.1	7	3.7	1	0.5
	2016	178	38	21.3	1	0.6	4	2.2	127	71.3	8	4.5	0	0.0
2	2014	182	47	25.8	0	0.0	1	0.5	125	68.7	7	3.8	0	0.0
	2015	189	29	15.3	0	0.0	2	1.1	148	78.3	8	4.2	2	1.1
	2016	175	45	25.7	0	0.0	10	5.7	112	64.0	6	3.4	2	1.1
3	2014	173	30	17.3	2	1.2	2	1.2	129	74.6	8	4.6	0	0.0
	2015	152	29	19.1	0	0.0	1	0.7	111	73.0	8	5.3	0	0.0
	2016	165	28	17.0	0	0.0	1	0.6	126	76.4	8	4.8	2	1.2
4	2014	149	24	16.1	0	0.0	0	0.0	119	79.9	6	4.0	0	0.0
	2015	159	22	13.8	2	1.3	1	0.6	126	79.2	6	3.8	1	0.6
	2016	159	31	19.5	1	0.6	3	1.9	110	69.2	11	6.9	2	1.3
5	2014	145	25	17.2	0	0.0	3	2.1	115	79.3	1	0.7	0	0.0
	2015	122	15	12.3	0	0.0	0	0.0	104	85.2	3	2.5	0	0.0
	2016	150	24	16.0	2	1.3	1	0.7	117	78.0	6	4.0	0	0.0
PK-5	2014	1,183	224	18.9	3	0.3	24	2.0	885	74.8	41	3.5	1	0.1
	2015	1,105	199	18.0	7	0.6	23	2.1	827	74.8	39	3.5	5	0.5
	2016	1,141	224	19.6	6	0.5	28	2.5	813	71.3	61	5.3	7	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	98	93	94.9	76	77.6	6	6.1	76	77.6	0	0.0	95	96.9	44.9	55.1	1.0
	2015	117	110	94.0	80	68.4	4	3.4	83	70.9	0	0.0	117	100.0	52.1	47.9	0.0
	2016	107	102	95.3	83	77.6	1	0.9	83	77.6	0	0.0	107	100.0	46.7	53.3	0.0
KN	2014	208	180	86.5	120	57.7	14	6.7	121	58.2	14	6.7	103	49.5	50.0	50.0	2.4
	2015	175	151	86.3	110	62.9	15	8.6	112	64.0	6	3.4	86	49.1	48.6	51.4	2.3
	2016	207	164	79.2	127	61.4	8	3.9	130	62.8	14	6.8	95	45.9	46.4	53.6	2.4
1	2014	228	199	87.3	138	60.5	13	5.7	140	61.4	23	10.1	31	13.6	48.2	51.8	2.2
	2015	191	174	91.1	107	56.0	15	7.9	112	58.6	31	16.2	24	12.6	53.9	46.1	4.2
	2016	178	146	82.0	116	65.2	11	6.2	120	67.4	21	11.8	17	9.6	52.2	47.8	6.7
2	2014	182	162	89.0	107	58.8	12	6.6	139	76.4	30	16.5	29	15.9	54.4	45.6	1.1
	2015	189	172	91.0	118	62.4	11	5.8	157	83.1	28	14.8	17	9.0	50.3	49.7	1.1
	2016	175	155	88.6	95	54.3	13	7.4	102	58.3	34	19.4	26	14.9	49.1	50.9	6.9
3	2014	173	154	89.0	102	59.0	6	3.5	124	71.7	33	19.1	26	15.0	48.6	51.4	0.6
	2015	152	141	92.8	96	63.2	10	6.6	125	82.2	30	19.7	20	13.2	53.9	46.1	0.7
	2016	165	149	90.3	97	58.8	8	4.8	124	75.2	26	15.8	18	10.9	51.5	48.5	2.4
4	2014	149	135	90.6	96	64.4	7	4.7	116	77.9	29	19.5	19	12.8	49.7	50.3	0.0
	2015	159	150	94.3	99	62.3	5	3.1	128	80.5	25	15.7	12	7.5	47.2	52.8	5.7
	2016	159	141	88.7	92	57.9	13	8.2	108	67.9	25	15.7	26	16.4	56.0	44.0	5.0
5	2014	145	130	89.7	90	62.1	12	8.3	121	83.4	20	13.8	16	11.0	50.3	49.7	2.8
	2015	122	114	93.4	82	67.2	4	3.3	97	79.5	22	18.0	12	9.8	52.5	47.5	3.3
	2016	150	139	92.7	96	64.0	3	2.0	114	76.0	26	17.3	17	11.3	46.0	54.0	2.0
PK-5	2014	1,183	1,053	89.0	729	61.6	70	5.9	837	70.8	149	12.6	319	27.0	49.7	50.3	1.5
	2015	1,105	1,012	91.6	692	62.6	64	5.8	814	73.7	142	12.9	288	26.1	51.1	48.9	2.5
	2016	1,141	996	87.3	706	61.9	57	5.0	781	68.4	146	12.8	306	26.8	49.8	50.2	3.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	207	13,557	200	96.5	12,997	95.9	33	15.9	18.6	182	11,773	87.8	86.8
	2015	182	13,283	176	96.4	12,675	95.4	26	14.3	19.2	162	11,627	88.8	87.5
	2016	208	12,185	200	96.2	11,638	95.5	32	15.4	19.4	191	10,883	91.8	89.3
1	2014	224	14,264	216	96.5	13,734	96.3	40	17.9	18.0	195	12,511	87.2	87.7
	2015	193	13,984	187	96.9	13,437	96.1	20	10.4	18.1	177	12,405	91.7	88.7
	2016	183	13,397	177	97.0	12,877	96.1	26	14.2	18.1	172	12,066	94.1	90.1
2	2014	183	13,664	177	96.9	13,220	96.8	36	19.7	16.0	160	12,162	87.7	89.0
	2015	195	13,916	189	96.8	13,422	96.4	30	15.4	16.6	176	12,453	90.1	89.5
	2016	181	13,532	176	97.2	13,066	96.6	23	12.7	16.6	162	12,286	89.6	90.8
3	2014	172	13,166	168	97.6	12,770	97.0	26	15.1	16.2	155	11,764	90.2	89.4
	2015	153	13,237	149	97.4	12,793	96.6	19	12.5	16.2	141	11,910	92.4	90.0
	2016	172	13,328	167	97.3	12,911	96.9	13	7.6	15.3	156	12,216	90.8	91.7
4	2014	151	12,546	146	97.1	12,183	97.1	27	17.9	15.0	130	11,321	86.4	90.2
	2015	164	12,745	161	97.7	12,343	96.9	11	6.7	16.2	157	11,520	95.5	90.4
	2016	157	12,688	153	97.5	12,300	96.9	21	13.3	15.8	146	11,676	92.8	92.0
5	2014	143	12,130	140	97.6	11,794	97.2	4	2.8	4.0	129	10,985	89.9	90.6
	2015	127	12,122	123	97.4	11,747	96.9	6	4.7	6.6	114	11,052	90.0	91.2
	2016	151	12,178	148	98.0	11,815	97.0	7	4.6	6.5	143	11,217	94.8	92.1
KN-5	2014	1,079	79,327	1,046	97.0	76,697	96.7	166	15.4	14.8	951	70,516	88.1	88.9
	2015	1,014	79,286	984	97.0	76,417	96.4	112	11.0	15.6	927	70,967	91.4	89.5
	2016	1,052	77,308	1,022	97.1	74,608	96.5	122	11.6	15.4	970	70,344	92.2	91.0

Teachers: 70

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	18.6
Hispanic	25	35.7
White	29	41.4
Multiple	1	1.4
Other	2	2.9

Gender	Number	Percentage
Female	59	84.3
Male	11	15.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	8.1	67.6
2014-15	7.7	73.9
2015-16	7.1	79.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	7.1
1	4	5.7
2	4	5.7
3	4	5.7
4	5	7.1
5	3	4.3
1-3	12	17.1
More than 3	53	75.7
1 - 5	20	28.6
6 - 10	15	21.4
11 - 20	17	24.3
More than 20	13	18.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	50.0	76.0	74.3	71.2	*	25.0	38.5		61.1	78.0	70.1	61.7	77
	2015	83.3	85.7	82.1	83.0	71.4	75.0	75.0		80.0	90.0	84.6	60.8	65
	2016	75.0	70.4	73.0	73.2	*	66.7	63.9		75.0	72.2	73.7	59.7	76
4	2014	*	62.5	77.4	65.3	*	33.3	40.0		64.3	66.7	65.6	59.4	61
	2015	33.3	60.9	73.5	66.0	*	42.9	42.9		54.8	77.1	66.7	57.9	66
	2016	81.8	74.2	69.7	73.2	44.4	57.1	61.3		74.0	71.0	72.8	65.0	81
5	2014	*	95.2	82.9	80.4	*	71.4	76.9		80.6	81.8	81.3	78.5	64
	2015	*	100.0	94.3	97.4	*	81.8	92.6		93.5	100.0	96.2	77.5	52
	2016	66.7	69.6	88.2	81.6	*	41.7	56.7		62.1	91.7	78.5	72.8	65
3-5	2014	35.7	77.1	78.2	72.3	42.9	48.4	54.7		68.4	75.7	72.3	66.7	202
	2015	66.7	80.0	83.5	80.4	69.2	70.0	68.6		76.3	87.2	81.4	65.7	183
	2016	76.0	71.6	76.9	75.8	41.7	54.3	60.8		71.4	78.6	74.8	65.9	222

NUMBER TESTED IN GRADES 3-5													
2014	14	70	101	159	7	31	95			95	107	202	21,304
2015	15	65	97	138	13	30	102			97	86	183	21,526
2016	25	81	104	161	12	35	97			119	103	222	21,651

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	4	6	9	17	*	6	16		14	9	23	2,649	77
	2015	1	4	5	8	2	3	10		7	3	10	2,771	65
	2016	2	8	10	15	*	3	13		10	10	20	2,901	76
4	2014	*	9	7	17	*	6	18		10	11	21	2,858	61
	2015	4	9	9	18	*	4	20		14	8	22	2,928	66
	2016	2	8	10	15	5	6	12		13	9	22	2,439	81
5	2014	*	1	6	10	*	4	9		6	6	12	1,582	64
	2015	*	0	2	1	*	2	2		2	0	2	1,692	52
	2016	2	7	4	9	*	7	13		11	3	14	2,037	65
3-5	2014	9	16	22	44	4	16	43		30	26	56	7,089	202
	2015	5	13	16	27	4	9	32		23	11	34	7,391	183
	2016	6	23	24	39	7	16	38		34	22	56	7,377	222

NUMBER TESTED IN GRADES 3-5													
2014	14	70	101	159	7	31	95		95	107	202	21,304	
2015	15	65	97	138	13	30	102		97	86	183	21,526	
2016	25	81	104	161	12	35	97		119	103	222	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	12.5	16.0	0.0	5.1	*	0.0	0.0		8.3	4.9	6.5	9.6	77
	2015	33.3	10.7	7.1	12.8	14.3	8.3	5.0		11.4	13.3	12.3	13.6	65
	2016	25.0	7.4	13.5	12.5	*	22.2	8.3		12.5	13.9	13.2	15.7	76
4	2014	*	12.5	9.7	8.2	*	0.0	0.0		3.6	15.2	9.8	12.0	61
	2015	0.0	13.0	5.9	11.3	*	0.0	2.9		9.7	8.6	9.1	12.8	66
	2016	27.3	3.2	9.1	8.9	0.0	14.3	6.5		10.0	16.1	12.3	14.1	81
5	2014	*	0.0	11.4	9.8	*	7.1	5.1		0.0	15.2	7.8	11.5	64
	2015	*	21.4	14.3	13.2	*	0.0	7.4		12.9	19.0	15.4	14.9	52
	2016	33.3	21.7	8.8	18.4	*	0.0	0.0		17.2	16.7	16.9	17.3	65
3-5	2014	7.1	10.0	6.9	7.5	0.0	3.2	2.1		4.2	11.2	7.9	11.1	202
	2015	13.3	13.8	9.3	12.3	15.4	3.3	4.9		11.3	12.8	12.0	13.8	183
	2016	28.0	9.9	10.6	13.0	0.0	11.4	5.2		12.6	15.5	14.0	15.7	222

NUMBER TESTED IN GRADE 3-5													
2014	14	70	101	159	7	31	95		95	107	202	21,304	
2015	15	65	97	138	13	30	102		97	86	183	21,526	
2016	25	81	104	161	12	35	97		119	103	222	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.7	62.9	55.7
	2015	66.9	63.4	65.8
	2016	68.9	62.2	58.1
4	2014	62.0	59.7	57.2
	2015	58.2	66.8	57.6
	2016	70.9	63.8	63.1
5	2014	66.3	60.4	67.6
	2015	69.2	70.6	68.6
	2016	68.5	66.4	67.5
3-5	2014	64.4	61.1	59.9
	2015	64.4	66.7	63.6
	2016	69.5	64.0	62.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	66.7	72.7	66.7	*	63.6	50.0		64.3	70.6	67.7	61.9	62
	2015	50.0	73.9	69.4	69.6	*	50.0	47.4		55.9	82.9	69.6	59.4	69
	2016	72.7	62.5	76.7	73.6	36.4	63.6	57.1		68.8	68.8	68.8	59.4	80

NUMBER TESTED IN GRADE 4													
2014	5	24	33	51	4	11	32		28	34	62	7,022	
2015	6	23	36	56	4	8	38		34	35	69	6,988	
2016	11	32	30	53	11	11	28		48	32	80	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	8	9	17	*	4	16		10	10	20	2,675	62
	2015	3	6	11	17	*	4	20		15	6	21	2,837	69
	2016	3	12	7	14	7	4	12		15	10	25	2,829	80

NUMBER TESTED IN GRADE 4													
2014	5	24	33	51	4	11	32		28	34	62	7,022	
2015	6	23	36	56	4	8	38		34	35	69	6,988	
2016	11	32	30	53	11	11	28		48	32	80	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	3.0	2.0	*	0.0	0.0		0.0	2.9	1.6	3.7	62
	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	69
	2016	18.2	6.3	3.3	3.8	27.3	0.0	3.6		8.3	6.3	7.5	3.7	80

NUMBER TESTED IN GRADE 4													
2014	5	24	33	51	4	11	32		28	34	62	7,022	
2015	6	23	36	56	4	8	38		34	35	69	6,988	
2016	11	32	30	53	11	11	28		48	32	80	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.0	4.2	64.2	59.6
	2015	4.0	3.7	63.0	61.9
	2016	—	3.5	61.0	64.6

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	70.8	71.7	75.2	*	75.8	68.1		67.1	74.2	70.9	59.3	165
	2015	85.7	85.7	68.5	74.4	75.0	68.5	70.0		69.6	77.6	73.3	65.2	146
	2016	87.5	74.1	66.7	67.9	25.0	66.0	63.2		70.6	68.8	69.7	66.8	165
4	2014	33.3	62.5	52.1	53.9	*	44.2	44.0		56.2	49.3	52.7	59.0	148
	2015	66.7	78.3	75.8	77.0	*	70.4	71.4		73.0	79.5	76.4	61.9	157
	2016	81.8	71.0	73.4	75.0	66.7	73.0	69.8		79.3	67.1	73.9	65.3	157
5	2014	*	85.0	84.5	83.9	*	80.5	81.3	*	85.3	82.4	83.8	81.4	136
	2015	*	100.0	91.3	91.3	*	88.6	90.5		95.1	89.8	92.5	68.5	120
	2016	100.0	82.6	92.0	92.7	*	89.0	88.9		89.4	91.1	90.3	81.3	145
3-5	2014	45.5	72.1	69.2	70.8	50.0	66.4	64.2	*	69.1	68.5	68.8	66.3	449
	2015	81.3	86.2	78.2	80.2	66.7	75.1	76.2		78.0	81.8	79.9	65.1	423
	2016	88.0	75.3	77.0	78.1	50.0	75.8	73.5		79.0	76.0	77.5	71.0	467

NUMBER TESTED IN GRADES 3-5													
2014	11	68	354	391	10	277	341	1	217	232	449	35,222	
2015	16	65	335	363	15	269	341		214	209	423	35,738	
2016	25	81	348	384	20	277	339		238	229	467	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	7	36	36	*	23	36		25	23	48	4,988	165
	2015	1	4	34	31	2	29	36		24	15	39	4,347	146
	2016	1	7	42	44	6	33	46		25	25	50	4,153	165
4	2014	4	9	56	59	*	53	65		32	38	70	4,803	148
	2015	2	5	30	32	*	29	36		20	17	37	4,556	157
	2016	2	9	29	31	3	24	32		18	23	41	4,100	157
5	2014	*	3	17	19	*	17	21	*	10	12	22	2,088	136
	2015	*	0	9	9	*	9	9		3	6	9	3,559	120
	2016	0	4	9	9	*	10	12		7	7	14	2,135	145
3-5	2014	6	19	109	114	5	93	122	*	67	73	140	11,879	449
	2015	3	9	73	72	5	67	81		47	38	85	12,462	423
	2016	3	20	80	84	10	67	90		50	55	105	10,388	467

NUMBER TESTED IN GRADES 3-5													
2014	11	68	354	391	10	277	341	1	217	232	449	35,222	
2015	16	65	335	363	15	269	341		214	209	423	35,738	
2016	25	81	348	384	20	277	339		238	229	467	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	8.3	13.4	14.5	*	15.8	13.3		14.5	11.2	12.7	10.4	165
	2015	28.6	7.1	7.4	8.3	12.5	5.4	4.2		10.1	9.0	9.6	9.3	146
	2016	37.5	3.7	12.7	13.9	0.0	9.3	8.8		14.1	11.3	12.7	12.9	165
4	2014	0.0	8.3	8.5	9.4	*	4.2	3.4		8.2	8.0	8.1	14.0	148
	2015	16.7	13.0	9.7	10.8	*	9.2	7.1		9.5	12.0	10.8	10.4	157
	2016	45.5	9.7	16.5	18.5	33.3	19.1	16.0		20.7	14.3	17.8	15.1	157
5	2014	*	10.0	7.3	6.8	*	5.7	4.5	*	10.3	4.4	7.4	15.7	136
	2015	*	14.3	14.6	14.6	*	13.9	12.6		13.1	15.3	14.2	12.3	120
	2016	33.3	13.0	15.0	15.4	*	7.7	8.3		16.7	13.9	15.2	14.3	145
3-5	2014	9.1	8.8	9.9	10.5	10.0	8.7	7.0	*	11.1	8.2	9.6	13.3	449
	2015	18.8	10.8	10.4	11.0	6.7	9.3	7.6		10.7	12.0	11.3	10.6	423
	2016	40.0	8.6	14.7	15.9	15.0	11.9	10.9		17.2	13.1	15.2	14.1	467

NUMBER TESTED IN GRADE 3-5													
2014	11	68	354	391	10	277	341	1	217	232	449	35,222	
2015	16	65	335	363	15	269	341		214	209	423	35,738	
2016	25	81	348	384	20	277	339		238	229	467	35,762	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	65.4	58.0	59.8	54.7
	2016	65.8	57.4	65.0	61.5
4	2014				
	2015	74.4	60.3	48.5	59.0
	2016	79.9	63.1	50.5	62.0
5	2014				
	2015	71.5	67.7	65.1	70.4
	2016	70.2	69.1	62.8	62.1
3-5	2014				
	2015	70.4	61.6	57.1	60.7
	2016	71.9	62.9	59.4	61.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		78.9	68.6	70.8	*	63.6	66.7		81.5	65.6	72.9	61.3	59
	2015	*	100.0	64.8	65.4	*	54.3	60.8		73.0	64.4	68.9	59.1	122
	2016	66.7	79.2	75.2	77.6	*	65.9	68.8		71.6	77.2	74.7	67.8	146

NUMBER TESTED IN GRADE 5													
2014		19	35	48	1	11	36		27	32	59	9,073	
2015	3	14	105	104	4	81	97		63	59	122	9,009	
2016	6	24	113	125	3	91	109		67	79	146	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		4	11	14	*	4	12		5	11	16	3511	59
	2015	*	0	37	36	*	37	38		17	21	38	3685	122
	2016	2	5	28	28	*	31	34		19	18	37	2988	146

NUMBER TESTED IN GRADE 5													
2014		19	35	48	1	11	36		27	32	59	9,073	
2015	3	14	105	104	4	81	97		63	59	122	9,009	
2016	6	24	113	125	3	91	109		67	79	146	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	0.0	2.1	*	9.1	2.8		0.0	6.3	3.4	5.3	59
	2015	*	0.0	1.9	1.0	*	1.2	1.0		1.6	1.7	1.6	6.6	122
	2016	16.7	12.5	4.4	7.2	*	2.2	2.8		7.5	5.1	6.2	6.9	146

NUMBER TESTED IN GRADE 5													
2014		19	35	48	1	11	36		27	32	59	9,073	
2015	3	14	105	104	4	81	97		63	59	122	9,009	
2016	6	24	113	125	3	91	109		67	79	146	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.2	68.6	65.3	68.5
	2015	70.5	68.5	62.1	61.7
	2016	65.5	66.2	68.2	67.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			65.6	66.3	*	64.5	64.5		57.8	71.4	64.9	65.2	94
	2015	*		77.5	81.1	*	77.5	77.5		65.1	92.1	77.8	66.0	81
	2016			75.3	74.1	28.6	75.0	75.3		62.2	88.6	75.3	66.0	89
4	2014	*		52.3	50.6		51.2	51.2		48.9	54.8	51.7	60.8	87
	2015			58.9	59.3	*	58.2	58.2		51.2	64.6	58.2	64.2	91
	2016			77.9	76.5		77.6	77.6		68.4	87.2	77.9	61.2	77
5	2014			92.1	91.3	*	92.1	92.1	*	92.5	91.7	92.1	83.0	76
	2015			88.7	87.9		88.7	88.7		93.9	84.2	88.7	83.5	71
	2016			80.2	80.8		79.3	79.0		78.4	80.0	79.3	79.2	82
3-5	2014	*		69.0	68.3	*	68.2	68.2	*	65.4	71.7	68.5	68.7	257
	2015	*		73.9	74.8	*	73.6	73.6		68.1	79.0	73.7	70.1	243
	2016			77.7	77.0	28.6	77.2	77.2		69.2	85.2	77.4	68.1	248

NUMBER TESTED IN GRADES 3-5													
2014	1		255	240	4	255	255	1	130	127	257	14,654	
2015	1		241	226	2	242	242		119	124	243	14,919	
2016			247	222	7	246	246		120	128	248	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			32	31	*	33	33		19	14	33	2,005	94
	2015	*		18	14	*	18	18		15	3	18	1,922	81
	2016			22	21	5	22	22		17	5	22	1,905	89
4	2014	*		41	39		42	42		23	19	42	1,891	87
	2015			37	35	*	38	38		21	17	38	1,867	91
	2016			17	16		17	17		12	5	17	1,974	77
5	2014			6	6	*	6	6	*	3	3	6	692	76
	2015			8	8		8	8		2	6	8	669	71
	2016			16	14		17	17		8	9	17	873	82
3-5	2014	*		79	76	*	81	81	*	45	36	81	4,588	257
	2015	*		63	57	*	64	64		38	26	64	4,458	243
	2016			55	51	5	56	56		37	19	56	4,752	248

NUMBER TESTED IN GRADES 3-5													
2014	1		255	240	4	255	255	1	130	127	257	14,654	
2015	1		241	226	2	242	242		119	124	243	14,919	
2016			247	222	7	246	246		120	128	248	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12.9	13.0	*	12.9	12.9		4.4	20.4	12.8	17.6	94
	2015	*		12.5	13.5	*	12.5	12.5		4.7	21.1	12.3	16.1	81
	2016			27.0	23.5	0.0	27.3	27.0		20.0	34.1	27.0	21.4	89
4	2014	*		10.5	11.4		10.5	10.5		8.9	11.9	10.3	12.5	87
	2015			10.0	10.5	*	9.9	9.9		0.0	18.8	9.9	11.6	91
	2016			22.1	23.5		21.1	21.1		15.8	28.2	22.1	16.6	77
5	2014			17.1	17.4	*	17.1	17.1	*	17.5	16.7	17.1	15.8	76
	2015			14.1	15.2		14.1	14.1		9.1	18.4	14.1	13.9	71
	2016			13.6	13.7		13.4	12.3		5.4	20.0	13.4	13.6	82
3-5	2014	*		13.3	13.8	*	13.3	13.3	*	10.0	16.5	13.2	15.4	257
	2015	*		12.0	12.8	*	12.0	12.0		4.2	19.4	11.9	14.0	243
	2016			21.1	20.3	0.0	20.7	20.3		14.2	27.3	21.0	17.5	248

NUMBER TESTED IN GRADE 3-5													
2014	1		255	240	4	255	255	1	130	127	257	14,654	
2015	1		241	226	2	242	242		119	124	243	14,919	
2016			247	222	7	246	246		120	128	248	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.2	55.6	59.6
	2015	69.3	61.2	58.6
	2016	70.8	60.5	65.4
4	2014	58.0	56.5	58.5
	2015	57.7	57.6	53.2
	2016	66.1	66.3	73.5
5	2014	63.6	71.1	69.5
	2015	56.1	71.4	63.3
	2016	67.9	64.4	65.3
3-5	2014	63.0	60.5	62.2
	2015	61.1	62.9	57.9
	2016	68.4	63.6	67.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		61.2	61.5		60.0	60.0		52.3	69.0	60.5	65.6	86
	2015			53.3	55.8	*	53.8	53.8		39.5	66.7	53.8	67.9	91
	2016			80.0	78.9		79.7	79.7		70.7	89.7	80.0	71.7	80

NUMBER TESTED IN GRADE 4													
2014	1		85	78		85	85		44	42	86	4,841	
2015			90	86	1	91	91		43	48	91	5,247	
2016			80	71		79	79		41	39	80	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		33	30		34	34		21	13	34	1,667	86
	2015			42	38	*	42	42		26	16	42	1,685	91
	2016			16	15		16	16		12	4	16	1,449	80

NUMBER TESTED IN GRADE 4													
2014	1		85	78		85	85		44	42	86	4,841	
2015			90	86	1	91	91		43	48	91	5,247	
2016			80	71		79	79		41	39	80	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		2.4	2.6		2.4	2.4		2.3	2.4	2.3	2.3	86
	2015			3.3	3.5	*	3.3	3.3		0.0	6.3	3.3	7.2	91
	2016			25.0	25.4		25.3	25.3		17.1	33.3	25.0	21.9	80

NUMBER TESTED IN GRADE 4													
2014	1		85	78		85	85		44	42	86	4,841	
2015			90	86	1	91	91		43	48	91	5,247	
2016			80	71		79	79		41	39	80	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.2	3.7	65.2	66.3
	2015	3.6	2.9	60.8	68.2
	2016	—	4.2	73.3	77.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	87.9	87.0	87.6	83.2	201
1	2014					
	2015					
	2016	92.7	94.7	93.3	75.8	180
2	2014					
	2015					
	2016	58.6	86.1	70.2	53.4	171
K-2	2014					
	2015					
	2016	81.2	88.8	84.1	70.4	552
# Tested (GR K-2)	2014					
	2015					
	2016	346	206	552	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.1	90.9	86.1	59.4	201
1	2014					
	2015					
	2016	51.2	84.2	61.7	52.0	180
2	2014					
	2015					
	2016	59.6	76.7	66.9	56.8	172
K-2	2014					
	2015					
	2016	65.0	84.1	72.2	56.0	553
# Tested (GR K-2)	2014					
	2015					
	2016	346	207	553	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	77.8	81.1	82.4	76.6	*	52.6	60.9		77.6	83.7	80.6	79.4	98
1	2014													
	2015													
	2016	75.0	94.9	85.7	93.9	*	81.8	75.0		88.9	91.9	90.4	66.3	73
2	2014													
	2015													
	2016	100.0	75.0	79.2	80.3	33.3	100.0	62.5		76.1	86.8	81.0	60.9	84
K-2	2014													
	2015													
	2016	81.3	83.3	82.3	82.7	50.0	70.3	65.5		80.2	87.1	83.5	68.4	255
# Tested (GR K-2)	2014													
	2015													
	2016	32	120	79	179	14	37	55		131	124	255	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	9	21	17	32	*	7	7		22	32	54	2,353	98
1	2014													
	2015													
	2016	3	15	10	20	*	4	5		10	21	31	1,605	73
2	2014													
	2015													
	2016	2	10	9	19	0	1	2		12	16	28	1,345	84
K-2	2014													
	2015													
	2016	14	46	36	71	0	12	14		44	69	113	5,303	255
# Tested (GR K-2)	2014													
	2015													
	2016	32	120	79	179	14	37	55		131	124	255	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	78.4	86.1	82.9	*	83.5	83.1		84.4	87.6	86.1	59.5	201
1	2014													
	2015													
	2016	75.0	74.4	56.3	61.0	27.3	52.1	51.6		52.7	72.1	62.0	52.2	179
2	2014													
	2015													
	2016	83.3	68.2	64.9	66.2	14.3	60.9	59.6		63.1	71.3	67.3	56.9	171
K-2	2014													
	2015													
	2016	90.6	73.3	69.8	70.3	26.7	66.1	65.2		67.0	77.7	72.4	56.1	551
# Tested (GR K-2)	2014													
	2015													
	2016	32	120	374	455	30	330	345		273	278	551	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	8	11	43	47	*	29	29		28	39	67	2,114	201
1	2014													
	2015													
	2016	4	5	7	13	0	7	7		6	13	19	1,519	179
2	2014													
	2015													
	2016	2	6	21	29	0	18	18		17	14	31	2,167	171
K-2	2014													
	2015													
	2016	14	22	71	89	1	54	54		51	66	117	5,800	551
# Tested (GR K-2)	2014													
	2015													
	2016	32	120	374	455	30	330	345		273	278	551	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			94.2	93.6	*	94.1	94.1		95.7	92.9	94.2	87.5	103
1	2014													
	2015													
	2016			95.3	94.9	88.9	95.3	95.3		91.2	100.0	95.3	87.2	107
2	2014													
	2015													
	2016			59.8	60.0	*	58.8	57.8		52.6	65.3	59.8	44.0	87
K-2	2014													
	2015													
	2016			84.5	83.8	62.5	84.4	84.2		82.4	86.5	84.5	72.7	297
# Tested (GR K-2)	2014													
	2015													
	2016			296	277	16	294	291		142	155	297	17,430	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			78	70	*	77	76		37	41	78	3,369	103
1	2014													
	2015													
	2016			54	45	3	54	54		18	36	54	2,597	107
2	2014													
	2015													
	2016			13	13	*	12	12		5	8	13	334	87
K-2	2014													
	2015													
	2016			145	128	4	143	142		60	85	145	6,300	297
# Tested (GR K-2)	2014													
	2015													
	2016			296	277	16	294	291		142	155	297	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	25	8	32.0	9	36.0	*	*			*	*		
<b>KN</b>	82	21	25.6	29	35.4	15	18.3	13	15.9	*	*	*	*
<b>1</b>	16	*	*	*	*	*	*			7	43.8		
<b>2</b>	12	*	*	*	*	*	*			*	*	*	*
<b>3</b>	6	*	*			*	*			*	*	*	*
<b>4</b>	11	*	*	*	*	*	*					*	*
<b>5</b>	90	7	7.8	*	*	39	43.3			*	*	40	44.4
<b>ALL</b>	242	46	19.0	46	19.0	70	28.9	13	5.4	19	7.9	48	19.8

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (123)	Beginning	91	74.0	97	78.9	105	85.4	104	85.2	104	85.2
	Intermediate	22	17.9	16	13.0	9	7.3	9	7.4	9	7.4
	Advanced	5	4.1	4	3.3	2	1.6	2	1.6	1	0.8
	Advanced High	5	4.1	6	4.9	7	5.7	7	5.7	8	6.6
1 (118)	Beginning	14	11.9	33	28.0	57	48.3	87	73.7	52	44.1
	Intermediate	64	54.2	59	50.0	54	45.8	17	14.4	52	44.1
	Advanced	31	26.3	24	20.3	6	5.1	12	10.2	12	10.2
	Advanced High	9	7.6	2	1.7	1	0.8	2	1.7	2	1.7
2 (93)	Beginning	8	9.0	17	19.1	24	27.0	19	20.4	13	14.6
	Intermediate	24	27.0	36	40.4	32	36.0	44	47.3	45	50.6
	Advanced	32	36.0	17	19.1	21	23.6	23	24.7	21	23.6
	Advanced High	25	28.1	19	21.3	12	13.5	7	7.5	10	11.2
3 (96)	Beginning	9	9.6	10	10.6	13	14.0	12	12.5	6	6.5
	Intermediate	44	46.8	44	46.8	40	43.0	28	29.2	34	36.6
	Advanced	34	36.2	36	38.3	29	31.2	36	37.5	43	46.2
	Advanced High	7	7.4	4	4.3	11	11.8	20	20.8	10	10.8
4 (91)	Beginning	0	0.0	4	4.7	7	8.2	11	12.2	5	6.0
	Intermediate	16	18.8	31	36.5	41	48.2	24	26.7	17	20.2
	Advanced	41	48.2	24	28.2	26	30.6	43	47.8	49	58.3
	Advanced High	28	32.9	26	30.6	11	12.9	12	13.3	13	15.5

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
112 60 (53.6%)	Beginning	46			
	Intermediate	51	1		
	Advanced	6	1	5	
	Advanced High	1	0	1	
83 60 (72.3%)	Beginning	12			
	Intermediate	33	7		
	Advanced	8	9	4	
	Advanced High	3	6	1	
89 30 (33.7%)	Beginning	5			
	Intermediate	4	28		
	Advanced	0	16	26	
	Advanced High	0	2	8	
80 41 (51.3%)	Beginning	4			
	Intermediate	4	11		
	Advanced	0	24	24	
	Advanced High	0	0	13	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (94)	Beginning	4	4.4	5	5.6	4	4.4	10	10.6	5	5.6
	Intermediate	7	7.8	8	8.9	13	14.4	25	26.6	10	11.1
	Advanced	20	22.2	20	22.2	32	35.6	41	43.6	42	46.7
	Advanced High	59	65.6	57	63.3	41	45.6	18	19.1	33	36.7
ALL (615)	Beginning	126	21.0	166	27.7	210	35.1	243	39.6	185	31.0
	Intermediate	177	29.5	194	32.4	189	31.6	147	24.0	167	28.0
	Advanced	163	27.2	125	20.9	116	19.4	157	25.6	168	28.2
	Advanced High	133	22.2	114	19.0	83	13.9	66	10.8	76	12.8

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
80 <b>58 (72.5%)</b>	Beginning	0			
	Intermediate	3	6		
	Advanced	1	21	16	
	Advanced High	0	1	32	
445 <b>249 (56.0%)</b>	Beginning	68			
	Intermediate	95	53		
	Advanced	15	71	75	
	Advanced High	4	9	55	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

200	84.8	88.6			92.5		85.4	
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**KINDERGARTEN READING**

93	87.5	91.6			97.8		94.0	
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**KINDERGARTEN READING SPANISH**

108	89.4	91.8			96.3		94.6	
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**GRADE 1 MATHEMATICS**

179	83.7	87.4			91.6		82.5	
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**GRADE 1 READING**

76	82.0	88.0			92.1		83.9	
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**GRADE 1 READING SPANISH**

105	87.9	87.9			94.3		91.2	
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**GRADE 2 MATHEMATICS**

176	77.8	84.5	80.3		85.8	92.0	82.9	90.4
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**GRADE 2 READING**

88	76.5	84.3	78.5		83.0	89.8	72.8	88.1
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**GRADE 2 READING SPANISH**

89	89.3	89.3	77.9		95.5	82.0	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

74	59.9	75.0	76.9		67.6	90.5	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

96	58.4	70.3	71.2		52.1	76.0	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

201	87.7	90.7			96.5		88.8	
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**KINDERGARTEN READING**

98	91.7	92.6			96.9		89.3	
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**KINDERGARTEN READING SPANISH**

103	94.0	94.7			99.0		93.4	
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**GRADE 1 MATHEMATICS**

178	85.2	89.7			95.5		88.0	
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**GRADE 1 READING**

70	78.7	84.0			84.3		75.6	
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**GRADE 1 READING SPANISH**

105	84.1	85.1			92.4		83.7	
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**GRADE 2 MATHEMATICS**

172	77.1	82.4	81.8		84.3	92.4	74.8	92.9
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**GRADE 2 READING**

83	81.4	84.1	81.3		78.3	95.2	68.0	89.8
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**GRADE 2 READING SPANISH**

87	86.3	88.3	79.4		90.8	92.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

71	79.9	83.2	78.1		84.5	88.7	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

91	70.8	75.7	77.0		70.3	85.7	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

167	54.3	70.2	76.9		53.3	83.8	51.4	86.4
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**GRADE 3 MUSIC**

166	46.7	72.9	91.1		71.7	97.0	75.5	98.7
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**GRADE 3 READING**

75	58.8	72.5	76.9		57.3	92.0	52.3	86.2
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**GRADE 3 READING SPANISH**

94	64.3	78.6	72.7		79.8	77.7	61.0	85.8
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**GRADE 3 SCIENCE**

168	68.5	74.5	80.8		72.0	89.9	58.3	94.1
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**GRADE 3 SOCIAL STUDIES**

170	66.1	77.4	77.6		75.9	84.1	63.8	94.9
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**GRADE 4 LANGUAGE ARTS**

74	64.4	74.6	77.4		66.2	90.5	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

75	68.0	73.3	73.7		73.3	76.0	62.7	87.1
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**GRADE 4 MATHEMATICS**

148	53.8	75.7	77.6		64.9	79.1	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

143	94.3	94.3	92.9		99.3	97.9	88.6	98.9
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**GRADE 4 READING**

73	66.7	77.8	77.2		78.1	89.0	64.6	88.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

158	56.5	71.0	93.2		58.9	99.4	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

162	67.9	76.5	79.1		71.0	90.7	63.4	95.2
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**GRADE 3 SOCIAL STUDIES**

162	78.7	81.2	76.2		82.7	82.1	59.0	95.0
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**GRADE 4 LANGUAGE ARTS**

72	71.4	79.6	72.8		79.2	84.7	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

78	80.2	80.2	77.7		82.1	83.3	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

150	83.6	83.6	78.8		92.7	83.3	91.4	98.9
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**GRADE 4 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING SPANISH**

76	61.1	74.0	72.7		72.4	75.0	67.4	87.1
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**GRADE 4 SCIENCE**

149	74.2	79.1	78.3		80.5	87.9	63.4	95.1
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**GRADE 4 SOCIAL STUDIES**

149	58.9	72.6	79.3		63.8	87.9	40.1	95.6
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**GRADE 5 ART**

139	60.7	73.2	93.9		69.8	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

58	75.8	78.6	75.2		79.3	79.3	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

83	67.1	71.0	77.8		61.4	83.1	64.4	91.3
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**GRADE 5 MATHEMATICS**

141	53.4	73.6	78.3		67.4	84.4	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

59	67.3	78.6	77.1		88.1	89.8	70.8	91.8
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**GRADE 5 READING SPANISH**

82	58.1	74.9	76.9		70.7	82.9	72.9	91.4
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**GRADE 5 SCIENCE**

140	75.0	75.0	74.3		72.1	73.6	66.3	92.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

153	74.7	80.0	79.1		79.1	91.5	62.7	94.4
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**GRADE 4 SOCIAL STUDIES**

151	57.9	71.3	75.7		57.0	90.7	47.2	95.4
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**GRADE 5 ART**

137	75.9	75.9	90.0		77.4	95.6	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

61	68.6	79.1	77.2		85.2	83.6	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

80	73.8	76.8	71.9		80.0	65.0	75.3	94.1
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**GRADE 5 MATHEMATICS**

140	76.0	81.1	79.6		82.1	88.6	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

62	66.0	75.1	83.0		75.8	95.2	65.8	91.8
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**GRADE 5 READING SPANISH**

79	70.5	80.3	72.8		78.5	65.8	76.6	93.9
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**GRADE 5 SCIENCE**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

141	46.3	70.7	76.4		57.4	82.3	53.6	96.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

140	60.6	70.5	76.6		52.9	85.7	53.6	95.2
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