

Data Packet

for 2016-17 planning

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School Number 283

**ESPERANZA "HOPE" MEDRANO ELEMENTARY
SCHOOL**



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	58
1	77
2	73
3	75
4	72
5	74
ALL	486

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	14.2	8	23.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	22	4.5	*	*
Hispanic	388	79.8	17	50.0
White	6	1.2	7	20.6
Multiple	0	0.0	2	5.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	346	71.2
Economically disadvantaged	452	93.0
Limited English proficient (LEP)	301	61.9
Special education	44	9.1
Talented and Gifted (TAG)	70	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	64	6	9.4	0	0.0	1	1.6	55	85.9	2	3.1	0	0.0
	2015	63	6	9.5	0	0.0	5	7.9	52	82.5	0	0.0	0	0.0
	2016	57	9	15.8	0	0.0	2	3.5	46	80.7	0	0.0	0	0.0
KN	2014	76	9	11.8	0	0.0	5	6.6	60	78.9	1	1.3	1	1.3
	2015	80	11	13.8	0	0.0	1	1.3	64	80.0	3	3.8	1	1.3
	2016	58	8	13.8	0	0.0	5	8.6	45	77.6	0	0.0	0	0.0
1	2014	88	20	22.7	0	0.0	6	6.8	59	67.0	3	3.4	0	0.0
	2015	77	11	14.3	0	0.0	4	5.2	60	77.9	2	2.6	0	0.0
	2016	77	7	9.1	0	0.0	3	3.9	65	84.4	2	2.6	0	0.0
2	2014	75	10	13.3	1	1.3	1	1.3	61	81.3	2	2.7	0	0.0
	2015	87	18	20.7	0	0.0	5	5.7	62	71.3	2	2.3	0	0.0
	2016	73	12	16.4	1	1.4	3	4.1	55	75.3	2	2.7	0	0.0
3	2014	96	12	12.5	0	0.0	6	6.3	77	80.2	1	1.0	0	0.0
	2015	80	15	18.8	1	1.3	0	0.0	63	78.8	1	1.3	0	0.0
	2016	75	12	16.0	0	0.0	5	6.7	57	76.0	1	1.3	0	0.0
4	2014	88	12	13.6	0	0.0	7	8.0	68	77.3	1	1.1	0	0.0
	2015	83	10	12.0	0	0.0	5	6.0	68	81.9	0	0.0	0	0.0
	2016	72	12	16.7	0	0.0	0	0.0	59	81.9	1	1.4	0	0.0
5	2014	83	14	16.9	1	1.2	8	9.6	60	72.3	0	0.0	0	0.0
	2015	90	16	17.8	0	0.0	5	5.6	67	74.4	2	2.2	0	0.0
	2016	74	9	12.2	0	0.0	4	5.4	61	82.4	0	0.0	0	0.0
PK-5	2014	570	83	14.6	2	0.4	34	6.0	440	77.2	10	1.8	1	0.2
	2015	560	87	15.5	1	0.2	25	4.5	436	77.9	10	1.8	1	0.2
	2016	486	69	14.2	1	0.2	22	4.5	388	79.8	6	1.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	64	64	100.0	41	64.1	2	3.1	46	71.9	0	0.0	61	95.3	45.3	54.7	1.6
	2015	63	57	90.5	43	68.3	3	4.8	47	74.6	0	0.0	61	96.8	52.4	47.6	1.6
	2016	57	55	96.5	33	57.9	8	14.0	36	63.2	0	0.0	53	93.0	59.6	40.4	1.8
KN	2014	76	75	98.7	50	65.8	4	5.3	44	57.9	8	10.5	26	34.2	57.9	42.1	0.0
	2015	80	78	97.5	51	63.8	5	6.3	57	71.3	6	7.5	23	28.8	48.8	51.3	0.0
	2016	58	40	69.0	41	70.7	7	12.1	44	75.9	5	8.6	12	20.7	58.6	41.4	0.0
1	2014	88	87	98.9	45	51.1	3	3.4	49	55.7	8	9.1	5	5.7	46.6	53.4	3.4
	2015	77	73	94.8	51	66.2	3	3.9	46	59.7	8	10.4	5	6.5	50.6	49.4	3.9
	2016	77	72	93.5	52	67.5	5	6.5	56	72.7	14	18.2	7	9.1	44.2	55.8	2.6
2	2014	75	74	98.7	43	57.3	1	1.3	53	70.7	14	18.7	3	4.0	48.0	52.0	2.7
	2015	87	84	96.6	45	51.7	6	6.9	56	64.4	7	8.0	11	12.6	52.9	47.1	0.0
	2016	73	71	97.3	50	68.5	5	6.8	47	64.4	9	12.3	9	12.3	50.7	49.3	0.0
3	2014	96	92	95.8	58	60.4	4	4.2	72	75.0	16	16.7	6	6.3	43.8	56.3	1.0
	2015	80	75	93.8	46	57.5	4	5.0	64	80.0	12	15.0	6	7.5	55.0	45.0	8.8
	2016	75	72	96.0	41	54.7	9	12.0	51	68.0	17	22.7	6	8.0	57.3	42.7	4.0
4	2014	88	86	97.7	58	65.9	10	11.4	75	85.2	17	19.3	3	3.4	56.8	43.2	4.5
	2015	83	80	96.4	54	65.1	3	3.6	68	81.9	10	12.0	7	8.4	39.8	60.2	1.2
	2016	72	68	94.4	39	54.2	5	6.9	53	73.6	11	15.3	5	6.9	52.8	47.2	4.2
5	2014	83	82	98.8	54	65.1	4	4.8	68	81.9	21	25.3	4	4.8	44.6	55.4	2.4
	2015	90	87	96.7	55	61.1	12	13.3	76	84.4	14	15.6	10	11.1	48.9	51.1	2.2
	2016	74	74	100.0	45	60.8	5	6.8	59	79.7	14	18.9	3	4.1	39.2	60.8	1.4
PK-5	2014	570	560	98.2	349	61.2	28	4.9	407	71.4	84	14.7	108	18.9	48.9	51.1	2.3
	2015	560	534	95.4	345	61.6	36	6.4	414	73.9	57	10.2	123	22.0	49.6	50.4	2.5
	2016	486	452	93.0	301	61.9	44	9.1	346	71.2	70	14.4	95	19.5	51.2	48.8	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	79	13,557	76	96.7	12,997	95.9	17	21.5	18.6	70	11,773	88.5	86.8
	2015	80	13,283	77	95.7	12,675	95.4	18	22.5	19.2	68	11,627	85.1	87.5
	2016	59	12,185	57	96.1	11,638	95.5	14	23.6	19.4	53	10,883	89.4	89.3
1	2014	93	14,264	89	96.4	13,734	96.3	11	11.9	18.0	79	12,511	85.3	87.7
	2015	78	13,984	76	96.4	13,437	96.1	17	21.7	18.1	71	12,405	90.6	88.7
	2016	80	13,397	75	94.7	12,877	96.1	28	35.2	18.1	66	12,066	83.0	90.1
2	2014	79	13,664	76	96.5	13,220	96.8	13	16.5	16.0	71	12,162	90.2	89.0
	2015	85	13,916	82	97.0	13,422	96.4	16	18.9	16.6	76	12,453	89.9	89.5
	2016	72	13,532	70	96.9	13,066	96.6	10	13.9	16.6	67	12,286	92.9	90.8
3	2014	99	13,166	97	97.4	12,770	97.0	18	18.1	16.2	89	11,764	89.7	89.4
	2015	81	13,237	78	96.3	12,793	96.6	16	19.9	16.2	74	11,910	91.9	90.0
	2016	77	13,328	74	96.5	12,911	96.9	14	18.2	15.3	70	12,216	90.8	91.7
4	2014	89	12,546	86	96.9	12,183	97.1	17	19.1	15.0	81	11,321	91.2	90.2
	2015	82	12,745	80	98.0	12,343	96.9	13	15.9	16.2	77	11,520	94.1	90.4
	2016	73	12,688	71	97.6	12,300	96.9	13	17.7	15.8	65	11,676	88.7	92.0
5	2014	81	12,130	78	96.5	11,794	97.2	8	9.9	4.0	69	10,985	85.2	90.6
	2015	88	12,122	85	96.3	11,747	96.9	8	9.1	6.6	78	11,052	88.6	91.2
	2016	74	12,178	73	97.9	11,815	97.0	4	5.4	6.5	71	11,217	95.5	92.1
KN-5	2014	520	79,327	503	96.7	76,697	96.7	84	16.2	14.8	459	70,516	88.4	88.9
	2015	493	79,286	477	96.6	76,417	96.4	88	17.8	15.6	444	70,967	90.0	89.5
	2016	436	77,308	421	96.6	74,608	96.5	83	19.1	15.4	392	70,344	90.0	91.0

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	23.5
Hispanic	17	50.0
White	7	20.6
Multiple	2	5.9
Other	0	0.0

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.8	77.8
2014-15	5.3	63.9
2015-16	8.0	65.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	14.7
1	3	8.8
2	1	2.9
3	0	0.0
4	2	5.9
5	2	5.9
1-3	4	11.8
More than 3	25	73.5
1 - 5	8	23.5
6 - 10	10	29.4
11 - 20	8	23.5
More than 20	3	8.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	69.2	60.0	69.2	*	71.4	57.9		50.0	77.8	66.0	61.7	47
	2015	*	46.7	60.0	56.3	*	*	33.3		55.0	58.8	56.8	60.8	37
	2016	*	25.0	59.1	45.7	*	37.5	21.1		40.9	50.0	45.0	59.7	40
4	2014	*	25.0	50.0	42.4	*	75.0	33.3		50.0	38.5	45.9	59.4	37
	2015		75.0	57.1	60.0	*	57.1	44.4		41.7	73.9	62.9	57.9	35
	2016	*	63.6	65.2	71.9	*	*	33.3		70.6	61.1	65.7	65.0	35
5	2014	*	76.9	81.3	82.9		100.0	75.0		92.9	77.3	83.3	78.5	36
	2015	*	68.8	69.6	70.3	14.3	63.6	67.7		72.0	76.2	73.9	77.5	46
	2016		62.5	78.3	77.4	*	83.3	65.0		76.9	77.3	77.1	72.8	35
3-5	2014	*	61.8	62.3	65.4	*	81.8	55.0		60.3	69.4	65.0	66.7	120
	2015	*	61.5	62.5	62.6	9.1	52.4	51.4		59.6	70.5	65.3	65.7	118
	2016	*	48.4	67.6	64.3	0.0	55.6	40.7		59.6	63.8	61.8	65.9	110

NUMBER TESTED IN GRADES 3-5													
2014	5	34	61	107	3	22	60		58	62	120	21,304	
2015	3	39	64	99	11	21	70		57	61	118	21,526	
2016	2	31	68	98	9	18	54		52	58	110	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4	10	12	*	2	8		10	6	16	2,649	47
	2015	*	8	8	14	*	*	14		9	7	16	2,771	37
	2016	*	9	9	19	*	5	15		13	9	22	2,901	40
4	2014	*	6	10	19	*	2	14		12	8	20	2,858	37
	2015		2	9	12	*	3	10		7	6	13	2,928	35
	2016	*	4	8	9	*	*	10		5	7	12	2,439	35
5	2014	*	3	3	6		0	5		1	5	6	1,582	36
	2015	*	5	7	11	6	4	10		7	5	12	1,692	46
	2016		3	5	7	*	1	7		3	5	8	2,037	35
3-5	2014	*	13	23	37	*	4	27		23	19	42	7,089	120
	2015	*	15	24	37	10	10	34		23	18	41	7,391	118
	2016	*	16	22	35	9	8	32		21	21	42	7,377	110

NUMBER TESTED IN GRADES 3-5													
2014	5	34	61	107	3	22	60		58	62	120	21,304	
2015	3	39	64	99	11	21	70		57	61	118	21,526	
2016	2	31	68	98	9	18	54		52	58	110	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	7.7	8.0	7.7	*	14.3	10.5		0.0	14.8	8.5	9.6	47
	2015	*	0.0	20.0	12.5	*	*	0.0		10.0	11.8	10.8	13.6	37
	2016	*	0.0	13.6	8.6	*	12.5	5.3		9.1	11.1	10.0	15.7	40
4	2014	*	12.5	15.0	21.2	*	37.5	14.3		16.7	30.8	21.6	12.0	37
	2015		0.0	14.3	13.3	*	14.3	11.1		0.0	26.1	17.1	12.8	35
	2016	*	18.2	26.1	25.0	*	*	0.0		17.6	27.8	22.9	14.1	35
5	2014	*	7.7	25.0	17.1		14.3	15.0		28.6	13.6	19.4	11.5	36
	2015	*	0.0	17.4	13.5	0.0	18.2	6.5		12.0	28.6	19.6	14.9	46
	2016		12.5	17.4	22.6	*	16.7	10.0		15.4	27.3	22.9	17.3	35
3-5	2014	*	8.8	14.8	15.0	*	22.7	13.3		13.8	17.7	15.8	11.1	120
	2015	*	0.0	17.2	13.1	0.0	14.3	5.7		8.8	23.0	16.1	13.8	118
	2016	*	9.7	19.1	18.4	0.0	11.1	5.6		13.5	22.4	18.2	15.7	110

NUMBER TESTED IN GRADE 3-5													
2014	5	34	61	107	3	22	60		58	62	120	21,304	
2015	3	39	64	99	11	21	70		57	61	118	21,526	
2016	2	31	68	98	9	18	54		52	58	110	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.1	58.9	56.9
	2015	59.5	52.3	60.0
	2016	52.9	54.2	50.3
4	2014	50.3	54.7	51.4
	2015	58.3	65.7	58.0
	2016	72.6	64.8	60.7
5	2014	68.9	65.8	67.3
	2015	58.9	63.2	63.0
	2016	72.6	67.5	70.6
3-5	2014	60.9	59.6	58.3
	2015	58.9	60.5	60.6
	2016	65.4	61.8	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	33.3	30.0	38.2	*	62.5	23.8		36.0	46.2	39.5	61.9	38
	2015		57.1	47.6	48.3	*	57.1	38.9		27.3	68.2	54.5	59.4	33
	2016	*	66.7	47.8	56.3	*	*	33.3		43.8	64.7	54.5	59.4	33

NUMBER TESTED IN GRADE 4													
2014	2	9	20	34	2	8	21			25	13	38	7,022
2015		7	21	29	2	7	18			11	22	33	6,988
2016	1	9	23	32	1	4	15			16	17	33	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	6	14	21	*	3	16		16	7	23	2,675	38
	2015		3	11	15	*	3	11		8	7	15	2,837	33
	2016	*	3	12	14	*	*	10		9	6	15	2,829	33

NUMBER TESTED IN GRADE 4													
2014	2	9	20	34	2	8	21		25	13	38	7,022	
2015		7	21	29	2	7	18		11	22	33	6,988	
2016	1	9	23	32	1	4	15		16	17	33	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	2.9	*	12.5	4.8		0.0	7.7	2.6	3.7	38
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	33
	2016	*	0.0	17.4	12.5	*	*	0.0		12.5	11.8	12.1	3.7	33

NUMBER TESTED IN GRADE 4													
2014	2	9	20	34	2	8	21		25	13	38	7,022	
2015		7	21	29	2	7	18		11	22	33	6,988	
2016	1	9	23	32	1	4	15		16	17	33	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.3	59.4	50.8
	2015	3.9	3.6	55.9	57.9
	2016	—	3.3	59.6	61.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	53.8	49.3	52.3	*	45.6	44.9		47.6	56.4	52.6	59.3	97
	2015	*	46.7	49.2	51.4	*	38.6	41.9		61.9	36.1	50.0	65.2	78
	2016	*	45.5	46.4	49.2	0.0	36.6	32.0		47.6	45.2	46.6	66.8	73
4	2014	*	25.0	54.7	55.8	*	59.6	50.8		54.3	57.1	55.6	59.0	81
	2015		50.0	69.4	67.6	*	66.7	64.4		70.0	67.4	68.4	61.9	76
	2016	*	63.6	80.7	80.0	*	78.9	75.5		83.3	72.7	78.3	65.3	69
5	2014	*	71.4	82.5	81.0		86.0	82.5		89.2	74.4	81.3	81.4	80
	2015	*	46.2	59.0	58.9	*	56.0	55.1		56.4	64.3	60.5	68.5	81
	2016		62.5	86.7	84.8	*	88.4	82.5		78.6	88.6	84.7	81.3	72
3-5	2014	*	54.3	60.7	62.7	33.3	62.9	58.9		62.4	62.4	62.4	66.3	258
	2015	*	47.2	59.2	59.3	10.0	54.2	53.7		62.2	57.3	59.6	65.1	235
	2016	*	56.7	71.7	71.4	25.0	68.0	64.1		67.9	71.3	69.6	71.0	214

NUMBER TESTED IN GRADES 3-5													
2014	5	35	196	244	6	159	190		125	133	258	35,222	
2015	3	36	184	216	10	142	190		111	124	235	35,738	
2016	2	30	173	196	12	122	156		106	108	214	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	6	38	42	*	31	38		22	24	46	4,988	97
	2015	*	8	31	35	*	27	36		16	23	39	4,347	78
	2016	*	6	30	33	6	26	34		22	17	39	4,153	73
4	2014	*	6	29	34	*	21	32		21	15	36	4,803	81
	2015		4	19	23	*	16	21		9	15	24	4,556	76
	2016	*	4	11	13	*	8	12		6	9	15	4,100	69
5	2014	*	4	10	15		7	11		4	11	15	2,088	80
	2015	*	7	25	30	*	22	31		17	15	32	3,559	81
	2016		3	8	10	*	5	10		6	5	11	2,135	72
3-5	2014	*	16	77	91	4	59	81		47	50	97	11,879	258
	2015	*	19	75	88	9	65	88		42	53	95	12,462	235
	2016	*	13	49	56	9	39	56		34	31	65	10,388	214

NUMBER TESTED IN GRADES 3-5													
2014	5	35	196	244	6	159	190		125	133	258	35,222	
2015	3	36	184	216	10	142	190		111	124	235	35,738	
2016	2	30	173	196	12	122	156		106	108	214	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	9.3	10.2	*	8.8	7.2		4.8	14.5	10.3	10.4	97
	2015	*	0.0	6.6	5.6	*	0.0	0.0		4.8	5.6	5.1	9.3	78
	2016	*	0.0	1.8	3.1	0.0	2.4	2.0		2.4	3.2	2.7	12.9	73
4	2014	*	0.0	4.7	7.8	*	9.6	7.7		2.2	14.3	7.4	14.0	81
	2015		0.0	11.3	12.7	*	12.5	11.9		6.7	17.4	13.2	10.4	76
	2016	*	9.1	21.1	18.5	*	15.8	12.2		22.2	15.2	18.8	15.1	69
5	2014	*	14.3	15.8	16.5		16.0	14.3		21.6	14.0	17.5	15.7	80
	2015	*	0.0	3.3	4.1	*	4.0	2.9		0.0	9.5	4.9	12.3	81
	2016		12.5	13.3	15.2	*	14.0	12.3		7.1	20.5	15.3	14.3	72
3-5	2014	*	5.7	9.7	11.5	0.0	11.3	9.6		8.8	14.3	11.6	13.3	258
	2015	*	0.0	7.1	7.4	0.0	5.6	4.7		3.6	11.3	7.7	10.6	235
	2016	*	6.7	12.1	12.2	0.0	10.7	9.0		10.4	13.9	12.1	14.1	214

NUMBER TESTED IN GRADE 3-5													
2014	5	35	196	244	6	159	197		125	133	258	35,222	
2015	3	36	184	216	10	142	190		111	124	235	35,738	
2016	2	30	173	196	12	122	156		106	108	214	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.4	54.2	50.1	51.5
	2016	57.9	51.1	52.9	50.9
4	2014				
	2015	74.1	63.2	45.4	46.1
	2016	80.7	66.9	48.8	63.5
5	2014				
	2015	48.8	55.5	55.3	47.7
	2016	70.5	65.6	64.6	65.3
3-5	2014				
	2015	60.2	57.5	50.4	48.4
	2016	69.5	61.1	55.5	59.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	66.7	42.9	59.4		*	44.4		75.0	52.4	60.6	61.3	33
	2015	*	23.1	55.0	39.4	*	33.3	28.6		47.6	47.4	47.5	59.1	40
	2016		55.6	69.6	68.8	*	83.3	65.0		61.5	73.9	69.4	67.8	36

NUMBER TESTED IN GRADE 5													
2014	1	12	14	32		5	18		12	21	33	9,073	
2015	2	13	20	33	2	9	28		21	19	40	9,009	
2016		9	23	32	3	6	20		13	23	36	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	4	8	13		*	10		3	10	13	3511	33
	2015	*	10	9	20	*	6	20		11	10	21	3685	40
	2016		4	7	10	*	1	7		5	6	11	2988	36

NUMBER TESTED IN GRADE 5													
2014	1	12	14	32		5	18		12	21	33	9,073	
2015	2	13	20	33	2	9	28		21	19	40	9,009	
2016		9	23	32	3	6	20		13	23	36	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	3.1		*	0.0		8.3	0.0	3.0	5.3	33
	2015	*	0.0	5.0	6.1	*	22.2	7.1		0.0	15.8	7.5	6.6	40
	2016		11.1	4.3	9.4	*	0.0	5.0		0.0	17.4	11.1	6.9	36

NUMBER TESTED IN GRADE 5													
2014	1	12	14	32		5	18		12	21	33	9,073	
2015	2	13	20	33	2	9	28		21	19	40	9,009	
2016		9	23	32	3	6	20		13	23	36	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	68.2	67.9	54.5	60.8
	2015	64.1	55.3	51.9	60.4
	2016	70.8	66.9	66.4	72.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			54.9	56.0		54.9	54.9		40.9	65.5	54.9	65.2	51
	2015			65.1	65.0	*	65.1	65.1		66.7	63.2	65.1	66.0	43
	2016			58.8	61.3	*	60.6	56.3		52.4	69.2	58.8	66.0	34
4	2014			63.8	63.8	*	63.8	63.8		60.9	66.7	63.8	60.8	47
	2015			69.6	72.1	*	69.6	69.6		55.0	80.8	69.6	64.2	46
	2016			77.1	78.8	*	77.1	77.1		68.4	87.5	77.1	61.2	35
5	2014			88.6	88.9	*	88.9	88.9		91.3	86.4	88.9	83.0	45
	2015			93.2	93.0	*	93.2	93.2		95.0	91.7	93.2	83.5	44
	2016			86.8	86.1	*	86.8	86.8		81.3	90.9	86.8	79.2	38
3-5	2014			68.3	69.0	*	68.5	68.5		64.7	72.0	68.5	68.7	143
	2015			75.9	77.0	*	75.9	75.9		71.9	79.7	75.9	70.1	133
	2016			74.8	76.0	*	75.5	74.3		66.1	84.3	74.8	68.1	107

NUMBER TESTED IN GRADES 3-5													
2014			142	142	4	143	143		68	75	143	14,654	
2015			133	126	5	133	133		64	69	133	14,919	
2016			107	100	5	106	105		56	51	107	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			23	22		23	23		13	10	23	2,005	51
	2015			15	14	*	15	15		8	7	15	1,922	43
	2016			14	12	*	13	14		10	4	14	1,905	34
4	2014			17	17	*	17	17		9	8	17	1,891	47
	2015			14	12	*	14	14		9	5	14	1,867	46
	2016			8	7	*	8	8		6	2	8	1,974	35
5	2014			5	5	*	5	5		2	3	5	692	45
	2015			3	3	*	3	3		1	2	3	669	44
	2016			5	5	*	5	5		3	2	5	873	38
3-5	2014			45	44	*	45	45		24	21	45	4,588	143
	2015			32	29	*	32	32		18	14	32	4,458	133
	2016			27	24	*	26	27		19	8	27	4,752	107

NUMBER TESTED IN GRADES 3-5													
2014			142	142	4	143	143		68	75	143	14,654	
2015			133	126	5	133	133		64	69	133	14,919	
2016			107	100	5	106	105		56	51	107	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			9.8	10.0		9.8	9.8		13.6	6.9	9.8	17.6	51
	2015			11.6	10.0	*	11.6	11.6		12.5	10.5	11.6	16.1	43
	2016			23.5	22.6	*	24.2	18.8		23.8	23.1	23.5	21.4	34
4	2014			14.9	14.9	*	14.9	14.9		0.0	29.2	14.9	12.5	47
	2015			4.3	4.7	*	4.3	4.3		5.0	3.8	4.3	11.6	46
	2016			22.9	21.2	*	22.9	22.9		26.3	18.8	22.9	16.6	35
5	2014			9.1	8.9	*	8.9	8.9		8.7	9.1	8.9	15.8	45
	2015			13.6	14.0	*	13.6	13.6		0.0	25.0	13.6	13.9	44
	2016			10.5	11.1	*	10.5	10.5		6.3	13.6	10.5	13.6	38
3-5	2014			11.3	11.3	*	11.2	11.2		7.4	14.7	11.2	15.4	143
	2015			9.8	9.5	*	9.8	9.8		6.3	13.0	9.8	14.0	133
	2016			18.7	18.0	*	18.9	17.1		19.6	17.6	18.7	17.5	107

NUMBER TESTED IN GRADE 3-5													
2014			142	142	4	143	143		68	75	143	14,654	
2015			133	126	5	133	133		64	69	133	14,919	
2016			107	100	5	106	105		56	51	107	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.5	51.4	49.3
	2015	58.9	57.9	57.4
	2016	73.5	54.2	58.6
4	2014	64.3	63.1	60.8
	2015	62.0	64.3	57.1
	2016	59.4	68.4	75.7
5	2014	58.7	66.2	64.1
	2015	58.4	73.7	63.2
	2016	69.2	68.3	72.8
3-5	2014	61.1	59.9	57.7
	2015	59.8	65.3	59.2
	2016	67.4	63.9	69.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			72.3	72.3	*	72.3	72.3		65.2	79.2	72.3	65.6	47
	2015			73.3	76.2	*	73.3	73.3		52.6	88.5	73.3	67.9	45
	2016			88.2	87.9	*	88.2	88.2		78.9	100.0	88.2	71.7	34

NUMBER TESTED IN GRADE 4													
2014			47	47	3	47	47		23	24	47	4,841	
2015			45	42	1	45	45		19	26	45	5,247	
2016			34	33	1	34	34		19	15	34	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			13	13	*	13	13		8	5	13	1,667	47
	2015			12	10	*	12	12		9	3	12	1,685	45
	2016			4	4	*	4	4		4	0	4	1,449	34

NUMBER TESTED IN GRADE 4													
2014			47	47	3	47	47		23	24	47	4,841	
2015			45	42	1	45	45		19	26	45	5,247	
2016			34	33	1	34	34		19	15	34	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	47
	2015			4.4	4.8	*	4.4	4.4		0.0	7.7	4.4	7.2	45
	2016			32.4	30.3	*	32.4	32.4		26.3	40.0	32.4	21.9	34

NUMBER TESTED IN GRADE 4													
2014			47	47	3	47	47		23	24	47	4,841	
2015			45	42	1	45	45		19	26	45	5,247	
2016			34	33	1	34	34		19	15	34	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.2	3.8	67.1	69.0
	2015	4.2	3.7	65.7	73.0
	2016	—	4.4	72.5	81.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			45.8	44.9	*	44.9	44.9		56.0	33.3	44.9	55.6	49
	2015			45.5	44.2	*	45.5	45.5		35.0	54.2	45.5	50.2	44
	2016			71.1	69.4	*	71.1	71.1		81.3	63.6	71.1	61.7	38

NUMBER TESTED IN GRADE 5													
2014			48	49	3	49	49		25	24	49	2,304	
2015			44	43	3	44	44		20	24	44	2,437	
2016			38	36	2	38	38		16	22	38	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			26	27	*	27	27		11	16	27	1022	49
	2015			24	24	*	24	24		13	11	24	1213	44
	2016			11	11	*	11	11		3	8	11	879	38

NUMBER TESTED IN GRADE 5													
2014			48	49	3	49	49		25	24	49	2,304	
2015			44	43	3	44	44		20	24	44	2,437	
2016			38	36	2	38	38		16	22	38	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			2.1	2.0	*	2.0	2.0		4.0	0.0	2.0	2.9	49
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	44
	2016			5.3	5.6	*	5.3	5.3		12.5	0.0	5.3	3.8	38

NUMBER TESTED IN GRADE 5													
2014			48	49	3	49	49		25	24	49	2,304	
2015			44	43	3	44	44		20	24	44	2,437	
2016			38	36	2	38	38		16	22	38	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	50.8	57.8	56.1	53.9
	2015	61.6	60.5	51.9	57.3
	2016	70.4	65.8	64.0	70.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	86.0	69.2	82.1	83.2	56
1	2014					
	2015					
	2016	82.5	71.4	79.5	75.8	78
2	2014					
	2015					
	2016	45.5	73.1	55.7	53.4	70
K-2	2014					
	2015					
	2016	72.2	71.7	72.1	70.4	204
# Tested (GR K-2)	2014					
	2015					
	2016	144	60	204	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	53.5	61.5	55.4	59.4	56
1	2014					
	2015					
	2016	51.7	42.9	49.4	52.0	79
2	2014					
	2015					
	2016	36.4	57.7	44.3	56.8	70
K-2	2014					
	2015					
	2016	47.6	53.3	49.3	56.0	205
# Tested (GR K-2)	2014					
	2015					
	2016	145	60	205	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		57.1	62.5	50.0	*	*	66.7		57.1	*	68.4	79.4	19
1	2014													
	2015													
	2016	*	37.5	75.0	65.4	*	*	62.5		53.8	81.3	69.0	66.3	29
2	2014													
	2015													
	2016	*	72.7	61.5	65.5	*	50.0	54.5		64.3	66.7	65.5	60.9	29
K-2	2014													
	2015													
	2016	*	57.7	67.6	62.7	14.3	57.1	60.0		58.5	77.8	67.5	68.4	77
# Tested (GR K-2)	2014													
	2015													
	2016	3	26	37	67	7	14	25		41	36	77	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		1	4	5	*	*	1		5	*	8	2,353	19
1	2014													
	2015													
	2016	*	0	4	6	*	*	3		3	3	6	1,605	29
2	2014													
	2015													
	2016	*	2	0	3	*	0	1		1	2	3	1,345	29
K-2	2014													
	2015													
	2016	*	3	8	14	0	3	5		9	8	17	5,303	77
# Tested (GR K-2)	2014													
	2015													
	2016	3	26	37	67	7	14	25		41	36	77	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		14.3	57.8	51.4	*	56.1	53.5		55.9	54.5	55.4	59.5	56
1	2014													
	2015													
	2016	*	12.5	51.6	51.4	*	52.9	52.6		50.0	50.0	50.0	52.2	78
2	2014													
	2015													
	2016	*	63.6	39.6	44.9	*	36.7	36.4		48.6	40.0	44.3	56.9	70
K-2	2014													
	2015													
	2016	*	34.6	49.4	48.9	7.1	48.2	47.9		51.4	47.5	49.5	56.1	204
# Tested (GR K-2)	2014													
	2015													
	2016	5	26	162	180	14	141	144		105	99	204	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		0	4	2	*	4	4		4	2	6	2,114	56
1	2014													
	2015													
	2016	*	0	5	5	*	5	5		4	1	5	1,519	78
2	2014													
	2015													
	2016	*	2	7	11	*	6	6		5	6	11	2,167	70
K-2	2014													
	2015													
	2016	*	2	16	18	1	15	15		13	9	22	5,800	204
# Tested (GR K-2)	2014													
	2015													
	2016	5	26	162	180	14	141	144		105	99	204	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			89.2	84.0	*	89.2	89.2		95.0	82.4	89.2	87.5	37
1	2014													
	2015													
	2016	*		85.4	85.4	*	85.7	85.7		87.0	84.6	85.7	87.2	49
2	2014													
	2015													
	2016	*		47.5	50.0	*	48.8	42.4		42.9	55.0	48.8	44.0	41
K-2	2014													
	2015													
	2016	*		74.4	72.6	28.6	74.8	74.8		75.0	74.6	74.8	72.7	127
# Tested (GR K-2)	2014													
	2015													
	2016	2		125	113	7	127	119		64	63	127	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			22	14	*	22	22		14	8	22	3,369	37
1	2014													
	2015													
	2016	*		17	16	*	17	17		7	10	17	2,597	49
2	2014													
	2015													
	2016	*		2	2	*	2	0		0	2	2	334	41
K-2	2014													
	2015													
	2016	*		41	32	1	41	39		21	20	41	6,300	127
# Tested (GR K-2)	2014													
	2015													
	2016	2		125	113	7	127	119		64	63	127	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	25	12	48.0	6	24.0	*	*			*	*		
KN	15	*	*	7	46.7	*	*	*	*				
1	7	*	*	*	*	*	*			*	*		
2	4	*	*			*	*			*	*		
3	4			*	*	*	*						
4	2	*	*			*	*						
5	41	*	*	*	*	22	53.7					13	31.7
ALL	98	21	21.4	20	20.4	38	38.8	*	*	*	*	13	13.3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	29	70.7	28	68.3	39	95.1	39	95.1	39	95.1
	Intermediate	8	19.5	9	22.0	0	0.0	0	0.0	0	0.0
	Advanced	4	9.8	4	9.8	2	4.9	2	4.9	2	4.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	10	19.6	16	31.4	37	72.5	27	52.9	27	52.9
	Intermediate	20	39.2	19	37.3	13	25.5	16	31.4	16	31.4
	Advanced	21	41.2	16	31.4	0	0.0	7	13.7	7	13.7
	Advanced High	0	0.0	0	0.0	1	2.0	1	2.0	1	2.0
2 (48)	Beginning	18	37.5	23	47.9	23	47.9	18	37.5	16	33.3
	Intermediate	16	33.3	13	27.1	18	37.5	22	45.8	22	45.8
	Advanced	10	20.8	9	18.8	7	14.6	5	10.4	7	14.6
	Advanced High	4	8.3	3	6.3	0	0.0	3	6.3	3	6.3
3 (41)	Beginning	0	0.0	0	0.0	9	22.0	9	22.0	6	14.6
	Intermediate	2	4.9	17	41.5	14	34.1	14	34.1	15	36.6
	Advanced	22	53.7	14	34.1	12	29.3	11	26.8	14	34.1
	Advanced High	17	41.5	10	24.4	6	14.6	7	17.1	6	14.6
4 (37)	Beginning	0	0.0	1	2.7	3	8.1	3	8.1	2	5.4
	Intermediate	8	21.6	12	32.4	19	51.4	18	48.6	17	45.9
	Advanced	16	43.2	15	40.5	10	27.0	13	35.1	13	35.1
	Advanced High	13	35.1	9	24.3	5	13.5	3	8.1	5	13.5

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 24 (48.0%)	Beginning	26			
	Intermediate	16	0		
	Advanced	7	0	0	
	Advanced High	0	1	0	
46 17 (37.0%)	Beginning	14			
	Intermediate	9	13		
	Advanced	0	5	2	
	Advanced High	0	1	2	
39 13 (33.3%)	Beginning	6			
	Intermediate	1	12		
	Advanced	0	6	8	
	Advanced High	0	0	6	
37 12 (32.4%)	Beginning	2			
	Intermediate	0	17		
	Advanced	1	6	6	
	Advanced High	0	0	5	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	0	0.0	1	2.1	4	8.5	3	6.4	2	4.3
	Intermediate	2	4.3	5	10.6	20	42.6	8	17.0	7	14.9
	Advanced	24	51.1	17	36.2	11	23.4	20	42.6	22	46.8
	Advanced High	21	44.7	24	51.1	12	25.5	16	34.0	16	34.0
ALL (265)	Beginning	57	21.5	69	26.0	115	43.4	99	37.4	92	34.7
	Intermediate	56	21.1	75	28.3	84	31.7	78	29.4	77	29.1
	Advanced	97	36.6	75	28.3	42	15.8	58	21.9	65	24.5
	Advanced High	55	20.8	46	17.4	24	9.1	30	11.3	31	11.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
42 30 (71.4%)	Beginning	1			
	Intermediate	1	4		
	Advanced	2	11	7	
	Advanced High	0	0	16	
214 96 (44.9%)	Beginning	49			
	Intermediate	27	46		
	Advanced	10	28	23	
	Advanced High	0	2	29	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

57	77.9	83.4			82.5		85.4	
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KINDERGARTEN READING

17	87.6	91.7			94.1		94.0	
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KINDERGARTEN READING SPANISH

38	91.1	93.1			94.7		94.6	
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GRADE 1 MATHEMATICS

82	77.0	82.3			78.0		82.5	
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GRADE 1 READING

32	71.3	80.8			87.5		83.9	
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GRADE 1 READING SPANISH

49	85.9	85.9			85.7		91.2	
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GRADE 2 MATHEMATICS

69	71.4	80.0	77.2		81.2	78.3	82.9	90.4
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GRADE 2 READING

29	73.3	82.2	73.3		79.3	79.3	72.8	88.1
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GRADE 2 READING SPANISH

40	82.1	82.1	77.6		80.0	80.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

41	47.2	67.0	78.3		43.9	85.4	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

35	65.2	75.2	89.2		68.6	100.0	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

54	78.1	83.6			81.5		88.8	
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KINDERGARTEN READING

16	80.2	82.5			81.3		89.3	
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KINDERGARTEN READING SPANISH

36	84.7	86.5			88.9		93.4	
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GRADE 1 MATHEMATICS

76	75.1	82.6			80.3		88.0	
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GRADE 1 READING

27	73.3	80.0			85.2		75.6	
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GRADE 1 READING SPANISH

50	82.0	83.1			88.0		83.7	
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GRADE 2 MATHEMATICS

68	62.6	71.2	79.3		63.2	88.2	74.8	92.9
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GRADE 2 READING

29	74.5	78.1	79.7		79.3	86.2	68.0	89.8
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GRADE 2 READING SPANISH

41	79.8	82.6	76.5		80.5	78.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

41	58.8	65.7	73.0		46.3	87.8	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

34	68.5	73.8	84.7		70.6	97.1	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

76	46.9	65.4	81.3		36.8	90.8	51.4	86.4
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GRADE 3 MUSIC

76	46.7	72.9	85.8		68.4	100.0	75.5	98.7
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GRADE 3 READING

41	54.0	69.3	78.9		51.2	95.1	52.3	86.2
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GRADE 3 READING SPANISH

35	60.7	76.4	89.2		80.0	100.0	61.0	85.8
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GRADE 3 SCIENCE

41	74.8	79.6	79.3		75.6	85.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

35	66.8	75.7	83.3		68.6	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

41	68.7	79.2	80.3		80.5	80.5	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

35	63.4	75.6	93.1		77.1	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

36	58.5	70.4	73.4		52.8	75.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

34	72.3	76.9	80.9		76.5	97.1	62.7	87.1
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GRADE 4 MATHEMATICS

70	56.1	76.9	79.6		71.4	87.1	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

70	50.6	67.1	83.9		42.9	97.1	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

41	64.0	73.7	72.4		61.0	82.9	63.4	95.2
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GRADE 3 SCIENCE SPANISH

34	56.6	68.3	91.9		44.1	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

41	71.3	74.7	73.8		68.3	87.8	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

34	70.0	76.4	91.7		67.6	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

35	65.5	75.4	68.5		62.9	80.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

35	74.5	74.5	77.2		71.4	82.9	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

71	90.0	90.0	95.3		94.4	98.6	88.6	98.9
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GRADE 4 READING

36	62.9	75.3	73.8		66.7	69.4	64.6	88.6
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GRADE 4 READING SPANISH

34	61.9	74.6	80.9		76.5	97.1	67.4	87.1
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GRADE 4 SCIENCE

35	79.4	83.3	82.7		82.9	91.4	63.4	95.1
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GRADE 4 SCIENCE SPANISH

34	69.8	75.5	81.1		70.6	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

36	58.9	72.6	79.7		63.9	94.4	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

34	49.4	67.7	83.6		41.2	100.0	46.6	94.7
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GRADE 5 ART

75	63.9	75.4	88.9		80.0	98.7	79.8	98.5
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GRADE 5 LANGUAGE ARTS

35	75.6	78.4	80.5		80.0	88.6	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

39	73.2	76.4	86.8		71.8	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

75	51.5	72.6	82.0		58.7	96.0	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

65	90.8	90.8	91.9		100.0	96.9	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

35	74.8	80.1	77.1		74.3	88.6	62.7	94.4
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GRADE 4 SCIENCE SPANISH

35	68.4	72.1	79.2		68.6	94.3	62.5	95.1
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GRADE 4 SOCIAL STUDIES

35	56.3	70.2	73.9		54.3	88.6	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

35	57.8	71.2	78.1		57.1	88.6	48.5	94.3
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GRADE 5 ART

73	76.8	76.8	85.6		80.8	97.3	85.9	98.9
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GRADE 5 LANGUAGE ARTS

36	66.5	77.7	73.3		83.3	75.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

38	82.5	84.5	81.6		97.4	97.4	75.3	94.1
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GRADE 5 MATHEMATICS

74	76.1	81.2	80.0		77.0	93.2	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

35	69.2	79.9	78.8		82.9	94.3	70.8	91.8
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GRADE 5 READING SPANISH

40	63.3	78.0	86.4		80.0	100.0	72.9	91.4
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GRADE 5 SCIENCE

35	78.6	78.6	84.3		80.0	97.1	66.3	92.8
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GRADE 5 SCIENCE SPANISH

40	60.3	67.8	83.4		45.0	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

35	58.6	77.4	80.7		77.1	94.3	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

40	55.2	75.6	80.6		75.0	95.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

36	66.5	75.5	73.3		69.4	75.0	65.8	91.8
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GRADE 5 READING SPANISH

38	76.4	84.3	81.6		92.1	97.4	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

36	69.3	77.0	72.5		63.9	80.6	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

38	75.4	81.6	85.6		84.2	100.0	50.8	96.3
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