

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 9, 2016



School Number 287

**CELESTINO MAURICIO SOTO, JR. ELEMENTARY
SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR A

- 43. Reading (3-8) STAAR A 3-8 Reading
- 51. Math (3-8) STAAR A 3-8 Mathematics

TERRANOVA/SUPERA

- 55. Compliance SCE Compliance for At-Risk Students
- 58. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 62. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 65. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

- 31. Writing (3-8) STAAR 3-8 Writing in Spanish
- 39. Science (3-8) STAAR 3-8 Science in Spanish

47. Writing (3-8) STAAR A 3-8 Writing

- 56. Reading TerraNova Reading Subtests
- 60. Reading SUPERA Reading Subtests

63. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	103
1	108
2	104
3	90
4	98
5	111
ALL	682

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	2.5	3	6.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	658	96.5	26	59.1
White	5	0.7	14	31.8
Multiple	1	0.1	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	489	71.7
Economically disadvantaged	640	93.8
Limited English proficient (LEP)	402	58.9
Special education	72	10.6
Talented and Gifted (TAG)	56	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2015	70	3	4.3	0	0.0	0	0.0	67	95.7	0	0.0	0	0.0
	2016	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5	0	0.0
KN	2014	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2015	96	0	0.0	0	0.0	0	0.0	95	99.0	1	1.0	0	0.0
	2016	103	4	3.9	0	0.0	0	0.0	96	93.2	2	1.9	1	1.0
1	2014	119	2	1.7	0	0.0	0	0.0	117	98.3	0	0.0	0	0.0
	2015	100	4	4.0	0	0.0	1	1.0	95	95.0	0	0.0	0	0.0
	2016	108	4	3.7	0	0.0	0	0.0	103	95.4	1	0.9	0	0.0
2	2014	122	4	3.3	1	0.8	1	0.8	116	95.1	0	0.0	0	0.0
	2015	111	3	2.7	0	0.0	0	0.0	107	96.4	1	0.9	0	0.0
	2016	104	3	2.9	0	0.0	1	1.0	100	96.2	0	0.0	0	0.0
3	2014	117	2	1.7	0	0.0	0	0.0	113	96.6	2	1.7	0	0.0
	2015	108	1	0.9	0	0.0	2	1.9	105	97.2	0	0.0	0	0.0
	2016	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0	0	0.0
4	2014	94	1	1.1	0	0.0	0	0.0	93	98.9	0	0.0	0	0.0
	2015	108	1	0.9	0	0.0	0	0.0	106	98.1	1	0.9	0	0.0
	2016	98	3	3.1	0	0.0	0	0.0	95	96.9	0	0.0	0	0.0
5	2014	98	1	1.0	0	0.0	0	0.0	96	98.0	0	0.0	1	1.0
	2015	86	1	1.2	0	0.0	0	0.0	85	98.8	0	0.0	0	0.0
	2016	111	3	2.7	0	0.0	0	0.0	107	96.4	1	0.9	0	0.0
PK-5	2014	705	10	1.4	1	0.1	1	0.1	689	97.7	3	0.4	1	0.1
	2015	679	13	1.9	0	0.0	3	0.4	660	97.2	3	0.4	0	0.0
	2016	682	17	2.5	0	0.0	1	0.1	658	96.5	5	0.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	66	65	98.5	35	53.0	0	0.0	50	75.8	0	0.0	66	100.0	48.5	51.5	0.0
	2015	70	65	92.9	46	65.7	5	7.1	54	77.1	0	0.0	69	98.6	52.9	47.1	1.4
	2016	68	67	98.5	40	58.8	0	0.0	47	69.1	0	0.0	68	100.0	50.0	50.0	0.0
KN	2014	89	80	89.9	54	60.7	5	5.6	66	74.2	2	2.2	32	36.0	46.1	53.9	0.0
	2015	96	89	92.7	44	45.8	7	7.3	59	61.5	2	2.1	25	26.0	49.0	51.0	0.0
	2016	103	88	85.4	65	63.1	10	9.7	74	71.8	5	4.9	27	26.2	52.4	47.6	0.0
1	2014	119	116	97.5	71	59.7	16	13.4	75	63.0	5	4.2	9	7.6	52.9	47.1	5.0
	2015	100	92	92.0	55	55.0	16	16.0	64	64.0	2	2.0	8	8.0	51.0	49.0	7.0
	2016	108	101	93.5	51	47.2	16	14.8	56	51.9	10	9.3	9	8.3	51.9	48.1	2.8
2	2014	122	111	91.0	77	63.1	18	14.8	99	81.1	7	5.7	10	8.2	55.7	44.3	2.5
	2015	111	106	95.5	62	55.9	20	18.0	74	66.7	8	7.2	6	5.4	58.6	41.4	0.9
	2016	104	99	95.2	58	55.8	17	16.3	65	62.5	6	5.8	8	7.7	48.1	51.9	2.9
3	2014	117	113	96.6	66	56.4	10	8.5	92	78.6	8	6.8	14	12.0	48.7	51.3	0.9
	2015	108	96	88.9	73	67.6	12	11.1	95	88.0	7	6.5	5	4.6	55.6	44.4	0.0
	2016	90	88	97.8	56	62.2	6	6.7	65	72.2	10	11.1	6	6.7	54.4	45.6	1.1
4	2014	94	89	94.7	66	70.2	4	4.3	77	81.9	8	8.5	7	7.4	51.1	48.9	0.0
	2015	108	104	96.3	64	59.3	8	7.4	88	81.5	15	13.9	7	6.5	50.9	49.1	0.0
	2016	98	91	92.9	66	67.3	13	13.3	85	86.7	9	9.2	5	5.1	58.2	41.8	1.0
5	2014	98	96	98.0	63	64.3	8	8.2	84	85.7	15	15.3	5	5.1	51.0	49.0	0.0
	2015	86	80	93.0	65	75.6	5	5.8	79	91.9	16	18.6	2	2.3	54.7	45.3	1.2
	2016	111	106	95.5	66	59.5	10	9.0	97	87.4	16	14.4	5	4.5	50.5	49.5	1.8
PK-5	2014	705	670	95.0	432	61.3	61	8.7	543	77.0	45	6.4	143	20.3	50.9	49.1	1.4
	2015	679	632	93.1	409	60.2	73	10.8	513	75.6	50	7.4	122	18.0	53.3	46.7	1.5
	2016	682	640	93.8	402	58.9	72	10.6	489	71.7	56	8.2	128	18.8	52.2	47.8	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	88	13,557	84	95.9	12,997	95.9	16	18.2	18.6	79	11,773	89.7	86.8
	2015	96	13,283	90	94.1	12,675	95.4	19	19.8	19.2	84	11,627	87.5	87.5
	2016	101	12,185	96	95.2	11,638	95.5	8	7.9	19.4	93	10,883	91.8	89.3
1	2014	118	14,264	114	96.2	13,734	96.3	9	7.6	18.0	110	12,511	92.9	87.7
	2015	99	13,984	95	95.2	13,437	96.1	14	14.1	18.1	91	12,405	91.5	88.7
	2016	107	13,397	102	95.4	12,877	96.1	17	15.9	18.1	97	12,066	90.5	90.1
2	2014	122	13,664	118	97.1	13,220	96.8	12	9.9	16.0	114	12,162	93.7	89.0
	2015	109	13,916	104	95.5	13,422	96.4	10	9.2	16.6	97	12,453	88.8	89.5
	2016	102	13,532	97	95.1	13,066	96.6	15	14.7	16.6	91	12,286	88.9	90.8
3	2014	117	13,166	114	97.4	12,770	97.0	15	12.8	16.2	106	11,764	90.7	89.4
	2015	111	13,237	107	97.2	12,793	96.6	9	8.1	16.2	104	11,910	94.1	90.0
	2016	90	13,328	87	96.5	12,911	96.9	7	7.7	15.3	85	12,216	94.0	91.7
4	2014	94	12,546	92	97.6	12,183	97.1	7	7.5	15.0	89	11,321	94.8	90.2
	2015	110	12,745	107	97.0	12,343	96.9	12	10.9	16.2	102	11,520	92.3	90.4
	2016	100	12,688	98	97.7	12,300	96.9	5	5.0	15.8	97	11,676	96.8	92.0
5	2014	99	12,130	97	97.7	11,794	97.2	2	2.0	4.0	95	10,985	95.7	90.6
	2015	87	12,122	84	97.4	11,747	96.9	2	2.3	6.6	83	11,052	95.6	91.2
	2016	110	12,178	107	97.4	11,815	97.0	8	7.3	6.5	107	11,217	97.2	92.1
KN-5	2014	638	79,327	619	97.0	76,697	96.7	61	9.6	14.8	593	70,516	92.9	88.9
	2015	612	79,286	588	96.1	76,417	96.4	66	10.8	15.6	561	70,967	91.6	89.5
	2016	612	77,308	589	96.2	74,608	96.5	60	9.8	15.4	570	70,344	93.2	91.0

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	6.8
Hispanic	26	59.1
White	14	31.8
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	37	84.1
Male	7	15.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.7	76.7
2014-15	8.2	59.5
2015-16	6.4	60.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.8
1	7	15.9
2	6	13.6
3	3	6.8
4	0	0.0
5	0	0.0
1-3	16	36.4
More than 3	25	56.8
1 - 5	16	36.4
6 - 10	12	27.3
11 - 20	9	20.5
More than 20	4	9.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	60.0	57.4	*	50.0	47.1		59.3	61.3	60.3	61.7	58
	2015		*	51.0	43.9	18.2	29.4	35.9		44.8	60.9	51.9	60.8	52
	2016			55.0	53.8	*	42.9	35.3	*	55.0	55.0	55.0	59.7	40
4	2014		*	56.4	52.8	*	50.0	34.8		52.2	58.8	55.0	59.4	40
	2015	*	*	45.3	50.0	*	25.0	25.7		46.7	44.0	45.5	57.9	55
	2016		*	58.3	51.5	*	75.0	42.3		55.6	57.1	56.4	65.0	39
5	2014		*	71.1	72.3	*	64.3	61.8		78.6	63.2	72.3	78.5	47
	2015			71.0	66.7	*	72.7	64.0		68.4	75.0	71.0	77.5	31
	2016	*	*	57.8	57.4	*	37.5	44.4		56.0	58.3	57.1	72.8	49
3-5	2014	*	*	62.6	61.3	37.5	55.6	49.5		64.1	61.2	62.8	66.7	145
	2015	*	*	53.4	51.7	19.0	40.0	39.4		51.3	56.7	53.6	65.7	138
	2016	*	50.0	57.0	54.6	20.0	52.2	41.8	*	55.6	56.9	56.3	65.9	128

NUMBER TESTED IN GRADES 3-5													
2014	1	4	139	137	8	36	91		78	67	145	21,304	
2015	1	2	133	116	21	40	99		78	60	138	21,526	
2016	1	6	121	119	10	23	79	1	63	65	128	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	22	23	*	5	18		11	12	23	2,649	58
	2015		*	24	23	9	12	25		16	9	25	2,771	52
	2016			18	18	*	4	11	*	9	9	18	2,901	40
4	2014		*	17	17	*	6	15		11	7	18	2,858	40
	2015	*	*	29	24	*	9	26		16	14	30	2,928	55
	2016		*	15	16	*	2	15		8	9	17	2,439	39
5	2014		*	13	13	*	5	13		6	7	13	1,582	47
	2015			9	9	*	3	9		6	3	9	1,692	31
	2016	*	*	19	20	*	5	20		11	10	21	2,037	49
3-5	2014	*	*	52	53	5	16	46		28	26	54	7,089	145
	2015	*	*	62	56	17	24	60		38	26	64	7,391	138
	2016	*	3	52	54	8	11	46	*	28	28	56	7,377	128

NUMBER TESTED IN GRADES 3-5													
2014	1	4	139	137	8	36	91			78	67	145	21,304
2015	1	2	133	116	21	40	99			78	60	138	21,526
2016	1	6	121	119	10	23	79	1		63	65	128	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	3.6	3.7	*	0.0	2.9		3.7	3.2	3.4	9.6	58
	2015		*	10.2	9.8	0.0	5.9	2.6		6.9	13.0	9.6	13.6	52
	2016			7.5	7.7	*	0.0	0.0	*	5.0	10.0	7.5	15.7	40
4	2014		*	5.1	2.8	*	0.0	0.0		0.0	11.8	5.0	12.0	40
	2015	*	*	3.8	4.2	*	0.0	0.0		3.3	4.0	3.6	12.8	55
	2016		*	5.6	6.1	*	12.5	3.8		5.6	4.8	5.1	14.1	39
5	2014		*	6.7	6.4	*	0.0	0.0		3.6	10.5	6.4	11.5	47
	2015			3.2	3.7	*	0.0	0.0		0.0	8.3	3.2	14.9	31
	2016	*	*	13.3	12.8	*	0.0	2.8		4.0	20.8	12.2	17.3	49
3-5	2014	*	*	5.0	4.4	0.0	0.0	1.1		2.6	7.5	4.8	11.1	145
	2015	*	*	6.0	6.0	4.8	2.5	1.0		3.8	8.3	5.8	13.8	138
	2016	*	0.0	9.1	9.2	10.0	4.3	2.5	*	4.8	12.3	8.6	15.7	128

NUMBER TESTED IN GRADE 3-5													
2014	1	4	139	137	8	36	91			78	67	145	21,304
2015	1	2	133	116	21	40	99			78	60	138	21,526
2016	1	6	121	119	10	23	79	1		63	65	128	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.9	57.4	53.1
	2015	53.5	50.6	53.4
	2016	53.8	56.2	49.2
4	2014	51.5	55.0	51.3
	2015	48.0	54.2	48.0
	2016	60.0	58.3	52.9
5	2014	63.4	59.2	66.1
	2015	61.6	65.5	60.9
	2016	60.2	58.5	59.4
3-5	2014	58.3	57.3	56.8
	2015	53.1	55.4	52.9
	2016	58.1	57.7	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	39.5	34.3	*	18.2	17.4		36.4	41.2	38.5	61.9	39
	2015	*	*	46.2	45.8	*	18.2	26.5		48.3	40.0	44.4	59.4	54
	2016		*	55.6	48.5	*	50.0	38.5		50.0	52.4	51.3	59.4	39

NUMBER TESTED IN GRADE 4													
2014		1	38	35	3	11	23		22	17	39	7,022	
2015	1	1	52	48	5	11	34		29	25	54	6,988	
2016		3	36	33	1	8	26		18	21	39	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	23	23	*	9	19		14	10	24	2,675	39
	2015	*	*	28	26	*	9	25		15	15	30	2,837	54
	2016		*	16	17	*	4	16		9	10	19	2,829	39

NUMBER TESTED IN GRADE 4													
2014		1	38	35	3	11	23		22	17	39	7,022	
2015	1	1	52	48	5	11	34		29	25	54	6,988	
2016		3	36	33	1	8	26		18	21	39	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	39
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	54
	2016		*	8.3	9.1	*	0.0	0.0		11.1	4.8	7.7	3.7	39

NUMBER TESTED IN GRADE 4													
2014		1	38	35	3	11	23		22	17	39	7,022	
2015	1	1	52	48	5	11	34		29	25	54	6,988	
2016		3	36	33	1	8	26		18	21	39	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.5	2.9	55.3	46.8
	2015	3.4	3.5	54.1	47.6
	2016	—	3.9	57.7	57.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	40.2	39.6	28.6	33.3	32.2		36.8	43.1	40.0	59.3	115
	2015		*	53.3	50.5	28.6	47.9	48.4		52.5	55.3	53.7	65.2	108
	2016			55.1	54.7	0.0	52.7	47.7	*	58.3	51.2	55.1	66.8	89
4	2014		*	41.4	38.6	*	35.0	31.4		31.1	51.2	40.9	59.0	88
	2015	*	*	46.7	49.0	28.6	38.5	34.1		46.4	45.3	45.9	61.9	109
	2016		*	69.5	64.9	*	70.4	63.9		68.9	65.0	67.1	65.3	85
5	2014		*	80.6	80.4	66.7	76.7	77.8		81.3	80.9	81.1	81.4	95
	2015			60.5	57.9	*	57.4	57.3		59.1	62.2	60.5	68.5	81
	2016	*	*	70.3	71.0	50.0	67.7	64.0		67.9	69.2	68.6	81.3	105
3-5	2014	*	*	53.4	52.4	40.0	47.8	47.3		49.3	57.4	53.4	66.3	298
	2015	*	*	52.9	52.0	26.9	47.7	46.1		52.2	53.3	52.7	65.1	298
	2016	*	16.7	65.1	63.9	25.0	63.7	59.3	*	65.1	62.4	63.8	71.0	279

NUMBER TESTED IN GRADES 3-5													
2014	1	4	292	286	15	186	258			150	148	298	35,222
2015	1	2	293	269	26	199	258			161	137	298	35,738
2016	1	6	272	263	16	171	226	1		146	133	279	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	67	67	5	44	61		36	33	69	4,988	115
	2015		*	49	47	10	38	49		29	21	50	4,347	108
	2016			40	39	6	26	34	*	20	20	40	4,153	89
4	2014		*	51	51	*	39	48		31	21	52	4,803	88
	2015	*	*	57	50	5	40	58		30	29	59	4,556	109
	2016		*	25	27	*	16	26		14	14	28	4,100	85
5	2014		*	18	18	2	14	18		9	9	18	2,088	95
	2015			32	32	*	26	32		18	14	32	3,559	81
	2016	*	*	30	29	4	20	32		17	16	33	2,135	105
3-5	2014	*	*	136	136	9	97	127		76	63	139	11,879	298
	2015	*	*	138	129	19	104	139		77	64	141	12,462	298
	2016	*	5	95	95	12	62	92	*	51	50	101	10,388	279

NUMBER TESTED IN GRADES 3-5													
2014	1	4	292	286	15	186	258			150	148	298	35,222
2015	1	2	293	269	26	199	258			161	137	298	35,738
2016	1	6	272	263	16	171	226	1		146	133	279	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	3.6	3.6	0.0	1.5	2.2		3.5	3.4	3.5	10.4	115
	2015		*	3.8	3.2	0.0	1.4	1.1		4.9	4.3	4.6	9.3	108
	2016			4.5	4.7	0.0	0.0	0.0	*	2.1	7.3	4.5	12.9	89
4	2014		*	5.7	4.8	*	6.7	5.7		4.4	7.0	5.7	14.0	88
	2015	*	*	5.6	5.1	0.0	3.1	2.3		5.4	5.7	5.5	10.4	109
	2016		*	14.6	13.0	*	18.5	13.9		13.3	15.0	14.1	15.1	85
5	2014		*	10.8	12.0	16.7	10.0	7.4		8.3	14.9	11.6	15.7	95
	2015			11.1	10.5	*	13.1	12.0		9.1	13.5	11.1	12.3	81
	2016	*	*	7.9	7.0	12.5	9.7	6.7		7.5	7.7	7.6	14.3	105
3-5	2014	*	*	6.5	6.6	6.7	5.9	5.0		5.3	8.1	6.7	13.3	298
	2015	*	*	6.5	5.9	0.0	5.5	4.7		6.2	7.3	6.7	10.6	298
	2016	*	0.0	8.8	8.0	6.3	9.4	7.1	*	7.5	9.8	8.6	14.1	279

NUMBER TESTED IN GRADE 3-5													
2014	1	4	292	286	15	186	241			150	148	298	35,222
2015	1	2	293	269	26	199	258			161	137	298	35,738
2016	1	6	272	263	16	171	226	1		146	133	279	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.9	50.1	53.2	48.0
	2016	59.2	54.8	56.4	55.1
4	2014				
	2015	58.6	47.4	37.6	44.8
	2016	71.9	56.8	46.9	55.5
5	2014				
	2015	50.8	56.5	56.1	54.7
	2016	51.9	55.4	58.3	56.7
3-5	2014				
	2015	56.6	50.9	48.3	48.6
	2016	60.3	55.6	54.2	55.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	57.6	56.0	*	60.0	51.2		58.3	56.5	57.4	61.3	94
	2015			52.5	50.7	*	46.7	48.6		53.5	51.4	52.5	59.1	80
	2016	*	*	60.0	56.5	*	50.0	45.7		62.5	54.2	58.3	67.8	48

NUMBER TESTED IN GRADE 5													
2014		1	92	91	5	60	80		48	46	94	9,073	
2015			80	75	5	60	74		43	37	80	9,009	
2016	1	2	45	46	5	8	35		24	24	48	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	39	40	*	24	39		20	20	40	3511	94
	2015			38	37	*	32	38		20	18	38	3685	80
	2016	*	*	18	20	*	4	19		9	11	20	2988	48

NUMBER TESTED IN GRADE 5													
2014		1	92	91	5	60	80		48	46	94	9,073	
2015			80	75	5	60	74		43	37	80	9,009	
2016	1	2	45	46	5	8	35		24	24	48	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	8.7	7.7	*	8.3	7.5		12.5	4.3	8.5	5.3	94
	2015			7.5	6.7	*	8.3	6.8		9.3	5.4	7.5	6.6	80
	2016	*	*	2.2	2.2	*	0.0	0.0		4.2	0.0	2.1	6.9	48

NUMBER TESTED IN GRADE 5													
2014		1	92	91	5	60	80		48	46	94	9,073	
2015			80	75	5	60	74		43	37	80	9,009	
2016	1	2	45	46	5	8	35		24	24	48	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.0	62.8	63.5	63.0
	2015	58.6	62.3	57.1	58.4
	2016	63.3	58.5	58.3	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			61.4	61.4	*	60.7	60.7		56.7	66.7	61.4	65.2	57
	2015			44.6	42.6	*	44.6	44.6		34.4	58.3	44.6	66.0	56
	2016			70.0	68.8	*	69.4	69.4		62.1	81.0	70.0	66.0	50
4	2014			48.1	47.1		47.1	47.1		41.7	53.6	48.1	60.8	52
	2015			64.8	66.0	*	64.2	64.2		61.5	67.9	64.8	64.2	54
	2016			69.2	66.7	*	69.2	69.2		58.1	85.7	69.2	61.2	52
5	2014			85.1	84.1	*	84.8	84.8		80.0	88.9	85.1	83.0	47
	2015			72.2	73.1		73.6	72.2		67.9	76.9	72.2	83.5	54
	2016			89.7	94.2	*	89.5	89.3		86.7	92.9	89.7	79.2	58
3-5	2014			64.1	63.2	33.3	63.4	63.4		58.1	69.5	64.1	68.7	156
	2015			60.4	60.3	*	60.5	60.1		53.5	67.9	60.4	70.1	164
	2016			76.9	77.0	*	76.6	76.4		68.9	87.1	76.9	68.1	160

NUMBER TESTED IN GRADES 3-5													
2014			156	152	6	153	153		74	82	156	14,654	
2015			164	156	5	162	163		86	78	164	14,919	
2016			160	148	5	158	157		90	70	160	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22	22	*	22	22		13	9	22	2,005	57
	2015			31	31	*	31	31		21	10	31	1,922	56
	2016			15	15	*	15	15		11	4	15	1,905	50
4	2014			27	27		27	27		14	13	27	1,891	52
	2015			19	17	*	19	19		10	9	19	1,867	54
	2016			16	16	*	16	16		13	3	16	1,974	52
5	2014			7	7	*	7	7		4	3	7	692	47
	2015			15	14		14	15		9	6	15	669	54
	2016			6	3	*	6	6		4	2	6	873	58
3-5	2014			56	56	4	56	56		31	25	56	4,588	156
	2015			65	62	*	64	65		40	25	65	4,458	164
	2016			37	34	*	37	37		28	9	37	4,752	160

NUMBER TESTED IN GRADES 3-5													
2014			156	152	6	153	153			74	82	156	14,654
2015			164	156	5	162	163			86	78	164	14,919
2016			160	148	5	158	157			90	70	160	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			17.5	17.5	*	16.1	16.1		20.0	14.8	17.5	17.6	57
	2015			12.5	13.0	*	12.5	12.5		9.4	16.7	12.5	16.1	56
	2016			18.0	18.8	*	18.4	18.4		17.2	19.0	18.0	21.4	50
4	2014			15.4	13.7		15.7	15.7		16.7	14.3	15.4	12.5	52
	2015			11.1	10.0	*	9.4	9.4		11.5	10.7	11.1	11.6	54
	2016			17.3	16.7	*	17.3	17.3		9.7	28.6	17.3	16.6	52
5	2014			19.1	18.2	*	19.6	19.6		15.0	22.2	19.1	15.8	47
	2015			11.1	9.6		11.3	11.1		7.1	15.4	11.1	13.9	54
	2016			20.7	21.2	*	19.3	19.6		20.0	21.4	20.7	13.6	58
3-5	2014			17.3	16.4	16.7	17.0	17.0		17.6	17.1	17.3	15.4	156
	2015			11.6	10.9	*	11.1	11.0		9.3	14.1	11.6	14.0	164
	2016			18.8	18.9	*	18.4	18.5		15.6	22.9	18.8	17.5	160

NUMBER TESTED IN GRADE 3-5													
2014			156	152	6	153	153		74	82	156	14,654	
2015			164	156	5	162	163		86	78	164	14,919	
2016			160	148	5	158	157		90	70	160	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	68.1	58.5	60.3
	2015	53.3	52.0	48.9
	2016	69.0	55.2	63.0
4	2014	57.1	52.4	56.0
	2015	56.3	59.5	58.6
	2016	60.8	63.9	70.2
5	2014	61.5	66.9	69.8
	2015	57.2	67.3	55.6
	2016	67.4	69.1	68.8
3-5	2014	62.5	59.0	61.7
	2015	55.6	59.5	54.3
	2016	65.7	63.1	67.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			54.9	54.0		54.0	54.0		39.1	67.9	54.9	65.6	51
	2015			50.9	54.0	*	50.0	50.0		40.7	60.7	50.9	67.9	55
	2016			73.1	70.8	*	73.1	73.1		64.5	85.7	73.1	71.7	52

NUMBER TESTED IN GRADE 4													
2014			51	50		50	50		23	28	51	4,841	
2015			55	50	2	54	54		27	28	55	5,247	
2016			52	48	1	52	52		31	21	52	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			23	23		23	23		14	9	23	1,667	51
	2015			27	23	*	27	27		16	11	27	1,685	55
	2016			14	14	*	14	14		11	3	14	1,449	52

NUMBER TESTED IN GRADE 4													
2014			51	50		50	50		23	28	51	4,841	
2015			55	50	2	54	54		27	28	55	5,247	
2016			52	48	1	52	52		31	21	52	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.0	2.0		2.0	2.0		0.0	3.6	2.0	2.0	51
	2015			5.5	4.0	*	5.6	5.6		7.4	3.6	5.5	7.2	55
	2016			32.7	31.3	*	32.7	32.7		19.4	52.4	32.7	21.9	52

NUMBER TESTED IN GRADE 4													
2014			51	50		50	50		23	28	51	4,841	
2015			55	50	2	54	54		27	28	55	5,247	
2016			52	48	1	52	52		31	21	52	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	3.6	3.5	61.2	58.3
	2015	4.2	3.2	58.0	60.3
	2016	—	4.9	65.1	70.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	22.8	1
	2015												25.4	0
	2016			*	*		*	*		*	*	*	31.3	3
5	2014												38.8	0
	2015			*	*		*	*		*		*	31.7	1
	2016			*			*	*		*	*	*	40.2	4
3-5	2014			*	*		*	*		*		*	29.2	1
	2015			*	*		*	*		*		*	31.8	1
	2016			57.1	*		57.1	57.1		*	*	57.1	35.7	7

NUMBER TESTED IN GRADES 3-5													
2014			1	1		1	1		1		1		295
2015			1	1		1	1		1		1		362
2016			7	1		7	7		4	3	7		446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	61	1
	2015												97	0
	2016			*	*		*	*		*	*	*	103	3
5	2014												71	0
	2015			*	*		*	*		*		*	84	1
	2016			*			*	*		*	*	*	113	4
3-5	2014			*	*		*	*		*		*	209	1
	2015			*	*		*	*		*		*	247	1
	2016			3	*		3	3		*	*	3	287	7

NUMBER TESTED IN GRADES 3-5													
2014			1	1		1	1		1		1		295
2015			1	1		1	1		1		1		362
2016			7	1		7	7		4	3	7		446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	1.3	1
	2015												2.3	0
	2016			*	*		*	*		*	*	*	2.0	3
5	2014												0.9	0
	2015			*	*		*	*		*		*	0.0	1
	2016			*			*	*		*	*	*	1.1	4
3-5	2014			*	*		*	*		*		*	0.7	1
	2015			*	*		*	*		*		*	1.1	1
	2016			14.3	*		14.3	14.3		*	*	14.3	1.6	7

NUMBER TESTED IN GRADE 3-5													
2014			1	1		1	1		1		1		295
2015			1	1		1	1		1		1		362
2016			7	1		7	7		4	3	7		446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	61.9	58.3	48.1	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015			*	*		*	*		*		*	50.2	3
	2016			60.3	61.5	*	59.6	58.9		63.3	57.1	60.3	61.7	58

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			3	3			3	3		3		3		2,437
2016			58	52	2		57	56		30	28	58		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015			*	*		*	*		*		*	1213	3
	2016			23	20	*	23	23		11	12	23	879	58

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			3	3			3	3		3		3		2,437
2016			58	52	2		57	56		30	28	58		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015			*	*		*	*		*		*	3.1	3
	2016			5.2	3.8	*	3.5	3.6		6.7	3.6	5.2	3.8	58

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			3	3			3	3		3		3		2,437
2016			58	52	2		57	56		30	28	58		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016	67.2	68.3	57.8	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												10.0	0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	8
5	2014													
	2015												20.0	0
	2016			*	*	*	*	*			*	*	20.2	3
3-5	2014													
	2015												13.7	0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.2	11

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016			11	10	11	8	11			7	4	11	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												269	0
	2016			8	7	8	7	8		7	*	8	289	8
5	2014													
	2015												312	0
	2016			*	*	*	*	*			*	*	245	3
3-5	2014													
	2015												791	0
	2016			11	10	11	8	11		7	*	11	747	11

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016			11	10	11	8	11			7	4	11		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												0.0	0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.6	8
5	2014													
	2015												0.5	0
	2016			*	*	*	*	*			*	*	0.3	3
3-5	2014													
	2015												0.2	0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	11

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016			11	10	11	8	11			7	4	11	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2014			
	2015			
	2016	25.0	29.9	27.3
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015			
	2016	28.2	27.0	29.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												10.1	
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.1	8

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016			8	7	8	7	8			7	1	8	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												204	
	2016			8	7	8	7	8		7	*	8	261	8

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016			8	7	8	7	8		7	1	8		278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												0.4	
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	8

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016			8	7	8	7	8			7	1	8	278	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014				
	2015		—		
	2016	—	1.5	18.8	27.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												8.3	0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.8	8
5	2014													
	2015												16.6	0
	2016			*	*	*		*		*	*	*	26.5	2
3-5	2014													
	2015												12.7	0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	15.7	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	10	0	0	0	0	0	0	0	0	0	980	
2016	0	0	10	9	10	7	10	0	8	2	10	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												286	0
	2016			8	7	8	7	8		7	*	8	311	8
5	2014													
	2015												361	0
	2016			*	*	*		*		*	*	*	247	2
3-5	2014													
	2015												856	0
	2016			10	9	10	7	10		8	*	10	779	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016			10	9	10	7	10			8	2	10	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												0.0	0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	8
5	2014													
	2015												0.2	0
	2016			*	*	*		*		*	*	*	0.3	2
3-5	2014													
	2015												0.1	0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016			10	9	10	7	10			8	2	10	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2014				
	2015				
	2016	24.0	20.3	20.0	20.0
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	21.7	20.0	18.5	21.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.6	88.5	84.8	83.2	99
1	2014					
	2015					
	2016	80.7	70.5	76.2	75.8	101
2	2014					
	2015					
	2016	44.4	58.1	48.9	53.4	94
K-2	2014					
	2015					
	2016	69.9	71.3	70.4	70.4	294
# Tested (GR K-2)	2014					
	2015					
	2016	193	101	294	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	60.3	69.2	62.6	59.4	99
1	2014					
	2015					
	2016	34.5	56.8	44.1	52.0	102
2	2014					
	2015					
	2016	42.9	45.2	43.6	56.8	94
K-2	2014					
	2015					
	2016	46.9	56.4	50.2	56.0	295
# Tested (GR K-2)	2014					
	2015					
	2016	194	101	295	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	73.5	71.0	*	33.3	50.0		63.6	88.2	74.4	79.4	39
1	2014													
	2015													
	2016	*	*	69.6	67.4	*	*	42.9		66.7	66.7	66.7	66.3	51
2	2014													
	2015													
	2016		*	53.5	53.5	*	50.0	46.7		50.0	57.7	54.3	60.9	46
K-2	2014													
	2015													
	2016	*	50.0	65.0	63.3	35.7	46.7	47.2		60.6	68.6	64.7	68.4	136
# Tested (GR K-2)	2014													
	2015													
	2016	3	10	123	120	14	15	36		66	70	136	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	15	13	*	1	5		8	10	18	2,353	39
1	2014													
	2015													
	2016	*	*	12	10	*	*	1		4	8	12	1,605	51
2	2014													
	2015													
	2016		*	3	3	*	1	2		1	2	3	1,345	46
K-2	2014													
	2015													
	2016	*	1	30	26	1	2	8		13	20	33	5,303	136
# Tested (GR K-2)	2014													
	2015													
	2016	3	10	123	120	14	15	36		66	70	136	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	62.4	57.1	50.0	59.4	59.7		50.0	75.0	62.2	59.5	98
1	2014													
	2015													
	2016	*	*	45.3	41.5	50.0	34.0	33.9		42.9	45.1	44.0	52.2	100
2	2014													
	2015													
	2016		*	43.8	46.1	*	46.3	44.3		58.1	32.7	44.6	56.9	92
K-2	2014													
	2015													
	2016	*	40.0	50.5	47.9	42.1	47.6	47.1		50.0	50.7	50.3	56.1	290
# Tested (GR K-2)	2014													
	2015													
	2016	3	10	277	267	19	168	189		142	148	290	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	16	15	2	12	13		9	9	18	2,114	98
1	2014													
	2015													
	2016	*	*	11	9	1	3	3		6	5	11	1,519	100
2	2014													
	2015													
	2016		*	5	5	*	5	5		3	2	5	2,167	92
K-2	2014													
	2015													
	2016	*	0	32	29	3	20	21		18	16	34	5,800	290
# Tested (GR K-2)	2014													
	2015													
	2016	3	10	277	267	19	168	189		142	148	290	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			91.7	90.7	*	91.5	91.5		85.7	96.9	91.7	87.5	60
1	2014													
	2015													
	2016			86.0	85.7	*	86.0	86.0		80.0	92.0	86.0	87.2	50
2	2014													
	2015													
	2016			43.8	43.8		43.8	43.8		39.1	48.0	43.8	44.0	48
K-2	2014													
	2015													
	2016			75.3	74.2	*	75.2	75.2		69.7	80.5	75.3	72.7	158
# Tested (GR K-2)	2014													
	2015													
	2016			158	151	5	157	157		76	82	158	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			33	30	*	33	33		14	19	33	3,369	60
1	2014													
	2015													
	2016			21	21	*	21	21		9	12	21	2,597	50
2	2014													
	2015													
	2016			0	0		0	0		0	0	0	334	48
K-2	2014													
	2015													
	2016			54	51	*	54	54		23	31	54	6,300	158
# Tested (GR K-2)	2014													
	2015													
	2016			158	151	5	157	157		76	82	158	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	32	14	43.8	11	34.4	*	*			*	*		
KN	34	9	26.5	12	35.3	9	26.5	*	*			*	*
1	14	*	*	*	*	*	*	*	*	*	*	*	*
2	9	*	*	*	*	*	*			*	*		
3	6					*	*			*	*		
4	4	*	*	*	*							*	*
5	57	*	*	9	15.8	32	56.1			*	*	10	17.5
ALL	156	32	20.5	37	23.7	58	37.2	*	*	10	6.4	15	9.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	51	78.5	53	81.5	64	98.5	61	93.8	61	93.8
	Intermediate	14	21.5	11	16.9	1	1.5	3	4.6	3	4.6
	Advanced	0	0.0	1	1.5	0	0.0	1	1.5	1	1.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	13	26.0	16	32.0	29	58.0	27	54.0	27	54.0
	Intermediate	24	48.0	25	50.0	18	36.0	15	30.0	15	30.0
	Advanced	12	24.0	7	14.0	3	6.0	8	16.0	8	16.0
	Advanced High	1	2.0	2	4.0	0	0.0	0	0.0	0	0.0
2 (56)	Beginning	3	5.4	6	10.7	13	23.2	17	30.4	9	16.1
	Intermediate	17	30.4	15	26.8	24	42.9	23	41.1	23	41.1
	Advanced	22	39.3	18	32.1	13	23.2	14	25.0	19	33.9
	Advanced High	14	25.0	17	30.4	6	10.7	2	3.6	5	8.9
3 (56)	Beginning	2	3.6	2	3.6	9	16.1	11	19.6	7	12.5
	Intermediate	6	10.7	7	12.5	25	44.6	16	28.6	17	30.4
	Advanced	33	58.9	34	60.7	15	26.8	18	32.1	23	41.1
	Advanced High	15	26.8	13	23.2	7	12.5	11	19.6	9	16.1
4 (67)	Beginning	3	4.5	4	6.0	11	16.4	16	23.9	10	14.9
	Intermediate	11	16.4	12	17.9	9	13.4	15	22.4	12	17.9
	Advanced	15	22.4	15	22.4	25	37.3	28	41.8	24	35.8
	Advanced High	38	56.7	36	53.7	22	32.8	8	11.9	21	31.3

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 23 (46.9%)	Beginning	26			
	Intermediate	15	0		
	Advanced	6	2	0	
	Advanced High	0	0	0	
53 37 (69.8%)	Beginning	8			
	Intermediate	16	5		
	Advanced	6	10	3	
	Advanced High	0	4	1	
53 24 (45.3%)	Beginning	7			
	Intermediate	3	14		
	Advanced	1	13	8	
	Advanced High	0	0	7	
64 35 (54.7%)	Beginning	7			
	Intermediate	2	10		
	Advanced	0	12	12	
	Advanced High	0	1	20	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (66)	Beginning	6	9.1	7	10.6	10	15.2	6	9.1	5	7.6
	Intermediate	19	28.8	22	33.3	23	34.8	18	27.3	15	22.7
	Advanced	18	27.3	19	28.8	22	33.3	26	39.4	31	47.0
	Advanced High	23	34.8	18	27.3	11	16.7	16	24.2	15	22.7
ALL (360)	Beginning	78	21.7	88	24.4	136	37.8	138	38.3	119	33.1
	Intermediate	91	25.3	92	25.6	100	27.8	90	25.0	85	23.6
	Advanced	100	27.8	94	26.1	78	21.7	95	26.4	106	29.4
	Advanced High	91	25.3	86	23.9	46	12.8	37	10.3	50	13.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
61 26 (42.6%)	Beginning	1			
	Intermediate	2	13		
	Advanced	0	9	21	
	Advanced High	0	0	15	
280 145 (51.8%)	Beginning	49			
	Intermediate	38	42		
	Advanced	13	46	44	
	Advanced High	0	5	43	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

97	82.4	86.8			89.7		85.4	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
---	---	---	--	--	---	--	------	--

KINDERGARTEN READING

38	84.8	89.9			89.5		94.0	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

60	88.3	91.0			95.0		94.6	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

96	75.9	81.5			74.0		82.5	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 READING

49	67.8	78.5			73.5		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

48	87.9	87.9			91.7		91.2	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

89	69.8	78.9	79.0		79.8	88.8	82.9	90.4
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*		66.7	*
---	---	---	---	--	---	--	------	---

GRADE 2 READING

46	60.8	73.8	80.4		60.9	87.0	72.8	88.1
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

99	83.4	87.5			87.9		88.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

39	79.8	82.2			87.2		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

60	92.0	93.0			95.0		93.4	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

99	73.8	81.7			86.9		88.0	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
---	---	---	--	--	---	--	------	--

GRADE 1 READING

50	67.9	75.9			70.0		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

50	83.1	84.1			90.0		83.7	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

91	61.7	70.6	81.9		60.4	93.4	74.8	92.9
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	62.5	*
---	---	---	---	--	---	---	------	---

GRADE 2 READING

46	62.9	68.2	83.8		52.2	97.8	68.0	89.8
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

45	78.4	78.4	81.2		77.8	95.6	82.0	89.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

41	49.2	68.3	84.0		48.8	97.6	51.0	89.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

47	59.9	71.4	77.6		55.3	89.4	55.3	85.9
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

84	46.0	64.8	81.4		34.5	97.6	51.4	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 MUSIC

87	44.4	71.7	93.9		60.9	100.0	75.5	98.7
----	------	------	------	--	------	-------	------	------

GRADE 3 READING

40	52.4	68.3	84.7		52.5	100.0	52.3	86.2
----	------	------	------	--	------	-------	------	------

GRADE 3 READING SPANISH

47	64.4	78.6	77.6		76.6	89.4	61.0	85.8
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

40	63.9	70.7	86.5		57.5	100.0	58.3	94.1
----	------	------	------	--	------	-------	------	------

GRADE 3 SCIENCE SPANISH

47	66.7	75.7	78.1		70.2	89.4	63.7	93.7
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

40	64.4	76.3	85.8		67.5	100.0	63.8	94.9
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

47	66.2	77.5	84.4		76.6	100.0	68.6	94.6
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

47	76.0	79.4	76.5		72.3	83.0	81.0	93.1
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

39	63.7	69.7	86.3		53.8	100.0	62.5	90.6
----	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

50	74.1	78.4	81.0		72.0	92.0	63.5	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MUSIC

90	58.8	72.6	93.8		62.2	100.0	68.2	99.0
----	------	------	------	--	------	-------	------	------

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 SCIENCE

40	62.4	72.5	87.5		65.0	100.0	63.4	95.2
----	------	------	------	--	------	-------	------	------

GRADE 3 SCIENCE SPANISH

50	63.4	73.2	80.4		72.0	96.0	64.0	94.5
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

40	79.7	82.1	86.4		82.5	100.0	59.0	95.0
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

50	71.1	77.2	87.7		66.0	100.0	62.3	94.7
----	------	------	------	--	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

49	53.3	66.6	83.2		46.9	95.9	57.9	89.4
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

51	66.2	71.8	78.5		66.7	86.3	62.7	87.1
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

96	44.1	70.6	84.6		46.9	99.0	61.7	88.0
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	51.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 PHYSICAL EDUCATION

100	85.8	85.8	94.5		92.0	100.0	88.6	98.9
-----	------	------	------	--	------	-------	------	------

GRADE 4 READING

49	52.7	68.4	83.0		46.9	98.0	64.6	88.6
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

51	61.1	74.1	78.5		70.6	86.3	67.4	87.1
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE

49	67.5	73.6	84.0		59.2	100.0	63.4	95.1
----	------	------	------	--	------	-------	------	------

GRADE 4 SCIENCE SPANISH

51	76.3	80.7	80.6		86.3	98.0	67.3	93.6
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

49	41.8	61.2	84.3		24.5	100.0	40.1	95.6
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

51	46.5	65.8	82.5		39.2	100.0	46.6	94.7
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

47	54.1	67.2	85.6		51.1	100.0	65.0	89.8
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

52	72.9	72.9	78.1		59.6	86.5	65.4	88.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 PHYSICAL EDUCATION

99	88.3	88.3	94.2		96.0	100.0	91.4	98.9
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 SCIENCE

47	63.3	71.0	84.3		51.1	100.0	62.7	94.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SCIENCE SPANISH

52	72.2	75.5	86.7		75.0	100.0	62.5	95.1
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

47	41.4	60.1	85.3		29.8	100.0	47.2	95.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

52	52.1	67.4	83.4		44.2	100.0	48.5	94.3
----	------	------	------	--	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

108	64.7	75.9	92.7		75.0	100.0	79.8	98.5
-----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

53	67.4	71.2	86.4		64.2	98.1	68.1	93.2
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

56	69.1	72.8	80.5		55.4	96.4	64.4	91.3
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

104	47.3	70.2	80.4		48.1	97.1	61.1	88.8
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING

52	58.7	73.0	86.0		63.5	100.0	70.8	91.8
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH

56	62.0	77.2	80.5		75.0	96.4	72.9	91.4
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

52	68.3	68.3	86.7		57.7	100.0	66.3	92.8
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE SPANISH

56	67.7	73.8	81.1		62.5	98.2	66.9	92.4
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

52	39.9	67.2	88.7		38.5	100.0	53.6	96.0
----	------	------	------	--	------	-------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

56	37.7	66.0	84.5		28.6	100.0	47.3	95.4
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 ART

108	84.0	84.0	90.4		92.6	99.1	85.9	98.9
-----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

53	56.1	70.7	87.5		58.5	100.0	74.2	94.4
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

58	77.6	80.2	82.7		77.6	98.3	75.3	94.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

107	64.2	71.7	82.4		58.9	97.2	70.0	92.4
-----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	44.4	*
---	---	---	---	--	---	---	------	---

GRADE 5 READING

53	57.5	68.9	84.4		52.8	100.0	65.8	91.8
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH

58	72.4	81.6	82.7		79.3	98.3	76.6	93.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SOCIAL STUDIES

53	48.8	61.6	93.7		30.2	100.0	53.6	95.2
----	------	------	------	--	------	-------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

58	51.7	63.8	86.4		31.0	98.3	50.8	96.3
----	------	------	------	--	------	------	------	------