

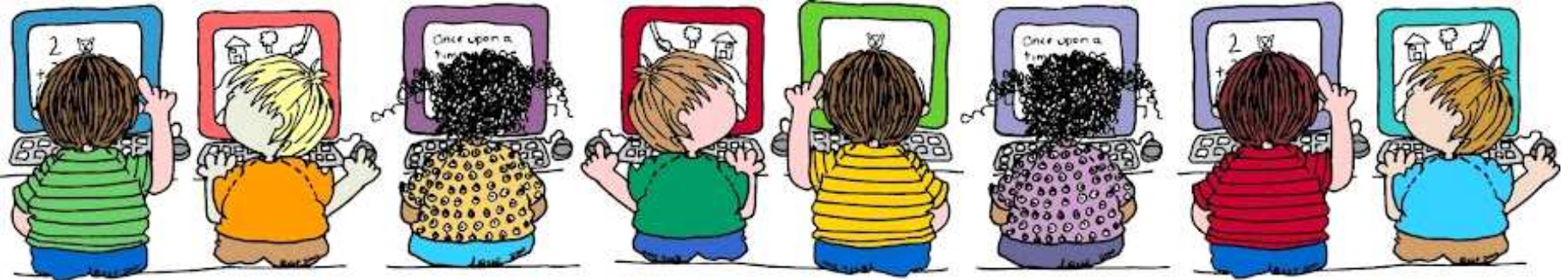
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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School Number 289

**FELIX G. BOTELLO ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	58
KN	79
1	75
2	84
3	92
4	80
5	88
ALL	556

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	2.2	4	10.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	539	96.9	20	54.1
White	5	0.9	11	29.7
Multiple	0	0.0	1	2.7
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	429	77.2
Economically disadvantaged	543	97.7
Limited English proficient (LEP)	381	68.5
Special education	33	5.9
Talented and Gifted (TAG)	62	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	46	1	2.2	0	0.0	0	0.0	45	97.8	0	0.0	0	0.0
	2015	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
	2016	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
KN	2014	68	2	2.9	0	0.0	0	0.0	65	95.6	0	0.0	1	1.5
	2015	73	1	1.4	0	0.0	1	1.4	70	95.9	1	1.4	0	0.0
	2016	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
1	2014	93	3	3.2	0	0.0	0	0.0	88	94.6	2	2.2	0	0.0
	2015	85	2	2.4	0	0.0	0	0.0	83	97.6	0	0.0	0	0.0
	2016	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
2	2014	90	4	4.4	0	0.0	0	0.0	85	94.4	1	1.1	0	0.0
	2015	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
	2016	84	2	2.4	0	0.0	0	0.0	81	96.4	1	1.2	0	0.0
3	2014	89	3	3.4	1	1.1	0	0.0	85	95.5	0	0.0	0	0.0
	2015	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
	2016	92	2	2.2	0	0.0	0	0.0	87	94.6	3	3.3	0	0.0
4	2014	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	0	0.0
	2015	90	3	3.3	0	0.0	0	0.0	87	96.7	0	0.0	0	0.0
	2016	80	4	5.0	0	0.0	0	0.0	76	95.0	0	0.0	0	0.0
5	2014	70	3	4.3	0	0.0	0	0.0	67	95.7	0	0.0	0	0.0
	2015	76	1	1.3	0	0.0	0	0.0	74	97.4	1	1.3	0	0.0
	2016	88	2	2.3	0	0.0	0	0.0	86	97.7	0	0.0	0	0.0
PK-5	2014	528	17	3.2	1	0.2	0	0.0	505	95.6	4	0.8	1	0.2
	2015	569	10	1.8	0	0.0	1	0.2	554	97.4	4	0.7	0	0.0
	2016	556	12	2.2	0	0.0	0	0.0	539	96.9	5	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	46	44	95.7	38	82.6	0	0.0	38	82.6	0	0.0	46	100.0	52.2	47.8	0.0
	2015	65	62	95.4	54	83.1	2	3.1	54	83.1	0	0.0	65	100.0	55.4	44.6	0.0
	2016	58	58	100.0	42	72.4	4	6.9	42	72.4	0	0.0	56	96.6	62.1	37.9	0.0
KN	2014	68	65	95.6	42	61.8	0	0.0	42	61.8	0	0.0	20	29.4	55.9	44.1	0.0
	2015	73	70	95.9	52	71.2	1	1.4	55	75.3	0	0.0	29	39.7	47.9	52.1	0.0
	2016	79	75	94.9	57	72.2	6	7.6	58	73.4	5	6.3	15	19.0	55.7	44.3	0.0
1	2014	93	89	95.7	67	72.0	3	3.2	67	72.0	6	6.5	12	12.9	49.5	50.5	0.0
	2015	85	83	97.6	52	61.2	4	4.7	53	62.4	5	5.9	12	14.1	57.6	42.4	2.4
	2016	75	75	100.0	57	76.0	4	5.3	57	76.0	5	6.7	4	5.3	45.3	54.7	2.7
2	2014	90	87	96.7	62	68.9	3	3.3	76	84.4	13	14.4	4	4.4	58.9	41.1	0.0
	2015	90	89	98.9	62	68.9	5	5.6	77	85.6	8	8.9	5	5.6	43.3	56.7	1.1
	2016	84	82	97.6	48	57.1	3	3.6	49	58.3	8	9.5	7	8.3	56.0	44.0	0.0
3	2014	89	83	93.3	60	67.4	6	6.7	74	83.1	15	16.9	9	10.1	50.6	49.4	0.0
	2015	90	90	100.0	60	66.7	5	5.6	80	88.9	15	16.7	3	3.3	50.0	50.0	0.0
	2016	92	90	97.8	66	71.7	4	4.3	78	84.8	11	12.0	4	4.3	43.5	56.5	0.0
4	2014	72	71	98.6	59	81.9	3	4.2	65	90.3	16	22.2	1	1.4	52.8	47.2	0.0
	2015	90	86	95.6	59	65.6	5	5.6	72	80.0	19	21.1	5	5.6	54.4	45.6	0.0
	2016	80	79	98.8	51	63.8	6	7.5	65	81.3	13	16.3	3	3.8	52.5	47.5	0.0
5	2014	70	70	100.0	56	80.0	6	8.6	62	88.6	6	8.6	8	11.4	52.9	47.1	0.0
	2015	76	76	100.0	59	77.6	4	5.3	67	88.2	18	23.7	2	2.6	57.9	42.1	0.0
	2016	88	84	95.5	60	68.2	6	6.8	80	90.9	20	22.7	4	4.5	47.7	52.3	0.0
PK-5	2014	528	509	96.4	384	72.7	21	4.0	424	80.3	56	10.6	100	18.9	53.2	46.8	0.0
	2015	569	556	97.7	398	69.9	26	4.6	458	80.5	65	11.4	121	21.3	52.2	47.8	0.5
	2016	556	543	97.7	381	68.5	33	5.9	429	77.2	62	11.2	93	16.7	51.3	48.7	0.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	68	13,557	65	96.5	12,997	95.9	8	11.8	18.6	63	11,773	93.2	86.8
	2015	74	13,283	71	95.9	12,675	95.4	12	16.2	19.2	65	11,627	87.9	87.5
	2016	79	12,185	76	96.4	11,638	95.5	11	13.9	19.4	74	10,883	93.7	89.3
1	2014	91	14,264	88	96.5	13,734	96.3	11	12.1	18.0	83	12,511	91.0	87.7
	2015	81	13,984	78	96.9	13,437	96.1	9	11.1	18.1	75	12,405	92.7	88.7
	2016	76	13,397	72	95.5	12,877	96.1	5	6.6	18.1	69	12,066	91.4	90.1
2	2014	93	13,664	90	97.1	13,220	96.8	7	7.6	16.0	85	12,162	91.8	89.0
	2015	92	13,916	88	96.4	13,422	96.4	3	3.3	16.6	87	12,453	95.1	89.5
	2016	86	13,532	83	96.6	13,066	96.6	9	10.5	16.6	80	12,286	93.3	90.8
3	2014	86	13,166	83	96.6	12,770	97.0	8	9.3	16.2	80	11,764	92.6	89.4
	2015	91	13,237	87	96.6	12,793	96.6	3	3.3	16.2	85	11,910	93.9	90.0
	2016	93	13,328	90	96.8	12,911	96.9	8	8.6	15.3	87	12,216	93.9	91.7
4	2014	73	12,546	72	97.7	12,183	97.1	5	6.8	15.0	69	11,321	94.3	90.2
	2015	90	12,745	87	96.7	12,343	96.9	6	6.7	16.2	85	11,520	94.8	90.4
	2016	82	12,688	79	96.7	12,300	96.9	4	4.9	15.8	76	11,676	92.9	92.0
5	2014	69	12,130	68	97.8	11,794	97.2	1	1.4	4.0	66	10,985	95.1	90.6
	2015	74	12,122	72	97.1	11,747	96.9	1	1.4	6.6	69	11,052	93.7	91.2
	2016	86	12,178	83	96.5	11,815	97.0	3	3.5	6.5	78	11,217	90.7	92.1
KN-5	2014	480	79,327	466	97.0	76,697	96.7	40	8.3	14.8	446	70,516	92.9	88.9
	2015	500	79,286	483	96.6	76,417	96.4	34	6.8	15.6	466	70,967	93.2	89.5
	2016	501	77,308	483	96.4	74,608	96.5	40	8.0	15.4	464	70,344	92.7	91.0

Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	10.8
Hispanic	20	54.1
White	11	29.7
Multiple	1	2.7
Other	1	2.7

Gender	Number	Percentage
Female	32	86.5
Male	5	13.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.6	59.4
2014-15	7.4	80.6
2015-16	7.0	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	8.1
1	6	16.2
2	8	21.6
3	3	8.1
4	1	2.7
5	0	0.0
1-3	17	45.9
More than 3	17	45.9
1 - 5	18	48.6
6 - 10	9	24.3
11 - 20	6	16.2
More than 20	1	2.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	63.3	57.1		33.3	50.0		65.0	61.5	63.6	61.7	33
	2015	*	*	51.6	48.4		*	33.3		47.4	53.3	50.0	60.8	34
	2016	*	*	50.6	52.9	*	46.9	51.3		35.9	62.7	51.1	59.7	90
4	2014	*	*	50.8	52.3		51.9	47.5		51.5	52.9	52.2	59.4	67
	2015		*	53.7	52.6		51.8	46.4		54.3	52.6	53.6	57.9	84
	2016		*	73.0	71.2	*	69.4	67.7		66.7	76.3	71.4	65.0	77
5	2014		*	93.0	93.1		97.8	92.2		90.0	96.4	93.1	78.5	58
	2015	*	*	87.0	86.4		88.9	85.5		87.2	87.5	87.3	77.5	71
	2016		*	85.9	84.3	*	84.9	84.9		87.5	85.0	86.3	72.8	80
3-5	2014	*	*	69.1	68.9		70.8	65.4		68.7	70.7	69.6	66.7	158
	2015	*	*	65.9	64.7		67.8	60.0		65.4	65.9	65.6	65.7	189
	2016	*	57.1	69.2	68.4	12.5	65.7	67.8		63.6	73.6	68.8	65.9	247

NUMBER TESTED IN GRADES 3-5													
2014	1	4	152	151		106	130		83	75	158	21,304	
2015	2	5	182	173		115	155		104	85	189	21,526	
2016	3	7	237	228	8	166	211		118	129	247	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	11	12		4	10		7	5	12	2,649	33
	2015	*	*	15	16		*	16		10	7	17	2,771	34
	2016	*	*	42	40	*	34	37		25	19	44	2,901	90
4	2014	*	*	32	31		26	31		16	16	32	2,858	67
	2015		*	38	36		27	37		21	18	39	2,928	84
	2016		*	20	21	*	15	20		13	9	22	2,439	77
5	2014		*	4	4		1	4		3	1	4	1,582	58
	2015	*	*	9	9		6	9		5	4	9	1,692	71
	2016		*	11	11	*	8	11		5	6	11	2,037	80
3-5	2014	*	*	47	47		31	45		26	22	48	7,089	158
	2015	*	*	62	61		37	62		36	29	65	7,391	189
	2016	*	3	73	72	7	57	68		43	34	77	7,377	247

NUMBER TESTED IN GRADES 3-5													
2014	1	4	152	151		106	130		83	75	158	21,304	
2015	2	5	182	173		115	155		104	85	189	21,526	
2016	3	7	237	228	8	166	211		118	129	247	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	6.7	3.6		16.7	5.0		10.0	0.0	6.1	9.6	33
	2015	*	*	12.9	12.9		*	0.0		10.5	20.0	14.7	13.6	34
	2016	*	*	4.7	4.7	*	4.7	3.9		5.1	3.9	4.4	15.7	90
4	2014	*	*	3.1	4.6		5.6	5.1		3.0	5.9	4.5	12.0	67
	2015		*	15.9	14.5		14.3	11.6		10.9	21.1	15.5	12.8	84
	2016		*	29.7	28.8	*	34.7	27.4		25.6	34.2	29.9	14.1	77
5	2014		*	17.5	17.2		17.4	17.6		13.3	21.4	17.2	11.5	58
	2015	*	*	20.3	22.7		18.5	16.1		20.5	21.9	21.1	14.9	71
	2016		*	30.8	28.6	*	28.3	26.0		35.0	27.5	31.3	17.3	80
3-5	2014	*	*	9.2	9.3		11.3	10.0		8.4	10.7	9.5	11.1	158
	2015	*	*	17.0	17.3		15.7	11.6		14.4	21.2	17.5	13.8	189
	2016	*	28.6	21.1	19.7	0.0	21.1	18.5		22.0	20.2	21.1	15.7	247

NUMBER TESTED IN GRADE 3-5													
2014	1	4	152	151		106	130		83	75	158	21,304	
2015	2	5	182	173		115	155		104	85	189	21,526	
2016	3	7	237	228	8	166	211		118	129	247	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.1	61.4	56.6
	2015	53.9	48.0	56.1
	2016	47.0	54.9	50.0
4	2014	53.6	52.2	55.7
	2015	52.9	61.1	55.3
	2016	74.8	67.1	63.8
5	2014	74.7	69.4	69.1
	2015	69.2	68.4	70.8
	2016	78.3	72.8	73.9
3-5	2014	63.5	60.4	60.8
	2015	59.2	61.5	61.3
	2016	65.8	64.5	62.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	47.0	48.5		49.1	45.0		47.1	50.0	48.5	61.9	68
	2015		*	59.8	59.2		60.7	55.1		54.3	68.4	60.7	59.4	84
	2016		*	66.2	64.4	*	71.4	61.3		59.0	71.1	64.9	59.4	77

NUMBER TESTED IN GRADE 4													
2014	1	1	66	66		55	60		34	34	68	7,022	
2015		2	82	76		56	69		46	38	84	6,988	
2016		3	74	73	3	49	62		39	38	77	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	35	34		28	33		18	17	35	2,675	68
	2015		*	33	31		22	31		21	12	33	2,837	84
	2016		*	25	26	*	14	24		16	11	27	2,829	77

NUMBER TESTED IN GRADE 4													
2014	1	1	66	66		55	60		34	34	68	7,022	
2015		2	82	76		56	69		46	38	84	6,988	
2016		3	74	73	3	49	62		39	38	77	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	68
	2015		*	1.2	0.0		0.0	0.0		0.0	2.6	1.2	4.2	84
	2016		*	20.3	19.2	*	22.4	17.7		17.9	21.1	19.5	3.7	77

NUMBER TESTED IN GRADE 4													
2014	1	1	66	66		55	60		34	34	68	7,022	
2015		2	82	76		56	69		46	38	84	6,988	
2016		3	74	73	3	49	62		39	38	77	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	3.9	58.8	48.7
	2015	4.0	3.7	61.5	58.8
	2016	—	3.9	58.4	68.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	59.3	59.0	*	57.9	54.9		58.1	61.0	59.5	59.3	84
	2015	*	*	61.9	62.7	*	63.8	59.7		61.9	64.4	63.2	65.2	87
	2016	*	*	57.0	57.0	*	52.3	55.8		61.5	53.8	57.1	66.8	91
4	2014	*	*	82.8	84.4		86.8	81.0		87.9	78.8	83.3	59.0	66
	2015		*	82.1	80.8	*	82.8	78.9		87.0	77.5	82.6	61.9	86
	2016		*	73.0	72.6	*	75.5	71.0		69.2	73.7	71.4	65.3	77
5	2014		*	94.7	94.7		97.8	94.1		89.7	100.0	94.8	81.4	58
	2015	*	*	79.7	83.3		85.2	79.0		82.1	78.1	80.3	68.5	71
	2016		*	96.3	95.8	*	98.2	96.0		97.6	95.1	96.3	81.3	82
3-5	2014	*	*	76.7	77.4	*	79.5	74.4		76.2	77.7	76.9	66.3	208
	2015	*	*	74.3	74.9	*	77.1	71.9		77.2	72.6	75.0	65.1	244
	2016	*	57.1	75.0	74.0	62.5	74.0	74.3		76.5	72.5	74.4	71.0	250

NUMBER TESTED IN GRADES 3-5													
2014	1	4	202	199	2	156	210			105	103	208	35,222
2015	2	5	237	227	2	170	210			127	117	244	35,738
2016	3	7	240	231	8	169	214			119	131	250	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	33	32	*	24	32		18	16	34	4,988	84
	2015	*	*	32	31	*	21	31		16	16	32	4,347	87
	2016	*	*	37	37	*	31	34		15	24	39	4,153	91
4	2014	*	*	11	10		7	11		4	7	11	4,803	66
	2015		*	15	15	*	10	15		6	9	15	4,556	86
	2016		*	20	20	*	12	18		12	10	22	4,100	77
5	2014		*	3	3		1	3		3	0	3	2,088	58
	2015	*	*	14	11		8	13		7	7	14	3,559	71
	2016		*	3	3	*	1	3		1	2	3	2,135	82
3-5	2014	*	*	47	45	*	32	46		25	23	48	11,879	208
	2015	*	*	61	57	*	39	59		29	32	61	12,462	244
	2016	*	3	60	60	3	44	55		28	36	64	10,388	250

NUMBER TESTED IN GRADES 3-5													
2014	1	4	202	199	2	156	210		105	103	208	35,222	
2015	2	5	237	227	2	170	210		127	117	244	35,738	
2016	3	7	240	231	8	169	214		119	131	250	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	8.6	9.0	*	10.5	8.5		14.0	2.4	8.3	10.4	84
	2015	*	*	6.0	6.0	*	5.2	3.9		7.1	4.4	5.7	9.3	87
	2016	*	*	2.3	4.7	*	1.5	3.9		7.7	1.9	4.4	12.9	91
4	2014	*	*	20.3	20.3		18.9	17.2		21.2	18.2	19.7	14.0	66
	2015		*	13.1	11.5	*	12.1	9.9		13.0	12.5	12.8	10.4	86
	2016		*	23.0	23.3	*	26.5	21.0		28.2	18.4	23.4	15.1	77
5	2014		*	17.5	17.5		19.6	17.6		13.8	20.7	17.2	15.7	58
	2015	*	*	20.3	21.2		18.5	16.1		23.1	18.8	21.1	12.3	71
	2016		*	28.7	27.8	*	32.7	26.7		34.1	24.4	29.3	14.3	82
3-5	2014	*	*	14.9	15.1	*	16.0	13.9		16.2	12.6	14.4	13.3	208
	2015	*	*	12.7	12.3	*	11.8	9.5		14.2	11.1	12.7	10.6	244
	2016	*	28.6	17.5	17.7	0.0	18.9	16.8		23.5	13.7	18.4	14.1	250

NUMBER TESTED IN GRADE 3-5													
2014	1	4	202	199	2	156	180		105	103	208	35,222	
2015	2	5	237	227	2	170	210		127	117	244	35,738	
2016	3	7	240	231	8	169	214		119	131	250	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	60.7	52.2	53.0	51.9
	2016	59.0	55.7	59.7	55.5
4	2014				
	2015	75.5	62.1	49.2	60.0
	2016	74.0	63.0	52.7	63.4
5	2014				
	2015	70.1	63.3	66.2	65.5
	2016	75.0	71.6	75.4	74.0
3-5	2014				
	2015	68.6	58.9	55.5	58.7
	2016	68.9	63.2	62.7	64.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	70.7	69.5		70.2	67.3		66.7	72.4	69.5	61.3	59
	2015	*	*	69.6	71.2		72.2	66.1		71.8	68.8	70.4	59.1	71
	2016		*	82.9	80.8	*	82.1	81.3		92.9	73.8	83.3	67.8	84

NUMBER TESTED IN GRADE 5													
2014		1	58	59		47	52		30	29	59	9,073	
2015	1	1	69	66		54	62		39	32	71	9,009	
2016		2	82	73	3	56	75		42	42	84	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	17	18		14	17		10	8	18	3511	59
	2015	*	*	21	19		15	21		11	10	21	3685	71
	2016		*	14	14	*	10	14		3	11	14	2988	84

NUMBER TESTED IN GRADE 5													
2014		1	58	59		47	52		30	29	59	9,073	
2015	1	1	69	66		54	62		39	32	71	9,009	
2016		2	82	73	3	56	75		42	42	84	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	5.2	5.1		6.4	5.8		3.3	6.9	5.1	5.3	59
	2015	*	*	11.6	10.6		7.4	6.5		17.9	3.1	11.3	6.6	71
	2016		*	11.0	9.6	*	12.5	10.7		14.3	9.5	11.9	6.9	84

NUMBER TESTED IN GRADE 5													
2014		1	58	59		47	52		30	29	59	9,073	
2015	1	1	69	66		54	62		39	32	71	9,009	
2016		2	82	73	3	56	75		42	42	84	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	67.4	68.0	57.9	67.6
	2015	70.1	70.7	65.1	65.7
	2016	74.7	74.5	68.8	71.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	84.5	88.2	85.3	83.2	75
1	2014					
	2015					
	2016	83.0	41.2	72.9	75.8	70
2	2014					
	2015					
	2016	34.8	41.2	37.5	53.4	80
K-2	2014					
	2015					
	2016	69.4	52.9	64.4	70.4	225
# Tested (GR K-2)	2014					
	2015					
	2016	157	68	225	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	51.7	58.8	53.3	59.4	75
1	2014					
	2015					
	2016	56.6	41.2	52.9	52.0	70
2	2014					
	2015					
	2016	42.6	52.9	46.9	56.8	81
K-2	2014					
	2015					
	2016	50.6	51.5	50.9	56.0	226
# Tested (GR K-2)	2014					
	2015					
	2016	158	68	226	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	85.0	89.5		83.3	85.7		100.0	75.0	86.4	79.4	22
1	2014													
	2015													
	2016		*	34.8	33.3		14.3	14.3		11.1	46.7	33.3	66.3	24
2	2014													
	2015													
	2016	*	*	41.2	40.0		*	*		33.3	58.3	41.7	60.9	36
K-2	2014													
	2015													
	2016	*	*	50.6	50.0		46.7	50.0		44.2	59.0	51.2	68.4	82
# Tested (GR K-2)	2014													
	2015													
	2016	2	3	77	78		15	16		43	39	82	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	2	2		0	0		2	1	3	2,353	22
1	2014													
	2015													
	2016		*	1	1		0	0		0	1	1	1,605	24
2	2014													
	2015													
	2016	*	*	5	6		*	*		4	2	6	1,345	36
K-2	2014													
	2015													
	2016	*	*	8	9		1	1		6	4	10	5,303	82
# Tested (GR K-2)	2014													
	2015													
	2016	2	3	77	78		15	16		43	39	82	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	52.1	53.5	*	50.9	51.7		55.0	51.4	53.3	59.5	75
1	2014													
	2015													
	2016		*	52.2	52.9		56.6	56.6		58.1	48.7	52.9	52.2	70
2	2014													
	2015													
	2016	*	*	46.8	45.6	*	41.3	42.6		43.5	51.4	46.9	56.9	81
K-2	2014													
	2015													
	2016	*	*	50.2	50.5	*	50.0	50.6		51.3	50.5	50.9	56.1	226
# Tested (GR K-2)	2014													
	2015													
	2016	2	3	221	220	4	156	158		117	109	226	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	6	6	*	4	4		2	5	7	2,114	75
1	2014													
	2015													
	2016		*	7	7		5	5		3	4	7	1,519	70
2	2014													
	2015													
	2016	*	*	6	6	*	6	6		3	4	7	2,167	81
K-2	2014													
	2015													
	2016	*	*	19	19	*	15	15		8	13	21	5,800	226
# Tested (GR K-2)	2014													
	2015													
	2016	2	3	221	220	4	156	158		117	109	226	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			84.9	84.6	*	84.3	84.3		80.0	91.3	84.9	87.5	53
1	2014													
	2015													
	2016			93.5	93.5		93.5	93.5		95.5	91.7	93.5	87.2	46
2	2014													
	2015													
	2016			34.1	32.6	*	34.1	34.1		22.7	45.5	34.1	44.0	44
K-2	2014													
	2015													
	2016			72.0	71.6	*	71.6	71.6		67.6	76.8	72.0	72.7	143
# Tested (GR K-2)	2014													
	2015													
	2016			143	141	4	141	141		74	69	143	17,430	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			29	28	*	27	27		15	14	29	3,369	53
1	2014													
	2015													
	2016			19	19		19	19		8	11	19	2,597	46
2	2014													
	2015													
	2016			1	1	*	1	1		1	0	1	334	44
K-2	2014													
	2015													
	2016			49	48	*	47	47		24	25	49	6,300	143
# Tested (GR K-2)	2014													
	2015													
	2016			143	141	4	141	141		74	69	143	17,430	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	28	13	46.4	6	21.4	6	21.4			*	*		
<b>KN</b>	20	9	45.0	*	*	*	*	*	*	*	*		
<b>1</b>	2	*	*							*	*		
<b>2</b>	6	*	*			*	*			*	*	*	*
<b>4</b>	2					*	*			*	*		
<b>5</b>	63	*	*	*	*	25	39.7					30	47.6
<b>ALL</b>	121	27	22.3	16	13.2	36	29.8	*	*	8	6.6	32	26.4

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (57)	Beginning	7	12.3	12	21.1	24	42.1	33	57.9	21	36.8
	Intermediate	11	19.3	15	26.3	26	45.6	7	12.3	19	33.3
	Advanced	17	29.8	14	24.6	5	8.8	14	24.6	15	26.3
	Advanced High	22	38.6	16	28.1	2	3.5	3	5.3	2	3.5
1 (54)	Beginning	38	70.4	37	68.5	45	83.3	45	83.3	45	83.3
	Intermediate	9	16.7	10	18.5	4	7.4	3	5.6	3	5.6
	Advanced	1	1.9	2	3.7	4	7.4	5	9.3	4	7.4
	Advanced High	6	11.1	5	9.3	1	1.9	1	1.9	2	3.7
2 (48)	Beginning	7	14.6	14	29.2	22	45.8	21	43.8	14	29.2
	Intermediate	14	29.2	13	27.1	22	45.8	21	43.8	27	56.3
	Advanced	14	29.2	14	29.2	4	8.3	6	12.5	7	14.6
	Advanced High	13	27.1	7	14.6	0	0.0	0	0.0	0	0.0
3 (67)	Beginning	8	11.9	9	13.4	14	20.9	14	20.9	8	11.9
	Intermediate	19	28.4	22	32.8	21	31.3	22	32.8	28	41.8
	Advanced	24	35.8	21	31.3	19	28.4	18	26.9	16	23.9
	Advanced High	16	23.9	15	22.4	13	19.4	13	19.4	15	22.4
4 (50)	Beginning	0	0.0	0	0.0	1	2.0	2	4.1	0	0.0
	Intermediate	0	0.0	7	14.0	18	36.0	15	30.6	14	28.6
	Advanced	5	10.0	13	26.0	17	34.0	14	28.6	16	32.7
	Advanced High	45	90.0	30	60.0	14	28.0	18	36.7	19	38.8

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 3 (6.0%)	Beginning	42			
	Intermediate	0	3		
	Advanced	0	1	2	
	Advanced High	0	1	1	
44 28 (63.6%)	Beginning	13			
	Intermediate	22	2		
	Advanced	3	3	1	
	Advanced High	0	0	0	
63 34 (54.0%)	Beginning	8			
	Intermediate	5	19		
	Advanced	1	13	2	
	Advanced High	0	7	8	
49 33 (67.3%)	Beginning	0			
	Intermediate	6	8		
	Advanced	0	8	8	
	Advanced High	0	1	18	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (58)	Beginning	2	3.4	2	3.4	2	3.4	3	5.2	2	3.4
	Intermediate	5	8.6	5	8.6	12	20.7	6	10.3	5	8.6
	Advanced	22	37.9	24	41.4	18	31.0	20	34.5	19	32.8
	Advanced High	29	50.0	27	46.6	26	44.8	29	50.0	32	55.2
ALL (334)	Beginning	62	18.6	74	22.2	108	32.3	118	35.4	90	27.0
	Intermediate	58	17.4	72	21.6	103	30.8	74	22.2	96	28.8
	Advanced	83	24.9	88	26.3	67	20.1	77	23.1	77	23.1
	Advanced High	131	39.2	100	29.9	56	16.8	64	19.2	70	21.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
56  39 (69.6%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	6	12	
	Advanced High	0	2	30	
262  137 (52.3%)	Beginning	64			
	Intermediate	34	36		
	Advanced	4	31	25	
	Advanced High	0	11	57	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

75	73.6	80.2			81.3		85.4	
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**KINDERGARTEN READING**

23	81.4	87.6			87.0		94.0	
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**KINDERGARTEN READING SPANISH**

52	85.7	89.0			96.2		94.6	
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**GRADE 1 MATHEMATICS**

73	82.5	86.6			89.0		82.5	
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**GRADE 1 READING**

25	67.6	78.4			88.0		83.9	
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**GRADE 1 READING SPANISH**

48	94.1	94.1			100.0		91.2	
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**GRADE 2 MATHEMATICS**

82	72.4	80.8	77.8		85.4	81.7	82.9	90.4
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**GRADE 2 MATHEMATICS SPANISH**

2	*	*	*		*		66.7	*
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**GRADE 2 READING**

38	68.0	78.7	83.6		68.4	89.5	72.8	88.1
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**GRADE 2 READING SPANISH**

46	76.1	76.1	75.5		69.6	82.6	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

88	43.6	64.7	76.2		33.0	73.9	51.0	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

76	75.8	81.8			81.6		88.8	
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**KINDERGARTEN READING**

23	81.9	84.0			91.3		89.3	
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**KINDERGARTEN READING SPANISH**

52	86.8	88.3			90.4		93.4	
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**GRADE 1 MATHEMATICS**

70	77.4	84.2			90.0		88.0	
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**GRADE 1 READING**

24	61.3	70.9			50.0		75.6	
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**GRADE 1 READING SPANISH**

46	85.7	86.6			91.3		83.7	
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**GRADE 2 MATHEMATICS**

80	68.4	75.7	81.0		67.5	88.8	74.8	92.9
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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

37	66.4	71.2	83.9		56.8	89.2	68.0	89.8
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**GRADE 2 READING SPANISH**

43	76.2	79.6	80.9		79.1	86.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

91	61.8	68.2	79.2		59.3	100.0	62.5	90.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

89	52.7	69.2	76.4		49.4	85.4	51.4	86.4
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**GRADE 3 MUSIC**

89	41.0	70.0	89.0		51.7	100.0	75.5	98.7
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**GRADE 3 READING**

88	47.3	64.9	74.5		38.6	68.2	52.3	86.2
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**GRADE 3 SCIENCE**

89	58.6	66.4	80.8		47.2	94.4	58.3	94.1
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**GRADE 3 SOCIAL STUDIES**

89	57.1	71.4	80.3		60.7	92.1	63.8	94.9
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**GRADE 4 LANGUAGE ARTS**

79	61.9	72.8	77.0		64.6	81.0	57.9	89.4
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**GRADE 4 MATHEMATICS**

79	50.8	74.1	77.3		57.0	88.6	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

79	76.4	76.4	98.8		73.4	100.0	88.6	98.9
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**GRADE 4 READING**

79	62.9	75.3	76.1		73.4	79.7	64.6	88.6
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**GRADE 4 SCIENCE**

79	62.3	69.4	79.1		53.2	93.7	63.4	95.1
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**GRADE 4 SOCIAL STUDIES**

79	47.2	64.8	77.0		31.6	93.7	40.1	95.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

89	54.1	69.4	92.4		47.2	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 SCIENCE**

91	54.8	66.9	81.0		46.2	94.5	63.4	95.2
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**GRADE 3 SOCIAL STUDIES**

91	63.1	67.5	81.2		51.6	97.8	59.0	95.0
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**GRADE 4 LANGUAGE ARTS**

77	73.3	80.9	79.8		75.3	93.5	65.0	89.8
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**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

76	68.5	68.5	98.1		53.9	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 SCIENCE**

77	64.1	71.6	83.9		58.4	100.0	62.7	94.4
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**GRADE 4 SOCIAL STUDIES**

77	53.8	68.5	80.1		45.5	94.8	47.2	95.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 ART**

78	67.3	77.7	94.8		83.3	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

76	75.7	78.5	78.8		80.3	90.8	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

2	*	*	*		*	*	64.4	*
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**GRADE 5 MATHEMATICS**

76	57.6	76.0	78.2		75.0	85.5	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	48.8	*
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**GRADE 5 READING**

76	67.6	78.9	78.0		82.9	89.5	70.8	91.8
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**GRADE 5 READING SPANISH**

2	*	*	*		*	*	72.9	*
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**GRADE 5 SCIENCE**

76	76.2	76.2	79.0		68.4	90.8	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

2	*	*	*		*	*	66.9	*
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**GRADE 5 SOCIAL STUDIES**

76	49.4	72.4	80.0		61.8	97.4	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

2	*	*	*		*	*	47.3	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 ART**

84	87.5	87.5	91.1		95.2	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

83	68.4	78.9	79.1		85.5	96.4	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

2	*	*	*		*	*	75.3	*
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**GRADE 5 MATHEMATICS**

83	79.2	83.6	79.1		91.6	96.4	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

83	68.2	76.8	77.5		79.5	95.2	65.8	91.8
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**GRADE 5 READING SPANISH**

2	*	*	*		*	*	76.6	*
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

83	62.5	71.9	78.2		56.6	98.8	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

2	*	*	*		*	*	50.8	*
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