

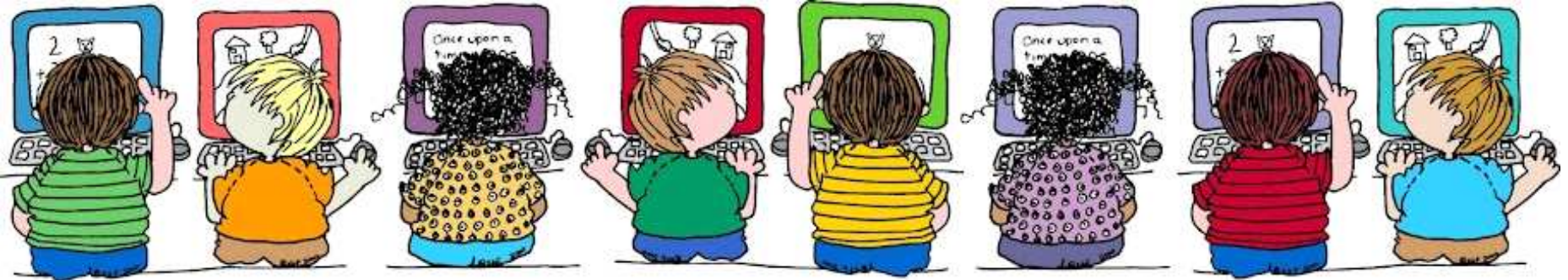
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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August 9, 2016



School Number 305

**EBBY HALLIDAY ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	68
KN	97
1	98
2	100
3	94
4	121
5	80
ALL	658

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	10.3	7	18.4
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	560	85.1	15	39.5
White	25	3.8	13	34.2
Multiple	2	0.3	1	2.6
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	478	72.6
Economically disadvantaged	625	95.0
Limited English proficient (LEP)	436	66.3
Special education	37	5.6
Talented and Gifted (TAG)	93	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	48	3	6.3	1	2.1	0	0.0	40	83.3	4	8.3	0	0.0
	2015	68	5	7.4	1	1.5	0	0.0	62	91.2	0	0.0	0	0.0
	2016	68	1	1.5	0	0.0	0	0.0	65	95.6	2	2.9	0	0.0
KN	2014	94	10	10.6	0	0.0	0	0.0	82	87.2	2	2.1	0	0.0
	2015	95	11	11.6	1	1.1	0	0.0	76	80.0	7	7.4	0	0.0
	2016	97	10	10.3	1	1.0	0	0.0	80	82.5	6	6.2	0	0.0
1	2014	98	7	7.1	1	1.0	0	0.0	85	86.7	5	5.1	0	0.0
	2015	101	12	11.9	0	0.0	0	0.0	87	86.1	2	2.0	0	0.0
	2016	98	8	8.2	1	1.0	0	0.0	82	83.7	7	7.1	0	0.0
2	2014	127	15	11.8	0	0.0	0	0.0	103	81.1	8	6.3	1	0.8
	2015	111	7	6.3	1	0.9	0	0.0	97	87.4	5	4.5	0	0.0
	2016	100	17	17.0	0	0.0	0	0.0	81	81.0	2	2.0	0	0.0
3	2014	91	17	18.7	0	0.0	0	0.0	67	73.6	7	7.7	0	0.0
	2015	120	12	10.0	0	0.0	0	0.0	106	88.3	1	0.8	1	0.8
	2016	94	8	8.5	1	1.1	0	0.0	80	85.1	4	4.3	1	1.1
4	2014	88	8	9.1	0	0.0	0	0.0	73	83.0	4	4.5	3	3.4
	2015	85	16	18.8	0	0.0	0	0.0	67	78.8	2	2.4	0	0.0
	2016	121	11	9.1	0	0.0	0	0.0	108	89.3	1	0.8	1	0.8
5	2014	93	14	15.1	0	0.0	0	0.0	71	76.3	6	6.5	2	2.2
	2015	94	10	10.6	0	0.0	1	1.1	74	78.7	5	5.3	4	4.3
	2016	80	13	16.3	0	0.0	0	0.0	64	80.0	3	3.8	0	0.0
PK-5	2014	639	74	11.6	2	0.3	0	0.0	521	81.5	36	5.6	6	0.9
	2015	674	73	10.8	3	0.4	1	0.1	569	84.4	22	3.3	5	0.7
	2016	658	68	10.3	3	0.5	0	0.0	560	85.1	25	3.8	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	48	47	97.9	30	62.5	0	0.0	26	54.2	0	0.0	48	100.0	43.8	56.3	0.0
	2015	68	63	92.6	56	82.4	1	1.5	56	82.4	0	0.0	67	98.5	45.6	54.4	1.5
	2016	68	66	97.1	55	80.9	2	2.9	55	80.9	0	0.0	68	100.0	45.6	54.4	0.0
KN	2014	94	89	94.7	54	57.4	5	5.3	53	56.4	0	0.0	42	44.7	53.2	46.8	1.1
	2015	95	88	92.6	53	55.8	7	7.4	52	54.7	3	3.2	37	38.9	45.3	54.7	1.1
	2016	97	84	86.6	68	70.1	6	6.2	68	70.1	7	7.2	26	26.8	48.5	51.5	0.0
1	2014	98	92	93.9	59	60.2	5	5.1	60	61.2	13	13.3	4	4.1	46.9	53.1	0.0
	2015	101	98	97.0	57	56.4	9	8.9	57	56.4	23	22.8	9	8.9	50.5	49.5	1.0
	2016	98	87	88.8	56	57.1	11	11.2	57	58.2	7	7.1	7	7.1	48.0	52.0	3.1
2	2014	127	123	96.9	84	66.1	7	5.5	98	77.2	19	15.0	11	8.7	50.4	49.6	2.4
	2015	111	109	98.2	69	62.2	7	6.3	86	77.5	16	14.4	12	10.8	47.7	52.3	0.9
	2016	100	97	97.0	54	54.0	8	8.0	57	57.0	26	26.0	8	8.0	57.0	43.0	3.0
3	2014	91	87	95.6	56	61.5	2	2.2	69	75.8	9	9.9	6	6.6	47.3	52.7	1.1
	2015	120	120	100.0	90	75.0	2	1.7	103	85.8	21	17.5	9	7.5	49.2	50.8	0.8
	2016	94	92	97.9	59	62.8	5	5.3	73	77.7	15	16.0	4	4.3	45.7	54.3	0.0
4	2014	88	83	94.3	56	63.6	6	6.8	68	77.3	13	14.8	6	6.8	50.0	50.0	1.1
	2015	85	82	96.5	55	64.7	1	1.2	72	84.7	16	18.8	5	5.9	42.4	57.6	0.0
	2016	121	121	100.0	91	75.2	4	3.3	101	83.5	22	18.2	1	0.8	52.1	47.9	0.8
5	2014	93	86	92.5	56	60.2	10	10.8	83	89.2	10	10.8	5	5.4	55.9	44.1	2.2
	2015	94	90	95.7	61	64.9	13	13.8	81	86.2	14	14.9	8	8.5	52.1	47.9	0.0
	2016	80	78	97.5	53	66.3	1	1.3	67	83.8	16	20.0	5	6.3	41.3	58.8	0.0
PK-5	2014	639	607	95.0	395	61.8	35	5.5	457	71.5	64	10.0	122	19.1	50.1	49.9	1.3
	2015	674	650	96.4	441	65.4	40	5.9	507	75.2	93	13.8	147	21.8	47.8	52.2	0.7
	2016	658	625	95.0	436	66.3	37	5.6	478	72.6	93	14.1	119	18.1	48.8	51.2	1.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	94	13,557	90	95.8	12,997	95.9	10	10.6	18.6	84	11,773	89.3	86.8
	2015	90	13,283	86	94.8	12,675	95.4	20	22.1	19.2	79	11,627	87.3	87.5
	2016	95	12,185	91	95.7	11,638	95.5	15	15.8	19.4	86	10,883	90.7	89.3
1	2014	101	14,264	97	96.3	13,734	96.3	12	11.9	18.0	92	12,511	91.1	87.7
	2015	101	13,984	98	96.9	13,437	96.1	13	12.8	18.1	93	12,405	91.6	88.7
	2016	99	13,397	95	95.8	12,877	96.1	11	11.1	18.1	92	12,066	92.7	90.1
2	2014	122	13,664	118	96.6	13,220	96.8	22	18.0	16.0	110	12,162	89.9	89.0
	2015	108	13,916	104	97.0	13,422	96.4	19	17.7	16.6	101	12,453	93.9	89.5
	2016	102	13,532	99	96.7	13,066	96.6	9	8.8	16.6	94	12,286	92.3	90.8
3	2014	91	13,166	89	97.0	12,770	97.0	7	7.7	16.2	83	11,764	90.7	89.4
	2015	119	13,237	115	96.7	12,793	96.6	16	13.4	16.2	112	11,910	93.9	90.0
	2016	96	13,328	94	97.5	12,911	96.9	9	9.3	15.3	89	12,216	92.3	91.7
4	2014	86	12,546	84	97.0	12,183	97.1	7	8.1	15.0	83	11,321	96.3	90.2
	2015	87	12,745	85	97.3	12,343	96.9	6	6.9	16.2	80	11,520	91.6	90.4
	2016	123	12,688	120	97.5	12,300	96.9	8	6.5	15.8	117	11,676	95.2	92.0
5	2014	93	12,130	90	97.4	11,794	97.2	4	4.3	4.0	87	10,985	93.9	90.6
	2015	94	12,122	91	96.9	11,747	96.9	10	10.6	6.6	89	11,052	94.6	91.2
	2016	83	12,178	81	97.5	11,815	97.0	2	2.4	6.5	79	11,217	95.5	92.1
KN-5	2014	588	79,327	568	96.7	76,697	96.7	62	10.5	14.8	539	70,516	91.7	88.9
	2015	600	79,286	580	96.6	76,417	96.4	84	14.0	15.6	554	70,967	92.3	89.5
	2016	598	77,308	579	96.8	74,608	96.5	54	9.0	15.4	557	70,344	93.1	91.0

Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	18.4
Hispanic	15	39.5
White	13	34.2
Multiple	1	2.6
Other	2	5.3

Gender	Number	Percentage
Female	26	68.4
Male	12	31.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	8.3	52.6
2014-15	6.6	66.7
2015-16	6.4	67.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	15.8
1	8	21.1
2	3	7.9
3	3	7.9
4	0	0.0
5	2	5.3
1-3	14	36.8
More than 3	18	47.4
1 - 5	16	42.1
6 - 10	6	15.8
11 - 20	7	18.4
More than 20	3	7.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	58.8	60.0	62.1		*	33.3		50.0	70.6	60.6	61.7	33
	2015	*	72.7	88.9	89.7		*	76.5		92.3	77.8	83.9	60.8	31
	2016	*	25.0	50.0	44.4	*	*	23.5		38.1	52.9	44.7	59.7	38
4	2014	*	50.0	50.0	56.3	*	*	25.0		58.8	55.6	57.1	59.4	35
	2015	*	50.0	58.3	48.1		*	11.8		41.7	55.6	50.0	57.9	30
	2016	*	54.5	80.0	71.9	*	*	61.5		62.5	82.4	72.7	65.0	33
5	2014	*	58.3	81.5	73.8	*	75.0	66.7	*	81.5	63.2	73.9	78.5	46
	2015	*	70.0	75.0	80.6	33.3	*	68.0		83.3	72.2	77.8	77.5	36
	2016	*	76.9	53.8	64.0	*	*	47.1		53.8	81.3	69.0	72.8	29
3-5	2014	78.6	56.8	66.7	65.0	*	57.9	49.3	*	66.7	63.0	64.9	66.7	114
	2015	62.5	62.2	76.1	73.6	33.3	55.6	54.2		74.4	68.5	71.1	65.7	97
	2016	85.7	56.3	61.4	59.1	14.3	0.0	42.6		50.0	72.0	61.0	65.9	100

NUMBER TESTED IN GRADES 3-5													
2014	14	37	57	103	4	19	67	1	60	54	114	21,304	
2015	8	37	46	87	6	9	59		43	54	97	21,526	
2016	7	32	57	93	7	8	47		50	50	100	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	7	4	11		*	10		8	5	13	2,649	33
	2015	*	3	2	3		*	4		1	4	5	2,771	31
	2016	*	6	12	20	*	*	13		13	8	21	2,901	38
4	2014	*	4	10	14	*	*	12		7	8	15	2,858	35
	2015	*	8	5	14		*	15		7	8	15	2,928	30
	2016	*	5	4	9	*	*	5		6	3	9	2,439	33
5	2014	*	5	5	11	*	3	12	*	5	7	12	1,582	46
	2015	*	3	4	6	4	*	8		3	5	8	1,692	36
	2016	*	3	6	9	*	*	9		6	3	9	2,037	29
3-5	2014	3	16	19	36	*	8	34	*	20	20	40	7,089	114
	2015	3	14	11	23	4	4	27		11	17	28	7,391	97
	2016	1	14	22	38	6	8	27		25	14	39	7,377	100

NUMBER TESTED IN GRADES 3-5													
2014	14	37	57	103	4	19	67	1	60	54	114	21,304	
2015	8	37	46	87	6	9	59		43	54	97	21,526	
2016	7	32	57	93	7	8	47		50	50	100	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	11.8	0.0	6.9		*	0.0		12.5	5.9	9.1	9.6	33
	2015	*	0.0	5.6	3.4		*	0.0		0.0	5.6	3.2	13.6	31
	2016	*	0.0	12.5	11.1	*	*	0.0		14.3	5.9	10.5	15.7	38
4	2014	*	0.0	5.0	6.3	*	*	0.0		0.0	11.1	5.7	12.0	35
	2015	*	6.3	8.3	7.4		*	0.0		16.7	0.0	6.7	12.8	30
	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	14.1	33
5	2014	*	16.7	11.1	11.9	*	16.7	5.6	*	18.5	0.0	10.9	11.5	46
	2015	*	0.0	12.5	6.5	0.0	*	0.0		5.6	11.1	8.3	14.9	36
	2016	*	0.0	15.4	12.0	*	*	0.0		7.7	12.5	10.3	17.3	29
3-5	2014	7.1	10.8	7.0	8.7	*	10.5	3.0	*	11.7	5.6	8.8	11.1	114
	2015	0.0	2.7	8.7	5.7	0.0	0.0	0.0		7.0	5.6	6.2	13.8	97
	2016	28.6	0.0	8.8	7.5	0.0	0.0	0.0		8.0	6.0	7.0	15.7	100

NUMBER TESTED IN GRADE 3-5													
2014	14	37	57	103	4	19	67	1	60	54	114	21,304	
2015	8	37	46	87	6	9	59		43	54	97	21,526	
2016	7	32	57	93	7	8	47		50	50	100	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.1	58.9	57.2
	2015	71.0	55.2	63.3
	2016	52.6	53.8	46.7
4	2014	55.4	59.0	55.5
	2015	50.7	58.5	51.7
	2016	63.3	59.6	59.3
5	2014	64.3	60.1	61.8
	2015	62.8	66.2	60.9
	2016	59.0	65.9	59.0
3-5	2014	61.0	59.4	58.5
	2015	61.6	60.3	58.8
	2016	58.0	59.2	54.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	62.5	52.6	56.7		*	33.3		70.6	43.8	57.6	61.9	33
	2015	*	62.5	50.0	55.6		*	23.5		41.7	66.7	56.7	59.4	30
	2016	*	54.5	60.0	60.6	*	*	23.1		43.8	72.2	58.8	59.4	34

NUMBER TESTED IN GRADE 4													
2014	4	8	19	30		4	15		17	16	33	7,022	
2015	2	16	12	27		1	17		12	18	30	6,988	
2016	2	11	20	33	2	3	13		16	18	34	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	3	9	13		*	10		5	9	14	2,675	33
	2015	*	6	6	12		*	13		7	6	13	2,837	30
	2016	*	5	8	13	*	*	10		9	5	14	2,829	34

NUMBER TESTED IN GRADE 4													
2014	4	8	19	30		4	15		17	16	33	7,022	
2015	2	16	12	27		1	17		12	18	30	6,988	
2016	2	11	20	33	2	3	13		16	18	34	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	33
	2015	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	30
	2016	*	0.0	5.0	3.0	*	*	0.0		0.0	5.6	2.9	3.7	34

NUMBER TESTED IN GRADE 4													
2014	4	8	19	30		4	15		17	16	33	7,022	
2015	2	16	12	27		1	17		12	18	30	6,988	
2016	2	11	20	33	2	3	13		16	18	34	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.7	63.6	55.3
	2015	4.1	3.5	56.7	62.3
	2016	—	3.4	61.3	54.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	50.0	35.3	43.9	41.9	*	40.0	36.2		44.2	40.4	42.2	59.3	90
	2015	*	81.8	64.2	65.8	*	61.1	64.1		65.5	67.2	66.4	65.2	119
	2016	*	50.0	76.3	72.2	*	76.3	71.6		68.2	76.5	72.6	66.8	95
4	2014	*	12.5	52.1	50.0	*	47.3	40.9		40.9	59.5	50.0	59.0	86
	2015	*	50.0	49.2	47.4		45.3	38.6		50.0	46.9	48.2	61.9	83
	2016	*	54.5	62.3	62.4	*	59.6	56.6		58.1	66.7	62.2	65.3	119
5	2014	*	72.7	66.7	67.9	*	66.7	62.3	*	60.0	75.7	66.7	81.4	87
	2015	*	20.0	56.8	56.0	50.0	51.6	49.4		44.9	66.7	55.3	68.5	94
	2016	*	69.2	79.7	77.0	*	77.4	74.6		75.8	80.9	78.8	81.3	80
3-5	2014	60.0	41.7	54.4	53.0	50.0	51.2	47.2	*	48.9	57.1	52.9	66.3	263
	2015	50.0	51.4	58.0	57.5	50.0	54.1	52.4		54.6	60.6	57.8	65.1	296
	2016	75.0	59.4	71.2	69.4	22.2	69.2	66.3		65.5	74.2	70.1	71.0	294

NUMBER TESTED IN GRADES 3-5													
2014	15	36	206	249	10	164	254	1	137	126	263	35,222	
2015	8	37	245	273	14	205	254		141	155	296	35,738	
2016	8	32	250	281	9	201	240		139	155	294	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	3	11	37	50	*	33	44		24	28	52	4,988	90
	2015	*	2	38	38	*	35	37		20	20	40	4,347	119
	2016	*	4	19	25	*	14	21		14	12	26	4,153	95
4	2014	*	7	34	41	*	29	39		26	17	43	4,803	86
	2015	*	8	33	41		29	43		17	26	43	4,556	83
	2016	*	5	40	44	*	36	43		26	19	45	4,100	119
5	2014	*	3	23	26	*	18	29	*	20	9	29	2,088	87
	2015	*	8	32	37	6	30	41		27	15	42	3,559	94
	2016	*	4	13	17	*	12	17		8	9	17	2,135	80
3-5	2014	6	21	94	117	5	80	112	*	70	54	124	11,879	263
	2015	4	18	103	116	7	94	121		64	61	125	12,462	296
	2016	2	13	72	86	7	62	81		48	40	88	10,388	294

NUMBER TESTED IN GRADES 3-5													
2014	15	36	206	249	10	164	254	1	137	126	263	35,222	
2015	8	37	245	273	14	205	254		141	155	296	35,738	
2016	8	32	250	281	9	201	240		139	155	294	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0.0	5.9	4.5	4.7	*	5.5	4.3		4.7	4.3	4.4	10.4	90
	2015	*	0.0	5.7	5.4	*	6.7	5.8		6.9	3.3	5.0	9.3	119
	2016	*	0.0	13.8	13.3	*	15.3	12.2		13.6	11.8	12.6	12.9	95
4	2014	*	0.0	14.1	14.6	*	10.9	10.6		11.4	16.7	14.0	14.0	86
	2015	*	12.5	6.2	6.4		5.7	4.3		8.8	6.1	7.2	10.4	83
	2016	*	9.1	17.9	16.2	*	19.1	17.2		19.4	14.0	16.8	15.1	119
5	2014	*	9.1	8.7	8.6	*	11.1	7.8	*	10.0	5.4	8.0	15.7	87
	2015	*	0.0	6.8	6.0	0.0	8.1	6.2		4.1	6.7	5.3	12.3	94
	2016	*	7.7	7.8	8.1	*	7.5	6.0		6.1	8.5	7.5	14.3	80
3-5	2014	6.7	5.6	9.2	9.2	0.0	9.1	7.5	*	8.8	8.7	8.7	13.3	263
	2015	0.0	5.4	6.1	5.9	0.0	6.8	5.5		6.4	5.2	5.7	10.6	296
	2016	12.5	6.3	14.0	13.2	0.0	14.9	12.5		14.4	11.6	12.9	14.1	294

NUMBER TESTED IN GRADE 3-5													
2014	15	36	206	249	10	164	212	1	137	126	263	35,222	
2015	8	37	245	273	14	205	254		141	155	296	35,738	
2016	8	32	250	281	9	201	240		139	155	294	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	61.3	55.2	54.5	51.7
	2016	71.0	61.6	66.3	63.2
4	2014				
	2015	69.4	51.3	37.8	50.1
	2016	70.9	58.5	46.0	59.7
5	2014				
	2015	49.9	51.7	54.3	44.5
	2016	61.9	60.5	61.3	60.6
3-5	2014				
	2015	59.9	53.0	49.8	49.0
	2016	68.5	60.0	56.7	61.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	23.1	27.3	27.0	16.7	37.5	15.2		40.0	5.9	26.2	61.3	42
	2015	*	40.0	78.6	59.4	*	*	45.8		61.1	62.5	61.8	59.1	34
	2016	*	53.8	53.1	55.4	*	50.9	49.3		60.6	51.1	55.0	67.8	80

NUMBER TESTED IN GRADE 5													
2014	5	13	22	37	6	8	33		25	17	42	9,073	
2015	5	10	14	32	4	3	24		18	16	34	9,009	
2016	3	13	64	74	1	53	67		33	47	80	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	10	16	27	5	5	28		15	16	31	3511	42
	2015	*	6	3	13	*	*	13		7	6	13	3685	34
	2016	*	6	30	33	*	26	34		13	23	36	2988	80

NUMBER TESTED IN GRADE 5													
2014	5	13	22	37	6	8	33		25	17	42	9,073	
2015	5	10	14	32	4	3	24		18	16	34	9,009	
2016	3	13	64	74	1	53	67		33	47	80	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	42
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.6	34
	2016	*	0.0	1.6	1.4	*	1.9	1.5		0.0	2.1	1.3	6.9	80

NUMBER TESTED IN GRADE 5													
2014	5	13	22	37	6	8	33		25	17	42	9,073	
2015	5	10	14	32	4	3	24		18	16	34	9,009	
2016	3	13	64	74	1	53	67		33	47	80	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	47.6	45.2	40.1	47.6
	2015	63.2	60.6	57.6	58.6
	2016	59.4	62.9	51.4	64.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			58.9	58.9		58.5	58.5		53.8	63.3	58.9	65.2	56
	2015			59.1	58.5	*	58.6	58.1		55.6	62.8	59.1	66.0	88
	2016	*		69.6	68.5	*	68.4	68.4		56.5	76.5	68.4	66.0	57
4	2014			29.4	30.0	*	28.0	28.0		18.5	41.7	29.4	60.8	51
	2015			60.0	59.6	*	59.3	60.0		52.2	65.6	60.0	64.2	55
	2016			48.9	48.8	*	48.9	48.9		44.7	53.7	48.9	61.2	88
5	2014			76.7	76.2	*	76.7	76.7		73.9	80.0	76.7	83.0	43
	2015			57.6	60.4	25.0	56.1	56.1		40.6	77.8	57.6	83.5	59
	2016			78.4	77.6		78.0	78.0		70.0	83.9	78.4	79.2	51
3-5	2014			54.0	54.1	16.7	53.4	53.4		47.4	60.8	54.0	68.7	150
	2015			58.9	59.4	36.4	58.1	58.1		50.0	67.6	58.9	70.1	202
	2016	*		62.6	61.9	*	62.1	62.1		53.3	69.8	62.2	68.1	196

NUMBER TESTED IN GRADES 3-5													
2014			150	148	6	146	146		76	74	150	14,654	
2015			202	187	11	198	198		100	102	202	14,919	
2016	1		195	189	2	195	195		90	106	196	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			23	23		22	22		12	11	23	2,005	56
	2015			36	34	*	36	36		20	16	36	1,922	88
	2016	*		17	17	*	18	18		10	8	18	1,905	57
4	2014			36	35	*	36	36		22	14	36	1,891	51
	2015			22	21	*	22	22		11	11	22	1,867	55
	2016			45	44	*	45	45		26	19	45	1,974	88
5	2014			10	10	*	10	10		6	4	10	692	43
	2015			25	21	6	25	25		19	6	25	669	59
	2016			11	11		11	11		6	5	11	873	51
3-5	2014			69	68	5	68	68		40	29	69	4,588	150
	2015			83	76	7	83	83		50	33	83	4,458	202
	2016	*		73	72	*	74	74		42	32	74	4,752	196

NUMBER TESTED IN GRADES 3-5													
2014			150	148	6	146	146		76	74	150	14,654	
2015			202	187	11	198	198		100	102	202	14,919	
2016	1		195	189	2	195	195		90	106	196	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			17.9	17.9		18.9	18.9		19.2	16.7	17.9	17.6	56
	2015			11.4	11.0	*	10.3	10.5		6.7	16.3	11.4	16.1	88
	2016	*		17.9	18.5	*	17.5	17.5		30.4	8.8	17.5	21.4	57
4	2014			3.9	4.0	*	4.0	4.0		0.0	8.3	3.9	12.5	51
	2015			1.8	1.9	*	1.9	1.8		0.0	3.1	1.8	11.6	55
	2016			13.6	14.0	*	13.6	13.6		6.4	22.0	13.6	16.6	88
5	2014			11.6	11.9	*	11.6	11.6		13.0	10.0	11.6	15.8	43
	2015			6.8	7.5	0.0	5.3	5.3		6.3	7.4	6.8	13.9	59
	2016			7.8	8.2		8.0	8.0		15.0	3.2	7.8	13.6	51
3-5	2014			11.3	11.5	0.0	11.6	11.6		10.5	12.2	11.3	15.4	150
	2015			7.4	7.5	0.0	6.6	6.6		5.0	9.8	7.4	14.0	202
	2016	*		13.3	13.8	*	13.3	13.3		14.4	12.3	13.3	17.5	196

NUMBER TESTED IN GRADE 3-5													
2014			150	148	6	146	146		76	74	150	14,654	
2015			202	187	11	198	198		100	102	202	14,919	
2016	1		195	189	2	195	195		90	106	196	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.9	52.2	56.4
	2015	57.4	54.3	53.0
	2016	64.6	57.3	65.2
4	2014	46.7	44.8	43.0
	2015	53.6	56.4	52.4
	2016	55.9	54.9	59.7
5	2014	58.8	63.6	60.3
	2015	48.0	58.2	48.7
	2016	63.3	60.4	68.2
3-5	2014	57.0	52.9	53.0
	2015	53.6	56.0	51.6
	2016	60.4	57.0	63.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			45.1	46.0	*	44.0	44.0		25.9	66.7	45.1	65.6	51
	2015			61.8	61.5	*	61.1	61.8		43.5	75.0	61.8	67.9	55
	2016			58.0	58.1	*	58.0	58.0		46.8	70.7	58.0	71.7	88

NUMBER TESTED IN GRADE 4													
2014			51	50	3	50	50		27	24	51	4,841	
2015			55	52	1	54	55		23	32	55	5,247	
2016			88	86	1	88	88		47	41	88	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			28	27	*	28	28		20	8	28	1,667	51
	2015			21	20	*	21	21		13	8	21	1,685	55
	2016			37	36	*	37	37		25	12	37	1,449	88

NUMBER TESTED IN GRADE 4													
2014			51	50	3	50	50		27	24	51	4,841	
2015			55	52	1	54	55		23	32	55	5,247	
2016			88	86	1	88	88		47	41	88	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	51
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	55
	2016			13.6	14.0	*	13.6	13.6		12.8	14.6	13.6	21.9	88

NUMBER TESTED IN GRADE 4													
2014			51	50	3	50	50		27	24	51	4,841	
2015			55	52	1	54	55		23	32	55	5,247	
2016			88	86	1	88	88		47	41	88	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	3.7	3.4	54.9	52.1
	2015	3.8	2.5	59.4	66.7
	2016	—	4.3	56.4	63.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.8	80.0	81.3	83.2	91
1	2014					
	2015					
	2016	63.2	58.8	61.8	75.8	102
2	2014					
	2015					
	2016	35.7	73.2	51.5	53.4	97
K-2	2014					
	2015					
	2016	61.6	70.0	64.5	70.4	290
# Tested (GR K-2)	2014					
	2015					
	2016	190	100	290	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	45.5	76.0	53.8	59.4	91
1	2014					
	2015					
	2016	31.5	38.2	34.1	52.0	88
2	2014					
	2015					
	2016	57.1	73.2	63.9	56.8	97
K-2	2014					
	2015					
	2016	44.9	62.0	51.1	56.0	276
# Tested (GR K-2)	2014					
	2015					
	2016	176	100	276	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	87.5	84.6	87.5	*	*	*		72.7	92.9	84.0	79.4	25
1	2014													
	2015													
	2016	*	66.7	33.3	39.6	*	15.8	13.0		45.5	32.3	37.7	66.3	53
2	2014													
	2015													
	2016	*	66.7	72.4	68.9	*	*	*		57.1	80.0	69.6	60.9	46
K-2	2014													
	2015													
	2016	50.0	72.4	54.8	58.7	*	29.2	25.8		55.6	61.4	58.9	68.4	124
# Tested (GR K-2)	2014													
	2015													
	2016	10	29	84	109	5	24	31		54	70	124	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	4	3	7	*	*	*		3	6	9	2,353	25
1	2014													
	2015													
	2016	*	2	5	8	*	1	1		5	3	8	1,605	53
2	2014													
	2015													
	2016	*	3	6	9	*	*	*		3	6	9	1,345	46
K-2	2014													
	2015													
	2016	2	9	14	24	*	2	2		11	15	26	5,303	124
# Tested (GR K-2)	2014													
	2015													
	2016	10	29	84	109	5	24	31		54	70	124	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	87.5	49.4	50.0	*	46.3	45.5		51.2	56.3	53.8	59.5	91
1	2014													
	2015													
	2016	*	50.0	33.3	35.1	*	32.1	31.5		36.8	32.7	34.5	52.2	87
2	2014													
	2015													
	2016	*	60.0	65.0	62.8	*	58.5	57.1		56.6	72.7	63.9	56.9	97
K-2	2014													
	2015													
	2016	50.0	65.5	49.6	50.2	28.6	45.7	44.9		49.3	53.2	51.3	56.1	275
# Tested (GR K-2)	2014													
	2015													
	2016	10	29	234	249	7	173	176		134	141	275	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	1	9	9	*	8	7		2	10	12	2,114	91
1	2014													
	2015													
	2016	*	1	2	3	*	0	0		2	1	3	1,519	87
2	2014													
	2015													
	2016	*	3	19	21	*	8	9		12	10	22	2,167	97
K-2	2014													
	2015													
	2016	1	5	30	33	0	16	16		16	21	37	5,800	275
# Tested (GR K-2)	2014													
	2015													
	2016	10	29	234	249	7	173	176		134	141	275	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			80.3	80.6		81.3	81.0		68.8	91.2	80.3	87.5	66
1	2014													
	2015													
	2016			87.5	88.4		87.5	88.9		79.2	96.0	87.8	87.2	49
2	2014													
	2015													
	2016			35.3	32.7	*	35.3	35.3		28.1	47.4	35.3	44.0	51
K-2	2014													
	2015													
	2016			68.5	67.5	*	68.7	68.6		56.8	82.1	68.7	72.7	166
# Tested (GR K-2)	2014													
	2015													
	2016			165	154	2	163	159		88	78	166	17,430	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			32	31		32	31		12	20	32	3,369	66
1	2014													
	2015													
	2016			17	14		16	15		6	11	17	2,597	49
2	2014													
	2015													
	2016			4	4	*	4	4		3	1	4	334	51
K-2	2014													
	2015													
	2016			53	49	*	52	50		21	32	53	6,300	166
# Tested (GR K-2)	2014													
	2015													
	2016			165	154	2	163	159		88	78	166	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	8	*	*	*	*	*	*						
<b>KN</b>	28	12	42.9	6	21.4	7	25.0	*	*	*	*		
<b>1</b>	4	*	*	*	*			*	*				
<b>2</b>	6					*	*					*	*
<b>5</b>	39					22	56.4			*	*	16	41.0
<b>ALL</b>	85	16	18.8	10	11.8	37	43.5	*	*	*	*	17	20.0

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (67)	Beginning	52	77.6	51	76.1	64	97.0	64	95.5	62	93.9
	Intermediate	10	14.9	9	13.4	0	0.0	0	0.0	2	3.0
	Advanced	2	3.0	3	4.5	1	1.5	2	3.0	1	1.5
	Advanced High	3	4.5	4	6.0	1	1.5	1	1.5	1	1.5
1 (51)	Beginning	28	54.9	33	64.7	36	70.6	35	68.6	34	66.7
	Intermediate	12	23.5	13	25.5	7	13.7	4	7.8	5	9.8
	Advanced	9	17.6	4	7.8	7	13.7	8	15.7	10	19.6
	Advanced High	2	3.9	1	2.0	1	2.0	4	7.8	2	3.9
2 (54)	Beginning	17	31.5	20	37.0	21	38.9	12	22.2	10	18.5
	Intermediate	15	27.8	15	27.8	17	31.5	23	42.6	23	42.6
	Advanced	12	22.2	9	16.7	13	24.1	14	25.9	16	29.6
	Advanced High	10	18.5	10	18.5	3	5.6	5	9.3	5	9.3
3 (59)	Beginning	5	8.5	2	3.4	8	13.6	15	25.4	6	10.2
	Intermediate	16	27.1	19	32.2	20	33.9	17	28.8	19	32.2
	Advanced	17	28.8	19	32.2	15	25.4	18	30.5	23	39.0
	Advanced High	21	35.6	19	32.2	16	27.1	9	15.3	11	18.6
4 (91)	Beginning	3	3.3	4	4.4	17	18.7	16	17.6	12	13.2
	Intermediate	18	19.8	24	26.4	28	30.8	39	42.9	27	29.7
	Advanced	49	53.8	43	47.3	35	38.5	26	28.6	39	42.9
	Advanced High	21	23.1	20	22.0	11	12.1	10	11.0	13	14.3

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 15 (30.0%)	Beginning	33			
	Intermediate	5	0		
	Advanced	6	2	2	
	Advanced High	0	1	1	
53 31 (58.5%)	Beginning	10			
	Intermediate	16	7		
	Advanced	3	7	5	
	Advanced High	0	1	4	
59 21 (35.6%)	Beginning	6			
	Intermediate	3	16		
	Advanced	1	6	16	
	Advanced High	0	0	11	
89 34 (38.2%)	Beginning	11			
	Intermediate	6	21		
	Advanced	0	15	23	
	Advanced High	0	0	13	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	0	0.0	0	0.0	1	1.9	6	11.3	0	0.0
	Intermediate	2	3.8	3	5.7	11	20.8	13	24.5	10	18.9
	Advanced	34	64.2	34	64.2	27	50.9	19	35.8	27	50.9
	Advanced High	17	32.1	16	30.2	14	26.4	15	28.3	16	30.2
ALL (375)	Beginning	105	28.0	110	29.3	147	39.3	148	39.5	124	33.2
	Intermediate	73	19.5	83	22.1	83	22.2	96	25.6	86	23.0
	Advanced	123	32.8	112	29.9	98	26.2	87	23.2	116	31.0
	Advanced High	74	19.7	70	18.7	46	12.3	44	11.7	48	12.8

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
53		0			
34 (64.2%)	Beginning	0			
	Intermediate	3	7		
	Advanced	1	14	12	
	Advanced High	0	0	16	
304		60			
135 (44.4%)	Beginning	60			
	Intermediate	33	51		
	Advanced	11	44	58	
	Advanced High	0	2	45	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

88	72.6	79.4			80.7		85.4	
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**KINDERGARTEN READING**

24	81.3	87.5			83.3		94.0	
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**KINDERGARTEN READING SPANISH**

64	86.2	89.4			90.6		94.6	
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**GRADE 1 MATHEMATICS**

92	73.6	79.7			78.3		82.5	
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**GRADE 1 READING**

44	67.8	78.6			68.2		83.9	
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**GRADE 1 READING SPANISH**

49	84.8	84.8			83.7		91.2	
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**GRADE 2 MATHEMATICS**

96	74.4	82.1	82.1		78.1	86.5	82.9	90.4
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**GRADE 2 READING**

44	72.3	81.5	82.2		75.0	88.6	72.8	88.1
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**GRADE 2 READING SPANISH**

54	78.4	78.4	85.3		81.5	98.1	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

36	40.0	62.5	78.0		30.6	94.4	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

58	56.2	68.7	79.2		50.0	93.1	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

92	84.6	88.5			94.6		88.8	
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**KINDERGARTEN READING**

26	90.8	91.9			100.0		89.3	
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**KINDERGARTEN READING SPANISH**

66	87.6	89.1			97.0		93.4	
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**GRADE 1 MATHEMATICS**

88	69.0	78.4			80.7		88.0	
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**GRADE 1 READING**

39	64.0	73.0			61.5		75.6	
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**GRADE 1 READING SPANISH**

49	78.4	79.8			73.5		83.7	
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**GRADE 2 MATHEMATICS**

96	68.3	75.6	83.8		69.8	95.8	74.8	92.9
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**GRADE 2 READING**

45	75.2	78.8	81.2		75.6	84.4	68.0	89.8
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**GRADE 2 READING SPANISH**

52	76.9	80.2	86.7		78.8	98.1	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

37	62.6	68.9	79.2		56.8	100.0	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

57	61.2	67.7	81.7		57.9	93.0	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

93	59.4	73.5	81.0		64.5	96.8	51.4	86.4
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**GRADE 3 MUSIC**

94	55.4	77.3	92.3		86.2	98.9	75.5	98.7
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**GRADE 3 READING**

34	47.2	64.8	77.5		38.2	94.1	52.3	86.2
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**GRADE 3 READING SPANISH**

58	53.8	72.3	79.2		56.9	93.1	61.0	85.8
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**GRADE 3 SCIENCE**

36	58.6	66.5	84.2		41.7	94.4	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

58	53.2	65.8	86.6		39.7	100.0	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

36	55.3	70.2	82.4		47.2	97.2	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

58	52.6	68.4	91.8		51.7	100.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

36	53.1	66.5	79.3		47.2	91.7	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

88	62.4	68.6	80.3		54.5	85.2	62.7	87.1
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**GRADE 4 MATHEMATICS**

122	53.5	75.5	77.5		71.3	81.1	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

93	68.0	78.7	92.2		88.2	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

37	58.5	69.6	79.5		59.5	100.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

57	60.0	70.8	82.7		61.4	98.2	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

37	60.9	65.5	80.6		51.4	100.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

57	60.8	69.0	81.5		52.6	91.2	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

33	65.4	75.3	77.5		66.7	93.9	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

88	65.6	65.6	81.2		53.4	85.2	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

123	76.7	76.7	95.5		77.2	100.0	88.6	98.9
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**GRADE 4 READING**

34	59.9	73.2	78.4		70.6	91.2	64.6	88.6
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**GRADE 4 READING SPANISH**

87	57.7	71.8	80.1		60.9	85.1	67.4	87.1
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**GRADE 4 SCIENCE**

122	66.1	72.5	80.8		63.1	91.8	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

1	*	*	*		*	*	67.3	*
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**GRADE 4 SOCIAL STUDIES**

36	49.2	66.1	83.3		38.9	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

88	40.8	62.2	83.4		21.6	98.9	46.6	94.7
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**GRADE 5 ART**

83	71.5	80.6	94.6		92.8	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

29	63.8	68.1	83.7		51.7	100.0	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

54	68.4	72.1	80.7		64.8	100.0	64.4	91.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

120	78.8	78.8	96.3		89.2	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

120	66.7	73.7	82.1		65.8	91.7	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

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**GRADE 4 SOCIAL STUDIES**

33	47.4	64.1	82.4		33.3	100.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

87	44.2	62.0	86.6		31.0	100.0	48.5	94.3
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**GRADE 5 ART**

80	85.1	85.1	94.4		95.0	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

28	60.7	73.8	86.1		71.4	100.0	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

52	73.2	76.3	79.7		73.1	100.0	75.3	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

81	53.6	73.7	76.1		67.9	75.3	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

29	58.6	73.0	84.7		62.1	100.0	70.8	91.8
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**GRADE 5 READING SPANISH**

53	56.3	73.8	80.6		60.4	100.0	72.9	91.4
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**GRADE 5 SCIENCE**

83	70.6	70.6	85.6		56.6	98.8	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

29	45.0	70.0	91.0		51.7	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

54	36.5	65.4	85.6		25.9	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

78	72.2	78.0	80.0		79.5	89.7	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

28	57.0	68.5	85.8		57.1	100.0	65.8	91.8
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**GRADE 5 READING SPANISH**

52	65.7	77.2	79.7		73.1	100.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

28	58.9	69.2	90.3		50.0	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

52	60.4	70.3	81.3		53.8	98.1	50.8	96.3
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