

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 34

**BOOKER T. WASHINGTON HIGH SCHOOL FOR
THE ARTS**

Dallas
Independent
School
District



2. Contents Table of Contents

STUDENTS AND STAFF

7. Summary Summary of Student and Teacher Statistics

9. Enroll (2) Enrollment Statistics by Select Student Group

11. Teachers Teacher Statistics

STAAR (English)

12. ELA (EOC) STAAR EOC ELA

20. Science (EOC) ... STAAR EOC Science

ENGLISH PROFICIENCY

28. TELPAS Texas English Language Proficiency Assessment System

COLLEGE READINESS

29. SAT/ACT SAT/ACT Average Scores for Grade 12

31. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

32. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

8. Enroll (1) Enrollment Statistics by Ethnicity

10. Attendance Student Attendance Statistics

16. Math (EOC) STAAR EOC Mathematics

24. SS (EOC) STAAR EOC Social Studies

30. PSAT PSAT Average Scores

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	225
10	226
11	218
12	220
ALL	889

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	176	19.8	7	12.1
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	18	2.0	*	*
Hispanic	229	25.8	5	8.6
White	439	49.4	43	74.1
Multiple	22	2.5	1	1.7
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	77	8.7
Economically disadvantaged	203	22.8
Limited English proficient (LEP)	9	1.0
Special education	11	1.2
Talented and Gifted (TAG)	236	26.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	211	34	16.1	0	0.0	0	0.0	46	21.8	126	59.7	5	2.4
	2015	219	46	21.0	1	0.5	10	4.6	54	24.7	101	46.1	7	3.2
	2016	225	49	21.8	0	0.0	4	1.8	66	29.3	102	45.3	3	1.3
10	2014	239	49	20.5	4	1.7	4	1.7	61	25.5	113	47.3	8	3.3
	2015	220	37	16.8	1	0.5	0	0.0	46	20.9	131	59.5	5	2.3
	2016	226	48	21.2	1	0.4	10	4.4	58	25.7	102	45.1	7	3.1
11	2014	226	57	25.2	0	0.0	6	2.7	58	25.7	100	44.2	4	1.8
	2015	227	46	20.3	4	1.8	4	1.8	62	27.3	102	44.9	9	4.0
	2016	218	34	15.6	0	0.0	0	0.0	48	22.0	132	60.6	4	1.8
12	2014	213	54	25.4	4	1.9	3	1.4	53	24.9	95	44.6	4	1.9
	2015	217	53	24.4	0	0.0	4	1.8	58	26.7	97	44.7	4	1.8
	2016	220	45	20.5	3	1.4	4	1.8	57	25.9	103	46.8	8	3.6
9-12	2014	889	194	21.8	8	0.9	13	1.5	218	24.5	434	48.8	21	2.4
	2015	883	182	20.6	6	0.7	18	2.0	220	24.9	431	48.8	25	2.8
	2016	889	176	19.8	4	0.4	18	2.0	229	25.8	439	49.4	22	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	211	35	16.6	1	0.5	4	1.9	14	6.6	53	25.1	124	58.8	27.0	73.0	0.0
	2015	219	48	21.9	1	0.5	1	0.5	18	8.2	56	25.6	112	51.1	27.4	72.6	0.0
	2016	225	71	31.6	7	3.1	2	0.9	26	11.6	77	34.2	99	44.0	30.2	69.8	0.0
10	2014	239	55	23.0	0	0.0	3	1.3	33	13.8	52	21.8	18	7.5	25.1	74.9	0.0
	2015	220	43	19.5	1	0.5	4	1.8	20	9.1	55	25.0	14	6.4	27.7	72.3	0.0
	2016	226	40	17.7	1	0.4	2	0.9	25	11.1	53	23.5	12	5.3	27.4	72.6	0.0
11	2014	226	65	28.8	1	0.4	1	0.4	28	12.4	59	26.1	8	3.5	25.2	74.8	0.0
	2015	227	64	28.2	0	0.0	3	1.3	28	12.3	53	23.3	6	2.6	26.4	73.6	0.0
	2016	218	37	17.0	1	0.5	4	1.8	13	6.0	55	25.2	7	3.2	28.0	72.0	0.5
12	2014	213	63	29.6	0	0.0	3	1.4	25	11.7	45	21.1	1	0.5	31.9	68.1	0.0
	2015	217	65	30.0	1	0.5	1	0.5	25	11.5	57	26.3	2	0.9	24.9	75.1	0.0
	2016	220	55	25.0	0	0.0	3	1.4	13	5.9	51	23.2	1	0.5	25.9	74.1	0.0
9-12	2014	889	218	24.5	2	0.2	11	1.2	100	11.2	209	23.5	151	17.0	27.2	72.8	0.0
	2015	883	220	24.9	3	0.3	9	1.0	91	10.3	221	25.0	134	15.2	26.6	73.4	0.0
	2016	889	203	22.8	9	1.0	11	1.2	77	8.7	236	26.5	119	13.4	27.9	72.1	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	215	10,855	209	97.5	10,244	94.4	14	6.5	25.4	209	9,137	97.4	84.2
	2015	219	11,577	213	97.3	10,921	94.3	10	4.6	24.5	218	9,789	99.6	84.6
	2016	222	11,813	217	97.6	11,053	93.6	18	8.1	26.2	224	9,913	100.0	83.9
10	2014	239	9,895	232	97.2	9,365	94.6	5	2.1	17.5	233	8,683	97.5	87.7
	2015	221	9,928	214	96.8	9,383	94.5	7	3.2	18.1	215	8,616	97.2	86.8
	2016	224	10,202	218	97.1	9,595	94.1	7	3.1	19.4	225	8,845	100.0	86.7
11	2014	228	8,457	221	96.9	8,002	94.6	2	0.9	14.7	224	7,577	98.0	89.6
	2015	233	8,742	223	95.8	8,258	94.5	3	1.3	14.6	222	7,728	95.4	88.4
	2016	218	8,384	212	96.9	7,906	94.3	4	1.8	16.9	214	7,400	98.0	88.3
12	2014	214	8,059	205	95.8	7,576	94.0	1	0.5	6.0	208	7,152	97.2	88.7
	2015	218	8,362	207	94.9	7,893	94.4	4	1.8	14.2	206	7,395	94.3	88.4
	2016	220	8,426	209	95.4	7,965	94.5	1	0.5	10.5	211	7,523	96.1	89.3
9-12	2014	896	37,266	868	96.9	35,187	94.4	22	2.5	16.7	874	32,549	97.5	87.3
	2015	891	38,609	857	96.2	36,456	94.4	24	2.7	18.4	861	33,528	96.6	86.8
	2016	884	38,826	856	96.8	36,519	94.1	30	3.4	19.0	874	33,681	98.8	86.7

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	12.1
Hispanic	5	8.6
White	43	74.1
Multiple	1	1.7
Other	2	3.4

Gender	Number	Percentage
Female	34	58.6
Male	24	41.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.8	91.4
2014-15	5.9	81.4
2015-16	7.3	79.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	10.3
1	4	6.9
2	2	3.4
3	3	5.2
4	2	3.4
5	1	1.7
1-3	9	15.5
More than 3	43	74.1
1 - 5	12	20.7
6 - 10	9	15.5
11 - 20	12	20.7
More than 20	19	32.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	98.4	100.0	97.7	97.3	*	*	85.7		98.1	98.7	98.5	55.6
	2015	100.0	97.8	96.3	97.7	*	*	88.9		96.7	99.4	98.6	58.8
	2016	99.0	97.9	95.4	94.5	*	85.7	88.0		94.1	99.3	97.7	60.1
Tests Taken	2014	124	34	43	37	3	1	14		53	153	206	10,751
	2015	100	45	54	43	2	1	18		60	158	218	10,840
	2016	101	47	65	73	2	7	25		68	152	220	10,278
ENGLISH II	2014	99.1	95.9	98.4	98.1	*		93.9		98.4	98.3	98.3	60.8
	2015	99.2	94.7	97.7	97.4	*	*	94.7		98.3	98.1	98.2	60.5
	2016	97.0	87.8	94.9	88.9	*	*	84.6		95.1	94.6	94.7	59.9
Tests Taken	2014	114	49	63	53	2		33		63	179	242	9,187
	2015	130	38	43	38	4	1	19		59	158	217	9,225
	2016	101	49	59	45	2	1	26		61	166	227	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	2	0	1	1	*	*	2		1	2	3	4,776
	2015	0	1	2	1	*	*	2		2	1	3	4,464
	2016	1	1	3	4	*	1	3		4	1	5	4,102
Tests Taken	2014	124	34	43	37	3	1	14		53	153	206	10,751
	2015	100	45	54	43	2	1	18		60	158	218	10,840
	2016	101	47	65	73	2	7	25		68	152	220	10,278
ENGLISH II	2014	1	2	1	1	*		2		1	3	4	3,605
	2015	1	2	1	1	*	*	1		1	3	4	3,643
	2016	3	6	3	5	*	*	4		3	9	12	3,691
Tests Taken	2014	114	49	63	53	2		33		63	179	242	9,187
	2015	130	38	43	38	4	1	19		59	158	217	9,225
	2016	101	49	59	45	2	1	26		61	166	227	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	39.5	11.8	25.6	32.4	*	*	7.1		17.0	38.6	33.0	4.0
	2015	43.0	17.8	20.4	18.6	*	*	0.0		26.7	33.5	31.7	5.1
	2016	44.6	21.3	20.0	15.1	*	14.3	8.0		20.6	36.8	31.8	5.4
Tests Taken	2014	124	34	43	37	3	1	14		53	153	206	10,751
	2015	100	45	54	43	2	1	18		60	158	218	10,840
	2016	101	47	65	73	2	7	25		68	152	220	10,278
ENGLISH II	2014	31.6	16.3	12.7	13.2	*		0.0		7.9	27.9	22.7	3.2
	2015	23.8	5.3	9.3	15.8	*	*	0.0		6.8	20.9	17.1	2.6
	2016	33.7	10.2	15.3	8.9	*	*	0.0		14.8	26.5	23.3	4.6
Tests Taken	2014	114	49	63	53	2		33		63	179	242	9,187
	2015	130	38	43	38	4	1	19		59	158	217	9,225
	2016	101	49	59	45	2	1	26		61	166	227	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	89.2	1.8	1.7	83.0	86.5	5.6	91.0	86.3
2015	84.1	2.1	2.0	86.3	84.6	5.3	86.4	87.2
2016	81.7	1.8	1.6	77.6	84.0	5.3	87.6	89.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	91.8	1.8	1.8	81.0	88.7	6.0	85.9	86.6
2015	92.1	1.9	1.6	83.9	88.4	5.5	86.6	89.3
2016	86.3	1.6	1.9	86.7	84.0	5.3	89.5	84.6

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	97.9	100.0	88.9	93.3	*	*	85.7		100.0	94.6	96.2	78.0
	2015	93.1	91.3	95.2	88.2			81.8		88.2	95.2	93.7	80.0
	2016	97.1	100.0	100.0	100.0	*	*	100.0		96.2	100.0	98.8	82.2
Tests Taken	2014	47	11	18	15	2	1	11		23	56	79	9,525
	2015	29	23	21	17			11		17	62	79	9,730
	2016	34	27	18	32	1	4	19		26	56	82	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	1	0	2	1	*	*	1		0	3	3	2,100
	2015	2	2	1	2			2		2	3	5	1,947
	2016	1	0	0	0	*	*	0		1	0	1	1,690
Tests Taken	2014	47	11	18	15	2	1	11		23	56	79	9,525
	2015	29	23	21	17			11		17	62	79	9,730
	2016	34	27	18	32	1	4	19		26	56	82	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	19.1	9.1	5.6	13.3	*	*	0.0		26.1	10.7	15.2	9.9
	2015	13.8	8.7	4.8	0.0			0.0		5.9	9.7	8.9	15.4
	2016	50.0	37.0	38.9	31.3	*	*	21.1		38.5	46.4	43.9	21.7
Tests Taken	2014	47	11	18	15	2	1	7		23	56	79	9,525
	2015	29	23	21	17			11		17	62	79	9,730
	2016	34	27	18	32	1	4	19		26	56	82	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	61.2	59.5	69.2	68.5	54.3
2015	61.9	64.7	62.7	53.9	56.5
2016	73.1	77.4	70.0	74.8	70.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.8
	2015	99.0	97.8	100.0	95.2	*	*	94.4		98.3	99.4	99.1	92.0
	2016	98.1	100.0	100.0	100.0	*	100.0	100.0		98.5	99.4	99.1	89.8
Tests Taken	2014	127	35	47	38	4	1	15		57	157	214	9,672
	2015	101	45	55	42	1	1	18		60	159	219	9,415
	2016	103	49	66	74	2	7	26		68	157	225	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0	0	0	0	*	*	0		0	0	0	987
	2015	1	1	0	2	*	*	1		1	1	2	751
	2016	2	0	0	0	*	0	0		1	1	2	905
Tests Taken	2014	127	35	47	38	4	1	15		57	157	214	9,672
	2015	101	45	55	42	1	1	18		60	159	219	9,415
	2016	103	49	66	74	2	7	26		68	157	225	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	55.1	25.7	31.9	42.1	*	*	20.0		42.1	45.9	44.9	7.5
	2015	43.6	15.6	36.4	23.8	*	*	11.1		45.0	34.6	37.4	11.9
	2016	47.6	14.3	18.2	17.6	*	0.0	7.7		22.1	34.4	30.7	14.4
Tests Taken	2014	127	35	47	38	4	1	15		57	157	214	9,672
	2015	101	45	55	42	1	1	18		60	159	219	9,415
	2016	103	49	66	74	2	7	26		68	157	225	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	73.1	79.9	86.0	81.8	70.9
2015	67.6	77.3	82.8	71.4	81.2
2016	73.6	70.1	78.3	74.5	79.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	100.0	100.0	98.2	98.3	*	*	100.0		100.0	99.4	99.5	92.0
	2015	100.0	97.9	100.0	100.0	*		96.6		100.0	99.4	99.6	92.0
	2016	100.0	97.6	100.0	98.9	100.0	*	97.4		100.0	99.4	99.5	94.7
Tests Taken	2014	95	53	57	60	1	1	27		56	160	216	7,801
	2015	106	47	61	58	3		29		61	169	230	8,237
	2016	232	83	106	87	6	2	39		122	321	443	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	0	0	1	1	*	*	0		0	1	1	625
	2015	0	1	0	0	*		1		0	1	1	663
	2016	0	2	0	1	0	*	1		0	2	2	467
Tests Taken	2014	95	53	57	60	1	1	27		56	160	216	7,801
	2015	106	47	61	58	3		29		61	169	230	8,237
	2016	232	83	106	87	6	2	39		122	321	443	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	57.9	35.8	26.3	28.3	*	*	37.0		46.4	42.5	43.5	10.3
	2015	66.0	59.6	60.7	62.1	*		34.5		73.8	60.9	64.3	20.5
	2016	73.7	48.2	62.3	60.9	66.7	*	41.0		72.1	62.3	65.0	28.1
Tests Taken	2014	95	53	57	60	1	1	27		56	160	216	7,801
	2015	106	47	61	58	3		29		61	169	230	8,237
	2016	232	83	106	87	6	2	39		122	321	443	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	73.3	80.8	78.0	81.9
2015	81.5	81.7	74.2	86.7
2016	81.1	84.3	84.9	83.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	2	28.6	1	14.3	4	57.1	1	14.3
	Advanced High	7	100.0	5	71.4	6	85.7	3	42.9	6	85.7
ALL (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	2	22.2	1	11.1	4	44.4	1	11.1
	Advanced High	9	100.0	7	77.8	8	88.9	5	55.6	8	88.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
7 6 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	6	
9 8 (88.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	94.1	89.2	207	593	92.3	45	551	86.7	54	557	85.2	94	629	98.9	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	94.1	89.2	207	552	61.4	45	500	31.1	54	530	53.7	94	582	78.7	7,264	450	18.2
ACT	English	2013-14	43.7	42.0	93	24	83.9	23	20	65.2	12	22	83.3	55	26	92.7	3,326	15	29.3
		2014-15	92.6	86.5	201	25	85.1	53	23	84.9	55	22	72.7	85	28	91.8	6,938	14	25.1
		2015-16	96.4	84.3	212	24	86.3	44	21	70.5	55	21	78.2	99	27	98.0	6,863	14	22.7
	Mathematics	2013-14	43.7	42.0	93	22	57.0	23	19	21.7	12	21	58.3	55	23	72.7	3,326	18	21.8
		2014-15	92.6	86.5	201	22	46.8	53	20	35.8	55	20	30.9	85	23	63.5	6,938	17	14.9
		2015-16	96.4	84.3	212	22	53.8	44	20	27.3	55	21	41.8	99	23	70.7	6,863	17	16.0
	Reading	2013-14	43.7	42.0	93	24	67.7	23	21	43.5	12	23	66.7	55	26	80.0	3,326	17	17.4
		2014-15	92.6	86.5	201	24	63.2	53	23	50.9	55	21	47.3	85	27	80.0	6,938	16	14.9
		2015-16	96.4	84.3	212	26	75.0	44	23	52.3	55	24	65.5	99	28	90.9	6,863	16	16.9
	Science	2013-14	43.7	42.0	93	22	47.3	23	19	21.7	12	22	41.7	55	23	60.0	3,326	18	12.8
		2014-15	92.6	86.5	201	23	50.2	53	21	32.1	55	21	40.0	85	25	68.2	6,938	17	12.4
		2015-16	96.4	84.3	212	23	54.2	44	21	29.5	55	22	45.5	99	25	69.7	6,863	17	12.6
	Composite	2013-14	43.7	42.0	93	23	-	23	20	-	12	22	-	55	25	-	3,326	17	-
		2014-15	92.6	86.5	201	23	-	53	22	-	55	21	-	85	26	-	6,938	16	-
		2015-16	96.4	84.3	212	24	-	44	21	-	55	22	-	99	26	-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	95	495	86.3	16	474	87.5	25	460	76.0	50	525	92.0	0			1,540	462	70.1	
	Mathematics	2013*																			
		2014*																			
		2015	95	451	60.0	16	433	43.8	25	428	52.0	50	468	70.0	0			1,540	456	54.3	
10	Reading & Writing	2013*																			
		2014*																			
		2015	223	535	87.9	47	493	74.5	56	521	82.1	102	558	95.1	11	558	100.0	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	223	487	57.4	47	444	29.8	56	481	53.6	102	507	69.6	11	515	90.9	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	217	575	90.3	37	528	86.5	45	545	82.2	130	598	93.8	1	*	*	2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	217	527	58.1	37	473	32.4	45	500	46.7	130	550	68.5	1	*	*	2,313	492	39.5	

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

1,609	20,370	2.5	2.0	724	45.0	27.0
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Art History

16	82	3.9	3.3	15	93.8	67.1
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Calculus AB

50	1,044	2.5	2.5	26	52.0	43.4
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Calculus BC

5	247	*	3.5	*	*	75.7
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Chemistry

39	567	1.7	1.6	7	17.9	18.0
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Economics: Macroeconomics

111	981	1.3	1.6	5	4.5	16.7
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English Language & Composition

162	2,947	2.8	1.9	91	56.2	20.5
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English Literature & Composition

174	2,145	2.7	1.8	99	56.9	16.6
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Environmental Science

154	1,028	2.1	1.7	44	28.6	19.3
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French Language & Culture

3	67	*	2.2	*	*	35.8
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Government & Politics: United States

118	1,419	1.7	1.4	21	17.8	11.3
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Human Geography

119	1,004	2.4	2.2	51	42.9	35.4
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Music Theory

60	70	3.3	3.3	43	71.7	71.4
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Physics 1

97	798	1.5	1.5	9	9.3	13.0
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Physics C: Electricity & Magnetism

1	59	*	3.9	*	*	86.4
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Physics C: Mechanics

16	161	2.3	2.9	8	50.0	58.4
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Psychology

73	717	3.0	1.7	46	63.0	20.6
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Spanish Language & Culture

27	864	3.5	3.8	22	81.5	91.6
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Spanish Literature & Culture

6	161	1.7	2.5	1	16.7	54.0
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Studio Art: 2-D Design

38	141	4.2	3.0	37	97.4	63.1
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Studio Art: 3-D Design

17	34	3.8	3.4	15	88.2	82.4
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Studio Art: Drawing

25	35	4.5	4.1	25	100.0	94.3
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United States History

298	2,796	2.6	1.6	153	51.3	17.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

86	64.1	78.5	78.1	78.0	91.9	80.2	44.7	80.8
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ALGEBRA II

94	55.2	68.8	80.7	82.8	44.7	94.7	52.6	83.2
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ALGEBRA II PRE-AP

143	64.9	79.0	85.7	86.9	87.4	96.5	66.2	90.2
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BIOLOGY PRE-AP

227	69.2	78.0	83.9	84.9	78.4	92.1	77.1	93.0
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CHEMISTRY

33	58.8	76.2	79.6	80.2	78.8	93.9	48.9	82.9
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CHEMISTRY PRE-AP

192	73.9	81.8	88.1	89.2	88.0	97.4	78.8	95.3
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ECONOMICS

30	73.5	82.0	85.1	85.6	93.3	100.0	71.9	94.7
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ENGLISH I PRE-AP

222	79.3	81.2	82.9	83.2	86.9	93.2	76.8	93.7
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ENGLISH II PRE-AP

229	73.3	80.5	91.7	93.7	85.6	99.6	73.6	94.2
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ENGLISH III

51	75.2	83.5	82.0	81.8	92.2	96.1	64.3	89.0
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ENGLISH IV

49	79.1	83.1	81.7	81.5	93.9	93.9	71.9	89.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

101	46.5	72.3	81.2	82.7	66.3	92.1		
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ALGEBRA II PRE-AP

130	56.3	75.7	85.4	87.2	76.9	96.9		
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BIOLOGY PRE-AP

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CHEMISTRY

33	53.7	74.8	80.8	81.8	75.8	97.0		
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CHEMISTRY PRE-AP

192	67.6	75.7	86.1	88.0	69.8	95.8		
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ECONOMICS

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ENGLISH I PRE-AP

219	83.0	84.5	81.7	81.2	90.9	90.0		
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ENGLISH II PRE-AP

226	77.5	82.7	89.0	90.1	90.7	97.8		
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ENGLISH III

47	72.9	81.5	81.0	81.0	89.4	89.4		
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ENGLISH IV

1	*	*	*	*	*	*		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

65	75.7	83.8	90.0	91.1	84.6	100.0	67.1	90.6
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FRENCH II

114	68.5	77.5	88.6	90.6	75.4	100.0	60.8	91.7
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GEOMETRY

108	54.8	76.2	80.0	80.6	84.3	93.5	58.4	86.8
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GEOMETRY PRE-AP

108	60.0	78.6	83.4	84.2	86.1	92.6	66.9	91.9
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GOVERNMENT

31	80.8	84.9	86.1	86.3	96.8	100.0	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

59	83.8	90.7	94.9	95.7	100.0	100.0	69.9	97.3
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PHYSICS

29	58.5	71.0	83.3	85.5	58.6	100.0	49.9	83.0
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PHYSICS PRE-AP

175	73.6	80.2	88.5	90.0	86.9	98.9	69.9	95.9
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PRE-CALCULUS

71	47.5	69.7	79.3	80.9	43.7	91.4	50.3	90.8
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SPANISH I

84	66.2	77.5	90.0	92.2	76.2	100.0	77.6	91.2
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SPANISH II

165	61.7	69.8	83.4	85.7	53.9	92.7	73.1	92.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

63	77.0	84.7	89.9	90.8	92.1	100.0		
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FRENCH II

109	68.0	77.1	88.3	90.3	73.4	100.0		
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GEOMETRY

107	60.7	79.7	76.2	75.6	90.7	70.1		
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GEOMETRY PRE-AP

108	72.5	83.5	83.0	82.9	92.6	88.0		
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

44	84.2	92.1	95.2	95.8	100.0	100.0		
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PHYSICS

26	46.9	74.3	83.0	84.5	76.9	100.0		
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PHYSICS PRE-AP

169	61.5	78.6	87.4	88.9	89.3	98.2		
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PRE-CALCULUS

26	58.1	73.3	79.2	80.3	61.5	92.3		
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SPANISH I

83	68.5	79.0	89.9	91.8	77.1	100.0		
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SPANISH II

157	59.4	72.9	83.2	85.1	54.1	94.9		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

68	81.3	88.8	91.1	91.5	100.0	100.0	73.8	94.2
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U.S. HISTORY

142	75.3	81.5	89.7	91.1	88.0	100.0	57.5	86.4
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WORLD HISTORY PRE-AP

122	70.6	79.0	85.2	86.3	86.9	95.9	81.8	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

57	84.8	87.0	90.1	90.6	98.2	98.2		
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U.S. HISTORY

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WORLD HISTORY PRE-AP

121	74.0	77.0	84.6	85.9	79.3	96.7		
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