

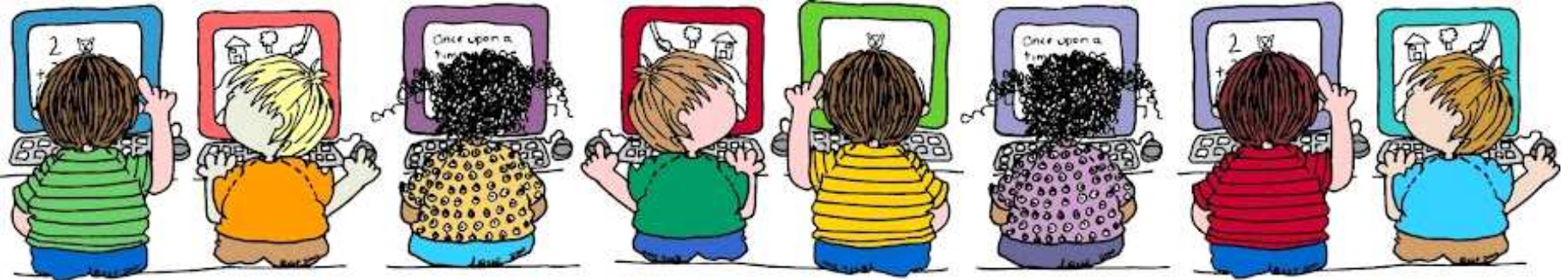
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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August 9, 2016



School Number 352

**BALCH SPRINGS MIDDLE SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	468
7	456
8	461
ALL	1,385

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	225	16.2	44	52.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,117	80.6	11	13.1
White	32	2.3	20	23.8
Multiple	10	0.7	2	2.4
Other* (teachers only)	—	—	7	8.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,154	83.3
Economically disadvantaged	1,363	98.4
Limited English proficient (LEP)	801	57.8
Special education	147	10.6
Talented and Gifted (TAG)	148	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	492	84	17.1	0	0.0	0	0.0	396	80.5	9	1.8	3	0.6
	2015	472	84	17.8	1	0.2	0	0.0	372	78.8	13	2.8	2	0.4
	2016	468	84	17.9	0	0.0	0	0.0	372	79.5	8	1.7	4	0.9
7	2014	501	83	16.6	0	0.0	0	0.0	404	80.6	8	1.6	6	1.2
	2015	489	86	17.6	0	0.0	0	0.0	390	79.8	10	2.0	3	0.6
	2016	456	68	14.9	1	0.2	0	0.0	371	81.4	13	2.9	3	0.7
8	2014	433	83	19.2	1	0.2	0	0.0	338	78.1	11	2.5	0	0.0
	2015	478	82	17.2	0	0.0	0	0.0	384	80.3	7	1.5	5	1.0
	2016	461	73	15.8	0	0.0	0	0.0	374	81.1	11	2.4	3	0.7
6-8	2014	1,426	250	17.5	1	0.1	0	0.0	1,138	79.8	28	2.0	9	0.6
	2015	1,439	252	17.5	1	0.1	0	0.0	1,146	79.6	30	2.1	10	0.7
	2016	1,385	225	16.2	1	0.1	0	0.0	1,117	80.6	32	2.3	10	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	492	461	93.7	268	54.5	58	11.8	394	80.1	67	13.6	38	7.7	53.9	46.1	2.0
	2015	472	468	99.2	279	59.1	53	11.2	402	85.2	67	14.2	28	5.9	53.6	46.4	1.1
	2016	468	460	98.3	264	56.4	48	10.3	395	84.4	67	14.3	36	7.7	51.1	48.9	0.9
7	2014	501	468	93.4	223	44.5	46	9.2	385	76.8	49	9.8	41	8.2	49.7	50.3	1.6
	2015	489	481	98.4	271	55.4	60	12.3	403	82.4	34	7.0	32	6.5	52.8	47.2	0.8
	2016	456	449	98.5	277	60.7	50	11.0	382	83.8	49	10.7	29	6.4	53.3	46.7	2.9
8	2014	433	406	93.8	156	36.0	57	13.2	326	75.3	39	9.0	30	6.9	56.6	43.4	1.2
	2015	478	466	97.5	226	47.3	45	9.4	377	78.9	43	9.0	36	7.5	48.5	51.5	1.9
	2016	461	454	98.5	260	56.4	49	10.6	377	81.8	32	6.9	23	5.0	50.1	49.9	2.0
6-8	2014	1,426	1,335	93.6	647	45.4	161	11.3	1,105	77.5	155	10.9	109	7.6	53.2	46.8	1.6
	2015	1,439	1,415	98.3	776	53.9	158	11.0	1,182	82.1	144	10.0	96	6.7	51.6	48.4	1.3
	2016	1,385	1,363	98.4	801	57.8	147	10.6	1,154	83.3	148	10.7	88	6.4	51.5	48.5	1.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	481	10,824	467	96.9	10,429	96.4	61	12.7	17.6	442	9,598	91.8	88.7
	2015	480	10,896	463	96.6	10,493	96.3	72	15.0	19.6	432	9,647	90.0	88.5
	2016	456	10,522	441	96.6	10,172	96.7	37	8.1	17.1	418	9,599	91.6	91.2
7	2014	491	11,172	474	96.5	10,706	95.8	76	15.5	19.0	445	9,899	90.6	88.6
	2015	491	10,670	473	96.3	10,206	95.6	71	14.5	22.7	445	9,349	90.6	87.6
	2016	459	10,436	442	96.3	9,999	95.8	30	6.5	20.0	417	9,389	90.9	90.0
8	2014	421	10,418	402	95.5	9,939	95.4	14	3.3	8.1	375	9,146	89.0	87.8
	2015	487	10,940	467	96.0	10,445	95.5	41	8.4	14.2	439	9,604	90.2	87.8
	2016	466	10,378	444	95.3	9,894	95.3	18	3.9	13.0	420	9,208	90.1	88.7
6-8	2014	1,394	32,415	1,343	96.3	31,074	95.9	151	10.8	15.0	1,262	28,643	90.5	88.4
	2015	1,458	32,507	1,404	96.3	31,144	95.8	184	12.6	18.8	1,316	28,600	90.3	88.0
	2016	1,381	31,336	1,327	96.1	30,065	95.9	85	6.2	16.7	1,255	28,196	90.9	90.0

**Teachers: 84**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	44	52.4
Hispanic	11	13.1
White	20	23.8
Multiple	2	2.4
Other	7	8.3

Gender	Number	Percentage
Female	60	71.4
Male	24	28.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2013-14</b>	9.2	72.6
<b>2014-15</b>	7.5	63.3
<b>2015-16</b>	7.7	56.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	22	26.2
1	9	10.7
2	12	14.3
3	10	11.9
4	1	1.2
5	2	2.4
1-3	31	36.9
More than 3	31	36.9
1 - 5	34	40.5
6 - 10	11	13.1
11 - 20	14	16.7
More than 20	3	3.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	55.6	47.9	63.4	60.2	22.2	56.1	53.4		56.6	65.2	60.5	63.1	446
	2015	70.0	57.1	57.2	58.0	26.7	55.0	52.1		53.9	62.1	57.8	59.8	438
	2016	*	35.9	49.3	47.6	*	48.4	40.6		39.8	55.2	47.6	53.8	418
7	2014	60.0	50.0	56.1	56.4	31.3	38.3	44.7		54.5	55.6	55.1	60.5	470
	2015	54.5	54.8	56.1	56.2	13.3	50.0	49.5		53.5	58.6	56.0	58.4	445
	2016	50.0	56.4	63.5	63.8	11.1	59.3	58.4		54.2	71.8	62.6	57.6	409
8	2014	66.7	76.6	81.9	82.0	47.1	68.1	75.4		78.7	83.2	80.7	81.5	389
	2015	100.0	74.3	77.7	77.9	62.5	68.8	72.3		80.3	74.6	77.3	78.0	454
	2016	90.0	91.1	84.2	86.0	*	80.3	82.5		86.1	84.7	85.4	79.7	410
6-8	2014	60.7	57.3	66.3	65.6	33.3	52.8	56.6		62.8	66.6	64.6	68.2	1,305
	2015	70.4	62.0	63.9	64.1	28.9	57.4	57.8		62.2	65.4	63.8	65.5	1,337
	2016	64.0	60.0	65.6	65.7	30.8	62.3	60.0		59.7	70.5	65.1	63.7	1,237

NUMBER TESTED IN GRADES 6-8													
2014	28	211	1,056	1,172	51	593	1,003			689	616	1,305	30,015
2015	27	213	1,085	1,208	38	732	1,099			680	657	1,337	30,042
2016	25	175	1,026	1,128	13	738	1,022			621	616	1,237	29,167

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	4	37	133	160	14	108	165		105	71	176	3,679	446
	2015	3	30	152	166	11	122	179		107	78	185	4,035	438
	2016	*	41	175	198	*	127	209		124	95	219	4,526	418
7	2014	4	38	166	178	11	127	199		105	106	211	4,075	470
	2015	5	33	157	178	13	123	186		107	89	196	4,092	445
	2016	5	24	124	137	8	105	143		98	55	153	4,078	409
8	2014	3	15	57	65	9	45	71		46	29	75	1,797	389
	2015	0	18	83	90	3	67	99		43	60	103	2,236	454
	2016	1	5	54	52	*	46	57		28	32	60	1,983	410
6-8	2014	11	90	356	403	34	280	435		256	206	462	9,551	1,305
	2015	8	81	392	434	27	312	464		257	227	484	10,363	1,337
	2016	9	70	353	387	9	278	409		250	182	432	10,587	1,237

NUMBER TESTED IN GRADES 6-8													
2014	28	211	1,056	1,172	51	593	1,003		689	616	1,305	30,015	
2015	27	213	1,085	1,208	38	732	1,099		680	657	1,337	30,042	
2016	25	175	1,026	1,128	13	738	1,022		621	616	1,237	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	11.1	0.0	4.4	4.0	0.0	2.4	2.8		2.9	4.9	3.8	7.1	446
	2015	10.0	1.4	6.5	6.1	0.0	5.2	4.0		6.9	4.4	5.7	9.8	438
	2016	*	3.1	7.2	6.9	*	5.7	4.0		5.3	8.0	6.7	10.6	418
7	2014	0.0	3.9	6.1	6.1	0.0	0.5	0.6		8.2	2.9	5.5	10.0	470
	2015	18.2	4.1	5.0	5.2	0.0	3.7	3.0		6.5	4.7	5.6	9.3	445
	2016	10.0	3.6	8.2	8.2	0.0	5.8	5.2		8.4	7.2	7.8	11.9	409
8	2014	11.1	6.3	10.5	10.2	0.0	1.4	2.4		5.6	15.0	9.8	13.1	389
	2015	0.0	4.3	11.0	9.8	12.5	3.3	3.9		8.7	10.6	9.7	14.0	454
	2016	20.0	7.1	7.6	7.5	*	3.4	4.3		5.0	10.5	7.8	10.8	410
6-8	2014	7.1	3.3	6.8	6.7	0.0	1.5	1.9		5.5	7.0	6.2	10.1	1,305
	2015	11.1	3.3	7.6	7.0	2.6	4.1	3.6		7.4	6.7	7.0	11.0	1,337
	2016	12.0	4.6	7.7	7.5	7.7	5.0	4.5		6.3	8.6	7.4	11.1	1,237

NUMBER TESTED IN GRADE 6-8													
2014	28	211	1,056	1,172	51	593	1,003			689	616	1,305	30,015
2015	27	213	1,085	1,208	38	732	1,099			680	657	1,337	30,042
2016	25	175	1,026	1,128	13	738	1,022			621	616	1,237	29,167

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	58.5	54.2	56.5
	2015	54.8	60.8	56.0
	2016	58.9	56.0	52.8
7	2014	57.6	53.9	51.6
	2015	54.8	56.0	58.7
	2016	64.9	60.4	62.0
8	2014	68.2	62.9	61.3
	2015	68.6	60.0	64.8
	2016	66.3	70.9	62.1
6-8	2014	61.0	56.7	56.2
	2015	59.5	58.9	59.9
	2016	63.3	62.4	58.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	40.0	49.4	54.2	54.4	25.0	35.7	42.6		49.1	56.8	53.1	54.6	471
	2015	45.5	46.6	57.4	56.0	28.6	50.0	49.7		48.9	62.8	55.6	57.4	446
	2016	40.0	52.7	53.7	54.9	10.0	46.7	46.8		42.1	66.7	53.7	53.7	410

NUMBER TESTED IN GRADE 7													
2014	10	77	378	410	16	207	359		230	241	471	10,339	
2015	11	73	359	407	14	248	368		231	215	446	9,866	
2016	10	55	341	379	10	257	346		214	195	410	9,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	6	39	173	187	12	133	206		117	104	221	4,690	471
	2015	6	39	153	179	10	124	185		118	80	198	4,203	446
	2016	6	26	158	171	9	137	184		124	65	190	4,489	410

NUMBER TESTED IN GRADE 7													
2014	10	77	378	410	16	207	359		230	241	471	10,339	
2015	11	73	359	407	14	248	368		231	215	446	9,866	
2016	10	55	341	379	10	257	346		214	195	410	9,692	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	0.0	0.0	0.5	0.5	0.0	0.0	0.0		0.4	0.4	0.4	3.0	471
	2015	0.0	4.1	1.7	2.2	0.0	0.8	1.1		0.9	3.3	2.0	4.8	446
	2016	10.0	1.8	1.5	1.6	0.0	0.8	0.6		0.5	3.1	1.7	3.0	410

NUMBER TESTED IN GRADE 7													
2014	10	77	378	410	16	207	359		230	241	471	10,339	
2015	11	73	359	407	14	248	368		231	215	446	9,866	
2016	10	55	341	379	10	257	346		214	195	410	10,339	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.9	4.5	58.8	52.6
	2015	3.7	4.0	61.8	59.9
	2016	3.7	—	66.2	61.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	33.3	50.7	68.0	64.3	29.2	62.8	58.4		61.2	68.5	64.5	64.3	445
	2015	60.0	57.1	68.9	68.1	66.7	69.7	64.2		67.4	66.7	67.1	62.6	434
	2016	*	46.2	70.6	67.8	*	72.0	62.0		63.8	69.8	66.8	61.2	404
7	2014	40.0	31.5	51.6	49.5	23.1	38.8	38.1		49.6	46.4	47.9	55.1	459
	2015	30.0	30.4	55.9	50.8	33.3	53.3	47.0		51.4	50.8	51.1	46.2	403
	2016	63.6	56.9	73.7	70.8	75.0	73.0	67.7		73.9	67.7	71.1	45.9	343
8	2014	71.4	59.3	76.8	76.0	56.3	69.4	69.7		77.0	69.6	73.7	73.2	339
	2015	85.7	44.8	62.0	59.1	37.5	57.4	54.1		59.2	59.7	59.5	66.9	402
	2016	90.0	89.8	89.9	89.9	*	89.9	88.5		89.6	90.3	89.9	74.7	417
6-8	2014	46.2	46.3	64.3	62.2	35.8	56.0	54.3		61.8	59.9	60.9	63.3	1,243
	2015	55.6	44.2	62.5	59.5	47.4	60.7	55.3		59.5	59.3	59.4	59.8	1,239
	2016	76.9	64.0	78.5	76.7	75.0	78.7	73.1		75.9	76.9	76.4	62.0	1,164

NUMBER TESTED IN GRADES 6-8													
2014	26	203	1,004	1,109	53	577	1,049		657	586	1,243	27,304	
2015	27	206	994	1,127	38	698	1,049		645	594	1,239	26,894	
2016	26	175	953	1,080	12	690	979		588	576	1,164	25,971	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	6	35	116	144	17	90	147		94	64	158	3,478	445
	2015	4	30	109	126	5	81	133		75	68	143	3,682	434
	2016	*	35	97	120	*	65	128		72	62	134	3,706	404
7	2014	6	50	179	201	10	123	216		113	126	239	4,536	459
	2015	7	48	142	181	10	107	183		104	93	197	3,835	403
	2016	4	22	73	93	2	57	95		49	50	99	3,769	343
8	2014	2	24	63	74	7	41	83		44	45	89	2,001	339
	2015	1	37	122	149	5	86	153		82	81	163	3,282	402
	2016	1	6	35	39	*	25	40		21	21	42	2,391	417
6-8	2014	14	109	358	419	34	254	446		251	235	486	10,015	1,243
	2015	12	115	373	456	20	274	469		261	242	503	10,799	1,239
	2016	6	63	205	252	3	147	263		142	133	275	9,866	1,164

NUMBER TESTED IN GRADES 6-8													
2014	26	203	1,004	1,109	53	577	1,049		657	586	1,243	27,304	
2015	27	206	994	1,127	38	698	1,049		645	594	1,239	26,894	
2016	26	175	953	1,080	12	690	979		588	576	1,164	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	11.1	4.2	7.2	7.2	0.0	3.3	3.1		7.0	6.4	6.7	9.6	445
	2015	0.0	0.0	2.8	2.5	0.0	2.6	1.9		1.7	2.9	2.3	6.3	434
	2016	*	1.5	8.8	8.3	*	8.2	5.6		10.1	5.4	7.7	8.5	404
7	2014	0.0	0.0	3.8	3.3	0.0	0.5	0.3		3.6	2.6	3.1	6.7	459
	2015	0.0	0.0	1.9	1.6	0.0	0.4	0.6		2.8	0.0	1.5	0.9	403
	2016	0.0	7.8	8.6	8.2	0.0	8.5	6.5		11.2	5.2	8.5	2.0	343
8	2014	0.0	0.0	0.7	0.6	0.0	0.0	0.0		1.0	0.0	0.6	1.0	339
	2015	0.0	0.0	2.5	1.9	0.0	1.5	1.5		2.0	2.0	2.0	3.7	402
	2016	10.0	3.4	9.9	9.3	*	9.3	7.8		9.0	9.3	9.1	5.1	417
6-8	2014	3.8	1.5	4.2	4.0	0.0	1.6	1.2		4.1	3.2	3.7	6.2	1,243
	2015	0.0	0.0	2.4	2.0	0.0	1.6	1.3		2.2	1.7	1.9	3.9	1,239
	2016	7.7	4.0	9.1	8.6	8.3	8.7	6.6		10.0	6.8	8.4	5.5	1,164

NUMBER TESTED IN GRADE 6-8													
2014	26	203	1,004	1,109	53	577	976		657	586	1,243	27,304	
2015	27	206	994	1,127	38	698	1,049		645	594	1,239	26,894	
2016	26	175	953	1,080	12	690	979		588	576	1,164	25,971	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	43.3	45.9	41.6	42.5
	2016	48.2	49.0	43.5	50.1
7	2014				
	2015	40.6	46.0	36.7	31.0
	2016	54.3	58.3	50.7	45.4
8	2014				
	2015	54.7	49.6	41.7	50.9
	2016	68.6	68.0	59.1	63.4
6-8	2014				
	2015	46.1	47.1	40.0	41.5
	2016	57.3	58.5	51.2	53.5

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	*	97.6	100.0		*	90.9		95.7	100.0	97.9	97.2
	<b>2015</b>		87.5	98.6	97.3		100.0	94.1		100.0	96.2	97.4	97.3
	<b>2016</b>	*	*	97.4	97.6		93.3	94.7		100.0	96.4	97.7	97.1
Tests Taken	<b>2014</b>	1	5	41	42		4	34		23	24	47	2,117
	<b>2015</b>		8	70	74		17	34		26	52	78	2,355
	<b>2016</b>	1	3	39	42		15	19		16	28	44	2,407

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	*	1	0		*	1		1	0	1	60
	<b>2015</b>		1	1	2		0	2		0	2	2	64
	<b>2016</b>	*	*	1	1		1	1		0	1	1	70
Tests Taken	<b>2014</b>	1	5	41	42		4	34		23	24	47	2,117
	<b>2015</b>		8	70	74		17	34		26	52	78	2,355
	<b>2016</b>	1	3	39	42		15	19		16	28	44	2,407



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2014</b>	*	*	29.3	28.6		*	0.0		17.4	33.3	25.5	28.8
	<b>2015</b>		12.5	32.9	31.1		17.6	17.6		42.3	25.0	30.8	43.3
	<b>2016</b>	*	*	56.4	57.1		53.3	42.1		68.8	50.0	56.8	49.8
Tests Taken	<b>2014</b>	1	5	41	42		4	11		23	24	47	2,117
	<b>2015</b>		8	70	74		17	34		26	52	78	2,355
	<b>2016</b>	1	3	39	42		15	19		16	28	44	2,407

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	67.8	69.0	67.5	69.8	63.8
<b>2015</b>	68.4	69.2	70.1	70.1	64.8
<b>2016</b>	72.1	86.7	77.3	78.1	74.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	66.7	57.1	61.1	61.9	20.0	38.8	49.5		63.7	56.6	60.5	61.9	387
	2015	87.5	48.0	65.4	63.3	50.0	55.5	54.7		67.0	59.4	63.0	64.3	465
	2016	77.8	75.5	76.8	76.6	*	75.1	73.0		74.3	79.4	76.8	67.1	406

NUMBER TESTED IN GRADE 8													
2014	9	63	314	331	20	139	287		212	175	387	9,466	
2015	8	75	376	422	8	209	360		221	244	465	11,875	
2016	9	53	341	376	1	245	330		202	204	406	9,655	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	3	27	122	126	16	85	145		77	76	153	3605	387
	2015	1	39	130	155	4	93	163		73	99	172	4238	465
	2016	2	13	79	88	*	61	89		52	42	94	3181	406

NUMBER TESTED IN GRADE 8													
2014	9	63	314	331	20	139	287		212	175	387	9,466	
2015	8	75	376	422	8	209	360		221	244	465	11,875	
2016	9	53	341	376	1	245	330		202	204	406	9,655	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0.0	3.2	8.6	8.5	0.0	2.2	1.7		7.5	7.4	7.5	11.3	387
	2015	25.0	2.7	12.0	11.1	12.5	4.3	3.6		12.7	8.6	10.5	11.6	465
	2016	0.0	5.7	13.2	12.8	*	13.1	10.0		10.9	13.2	12.1	8.5	406

NUMBER TESTED IN GRADE 8													
2014	9	63	314	331	20	139	287		212	175	387	9,466	
2015	8	75	376	422	8	209	360		221	244	465	11,875	
2016	9	53	341	376	1	245	330		202	204	406	9,655	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	60.1	59.0	53.2	68.7
	2015	64.6	62.9	63.2	62.2
	2016	71.5	57.3	66.2	67.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	55.6	50.0	49.5	50.8	23.8	28.8	37.4		52.1	46.6	49.6	53.5	387
	2015	83.3	51.4	53.1	52.5	37.5	41.7	44.8		57.7	48.7	53.1	53.7	441
	2016	63.6	63.2	58.8	59.6	*	52.3	54.8		65.1	54.2	59.6	56.3	396

NUMBER TESTED IN GRADE 8													
2014	9	64	313	331	21	139	286		213	174	387	9,464	
2015	6	70	360	400	8	206	346		213	228	441	9,815	
2016	11	57	325	366	1	220	314		195	201	396	9,280	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	4	32	158	163	16	99	179		102	93	195	4402	387
	2015	1	34	169	190	5	120	191		90	117	207	4546	441
	2016	4	21	134	148	*	105	142		68	92	160	4056	396

NUMBER TESTED IN GRADE8													
2014	9	64	313	331	21	139	286		213	174	387	9,464	
2015	6	70	360	400	8	206	346		213	228	441	9,815	
2016	11	57	325	366	1	220	314		195	201	396	9,280	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	11.1	3.1	3.8	4.5	0.0	0.0	0.3		1.9	6.3	3.9	7.3	387
	2015	0.0	1.4	3.3	3.0	12.5	0.5	0.6		4.2	1.8	2.9	5.9	441
	2016	0.0	0.0	4.9	3.8	*	2.7	2.2		4.6	3.5	4.0	9.5	396

NUMBER TESTED IN GRADE 8													
2014	9	64	313	331	21	139	286		213	174	387	9,464	
2015	6	70	360	400	8	206	346		213	228	441	9,815	
2016	11	57	325	366	1	220	314		195	201	396	9,280	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	53.7	42.8	51.5	53.7
	2015	53.5	48.2	59.0	39.8
	2016	53.5	53.2	52.1	60.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			16.7	*		16.7	16.7		*	*	16.7	29.0	6
	2015			*			*	*		*	*	*	16.2	4
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	20.0	12
7	2014			*	*		*	*		*	*	*	24.8	5
	2015			*			*	*		*	*	*	12.8	3
	2016			58.3	50.0		58.3	55.6		71.4	*	58.3	16.2	12
8	2014			*	*		*	*		*	*	*	33.2	3
	2015			66.7	*		66.7	*		*	*	66.7	22.0	6
	2016			40.0	*		40.0	44.4		*	33.3	40.0	30.7	10
6-8	2014			7.1	0.0		7.1	7.7		16.7	0.0	7.1	29.1	14
	2015			38.5	*		38.5	30.0		33.3	42.9	38.5	17.3	13
	2016			32.4	25.0		32.4	30.0		41.2	23.5	32.4	22.7	34

NUMBER TESTED IN GRADES 6-8													
2014			14	11		14	13		6	8	14	722	
2015			13	1		13	10		6	7	13	734	
2016			34	12		34	30		17	17	34	766	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			5	*		5	5		*	*	5	171	6
	2015			*			*	*		*	*	*	171	4
	2016			12	*		12	12		6	6	12	196	12
7	2014			*	*		*	*		*	*	*	176	5
	2015			*			*	*		*	*	*	212	3
	2016			5	3		5	4		2	*	5	202	12
8	2014			*	*		*	*		*	*	*	165	3
	2015			2	*		2	*		*	*	2	224	6
	2016			6	*		6	5		*	4	6	194	10
6-8	2014			13	11		13	12		5	8	13	512	14
	2015			8	*		8	7		4	4	8	607	13
	2016			23	9		23	21		10	13	23	592	34

NUMBER TESTED IN GRADES 6-8														
2014			14	11		14	13		6	8	14	722		
2015			13	1		13	10		6	7	13	734		
2016			34	12		34	30		17	17	34	766		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	*		0.0	0.0		*	*	0.0	3.3	6
	2015			*			*	*		*	*	*	1.0	4
	2016			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	12
7	2014			*	*		*	*		*	*	*	0.0	5
	2015			*			*	*		*	*	*	0.4	3
	2016			8.3	16.7		8.3	11.1		14.3	*	8.3	0.4	12
8	2014			*	*		*	*		*	*	*	0.4	3
	2015			0.0	*		0.0	*		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0		*	0.0	0.0	0.0	10
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	14
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	13
	2016			2.9	8.3		2.9	3.3		5.9	0.0	2.9	0.3	34

NUMBER TESTED IN GRADE 6-8													
2014			14	11		14	13		6	8	14	722	
2015			13	1		13	10		6	7	13	734	
2016			34	12		34	30		17	17	34	766	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	20.2	21.3	25.0	25.8
7	2014				
	2015				
	2016	37.0	57.5	44.8	33.3
8	2014				
	2015				
	2016	52.0	46.8	33.0	46.7
6-8	2014				
	2015				
	2016	35.5	41.6	34.3	34.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	17.0	3
	2015			*	*		*	*		*	*	*	10.0	5
	2016			36.4	*		36.4	40.0		*	33.3	36.4	14.4	11

NUMBER TESTED IN GRADE 8													
2014			3	3		3	3		2	1	3		277
2015			5	1		5	4		3	2	5		291
2016			11	3		11	10		5	6	11		292

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	230	3
	2015			*	*		*	*		*	*	*	262	5
	2016			7	*		7	6		*	4	7	250	11

NUMBER TESTED IN GRADE 8													
2014			3	3		3	3		2	1	3		277
2015			5	1		5	4		3	2	5		291
2016			11	3		11	10		5	6	11		292



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	0.0	3
	2015			*	*		*	*		*	*	*	0.0	5
	2016			0.0	*		0.0	0.0		*	0.0	0.0	0.3	11

NUMBER TESTED IN GRADE 8													
2014			3	3		3	3		2	1	3		277
2015			5	1		5	4		3	2	5		291
2016			11	3		11	10		5	6	11		292

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	*	*	*	*
	2015	*	*	*	*
	2016	51.9	37.9	49.4	40.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	11.0	3
	2015			*	*		*	*		*	*	*	8.4	5
	2016			9.1	*		9.1	10.0		*	0.0	9.1	12.0	11

NUMBER TESTED IN GRADE 8													
2014			3	3		3	3		2	1	3		272
2015			5	1		5	4		3	2	5		287
2016			11	3		11	10		5	6	11		284

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	242	3
	2015			*	*		*	*		*	*	*	263	5
	2016			10	*		10	9		*	6	10	250	11

NUMBER TESTED IN GRADE8													
2014			3	3		3	3		2	1	3		272
2015			5	1		5	4		3	2	5		287
2016			11	3		11	10		5	6	11		284

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			*	*		*	*		*	*	*	0.4	3
	2015			*	*		*	*		*	*	*	0.0	5
	2016			0.0	*		0.0	0.0		*	0.0	0.0	0.4	11

NUMBER TESTED IN GRADE 8													
2014			3	3		3	3		2	1	3	272	
2015			5	1		5	4		3	2	5	287	
2016			11	3		11	10		5	6	11	284	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	*	*	*	*
	2015	*	*	*	*
	2016	33.6	28.8	36.4	34.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	7.7	3.6	3.6	11.1	3.8		5.3	0.0	3.6	4.3	28
	2016	*	5.9	13.6	10.0	10.0	12.5	10.0		15.4	0.0	9.8	6.4	41
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	44
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	36
8	2014													
	2015	*	25.0	7.7	18.5	16.7	12.5	18.5		21.1	9.1	16.7	18.4	30
	2016		18.8	12.5	10.9	14.6	16.0	14.6		16.7	11.1	14.6	17.8	48
6-8	2014													
	2015	*	9.3	3.6	6.2	5.9	5.0	6.3		7.6	2.8	5.9	9.4	102
	2016	*	8.9	9.2	7.4	8.9	10.7	8.9		11.4	4.3	8.8	9.8	125

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	43	56	97	102	40	95			66	36	102	1,683	
2016	4	45	76	122	124	56	123			79	46	125	1,516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	13	12	27	27	8	25		18	9	27	495	28
	2016	*	16	19	36	36	14	36		22	15	37	479	41
7	2014													
	2015		14	30	42	44	23	42		28	16	44	550	44
	2016	*	12	22	36	36	15	35		23	13	36	441	36
8	2014													
	2015	*	12	12	22	25	7	22		15	10	25	480	30
	2016		13	28	41	41	21	41		25	16	41	448	48
6-8	2014													
	2015	*	39	54	91	96	38	89		61	35	96	1,525	102
	2016	*	41	69	113	113	50	112		70	44	114	1,368	125

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	3	43	56	97	102	40	95			66	36	102	1,683	
2016	4	45	76	122	124	56	123			79	46	125	1,516	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	28
	2016	*	0.0	4.5	2.5	2.5	6.3	2.5		3.8	0.0	2.4	0.2	41
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	44
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	36
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
	2016		6.3	0.0	2.2	2.1	0.0	2.1		3.3	0.0	2.1	0.2	48
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	102
	2016	*	2.2	1.3	1.6	1.6	1.8	1.6		2.5	0.0	1.6	0.2	125

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	43	56	97	102	40	95			66	36	102	1,683	
2016	4	45	76	122	124	56	123			79	46	125	1,516	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	37.5	32.3	32.3
	2016	40.5	40.7	34.4
7	2014			
	2015	27.3	27.3	29.4
	2016	44.2	30.6	33.3
8	2014			
	2015	42.0	38.2	37.0
	2016	39.4	32.6	37.7
6-8	2014			
	2015	34.4	31.9	32.5
	2016	41.1	34.7	35.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	46
	2016	*	0.0	9.5	5.9	5.9	6.7	6.1		4.8	7.7	5.9	4.2	34

NUMBER TESTED IN GRADE 7														
2014														
2015		15	31	44	46	23	44		29	17	46	559		
2016	1	12	21	34	34	15	33		21	13	34	402		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		15	31	44	46	23	44		29	17	46	535	46
	2016	*	12	19	32	32	14	31		20	12	32	385	34

NUMBER TESTED IN GRADE 7														
2014														
2015		15	31	44	46	23	44		29	17	46	559		
2016	1	12	21	34	34	15	33		21	13	34	402		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	46
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	34

NUMBER TESTED IN GRADE 7														
2014														
2015		15	31	44	46	23	44		29	17	46	559		
2016	1	12	21	34	34	15	33		21	13	34	402		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
7	2014				
	2015	—	2.5	31.5	36.0
	2016	—	2.6	41.4	43.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	6.7	0.0	3.1	3.1	0.0	3.4		4.8	0.0	3.1	12.2	32
	2016	*	17.6	36.4	30.0	27.5	31.3	30.0		26.9	33.3	29.3	14.9	41
7	2014													
	2015		0.0	3.3	2.3	2.2	4.3	2.3		3.4	0.0	2.2	6.7	45
	2016	*	16.7	5.0	8.8	8.8	0.0	9.1		9.5	7.7	8.8	6.7	34
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	29
	2016		31.3	34.4	30.4	33.3	40.0	33.3		40.0	22.2	33.3	14.8	48
6-8	2014													
	2015	*	2.3	1.7	2.0	1.9	2.4	2.0		2.9	0.0	1.9	8.8	106
	2016	*	22.2	27.0	24.2	24.6	27.3	25.6		27.3	21.7	25.2	12.4	123

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	44	74	101	106	42	98	0	69	37	106	1,665		
2016	4	45	74	120	122	55	121	0	77	46	123	1,473		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	14	15	31	31	10	28		20	11	31	453	32
	2016	*	14	14	28	29	11	28		19	10	29	423	41
7	2014													
	2015		15	29	42	44	22	42		28	16	44	539	45
	2016	*	10	19	31	31	14	30		19	12	31	420	34
8	2014													
	2015	*	14	14	26	29	9	26		19	10	29	526	29
	2016		11	21	32	32	15	32		18	14	32	448	48
6-8	2014													
	2015	*	43	58	99	104	41	96		67	37	104	1,518	106
	2016	*	35	54	91	92	40	90		56	36	92	1,291	123

NUMBER TESTED IN GRADES 6-8														
2014														
2015	3	44	59	101	106	42	98			69	37	106	1,665	
2016	4	45	74	120	122	55	121			77	46	123	1,473	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
7	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	45
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	48
6-8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	106
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	123

NUMBER TESTED IN GRADE 6-8														
2014														
2015	3	44	59	101	106	42	98			69	37	106	1,665	
2016	4	45	74	120	122	55	121			77	46	123	1,473	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	22.8	25.6	24.2	21.6
	2016	30.3	30.0	28.7	26.6
7	2014				
	2015	22.5	24.6	25.6	21.7
	2016	24.5	27.2	27.0	20.9
8	2014				
	2015	27.6	26.2	25.9	30.7
	2016	41.7	45.2	34.2	39.1
6-8	2014				
	2015	24.0	25.3	25.2	24.1
	2016	33.1	35.1	30.4	29.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	7.1	13.3	7.4	10.3	20.0	11.1		15.8	0.0	10.0	7.9	30
	2016		7.7	13.3	9.5	11.6	17.4	11.6		16.0	5.6	11.6	11.1	43

NUMBER TESTED IN GRADE 8														
2014														
2015	1	14	15	27	29	10	27		19	11	30	569		
2016		13	30	42	43	23	43		25	18	43	522		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	13	13	25	26	8	24		16	11	27	524	30
	2016		12	26	38	38	19	38		21	17	38	464	43

NUMBER TESTED IN GRADE 8														
2014														
2015	1	14	15	27	29	10	27			19	11	30	569	
2016		13	30	42	43	23	43			25	18	43	522	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	43

NUMBER TESTED IN GRADE 8														
2014														
2015	1	14	15	27	29	10	27			19	11	30	569	
2016		13	30	42	43	23	43			25	18	43	522	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	36.4	30.8	35.0	41.7
	2016	35.0	32.6	41.5	40.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	29
	2016		7.1	0.0	2.3	2.2	0.0	2.2		3.7	0.0	2.2	7.4	45

NUMBER TESTED IN GRADE 8														
2014														
2015	1	13	15	26	28	10	26		19	10	29	573		
2016		14	31	43	45	24	45		27	18	45	529		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	13	15	26	28	10	26		19	10	29	538	29
	2016		13	31	42	44	24	44		26	18	44	490	45

NUMBER TESTED IN GRADE8														
2014														
2015	1	13	15	26	28	10	26		19	10	29	573		
2016		14	31	43	45	24	45		27	18	45	529		



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	45

NUMBER TESTED IN GRADE 8														
2014														
2015	1	13	15	26	28	10	26			19	10	29	573	
2016		14	31	43	45	24	45			27	18	45	529	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	26.9	35.9	31.3	24.6
	2016	30.9	34.4	29.1	30.0

## PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	139	52	37.4	64	46.0	21	15.1			*	*		
7	113	39	34.5	54	47.8	18	15.9			*	*		
8	83	31	37.3	41	49.4	11	13.3						
ALL	335	122	36.4	159	47.5	50	14.9			*	*		

**PERFORMANCE IN 2016**

Grade 2015-16  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
6  (257)	Beginning	17	7.2	18	7.6	22	9.3	22	8.7	14	6.0
	Intermediate	54	22.8	58	24.5	56	23.6	77	30.4	52	22.3
	Advanced	117	49.4	115	48.5	107	45.1	114	45.1	122	52.4
	Advanced High	49	20.7	46	19.4	52	21.9	40	15.8	45	19.3
7  (271)	Beginning	4	1.8	7	3.2	7	3.2	15	5.8	5	2.5
	Intermediate	40	18.4	44	20.2	61	28.1	85	32.8	46	22.5
	Advanced	58	26.7	49	22.5	63	29.0	104	40.2	79	38.7
	Advanced High	115	53.0	118	54.1	86	39.6	55	21.2	74	36.3
8  (259)	Beginning	5	2.3	10	4.6	11	5.0	10	3.9	5	2.3
	Intermediate	34	15.5	27	12.3	47	21.4	61	24.0	35	16.4
	Advanced	73	33.2	83	37.9	78	35.5	129	50.8	96	44.9
	Advanced High	108	49.1	99	45.2	84	38.2	54	21.3	78	36.4
ALL  (787)	Beginning	26	3.9	35	5.2	40	5.9	47	6.1	24	3.7
	Intermediate	128	19.0	129	19.1	164	24.3	223	29.1	133	20.4
	Advanced	248	36.8	247	36.6	248	36.8	347	45.3	297	45.6
	Advanced High	272	40.4	263	39.0	222	32.9	149	19.5	197	30.3

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years  N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
223  67 (30.0%)	Beginning	9			
	Intermediate	4	45		
	Advanced	0	18	102	
	Advanced High	0	0	45	
196  92 (46.9%)	Beginning	0			
	Intermediate	1	42		
	Advanced	0	17	62	
	Advanced High	0	0	74	
205  92 (44.9%)	Beginning	3			
	Intermediate	2	28		
	Advanced	0	14	82	
	Advanced High	0	1	75	
624  251 (40.2%)	Beginning	12			
	Intermediate	7	115		
	Advanced	0	49	246	
	Advanced High	0	1	194	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

106	75.2	83.5	79.2	78.7	83.0	89.6	77.6	91.2
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**SPANISH II**

7	62.6	70.4	76.4	77.1	57.1	100.0	73.1	92.2
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**ALGEBRA I PRE-AP**

44	63.1	76.4	80.8	81.3	81.8	100.0	62.2	95.5
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**ASTRONOMY 8**

27	62.7	75.1	80.6	81.3	77.8	100.0	51.5	91.9
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**MATHEMATICS 6**

365	47.6	75.0	75.3	75.3	73.7	83.3	57.4	87.3
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**MATHEMATICS 6 PRE-AP**

44	60.6	78.5	81.1	81.4	86.4	97.7	70.3	95.9
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**MATHEMATICS 7**

360	56.1	76.5	76.3	76.3	73.9	79.7	54.6	87.8
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**MATHEMATICS 7 PRE-AP**

56	73.6	78.0	83.6	84.3	80.4	98.2	70.3	95.9
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**MATHEMATICS 8**

381	68.0	81.5	79.2	78.9	82.7	89.2	57.0	86.2
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**MS ART 2 FOUNDATIONS**

84	68.5	75.1	87.2	88.5	72.6	100.0	78.2	97.8
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

59	53.4	73.1	86.4	87.9	66.1	89.8	63.4	96.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

106	85.1	90.0	81.6	80.6	91.5	89.6		
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**SPANISH II**

9	65.5	77.0	80.1	80.5	77.8	88.9		
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**ALGEBRA I PRE-AP**

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**ASTRONOMY 8**

27	66.3	77.0	82.0	82.6	92.6	96.3		
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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

55	64.4	73.3	85.6	86.9	67.3	100.0		
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**MATHEMATICS 8**

364	65.2	80.7	80.9	80.9	85.2	93.8		
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**MS ART 2 FOUNDATIONS**

73	81.7	85.6	90.4	90.9	95.9	100.0		
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

46	57.1	75.3	89.1	90.7	71.7	100.0		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 6**

11	56.0	73.0	90.2	92.1	63.6	100.0	61.9	94.9
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**MS HEALTH EDUCATION 7**

64	66.1	77.4	84.4	85.2	82.8	100.0	75.7	89.8
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**MS HEALTH EDUCATION 8**

38	61.3	74.2	83.4	84.4	73.7	97.4	77.6	94.4
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**PHYSICAL EDUCATION 6**

356	60.1	73.4	97.0	99.6	65.7	99.7	76.8	99.3
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**PHYSICAL EDUCATION 7 & 8**

289	80.5	81.7	97.8	99.6	92.0	99.7	90.0	98.9
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**READING LANGUAGE ARTS 6**

358	60.0	73.3	79.6	80.3	63.1	95.5	61.9	91.0
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**READING LANGUAGE ARTS 6 PRE-AP**

42	65.9	74.4	81.7	82.5	69.0	100.0	79.7	98.2
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**READING LANGUAGE ARTS 7**

357	60.0	74.5	78.8	79.2	71.4	91.9	61.6	88.2
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**READING LANGUAGE ARTS 7 PRE-AP**

50	69.9	76.3	87.7	89.0	82.0	100.0	80.4	98.2
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**READING LANGUAGE ARTS 8**

371	62.2	75.9	76.8	76.9	77.1	91.4	65.8	87.9
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**READING LANGUAGE ARTS 8 PRE-AP**

43	74.4	76.7	81.9	82.4	79.1	97.7	82.5	97.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 6**

16	65.4	76.9	84.1	84.8	87.5	100.0		
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**MS HEALTH EDUCATION 7**

70	67.7	78.0	83.6	84.3	81.4	94.3		
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**MS HEALTH EDUCATION 8**

46	66.2	77.5	85.6	86.5	87.0	100.0		
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**PHYSICAL EDUCATION 6**

358	78.1	79.5	95.8	97.6	92.7	100.0		
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**PHYSICAL EDUCATION 7 & 8**

257	80.0	81.3	97.0	98.8	92.2	99.6		
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

354	73.6	78.0	79.0	79.1	76.6	90.2		
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**READING LANGUAGE ARTS 8 PRE-AP**

39	67.2	74.8	84.0	85.0	82.1	100.0		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

8	41.7	68.2	68.8	68.8	50.0	87.5	43.9	91.1
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**RLA 6 ESL INTERMEDIATE YEAR 2**

5	*	*	*	*	*	*	56.0	*
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**RLA 7 ESL BEGINNER YEAR 1**

5	*	*	*	*	*	*	53.0	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

8	72.4	85.0	82.3	82.0	100.0	100.0	52.5	91.5
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**RLA 8 ESL BEGINNER YEAR 1**

4	*	*	*	*	*	*	43.5	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

8	51.2	71.9	82.6	83.8	62.5	100.0	50.8	90.2
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**SCIENCE 6**

324	74.6	83.8	83.4	83.4	88.0	95.4	59.6	89.5
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**SCIENCE 6 PRE-AP**

84	84.6	88.5	90.0	90.1	98.8	100.0	75.9	96.2
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**SCIENCE 7**

380	79.6	84.7	80.2	79.7	89.2	93.7	52.7	88.9
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**SCIENCE 7 PRE-AP**

40	82.5	88.6	86.5	86.3	97.5	100.0	81.6	97.4
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**SCIENCE 8**

400	73.6	81.6	81.5	81.4	83.5	91.5	60.7	90.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

7	46.9	72.6	77.4	78.0	57.1	100.0		
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**RLA 8 ESL INTERMEDIATE YEAR 2**

8	64.1	80.4	80.8	80.8	87.5	87.5		
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**SCIENCE 6**

330	67.0	79.0	82.4	82.8	78.8	89.8		
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**SCIENCE 6 PRE-AP**

84	80.0	86.4	87.4	87.5	94.0	100.0		
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**SCIENCE 7**

373	77.5	85.0	82.4	82.1	91.7	90.2		
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

412	62.1	73.6	81.8	82.7	63.1	95.6	55.5	92.0
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**TEXAS STUDIES 7**

312	58.0	72.0	78.0	78.7	61.5	92.0	53.4	89.0
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**TEXAS STUDIES 7 PRE-AP**

104	74.1	77.8	85.5	86.3	82.7	99.0	79.3	97.7
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**U.S. STUDIES 8 PRE-AP**

70	56.6	69.0	82.1	83.5	48.6	100.0	75.8	98.3
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**UNITED STATES STUDIES 8**

354	49.2	70.7	76.6	77.2	50.6	95.5	53.0	89.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

422	69.7	79.8	80.3	80.4	81.5	89.3		
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**TEXAS STUDIES 7**

298	57.3	75.3	78.6	78.9	72.1	93.2		
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**TEXAS STUDIES 7 PRE-AP**

103	68.9	75.5	85.3	86.4	72.8	99.0		
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**U.S. STUDIES 8 PRE-AP**

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**UNITED STATES STUDIES 8**

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